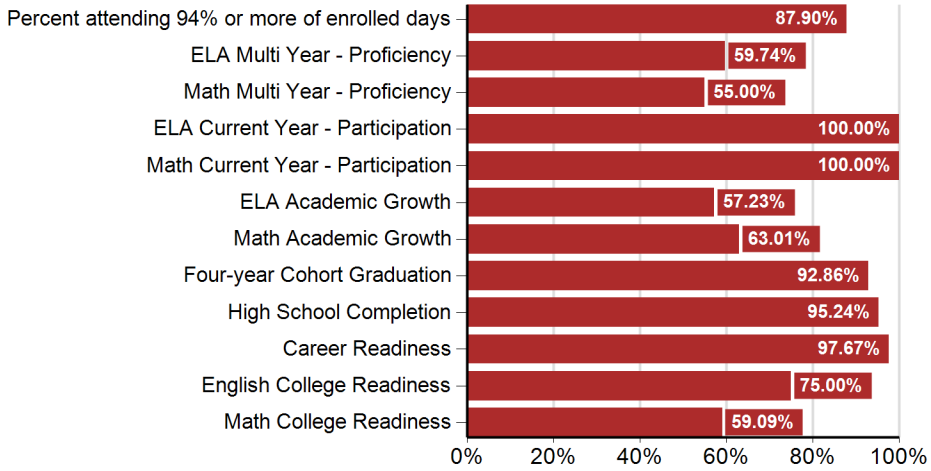
south dakota STARS | Student Teacher Accountability and Reporting System

South Dakota DOE
2016-2017 Report Card

Parkston 33-3

Performance Indicators



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

School Performance Index

District Classification: -

Exemplary Schools	0 / 5 Schools	0.00%
Status Schools	1 / 5 Schools	20.00%
Progressing Schools	4 / 5 Schools	80.00%
Priority Schools	0 / 5 Schools	0.00%
Focus Schools	0 / 5 Schools	0.00%
Small Schools	0 / 5 Schools	0.00%

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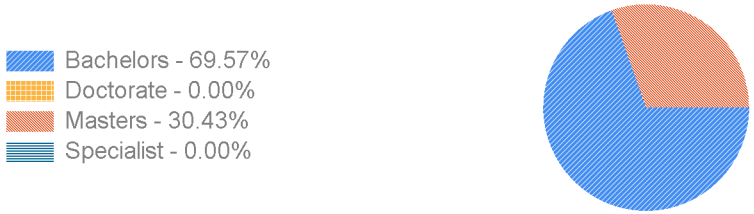
Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

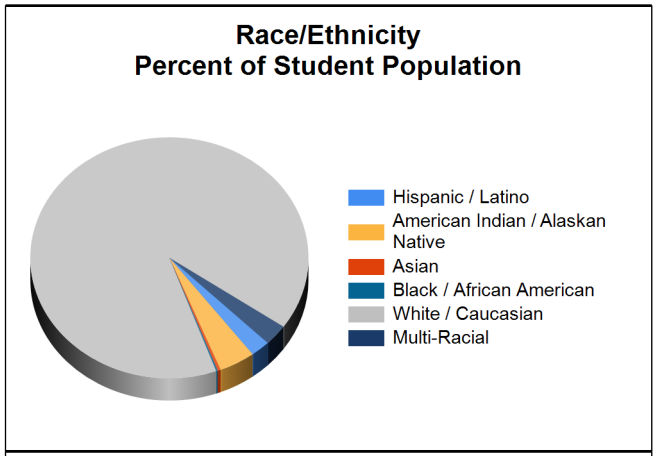
Administrators	2.9
School Service Specialists	3.7
Teachers	45.2
Average Years of Experience	16
Percent with Three or Fewer Yrs of Exp.	9.00%

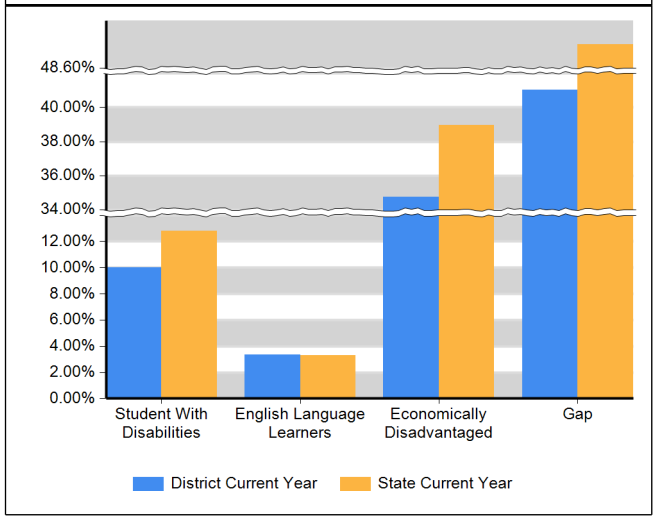
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



Student Population





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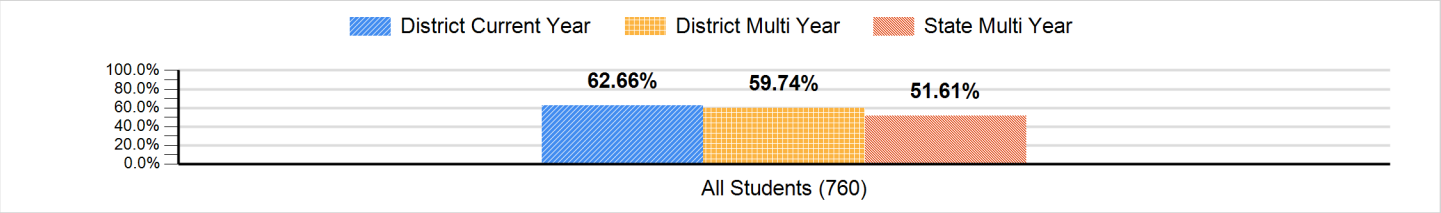
Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	760	62.66	59.74	51.61
Hispanic / Latino*	*	*	*	36.83
American Indian / Alaskan Native*	*	*	*	21.74
Asian*	*	*	*	47.45
Black / African American*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	51.16
White / Caucasian	736	63.68	60.46	57.94
Multi-Racial	12	*	50.00	46.30
Student With Disabilities	76	30.00	34.21	18.69
English Language Learners	24	27.27	16.67	13.52
Economically Disadvantaged	220	53.97	50.00	34.97
Female	389	71.07	66.84	57.57
Male	371	53.57	52.29	45.95
Migrant*	*	*	*	14.06
Gap	273	48.10	45.05	34.54
Non-Gap	487	70.13	67.97	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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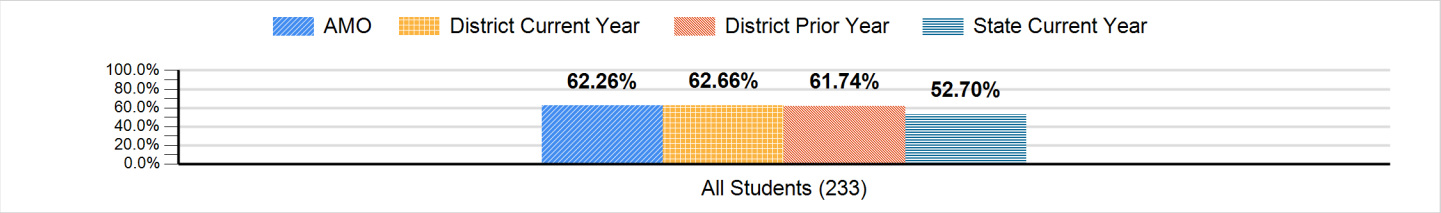
Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	233	62.26	62.66	61.74	52.70
Hispanic / Latino*	*	*	*	*	37.69
American Indian / Alaskan Native*	*	*	*	*	21.91
Asian*	*	*	*	*	49.44
Black / African American*	*	*	*	*	32.15
Native Hawaiian / Pacific Islander*	*	*	*	*	56.06
White / Caucasian	223	63.17	63.68	62.11	59.32
Multi-Racial*	*	*	*	*	46.50
Student With Disabilities	20	40.85	30.00	40.74	18.82
English Language Learners	11	27.27	27.27	*	16.55
Economically Disadvantaged	63	52.99	53.97	53.16	35.68
Female	121	68.67	71.07	66.91	58.27
Male	112	55.81	53.57	56.25	47.42
Migrant*	*	*	*	*	15.82
Gap	79	48.34	48.10	48.96	35.23
Non-Gap	154	70.71	70.13	69.05	69.33

