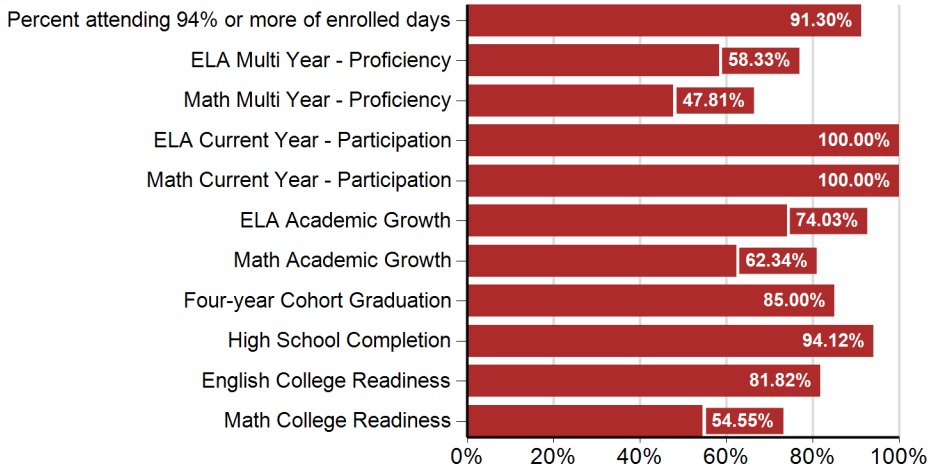
south dakota STARS | Student Teacher Accountability and Reporting System

# South Dakota DOE
# 2015-2016 Report Card

## Burke 26-2

### Performance Indicators




* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

### School Performance Index

**District Classification:** -

| | | |
|---|---|---|
| **Exemplary Schools** | 0 / 3 Schools | 0.00% |
| **Status Schools** | 0 / 3 Schools | 0.00% |
| **Progressing Schools** | 3 / 3 Schools | 100.00% |
| **Priority Schools** | 0 / 3 Schools | 0.00% |
| **Focus Schools** | 0 / 3 Schools | 0.00% |
| **Small Schools** | 0 / 3 Schools | 0.00% |

## Burke 26-2

### Staffing

#### Core Classes Taught by Highly Qualified Teachers

| | |
|---|---|
| Number of Core Content Classes | 81 |
| Percent of Classes taught by Highly Qualified Teachers | 100.00% |
| Percent of Classes not taught by Highly Qualified Teachers | 0.00% |

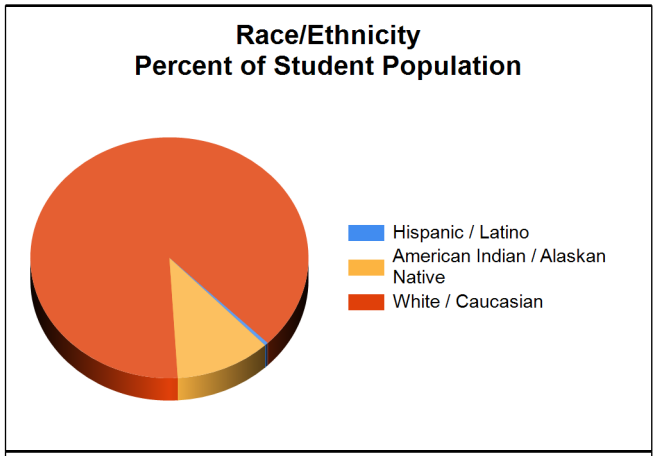
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

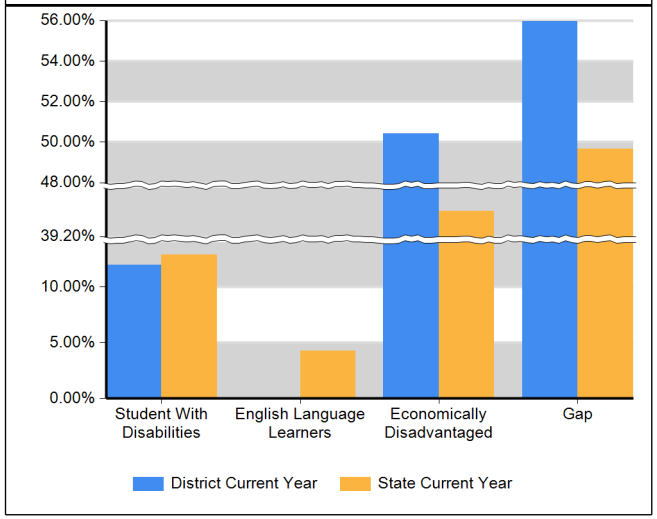
| | |
|---|---|
| Administrators | 1.82 |
| School Service Specialists | 1.25 |
| Teachers | 19.68 |
| Average Years of Experience | 19 |
| Percent with Advanced Degrees | 21.21% |

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### Degrees Earned for Instructional Staff

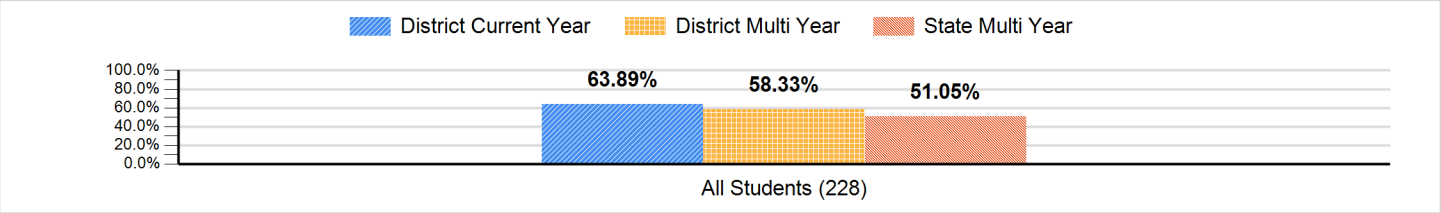
### Student Population



## Burke 26-2

### Student Achievement: ELA Multi Year - Proficiency




### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

| | | District Current Year | District Multi Year | State Multi Year |
|---|---|---|---|---|
| Subgroup | Number of Students | Multi Year - Proficiency | Multi Year - Proficiency | Multi Year - Proficiency |
| All Students | 228 | 63.89 | 58.33 | 51.05 |
| Hispanic / Latino* | * | * | * | 36.32 |
| American Indian / Alaskan Native | 18 | * | 16.67 | 21.65 |
| Asian* | * | * | * | 46.41 |
| Black / African American* | * | * | * | 32.55 |
| Native Hawaiian / Pacific Islander* | * | * | * | 48.11 |
| White / Caucasian | 208 | 68.00 | 62.50 | 57.23 |
| Multi-Racial* | * | * | * | 46.17 |
| Student With Disabilities | 28 | 38.89 | 42.86 | 18.69 |
| English Language Learners* | * | * | * | 11.61 |
| Economically Disadvantaged | 123 | 50.00 | 43.90 | 34.60 |
| Female | 120 | 67.27 | 59.17 | 57.21 |
| Male | 108 | 60.38 | 57.41 | 45.18 |
| Migrant* | * | * | * | 13.36 |
| Gap | 136 | 50.79 | 45.59 | 34.20 |
| Non-Gap | 92 | 82.22 | 77.17 | 67.48 |

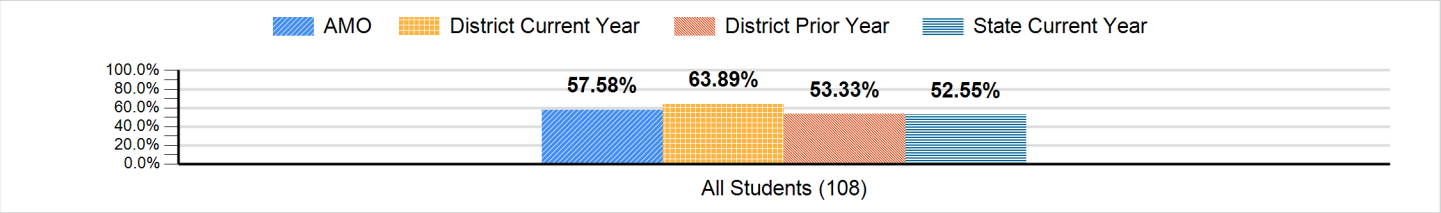
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-

## Burke 26-2

### Student Achievement: ELA Current Year - Proficiency




### Student Achievement: ELA Current Year - Proficiency - Data Matrix

| | | AMO | District Current Year | District Prior Year | State Current Year |
|---|---|---|---|---|---|
| Subgroup | Number of Students | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency |
| All Students | 108 | 57.58 | 63.89 | 53.33 | 52.55 |
| Hispanic / Latino* | * | * | * | * | 37.88 |
| American Indian / Alaskan Native* | * | * | * | 18.18 | 22.79 |
| Asian* | * | * | * | * | 48.47 |
| Black / African American* | * | * | * | * | 33.08 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | 45.61 |
| White / Caucasian | 100 | 61.32 | 68.00 | 57.41 | 58.91 |
| Multi-Racial* | * | * | * | * | 47.65 |
| Student With Disabilities | 18 | 58.34 | 38.89 | 50.00 | 20.69 |
| English Language Learners* | * | * | * | * | 13.20 |
| Economically Disadvantaged | 56 | 44.73 | 50.00 | 38.81 | 36.00 |
| Female | 55 | 56.94 | 67.27 | 52.31 | 58.53 |
| Male | 53 | 58.34 | 60.38 | 54.55 | 46.91 |
| Migrant* | * | * | * | * | 14.98 |
| Gap | 63 | 46.73 | 50.79 | 41.10 | 35.55 |
| Non-Gap | 45 | 74.65 | 82.22 | 72.34 | 69.27 |

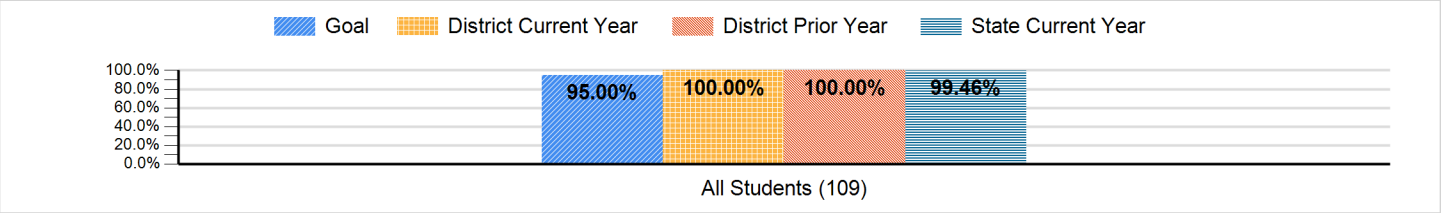
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-

## Burke 26-2

### Student Achievement: ELA Current Year - Participation




### Student Achievement: ELA Current Year - Participation - Data Matrix

| | | Goal | District Current Year | District Prior Year | State Current Year |
|---|---|---|---|---|---|
| Subgroup | Number of Students | Current Year - Participation | Current Year - Participation | Current Year - Participation | Current Year - Participation |
| All Students | 109 | 95.00 | 100.00 | 100.00 | 99.46 |
| Hispanic / Latino* | * | * | * | * | 98.99 |
| American Indian / Alaskan Native* | * | * | * | 100.00 | 99.19 |
| Asian* | * | * | * | * | 99.24 |
| Black / African American* | * | * | * | * | 99.69 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | 100.00 |
| White / Caucasian | 101 | 95.00 | 100.00 | 100.00 | 99.53 |
| Multi-Racial* | * | * | * | * | 99.59 |
| Student With Disabilities | 18 | 95.00 | 100.00 | 100.00 | 99.23 |
| English Language Learners* | * | * | * | * | 98.81 |
| Economically Disadvantaged | 57 | 95.00 | 100.00 | 100.00 | 99.39 |
| Female | 56 | 95.00 | 100.00 | 100.00 | 99.51 |
| Male | 53 | 95.00 | 100.00 | 100.00 | 99.42 |
| Migrant* | * | * | * | * | 99.16 |
| Gap | 64 | 95.00 | 100.00 | 100.00 | 99.34 |
| Non-Gap | 45 | 95.00 | 100.00 | 100.00 | 99.59 |

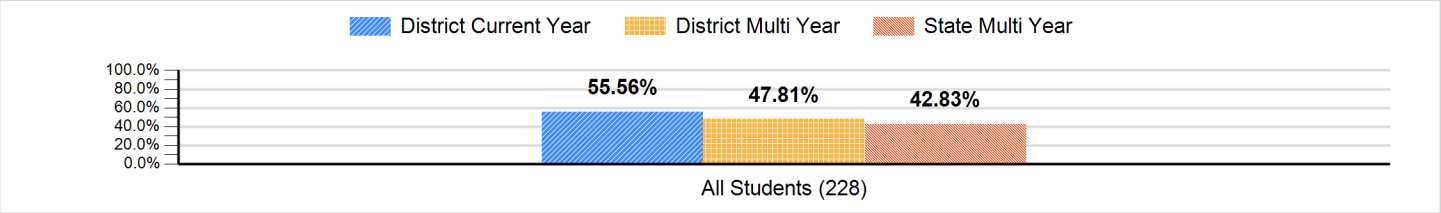
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-

## Burke 26-2

### Student Achievement: Math Multi Year - Proficiency




### Student Achievement: Math Multi Year - Proficiency - Data Matrix

| | | District Current Year | District Multi Year | State Multi Year |
|---|---|---|---|---|
| Subgroup | Number of Students | Multi Year - Proficiency | Multi Year - Proficiency | Multi Year - Proficiency |
| All Students | 228 | 55.56 | 47.81 | 42.83 |
| Hispanic / Latino* | * | * | * | 27.23 |
| American Indian / Alaskan Native | 18 | * | 5.56 | 14.27 |
| Asian* | * | * | * | 39.87 |
| Black / African American* | * | * | * | 22.38 |
| Native Hawaiian / Pacific Islander* | * | * | * | 42.45 |
| White / Caucasian | 208 | 59.00 | 51.92 | 48.97 |
| Multi-Racial* | * | * | * | 38.06 |
| Student With Disabilities | 28 | 44.44 | 35.71 | 17.62 |
| English Language Learners* | * | * | * | 11.17 |
| Economically Disadvantaged | 123 | 46.43 | 38.21 | 27.13 |
| Female | 120 | 47.27 | 39.17 | 42.56 |
| Male | 108 | 64.15 | 57.41 | 43.08 |
| Migrant* | * | * | * | 8.18 |
| Gap | 136 | 47.62 | 38.24 | 27.26 |
| Non-Gap | 92 | 66.67 | 61.96 | 58.04 |

