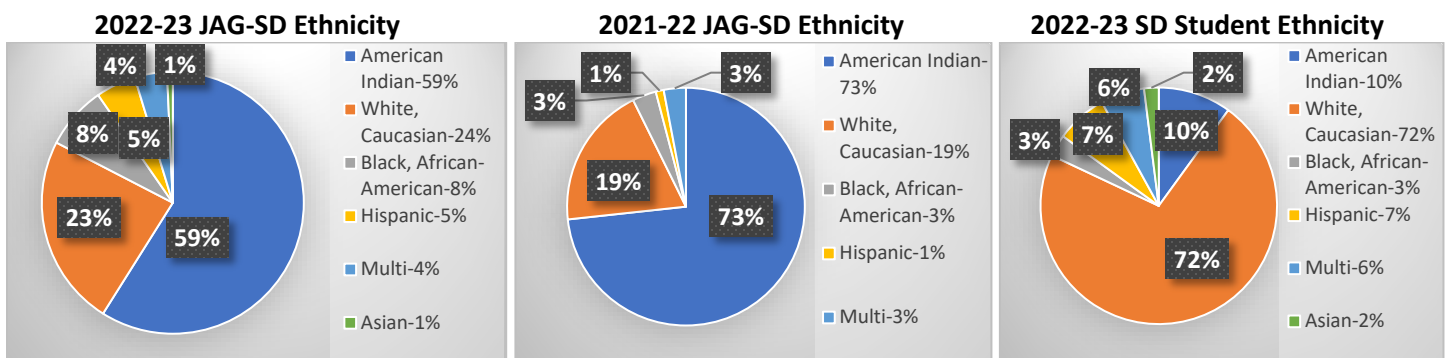# JAG-SD DATA

End of 2022-23 School Year

11 programs in 9 schools in 6 districts
MY = multi-year (9-12 graders)
MS = middle school (6-8 graders)

JAG-SD	Number of participants
Middle School (7-8)	39
High School (9-11)	176
Senior (12)	68
Follow-up (Class of 2021)	50
TOTAL	**333**

2022-23 JAG-SD Ethnicity

- American Indian-59%
- White, Caucasian-24%
- Black, African-American-8%
- Hispanic-5%
- Multi-4%
- Asian-1%

2021-22 JAG-SD Ethnicity

- American Indian-73%
- White, Caucasian-19%
- Black, African-American-3%
- Hispanic-1%
- Multi-3%

2022-23 SD Student Ethnicity

- American Indian-10%
- White, Caucasian-72%
- Black, African-American-3%
- Hispanic-7%
- Multi-6%
- Asian-2%

JAG-SD Graduation Data

	Participants	4 Year Graduation (May + summer)	Dropped Out	Continuing high school or GED program	5 Year Graduation (within 12 month follow-up)
Seniors (Class of 2023)	68	94.12%	2	2	-
Seniors (Class of 2022)	50	98%	0	1	98%
Seniors (Class of 2021)	18	89%	0	2	100%
Seniors (Class of 2020)	26	100%	0	n/a	100%

JAG National Follow-up "6-of-6" outcomes

Outcome	JAG Standard	JAG-SD 50 participants
Graduation or GED Equivalency *(High School Completion-5 year)*	90%	98%
Employment *(either part-time or full-time)*	60%	71.43%
Full-Time Employment *(30 hours/week)*	60%	94.29%
Further Education Rate: All Post-Secondary, Credential/Certificate, Apprenticeship *(Enrolled or Completed)*	35%	59.18%
Connectivity Rate *(Follow up participants contacted monthly)*	95%	100%
Total Full-Time Positive Outcomes	75%	89.90%

JAG-SD Mission: Empowering South Dakota's young people with the skills and support needed to succeed in education, employment, and life.

JAG-SD Outcomes

Measure	JAG Standard	2022-23 SY	2021-22 SY	2021-20 SY	2020-19 SY	2018-19 SY
Students Participating	-	333	204	128	138	106
Retention (remained in school/graduated)	90%	-	100%	99.11%	98.55%	98.11%
Graduation Rate (5 year)	90%	-	98%	100%	100%	100%

JAG-SD Multi-Year (MY) Priority Goals

Barrier	JAG-SD Participants w/ barrier identified	End-of-Year barrier removed
A. 3: Improvement in Academics *Participants who had an GPA of 2.0 or below on a 4.0 GPA scale the previous semester will increase GPA during the current academic year. Barrier A.3*	68	24 removed
A. 7: Improvement in Attendance *Participants who had 10 or more absences the previous school year will increase attendance during the current academic year. Barrier A.7*	145	34 removed

JAG National Middle School (MS) Outcomes *defined by JAG-SD*

Outcome	Start-of Year	End-of-Year barrier removed
A. 4: Improvement in Academics (Measurable skills gains) – Participants will improve academic performance as defined by advancing from beyond Level 1 scores in ELA *and/or* Math State Proficiency Tests	13 participants w/ A. 4 identified	TBD -Reports released late summer
A. 7: Improvement in Attendance Participants who had 10 or more absences the previous school year will increase attendance during the current academic year.	17 participants w/ A. 7 identified	5 removed
Reduction in Discipline Referrals (A. 8 & progress reports) Participants who have been identified with the A. 8 barrier will avoid additional discipline referrals during the school year (documented in-or out-of-school suspensions and expulsions).	3 participants w/ A. 8 identified	1 removed
Reduction of One or More Barriers at the Completion of the School Year The average number of barriers per participant will decrease by one by the end of the school year.	10 barriers average per participant	12 barriers average per participant

What do we do in JAG?

JAG Model Services Breakdown: (as of 5/31/2023)

Individualized supports that the JAG Specialist provides to participants as an integral component of the JAG program.

Model Service Provided (MS & MY Combined)	Average Hours per Participant
Academic Remediation	19.50
Career Association *(co-curricular component)*	33.50
Community Service	13.28
Employability Skills Training	40.98
Field Trips/Guest Speakers	23.50
Guidance & Support	7.02
Work-Based Learning	5.59
Group & Social Recreation (MS only)	4.70
Other	.92
Total average contact hours *(*minimum 135 hours/year)*	**148.99***

Economic barriers JAG positively impacts:

73% - Have inadequate or no work experience; lacking marketable occupational skills in local labor market

56% - Lack motivation or maturity to pursue education or career goals

78% - Economically Disadvantaged, receiving public assistance

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