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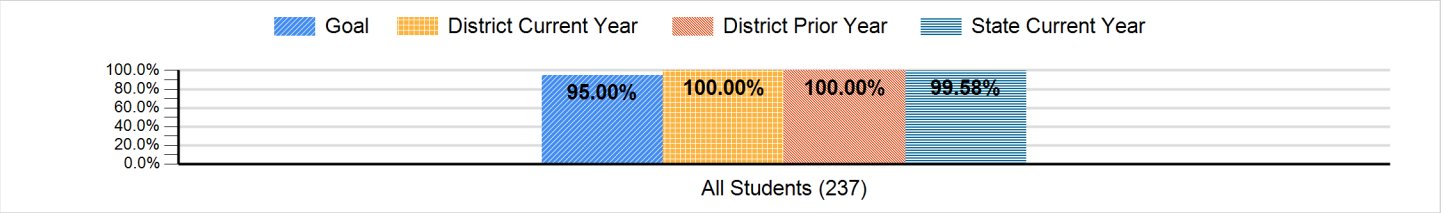
Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	237	95.00	100.00	100.00	99.58
Hispanic / Latino*	*	*	*	*	99.33
American Indian / Alaskan Native*	*	*	*	*	99.01
Asian*	*	*	*	*	99.68
Black / African American*	*	*	*	*	99.43
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	227	95.00	100.00	100.00	99.69
Multi-Racial*	*	*	*	*	99.69
Student With Disabilities	20	95.00	100.00	100.00	99.30
English Language Learners	11	95.00	100.00	*	99.39
Economically Disadvantaged	66	95.00	100.00	100.00	99.49
Female	123	95.00	100.00	100.00	99.60
Male	114	95.00	100.00	100.00	99.57
Migrant*	*	*	*	*	98.72
Gap	82	95.00	100.00	100.00	99.44
Non-Gap	155	95.00	100.00	100.00	99.72

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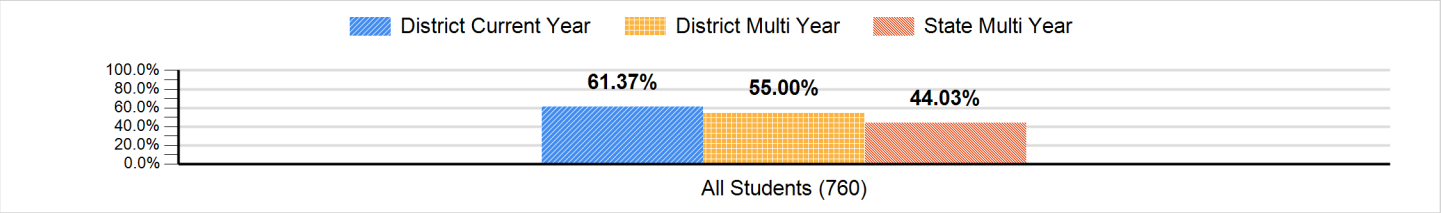
Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	760	61.37	55.00	44.03
Hispanic / Latino*	*	*	*	28.11
American Indian / Alaskan Native*	*	*	*	14.72
Asian*	*	*	*	41.69
Black / African American*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	42.44
White / Caucasian	736	61.88	55.57	50.38
Multi-Racial	12	*	50.00	38.67
Student With Disabilities	76	35.00	35.53	17.84
English Language Learners	24	27.27	12.50	13.35
Economically Disadvantaged	220	49.21	35.91	28.06
Female	389	64.46	57.07	43.87
Male	371	58.04	52.83	44.19
Migrant*	*	*	*	9.28
Gap	273	46.84	35.53	28.14
Non-Gap	487	68.83	65.91	59.42

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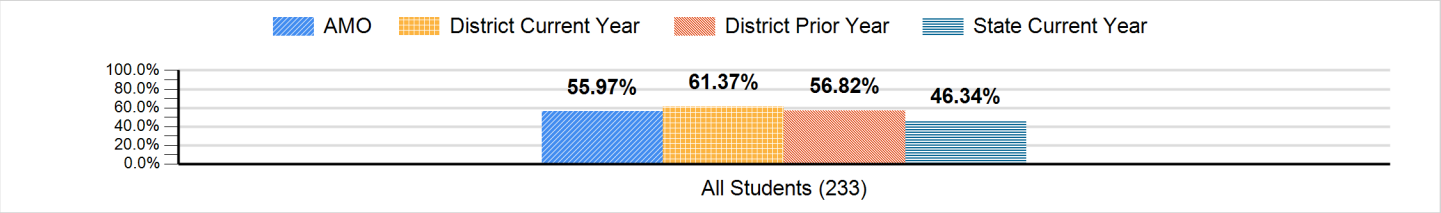
Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	233	55.97	61.37	56.82	46.34
Hispanic / Latino*	*	*	*	*	29.60
American Indian / Alaskan Native*	*	*	*	*	15.61
Asian*	*	*	*	*	45.19
Black / African American*	*	*	*	*	24.13
Native Hawaiian / Pacific Islander*	*	*	*	*	42.42
White / Caucasian	223	56.72	61.88	57.42	53.12
Multi-Racial*	*	*	*	*	39.63
Student With Disabilities	20	38.17	35.00	44.44	18.47
English Language Learners	11	27.27	27.27	*	16.93
Economically Disadvantaged	63	36.96	49.21	36.71	29.88
Female	121	55.52	64.46	60.29	46.38
Male	112	56.45	58.04	53.13	46.30
Migrant*	*	*	*	*	12.22
Gap	79	36.66	46.84	37.50	29.88
Non-Gap	154	67.67	68.83	67.86	62.02

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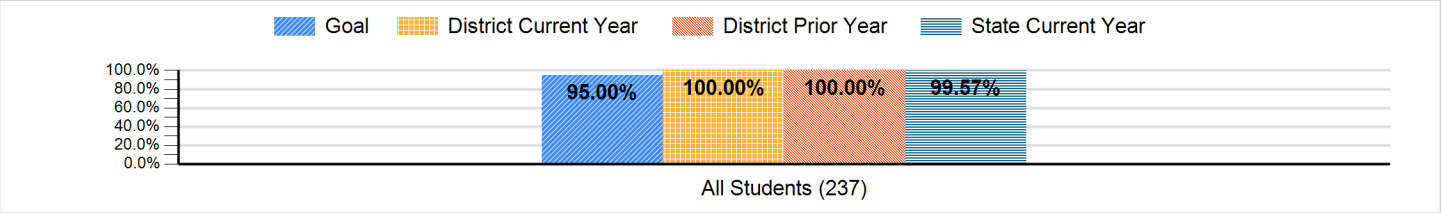
Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	237	95.00	100.00	100.00	99.57
Hispanic / Latino*	*	*	*	*	99.27
American Indian / Alaskan Native*	*	*	*	*	98.95
Asian*	*	*	*	*	99.92
Black / African American*	*	*	*	*	99.39
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	227	95.00	100.00	100.00	99.68
Multi-Racial*	*	*	*	*	99.65
Student With Disabilities	20	95.00	100.00	100.00	99.28
English Language Learners	11	95.00	100.00	*	99.59
Economically Disadvantaged	66	95.00	100.00	100.00	99.47
Female	123	95.00	100.00	100.00	99.59
Male	114	95.00	100.00	100.00	99.56
Migrant*	*	*	*	*	100.00
Gap	82	95.00	100.00	100.00	99.43
Non-Gap	155	95.00	100.00	100.00	99.71

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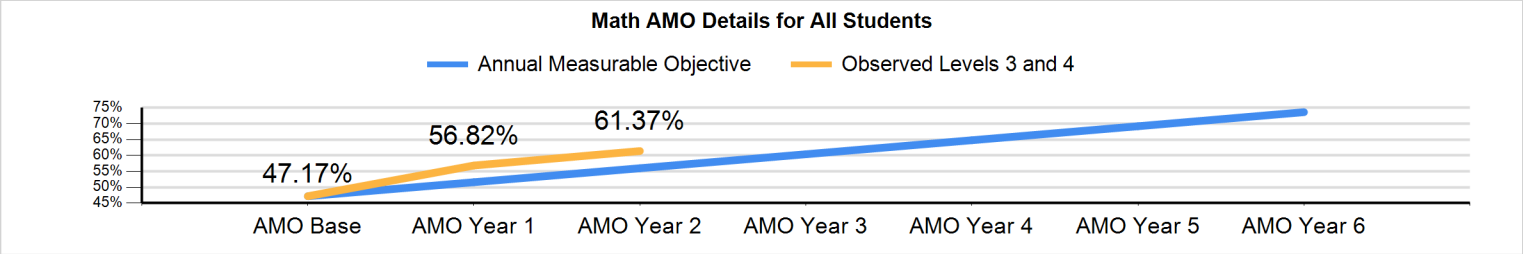
AMO Target: Math

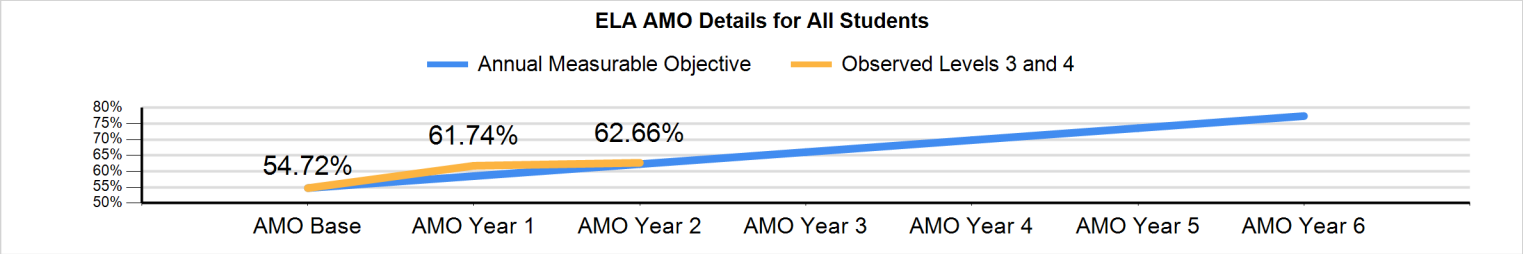


AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	**Base Year**	**Base Percent Level 3 & 4**	**AMO Year 1**	**AMO Year 2**	**AMO Year 3**	**AMO Year 4**	**AMO Year 5**	**AMO Year 6**
All Students	2014-2015	47.17%	51.57 %	55.97 %	60.37 %	64.77 %	69.17 %	73.59 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	48.06%	52.39 %	56.72 %	61.05 %	65.38 %	69.71 %	74.03 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	25.81%	31.99 %	38.17 %	44.35 %	50.53 %	56.71 %	62.91 %
English Language Learners	2016-2017	27.27%	33.33 %	39.39 %	45.45 %	51.51 %	57.57 %	63.64 %
Economically Disadvantaged	2014-2015	24.36%	30.66 %	36.96 %	43.26 %	49.56 %	55.86 %	62.18 %
Other Groups								
Female	2014-2015	46.62%	51.07 %	55.52 %	59.97 %	64.42 %	68.87 %	73.31 %
Male	2014-2015	47.73%	52.09 %	56.45 %	60.81 %	65.17 %	69.53 %	73.87 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	24.00%	30.33 %	36.66 %	42.99 %	49.32 %	55.65 %	62.00 %
Non-Gap	2014-2015	61.21%	64.44 %	67.67 %	70.90 %	74.13 %	77.36 %	80.61 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
NA = No students in this group or no data