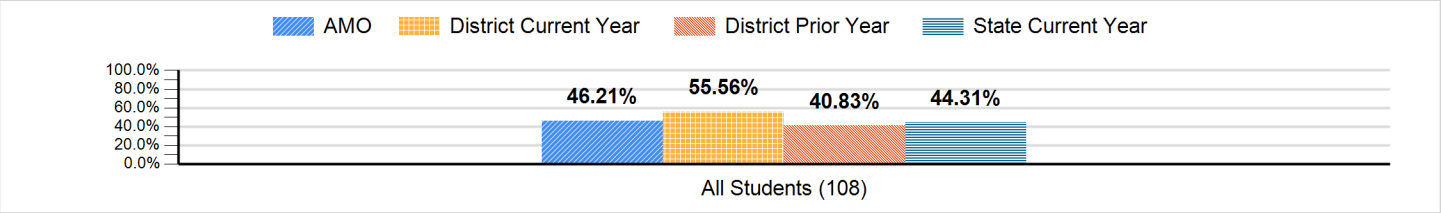
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-

## Burke 26-2

### Student Achievement: Math Current Year - Proficiency




### Student Achievement: Math Current Year - Proficiency - Data Matrix

| | | AMO | District Current Year | District Prior Year | State Current Year |
|---|---|---|---|---|---|
| Subgroup | Number of Students | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency |
| All Students | 108 | 46.21 | 55.56 | 40.83 | 44.31 |
| Hispanic / Latino* | * | * | * | * | 29.55 |
| American Indian / Alaskan Native* | * | * | * | 0.00 | 15.36 |
| Asian* | * | * | * | * | 41.23 |
| Black / African American* | * | * | * | * | 23.09 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | 40.35 |
| White / Caucasian | 100 | 50.38 | 59.00 | 45.37 | 50.60 |
| Multi-Racial* | * | * | * | * | 39.22 |
| Student With Disabilities | 18 | 33.33 | 44.44 | 20.00 | 19.64 |
| English Language Learners* | * | * | * | * | 13.36 |
| Economically Disadvantaged | 56 | 37.99 | 46.43 | 31.34 | 28.77 |
| Female | 55 | 38.89 | 47.27 | 32.31 | 44.12 |
| Male | 53 | 55.00 | 64.15 | 50.91 | 44.49 |
| Migrant* | * | * | * | * | 11.96 |
| Gap | 63 | 36.82 | 47.62 | 30.14 | 28.77 |
| Non-Gap | 45 | 61.00 | 66.67 | 57.45 | 59.59 |

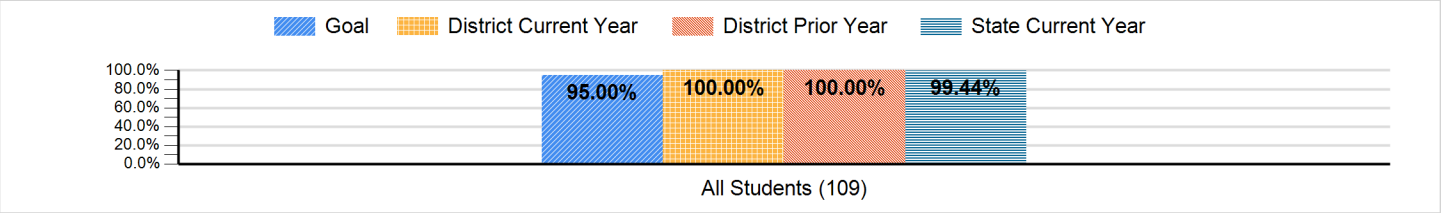
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-

## Burke 26-2

### Student Achievement: Math Current Year - Participation




### Student Achievement: Math Current Year - Participation - Data Matrix

| | | Goal | District Current Year | District Prior Year | State Current Year |
|---|---|---|---|---|---|
| Subgroup | Number of Students | Current Year - Participation | Current Year - Participation | Current Year - Participation | Current Year - Participation |
| All Students | 109 | 95.00 | 100.00 | 100.00 | 99.44 |
| Hispanic / Latino* | * | * | * | * | 99.11 |
| American Indian / Alaskan Native* | * | * | * | 100.00 | 99.07 |
| Asian* | * | * | * | * | 99.41 |
| Black / African American* | * | * | * | * | 99.69 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | 100.00 |
| White / Caucasian | 101 | 95.00 | 100.00 | 100.00 | 99.50 |
| Multi-Racial* | * | * | * | * | 99.50 |
| Student With Disabilities | 18 | 95.00 | 100.00 | 100.00 | 99.11 |
| English Language Learners* | * | * | * | * | 99.12 |
| Economically Disadvantaged | 57 | 95.00 | 100.00 | 100.00 | 99.36 |
| Female | 56 | 95.00 | 100.00 | 100.00 | 99.47 |
| Male | 53 | 95.00 | 100.00 | 100.00 | 99.41 |
| Migrant* | * | * | * | * | 99.58 |
| Gap | 64 | 95.00 | 100.00 | 100.00 | 99.29 |
| Non-Gap | 45 | 95.00 | 100.00 | 100.00 | 99.58 |

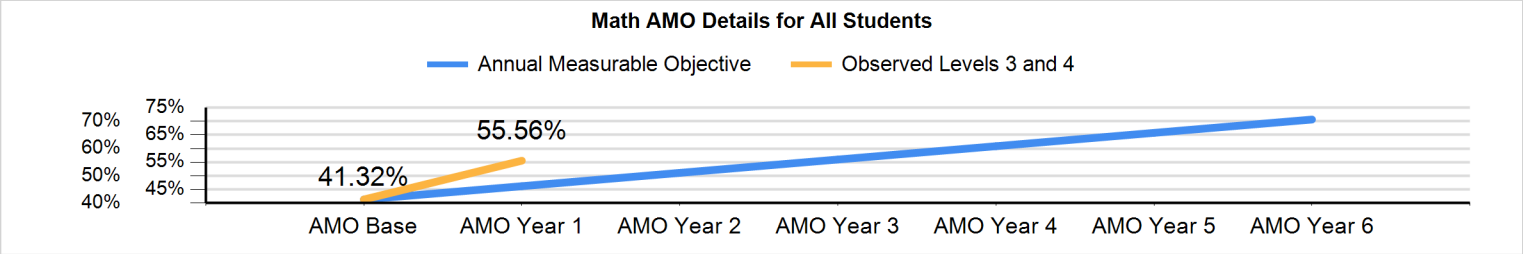
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-

## Burke 26-2

### AMO Target: Math

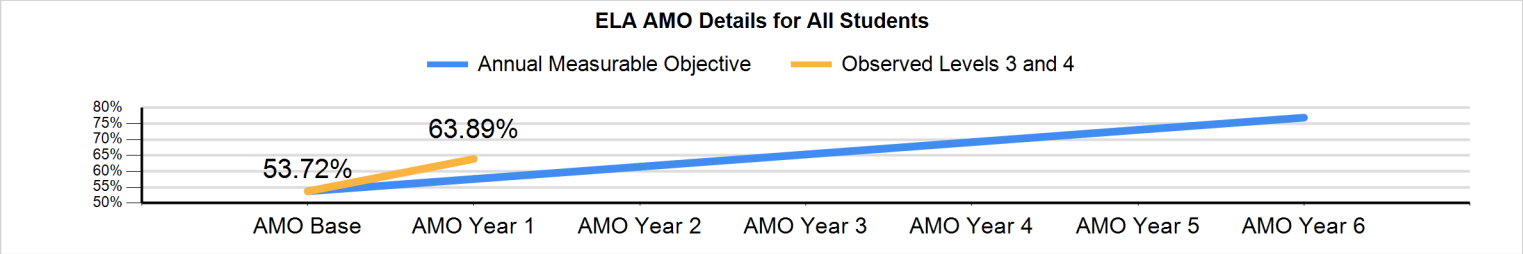



| AMO Target: Math | Base Year Data | | Annual Measurable Objectives - Percent Levels 3 and 4 | | | | | |
|---|---|---|---|---|---|---|---|---|
| **Subgroup** | **Base Year** | **Base Percent Level 3 & 4** | **AMO Year 1** | **AMO Year 2** | **AMO Year 3** | **AMO Year 4** | **AMO Year 5** | **AMO Year 6** |
| All Students | 2014-2015 | 41.32% | 46.21 % | 51.10 % | 55.99 % | 60.88 % | 65.77 % | 70.66 % |
| Hispanic / Latino | Too Few | NA | NA | NA | NA | NA | NA | NA |
| American Indian / Alaskan Native* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Asian | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Black / African American | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Native Hawaiian / Pacific Islander | Too Few | NA | NA | NA | NA | NA | NA | NA |
| White / Caucasian | 2014-2015 | 45.87% | 50.38 % | 54.89 % | 59.40 % | 63.91 % | 68.42 % | 72.94 % |
| Multi-Racial | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Student With Disabilities | 2014-2015 | 27.27% | 33.33 % | 39.39 % | 45.45 % | 51.51 % | 57.57 % | 63.64 % |
| English Language Learners | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Economically Disadvantaged | 2014-2015 | 32.35% | 37.99 % | 43.63 % | 49.27 % | 54.91 % | 60.55 % | 66.18 % |
| **Other Groups** | | | | | | | | |
| Female | 2014-2015 | 33.33% | 38.89 % | 44.45 % | 50.01 % | 55.57 % | 61.13 % | 66.67 % |
| Male | 2014-2015 | 50.91% | 55.00 % | 59.09 % | 63.18 % | 67.27 % | 71.36 % | 75.46 % |
| Migrant | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Gap | 2014-2015 | 31.08% | 36.82 % | 42.56 % | 48.30 % | 54.04 % | 59.78 % | 65.54 % |
| Non-Gap | 2014-2015 | 57.45% | 61.00 % | 64.55 % | 68.10 % | 71.65 % | 75.20 % | 78.73 % |

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
NA = No students in this group or no data

## Burke 26-2

### AMO Target: ELA

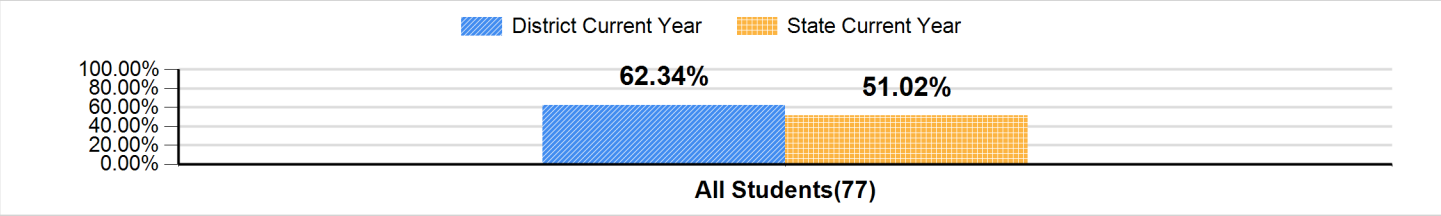



| AMO Target: ELA | Base Year Data | | Annual Measurable Objectives - Percent Levels 3 and 4 | | | | | |
|---|---|---|---|---|---|---|---|---|
| Subgroup | Base Year | Base Percent Level 3 & 4 | AMO Year 1 | AMO Year 2 | AMO Year 3 | AMO Year 4 | AMO Year 5 | AMO Year 6 |
| All Students | 2014-2015 | 53.72% | 57.58 % | 61.44 % | 65.30 % | 69.16 % | 73.02 % | 76.86 % |
| Hispanic / Latino | Too Few | NA | NA | NA | NA | NA | NA | NA |
| American Indian / Alaskan Native* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Asian | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Black / African American | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Native Hawaiian / Pacific Islander | Too Few | NA | NA | NA | NA | NA | NA | NA |
| White / Caucasian | 2014-2015 | 57.80% | 61.32 % | 64.84 % | 68.36 % | 71.88 % | 75.40 % | 78.90 % |
| Multi-Racial | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Student With Disabilities | 2014-2015 | 54.55% | 58.34 % | 62.13 % | 65.92 % | 69.71 % | 73.50 % | 77.28 % |
| English Language Learners | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Economically Disadvantaged | 2014-2015 | 39.71% | 44.73 % | 49.75 % | 54.77 % | 59.79 % | 64.81 % | 69.86 % |
| **Other Groups** | | | | | | | | |
| Female | 2014-2015 | 53.03% | 56.94 % | 60.85 % | 64.76 % | 68.67 % | 72.58 % | 76.52 % |
| Male | 2014-2015 | 54.55% | 58.34 % | 62.13 % | 65.92 % | 69.71 % | 73.50 % | 77.28 % |
| Migrant | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Gap | 2014-2015 | 41.89% | 46.73 % | 51.57 % | 56.41 % | 61.25 % | 66.09 % | 70.95 % |
| Non-Gap | 2014-2015 | 72.34% | 74.65 % | 76.96 % | 79.27 % | 81.58 % | 83.89 % | 86.17 % |

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
NA = No students in this group or no data

## Burke 26-2

### Academic Growth: Math - All Students




### Academic Growth - Math % All Students Meeting Growth Standard

| | | District Current Year | | State Current Year | |
|---|---|---|---|---|---|
| Subgroup | Number of Students | All Students | Lowest Quartile | All Students | Lowest Quartile |
| All Students | 77 | 62.34 | 57.89 | 51.02 | 33.39 |
| Hispanic / Latino* | * | * | * | 40.04 | 30.25 |
| American Indian / Alaskan Native* | * | * | * | 30.57 | 25.15 |
| Asian* | * | * | * | 56.48 | 37.69 |
| Black / African American* | * | * | * | 36.38 | 28.72 |
| Native Hawaiian / Pacific Islander* | * | * | * | 52.50 | 50.00 |
| White / Caucasian | 72 | 65.28 | 68.75 | 55.31 | 37.65 |
| Multi-Racial* | * | * | * | 47.40 | 36.34 |
| Student With Disabilities | 10 | 40.00 | * | 32.40 | 25.08 |
| English Language Learners* | * | * | * | 29.37 | 26.34 |
| Economically Disadvantaged | 37 | 59.46 | * | 40.10 | 29.31 |
| Female | 36 | 58.33 | * | 51.02 | 34.41 |
| Male | 41 | 65.85 | 50.00 | 51.03 | 32.45 |
| Migrant* | * | * | * | 38.69 | 37.11 |
| Gap | 42 | 57.14 | 50.00 | 40.16 | 29.58 |
| Non-Gap | 35 | 68.57 | * | 61.81 | 48.45 |

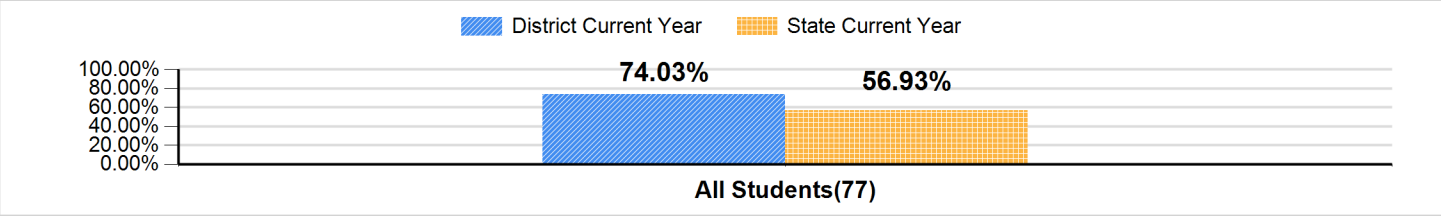
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

