

PROFESSIONAL PRACTICE SELF-ASSESSMENT



Principal:	
School:	
Evaluator:	
Date:	

Providing a summary that reflects current level of performance relative to the South Dakota Framework for Effective Principals, the self-assessment asks principals to identify strengths and areas of growth. Completing this self-reflection prepares principals and evaluators to collaborate on developing professional practice goals for the year. For additional information, in-depth rubrics are located at <http://doe.sd.gov/secretary/documents/PEProPRub.pdf>.

For each component, select the performance level that you believe best applies to your performance for each of the domain components.

DOMAIN 1: VISION AND GOALS

	Unsatisfactory	Basic	Proficient	Distinguished
1.1 Shared Vision for School and Student Success	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2 Reviewing and Monitoring for School Improvement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Identify an area of strength for Domain 1. Why do you believe this is an area of strength?

Identify an area of growth for Domain 1. How will improving benefit your practice?

DOMAIN 2: INSTRUCTIONAL LEADERSHIP

	Unsatisfactory	Basic	Proficient	Distinguished
2.1 Effective Use of Data to Support Instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.2 Involvement in Curriculum, Instruction, and Assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3 Distributive Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.4 Monitoring and Evaluating Standards and Content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.5 Continuous Improvement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Identify an area of strength for Domain 2. Why do you believe this is an area of strength?

Identify an area of growth for Domain 2. How will improving benefit your practice?

DOMAIN 3: SCHOOL OPERATIONS AND RESOURCES

	Unsatisfactory	Basic	Proficient	Distinguished
3.1 Operational Procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.2 Shared Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.3 High Quality Teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.4 Challenges and Opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Identify an area of strength for Domain 3. Why do you believe this is an area of strength?

Identify an area of growth for Domain 3. How will improving benefit your practice?

DOMAIN 4: SCHOOL, STUDENT, AND STAFF SAFETY

	Unsatisfactory	Basic	Proficient	Distinguished
4.1 Safe Environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.2 Clear and Consistent Expectations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.3 Student Behavior Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.4 Conflict Resolution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Identify an area of strength for Domain 4. Why do you believe this is an area of strength?

Identify an area of growth for Domain 4. How will improving benefit your practice?

DOMAIN 5: SCHOOL AND COMMUNITY RELATIONSHIPS

	Unsatisfactory	Basic	Proficient	Distinguished
5.1 Culture of Family/Community Collaboration and Involvement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.2 Two-Way Communication and Internal and External Audiences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.3 Culture of Dignity, Fairness, and Respect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.4 Active Involvement with the Community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Identify an area of strength for Domain 5. Why do you believe this is an area of strength?

Identify an area of growth for Domain 5. How will improving benefit your practice?

DOMAIN 6: ETHICAL AND CULTURAL LEADERSHIP

	Unsatisfactory	Basic	Proficient	Distinguished
6.1 Sensitivity to Diversity and Cultural Differences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.2 Modeling Values, Beliefs, and Attitudes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.3 South Dakota Code of Ethics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Identify an area of strength for Domain 6. Why do you believe this is an area of strength?

Identify an area of growth for Domain 6. How will improving benefit your practice?