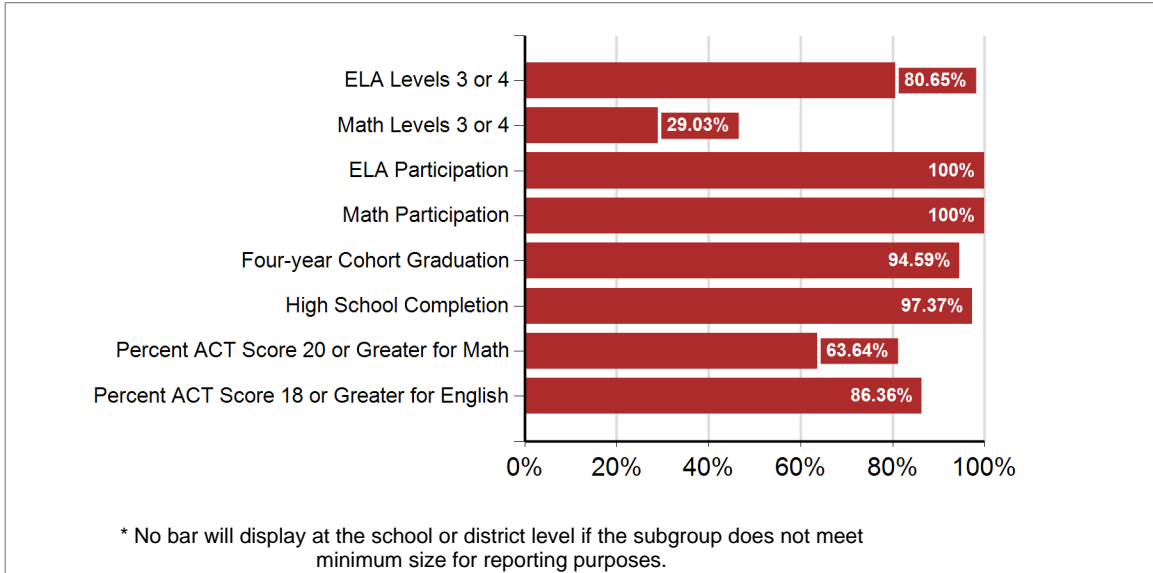


Hill City 51-2 | Hill City High School - 01





School Classification: Progressing

Title I Designation: Non Title I

Performance Indicators



School Performance Index

SPI Total Points 	70.15
70.15 out of possible 100.00	
College and Career Readiness 	75.00%
18.75 out of possible 25.00	
High School Completion Indicator 	95.96%
23.99 out of possible 25.00	
Student Achievement 	54.82%
27.41 out of possible 50.00	

Hill City 51-2 | Hill City High School - 01

Staffing

Core Classes Taught by Highly Qualified Teachers





Number of Core Content Classes	122
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

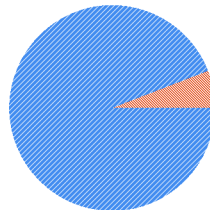
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	13.7
Average Years of Experience	16
Percent with Advanced Degrees	5.88%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

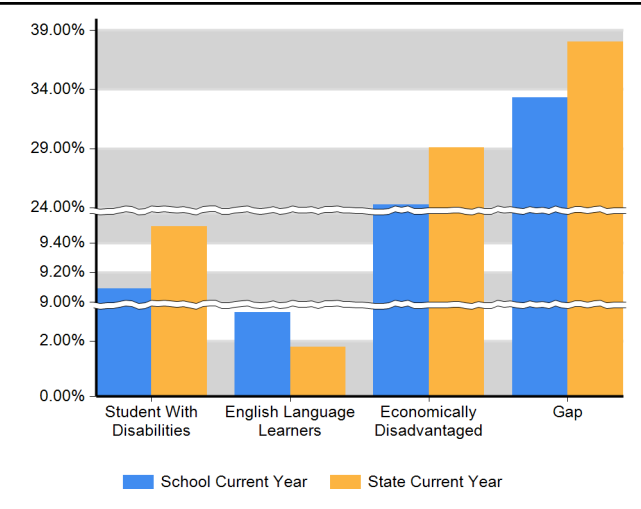
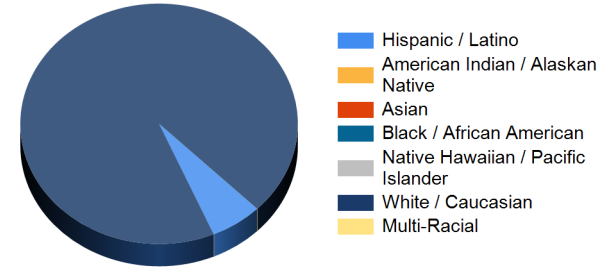
Degrees Earned for Instructional Staff