## Burke 26-2

### Academic Growth: ELA - All Students




### Academic Growth - ELA % All Students Meeting Growth Standard

| | | District Current Year | | State Current Year | |
|---|---|---|---|---|---|
| Subgroup | Number of Students | All Students | Lowest Quartile | All Students | Lowest Quartile |
| All Students | 77 | 74.03 | 63.16 | 56.93 | 36.16 |
| Hispanic / Latino* | * | * | * | 48.61 | 37.95 |
| American Indian / Alaskan Native* | * | * | * | 36.54 | 26.37 |
| Asian* | * | * | * | 59.53 | 30.67 |
| Black / African American* | * | * | * | 48.08 | 39.08 |
| Native Hawaiian / Pacific Islander* | * | * | * | 42.50 | 41.67 |
| White / Caucasian | 72 | 75.00 | 60.00 | 60.88 | 39.83 |
| Multi-Racial* | * | * | * | 54.50 | 41.06 |
| Student With Disabilities | 10 | 50.00 | * | 33.60 | 26.32 |
| English Language Learners* | * | * | * | 29.59 | 27.39 |
| Economically Disadvantaged | 37 | 72.97 | * | 46.42 | 32.64 |
| Female | 36 | 77.78 | * | 61.92 | 39.36 |
| Male | 41 | 70.73 | 50.00 | 52.17 | 33.99 |
| Migrant* | * | * | * | 36.00 | 28.81 |
| Gap | 42 | 66.67 | 50.00 | 45.79 | 32.39 |
| Non-Gap | 35 | 82.86 | * | 67.95 | 50.02 |

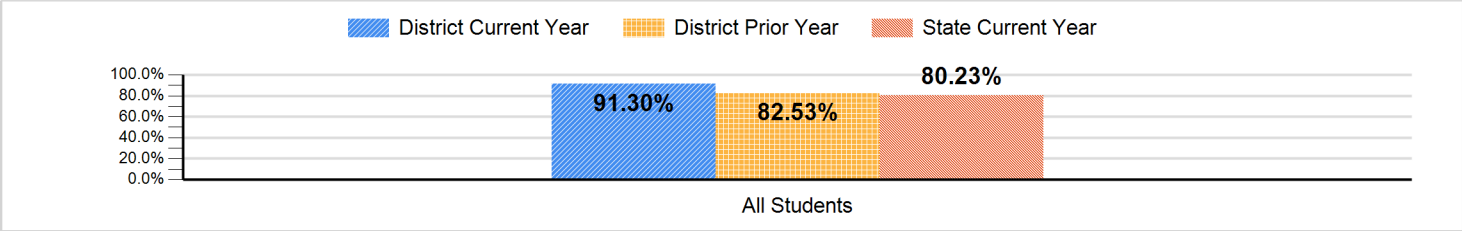
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

## Burke 26-2

### Attendance




### Attendance: Data Matrix

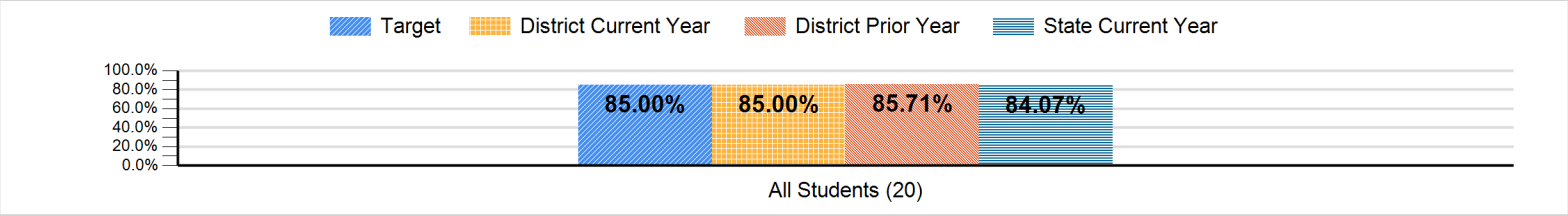
| | | District Current Year | District Prior Year | State Current Year |
|---|---|---|---|---|
| **Subgroup** | **Number of Students** | Percent attending 94% or more of enrolled days | Percent attending 94% or more of enrolled days | Percent attending 94% or more of enrolled days |
| All Students | 161 | 91.30 | 82.53 | 80.23 |
| Hispanic / Latino | * | * | * | 71.21 |
| American Indian / Alaskan Native | 17 | 64.71 | 57.14 | 53.37 |
| Asian | * | * | * | 89.62 |
| Black / African American | * | * | * | 80.50 |
| Native Hawaiian / Pacific Islander | * | * | * | 75.00 |
| White / Caucasian | 143 | 94.41 | 86.71 | 86.18 |
| Multi-Racial | * | * | * | 73.69 |
| Student With Disabilities | 30 | 90.00 | 91.67 | 74.14 |
| English Language Learners | * | * | * | 82.13 |
| Economically Disadvantaged | 88 | 87.50 | 77.78 | 69.26 |
| Female | 77 | 92.21 | 84.71 | 80.02 |
| Male | 84 | 90.48 | 80.25 | 80.43 |
| Migrant | * | * | * | 84.20 |
| Gap | 99 | 88.89 | 79.49 | 72.10 |
| Non-Gap | 62 | 95.16 | 89.80 | 90.21 |

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Burke 26-2

### Four-year Cohort Graduation




### Four-year Cohort Graduation: Data Matrix

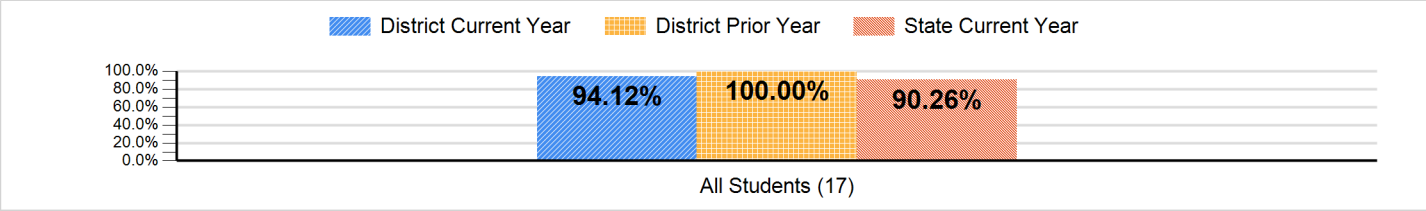
| | | Target | District Current Year | District Prior Year | State Current Year |
|---|---|---|---|---|---|
| Subgroup | Number of Students | Four-year Cohort Graduation Percentage | Four-year Cohort Graduation Percentage | Four-year Cohort Graduation Percentage | Four-year Cohort Graduation Percentage |
| All Students | 20 | 85.00 | 85.00 | 85.71 | 84.07 |
| Hispanic / Latino | * | 85.00 | | | 72.70 |
| American Indian / Alaskan Native | * | 85.00 | | | 51.44 |
| Asian | * | 85.00 | | | 82.46 |
| Black / African American | * | 85.00 | | | 76.23 |
| Native Hawaiian / Pacific Islander | * | 85.00 | | | 41.67 |
| White / Caucasian | 17 | 85.00 | 94.12 | 92.31 | 89.45 |
| Multi-Racial | * | 85.00 | | | 78.00 |
| Student With Disabilities | * | 85.00 | | | 61.41 |
| English Language Learners | * | 85.00 | | | 56.94 |
| Economically Disadvantaged | * | 85.00 | | | 67.28 |
| Female | 12 | 85.00 | 91.67 | | 87.20 |
| Male | * | 85.00 | | | 81.03 |
| Migrant | * | 85.00 | | | 65.38 |
| Gap | * | 85.00 | | | 68.66 |
| Non-Gap | 12 | 85.00 | 100.00 | | 93.97 |

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Burke 26-2

### High School Completion




### High School Completion: Data Matrix

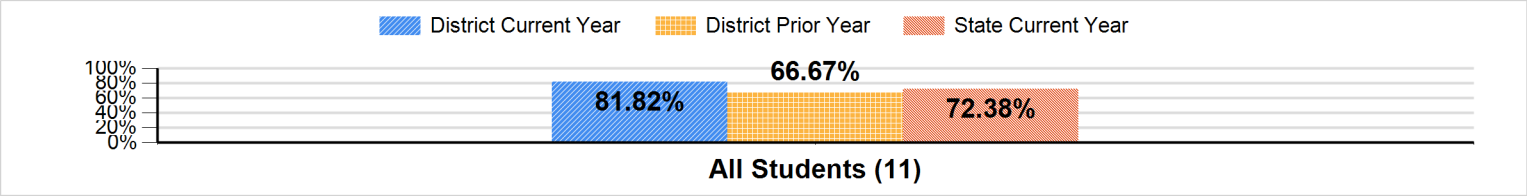
| | | District Current Year | District Prior Year | State Current Year |
|---|---|---|---|---|
| Subgroup | Number of Students | High School Completion Percentage | High School Completion Percentage | High School Completion Percentage |
| All Students | 17 | 94.12 | 100.00 | 90.26 |
| Hispanic / Latino | * | | | 81.94 |
| American Indian / Alaskan Native | * | | | 66.52 |
| Asian | * | | | 88.24 |
| Black / African American | * | | | 84.77 |
| Native Hawaiian / Pacific Islander | * | | | |
| White / Caucasian | 15 | 100.00 | 100.00 | 94.06 |
| Multi-Racial | * | | | 85.19 |
| Student With Disabilities | * | | | 81.05 |
| English Language Learners | * | | | 67.01 |
| Economically Disadvantaged | * | | | 81.07 |
| Female | 11 | 90.91 | | 92.03 |
| Male | * | | | 88.55 |
| Migrant | * | | | 72.22 |
| Gap | * | | | 81.18 |
| Non-Gap | 11 | 100.00 | | 95.85 |

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Burke 26-2

### College Readiness English




### College Readiness: English Readiness

| | | District Current Year | District Prior Year | State Current Year |
|---|---|---|---|---|
| **Subgroup** | **Number of Students** | **Percent College Ready** | **Percent College Ready** | **Percent College Ready** |
| **All Students** | 11 | 81.82 | 66.67 | 72.38 |
| **Hispanic / Latino*** | * | * | * | 61.33 |
| **American Indian / Alaskan Native*** | * | * | * | 38.92 |
| **Asian*** | * | * | * | 65.00 |
| **Black / African American*** | * | * | * | 43.27 |
| **Native Hawaiian / Pacific Islander*** | * | * | * | * |
| **White / Caucasian** | 11 | 81.82 | 66.67 | 75.51 |
| **Multi-Racial*** | * | * | * | 69.77 |
| **Student With Disabilities*** | * | * | * | 17.06 |
| **English Language Learners*** | * | * | * | 0.00 |
| **Economically Disadvantaged*** | * | * | * | 53.80 |
| **Female*** | * | * | * | 76.21 |
| **Male*** | * | * | * | 68.15 |
| **Migrant*** | * | * | * | * |
| **Gap*** | * | * | * | 52.40 |
| **Non-Gap*** | * | * | * | 79.25 |

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

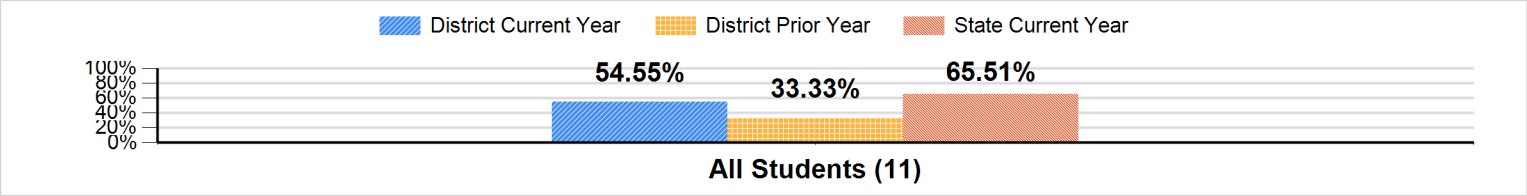
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

## Burke 26-2

### College Readiness Math




### College Readiness: Math Readiness

| | | District Current Year | District Prior Year | State Current Year |
|---|---|---|---|---|
| **Subgroup** | **Number of Students** | **Percent College Ready** | **Percent College Ready** | **Percent College Ready** |
| **All Students** | 11 | 54.55 | 33.33 | 65.51 |
| **Hispanic / Latino*** | * | * | * | 48.92 |
| **American Indian / Alaskan Native*** | * | * | * | 27.88 |
| **Asian*** | * | * | * | 66.67 |
| **Black / African American*** | * | * | * | 39.60 |
| **Native Hawaiian / Pacific Islander*** | * | * | * | * |
| **White / Caucasian** | 11 | 54.55 | 33.33 | 68.79 |
| **Multi-Racial*** | * | * | * | 57.14 |
| **Student With Disabilities*** | * | * | * | 16.22 |
| **English Language Learners*** | * | * | * | 7.41 |
| **Economically Disadvantaged*** | * | * | * | 44.77 |
| **Female*** | * | * | * | 64.34 |
| **Male*** | * | * | * | 66.82 |
| **Migrant*** | * | * | * | * |
| **Gap*** | * | * | * | 43.78 |
| **Non-Gap*** | * | * | * | 72.67 |

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

## Burke 26-2

### Career Readiness

No Data Available

### Data Matrix: Career Readiness

| Subgroup | Number of Students |
|---|---|

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

## Burke 26-2

### All Assessed: Math All Grades

### All Assessed: Math All Grades - Data Matrix

| | | District Current Year | | | | | | District Prior Year | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 109 | 11.01 | 33.03 | 33.94 | 22.02 | 0.00 | 0.00 | 22.13 | 37.70 | 28.69 | 11.48 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | 54.55 | 45.45 | 0.00 | 0.00 | 0.00 | 0.00 |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 101 | 5.94 | 34.65 | 36.63 | 22.77 | 0.00 | 0.00 | 19.09 | 36.36 | 31.82 | 12.73 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | 18 | 33.33 | 22.22 | 33.33 | 11.11 | 0.00 | 0.00 | 20.00 | 60.00 | 10.00 | 10.00 | 0.00 | 0.00 |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 57 | 19.30 | 33.33 | 33.33 | 14.04 | 0.00 | 0.00 | 27.94 | 41.18 | 29.41 | 1.47 | 0.00 | 0.00 |
| Female | 56 | 16.07 | 35.71 | 32.14 | 16.07 | 0.00 | 0.00 | 29.23 | 38.46 | 26.15 | 6.15 | 0.00 | 0.00 |
| Male | 53 | 5.66 | 30.19 | 35.85 | 28.30 | 0.00 | 0.00 | 14.04 | 36.84 | 31.58 | 17.54 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 64 | 18.75 | 32.81 | 34.38 | 14.06 | 0.00 | 0.00 | 29.73 | 40.54 | 27.03 | 2.70 | 0.00 | 0.00 |
| Non-Gap | 45 | 0.00 | 33.33 | 33.33 | 33.33 | 0.00 | 0.00 | 10.42 | 33.33 | 31.25 | 25.00 | 0.00 | 0.00 |