Parkston 33-3

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	**Base Year**	**Base Percent Level 3 & 4**	**AMO Year 1**	**AMO Year 2**	**AMO Year 3**	**AMO Year 4**	**AMO Year 5**	**AMO Year 6**
All Students	2014-2015	54.72%	58.49 %	62.26 %	66.03 %	69.80 %	73.57 %	77.36 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	55.81%	59.49 %	63.17 %	66.85 %	70.53 %	74.21 %	77.91 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	29.03%	34.94 %	40.85 %	46.76 %	52.67 %	58.58 %	64.52 %
English Language Learners	2016-2017	27.27%	33.33 %	39.39 %	45.45 %	51.51 %	57.57 %	63.64 %
Economically Disadvantaged	2014-2015	43.59%	48.29 %	52.99 %	57.69 %	62.39 %	67.09 %	71.80 %
Other Groups								
Female	2014-2015	62.41%	65.54 %	68.67 %	71.80 %	74.93 %	78.06 %	81.21 %
Male	2014-2015	46.97%	51.39 %	55.81 %	60.23 %	64.65 %	69.07 %	73.49 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	38.00%	43.17 %	48.34 %	53.51 %	58.68 %	63.85 %	69.00 %
Non-Gap	2014-2015	64.85%	67.78 %	70.71 %	73.64 %	76.57 %	79.50 %	82.43 %

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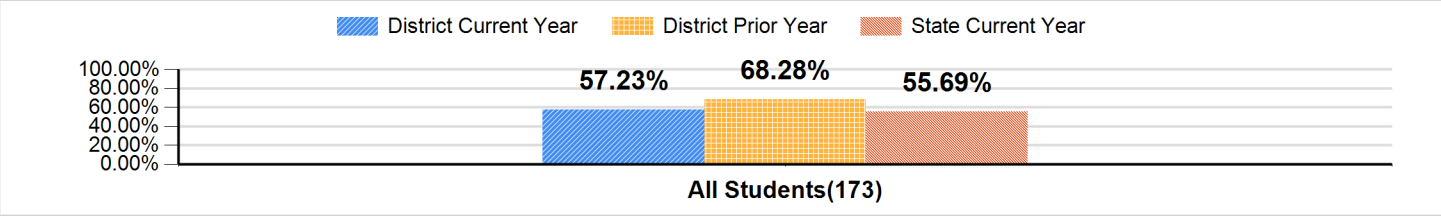
Parkston 33-3

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

		District Current Year		District Prior Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	173	57.23	39.53	68.28	53.19	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	50.00	11.11
White / Caucasian	168	57.74	39.02	68.68	53.33	59.81	35.28
Multi-Racial*	*	*	*	*	*	50.67	34.11
Student With Disabilities	14	42.86	*	62.50	*	32.33	25.53
English Language Learners*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	51	60.78	50.00	61.40	54.55	44.58	30.21
Female	87	60.92	21.43	68.75	65.00	60.41	35.50
Male	86	53.49	48.28	67.78	44.44	51.23	31.03
Migrant*	*	*	*	*	*	46.67	33.33
Gap	61	55.74	34.78	61.19	51.72	44.21	30.07
Non-Gap	112	58.04	45.00	72.27	55.56	66.71	42.53

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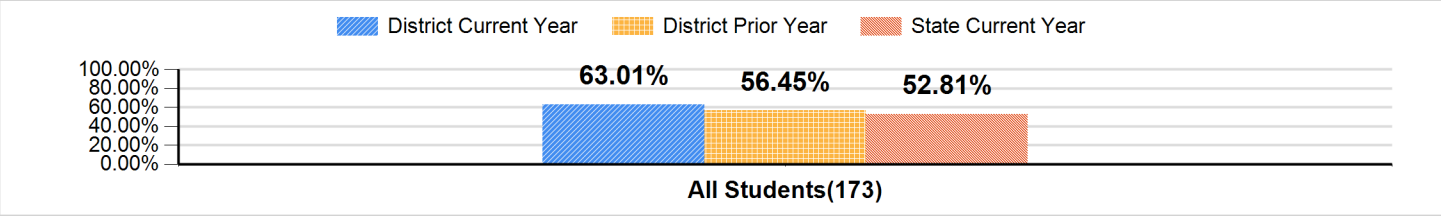
Parkston 33-3

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

		District Current Year		District Prior Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	173	63.01	39.53	56.45	53.19	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	54.35	58.33
White / Caucasian	168	64.29	41.46	57.14	53.33	57.35	35.81
Multi-Racial*	*	*	*	*	*	47.92	33.41
Student With Disabilities	14	28.57	*	37.50	*	32.90	26.66
English Language Learners*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	51	60.78	50.00	40.35	43.48	41.18	29.54
Female	87	62.07	42.86	59.38	53.57	53.50	33.59
Male	86	63.95	36.36	53.33	52.63	52.16	31.58
Migrant*	*	*	*	*	*	43.81	40.26
Gap	61	54.10	42.86	40.30	42.86	41.30	29.93
Non-Gap	112	67.86	33.33	65.55	68.42	63.91	42.72

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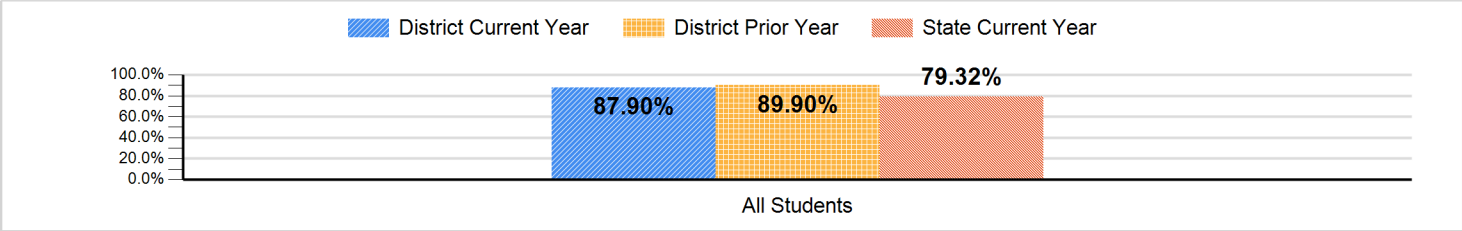
Parkston 33-3

Attendance



Attendance: Data Matrix

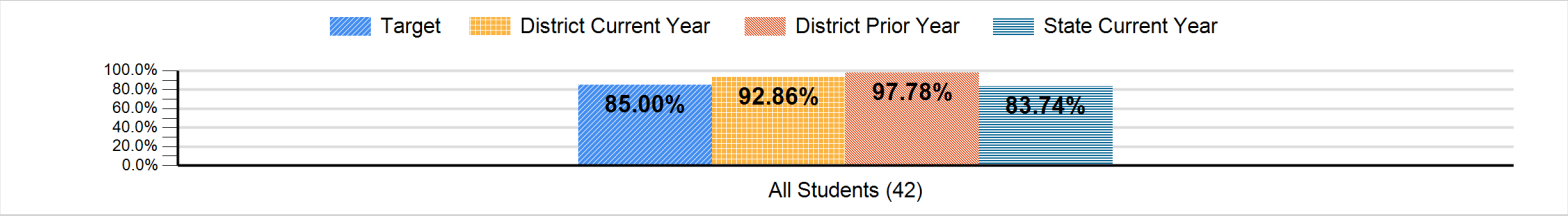
		District Current Year	District Prior Year	State Current Year
Subgroup	**Number of Students**	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	372	87.90	89.90	79.32
Hispanic / Latino	*	*	*	69.88
American Indian / Alaskan Native	*	*	*	52.93
Asian	*	*	*	88.66
Black / African American	*	*	*	78.99
Native Hawaiian / Pacific Islander	*	*	*	74.04
White / Caucasian	346	89.31	91.51	85.23
Multi-Racial	*	*	*	73.65
Student With Disabilities	42	88.10	87.27	73.26
English Language Learners	22	90.91	94.12	81.65
Economically Disadvantaged	134	77.61	79.59	68.06
Female	188	86.17	88.61	78.93
Male	184	89.67	91.30	79.68
Migrant	*	*	*	85.36
Gap	163	80.37	82.39	70.87
Non-Gap	209	93.78	96.19	89.40

