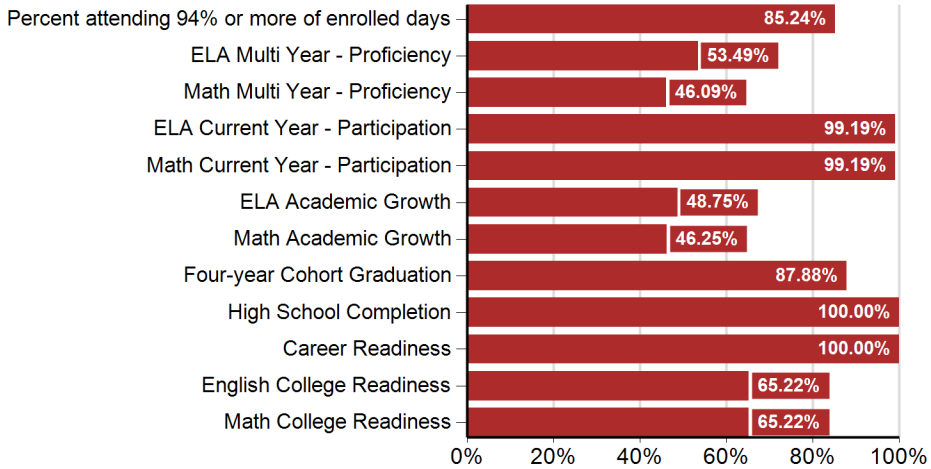
south dakota STARS | Student Teacher Accountability and Reporting System

South Dakota DOE
2015-2016 Report Card

Deuel 19-4

Performance Indicators



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School Performance Index

District Classification: -

Exemplary Schools	0 / 3 Schools	0.00%
Status Schools	0 / 3 Schools	0.00%
Progressing Schools	3 / 3 Schools	100.00%
Priority Schools	0 / 3 Schools	0.00%
Focus Schools	0 / 3 Schools	0.00%
Small Schools	0 / 3 Schools	0.00%

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Staffing

Core Classes Taught by Highly Qualified Teachers

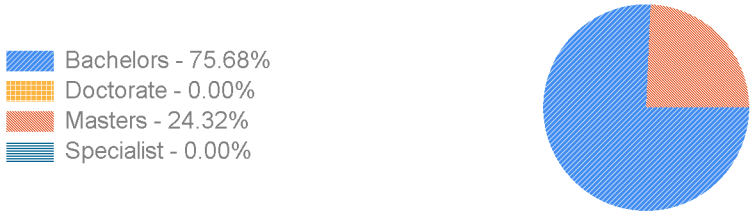
Number of Core Content Classes	222
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

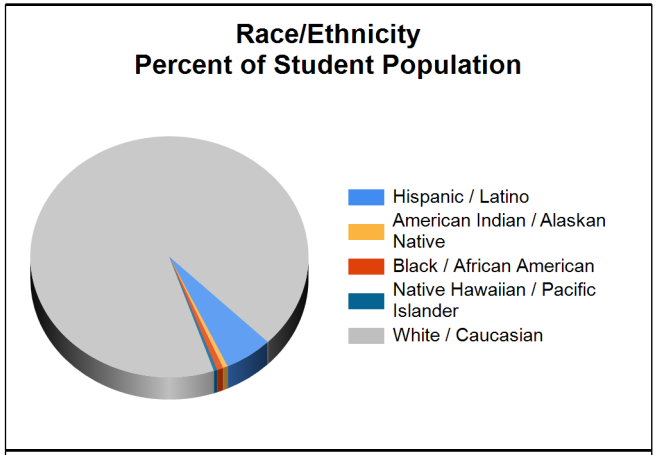
Administrators	2.4
School Service Specialists	3.23
Teachers	37.79
Average Years of Experience	15
Percent with Advanced Degrees	22.45%

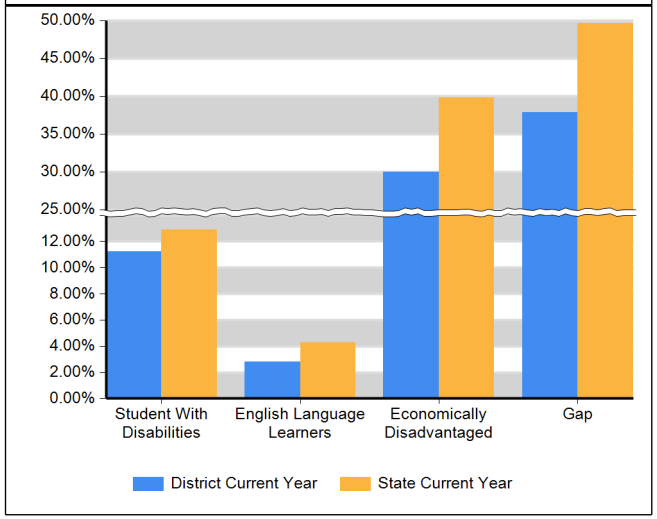
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



Student Population





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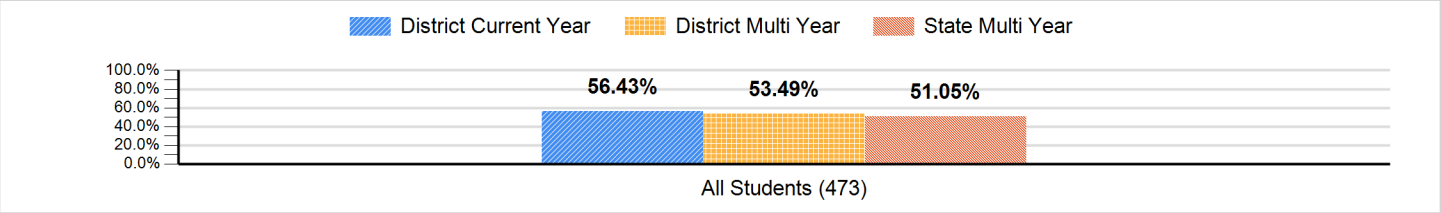
Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	473	56.43	53.49	51.05
Hispanic / Latino	14	*	21.43	36.32
American Indian / Alaskan Native*	*	*	*	21.65
Asian*	*	*	*	46.41
Black / African American*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	48.11
White / Caucasian	455	58.01	54.73	57.23
Multi-Racial*	*	*	*	46.17
Student With Disabilities	49	33.33	24.49	18.69
English Language Learners*	*	*	*	11.61
Economically Disadvantaged	150	47.30	48.00	34.60
Female	241	59.68	59.34	57.21
Male	232	52.99	47.41	45.18
Migrant*	*	*	*	13.36
Gap	179	45.45	45.81	34.20
Non-Gap	294	62.75	58.16	67.48

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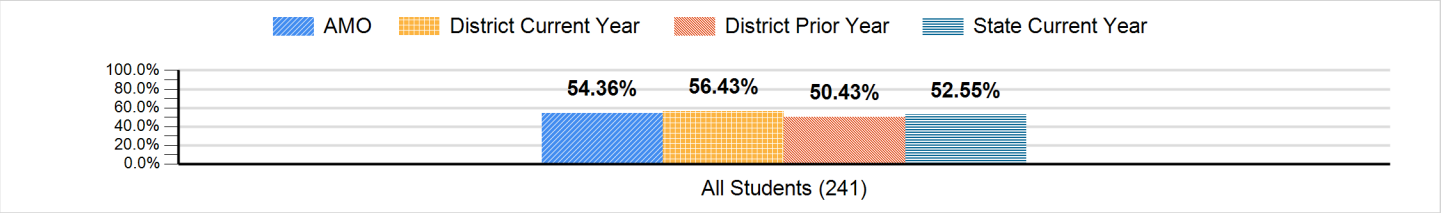
Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	241	54.36	56.43	50.43	52.55
Hispanic / Latino*	*	*	*	*	37.88
American Indian / Alaskan Native*	*	*	*	*	22.79
Asian*	*	*	*	*	48.47
Black / African American*	*	*	*	*	33.08
Native Hawaiian / Pacific Islander*	*	*	*	*	45.61
White / Caucasian	231	55.18	58.01	51.34	58.91
Multi-Racial*	*	*	*	*	47.65
Student With Disabilities	24	22.43	33.33	16.00	20.69
English Language Learners*	*	*	*	*	13.20
Economically Disadvantaged	74	52.96	47.30	48.68	36.00
Female	124	62.39	59.68	58.97	58.53
Male	117	46.27	52.99	41.74	46.91
Migrant*	*	*	*	*	14.98
Gap	88	50.18	45.45	46.15	35.55
Non-Gap	153	57.09	62.75	53.19	69.27

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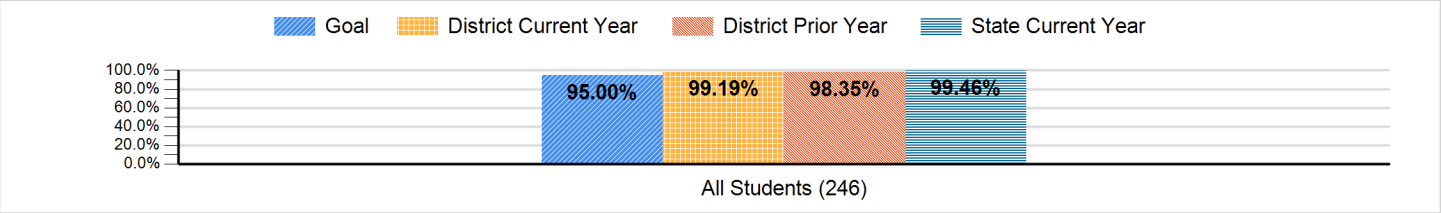
Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	246	95.00	99.19	98.35	99.46
Hispanic / Latino*	*	*	*	*	98.99
American Indian / Alaskan Native*	*	*	*	*	99.19
Asian*	*	*	*	*	99.24
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	236	95.00	99.15	98.71	99.53
Multi-Racial*	*	*	*	*	99.59
Student With Disabilities	26	95.00	100.00	96.67	99.23
English Language Learners*	*	*	*	*	98.81
Economically Disadvantaged	74	95.00	100.00	95.18	99.39
Female	127	95.00	100.00	99.19	99.51
Male	119	95.00	98.32	97.50	99.42
Migrant*	*	*	*	*	99.16
Gap	90	95.00	100.00	96.04	99.34
Non-Gap	156	95.00	98.72	100.00	99.59

