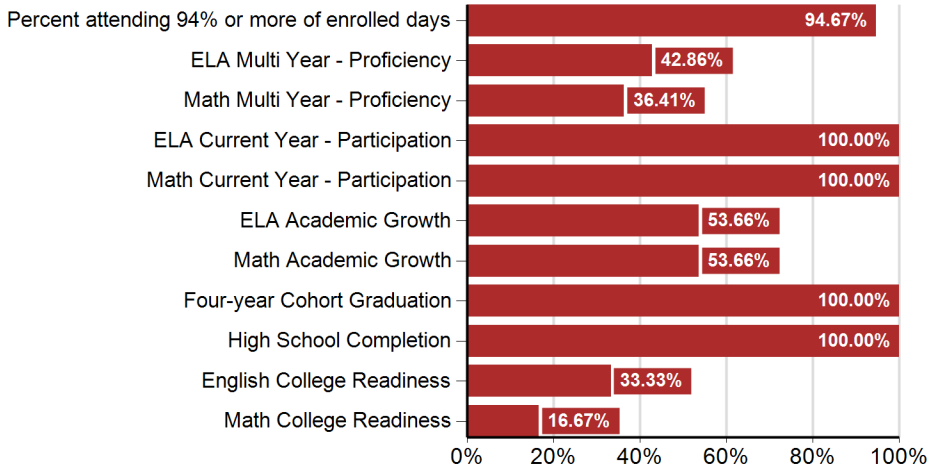
south dakota STARS | Student Teacher Accountability and Reporting System

South Dakota DOE
2015-2016 Report Card

Hitchcock-Tulare 56-6

Performance Indicators



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

School Performance Index

District Classification: -

Exemplary Schools	0 / 5 Schools	0.00%
Status Schools	0 / 5 Schools	0.00%
Progressing Schools	4 / 5 Schools	80.00%
Priority Schools	1 / 5 Schools	20.00%
Focus Schools	0 / 5 Schools	0.00%
Small Schools	0 / 5 Schools	0.00%

Hitchcock-Tulare 56-6

Staffing

Core Classes Taught by Highly Qualified Teachers

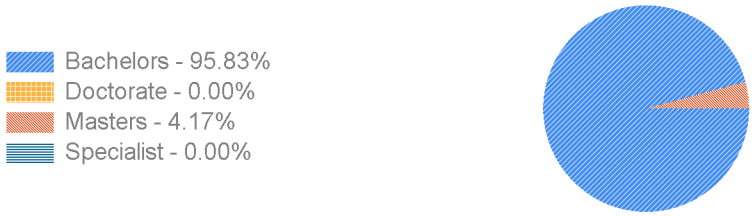
Number of Core Content Classes	93
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

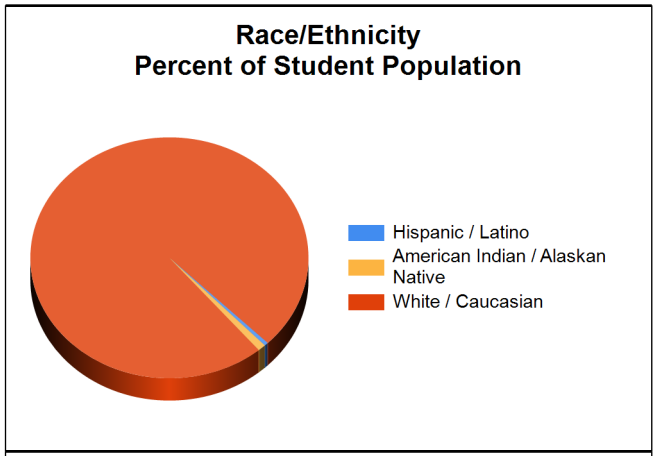
Administrators	1.75
School Service Specialists	1.12
Teachers	24.13
Average Years of Experience	11
Percent with Advanced Degrees	5.41%

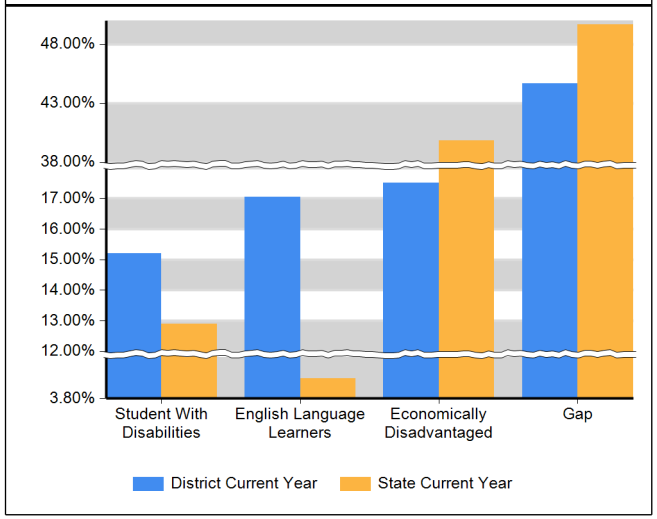
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



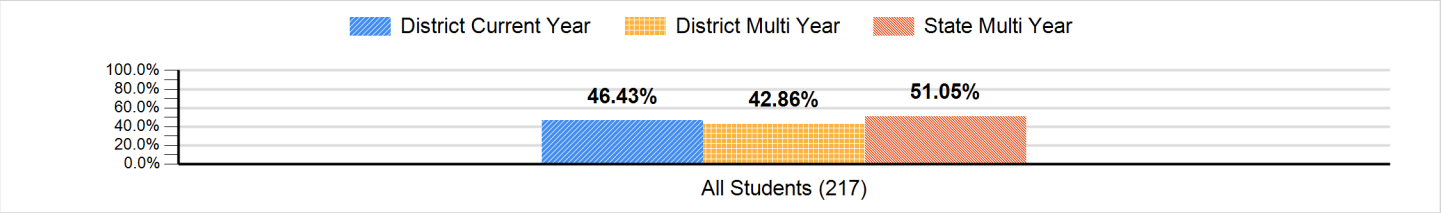
Student Population





Hitchcock-Tulare 56-6

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	217	46.43	42.86	51.05
Hispanic / Latino*	*	*	*	36.32
American Indian / Alaskan Native*	*	*	*	21.65
Asian*	*	*	*	46.41
Black / African American*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	48.11
White / Caucasian	214	47.27	43.46	57.23
Multi-Racial*	*	*	*	46.17
Student With Disabilities	39	11.76	17.95	18.69
English Language Learners	17	*	17.65	11.61
Economically Disadvantaged	67	61.90	43.28	34.60
Female	97	60.78	56.70	57.21
Male	120	34.43	31.67	45.18
Migrant*	*	*	*	13.36
Gap	97	40.00	35.05	34.20
Non-Gap	120	50.00	49.17	67.48

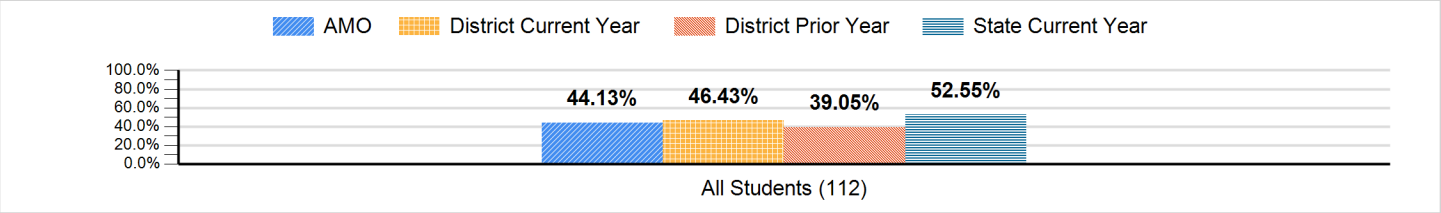
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-

Hitchcock-Tulare 56-6

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	112	44.13	46.43	39.05	52.55
Hispanic / Latino*	*	*	*	*	37.88
American Indian / Alaskan Native*	*	*	*	*	22.79
Asian*	*	*	*	*	48.47
Black / African American*	*	*	*	*	33.08
Native Hawaiian / Pacific Islander*	*	*	*	*	45.61
White / Caucasian	110	44.47	47.27	39.42	58.91
Multi-Racial*	*	*	*	*	47.65
Student With Disabilities	17	29.17	11.76	22.73	20.69
English Language Learners*	*	*	*	10.00	13.20
Economically Disadvantaged	21	40.22	61.90	34.78	36.00
Female	51	56.16	60.78	52.17	58.53
Male	61	34.74	34.43	28.81	46.91
Migrant*	*	*	*	*	14.98
Gap	40	37.28	40.00	31.58	35.55
Non-Gap	72	52.26	50.00	47.92	69.27

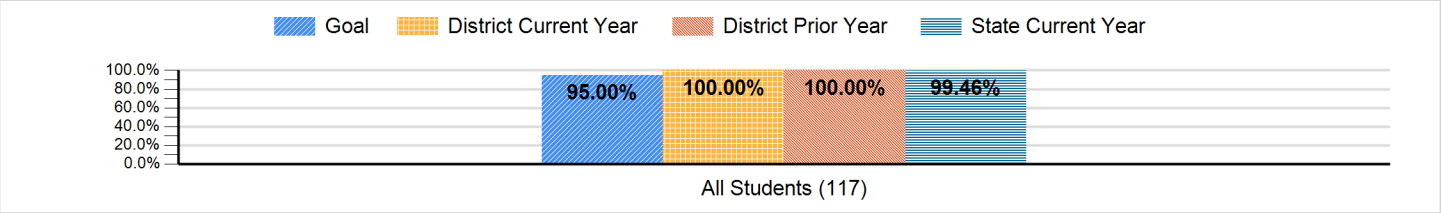
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-

