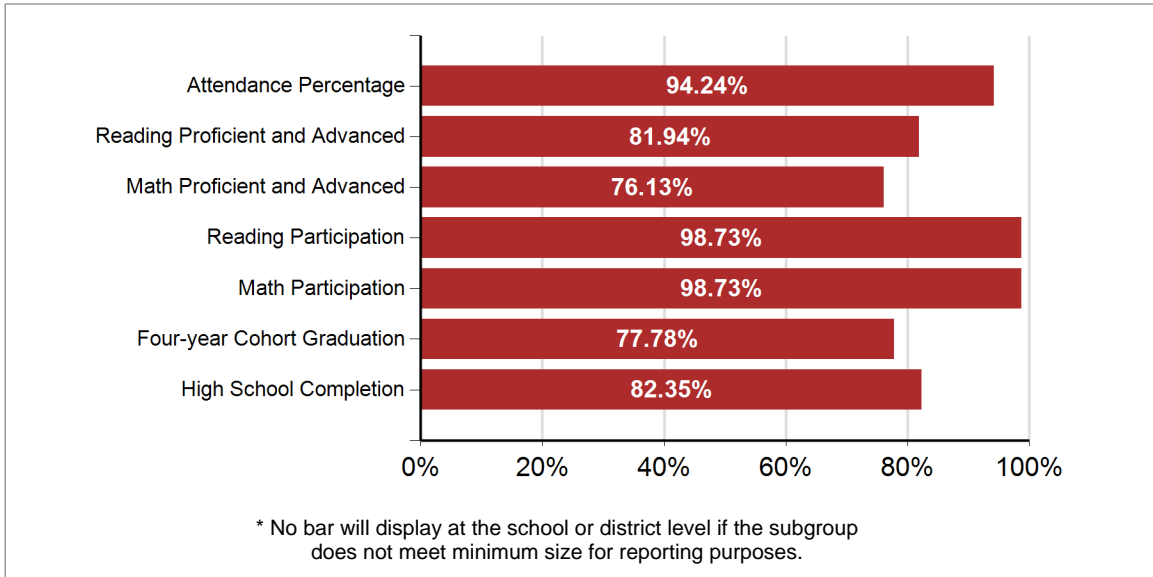
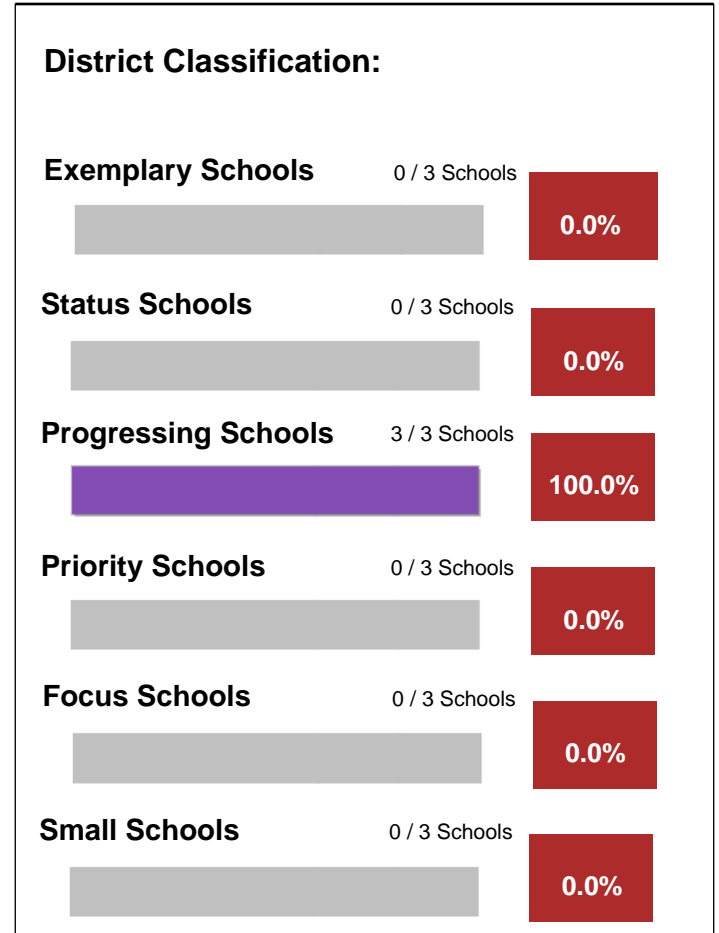


Highmore-Harrod 34-2

Performance Indicators



School Performance Index



Highmore-Harold 34-2

Staffing


Core Classes Taught by Highly Qualified Teachers

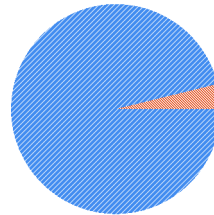
Number of Core Content Classes	78
Percent of Classes taught by Highly Qualified Teachers	97.44%
Percent of Classes not taught by Highly Qualified Teachers	2.56%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	1.6
School Service Specialists	3.03
Teachers	24.3
Average Years of Experience	15
Percent with Advanced Degrees	3.85%

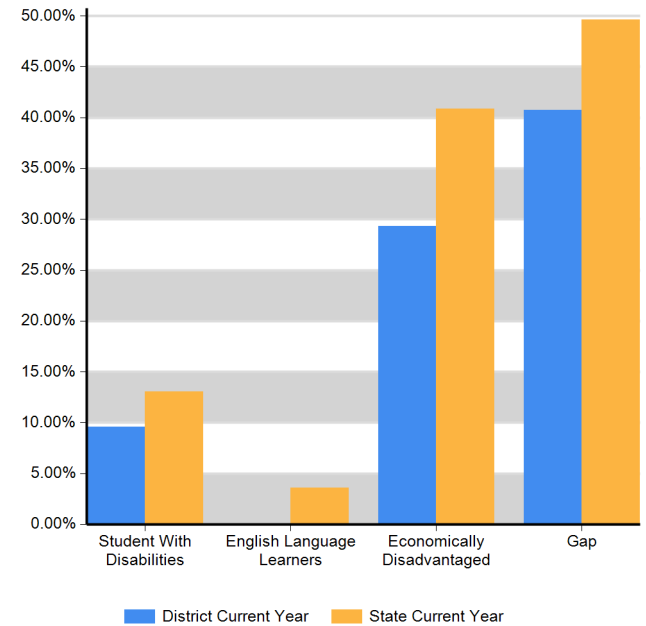
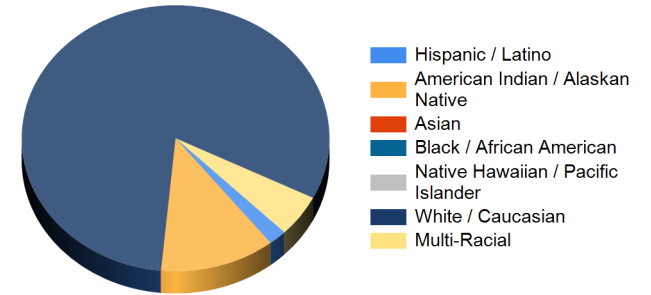
Degrees Earned

-  Bachelors
-  Doctorate
-  Masters
-  Specialist



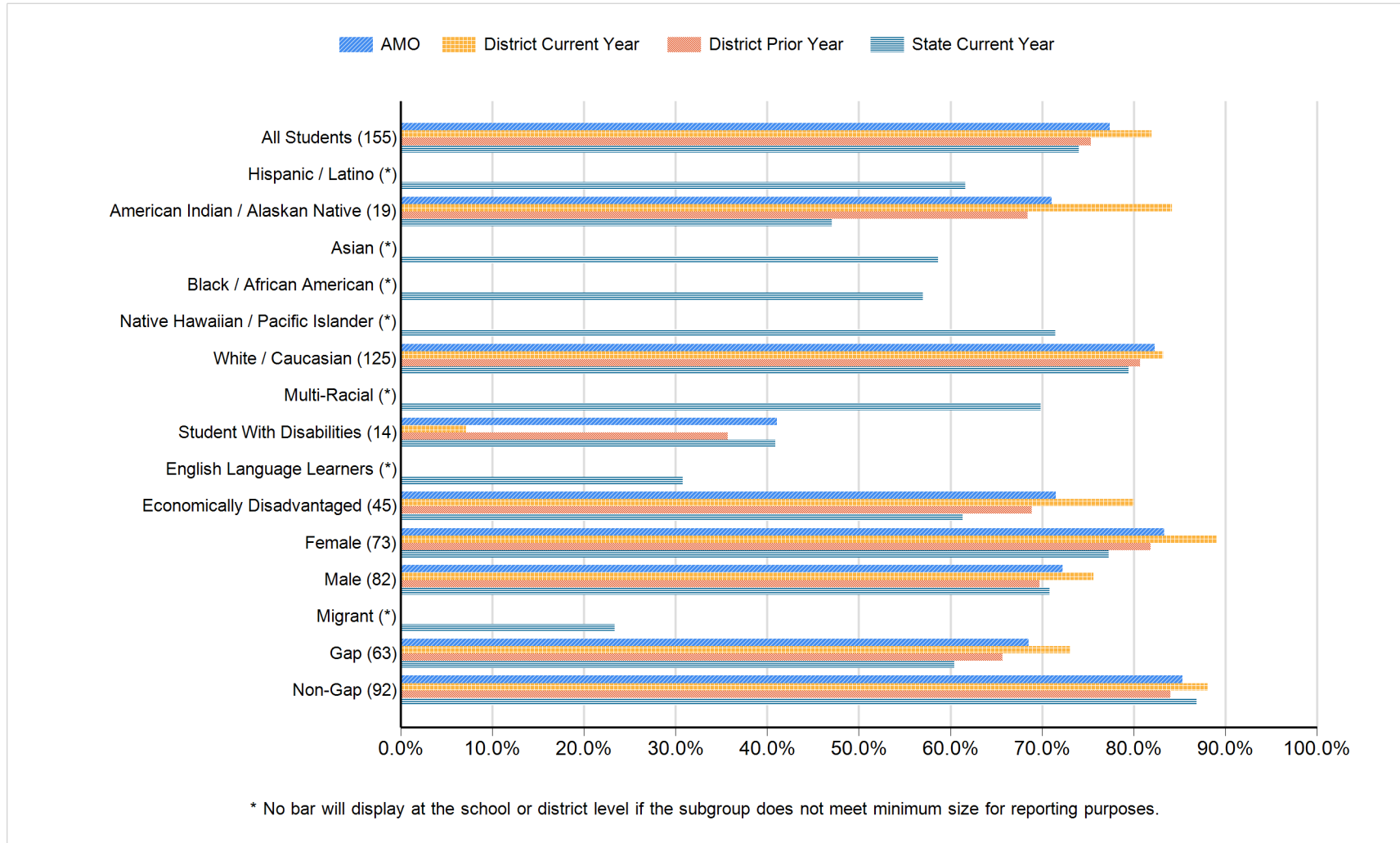
Student Population

**Race/Ethnicity
Percent of Tested Population**



Highmore-Harold 34-2

Student Achievement: Reading Proficient and Advanced Percentage



Highmore-Harold 34-2

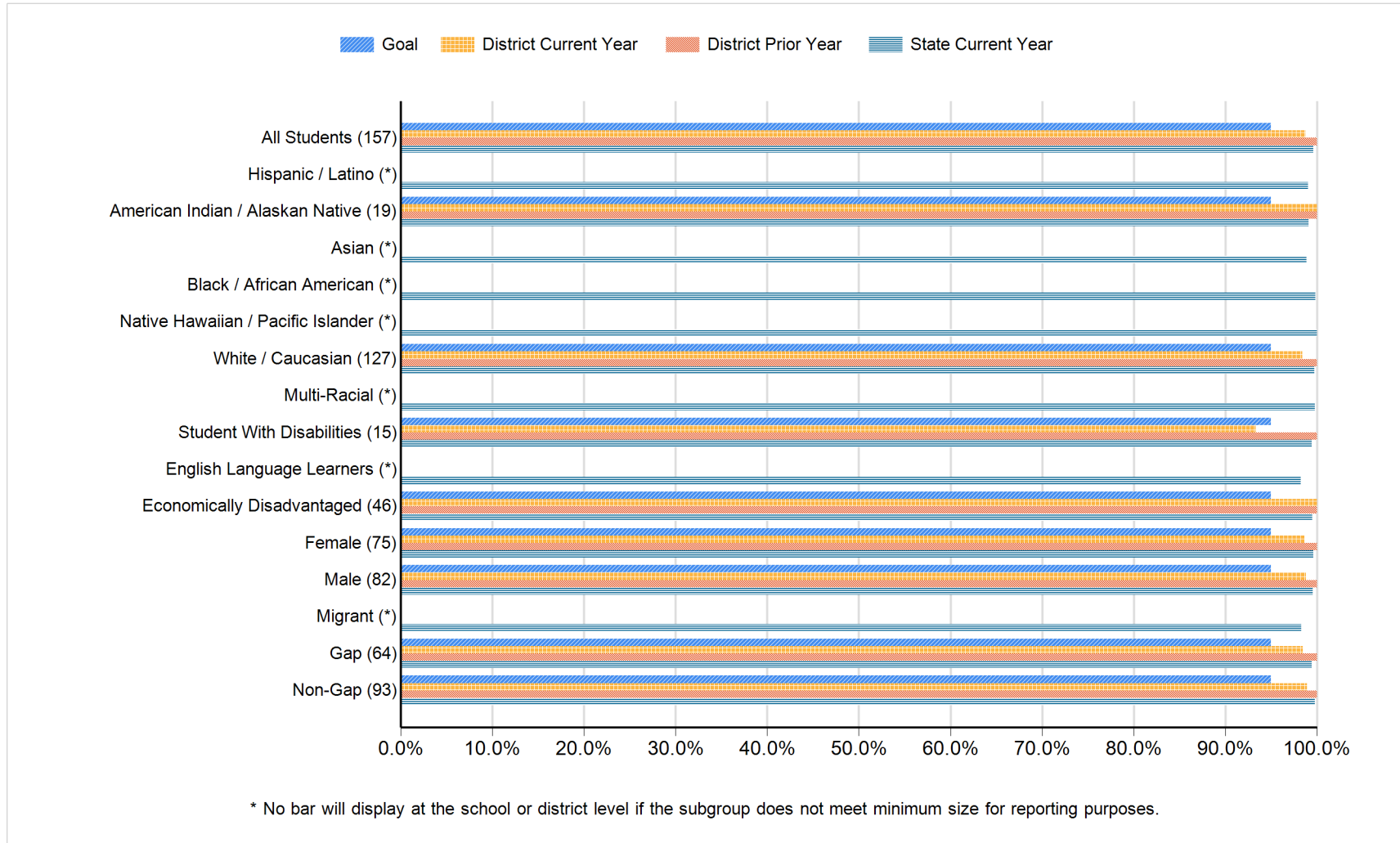
Student Achievement: Reading Proficient and Advanced Percentage - Data Matrix

Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Proficient and Advanced Percentage	Proficient and Advanced Percentage	Proficient and Advanced Percentage	Proficient and Advanced Percentage
All Students	155	77.40	81.94	75.35	73.99
Hispanic / Latino	*				61.62
American Indian / Alaskan Native	19	71.05	84.21	68.42	47.06
Asian	*				58.67
Black / African American	*				56.98
Native Hawaiian / Pacific Islander	*				71.43
White / Caucasian	125	82.31	83.20	80.70	79.44
Multi-Racial	*				69.84
Student With Disabilities	14	41.07	7.14	35.71	40.89
English Language Learners	*				30.76
Economically Disadvantaged	45	71.48	80.00	68.89	61.34
Female	73	83.34	89.04	81.82	77.30
Male	82	72.26	75.61	69.74	70.84
Migrant	*				23.38
Gap	63	68.53	73.02	65.67	60.41
Non-Gap	92	85.33	88.04	84.00	86.84

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Highmore-Harold 34-2

Student Achievement: Reading Participation Percentage



Highmore-Harold 34-2

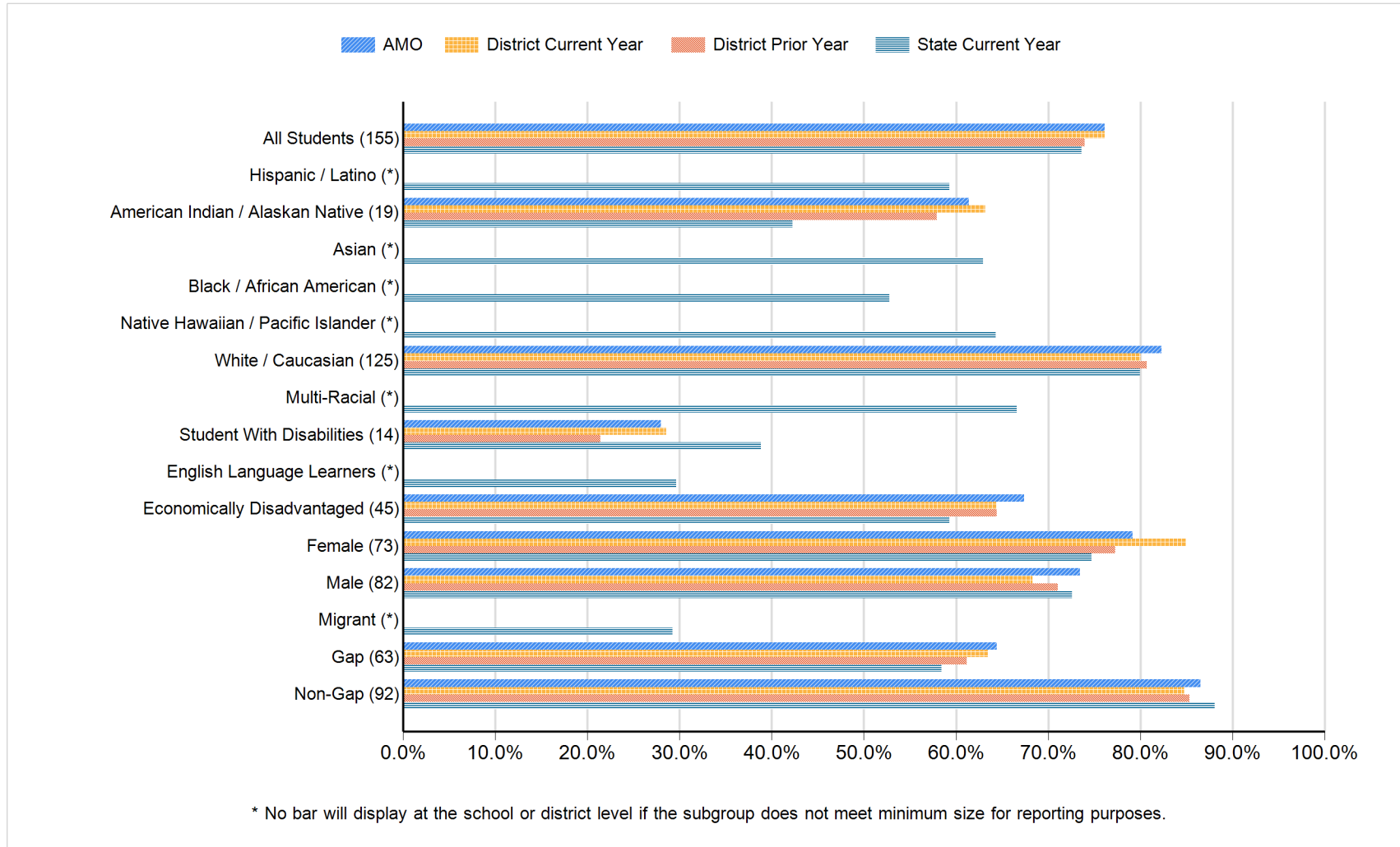
Student Achievement: Reading Participation Percentage - Data Matrix

