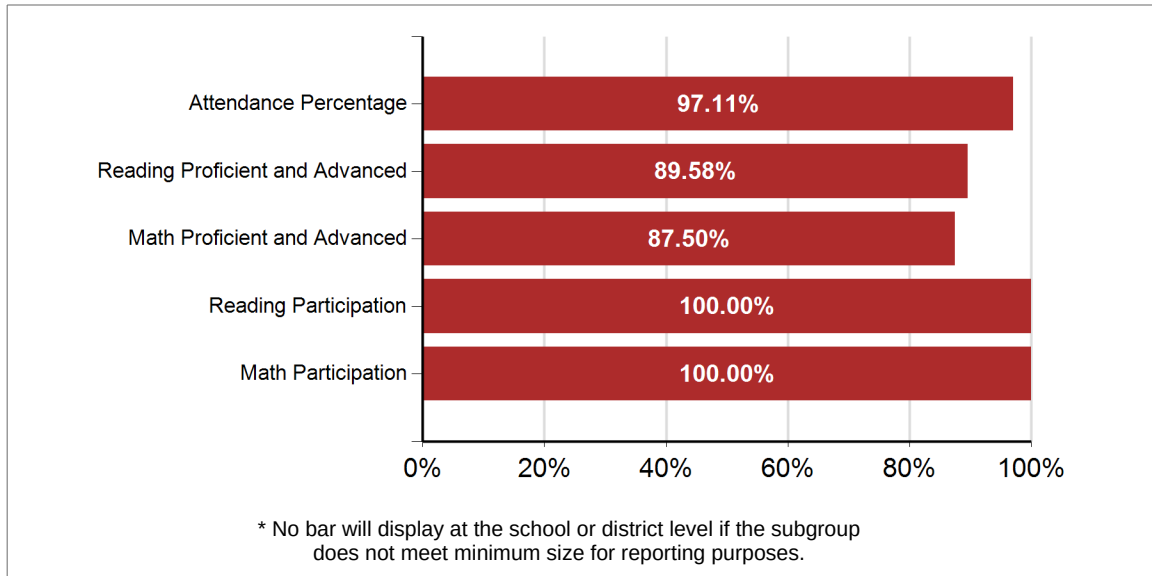


Bon Homme 04-2 | Tyndall Elem - 04

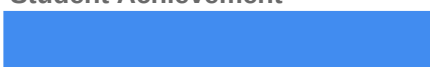
School Classification: Progressing

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

SPI Total Points	
	90.25%
90.25 out of possible 100.00 points	
Attendance	
	97.11%
19.42 out of possible 20.00 points	
Student Achievement	
	88.54%
70.83 out of possible 80.00 points	

Bon Homme 04-2 | Tyndall Elem - 04

Staffing

Core Classes Taught by Highly Qualified Teachers

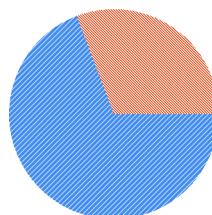
Number of Core Content Classes	27
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 8.9 Degrees Earned

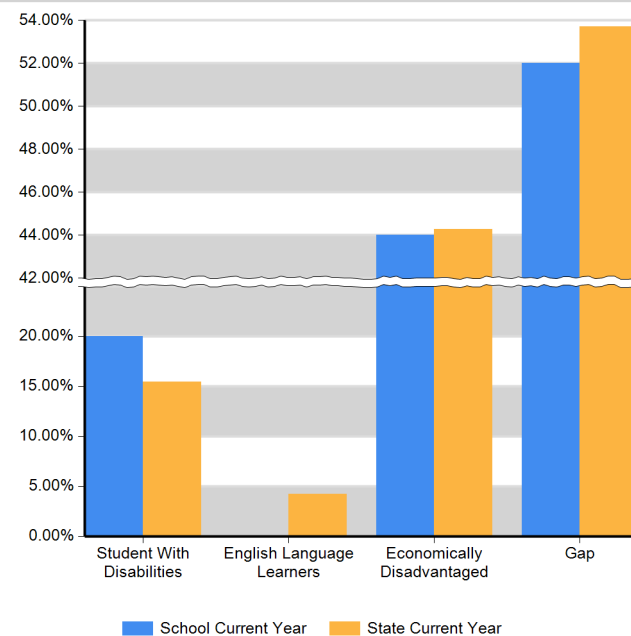
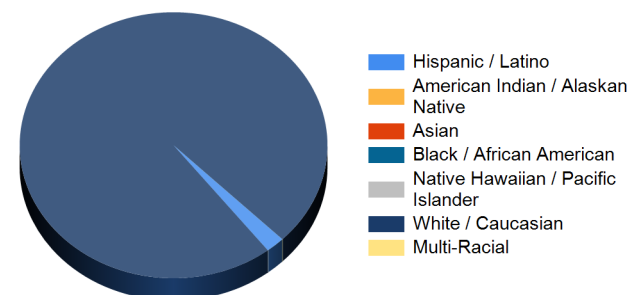
Average Years of Experience	12
Percent with Advanced Degrees	30.77%

