

South Dakota Social Studies Unpacked Standards Template

Anchor Standard:	G.5 Students will recognize and explain the role population and culture play in creating diversity within the world's places and regions.	
Grade Level/Band Standard:	9-12.G.5.1 Analyze the characteristics, distribution, and migration of human populations.	
Student Friendly Language:	I can explain the characteristics of human populations based on patterns of human distribution.	
What prior knowledge do students need to have to be successful on this standard?		
<ul style="list-style-type: none"> Types of human populations and how those populations are spread out. 		
Students Will Know (Factual Knowledge)....	Students will Understand (Historical Inquiry)....	Students Will be Able to Do (Performance Based)
<ul style="list-style-type: none"> How human populations are distributed around the world. 	<ul style="list-style-type: none"> Multiple and complex factors contribute to the distribution of populations around the globe. Population distribution is constantly changing. Population distribution can be voluntary or involuntary. 	<ul style="list-style-type: none"> Explain why different characteristics affect distribution unevenly around the world. Compare and contrast the possible causes and effects of population change. Determine the limiting factors that may affect population distribution.
Vocabulary (Key Terms Used by Teachers and Students)	What are possible misconceptions students may have with respect to this standard?	
<ul style="list-style-type: none"> Distribution Population density Population change Population pyramid Demography Migration 	<ul style="list-style-type: none"> Confusion over the terms: migration, movement, and distribution. 	

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<i>OSEUS Connection</i>		
Essential Understanding:	Descriptive Connection Between Social Studies and OSEU:	
<p style="text-align: center;">OSEU 1</p> <p style="text-align: center;">OSEU 5</p>	<ul style="list-style-type: none"> ● Characteristics such as government, natural resources and dialects of Oceti Sakowin tribes may vary based on location. ● Migrations, both voluntary and involuntary have influenced the populations of the Oceti Sakowin. 	
<i>Vertical Alignment</i>		
<p>Previous Learning Connections</p> <ul style="list-style-type: none"> ● 7.G.5.2 A region or an area affects population distribution. ● 7.G.5.2 Characteristics of a population vary according to region/area. ● 7.G.5.3 Changes in land use affect where and how people settle. 	<p>Current Learning Connections</p> <ul style="list-style-type: none"> ● 9-12.G.5.1 Analyze the characteristics, distribution, and migration of human populations. 	<p>Future Learning Connections</p> <ul style="list-style-type: none"> ● Multiple career fields use geographic skills
<i>C3 Framework Relevant Skills and Applications</i>		
<p>Constructing Compelling Questions:</p> <ul style="list-style-type: none"> ● D1.1.9-12. Explain how a question reflects an enduring issue in the field. <p>Evaluating Sources and Using Evidence:</p> <ul style="list-style-type: none"> ● D3.1.9-12. Gather relevant information from multiple sources representing a wide range of views while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection. <p>Communicating Conclusions:</p> <ul style="list-style-type: none"> ● D4.1.9-12. Construct arguments using precise and knowledgeable claims, with evidence from multiple sources, while acknowledging counter claims and evidentiary weaknesses. 		
<i>Example strategies to reach depth and intention of the standard</i>		
<ul style="list-style-type: none"> ● Use population pyramids to compare and contrast the possible causes and effects of population change. <ul style="list-style-type: none"> ○ T-charts, venn diagrams 		

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Possible Civic Engagement Activities

These activities include the informed actions that are explicitly tied to the curriculum that are used to assess the knowledge, skills and dispositions of effective civic engagement. Civic engagement can include research, advocacy, direct or indirect action.

Activity:	Description on How to Use the Activity and How it Meets the Grade Level:
<ul style="list-style-type: none">• Organize community service	<ul style="list-style-type: none">• Students will need to identify where populations are distributed so that their community service will make the biggest impact.