-  Bachelors - 94.12%
-  Doctorate - 0.00%
-  Masters - 5.88%
-  Specialist - 0.00%



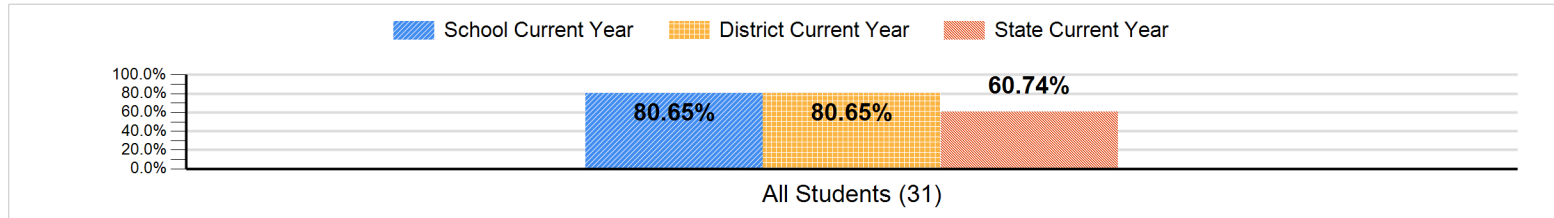
Student Population

**Race/Ethnicity
Percent of Tested Population**



Hill City 51-2 | Hill City High School - 01

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

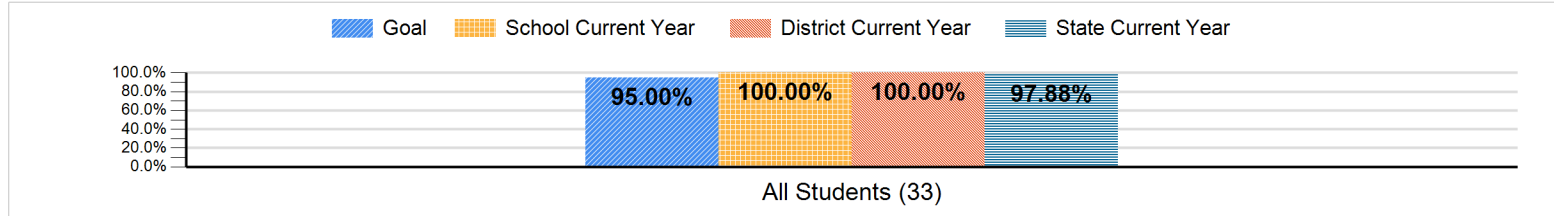
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	31	80.65	80.65	60.74
Hispanic / Latino	*			47.12
American Indian / Alaskan Native	*			36.71
Asian	*			37.79
Black / African American	*			43.22
Native Hawaiian / Pacific Islander	*			75.00
White / Caucasian	29	82.76	82.76	64.68
Multi-Racial	*			58.70
Student With Disabilities	*			13.57
English Language Learners	*			1.56
Economically Disadvantaged	*			44.75
Female	21	85.71	85.71	68.73
Male	10	70.00	70.00	52.70
Migrant	*			0.00
Gap	*			42.63
Non-Gap	22	81.82	81.82	70.86

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2 | Hill City High School - 01