 Bachelors
 Doctorate
 Masters
 Specialist



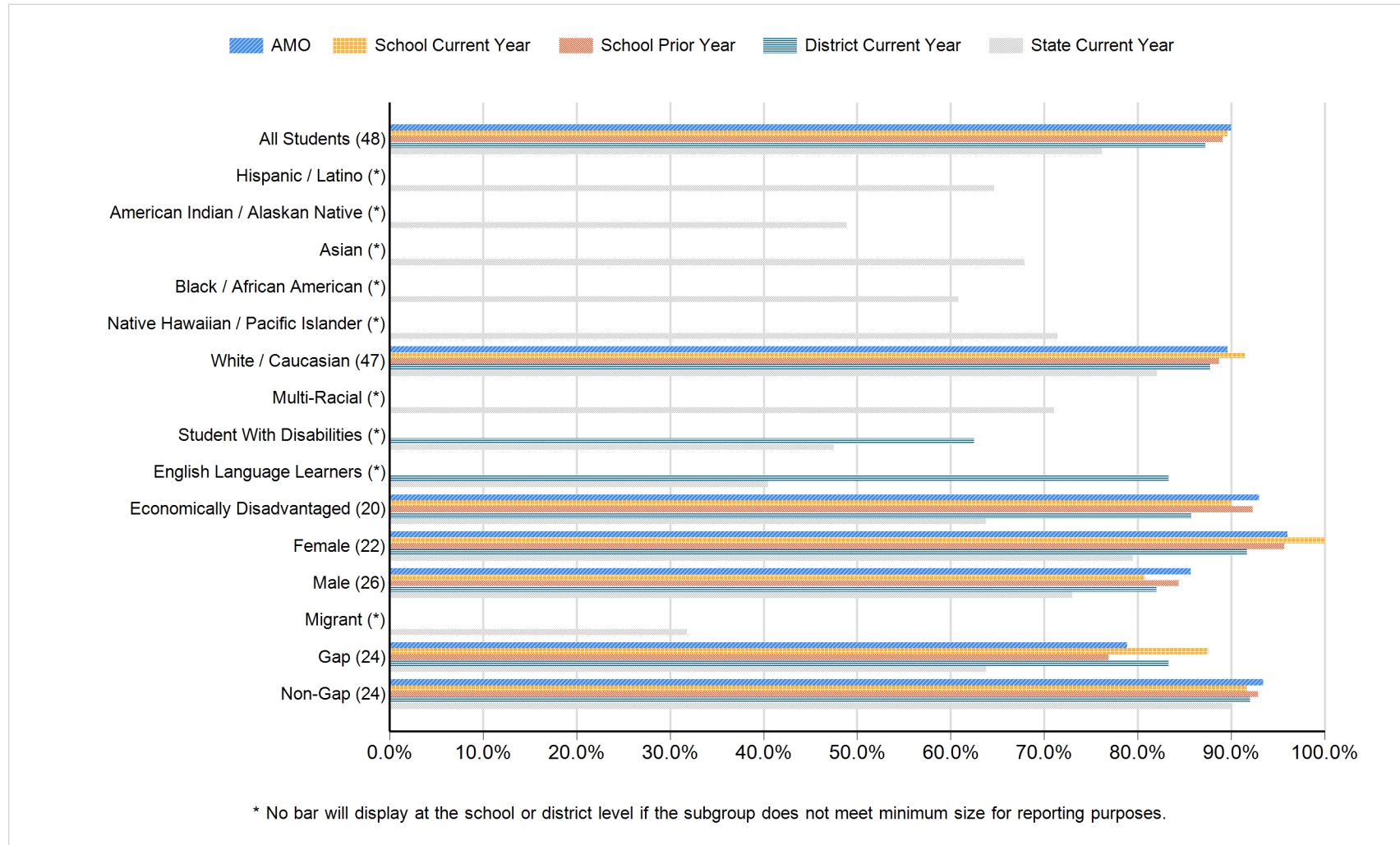
Student Population

Race/Ethnicity
Percent of Tested Population



Bon Homme 04-2 | Tyndall Elem - 04

Student Achievement: Reading Proficient and Advanced Percentage



Bon Homme 04-2 | Tyndall Elem - 04

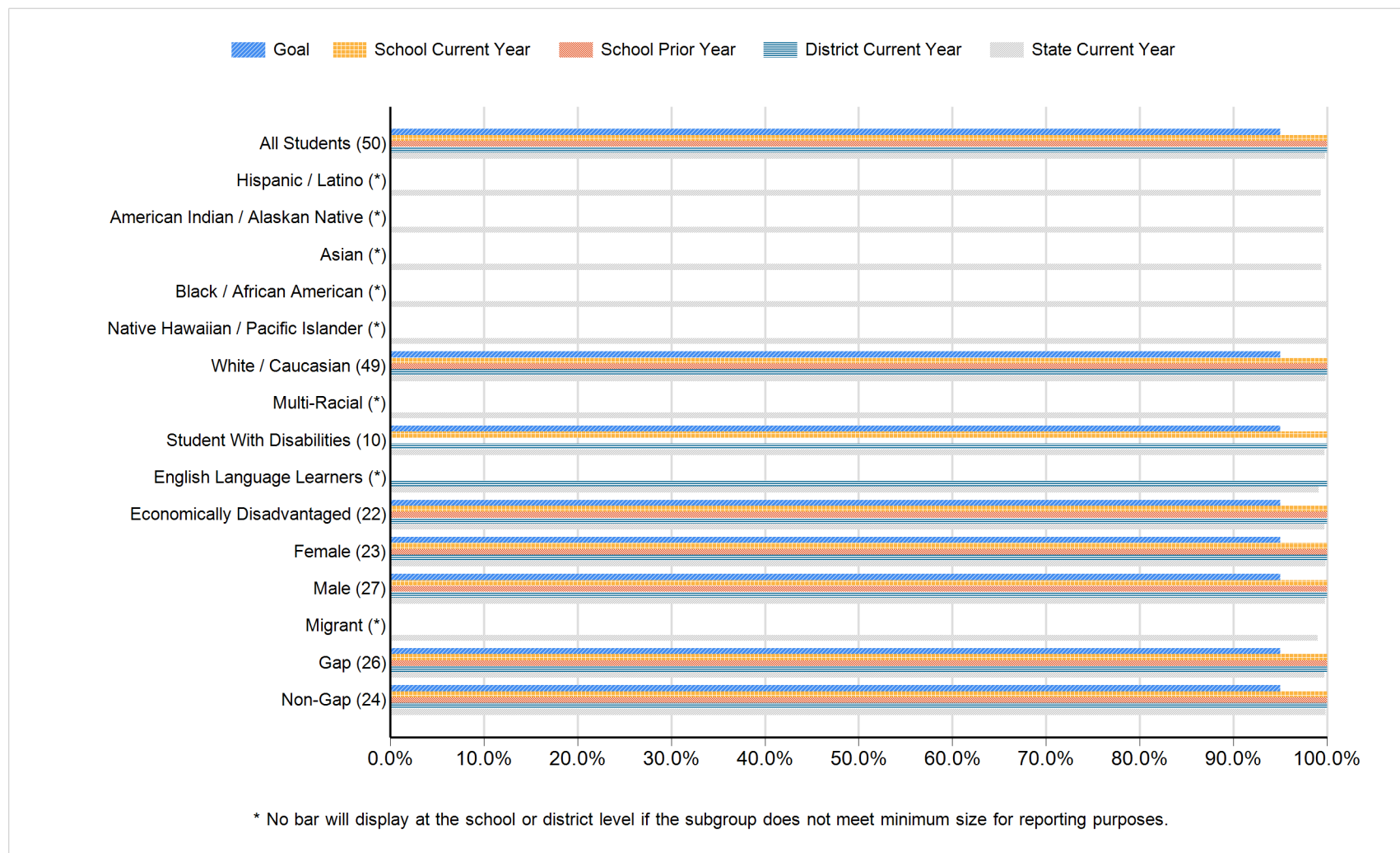
Student Achievement: Reading Proficient and Advanced Percentage - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Proficient and Advanced Percentage	Proficient and Advanced Percentage	Proficient and Advanced Percentage	Proficient and Advanced Percentage	Proficient and Advanced Percentage
All Students	48	90.00	89.58	89.09	87.27	76.18
Hispanic / Latino	*					64.66
American Indian / Alaskan Native	*					48.90
Asian	*					67.91
Black / African American	*					60.81
Native Hawaiian / Pacific Islander	*					71.43
White / Caucasian	47	89.62	91.49	88.68	87.74	82.06
Multi-Racial	*					71.05
Student With Disabilities	*				62.50	47.48
English Language Learners	*				83.33	40.50
Economically Disadvantaged	20	92.95	90.00	92.31	85.71	63.78
Female	22	96.01	100.00	95.65	91.67	79.48
Male	26	85.68	80.77	84.38	82.00	73.03
Migrant	*					31.82
Gap	24	78.84	87.50	76.92	83.33	63.82
Non-Gap	24	93.46	91.67	92.86	92.00	89.96

* No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

Bon Homme 04-2 | Tyndall Elem - 04

Student Achievement: Reading Participation Percentage



Bon Homme 04-2 | Tyndall Elem - 04

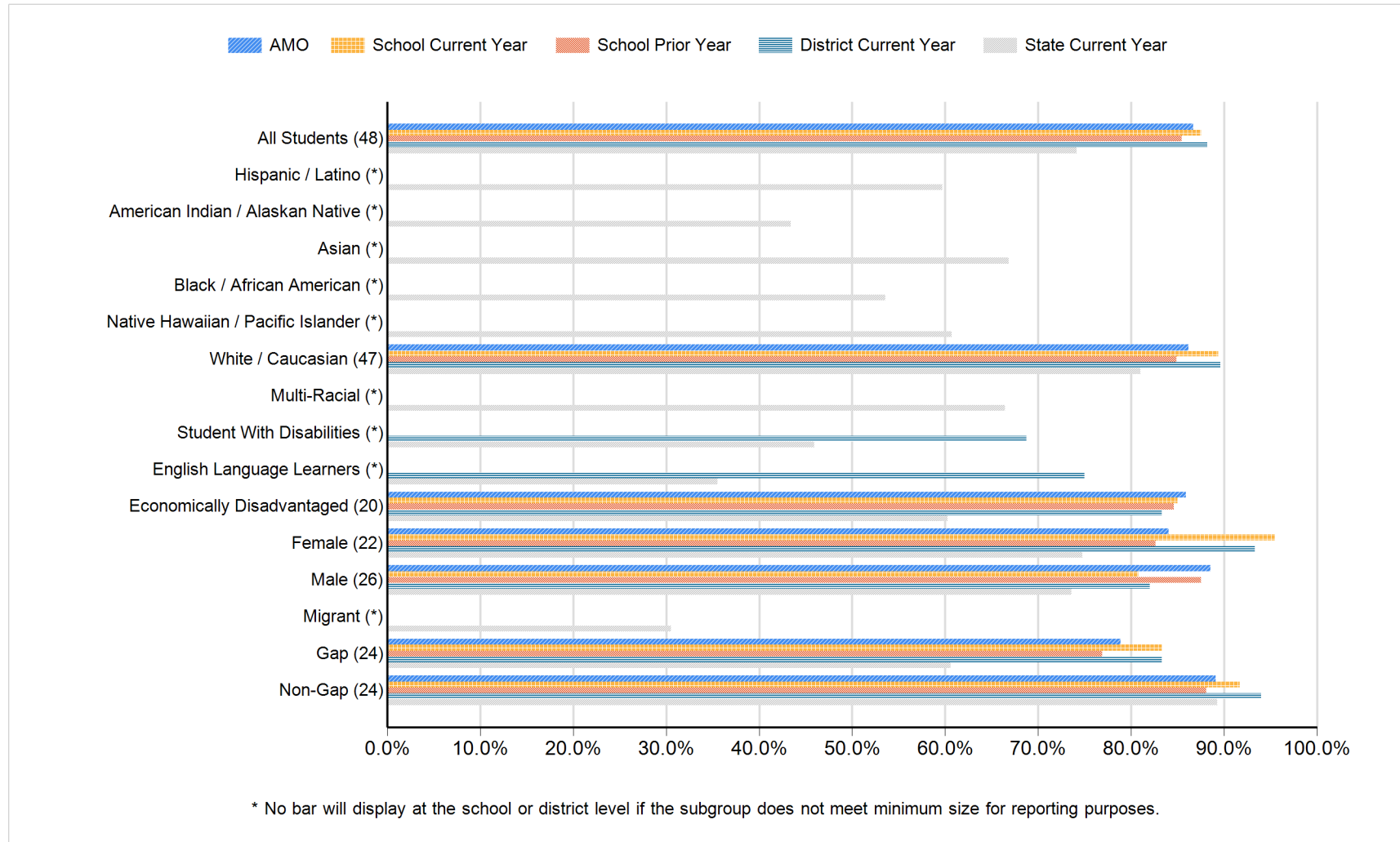
Student Achievement: Reading Participation Percentage - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	50	95.00	100.00	100.00	100.00	99.79
Hispanic / Latino	*					99.35
American Indian / Alaskan Native	*					99.61
Asian	*					99.40
Black / African American	*					100.00
Native Hawaiian / Pacific Islander	*					100.00
White / Caucasian	49	95.00	100.00	100.00	100.00	99.84
Multi-Racial	*					100.00
Student With Disabilities	10	95.00	100.00		100.00	99.71
English Language Learners	*				100.00	99.10
Economically Disadvantaged	22	95.00	100.00	100.00	100.00	99.74
Female	23	95.00	100.00	100.00	100.00	99.82
Male	27	95.00	100.00	100.00	100.00	99.77
Migrant	*					98.98
Gap	26	95.00	100.00	100.00	100.00	99.73
Non-Gap	24	95.00	100.00	100.00	100.00	99.86

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Bon Homme 04-2 | Tyndall Elem - 04