Subgroup	Number of Students	Goal Participation Percentage	District Current Year Participation Percentage	District Prior Year Participation Percentage	State Current Year Participation Percentage
All Students	157	95.00	98.73	100.00	99.59
Hispanic / Latino	*				99.06
American Indian / Alaskan Native	19	95.00	100.00	100.00	99.09
Asian	*				98.85
Black / African American	*				99.82
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	127	95.00	98.43	100.00	99.70
Multi-Racial	*				99.76
Student With Disabilities	15	95.00	93.33	100.00	99.44
English Language Learners	*				98.26
Economically Disadvantaged	46	95.00	100.00	100.00	99.49
Female	75	95.00	98.67	100.00	99.61
Male	82	95.00	98.78	100.00	99.57
Migrant	*				98.30
Gap	64	95.00	98.44	100.00	99.42
Non-Gap	93	95.00	98.92	100.00	99.76

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Highmore-Harold 34-2

Student Achievement: Math Proficient and Advanced Percentage



Highmore-Harrod 34-2

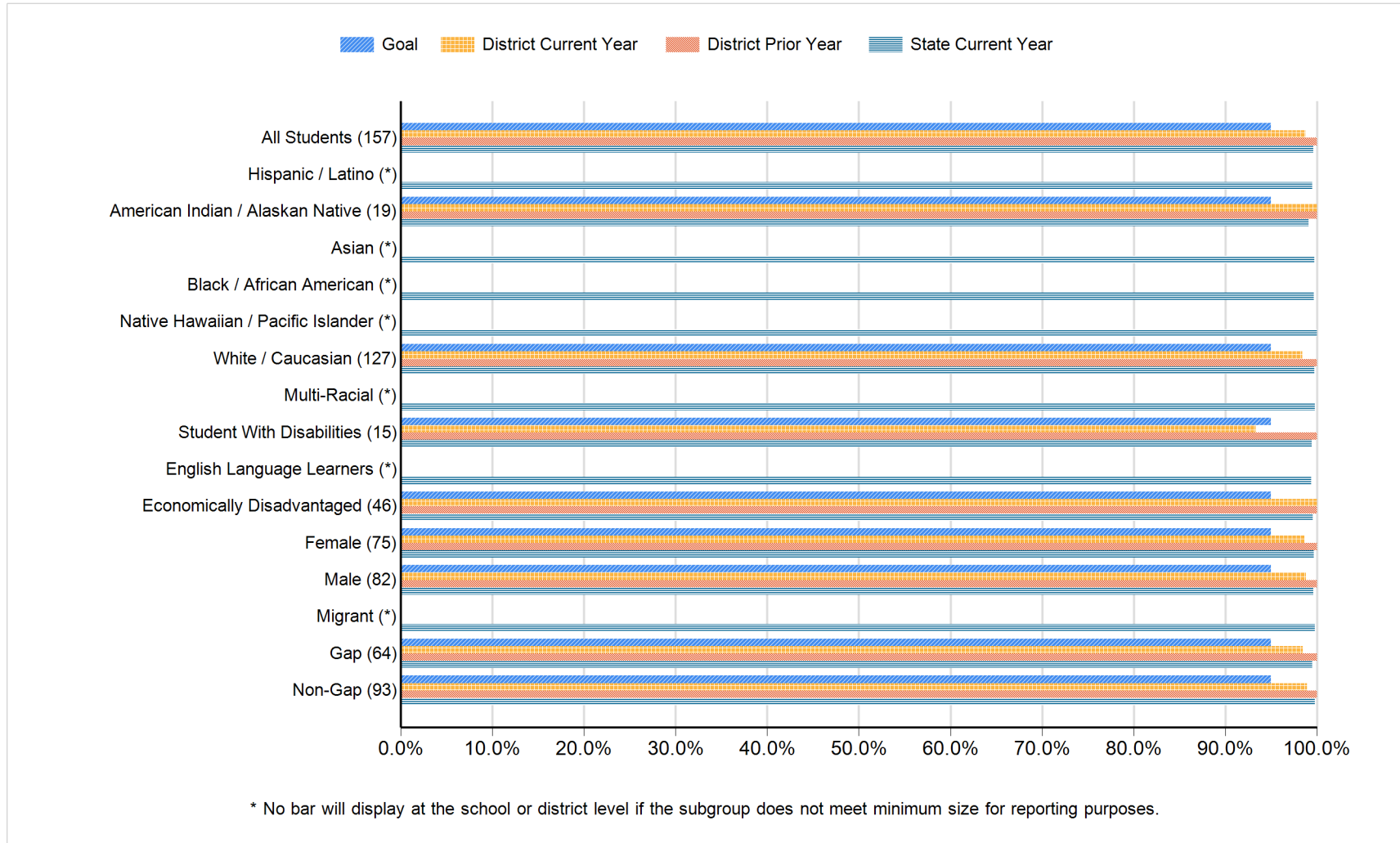
Student Achievement: Math Proficient and Advanced Percentage - Data Matrix

Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Proficient and Advanced Percentage	Proficient and Advanced Percentage	Proficient and Advanced Percentage	Proficient and Advanced Percentage
All Students	155	76.11	76.13	73.94	73.64
Hispanic / Latino	*				59.28
American Indian / Alaskan Native	19	61.40	63.16	57.89	42.26
Asian	*				62.96
Black / African American	*				52.79
Native Hawaiian / Pacific Islander	*				64.29
White / Caucasian	125	82.31	80.00	80.70	79.94
Multi-Racial	*				66.58
Student With Disabilities	14	27.98	28.57	21.43	38.86
English Language Learners	*				29.65
Economically Disadvantaged	45	67.40	64.44	64.44	59.29
Female	73	79.16	84.93	77.27	74.73
Male	82	73.46	68.29	71.05	72.60
Migrant	*				29.23
Gap	63	64.42	63.49	61.19	58.40
Non-Gap	92	86.55	84.78	85.33	88.07

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Highmore-Harold 34-2

Student Achievement: Math Participation Percentage



Highmore-Harold 34-2

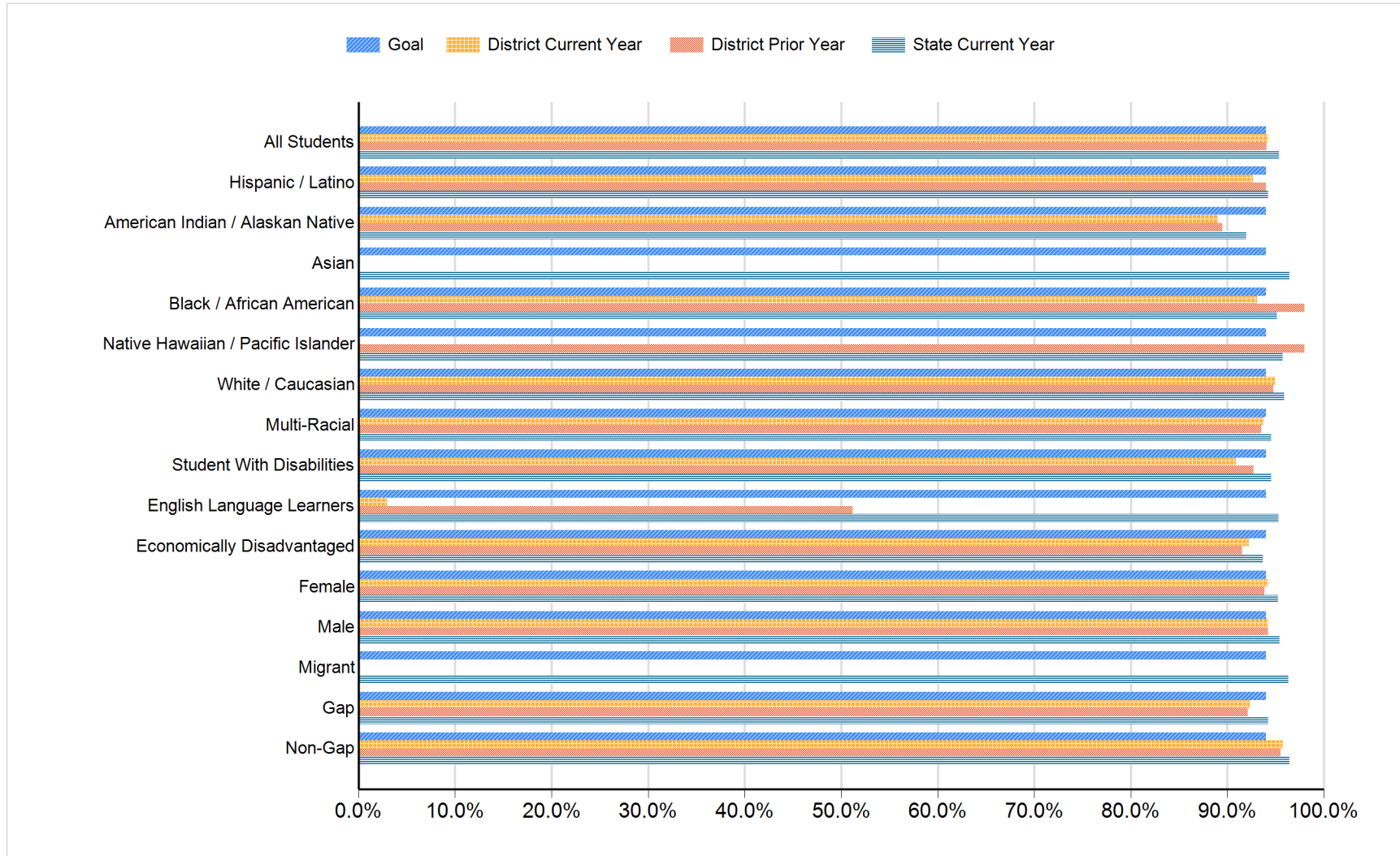
Student Achievement: Math Participation Percentage - Data Matrix

Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	157	95.00	98.73	100.00	99.63
Hispanic / Latino	*				99.49
American Indian / Alaskan Native	19	95.00	100.00	100.00	99.11
Asian	*				99.73
Black / African American	*				99.65
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	127	95.00	98.43	100.00	99.72
Multi-Racial	*				99.76
Student With Disabilities	15	95.00	93.33	100.00	99.43
English Language Learners	*				99.36
Economically Disadvantaged	46	95.00	100.00	100.00	99.55
Female	75	95.00	98.67	100.00	99.65
Male	82	95.00	98.78	100.00	99.62
Migrant	*				99.76
Gap	64	95.00	98.44	100.00	99.51
Non-Gap	93	95.00	98.92	100.00	99.76

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Highmore-Harrod 34-2

Attendance



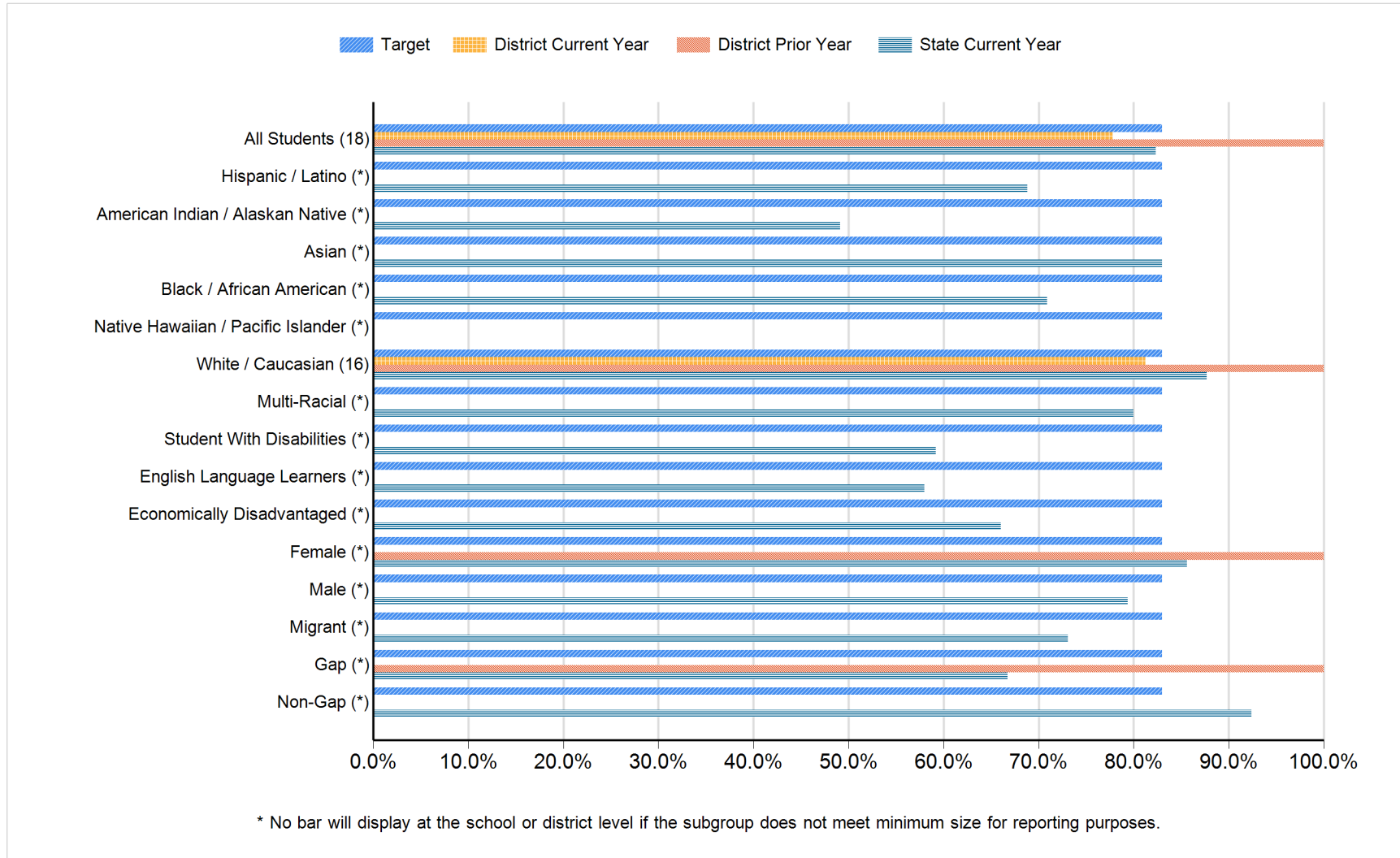
Highmore-Harrod 34-2

Attendance: Data Matrix

Subgroup	Goal	District Current Year	District Prior Year	State Current Year
	Attendance Percentage	Attendance Percentage	Attendance Percentage	Attendance Percentage
All Students	94.00	94.24	94.06	95.35
Hispanic / Latino	94.00	92.65	94.04	94.24
American Indian / Alaskan Native	94.00	89.05	89.47	91.95
Asian	94.00	0.00	0.00	96.44
Black / African American	94.00	93.11	98.02	95.17
Native Hawaiian / Pacific Islander	94.00	0.00	98.02	95.75
White / Caucasian	94.00	94.91	94.76	95.93
Multi-Racial	94.00	93.78	93.55	94.58
Student With Disabilities	94.00	90.88	92.75	94.55
English Language Learners	94.00	3.00	51.20	95.29
Economically Disadvantaged	94.00	92.23	91.53	93.69
Female	94.00	94.25	93.87	95.26
Male	94.00	94.23	94.22	95.43
Migrant	94.00	0.00	0.00	96.32
Gap	94.00	92.33	92.15	94.21
Non-Gap	94.00	95.74	95.55	96.43

Highmore-Harrod 34-2

Four-year Cohort Graduation



Highmore-Harrod 34-2

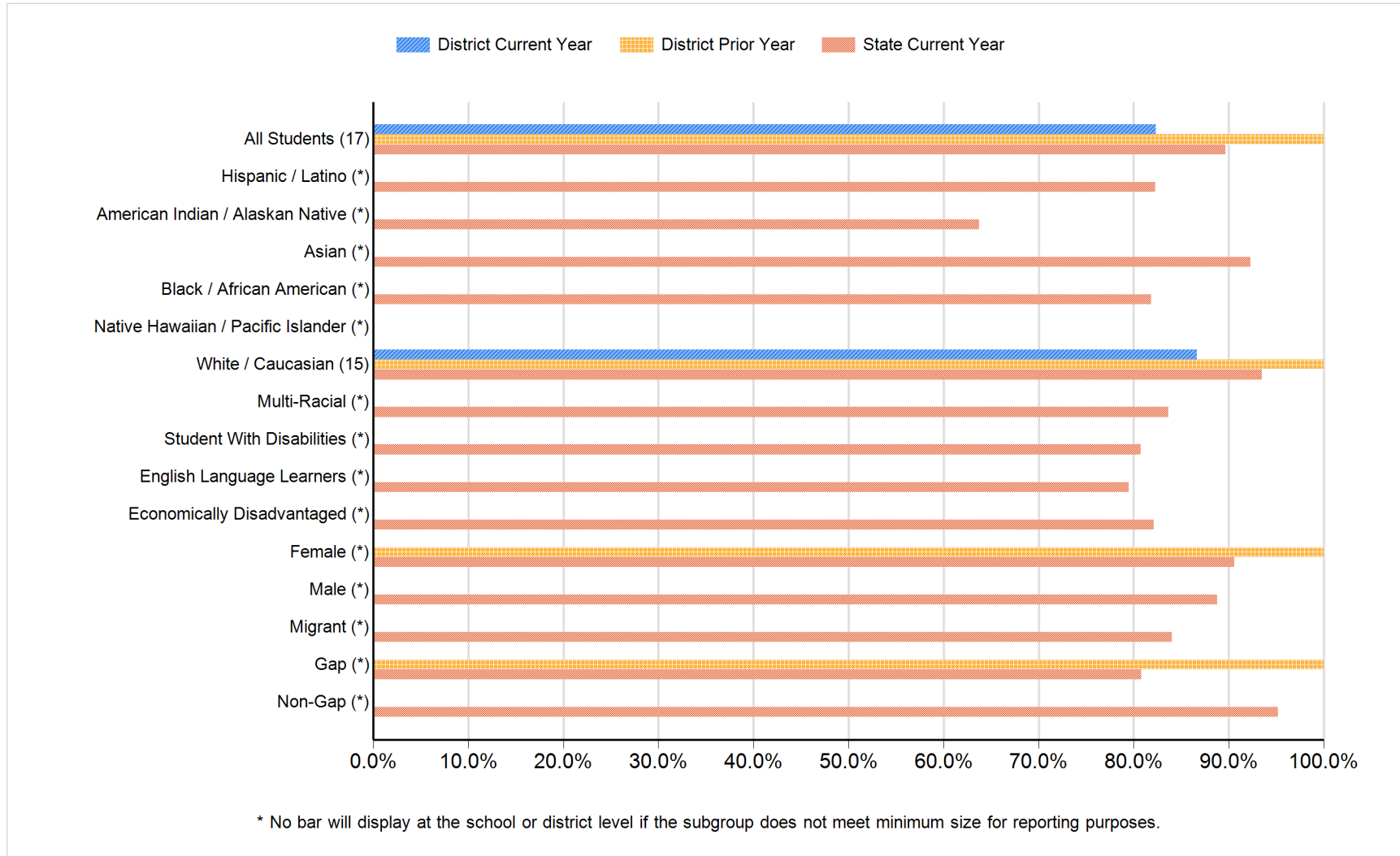
Four-year Cohort Graduation: Data Matrix

Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	18	83.00	77.78	100.00	82.34
Hispanic / Latino	*	83.00			68.81
American Indian / Alaskan Native	*	83.00			49.11
Asian	*	83.00			83.01
Black / African American	*	83.00			70.92
Native Hawaiian / Pacific Islander	*	83.00			
White / Caucasian	16	83.00	81.25	100.00	87.69
Multi-Racial	*	83.00			80.00
Student With Disabilities	*	83.00			59.17
English Language Learners	*	83.00			58.01
Economically Disadvantaged	*	83.00			66.02
Female	*	83.00		100.00	85.59
Male	*	83.00			79.37
Migrant	*	83.00			73.08
Gap	*	83.00		100.00	66.76
Non-Gap	*	83.00			92.41

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Highmore-Harrod 34-2

High School Completion



Highmore-Harold 34-2

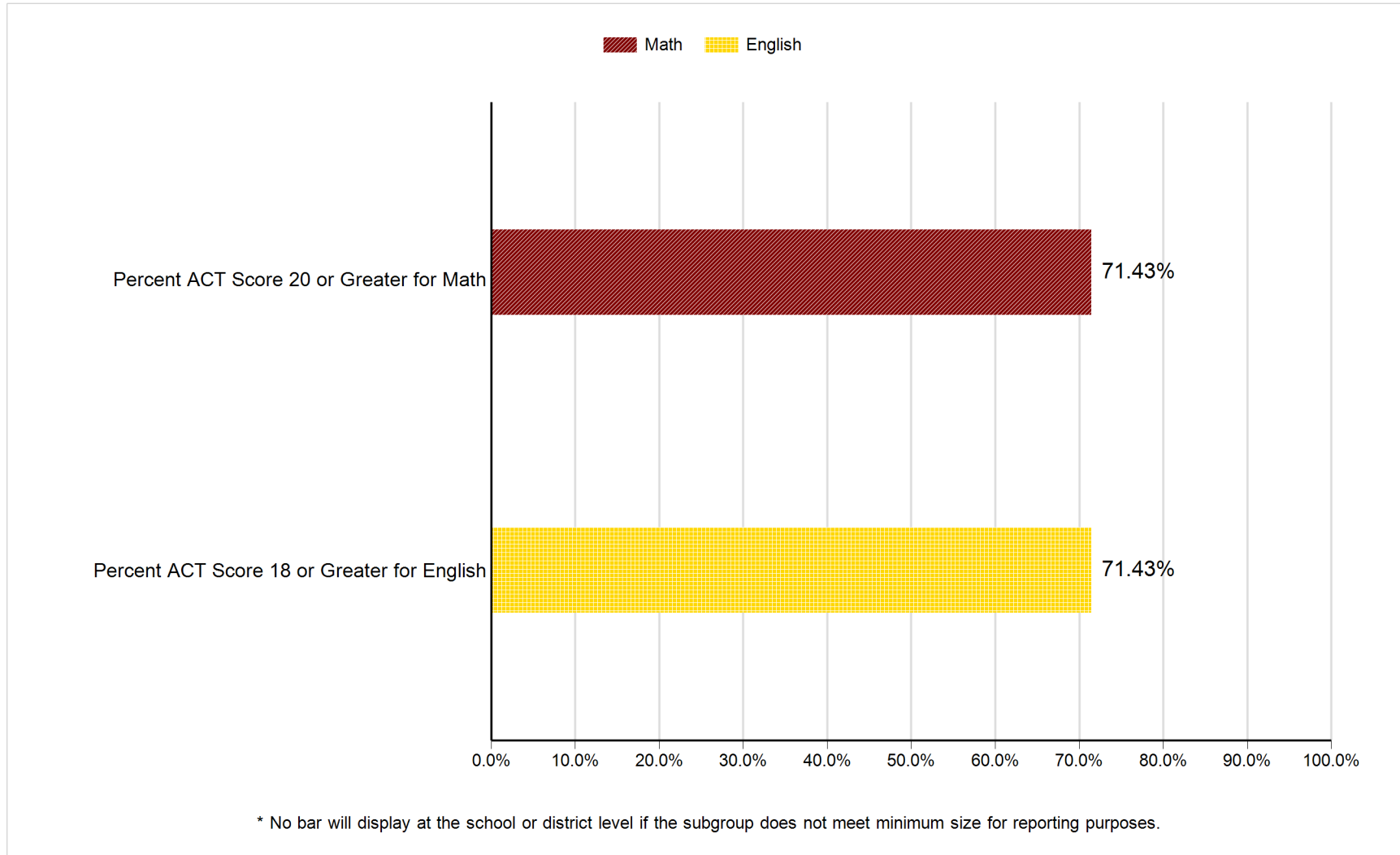
High School Completion: Data Matrix

Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	17	82.35	100.00	89.68
Hispanic / Latino	*			82.25
American Indian / Alaskan Native	*			63.74
Asian	*			92.31
Black / African American	*			81.85
Native Hawaiian / Pacific Islander	*			
White / Caucasian	15	86.67	100.00	93.51
Multi-Racial	*			83.65
Student With Disabilities	*			80.73
English Language Learners	*			79.51
Economically Disadvantaged	*			82.09
Female	*		100.00	90.59
Male	*			88.78
Migrant	*			84.00
Gap	*		100.00	80.80
Non-Gap	*			95.16

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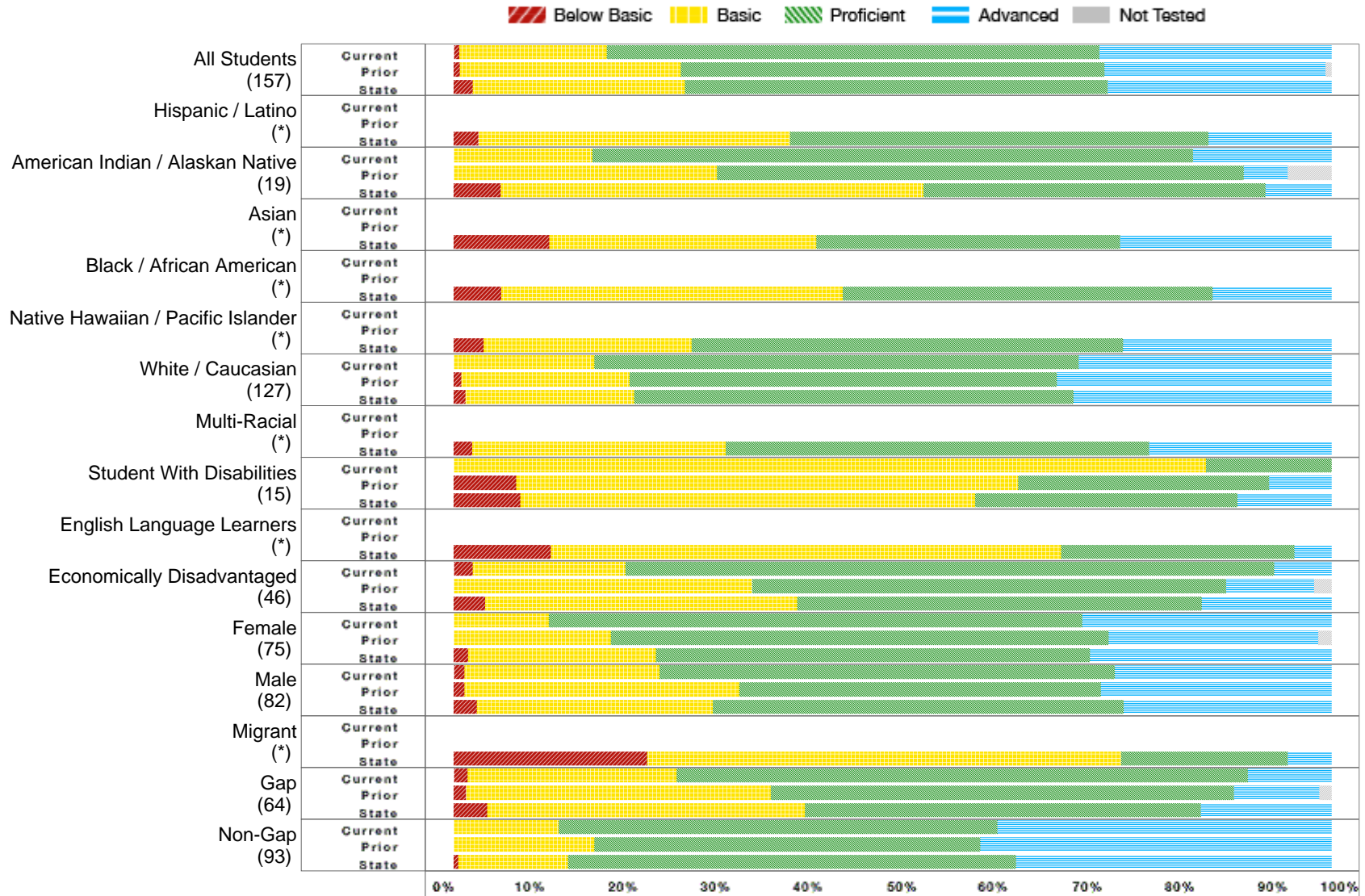
Highmore-Harrod 34-2

College and Career Readiness



Highmore-Harold 34-2

All Assessed: Reading All Grades



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Highmore-Harrod 34-2

All Assessed: Reading All Grades - Data Matrix

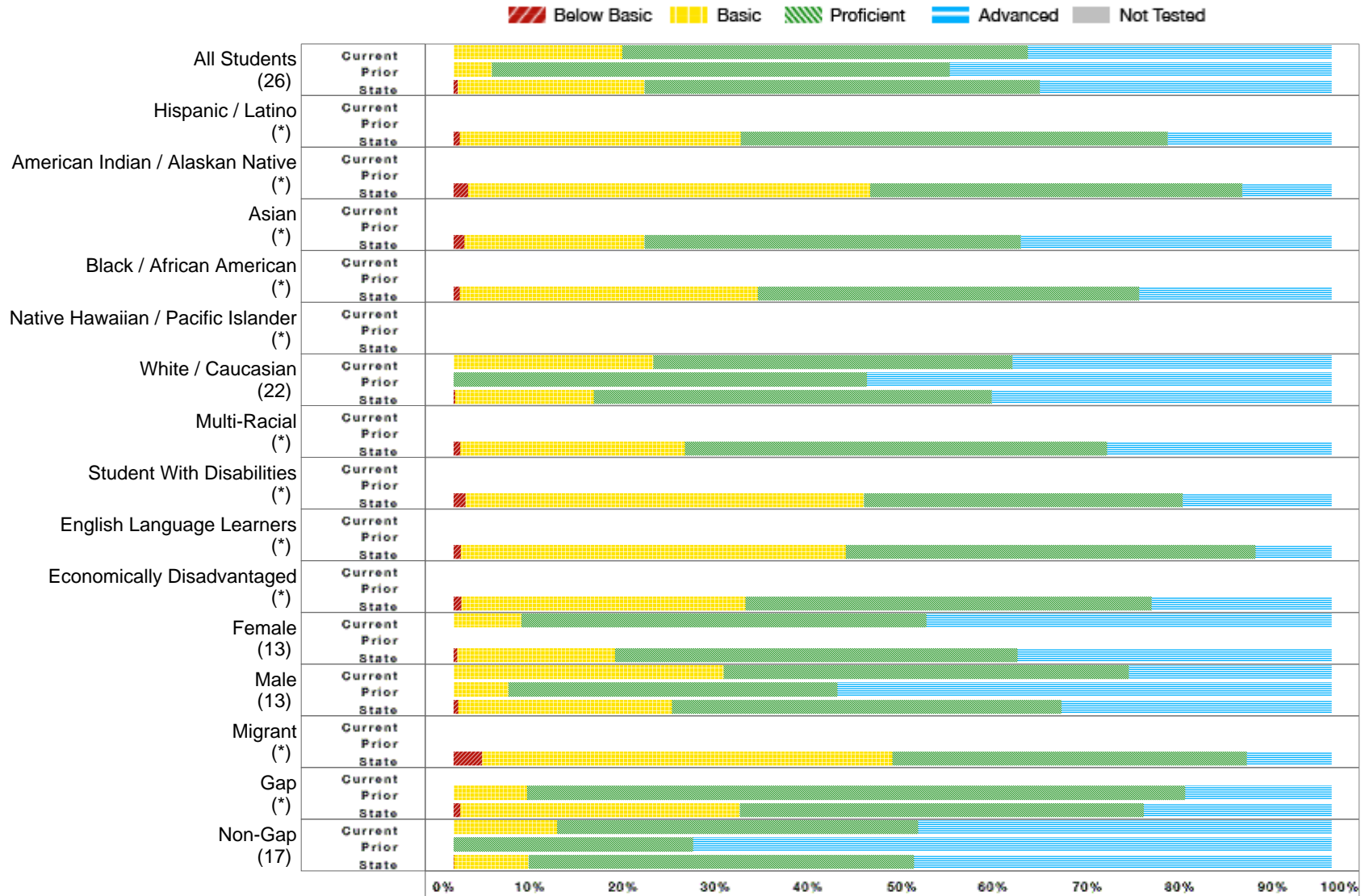
	District Current Year						District Prior Year					State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	157	0.65	16.77	56.13	26.45	1.27	0.68	25.17	48.30	25.17	0.68	2.15	24.21	48.12	25.53	0.51
Hispanic / Latino	*											2.79	35.52	47.67	14.02	1.06
American Indian / Alaskan Native	19	0.00	15.79	68.42	15.79	0.00	0.00	30.00	60.00	5.00	5.00	5.36	48.17	38.93	7.54	0.86
Asian	*											10.90	30.40	34.61	24.09	6.19
Black / African American	*											5.42	38.89	42.12	13.57	1.68
Native Hawaiian / Pacific Islander	*											3.39	23.73	49.15	23.73	0.00
White / Caucasian	127	0.00	16.00	55.20	28.80	1.57	0.87	19.13	48.70	31.30	0.00	1.34	19.24	50.02	29.40	0.27
Multi-Racial	*											2.10	28.88	48.22	20.79	0.24
Student With Disabilities	15	0.00	85.71	14.29	0.00	6.67	7.14	57.14	28.57	7.14	0.00	7.60	51.80	29.91	10.69	0.49
English Language Learners	*											11.10	58.11	26.54	4.26	5.44
Economically Disadvantaged	46	2.17	17.39	73.91	6.52	0.00	0.00	34.00	54.00	10.00	2.00	3.61	35.53	46.07	14.79	0.79
Female	75	0.00	10.81	60.81	28.38	1.33	0.00	17.91	56.72	23.88	1.49	1.62	21.42	49.47	27.50	0.50
Male	82	1.23	22.22	51.85	24.69	1.22	1.25	31.25	41.25	26.25	0.00	2.65	26.86	46.83	23.66	0.52
Migrant	*											22.01	54.04	18.94	5.01	12.01
Gap	64	1.59	23.81	65.08	9.52	1.56	1.39	34.72	52.78	9.72	1.39	3.80	36.18	45.12	14.90	0.80
Non-Gap	93	0.00	11.96	50.00	38.04	1.08	0.00	16.00	44.00	40.00	0.00	0.53	12.50	51.05	35.92	0.23