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Parkston 33-3

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	42	85.00	92.86	97.78	83.74
Hispanic / Latino	*	85.00			70.57
American Indian / Alaskan Native	*	85.00			50.05
Asian	*	85.00			85.47
Black / African American	*	85.00			78.17
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	39	85.00	92.31	97.67	89.54
Multi-Racial	*	85.00			78.16
Student With Disabilities	*	85.00			60.18
English Language Learners	*	85.00			59.41
Economically Disadvantaged	*	85.00			66.92
Female	23	85.00	91.30	95.45	86.85
Male	19	85.00	94.74	100.00	80.94
Migrant	*	85.00			61.90
Gap	*	85.00			67.84
Non-Gap	33	85.00	93.94	97.22	94.15

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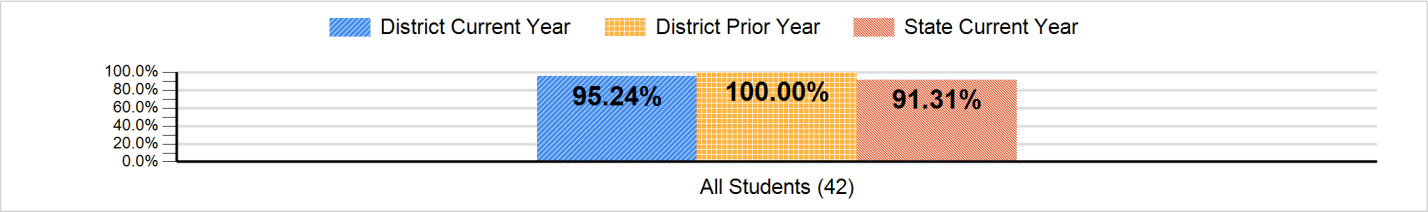
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Parkston 33-3

High School Completion



High School Completion: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	42	95.24	100.00	91.31
Hispanic / Latino	*			82.38
American Indian / Alaskan Native	*			69.76
Asian	*			89.50
Black / African American	*			86.82
Native Hawaiian / Pacific Islander	*			
White / Caucasian	39	94.87	100.00	94.90
Multi-Racial	*			87.62
Student With Disabilities	*			80.70
English Language Learners	*			71.57
Economically Disadvantaged	*			81.94
Female	23	91.30	100.00	92.41
Male	19	100.00	100.00	90.31
Migrant	*			63.16
Gap	*			82.58
Non-Gap	33	93.94	100.00	96.69

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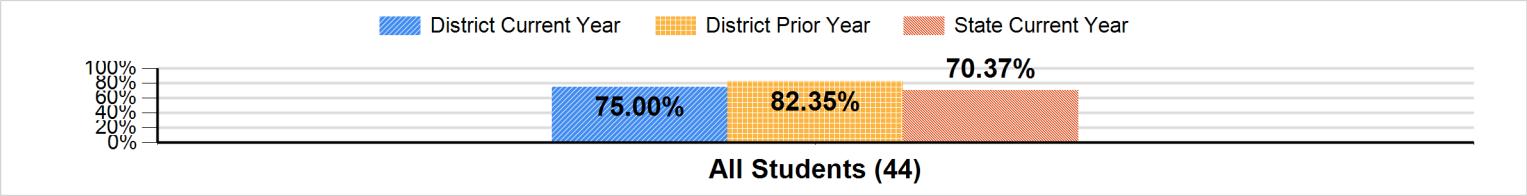
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Parkston 33-3

College Readiness English



College Readiness: English Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	**Number of Students**	**Percent College Ready**	**Percent College Ready**	**Percent College Ready**
All Students	44	75.00	82.35	70.37
Hispanic / Latino*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	43.72
Asian*	*	*	*	46.99
Black / African American*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	42	76.19	82.35	74.32
Multi-Racial*	*	*	*	70.54
Student With Disabilities*	*	*	*	16.86
English Language Learners*	*	*	*	2.80
Economically Disadvantaged*	*	*	*	51.40
Female	21	85.71	100.00	77.09
Male	23	65.22	72.73	63.38
Migrant*	*	*	*	0.00
Gap*	*	*	*	49.06
Non-Gap	35	82.86	82.76	80.40

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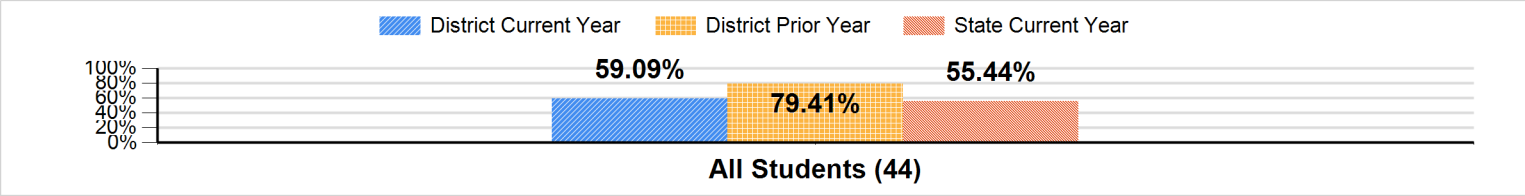
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Parkston 33-3

College Readiness Math



College Readiness: Math Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	**Number of Students**	**Percent College Ready**	**Percent College Ready**	**Percent College Ready**
All Students	44	59.09	79.41	55.44
Hispanic / Latino*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	26.83
Asian*	*	*	*	36.97
Black / African American*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	42	61.90	79.41	59.65
Multi-Racial*	*	*	*	58.91
Student With Disabilities*	*	*	*	7.02
English Language Learners*	*	*	*	3.77
Economically Disadvantaged*	*	*	*	33.13
Female	21	66.67	100.00	56.98
Male	23	52.17	68.18	53.84
Migrant*	*	*	*	0.00
Gap*	*	*	*	31.94
Non-Gap	35	68.57	79.31	66.47

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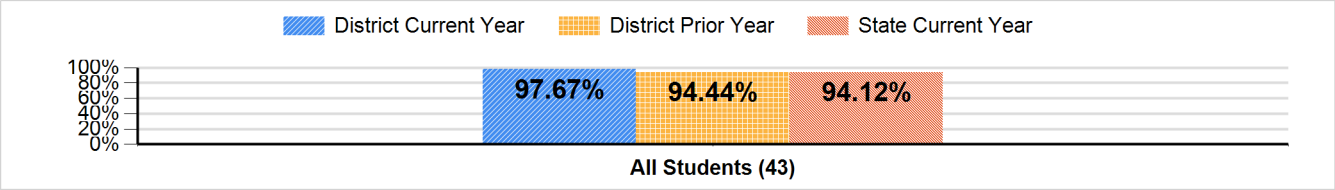
Parkston 33-3

Career Readiness



Data Matrix: Career Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	**Number of Students**	**Percent Career Ready**	**Percent Career Ready**	**Percent Career Ready**
All Students	43	97.67	94.44	94.12
Hispanic / Latino*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	87.22
Asian*	*	*	*	81.25
Black / African American*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	41	97.56	94.44	94.92
Multi-Racial*	*	*	*	98.31
Student With Disabilities*	*	*	*	69.36
English Language Learners*	*	*	*	50.00
Economically Disadvantaged*	*	*	*	91.24
Female	21	100.00	100.00	95.06
Male	22	95.45	91.30	93.13
Migrant*	*	*	*	*
Gap*	*	*	*	89.24
Non-Gap	35	100.00	93.55	96.48

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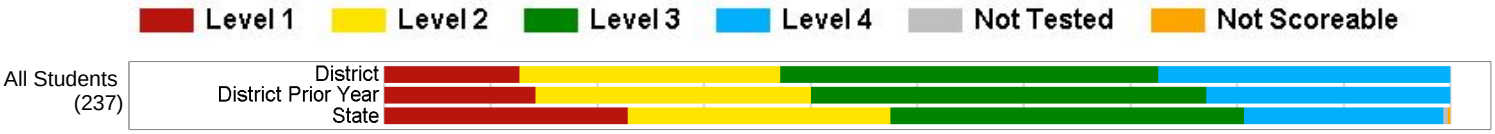
Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Parkston 33-3

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	237	12.66	24.47	35.44	27.43	0.00	0.00	14.18	25.82	37.09	22.91	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	227	12.33	23.79	35.68	28.19	0.00	0.00	13.86	25.84	37.45	22.85	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	20	35.00	35.00	20.00	10.00	0.00	0.00	34.48	27.59	27.59	10.34	0.00	0.00
English Language Learners	11	45.45	27.27	18.18	9.09	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	66	18.18	27.27	34.85	19.70	0.00	0.00	24.72	25.84	31.46	17.98	0.00	0.00
Female	123	9.76	19.51	32.52	38.21	0.00	0.00	11.81	24.31	36.81	27.08	0.00	0.00
Male	114	15.79	29.82	38.60	15.79	0.00	0.00	16.79	27.48	37.40	18.32	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	82	21.95	29.27	31.71	17.07	0.00	0.00	26.42	27.36	28.30	17.92	0.00	0.00
Non-Gap	155	7.74	21.94	37.42	32.90	0.00	0.00	6.51	24.85	42.60	26.04	0.00	0.00