Student Achievement: Math Proficient and Advanced Percentage



Bon Homme 04-2 | Tyndall Elem - 04

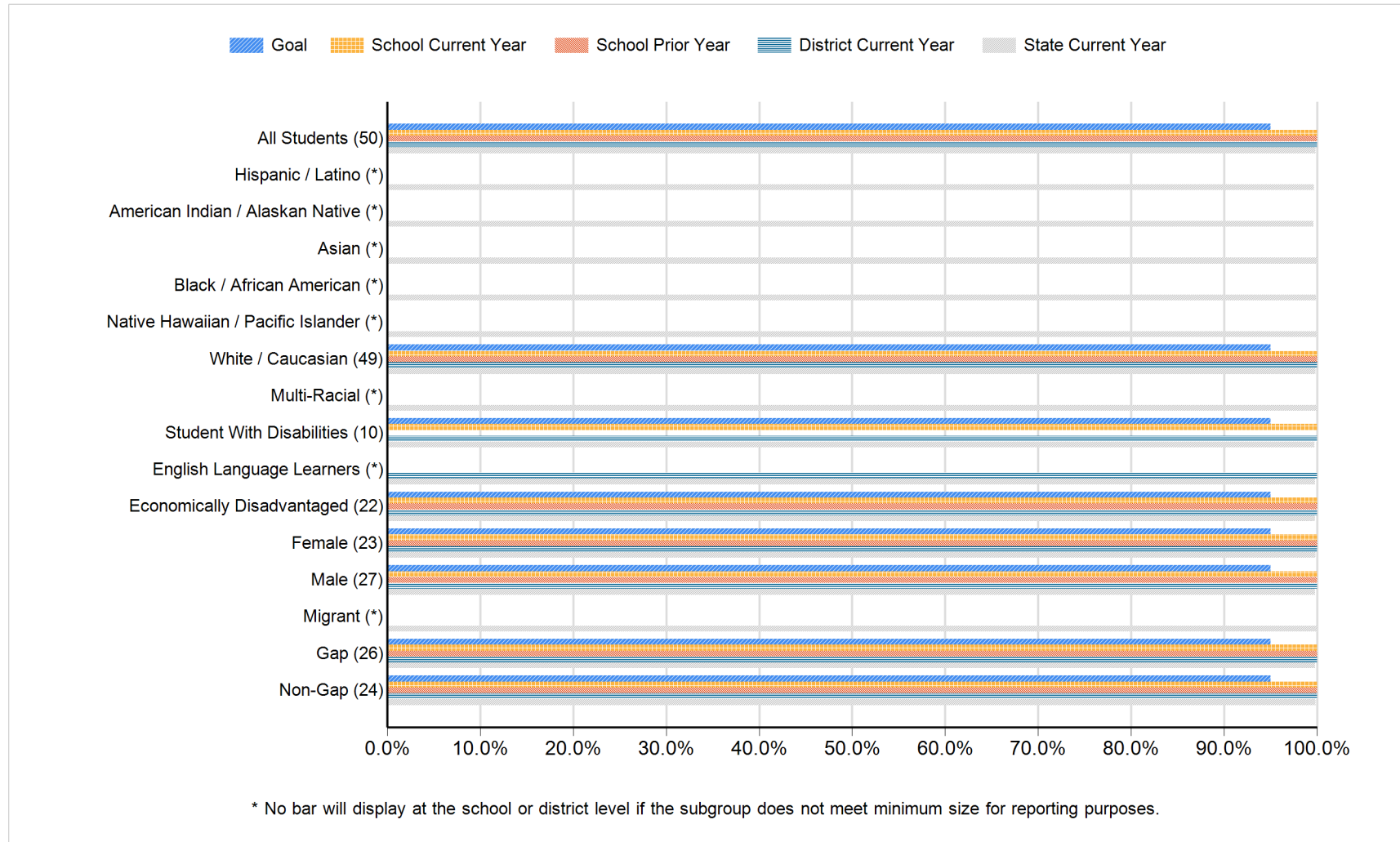
Student Achievement: Math Proficient and Advanced Percentage - Data
Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Proficient and Advanced Percentage	Proficient and Advanced Percentage	Proficient and Advanced Percentage	Proficient and Advanced Percentage	Proficient and Advanced Percentage
All Students	48	86.66	87.50	85.45	88.18	74.17
Hispanic / Latino	*					59.70
American Indian / Alaskan Native	*					43.40
Asian	*					66.81
Black / African American	*					53.56
Native Hawaiian / Pacific Islander	*					60.71
White / Caucasian	47	86.17	89.36	84.91	89.62	81.00
Multi-Racial	*					66.45
Student With Disabilities	*				68.75	45.93
English Language Learners	*				75.00	35.52
Economically Disadvantaged	20	85.90	85.00	84.62	83.33	60.25
Female	22	84.06	95.45	82.61	93.33	74.78
Male	26	88.54	80.77	87.50	82.00	73.58
Migrant	*					30.52
Gap	24	78.84	83.33	76.92	83.33	60.60
Non-Gap	24	89.09	91.67	88.10	94.00	89.29

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Bon Homme 04-2 | Tyndall Elem - 04

Student Achievement: Math Participation Percentage



Bon Homme 04-2 | Tyndall Elem - 04

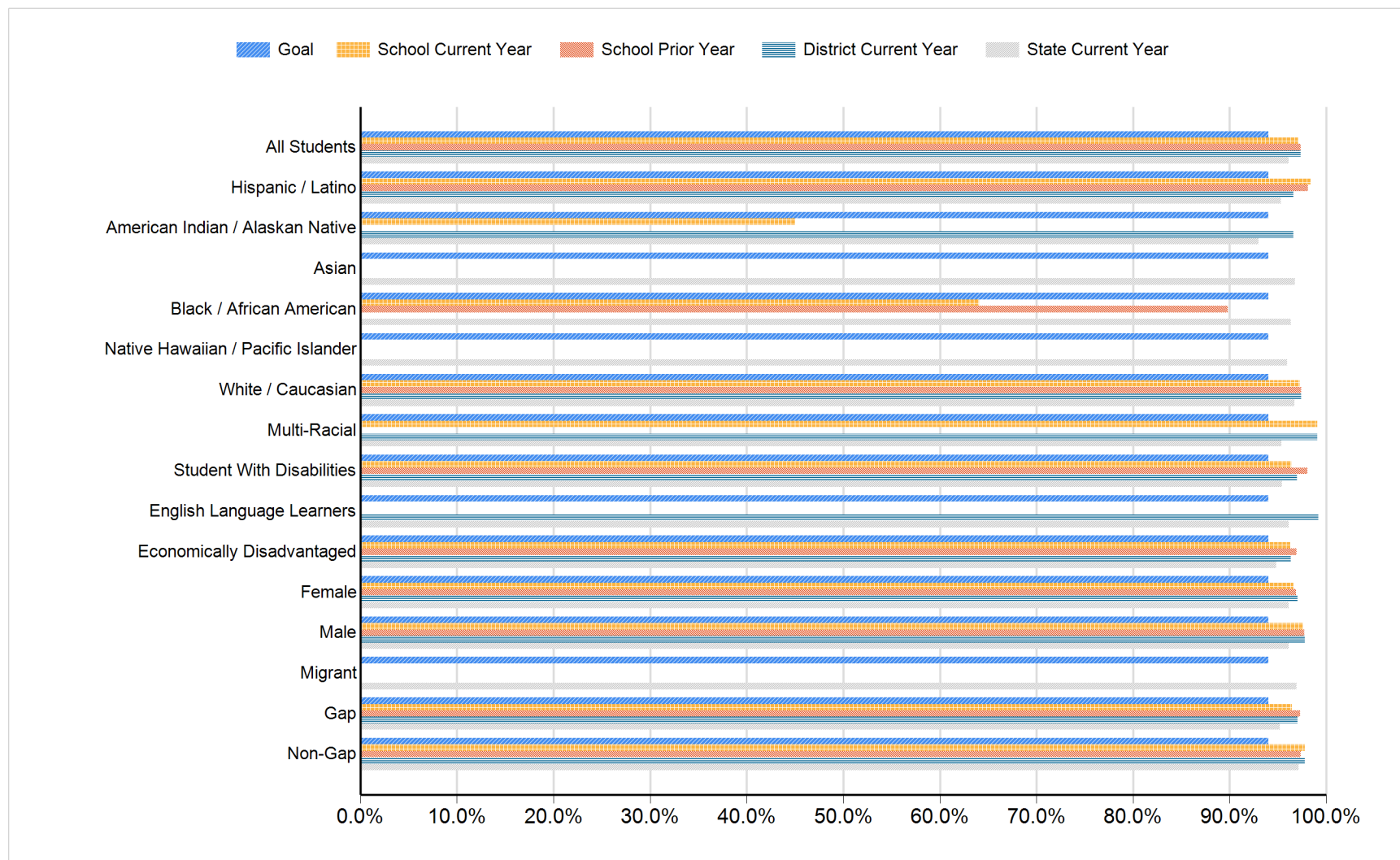
Student Achievement: Math Participation Percentage - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	50	95.00	100.00	100.00	100.00	99.82
Hispanic / Latino	*					99.68
American Indian / Alaskan Native	*					99.61
Asian	*					100.00
Black / African American	*					99.87
Native Hawaiian / Pacific Islander	*					100.00
White / Caucasian	49	95.00	100.00	100.00	100.00	99.85
Multi-Racial	*					100.00
Student With Disabilities	10	95.00	100.00		100.00	99.71
English Language Learners	*				100.00	99.76
Economically Disadvantaged	22	95.00	100.00	100.00	100.00	99.77
Female	23	95.00	100.00	100.00	100.00	99.84
Male	27	95.00	100.00	100.00	100.00	99.80
Migrant	*					100.00
Gap	26	95.00	100.00	100.00	100.00	99.79
Non-Gap	24	95.00	100.00	100.00	100.00	99.86

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Bon Homme 04-2 | Tyndall Elem - 04