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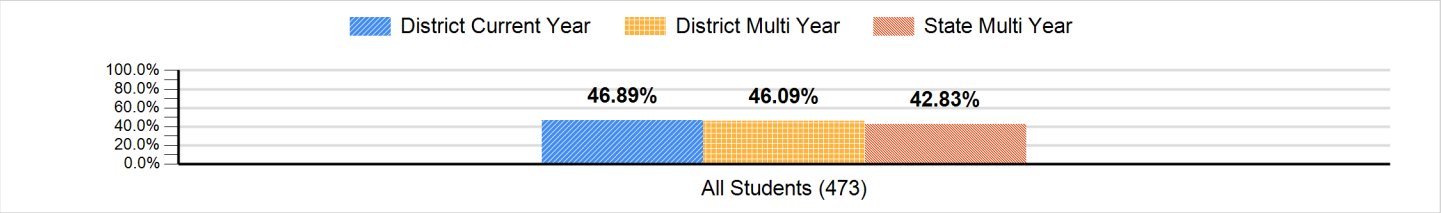
Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	473	46.89	46.09	42.83
Hispanic / Latino	14	*	7.14	27.23
American Indian / Alaskan Native*	*	*	*	14.27
Asian*	*	*	*	39.87
Black / African American*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	42.45
White / Caucasian	455	48.48	47.69	48.97
Multi-Racial*	*	*	*	38.06
Student With Disabilities	49	20.83	18.37	17.62
English Language Learners*	*	*	*	11.17
Economically Disadvantaged	150	32.43	32.67	27.13
Female	241	41.13	43.57	42.56
Male	232	52.99	48.71	43.08
Migrant*	*	*	*	8.18
Gap	179	31.82	31.84	27.26
Non-Gap	294	55.56	54.76	58.04

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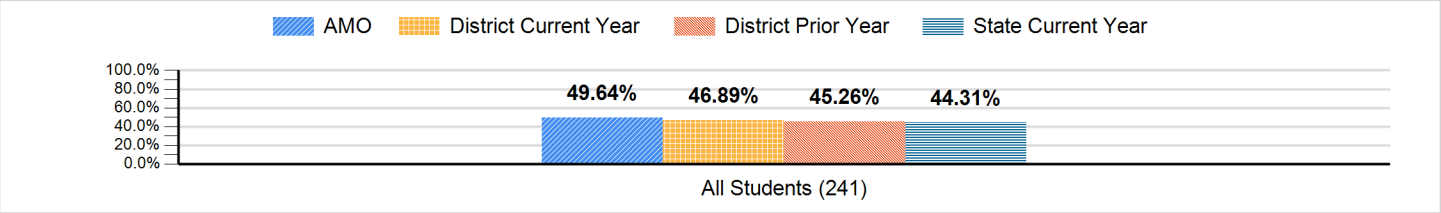
Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	241	49.64	46.89	45.26	44.31
Hispanic / Latino*	*	*	*	*	29.55
American Indian / Alaskan Native*	*	*	*	*	15.36
Asian*	*	*	*	*	41.23
Black / African American*	*	*	*	*	23.09
Native Hawaiian / Pacific Islander*	*	*	*	*	40.35
White / Caucasian	231	51.11	48.48	46.88	50.60
Multi-Racial*	*	*	*	*	39.22
Student With Disabilities	24	22.43	20.83	16.00	19.64
English Language Learners*	*	*	*	*	13.36
Economically Disadvantaged	74	38.48	32.43	32.89	28.77
Female	124	50.64	41.13	46.15	44.12
Male	117	48.64	52.99	44.35	44.49
Migrant*	*	*	*	*	11.96
Gap	88	37.23	31.82	31.87	28.77
Non-Gap	153	57.74	55.56	53.90	59.59

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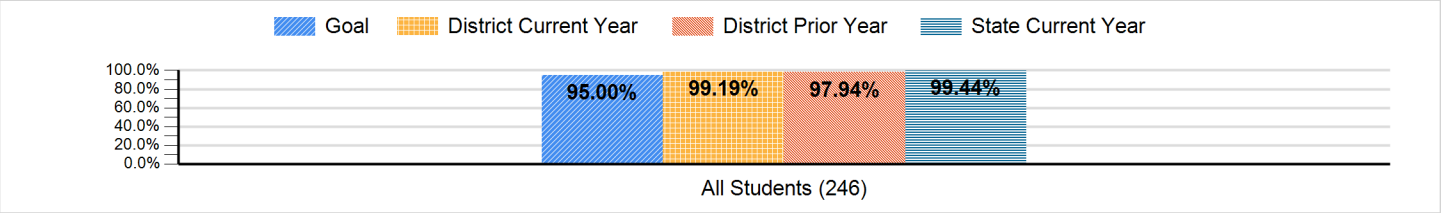
Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	246	95.00	99.19	97.94	99.44
Hispanic / Latino*	*	*	*	*	99.11
American Indian / Alaskan Native*	*	*	*	*	99.07
Asian*	*	*	*	*	99.41
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	236	95.00	99.15	98.71	99.50
Multi-Racial*	*	*	*	*	99.50
Student With Disabilities	26	95.00	100.00	96.67	99.11
English Language Learners*	*	*	*	*	99.12
Economically Disadvantaged	74	95.00	100.00	93.98	99.36
Female	127	95.00	100.00	98.37	99.47
Male	119	95.00	98.32	97.50	99.41
Migrant*	*	*	*	*	99.58
Gap	90	95.00	100.00	95.05	99.29
Non-Gap	156	95.00	98.72	100.00	99.58

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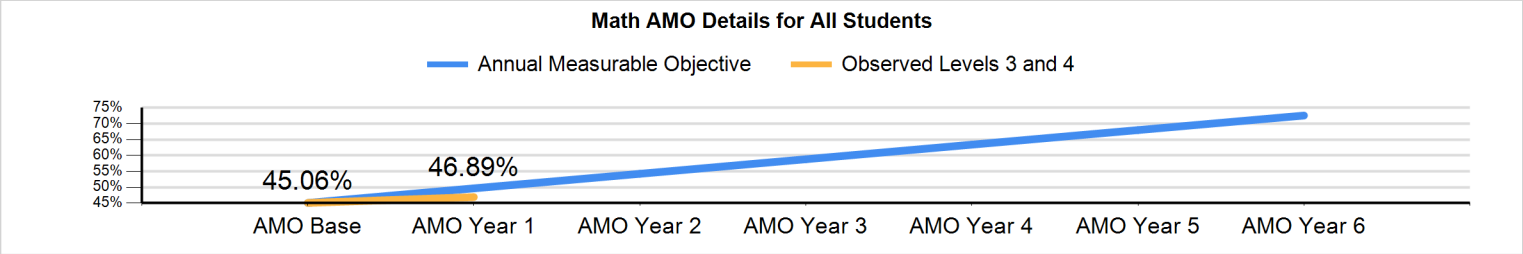
AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	45.06%	49.64 %	54.22 %	58.80 %	63.38 %	67.96 %	72.53 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	46.67%	51.11 %	55.55 %	59.99 %	64.43 %	68.87 %	73.34 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	15.38%	22.43 %	29.48 %	36.53 %	43.58 %	50.63 %	57.69 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	32.89%	38.48 %	44.07 %	49.66 %	55.25 %	60.84 %	66.45 %
Other Groups								
Female	2014-2015	46.15%	50.64 %	55.13 %	59.62 %	64.11 %	68.60 %	73.08 %
Male	2014-2015	43.97%	48.64 %	53.31 %	57.98 %	62.65 %	67.32 %	71.99 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	31.52%	37.23 %	42.94 %	48.65 %	54.36 %	60.07 %	65.76 %
Non-Gap	2014-2015	53.90%	57.74 %	61.58 %	65.42 %	69.26 %	73.10 %	76.95 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
NA = No students in this group or no data

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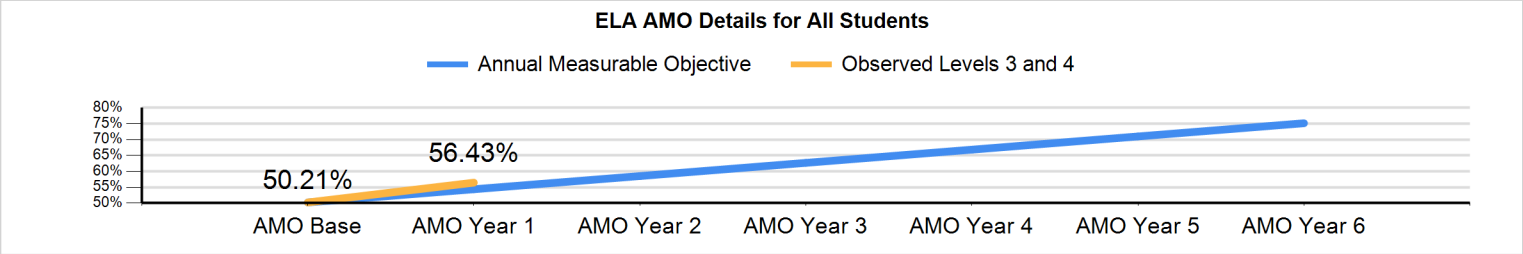
AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	50.21%	54.36 %	58.51 %	62.66 %	66.81 %	70.96 %	75.11 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	51.11%	55.18 %	59.25 %	63.32 %	67.39 %	71.46 %	75.56 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	15.38%	22.43 %	29.48 %	36.53 %	43.58 %	50.63 %	57.69 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	48.68%	52.96 %	57.24 %	61.52 %	65.80 %	70.08 %	74.34 %
Other Groups								
Female	2014-2015	58.97%	62.39 %	65.81 %	69.23 %	72.65 %	76.07 %	79.49 %
Male	2014-2015	41.38%	46.27 %	51.16 %	56.05 %	60.94 %	65.83 %	70.69 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	45.65%	50.18 %	54.71 %	59.24 %	63.77 %	68.30 %	72.83 %
Non-Gap	2014-2015	53.19%	57.09 %	60.99 %	64.89 %	68.79 %	72.69 %	76.60 %

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NA = No students in this group or no data