Parkston 33-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.82	24.64	33.18	18.69	0.42	0.25
Hispanic / Latino	33.13	28.36	26.50	9.51	0.67	1.84
American Indian / Alaskan Native	51.86	25.87	17.46	3.82	0.99	0.00
Asian	28.13	20.94	26.84	21.10	0.32	2.67
Black / African American	39.51	26.13	22.73	7.70	0.57	3.35
Native Hawaiian / Pacific Islander	20.29	24.64	36.23	17.39	0.00	1.45
White / Caucasian	16.68	24.10	36.81	22.10	0.31	0.01
Multi-Racial	26.68	27.00	29.19	16.81	0.31	0.00
Student With Disabilities	57.01	23.75	13.45	5.06	0.70	0.03
English Language Learners	55.93	21.22	11.63	3.37	0.61	7.24
Economically Disadvantaged	36.66	27.43	25.28	9.54	0.51	0.59
Female	18.62	23.33	35.31	22.07	0.40	0.27
Male	26.79	25.88	31.17	15.50	0.43	0.23
Migrant	54.04	14.89	10.21	3.40	1.28	16.17
Gap	36.87	27.63	24.84	9.59	0.56	0.50
Non-Gap	8.98	21.70	41.39	27.66	0.28	0.00

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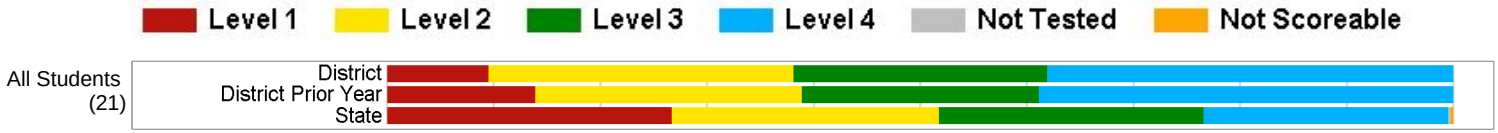
Science results for 2016-17 are not available due to participation in assessment field testing.

Parkston 33-3

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21	9.52	28.57	23.81	38.10	0.00	0.00	13.89	25.00	22.22	38.89	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18	5.56	27.78	22.22	44.44	0.00	0.00	14.29	25.71	22.86	37.14	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	35.71	14.29	14.29	35.71	0.00	0.00
Female	14	7.14	21.43	28.57	42.86	0.00	0.00	10.00	25.00	15.00	50.00	0.00	0.00
Male	*	*	*	*	*	*	*	18.75	25.00	31.25	25.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	10.00	40.00	40.00	10.00	0.00	0.00	26.32	26.32	15.79	31.58	0.00	0.00
Non-Gap	11	9.09	18.18	9.09	63.64	0.00	0.00	0.00	23.53	29.41	47.06	0.00	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	57.44	24.54	13.27	4.37	0.38	0.00
Asian	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	40.30	26.49	19.59	12.79	0.32	0.50
Female	23.69	24.60	25.05	26.10	0.23	0.33
Male	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	54.55	18.18	6.82	6.82	0.00	13.64
Gap	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	11.95	22.27	30.80	34.86	0.12	0.00

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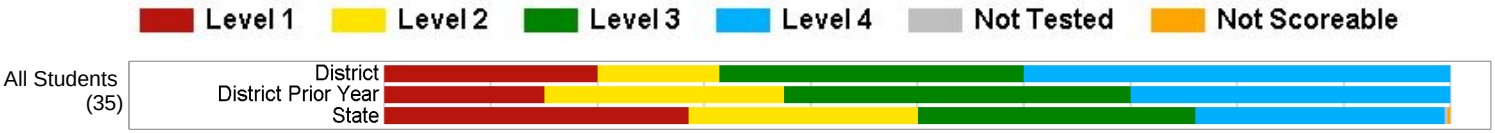
Science results for 2016-17 are not available due to participation in assessment field testing.

Parkston 33-3

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35	20.00	11.43	28.57	40.00	0.00	0.00	15.00	22.50	32.50	30.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	34	20.59	11.76	29.41	38.24	0.00	0.00	13.16	23.68	34.21	28.95	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	33.33	16.67	16.67	33.33	0.00	0.00	23.53	29.41	29.41	17.65	0.00	0.00
Female	19	10.53	10.53	21.05	57.89	0.00	0.00	13.64	18.18	36.36	31.82	0.00	0.00
Male	16	31.25	12.50	37.50	18.75	0.00	0.00	16.67	27.78	27.78	27.78	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	30.77	15.38	15.38	38.46	0.00	0.00	27.78	27.78	27.78	16.67	0.00	0.00
Non-Gap	22	13.64	9.09	36.36	40.91	0.00	0.00	4.55	18.18	36.36	40.91	0.00	0.00

Parkston 33-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	61.90	18.90	13.76	4.98	0.47	0.00
Asian	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	42.79	22.73	21.30	12.31	0.32	0.54
Female	24.96	21.39	27.01	26.12	0.17	0.34
Male	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	47.50	22.50	7.50	2.50	5.00	15.00
Gap	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	11.61	20.34	31.86	36.01	0.18	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Parkston 33-3

All Assessed: ELA Grade 05

All Assessed: ELA Grade 05 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	38	21.05	28.95	28.95	21.05	0.00	0.00	13.95	18.60	37.21	30.23	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	36	19.44	27.78	30.56	22.22	0.00	0.00	13.95	18.60	37.21	30.23	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	21.43	35.71	14.29	28.57	0.00	0.00	15.38	30.77	38.46	15.38	0.00	0.00
Female	20	20.00	25.00	30.00	25.00	0.00	0.00	15.38	19.23	42.31	23.08	0.00	0.00
Male	18	22.22	33.33	27.78	16.67	0.00	0.00	11.76	17.65	29.41	41.18	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	31.25	31.25	12.50	25.00	0.00	0.00	20.00	26.67	33.33	20.00	0.00	0.00
Non-Gap	22	13.64	27.27	40.91	18.18	0.00	0.00	10.71	14.29	39.29	35.71	0.00	0.00

Parkston 33-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	59.39	21.19	15.95	2.90	0.56	0.00
Asian	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	40.10	25.17	24.62	9.11	0.38	0.62
Female	22.00	21.12	34.10	22.35	0.22	0.21
Male	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	52.50	15.00	12.50	2.50	2.50	15.00
Gap	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Parkston 33-3

All Assessed: ELA Grade 06

All Assessed: ELA Grade 06 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	40	10.00	17.50	35.00	37.50	0.00	0.00	5.56	22.22	61.11	11.11	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40	10.00	17.50	35.00	37.50	0.00	0.00	5.71	22.86	60.00	11.43	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	23	8.70	8.70	30.43	52.17	0.00	0.00	0.00	25.00	58.33	16.67	0.00	0.00
Male	17	11.76	29.41	41.18	17.65	0.00	0.00	8.33	20.83	62.50	8.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	20.00	20.00	60.00	0.00	0.00	0.00	0.00	30.77	46.15	23.08	0.00	0.00
Non-Gap	30	6.67	16.67	26.67	50.00	0.00	0.00	8.70	17.39	69.57	4.35	0.00	0.00

Parkston 33-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	50.55	29.47	16.30	2.82	0.86	0.00
Asian	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	34.72	31.47	26.17	6.46	0.44	0.74
Female	16.77	27.72	38.43	16.38	0.43	0.28
Male	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	52.94	11.76	5.88	5.88	0.00	23.53
Gap	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	7.48	25.72	45.40	21.15	0.25	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Parkston 33-3

All Assessed: ELA Grade 07

All Assessed: ELA Grade 07 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	42	7.14	33.33	47.62	11.90	0.00	0.00	19.35	41.94	32.26	6.45	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	41	7.32	31.71	48.78	12.20	0.00	0.00	16.67	43.33	33.33	6.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	0.00	30.00	40.00	30.00	0.00	0.00	33.33	25.00	33.33	8.33	0.00	0.00
Female	17	5.88	41.18	35.29	17.65	0.00	0.00	13.33	40.00	33.33	13.33	0.00	0.00
Male	25	8.00	28.00	56.00	8.00	0.00	0.00	25.00	43.75	31.25	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	6.67	33.33	40.00	20.00	0.00	0.00	40.00	26.67	26.67	6.67	0.00	0.00
Non-Gap	27	7.41	33.33	51.85	7.41	0.00	0.00	0.00	56.25	37.50	6.25	0.00	0.00

Parkston 33-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	45.40	29.13	21.16	2.52	1.79	0.00
Asian	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	33.48	28.91	30.38	5.90	0.75	0.57
Female	16.30	23.18	43.52	16.06	0.65	0.28
Male	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	63.16	10.53	15.79	0.00	0.00	10.53
Gap	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	7.37	21.38	50.64	20.25	0.36	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Parkston 33-3

All Assessed: ELA Grade 08

All Assessed: ELA Grade 08 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28	14.29	50.00	25.00	10.71	0.00	0.00	20.00	30.00	44.00	6.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	27	14.81	48.15	25.93	11.11	0.00	0.00	20.41	28.57	44.90	6.12	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	20.00	40.00	40.00	0.00	0.00	0.00	35.29	35.29	29.41	0.00	0.00	0.00
Female	14	14.29	35.71	35.71	14.29	0.00	0.00	14.29	35.71	42.86	7.14	0.00	0.00
Male	14	14.29	64.29	14.29	7.14	0.00	0.00	27.27	22.73	45.45	4.55	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	23.08	46.15	30.77	0.00	0.00	0.00	38.89	33.33	27.78	0.00	0.00	0.00
Non-Gap	15	6.67	53.33	20.00	20.00	0.00	0.00	9.38	28.13	53.13	9.38	0.00	0.00

Parkston 33-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	47.41	30.52	17.77	2.64	1.67	0.00
Asian	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	33.50	31.43	26.70	6.67	0.88	0.82
Female	15.00	26.98	40.39	16.73	0.61	0.29
Male	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	43.24	10.81	16.22	2.70	0.00	27.03
Gap	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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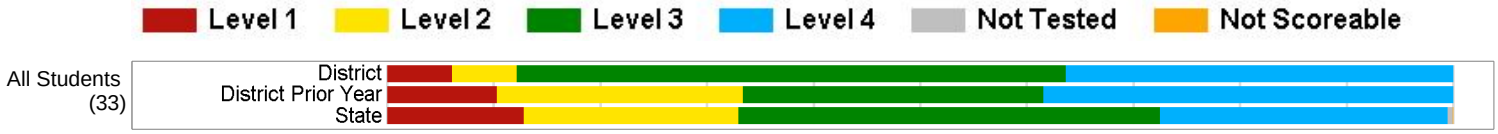
Science results for 2016-17 are not available due to participation in assessment field testing.