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

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Highmore-Harold 34-2

All Assessed: Reading Grade 03



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Highmore-Harrod 34-2

All Assessed: Reading Grade 03 - Data Matrix

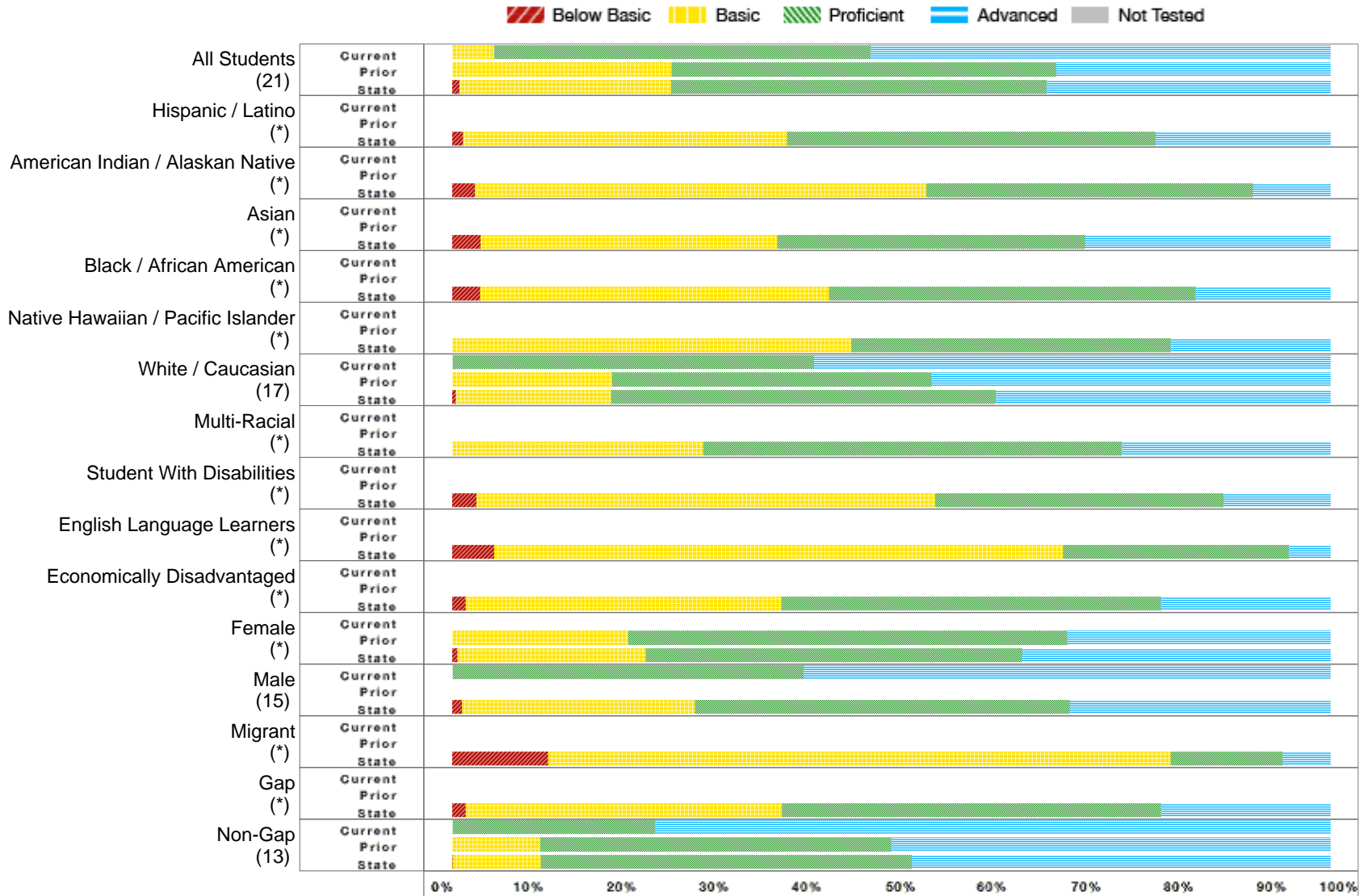
	District Current Year						District Prior Year					State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	26	0.00	19.23	46.15	34.62	0.00	0.00	4.35	52.17	43.48	0.00	0.45	21.27	45.08	33.21	0.24
Hispanic / Latino	*											0.69	32.03	48.62	18.66	0.23
American Indian / Alaskan Native	*											1.63	45.80	42.38	10.19	0.31
Asian	*											1.24	20.50	42.86	35.40	3.59
Black / African American	*											0.71	33.92	43.46	21.91	1.39
Native Hawaiian / Pacific Islander	*															
White / Caucasian	22	0.00	22.73	40.91	36.36	0.00	0.00	0.00	47.06	52.94	0.00	0.19	15.78	45.35	38.69	0.12
Multi-Racial	*											0.78	25.58	48.06	25.58	0.00
Student With Disabilities	*											1.34	45.38	36.31	16.97	0.18
English Language Learners	*											0.82	43.83	46.71	8.64	2.21
Economically Disadvantaged	*											0.89	32.36	46.23	20.51	0.32
Female	13	0.00	7.69	46.15	46.15	0.00						0.39	18.01	45.80	35.79	0.19
Male	13	0.00	30.77	46.15	23.08	0.00	0.00	6.25	37.50	56.25	0.00	0.49	24.38	44.39	30.74	0.30
Migrant	*											3.23	46.77	40.32	9.68	8.82
Gap	*						0.00	8.33	75.00	16.67	0.00	0.78	31.80	46.03	21.39	0.31
Non-Gap	17	0.00	11.76	41.18	47.06	0.00	0.00	0.00	27.27	72.73	0.00	0.04	8.46	43.92	47.58	0.16

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Highmore-Harrold 34-2

All Assessed: Reading Grade 04



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Highmore-Harrod 34-2

All Assessed: Reading Grade 04 - Data Matrix

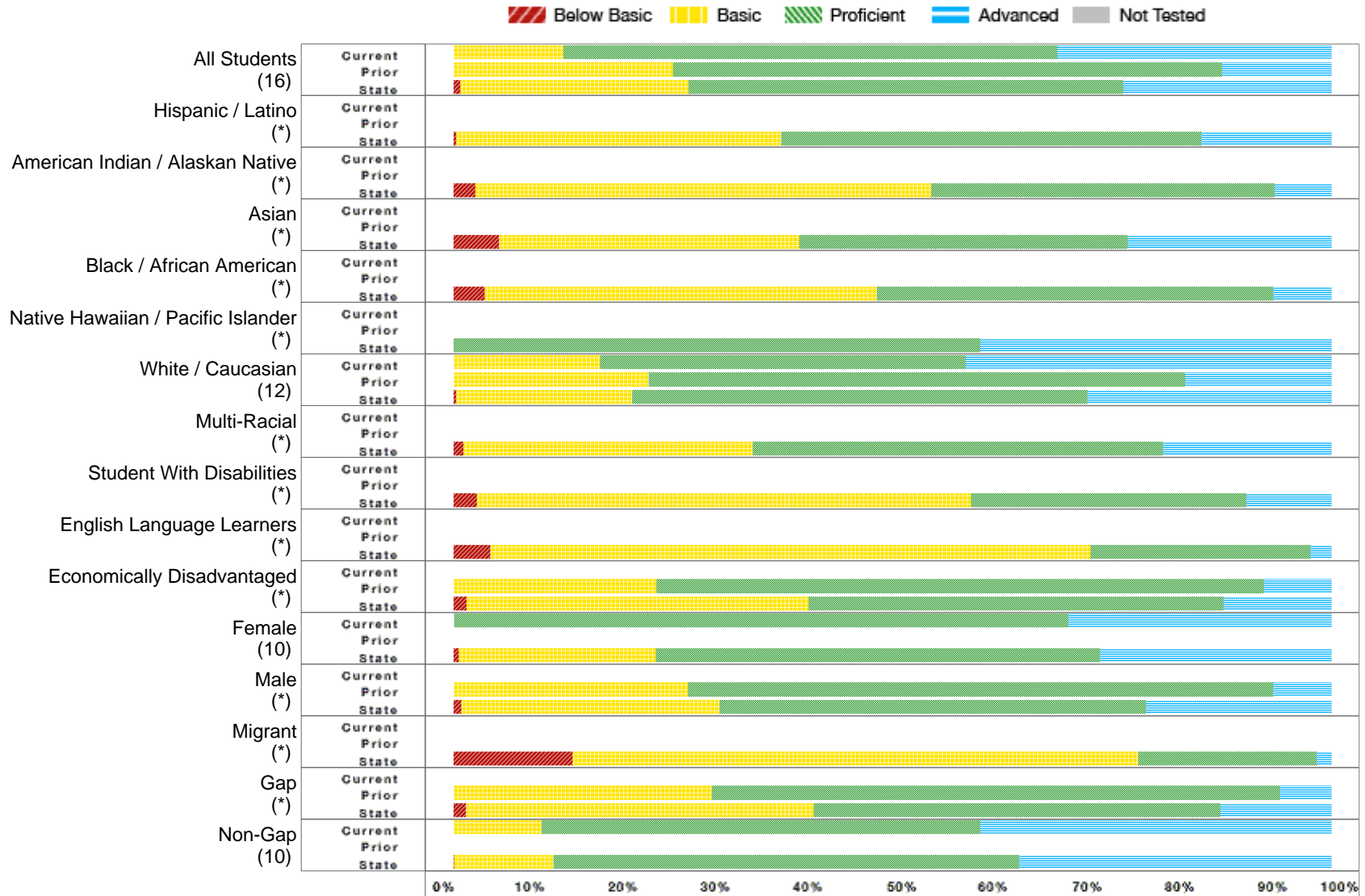
	District Current Year						District Prior Year					State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	21	0.00	4.76	42.86	52.38	0.00	0.00	25.00	43.75	31.25	0.00	0.84	24.06	42.73	32.37	0.39
Hispanic / Latino	*											1.20	36.93	41.97	19.90	1.42
American Indian / Alaskan Native	*											2.58	51.41	37.19	8.83	0.54
Asian	*											3.25	33.77	35.06	27.92	7.23
Black / African American	*											3.15	39.76	41.73	15.35	1.17
Native Hawaiian / Pacific Islander	*											0.00	45.45	36.36	18.18	0.00
White / Caucasian	17	0.00	0.00	41.18	58.82	0.00	0.00	18.18	36.36	45.45	0.00	0.41	17.65	43.81	38.13	0.14
Multi-Racial	*											0.00	28.57	47.62	23.81	0.00
Student With Disabilities	*											2.75	52.25	32.80	12.21	0.33
English Language Learners	*											4.75	64.80	25.70	4.75	5.79
Economically Disadvantaged	*											1.55	35.94	43.20	19.31	0.64
Female	*						0.00	20.00	50.00	30.00	0.00	0.55	21.46	42.85	35.14	0.38
Male	15	0.00	0.00	40.00	60.00	0.00						1.11	26.55	42.62	29.72	0.40
Migrant	*											10.91	70.91	12.73	5.45	14.06
Gap	*											1.51	36.04	43.13	19.32	0.63
Non-Gap	13	0.00	0.00	23.08	76.92	0.00	0.00	10.00	40.00	50.00	0.00	0.05	10.00	42.27	47.69	0.11

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Highmore-Harold 34-2

All Assessed: Reading Grade 05



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Highmore-Harrold 34-2

All Assessed: Reading Grade 05 - Data Matrix

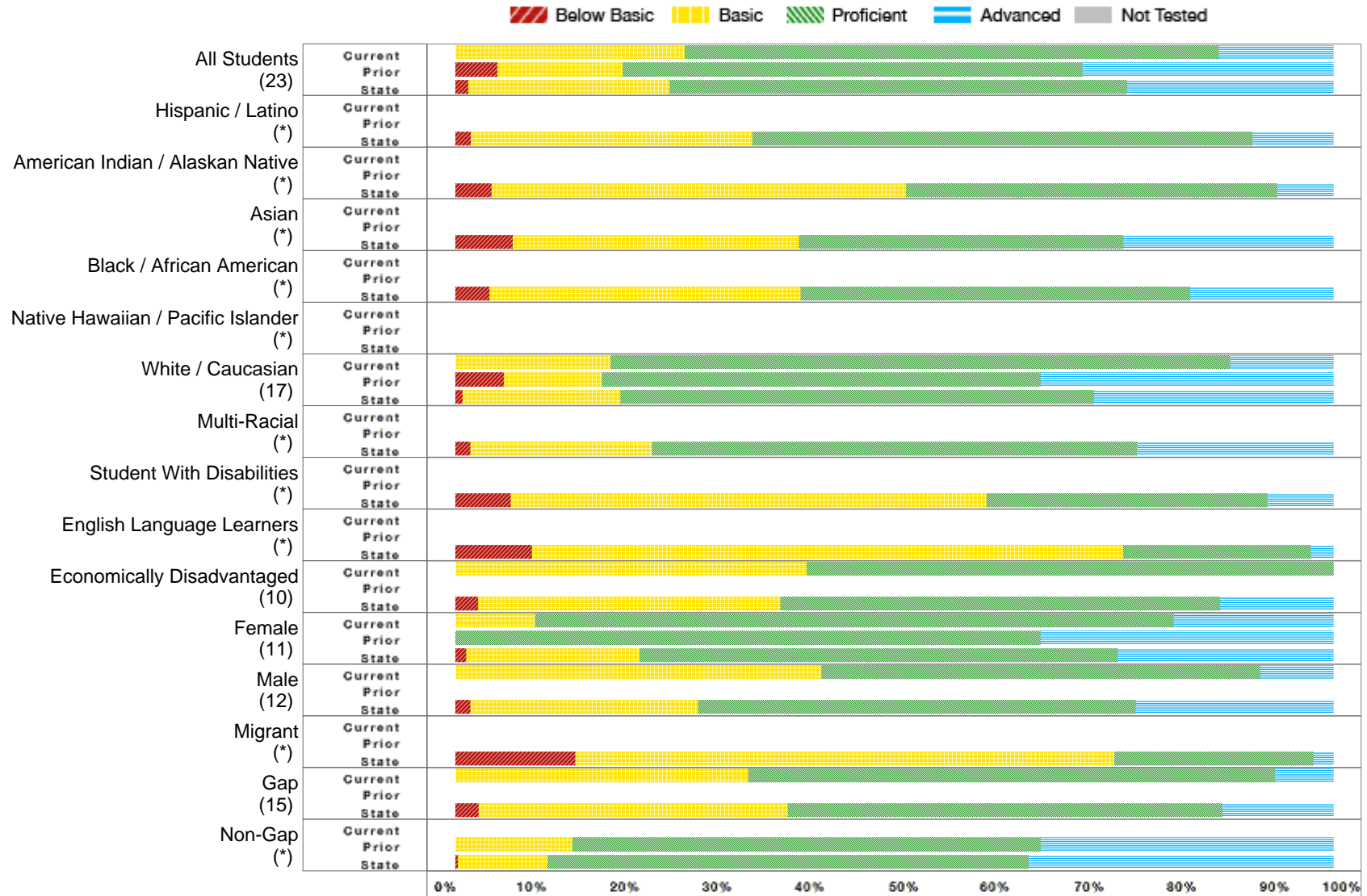
	District Current Year						District Prior Year					State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	16	0.00	12.50	56.25	31.25	0.00	0.00	25.00	62.50	12.50	0.00	0.74	26.00	49.55	23.71	0.32
Hispanic / Latino	*											0.26	37.04	47.88	14.81	0.26
American Indian / Alaskan Native	*											2.48	51.92	39.12	6.48	0.32
Asian	*											5.16	34.19	37.42	23.23	4.91
Black / African American	*											3.54	44.69	45.13	6.64	1.31
Native Hawaiian / Pacific Islander	*											0.00	0.00	60.00	40.00	0.00
White / Caucasian	12	0.00	16.67	41.67	41.67	0.00	0.00	22.22	61.11	16.67	0.00	0.28	20.06	51.88	27.78	0.19
Multi-Racial	*											1.10	32.97	46.70	19.23	0.00
Student With Disabilities	*											2.63	56.31	31.38	9.68	0.37
English Language Learners	*											4.18	68.36	25.07	2.39	3.74
Economically Disadvantaged	*						0.00	23.08	69.23	7.69	0.00	1.46	38.93	47.28	12.33	0.53
Female	10	0.00	0.00	70.00	30.00	0.00						0.59	22.43	50.60	26.39	0.32
Male	*						0.00	26.67	66.67	6.67	0.00	0.89	29.41	48.54	21.16	0.31
Migrant	*											13.56	64.41	20.34	1.69	7.81
Gap	*						0.00	29.41	64.71	5.88	0.00	1.39	39.63	46.30	12.68	0.49
Non-Gap	10	0.00	10.00	50.00	40.00	0.00						0.04	11.30	53.04	35.61	0.13

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Highmore-Harold 34-2

All Assessed: Reading Grade 06



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

Highmore-Harrold 34-2

All Assessed: Reading Grade 06 - Data Matrix

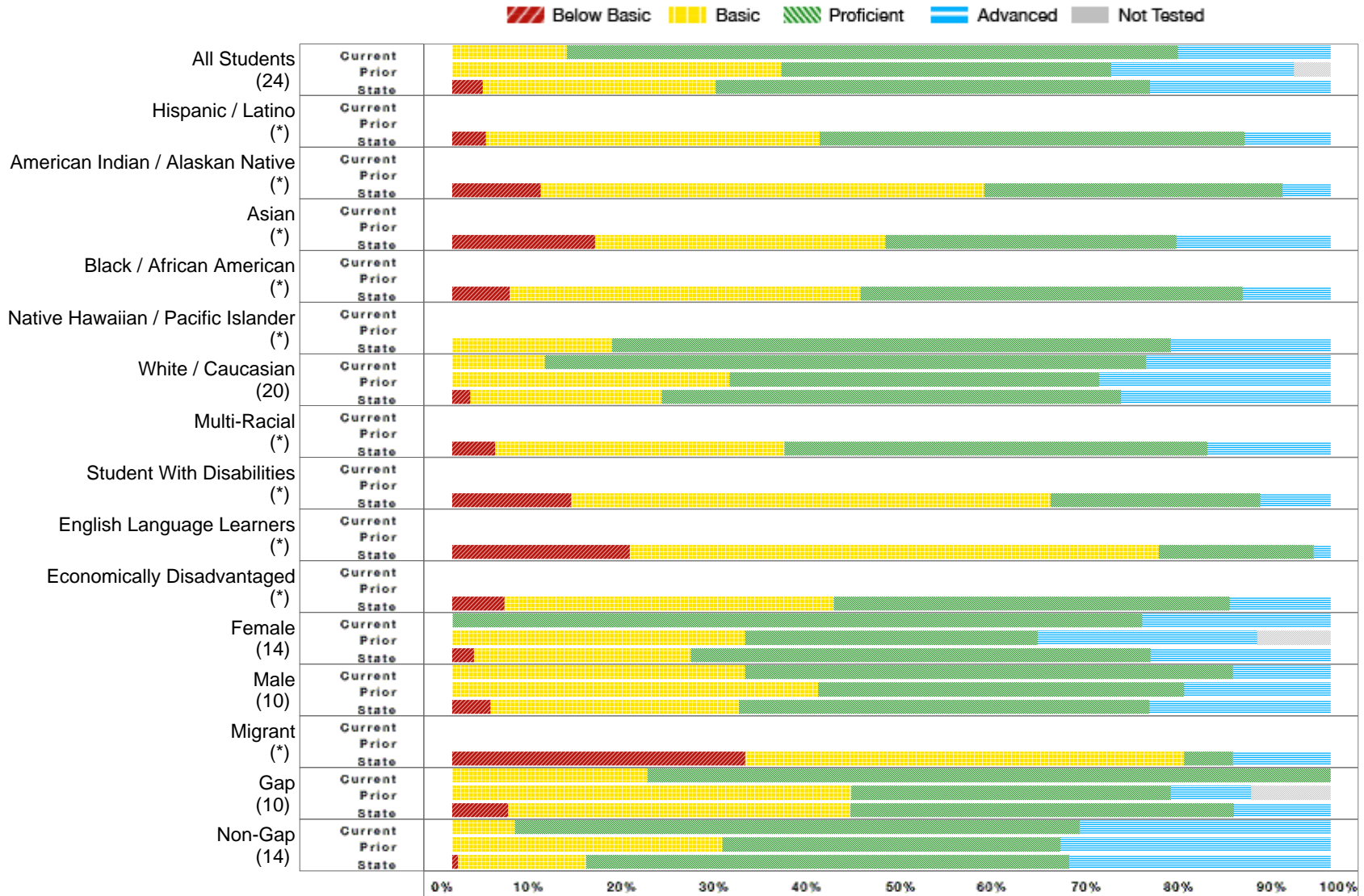
	District Current Year						District Prior Year					State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	23	0.00	26.09	60.87	13.04	0.00	4.76	14.29	52.38	28.57	0.00	1.47	22.92	52.10	23.50	0.39
Hispanic / Latino	*											1.73	32.08	56.94	9.25	0.57
American Indian / Alaskan Native	*											4.12	47.18	42.30	6.39	0.50
Asian	*											6.52	32.61	36.96	23.91	9.80
Black / African American	*											3.89	35.41	44.36	16.34	1.91
Native Hawaiian / Pacific Islander	*															
White / Caucasian	17	0.00	17.65	70.59	11.76	0.00	5.56	11.11	50.00	33.33	0.00	0.84	17.94	53.97	27.25	0.11
Multi-Racial	*											1.72	20.69	55.17	22.41	0.57
Student With Disabilities	*											6.30	54.16	31.99	7.56	0.17
English Language Learners	*											8.74	67.31	21.36	2.59	6.93
Economically Disadvantaged	10	0.00	40.00	60.00	0.00	0.00						2.56	34.46	50.10	12.88	0.75
Female	11	0.00	9.09	72.73	18.18	0.00	0.00	0.00	66.67	33.33	0.00	1.23	19.76	54.43	24.58	0.39
Male	12	0.00	41.67	50.00	8.33	0.00						1.71	25.94	49.87	22.47	0.39
Migrant	*											13.64	61.36	22.73	2.27	20.00
Gap	15	0.00	33.33	60.00	6.67	0.00						2.65	35.20	49.50	12.66	0.71
Non-Gap	*						0.00	13.33	53.33	33.33	0.00	0.26	10.22	54.79	34.72	0.09