Attendance



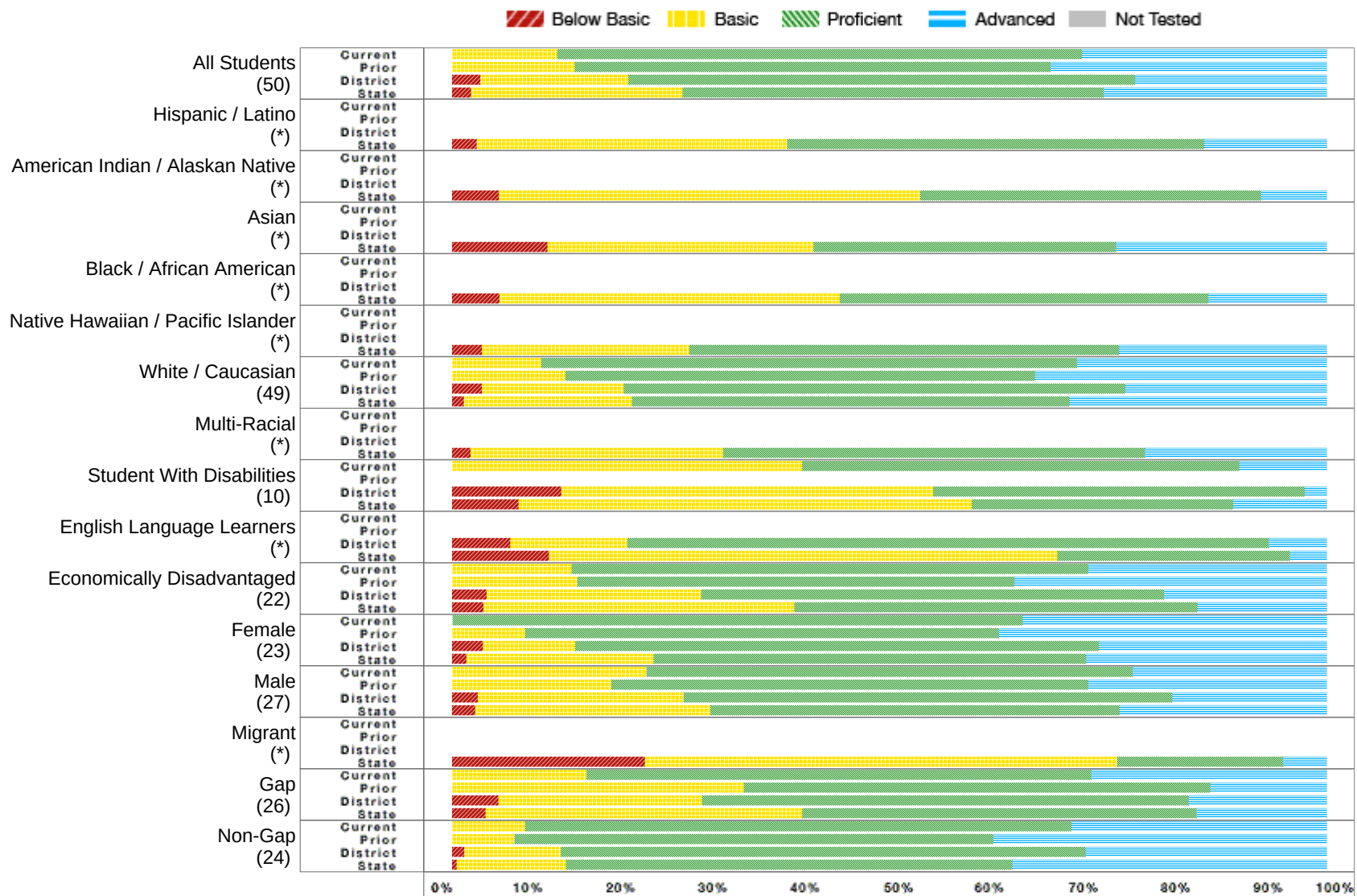
Bon Homme 04-2 | Tyndall Elem - 04

Attendance: Data Matrix

	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Attendance Percentage	Attendance Percentage	Attendance Percentage	Attendance Percentage	Attendance Percentage
All Students	94.00	97.11	97.34	97.38	96.12
Hispanic / Latino	94.00	98.38	98.10	96.60	95.30
American Indian / Alaskan Native	94.00	45.00	0.00	96.58	93.02
Asian	94.00	0.00	0.00	0.00	96.79
Black / African American	94.00	64.06	89.81	0.00	96.35
Native Hawaiian / Pacific Islander	94.00	0.00	0.00	0.00	95.95
White / Caucasian	94.00	97.24	97.39	97.39	96.70
Multi-Racial	94.00	99.09	0.00	99.09	95.37
Student With Disabilities	94.00	96.41	98.04	96.96	95.40
English Language Learners	94.00	0.00	0.00	99.17	96.14
Economically Disadvantaged	94.00	96.36	96.95	96.33	94.82
Female	94.00	96.63	96.86	97.03	96.11
Male	94.00	97.58	97.76	97.81	96.13
Migrant	94.00	0.00	0.00	0.00	96.92
Gap	94.00	96.43	97.29	97.03	95.21
Non-Gap	94.00	97.81	97.36	97.78	97.13

Bon Homme 04-2 | Tyndall Elem - 04

All Assessed: Reading All Grades



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Bon Homme 04-2 | Tyndall Elem - 04

All Assessed: Reading All Grades - Data Matrix

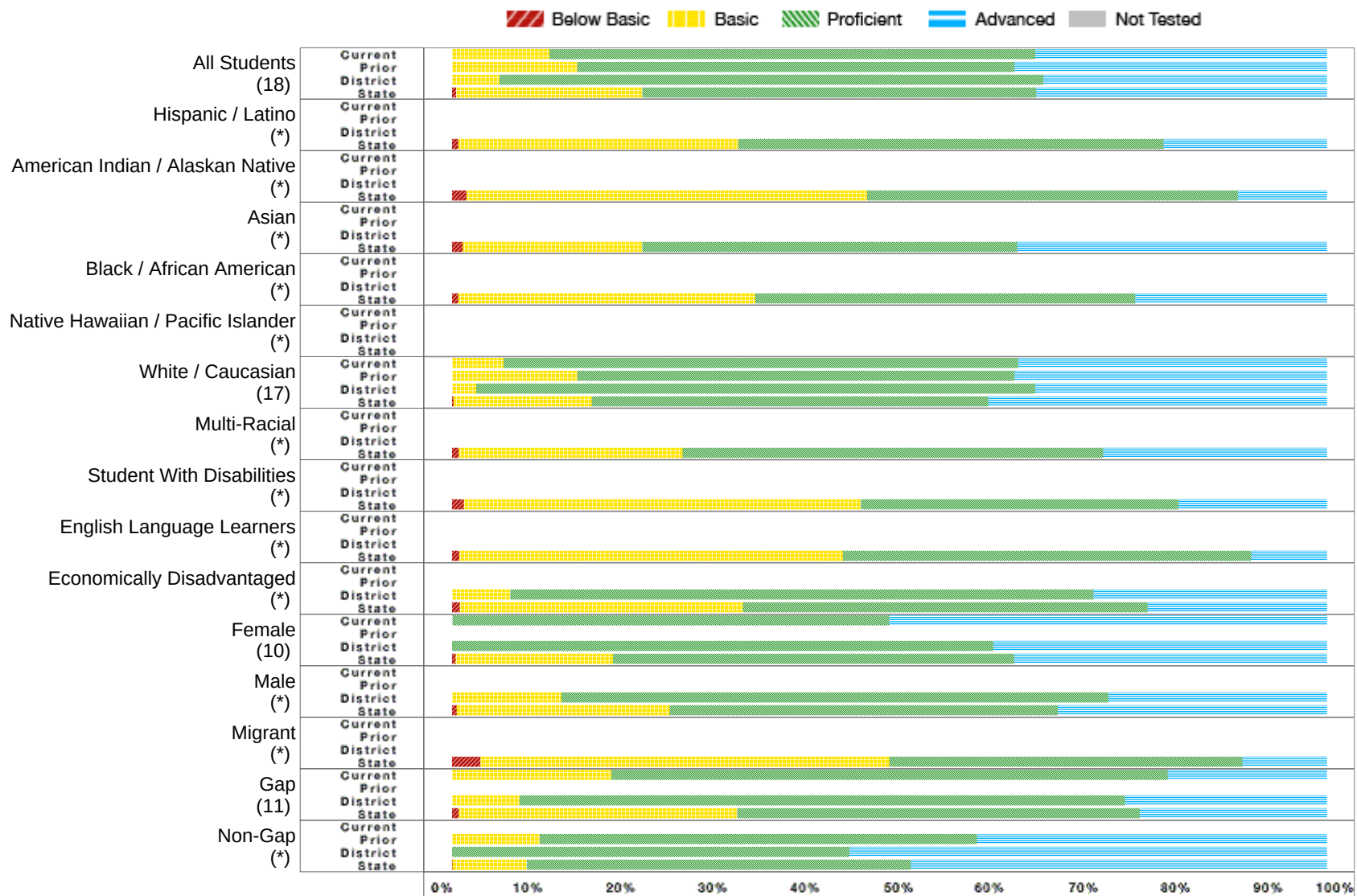
		School Current Year					School Prior Year					District Current Year					State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	50	0.00	12.00	60.00	28.00	0.00	0.00	14.04	54.39	31.58	0.00	3.24	16.91	57.91	21.94	0.00	2.15	24.21	48.12	25.53	0.51
Hispanic / Latino	*																2.79	35.52	47.67	14.02	1.06
American Indian / Alaskan Native	*																5.36	48.17	38.93	7.54	0.86
Asian	*																10.90	30.40	34.61	24.09	6.19
Black / African American	*																5.42	38.89	42.12	13.57	1.68
Native Hawaiian / Pacific Islander	*																3.39	23.73	49.15	23.73	0.00
White / Caucasian	49	0.00	10.20	61.22	28.57	0.00	0.00	12.96	53.70	33.33	0.00	3.40	16.23	57.36	23.02	0.00	1.34	19.24	50.02	29.40	0.27
Multi-Racial	*																2.10	28.88	48.22	20.79	0.24
Student With Disabilities	10	0.00	40.00	50.00	10.00	0.00						12.50	42.50	42.50	2.50	0.00	7.60	51.80	29.91	10.69	0.49
English Language Learners	*											6.67	13.33	73.33	6.67	0.00	11.10	58.11	26.54	4.26	5.44
Economically Disadvantaged	22	0.00	13.64	59.09	27.27	0.00	0.00	14.29	50.00	35.71	0.00	3.92	24.51	52.94	18.63	0.00	3.61	35.53	46.07	14.79	0.79
Female	23	0.00	0.00	65.22	34.78	0.00	0.00	8.33	54.17	37.50	0.00	3.52	10.56	59.86	26.06	0.00	1.62	21.42	49.47	27.50	0.50
Male	27	0.00	22.22	55.56	22.22	0.00	0.00	18.18	54.55	27.27	0.00	2.94	23.53	55.88	17.65	0.00	2.65	26.86	46.83	23.66	0.52
Migrant	*																22.01	54.04	18.94	5.01	12.01
Gap	26	0.00	15.38	57.69	26.92	0.00	0.00	33.33	53.33	13.33	0.00	5.26	23.31	55.64	15.79	0.00	3.80	36.18	45.12	14.90	0.80
Non-Gap	24	0.00	8.33	62.50	29.17	0.00	0.00	7.14	54.76	38.10	0.00	1.38	11.03	60.00	27.59	0.00	0.53	12.50	51.05	35.92	0.23

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

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Bon Homme 04-2 | Tyndall Elem - 04