Parkston 33-3

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33	6.06	6.06	51.52	36.36	0.00	0.00	10.26	23.08	28.21	38.46	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	6.45	6.45	48.39	38.71	0.00	0.00	10.81	21.62	27.03	40.54	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	16	0.00	0.00	50.00	50.00	0.00	0.00	9.52	9.52	33.33	47.62	0.00	0.00
Male	17	11.76	11.76	52.94	23.53	0.00	0.00	11.11	38.89	22.22	27.78	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	28	0.00	7.14	53.57	39.29	0.00	0.00	6.45	25.81	29.03	38.71	0.00	0.00

Parkston 33-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	29.09	28.93	31.24	9.26	1.49	0.00
Asian	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	24.27	26.58	33.58	14.83	0.57	0.17
Female	8.88	17.31	41.24	32.00	0.49	0.08
Male	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	80.95	9.52	9.52	0.00	0.00	0.00
Gap	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	5.16	16.75	43.21	34.51	0.37	0.00

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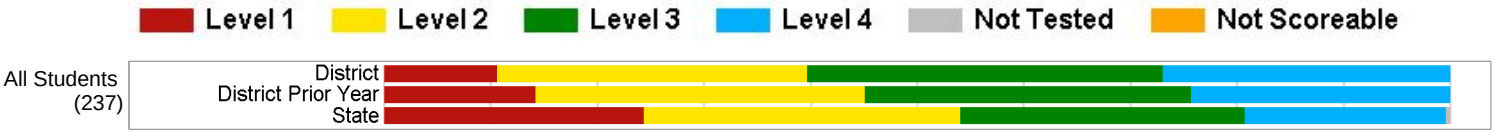
Science results for 2016-17 are not available due to participation in assessment field testing.

Parkston 33-3

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	237	10.55	29.11	33.33	27.00	0.00	0.00	14.18	30.91	30.55	24.36	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	227	9.69	29.52	32.60	28.19	0.00	0.00	13.86	30.71	30.71	24.72	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	20	30.00	35.00	25.00	10.00	0.00	0.00	27.59	31.03	24.14	17.24	0.00	0.00
English Language Learners	11	36.36	36.36	27.27	0.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	66	16.67	36.36	31.82	15.15	0.00	0.00	25.84	40.45	21.35	12.36	0.00	0.00
Female	123	10.57	26.02	35.77	27.64	0.00	0.00	13.19	29.86	31.25	25.69	0.00	0.00
Male	114	10.53	32.46	30.70	26.32	0.00	0.00	15.27	32.06	29.77	22.90	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	82	19.51	35.37	31.71	13.41	0.00	0.00	26.42	38.68	21.70	13.21	0.00	0.00
Non-Gap	155	5.81	25.81	34.19	34.19	0.00	0.00	6.51	26.04	36.09	31.36	0.00	0.00

Parkston 33-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.33	29.71	26.65	18.88	0.43	0.00
Hispanic / Latino	38.95	32.14	18.83	9.35	0.73	0.00
American Indian / Alaskan Native	56.52	27.27	11.66	3.50	1.05	0.00
Asian	30.48	24.98	22.88	21.58	0.08	0.00
Black / African American	47.16	29.54	16.12	6.57	0.61	0.00
Native Hawaiian / Pacific Islander	23.19	36.23	23.19	17.39	0.00	0.00
White / Caucasian	17.14	29.87	30.14	22.53	0.32	0.00
Multi-Racial	27.86	32.68	24.02	15.09	0.35	0.00
Student With Disabilities	55.99	25.06	12.12	6.10	0.72	0.00
English Language Learners	59.92	24.02	11.83	3.82	0.41	0.00
Economically Disadvantaged	38.99	31.40	19.89	9.19	0.53	0.00
Female	23.27	30.75	27.64	17.93	0.41	0.00
Male	25.33	28.73	25.72	19.78	0.44	0.00
Migrant	68.94	20.43	7.66	2.98	0.00	0.00
Gap	39.03	31.27	19.65	9.48	0.57	0.00
Non-Gap	9.85	28.17	33.55	28.14	0.29	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Parkston 33-3

All Assessed: Math Grade 03

All Assessed: Math Grade 03 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21	9.52	14.29	33.33	42.86	0.00	0.00	8.33	11.11	36.11	44.44	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18	5.56	16.67	27.78	50.00	0.00	0.00	8.57	11.43	37.14	42.86	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	21.43	21.43	28.57	28.57	0.00	0.00
Female	14	7.14	14.29	35.71	42.86	0.00	0.00	5.00	15.00	30.00	50.00	0.00	0.00
Male	*	*	*	*	*	*	*	12.50	6.25	43.75	37.50	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	10.00	20.00	50.00	20.00	0.00	0.00	15.79	15.79	36.84	31.58	0.00	0.00
Non-Gap	11	9.09	9.09	18.18	63.64	0.00	0.00	0.00	5.88	35.29	58.82	0.00	0.00

Parkston 33-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	50.77	27.22	17.25	4.37	0.38	0.00
Asian	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	33.42	28.94	25.72	11.62	0.32	0.00
Female	21.35	25.35	32.53	20.52	0.26	0.00
Male	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	59.09	22.73	13.64	4.55	0.00	0.00
Gap	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

Parkston 33-3

All Assessed: Math Grade 04

All Assessed: Math Grade 04 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35	5.71	17.14	42.86	34.29	0.00	0.00	17.50	40.00	30.00	12.50	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	34	5.88	17.65	41.18	35.29	0.00	0.00	18.42	39.47	28.95	13.16	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	8.33	33.33	41.67	16.67	0.00	0.00	29.41	47.06	17.65	5.88	0.00	0.00
Female	19	5.26	10.53	52.63	31.58	0.00	0.00	13.64	45.45	31.82	9.09	0.00	0.00
Male	16	6.25	25.00	31.25	37.50	0.00	0.00	22.22	33.33	27.78	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	7.69	30.77	46.15	15.38	0.00	0.00	27.78	50.00	16.67	5.56	0.00	0.00
Non-Gap	22	4.55	9.09	40.91	45.45	0.00	0.00	9.09	31.82	40.91	18.18	0.00	0.00

Parkston 33-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	48.91	32.74	14.23	3.58	0.54	0.00
Asian	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	30.39	35.85	23.55	9.91	0.29	0.00
Female	18.35	33.62	30.95	16.93	0.15	0.00
Male	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	65.00	22.50	12.50	0.00	0.00	0.00
Gap	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.11	26.23	39.42	30.02	0.22	0.00

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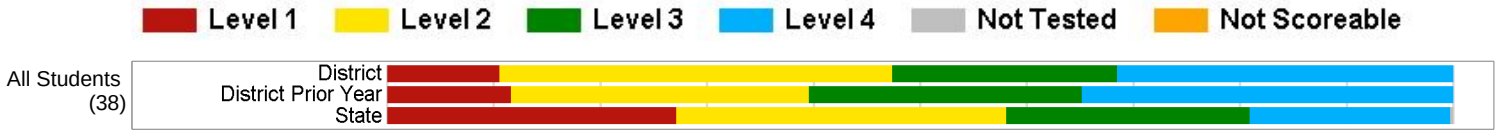
Science results for 2016-17 are not available due to participation in assessment field testing.