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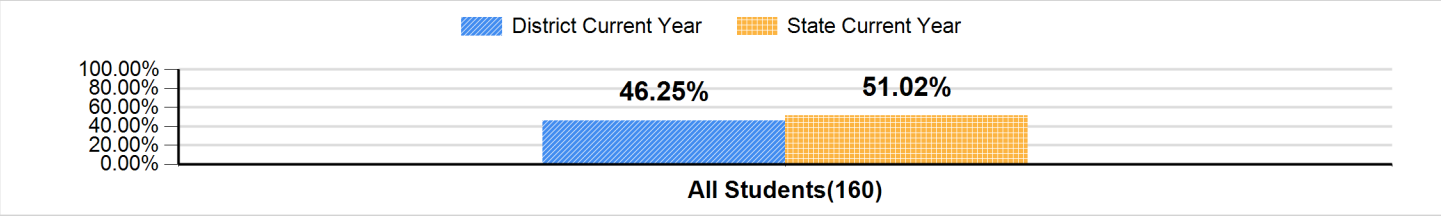
Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	160	46.25	32.50	51.02	33.39
Hispanic / Latino*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	30.57	25.15
Asian*	*	*	*	56.48	37.69
Black / African American*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	52.50	50.00
White / Caucasian	154	46.75	31.43	55.31	37.65
Multi-Racial*	*	*	*	47.40	36.34
Student With Disabilities	16	6.25	*	32.40	25.08
English Language Learners*	*	*	*	29.37	26.34
Economically Disadvantaged	49	32.65	31.58	40.10	29.31
Female	84	47.62	34.78	51.02	34.41
Male	76	44.74	29.41	51.03	32.45
Migrant*	*	*	*	38.69	37.11
Gap	60	30.00	26.92	40.16	29.58
Non-Gap	100	56.00	42.86	61.81	48.45

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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

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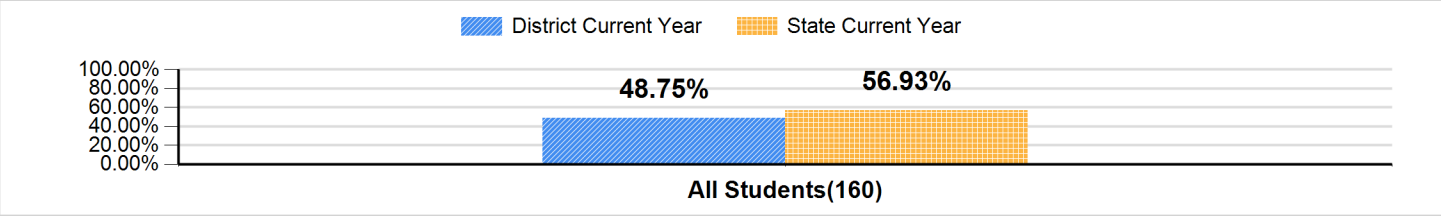
Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	160	48.75	32.50	56.93	36.16
Hispanic / Latino*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	36.54	26.37
Asian*	*	*	*	59.53	30.67
Black / African American*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	42.50	41.67
White / Caucasian	154	50.65	33.33	60.88	39.83
Multi-Racial*	*	*	*	54.50	41.06
Student With Disabilities	16	18.75	*	33.60	26.32
English Language Learners*	*	*	*	29.59	27.39
Economically Disadvantaged	49	40.82	33.33	46.42	32.64
Female	84	52.38	36.84	61.92	39.36
Male	76	44.74	28.57	52.17	33.99
Migrant*	*	*	*	36.00	28.81
Gap	60	36.67	33.33	45.79	32.39
Non-Gap	100	56.00	31.25	67.95	50.02

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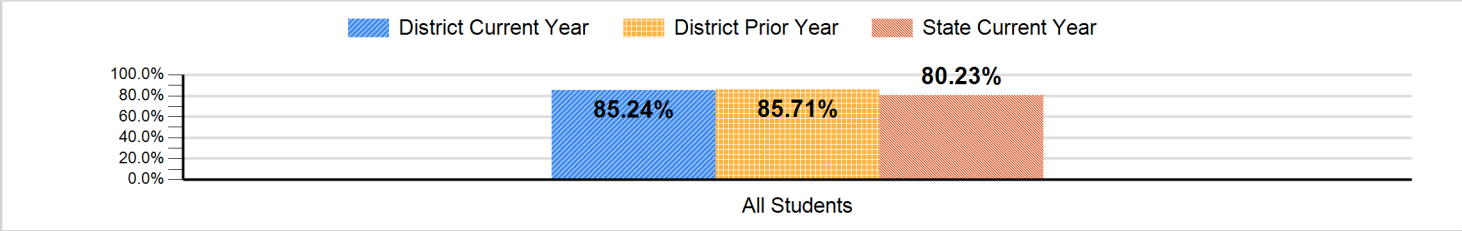
Attendance



Attendance: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	**Number of Students**	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	359	85.24	85.71	80.23
Hispanic / Latino	23	65.22	70.00	71.21
American Indian / Alaskan Native	*	*	*	53.37
Asian	*	*	*	89.62
Black / African American	*	*	*	80.50
Native Hawaiian / Pacific Islander	*	*	*	75.00
White / Caucasian	330	86.67	87.24	86.18
Multi-Racial	*	*	*	73.69
Student With Disabilities	45	84.44	82.76	74.14
English Language Learners	12	58.33	66.67	82.13
Economically Disadvantaged	131	79.39	80.60	69.26
Female	181	85.08	81.56	80.02
Male	178	85.39	89.73	80.43
Migrant	*	*	*	84.20
Gap	162	80.25	82.63	72.10
Non-Gap	197	89.34	88.32	90.21

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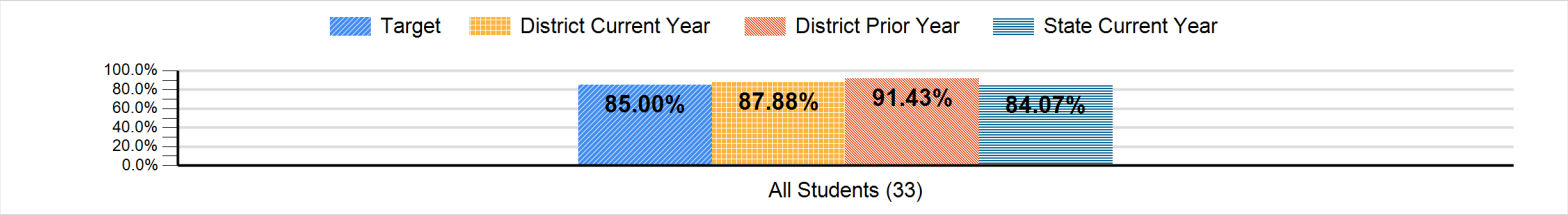
Deuel 19-4

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

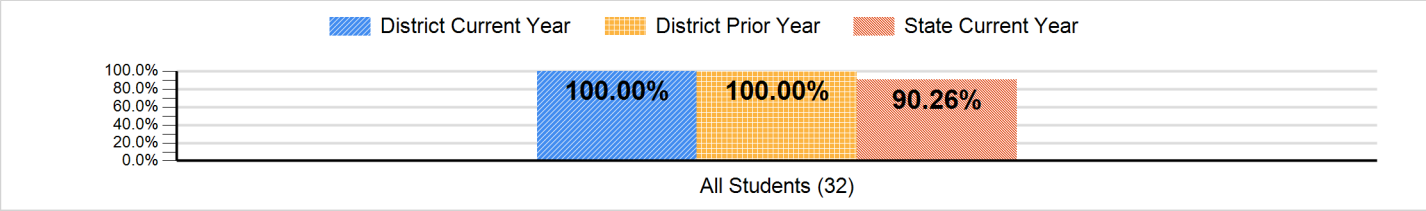
		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	33	85.00	87.88	91.43	84.07
Hispanic / Latino	*	85.00			72.70
American Indian / Alaskan Native	*	85.00			51.44
Asian	*	85.00			82.46
Black / African American	*	85.00			76.23
Native Hawaiian / Pacific Islander	*	85.00			41.67
White / Caucasian	31	85.00	90.32	93.94	89.45
Multi-Racial	*	85.00			78.00
Student With Disabilities	*	85.00			61.41
English Language Learners	*	85.00			56.94
Economically Disadvantaged	*	85.00		75.00	67.28
Female	17	85.00	88.24	92.31	87.20
Male	16	85.00	87.50	90.91	81.03
Migrant	*	85.00			65.38
Gap	*	85.00		80.00	68.66
Non-Gap	24	85.00	91.67	100.00	93.97

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Deuel 19-4

High School Completion



High School Completion: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	32	100.00	100.00	90.26
Hispanic / Latino	*			81.94
American Indian / Alaskan Native	*			66.52
Asian	*			88.24
Black / African American	*			84.77
Native Hawaiian / Pacific Islander	*			
White / Caucasian	31	100.00	100.00	94.06
Multi-Racial	*			85.19
Student With Disabilities	*			81.05
English Language Learners	*			67.01
Economically Disadvantaged	10	100.00		81.07
Female	15	100.00	100.00	92.03
Male	17	100.00	100.00	88.55
Migrant	*			72.22
Gap	10	100.00	100.00	81.18
Non-Gap	22	100.00	100.00	95.85

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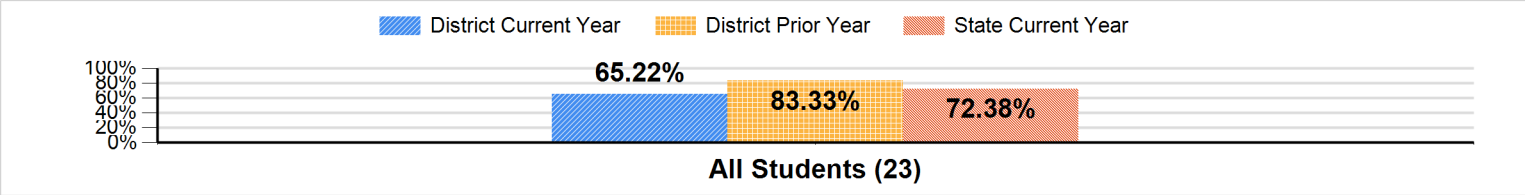
Deuel 19-4

College Readiness English



College Readiness: English Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	**Number of Students**	**Percent College Ready**	**Percent College Ready**	**Percent College Ready**
All Students	23	65.22	83.33	72.38
Hispanic / Latino*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	38.92
Asian*	*	*	*	65.00
Black / African American*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	22	68.18	83.33	75.51
Multi-Racial*	*	*	*	69.77
Student With Disabilities*	*	*	*	17.06
English Language Learners*	*	*	*	0.00
Economically Disadvantaged*	*	*	*	53.80
Female	11	54.55	92.86	76.21
Male	12	75.00	*	68.15
Migrant*	*	*	*	*
Gap*	*	*	*	52.40
Non-Gap	18	72.22	85.71	79.25

