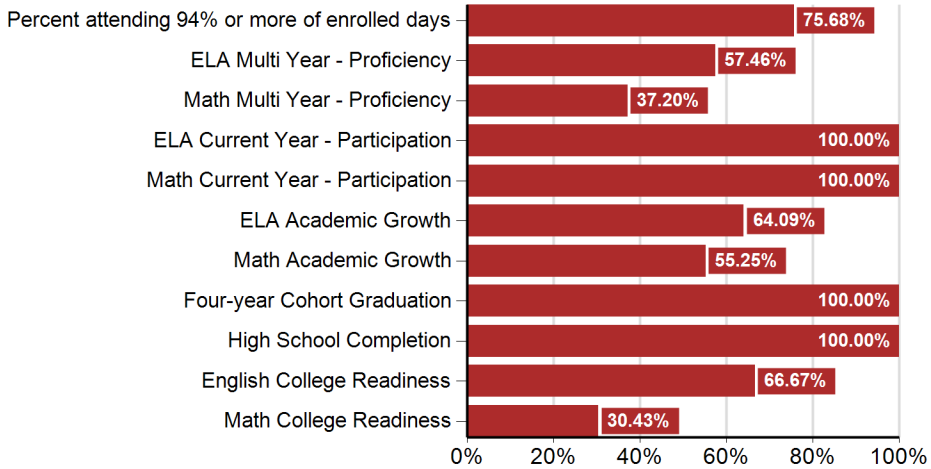
south dakota STARS | Student Teacher Accountability and Reporting System

South Dakota DOE
2015-2016 Report Card

Hill City 51-2

Performance Indicators



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

School Performance Index

District Classification: -

Exemplary Schools	0 / 3 Schools	0.00%
Status Schools	0 / 3 Schools	0.00%
Progressing Schools	3 / 3 Schools	100.00%
Priority Schools	0 / 3 Schools	0.00%
Focus Schools	0 / 3 Schools	0.00%
Small Schools	0 / 3 Schools	0.00%

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Staffing

Core Classes Taught by Highly Qualified Teachers

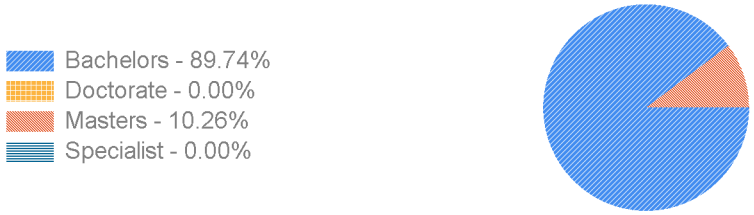
Number of Core Content Classes	258
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

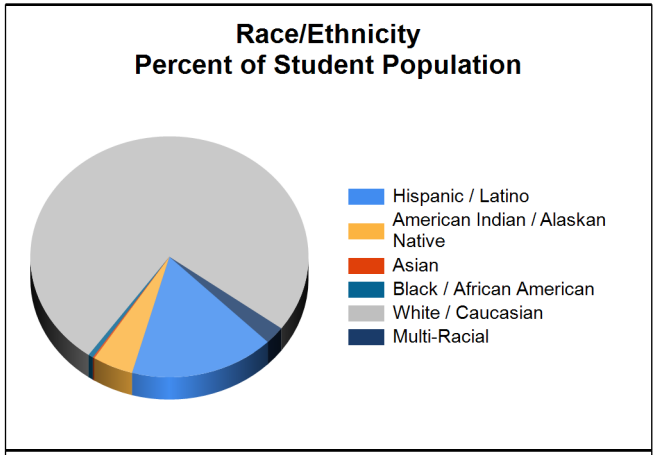
Administrators	4
School Service Specialists	4
Teachers	38.75
Average Years of Experience	15
Percent with Advanced Degrees	7.69%

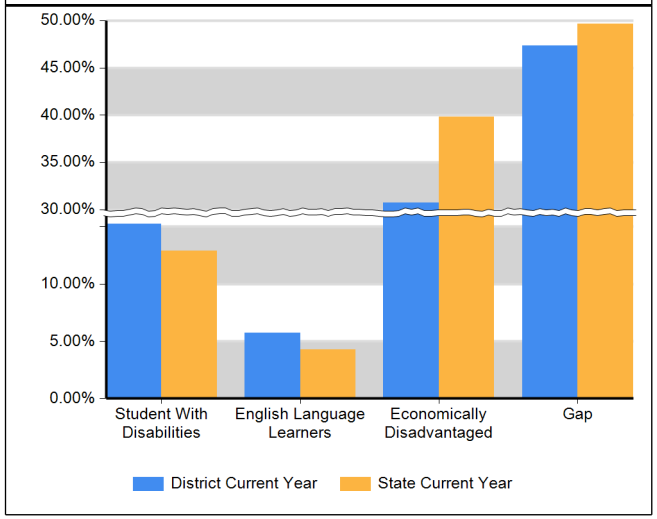
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



Student Population





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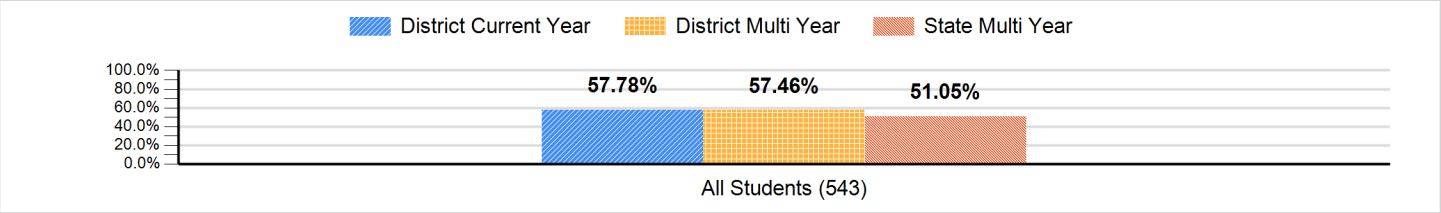
Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	543	57.78	57.46	51.05
Hispanic / Latino	75	35.71	37.33	36.32
American Indian / Alaskan Native	29	30.77	20.69	21.65
Asian*	*	*	*	46.41
Black / African American*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	48.11
White / Caucasian	428	62.98	62.85	57.23
Multi-Racial*	*	*	*	46.17
Student With Disabilities	89	28.26	26.97	18.69
English Language Learners	13	*	15.38	11.61
Economically Disadvantaged	204	41.18	44.12	34.60
Female	293	62.59	64.16	57.21
Male	250	52.67	49.60	45.18
Migrant*	*	*	*	13.36
Gap	277	43.17	42.60	34.20
Non-Gap	266	73.28	72.93	67.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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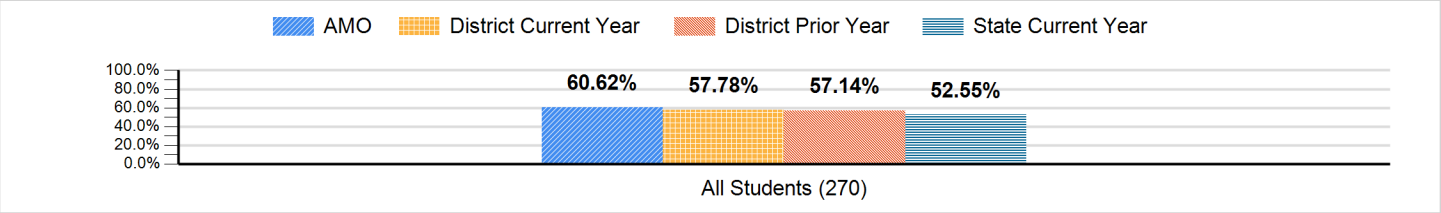
Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	270	60.62	57.78	57.14	52.55
Hispanic / Latino	42	43.39	35.71	39.39	37.88
American Indian / Alaskan Native	13	19.79	30.77	12.50	22.79
Asian*	*	*	*	*	48.47
Black / African American*	*	*	*	*	33.08
Native Hawaiian / Pacific Islander*	*	*	*	*	45.61
White / Caucasian	208	65.88	62.98	62.73	58.91
Multi-Racial*	*	*	*	*	47.65
Student With Disabilities	46	33.69	28.26	25.58	20.69
English Language Learners*	*	*	*	*	13.20
Economically Disadvantaged	102	51.11	41.18	47.06	36.00
Female	139	68.27	62.59	65.58	58.53
Male	131	50.76	52.67	46.22	46.91
Migrant*	*	*	*	*	14.98
Gap	139	47.06	43.17	42.03	35.55
Non-Gap	131	74.87	73.28	72.59	69.27

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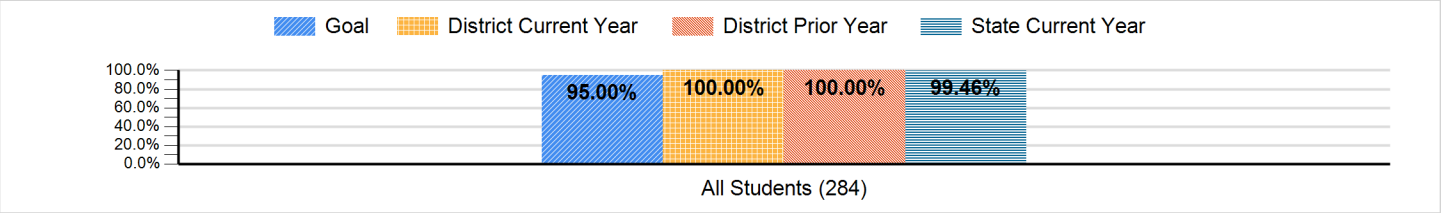
Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	284	95.00	100.00	100.00	99.46
Hispanic / Latino	47	95.00	100.00	100.00	98.99
American Indian / Alaskan Native	15	95.00	100.00	100.00	99.19
Asian*	*	*	*	*	99.24
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	214	95.00	100.00	100.00	99.53
Multi-Racial*	*	*	*	*	99.59
Student With Disabilities	46	95.00	100.00	100.00	99.23
English Language Learners	13	95.00	100.00	*	98.81
Economically Disadvantaged	111	95.00	100.00	100.00	99.39
Female	148	95.00	100.00	100.00	99.51
Male	136	95.00	100.00	100.00	99.42
Migrant*	*	*	*	*	99.16
Gap	149	95.00	100.00	100.00	99.34
Non-Gap	135	95.00	100.00	100.00	99.59