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

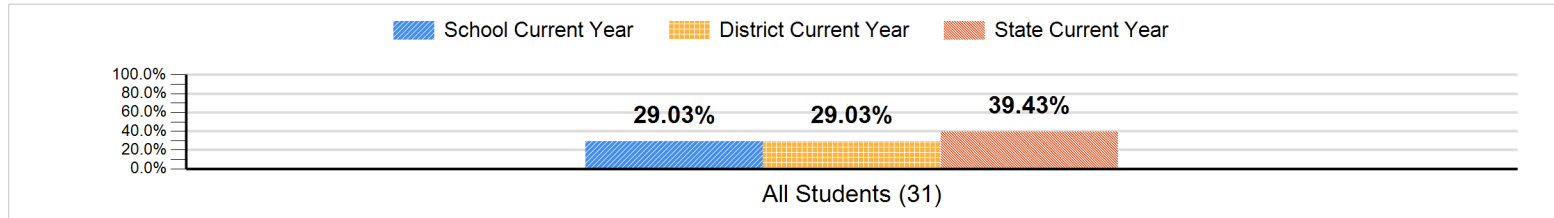
Subgroup	Number of Students	Goal Participation Percentage	School Current Year Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	33	95.00	100.00	100.00	97.88
Hispanic / Latino	*				95.89
American Indian / Alaskan Native	*				95.63
Asian	*				98.89
Black / African American	*				96.02
Native Hawaiian / Pacific Islander	*				83.33
White / Caucasian	31	95.00	100.00	100.00	98.30
Multi-Racial	*				95.42
Student With Disabilities	*				95.52
English Language Learners	*				96.69
Economically Disadvantaged	*				96.54
Female	23	95.00	100.00	100.00	98.01
Male	10	95.00	100.00	100.00	97.76
Migrant	*				100.00
Gap	11	95.00	100.00	100.00	96.45
Non-Gap	22	95.00	100.00	100.00	98.76

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2 | Hill City High School - 01

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

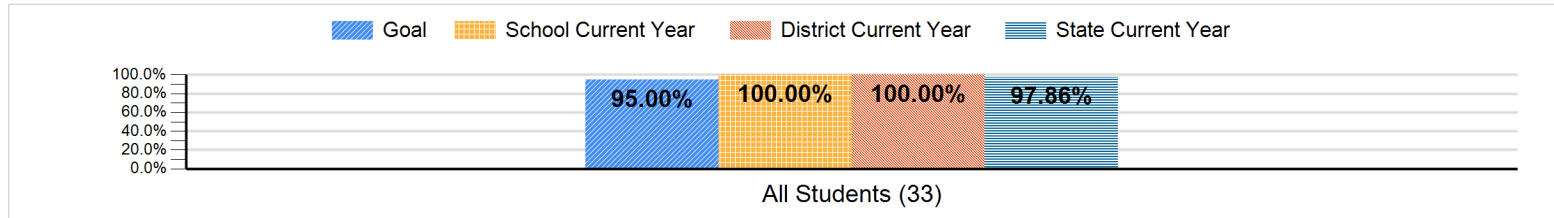
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	31	29.03	29.03	39.43
Hispanic / Latino	*			20.57
American Indian / Alaskan Native	*			15.69
Asian	*			25.58
Black / African American	*			22.61
Native Hawaiian / Pacific Islander	*			75.00
White / Caucasian	29	27.59	27.59	43.27
Multi-Racial	*			38.69
Student With Disabilities	*			4.36
English Language Learners	*			2.27
Economically Disadvantaged	*			23.10
Female	21	33.33	33.33	41.53
Male	10	20.00	20.00	37.31
Migrant	*			0.00
Gap	*			21.79
Non-Gap	22	31.82	31.82	49.29

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2 | Hill City High School - 01