Hitchcock-Tulare 56-6

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	117	95.00	100.00	100.00	99.46
Hispanic / Latino*	*	*	*	*	98.99
American Indian / Alaskan Native*	*	*	*	*	99.19
Asian*	*	*	*	*	99.24
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	114	95.00	100.00	100.00	99.53
Multi-Racial*	*	*	*	*	99.59
Student With Disabilities	19	95.00	100.00	100.00	99.23
English Language Learners*	*	*	*	100.00	98.81
Economically Disadvantaged	23	95.00	100.00	100.00	99.39
Female	54	95.00	100.00	100.00	99.51
Male	63	95.00	100.00	100.00	99.42
Migrant*	*	*	*	*	99.16
Gap	43	95.00	100.00	100.00	99.34
Non-Gap	74	95.00	100.00	100.00	99.59

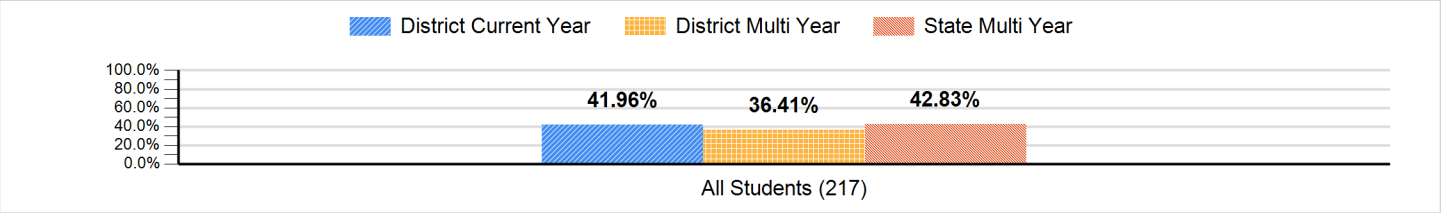
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-

Hitchcock-Tulare 56-6

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	217	41.96	36.41	42.83
Hispanic / Latino*	*	*	*	27.23
American Indian / Alaskan Native*	*	*	*	14.27
Asian*	*	*	*	39.87
Black / African American*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	42.45
White / Caucasian	214	42.73	36.92	48.97
Multi-Racial*	*	*	*	38.06
Student With Disabilities	39	23.53	17.95	17.62
English Language Learners	17	*	17.65	11.17
Economically Disadvantaged	67	52.38	29.85	27.13
Female	97	43.14	40.21	42.56
Male	120	40.98	33.33	43.08
Migrant*	*	*	*	8.18
Gap	97	35.00	25.77	27.26
Non-Gap	120	45.83	45.00	58.04

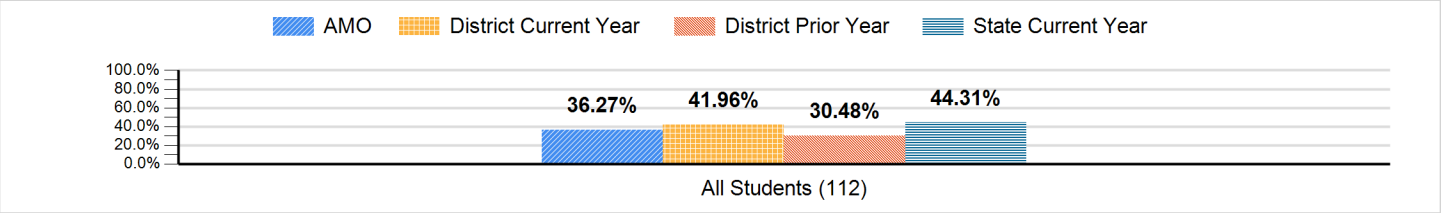
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-

Hitchcock-Tulare 56-6

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	112	36.27	41.96	30.48	44.31
Hispanic / Latino*	*	*	*	*	29.55
American Indian / Alaskan Native*	*	*	*	*	15.36
Asian*	*	*	*	*	41.23
Black / African American*	*	*	*	*	23.09
Native Hawaiian / Pacific Islander*	*	*	*	*	40.35
White / Caucasian	110	36.54	42.73	30.77	50.60
Multi-Racial*	*	*	*	*	39.22
Student With Disabilities	17	20.84	23.53	13.64	19.64
English Language Learners*	*	*	*	20.00	13.36
Economically Disadvantaged	21	26.27	52.38	19.57	28.77
Female	51	42.21	43.14	36.96	44.12
Male	61	31.64	40.98	25.42	44.49
Migrant*	*	*	*	*	11.96
Gap	40	26.03	35.00	19.30	28.77
Non-Gap	72	48.44	45.83	43.75	59.59

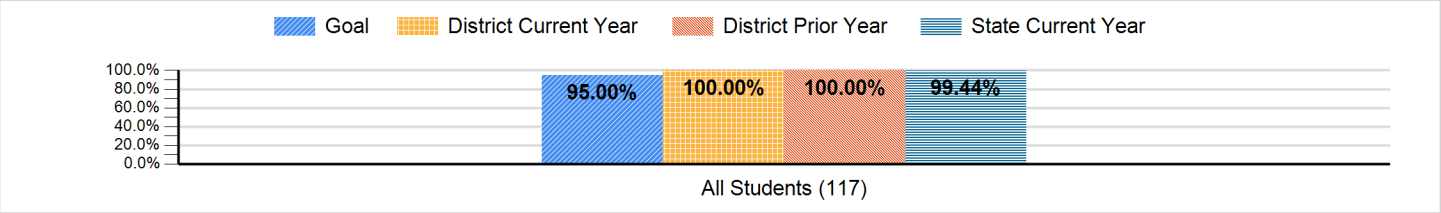
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-

Hitchcock-Tulare 56-6

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	117	95.00	100.00	100.00	99.44
Hispanic / Latino*	*	*	*	*	99.11
American Indian / Alaskan Native*	*	*	*	*	99.07
Asian*	*	*	*	*	99.41
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	114	95.00	100.00	100.00	99.50
Multi-Racial*	*	*	*	*	99.50
Student With Disabilities	19	95.00	100.00	100.00	99.11
English Language Learners*	*	*	*	100.00	99.12
Economically Disadvantaged	23	95.00	100.00	100.00	99.36
Female	54	95.00	100.00	100.00	99.47
Male	63	95.00	100.00	100.00	99.41
Migrant*	*	*	*	*	99.58
Gap	43	95.00	100.00	100.00	99.29
Non-Gap	74	95.00	100.00	100.00	99.58

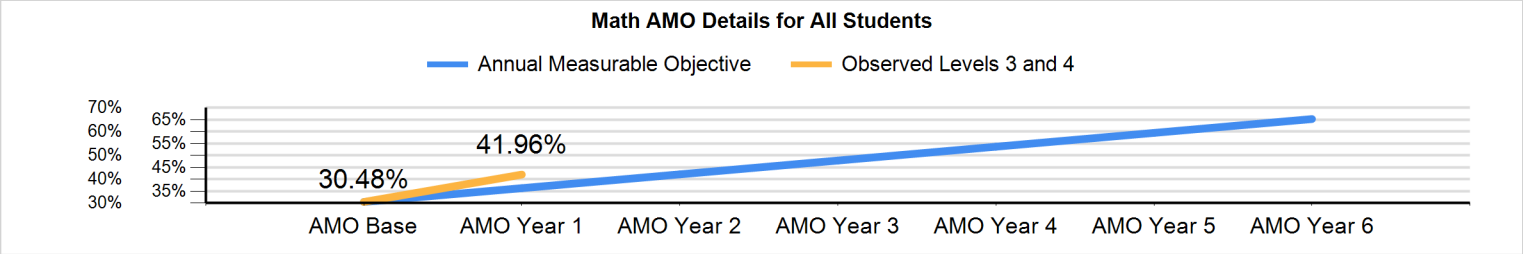
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-

Hitchcock-Tulare 56-6

AMO Target: Math

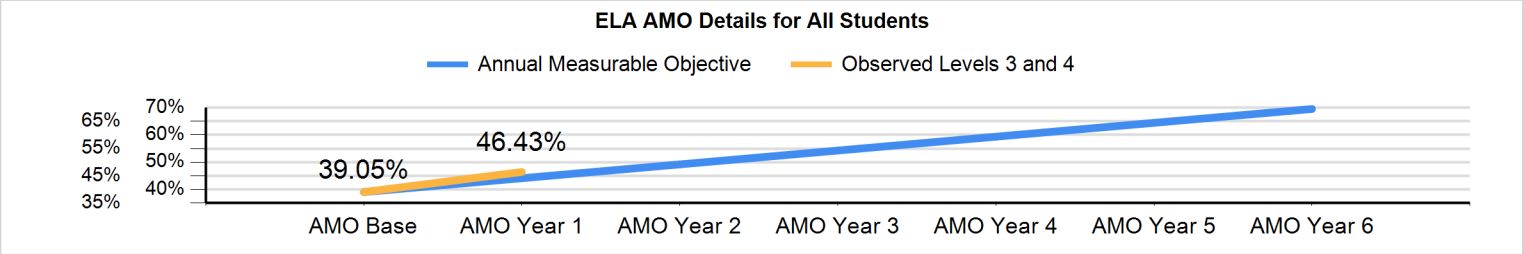


AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	**Base Year**	**Base Percent Level 3 & 4**	**AMO Year 1**	**AMO Year 2**	**AMO Year 3**	**AMO Year 4**	**AMO Year 5**	**AMO Year 6**
All Students	2014-2015	30.48%	36.27 %	42.06 %	47.85 %	53.64 %	59.43 %	65.24 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	30.77%	36.54 %	42.31 %	48.08 %	53.85 %	59.62 %	65.39 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	13.64%	20.84 %	28.04 %	35.24 %	42.44 %	49.64 %	56.82 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	19.57%	26.27 %	32.97 %	39.67 %	46.37 %	53.07 %	59.79 %
Other Groups								
Female	2014-2015	36.96%	42.21 %	47.46 %	52.71 %	57.96 %	63.21 %	68.48 %
Male	2014-2015	25.42%	31.64 %	37.86 %	44.08 %	50.30 %	56.52 %	62.71 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	19.30%	26.03 %	32.76 %	39.49 %	46.22 %	52.95 %	59.65 %
Non-Gap	2014-2015	43.75%	48.44 %	53.13 %	57.82 %	62.51 %	67.20 %	71.88 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
NA = No students in this group or no data

