

South Dakota Social Studies Unpacked Standards Template

Anchor Standard:	C.1 Students will explain, compare and contrast, and analyze the historical principles and philosophical purposes and various forms of governments.	
Grade Level/Band Standard:	6.C.1.1 Compare and contrast ancient forms of government.	
Student Friendly Language:	I can compare and contrast the different forms of ancient government.	
What prior knowledge do students need to have to be successful on this standard?		
<ul style="list-style-type: none"> The basics of what makes up a government such as leadership structures, economics, etc. (simple connections to student council help). 		
Students Will Know (Factual Knowledge)....	Students will Understand (Historical Inquiry)....	Students Will be Able to Do (Performance Based)
<ul style="list-style-type: none"> Different ways to model similarities and differences between ancient forms of government (e.g. venn diagram). How ancient governments are structured. 	<ul style="list-style-type: none"> How civilizations varied in their ways of governing 	<ul style="list-style-type: none"> Describe different forms of government. Create a visual model comparing and contrasting different forms of ancient government. Explain why different forms of government flourished in specific regions.
Vocabulary (Key Terms Used by Teachers and Students)	What are possible misconceptions students may have with respect to this standard?	
<ul style="list-style-type: none"> Democracy Republic Empire Monarchy Oligarchy Tyranny Patriarchal system Dynasty 	<ul style="list-style-type: none"> Comparing ancient forms of government and not modern day government such as the United States. 	

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<i>OSEUS Connection</i>		
Essential Understanding:	Descriptive Connection Between Social Studies and OSEU:	
<p style="text-align: center;">OSEU 2</p> <p style="text-align: center;">OSEU 5</p>	<ul style="list-style-type: none"> ● Compare and contrast the similarities and differences of the ancient governmental system of the Oceti Sakowin people with the governments of other ancient civilizations. ● History told from the Oceti Sakowin perspective, through oral tradition and written accounts, described the impacts of other ancient forms of governments upon their culture. 	
<i>Vertical Alignment</i>		
<p style="text-align: center;">Previous Learning Connections</p> <ul style="list-style-type: none"> ● 5.C.1.1. Identify that the U.S. is a republic form of government. 	<p style="text-align: center;">Current Learning Connections</p> <ul style="list-style-type: none"> ● Students can compare and contrast the different forms of ancient government. 	<p style="text-align: center;">Future Learning Connections</p> <ul style="list-style-type: none"> ● 7.C.1.1. Identify and describe different forms of government used throughout the world.
<i>C3 Framework Relevant Skills and Applications</i>		
<p>Constructing Compelling Questions:</p> <ul style="list-style-type: none"> ● D1.1.6-8. Explain how a question represents key ideas in the field. <p>Determining Helpful Resources:</p> <ul style="list-style-type: none"> ● D3.1.6-8. Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection. <p>Developing Claims and Using Evidence:</p> <ul style="list-style-type: none"> ● D3.4.6-8. Develop claims and counterclaims while pointing out the strengths and limitations of both. <p>Communicating Conclusions:</p> <ul style="list-style-type: none"> ● D4.1.6-8. Construct arguments using claims and evidence from multiple sources, while acknowledging the strengths and limitations of the arguments. 		
<i>Example strategies to reach depth and intention of the standard</i>		
<ul style="list-style-type: none"> ● Utilize a venn diagram to talk about similarities and differences among the ancient governments. 		

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- Use in relation to GRAPES (Geography, Religion, Achievements, Political Structure, Economics, and Social Structure) to gain a broad understanding of a civilization.

Possible Civic Engagement Activities

These activities include the informed actions that are explicitly tied to the curriculum that are used to assess the knowledge, skills and dispositions of effective civic engagement. Civic engagement can include research, advocacy, direct or indirect action.

Activity:	Description on How to Use the Activity and How it Meets the Grade Level:
<ul style="list-style-type: none"> ● Various ancient governments depended on societal beliefs, economics, and leaders. <ul style="list-style-type: none"> ○ Students will research the ancient civilization structures, including societal beliefs, economics, and leadership, and how various ancient civilizations compare to our own. 	<ul style="list-style-type: none"> ● At the end of the year students could create a slideshow presenting their research. This meets the grade level standard by having students research and analyze the historical principles and philosophical purposes (societal beliefs) while working to understand those aspects in their own society.