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

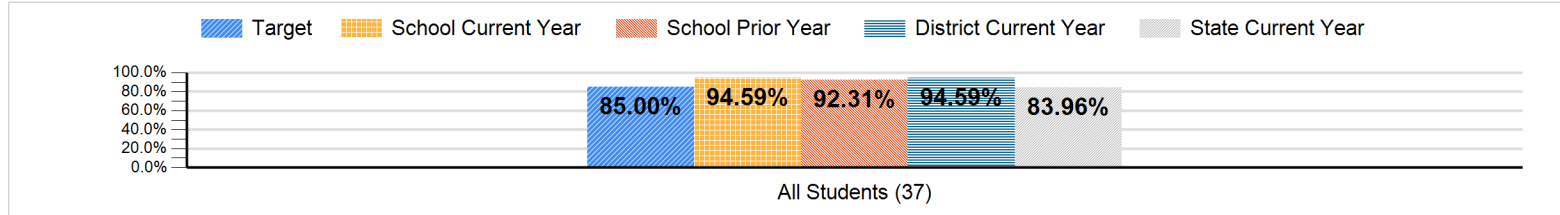
Subgroup	Number of Students	Goal Participation Percentage	School Current Year Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	33	95.00	100.00	100.00	97.86
Hispanic / Latino	*				95.89
American Indian / Alaskan Native	*				95.34
Asian	*				98.89
Black / African American	*				96.46
Native Hawaiian / Pacific Islander	*				83.33
White / Caucasian	31	95.00	100.00	100.00	98.29
Multi-Racial	*				95.42
Student With Disabilities	*				95.40
English Language Learners	*				97.35
Economically Disadvantaged	*				96.46
Female	23	95.00	100.00	100.00	98.03
Male	10	95.00	100.00	100.00	97.69
Migrant	*				100.00
Gap	11	95.00	100.00	100.00	96.42
Non-Gap	22	95.00	100.00	100.00	98.74

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2 | Hill City High School - 01

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

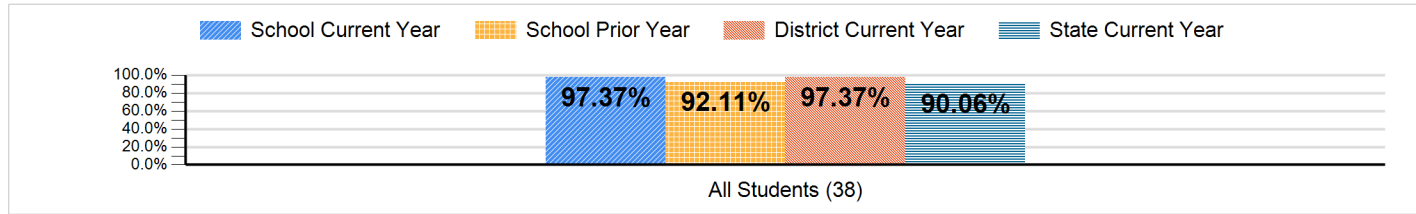
Subgroup	Number of Students	Target	School Current Year	School Prior Year	District Current Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	37	85.00	94.59	92.31	94.59	83.96
Hispanic / Latino	*	85.00				70.35
American Indian / Alaskan Native	*	85.00				49.79
Asian	*	85.00				82.32
Black / African American	*	85.00				71.10
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	30	85.00	93.33	94.44	93.33	89.63
Multi-Racial	*	85.00				72.78
Student With Disabilities	*	85.00				60.95
English Language Learners	*	85.00				56.84
Economically Disadvantaged	14	85.00	92.86	91.67	92.86	67.14
Female	15	85.00	93.33	93.33	93.33	86.42
Male	22	85.00	95.45	91.67	95.45	81.65
Migrant	*	85.00				73.53
Gap	17	85.00	94.12	86.67	94.12	68.38
Non-Gap	20	85.00	95.00	95.83	95.00	93.82

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2 | Hill City High School - 01