Parkston 33-3

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	38	10.53	36.84	21.05	31.58	0.00	0.00	11.63	27.91	25.58	34.88	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	36	11.11	36.11	19.44	33.33	0.00	0.00	11.63	27.91	25.58	34.88	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	21.43	35.71	21.43	21.43	0.00	0.00	23.08	38.46	23.08	15.38	0.00	0.00
Female	20	15.00	40.00	15.00	30.00	0.00	0.00	19.23	23.08	26.92	30.77	0.00	0.00
Male	18	5.56	33.33	27.78	33.33	0.00	0.00	0.00	35.29	23.53	41.18	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	18.75	43.75	18.75	18.75	0.00	0.00	26.67	33.33	20.00	20.00	0.00	0.00
Non-Gap	22	4.55	31.82	22.73	40.91	0.00	0.00	3.57	25.00	28.57	42.86	0.00	0.00

Parkston 33-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	63.82	23.85	8.30	3.30	0.73	0.00
Asian	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	43.21	31.48	16.13	8.80	0.38	0.00
Female	27.49	32.27	22.47	17.59	0.18	0.00
Male	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	70.00	27.50	2.50	0.00	0.00	0.00
Gap	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	10.41	30.09	30.29	29.05	0.16	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Parkston 33-3

All Assessed: Math Grade 06

All Assessed: Math Grade 06 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	40	5.00	22.50	30.00	42.50	0.00	0.00	2.78	25.00	47.22	25.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40	5.00	22.50	30.00	42.50	0.00	0.00	2.86	25.71	45.71	25.71	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	23	4.35	21.74	30.43	43.48	0.00	0.00	0.00	16.67	58.33	25.00	0.00	0.00
Male	17	5.88	23.53	29.41	41.18	0.00	0.00	4.17	29.17	41.67	25.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	20.00	40.00	20.00	20.00	0.00	0.00	7.69	30.77	46.15	15.38	0.00	0.00
Non-Gap	30	0.00	16.67	33.33	50.00	0.00	0.00	0.00	21.74	47.83	30.43	0.00	0.00

Parkston 33-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	56.19	29.23	10.58	3.06	0.94	0.00
Asian	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	40.21	33.92	17.71	7.70	0.46	0.00
Female	22.70	33.06	26.13	17.67	0.43	0.00
Male	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	70.59	20.59	2.94	5.88	0.00	0.00
Gap	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

Parkston 33-3

All Assessed: Math Grade 07

All Assessed: Math Grade 07 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	42	11.90	42.86	38.10	7.14	0.00	0.00	9.68	51.61	19.35	19.35	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	41	9.76	43.90	39.02	7.32	0.00	0.00	6.67	53.33	20.00	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	0.00	40.00	50.00	10.00	0.00	0.00	16.67	66.67	16.67	0.00	0.00	0.00
Female	17	17.65	41.18	35.29	5.88	0.00	0.00	6.67	53.33	20.00	20.00	0.00	0.00
Male	25	8.00	44.00	40.00	8.00	0.00	0.00	12.50	50.00	18.75	18.75	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	6.67	46.67	40.00	6.67	0.00	0.00	20.00	66.67	13.33	0.00	0.00	0.00
Non-Gap	27	14.81	40.74	37.04	7.41	0.00	0.00	0.00	37.50	25.00	37.50	0.00	0.00

Parkston 33-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	54.35	28.89	11.80	3.42	1.55	0.00
Asian	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	39.26	31.68	19.44	8.87	0.75	0.00
Female	23.00	31.53	26.72	18.11	0.65	0.00
Male	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	68.42	26.32	5.26	0.00	0.00	0.00
Gap	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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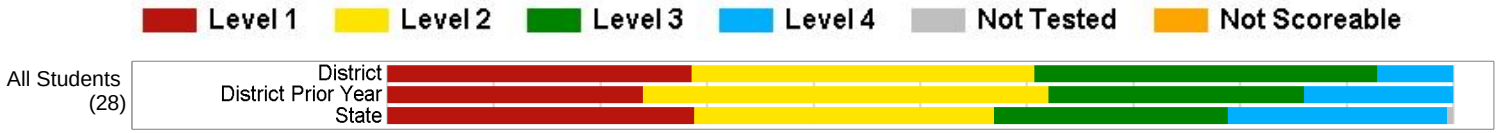
Science results for 2016-17 are not available due to participation in assessment field testing.

Parkston 33-3

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28	28.57	32.14	32.14	7.14	0.00	0.00	24.00	38.00	24.00	14.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	27	25.93	33.33	33.33	7.41	0.00	0.00	24.49	36.73	24.49	14.29	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	40.00	40.00	20.00	0.00	0.00	0.00	41.18	52.94	5.88	0.00	0.00	0.00
Female	14	28.57	28.57	35.71	7.14	0.00	0.00	17.86	42.86	17.86	21.43	0.00	0.00
Male	14	28.57	35.71	28.57	7.14	0.00	0.00	31.82	31.82	31.82	4.55	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	53.85	30.77	15.38	0.00	0.00	0.00	44.44	50.00	5.56	0.00	0.00	0.00
Non-Gap	15	6.67	33.33	46.67	13.33	0.00	0.00	12.50	31.25	34.38	21.88	0.00	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	64.20	22.52	7.56	3.61	2.11	0.00
Asian	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	45.17	28.08	15.93	9.89	0.93	0.00
Female	24.96	29.19	23.83	21.37	0.65	0.00
Male	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	70.27	16.22	8.11	5.41	0.00	0.00
Gap	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	13.40	28.10	27.77	30.36	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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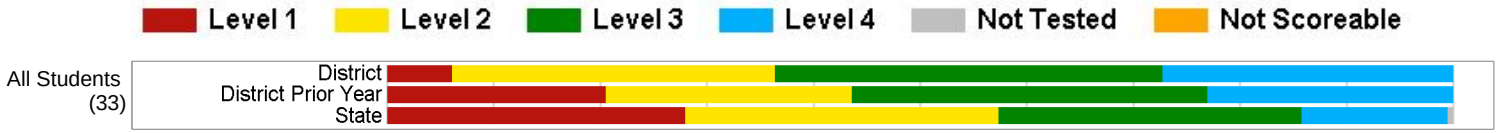
All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33	6.06	30.30	36.36	27.27	0.00	0.00	20.51	23.08	33.33	23.08	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	6.45	29.03	35.48	29.03	0.00	0.00	18.92	21.62	35.14	24.32	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	16	0.00	25.00	50.00	25.00	0.00	0.00	19.05	9.52	47.62	23.81	0.00	0.00
Male	17	11.76	35.29	23.53	29.41	0.00	0.00	22.22	38.89	16.67	22.22	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	28	3.57	32.14	35.71	28.57	0.00	0.00	12.90	25.81	38.71	22.58	0.00	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	59.67	24.96	11.07	2.98	1.32	0.00
Asian	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	46.59	27.71	19.14	5.87	0.70	0.00
Female	25.50	30.28	31.04	12.62	0.57	0.00
Male	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	90.48	0.00	4.76	4.76	0.00	0.00
Gap	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: Http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

*Reporting standards not met

If there are questions about NAEP data, please contact the South Dakota NAEP State Coordinator, Kelly Royer at Kelly.Royer@state.sd.us

