DETERMINING TEACHING EFFECTIVENESS

Using multiple measures of professional practice and student growth

SOUTH DAKOTA STATE TEACHING STANDARDS (DANIELSON FRAMEWORK)

STUDENT GROWTH

DOMAIN 1	DOMAIN 2	DOMAIN 3	DOMAIN 4	SLOs
Planning & Preparation	Classroom Environment	Instruction	Professional Responsibilities	State Assessments (if assigned to a state-tested grade or subject)

Classroom Observation and Artifacts Gathered by Teachers

Components from Each of the 4 Domains

At Least 8 Components Chosen Based on District or School Priorities

(8 components is the Model Recommendation - a minimum of 4 components, one from each Domain, is the Minimum Requirement)

State Assessments (if assigned to a state-tested grade or subject)

District Assessments

Evaluator-approved Assessments

PROFESSIONAL PRACTICE RATING

GROWTH RATING

SUMMATIVE RATING MATRIX

PROFESSIONAL OVERSIGHT: Is the rating fair and accurate based on the evidence and data shared by the teacher?

DIFFERENTIATED PERFORMANCE CATEGORIES

Below Expectations	Meets Expectations	Exceeds Expectations