High School Completion



High School Completion: Data Matrix

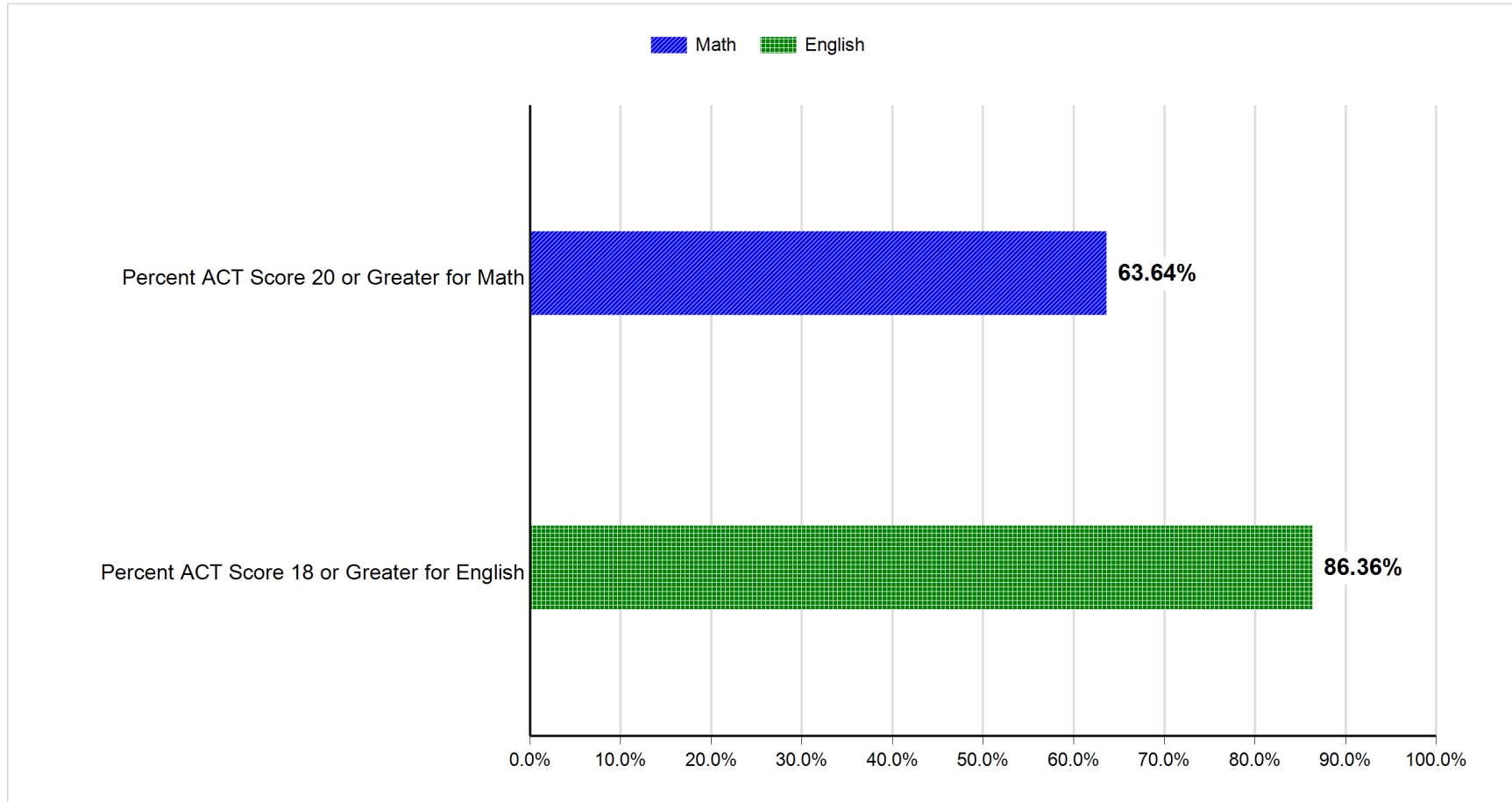
Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	38	97.37	92.11	97.37	90.06
Hispanic / Latino	*				82.67
American Indian / Alaskan Native	*				65.93
Asian	*				95.27
Black / African American	*				82.38
Native Hawaiian / Pacific Islander	*				
White / Caucasian	31	96.77	94.29	96.77	93.60
Multi-Racial	*				82.12
Student With Disabilities	*				74.90
English Language Learners	*				76.16
Economically Disadvantaged	14	92.86	100.00	92.86	79.63
Female	16	93.75	100.00	93.75	91.30
Male	22	100.00	88.00	100.00	88.89
Migrant	*				94.12
Gap	17	94.12	92.31	94.12	80.29
Non-Gap	21	100.00	92.00	100.00	96.02

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2 | Hill City High School - 01