Hitchcock-Tulare 56-6

AMO Target: ELA

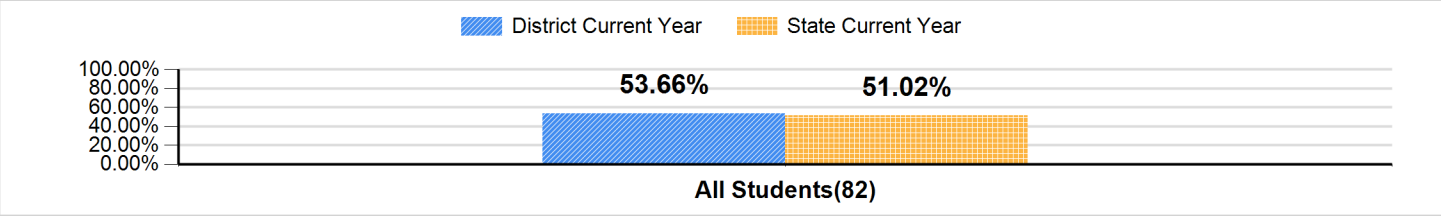


AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	39.05%	44.13 %	49.21 %	54.29 %	59.37 %	64.45 %	69.53 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	39.42%	44.47 %	49.52 %	54.57 %	59.62 %	64.67 %	69.71 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	22.73%	29.17 %	35.61 %	42.05 %	48.49 %	54.93 %	61.37 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	34.78%	40.22 %	45.66 %	51.10 %	56.54 %	61.98 %	67.39 %
Other Groups								
Female	2014-2015	52.17%	56.16 %	60.15 %	64.14 %	68.13 %	72.12 %	76.09 %
Male	2014-2015	28.81%	34.74 %	40.67 %	46.60 %	52.53 %	58.46 %	64.41 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	31.58%	37.28 %	42.98 %	48.68 %	54.38 %	60.08 %	65.79 %
Non-Gap	2014-2015	47.92%	52.26 %	56.60 %	60.94 %	65.28 %	69.62 %	73.96 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
NA = No students in this group or no data

Hitchcock-Tulare 56-6

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	82	53.66	33.33	51.02	33.39
Hispanic / Latino*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	30.57	25.15
Asian*	*	*	*	56.48	37.69
Black / African American*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	52.50	50.00
White / Caucasian	81	53.09	33.33	55.31	37.65
Multi-Racial*	*	*	*	47.40	36.34
Student With Disabilities	12	50.00	*	32.40	25.08
English Language Learners*	*	*	*	29.37	26.34
Economically Disadvantaged	14	71.43	*	40.10	29.31
Female	37	56.76	*	51.02	34.41
Male	45	51.11	41.67	51.03	32.45
Migrant*	*	*	*	38.69	37.11
Gap	27	55.56	*	40.16	29.58
Non-Gap	55	52.73	27.27	61.81	48.45

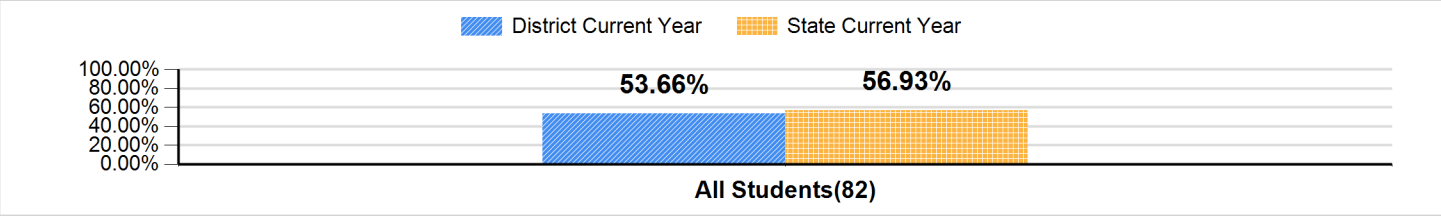
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Hitchcock-Tulare 56-6

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	82	53.66	47.62	56.93	36.16
Hispanic / Latino*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	36.54	26.37
Asian*	*	*	*	59.53	30.67
Black / African American*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	42.50	41.67
White / Caucasian	81	53.09	45.00	60.88	39.83
Multi-Racial*	*	*	*	54.50	41.06
Student With Disabilities	12	25.00	*	33.60	26.32
English Language Learners*	*	*	*	29.59	27.39
Economically Disadvantaged	14	71.43	*	46.42	32.64
Female	37	62.16	*	61.92	39.36
Male	45	46.67	50.00	52.17	33.99
Migrant*	*	*	*	36.00	28.81
Gap	27	48.15	*	45.79	32.39
Non-Gap	55	56.36	54.55	67.95	50.02

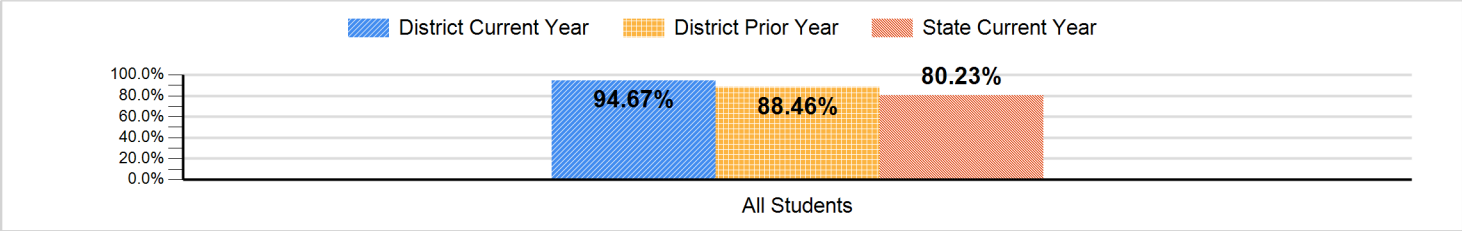
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Hitchcock-Tulare 56-6

Attendance



Attendance: Data Matrix

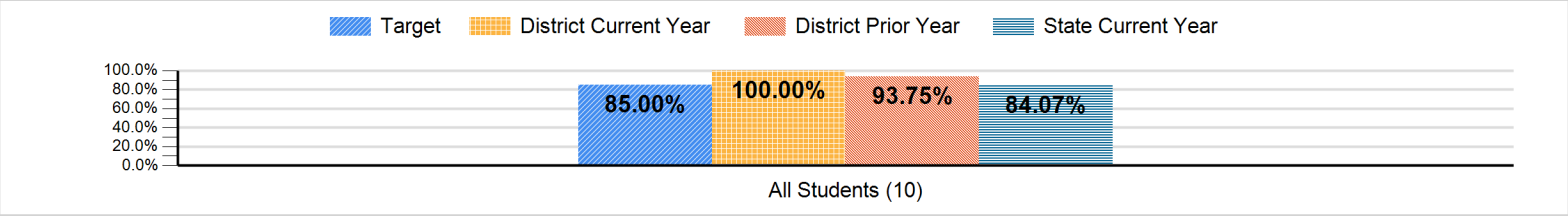
		District Current Year	District Prior Year	State Current Year
Subgroup	**Number of Students**	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	169	94.67	88.46	80.23
Hispanic / Latino	*	*	*	71.21
American Indian / Alaskan Native	*	*	*	53.37
Asian	*	*	*	89.62
Black / African American	*	*	*	80.50
Native Hawaiian / Pacific Islander	*	*	*	75.00
White / Caucasian	166	94.58	88.31	86.18
Multi-Racial	*	*	*	73.69
Student With Disabilities	28	92.86	87.10	74.14
English Language Learners	27	100.00	100.00	82.13
Economically Disadvantaged	32	90.63	87.84	69.26
Female	73	94.52	87.14	80.02
Male	96	94.79	89.53	80.43
Migrant	*	*	*	84.20
Gap	77	93.51	87.91	72.10
Non-Gap	92	95.65	89.23	90.21

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hitchcock-Tulare 56-6

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

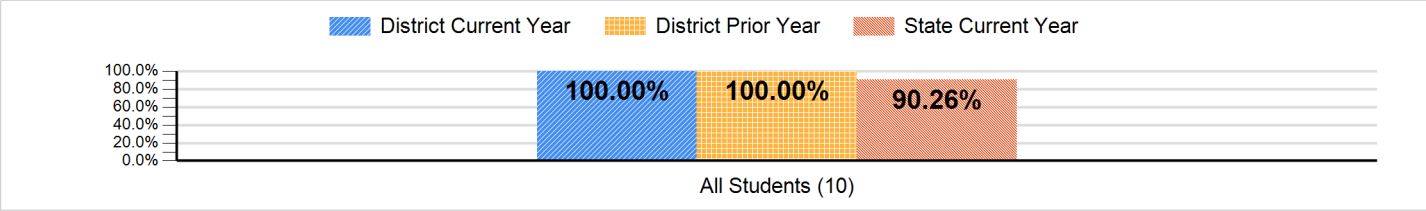
		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	10	85.00	100.00	93.75	84.07
Hispanic / Latino	*	85.00			72.70
American Indian / Alaskan Native	*	85.00			51.44
Asian	*	85.00			82.46
Black / African American	*	85.00			76.23
Native Hawaiian / Pacific Islander	*	85.00			41.67
White / Caucasian	10	85.00	100.00	100.00	89.45
Multi-Racial	*	85.00			78.00
Student With Disabilities	*	85.00			61.41
English Language Learners	*	85.00			56.94
Economically Disadvantaged	*	85.00			67.28
Female	*	85.00			87.20
Male	*	85.00		100.00	81.03
Migrant	*	85.00			65.38
Gap	*	85.00			68.66
Non-Gap	*	85.00		100.00	93.97