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

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Highmore-Harold 34-2

All Assessed: Reading Grade 07



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

Highmore-Harrod 34-2

All Assessed: Reading Grade 07 - Data Matrix

	District Current Year						District Prior Year					State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	24	0.00	13.04	69.57	17.39	4.17	0.00	37.50	37.50	20.83	4.17	3.45	26.55	49.42	20.58	0.38
Hispanic / Latino	*											3.80	38.04	48.37	9.78	1.34
American Indian / Alaskan Native	*											10.08	50.49	33.99	5.44	0.53
Asian	*											16.23	33.12	33.12	17.53	4.35
Black / African American	*											6.52	40.00	43.48	10.00	2.95
Native Hawaiian / Pacific Islander	*											0.00	18.18	63.64	18.18	0.00
White / Caucasian	20	0.00	10.53	68.42	21.05	5.00	0.00	31.58	42.11	26.32	0.00	2.07	21.76	52.28	23.89	0.16
Multi-Racial	*											4.88	32.93	48.17	14.02	0.00
Student With Disabilities	*											13.53	54.57	23.90	8.00	0.44
English Language Learners	*											20.19	60.26	17.63	1.92	5.74
Economically Disadvantaged	*											5.97	37.46	45.08	11.49	0.64
Female	14	0.00	0.00	78.57	21.43	0.00	0.00	33.33	33.33	25.00	8.33	2.46	24.67	52.35	20.51	0.39
Male	10	0.00	33.33	55.56	11.11	10.00	0.00	41.67	41.67	16.67	0.00	4.36	28.28	46.72	20.64	0.38
Migrant	*											33.33	50.00	5.56	11.11	5.26
Gap	10	0.00	22.22	77.78	0.00	10.00	0.00	45.45	36.36	9.09	9.09	6.36	38.98	43.62	11.04	0.68
Non-Gap	14	0.00	7.14	64.29	28.57	0.00	0.00	30.77	38.46	30.77	0.00	0.65	14.59	54.99	29.76	0.10

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

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Highmore-Harold 34-2

All Assessed: Reading Grade 08



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

Highmore-Harrod 34-2

All Assessed: Reading Grade 08 - Data Matrix

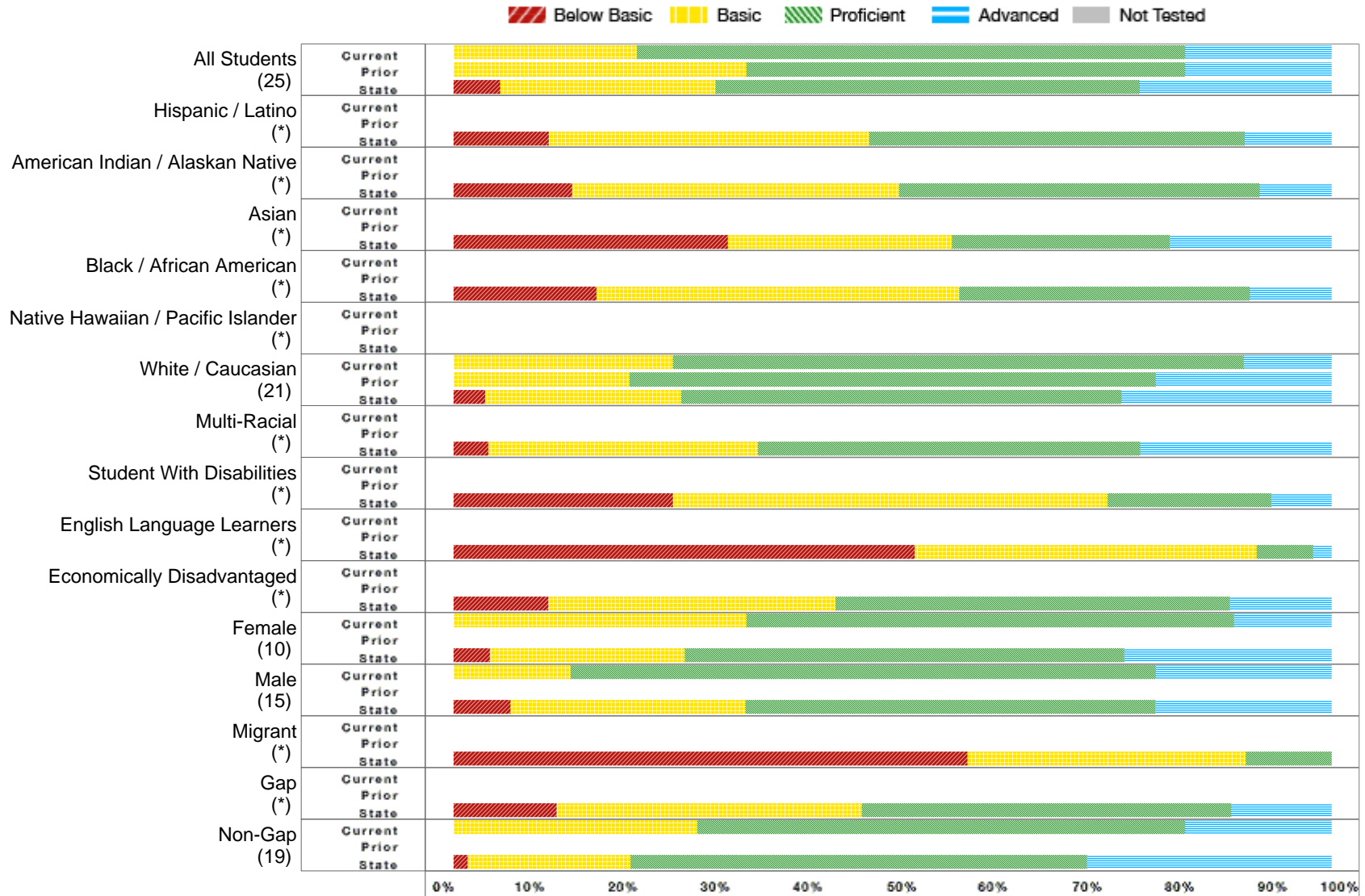
	District Current Year						District Prior Year					State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	22	4.55	18.18	54.55	22.73	0.00	0.00	38.10	38.10	23.81	0.00	3.23	24.29	49.90	22.58	0.70
Hispanic / Latino	*											4.91	36.71	46.24	12.14	1.98
American Indian / Alaskan Native	*											7.69	48.32	36.84	7.16	0.96
Asian	*											14.69	33.57	30.77	20.98	11.73
Black / African American	*											8.14	39.37	40.72	11.76	1.78
Native Hawaiian / Pacific Islander	*															
White / Caucasian	18	0.00	16.67	55.56	27.78	0.00	0.00	29.41	41.18	29.41	0.00	2.07	19.24	52.76	25.93	0.33
Multi-Racial	*											4.76	34.01	46.26	14.97	0.68
Student With Disabilities	*											13.94	51.38	25.69	8.98	0.38
English Language Learners	*											17.23	59.18	19.85	3.75	11.30
Economically Disadvantaged	*											5.64	35.95	45.33	13.08	1.26
Female	11	0.00	18.18	45.45	36.36	0.00						2.35	21.59	50.65	25.40	0.79
Male	11	9.09	18.18	63.64	9.09	0.00	0.00	46.15	30.77	23.08	0.00	4.04	26.76	49.21	19.99	0.63
Migrant	*											34.09	47.73	15.91	2.27	24.14
Gap	10	10.00	30.00	50.00	10.00	0.00	0.00	54.55	36.36	9.09	0.00	5.97	36.90	44.03	13.10	1.20
Non-Gap	12	0.00	8.33	58.33	33.33	0.00	0.00	20.00	40.00	40.00	0.00	0.80	13.07	55.12	31.01	0.28

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

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Highmore-Harold 34-2

All Assessed: Reading Grade 11



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

Highmore-Harold 34-2

All Assessed: Reading Grade 11 - Data Matrix

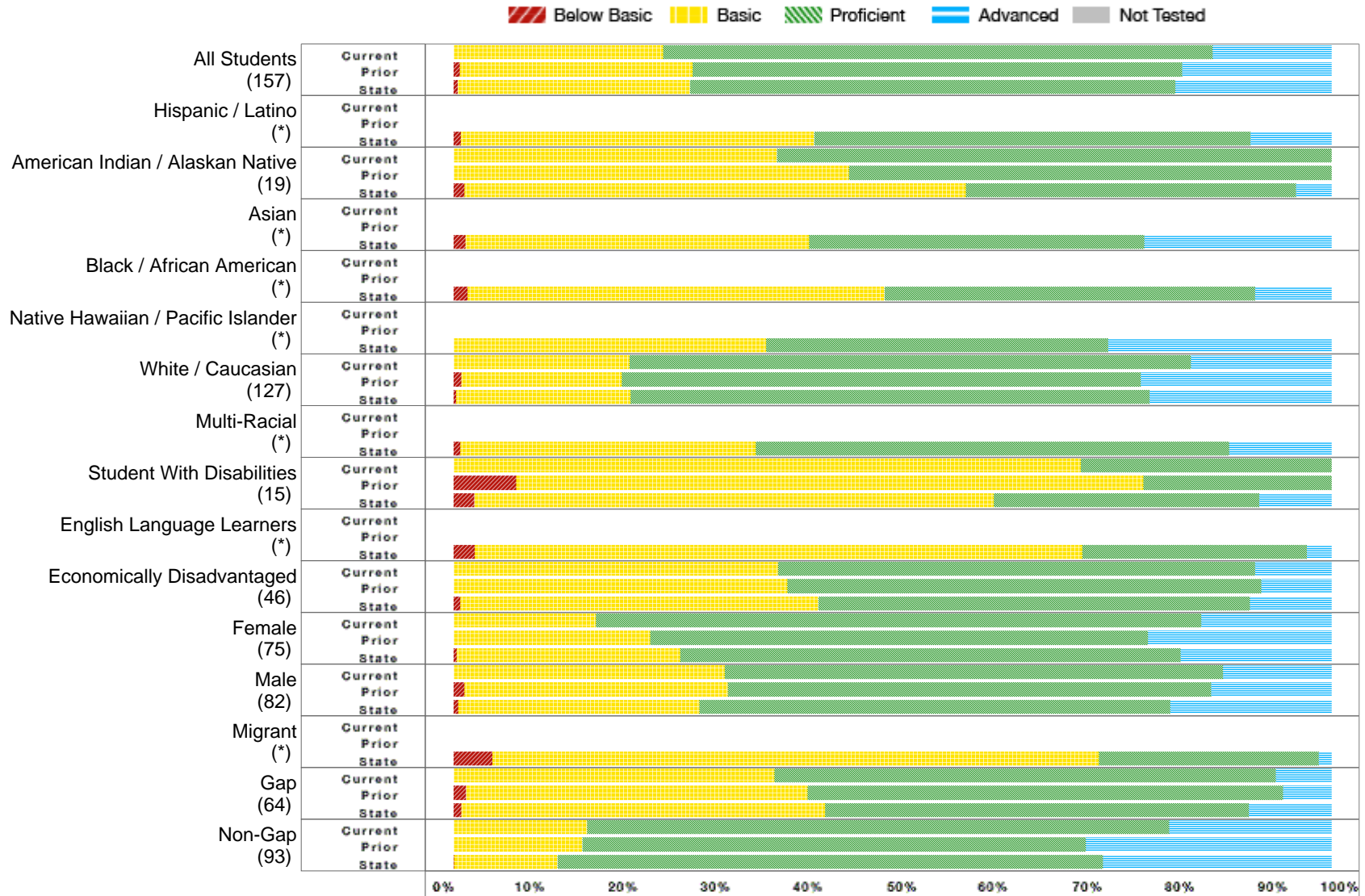
	District Current Year						District Prior Year					State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	25	0.00	20.83	62.50	16.67	4.00	0.00	33.33	50.00	16.67	0.00	5.30	24.50	48.35	21.85	1.25
Hispanic / Latino	*											10.81	36.49	42.79	9.91	2.20
American Indian / Alaskan Native	*											13.50	37.24	41.10	8.16	4.53
Asian	*											31.21	25.53	24.82	18.44	1.40
Black / African American	*											16.28	41.28	33.14	9.30	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	21	0.00	25.00	65.00	10.00	4.76	0.00	20.00	60.00	20.00	0.00	3.56	22.39	50.14	23.92	0.90
Multi-Racial	*											3.96	30.69	43.56	21.78	0.98
Student With Disabilities	*											24.96	49.51	18.62	6.91	2.48
English Language Learners	*											52.48	39.01	6.38	2.13	3.42
Economically Disadvantaged	*											10.77	32.73	44.89	11.61	1.96
Female	10	0.00	33.33	55.56	11.11	10.00						4.10	22.22	50.05	23.62	1.12
Male	15	0.00	13.33	66.67	20.00	0.00						6.48	26.75	46.67	20.10	1.39
Migrant	*											58.54	31.71	9.76	0.00	2.38
Gap	*											11.70	34.81	42.05	11.44	2.24
Non-Gap	19	0.00	27.78	55.56	16.67	5.26						1.61	18.56	51.98	27.86	0.68

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Highmore-Harold 34-2

All Assessed: Math All Grades



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

Highmore-Harrod 34-2

All Assessed: Math All Grades - Data Matrix

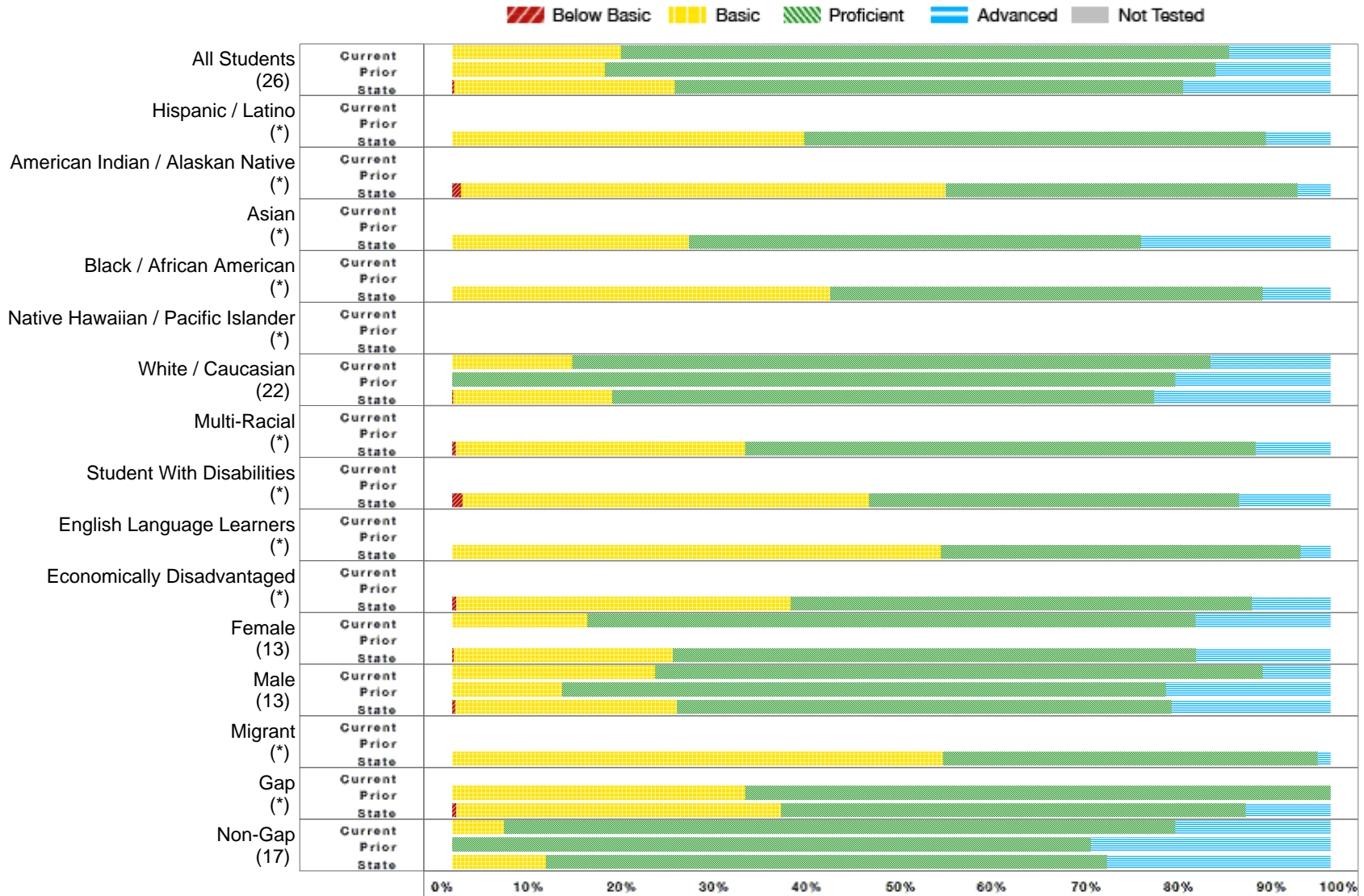
	District Current Year						District Prior Year					State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	157	0.00	23.87	62.58	13.55	1.27	0.68	26.53	55.78	17.01	0.00	0.46	26.47	55.27	17.80	0.33
Hispanic / Latino	*											0.79	40.26	49.72	9.22	0.47
American Indian / Alaskan Native	19	0.00	36.84	63.16	0.00	0.00	0.00	45.00	55.00	0.00	0.00	1.20	57.12	37.62	4.06	0.86
Asian	*											1.35	39.12	38.22	21.31	0.27
Black / African American	*											1.56	47.51	42.22	8.71	0.36
Native Hawaiian / Pacific Islander	*											0.00	35.59	38.98	25.42	0.00
White / Caucasian	127	0.00	20.00	64.00	16.00	1.57	0.87	18.26	59.13	21.74	0.00	0.27	19.90	59.12	20.71	0.25
Multi-Racial	*											0.73	33.66	53.96	11.65	0.24
Student With Disabilities	15	0.00	71.43	28.57	0.00	6.67	7.14	71.43	21.43	0.00	0.00	2.33	59.22	30.22	8.23	0.50
English Language Learners	*											2.41	69.18	25.60	2.80	0.64
Economically Disadvantaged	46	0.00	36.96	54.35	8.70	0.00	0.00	38.00	54.00	8.00	0.00	0.75	40.78	49.20	9.27	0.42
Female	75	0.00	16.22	68.92	14.86	1.33	0.00	22.39	56.72	20.90	0.00	0.37	25.46	56.99	17.18	0.32
Male	82	0.00	30.86	56.79	12.35	1.22	1.25	30.00	55.00	13.75	0.00	0.54	27.41	53.65	18.40	0.34
Migrant	*											4.42	69.04	25.06	1.47	0.25
Gap	64	0.00	36.51	57.14	6.35	1.56	1.39	38.89	54.17	5.56	0.00	0.90	41.42	48.27	9.42	0.45
Non-Gap	93	0.00	15.22	66.30	18.48	1.08	0.00	14.67	57.33	28.00	0.00	0.03	11.79	62.15	26.03	0.22