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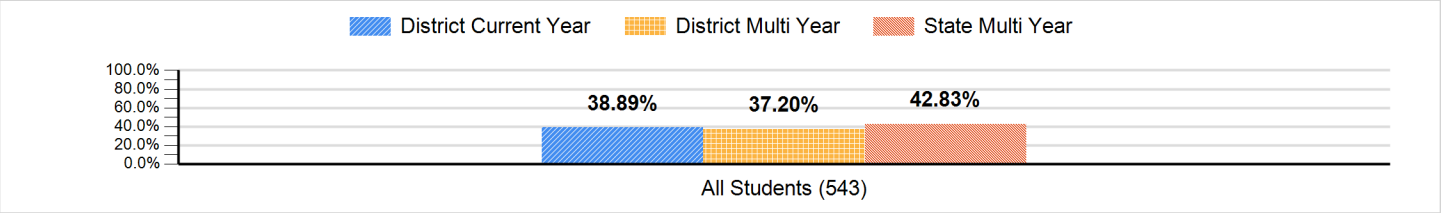
Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	543	38.89	37.20	42.83
Hispanic / Latino	75	16.67	16.00	27.23
American Indian / Alaskan Native	29	30.77	20.69	14.27
Asian*	*	*	*	39.87
Black / African American*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	42.45
White / Caucasian	428	43.75	42.06	48.97
Multi-Racial*	*	*	*	38.06
Student With Disabilities	89	26.09	23.60	17.62
English Language Learners	13	*	15.38	11.17
Economically Disadvantaged	204	19.61	23.53	27.13
Female	293	34.53	36.18	42.56
Male	250	43.51	38.40	43.08
Migrant*	*	*	*	8.18
Gap	277	25.18	25.99	27.26
Non-Gap	266	53.44	48.87	58.04

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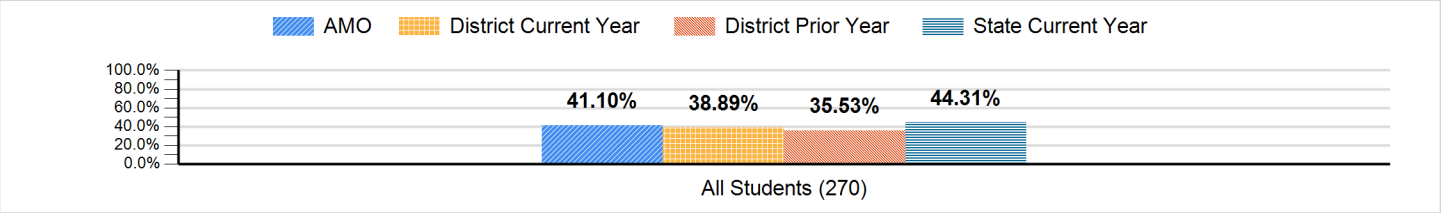
Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	270	41.10	38.89	35.53	44.31
Hispanic / Latino	42	21.82	16.67	15.15	29.55
American Indian / Alaskan Native	13	19.79	30.77	12.50	15.36
Asian*	*	*	*	*	41.23
Black / African American*	*	*	*	*	23.09
Native Hawaiian / Pacific Islander*	*	*	*	*	40.35
White / Caucasian	208	45.74	43.75	40.45	50.60
Multi-Racial*	*	*	*	*	39.22
Student With Disabilities	46	29.78	26.09	20.93	19.64
English Language Learners*	*	*	*	*	13.36
Economically Disadvantaged	102	33.65	19.61	27.45	28.77
Female	139	43.00	34.53	37.66	44.12
Male	131	38.64	43.51	32.77	44.49
Migrant*	*	*	*	*	11.96
Gap	139	33.51	25.18	26.81	28.77
Non-Gap	131	49.07	53.44	44.44	59.59

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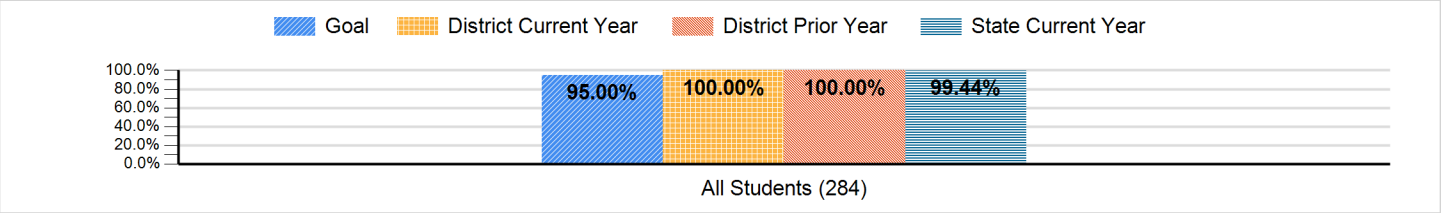
Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	284	95.00	100.00	100.00	99.44
Hispanic / Latino	47	95.00	100.00	100.00	99.11
American Indian / Alaskan Native	15	95.00	100.00	100.00	99.07
Asian*	*	*	*	*	99.41
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	214	95.00	100.00	100.00	99.50
Multi-Racial*	*	*	*	*	99.50
Student With Disabilities	46	95.00	100.00	100.00	99.11
English Language Learners	13	95.00	100.00	*	99.12
Economically Disadvantaged	111	95.00	100.00	100.00	99.36
Female	148	95.00	100.00	100.00	99.47
Male	136	95.00	100.00	100.00	99.41
Migrant*	*	*	*	*	99.58
Gap	149	95.00	100.00	100.00	99.29
Non-Gap	135	95.00	100.00	100.00	99.58

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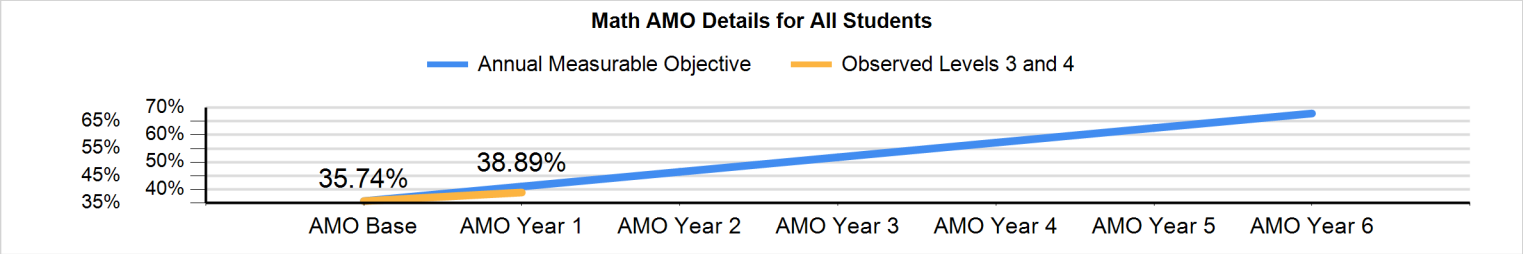
AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	**Base Year**	**Base Percent Level 3 & 4**	**AMO Year 1**	**AMO Year 2**	**AMO Year 3**	**AMO Year 4**	**AMO Year 5**	**AMO Year 6**
All Students	2014-2015	35.74%	41.10 %	46.46 %	51.82 %	57.18 %	62.54 %	67.87 %
Hispanic / Latino	2014-2015	14.71%	21.82 %	28.93 %	36.04 %	43.15 %	50.26 %	57.36 %
American Indian / Alaskan Native	2014-2015	12.50%	19.79 %	27.08 %	34.37 %	41.66 %	48.95 %	56.25 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	40.81%	45.74 %	50.67 %	55.60 %	60.53 %	65.46 %	70.41 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	23.40%	29.78 %	36.16 %	42.54 %	48.92 %	55.30 %	61.70 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	27.62%	33.65 %	39.68 %	45.71 %	51.74 %	57.77 %	63.81 %
Other Groups								
Female	2014-2015	37.82%	43.00 %	48.18 %	53.36 %	58.54 %	63.72 %	68.91 %
Male	2014-2015	33.06%	38.64 %	44.22 %	49.80 %	55.38 %	60.96 %	66.53 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	27.46%	33.51 %	39.56 %	45.61 %	51.66 %	57.71 %	63.73 %
Non-Gap	2014-2015	44.44%	49.07 %	53.70 %	58.33 %	62.96 %	67.59 %	72.22 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
NA = No students in this group or no data

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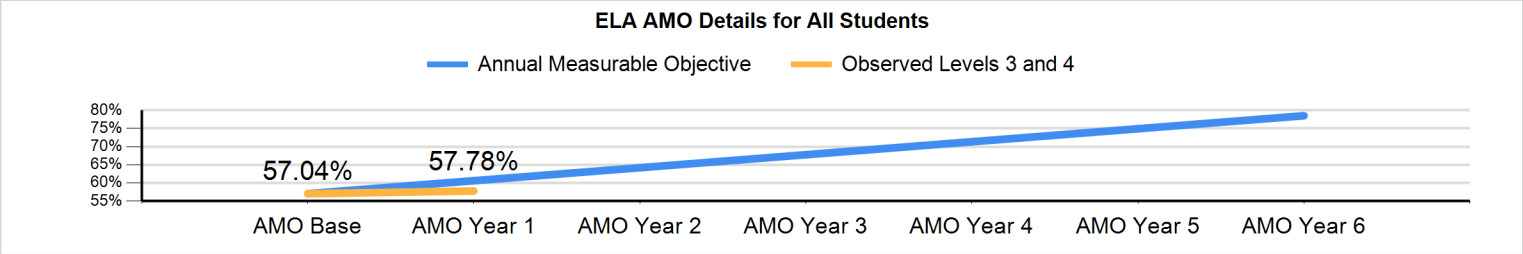
AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	57.04%	60.62 %	64.20 %	67.78 %	71.36 %	74.94 %	78.52 %
Hispanic / Latino	2014-2015	38.24%	43.39 %	48.54 %	53.69 %	58.84 %	63.99 %	69.12 %
American Indian / Alaskan Native	2014-2015	12.50%	19.79 %	27.08 %	34.37 %	41.66 %	48.95 %	56.25 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	62.78%	65.88 %	68.98 %	72.08 %	75.18 %	78.28 %	81.39 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	27.66%	33.69 %	39.72 %	45.75 %	51.78 %	57.81 %	63.83 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	46.67%	51.11 %	55.55 %	59.99 %	64.43 %	68.87 %	73.34 %
Other Groups								
Female	2014-2015	65.38%	68.27 %	71.16 %	74.05 %	76.94 %	79.83 %	82.69 %
Male	2014-2015	46.28%	50.76 %	55.24 %	59.72 %	64.20 %	68.68 %	73.14 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	42.25%	47.06 %	51.87 %	56.68 %	61.49 %	66.30 %	71.13 %
Non-Gap	2014-2015	72.59%	74.87 %	77.15 %	79.43 %	81.71 %	83.99 %	86.30 %