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hitchcock-Tulare 56-6

High School Completion



High School Completion: Data Matrix

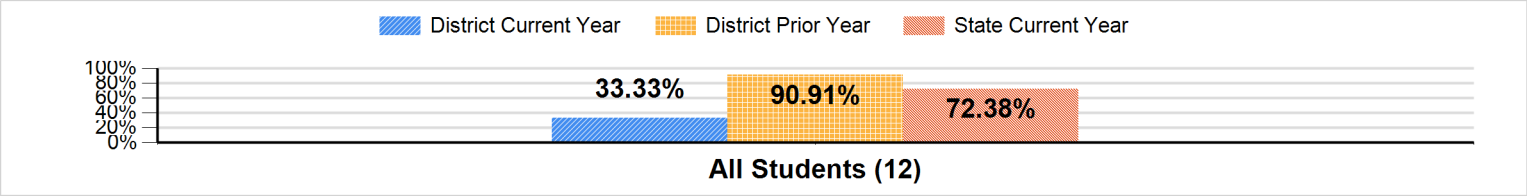
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	10	100.00	100.00	90.26
Hispanic / Latino	*			81.94
American Indian / Alaskan Native	*			66.52
Asian	*			88.24
Black / African American	*			84.77
Native Hawaiian / Pacific Islander	*			
White / Caucasian	10	100.00	100.00	94.06
Multi-Racial	*			85.19
Student With Disabilities	*			81.05
English Language Learners	*			67.01
Economically Disadvantaged	*			81.07
Female	*			92.03
Male	*		100.00	88.55
Migrant	*			72.22
Gap	*			81.18
Non-Gap	*		100.00	95.85

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hitchcock-Tulare 56-6

College Readiness English



College Readiness: English Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	**Number of Students**	**Percent College Ready**	**Percent College Ready**	**Percent College Ready**
All Students	12	33.33	90.91	72.38
Hispanic / Latino*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	38.92
Asian*	*	*	*	65.00
Black / African American*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	12	33.33	90.91	75.51
Multi-Racial*	*	*	*	69.77
Student With Disabilities*	*	*	*	17.06
English Language Learners*	*	*	*	0.00
Economically Disadvantaged*	*	*	*	53.80
Female*	*	*	*	76.21
Male*	*	*	*	68.15
Migrant*	*	*	*	*
Gap*	*	*	*	52.40
Non-Gap	11	36.36	90.91	79.25

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

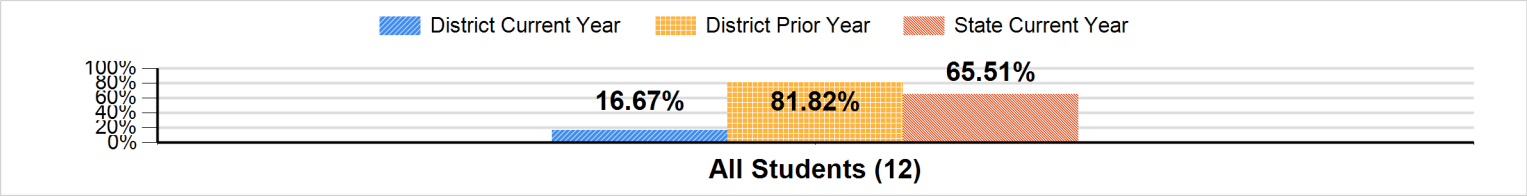
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Hitchcock-Tulare 56-6

College Readiness Math



College Readiness: Math Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	**Number of Students**	**Percent College Ready**	**Percent College Ready**	**Percent College Ready**
All Students	12	16.67	81.82	65.51
Hispanic / Latino*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	27.88
Asian*	*	*	*	66.67
Black / African American*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	12	16.67	81.82	68.79
Multi-Racial*	*	*	*	57.14
Student With Disabilities*	*	*	*	16.22
English Language Learners*	*	*	*	7.41
Economically Disadvantaged*	*	*	*	44.77
Female*	*	*	*	64.34
Male*	*	*	*	66.82
Migrant*	*	*	*	*
Gap*	*	*	*	43.78
Non-Gap	11	18.18	81.82	72.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Hitchcock-Tulare 56-6

Career Readiness

No Data Available

Data Matrix: Career Readiness

Subgroup	Number of Students

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Hitchcock-Tulare 56-6

All Assessed: Math All Grades

All Assessed: Math All Grades - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	117	21.37	37.61	29.06	11.11	0.00	0.85	27.10	42.06	23.36	7.48	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	114	20.18	37.72	29.82	11.40	0.00	0.88	27.36	41.51	23.58	7.55	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	36.84	36.84	15.79	5.26	0.00	5.26	40.91	45.45	9.09	4.55	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	70.00	10.00	20.00	0.00	0.00	0.00
Economically Disadvantaged	23	26.09	26.09	26.09	21.74	0.00	0.00	39.58	39.58	14.58	6.25	0.00	0.00
Female	54	18.52	40.74	31.48	9.26	0.00	0.00	26.09	36.96	30.43	6.52	0.00	0.00
Male	63	23.81	34.92	26.98	12.70	0.00	1.59	27.87	45.90	18.03	8.20	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	43	27.91	37.21	18.60	13.95	0.00	2.33	37.29	42.37	13.56	6.78	0.00	0.00
Non-Gap	74	17.57	37.84	35.14	9.46	0.00	0.00	14.58	41.67	35.42	8.33	0.00	0.00

Hitchcock-Tulare 56-6

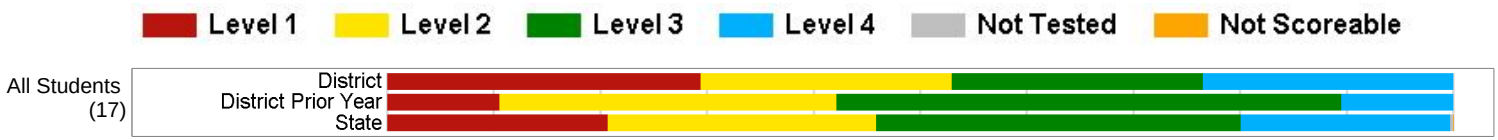
	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.10	30.80	26.79	16.72	0.56	0.03
Hispanic / Latino	39.75	31.22	20.12	7.99	0.89	0.03
American Indian / Alaskan Native	54.60	29.65	11.62	3.19	0.92	0.01
Asian	33.59	25.86	20.07	19.90	0.59	0.00
Black / African American	46.08	31.45	16.16	5.96	0.31	0.05
Native Hawaiian / Pacific Islander	23.33	36.67	28.33	11.67	0.00	0.00
White / Caucasian	18.43	30.93	30.25	19.85	0.50	0.03
Multi-Racial	27.67	33.36	24.33	14.13	0.50	0.00
Student With Disabilities	54.48	25.34	12.83	6.40	0.89	0.05
English Language Learners	66.15	20.66	9.14	3.17	0.88	0.00
Economically Disadvantaged	39.13	32.19	19.75	8.27	0.63	0.03
Female	24.09	32.01	27.42	15.90	0.53	0.05
Male	26.05	29.67	26.18	17.48	0.59	0.02
Migrant	67.93	20.25	9.28	2.11	0.42	0.00
Gap	39.18	32.03	19.53	8.51	0.71	0.03
Non-Gap	10.81	29.55	34.15	25.05	0.42	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hitchcock-Tulare 56-6

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17	29.41	23.53	23.53	23.53	0.00	0.00	10.53	31.58	47.37	10.53	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	20.00	26.67	26.67	26.67	0.00	0.00	10.53	31.58	47.37	10.53	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	18.18	27.27	45.45	9.09	0.00	0.00
Male	12	41.67	16.67	25.00	16.67	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	33.33	33.33	25.00	8.33	0.00	0.00	22.22	33.33	33.33	11.11	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	0.00	30.00	60.00	10.00	0.00	0.00

Hitchcock-Tulare 56-6

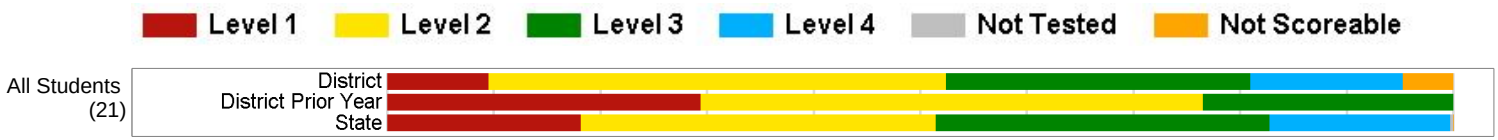
	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	45.93	31.14	17.97	4.73	0.22	0.00
Asian	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	31.82	29.46	27.94	10.40	0.35	0.02
Female	20.69	26.18	34.41	18.44	0.23	0.05
Male	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	65.12	18.60	13.95	2.33	0.00	0.00
Gap	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hitchcock-Tulare 56-6

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21	9.52	42.86	28.57	14.29	0.00	4.76	29.41	47.06	23.53	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21	9.52	42.86	28.57	14.29	0.00	4.76	29.41	47.06	23.53	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	30.00	60.00	10.00	0.00	0.00	0.00
Female	12	16.67	41.67	25.00	16.67	0.00	0.00	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	36.36	36.36	27.27	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	33.33	58.33	8.33	0.00	0.00	0.00
Non-Gap	14	7.14	50.00	35.71	7.14	0.00	0.00	*	*	*	*	*	*