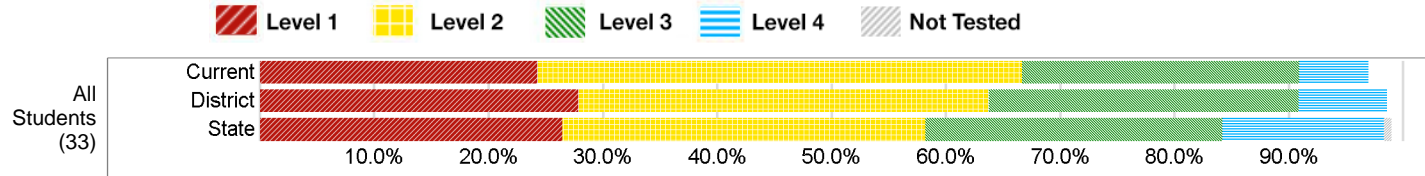
College and Career Readiness



* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

Hill City 51-2 | Hill City High School - 01

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	33	24.24	42.42	24.24	6.06	0.00	27.82	35.92	27.11	7.75	0.00	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						41.67	41.67	13.89	0.00	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						75.00	12.50	12.50	0.00	0.00	55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	31	22.58	45.16	22.58	6.45	0.00	22.03	36.56	30.40	9.69	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	*						54.17	18.75	16.67	2.08	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	*						34.55	36.36	23.64	2.73	0.00	40.34	32.77	18.04	6.33	0.70
Female	23	30.43	30.43	34.78	0.00	0.00	27.95	33.54	31.06	6.21	0.00	25.74	33.03	26.54	13.39	0.62
Male	10	10.00	70.00	0.00	20.00	0.00	27.64	39.02	21.95	9.76	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	11	36.36	27.27	27.27	0.00	0.00	39.86	31.76	22.97	2.70	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	22	18.18	50.00	22.73	9.09	0.00	14.71	40.44	31.62	13.24	0.00	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

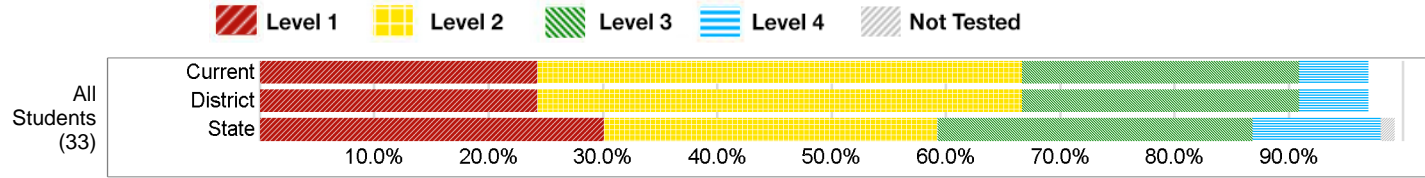
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Hill City 51-2 | Hill City High School - 01

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	33	24.24	42.42	24.24	6.06	0.00	24.24	42.42	24.24	6.06	0.00	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*											48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*											57.63	22.73	13.80	1.46	2.53
Asian	*											50.29	21.97	15.03	11.56	1.14
Black / African American	*											48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*															
White / Caucasian	31	22.58	45.16	22.58	6.45	0.00	22.58	45.16	22.58	6.45	0.00	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*											29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*											66.18	13.37	3.07	0.67	2.09
English Language Learners	*											86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	*											45.93	27.93	18.09	4.44	2.00
Female	23	30.43	30.43	34.78	0.00	0.00	30.43	30.43	34.78	0.00	0.00	28.30	29.39	30.79	10.08	1.17
Male	10	10.00	70.00	0.00	20.00	0.00	10.00	70.00	0.00	20.00	0.00	31.86	28.93	24.35	12.31	1.29
Migrant	*											90.91	9.09	0.00	0.00	0.00
Gap	11	36.36	27.27	27.27	0.00	0.00	36.36	27.27	27.27	0.00	0.00	47.40	26.70	16.84	4.09	1.93
Non-Gap	22	18.18	50.00	22.73	9.09	0.00	18.18	50.00	22.73	9.09	0.00	19.91	30.61	33.87	15.37	0.81

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

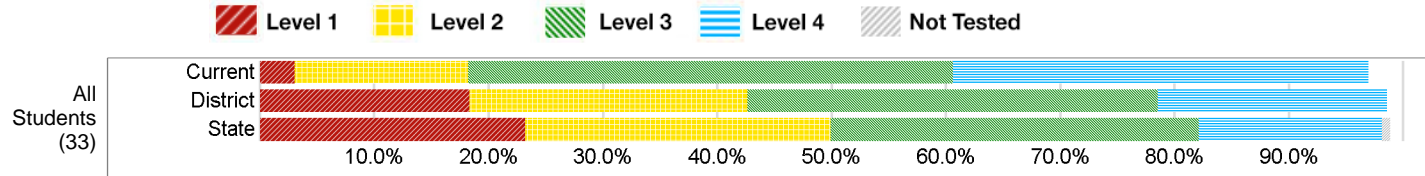
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Hill City 51-2 | Hill City High School - 01