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

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Highmore-Harold 34-2

All Assessed: Math Grade 03



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

Highmore-Harrold 34-2

All Assessed: Math Grade 03 - Data Matrix

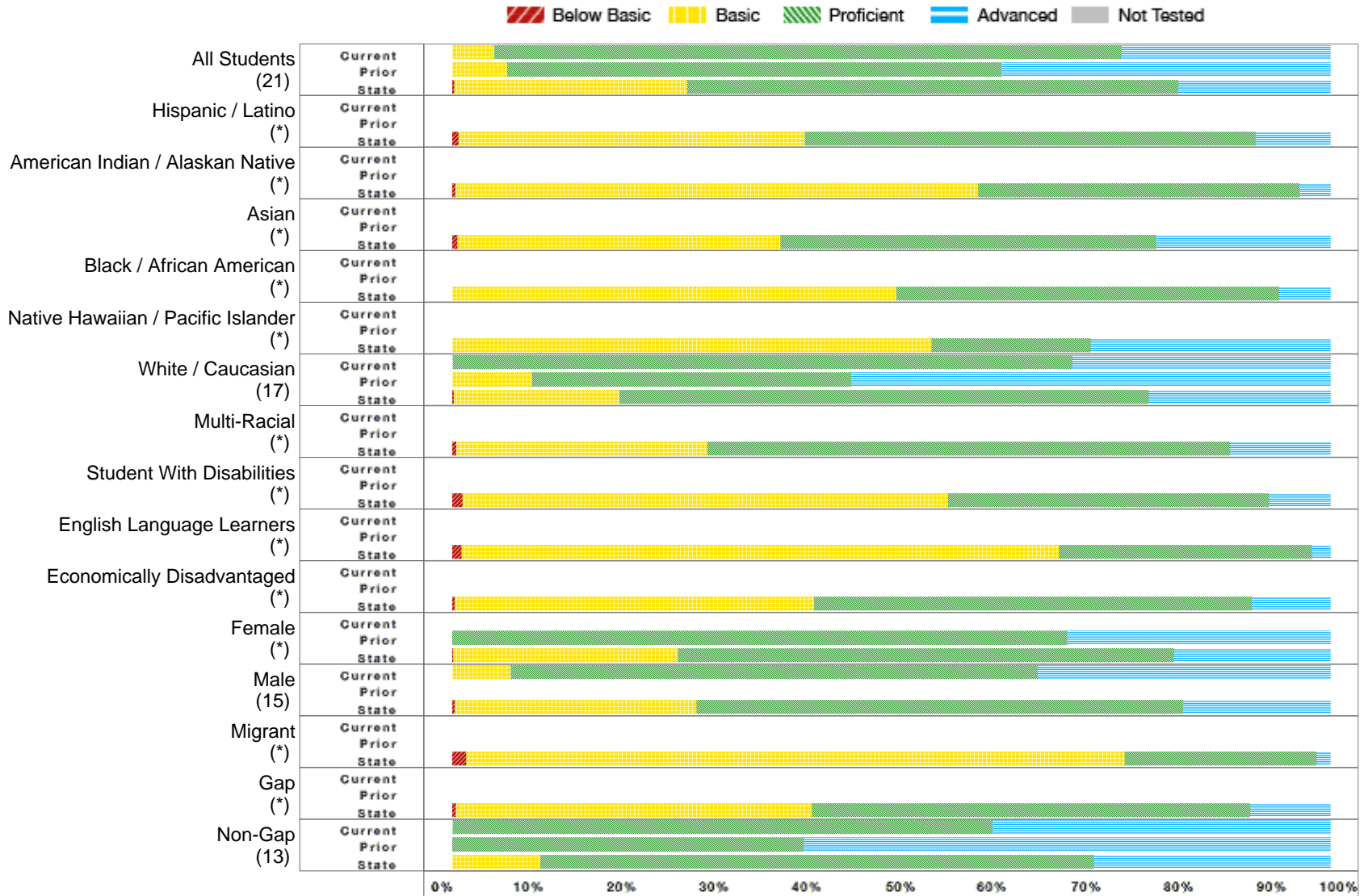
	District Current Year						District Prior Year					State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	26	0.00	19.23	69.23	11.54	0.00	0.00	17.39	69.57	13.04	0.00	0.24	25.12	57.88	16.76	0.15
Hispanic / Latino	*											0.00	40.09	52.53	7.37	0.23
American Indian / Alaskan Native	*											1.01	55.13	40.12	3.73	0.31
Asian	*											0.00	26.95	51.50	21.56	0.00
Black / African American	*											0.00	43.01	49.30	7.69	0.35
Native Hawaiian / Pacific Islander	*															
White / Caucasian	22	0.00	13.64	72.73	13.64	0.00	0.00	0.00	82.35	17.65	0.00	0.13	18.05	61.72	20.10	0.12
Multi-Racial	*											0.39	32.95	58.14	8.53	0.00
Student With Disabilities	*											1.16	46.26	42.18	10.41	0.24
English Language Learners	*											0.00	55.65	40.93	3.43	0.20
Economically Disadvantaged	*											0.46	38.06	52.55	8.93	0.14
Female	13	0.00	15.38	69.23	15.38	0.00						0.17	24.95	59.54	15.34	0.12
Male	13	0.00	23.08	69.23	7.69	0.00	0.00	12.50	68.75	18.75	0.00	0.32	25.28	56.30	18.11	0.18
Migrant	*											0.00	55.88	42.65	1.47	0.00
Gap	*						0.00	33.33	66.67	0.00	0.00	0.44	37.00	52.92	9.64	0.15
Non-Gap	17	0.00	5.88	76.47	17.65	0.00	0.00	0.00	72.73	27.27	0.00	0.00	10.64	63.92	25.44	0.16

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

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Highmore-Harold 34-2

All Assessed: Math Grade 04



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Highmore-Harold 34-2

All Assessed: Math Grade 04 - Data Matrix

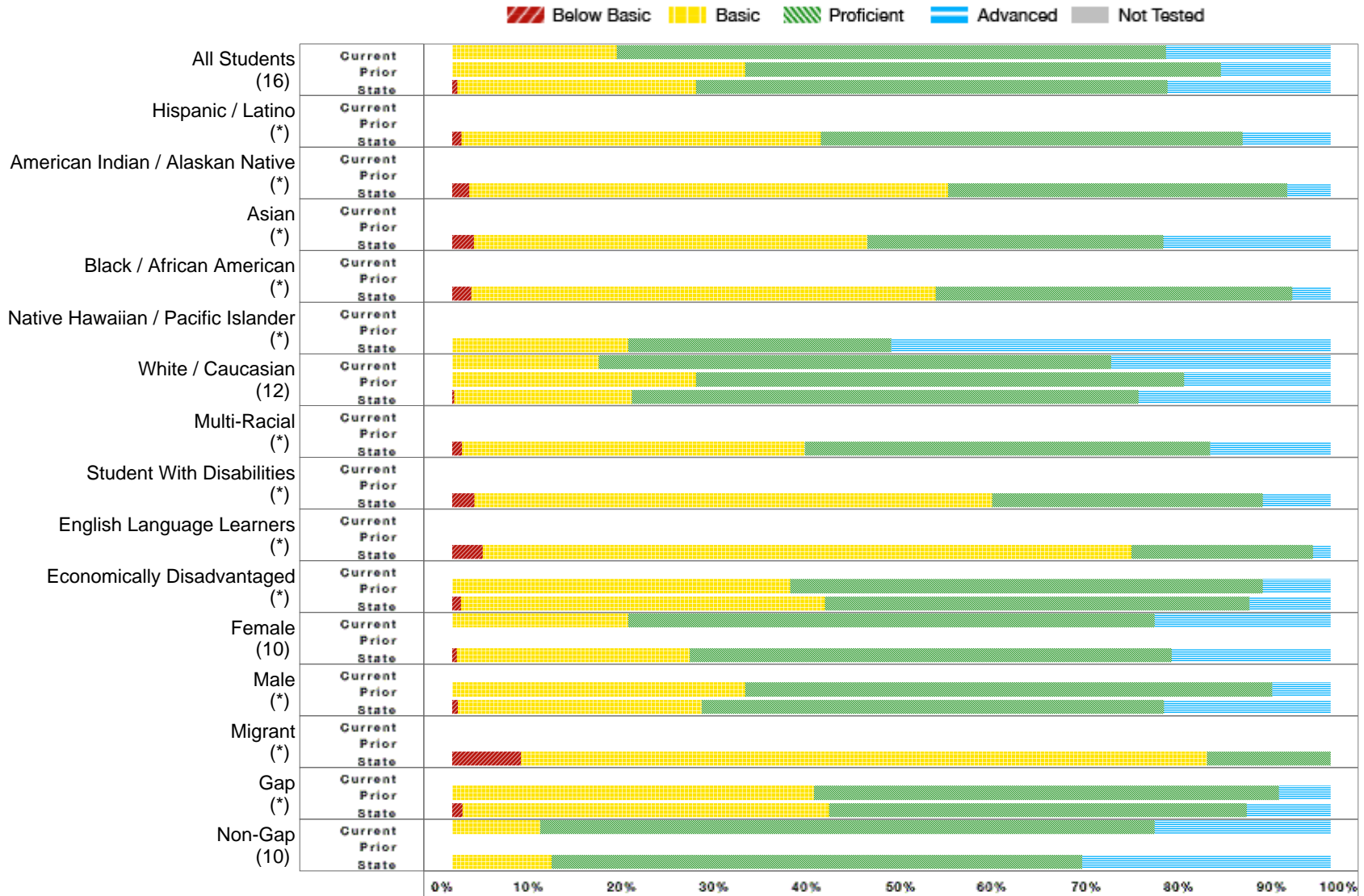
	District Current Year						District Prior Year					State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	21	0.00	4.76	71.43	23.81	0.00	0.00	6.25	56.25	37.50	0.00	0.22	26.53	55.95	17.30	0.19
Hispanic / Latino	*											0.71	39.43	51.31	8.55	0.47
American Indian / Alaskan Native	*											0.31	59.53	36.64	3.52	0.54
Asian	*											0.60	36.75	42.77	19.88	0.00
Black / African American	*											0.00	50.58	43.58	5.84	0.00
Native Hawaiian / Pacific Islander	*											0.00	54.55	18.18	27.27	0.00
White / Caucasian	17	0.00	0.00	70.59	29.41	0.00	0.00	9.09	36.36	54.55	0.00	0.16	18.86	60.28	20.70	0.12
Multi-Racial	*											0.48	28.57	59.52	11.43	0.00
Student With Disabilities	*											1.14	55.33	36.55	6.98	0.33
English Language Learners	*											1.06	67.99	28.84	2.12	0.53
Economically Disadvantaged	*											0.30	40.90	49.87	8.93	0.28
Female	*						0.00	0.00	70.00	30.00	0.00	0.13	25.54	56.52	17.81	0.17
Male	15	0.00	6.67	60.00	33.33	0.00						0.30	27.48	55.41	16.81	0.20
Migrant	*											1.56	75.00	21.88	1.56	0.00
Gap	*											0.40	40.56	49.93	9.11	0.25
Non-Gap	13	0.00	0.00	61.54	38.46	0.00	0.00	0.00	40.00	60.00	0.00	0.00	10.00	63.05	26.95	0.11

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

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Highmore-Harold 34-2

All Assessed: Math Grade 05



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

Highmore-Harold 34-2

All Assessed: Math Grade 05 - Data Matrix

	District Current Year						District Prior Year					State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	16	0.00	18.75	62.50	18.75	0.00	0.00	33.33	54.17	12.50	0.00	0.59	27.13	53.72	18.56	0.16
Hispanic / Latino	*											1.06	40.90	48.02	10.03	0.00
American Indian / Alaskan Native	*											1.92	54.56	38.56	4.96	0.32
Asian	*											2.45	44.79	33.74	19.02	0.00
Black / African American	*											2.18	52.84	40.61	4.37	0.00
Native Hawaiian / Pacific Islander	*											0.00	20.00	30.00	50.00	0.00
White / Caucasian	12	0.00	16.67	58.33	25.00	0.00	0.00	27.78	55.56	16.67	0.00	0.23	20.19	57.72	21.86	0.15
Multi-Racial	*											1.10	39.01	46.15	13.74	0.00
Student With Disabilities	*											2.55	58.89	30.83	7.73	0.30
English Language Learners	*											3.45	73.85	20.69	2.01	0.00
Economically Disadvantaged	*						0.00	38.46	53.85	7.69	0.00	0.99	41.45	48.32	9.24	0.22
Female	10	0.00	20.00	60.00	20.00	0.00						0.52	26.52	54.86	18.11	0.15
Male	*						0.00	33.33	60.00	6.67	0.00	0.66	27.71	52.64	18.98	0.16
Migrant	*											7.81	78.13	14.06	0.00	0.00
Gap	*						0.00	41.18	52.94	5.88	0.00	1.14	41.77	47.54	9.55	0.18
Non-Gap	10	0.00	10.00	70.00	20.00	0.00						0.00	11.30	60.41	28.29	0.13

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

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Highmore-Harold 34-2

All Assessed: Math Grade 06



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

Highmore-Harold 34-2

All Assessed: Math Grade 06 - Data Matrix

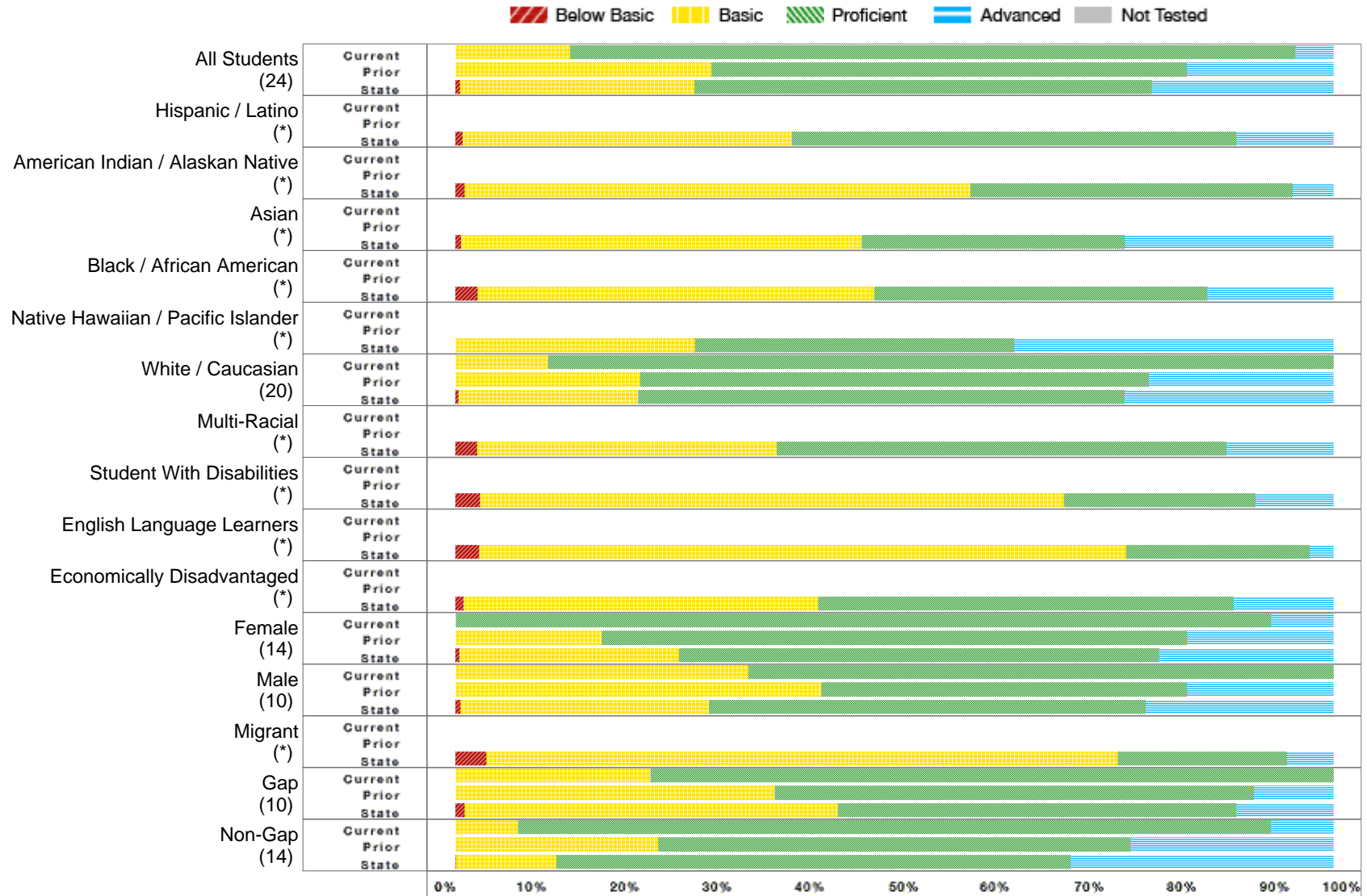
	District Current Year						District Prior Year					State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	23	0.00	34.78	43.48	21.74	0.00	4.76	9.52	66.67	19.05	0.00	1.11	25.43	56.11	17.35	0.16
Hispanic / Latino	*											1.72	40.80	49.43	8.05	0.00
American Indian / Alaskan Native	*											2.61	52.90	40.45	4.04	0.50
Asian	*											3.27	33.99	41.18	21.57	0.00
Black / African American	*											4.60	42.91	39.46	13.03	0.38
Native Hawaiian / Pacific Islander	*															
White / Caucasian	17	0.00	29.41	41.18	29.41	0.00	5.56	5.56	66.67	22.22	0.00	0.68	19.30	59.84	20.18	0.10
Multi-Racial	*											0.57	28.74	59.20	11.49	0.57
Student With Disabilities	*											5.63	59.87	27.46	7.05	0.17
English Language Learners	*											6.97	73.64	16.36	3.03	0.60
Economically Disadvantaged	10	0.00	60.00	20.00	20.00	0.00						1.70	38.76	50.25	9.30	0.25
Female	11	0.00	27.27	45.45	27.27	0.00	0.00	0.00	66.67	33.33	0.00	0.94	24.49	57.56	17.02	0.20
Male	12	0.00	41.67	41.67	16.67	0.00						1.27	26.33	54.73	17.67	0.12
Migrant	*											14.55	60.00	23.64	1.82	0.00
Gap	15	0.00	46.67	40.00	13.33	0.00						2.05	39.43	49.34	9.18	0.27
Non-Gap	*						0.00	6.67	73.33	20.00	0.00	0.13	10.87	63.15	25.85	0.07

