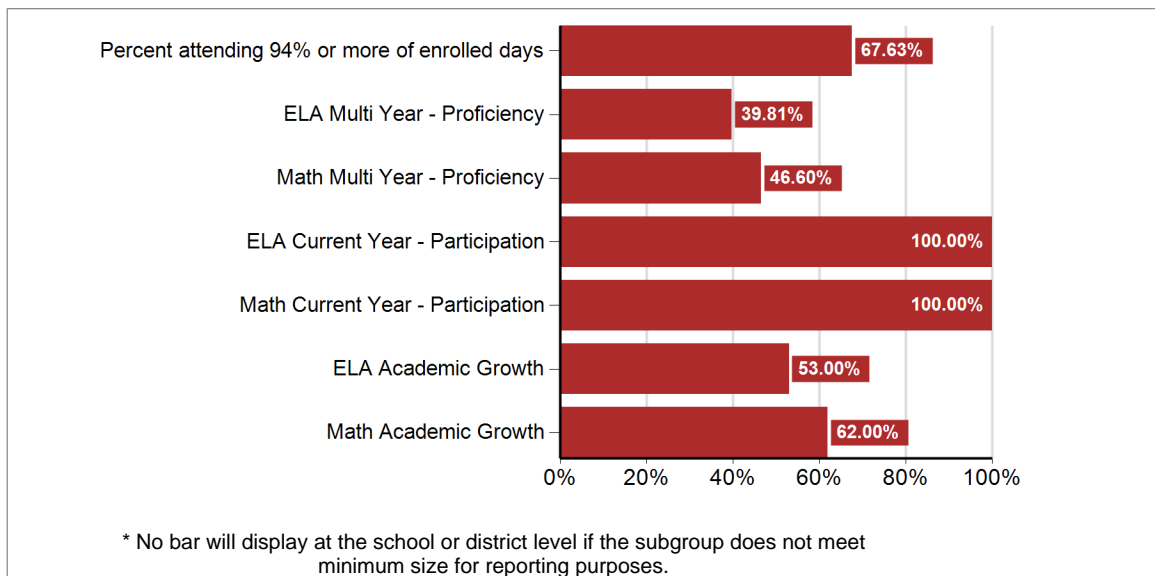


Rapid City Area 51-4 | Canyon Lake Elementary - 04

School Classification: Progressing

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

SPI Total Points	
<div></div>	51.11%
51.11 out of possible 100	
Academic Growth	
<div></div>	50.75%
20.3 out of possible 40	
Attendance	
<div></div>	67.63%
13.53 out of possible 20	
Student Achievement	
<div></div>	43.20%
17.28 out of possible 40	

Rapid City Area 51-4 | Canyon Lake Elementary - 04

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	88
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

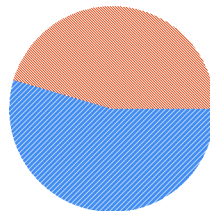
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	29.2
Average Years of Experience	11
Percent with Advanced Degrees	45.45%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

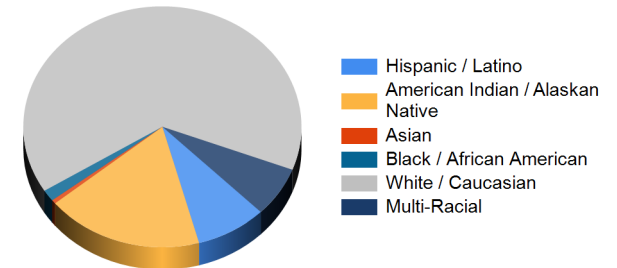
Degrees Earned for Instructional Staff

Bachelors - 54.55%
Doctorate - 0.00%
Masters - 45.45%
Specialist - 0.00%



Student Population

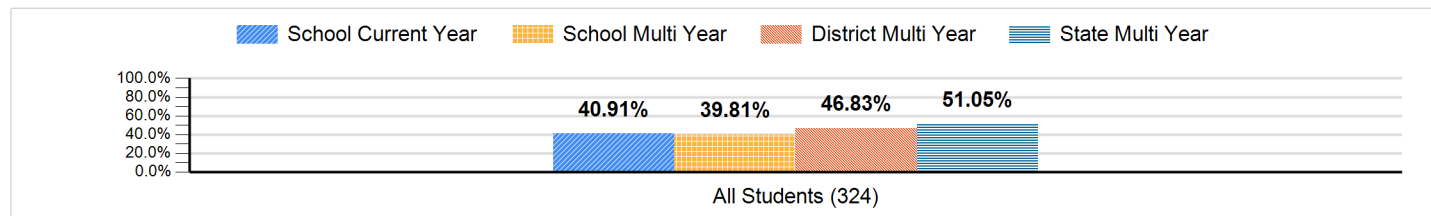
Race/Ethnicity
Percent of Student Population



Axis Object - The Interval cannot be zero
Parameter name: diff

Rapid City Area 51-4 | Canyon Lake Elementary - 04

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

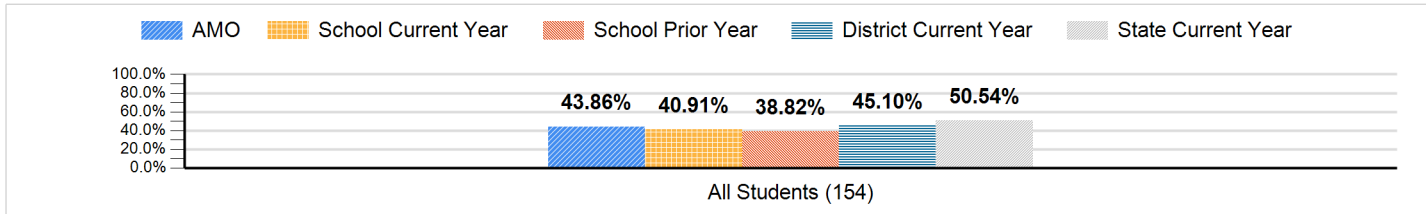
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	324	40.91	39.81	46.83	51.05
Hispanic / Latino	36	47.06	41.67	37.25	36.32
American Indian / Alaskan Native	43	16.67	23.26	22.75	21.65
Asian*	*	*	*	64.80	46.41
Black / African American*	*	*	*	33.33	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	210	43.75	42.86	53.88	57.23
Multi-Racial	29	50.00	37.93	40.60	46.17
Student With Disabilities	62	9.68	8.06	14.97	18.69
English Language Learners*	*	*	*	22.78	11.61
Economically Disadvantaged	173	35.71	36.99	32.23	34.60
Female	138	46.97	49.28	52.33	57.21
Male	186	36.36	32.80	41.41	45.18
Migrant*	*	*	*	*	13.36
Gap	220	32.73	33.64	32.70	34.20
Non-Gap	104	61.36	52.88	65.18	67.48