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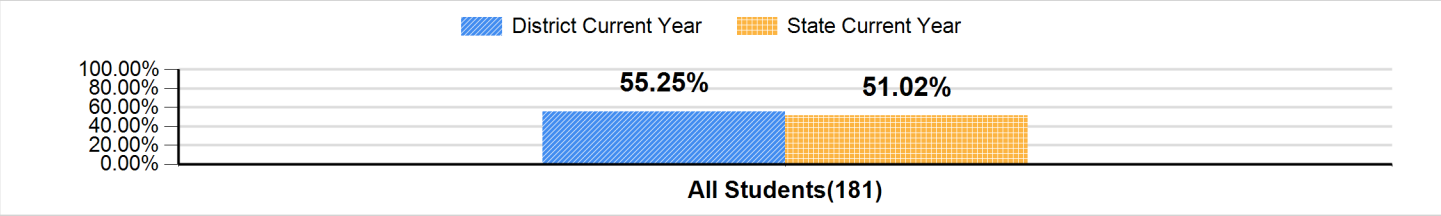
NA = No students in this group or no data

Hill City 51-2

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	181	55.25	46.67	51.02	33.39
Hispanic / Latino	26	34.62	*	40.04	30.25
American Indian / Alaskan Native	11	63.64	*	30.57	25.15
Asian*	*	*	*	56.48	37.69
Black / African American*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	52.50	50.00
White / Caucasian	141	58.87	44.83	55.31	37.65
Multi-Racial*	*	*	*	47.40	36.34
Student With Disabilities	35	48.57	*	32.40	25.08
English Language Learners*	*	*	*	29.37	26.34
Economically Disadvantaged	69	42.03	36.36	40.10	29.31
Female	93	47.31	47.62	51.02	34.41
Male	88	63.64	45.83	51.03	32.45
Migrant*	*	*	*	38.69	37.11
Gap	95	48.42	42.42	40.16	29.58
Non-Gap	86	62.79	58.33	61.81	48.45

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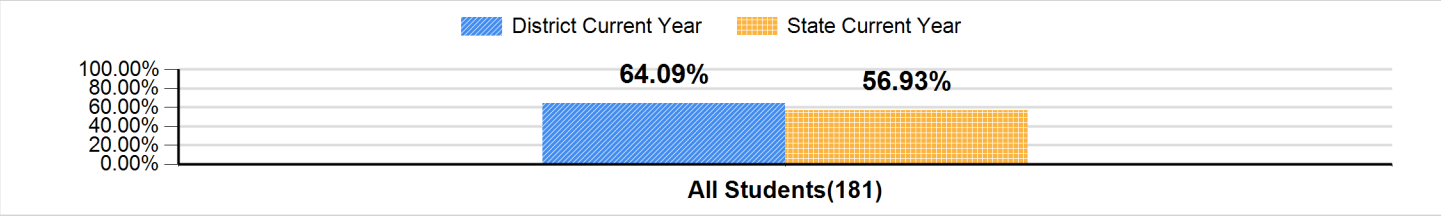
Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Hill City 51-2

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	181	64.09	46.67	56.93	36.16
Hispanic / Latino	26	53.85	*	48.61	37.95
American Indian / Alaskan Native	11	45.45	*	36.54	26.37
Asian*	*	*	*	59.53	30.67
Black / African American*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	42.50	41.67
White / Caucasian	141	67.38	46.43	60.88	39.83
Multi-Racial*	*	*	*	54.50	41.06
Student With Disabilities	35	42.86	*	33.60	26.32
English Language Learners*	*	*	*	29.59	27.39
Economically Disadvantaged	69	60.87	42.86	46.42	32.64
Female	93	72.04	68.75	61.92	39.36
Male	88	55.68	34.48	52.17	33.99
Migrant*	*	*	*	36.00	28.81
Gap	95	56.84	37.14	45.79	32.39
Non-Gap	86	72.09	80.00	67.95	50.02

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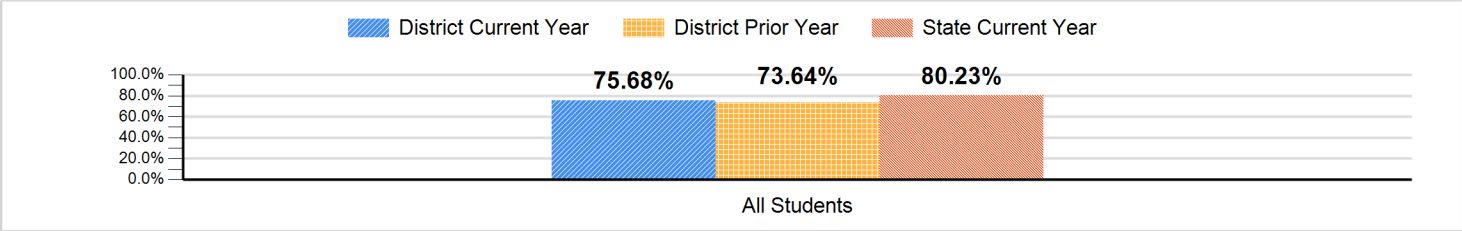
Hill City 51-2

Attendance



Attendance: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	**Number of Students**	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	366	75.68	73.64	80.23
Hispanic / Latino	66	72.73	66.07	71.21
American Indian / Alaskan Native	24	58.33	65.38	53.37
Asian	*	*	*	89.62
Black / African American	*	*	*	80.50
Native Hawaiian / Pacific Islander	*	*	*	75.00
White / Caucasian	262	78.63	77.00	86.18
Multi-Racial	10	60.00	77.78	73.69
Student With Disabilities	62	72.58	67.65	74.14
English Language Learners	20	60.00	54.55	82.13
Economically Disadvantaged	161	68.32	66.67	69.26
Female	189	75.66	75.48	80.02
Male	177	75.71	71.51	80.43
Migrant	*	*	*	84.20
Gap	212	68.87	65.73	72.10
Non-Gap	154	85.06	83.33	90.21

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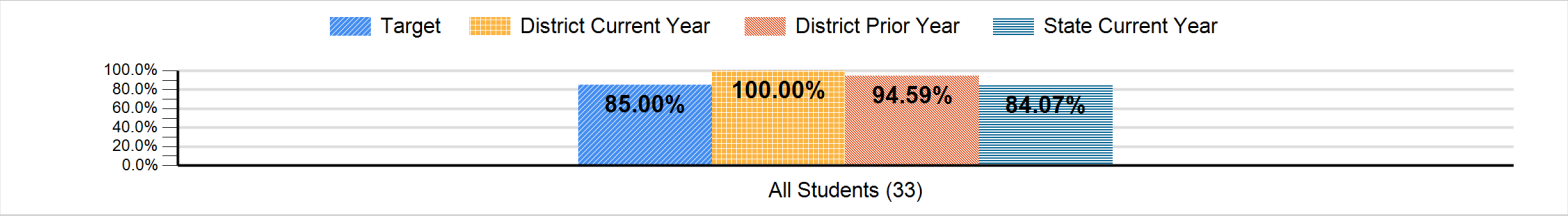
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	33	85.00	100.00	94.59	84.07
Hispanic / Latino	*	85.00			72.70
American Indian / Alaskan Native	*	85.00			51.44
Asian	*	85.00			82.46
Black / African American	*	85.00			76.23
Native Hawaiian / Pacific Islander	*	85.00			41.67
White / Caucasian	28	85.00	100.00	93.33	89.45
Multi-Racial	*	85.00			78.00
Student With Disabilities	*	85.00			61.41
English Language Learners	*	85.00			56.94
Economically Disadvantaged	*	85.00		92.86	67.28
Female	22	85.00	100.00	93.33	87.20
Male	11	85.00	100.00	95.45	81.03
Migrant	*	85.00			65.38
Gap	11	85.00	100.00	94.12	68.66
Non-Gap	22	85.00	100.00	95.00	93.97

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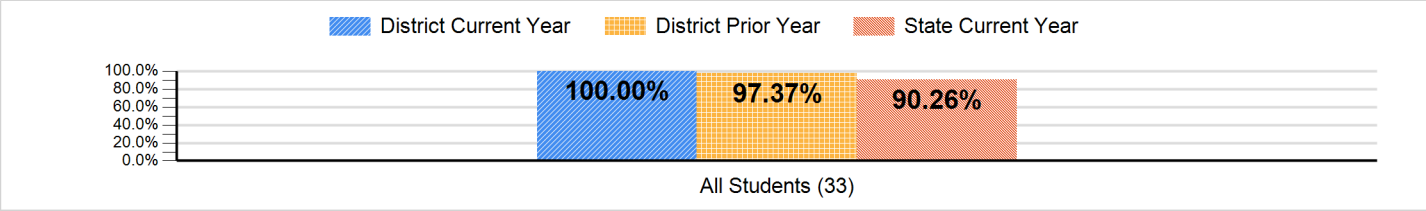
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2

High School Completion



High School Completion: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	33	100.00	97.37	90.26
Hispanic / Latino	*			81.94
American Indian / Alaskan Native	*			66.52
Asian	*			88.24
Black / African American	*			84.77
Native Hawaiian / Pacific Islander	*			
White / Caucasian	28	100.00	96.77	94.06
Multi-Racial	*			85.19
Student With Disabilities	*			81.05
English Language Learners	*			67.01
Economically Disadvantaged	*		92.86	81.07
Female	21	100.00	93.75	92.03
Male	12	100.00	100.00	88.55
Migrant	*			72.22
Gap	11	100.00	94.12	81.18
Non-Gap	22	100.00	100.00	95.85

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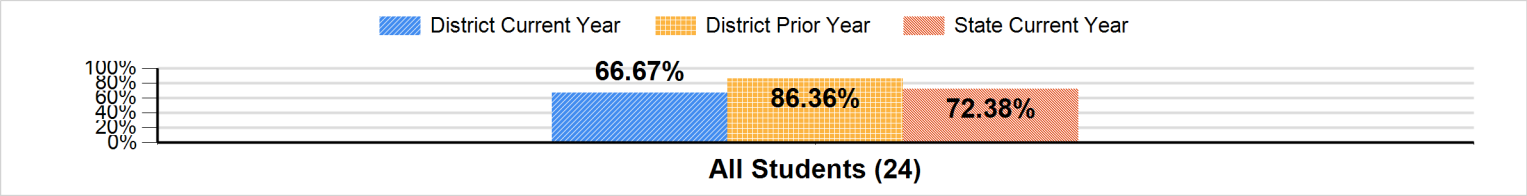
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2

College Readiness English



College Readiness: English Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	**Number of Students**	**Percent College Ready**	**Percent College Ready**	**Percent College Ready**
All Students	24	66.67	86.36	72.38
Hispanic / Latino*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	38.92
Asian*	*	*	*	65.00
Black / African American*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	17	70.59	86.36	75.51
Multi-Racial*	*	*	*	69.77
Student With Disabilities*	*	*	*	17.06
English Language Learners*	*	*	*	0.00
Economically Disadvantaged*	*	*	*	53.80
Female	11	90.91	*	76.21
Male	13	46.15	76.92	68.15
Migrant*	*	*	*	*
Gap*	*	*	*	52.40
Non-Gap	15	73.33	83.33	79.25