Hitchcock-Tulare 56-6

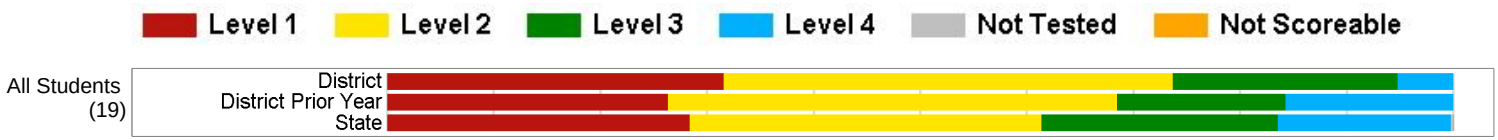
	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	46.33	37.54	13.00	2.91	0.23	0.00
Asian	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	30.50	37.35	23.26	8.50	0.37	0.02
Female	17.61	35.96	31.01	15.11	0.29	0.02
Male	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	56.25	31.25	6.25	6.25	0.00	0.00
Gap	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	4.33	28.41	40.80	26.26	0.19	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hitchcock-Tulare 56-6

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19	31.58	42.11	21.05	5.26	0.00	0.00	26.32	42.11	15.79	15.79	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	31.58	42.11	21.05	5.26	0.00	0.00	27.78	38.89	16.67	16.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	12	41.67	33.33	16.67	8.33	0.00	0.00	25.00	41.67	8.33	25.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	40.00	50.00	0.00	10.00	0.00	0.00
Non-Gap	12	33.33	50.00	8.33	8.33	0.00	0.00	*	*	*	*	*	*

Hitchcock-Tulare 56-6

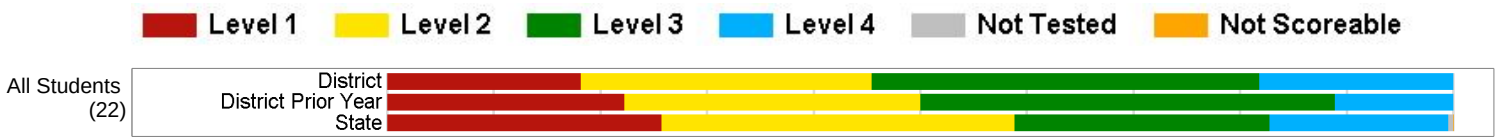
	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	60.35	25.91	9.74	3.40	0.60	0.00
Asian	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	43.07	32.23	16.23	8.18	0.29	0.00
Female	28.96	34.05	21.48	15.28	0.22	0.00
Male	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	60.53	26.32	13.16	0.00	0.00	0.00
Gap	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	11.86	33.83	28.88	25.22	0.19	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hitchcock-Tulare 56-6

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22	18.18	27.27	36.36	18.18	0.00	0.00	22.22	27.78	38.89	11.11	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21	19.05	23.81	38.10	19.05	0.00	0.00	22.22	27.78	38.89	11.11	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	13	15.38	23.08	38.46	23.08	0.00	0.00	27.27	36.36	27.27	9.09	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	40.00	30.00	20.00	10.00	0.00	0.00
Non-Gap	15	20.00	20.00	46.67	13.33	0.00	0.00	*	*	*	*	*	*

Hitchcock-Tulare 56-6

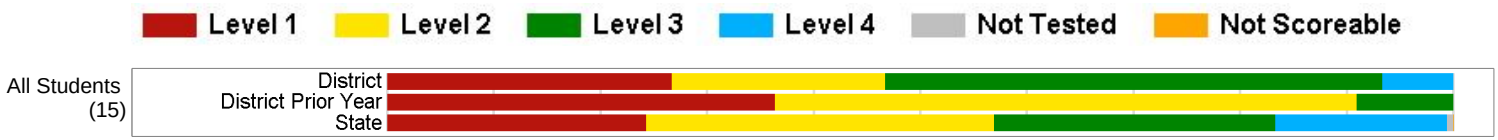
	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	57.92	29.08	9.59	2.61	0.79	0.00
Asian	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	41.42	33.24	16.86	7.94	0.51	0.02
Female	24.87	34.38	24.71	15.65	0.35	0.04
Male	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	82.14	3.57	10.71	3.57	0.00	0.00
Gap	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	8.93	32.70	31.92	26.09	0.32	0.04

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hitchcock-Tulare 56-6

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15	26.67	20.00	46.67	6.67	0.00	0.00	36.36	54.55	9.09	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	26.67	20.00	46.67	6.67	0.00	0.00	36.36	54.55	9.09	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	11	18.18	18.18	63.64	0.00	0.00	0.00	*	*	*	*	*	*

Hitchcock-Tulare 56-6

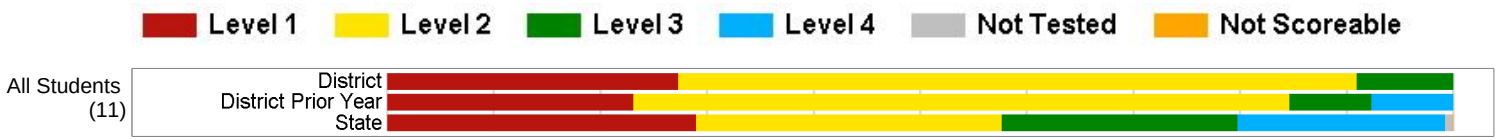
	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	53.71	31.90	10.52	2.59	1.29	0.00
Asian	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	38.23	33.77	19.33	7.79	0.88	0.00
Female	22.36	34.04	27.28	15.73	0.57	0.02
Male	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	59.38	31.25	9.38	0.00	0.00	0.00
Gap	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	9.98	31.39	33.90	24.37	0.34	0.03

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hitchcock-Tulare 56-6

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11	27.27	63.64	9.09	0.00	0.00	0.00	23.08	61.54	7.69	7.69	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11	27.27	63.64	9.09	0.00	0.00	0.00	23.08	61.54	7.69	7.69	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Hitchcock-Tulare 56-6

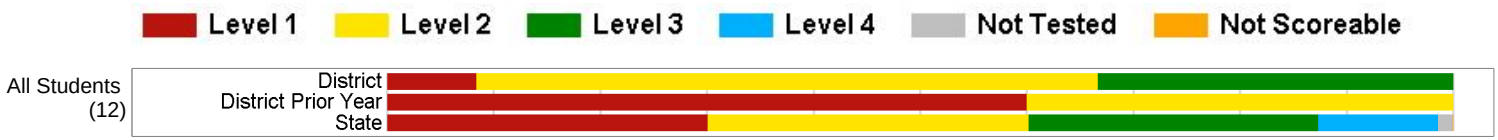
	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	60.90	24.52	9.58	3.51	1.41	0.08
Asian	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	46.60	29.48	14.68	8.31	0.88	0.05
Female	26.75	28.61	23.85	19.91	0.75	0.13
Male	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	75.00	16.67	5.56	0.00	2.78	0.00
Gap	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	13.22	27.97	28.75	29.42	0.56	0.08

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hitchcock-Tulare 56-6

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12	8.33	58.33	33.33	0.00	0.00	0.00	60.00	40.00	0.00	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12	8.33	58.33	33.33	0.00	0.00	0.00	60.00	40.00	0.00	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	10	0.00	60.00	40.00	0.00	0.00	0.00	*	*	*	*	*	*

Hitchcock-Tulare 56-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	60.81	24.92	9.46	1.95	2.85	0.00
Asian	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	48.30	28.02	16.65	5.20	1.75	0.09
Female	27.59	30.96	29.30	10.60	1.49	0.05
Male	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	80.77	11.54	3.85	3.85	0.00	0.00
Gap	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	18.46	31.88	33.75	14.89	1.00	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hitchcock-Tulare 56-6

All Assessed: ELA All Grades

All Assessed: ELA All Grades - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	117	25.64	28.21	33.33	11.97	0.00	0.85	26.17	34.58	29.91	9.35	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	114	25.44	27.19	34.21	12.28	0.00	0.88	25.47	34.91	30.19	9.43	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	52.63	31.58	5.26	5.26	0.00	5.26	36.36	40.91	18.18	4.55	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	70.00	20.00	10.00	0.00	0.00	0.00
Economically Disadvantaged	23	21.74	21.74	34.78	21.74	0.00	0.00	33.33	31.25	29.17	6.25	0.00	0.00
Female	54	16.67	24.07	42.59	16.67	0.00	0.00	19.57	28.26	41.30	10.87	0.00	0.00
Male	63	33.33	31.75	25.40	7.94	0.00	1.59	31.15	39.34	21.31	8.20	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	43	34.88	25.58	23.26	13.95	0.00	2.33	35.59	32.20	25.42	6.78	0.00	0.00
Non-Gap	74	20.27	29.73	39.19	10.81	0.00	0.00	14.58	37.50	35.42	12.50	0.00	0.00

Hitchcock-Tulare 56-6

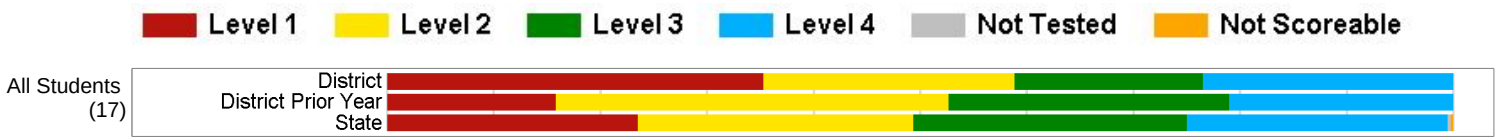
	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.14	25.41	33.34	18.37	0.53	0.21
Hispanic / Latino	33.32	27.93	25.89	10.26	1.01	1.58
American Indian / Alaskan Native	49.44	27.64	18.00	4.11	0.80	0.01
Asian	30.06	19.98	26.45	20.07	0.76	2.68
Black / African American	34.51	30.99	23.80	8.31	0.31	2.09
Native Hawaiian / Pacific Islander	20.00	33.33	30.00	16.67	0.00	0.00
White / Caucasian	16.38	24.71	36.82	21.60	0.47	0.03
Multi-Racial	24.79	27.72	31.65	15.44	0.41	0.00
Student With Disabilities	53.24	25.53	14.23	6.18	0.77	0.06
English Language Learners	58.67	21.65	8.88	3.12	1.19	6.49
Economically Disadvantaged	35.19	28.57	25.55	9.65	0.60	0.43
Female	17.79	23.88	35.67	21.95	0.49	0.22
Male	26.25	26.86	31.14	14.99	0.58	0.18
Migrant	57.38	19.83	9.70	3.38	0.84	8.86
Gap	35.50	28.67	25.05	9.75	0.65	0.39
Non-Gap	8.58	22.11	41.75	27.12	0.41	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hitchcock-Tulare 56-6