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Canyon Lake Elementary - 04

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

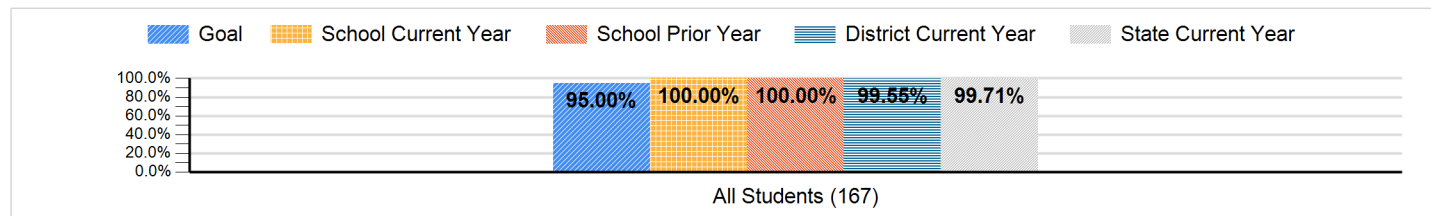
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	154	43.86	40.91	38.82	45.10	50.54
Hispanic / Latino	17	42.10	47.06	36.84	33.98	35.27
American Indian / Alaskan Native	24	41.66	16.67	31.58	23.26	20.41
Asian*	*	*	*	*	60.87	48.50
Black / African American*	*	*	*	*	35.48	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	96	46.40	43.75	42.11	52.79	57.54
Multi-Racial	12	33.80	50.00	29.41	42.72	46.81
Student With Disabilities	31	20.09	9.68	6.45	21.62	24.51
English Language Learners*	*	*	*	*	26.32	16.72
Economically Disadvantaged	84	44.20	35.71	38.20	34.17	35.13
Female	66	54.78	46.97	51.39	49.13	55.34
Male	88	35.93	36.36	29.59	41.22	46.01
Migrant*	*	*	*	*	*	20.00
Gap	110	40.19	32.73	34.55	34.78	35.59
Non-Gap	44	51.11	61.36	46.67	63.52	68.36

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Rapid City Area 51-4 | Canyon Lake Elementary - 04

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

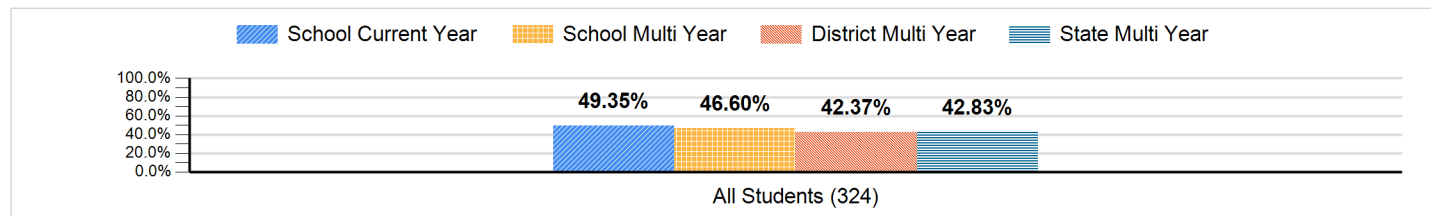
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	167	95.00	100.00	100.00	99.55	99.71
Hispanic / Latino	20	95.00	100.00	100.00	98.92	99.28
American Indian / Alaskan Native	28	95.00	100.00	100.00	99.70	99.67
Asian*	*	*	*	*	100.00	99.80
Black / African American*	*	*	*	*	100.00	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	101	95.00	100.00	100.00	99.53	99.73
Multi-Racial	12	95.00	100.00	100.00	100.00	99.75
Student With Disabilities	32	95.00	100.00	100.00	99.35	99.56
English Language Learners*	*	*	*	*	100.00	99.06
Economically Disadvantaged	91	95.00	100.00	100.00	99.68	99.65
Female	70	95.00	100.00	100.00	99.69	99.76
Male	97	95.00	100.00	100.00	99.42	99.66
Migrant*	*	*	*	*	*	100.00
Gap	119	95.00	100.00	100.00	99.54	99.63
Non-Gap	48	95.00	100.00	100.00	99.57	99.80

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Canyon Lake Elementary - 04

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

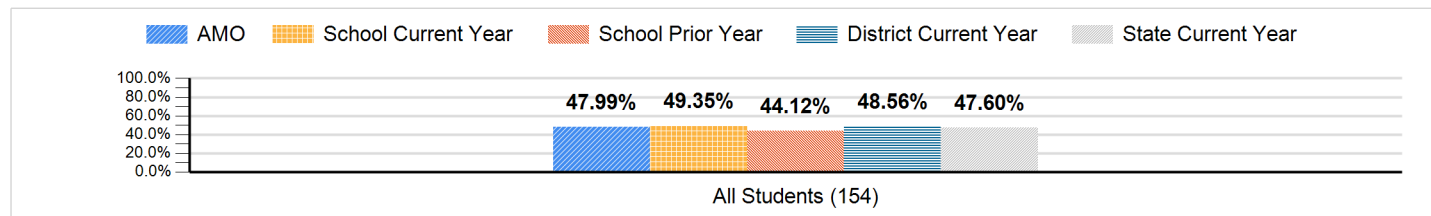
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	324	49.35	46.60	42.37	42.83
Hispanic / Latino	36	52.94	50.00	31.88	27.23
American Indian / Alaskan Native	43	29.17	30.23	18.37	14.27
Asian*	*	*	*	63.28	39.87
Black / African American*	*	*	*	24.53	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	210	52.08	48.10	49.51	48.97
Multi-Racial	29	50.00	51.72	35.97	38.06
Student With Disabilities	62	12.90	14.52	16.29	17.62
English Language Learners*	*	*	*	31.40	11.17
Economically Disadvantaged	173	41.67	41.04	28.53	27.13
Female	138	45.45	44.20	41.20	42.56
Male	186	52.27	48.39	43.52	43.08
Migrant*	*	*	*	*	8.18
Gap	220	40.91	40.00	28.88	27.26
Non-Gap	104	70.45	60.58	59.88	58.04

