

## Principal Effectiveness-Progress Monitoring and Discussion Guide

### DOMAIN 6: Ethical and Cultural Leadership

Essential Questions: What can principals and superintendents look for and see to know the Principal Effectiveness process is making an impact? What will change both instructionally and culturally?

Principal Effectiveness Domains	Guiding Questions	Look-Fors (principal focused)	Look-Fors (teacher focused)	Look-Fors (student focused)
<b>Component 1: Sensitivity to Diversity and Cultural Differences</b>	<p>1. How have you assessed the needs of the school community related to culture and diversity?</p> <p>2. What staff development and programs have you developed and/or facilitated to meet those needs?</p> <p>3. Is the implementation of culturally responsive instruction sporadic, i.e. a unit here and there, or, is there a systemic implementation of culturally responsive instruction?</p> <p>4. How does culturally responsive instruction fit into the expectation of a guaranteed and viable curriculum?</p> <p>5. What student and staff behaviors are evident in your school that demonstrate an understanding of and respect for diversity among peers?</p> <p>6. How do you seek and utilize community resources to strengthen an understanding of and respect for cultural diversity?</p>	<b>Example:</b> Needs survey	<b>Example:</b> Examples of culturally responsive instruction	<b>Example:</b> Student led/driven initiatives recognizing and respecting diversity/culture
<b>Component 2: South Dakota Code of Ethics</b>	<p>1. How do you hold all teachers and yourself accountable to the SD Code of Ethics for Professional Administrators and Teachers?</p>	<b>Example:</b> Agenda reflecting an annual review of the Code of Ethics; Surveys	<b>Example:</b> An evaluation and/or formative feedback reflecting an adherence to and acknowledgement of SD Code of Ethics. This could be positive feedback as well as instructive feedback.	<b>Example:</b> NA