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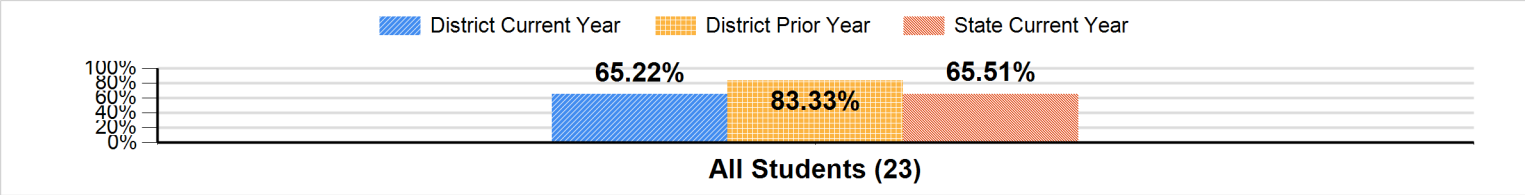
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Deuel 19-4

College Readiness Math



College Readiness: Math Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	**Number of Students**	**Percent College Ready**	**Percent College Ready**	**Percent College Ready**
All Students	23	65.22	83.33	65.51
Hispanic / Latino*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	27.88
Asian*	*	*	*	66.67
Black / African American*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	22	68.18	83.33	68.79
Multi-Racial*	*	*	*	57.14
Student With Disabilities*	*	*	*	16.22
English Language Learners*	*	*	*	7.41
Economically Disadvantaged*	*	*	*	44.77
Female	11	36.36	92.86	64.34
Male	12	91.67	*	66.82
Migrant*	*	*	*	*
Gap*	*	*	*	43.78
Non-Gap	18	66.67	85.71	72.67

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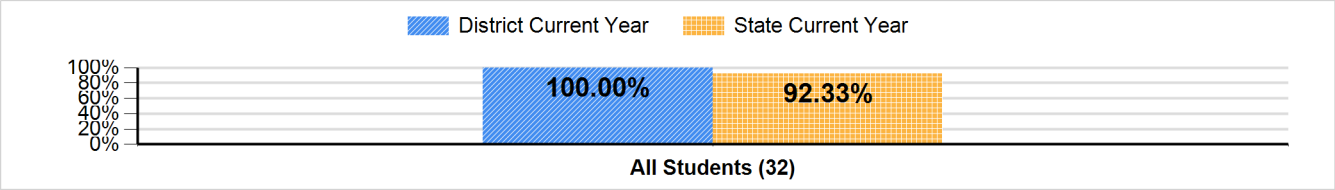
Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Deuel 19-4

Career Readiness



Data Matrix: Career Readiness

		District Current Year	State Current Year
Subgroup	**Number of Students**	**Percent Career Ready**	**Percent Career Ready**
All Students	32	100.00	92.33
Hispanic / Latino*	*	*	84.21
American Indian / Alaskan Native*	*	*	82.29
Asian*	*	*	95.24
Black / African American*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*
White / Caucasian	30	100.00	93.51
Multi-Racial*	*	*	96.67
Student With Disabilities*	*	*	59.89
English Language Learners*	*	*	*
Economically Disadvantaged	10	100.00	88.50
Female	12	100.00	93.50
Male	20	100.00	91.20
Migrant*	*	*	*
Gap	12	100.00	85.26
Non-Gap	20	100.00	95.74

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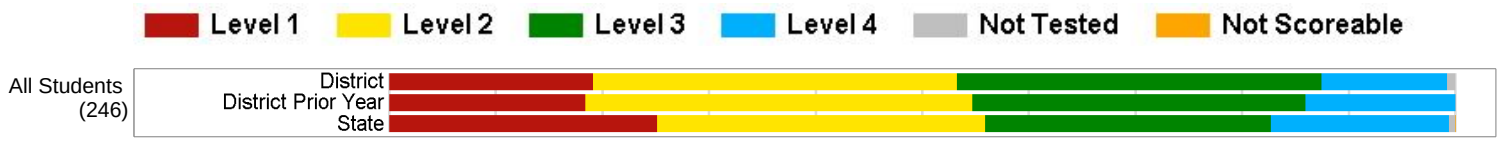
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Deuel 19-4

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	246	19.11	34.15	34.15	11.79	0.81	0.00	18.38	36.32	31.20	14.10	2.06	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	236	17.80	33.90	35.17	12.29	0.85	0.00	17.78	35.11	32.44	14.67	1.29	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	26	53.85	26.92	11.54	7.69	0.00	0.00	68.00	16.00	8.00	8.00	3.33	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	74	31.08	36.49	29.73	2.70	0.00	0.00	28.57	38.96	20.78	11.69	6.02	0.00
Female	127	18.90	40.94	29.13	11.02	0.00	0.00	13.45	40.34	33.61	12.61	1.63	0.00
Male	119	19.33	26.89	39.50	12.61	1.68	0.00	23.48	32.17	28.70	15.65	2.50	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	90	32.22	36.67	26.67	4.44	0.00	0.00	32.61	35.87	19.57	11.96	4.95	0.00
Non-Gap	156	11.54	32.69	38.46	16.03	1.28	0.00	9.15	36.62	38.73	15.49	0.00	0.00

Deuel 19-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.10	30.80	26.79	16.72	0.56	0.03
Hispanic / Latino	39.75	31.22	20.12	7.99	0.89	0.03
American Indian / Alaskan Native	54.60	29.65	11.62	3.19	0.92	0.01
Asian	33.59	25.86	20.07	19.90	0.59	0.00
Black / African American	46.08	31.45	16.16	5.96	0.31	0.05
Native Hawaiian / Pacific Islander	23.33	36.67	28.33	11.67	0.00	0.00
White / Caucasian	18.43	30.93	30.25	19.85	0.50	0.03
Multi-Racial	27.67	33.36	24.33	14.13	0.50	0.00
Student With Disabilities	54.48	25.34	12.83	6.40	0.89	0.05
English Language Learners	66.15	20.66	9.14	3.17	0.88	0.00
Economically Disadvantaged	39.13	32.19	19.75	8.27	0.63	0.03
Female	24.09	32.01	27.42	15.90	0.53	0.05
Male	26.05	29.67	26.18	17.48	0.59	0.02
Migrant	67.93	20.25	9.28	2.11	0.42	0.00
Gap	39.18	32.03	19.53	8.51	0.71	0.03
Non-Gap	10.81	29.55	34.15	25.05	0.42	0.02

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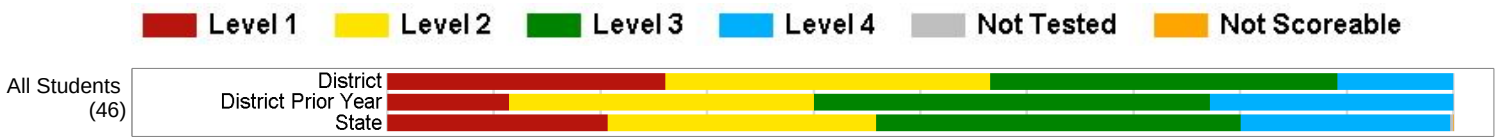
Deuel 19-4

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	46	26.09	30.43	32.61	10.87	0.00	0.00	11.43	28.57	37.14	22.86	2.78	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	42	23.81	30.95	33.33	11.90	0.00	0.00	11.76	26.47	38.24	23.53	2.86	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	38.10	33.33	23.81	4.76	0.00	0.00	12.50	37.50	31.25	18.75	5.88	0.00
Female	20	20.00	55.00	15.00	10.00	0.00	0.00	10.00	25.00	45.00	20.00	4.76	0.00
Male	26	30.77	11.54	46.15	11.54	0.00	0.00	13.33	33.33	26.67	26.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	33.33	33.33	25.00	8.33	0.00	0.00	15.79	31.58	26.32	26.32	5.00	0.00
Non-Gap	22	18.18	27.27	40.91	13.64	0.00	0.00	6.25	25.00	50.00	18.75	0.00	0.00

Deuel 19-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	45.93	31.14	17.97	4.73	0.22	0.00
Asian	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	31.82	29.46	27.94	10.40	0.35	0.02
Female	20.69	26.18	34.41	18.44	0.23	0.05
Male	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	65.12	18.60	13.95	2.33	0.00	0.00
Gap	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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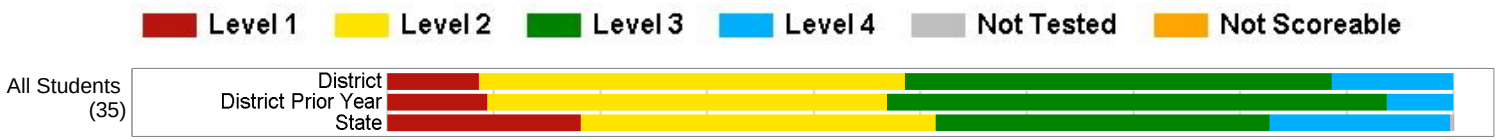
Deuel 19-4

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35	8.57	40.00	40.00	11.43	0.00	0.00	9.38	37.50	46.88	6.25	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	34	8.82	38.24	41.18	11.76	0.00	0.00	10.00	33.33	50.00	6.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	13.33	33.33	53.33	0.00	0.00	0.00	*	*	*	*	*	*
Female	21	4.76	42.86	42.86	9.52	0.00	0.00	6.67	46.67	46.67	0.00	0.00	0.00
Male	14	14.29	35.71	35.71	14.29	0.00	0.00	11.76	29.41	47.06	11.76	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	16.67	33.33	44.44	5.56	0.00	0.00	*	*	*	*	*	*
Non-Gap	17	0.00	47.06	35.29	17.65	0.00	0.00	4.35	34.78	52.17	8.70	0.00	0.00

Deuel 19-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	46.33	37.54	13.00	2.91	0.23	0.00
Asian	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	30.50	37.35	23.26	8.50	0.37	0.02
Female	17.61	35.96	31.01	15.11	0.29	0.02
Male	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	56.25	31.25	6.25	6.25	0.00	0.00
Gap	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	4.33	28.41	40.80	26.26	0.19	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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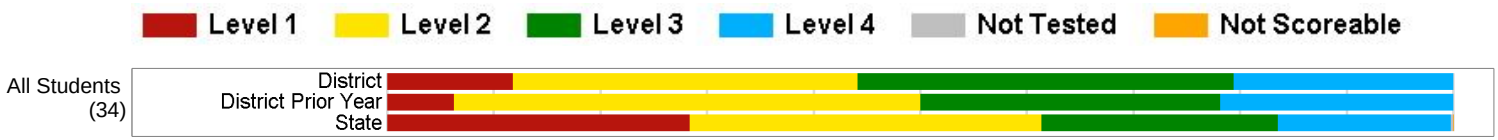
Deuel 19-4