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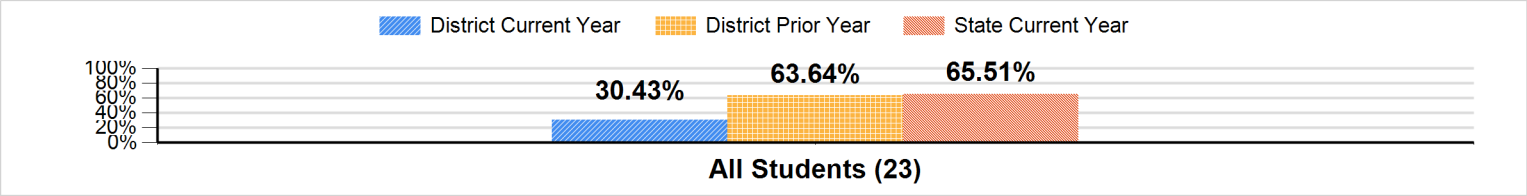
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Hill City 51-2

College Readiness Math



College Readiness: Math Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	**Number of Students**	**Percent College Ready**	**Percent College Ready**	**Percent College Ready**
All Students	23	30.43	63.64	65.51
Hispanic / Latino*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	27.88
Asian*	*	*	*	66.67
Black / African American*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	17	35.29	63.64	68.79
Multi-Racial*	*	*	*	57.14
Student With Disabilities*	*	*	*	16.22
English Language Learners*	*	*	*	7.41
Economically Disadvantaged*	*	*	*	44.77
Female	11	36.36	*	64.34
Male	12	25.00	69.23	66.82
Migrant*	*	*	*	*
Gap*	*	*	*	43.78
Non-Gap	15	40.00	66.67	72.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Hill City 51-2

Career Readiness

No Data Available

Data Matrix: Career Readiness

Subgroup	Number of Students

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

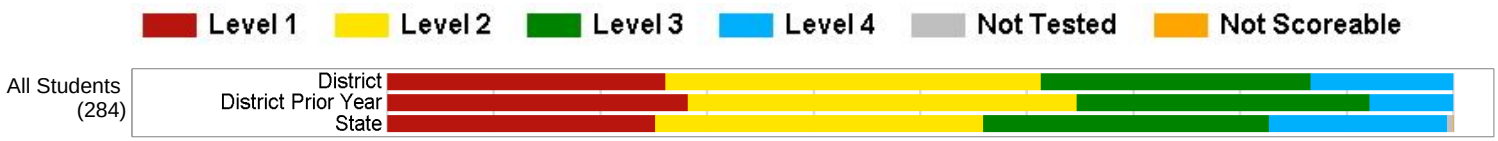
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Hill City 51-2

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	284	26.06	35.21	25.35	13.38	0.00	0.00	28.21	36.43	27.50	7.86	0.00	0.00
Hispanic / Latino	47	44.68	38.30	14.89	2.13	0.00	0.00	42.86	42.86	14.29	0.00	0.00	0.00
American Indian / Alaskan Native	15	60.00	13.33	13.33	13.33	0.00	0.00	75.00	12.50	12.50	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	214	19.63	35.98	28.50	15.89	0.00	0.00	22.32	37.05	30.80	9.82	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	46	50.00	23.91	13.04	13.04	0.00	0.00	59.09	20.45	18.18	2.27	0.00	0.00
English Language Learners	13	53.85	30.77	15.38	0.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	111	39.64	40.54	14.41	5.41	0.00	0.00	35.51	37.38	24.30	2.80	0.00	0.00
Female	148	25.00	39.86	22.30	12.84	0.00	0.00	28.30	33.96	31.45	6.29	0.00	0.00
Male	136	27.21	30.15	28.68	13.97	0.00	0.00	28.10	39.67	22.31	9.92	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	149	38.26	36.91	16.11	8.72	0.00	0.00	40.97	32.64	23.61	2.78	0.00	0.00
Non-Gap	135	12.59	33.33	35.56	18.52	0.00	0.00	14.71	40.44	31.62	13.24	0.00	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.10	30.80	26.79	16.72	0.56	0.03
Hispanic / Latino	39.75	31.22	20.12	7.99	0.89	0.03
American Indian / Alaskan Native	54.60	29.65	11.62	3.19	0.92	0.01
Asian	33.59	25.86	20.07	19.90	0.59	0.00
Black / African American	46.08	31.45	16.16	5.96	0.31	0.05
Native Hawaiian / Pacific Islander	23.33	36.67	28.33	11.67	0.00	0.00
White / Caucasian	18.43	30.93	30.25	19.85	0.50	0.03
Multi-Racial	27.67	33.36	24.33	14.13	0.50	0.00
Student With Disabilities	54.48	25.34	12.83	6.40	0.89	0.05
English Language Learners	66.15	20.66	9.14	3.17	0.88	0.00
Economically Disadvantaged	39.13	32.19	19.75	8.27	0.63	0.03
Female	24.09	32.01	27.42	15.90	0.53	0.05
Male	26.05	29.67	26.18	17.48	0.59	0.02
Migrant	67.93	20.25	9.28	2.11	0.42	0.00
Gap	39.18	32.03	19.53	8.51	0.71	0.03
Non-Gap	10.81	29.55	34.15	25.05	0.42	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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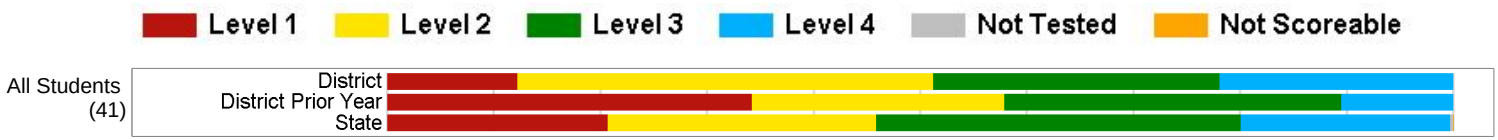
Hill City 51-2

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	12.20	39.02	26.83	21.95	0.00	0.00	34.21	23.68	31.58	10.53	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	9.68	38.71	29.03	22.58	0.00	0.00	31.03	20.69	34.48	13.79	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	41.67	16.67	33.33	8.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	25.00	62.50	0.00	12.50	0.00	0.00	33.33	20.00	40.00	6.67	0.00	0.00
Female	22	13.64	45.45	22.73	18.18	0.00	0.00	45.00	25.00	25.00	5.00	0.00	0.00
Male	19	10.53	31.58	31.58	26.32	0.00	0.00	22.22	22.22	38.89	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	21	19.05	52.38	9.52	19.05	0.00	0.00	37.50	20.83	33.33	8.33	0.00	0.00
Non-Gap	20	5.00	25.00	45.00	25.00	0.00	0.00	28.57	28.57	28.57	14.29	0.00	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	45.93	31.14	17.97	4.73	0.22	0.00
Asian	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	31.82	29.46	27.94	10.40	0.35	0.02
Female	20.69	26.18	34.41	18.44	0.23	0.05
Male	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	65.12	18.60	13.95	2.33	0.00	0.00
Gap	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	6.98	20.13	42.12	30.58	0.17	0.02

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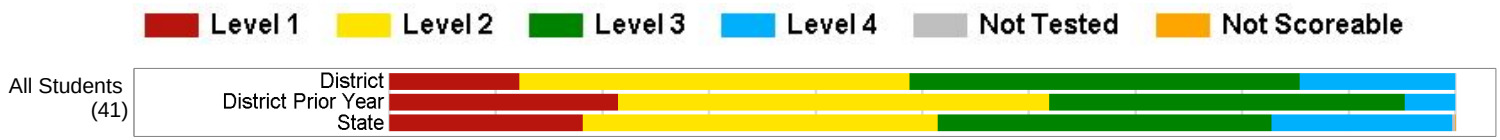
Hill City 51-2

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	12.20	36.59	36.59	14.63	0.00	0.00	21.43	40.48	33.33	4.76	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	9.68	35.48	35.48	19.35	0.00	0.00	20.00	40.00	34.29	5.71	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	16.67	25.00	33.33	25.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	17.65	41.18	35.29	5.88	0.00	0.00	23.53	52.94	23.53	0.00	0.00	0.00
Female	20	25.00	45.00	20.00	10.00	0.00	0.00	26.67	26.67	40.00	6.67	0.00	0.00
Male	21	0.00	28.57	52.38	19.05	0.00	0.00	18.52	48.15	29.63	3.70	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	19.23	34.62	34.62	11.54	0.00	0.00	30.43	43.48	26.09	0.00	0.00	0.00
Non-Gap	15	0.00	40.00	40.00	20.00	0.00	0.00	10.53	36.84	42.11	10.53	0.00	0.00

Hill City 51-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	46.33	37.54	13.00	2.91	0.23	0.00
Asian	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	30.50	37.35	23.26	8.50	0.37	0.02
Female	17.61	35.96	31.01	15.11	0.29	0.02
Male	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	56.25	31.25	6.25	6.25	0.00	0.00
Gap	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	4.33	28.41	40.80	26.26	0.19	0.00

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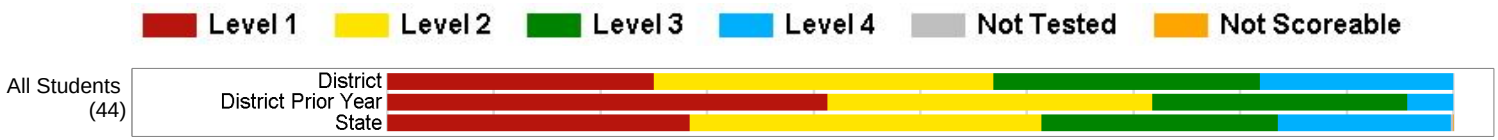
Hill City 51-2

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	44	25.00	31.82	25.00	18.18	0.00	0.00	41.30	30.43	23.91	4.35	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	35	20.00	34.29	25.71	20.00	0.00	0.00	30.56	33.33	30.56	5.56	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	38.89	27.78	33.33	0.00	0.00	0.00	71.43	21.43	7.14	0.00	0.00	0.00
Female	15	33.33	33.33	6.67	26.67	0.00	0.00	37.04	33.33	25.93	3.70	0.00	0.00
Male	29	20.69	31.03	34.48	13.79	0.00	0.00	47.37	26.32	21.05	5.26	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	37.50	29.17	29.17	4.17	0.00	0.00	71.43	19.05	9.52	0.00	0.00	0.00
Non-Gap	20	10.00	35.00	20.00	35.00	0.00	0.00	16.00	40.00	36.00	8.00	0.00	0.00