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17	35.29	23.53	17.65	23.53	0.00	0.00	15.79	36.84	26.32	21.05	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	33.33	20.00	20.00	26.67	0.00	0.00	15.79	36.84	26.32	21.05	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	9.09	36.36	27.27	27.27	0.00	0.00
Male	12	50.00	33.33	0.00	16.67	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	41.67	16.67	25.00	16.67	0.00	0.00	33.33	44.44	11.11	11.11	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	0.00	30.00	40.00	30.00	0.00	0.00

Hitchcock-Tulare 56-6

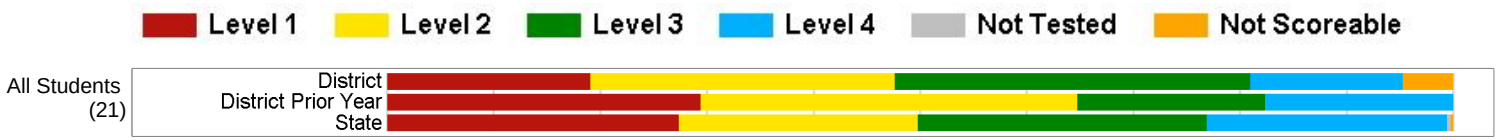
	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	49.70	30.84	13.39	5.77	0.30	0.00
Asian	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	34.61	29.79	21.15	13.60	0.35	0.49
Female	19.86	25.95	26.44	27.35	0.19	0.21
Male	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	58.14	11.63	9.30	4.65	0.00	16.28
Gap	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hitchcock-Tulare 56-6

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21	19.05	28.57	33.33	14.29	0.00	4.76	29.41	35.29	17.65	17.65	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21	19.05	28.57	33.33	14.29	0.00	4.76	29.41	35.29	17.65	17.65	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	30.00	30.00	30.00	10.00	0.00	0.00
Female	12	25.00	25.00	33.33	16.67	0.00	0.00	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	36.36	45.45	0.00	18.18	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
Non-Gap	14	14.29	28.57	50.00	7.14	0.00	0.00	*	*	*	*	*	*

Hitchcock-Tulare 56-6

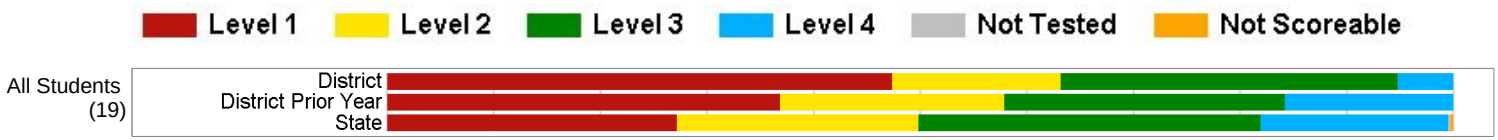
	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	60.70	20.49	13.84	4.74	0.23	0.00
Asian	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	41.73	23.30	21.94	12.14	0.41	0.48
Female	23.46	22.30	27.75	25.90	0.28	0.31
Male	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	56.25	25.00	6.25	6.25	0.00	6.25
Gap	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	10.85	20.80	33.51	34.61	0.23	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hitchcock-Tulare 56-6

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19	47.37	15.79	31.58	5.26	0.00	0.00	36.84	21.05	26.32	15.79	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	47.37	15.79	31.58	5.26	0.00	0.00	33.33	22.22	27.78	16.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	12	58.33	16.67	16.67	8.33	0.00	0.00	33.33	25.00	25.00	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	60.00	10.00	10.00	20.00	0.00	0.00
Non-Gap	12	50.00	25.00	16.67	8.33	0.00	0.00	*	*	*	*	*	*

Hitchcock-Tulare 56-6

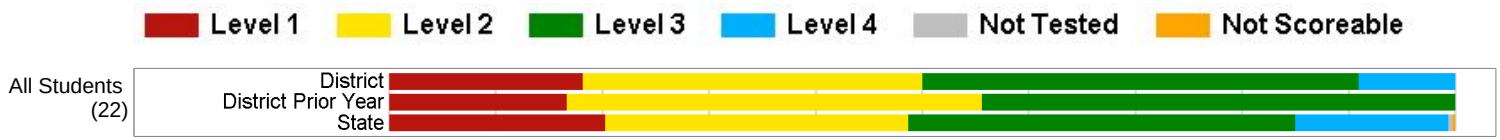
	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	56.57	21.15	17.90	3.93	0.45	0.00
Asian	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	40.39	24.52	24.92	9.44	0.29	0.44
Female	22.33	20.85	34.67	21.70	0.26	0.20
Male	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	36.84	21.05	15.79	7.89	0.00	18.42
Gap	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	11.55	20.46	40.62	27.16	0.19	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hitchcock-Tulare 56-6

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22	18.18	31.82	40.91	9.09	0.00	0.00	16.67	38.89	44.44	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21	19.05	28.57	42.86	9.52	0.00	0.00	16.67	38.89	44.44	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	13	23.08	30.77	46.15	0.00	0.00	0.00	18.18	45.45	36.36	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
Non-Gap	15	13.33	33.33	46.67	6.67	0.00	0.00	*	*	*	*	*	*

Hitchcock-Tulare 56-6

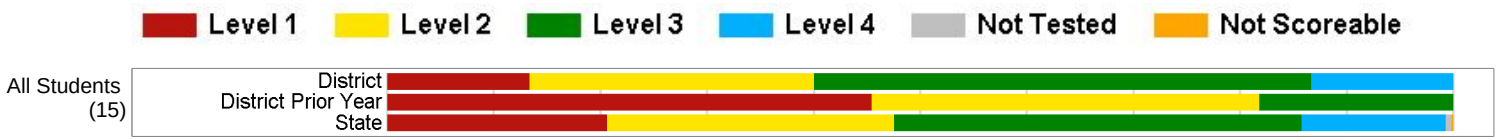
	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	46.59	30.03	18.46	3.96	0.95	0.00
Asian	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	32.63	31.75	27.45	7.09	0.56	0.51
Female	16.59	26.62	38.45	17.65	0.39	0.30
Male	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	60.71	21.43	7.14	3.57	3.57	3.57
Gap	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	6.53	24.52	46.51	22.12	0.30	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hitchcock-Tulare 56-6

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15	13.33	26.67	46.67	13.33	0.00	0.00	45.45	36.36	18.18	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	13.33	26.67	46.67	13.33	0.00	0.00	45.45	36.36	18.18	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	11	0.00	27.27	63.64	9.09	0.00	0.00	*	*	*	*	*	*

Hitchcock-Tulare 56-6

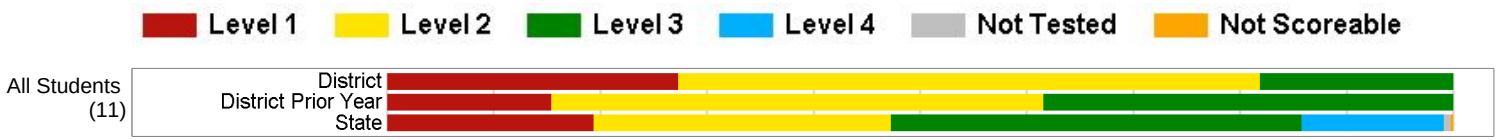
	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	49.66	27.84	18.88	2.59	1.03	0.00
Asian	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	33.13	30.29	28.85	6.60	0.75	0.38
Female	15.77	24.38	41.77	17.41	0.51	0.16
Male	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	53.13	21.88	18.75	0.00	3.13	3.12
Gap	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	7.51	23.45	48.04	20.61	0.37	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hitchcock-Tulare 56-6

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11	27.27	54.55	18.18	0.00	0.00	0.00	15.38	46.15	38.46	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11	27.27	54.55	18.18	0.00	0.00	0.00	15.38	46.15	38.46	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Hitchcock-Tulare 56-6

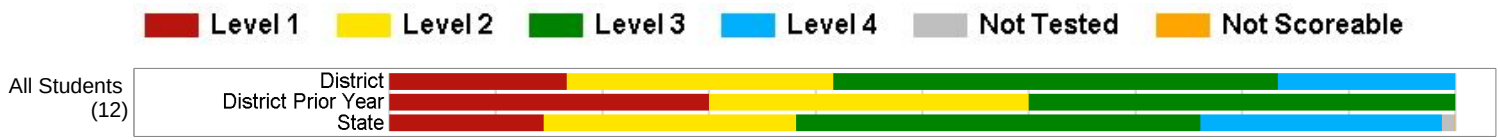
	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	40.86	33.48	21.70	2.72	1.14	0.09
Asian	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	31.83	32.68	28.41	5.77	0.82	0.49
Female	14.52	24.62	42.84	17.13	0.60	0.30
Male	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	69.44	16.67	5.56	0.00	0.00	8.33
Gap	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	7.17	23.66	48.62	20.01	0.50	0.04