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Canyon Lake Elementary - 04

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

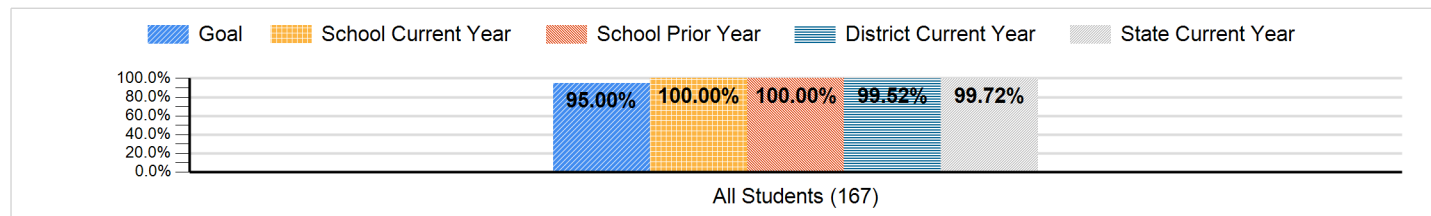
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	154	47.99	49.35	44.12	48.56	47.60
Hispanic / Latino	17	51.76	52.94	47.37	37.11	32.24
American Indian / Alaskan Native	24	41.66	29.17	31.58	25.04	17.71
Asian*	*	*	*	*	69.57	44.56
Black / African American*	*	*	*	*	19.35	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	96	47.95	52.08	44.74	57.48	54.89
Multi-Racial	12	54.17	50.00	52.94	41.26	42.62
Student With Disabilities	31	24.79	12.90	16.13	26.63	25.84
English Language Learners*	*	*	*	*	47.37	17.40
Economically Disadvantaged	84	46.19	41.67	40.45	37.21	32.38
Female	66	47.45	45.45	43.06	46.08	45.98
Male	88	48.38	52.27	44.90	50.93	49.13
Migrant*	*	*	*	*	*	14.74
Gap	110	43.30	40.91	39.09	37.64	33.22
Non-Gap	44	57.22	70.45	53.33	68.02	64.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Canyon Lake Elementary - 04

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

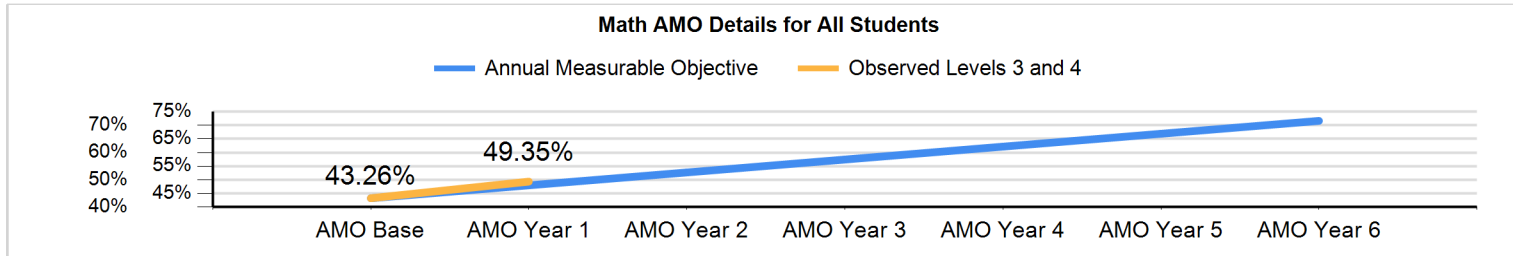
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	167	95.00	100.00	100.00	99.52	99.72
Hispanic / Latino	20	95.00	100.00	100.00	99.28	99.61
American Indian / Alaskan Native	28	95.00	100.00	100.00	99.55	99.65
Asian*	*	*	*	*	100.00	99.60
Black / African American*	*	*	*	*	100.00	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	101	95.00	100.00	100.00	99.48	99.73
Multi-Racial	12	95.00	100.00	100.00	100.00	99.75
Student With Disabilities	32	95.00	100.00	100.00	99.02	99.56
English Language Learners*	*	*	*	*	100.00	99.44
Economically Disadvantaged	91	95.00	100.00	100.00	99.62	99.66
Female	70	95.00	100.00	100.00	99.57	99.75
Male	97	95.00	100.00	100.00	99.47	99.69
Migrant*	*	*	*	*	*	100.00
Gap	119	95.00	100.00	100.00	99.50	99.64
Non-Gap	48	95.00	100.00	100.00	99.57	99.82

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Canyon Lake Elementary - 04

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	43.26%	47.99 %	52.72 %	57.45 %	62.18 %	66.91 %	71.63 %	
Hispanic / Latino	2014-2015	47.37%	51.76 %	56.15 %	60.54 %	64.93 %	69.32 %	73.69 %	
American Indian / Alaskan Native	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %	
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	43.22%	47.95 %	52.68 %	57.41 %	62.14 %	66.87 %	71.61 %	
Multi-Racial	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %	
Student With Disabilities	2014-2015	17.95%	24.79 %	31.63 %	38.47 %	45.31 %	52.15 %	58.98 %	
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	41.30%	46.19 %	51.08 %	55.97 %	60.86 %	65.75 %	70.65 %	

Other Groups

Female	2014-2015	42.67%	47.45 %	52.23 %	57.01 %	61.79 %	66.57 %	71.34 %	
Male	2014-2015	43.69%	48.38 %	53.07 %	57.76 %	62.45 %	67.14 %	71.85 %	
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA	
Gap	2014-2015	38.14%	43.30 %	48.46 %	53.62 %	58.78 %	63.94 %	69.07 %	
Non-Gap	2014-2015	53.33%	57.22 %	61.11 %	65.00 %	68.89 %	72.78 %	76.67 %	

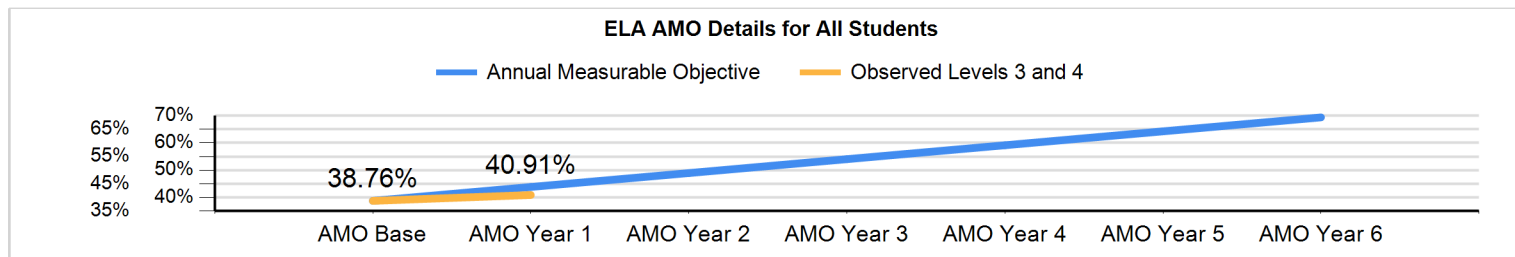
* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Rapid City Area 51-4 | Canyon Lake Elementary - 04