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34	11.76	32.35	35.29	20.59	0.00	0.00	6.25	43.75	28.13	21.88	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	9.38	31.25	37.50	21.88	0.00	0.00	6.45	41.94	29.03	22.58	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	7.69	53.85	30.77	7.69	0.00	0.00
Female	16	6.25	37.50	37.50	18.75	0.00	0.00	6.67	40.00	26.67	26.67	0.00	0.00
Male	18	16.67	27.78	33.33	22.22	0.00	0.00	5.88	47.06	29.41	17.65	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	13.33	53.33	26.67	6.67	0.00	0.00
Non-Gap	25	4.00	24.00	44.00	28.00	0.00	0.00	0.00	35.29	29.41	35.29	0.00	0.00

Deuel 19-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	60.35	25.91	9.74	3.40	0.60	0.00
Asian	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	43.07	32.23	16.23	8.18	0.29	0.00
Female	28.96	34.05	21.48	15.28	0.22	0.00
Male	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	60.53	26.32	13.16	0.00	0.00	0.00
Gap	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	11.86	33.83	28.88	25.22	0.19	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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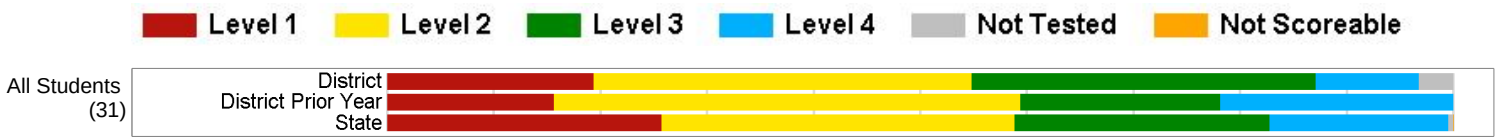
Deuel 19-4

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31	19.35	35.48	32.26	9.68	3.23	0.00	15.63	43.75	18.75	21.88	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	30	16.67	36.67	33.33	10.00	3.33	0.00	13.79	41.38	20.69	24.14	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	18.18	27.27	45.45	9.09	0.00	0.00	18.18	63.64	0.00	18.18	0.00	0.00
Female	13	30.77	38.46	15.38	15.38	0.00	0.00	18.75	56.25	18.75	6.25	0.00	0.00
Male	18	11.11	33.33	44.44	5.56	5.56	0.00	12.50	31.25	18.75	37.50	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	30.77	23.08	38.46	7.69	0.00	0.00	18.18	63.64	0.00	18.18	0.00	0.00
Non-Gap	18	11.11	44.44	27.78	11.11	5.56	0.00	14.29	33.33	28.57	23.81	0.00	0.00

Deuel 19-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	57.92	29.08	9.59	2.61	0.79	0.00
Asian	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	41.42	33.24	16.86	7.94	0.51	0.02
Female	24.87	34.38	24.71	15.65	0.35	0.04
Male	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	82.14	3.57	10.71	3.57	0.00	0.00
Gap	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	8.93	32.70	31.92	26.09	0.32	0.04

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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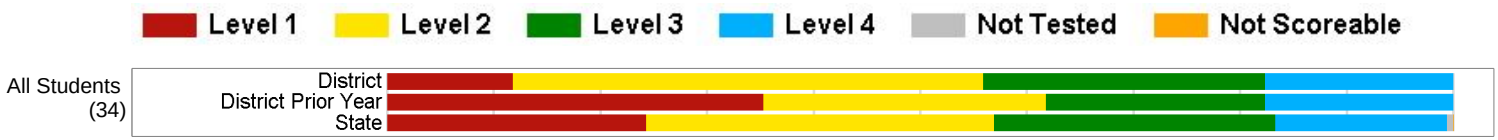
Deuel 19-4

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34	11.76	44.12	26.47	17.65	0.00	0.00	35.29	26.47	20.59	17.65	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	9.38	43.75	28.13	18.75	0.00	0.00	35.29	26.47	20.59	17.65	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	53.85	23.08	0.00	23.08	0.00	0.00
Female	18	16.67	55.56	16.67	11.11	0.00	0.00	27.27	27.27	22.73	22.73	0.00	0.00
Male	16	6.25	31.25	37.50	25.00	0.00	0.00	50.00	25.00	16.67	8.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	62.50	18.75	0.00	18.75	0.00	0.00
Non-Gap	25	8.00	32.00	36.00	24.00	0.00	0.00	11.11	33.33	38.89	16.67	0.00	0.00

Deuel 19-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	53.71	31.90	10.52	2.59	1.29	0.00
Asian	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	38.23	33.77	19.33	7.79	0.88	0.00
Female	22.36	34.04	27.28	15.73	0.57	0.02
Male	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	59.38	31.25	9.38	0.00	0.00	0.00
Gap	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	9.98	31.39	33.90	24.37	0.34	0.03

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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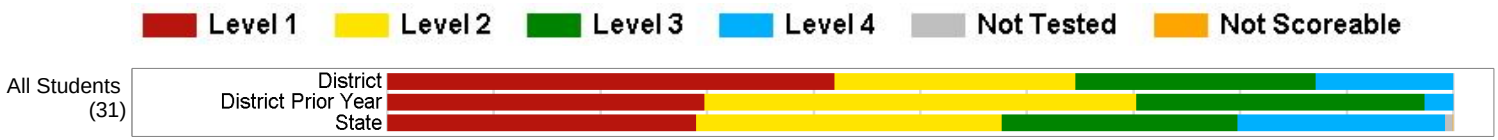
Deuel 19-4

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31	41.94	22.58	22.58	12.90	0.00	0.00	29.73	40.54	27.03	2.70	5.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	41.94	22.58	22.58	12.90	0.00	0.00	29.73	40.54	27.03	2.70	2.56	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	50.00	30.00	20.00	0.00	0.00	0.00	50.00	10.00	40.00	0.00	16.67	0.00
Female	20	40.00	15.00	30.00	15.00	0.00	0.00	13.33	53.33	33.33	0.00	6.25	0.00
Male	11	45.45	36.36	9.09	9.09	0.00	0.00	40.91	31.82	22.73	4.55	4.17	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	61.54	23.08	15.38	0.00	0.00	0.00	57.14	14.29	28.57	0.00	11.76	0.00
Non-Gap	18	27.78	22.22	27.78	22.22	0.00	0.00	13.04	56.52	26.09	4.35	0.00	0.00

Deuel 19-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	60.90	24.52	9.58	3.51	1.41	0.08
Asian	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	46.60	29.48	14.68	8.31	0.88	0.05
Female	26.75	28.61	23.85	19.91	0.75	0.13
Male	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	75.00	16.67	5.56	0.00	2.78	0.00
Gap	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	13.22	27.97	28.75	29.42	0.56	0.08

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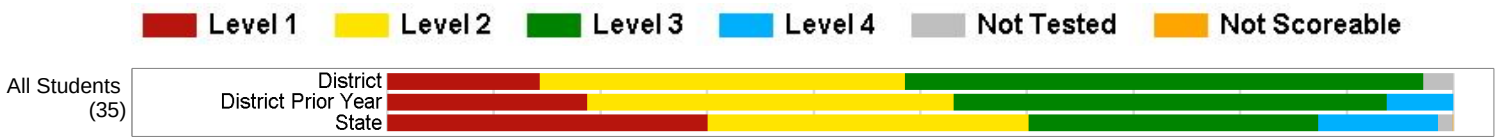
Deuel 19-4

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35	14.29	34.29	48.57	0.00	2.86	0.00	18.75	34.38	40.63	6.25	2.94	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	35	14.29	34.29	48.57	0.00	2.86	0.00	13.33	36.67	43.33	6.67	3.12	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	37.50	37.50	25.00	0.00	10.00	0.00
Female	19	15.79	42.11	42.11	0.00	0.00	0.00	6.25	43.75	43.75	6.25	0.00	0.00
Male	16	12.50	25.00	56.25	0.00	6.25	0.00	31.25	25.00	37.50	6.25	5.56	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	37.50	37.50	25.00	0.00	10.00	0.00
Non-Gap	31	12.90	35.48	48.39	0.00	3.23	0.00	12.50	33.33	45.83	8.33	0.00	0.00

Deuel 19-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	60.81	24.92	9.46	1.95	2.85	0.00
Asian	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	48.30	28.02	16.65	5.20	1.75	0.09
Female	27.59	30.96	29.30	10.60	1.49	0.05
Male	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	80.77	11.54	3.85	3.85	0.00	0.00
Gap	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	18.46	31.88	33.75	14.89	1.00	0.02

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Deuel 19-4

All Assessed: ELA All Grades

All Assessed: ELA All Grades - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	246	15.45	28.05	43.09	12.60	0.81	0.00	19.23	30.34	35.04	15.38	1.65	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	236	14.83	27.12	44.49	12.71	0.85	0.00	19.56	28.89	35.56	16.00	1.29	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	26	50.00	19.23	15.38	15.38	0.00	0.00	64.00	20.00	4.00	12.00	3.33	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	74	24.32	28.38	37.84	9.46	0.00	0.00	25.97	25.97	35.06	12.99	4.82	0.00
Female	127	13.39	27.56	44.88	14.17	0.00	0.00	17.65	23.53	38.66	20.17	0.81	0.00
Male	119	17.65	28.57	41.18	10.92	1.68	0.00	20.87	37.39	31.30	10.43	2.50	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	90	27.78	27.78	33.33	11.11	0.00	0.00	29.35	25.00	31.52	14.13	3.96	0.00
Non-Gap	156	8.33	28.21	48.72	13.46	1.28	0.00	12.68	33.80	37.32	16.20	0.00	0.00