All Assessed: Reading Grade 03



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

Bon Homme 04-2 | Tyndall Elem - 04

All Assessed: Reading Grade 03 - Data Matrix

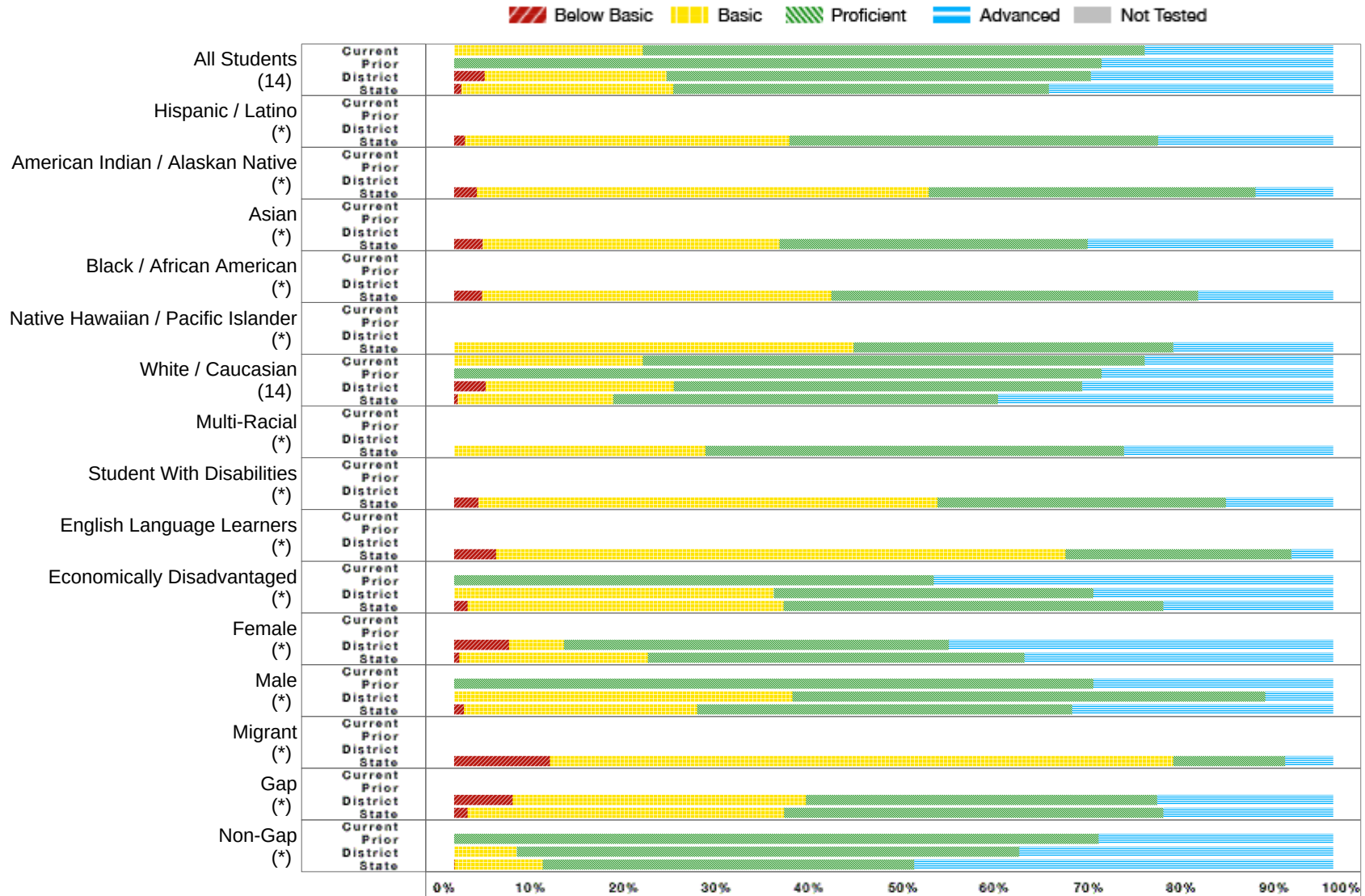
		School Current Year					School Prior Year					District Current Year					State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	18	0.00	11.11	55.56	33.33	0.00	0.00	14.29	50.00	35.71	0.00	0.00	5.41	62.16	32.43	0.00	0.45	21.27	45.08	33.21	0.24
Hispanic / Latino	*																0.69	32.03	48.62	18.66	0.23
American Indian / Alaskan Native	*																1.63	45.80	42.38	10.19	0.31
Asian	*																1.24	20.50	42.86	35.40	3.59
Black / African American	*																0.71	33.92	43.46	21.91	1.39
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	17	0.00	5.88	58.82	35.29	0.00	0.00	14.29	50.00	35.71	0.00	0.00	2.78	63.89	33.33	0.00	0.19	15.78	45.35	38.69	0.12
Multi-Racial	*																0.78	25.58	48.06	25.58	0.00
Student With Disabilities	*																1.34	45.38	36.31	16.97	0.18
English Language Learners	*																0.82	43.83	46.71	8.64	2.21
Economically Disadvantaged	*											0.00	6.67	66.67	26.67	0.00	0.89	32.36	46.23	20.51	0.32
Female	10	0.00	0.00	50.00	50.00	0.00						0.00	0.00	61.90	38.10	0.00	0.39	18.01	45.80	35.79	0.19
Male	*											0.00	12.50	62.50	25.00	0.00	0.49	24.38	44.39	30.74	0.30
Migrant	*																3.23	46.77	40.32	9.68	8.82
Gap	11	0.00	18.18	63.64	18.18	0.00						0.00	7.69	69.23	23.08	0.00	0.78	31.80	46.03	21.39	0.31
Non-Gap	*						0.00	10.00	50.00	40.00	0.00	0.00	0.00	45.45	54.55	0.00	0.04	8.46	43.92	47.58	0.16

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

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Bon Homme 04-2 | Tyndall Elem - 04

All Assessed: Reading Grade 04



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Bon Homme 04-2 | Tyndall Elem - 04

All Assessed: Reading Grade 04 - Data Matrix

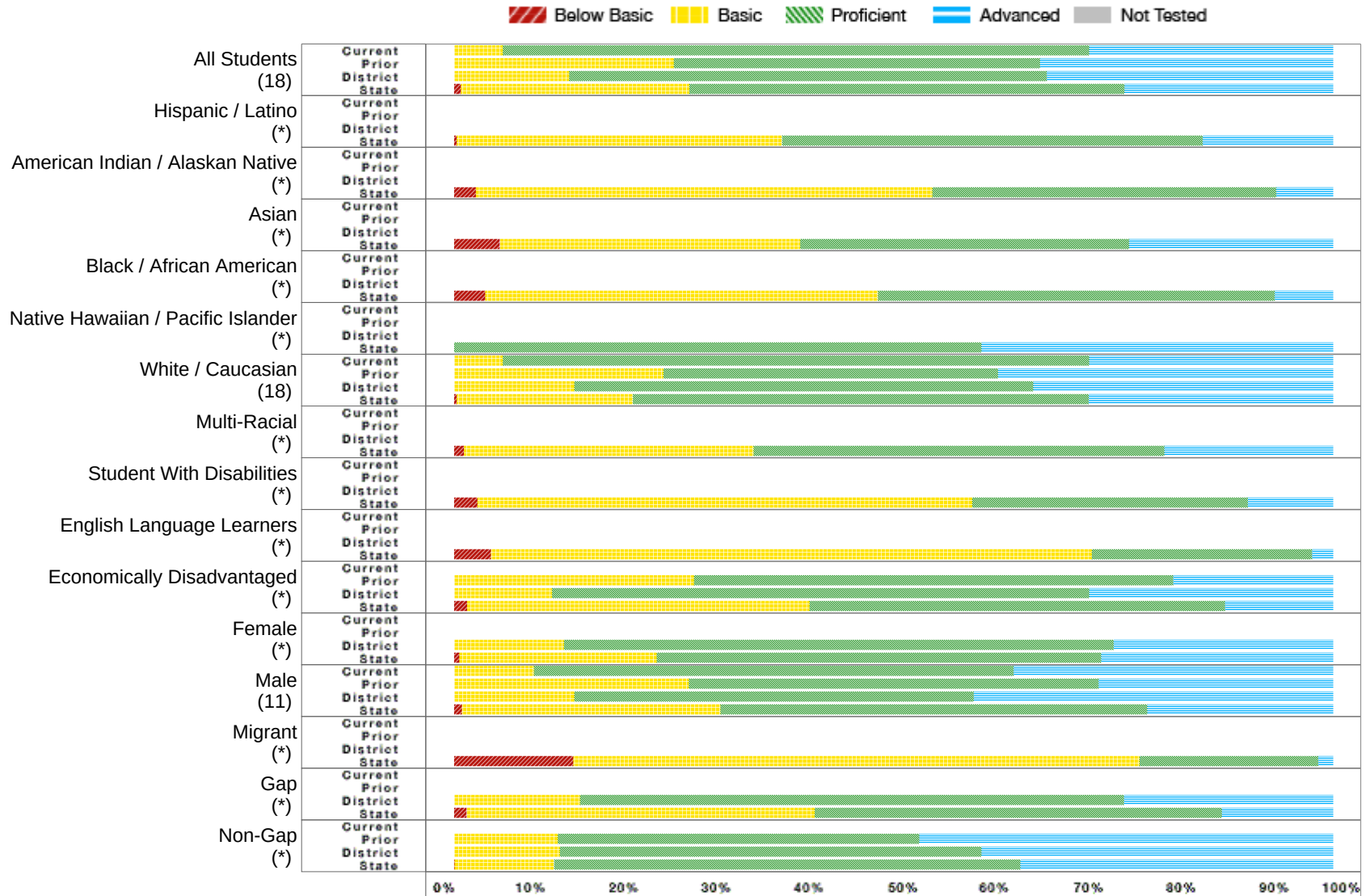
		School Current Year					School Prior Year					District Current Year					State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	14	0.00	21.43	57.14	21.43	0.00	0.00	0.00	73.68	26.32	0.00	3.45	20.69	48.28	27.59	0.00	0.84	24.06	42.73	32.37	0.39
Hispanic / Latino	*																1.20	36.93	41.97	19.90	1.42
American Indian / Alaskan Native	*																2.58	51.41	37.19	8.83	0.54
Asian	*																3.25	33.77	35.06	27.92	7.23
Black / African American	*																3.15	39.76	41.73	15.35	1.17
Native Hawaiian / Pacific Islander	*																0.00	45.45	36.36	18.18	0.00
White / Caucasian	14	0.00	21.43	57.14	21.43	0.00	0.00	0.00	73.68	26.32	0.00	3.57	21.43	46.43	28.57	0.00	0.41	17.65	43.81	38.13	0.14
Multi-Racial	*																0.00	28.57	47.62	23.81	0.00
Student With Disabilities	*																2.75	52.25	32.80	12.21	0.33
English Language Learners	*																4.75	64.80	25.70	4.75	5.79
Economically Disadvantaged	*						0.00	0.00	54.55	45.45	0.00	0.00	36.36	36.36	27.27	0.00	1.55	35.94	43.20	19.31	0.64
Female	*											6.25	6.25	43.75	43.75	0.00	0.55	21.46	42.85	35.14	0.38
Male	*						0.00	0.00	72.73	27.27	0.00	0.00	38.46	53.85	7.69	0.00	1.11	26.55	42.62	29.72	0.40
Migrant	*																10.91	70.91	12.73	5.45	14.06
Gap	*											6.67	33.33	40.00	20.00	0.00	1.51	36.04	43.13	19.32	0.63
Non-Gap	*						0.00	0.00	73.33	26.67	0.00	0.00	7.14	57.14	35.71	0.00	0.05	10.00	42.27	47.69	0.11