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	38.76%	43.86 %	48.96 %	54.06 %	59.16 %	64.26 %	69.38 %
Hispanic / Latino	2014-2015	36.84%	42.10 %	47.36 %	52.62 %	57.88 %	63.14 %	68.42 %
American Indian / Alaskan Native	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	41.53%	46.40 %	51.27 %	56.14 %	61.01 %	65.88 %	70.77 %
Multi-Racial	2014-2015	27.78%	33.80 %	39.82 %	45.84 %	51.86 %	57.88 %	63.89 %
Student With Disabilities	2014-2015	12.82%	20.09 %	27.36 %	34.63 %	41.90 %	49.17 %	56.41 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	39.13%	44.20 %	49.27 %	54.34 %	59.41 %	64.48 %	69.57 %

Other Groups

Female	2014-2015	50.67%	54.78 %	58.89 %	63.00 %	67.11 %	71.22 %	75.34 %
Male	2014-2015	30.10%	35.93 %	41.76 %	47.59 %	53.42 %	59.25 %	65.05 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	34.75%	40.19 %	45.63 %	51.07 %	56.51 %	61.95 %	67.38 %
Non-Gap	2014-2015	46.67%	51.11 %	55.55 %	59.99 %	64.43 %	68.87 %	73.34 %

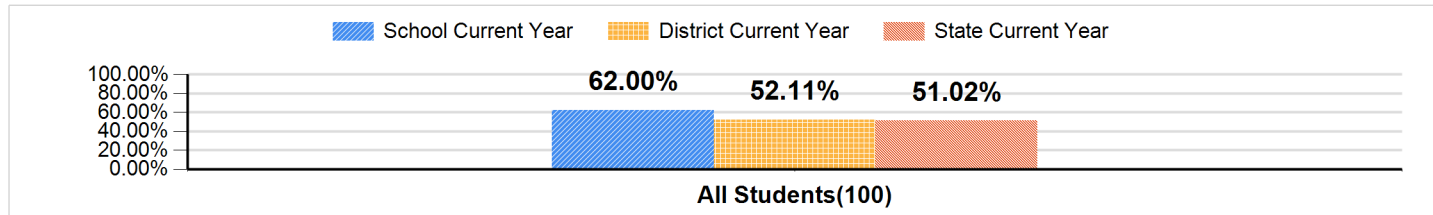
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NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Rapid City Area 51-4 | Canyon Lake Elementary - 04

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	100	62.00	44.00	52.11	33.11	51.02	33.39
Hispanic / Latino	12	41.67	*	41.01	30.84	40.04	30.25
American Indian / Alaskan Native	15	66.67	*	34.63	26.08	30.57	25.15
Asian*	*	*	*	62.22	66.67	56.48	37.69
Black / African American*	*	*	*	48.94	22.22	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	65	64.62	38.89	57.59	36.80	55.31	37.65
Multi-Racial*	*	*	*	50.00	41.56	47.40	36.34
Student With Disabilities	26	42.31	*	31.38	22.81	32.40	25.08
English Language Learners*	*	*	*	24.14	*	29.37	26.34
Economically Disadvantaged	55	49.09	15.38	41.31	29.65	40.10	29.31
Female	39	48.72	*	51.87	34.92	51.02	34.41
Male	61	70.49	53.33	52.35	31.25	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	74	55.41	36.36	41.57	29.46	40.16	29.58
Non-Gap	26	80.77	*	66.60	52.94	61.81	48.45

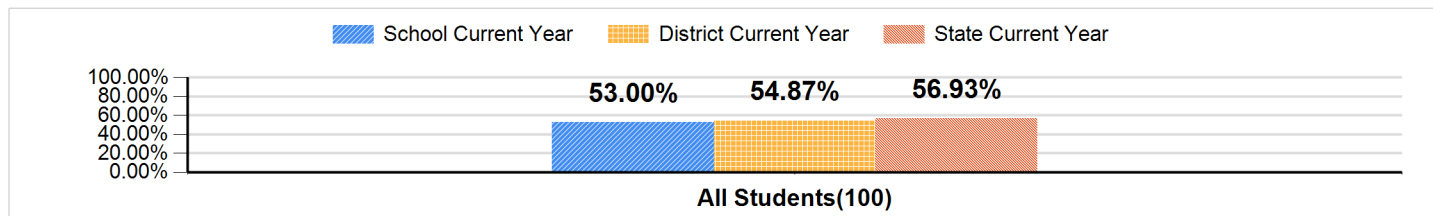
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Rapid City Area 51-4 | Canyon Lake Elementary - 04

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	100	53.00	44.00	54.87	34.55	56.93	36.16
Hispanic / Latino	12	50.00	*	49.20	38.38	48.61	37.95
American Indian / Alaskan Native	15	53.33	*	38.98	27.59	36.54	26.37
Asian*	*	*	*	71.11	50.00	59.53	30.67
Black / African American*	*	*	*	48.94	30.00	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	65	55.38	40.00	59.52	38.06	60.88	39.83
Multi-Racial*	*	*	*	51.29	35.53	54.50	41.06
Student With Disabilities	26	30.77	*	33.37	24.95	33.60	26.32
English Language Learners*	*	*	*	46.15	*	29.59	27.39
Economically Disadvantaged	55	41.82	25.00	45.68	31.51	46.42	32.64
Female	39	56.41	*	59.70	39.01	61.92	39.36
Male	61	50.82	38.89	50.12	31.52	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	74	44.59	35.00	45.54	31.37	45.79	32.39
Non-Gap	26	76.92	*	67.72	52.17	67.95	50.02