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hitchcock-Tulare 56-6

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12	16.67	25.00	41.67	16.67	0.00	0.00	30.00	30.00	40.00	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12	16.67	25.00	41.67	16.67	0.00	0.00	30.00	30.00	40.00	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	10	20.00	10.00	50.00	20.00	0.00	0.00	*	*	*	*	*	*

Hitchcock-Tulare 56-6

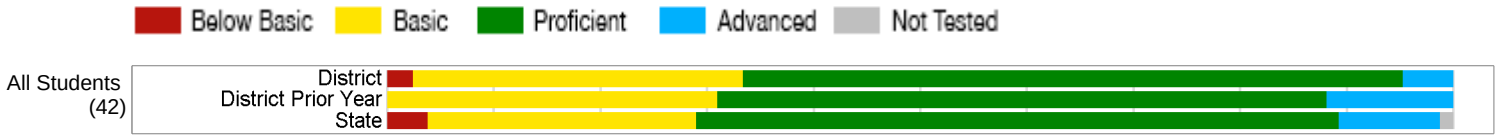
	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	31.98	33.18	27.18	5.41	2.25	0.00
Asian	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	25.87	29.24	30.46	12.94	1.49	0.00
Female	9.61	21.82	40.43	26.83	1.26	0.05
Male	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	76.92	19.23	3.85	0.00	0.00	0.00
Gap	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	6.80	20.31	43.04	28.87	0.97	0.01

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hitchcock-Tulare 56-6

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	42	2.38	30.95	61.90	4.76	0.00	0.00	0.00	30.95	57.14	11.90	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	42	2.38	30.95	61.90	4.76	0.00	0.00	0.00	31.71	56.10	12.20	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	0.00	18.75	81.25	0.00	0.00	0.00
Female	21	4.76	28.57	66.67	0.00	0.00	0.00	0.00	35.29	58.82	5.88	0.00	0.00
Male	21	0.00	33.33	57.14	9.52	0.00	0.00	0.00	28.00	56.00	16.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	0.00	38.46	53.85	7.69	0.00	0.00	0.00	33.33	61.90	4.76	0.00	0.00
Non-Gap	29	3.45	27.59	65.52	3.45	0.00	0.00	0.00	28.57	52.38	19.05	0.00	0.00

Hitchcock-Tulare 56-6

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.80	25.18	60.28	9.46	1.27	0.00
Hispanic / Latino	8.49	36.85	47.56	4.95	2.14	0.00
American Indian / Alaskan Native	12.93	45.71	36.62	1.45	3.28	0.00
Asian	11.29	33.27	46.17	7.66	1.61	0.00
Black / African American	9.03	44.50	41.49	3.53	1.44	0.00
Native Hawaiian / Pacific Islander	0.00	27.27	63.64	9.09	0.00	0.00
White / Caucasian	1.89	20.49	65.53	11.14	0.95	0.00
Multi-Racial	2.93	30.32	57.05	9.18	0.53	0.00
Student With Disabilities	12.86	44.61	35.11	5.37	2.05	0.00
English Language Learners	27.06	54.43	13.15	2.75	2.60	0.00
Economically Disadvantaged	7.79	36.58	49.17	4.79	1.67	0.00
Female	3.53	26.95	61.22	7.00	1.30	0.00
Male	4.06	23.52	59.40	11.78	1.25	0.00
Migrant	32.35	43.14	19.61	3.92	0.98	0.00
Gap	7.52	36.85	48.72	5.05	1.86	0.00
Non-Gap	0.56	15.03	70.34	13.30	0.76	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hitchcock-Tulare 56-6

All Assessed: Science Grade 05

All Assessed: Science Grade 05 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	19	0.00	31.58	57.89	10.53	0.00	0.00	0.00	21.05	52.63	26.32	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	0.00	31.58	57.89	10.53	0.00	0.00	0.00	22.22	50.00	27.78	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	12	0.00	41.67	41.67	16.67	0.00	0.00	0.00	16.67	50.00	33.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	0.00	30.00	60.00	10.00	0.00	0.00
Non-Gap	12	0.00	33.33	58.33	8.33	0.00	0.00	*	*	*	*	*	*

Hitchcock-Tulare 56-6

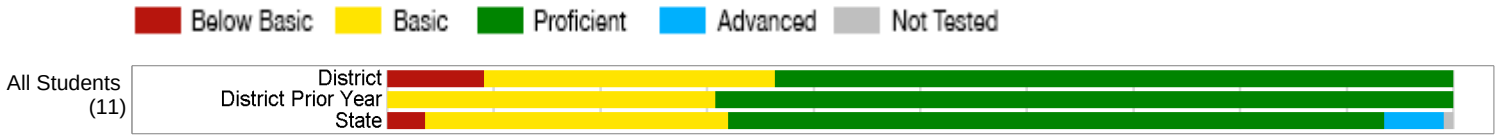
	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	16.16	38.44	38.67	2.19	4.53	0.00
Asian	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	8.89	29.00	53.51	6.81	1.80	0.00
Female	4.75	22.02	62.40	9.82	1.01	0.00
Male	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	15.79	39.47	39.47	5.26	0.00	0.00
Gap	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hitchcock-Tulare 56-6

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	11	9.09	27.27	63.64	0.00	0.00	0.00	0.00	30.77	69.23	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11	9.09	27.27	63.64	0.00	0.00	0.00	0.00	30.77	69.23	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Hitchcock-Tulare 56-6

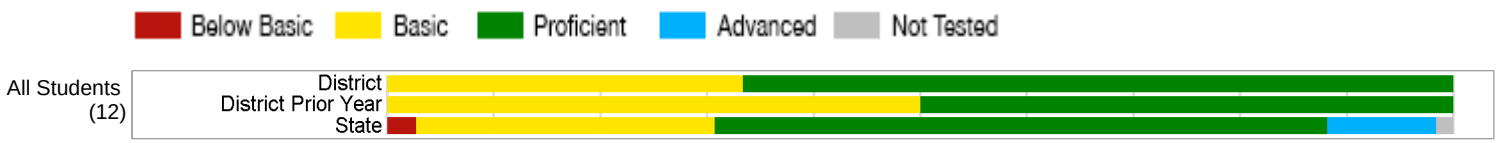
	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	12.30	49.74	36.03	0.53	1.41	0.00
Asian	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	7.30	42.19	47.39	2.02	1.09	0.00
Female	3.23	29.36	62.62	3.91	0.88	0.00
Male	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	41.67	38.89	13.89	2.78	2.78	0.00
Gap	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hitchcock-Tulare 56-6

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	12	0.00	33.33	66.67	0.00	0.00	0.00	0.00	50.00	50.00	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12	0.00	33.33	66.67	0.00	0.00	0.00	0.00	50.00	50.00	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	10	0.00	30.00	70.00	0.00	0.00	0.00	*	*	*	*	*	*

Hitchcock-Tulare 56-6

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	7.96	52.40	34.98	1.65	3.00	0.00
Asian	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	6.21	41.87	44.62	5.33	1.97	0.00
Female	2.25	29.80	58.98	7.16	1.81	0.00
Male	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	46.15	50.00	0.00	3.85	0.00	0.00
Gap	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hitchcock-Tulare 56-6

NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: Http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

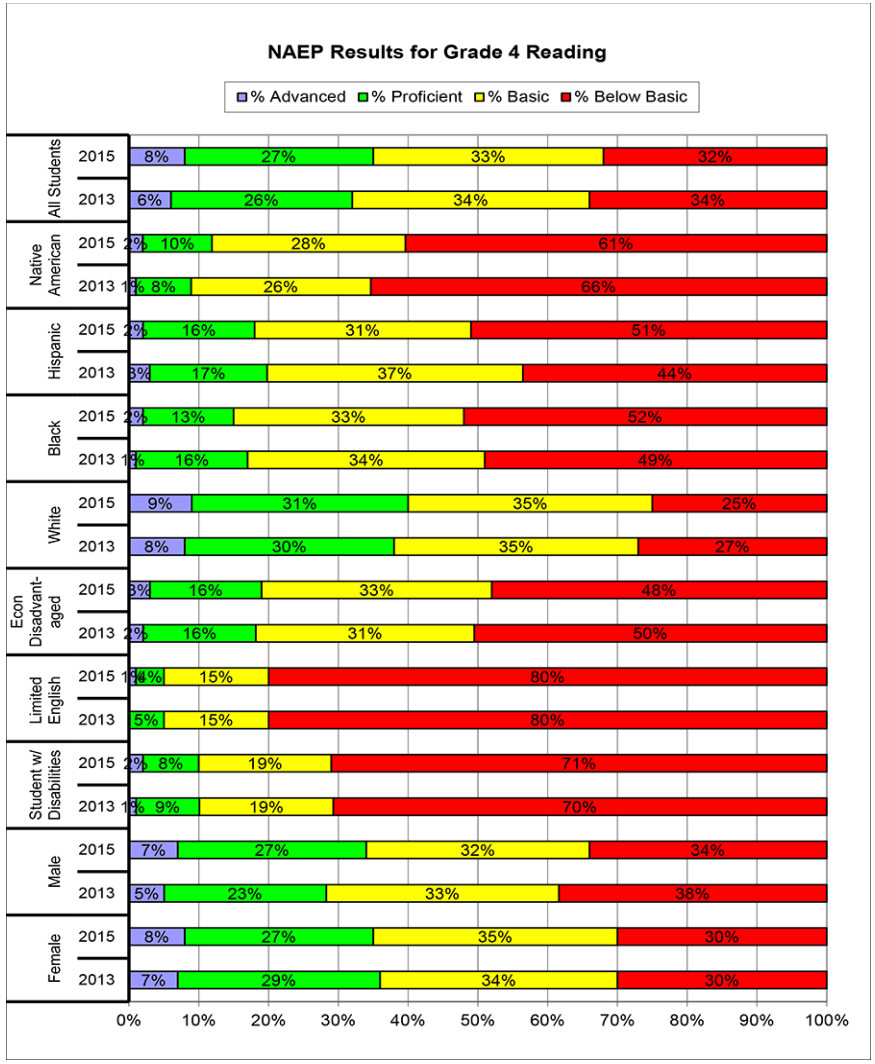
Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