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Bon Homme 04-2 | Tyndall Elem - 04

All Assessed: Reading Grade 05



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Bon Homme 04-2 | Tyndall Elem - 04

All Assessed: Reading Grade 05 - Data Matrix

		School Current Year					School Prior Year					District Current Year					State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	18	0.00	5.56	66.67	27.78	0.00	0.00	25.00	41.67	33.33	0.00	0.00	13.04	54.35	32.61	0.00	0.74	26.00	49.55	23.71	0.32
Hispanic / Latino	*																0.26	37.04	47.88	14.81	0.26
American Indian / Alaskan Native	*																2.48	51.92	39.12	6.48	0.32
Asian	*																5.16	34.19	37.42	23.23	4.91
Black / African American	*																3.54	44.69	45.13	6.64	1.31
Native Hawaiian / Pacific Islander	*																0.00	0.00	60.00	40.00	0.00
White / Caucasian	18	0.00	5.56	66.67	27.78	0.00	0.00	23.81	38.10	38.10	0.00	0.00	13.64	52.27	34.09	0.00	0.28	20.06	51.88	27.78	0.19
Multi-Racial	*																1.10	32.97	46.70	19.23	0.00
Student With Disabilities	*																2.63	56.31	31.38	9.68	0.37
English Language Learners	*																4.18	68.36	25.07	2.39	3.74
Economically Disadvantaged	*						0.00	27.27	54.55	18.18	0.00	0.00	11.11	61.11	27.78	0.00	1.46	38.93	47.28	12.33	0.53
Female	*											0.00	12.50	62.50	25.00	0.00	0.59	22.43	50.60	26.39	0.32
Male	11	0.00	9.09	54.55	36.36	0.00	0.00	26.67	46.67	26.67	0.00	0.00	13.64	45.45	40.91	0.00	0.89	29.41	48.54	21.16	0.31
Migrant	*																13.56	64.41	20.34	1.69	7.81
Gap	*											0.00	14.29	61.90	23.81	0.00	1.39	39.63	46.30	12.68	0.49
Non-Gap	*						0.00	11.76	41.18	47.06	0.00	0.00	12.00	48.00	40.00	0.00	0.04	11.30	53.04	35.61	0.13

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Bon Homme 04-2 | Tyndall Elem - 04

All Assessed: Math All Grades



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Bon Homme 04-2 | Tyndall Elem - 04

All Assessed: Math All Grades - Data Matrix

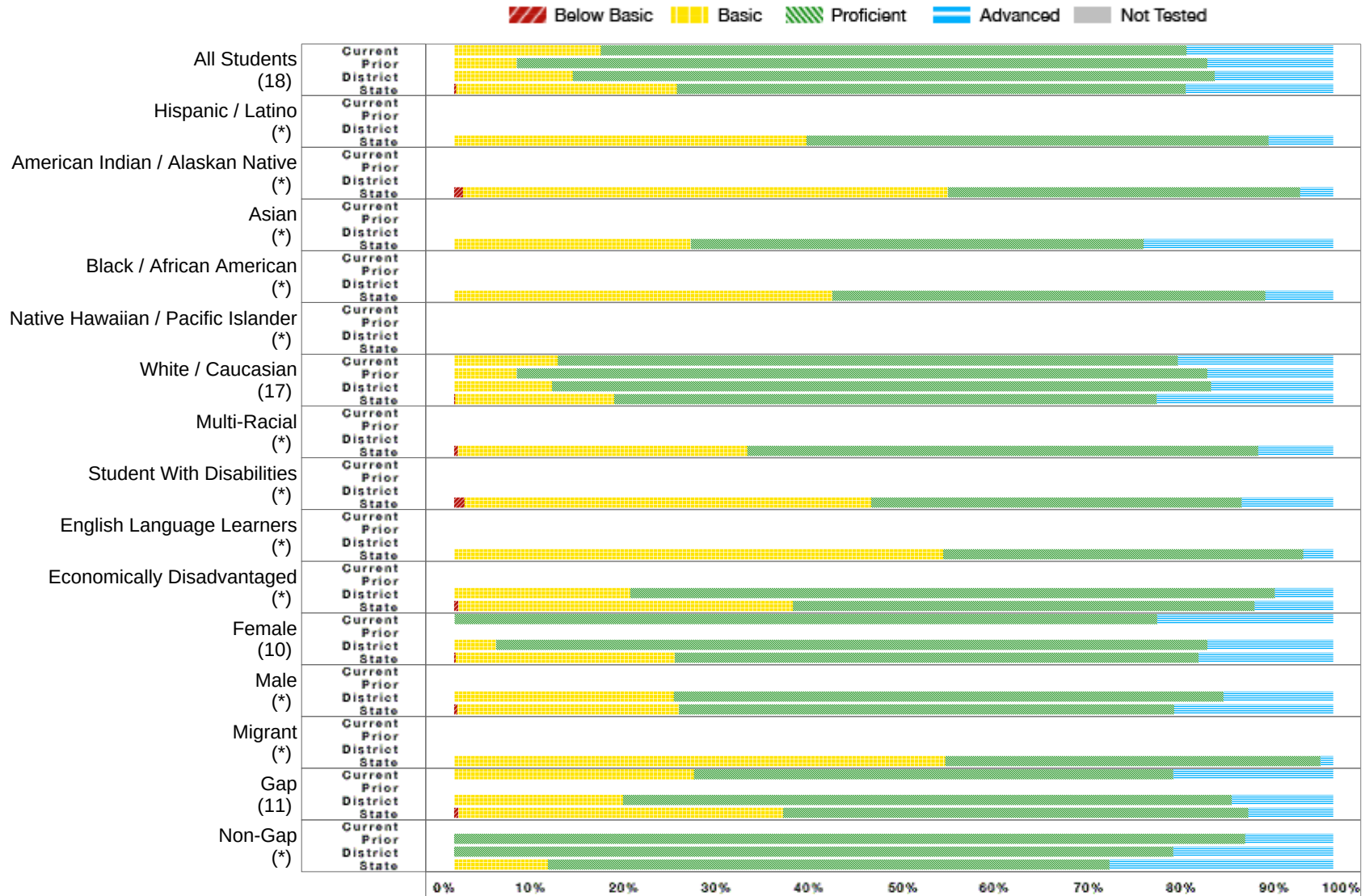
		School Current Year					School Prior Year					District Current Year					State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	50	0.00	14.00	72.00	14.00	0.00	0.00	15.79	61.40	22.81	0.00	0.72	20.14	64.75	14.39	0.00	0.46	26.47	55.27	17.80	0.33
Hispanic / Latino	*																0.79	40.26	49.72	9.22	0.47
American Indian / Alaskan Native	*																1.20	57.12	37.62	4.06	0.86
Asian	*																1.35	39.12	38.22	21.31	0.27
Black / African American	*																1.56	47.51	42.22	8.71	0.36
Native Hawaiian / Pacific Islander	*																0.00	35.59	38.98	25.42	0.00
White / Caucasian	49	0.00	12.24	73.47	14.29	0.00	0.00	14.81	61.11	24.07	0.00	0.75	19.62	64.53	15.09	0.00	0.27	19.90	59.12	20.71	0.25
Multi-Racial	*																0.73	33.66	53.96	11.65	0.24
Student With Disabilities	10	0.00	50.00	40.00	10.00	0.00						2.50	52.50	42.50	2.50	0.00	2.33	59.22	30.22	8.23	0.50
English Language Learners	*											0.00	26.67	66.67	6.67	0.00	2.41	69.18	25.60	2.80	0.64
Economically Disadvantaged	22	0.00	18.18	72.73	9.09	0.00	0.00	17.86	53.57	28.57	0.00	0.00	28.43	62.75	8.82	0.00	0.75	40.78	49.20	9.27	0.42
Female	23	0.00	4.35	82.61	13.04	0.00	0.00	20.83	54.17	25.00	0.00	0.70	15.49	71.83	11.97	0.00	0.37	25.46	56.99	17.18	0.32
Male	27	0.00	22.22	62.96	14.81	0.00	0.00	12.12	66.67	21.21	0.00	0.74	25.00	57.35	16.91	0.00	0.54	27.41	53.65	18.40	0.34
Migrant	*																4.42	69.04	25.06	1.47	0.25
Gap	26	0.00	19.23	69.23	11.54	0.00	0.00	26.67	60.00	13.33	0.00	0.75	28.57	62.41	8.27	0.00	0.90	41.42	48.27	9.42	0.45
Non-Gap	24	0.00	8.33	75.00	16.67	0.00	0.00	11.90	61.90	26.19	0.00	0.69	12.41	66.90	20.00	0.00	0.03	11.79	62.15	26.03	0.22

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

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Bon Homme 04-2 | Tyndall Elem - 04

All Assessed: Math Grade 03



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Bon Homme 04-2 | Tyndall Elem - 04

