

South Dakota Social Studies Unpacked Standards Template

Anchor Standard:	G.6 Students will understand the ways in which humans culturally adapt to, use, and modify the natural environment and its various elements.	
Grade Level/Band Standard:	7.G.6.2 Recognize and explain how cultures and cultural landscapes change.	
Student Friendly Language:	I can explain how cultures change along with their natural environment and elements.	
<i>What prior knowledge do students need to have to be successful on this standard?</i>		
<ul style="list-style-type: none">● 3.H.2.3 Analyze a community’s culture and history● 4.H.1.1 Analyze the impact of significant historical events on the development of cultures in South Dakota● 4.H.2.1 Explain the effects of conflicts and the establishment of reservations on the American Indians culture● 4.H.2.4 Describe influences of European cultures on South Dakota communities● 5.H.2.1 Differentiate the cultures of various American Indian tribes● 5.H.2.4 Evaluate the influence, impact, and interactions of various cultures, philosophies, and religions on the development of the U.S.		
<i>Students Will Know (Factual Knowledge)....</i>	<i>Students will Understand (Historical Inquiry)....</i>	<i>Students Will be Able to Do (Performance Based)</i>
<ul style="list-style-type: none">● Cultures● Cultural landscape	<ul style="list-style-type: none">● Cultures and their surroundings change for various reasons.● The environment can change a culture, and a culture can change an environment.	<ul style="list-style-type: none">● Analyze cultures and cultural landscapes and determine and explain why and how changes occurred.
<i>Vocabulary (Key Terms Used by Teachers and Students)</i>	<i>What are possible misconceptions students may have with respect to this standard?</i>	
<ul style="list-style-type: none">● Landscape● Human- Environment Interaction● Culture● Cultural landscape	<ul style="list-style-type: none">● That human activity does not influence the environment and landscape around them.	
<i>OSEUS Connection</i>		

South Dakota Social Studies Unpacked Standards Template

Essential Understanding:	Descriptive Connection Between Social Studies and OSEU:	
OSEU 1	<ul style="list-style-type: none">The Oceti Sakowin tribal members moved every four days to preserve the landscape.	
Vertical Alignment		
<p>Previous Learning Connections</p> <ul style="list-style-type: none">3.H.2.3 Analyze a community’s culture and history4.H.1.1 Analyze the impact of significant historical events on the development of cultures in South Dakota4.H.2.1 Explain the effects of conflicts and the establishment of reservations on the American Indians culture4.H.2.4 Describe influences of European cultures on South Dakota communities5.H.2.1 Differentiate the cultures of various American Indian tribes5.H.2.4 Evaluate the influence, impact, and interactions of various cultures, philosophies, and religions on the development of the U.S.	<p>Current Learning Connections</p> <ul style="list-style-type: none">7.G.3.3 Explain how the physical and human characteristics of places and regions are connected to human identities and cultures7.G.4.2 Explain how and why different cultures interact with earth’s physical systems in various ways7.G.5.1 Analyze basic components of culture, including how and why they differ spatially7.G.5.2 Identify population distribution and characteristics of human populations7.G.5.3 Explain how changes in land use affect population distribution patterns	<p>Future Learning Connections</p> <ul style="list-style-type: none">8.H.4.7 Describe ways in which migration led to conflicts between Anglo-European and Native American culture9-12.G.1.2 Employ mental maps to organize information about cultures, places, and environment in a spatial context9-12.G.3.2 Gather, organize, and analyze evidence that shows how the physical environment and culture contribute to the characteristics of places and regions9-12.G.5.2 Identify and explain the characteristics, distribution, and complexity of Earth’s various cultures9-12.G.6.1 Identify specific adaptive strategies employed by different cultures in similar environments9-12.G.6.2 Evaluate how different cultures identify and utilize natural resources
C3 Framework Relevant Skills and Applications		

South Dakota Social Studies Unpacked Standards Template

Constructing Supporting Questions:

- D1.3.6-8. Explain points of agreement experts have interpretations and applications of disciplinary concepts and ideas associated with a supporting question.

Evaluating Sources and Using Evidence:

- D3.1.6-8. Gather relevant information from multiple sources while using the origin, authority, structure, context, and collaborative value of sources to guide the selection.

Communicating Conclusions:

- D4.2.6-8. Construct explanations using reasoning, correct sequence, examples, and details with relevant information and data, while acknowledging the strengths and weaknesses of the explanations.

Taking Informed Action:

- D4.6.6-8. Draw on multiple disciplinary lenses to analyze how a specific problem can manifest itself at local, regional, and global levels over time, identifying its characteristics and causes, and the challenges and opportunities faced by those trying to address the problem.

Example strategies to reach depth and intention of the standard

- Students can research ways in which humans interact with the environment and change its natural landscape.
- Students can research ways in which events such as natural disasters have changed the environment and resulted in a change of land use.

Possible Civic Engagement Activities

These activities include the informed actions that are explicitly tied to the curriculum that are used to assess the knowledge, skills and dispositions of effective civic engagement. Civic engagement can include research, advocacy, direct or indirect action.

Activity:	Description on How to Use the Activity and How it Meets the Grade Level:
<ul style="list-style-type: none">● Research and present information on this topic to help others understand the issue.	<ul style="list-style-type: none">● Evaluate how Lakota culture has changed because of broken treaties, appropriation, loss of land, life on a reservation, assimilation, and boarding schools.