

PRINCIPAL EFFECTIVENESS: STATE RECOMMENDATIONS CHECKLIST

The Principal Effectiveness System Checklist identifies components of evaluation systems that conform to state and federal **recommendations**. Use the checklist to determine which requirements must still be addressed in your local school district.

Does your current evaluation system address the following principal effectiveness system components?

| | Yes | No |
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| 1. EVALUATIONS OF PROFESSIONAL PRACTICE (SOUTH DAKOTA FRAMEWORK FOR TEACHING) | | |
| A. The district has selected professional performance standards aligned to the South Dakota Framework for Effective Principals. | | |
| B. The district identified the number of performance standards that will serve as the basis of professional practice evaluations. | | |
| C. The district has identified procedures to assess principal performance and gather evidence relative to principal performance standards. | | |
| D. The school district has determined a method to assign a professional practice rating. | | |
| 2. EVALUATIONS OF STUDENT GROWTH | | |
| A. The school district has adopted measures of performance that quantify the principal's impact on student growth (student learning measured between two or more points in time). | | |
| B. At least one of the district's principal student growth measures utilizes school-level state accountability data. | | |
| C. The district has determined a method to assign a student growth rating for principals. | | |
| 3. SUMMATIVE PRINCIPAL EFFECTIVENESS RATINGS | | |
| A. The district has determined a method to combine a professional practice rating and student growth rating into one summative principal effectiveness rating. | | |
| 4. RESULTS AND OUTCOMES | | |
| A. The district has identified procedures to provide principals with clear, timely and useful performance feedback. | | |
| B. The district has identified procedures to utilize performance evaluation results as a basis to guide professional growth for principals. | | |
| C. The school district has identified procedures to provide a plan of assistance for principals that do not meet the school district's minimum performance standards. | | |
| 5. EVALUATION CYCLE | | |
| A. The school district has established an evaluation cycle in which principals receive a summative evaluation regularly. | | |