Deuel 19-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.14	25.41	33.34	18.37	0.53	0.21
Hispanic / Latino	33.32	27.93	25.89	10.26	1.01	1.58
American Indian / Alaskan Native	49.44	27.64	18.00	4.11	0.80	0.01
Asian	30.06	19.98	26.45	20.07	0.76	2.68
Black / African American	34.51	30.99	23.80	8.31	0.31	2.09
Native Hawaiian / Pacific Islander	20.00	33.33	30.00	16.67	0.00	0.00
White / Caucasian	16.38	24.71	36.82	21.60	0.47	0.03
Multi-Racial	24.79	27.72	31.65	15.44	0.41	0.00
Student With Disabilities	53.24	25.53	14.23	6.18	0.77	0.06
English Language Learners	58.67	21.65	8.88	3.12	1.19	6.49
Economically Disadvantaged	35.19	28.57	25.55	9.65	0.60	0.43
Female	17.79	23.88	35.67	21.95	0.49	0.22
Male	26.25	26.86	31.14	14.99	0.58	0.18
Migrant	57.38	19.83	9.70	3.38	0.84	8.86
Gap	35.50	28.67	25.05	9.75	0.65	0.39
Non-Gap	8.58	22.11	41.75	27.12	0.41	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Deuel 19-4

All Assessed: ELA Grade 03

All Assessed: ELA Grade 03 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	46	6.52	36.96	34.78	21.74	0.00	0.00	11.43	17.14	42.86	28.57	2.78	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	42	4.76	35.71	38.10	21.43	0.00	0.00	11.76	17.65	41.18	29.41	2.86	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	14.29	33.33	33.33	19.05	0.00	0.00	12.50	18.75	43.75	25.00	5.88	0.00
Female	20	0.00	40.00	35.00	25.00	0.00	0.00	10.00	5.00	55.00	30.00	4.76	0.00
Male	26	11.54	34.62	34.62	19.23	0.00	0.00	13.33	33.33	26.67	26.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	12.50	29.17	37.50	20.83	0.00	0.00	15.79	15.79	36.84	31.58	5.00	0.00
Non-Gap	22	0.00	45.45	31.82	22.73	0.00	0.00	6.25	18.75	50.00	25.00	0.00	0.00

Deuel 19-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	49.70	30.84	13.39	5.77	0.30	0.00
Asian	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	34.61	29.79	21.15	13.60	0.35	0.49
Female	19.86	25.95	26.44	27.35	0.19	0.21
Male	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	58.14	11.63	9.30	4.65	0.00	16.28
Gap	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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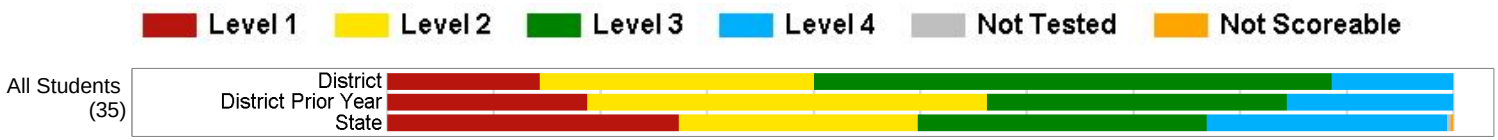
Deuel 19-4

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35	14.29	25.71	48.57	11.43	0.00	0.00	18.75	37.50	28.13	15.63	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	34	14.71	26.47	47.06	11.76	0.00	0.00	20.00	36.67	26.67	16.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	13.33	26.67	60.00	0.00	0.00	0.00	*	*	*	*	*	*
Female	21	9.52	23.81	57.14	9.52	0.00	0.00	13.33	46.67	20.00	20.00	0.00	0.00
Male	14	21.43	28.57	35.71	14.29	0.00	0.00	23.53	29.41	35.29	11.76	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	16.67	27.78	50.00	5.56	0.00	0.00	*	*	*	*	*	*
Non-Gap	17	11.76	23.53	47.06	17.65	0.00	0.00	13.04	43.48	26.09	17.39	0.00	0.00

Deuel 19-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	60.70	20.49	13.84	4.74	0.23	0.00
Asian	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	41.73	23.30	21.94	12.14	0.41	0.48
Female	23.46	22.30	27.75	25.90	0.28	0.31
Male	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	56.25	25.00	6.25	6.25	0.00	6.25
Gap	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	10.85	20.80	33.51	34.61	0.23	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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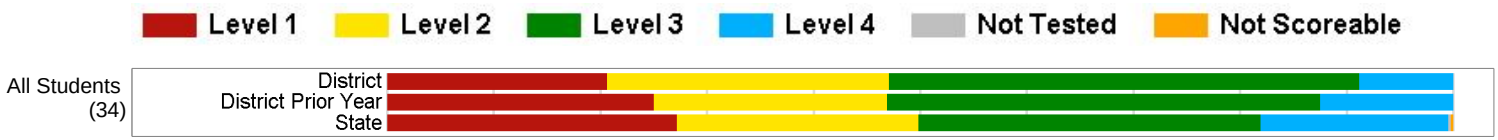
Deuel 19-4

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34	20.59	26.47	44.12	8.82	0.00	0.00	25.00	21.88	40.63	12.50	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	21.88	21.88	46.88	9.38	0.00	0.00	25.81	19.35	41.94	12.90	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	38.46	15.38	46.15	0.00	0.00	0.00
Female	16	18.75	31.25	37.50	12.50	0.00	0.00	26.67	20.00	33.33	20.00	0.00	0.00
Male	18	22.22	22.22	50.00	5.56	0.00	0.00	23.53	23.53	47.06	5.88	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	40.00	20.00	40.00	0.00	0.00	0.00
Non-Gap	25	16.00	20.00	60.00	4.00	0.00	0.00	11.76	23.53	41.18	23.53	0.00	0.00

Deuel 19-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	56.57	21.15	17.90	3.93	0.45	0.00
Asian	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	40.39	24.52	24.92	9.44	0.29	0.44
Female	22.33	20.85	34.67	21.70	0.26	0.20
Male	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	36.84	21.05	15.79	7.89	0.00	18.42
Gap	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	11.55	20.46	40.62	27.16	0.19	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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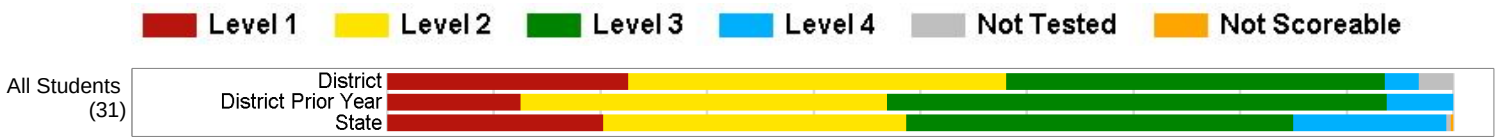
Deuel 19-4

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31	22.58	35.48	35.48	3.23	3.23	0.00	12.50	34.38	46.88	6.25	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	30	20.00	36.67	36.67	3.33	3.33	0.00	10.34	31.03	51.72	6.90	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	36.36	36.36	27.27	0.00	0.00	0.00	18.18	36.36	45.45	0.00	0.00	0.00
Female	13	23.08	30.77	38.46	7.69	0.00	0.00	18.75	31.25	43.75	6.25	0.00	0.00
Male	18	22.22	38.89	33.33	0.00	5.56	0.00	6.25	37.50	50.00	6.25	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	46.15	30.77	23.08	0.00	0.00	0.00	18.18	36.36	45.45	0.00	0.00	0.00
Non-Gap	18	5.56	38.89	44.44	5.56	5.56	0.00	9.52	33.33	47.62	9.52	0.00	0.00

Deuel 19-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	46.59	30.03	18.46	3.96	0.95	0.00
Asian	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	32.63	31.75	27.45	7.09	0.56	0.51
Female	16.59	26.62	38.45	17.65	0.39	0.30
Male	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	60.71	21.43	7.14	3.57	3.57	3.57
Gap	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	6.53	24.52	46.51	22.12	0.30	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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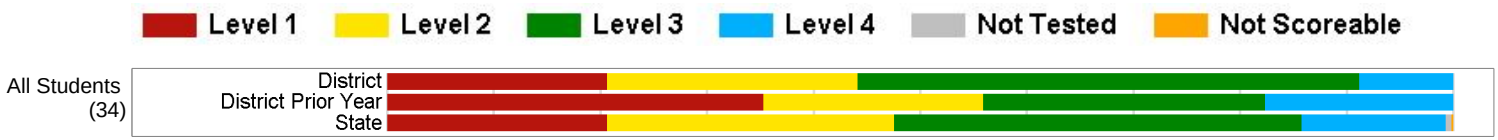
Deuel 19-4

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34	20.59	23.53	47.06	8.82	0.00	0.00	35.29	20.59	26.47	17.65	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	18.75	21.88	50.00	9.38	0.00	0.00	35.29	20.59	26.47	17.65	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	30.77	30.77	15.38	23.08	0.00	0.00
Female	18	27.78	16.67	44.44	11.11	0.00	0.00	31.82	9.09	31.82	27.27	0.00	0.00
Male	16	12.50	31.25	50.00	6.25	0.00	0.00	41.67	41.67	16.67	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	43.75	25.00	12.50	18.75	0.00	0.00
Non-Gap	25	12.00	24.00	52.00	12.00	0.00	0.00	27.78	16.67	38.89	16.67	0.00	0.00

Deuel 19-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	49.66	27.84	18.88	2.59	1.03	0.00
Asian	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	33.13	30.29	28.85	6.60	0.75	0.38
Female	15.77	24.38	41.77	17.41	0.51	0.16
Male	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	53.13	21.88	18.75	0.00	3.13	3.12
Gap	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	7.51	23.45	48.04	20.61	0.37	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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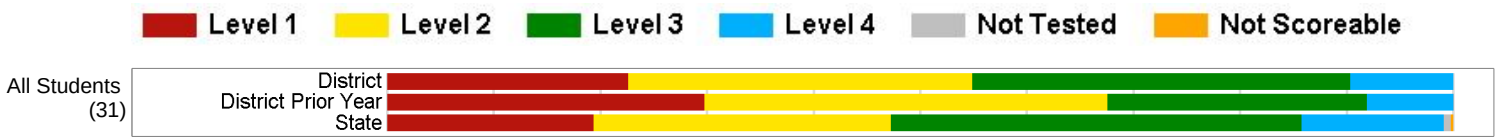
Deuel 19-4

