



UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

May 27, 2023

The Honorable Joseph Graves
Secretary of Education
South Dakota Department of Education
800 Governors Drive
Pierre, SD 57501-2235

Dear Secretary Graves:

I am writing in response to the South Dakota's request to the U.S. Department of Education (Department) to amend its approved consolidated State plan under the Elementary and Secondary Education Act of 1965 (ESEA). South Dakota submitted its request on February 1, 2025.

I have determined that the amendment requests meet ESEA requirements; accordingly, I am approving South Dakota's amended State plan. A summary of South Dakota's amendment is enclosed. This letter, as well as South Dakota's revised ESEA consolidated State plan, will be posted on the Department's website. Any further requests to amend South Dakota's ESEA consolidated State plan must be submitted to the Department for review and approval.

Please be aware that approval of this amendment is not a determination that all the information and data included in the amended State plan comply with Federal civil rights requirements, including Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act, and requirements under the Individuals with Disabilities Education Act. It is South Dakota's responsibility to comply with these civil rights requirements.

Thank you for the work South Dakota has invested in its consolidated State plan under the ESEA. If you need any assistance regarding its implementation, please contact the Office of School Support and Accountability at: OESE.TitleI-A@ed.gov.

Sincerely,

Hayley B. Sanon
Principal Deputy Assistant Secretary
and Acting Assistant Secretary
Office of Elementary and Secondary Education

Enclosure

cc: Matthew Gill
Jordan Varilek
Shannon Malone

400 MARYLAND AVE., SW, WASHINGTON, DC 20202
<http://www.ed.gov/>

Kasey Williams

Amendment to the South Dakota Consolidated State Plan

The following is a summary of South Dakota’s amendment request. Please refer to the Department’s website (<https://www.ed.gov/about/ed-offices/oese/key-documents>) for South Dakota’s complete consolidated State plan.

Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies

- *Alternate Methodology*
For purposes of accountability, SD DOE will consider virtual and alternative programs as part of the regular school’s enrollment.

Title I, Part C: Education of Migratory Children

- *Supporting the Needs of Migratory Children*
SD DOE added a description of how the State uses its risk assessment in program monitoring and added a more concise description of Title I, Part C services. SD DOE also revised its description of how it addresses the needs of its small population of out-of-school migratory youth, including those who have dropped out of school. SD DOE updated the link to the State’s current State delivery plan, which includes its measurable program objectives.

Title III, Part A: English Language Acquisition

- *Entrance and Exit Procedures*
The State updated its ESEA consolidated State plan to include kindergarten students in its existing grades 1-12 screener.

Title IV, Part B: 21st Century Community Learning Centers

- *Awarding Subgrants*
SD DOE will require that 21st Century Community Learning Center (CCLC) subgrant applicants describe in the 21st CCLC application how the proposed activities are expected to improve student achievement.

Title VII, Subpart B of the McKinney-Vento Homeless Assistance Act: Education for Homeless Children and Youth Program

- *Support for School Personnel*
SD DOE has made changes to its procedures regarding the dissemination of information about the needs of children and youth experiencing homelessness. Specifically, SD DOE removed the practice of annually mailing liaison packets as part of its regular information distribution. providing training for district liaisons and other district staff at the State’s annual Title I conference and upon request.