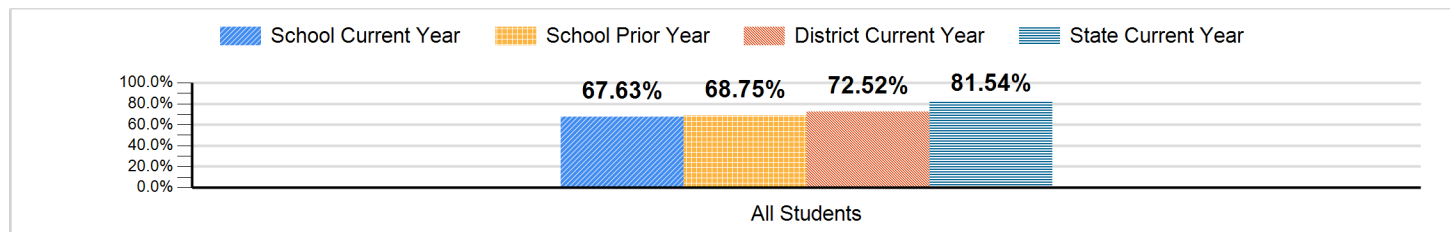
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Rapid City Area 51-4 | Canyon Lake Elementary - 04

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	417	67.63	68.75	72.52	81.54
Hispanic / Latino	38	52.63	65.71	67.07	71.73
American Indian / Alaskan Native	89	43.82	53.85	51.38	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	253	77.87	75.78	81.52	87.89
Multi-Racial	26	69.23	53.85	70.04	74.77
Student With Disabilities	79	60.76	56.16	68.05	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	219	60.73	59.74	64.55	71.07
Female	186	68.28	69.11	72.70	81.39
Male	231	67.10	68.44	72.35	81.67
Migrant	*	*	*	*	81.45
Gap	288	60.76	62.46	65.89	73.81
Non-Gap	129	82.95	82.44	86.01	91.74

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Canyon Lake Elementary - 04

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	167	19.16	32.34	25.75	22.75	0.00	0.00	26.59	30.06	32.37	10.98	0.00	0.00
Hispanic / Latino	20	25.00	30.00	30.00	15.00	0.00	0.00	15.79	36.84	31.58	15.79	0.00	0.00
American Indian / Alaskan Native	28	25.00	46.43	25.00	3.57	0.00	0.00	23.81	47.62	28.57	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	101	17.82	29.70	24.75	27.72	0.00	0.00	30.70	24.56	32.46	12.28	0.00	0.00
Multi-Racial	12	16.67	33.33	25.00	25.00	0.00	0.00	16.67	33.33	38.89	11.11	0.00	0.00
Student With Disabilities	32	50.00	37.50	3.13	9.38	0.00	0.00	65.63	18.75	9.38	6.25	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	91	23.08	36.26	20.88	19.78	0.00	0.00	31.52	29.35	27.17	11.96	0.00	0.00
Female	70	25.71	28.57	30.00	15.71	0.00	0.00	27.03	31.08	29.73	12.16	0.00	0.00
Male	97	14.43	35.05	22.68	27.84	0.00	0.00	26.26	29.29	34.34	10.10	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	119	25.21	35.29	22.69	16.81	0.00	0.00	31.86	30.09	26.55	11.50	0.00	0.00
Non-Gap	48	4.17	25.00	33.33	37.50	0.00	0.00	16.67	30.00	43.33	10.00	0.00	0.00

Rapid City Area 51-4 | Canyon Lake Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.15	28.40	28.61	18.37	0.48	0.00	22.37	30.41	29.28	17.64	0.28	0.02
Hispanic / Latino	31.77	32.13	24.19	11.19	0.72	0.00	36.97	32.02	21.94	8.63	0.39	0.06
American Indian / Alaskan Native	43.03	32.98	17.69	5.85	0.45	0.00	50.85	31.50	13.60	3.69	0.35	0.00
Asian	4.35	26.09	30.43	39.13	0.00	0.00	27.89	29.08	21.51	21.12	0.40	0.00
Black / African American	35.14	45.95	10.81	8.11	0.00	0.00	44.86	32.77	16.97	5.41	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.03	29.03	32.26	9.68	0.00	0.00
White / Caucasian	16.87	26.01	33.22	23.37	0.52	0.00	15.21	29.90	33.35	21.24	0.27	0.03
Multi-Racial	27.91	30.23	25.58	16.28	0.00	0.00	24.65	33.03	26.13	15.94	0.25	0.00
Student With Disabilities	50.90	22.75	16.69	8.67	0.98	0.00	46.63	27.50	17.18	8.21	0.44	0.05
English Language Learners	47.37	5.26	31.58	15.79	0.00	0.00	58.47	25.05	12.52	3.39	0.56	0.00
Economically Disadvantaged	32.58	31.34	24.39	11.31	0.38	0.00	35.01	32.95	22.62	9.06	0.34	0.01
Female	25.06	30.02	28.62	15.87	0.43	0.00	22.39	31.99	29.05	16.31	0.25	0.02
Male	23.27	26.84	28.60	20.76	0.53	0.00	22.36	28.93	29.49	18.89	0.31	0.02
Migrant	*	*	*	*	*	*	61.06	24.78	11.50	2.65	0.00	0.00
Gap	32.45	30.90	24.41	11.75	0.50	0.00	34.28	32.77	22.82	9.74	0.36	0.03
Non-Gap	8.41	23.66	36.57	30.94	0.43	0.00	7.76	27.52	37.20	27.33	0.18	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

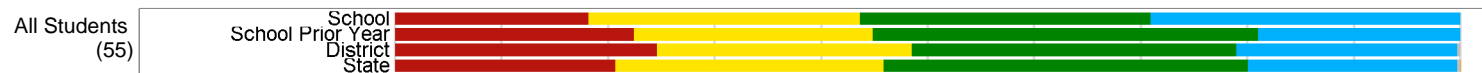
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Canyon Lake Elementary - 04

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	55	18.18	25.45	27.27	29.09	0.00	0.00	22.41	22.41	36.21	18.97	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	16.13	25.81	22.58	35.48	0.00	0.00	30.77	15.38	30.77	23.08	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	50.00	30.00	0.00	20.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	30	16.67	33.33	23.33	26.67	0.00	0.00	20.00	25.71	34.29	20.00	0.00	0.00
Female	26	26.92	26.92	30.77	15.38	0.00	0.00	29.41	23.53	29.41	17.65	0.00	0.00
Male	29	10.34	24.14	24.14	41.38	0.00	0.00	19.51	21.95	39.02	19.51	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	37	21.62	29.73	27.03	21.62	0.00	0.00	20.93	27.91	32.56	18.60	0.00	0.00
Non-Gap	18	11.11	16.67	27.78	44.44	0.00	0.00	26.67	6.67	46.67	20.00	0.00	0.00