## Burke 26-2

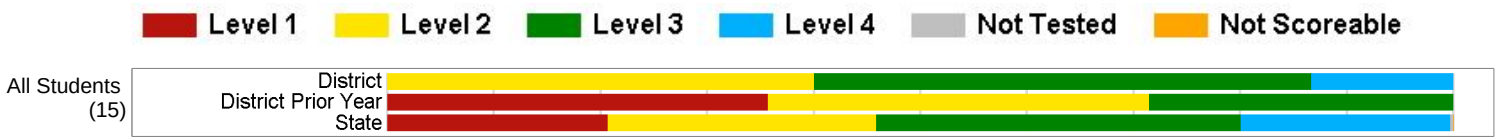
| | State Current Year | | | | | |
|---|---|---|---|---|---|---|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 25.10 | 30.80 | 26.79 | 16.72 | 0.56 | 0.03 |
| Hispanic / Latino | 39.75 | 31.22 | 20.12 | 7.99 | 0.89 | 0.03 |
| American Indian / Alaskan Native | 54.60 | 29.65 | 11.62 | 3.19 | 0.92 | 0.01 |
| Asian | 33.59 | 25.86 | 20.07 | 19.90 | 0.59 | 0.00 |
| Black / African American | 46.08 | 31.45 | 16.16 | 5.96 | 0.31 | 0.05 |
| Native Hawaiian / Pacific Islander | 23.33 | 36.67 | 28.33 | 11.67 | 0.00 | 0.00 |
| White / Caucasian | 18.43 | 30.93 | 30.25 | 19.85 | 0.50 | 0.03 |
| Multi-Racial | 27.67 | 33.36 | 24.33 | 14.13 | 0.50 | 0.00 |
| Student With Disabilities | 54.48 | 25.34 | 12.83 | 6.40 | 0.89 | 0.05 |
| English Language Learners | 66.15 | 20.66 | 9.14 | 3.17 | 0.88 | 0.00 |
| Economically Disadvantaged | 39.13 | 32.19 | 19.75 | 8.27 | 0.63 | 0.03 |
| Female | 24.09 | 32.01 | 27.42 | 15.90 | 0.53 | 0.05 |
| Male | 26.05 | 29.67 | 26.18 | 17.48 | 0.59 | 0.02 |
| Migrant | 67.93 | 20.25 | 9.28 | 2.11 | 0.42 | 0.00 |
| Gap | 39.18 | 32.03 | 19.53 | 8.51 | 0.71 | 0.03 |
| Non-Gap | 10.81 | 29.55 | 34.15 | 25.05 | 0.42 | 0.02 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Burke 26-2

### All Assessed: Math Grade 03




### All Assessed: Math Grade 03 - Data Matrix

| | | District Current Year | | | | | | District Prior Year | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 15 | 0.00 | 40.00 | 46.67 | 13.33 | 0.00 | 0.00 | 35.71 | 35.71 | 28.57 | 0.00 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 15 | 0.00 | 40.00 | 46.67 | 13.33 | 0.00 | 0.00 | 38.46 | 30.77 | 30.77 | 0.00 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | 36.36 | 36.36 | 27.27 | 0.00 | 0.00 | 0.00 |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 10 | 0.00 | 40.00 | 50.00 | 10.00 | 0.00 | 0.00 | 36.36 | 36.36 | 27.27 | 0.00 | 0.00 | 0.00 |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

## Burke 26-2

| | State Current Year | | | | | |
|---|---|---|---|---|---|---|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 20.68 | 25.15 | 34.19 | 19.67 | 0.29 | 0.02 |
| Hispanic / Latino | 32.92 | 27.67 | 28.13 | 10.66 | 0.62 | 0.00 |
| American Indian / Alaskan Native | 45.93 | 31.14 | 17.97 | 4.73 | 0.22 | 0.00 |
| Asian | 30.23 | 27.33 | 23.84 | 18.02 | 0.58 | 0.00 |
| Black / African American | 45.05 | 27.63 | 21.02 | 6.31 | 0.00 | 0.00 |
| Native Hawaiian / Pacific Islander | 33.33 | 33.33 | 25.00 | 8.33 | 0.00 | 0.00 |
| White / Caucasian | 13.80 | 23.62 | 38.50 | 23.76 | 0.28 | 0.04 |
| Multi-Racial | 25.27 | 27.23 | 30.28 | 16.99 | 0.22 | 0.00 |
| Student With Disabilities | 42.93 | 24.89 | 21.76 | 9.88 | 0.49 | 0.05 |
| English Language Learners | 47.88 | 29.95 | 17.77 | 3.55 | 0.85 | 0.00 |
| Economically Disadvantaged | 31.82 | 29.46 | 27.94 | 10.40 | 0.35 | 0.02 |
| Female | 20.69 | 26.18 | 34.41 | 18.44 | 0.23 | 0.05 |
| Male | 20.67 | 24.17 | 33.97 | 20.85 | 0.34 | 0.00 |
| Migrant | 65.12 | 18.60 | 13.95 | 2.33 | 0.00 | 0.00 |
| Gap | 31.18 | 28.99 | 28.11 | 11.32 | 0.38 | 0.03 |
| Non-Gap | 6.98 | 20.13 | 42.12 | 30.58 | 0.17 | 0.02 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Burke 26-2

### All Assessed: Math Grade 04

### All Assessed: Math Grade 04 - Data Matrix

| | | District Current Year | | | | | | District Prior Year | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 13 | 0.00 | 7.69 | 15.38 | 76.92 | 0.00 | 0.00 | 0.00 | 20.00 | 53.33 | 26.67 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 12 | 0.00 | 8.33 | 16.67 | 75.00 | 0.00 | 0.00 | 0.00 | 20.00 | 53.33 | 26.67 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

## Burke 26-2

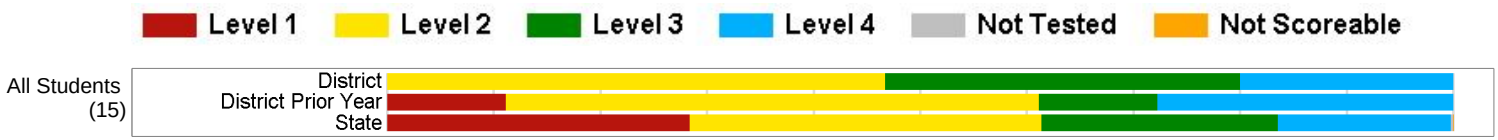
| | State Current Year | | | | | |
|---|---|---|---|---|---|---|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 18.14 | 33.29 | 31.31 | 16.93 | 0.30 | 0.03 |
| Hispanic / Latino | 33.27 | 36.25 | 23.05 | 7.06 | 0.19 | 0.18 |
| American Indian / Alaskan Native | 46.33 | 37.54 | 13.00 | 2.91 | 0.23 | 0.00 |
| Asian | 25.58 | 31.98 | 22.67 | 19.19 | 0.58 | 0.00 |
| Black / African American | 35.56 | 38.41 | 19.05 | 6.98 | 0.00 | 0.00 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * |
| White / Caucasian | 11.39 | 31.85 | 35.94 | 20.47 | 0.32 | 0.03 |
| Multi-Racial | 19.46 | 39.90 | 25.79 | 14.36 | 0.49 | 0.00 |
| Student With Disabilities | 39.76 | 33.17 | 17.80 | 8.63 | 0.55 | 0.09 |
| English Language Learners | 65.09 | 24.14 | 6.47 | 3.88 | 0.43 | 0.00 |
| Economically Disadvantaged | 30.50 | 37.35 | 23.26 | 8.50 | 0.37 | 0.02 |
| Female | 17.61 | 35.96 | 31.01 | 15.11 | 0.29 | 0.02 |
| Male | 18.65 | 30.77 | 31.59 | 18.65 | 0.31 | 0.04 |
| Migrant | 56.25 | 31.25 | 6.25 | 6.25 | 0.00 | 0.00 |
| Gap | 29.45 | 37.27 | 23.53 | 9.30 | 0.40 | 0.05 |
| Non-Gap | 4.33 | 28.41 | 40.80 | 26.26 | 0.19 | 0.00 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Burke 26-2

### All Assessed: Math Grade 05




### All Assessed: Math Grade 05 - Data Matrix

| | | District Current Year | | | | | | District Prior Year | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 15 | 0.00 | 46.67 | 33.33 | 20.00 | 0.00 | 0.00 | 11.11 | 50.00 | 11.11 | 27.78 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 15 | 0.00 | 46.67 | 33.33 | 20.00 | 0.00 | 0.00 | 12.50 | 43.75 | 12.50 | 31.25 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | 15.38 | 69.23 | 15.38 | 0.00 | 0.00 | 0.00 |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | * | * | * | * | * | * | * | 0.00 | 36.36 | 18.18 | 45.45 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | 14.29 | 64.29 | 14.29 | 7.14 | 0.00 | 0.00 |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

## Burke 26-2

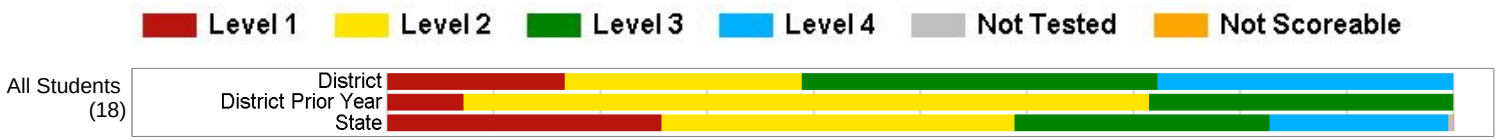
| | State Current Year | | | | | |
|---|---|---|---|---|---|---|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 28.39 | 32.99 | 22.12 | 16.23 | 0.25 | 0.01 |
| Hispanic / Latino | 44.52 | 32.90 | 14.40 | 7.86 | 0.33 | 0.00 |
| American Indian / Alaskan Native | 60.35 | 25.91 | 9.74 | 3.40 | 0.60 | 0.00 |
| Asian | 27.85 | 27.85 | 17.72 | 26.58 | 0.00 | 0.00 |
| Black / African American | 54.58 | 32.54 | 10.17 | 2.71 | 0.00 | 0.00 |
| Native Hawaiian / Pacific Islander | 27.27 | 36.36 | 36.36 | 0.00 | 0.00 | 0.00 |
| White / Caucasian | 20.53 | 34.36 | 25.46 | 19.43 | 0.21 | 0.01 |
| Multi-Racial | 29.97 | 32.56 | 21.04 | 16.43 | 0.00 | 0.00 |
| Student With Disabilities | 57.92 | 24.29 | 11.56 | 5.97 | 0.26 | 0.00 |
| English Language Learners | 78.24 | 13.81 | 5.44 | 2.51 | 0.00 | 0.00 |
| Economically Disadvantaged | 43.07 | 32.23 | 16.23 | 8.18 | 0.29 | 0.00 |
| Female | 28.96 | 34.05 | 21.48 | 15.28 | 0.22 | 0.00 |
| Male | 27.86 | 32.00 | 22.73 | 17.12 | 0.28 | 0.02 |
| Migrant | 60.53 | 26.32 | 13.16 | 0.00 | 0.00 | 0.00 |
| Gap | 42.69 | 32.27 | 16.28 | 8.45 | 0.30 | 0.00 |
| Non-Gap | 11.86 | 33.83 | 28.88 | 25.22 | 0.19 | 0.02 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Burke 26-2

### All Assessed: Math Grade 06




### All Assessed: Math Grade 06 - Data Matrix

| | | District Current Year | | | | | | District Prior Year | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 18 | 16.67 | 22.22 | 33.33 | 27.78 | 0.00 | 0.00 | 7.14 | 64.29 | 28.57 | 0.00 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 17 | 17.65 | 17.65 | 35.29 | 29.41 | 0.00 | 0.00 | 7.14 | 64.29 | 28.57 | 0.00 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 11 | 27.27 | 27.27 | 36.36 | 9.09 | 0.00 | 0.00 | * | * | * | * | * | * |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | 12 | 0.00 | 16.67 | 41.67 | 41.67 | 0.00 | 0.00 | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 12 | 25.00 | 25.00 | 41.67 | 8.33 | 0.00 | 0.00 | * | * | * | * | * | * |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

## Burke 26-2

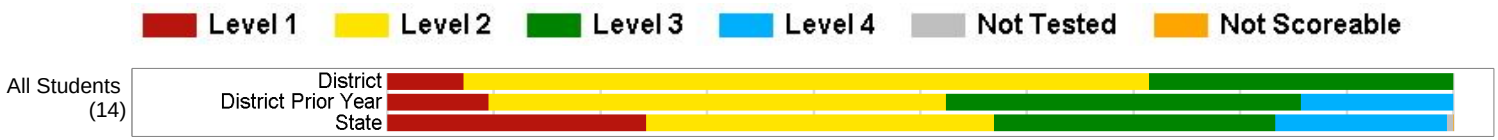
| | State Current Year | | | | | |
|---|---|---|---|---|---|---|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 25.71 | 33.13 | 23.88 | 16.81 | 0.44 | 0.03 |
| Hispanic / Latino | 44.04 | 32.77 | 17.02 | 5.96 | 0.21 | 0.00 |
| American Indian / Alaskan Native | 57.92 | 29.08 | 9.59 | 2.61 | 0.79 | 0.00 |
| Asian | 27.27 | 27.27 | 21.02 | 23.86 | 0.57 | 0.00 |
| Black / African American | 43.31 | 34.51 | 13.73 | 8.10 | 0.35 | 0.00 |
| Native Hawaiian / Pacific Islander | 20.00 | 70.00 | 10.00 | 0.00 | 0.00 | 0.00 |
| White / Caucasian | 18.35 | 33.74 | 27.20 | 20.26 | 0.41 | 0.04 |
| Multi-Racial | 28.70 | 36.09 | 23.08 | 12.13 | 0.00 | 0.00 |
| Student With Disabilities | 61.57 | 24.36 | 8.02 | 5.26 | 0.80 | 0.00 |
| English Language Learners | 76.17 | 14.49 | 5.61 | 2.80 | 0.93 | 0.00 |
| Economically Disadvantaged | 41.42 | 33.24 | 16.86 | 7.94 | 0.51 | 0.02 |
| Female | 24.87 | 34.38 | 24.71 | 15.65 | 0.35 | 0.04 |
| Male | 26.51 | 31.95 | 23.08 | 17.91 | 0.52 | 0.02 |
| Migrant | 82.14 | 3.57 | 10.71 | 3.57 | 0.00 | 0.00 |
| Gap | 41.98 | 33.55 | 16.08 | 7.82 | 0.55 | 0.02 |
| Non-Gap | 8.93 | 32.70 | 31.92 | 26.09 | 0.32 | 0.04 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Burke 26-2