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

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Highmore-Harold 34-2

All Assessed: Math Grade 07



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Highmore-Harold 34-2

All Assessed: Math Grade 07 - Data Matrix

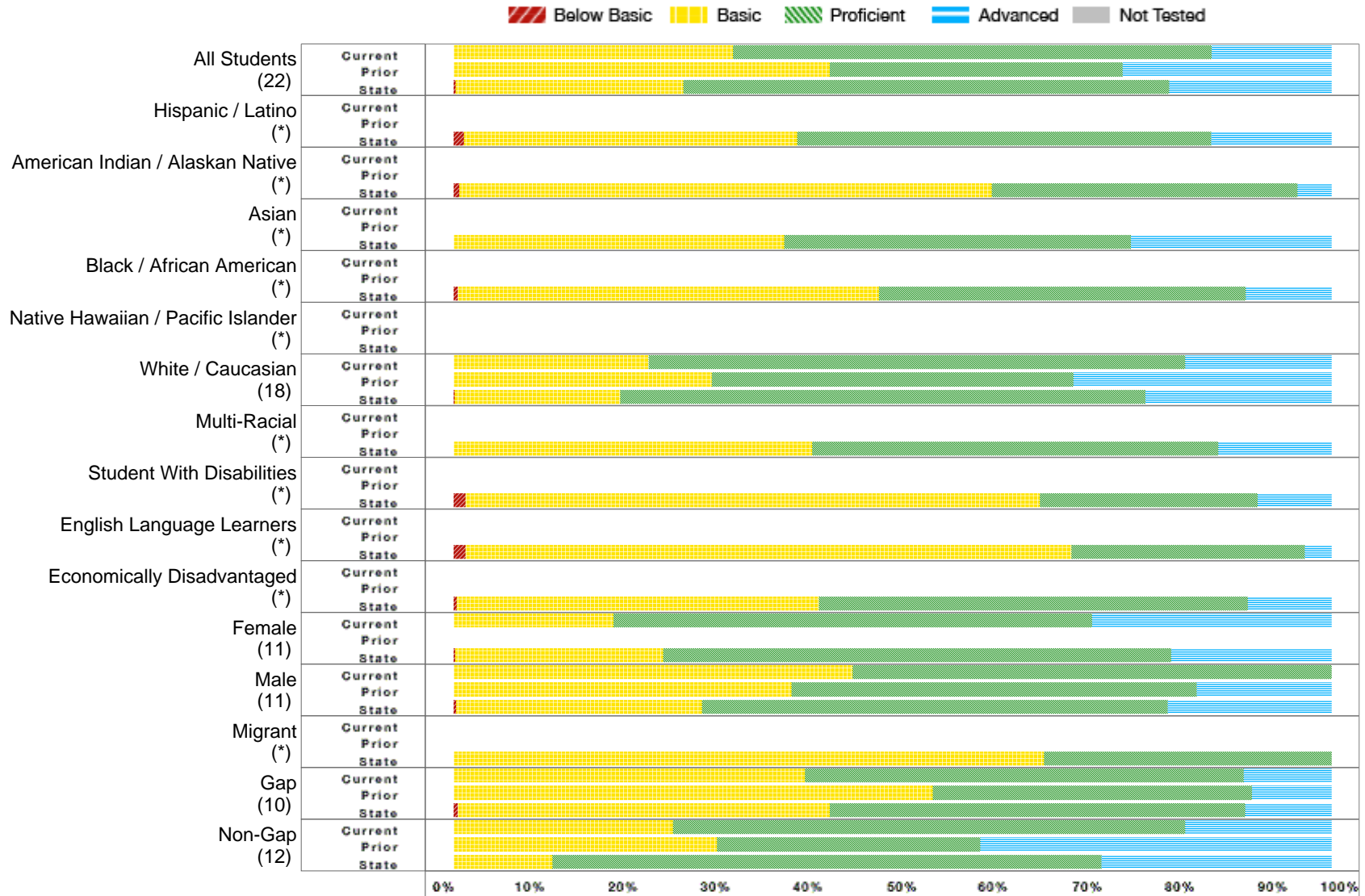
	District Current Year						District Prior Year					State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	24	0.00	13.04	82.61	4.35	4.17	0.00	29.17	54.17	16.67	0.00	0.52	26.71	52.10	20.66	0.20
Hispanic / Latino	*											0.81	37.47	50.67	11.05	0.54
American Indian / Alaskan Native	*											1.07	57.54	36.75	4.64	0.53
Asian	*											0.63	45.63	30.00	23.75	0.62
Black / African American	*											2.53	45.15	37.97	14.35	0.00
Native Hawaiian / Pacific Islander	*											0.00	27.27	36.36	36.36	0.00
White / Caucasian	20	0.00	10.53	89.47	0.00	5.00	0.00	21.05	57.89	21.05	0.00	0.32	20.46	55.41	23.81	0.13
Multi-Racial	*											2.44	34.15	51.22	12.20	0.00
Student With Disabilities	*											2.81	66.52	21.79	8.88	0.44
English Language Learners	*											2.73	73.64	20.91	2.73	0.30
Economically Disadvantaged	*											0.92	40.37	47.31	11.39	0.20
Female	14	0.00	0.00	92.86	7.14	0.00	0.00	16.67	66.67	16.67	0.00	0.43	25.03	54.67	19.86	0.17
Male	10	0.00	33.33	66.67	0.00	10.00	0.00	41.67	41.67	16.67	0.00	0.60	28.26	49.74	21.40	0.22
Migrant	*											3.51	71.93	19.30	5.26	0.00
Gap	10	0.00	22.22	77.78	0.00	10.00	0.00	36.36	54.55	9.09	0.00	1.04	42.52	45.36	11.08	0.30
Non-Gap	14	0.00	7.14	85.71	7.14	0.00	0.00	23.08	53.85	23.08	0.00	0.02	11.44	58.62	29.92	0.10

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

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Highmore-Harold 34-2

All Assessed: Math Grade 08



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Highmore-Harrod 34-2

All Assessed: Math Grade 08 - Data Matrix

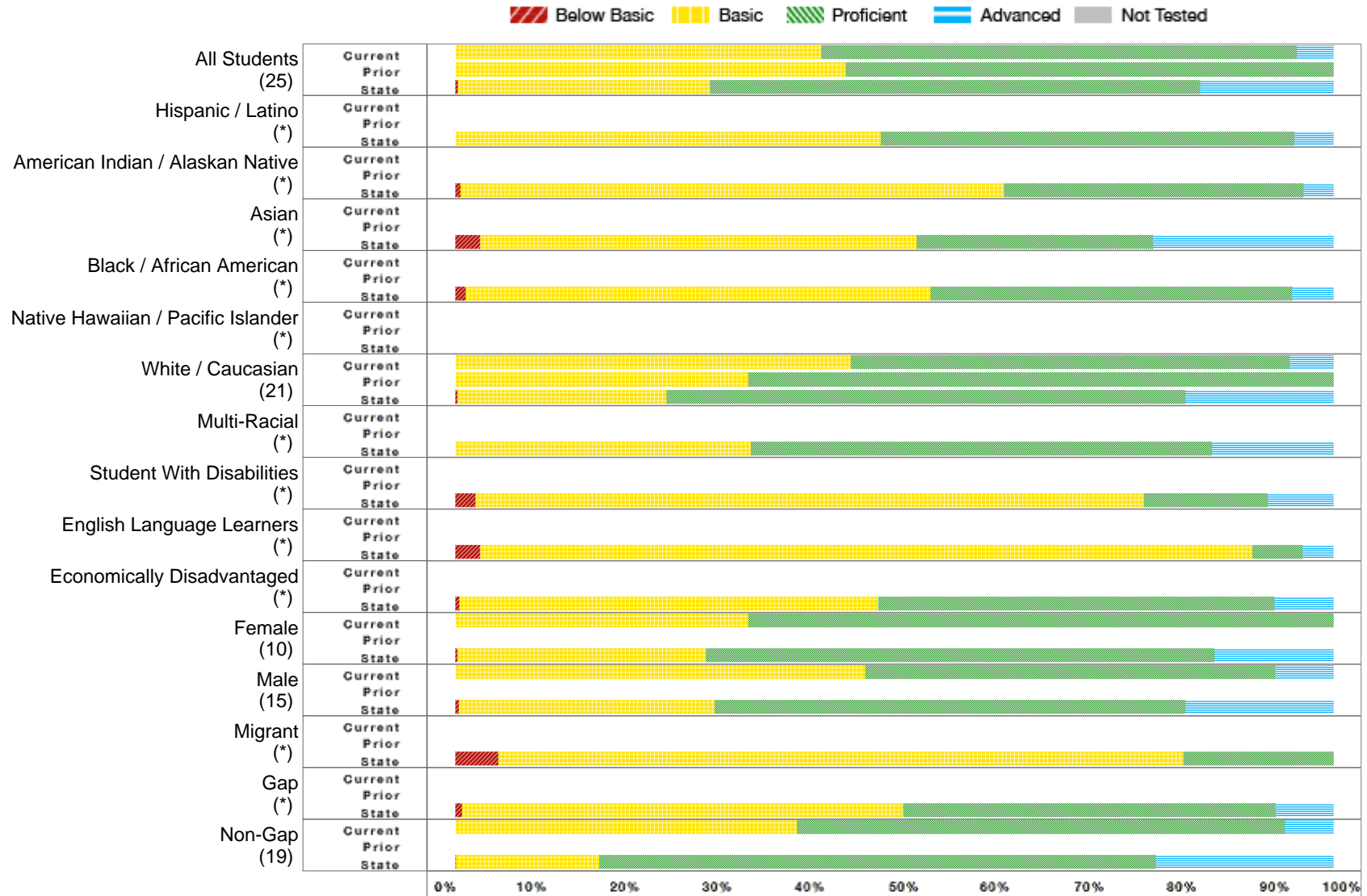
	District Current Year						District Prior Year					State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	22	0.00	31.82	54.55	13.64	0.00	0.00	42.86	33.33	23.81	0.00	0.22	25.93	55.36	18.49	0.39
Hispanic / Latino	*											1.14	38.00	47.14	13.71	0.85
American Indian / Alaskan Native	*											0.62	60.69	34.81	3.89	0.96
Asian	*											0.00	37.65	39.51	22.84	0.00
Black / African American	*											0.44	48.00	41.78	9.78	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	18	0.00	22.22	61.11	16.67	0.00	0.00	29.41	41.18	29.41	0.00	0.12	18.84	59.82	21.22	0.29
Multi-Racial	*											0.00	40.82	46.26	12.93	0.68
Student With Disabilities	*											1.34	65.43	24.83	8.40	0.38
English Language Learners	*											1.35	69.02	26.60	3.03	1.33
Economically Disadvantaged	*											0.35	41.26	48.86	9.53	0.54
Female	11	0.00	18.18	54.55	27.27	0.00						0.18	23.68	57.87	18.27	0.44
Male	11	0.00	45.45	54.55	0.00	0.00	0.00	38.46	46.15	15.38	0.00	0.26	28.00	53.06	18.68	0.34
Migrant	*											0.00	67.24	32.76	0.00	0.00
Gap	10	0.00	40.00	50.00	10.00	0.00	0.00	54.55	36.36	9.09	0.00	0.47	42.35	47.36	9.82	0.53
Non-Gap	12	0.00	25.00	58.33	16.67	0.00	0.00	30.00	30.00	40.00	0.00	0.00	11.23	62.52	26.25	0.28

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

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Highmore-Harold 34-2

All Assessed: Math Grade 11



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

Highmore-Harold 34-2

All Assessed: Math Grade 11 - Data Matrix

	District Current Year						District Prior Year					State Current Year				
	Number Students	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	25	0.00	41.67	54.17	4.17	4.00	0.00	44.44	55.56	0.00	0.00	0.30	28.71	55.78	15.21	1.25
Hispanic / Latino	*											0.00	48.43	47.09	4.48	1.76
American Indian / Alaskan Native	*											0.59	61.87	34.12	3.41	4.53
Asian	*											2.84	49.65	26.95	20.57	1.40
Black / African American	*											1.18	52.94	41.18	4.71	2.30
Native Hawaiian / Pacific Islander	*															
White / Caucasian	21	0.00	45.00	50.00	5.00	4.76	0.00	33.33	66.67	0.00	0.00	0.21	23.82	59.12	16.85	0.89
Multi-Racial	*											0.00	33.66	52.48	13.86	0.98
Student With Disabilities	*											2.26	76.13	14.12	7.49	2.61
English Language Learners	*											2.84	87.94	5.67	3.55	3.42
Economically Disadvantaged	*											0.46	47.66	45.20	6.68	2.01
Female	10	0.00	33.33	66.67	0.00	10.00						0.22	28.29	57.95	13.54	1.15
Male	15	0.00	46.67	46.67	6.67	0.00						0.38	29.13	53.63	16.86	1.36
Migrant	*											4.88	78.05	17.07	0.00	2.38
Gap	*											0.75	50.21	42.45	6.59	2.24
Non-Gap	19	0.00	38.89	55.56	5.56	5.26						0.04	16.31	63.47	20.19	0.68

