

## JAG-SD DATA

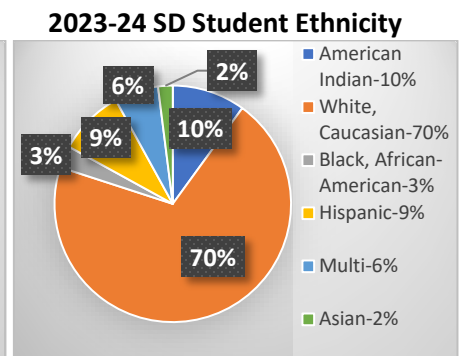
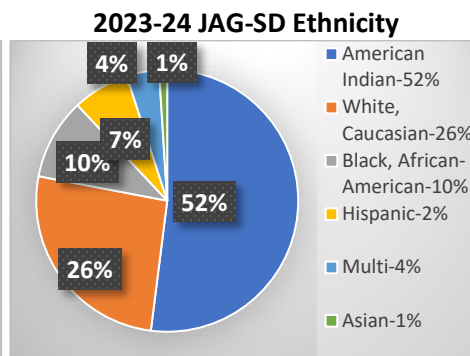
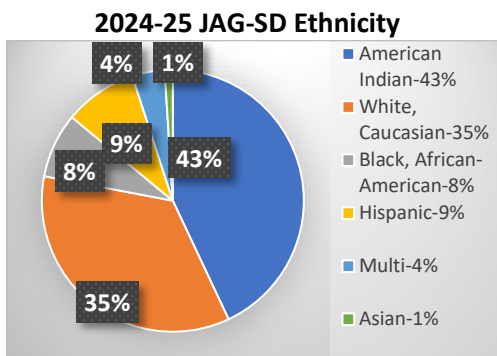
### End of 2024-25 School Year

18 programs in 12 districts

MY = multi-year (9-12 graders)

MS = middle school (6-8 graders)

JAG-SD	Number of participants
Middle School (7-8)	62
High School (9-11)	343
Senior (12)	89
Follow-up (Class of 2024)	74
<b>TOTAL</b>	<b>568</b>



### JAG-SD Graduation Data

	Participants	4 Year Graduation (May + summer)	Dropped Out	Continuing high school or GED program	5 Year Graduation (within 12 month follow-up)
Seniors (Class of 2024)	74	99%	1	0	99%
Seniors (Class of 2023)	68	94%	2	2	97%
Seniors (Class of 2022)	50	98%	0	1	98%
Seniors (Class of 2021)	18	89%	0	2	100%

### JAG National Follow-up "6-of-6" outcomes

Outcome	JAG Standard	JAG-SD 74 participants
Graduation or GED Equivalency (High School Completion-5 year)	90%	99%
Employment (either part-time or full-time)	60%	77%
Full-Time Employment (30 hours/week)	60%	75%
Further Education Rate: All Post-Secondary, Credential/Certificate, Apprenticeship (Enrolled or Completed)	35%	49%
Connectivity Rate (Follow up participants contacted monthly)	95%	99%
Total Full-Time Positive Outcomes	75%	88%

## JAG-SD Outcomes

Measure	JAG Standard	2024-25 SY	2023-24 SY	2022-23 SY	2021-22 SY	2020-21 SY
<b>Students Participating</b>	-	568	427	333	204	128
<b>Retention</b> (remained in school/graduated)	90%	99%	99%	99%	100%	99%
<b>Graduation Rate</b> (5 year)	90%	99%	97%	98%	100%	100%

JAG-SD **Multi-Year (MY)** Priority Goals

Barrier	JAG-SD Participants w/barrier identified Sept 30	Number from the cohort barrier removed by May 30	% Removed
<b>A. 3: Improvement in Academics</b> <i>Participants who had an GPA of 2.0 or below on a 4.0 GPA scale the previous semester will increase GPA during the current academic year. Barrier A.3</i>	63	19	30%
<b>A. 7: Improvement in Attendance</b> <i>Participants who had 10 or more absences the previous school year will increase attendance during the current academic year. Barrier A.7</i>	160	35	22%

JAG National **Middle School (MS)** Outcomes *defined by JAG-SD*

Outcome	JAG-SD Participants w/barrier identified Sept 30	Number from the cohort barrier removed by May 30	% Removed
<b>A. 4: Improvement in Academics</b> (Measurable skills gains) – Participants will improve academic performance as defined by advancing from beyond Level 1 scores in ELA <i>and/or</i> Math State Proficiency Tests	23	3	13%
<b>A. 7: Improvement in Attendance</b> Participants who had 10 or more absences the previous school year will increase attendance during the current academic year.	24	7	29%
<b>Reduction in Discipline Referrals (A. 8 &amp; progress reports)</b> Participants who have been identified with the A. 8 barrier will avoid additional discipline referrals during the school year (documented in-or out-of-school suspensions and expulsions).	15	6	40%
<b>Reduction of One or More *Removable* Barriers at the Completion of the School Year</b> The average number of barriers per participant will decrease by one by the end of the school year.	13 barriers on average per participant	12 barriers on average per participant	

**What do we do in JAG?****JAG Model Services Breakdown:** (as of 5/30/2025)

Model Service Provided	MS	MY
<b>Average Hours per Participant</b>		
Academic Remediation	10	21
Career Association ( <i>co-curricular component</i> )	7	30
Community Service	6	11
Employability Skills Training	17	44
Field Trips/Guest Speakers	9	21
Guidance & Support	6	7
Work-Based Learning	8	5
Group & Social Recreation (MS only)	18	n/a
Other		
<b>Total average contact hours</b> ( <i>minimum MS = 80 hrs/yr &amp; MY = 135 hrs/yr</i> )	<b>81</b>	<b>139</b>

**Economic barriers JAG positively impacts:**