### All Assessed: Math Grade 07




### All Assessed: Math Grade 07 - Data Matrix

| | | District Current Year | | | | | | District Prior Year | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 14 | 7.14 | 64.29 | 28.57 | 0.00 | 0.00 | 0.00 | 9.52 | 42.86 | 33.33 | 14.29 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 14 | 7.14 | 64.29 | 28.57 | 0.00 | 0.00 | 0.00 | 11.11 | 33.33 | 38.89 | 16.67 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | 16.67 | 41.67 | 41.67 | 0.00 | 0.00 | 0.00 |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | * | * | * | * | * | * | * | 7.69 | 53.85 | 23.08 | 15.38 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | 16.67 | 41.67 | 41.67 | 0.00 | 0.00 | 0.00 |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

## Burke 26-2

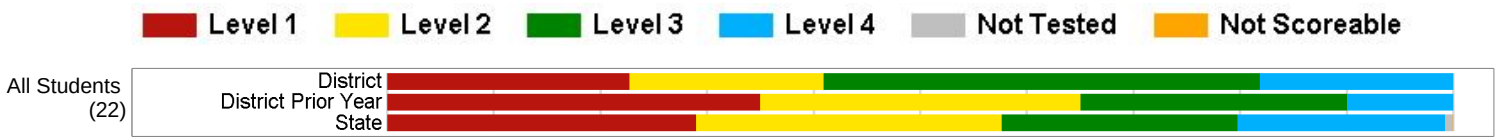
| | State Current Year | | | | | |
|---|---|---|---|---|---|---|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 24.28 | 32.64 | 26.39 | 16.05 | 0.64 | 0.01 |
| Hispanic / Latino | 38.26 | 31.52 | 20.87 | 8.04 | 1.30 | 0.00 |
| American Indian / Alaskan Native | 53.71 | 31.90 | 10.52 | 2.59 | 1.29 | 0.00 |
| Asian | 35.43 | 22.86 | 20.57 | 21.14 | 0.00 | 0.00 |
| Black / African American | 43.23 | 32.71 | 18.42 | 5.64 | 0.00 | 0.00 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * |
| White / Caucasian | 17.94 | 32.94 | 29.67 | 18.94 | 0.50 | 0.01 |
| Multi-Racial | 22.35 | 36.08 | 25.10 | 14.90 | 1.57 | 0.00 |
| Student With Disabilities | 58.15 | 26.79 | 9.92 | 3.98 | 1.16 | 0.00 |
| English Language Learners | 75.32 | 16.17 | 5.96 | 2.55 | 0.00 | 0.00 |
| Economically Disadvantaged | 38.23 | 33.77 | 19.33 | 7.79 | 0.88 | 0.00 |
| Female | 22.36 | 34.04 | 27.28 | 15.73 | 0.57 | 0.02 |
| Male | 26.10 | 31.30 | 25.54 | 16.36 | 0.70 | 0.00 |
| Migrant | 59.38 | 31.25 | 9.38 | 0.00 | 0.00 | 0.00 |
| Gap | 38.93 | 33.92 | 18.69 | 7.53 | 0.94 | 0.00 |
| Non-Gap | 9.98 | 31.39 | 33.90 | 24.37 | 0.34 | 0.03 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Burke 26-2

### All Assessed: Math Grade 08




### All Assessed: Math Grade 08 - Data Matrix

| | | District Current Year | | | | | | District Prior Year | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 22 | 22.73 | 18.18 | 40.91 | 18.18 | 0.00 | 0.00 | 35.00 | 30.00 | 25.00 | 10.00 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 18 | 5.56 | 22.22 | 50.00 | 22.22 | 0.00 | 0.00 | 23.53 | 35.29 | 29.41 | 11.76 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 11 | 45.45 | 18.18 | 27.27 | 9.09 | 0.00 | 0.00 | 41.67 | 25.00 | 25.00 | 8.33 | 0.00 | 0.00 |
| Female | 10 | 30.00 | 10.00 | 40.00 | 20.00 | 0.00 | 0.00 | 35.71 | 35.71 | 21.43 | 7.14 | 0.00 | 0.00 |
| Male | 12 | 16.67 | 25.00 | 41.67 | 16.67 | 0.00 | 0.00 | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 11 | 45.45 | 18.18 | 27.27 | 9.09 | 0.00 | 0.00 | 46.15 | 23.08 | 23.08 | 7.69 | 0.00 | 0.00 |
| Non-Gap | 11 | 0.00 | 18.18 | 54.55 | 27.27 | 0.00 | 0.00 | * | * | * | * | * | * |

## Burke 26-2

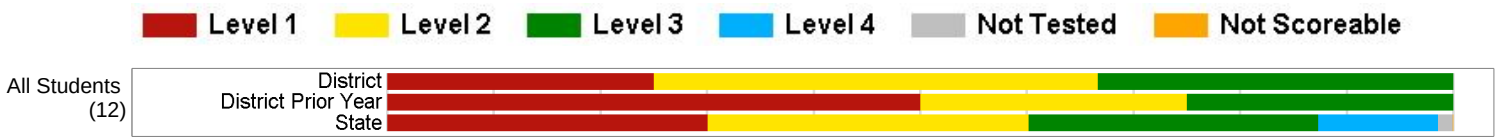
| | State Current Year | | | | | |
|---|---|---|---|---|---|---|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 28.99 | 28.65 | 22.12 | 19.45 | 0.71 | 0.08 |
| Hispanic / Latino | 42.52 | 30.64 | 16.63 | 8.79 | 1.43 | 0.00 |
| American Indian / Alaskan Native | 60.90 | 24.52 | 9.58 | 3.51 | 1.41 | 0.08 |
| Asian | 42.53 | 20.11 | 17.24 | 20.11 | 0.00 | 0.00 |
| Black / African American | 51.88 | 28.87 | 12.55 | 6.28 | 0.42 | 0.00 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * |
| White / Caucasian | 21.86 | 29.26 | 25.02 | 23.17 | 0.60 | 0.08 |
| Multi-Racial | 40.17 | 31.88 | 15.28 | 12.23 | 0.44 | 0.00 |
| Student With Disabilities | 65.81 | 21.96 | 7.16 | 3.78 | 1.21 | 0.08 |
| English Language Learners | 73.93 | 17.86 | 4.29 | 2.50 | 1.43 | 0.00 |
| Economically Disadvantaged | 46.60 | 29.48 | 14.68 | 8.31 | 0.88 | 0.05 |
| Female | 26.75 | 28.61 | 23.85 | 19.91 | 0.75 | 0.13 |
| Male | 31.14 | 28.68 | 20.47 | 19.02 | 0.68 | 0.02 |
| Migrant | 75.00 | 16.67 | 5.56 | 0.00 | 2.78 | 0.00 |
| Gap | 46.59 | 29.40 | 14.73 | 8.33 | 0.89 | 0.06 |
| Non-Gap | 13.22 | 27.97 | 28.75 | 29.42 | 0.56 | 0.08 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Burke 26-2

### All Assessed: Math Grade 11




### All Assessed: Math Grade 11 - Data Matrix

| | | District Current Year | | | | | | District Prior Year | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 12 | 25.00 | 41.67 | 33.33 | 0.00 | 0.00 | 0.00 | 50.00 | 25.00 | 25.00 | 0.00 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 10 | 10.00 | 50.00 | 40.00 | 0.00 | 0.00 | 0.00 | 41.18 | 29.41 | 29.41 | 0.00 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | * | * | * | * | * | * | * | 53.85 | 23.08 | 23.08 | 0.00 | 0.00 | 0.00 |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Gap | * | * | * | * | * | * | * | 27.27 | 27.27 | 45.45 | 0.00 | 0.00 | 0.00 |

## Burke 26-2

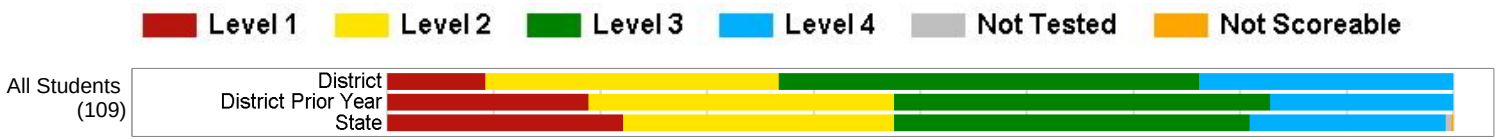
| | State Current Year | | | | | |
|---|---|---|---|---|---|---|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 30.04 | 30.12 | 27.13 | 11.26 | 1.39 | 0.05 |
| Hispanic / Latino | 44.82 | 26.09 | 19.06 | 6.69 | 3.34 | 0.00 |
| American Indian / Alaskan Native | 60.81 | 24.92 | 9.46 | 1.95 | 2.85 | 0.00 |
| Asian | 45.86 | 22.93 | 17.83 | 10.83 | 2.55 | 0.00 |
| Black / African American | 48.08 | 25.00 | 18.27 | 6.25 | 1.92 | 0.48 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * |
| White / Caucasian | 25.38 | 31.14 | 29.69 | 12.62 | 1.12 | 0.04 |
| Multi-Racial | 37.79 | 28.49 | 25.00 | 6.98 | 1.74 | 0.00 |
| Student With Disabilities | 72.03 | 15.73 | 5.13 | 4.08 | 2.80 | 0.23 |
| English Language Learners | 79.03 | 8.87 | 4.03 | 4.84 | 3.23 | 0.00 |
| Economically Disadvantaged | 48.30 | 28.02 | 16.65 | 5.20 | 1.75 | 0.09 |
| Female | 27.59 | 30.96 | 29.30 | 10.60 | 1.49 | 0.05 |
| Male | 32.27 | 29.36 | 25.15 | 11.86 | 1.31 | 0.05 |
| Migrant | 80.77 | 11.54 | 3.85 | 3.85 | 0.00 | 0.00 |
| Gap | 50.33 | 27.05 | 15.54 | 4.91 | 2.08 | 0.10 |
| Non-Gap | 18.46 | 31.88 | 33.75 | 14.89 | 1.00 | 0.02 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Burke 26-2

### All Assessed: ELA All Grades




### All Assessed: ELA All Grades - Data Matrix

| | | District Current Year | | | | | | District Prior Year | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 109 | 9.17 | 27.52 | 39.45 | 23.85 | 0.00 | 0.00 | 18.85 | 28.69 | 35.25 | 17.21 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | 63.64 | 18.18 | 18.18 | 0.00 | 0.00 | 0.00 |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 101 | 7.92 | 24.75 | 42.57 | 24.75 | 0.00 | 0.00 | 14.55 | 29.09 | 37.27 | 19.09 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | 18 | 33.33 | 27.78 | 22.22 | 16.67 | 0.00 | 0.00 | 40.00 | 10.00 | 20.00 | 30.00 | 0.00 | 0.00 |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 57 | 12.28 | 38.60 | 28.07 | 21.05 | 0.00 | 0.00 | 30.88 | 30.88 | 26.47 | 11.76 | 0.00 | 0.00 |
| Female | 56 | 10.71 | 23.21 | 42.86 | 23.21 | 0.00 | 0.00 | 21.54 | 26.15 | 32.31 | 20.00 | 0.00 | 0.00 |
| Male | 53 | 7.55 | 32.08 | 35.85 | 24.53 | 0.00 | 0.00 | 15.79 | 31.58 | 38.60 | 14.04 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 64 | 14.06 | 35.94 | 29.69 | 20.31 | 0.00 | 0.00 | 29.73 | 29.73 | 25.68 | 14.86 | 0.00 | 0.00 |
| Non-Gap | 45 | 2.22 | 15.56 | 53.33 | 28.89 | 0.00 | 0.00 | 2.08 | 27.08 | 50.00 | 20.83 | 0.00 | 0.00 |

## Burke 26-2

| | State Current Year | | | | | |
|---|---|---|---|---|---|---|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 22.14 | 25.41 | 33.34 | 18.37 | 0.53 | 0.21 |
| Hispanic / Latino | 33.32 | 27.93 | 25.89 | 10.26 | 1.01 | 1.58 |
| American Indian / Alaskan Native | 49.44 | 27.64 | 18.00 | 4.11 | 0.80 | 0.01 |
| Asian | 30.06 | 19.98 | 26.45 | 20.07 | 0.76 | 2.68 |
| Black / African American | 34.51 | 30.99 | 23.80 | 8.31 | 0.31 | 2.09 |
| Native Hawaiian / Pacific Islander | 20.00 | 33.33 | 30.00 | 16.67 | 0.00 | 0.00 |
| White / Caucasian | 16.38 | 24.71 | 36.82 | 21.60 | 0.47 | 0.03 |
| Multi-Racial | 24.79 | 27.72 | 31.65 | 15.44 | 0.41 | 0.00 |
| Student With Disabilities | 53.24 | 25.53 | 14.23 | 6.18 | 0.77 | 0.06 |
| English Language Learners | 58.67 | 21.65 | 8.88 | 3.12 | 1.19 | 6.49 |
| Economically Disadvantaged | 35.19 | 28.57 | 25.55 | 9.65 | 0.60 | 0.43 |
| Female | 17.79 | 23.88 | 35.67 | 21.95 | 0.49 | 0.22 |
| Male | 26.25 | 26.86 | 31.14 | 14.99 | 0.58 | 0.18 |
| Migrant | 57.38 | 19.83 | 9.70 | 3.38 | 0.84 | 8.86 |
| Gap | 35.50 | 28.67 | 25.05 | 9.75 | 0.65 | 0.39 |
| Non-Gap | 8.58 | 22.11 | 41.75 | 27.12 | 0.41 | 0.02 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Burke 26-2

### All Assessed: ELA Grade 03

### All Assessed: ELA Grade 03 - Data Matrix

| | | District Current Year | | | | | | District Prior Year | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 15 | 6.67 | 40.00 | 20.00 | 33.33 | 0.00 | 0.00 | 50.00 | 14.29 | 21.43 | 14.29 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 15 | 6.67 | 40.00 | 20.00 | 33.33 | 0.00 | 0.00 | 46.15 | 15.38 | 23.08 | 15.38 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | 54.55 | 9.09 | 18.18 | 18.18 | 0.00 | 0.00 |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 10 | 10.00 | 50.00 | 10.00 | 30.00 | 0.00 | 0.00 | 54.55 | 9.09 | 18.18 | 18.18 | 0.00 | 0.00 |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

