

South Dakota Social Studies Unpacked Standards Template

Anchor Standard:	E.3 Students will analyze the ways government can impact the market.	
Grade Level/Band Standard:	7.E.3.1 Describe the relationship between government and economic systems in different countries.	
Student Friendly Language:	I can explain why the governments and economic systems in other countries work.	
<i>What prior knowledge do students need to have to be successful on this standard?</i>		
<ul style="list-style-type: none">● 5.E.1.2 Explain the role of money as a means of trade between individuals and/or groups● K-12.E.4 Students will explain how different economic systems coordinate and facilitate the exchange, production, distribution, and consumption of goods and services.● 6.E.4.3 Identify the effects of economic systems on society		
<i>Students Will Know (Factual Knowledge)....</i>	<i>Students will Understand (Historical Inquiry)....</i>	<i>Students Will be Able to Do (Performance Based)</i>
<ul style="list-style-type: none">● Economic systems.(Examples: capitalism, socialism, command economy, free market, trade and barter systems,● Types of government.(Examples: representative democracy, direct democracy,communism, monarchy, dictatorship, oligarchy.)	<ul style="list-style-type: none">● Understand the relationship between government and economy.● What works for one government and economy may not work for another.	<ul style="list-style-type: none">● Compare and contrast different governments and economies.● Explain how a country’s economy affects the government and how the government affects the economy.
<i>Vocabulary (Key Terms Used by Teachers and Students)</i>	<i>What are possible misconceptions students may have with respect to this standard?</i>	
<ul style="list-style-type: none">● Economic systems.(Examples: capitalism, socialism, command economy, free market, trade and barter systems,● Types of government.(Examples: representative democracy, direct democracy,communism, monarchy, dictatorship, oligarchy.)	<ul style="list-style-type: none">● What the market is. A variety of economic systems will be new material for students. Students may think that economic systems stand alone.	

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OSEUS Connection		
Essential Understanding:	Descriptive Connection Between Social Studies and OSEU:	
OSEU 2	<ul style="list-style-type: none">The Oceti Sakowin people created a unique form of a seasonal government to help preserve their heritage.	
Vertical Alignment		
<p>Previous Learning Connections</p> <ul style="list-style-type: none">5.E.1.2 Explain the role of money as a means of trade between individuals and/or groupsK-12.E.4 Students will explain how different economic systems coordinate and facilitate the exchange, production, distribution, and consumption of goods and services.6.E.4.3 Identify the effects of economic systems on society	<p>Current Learning Connections</p> <ul style="list-style-type: none">7.C.1.1 Identify and describe different forms of government used throughout the world	<p>Future Learning Connections</p> <ul style="list-style-type: none">9-12.G.3.4 Apply the concept of interdependence to regions and places9-12.E.3.1 Identify and critique the socio-economic goals of various countries including the U.S.9-12.E.5.1 Apply the concept of comparative advantage to explain why goods and services are produced in one nation versus another
C3 Framework Relevant Skills and Applications		
<p>Constructing Compelling Questions:</p> <ul style="list-style-type: none">D1.2.6-8. Explain points of agreement experts have about interpretations and applications of disciplinary concepts and ideas associated with compelling questions. <p>Determining Helpful Resources:</p> <ul style="list-style-type: none">D1.5.6-8. Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration multiple points of views represented in the sources. <p>Evaluating Sources and Using Evidence:</p> <ul style="list-style-type: none">D3.1.6-8. Gather relevant information from multiple sources while using the origin, authority, structure, context, and collaborative value of sources to guide the selection. <p>Developing Claims and Using Evidence:</p> <ul style="list-style-type: none">D3.4.6-8. Develop claims and counterclaims while pointing out the strengths and limitations of both.		

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Communicating Conclusions:

- D4.1.6-8. Construct arguments using claims and evidence from multiple sources, while acknowledging the strengths and limitations of the arguments.

Taking Informed Action:

- D4.6.6-8. Draw on multiple disciplinary lenses to analyze how a specific problem can manifest itself at local, regional, and global levels over time, identifying its characteristics and causes, and the challenges and opportunities faced by those trying to address the problem.

Example strategies to reach depth and intention of the standard

- Provide students with base knowledge on economic systems and government systems. Especially the components of an economic system.
- Provide students with a list of economic systems and government systems. Instruct students to research these systems using online resources or books. Ask students to make connections between economic systems and government systems.
- Utilize visual aids like a venn diagram to compare and contrast these systems.

Possible Civic Engagement Activities

These activities include the informed actions that are explicitly tied to the curriculum that are used to assess the knowledge, skills and dispositions of effective civic engagement. Civic engagement can include research, advocacy, direct or indirect action.

Activity:	Description on How to Use the Activity and How it Meets the Grade Level:
<ul style="list-style-type: none"> • Students can choose a country to research the ways in which its economic and government systems are intertwined. Students can present their information. 	<ul style="list-style-type: none"> • By completing this activity, students are proving that they can describe the relationship between government and economic systems in different countries. This leads to a better understanding of foreign affairs and how the world market is intertwined.