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31	22.58	32.26	35.48	9.68	0.00	0.00	29.73	37.84	24.32	8.11	2.50	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	22.58	32.26	35.48	9.68	0.00	0.00	29.73	37.84	24.32	8.11	2.56	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	30.00	20.00	40.00	10.00	0.00	0.00	40.00	10.00	30.00	20.00	8.33	0.00
Female	20	15.00	30.00	40.00	15.00	0.00	0.00	20.00	26.67	40.00	13.33	0.00	0.00
Male	11	36.36	36.36	27.27	0.00	0.00	0.00	36.36	45.45	13.64	4.55	4.17	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	38.46	23.08	30.77	7.69	0.00	0.00	42.86	21.43	21.43	14.29	5.88	0.00
Non-Gap	18	11.11	38.89	38.89	11.11	0.00	0.00	21.74	47.83	26.09	4.35	0.00	0.00

Deuel 19-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	40.86	33.48	21.70	2.72	1.14	0.09
Asian	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	31.83	32.68	28.41	5.77	0.82	0.49
Female	14.52	24.62	42.84	17.13	0.60	0.30
Male	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	69.44	16.67	5.56	0.00	0.00	8.33
Gap	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	7.17	23.66	48.62	20.01	0.50	0.04

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Deuel 19-4

All Assessed: ELA Grade 11

All Assessed: ELA Grade 11 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35	5.71	14.29	57.14	20.00	2.86	0.00	0.00	43.75	37.50	18.75	2.94	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	35	5.71	14.29	57.14	20.00	2.86	0.00	0.00	40.00	40.00	20.00	3.12	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	0.00	50.00	37.50	12.50	10.00	0.00
Female	19	5.26	21.05	57.89	15.79	0.00	0.00	0.00	37.50	43.75	18.75	0.00	0.00
Male	16	6.25	6.25	56.25	25.00	6.25	0.00	0.00	50.00	31.25	18.75	5.56	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	0.00	50.00	37.50	12.50	10.00	0.00
Non-Gap	31	3.23	16.13	58.06	19.35	3.23	0.00	0.00	41.67	37.50	20.83	0.00	0.00

Deuel 19-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	31.98	33.18	27.18	5.41	2.25	0.00
Asian	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	25.87	29.24	30.46	12.94	1.49	0.00
Female	9.61	21.82	40.43	26.83	1.26	0.05
Male	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	76.92	19.23	3.85	0.00	0.00	0.00
Gap	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	6.80	20.31	43.04	28.87	0.97	0.01

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Deuel 19-4

All Assessed: Science All Grades

All Assessed: Science All Grades - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	100	3.00	22.00	60.00	13.00	2.00	0.00	5.61	21.50	61.68	8.41	2.80	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	98	3.06	22.45	59.18	13.27	2.04	0.00	5.88	18.63	64.71	8.82	1.96	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	27.27	27.27	27.27	9.09	9.09	0.00	30.77	38.46	15.38	7.69	7.69	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	10.00	20.00	65.00	0.00	5.00	0.00	5.56	27.78	52.78	5.56	8.33	0.00
Female	55	3.64	29.09	63.64	3.64	0.00	0.00	4.26	21.28	70.21	4.26	0.00	0.00
Male	45	2.22	13.33	55.56	24.44	4.44	0.00	6.67	21.67	55.00	11.67	5.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	11.54	23.08	57.69	3.85	3.85	0.00	9.30	30.23	48.84	4.65	6.98	0.00
Non-Gap	74	0.00	21.62	60.81	16.22	1.35	0.00	3.13	15.63	70.31	10.94	0.00	0.00

Deuel 19-4

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.80	25.18	60.28	9.46	1.27	0.00
Hispanic / Latino	8.49	36.85	47.56	4.95	2.14	0.00
American Indian / Alaskan Native	12.93	45.71	36.62	1.45	3.28	0.00
Asian	11.29	33.27	46.17	7.66	1.61	0.00
Black / African American	9.03	44.50	41.49	3.53	1.44	0.00
Native Hawaiian / Pacific Islander	0.00	27.27	63.64	9.09	0.00	0.00
White / Caucasian	1.89	20.49	65.53	11.14	0.95	0.00
Multi-Racial	2.93	30.32	57.05	9.18	0.53	0.00
Student With Disabilities	12.86	44.61	35.11	5.37	2.05	0.00
English Language Learners	27.06	54.43	13.15	2.75	2.60	0.00
Economically Disadvantaged	7.79	36.58	49.17	4.79	1.67	0.00
Female	3.53	26.95	61.22	7.00	1.30	0.00
Male	4.06	23.52	59.40	11.78	1.25	0.00
Migrant	32.35	43.14	19.61	3.92	0.98	0.00
Gap	7.52	36.85	48.72	5.05	1.86	0.00
Non-Gap	0.56	15.03	70.34	13.30	0.76	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Deuel 19-4

All Assessed: Science Grade 05

All Assessed: Science Grade 05 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	34	2.94	8.82	61.76	23.53	2.94	0.00	6.25	9.38	75.00	9.38	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	3.13	9.38	59.38	25.00	3.13	0.00	6.45	6.45	77.42	9.68	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	7.69	15.38	76.92	0.00	0.00	0.00
Female	16	0.00	18.75	68.75	12.50	0.00	0.00	6.67	13.33	73.33	6.67	0.00	0.00
Male	18	5.56	0.00	55.56	33.33	5.56	0.00	5.88	5.88	76.47	11.76	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	6.67	20.00	73.33	0.00	0.00	0.00
Non-Gap	25	0.00	12.00	60.00	28.00	0.00	0.00	5.88	0.00	76.47	17.65	0.00	0.00

Deuel 19-4

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	16.16	38.44	38.67	2.19	4.53	0.00
Asian	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	8.89	29.00	53.51	6.81	1.80	0.00
Female	4.75	22.02	62.40	9.82	1.01	0.00
Male	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	15.79	39.47	39.47	5.26	0.00	0.00
Gap	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Deuel 19-4

All Assessed: Science Grade 08

All Assessed: Science Grade 08 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	31	3.23	32.26	61.29	3.23	0.00	0.00	10.00	27.50	55.00	5.00	2.50	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	3.23	32.26	61.29	3.23	0.00	0.00	10.26	25.64	56.41	5.13	2.56	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	0.00	40.00	60.00	0.00	0.00	0.00	8.33	33.33	41.67	8.33	8.33	0.00
Female	20	5.00	30.00	65.00	0.00	0.00	0.00	6.25	25.00	62.50	6.25	0.00	0.00
Male	11	0.00	36.36	54.55	9.09	0.00	0.00	12.50	29.17	50.00	4.17	4.17	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	7.69	46.15	46.15	0.00	0.00	0.00	17.65	35.29	35.29	5.88	5.88	0.00
Non-Gap	18	0.00	22.22	72.22	5.56	0.00	0.00	4.35	21.74	69.57	4.35	0.00	0.00

Deuel 19-4

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	12.30	49.74	36.03	0.53	1.41	0.00
Asian	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	7.30	42.19	47.39	2.02	1.09	0.00
Female	3.23	29.36	62.62	3.91	0.88	0.00
Male	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	41.67	38.89	13.89	2.78	2.78	0.00
Gap	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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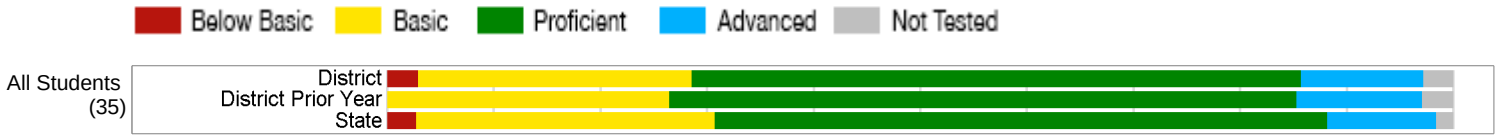
Deuel 19-4

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	35	2.86	25.71	57.14	11.43	2.86	0.00	0.00	26.47	58.82	11.76	2.94	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	35	2.86	25.71	57.14	11.43	2.86	0.00	0.00	21.88	62.50	12.50	3.12	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	0.00	40.00	40.00	10.00	10.00	0.00
Female	19	5.26	36.84	57.89	0.00	0.00	0.00	0.00	25.00	75.00	0.00	0.00	0.00
Male	16	0.00	12.50	56.25	25.00	6.25	0.00	0.00	27.78	44.44	22.22	5.56	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	0.00	40.00	40.00	10.00	10.00	0.00
Non-Gap	31	0.00	29.03	54.84	12.90	3.23	0.00	0.00	20.83	66.67	12.50	0.00	0.00

Deuel 19-4

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	7.96	52.40	34.98	1.65	3.00	0.00
Asian	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	6.21	41.87	44.62	5.33	1.97	0.00
Female	2.25	29.80	58.98	7.16	1.81	0.00
Male	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	46.15	50.00	0.00	3.85	0.00	0.00
Gap	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Deuel 19-4

NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: Http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

Participation Rates
Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

*Reporting standards not met

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Mike Rickert at michael.rickert@state.sd.us

