

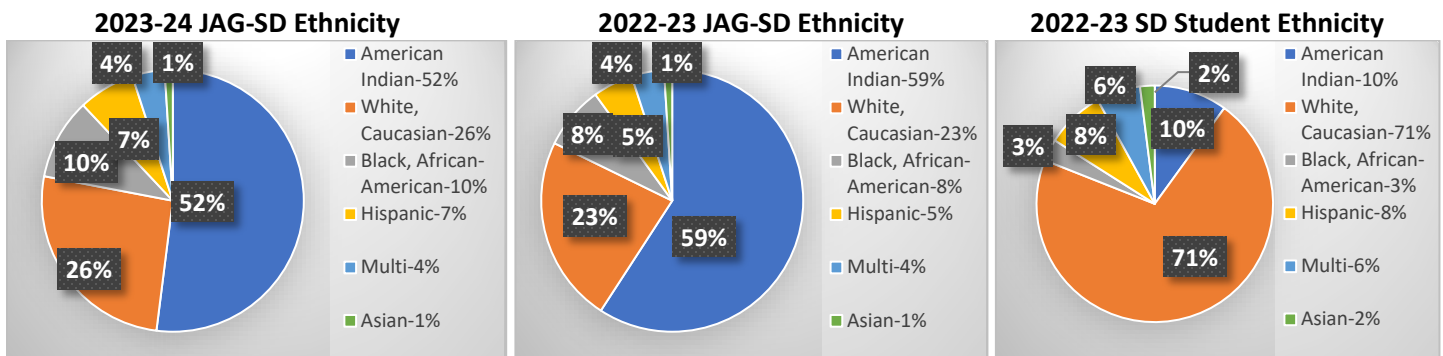
## End of 2023-24 School Year

14 programs in 9 districts

MY = multi-year (9-12 graders)

MS = middle school (6-8 graders)

JAG-SD	Number of participants
Middle School (7-8)	48
High School (9-11)	237
Senior (12)	74
Follow-up (Class of 2023)	68
<b>TOTAL</b>	<b>427</b>



## JAG-SD Graduation Data

	Participants	4 Year Graduation (May + summer)	Dropped Out	Continuing high school or GED program	5 Year Graduation (within 12 month follow-up)
Seniors (Class of 2023)	68	94.12%	2	2	97%
Seniors (Class of 2022)	50	98%	0	1	98%
Seniors (Class of 2021)	18	89%	0	2	100%
Seniors (Class of 2020)	26	100%	0	n/a	100%

## JAG National Follow-up "6-of-6" outcomes

Outcome	JAG Standard	JAG-SD 68 participants
Graduation or GED Equivalency ( <i>High School Completion-5 year</i> )	90%	97%
Employment ( <i>either part-time or full-time</i> )	60%	80%
Full-Time Employment ( <i>30 hours/week</i> )	60%	85%
Further Education Rate: All Post-Secondary, Credential/Certificate, Apprenticeship ( <i>Enrolled or Completed</i> )	35%	56%
Connectivity Rate ( <i>Follow up participants contacted monthly</i> )	95%	100%
<b>Total Full-Time Positive Outcomes</b>	<b>75%</b>	<b>85%</b>

**JAG-SD Outcomes**

Measure	JAG Standard	2023-24 SY	2022-23 SY	2021-22 SY	2021-20 SY	2020-19 SY
<b>Students Participating</b>	-	427	333	204	128	138
<b>Retention</b> (remained in school/graduated)	90%	-	99%	100%	99.11%	98.55%
<b>Graduation Rate</b> (5 year)	90%	-	97%	98%	100%	100%

**JAG-SD Multi-Year (MY) Priority Goals**

Barrier	JAG-SD Participants w/ barrier identified	End-of-Year w/ barrier removed
<b>A. 3: Improvement in Academics</b> <i>Participants who had an GPA of 2.0 or below on a 4.0 GPA scale the previous semester will increase GPA during the current academic year. Barrier A.3</i>	102	43% 44 participants
<b>A. 7: Improvement in Attendance</b> <i>Participants who had 10 or more absences the previous school year will increase attendance during the current academic year. Barrier A.7</i>	242	25% 60 participants

**JAG National Middle School (MS) Outcomes defined by JAG-SD**

Outcome	Start-of Year	End-of-Year barrier removed
<b>A. 4: Improvement in Academics</b> <i>(Measurable skills gains) – Participants will improve academic performance as defined by advancing from beyond Level 1 scores in ELA <u>and/or</u> Math State Proficiency Tests</i>	15 participants	TBD -Reports released late summer
<b>A. 7: Improvement in Attendance</b> <i>Participants who had 10 or more absences the previous school year will increase attendance during the current academic year.</i>	31 participants	35% 11 participants
<b>Reduction in Discipline Referrals (A. 8 &amp; progress reports)</b> <i>Participants who have been identified with the A. 8 barrier will avoid additional discipline referrals during the school year (documented in-or out-of-school suspensions and expulsions).</i>	8 participants	25% 2 participants
<b>Reduction of One or More Barriers at the Completion of the School Year</b> <i>The average number of barriers per participant will decrease by one by the end of the school year.</i>	11 barriers average per participant	10 barriers average per participant

**What do we do in JAG?**

**JAG Model Services Breakdown: (as of 5/31/2023)**

*Individualized supports that the JAG Specialist provides to participants as an integral component of the JAG program.*

Model Service Provided (MS & MY Combined)	Average Hours per Participant
Academic Remediation	24
Career Association (co-curricular component)	30.82
Community Service	7.80
Employability Skills Training	45.10
Field Trips/Guest Speakers	17.73
Guidance & Support	7.57
Work-Based Learning	4.48
Group & Social Recreation (MS only)	18.84
Other	1.87
<b>Total average contact hours</b> <i>(*minimum 135 hours/year)</i>	<b>139.37*</b>

**Economic barriers JAG positively impacts:**