Hill City 51-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	60.35	25.91	9.74	3.40	0.60	0.00
Asian	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	43.07	32.23	16.23	8.18	0.29	0.00
Female	28.96	34.05	21.48	15.28	0.22	0.00
Male	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	60.53	26.32	13.16	0.00	0.00	0.00
Gap	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	11.86	33.83	28.88	25.22	0.19	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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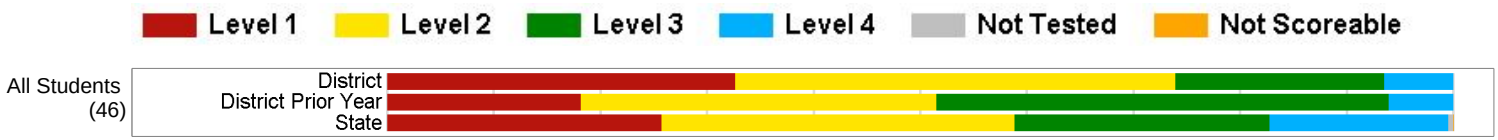
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	46	32.61	41.30	19.57	6.52	0.00	0.00	18.18	33.33	42.42	6.06	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	37	27.03	43.24	21.62	8.11	0.00	0.00	4.35	34.78	52.17	8.70	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	45.00	45.00	5.00	5.00	0.00	0.00	20.00	26.67	46.67	6.67	0.00	0.00
Female	27	22.22	40.74	29.63	7.41	0.00	0.00	14.29	33.33	52.38	0.00	0.00	0.00
Male	19	47.37	42.11	5.26	5.26	0.00	0.00	25.00	33.33	25.00	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	47.83	39.13	8.70	4.35	0.00	0.00	30.00	25.00	40.00	5.00	0.00	0.00
Non-Gap	23	17.39	43.48	30.43	8.70	0.00	0.00	0.00	46.15	46.15	7.69	0.00	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	57.92	29.08	9.59	2.61	0.79	0.00
Asian	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	41.42	33.24	16.86	7.94	0.51	0.02
Female	24.87	34.38	24.71	15.65	0.35	0.04
Male	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	82.14	3.57	10.71	3.57	0.00	0.00
Gap	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	8.93	32.70	31.92	26.09	0.32	0.04

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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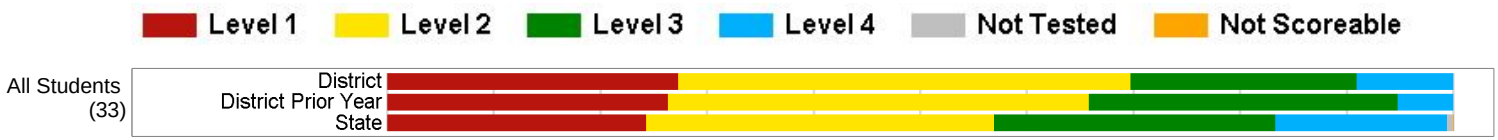
Hill City 51-2

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33	27.27	42.42	21.21	9.09	0.00	0.00	26.32	39.47	28.95	5.26	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21	14.29	42.86	28.57	14.29	0.00	0.00	17.24	41.38	34.48	6.90	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	42.86	42.86	14.29	0.00	0.00	0.00	37.50	37.50	18.75	6.25	0.00	0.00
Female	18	16.67	55.56	22.22	5.56	0.00	0.00	21.74	39.13	30.43	8.70	0.00	0.00
Male	15	40.00	26.67	20.00	13.33	0.00	0.00	33.33	40.00	26.67	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	42.11	47.37	10.53	0.00	0.00	0.00	42.11	31.58	21.05	5.26	0.00	0.00
Non-Gap	14	7.14	35.71	35.71	21.43	0.00	0.00	10.53	47.37	36.84	5.26	0.00	0.00

Hill City 51-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	53.71	31.90	10.52	2.59	1.29	0.00
Asian	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	38.23	33.77	19.33	7.79	0.88	0.00
Female	22.36	34.04	27.28	15.73	0.57	0.02
Male	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	59.38	31.25	9.38	0.00	0.00	0.00
Gap	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	9.98	31.39	33.90	24.37	0.34	0.03

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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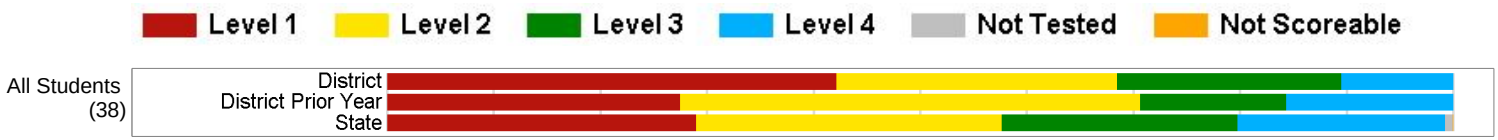
Hill City 51-2

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	38	42.11	26.32	21.05	10.53	0.00	0.00	27.45	43.14	13.73	15.69	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28	28.57	28.57	28.57	14.29	0.00	0.00	23.81	40.48	16.67	19.05	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	56.25	31.25	6.25	6.25	0.00	0.00	36.36	54.55	9.09	0.00	0.00	0.00
Female	23	39.13	26.09	21.74	13.04	0.00	0.00	22.58	41.94	19.35	16.13	0.00	0.00
Male	15	46.67	26.67	20.00	6.67	0.00	0.00	35.00	45.00	5.00	15.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	60.00	25.00	5.00	10.00	0.00	0.00	37.04	51.85	11.11	0.00	0.00	0.00
Non-Gap	18	22.22	27.78	38.89	11.11	0.00	0.00	16.67	33.33	16.67	33.33	0.00	0.00

Hill City 51-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	60.90	24.52	9.58	3.51	1.41	0.08
Asian	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	46.60	29.48	14.68	8.31	0.88	0.05
Female	26.75	28.61	23.85	19.91	0.75	0.13
Male	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	75.00	16.67	5.56	0.00	2.78	0.00
Gap	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	13.22	27.97	28.75	29.42	0.56	0.08

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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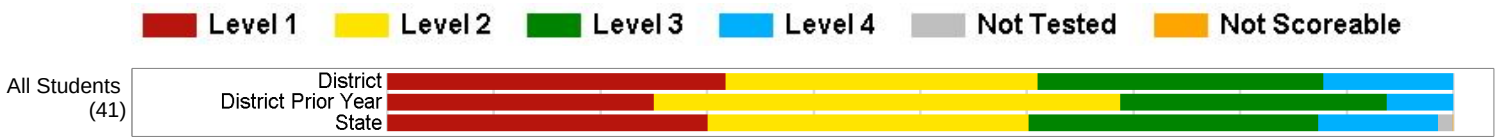
Hill City 51-2

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	31.71	29.27	26.83	12.20	0.00	0.00	25.00	43.75	25.00	6.25	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	25.81	29.03	32.26	12.90	0.00	0.00	23.33	46.67	23.33	6.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	60.00	30.00	0.00	10.00	0.00	0.00	*	*	*	*	*	*
Female	23	26.09	34.78	26.09	13.04	0.00	0.00	31.82	31.82	36.36	0.00	0.00	0.00
Male	18	38.89	22.22	27.78	11.11	0.00	0.00	10.00	70.00	0.00	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	50.00	31.25	6.25	12.50	0.00	0.00	40.00	30.00	30.00	0.00	0.00	0.00
Non-Gap	25	20.00	28.00	40.00	12.00	0.00	0.00	18.18	50.00	22.73	9.09	0.00	0.00

Hill City 51-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	60.81	24.92	9.46	1.95	2.85	0.00
Asian	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	48.30	28.02	16.65	5.20	1.75	0.09
Female	27.59	30.96	29.30	10.60	1.49	0.05
Male	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	80.77	11.54	3.85	3.85	0.00	0.00
Gap	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	18.46	31.88	33.75	14.89	1.00	0.02

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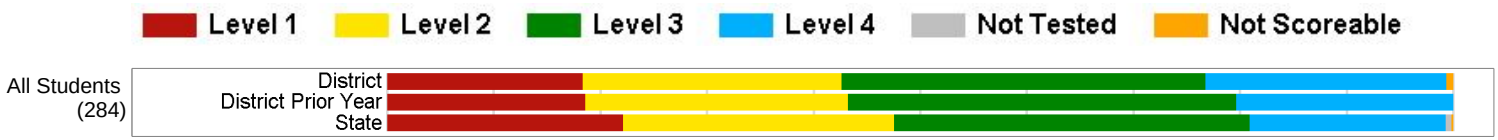
Hill City 51-2

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	284	18.31	24.30	34.15	22.54	0.00	0.70	18.57	24.64	36.43	20.36	0.00	0.00
Hispanic / Latino	47	25.53	34.04	23.40	12.77	0.00	4.26	37.14	25.71	34.29	2.86	0.00	0.00
American Indian / Alaskan Native	15	26.67	46.67	20.00	6.67	0.00	0.00	43.75	43.75	12.50	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	214	16.36	21.50	37.38	24.77	0.00	0.00	14.29	23.21	38.39	24.11	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	46	43.48	28.26	17.39	10.87	0.00	0.00	50.00	25.00	15.91	9.09	0.00	0.00
English Language Learners	13	30.77	30.77	23.08	0.00	0.00	15.38	*	*	*	*	*	*
Economically Disadvantaged	111	27.03	30.63	24.32	16.22	0.00	1.80	25.23	28.97	34.58	11.21	0.00	0.00
Female	148	16.22	20.95	37.16	24.32	0.00	1.35	9.43	25.16	40.88	24.53	0.00	0.00
Male	136	20.59	27.94	30.88	20.59	0.00	0.00	30.58	23.97	30.58	14.88	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	149	28.19	27.52	26.17	16.78	0.00	1.34	29.86	28.47	31.25	10.42	0.00	0.00
Non-Gap	135	7.41	20.74	42.96	28.89	0.00	0.00	6.62	20.59	41.91	30.88	0.00	0.00

Hill City 51-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.14	25.41	33.34	18.37	0.53	0.21
Hispanic / Latino	33.32	27.93	25.89	10.26	1.01	1.58
American Indian / Alaskan Native	49.44	27.64	18.00	4.11	0.80	0.01
Asian	30.06	19.98	26.45	20.07	0.76	2.68
Black / African American	34.51	30.99	23.80	8.31	0.31	2.09
Native Hawaiian / Pacific Islander	20.00	33.33	30.00	16.67	0.00	0.00
White / Caucasian	16.38	24.71	36.82	21.60	0.47	0.03
Multi-Racial	24.79	27.72	31.65	15.44	0.41	0.00
Student With Disabilities	53.24	25.53	14.23	6.18	0.77	0.06
English Language Learners	58.67	21.65	8.88	3.12	1.19	6.49
Economically Disadvantaged	35.19	28.57	25.55	9.65	0.60	0.43
Female	17.79	23.88	35.67	21.95	0.49	0.22
Male	26.25	26.86	31.14	14.99	0.58	0.18
Migrant	57.38	19.83	9.70	3.38	0.84	8.86
Gap	35.50	28.67	25.05	9.75	0.65	0.39
Non-Gap	8.58	22.11	41.75	27.12	0.41	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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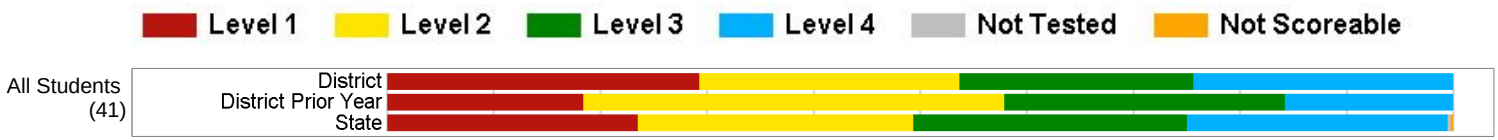
Hill City 51-2