Rapid City Area 51-4 | Canyon Lake Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.55	23.96	30.43	20.72	0.34	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	29.13	22.33	32.04	15.53	0.97	0.00	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	39.39	29.87	22.94	7.79	0.00	0.00	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	33.33	33.33	16.67	16.67	0.00	0.00	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	18.45	21.57	33.92	25.64	0.41	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	30.77	29.49	20.51	19.23	0.00	0.00	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	49.48	21.13	18.56	9.79	1.03	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	30.77	26.48	28.55	13.91	0.30	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	27.32	24.52	30.65	17.16	0.35	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	21.93	23.42	30.23	24.09	0.33	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	30.51	26.79	27.82	14.49	0.38	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	12.72	18.32	35.62	33.08	0.25	0.00	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Canyon Lake Elementary - 04

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	57	19.30	33.33	26.32	21.05	0.00	0.00	26.32	26.32	33.33	14.04	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	33.33	33.33	33.33	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	37	24.32	21.62	27.03	27.03	0.00	0.00	25.00	19.44	41.67	13.89	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	61.54	23.08	0.00	15.38	0.00	0.00	63.64	18.18	18.18	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	32	21.88	40.63	18.75	18.75	0.00	0.00	31.25	31.25	25.00	12.50	0.00	0.00
Female	21	28.57	28.57	28.57	14.29	0.00	0.00	25.00	21.43	32.14	21.43	0.00	0.00
Male	36	13.89	36.11	25.00	25.00	0.00	0.00	27.59	31.03	34.48	6.90	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	43	25.58	39.53	18.60	16.28	0.00	0.00	32.43	29.73	24.32	13.51	0.00	0.00
Non-Gap	14	0.00	14.29	50.00	35.71	0.00	0.00	15.00	20.00	50.00	15.00	0.00	0.00

Rapid City Area 51-4 | Canyon Lake Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.47	30.52	32.77	15.59	0.66	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	20.59	47.06	25.00	5.88	1.47	0.00	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	41.33	39.56	17.33	1.78	0.00	0.00	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	36.36	54.55	9.09	0.00	0.00	0.00	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13.61	25.00	38.76	21.75	0.89	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	19.23	33.33	34.62	12.82	0.00	0.00	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	47.21	25.38	17.26	8.12	2.03	0.00	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	30.14	36.06	25.09	8.54	0.17	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	20.50	33.46	32.88	12.57	0.58	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	20.44	27.74	32.66	18.43	0.73	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	29.80	35.17	25.58	8.87	0.58	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	3.45	22.02	45.89	27.85	0.80	0.00	4.33	28.41	40.80	26.26	0.19	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/ocfe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Canyon Lake Elementary - 04

All Assessed: Math Grade 05

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	55	20.00	38.18	23.64	18.18	0.00	0.00	31.03	41.38	27.59	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	36.36	27.27	36.36	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	33	12.12	42.42	24.24	21.21	0.00	0.00	35.90	38.46	25.64	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	25.00	25.00	50.00	0.00	0.00	0.00
Student With Disabilities	13	30.77	69.23	0.00	0.00	0.00	0.00	81.82	9.09	9.09	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	29	31.03	34.48	20.69	13.79	0.00	0.00	48.00	32.00	20.00	0.00	0.00	0.00
Female	23	21.74	30.43	30.43	17.39	0.00	0.00	27.59	44.83	27.59	0.00	0.00	0.00
Male	32	18.75	43.75	18.75	18.75	0.00	0.00	34.48	37.93	27.59	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	28.21	35.90	23.08	12.82	0.00	0.00	45.45	33.33	21.21	0.00	0.00	0.00
Non-Gap	16	0.00	43.75	25.00	31.25	0.00	0.00	12.00	52.00	36.00	0.00	0.00	0.00

Rapid City Area 51-4 | Canyon Lake Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.26	31.07	22.64	18.57	0.45	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	41.51	32.08	16.04	10.38	0.00	0.00	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	48.82	29.38	12.32	8.06	1.42	0.00	60.35	25.91	9.74	3.40	0.60	0.00
Asian	0.00	18.18	18.18	63.64	0.00	0.00	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	18.34	31.59	27.22	22.57	0.28	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	35.59	27.12	20.34	16.95	0.00	0.00	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	55.45	21.82	14.55	8.18	0.00	0.00	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	36.90	32.29	19.11	11.04	0.66	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	27.02	32.54	22.43	17.65	0.37	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	27.50	29.64	22.86	19.46	0.54	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	37.08	31.25	19.58	11.53	0.56	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	8.85	30.73	28.39	31.77	0.26	0.00	11.86	33.83	28.88	25.22	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Canyon Lake Elementary - 04

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	167	31.14	28.74	25.75	14.37	0.00	0.00	36.42	25.43	26.01	12.14	0.00	0.00
Hispanic / Latino	20	45.00	15.00	15.00	25.00	0.00	0.00	42.11	21.05	26.32	10.53	0.00	0.00
American Indian / Alaskan Native	28	46.43	39.29	10.71	3.57	0.00	0.00	42.86	28.57	19.05	9.52	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	101	25.74	29.70	30.69	13.86	0.00	0.00	35.96	21.93	27.19	14.91	0.00	0.00
Multi-Racial	12	25.00	25.00	41.67	8.33	0.00	0.00	27.78	44.44	27.78	0.00	0.00	0.00
Student With Disabilities	32	65.63	25.00	6.25	3.13	0.00	0.00	71.88	21.88	3.13	3.13	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	91	39.56	26.37	23.08	10.99	0.00	0.00	42.39	20.65	21.74	15.22	0.00	0.00
Female	70	25.71	27.14	31.43	15.71	0.00	0.00	27.03	22.97	32.43	17.57	0.00	0.00
Male	97	35.05	29.90	21.65	13.40	0.00	0.00	43.43	27.27	21.21	8.08	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	119	39.50	29.41	20.17	10.92	0.00	0.00	42.48	23.89	20.35	13.27	0.00	0.00
Non-Gap	48	10.42	27.08	39.58	22.92	0.00	0.00	25.00	28.33	36.67	10.00	0.00	0.00

