Join us for a day-long workshop co-sponsored by
South Dakota Department of Education / Special Education,
South Dakota Speech-Language-Hearing Association,
International Dyslexia Association – Upper Midwest Branch

Literacy for All – Understanding Language, Learning and Dyslexia
Wednesday, October 4, 2017
8:00 am – 5:00 pm
Sioux Falls Convention Center

Continuing Education Units:

This course is offered for 0.65 ASHA CEUs (Various levels, Professional area).

Schedule:

8:00 - 8:15  Welcome and Introductions
8:15 - 9:45  Keynote Presentation
  - Discovering the Sense in English Spelling: The Foundation of Literacy for Every Student
    Timothy Houge, Ph.D., Northern State University and Sue Hegland, LearningAboutSpelling.com, International Dyslexia Association-Upper Midwest Branch Board of Directors

9:45 – 10:00  Break

10:00 - 11:00  Session 1
  - Dyslexia 101 – Thomas Strewler, M.A., M.S.E., International Dyslexia Association-Upper Midwest Branch President
  - RTI Approaches that Allow Intensive Instruction/Walk to Read - Brandon Valley School District Staff
  - South Dakota’s Dyslexia Handbook and 5 Year Plan to Help Support Struggling Readers with Dyslexia - Rebecca Cain, South Dakota Department of Education
  - Understanding Phoneme-Grapheme Relationships and Doubled Consonants in the Context of Word Families
    Timothy Houge, Ph.D., Northern State University and Sue Hegland, LearningAboutSpelling.com, International Dyslexia Association-Upper Midwest Branch Board of Directors
11:15 - 12:15 Session 2

- Behavioral and Emotional Challenges Related to Dyslexia - Jennifer Bennett, M.S., Licensed Psychologist, International Dyslexia Association-Upper Midwest Branch Board of Directors
- Dyslexia Simulation – How it Feels to be a Student with Dyslexia in the Classroom - Marsha Weiland, M.S.Ed., Founder of Decoding Dyslexia-South Dakota
- A Dyslexia-Friendly Classroom: Teaching Strategies for Success - Donna Johnson, Ed.D., Dakota Wesleyan University, International Dyslexia Association-Upper Midwest Branch Board of Directors
- Understanding Phoneme-Grapheme Relationships and Doubled Consonants in the Context of Word Families - Timothy Houge, Ph.D., Northern State University and Sue Hegland, LearningAboutSpelling.com, International Dyslexia Association-Upper Midwest Branch Board of Directors

12:15 - 1:15 Lunch

1:15 - 2:15 Session 3

- Language and Literacy Connections: Foundations for Speech-Language Pathologists - Kyle Brouwer, Ph.D., University of South Dakota
- My Child is Dyslexic — What Do I Do Next? – A Panel Discussion with Decoding Dyslexia-SD, South Dakota Parent Connection, IDA-UMB
- RTI Approaches that Allow Intensive Instruction/Walk to Read - Brandon Valley School District Staff
- Finding the Strength: Dyslexia in College - Sam Thorson, Content Specialist, Key Media Solutions, Sioux Falls

2:15 – 2:30 Break

2:30 - 3:30 Session 4

- South Dakota’s Dyslexia Handbook and 5 Year Plan to Help Support Struggling Readers with Dyslexia – Rebecca Cain, South Dakota Department of Education
- Warning Signs and Early Identification of Students with Dyslexia - Preschool and Kindergarten - What to do in Response – Jane Heinemeyer, MA, CCC-SLP, University of South Dakota, Clinical Director USD Scottish Rite Speech, Language, and Hearing Clinic
- IEP/504 Plans - What’s the Difference and How do I Get One Set Up? – Sioux Falls School District Staff
- Dyslexia Simulation – How it Feels to be a Student with Dyslexia in the Classroom - Marsha Weiland, M.S.Ed., Founder of Decoding Dyslexia-South Dakota

3:45 - 4:45 Closing Plenary Session

Where Do We Go from Here? A Panel Discussion- Moderated by Kyle Brouwer, Ph.D., USD
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Registration:

Pre-Registration is required.

To register for this full-day workshop, registrations need to be received or post-marked no later than Wednesday, September 27, 2017.

Professional Rate: $50 for this full-day workshop

Parent Rate: $35 for this full-day workshop

Included in your Registration:

- Lunch and breaks are included.
- Continuing Education Credits with Professional registration.

To register for this full day workshop:

- Online: www.SDSLHA.org
- Complete this form and mail with your payment to the address below
  Purchase Orders may be mailed to the address below or emailed to sdslha@yahoo.com
- To register multiple people via credit card email sdslha@yahoo.com

South Dakota Speech-Language-Hearing Association
P.O. Box 308
Sioux Falls, SD 57101-0308
So we are may better plan for this workshop, please select the presenter you plan to attend:

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- **Dyslexia 101** - Thomas Strewler
- **RTI approaches that allow intensive instruction/Walk to Read** – Brandon Valley School District Staff
- **South Dakota’s Dyslexia Handbook and 5 Year Plan to Help Support Struggling Readers with Dyslexia** - Rebecca Cain
- **Understanding Phoneme-Grapheme Relationships and Doubled Consonants in the Context of Word Families** - Timothy Houge and Sue Hegland

**Session 2**
- **Behavioral and Emotional Challenges Related to Dyslexia** - Jennifer Bennett
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- **Finding the Strength: Dyslexia in College** - Sam Thorson

**Session 4**
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- **Warning Signs and Early Identification of Students with Dyslexia - Preschool and Kindergarten** - What to do in Response – Jane Heinemeyer
- **IEP/504 plans - what’s the difference and how do I get one set up?** – Sioux Falls School District Staff
- **Dyslexia Simulation – How it Feels to be a Student with Dyslexia in the Classroom** - Marsha Weiland

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First and Last Name:__________________________________________________________

Company/Organization:_______________________________________________________

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