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	29.27	24.39	21.95	24.39	0.00	0.00	18.42	39.47	26.32	15.79	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	29.03	29.03	16.13	25.81	0.00	0.00	17.24	37.93	27.59	17.24	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	33.33	33.33	16.67	16.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	43.75	25.00	12.50	18.75	0.00	0.00	13.33	53.33	20.00	13.33	0.00	0.00
Female	22	31.82	31.82	27.27	9.09	0.00	0.00	20.00	45.00	20.00	15.00	0.00	0.00
Male	19	26.32	15.79	15.79	42.11	0.00	0.00	16.67	33.33	33.33	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	21	33.33	23.81	23.81	19.05	0.00	0.00	25.00	41.67	20.83	12.50	0.00	0.00
Non-Gap	20	25.00	25.00	20.00	30.00	0.00	0.00	7.14	35.71	35.71	21.43	0.00	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	49.70	30.84	13.39	5.77	0.30	0.00
Asian	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	34.61	29.79	21.15	13.60	0.35	0.49
Female	19.86	25.95	26.44	27.35	0.19	0.21
Male	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	58.14	11.63	9.30	4.65	0.00	16.28
Gap	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	9.96	21.32	30.96	37.58	0.17	0.00

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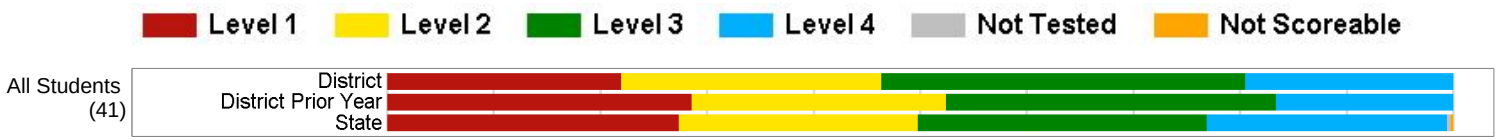
Hill City 51-2

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	21.95	24.39	34.15	19.51	0.00	0.00	28.57	23.81	30.95	16.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	22.58	12.90	45.16	19.35	0.00	0.00	25.71	22.86	31.43	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	25.00	25.00	41.67	8.33	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	23.53	41.18	11.76	23.53	0.00	0.00	35.29	35.29	17.65	11.76	0.00	0.00
Female	20	40.00	15.00	30.00	15.00	0.00	0.00	13.33	26.67	33.33	26.67	0.00	0.00
Male	21	4.76	33.33	38.10	23.81	0.00	0.00	37.04	22.22	29.63	11.11	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	26.92	30.77	23.08	19.23	0.00	0.00	39.13	30.43	21.74	8.70	0.00	0.00
Non-Gap	15	13.33	13.33	53.33	20.00	0.00	0.00	15.79	15.79	42.11	26.32	0.00	0.00

Hill City 51-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	60.70	20.49	13.84	4.74	0.23	0.00
Asian	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	41.73	23.30	21.94	12.14	0.41	0.48
Female	23.46	22.30	27.75	25.90	0.28	0.31
Male	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	56.25	25.00	6.25	6.25	0.00	6.25
Gap	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	10.85	20.80	33.51	34.61	0.23	0.00

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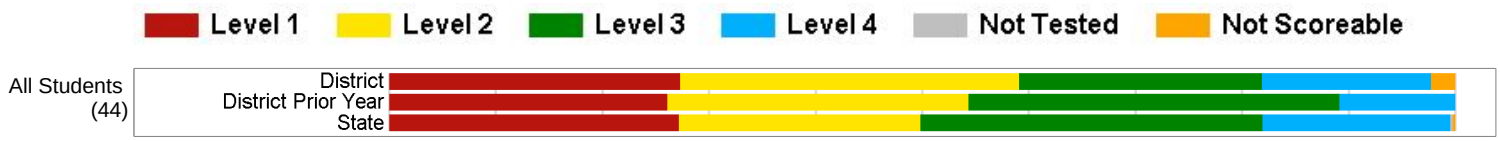
Hill City 51-2

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	44	27.27	31.82	22.73	15.91	0.00	2.27	26.09	28.26	34.78	10.87	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	35	20.00	37.14	25.71	17.14	0.00	0.00	16.67	33.33	36.11	13.89	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	44.44	27.78	16.67	5.56	0.00	5.56	42.86	28.57	28.57	0.00	0.00	0.00
Female	15	20.00	26.67	26.67	20.00	0.00	6.67	11.11	25.93	48.15	14.81	0.00	0.00
Male	29	31.03	34.48	20.69	13.79	0.00	0.00	47.37	31.58	15.79	5.26	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	41.67	29.17	16.67	8.33	0.00	4.17	47.62	23.81	28.57	0.00	0.00	0.00
Non-Gap	20	10.00	35.00	30.00	25.00	0.00	0.00	8.00	32.00	40.00	20.00	0.00	0.00

Hill City 51-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	56.57	21.15	17.90	3.93	0.45	0.00
Asian	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	40.39	24.52	24.92	9.44	0.29	0.44
Female	22.33	20.85	34.67	21.70	0.26	0.20
Male	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	36.84	21.05	15.79	7.89	0.00	18.42
Gap	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	11.55	20.46	40.62	27.16	0.19	0.02

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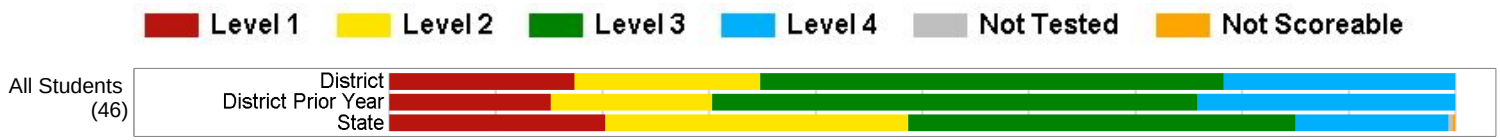
Hill City 51-2

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	46	17.39	17.39	43.48	21.74	0.00	0.00	15.15	15.15	45.45	24.24	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	37	16.22	18.92	40.54	24.32	0.00	0.00	8.70	8.70	56.52	26.09	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	30.00	10.00	50.00	10.00	0.00	0.00	20.00	13.33	46.67	20.00	0.00	0.00
Female	27	7.41	11.11	48.15	33.33	0.00	0.00	4.76	14.29	57.14	23.81	0.00	0.00
Male	19	31.58	26.32	36.84	5.26	0.00	0.00	33.33	16.67	25.00	25.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	34.78	8.70	43.48	13.04	0.00	0.00	25.00	20.00	35.00	20.00	0.00	0.00
Non-Gap	23	0.00	26.09	43.48	30.43	0.00	0.00	0.00	7.69	61.54	30.77	0.00	0.00

Hill City 51-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	46.59	30.03	18.46	3.96	0.95	0.00
Asian	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	32.63	31.75	27.45	7.09	0.56	0.51
Female	16.59	26.62	38.45	17.65	0.39	0.30
Male	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	60.71	21.43	7.14	3.57	3.57	3.57
Gap	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	6.53	24.52	46.51	22.12	0.30	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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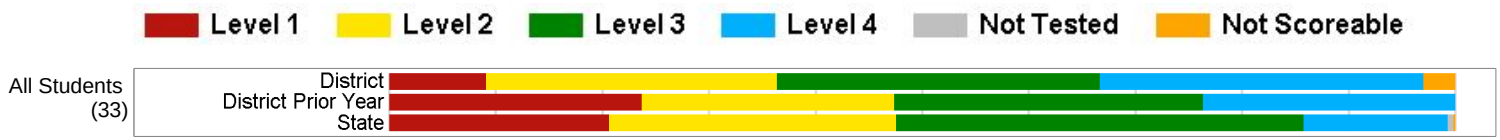
Hill City 51-2

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33	9.09	27.27	30.30	30.30	0.00	3.03	23.68	23.68	28.95	23.68	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21	4.76	19.05	42.86	33.33	0.00	0.00	17.24	17.24	34.48	31.03	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	14.29	35.71	7.14	35.71	0.00	7.14	37.50	31.25	18.75	12.50	0.00	0.00
Female	18	5.56	22.22	27.78	38.89	0.00	5.56	13.04	30.43	30.43	26.09	0.00	0.00
Male	15	13.33	33.33	33.33	20.00	0.00	0.00	40.00	13.33	26.67	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	15.79	36.84	15.79	26.32	0.00	5.26	36.84	31.58	15.79	15.79	0.00	0.00
Non-Gap	14	0.00	14.29	50.00	35.71	0.00	0.00	10.53	15.79	42.11	31.58	0.00	0.00

Hill City 51-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	49.66	27.84	18.88	2.59	1.03	0.00
Asian	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	33.13	30.29	28.85	6.60	0.75	0.38
Female	15.77	24.38	41.77	17.41	0.51	0.16
Male	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	53.13	21.88	18.75	0.00	3.13	3.12
Gap	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	7.51	23.45	48.04	20.61	0.37	0.02

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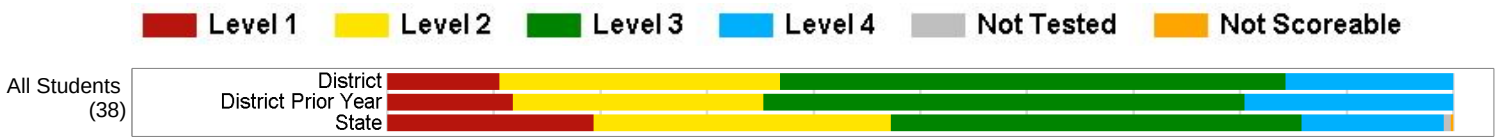
Hill City 51-2