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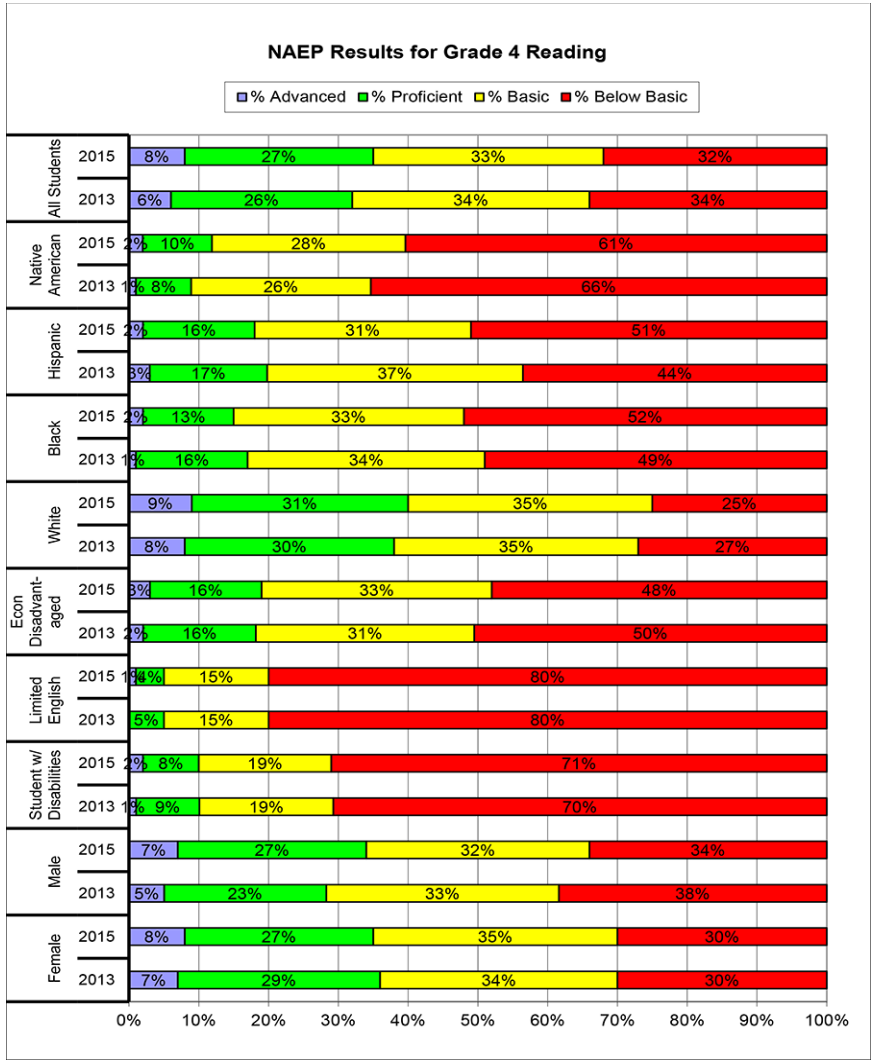
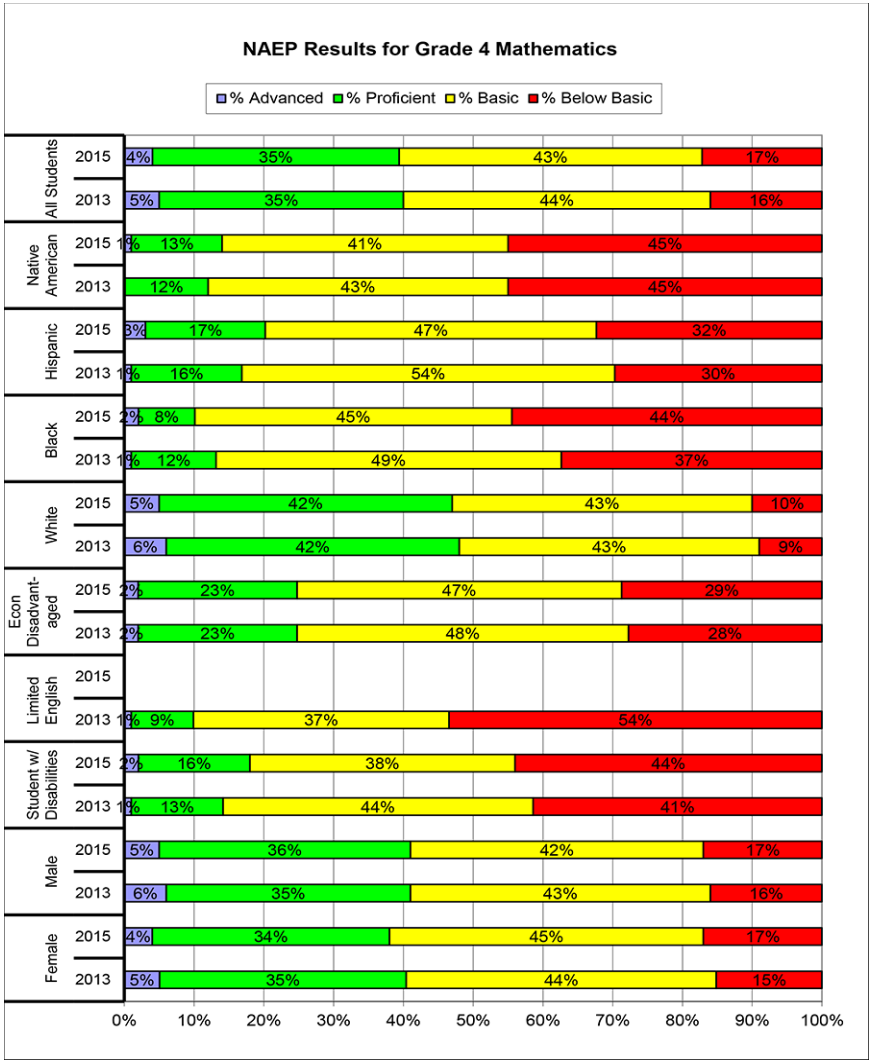
NAEP Performance - Grade 4





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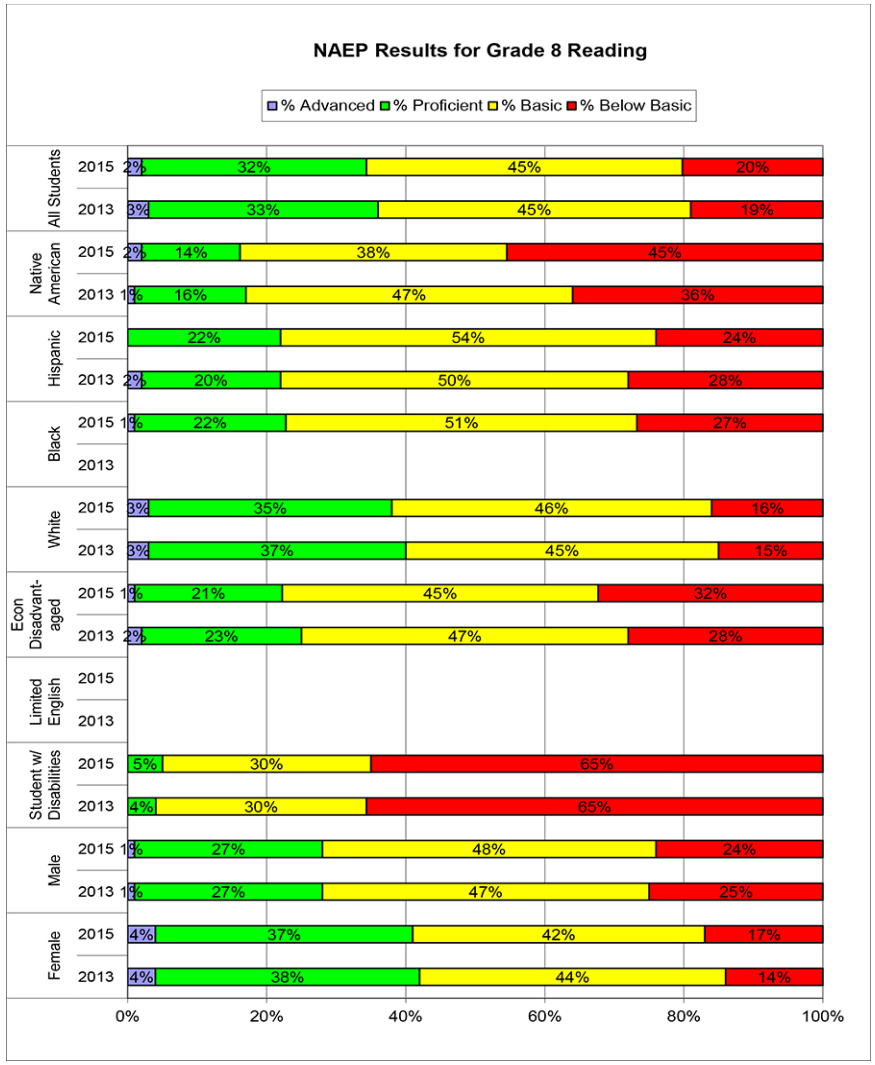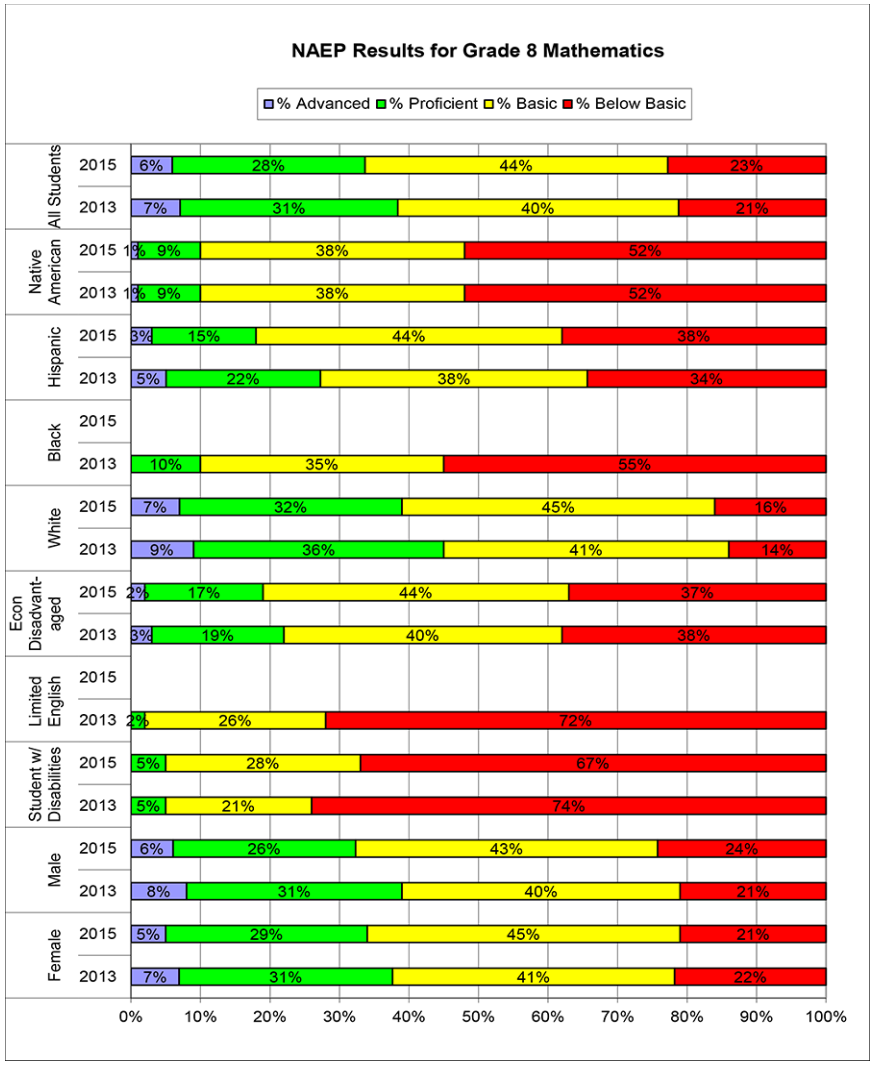
NAEP Performance - Grade 8