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Highmore-Harold 34-2

All Assessed: Science All Grades



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

Highmore-Harrod 34-2

All Assessed: Science All Grades - Data Matrix

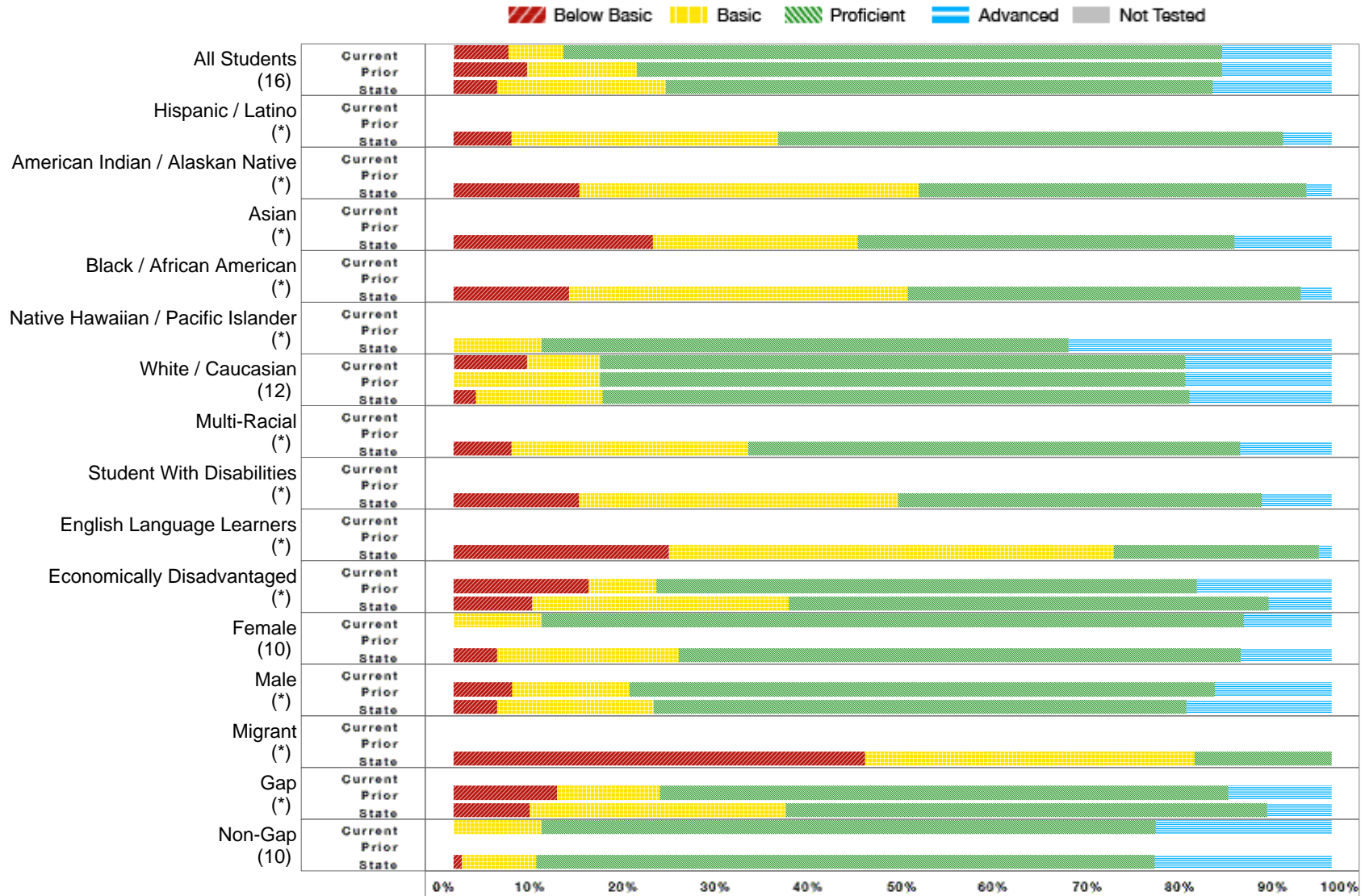
	District Current Year						District Prior Year					State Current Year				
	Number Students	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	63	3.23	22.58	70.97	3.23	1.59	4.76	26.98	61.90	6.35	0.00	4.32	24.56	60.00	11.12	0.63
Hispanic / Latino	*											6.62	38.17	50.16	5.05	0.83
American Indian / Alaskan Native	*											12.43	45.80	39.57	2.20	1.71
Asian	*											23.23	26.88	37.85	12.04	0.64
Black / African American	*											11.86	43.27	41.51	3.37	0.64
Native Hawaiian / Pacific Islander	*											10.00	25.00	45.00	20.00	0.00
White / Caucasian	51	2.00	22.00	72.00	4.00	1.96	0.00	22.00	70.00	8.00	0.00	2.45	20.28	64.42	12.85	0.47
Multi-Racial	*											4.19	30.23	55.35	10.23	0.46
Student With Disabilities	*											14.64	46.74	32.13	6.48	0.90
English Language Learners	*											27.97	52.87	17.37	1.79	1.51
Economically Disadvantaged	17	11.76	29.41	58.82	0.00	0.00	10.71	28.57	53.57	7.14	0.00	8.22	35.07	50.94	5.77	0.81
Female	31	0.00	23.33	73.33	3.33	3.23	3.85	34.62	53.85	7.69	0.00	3.93	26.04	61.58	8.45	0.61
Male	32	6.25	21.88	68.75	3.13	0.00	5.41	21.62	67.57	5.41	0.00	4.69	23.15	58.50	13.66	0.65
Migrant	*											49.69	36.20	14.11	0.00	0.61
Gap	22	9.09	27.27	63.64	0.00	0.00	8.11	29.73	56.76	5.41	0.00	8.24	35.91	49.98	5.88	0.91
Non-Gap	41	0.00	20.00	75.00	5.00	2.44	0.00	23.08	69.23	7.69	0.00	1.03	15.04	68.41	15.51	0.40

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

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Highmore-Harold 34-2

All Assessed: Science Grade 05



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

Highmore-Harrod 34-2

All Assessed: Science Grade 05 - Data Matrix

	District Current Year						District Prior Year					State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	16	6.25	6.25	75.00	12.50	0.00	8.33	12.50	66.67	12.50	0.00	4.93	19.24	62.31	13.52	0.18
Hispanic / Latino	*											6.60	30.34	57.52	5.54	0.00
American Indian / Alaskan Native	*											14.32	38.64	44.16	2.88	0.32
Asian	*											22.70	23.31	42.94	11.04	0.00
Black / African American	*											13.16	38.60	44.74	3.51	0.44
Native Hawaiian / Pacific Islander	*											0.00	10.00	60.00	30.00	0.00
White / Caucasian	12	8.33	8.33	66.67	16.67	0.00	0.00	16.67	66.67	16.67	0.00	2.54	14.43	66.84	16.20	0.17
Multi-Racial	*											6.59	26.92	56.04	10.44	0.00
Student With Disabilities	*											14.25	36.38	41.41	7.95	0.30
English Language Learners	*											24.50	50.72	23.34	1.44	0.29
Economically Disadvantaged	*						15.38	7.69	61.54	15.38	0.00	8.92	29.24	54.66	7.18	0.24
Female	10	0.00	10.00	80.00	10.00	0.00						4.91	20.70	64.03	10.36	0.15
Male	*						6.67	13.33	66.67	13.33	0.00	4.95	17.84	60.67	16.54	0.21
Migrant	*											46.88	37.50	15.63	0.00	0.00
Gap	*						11.76	11.76	64.71	11.76	0.00	8.64	29.18	54.80	7.38	0.22
Non-Gap	10	0.00	10.00	70.00	20.00	0.00						0.92	8.49	70.43	20.16	0.13

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Highmore-Harold 34-2

All Assessed: Science Grade 08



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Highmore-Harrold 34-2

All Assessed: Science Grade 08 - Data Matrix

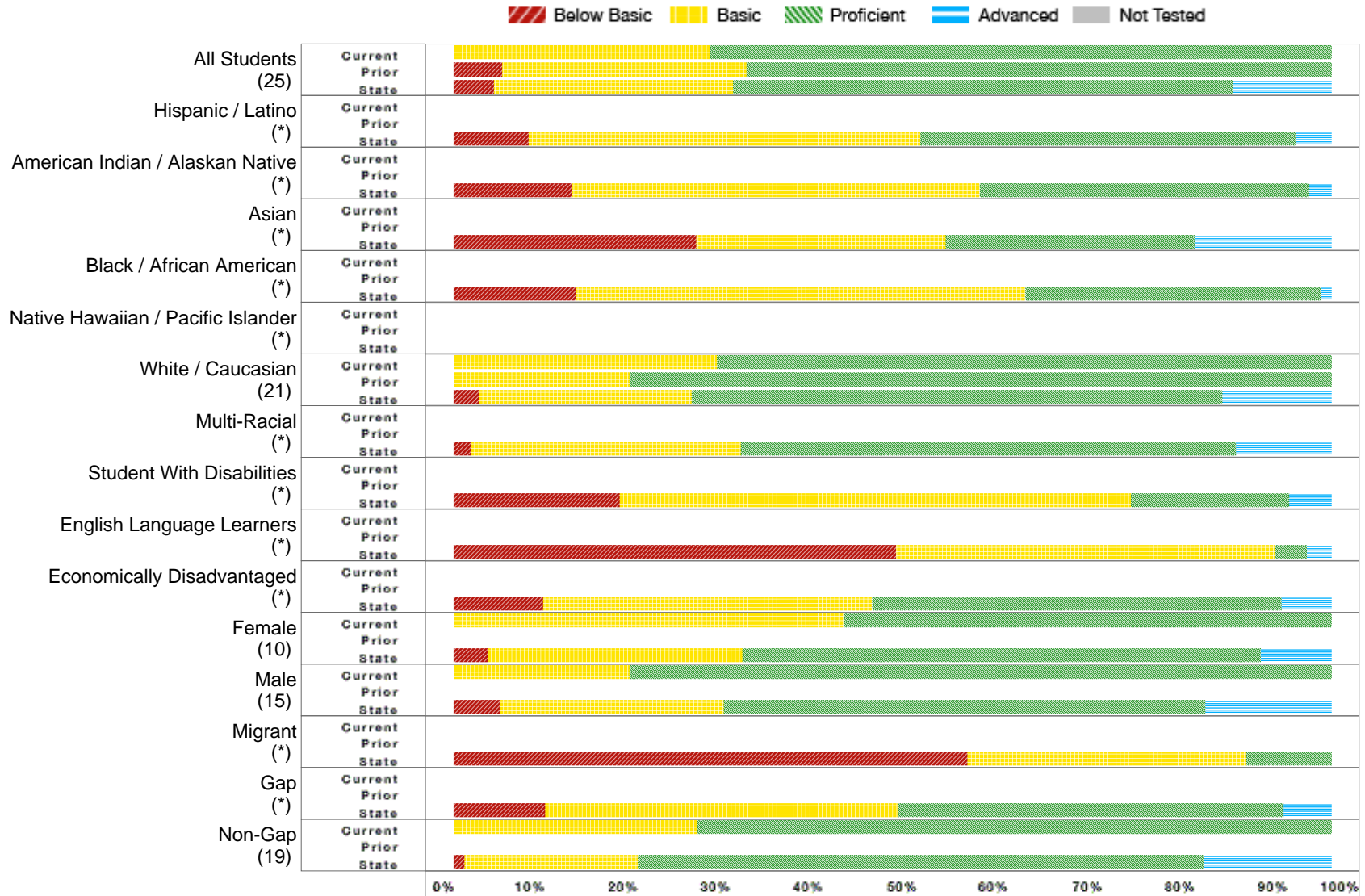
	District Current Year						District Prior Year					State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	22	4.55	27.27	68.18	0.00	0.00	0.00	42.86	52.38	4.76	0.00	3.47	27.55	60.36	8.63	0.49
Hispanic / Latino	*											5.43	42.57	46.86	5.14	0.85
American Indian / Alaskan Native	*											9.74	53.32	35.70	1.24	1.22
Asian	*											19.88	29.19	40.99	9.94	0.62
Black / African American	*											8.93	41.96	44.20	4.91	0.44
Native Hawaiian / Pacific Islander	*															
White / Caucasian	18	0.00	22.22	77.78	0.00	0.00	0.00	29.41	64.71	5.88	0.00	1.91	22.31	65.80	9.99	0.36
Multi-Racial	*											2.72	34.01	53.74	9.52	0.68
Student With Disabilities	*											12.24	52.20	29.83	5.74	0.48
English Language Learners	*											21.36	60.00	16.95	1.69	1.99
Economically Disadvantaged	*											6.17	39.98	49.61	4.23	0.64
Female	11	0.00	18.18	81.82	0.00	0.00						2.92	28.85	61.37	6.87	0.53
Male	11	9.09	36.36	54.55	0.00	0.00	0.00	30.77	69.23	0.00	0.00	3.98	26.35	59.43	10.24	0.46
Migrant	*											46.55	37.93	15.52	0.00	0.00
Gap	10	10.00	40.00	50.00	0.00	0.00	0.00	63.64	36.36	0.00	0.00	6.29	40.40	48.80	4.50	0.69
Non-Gap	12	0.00	16.67	83.33	0.00	0.00	0.00	20.00	70.00	10.00	0.00	0.94	16.05	70.69	12.32	0.34

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

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Highmore-Harold 34-2

All Assessed: Science Grade 11



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

Highmore-Harrold 34-2

All Assessed: Science Grade 11 - Data Matrix

	District Current Year						District Prior Year					State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	25	0.00	29.17	70.83	0.00	4.00	5.56	27.78	66.67	0.00	0.00	4.58	27.21	56.99	11.22	1.29
Hispanic / Latino	*											8.56	44.59	42.79	4.05	2.20
American Indian / Alaskan Native	*											13.41	46.50	37.56	2.53	4.96
Asian	*											27.66	28.37	28.37	15.60	1.40
Black / African American	*											13.95	51.16	33.72	1.16	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	21	0.00	30.00	70.00	0.00	4.76	0.00	20.00	80.00	0.00	0.00	2.95	24.16	60.45	12.44	0.90
Multi-Racial	*											1.98	30.69	56.44	10.89	0.98
Student With Disabilities	*											18.93	58.19	18.08	4.80	2.61
English Language Learners	*											50.35	43.26	3.55	2.84	3.42
Economically Disadvantaged	*											10.20	37.48	46.59	5.73	2.05
Female	10	0.00	44.44	55.56	0.00	10.00						3.94	28.93	59.09	8.04	1.19
Male	15	0.00	20.00	80.00	0.00	0.00						5.22	25.51	54.91	14.36	1.39
Migrant	*											58.54	31.71	9.76	0.00	2.38
Gap	*											10.43	40.18	43.92	5.48	2.31
Non-Gap	19	0.00	27.78	72.22	0.00	5.26						1.21	19.74	64.52	14.54	0.69

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Highmore-Harold 34-2

NAEP Overview



National Assessment of Educational Progress
South Dakota Results for NAEP 2011

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2011 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports. .

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, DSTEP. For more information on the mathematics and reading achievement levels go to:

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP rates since NAEP does not allow the all the accommodations used by DSTEP. Students taking DSTEP-A do not participate in NAEP.

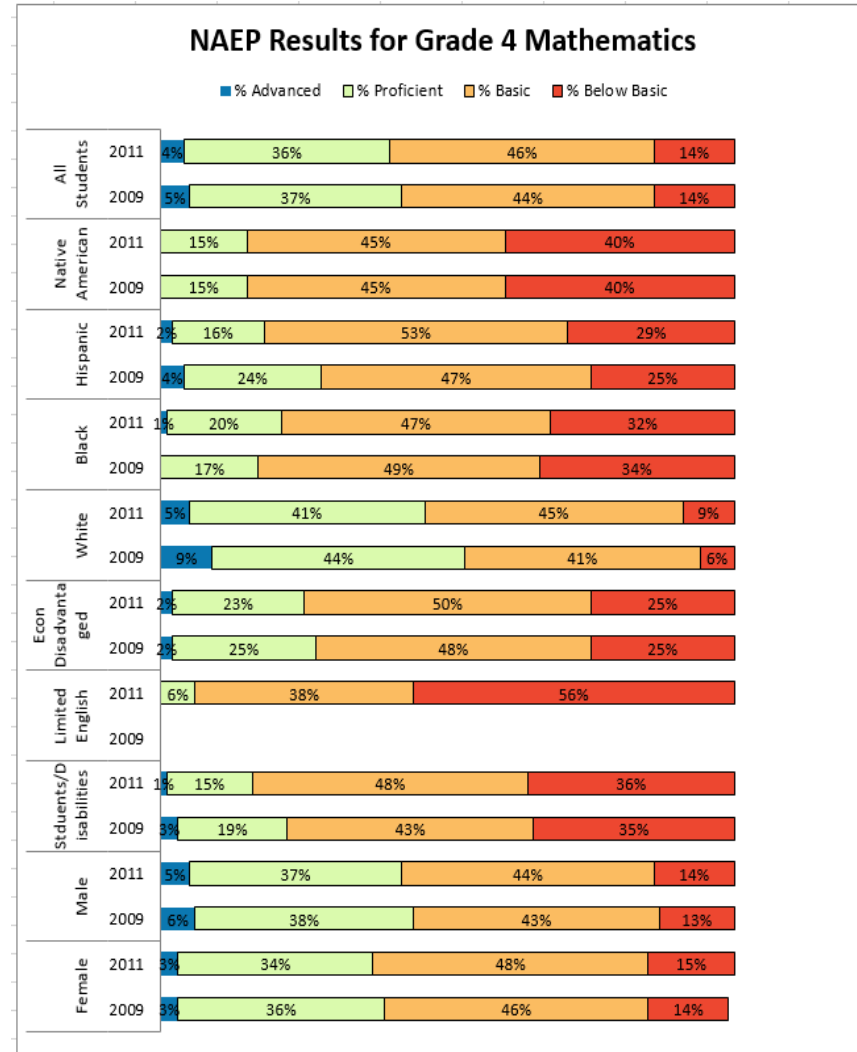
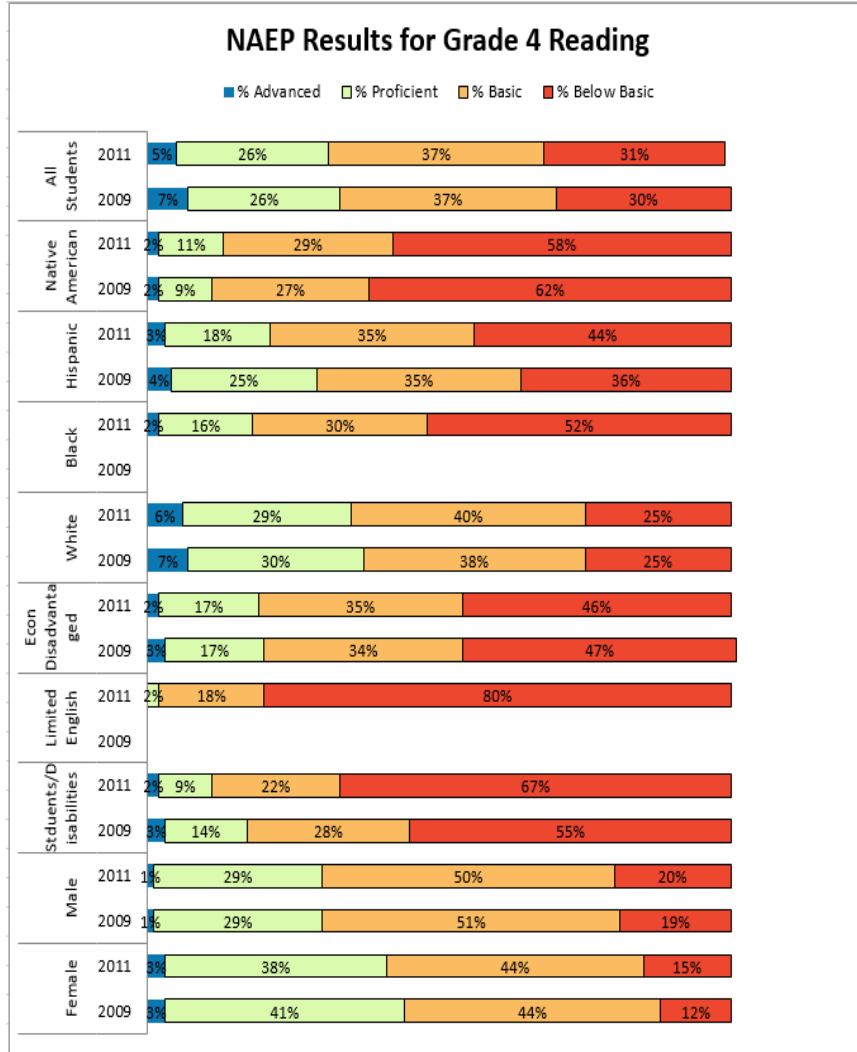
<u>Students with Disabilities</u>	<u>Reading</u>	<u>Mathematics</u>
Grade 4	82%	89%
Grade 8	75%	88%

<u>Limited English Proficient</u>	<u>Reading</u>	<u>Mathematics</u>
Grade 4	87%	97%
Grade 8	71%	80%

Note: If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Jan Martin at: jan.martin@state.sd.us

Highmore-Harrod 34-2

NAEP Performance - Grade 4



Highmore-Harrod 34-2

NAEP Performance - Grade 8