Rapid City Area 51-4 | Canyon Lake Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	32.76	23.13	25.79	17.86	0.45	0.00	25.96	23.67	28.23	21.60	0.29	0.24
Hispanic / Latino	38.27	27.44	23.47	9.75	1.08	0.00	36.58	27.34	21.83	11.69	0.72	1.84
American Indian / Alaskan Native	55.32	22.64	16.34	5.40	0.30	0.00	55.60	24.22	15.04	4.82	0.33	0.00
Asian	21.74	17.39	34.78	26.09	0.00	0.00	28.88	21.12	22.71	23.71	0.20	3.39
Black / African American	59.46	10.81	21.62	8.11	0.00	0.00	39.55	26.94	22.48	8.70	0.00	2.33
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	12.90	32.26	38.71	16.13	0.00	0.00
White / Caucasian	24.36	23.09	29.22	22.86	0.47	0.00	19.31	23.17	31.39	25.83	0.27	0.02
Multi-Racial	35.35	22.33	24.19	18.14	0.00	0.00	29.09	24.32	26.87	19.47	0.25	0.00
Student With Disabilities	59.08	19.48	14.57	6.22	0.65	0.00	52.13	23.14	15.61	8.61	0.44	0.06
English Language Learners	31.58	42.11	21.05	5.26	0.00	0.00	54.71	22.50	10.73	4.43	0.94	6.69
Economically Disadvantaged	42.92	24.02	22.99	9.75	0.32	0.00	38.82	25.95	22.62	11.78	0.35	0.47
Female	29.17	22.92	26.78	20.83	0.31	0.00	21.86	23.07	29.57	25.02	0.24	0.24
Male	36.20	23.33	24.85	15.03	0.58	0.00	29.83	24.24	26.97	18.38	0.34	0.24
Migrant	*	*	*	*	*	*	50.44	18.58	10.62	6.19	0.00	14.16
Gap	42.09	23.99	23.03	10.42	0.46	0.00	38.33	25.96	22.65	12.26	0.37	0.43
Non-Gap	15.08	21.49	31.02	31.98	0.43	0.00	10.79	20.86	35.08	33.07	0.20	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

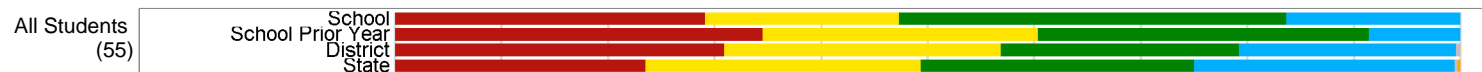
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Canyon Lake Elementary - 04

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	55	29.09	18.18	36.36	16.36	0.00	0.00	34.48	25.86	31.03	8.62	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	19.35	22.58	45.16	12.90	0.00	0.00	38.46	20.51	30.77	10.26	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	70.00	20.00	0.00	10.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	30	36.67	23.33	26.67	13.33	0.00	0.00	28.57	22.86	34.29	14.29	0.00	0.00
Female	26	23.08	15.38	46.15	15.38	0.00	0.00	23.53	29.41	35.29	11.76	0.00	0.00
Male	29	34.48	20.69	27.59	17.24	0.00	0.00	39.02	24.39	29.27	7.32	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	37	40.54	18.92	27.03	13.51	0.00	0.00	34.88	25.58	27.91	11.63	0.00	0.00
Non-Gap	18	5.56	16.67	55.56	22.22	0.00	0.00	33.33	26.67	40.00	0.00	0.00	0.00

Rapid City Area 51-4 | Canyon Lake Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.86	26.00	22.34	20.38	0.43	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	29.13	33.98	25.24	9.71	1.94	0.00	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	54.55	24.24	15.58	5.63	0.00	0.00	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	50.00	11.11	22.22	16.67	0.00	0.00	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	22.66	26.19	24.29	26.46	0.41	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	35.90	23.08	21.79	19.23	0.00	0.00	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	58.25	21.65	11.34	8.25	0.52	0.00	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	39.05	27.96	21.45	11.09	0.44	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	28.37	27.15	22.24	21.89	0.35	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	33.22	24.92	22.43	18.94	0.50	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	38.72	27.31	21.67	11.79	0.51	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	15.27	23.41	23.66	37.40	0.25	0.00	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/ocfe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Canyon Lake Elementary - 04

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	57	33.33	29.82	21.05	15.79	0.00	0.00	45.61	17.54	22.81	14.04	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	55.56	11.11	22.22	11.11	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	37	32.43	27.03	24.32	16.22	0.00	0.00	41.67	16.67	25.00	16.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	69.23	15.38	7.69	7.69	0.00	0.00	54.55	36.36	9.09	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	32	34.38	31.25	25.00	9.38	0.00	0.00	53.13	18.75	9.38	18.75	0.00	0.00
Female	21	28.57	33.33	19.05	19.05	0.00	0.00	39.29	14.29	28.57	17.86	0.00	0.00
Male	36	36.11	27.78	22.22	13.89	0.00	0.00	51.72	20.69	17.24	10.34	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	43	39.53	32.56	18.60	9.30	0.00	0.00	48.65	21.62	13.51	16.22	0.00	0.00
Non-Gap	14	14.29	21.43	28.57	35.71	0.00	0.00	40.00	10.00	40.00	10.00	0.00	0.00

Rapid City Area 51-4 | Canyon Lake Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35.77	21.31	23.76	18.59	0.56	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	47.06	23.53	14.71	13.24	1.47	0.00	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	60.44	21.78	12.44	5.33	0.00	0.00	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	63.64	18.18	18.18	0.00	0.00	0.00	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	26.33	21.01	28.11	23.82	0.74	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	34.62	21.79	26.92	16.67	0.00	0.00	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	59.90	16.75	15.74	6.09	1.52	0.00	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	49.30	21.25	19.69	9.76	0.00	0.00	41.73	23.30	21.94	12.14	0.41	0.48
Female	32.88	22.24	23.21	21.28	0.39	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	38.50	20.44	24.27	16.06	0.73	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	47.67	21.51	19.91	10.47	0.44	0.00	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	14.06	20.95	30.77	33.42	0.80	0.00	10.85	20.80	33.51	34.61	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

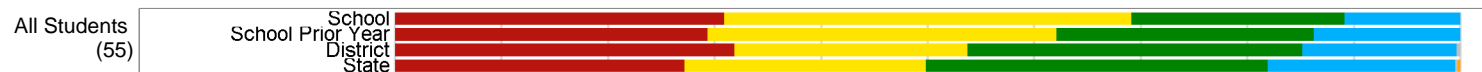
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Canyon Lake Elementary - 04