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	33	3.03	15.15	42.42	36.36	0.00	18.31	24.30	35.92	20.07	0.00	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						36.11	25.00	33.33	2.78	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						43.75	43.75	12.50	0.00	0.00	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	31	3.23	12.90	41.94	38.71	0.00	14.10	22.91	37.89	23.79	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	*						45.83	22.92	14.58	8.33	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	*						24.55	28.18	33.64	10.91	0.00	36.33	28.89	24.04	7.81	0.84
Female	23	0.00	13.04	43.48	39.13	0.00	9.32	24.84	40.37	24.22	0.00	18.54	25.35	35.29	19.34	0.68
Male	10	10.00	20.00	40.00	30.00	0.00	30.08	23.58	30.08	14.63	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	11	0.00	18.18	45.45	27.27	0.00	29.05	27.70	30.41	10.14	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	22	4.55	13.64	40.91	40.91	0.00	6.62	20.59	41.91	30.88	0.00	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

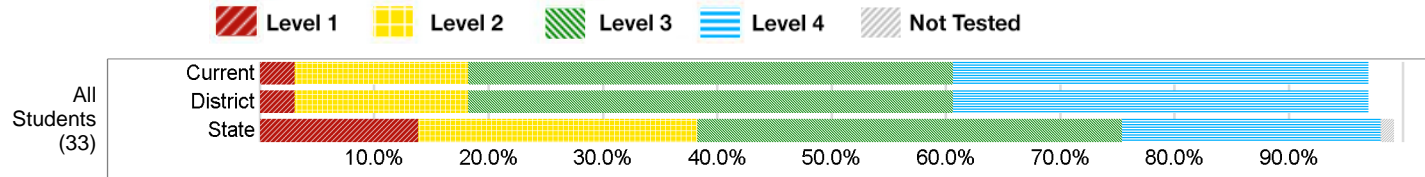
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Hill City 51-2 | Hill City High School - 01

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	33	3.03	15.15	42.42	36.36	0.00	3.03	15.15	42.42	36.36	0.00	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*											21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*											28.04	32.25	29.34	5.83	2.37
Asian	*											43.35	17.34	23.12	15.03	1.14
Black / African American	*											24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*															
White / Caucasian	31	3.23	12.90	41.94	38.71	0.00	3.23	12.90	41.94	38.71	0.00	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*											14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*											43.58	28.21	10.16	1.20	2.09
English Language Learners	*											78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	*											24.00	28.83	31.65	11.83	1.96
Female	23	0.00	13.04	43.48	39.13	0.00	0.00	13.04	43.48	39.13	0.00	8.73	22.05	40.72	27.10	1.19
Male	10	10.00	20.00	40.00	30.00	0.00	10.00	20.00	40.00	30.00	0.00	18.93	26.85	33.47	18.14	1.24
Migrant	*											93.94	6.06	0.00	0.00	0.00
Gap	11	0.00	18.18	45.45	27.27	0.00	0.00	18.18	45.45	27.27	0.00	25.50	28.73	30.06	10.65	1.93
Non-Gap	22	4.55	13.64	40.91	40.91	0.00	4.55	13.64	40.91	40.91	0.00	6.98	21.94	41.22	29.64	0.80

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

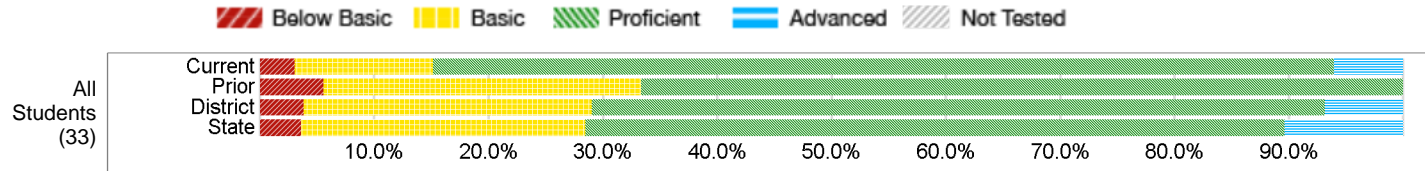
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Hill City 51-2 | Hill City High School - 01