All Assessed: Math Grade 03 - Data Matrix

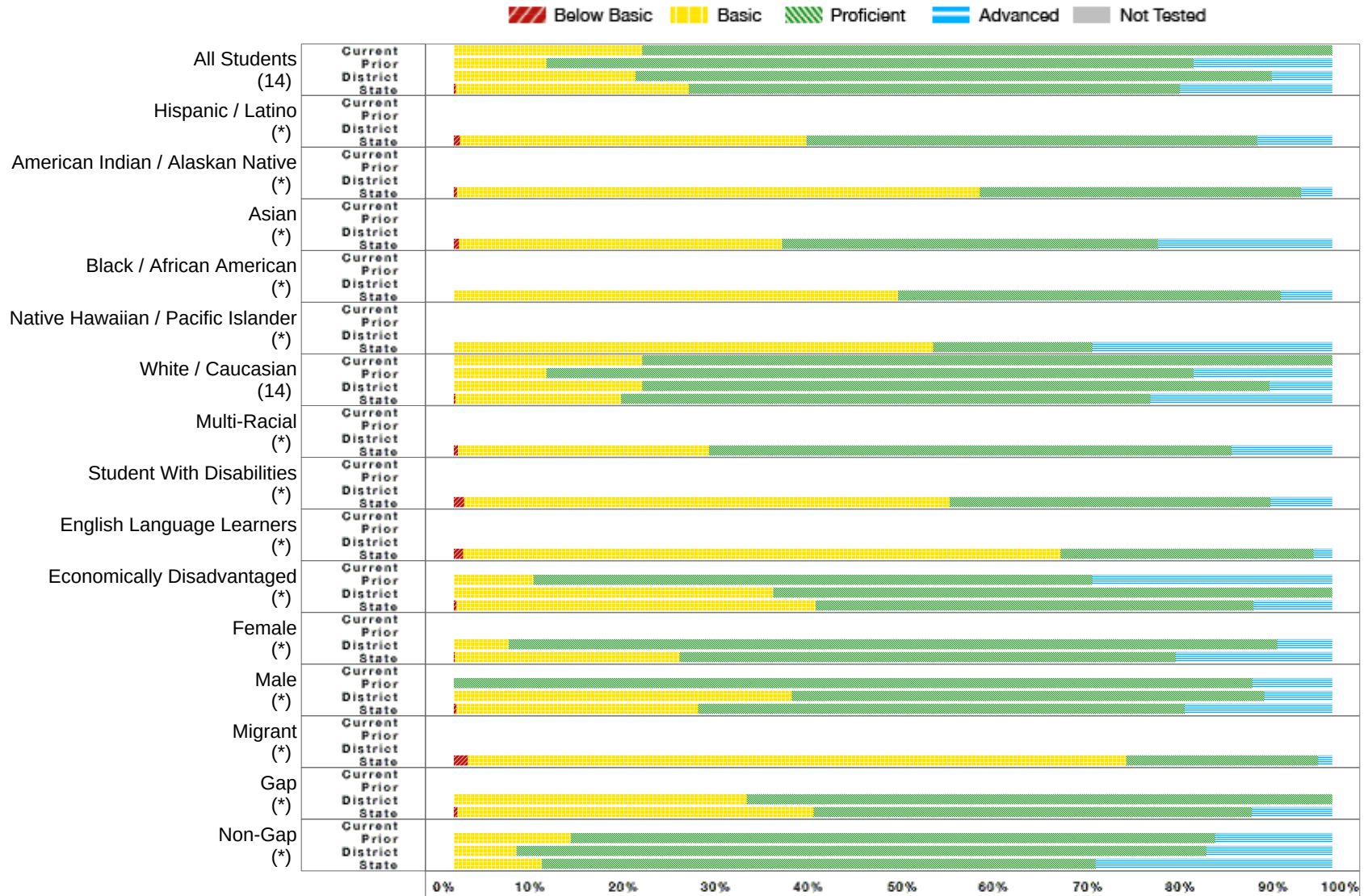
		School Current Year					School Prior Year					District Current Year					State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	18	0.00	16.67	66.67	16.67	0.00	0.00	7.14	78.57	14.29	0.00	0.00	13.51	72.97	13.51	0.00	0.24	25.12	57.88	16.76	0.15
Hispanic / Latino	*																0.00	40.09	52.53	7.37	0.23
American Indian / Alaskan Native	*																1.01	55.13	40.12	3.73	0.31
Asian	*																0.00	26.95	51.50	21.56	0.00
Black / African American	*																0.00	43.01	49.30	7.69	0.35
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	17	0.00	11.76	70.59	17.65	0.00	0.00	7.14	78.57	14.29	0.00	0.00	11.11	75.00	13.89	0.00	0.13	18.05	61.72	20.10	0.12
Multi-Racial	*																0.39	32.95	58.14	8.53	0.00
Student With Disabilities	*																1.16	46.26	42.18	10.41	0.24
English Language Learners	*																0.00	55.65	40.93	3.43	0.20
Economically Disadvantaged	*											0.00	20.00	73.33	6.67	0.00	0.46	38.06	52.55	8.93	0.14
Female	10	0.00	0.00	80.00	20.00	0.00						0.00	4.76	80.95	14.29	0.00	0.17	24.95	59.54	15.34	0.12
Male	*											0.00	25.00	62.50	12.50	0.00	0.32	25.28	56.30	18.11	0.18
Migrant	*																0.00	55.88	42.65	1.47	0.00
Gap	11	0.00	27.27	54.55	18.18	0.00						0.00	19.23	69.23	11.54	0.00	0.44	37.00	52.92	9.64	0.15
Non-Gap	*						0.00	0.00	90.00	10.00	0.00	0.00	0.00	81.82	18.18	0.00	0.00	10.64	63.92	25.44	0.16

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Bon Homme 04-2 | Tyndall Elem - 04

All Assessed: Math Grade 04



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Bon Homme 04-2 | Tyndall Elem - 04

All Assessed: Math Grade 04 - Data Matrix

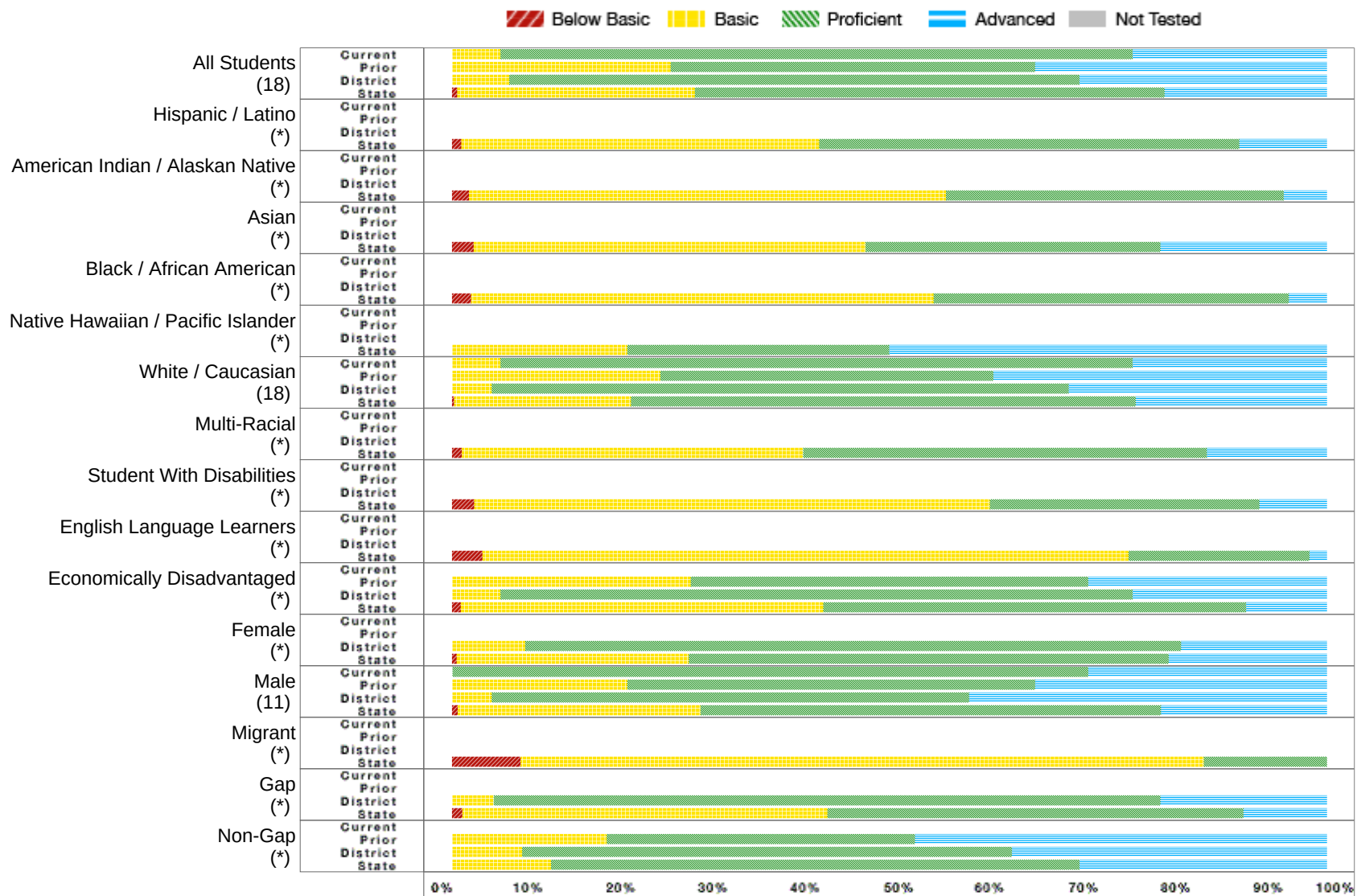
		School Current Year					School Prior Year					District Current Year					State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	14	0.00	21.43	78.57	0.00	0.00	0.00	10.53	73.68	15.79	0.00	0.00	20.69	72.41	6.90	0.00	0.22	26.53	55.95	17.30	0.19
Hispanic / Latino	*																0.71	39.43	51.31	8.55	0.47
American Indian / Alaskan Native	*																0.31	59.53	36.64	3.52	0.54
Asian	*																0.60	36.75	42.77	19.88	0.00
Black / African American	*																0.00	50.58	43.58	5.84	0.00
Native Hawaiian / Pacific Islander	*																0.00	54.55	18.18	27.27	0.00
White / Caucasian	14	0.00	21.43	78.57	0.00	0.00	0.00	10.53	73.68	15.79	0.00	0.00	21.43	71.43	7.14	0.00	0.16	18.86	60.28	20.70	0.12
Multi-Racial	*																0.48	28.57	59.52	11.43	0.00
Student With Disabilities	*																1.14	55.33	36.55	6.98	0.33
English Language Learners	*																1.06	67.99	28.84	2.12	0.53
Economically Disadvantaged	*						0.00	9.09	63.64	27.27	0.00	0.00	36.36	63.64	0.00	0.00	0.30	40.90	49.87	8.93	0.28
Female	*											0.00	6.25	87.50	6.25	0.00	0.13	25.54	56.52	17.81	0.17
Male	*						0.00	0.00	90.91	9.09	0.00	0.00	38.46	53.85	7.69	0.00	0.30	27.48	55.41	16.81	0.20
Migrant	*																1.56	75.00	21.88	1.56	0.00
Gap	*											0.00	33.33	66.67	0.00	0.00	0.40	40.56	49.93	9.11	0.25
Non-Gap	*						0.00	13.33	73.33	13.33	0.00	0.00	7.14	78.57	14.29	0.00	0.00	10.00	63.05	26.95	0.11