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	55	30.91	38.18	20.00	10.91	0.00	0.00	29.31	32.76	24.14	13.79	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	36.36	45.45	18.18	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	33	24.24	39.39	24.24	12.12	0.00	0.00	28.21	28.21	25.64	17.95	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	25.00	50.00	25.00	0.00	0.00	0.00
Student With Disabilities	13	53.85	38.46	7.69	0.00	0.00	0.00	90.91	9.09	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	29	48.28	24.14	17.24	10.34	0.00	0.00	48.00	20.00	20.00	12.00	0.00	0.00
Female	23	26.09	34.78	26.09	13.04	0.00	0.00	17.24	27.59	34.48	20.69	0.00	0.00
Male	32	34.38	40.63	15.63	9.38	0.00	0.00	41.38	37.93	13.79	6.90	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	38.46	35.90	15.38	10.26	0.00	0.00	45.45	24.24	18.18	12.12	0.00	0.00
Non-Gap	16	12.50	43.75	31.25	12.50	0.00	0.00	8.00	44.00	32.00	16.00	0.00	0.00

Rapid City Area 51-4 | Canyon Lake Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31.88	21.83	31.43	14.49	0.36	0.00	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	41.51	23.58	27.36	7.55	0.00	0.00	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	50.71	21.80	21.33	5.21	0.95	0.00	56.57	21.15	17.90	3.93	0.45	0.00
Asian	18.18	18.18	54.55	9.09	0.00	0.00	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	24.26	21.86	35.40	18.19	0.28	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	35.59	22.03	23.73	18.64	0.00	0.00	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	59.09	20.00	16.36	4.55	0.00	0.00	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	41.19	22.24	27.84	8.24	0.49	0.00	40.39	24.52	24.92	9.44	0.29	0.44
Female	26.47	19.12	34.93	19.30	0.18	0.00	22.33	20.85	34.67	21.70	0.26	0.20
Male	37.14	24.46	28.04	9.82	0.54	0.00	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	40.42	22.78	27.50	8.89	0.42	0.00	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	15.89	20.05	38.80	25.00	0.26	0.00	11.55	20.46	40.62	27.16	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/ocfe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

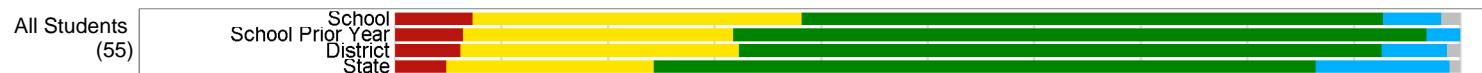
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Canyon Lake Elementary - 04

All Assessed: Science All Grades

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	55	7.27	30.91	54.55	5.45	1.82	0.00	6.35	25.40	65.08	3.17	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	9.09	36.36	45.45	0.00	9.09	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	33	3.03	30.30	60.61	6.06	0.00	0.00	4.88	21.95	70.73	2.44	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	20.00	20.00	50.00	10.00	0.00	0.00
Student With Disabilities	13	23.08	30.77	46.15	0.00	0.00	0.00	25.00	37.50	31.25	6.25	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	29	13.79	41.38	37.93	3.45	3.45	0.00	7.69	30.77	57.69	3.85	0.00	0.00
Female	23	4.35	39.13	47.83	8.70	0.00	0.00	9.38	15.63	68.75	6.25	0.00	0.00
Male	32	9.38	25.00	59.38	3.13	3.13	0.00	3.23	35.48	61.29	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	10.26	35.90	48.72	2.56	2.56	0.00	10.53	34.21	50.00	5.26	0.00	0.00
Non-Gap	16	0.00	18.75	68.75	12.50	0.00	0.00	0.00	12.00	88.00	0.00	0.00	0.00

Rapid City Area 51-4 | Canyon Lake Elementary - 04

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	6.16	26.09	60.33	6.16	1.27	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	14.15	30.19	53.77	1.89	0.00	0.00	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	14.22	42.65	38.86	0.47	3.79	0.00	16.16	38.44	38.67	2.19	4.53	0.00
Asian	0.00	18.18	72.73	9.09	0.00	0.00	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	2.54	20.73	67.70	8.18	0.85	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	5.08	25.42	59.32	10.17	0.00	0.00	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	17.27	35.91	41.82	4.09	0.91	0.00	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	9.88	33.11	52.72	2.31	1.98	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	6.07	28.86	59.19	4.96	0.92	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	6.25	23.39	61.43	7.32	1.61	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	9.03	31.67	54.44	3.06	1.81	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.78	15.63	71.35	11.98	0.26	0.00	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Science Grade 05

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	55	7.27	30.91	54.55	5.45	1.82	0.00	6.35	25.40	65.08	3.17	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	9.09	36.36	45.45	0.00	9.09	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	33	3.03	30.30	60.61	6.06	0.00	0.00	4.88	21.95	70.73	2.44	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	20.00	20.00	50.00	10.00	0.00	0.00
Student With Disabilities	13	23.08	30.77	46.15	0.00	0.00	0.00	25.00	37.50	31.25	6.25	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	29	13.79	41.38	37.93	3.45	3.45	0.00	7.69	30.77	57.69	3.85	0.00	0.00
Female	23	4.35	39.13	47.83	8.70	0.00	0.00	9.38	15.63	68.75	6.25	0.00	0.00
Male	32	9.38	25.00	59.38	3.13	3.13	0.00	3.23	35.48	61.29	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	10.26	35.90	48.72	2.56	2.56	0.00	10.53	34.21	50.00	5.26	0.00	0.00
Non-Gap	16	0.00	18.75	68.75	12.50	0.00	0.00	0.00	12.00	88.00	0.00	0.00	0.00

Rapid City Area 51-4 | Canyon Lake Elementary - 04

	District Current Year						State Current Year					
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All Students	6.16	26.09	60.33	6.16	1.27	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	14.15	30.19	53.77	1.89	0.00	0.00	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	14.22	42.65	38.86	0.47	3.79	0.00	16.16	38.44	38.67	2.19	4.53	0.00
Asian	0.00	18.18	72.73	9.09	0.00	0.00	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	2.54	20.73	67.70	8.18	0.85	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	5.08	25.42	59.32	10.17	0.00	0.00	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	17.27	35.91	41.82	4.09	0.91	0.00	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	9.88	33.11	52.72	2.31	1.98	0.00	8.89	29.00	53.51	6.81	1.80	0.00
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Male	6.25	23.39	61.43	7.32	1.61	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	9.03	31.67	54.44	3.06	1.81	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.78	15.63	71.35	11.98	0.26	0.00	0.60	9.36	71.08	18.65	0.31	0.00

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