## Burke 26-2

| | State Current Year | | | | | |
|---|---|---|---|---|---|---|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 23.47 | 25.89 | 25.61 | 24.50 | 0.29 | 0.25 |
| Hispanic / Latino | 32.77 | 26.74 | 24.57 | 13.45 | 0.93 | 1.54 |
| American Indian / Alaskan Native | 49.70 | 30.84 | 13.39 | 5.77 | 0.30 | 0.00 |
| Asian | 30.81 | 26.16 | 13.37 | 26.16 | 0.58 | 2.91 |
| Black / African American | 39.04 | 27.93 | 20.42 | 9.61 | 0.00 | 3.00 |
| Native Hawaiian / Pacific Islander | 0.00 | 41.67 | 58.33 | 0.00 | 0.00 | 0.00 |
| White / Caucasian | 17.21 | 24.78 | 28.28 | 29.45 | 0.25 | 0.03 |
| Multi-Racial | 26.80 | 27.02 | 24.84 | 21.35 | 0.00 | 0.00 |
| Student With Disabilities | 45.53 | 26.50 | 15.50 | 11.93 | 0.49 | 0.05 |
| English Language Learners | 46.19 | 27.24 | 15.06 | 6.26 | 1.02 | 4.23 |
| Economically Disadvantaged | 34.61 | 29.79 | 21.15 | 13.60 | 0.35 | 0.49 |
| Female | 19.86 | 25.95 | 26.44 | 27.35 | 0.19 | 0.21 |
| Male | 26.89 | 25.83 | 24.82 | 21.80 | 0.38 | 0.29 |
| Migrant | 58.14 | 11.63 | 9.30 | 4.65 | 0.00 | 16.28 |
| Gap | 33.82 | 29.38 | 21.51 | 14.48 | 0.38 | 0.44 |
| Non-Gap | 9.96 | 21.32 | 30.96 | 37.58 | 0.17 | 0.00 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Burke 26-2

### All Assessed: ELA Grade 04

### All Assessed: ELA Grade 04 - Data Matrix

| | | District Current Year | | | | | | District Prior Year | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 13 | 0.00 | 7.69 | 38.46 | 53.85 | 0.00 | 0.00 | 0.00 | 13.33 | 40.00 | 46.67 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 12 | 0.00 | 8.33 | 41.67 | 50.00 | 0.00 | 0.00 | 0.00 | 13.33 | 40.00 | 46.67 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

## Burke 26-2

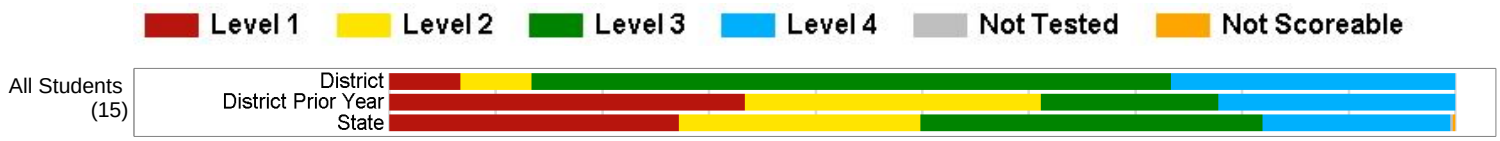
| | State Current Year | | | | | |
|---|---|---|---|---|---|---|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 27.34 | 22.40 | 27.12 | 22.55 | 0.33 | 0.27 |
| Hispanic / Latino | 40.15 | 27.88 | 17.10 | 11.90 | 0.37 | 2.60 |
| American Indian / Alaskan Native | 60.70 | 20.49 | 13.84 | 4.74 | 0.23 | 0.00 |
| Asian | 26.16 | 19.19 | 29.07 | 21.51 | 0.00 | 4.07 |
| Black / African American | 38.41 | 25.40 | 25.08 | 9.52 | 0.00 | 1.59 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * |
| White / Caucasian | 20.07 | 22.35 | 30.31 | 26.90 | 0.35 | 0.02 |
| Multi-Racial | 33.82 | 21.17 | 23.11 | 21.17 | 0.73 | 0.00 |
| Student With Disabilities | 53.59 | 21.02 | 16.31 | 8.33 | 0.59 | 0.15 |
| English Language Learners | 62.93 | 15.52 | 8.19 | 2.16 | 0.43 | 10.78 |
| Economically Disadvantaged | 41.73 | 23.30 | 21.94 | 12.14 | 0.41 | 0.48 |
| Female | 23.46 | 22.30 | 27.75 | 25.90 | 0.28 | 0.31 |
| Male | 30.98 | 22.48 | 26.53 | 19.40 | 0.39 | 0.22 |
| Migrant | 56.25 | 25.00 | 6.25 | 6.25 | 0.00 | 6.25 |
| Gap | 40.84 | 23.70 | 21.88 | 12.67 | 0.42 | 0.48 |
| Non-Gap | 10.85 | 20.80 | 33.51 | 34.61 | 0.23 | 0.00 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Burke 26-2

### All Assessed: ELA Grade 05




### All Assessed: ELA Grade 05 - Data Matrix

| | | District Current Year | | | | | | District Prior Year | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 15 | 6.67 | 6.67 | 60.00 | 26.67 | 0.00 | 0.00 | 33.33 | 27.78 | 16.67 | 22.22 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 15 | 6.67 | 6.67 | 60.00 | 26.67 | 0.00 | 0.00 | 31.25 | 31.25 | 12.50 | 25.00 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | 46.15 | 38.46 | 7.69 | 7.69 | 0.00 | 0.00 |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | * | * | * | * | * | * | * | 27.27 | 27.27 | 18.18 | 27.27 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | 42.86 | 35.71 | 7.14 | 14.29 | 0.00 | 0.00 |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

## Burke 26-2

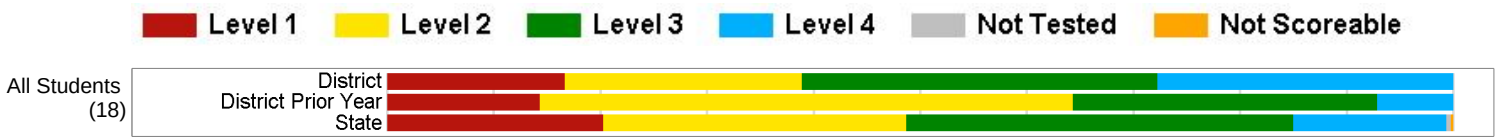
| | State Current Year | | | | | |
|---|---|---|---|---|---|---|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 27.17 | 22.65 | 32.08 | 17.63 | 0.25 | 0.21 |
| Hispanic / Latino | 37.48 | 27.50 | 23.08 | 9.66 | 0.82 | 1.47 |
| American Indian / Alaskan Native | 56.57 | 21.15 | 17.90 | 3.93 | 0.45 | 0.00 |
| Asian | 29.75 | 17.72 | 25.95 | 23.42 | 0.00 | 3.16 |
| Black / African American | 41.36 | 27.46 | 22.03 | 6.78 | 0.00 | 2.37 |
| Native Hawaiian / Pacific Islander | 27.27 | 27.27 | 27.27 | 18.18 | 0.00 | 0.00 |
| White / Caucasian | 20.71 | 22.35 | 35.68 | 21.05 | 0.20 | 0.01 |
| Multi-Racial | 26.51 | 24.50 | 34.01 | 14.99 | 0.00 | 0.00 |
| Student With Disabilities | 57.71 | 21.75 | 14.99 | 5.33 | 0.21 | 0.00 |
| English Language Learners | 67.78 | 17.57 | 2.51 | 2.09 | 1.26 | 8.78 |
| Economically Disadvantaged | 40.39 | 24.52 | 24.92 | 9.44 | 0.29 | 0.44 |
| Female | 22.33 | 20.85 | 34.67 | 21.70 | 0.26 | 0.20 |
| Male | 31.74 | 24.35 | 29.65 | 13.80 | 0.24 | 0.23 |
| Migrant | 36.84 | 21.05 | 15.79 | 7.89 | 0.00 | 18.42 |
| Gap | 40.69 | 24.55 | 24.70 | 9.38 | 0.30 | 0.38 |
| Non-Gap | 11.55 | 20.46 | 40.62 | 27.16 | 0.19 | 0.02 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Burke 26-2

### All Assessed: ELA Grade 06




### All Assessed: ELA Grade 06 - Data Matrix

| | | District Current Year | | | | | | District Prior Year | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 18 | 16.67 | 22.22 | 33.33 | 27.78 | 0.00 | 0.00 | 14.29 | 50.00 | 28.57 | 7.14 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 17 | 17.65 | 17.65 | 35.29 | 29.41 | 0.00 | 0.00 | 14.29 | 50.00 | 28.57 | 7.14 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 11 | 18.18 | 36.36 | 27.27 | 18.18 | 0.00 | 0.00 | * | * | * | * | * | * |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | 12 | 8.33 | 8.33 | 50.00 | 33.33 | 0.00 | 0.00 | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 12 | 25.00 | 33.33 | 25.00 | 16.67 | 0.00 | 0.00 | * | * | * | * | * | * |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

## Burke 26-2

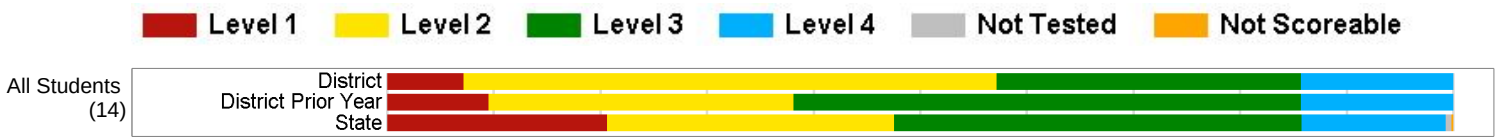
| | State Current Year | | | | | |
|---|---|---|---|---|---|---|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 20.26 | 28.41 | 36.27 | 14.40 | 0.44 | 0.21 |
| Hispanic / Latino | 31.91 | 29.57 | 29.15 | 6.81 | 0.64 | 1.91 |
| American Indian / Alaskan Native | 46.59 | 30.03 | 18.46 | 3.96 | 0.95 | 0.00 |
| Asian | 21.59 | 17.05 | 38.64 | 19.32 | 0.57 | 2.84 |
| Black / African American | 28.17 | 36.27 | 25.35 | 8.10 | 0.00 | 2.11 |
| Native Hawaiian / Pacific Islander | 40.00 | 50.00 | 0.00 | 10.00 | 0.00 | 0.00 |
| White / Caucasian | 14.82 | 27.62 | 40.18 | 16.98 | 0.37 | 0.03 |
| Multi-Racial | 19.23 | 36.98 | 34.62 | 9.17 | 0.00 | 0.00 |
| Student With Disabilities | 54.04 | 28.82 | 12.91 | 3.49 | 0.73 | 0.00 |
| English Language Learners | 64.02 | 17.29 | 7.01 | 0.93 | 1.40 | 9.35 |
| Economically Disadvantaged | 32.63 | 31.75 | 27.45 | 7.09 | 0.56 | 0.51 |
| Female | 16.59 | 26.62 | 38.45 | 17.65 | 0.39 | 0.30 |
| Male | 23.76 | 30.11 | 34.20 | 11.31 | 0.48 | 0.14 |
| Migrant | 60.71 | 21.43 | 7.14 | 3.57 | 3.57 | 3.57 |
| Gap | 33.57 | 32.19 | 26.34 | 6.92 | 0.57 | 0.41 |
| Non-Gap | 6.53 | 24.52 | 46.51 | 22.12 | 0.30 | 0.02 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Burke 26-2

### All Assessed: ELA Grade 07




### All Assessed: ELA Grade 07 - Data Matrix

| | | District Current Year | | | | | | District Prior Year | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 14 | 7.14 | 50.00 | 28.57 | 14.29 | 0.00 | 0.00 | 9.52 | 28.57 | 47.62 | 14.29 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 14 | 7.14 | 50.00 | 28.57 | 14.29 | 0.00 | 0.00 | 5.56 | 22.22 | 55.56 | 16.67 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | 16.67 | 41.67 | 25.00 | 16.67 | 0.00 | 0.00 |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | * | * | * | * | * | * | * | 15.38 | 23.08 | 46.15 | 15.38 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | 16.67 | 41.67 | 25.00 | 16.67 | 0.00 | 0.00 |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

## Burke 26-2

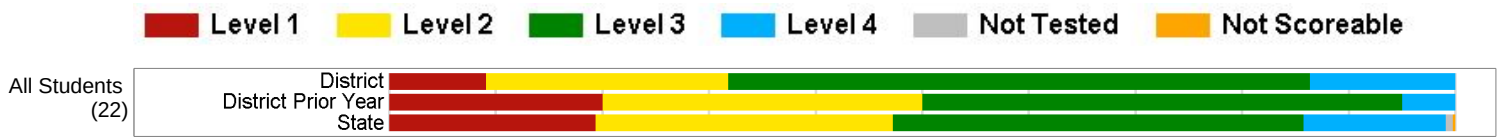
| | State Current Year | | | | | |
|---|---|---|---|---|---|---|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 20.62 | 26.93 | 38.20 | 13.52 | 0.56 | 0.17 |
| Hispanic / Latino | 28.04 | 28.91 | 31.74 | 8.70 | 1.09 | 1.52 |
| American Indian / Alaskan Native | 49.66 | 27.84 | 18.88 | 2.59 | 1.03 | 0.00 |
| Asian | 29.71 | 21.14 | 24.57 | 21.14 | 0.57 | 2.86 |
| Black / African American | 30.45 | 33.08 | 28.57 | 6.77 | 0.00 | 1.13 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * |
| White / Caucasian | 15.15 | 26.33 | 42.31 | 15.74 | 0.46 | 0.01 |
| Multi-Racial | 18.04 | 34.12 | 37.65 | 9.02 | 1.18 | 0.00 |
| Student With Disabilities | 55.83 | 26.65 | 13.69 | 3.04 | 0.80 | 0.00 |
| English Language Learners | 64.26 | 19.15 | 7.66 | 1.70 | 0.85 | 6.38 |
| Economically Disadvantaged | 33.13 | 30.29 | 28.85 | 6.60 | 0.75 | 0.38 |
| Female | 15.77 | 24.38 | 41.77 | 17.41 | 0.51 | 0.16 |
| Male | 25.24 | 29.35 | 34.80 | 9.82 | 0.62 | 0.16 |
| Migrant | 53.13 | 21.88 | 18.75 | 0.00 | 3.13 | 3.12 |
| Gap | 34.06 | 30.48 | 28.11 | 6.26 | 0.77 | 0.31 |
| Non-Gap | 7.51 | 23.45 | 48.04 | 20.61 | 0.37 | 0.02 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Burke 26-2

### All Assessed: ELA Grade 08




### All Assessed: ELA Grade 08 - Data Matrix

| | | District Current Year | | | | | | District Prior Year | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 22 | 9.09 | 22.73 | 54.55 | 13.64 | 0.00 | 0.00 | 20.00 | 30.00 | 45.00 | 5.00 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 18 | 5.56 | 11.11 | 66.67 | 16.67 | 0.00 | 0.00 | 5.88 | 35.29 | 52.94 | 5.88 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 11 | 18.18 | 27.27 | 54.55 | 0.00 | 0.00 | 0.00 | 25.00 | 41.67 | 33.33 | 0.00 | 0.00 | 0.00 |
| Female | 10 | 20.00 | 10.00 | 60.00 | 10.00 | 0.00 | 0.00 | 28.57 | 28.57 | 35.71 | 7.14 | 0.00 | 0.00 |
| Male | 12 | 0.00 | 33.33 | 50.00 | 16.67 | 0.00 | 0.00 | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 11 | 18.18 | 27.27 | 54.55 | 0.00 | 0.00 | 0.00 | 30.77 | 38.46 | 30.77 | 0.00 | 0.00 | 0.00 |
| Non-Gap | 11 | 0.00 | 18.18 | 54.55 | 27.27 | 0.00 | 0.00 | * | * | * | * | * | * |