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Bon Homme 04-2 | Tyndall Elem - 04

All Assessed: Math Grade 05



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Bon Homme 04-2 | Tyndall Elem - 04

All Assessed: Math Grade 05 - Data Matrix

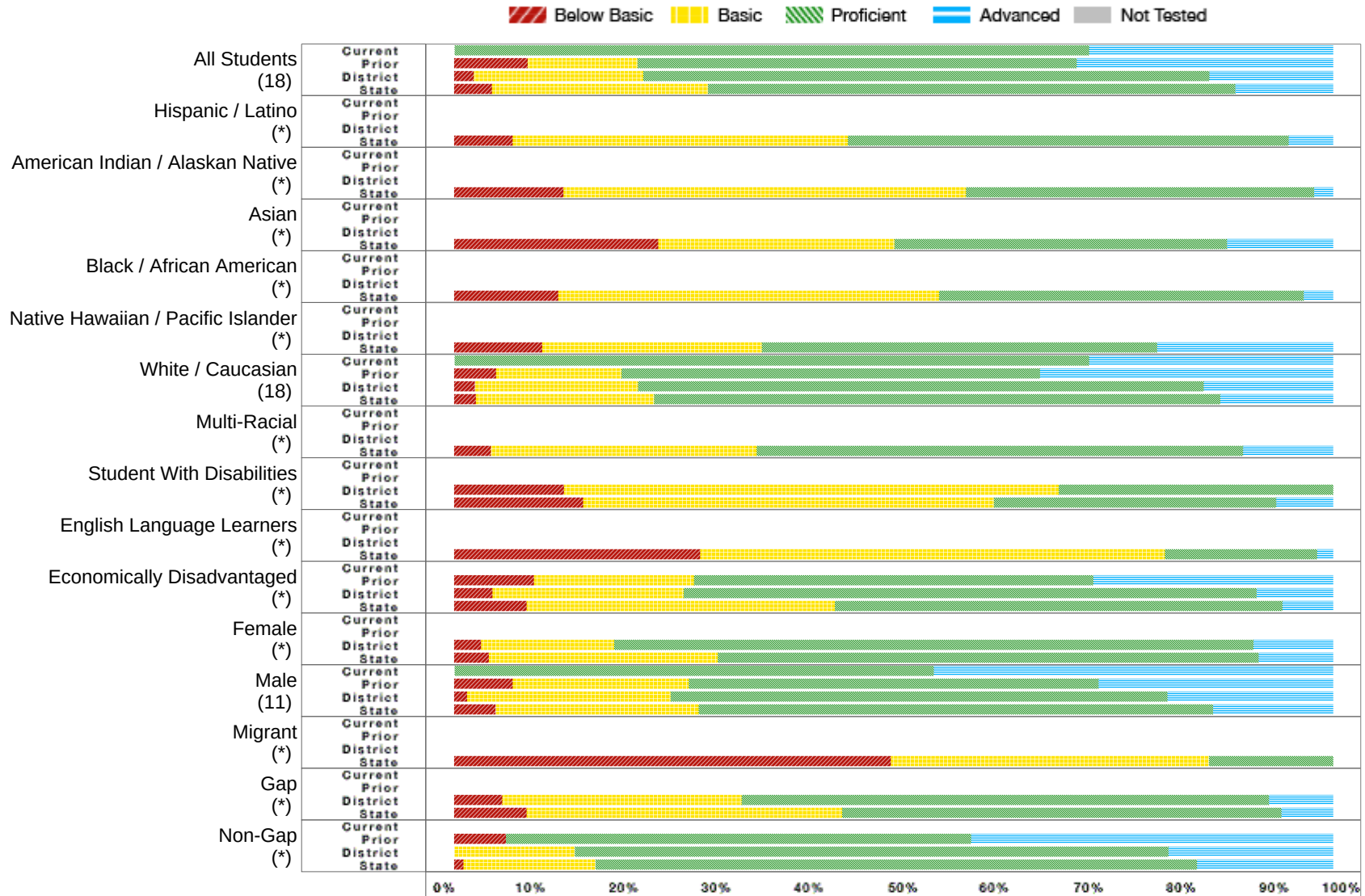
		School Current Year					School Prior Year					District Current Year					State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	18	0.00	5.56	72.22	22.22	0.00	0.00	25.00	41.67	33.33	0.00	0.00	6.52	65.22	28.26	0.00	0.59	27.13	53.72	18.56	0.16
Hispanic / Latino	*																1.06	40.90	48.02	10.03	0.00
American Indian / Alaskan Native	*																1.92	54.56	38.56	4.96	0.32
Asian	*																2.45	44.79	33.74	19.02	0.00
Black / African American	*																2.18	52.84	40.61	4.37	0.00
Native Hawaiian / Pacific Islander	*																0.00	20.00	30.00	50.00	0.00
White / Caucasian	18	0.00	5.56	72.22	22.22	0.00	0.00	23.81	38.10	38.10	0.00	0.00	4.55	65.91	29.55	0.00	0.23	20.19	57.72	21.86	0.15
Multi-Racial	*																1.10	39.01	46.15	13.74	0.00
Student With Disabilities	*																2.55	58.89	30.83	7.73	0.30
English Language Learners	*																3.45	73.85	20.69	2.01	0.00
Economically Disadvantaged	*						0.00	27.27	45.45	27.27	0.00	0.00	5.56	72.22	22.22	0.00	0.99	41.45	48.32	9.24	0.22
Female	*											0.00	8.33	75.00	16.67	0.00	0.52	26.52	54.86	18.11	0.15
Male	11	0.00	0.00	72.73	27.27	0.00	0.00	20.00	46.67	33.33	0.00	0.00	4.55	54.55	40.91	0.00	0.66	27.71	52.64	18.98	0.16
Migrant	*																7.81	78.13	14.06	0.00	0.00
Gap	*											0.00	4.76	76.19	19.05	0.00	1.14	41.77	47.54	9.55	0.18
Non-Gap	*						0.00	17.65	35.29	47.06	0.00	0.00	8.00	56.00	36.00	0.00	0.00	11.30	60.41	28.29	0.13

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Bon Homme 04-2 | Tyndall Elem - 04

All Assessed: Science All Grades



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

Bon Homme 04-2 | Tyndall Elem - 04

All Assessed: Science All Grades - Data Matrix

		School Current Year					School Prior Year					District Current Year					State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	18	0.00	0.00	72.22	27.78	0.00	8.33	12.50	50.00	29.17	0.00	2.22	19.26	64.44	14.07	0.00	4.32	24.56	60.00	11.12	0.63
Hispanic / Latino	*																6.62	38.17	50.16	5.05	0.83
American Indian / Alaskan Native	*																12.43	45.80	39.57	2.20	1.71
Asian	*																23.23	26.88	37.85	12.04	0.64
Black / African American	*																11.86	43.27	41.51	3.37	0.64
Native Hawaiian / Pacific Islander	*																10.00	25.00	45.00	20.00	0.00
White / Caucasian	18	0.00	0.00	72.22	27.78	0.00	4.76	14.29	47.62	33.33	0.00	2.33	18.60	64.34	14.73	0.00	2.45	20.28	64.42	12.85	0.47
Multi-Racial	*																4.19	30.23	55.35	10.23	0.46
Student With Disabilities	*											12.50	56.25	31.25	0.00	0.00	14.64	46.74	32.13	6.48	0.90
English Language Learners	*																27.97	52.87	17.37	1.79	1.51
Economically Disadvantaged	*						9.09	18.18	45.45	27.27	0.00	4.35	21.74	65.22	8.70	0.00	8.22	35.07	50.94	5.77	0.81
Female	*											3.03	15.15	72.73	9.09	0.00	3.93	26.04	61.58	8.45	0.61
Male	11	0.00	0.00	54.55	45.45	0.00	6.67	20.00	46.67	26.67	0.00	1.45	23.19	56.52	18.84	0.00	4.69	23.15	58.50	13.66	0.65
Migrant	*																49.69	36.20	14.11	0.00	0.61
Gap	*											5.45	27.27	60.00	7.27	0.00	8.24	35.91	49.98	5.88	0.91
Non-Gap	*						5.88	0.00	52.94	41.18	0.00	0.00	13.75	67.50	18.75	0.00	1.03	15.04	68.41	15.51	0.40

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

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Bon Homme 04-2 | Tyndall Elem - 04

All Assessed: Science Grade 05



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Bon Homme 04-2 | Tyndall Elem - 04

All Assessed: Science Grade 05 - Data Matrix

		School Current Year					School Prior Year					District Current Year					State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	18	0.00	0.00	72.22	27.78	0.00	8.33	12.50	50.00	29.17	0.00	0.00	4.35	71.74	23.91	0.00	4.93	19.24	62.31	13.52	0.18
Hispanic / Latino	*																6.60	30.34	57.52	5.54	0.00
American Indian / Alaskan Native	*																14.32	38.64	44.16	2.88	0.32
Asian	*																22.70	23.31	42.94	11.04	0.00
Black / African American	*																13.16	38.60	44.74	3.51	0.44
Native Hawaiian / Pacific Islander	*																0.00	10.00	60.00	30.00	0.00
White / Caucasian	18	0.00	0.00	72.22	27.78	0.00	4.76	14.29	47.62	33.33	0.00	0.00	4.55	70.45	25.00	0.00	2.54	14.43	66.84	16.20	0.17
Multi-Racial	*																6.59	26.92	56.04	10.44	0.00
Student With Disabilities	*																14.25	36.38	41.41	7.95	0.30
English Language Learners	*																24.50	50.72	23.34	1.44	0.29
Economically Disadvantaged	*						9.09	18.18	45.45	27.27	0.00	0.00	5.56	83.33	11.11	0.00	8.92	29.24	54.66	7.18	0.24
Female	*											0.00	4.17	83.33	12.50	0.00	4.91	20.70	64.03	10.36	0.15
Male	11	0.00	0.00	54.55	45.45	0.00	6.67	20.00	46.67	26.67	0.00	0.00	4.55	59.09	36.36	0.00	4.95	17.84	60.67	16.54	0.21
Migrant	*																46.88	37.50	15.63	0.00	0.00
Gap	*											0.00	4.76	85.71	9.52	0.00	8.64	29.18	54.80	7.38	0.22
Non-Gap	*						5.88	0.00	52.94	41.18	0.00	0.00	4.00	60.00	36.00	0.00	0.92	8.49	70.43	20.16	0.13

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