

South Dakota: Step One: South Dakota Student Learning Objectives Process Guide

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Step One: SLO Development

Prioritize Learning Content: Identify standards and content.

What is the most important learning that needs to occur during the instructional period? Specify which standard(s) the SLO addresses and Identify the specific data source or trend data used. (1a)

Identify the Student Population: Describe the context of the class.

How many students are addressed by the SLO? Detail any characteristics or special learning circumstances of the class(es). (1b, 1c)

Interval of Instruction: Specify the time frame in which growth will be measured.

What is the time period in which student growth is expected to occur? Identify the length of the course or provide rationale for a time period that is less than the full length of the course.

Analyze Data and Develop Baseline: Detail student understanding of the content at the beginning of the instructional period.

Where are my students starting? Summarize student baseline performance and attach additional data if necessary. (1b, 1f)

Select or Develop an Assessment: Describe how the goal attainment will be measured.

What specific assessment or instrument will be used to measure goal attainment? Describe the source of the assessment and the connection to identified content and standards. (1c, 1d, 1f, 3d)

Growth Goal: Establish expectations for student growth.

What can I expect my students to achieve? Establish rigorous expectations for student performance. (1b, 1c)

Provide Rationale: Describe how your SLO benefits student learning.

How do the content, baseline data, assessment and growth goal support student progress and growth? Describe why you chose to develop this SLO. If appropriate, detail the connection to school or district goals. (1a, 1f)

Learning Strategies: Describe your plan to meet student needs.

How will you help students attain the goal? Provide any specific actions that will lead to goal attainment. (1b, 1e, 1f, 4a)