## Burke 26-2

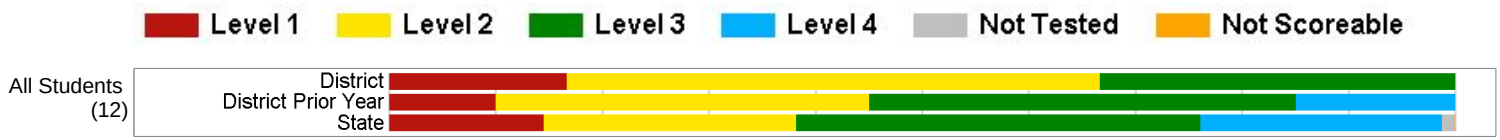
| | State Current Year | | | | | |
|---|---|---|---|---|---|---|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 19.34 | 27.87 | 38.53 | 13.34 | 0.67 | 0.25 |
| Hispanic / Latino | 32.78 | 29.22 | 28.50 | 7.13 | 0.95 | 1.43 |
| American Indian / Alaskan Native | 40.86 | 33.48 | 21.70 | 2.72 | 1.14 | 0.09 |
| Asian | 34.48 | 19.54 | 28.74 | 13.22 | 1.15 | 2.87 |
| Black / African American | 31.38 | 37.24 | 21.76 | 5.02 | 0.84 | 3.76 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * |
| White / Caucasian | 14.28 | 26.86 | 42.54 | 15.71 | 0.57 | 0.04 |
| Multi-Racial | 25.33 | 26.64 | 37.12 | 10.48 | 0.44 | 0.00 |
| Student With Disabilities | 55.91 | 29.85 | 10.46 | 2.57 | 1.13 | 0.08 |
| English Language Learners | 59.64 | 25.00 | 7.14 | 0.36 | 1.43 | 6.43 |
| Economically Disadvantaged | 31.83 | 32.68 | 28.41 | 5.77 | 0.82 | 0.49 |
| Female | 14.52 | 24.62 | 42.84 | 17.13 | 0.60 | 0.30 |
| Male | 23.96 | 30.99 | 34.40 | 9.70 | 0.74 | 0.20 |
| Migrant | 69.44 | 16.67 | 5.56 | 0.00 | 0.00 | 8.33 |
| Gap | 32.92 | 32.57 | 27.27 | 5.89 | 0.86 | 0.49 |
| Non-Gap | 7.17 | 23.66 | 48.62 | 20.01 | 0.50 | 0.04 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Burke 26-2

### All Assessed: ELA Grade 11




### All Assessed: ELA Grade 11 - Data Matrix

| | | District Current Year | | | | | | District Prior Year | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 12 | 16.67 | 50.00 | 33.33 | 0.00 | 0.00 | 0.00 | 10.00 | 35.00 | 40.00 | 15.00 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 10 | 10.00 | 50.00 | 40.00 | 0.00 | 0.00 | 0.00 | 5.88 | 35.29 | 41.18 | 17.65 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | * | * | * | * | * | * | * | 7.69 | 30.77 | 38.46 | 23.08 | 0.00 | 0.00 |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Gap | * | * | * | * | * | * | * | 0.00 | 36.36 | 45.45 | 18.18 | 0.00 | 0.00 |

## Burke 26-2

| | State Current Year | | | | | |
|---|---|---|---|---|---|---|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 14.51 | 23.64 | 37.93 | 22.63 | 1.25 | 0.04 |
| Hispanic / Latino | 24.41 | 25.08 | 32.78 | 14.72 | 3.01 | 0.00 |
| American Indian / Alaskan Native | 31.98 | 33.18 | 27.18 | 5.41 | 2.25 | 0.00 |
| Asian | 39.49 | 16.56 | 25.48 | 15.92 | 2.55 | 0.00 |
| Black / African American | 25.48 | 33.65 | 25.96 | 12.98 | 1.44 | 0.48 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * |
| White / Caucasian | 11.53 | 22.48 | 39.70 | 25.22 | 1.05 | 0.03 |
| Multi-Racial | 14.53 | 25.00 | 43.60 | 15.70 | 1.16 | 0.00 |
| Student With Disabilities | 51.40 | 27.51 | 13.64 | 5.01 | 2.33 | 0.12 |
| English Language Learners | 71.77 | 16.94 | 3.23 | 4.84 | 2.42 | 0.81 |
| Economically Disadvantaged | 25.87 | 29.24 | 30.46 | 12.94 | 1.49 | 0.00 |
| Female | 9.61 | 21.82 | 40.43 | 26.83 | 1.26 | 0.05 |
| Male | 18.98 | 25.29 | 35.66 | 18.80 | 1.24 | 0.03 |
| Migrant | 76.92 | 19.23 | 3.85 | 0.00 | 0.00 | 0.00 |
| Gap | 28.02 | 29.45 | 29.00 | 11.70 | 1.76 | 0.06 |
| Non-Gap | 6.80 | 20.31 | 43.04 | 28.87 | 0.97 | 0.01 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Burke 26-2

### All Assessed: Science All Grades

### All Assessed: Science All Grades - Data Matrix

| | | District Current Year | | | | | | District Prior Year | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Students | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable |
| All Students | 49 | 6.12 | 26.53 | 61.22 | 6.12 | 0.00 | 0.00 | 5.17 | 32.76 | 56.90 | 5.17 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 43 | 4.65 | 18.60 | 69.77 | 6.98 | 0.00 | 0.00 | 6.00 | 24.00 | 64.00 | 6.00 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 22 | 13.64 | 36.36 | 50.00 | 0.00 | 0.00 | 0.00 | 9.38 | 40.63 | 50.00 | 0.00 | 0.00 | 0.00 |
| Female | 27 | 11.11 | 37.04 | 51.85 | 0.00 | 0.00 | 0.00 | 5.88 | 47.06 | 44.12 | 2.94 | 0.00 | 0.00 |
| Male | 22 | 0.00 | 13.64 | 72.73 | 13.64 | 0.00 | 0.00 | 4.17 | 12.50 | 75.00 | 8.33 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 26 | 11.54 | 34.62 | 53.85 | 0.00 | 0.00 | 0.00 | 8.33 | 44.44 | 44.44 | 2.78 | 0.00 | 0.00 |
| Non-Gap | 23 | 0.00 | 17.39 | 69.57 | 13.04 | 0.00 | 0.00 | 0.00 | 13.64 | 77.27 | 9.09 | 0.00 | 0.00 |

## Burke 26-2

| | State Current Year | | | | | |
|---|---|---|---|---|---|---|
| | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable |
| All Students | 3.80 | 25.18 | 60.28 | 9.46 | 1.27 | 0.00 |
| Hispanic / Latino | 8.49 | 36.85 | 47.56 | 4.95 | 2.14 | 0.00 |
| American Indian / Alaskan Native | 12.93 | 45.71 | 36.62 | 1.45 | 3.28 | 0.00 |
| Asian | 11.29 | 33.27 | 46.17 | 7.66 | 1.61 | 0.00 |
| Black / African American | 9.03 | 44.50 | 41.49 | 3.53 | 1.44 | 0.00 |
| Native Hawaiian / Pacific Islander | 0.00 | 27.27 | 63.64 | 9.09 | 0.00 | 0.00 |
| White / Caucasian | 1.89 | 20.49 | 65.53 | 11.14 | 0.95 | 0.00 |
| Multi-Racial | 2.93 | 30.32 | 57.05 | 9.18 | 0.53 | 0.00 |
| Student With Disabilities | 12.86 | 44.61 | 35.11 | 5.37 | 2.05 | 0.00 |
| English Language Learners | 27.06 | 54.43 | 13.15 | 2.75 | 2.60 | 0.00 |
| Economically Disadvantaged | 7.79 | 36.58 | 49.17 | 4.79 | 1.67 | 0.00 |
| Female | 3.53 | 26.95 | 61.22 | 7.00 | 1.30 | 0.00 |
| Male | 4.06 | 23.52 | 59.40 | 11.78 | 1.25 | 0.00 |
| Migrant | 32.35 | 43.14 | 19.61 | 3.92 | 0.98 | 0.00 |
| Gap | 7.52 | 36.85 | 48.72 | 5.05 | 1.86 | 0.00 |
| Non-Gap | 0.56 | 15.03 | 70.34 | 13.30 | 0.76 | 0.00 |

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Burke 26-2

### All Assessed: Science Grade 05

### All Assessed: Science Grade 05 - Data Matrix

| | | District Current Year | | | | | | District Prior Year | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Students | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable |
| All Students | 15 | 0.00 | 6.67 | 80.00 | 13.33 | 0.00 | 0.00 | 16.67 | 16.67 | 55.56 | 11.11 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 15 | 0.00 | 6.67 | 80.00 | 13.33 | 0.00 | 0.00 | 18.75 | 12.50 | 56.25 | 12.50 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | 23.08 | 23.08 | 53.85 | 0.00 | 0.00 | 0.00 |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | * | * | * | * | * | * | * | 9.09 | 9.09 | 63.64 | 18.18 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | 21.43 | 21.43 | 50.00 | 7.14 | 0.00 | 0.00 |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

## Burke 26-2

| | State Current Year | | | | | |
|---|---|---|---|---|---|---|
| | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable |
| All Students | 4.83 | 19.44 | 62.14 | 12.55 | 1.04 | 0.00 |
| Hispanic / Latino | 10.15 | 31.42 | 51.55 | 5.89 | 0.98 | 0.00 |
| American Indian / Alaskan Native | 16.16 | 38.44 | 38.67 | 2.19 | 4.53 | 0.00 |
| Asian | 6.96 | 21.52 | 59.49 | 11.39 | 0.63 | 0.00 |
| Black / African American | 10.51 | 38.31 | 45.42 | 5.08 | 0.68 | 0.00 |
| Native Hawaiian / Pacific Islander | 0.00 | 9.09 | 72.73 | 18.18 | 0.00 | 0.00 |
| White / Caucasian | 2.26 | 14.25 | 67.80 | 15.19 | 0.50 | 0.00 |
| Multi-Racial | 3.46 | 23.92 | 60.23 | 12.10 | 0.29 | 0.00 |
| Student With Disabilities | 13.25 | 32.95 | 45.09 | 7.29 | 1.43 | 0.00 |
| English Language Learners | 28.87 | 45.19 | 20.50 | 3.35 | 2.09 | 0.00 |
| Economically Disadvantaged | 8.89 | 29.00 | 53.51 | 6.81 | 1.80 | 0.00 |
| Female | 4.75 | 22.02 | 62.40 | 9.82 | 1.01 | 0.00 |
| Male | 4.90 | 17.02 | 61.89 | 15.12 | 1.06 | 0.00 |
| Migrant | 15.79 | 39.47 | 39.47 | 5.26 | 0.00 | 0.00 |
| Gap | 8.49 | 28.17 | 54.41 | 7.27 | 1.67 | 0.00 |
| Non-Gap | 0.60 | 9.36 | 71.08 | 18.65 | 0.31 | 0.00 |

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Burke 26-2

### All Assessed: Science Grade 08

### All Assessed: Science Grade 08 - Data Matrix

| | | District Current Year | | | | | | District Prior Year | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Students | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable |
| All Students | 22 | 4.55 | 18.18 | 72.73 | 4.55 | 0.00 | 0.00 | 0.00 | 35.00 | 60.00 | 5.00 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 18 | 5.56 | 0.00 | 88.89 | 5.56 | 0.00 | 0.00 | 0.00 | 23.53 | 70.59 | 5.88 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 11 | 9.09 | 36.36 | 54.55 | 0.00 | 0.00 | 0.00 | 0.00 | 50.00 | 50.00 | 0.00 | 0.00 | 0.00 |
| Female | 10 | 10.00 | 20.00 | 70.00 | 0.00 | 0.00 | 0.00 | 0.00 | 50.00 | 42.86 | 7.14 | 0.00 | 0.00 |
| Male | 12 | 0.00 | 16.67 | 75.00 | 8.33 | 0.00 | 0.00 | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 11 | 9.09 | 36.36 | 54.55 | 0.00 | 0.00 | 0.00 | 0.00 | 53.85 | 46.15 | 0.00 | 0.00 | 0.00 |
| Non-Gap | 11 | 0.00 | 0.00 | 90.91 | 9.09 | 0.00 | 0.00 | * | * | * | * | * | * |

## Burke 26-2

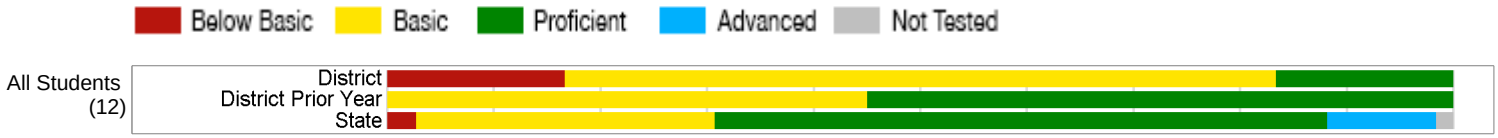
| | State Current Year | | | | | |
|---|---|---|---|---|---|---|
| | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable |
| All Students | 3.52 | 28.43 | 61.56 | 5.59 | 0.90 | 0.00 |
| Hispanic / Latino | 7.36 | 44.18 | 44.66 | 2.14 | 1.66 | 0.00 |
| American Indian / Alaskan Native | 12.30 | 49.74 | 36.03 | 0.53 | 1.41 | 0.00 |
| Asian | 13.79 | 35.06 | 44.25 | 5.17 | 1.72 | 0.00 |
| Black / African American | 9.62 | 48.12 | 41.00 | 0.42 | 0.84 | 0.00 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * |
| White / Caucasian | 1.50 | 23.12 | 67.81 | 6.80 | 0.78 | 0.00 |
| Multi-Racial | 3.49 | 37.55 | 54.15 | 4.37 | 0.44 | 0.00 |
| Student With Disabilities | 12.79 | 53.26 | 29.53 | 2.90 | 1.53 | 0.00 |
| English Language Learners | 24.29 | 62.50 | 10.36 | 0.71 | 2.14 | 0.00 |
| Economically Disadvantaged | 7.30 | 42.19 | 47.39 | 2.02 | 1.09 | 0.00 |
| Female | 3.23 | 29.36 | 62.62 | 3.91 | 0.88 | 0.00 |
| Male | 3.79 | 27.53 | 60.55 | 7.20 | 0.92 | 0.00 |
| Migrant | 41.67 | 38.89 | 13.89 | 2.78 | 2.78 | 0.00 |
| Gap | 7.02 | 42.51 | 46.94 | 2.28 | 1.24 | 0.00 |
| Non-Gap | 0.38 | 15.80 | 74.67 | 8.56 | 0.60 | 0.00 |