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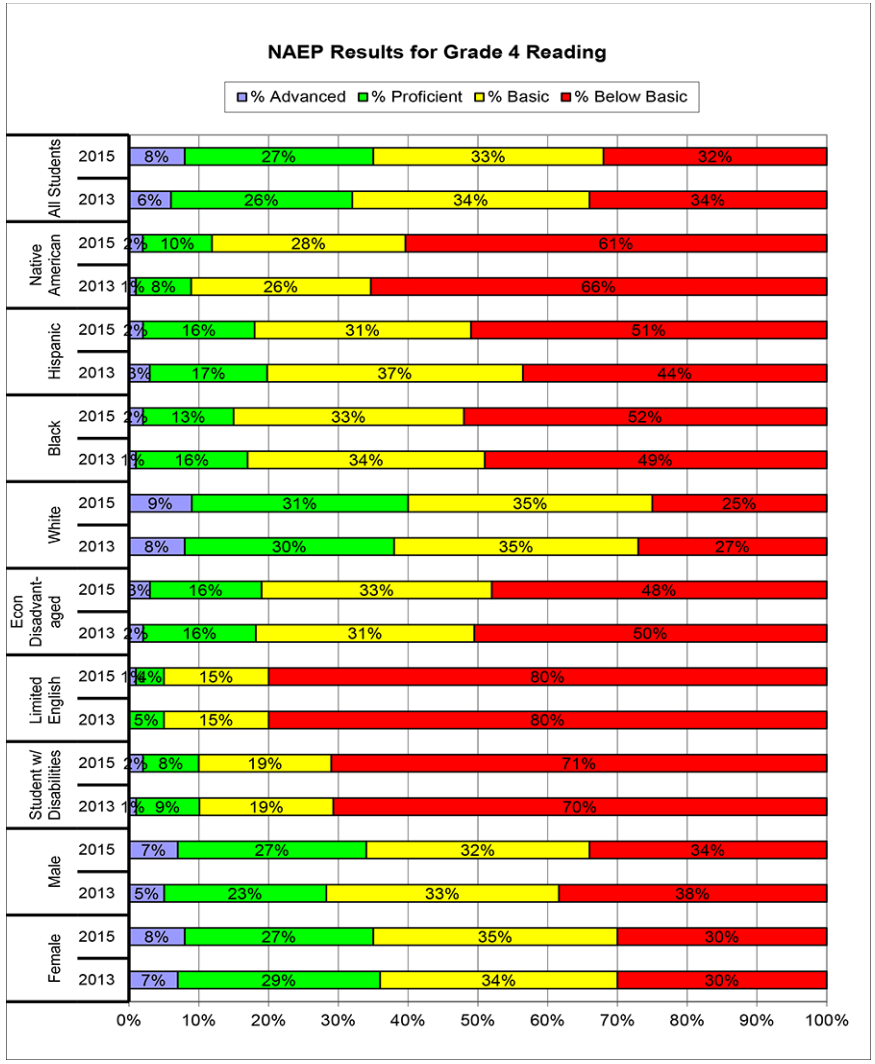
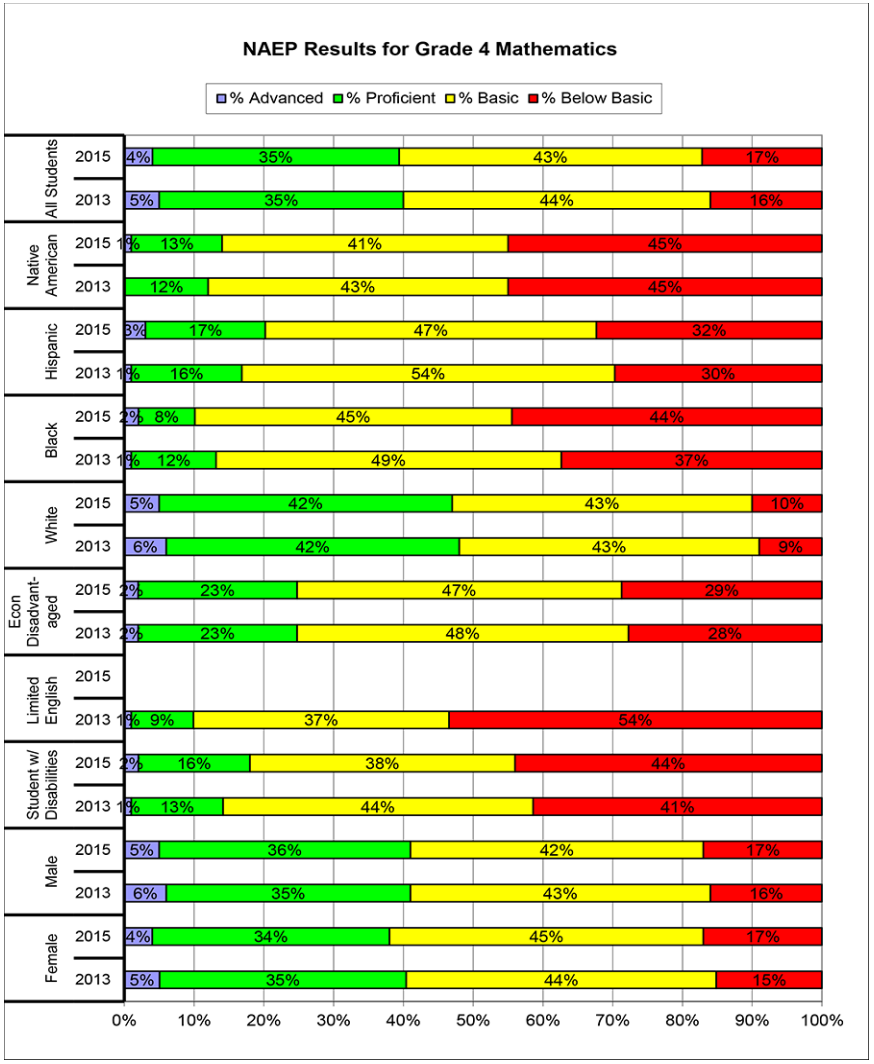
NAEP Performance - Grade 4





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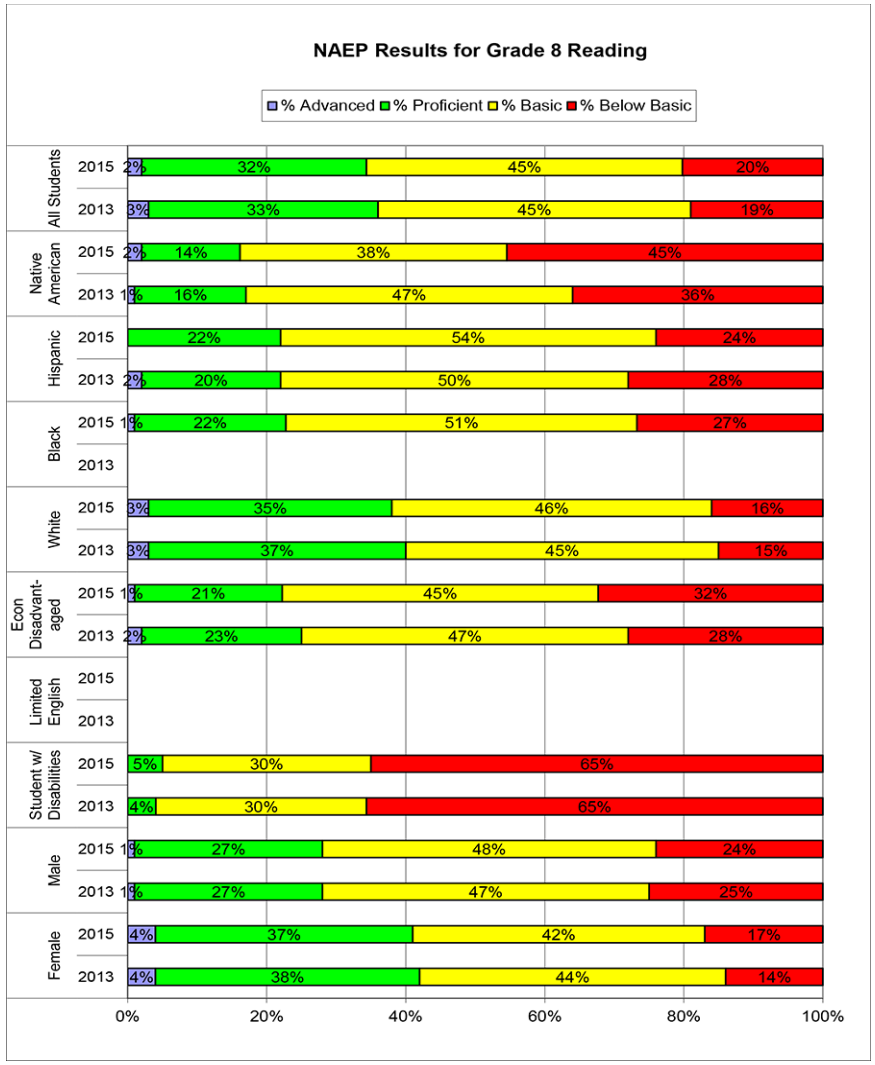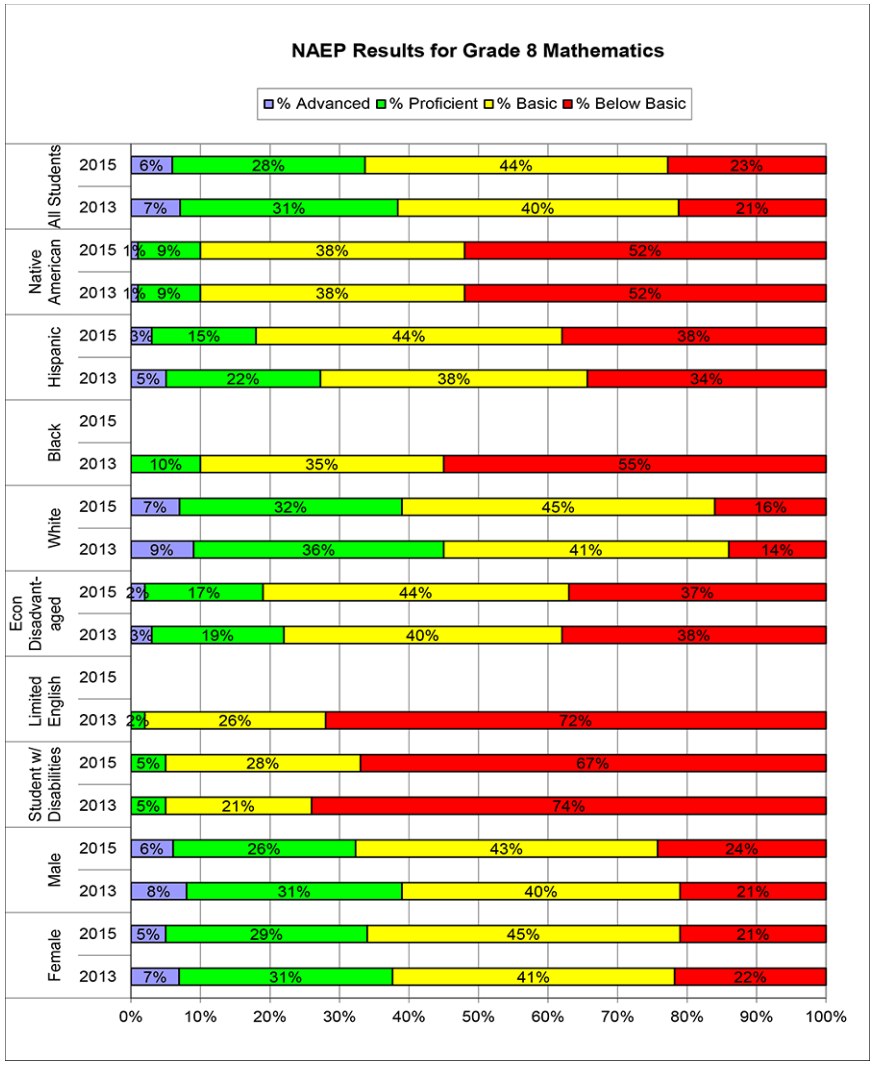
NAEP Performance - Grade 8