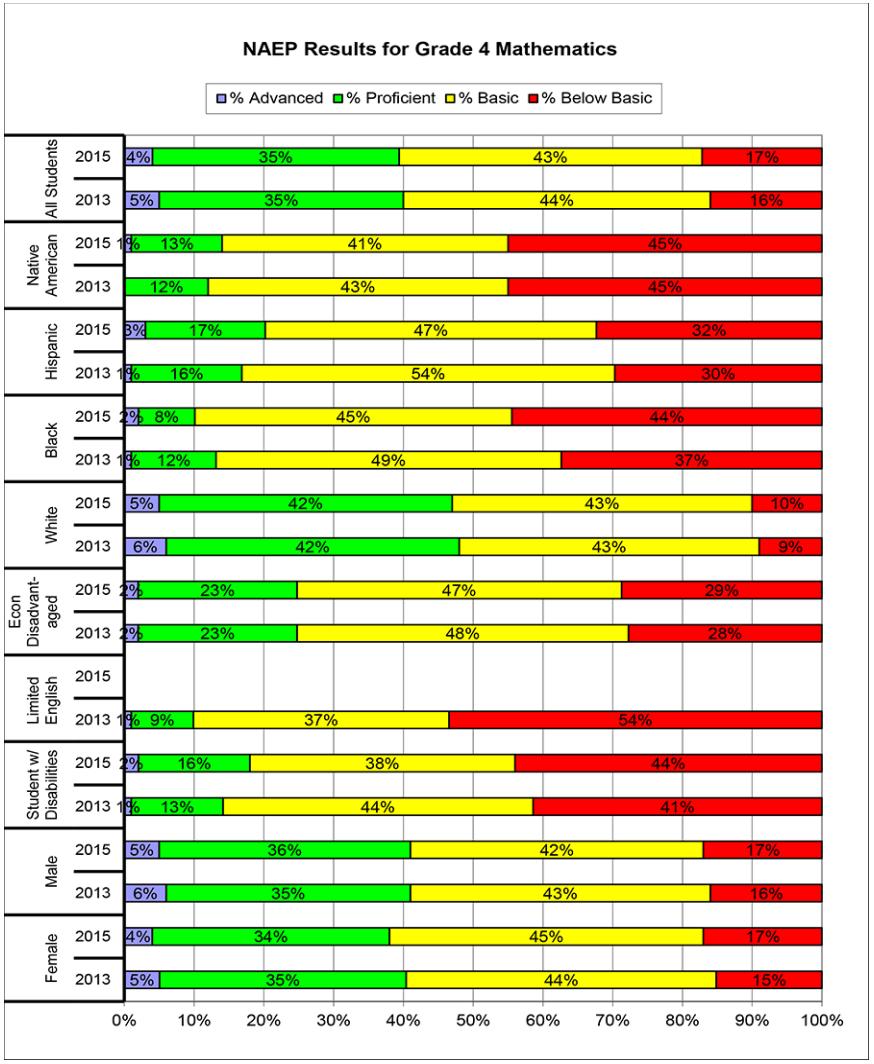
*Reporting standards not met

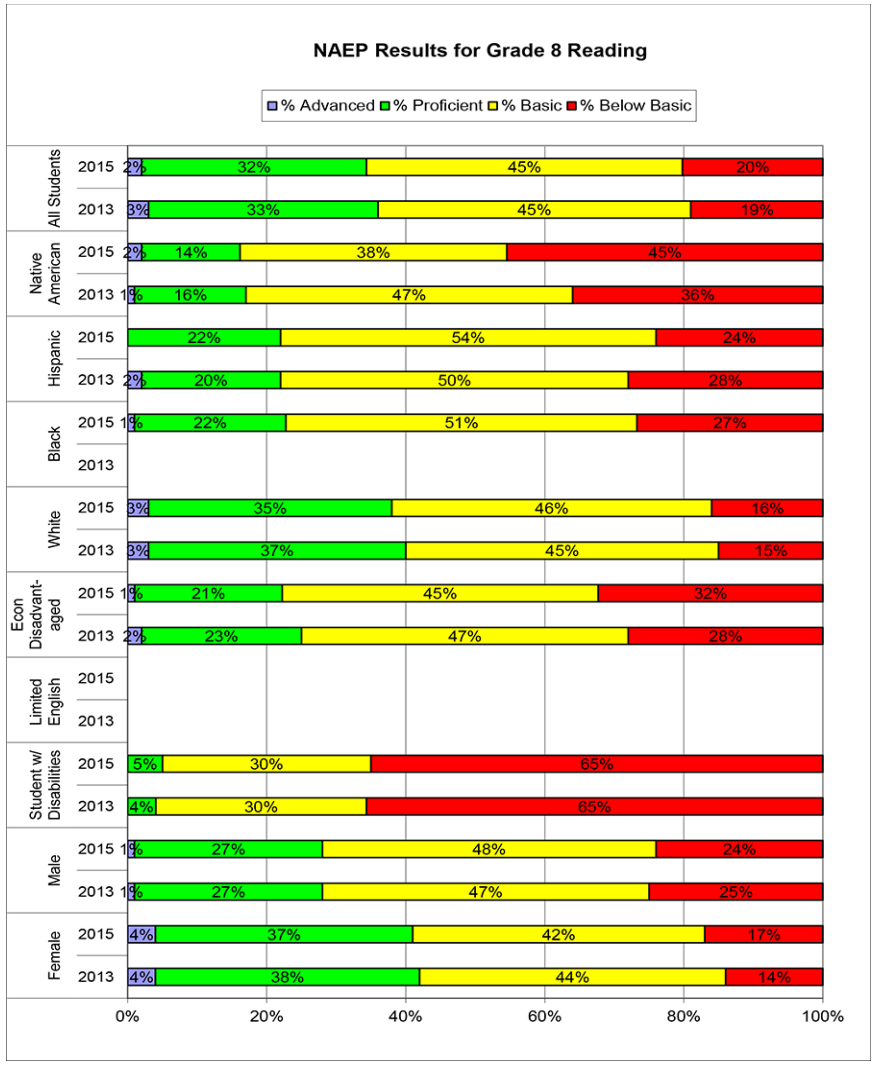
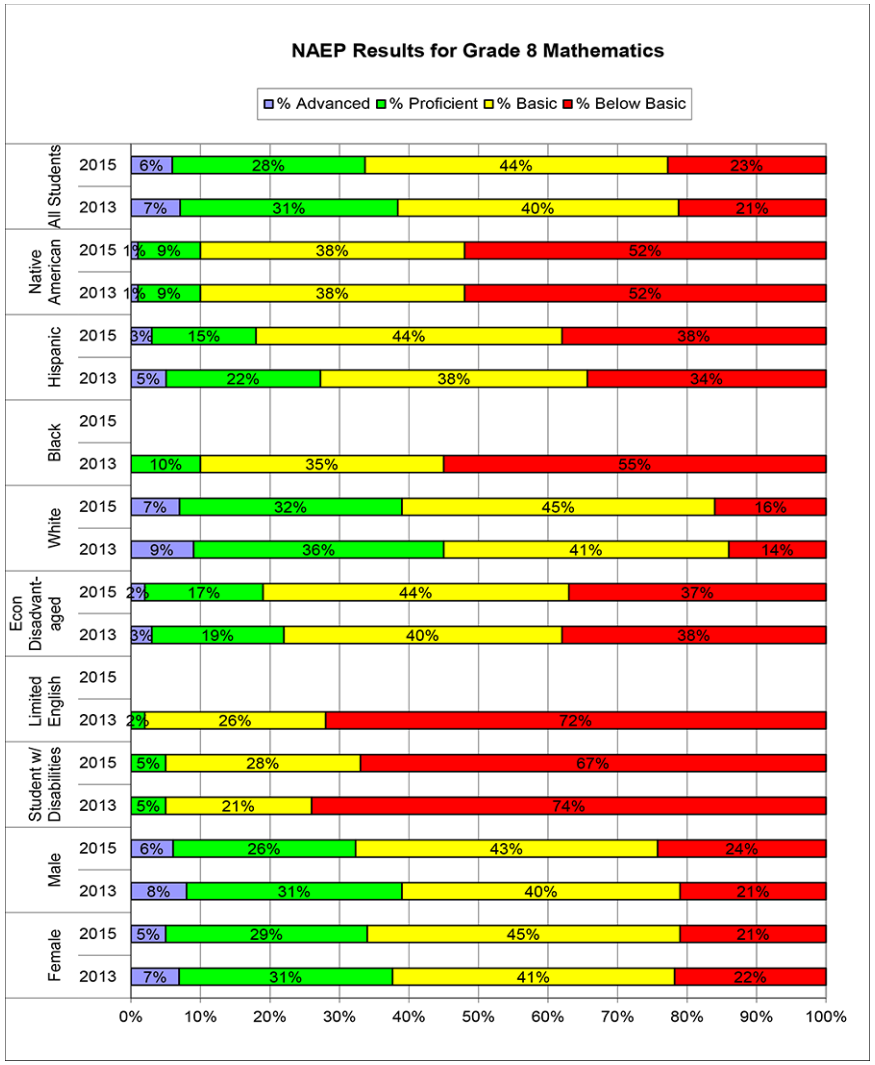
If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Mike Rickert at michael.rickert@state.sd.us

Hitchcock-Tulare 56-6

NAEP Performance - Grade 4





Hitchcock-Tulare 56-6

NAEP Performance - Grade 8