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	33	3.03	12.12	78.79	6.06	0.00	5.56	27.78	66.67	0.00	0.00	3.82	25.19	64.12	6.87	0.00	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											26.67	46.67	26.67	0.00	0.00	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	31	0.00	12.90	80.65	6.45	0.00	3.70	25.93	70.37	0.00	0.00	0.91	20.00	71.82	7.27	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											6.25	56.25	37.50	0.00	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	*						12.50	43.75	43.75	0.00	0.00	4.44	35.56	55.56	4.44	0.00	6.93	35.84	51.87	5.35	2.01
Female	23	4.35	13.04	78.26	4.35	0.00	7.14	7.14	85.71	0.00	0.00	4.94	20.99	66.67	7.41	0.00	3.46	26.31	62.61	7.63	1.31
Male	10	0.00	10.00	80.00	10.00	0.00	4.55	40.91	54.55	0.00	0.00	2.00	32.00	60.00	6.00	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	11	9.09	18.18	63.64	9.09	0.00	10.53	36.84	52.63	0.00	0.00	8.33	38.33	50.00	3.33	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	22	0.00	9.09	86.36	4.55	0.00	0.00	17.65	82.35	0.00	0.00	0.00	14.08	76.06	9.86	0.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

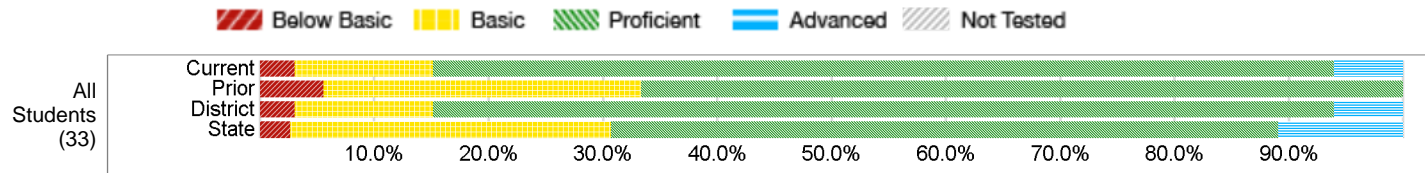
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Hill City 51-2 | Hill City High School - 01

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	33	3.03	12.12	78.79	6.06	0.00	5.56	27.78	66.67	0.00	0.00	3.03	12.12	78.79	6.06	0.00	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*																5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*																6.09	52.96	39.31	1.64	3.80
Asian	*																17.44	37.79	37.21	7.56	1.71
Black / African American	*																6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	31	0.00	12.90	80.65	6.45	0.00	3.70	25.93	70.37	0.00	0.00	0.00	12.90	80.65	6.45	0.00	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*																2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*																11.51	59.84	23.43	5.22	2.23
English Language Learners	*																37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	*						12.50	43.75	43.75	0.00	0.00						5.56	40.60	48.18	5.65	2.69
Female	23	4.35	13.04	78.26	4.35	0.00	7.14	7.14	85.71	0.00	0.00	4.35	13.04	78.26	4.35	0.00	2.05	29.18	60.93	7.83	1.39
Male	10	0.00	10.00	80.00	10.00	0.00	4.55	40.91	54.55	0.00	0.00	0.00	10.00	80.00	10.00	0.00	3.26	26.93	55.76	14.06	1.60
Migrant	*																45.16	54.84	0.00	0.00	6.06
Gap	11	9.09	18.18	63.64	9.09	0.00	10.53	36.84	52.63	0.00	0.00	9.09	18.18	63.64	9.09	0.00	5.93	42.48	46.17	5.42	2.48
Non-Gap	22	0.00	9.09	86.36	4.55	0.00	0.00	17.65	82.35	0.00	0.00	0.00	9.09	86.36	4.55	0.00	0.74	19.62	65.47	14.17	0.91

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Because of special circumstances, no prior year data is available for ELA or Math.