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	38	10.53	26.32	47.37	15.79	0.00	0.00	11.76	23.53	45.10	19.61	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28	3.57	17.86	57.14	21.43	0.00	0.00	9.52	23.81	42.86	23.81	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	12.50	37.50	37.50	12.50	0.00	0.00	18.18	27.27	54.55	0.00	0.00	0.00
Female	23	4.35	21.74	56.52	17.39	0.00	0.00	6.45	22.58	45.16	25.81	0.00	0.00
Male	15	20.00	33.33	33.33	13.33	0.00	0.00	20.00	25.00	45.00	10.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	20.00	35.00	30.00	15.00	0.00	0.00	22.22	25.93	51.85	0.00	0.00	0.00
Non-Gap	18	0.00	16.67	66.67	16.67	0.00	0.00	0.00	20.83	37.50	41.67	0.00	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	40.86	33.48	21.70	2.72	1.14	0.09
Asian	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	31.83	32.68	28.41	5.77	0.82	0.49
Female	14.52	24.62	42.84	17.13	0.60	0.30
Male	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	69.44	16.67	5.56	0.00	0.00	8.33
Gap	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	7.17	23.66	48.62	20.01	0.50	0.04

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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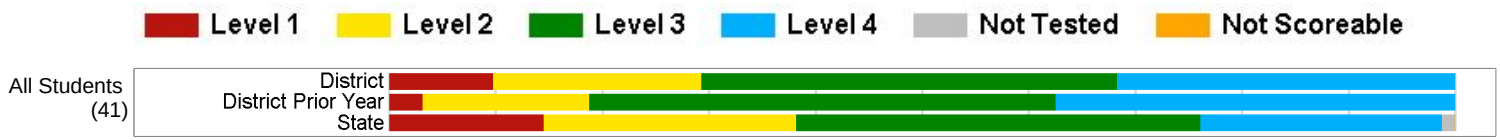
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	9.76	19.51	39.02	31.71	0.00	0.00	3.13	15.63	43.75	37.50	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	12.90	12.90	38.71	35.48	0.00	0.00	3.33	13.33	43.33	40.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	10.00	50.00	30.00	10.00	0.00	0.00	*	*	*	*	*	*
Female	23	8.70	21.74	34.78	34.78	0.00	0.00	0.00	13.64	45.45	40.91	0.00	0.00
Male	18	11.11	16.67	44.44	27.78	0.00	0.00	10.00	20.00	40.00	30.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	18.75	31.25	31.25	18.75	0.00	0.00	0.00	20.00	50.00	30.00	0.00	0.00
Non-Gap	25	4.00	12.00	44.00	40.00	0.00	0.00	4.55	13.64	40.91	40.91	0.00	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	31.98	33.18	27.18	5.41	2.25	0.00
Asian	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	25.87	29.24	30.46	12.94	1.49	0.00
Female	9.61	21.82	40.43	26.83	1.26	0.05
Male	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	76.92	19.23	3.85	0.00	0.00	0.00
Gap	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	6.80	20.31	43.04	28.87	0.97	0.01

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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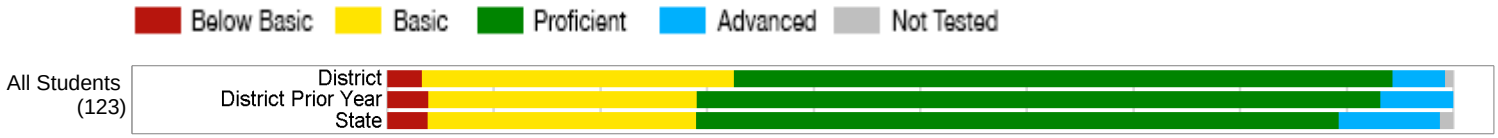
Hill City 51-2

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	123	3.25	29.27	61.79	4.88	0.81	0.00	3.82	25.19	64.12	6.87	0.00	0.00
Hispanic / Latino	19	10.53	57.89	26.32	5.26	0.00	0.00	26.67	46.67	26.67	0.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	94	2.13	20.21	71.28	5.32	1.06	0.00	0.91	20.00	71.82	7.27	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	6.25	75.00	12.50	6.25	0.00	0.00	6.25	56.25	37.50	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	44	4.55	52.27	40.91	0.00	2.27	0.00	4.44	35.56	55.56	4.44	0.00	0.00
Female	61	3.28	27.87	67.21	0.00	1.64	0.00	4.94	20.99	66.67	7.41	0.00	0.00
Male	62	3.23	30.65	56.45	9.68	0.00	0.00	2.00	32.00	60.00	6.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	60	5.00	48.33	41.67	3.33	1.67	0.00	8.33	38.33	50.00	3.33	0.00	0.00
Non-Gap	63	1.59	11.11	80.95	6.35	0.00	0.00	0.00	14.08	76.06	9.86	0.00	0.00

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	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.80	25.18	60.28	9.46	1.27	0.00
Hispanic / Latino	8.49	36.85	47.56	4.95	2.14	0.00
American Indian / Alaskan Native	12.93	45.71	36.62	1.45	3.28	0.00
Asian	11.29	33.27	46.17	7.66	1.61	0.00
Black / African American	9.03	44.50	41.49	3.53	1.44	0.00
Native Hawaiian / Pacific Islander	0.00	27.27	63.64	9.09	0.00	0.00
White / Caucasian	1.89	20.49	65.53	11.14	0.95	0.00
Multi-Racial	2.93	30.32	57.05	9.18	0.53	0.00
Student With Disabilities	12.86	44.61	35.11	5.37	2.05	0.00
English Language Learners	27.06	54.43	13.15	2.75	2.60	0.00
Economically Disadvantaged	7.79	36.58	49.17	4.79	1.67	0.00
Female	3.53	26.95	61.22	7.00	1.30	0.00
Male	4.06	23.52	59.40	11.78	1.25	0.00
Migrant	32.35	43.14	19.61	3.92	0.98	0.00
Gap	7.52	36.85	48.72	5.05	1.86	0.00
Non-Gap	0.56	15.03	70.34	13.30	0.76	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2

All Assessed: Science Grade 05

All Assessed: Science Grade 05 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	44	6.82	29.55	61.36	2.27	0.00	0.00	6.38	23.40	65.96	4.26	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	35	2.86	25.71	68.57	2.86	0.00	0.00	2.70	16.22	75.68	5.41	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	11.11	44.44	44.44	0.00	0.00	0.00	6.67	40.00	53.33	0.00	0.00	0.00
Female	15	13.33	33.33	53.33	0.00	0.00	0.00	7.41	11.11	74.07	7.41	0.00	0.00
Male	29	3.45	27.59	65.52	3.45	0.00	0.00	5.00	40.00	55.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	8.33	41.67	50.00	0.00	0.00	0.00	13.64	36.36	50.00	0.00	0.00	0.00
Non-Gap	20	5.00	15.00	75.00	5.00	0.00	0.00	0.00	12.00	80.00	8.00	0.00	0.00

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	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	16.16	38.44	38.67	2.19	4.53	0.00
Asian	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	8.89	29.00	53.51	6.81	1.80	0.00
Female	4.75	22.02	62.40	9.82	1.01	0.00
Male	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	15.79	39.47	39.47	5.26	0.00	0.00
Gap	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Hill City 51-2

All Assessed: Science Grade 08

All Assessed: Science Grade 08 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	38	0.00	39.47	52.63	7.89	0.00	0.00	1.96	35.29	52.94	9.80	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28	0.00	21.43	67.86	10.71	0.00	0.00	0.00	28.57	61.90	9.52	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	0.00	56.25	43.75	0.00	0.00	0.00	4.55	45.45	45.45	4.55	0.00	0.00
Female	23	0.00	30.43	69.57	0.00	0.00	0.00	3.23	35.48	51.61	9.68	0.00	0.00
Male	15	0.00	53.33	26.67	20.00	0.00	0.00	0.00	35.00	55.00	10.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	0.00	60.00	35.00	5.00	0.00	0.00	3.70	48.15	44.44	3.70	0.00	0.00
Non-Gap	18	0.00	16.67	72.22	11.11	0.00	0.00	0.00	20.83	62.50	16.67	0.00	0.00

Hill City 51-2

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	12.30	49.74	36.03	0.53	1.41	0.00
Asian	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	7.30	42.19	47.39	2.02	1.09	0.00
Female	3.23	29.36	62.62	3.91	0.88	0.00
Male	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	41.67	38.89	13.89	2.78	2.78	0.00
Gap	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	0.38	15.80	74.67	8.56	0.60	0.00

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Hill City 51-2

All Assessed: Science Grade 11

All Assessed: Science Grade 11 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	41	2.44	19.51	70.73	4.88	2.44	0.00	3.03	12.12	78.79	6.06	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	3.23	12.90	77.42	3.23	3.23	0.00	0.00	12.90	80.65	6.45	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	0.00	60.00	30.00	0.00	10.00	0.00	*	*	*	*	*	*
Female	23	0.00	21.74	73.91	0.00	4.35	0.00	4.35	13.04	78.26	4.35	0.00	0.00
Male	18	5.56	16.67	66.67	11.11	0.00	0.00	0.00	10.00	80.00	10.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	6.25	43.75	37.50	6.25	6.25	0.00	9.09	18.18	63.64	9.09	0.00	0.00
Non-Gap	25	0.00	4.00	92.00	4.00	0.00	0.00	0.00	9.09	86.36	4.55	0.00	0.00

Hill City 51-2

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	7.96	52.40	34.98	1.65	3.00	0.00
Asian	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	6.21	41.87	44.62	5.33	1.97	0.00
Female	2.25	29.80	58.98	7.16	1.81	0.00
Male	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	46.15	50.00	0.00	3.85	0.00	0.00
Gap	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: Http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

*Reporting standards not met

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Mike Rickert at michael.rickert@state.sd.us