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Burke 26-2

### All Assessed: Science Grade 11




### All Assessed: Science Grade 11 - Data Matrix

| | | District Current Year | | | | | | District Prior Year | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Students | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable |
| All Students | 12 | 16.67 | 66.67 | 16.67 | 0.00 | 0.00 | 0.00 | 0.00 | 45.00 | 55.00 | 0.00 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 10 | 10.00 | 70.00 | 20.00 | 0.00 | 0.00 | 0.00 | 0.00 | 35.29 | 64.71 | 0.00 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | * | * | * | * | * | * | * | 0.00 | 53.85 | 46.15 | 0.00 | 0.00 | 0.00 |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Gap | * | * | * | * | * | * | * | 0.00 | 27.27 | 72.73 | 0.00 | 0.00 | 0.00 |

## Burke 26-2

| | State Current Year | | | | | |
|---|---|---|---|---|---|---|
| | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable |
| All Students | 2.68 | 28.04 | 57.41 | 10.22 | 1.64 | 0.00 |
| Hispanic / Latino | 7.02 | 35.45 | 45.48 | 7.36 | 4.68 | 0.00 |
| American Indian / Alaskan Native | 7.96 | 52.40 | 34.98 | 1.65 | 3.00 | 0.00 |
| Asian | 12.74 | 42.04 | 35.67 | 7.01 | 2.55 | 0.00 |
| Black / African American | 5.29 | 46.63 | 39.42 | 5.29 | 3.37 | 0.00 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * |
| White / Caucasian | 1.72 | 24.39 | 61.17 | 11.40 | 1.32 | 0.00 |
| Multi-Racial | 1.16 | 33.14 | 54.65 | 9.88 | 1.16 | 0.00 |
| Student With Disabilities | 11.89 | 57.81 | 22.03 | 4.90 | 3.38 | 0.00 |
| English Language Learners | 29.03 | 54.03 | 5.65 | 6.45 | 4.84 | 0.00 |
| Economically Disadvantaged | 6.21 | 41.87 | 44.62 | 5.33 | 1.97 | 0.00 |
| Female | 2.25 | 29.80 | 58.98 | 7.16 | 1.81 | 0.00 |
| Male | 3.07 | 26.44 | 55.98 | 13.02 | 1.49 | 0.00 |
| Migrant | 46.15 | 50.00 | 0.00 | 3.85 | 0.00 | 0.00 |
| Gap | 6.34 | 43.53 | 42.39 | 5.23 | 2.50 | 0.00 |
| Non-Gap | 0.59 | 19.20 | 65.99 | 13.07 | 1.15 | 0.00 |

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Burke 26-2

### NAEP Overview

### South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: Http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

**Participation Rates**
Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

| **Students with Disabilities** | Reading | Mathematics |
|---|---|---|
| Grade 4 | 86% | 94% |
| Grade 8 | 88% | 88% |

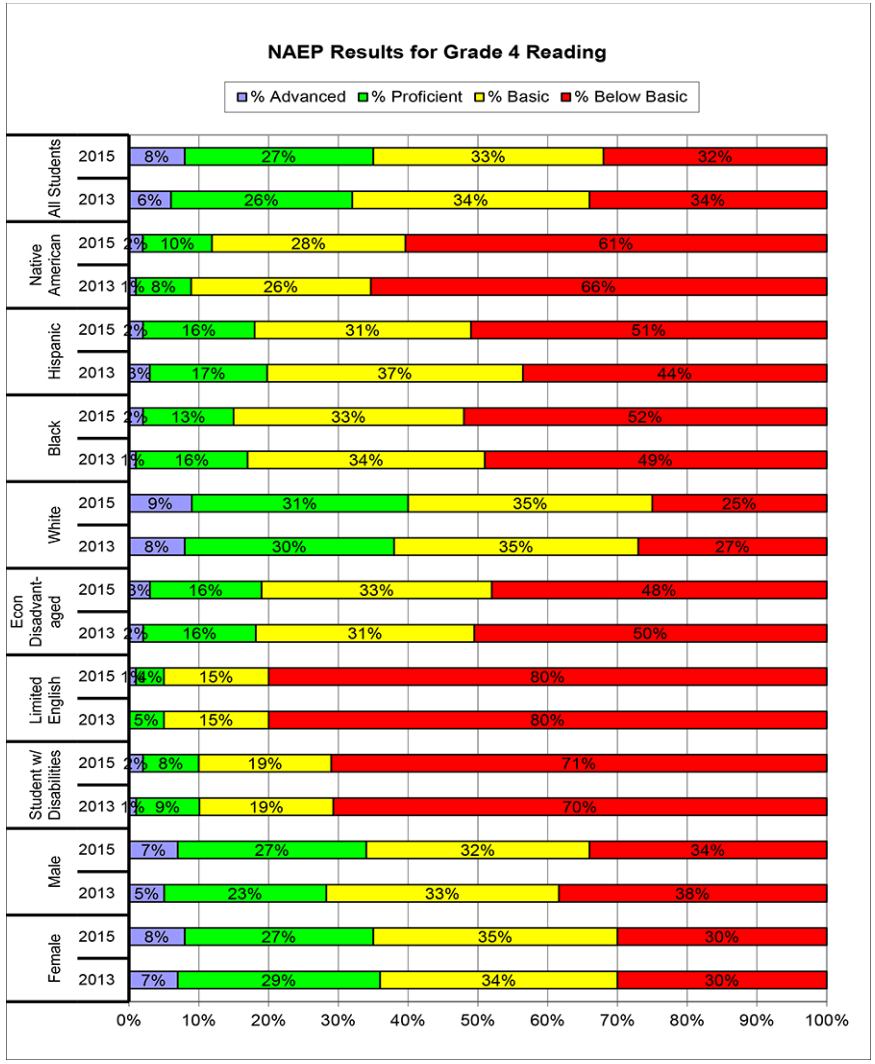
| **Limited English Proficient** | Reading | Mathematics |
|---|---|---|
| Grade 4 | 83% | 91% |
| Grade 8 | * | * |

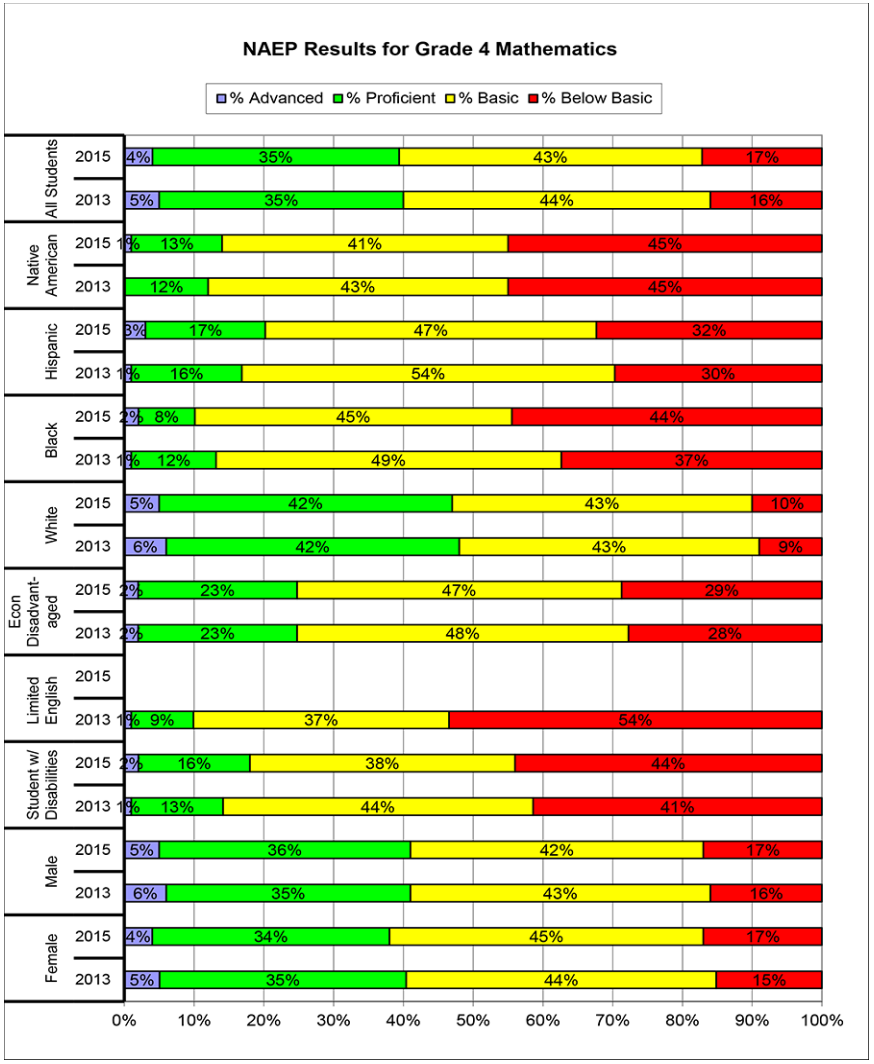
*Reporting standards not met

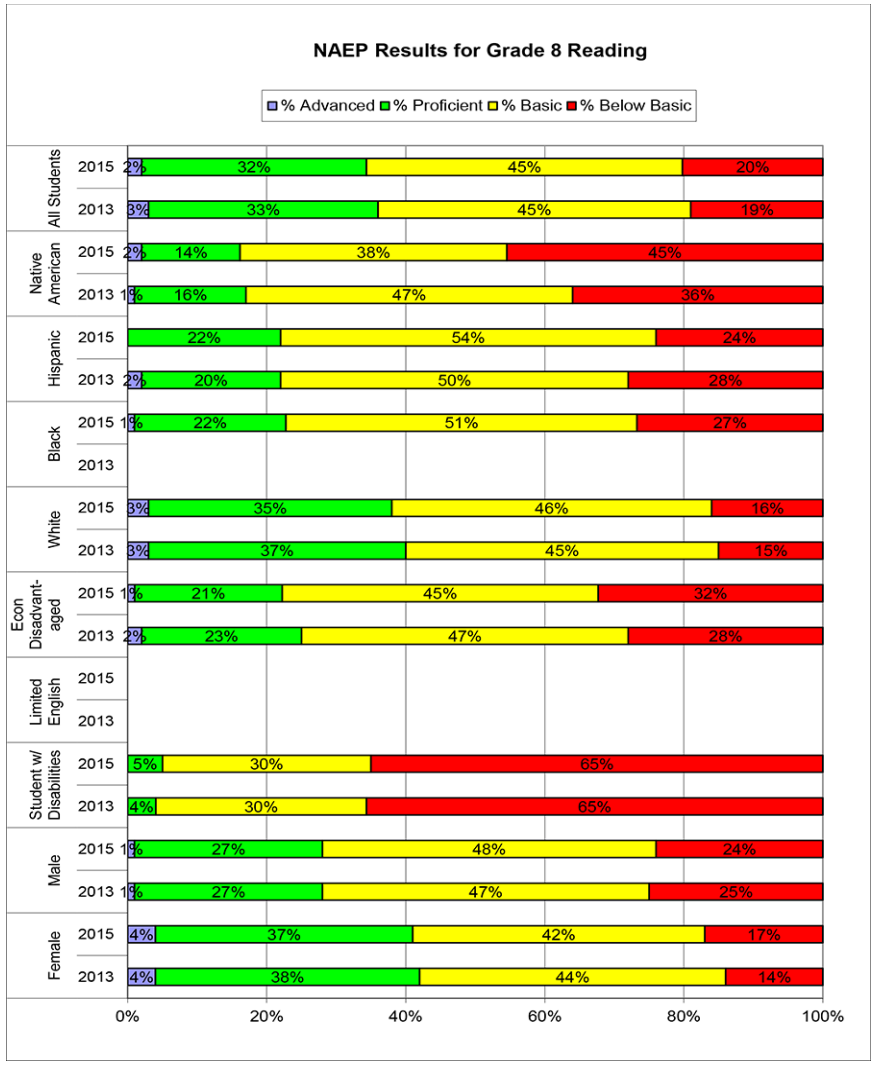
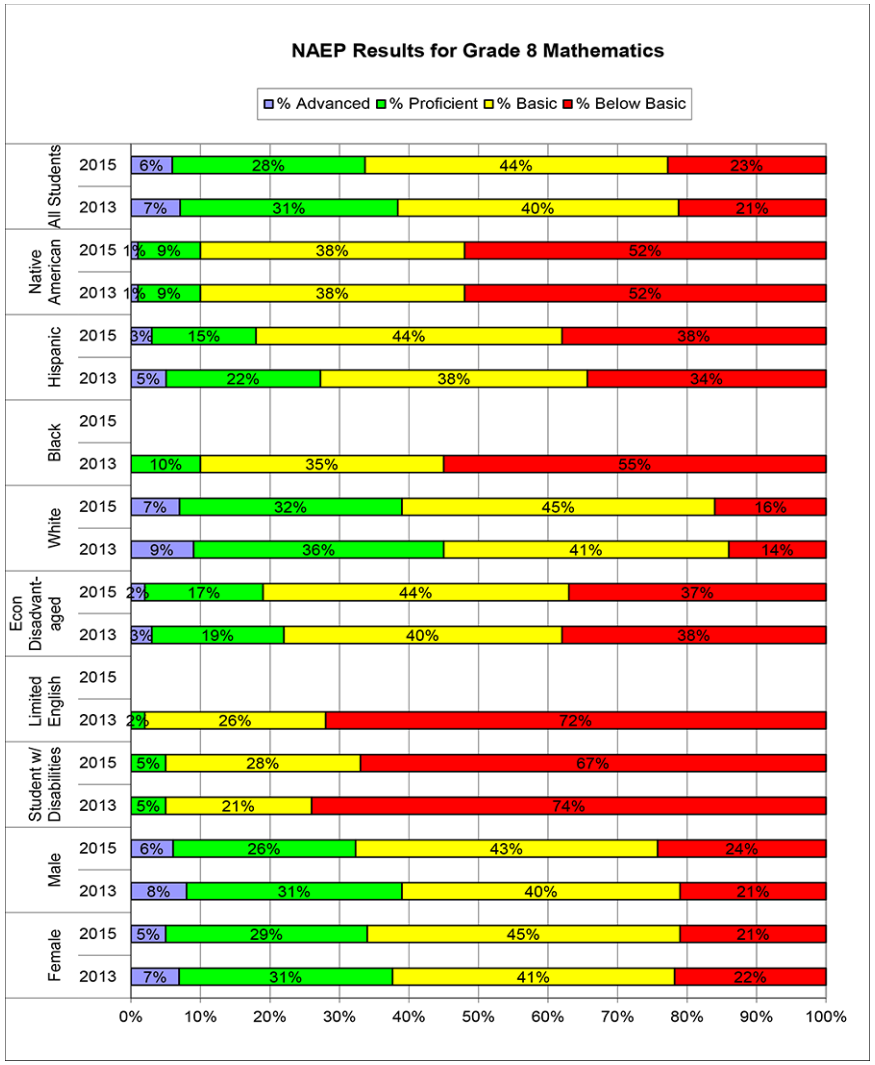
If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Mike Rickert at michael.rickert@state.sd.us

## Burke 26-2

### NAEP Performance - Grade 4



## Burke 26-2

### NAEP Performance - Grade 8