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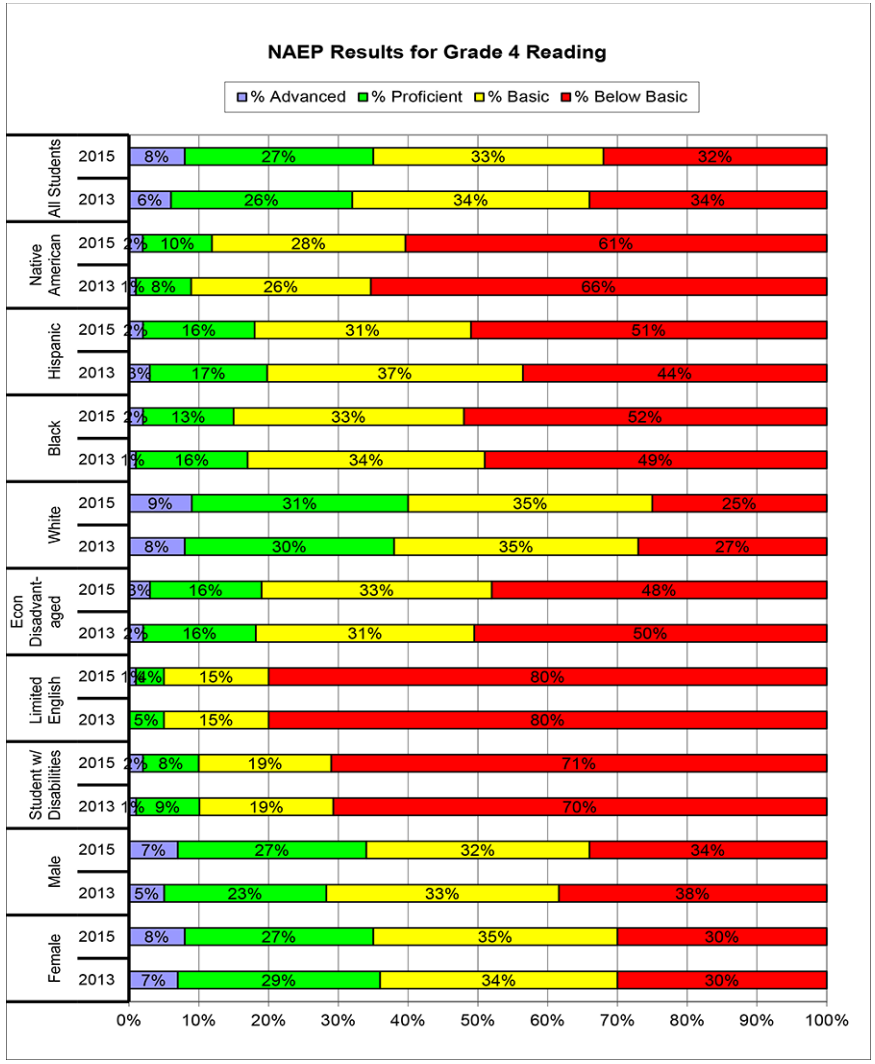
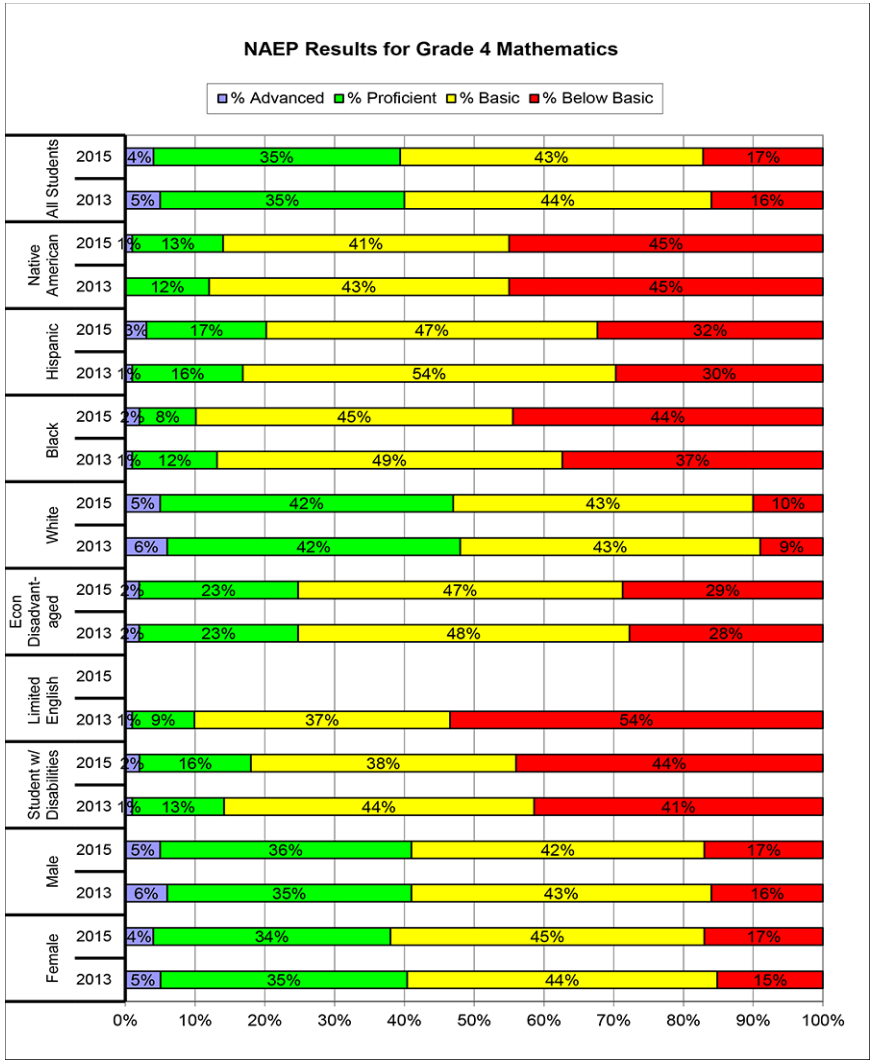
NAEP Performance - Grade 4





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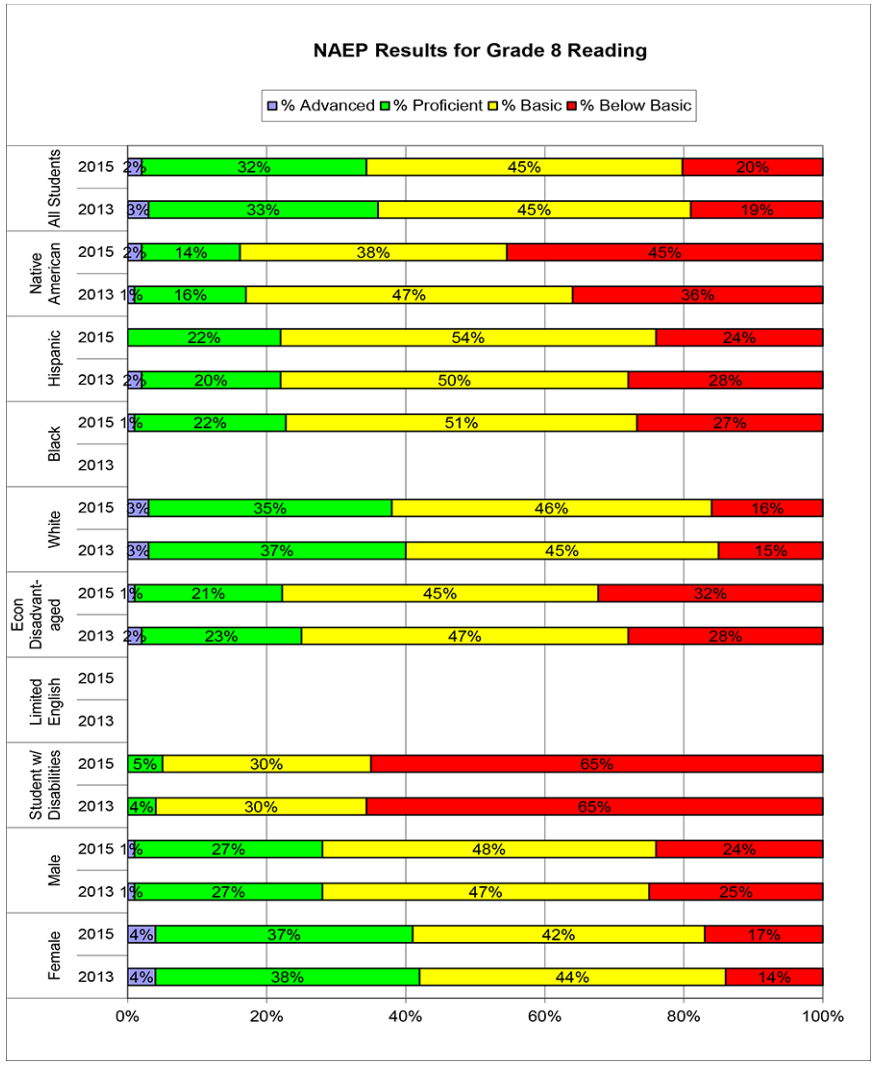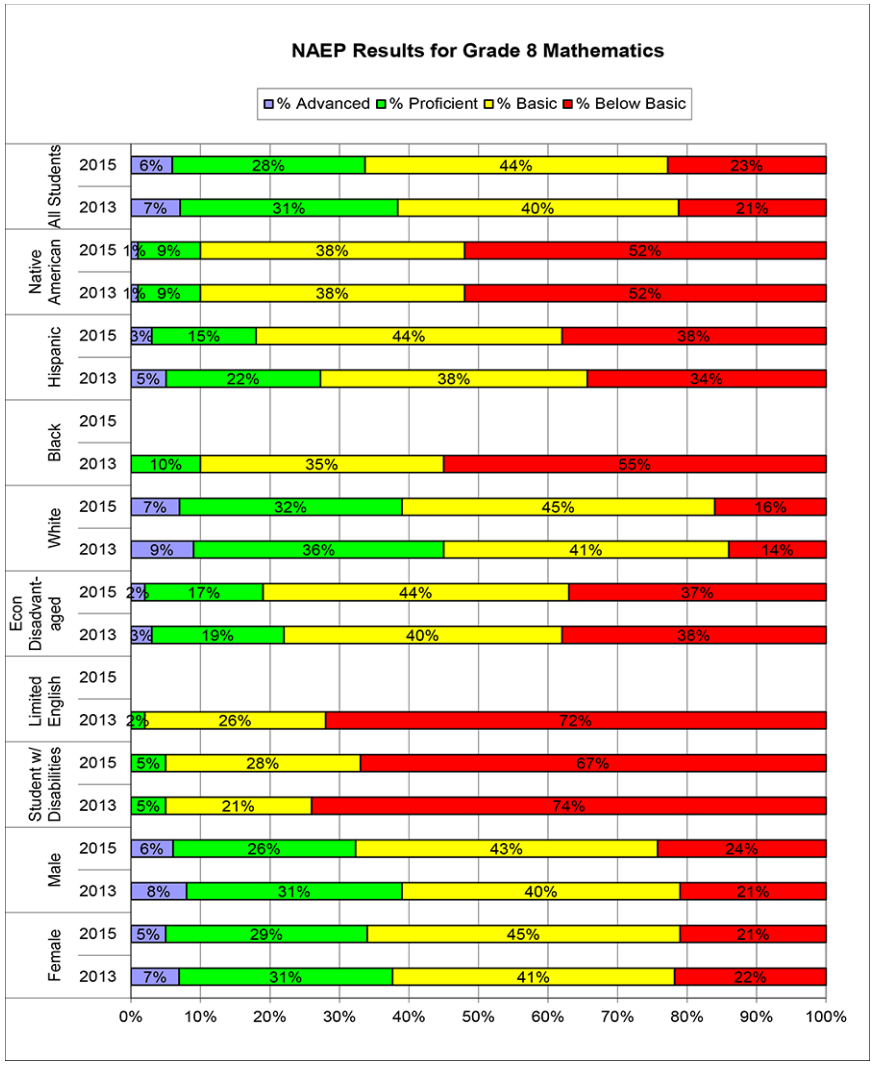
NAEP Performance - Grade 8