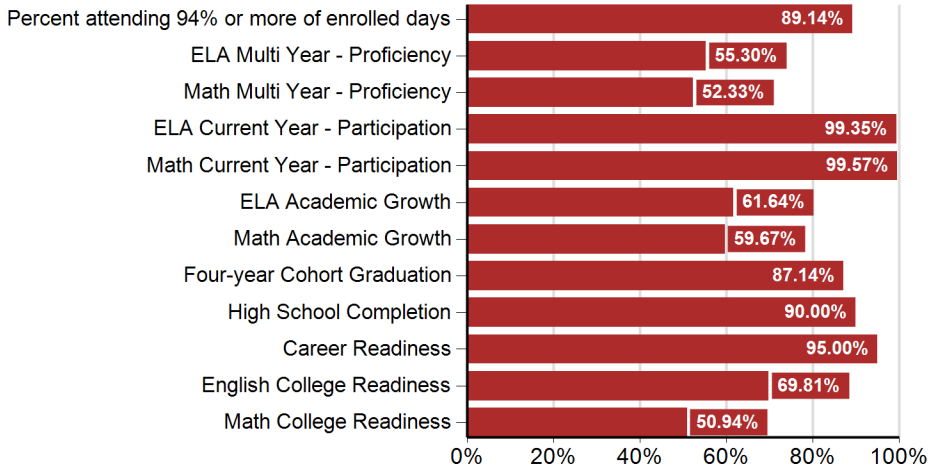
south dakota STARS | Student Teacher Accountability and Reporting System

South Dakota DOE
2016-2017 Report Card

Canton 41-1

Performance Indicators



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

School Performance Index

District Classification: -

Exemplary Schools	0 / 3 Schools	0.00%
Status Schools	0 / 3 Schools	0.00%
Progressing Schools	3 / 3 Schools	100.00%
Priority Schools	0 / 3 Schools	0.00%
Focus Schools	0 / 3 Schools	0.00%
Small Schools	0 / 3 Schools	0.00%

Canton 41-1

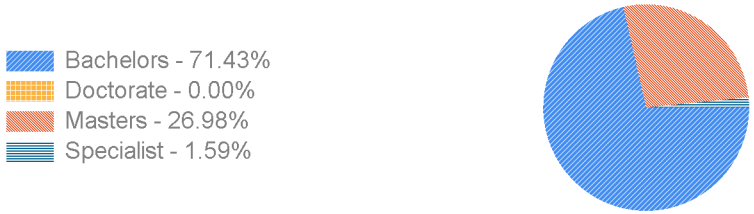
Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

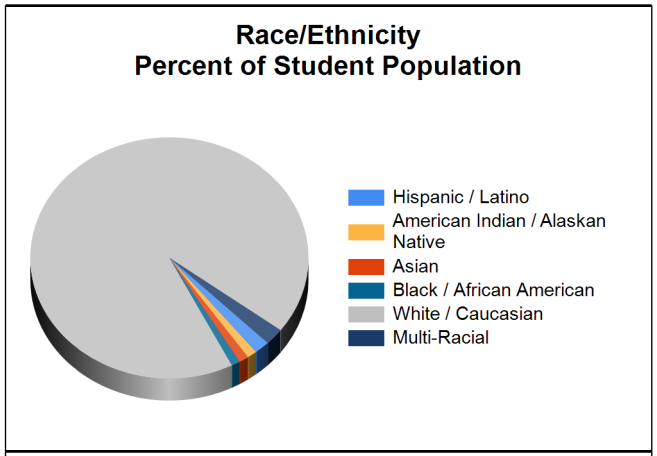
Administrators	3
School Service Specialists	7
Teachers	62.54
Average Years of Experience	12
Percent with Three or Fewer Yrs of Exp.	16.00%

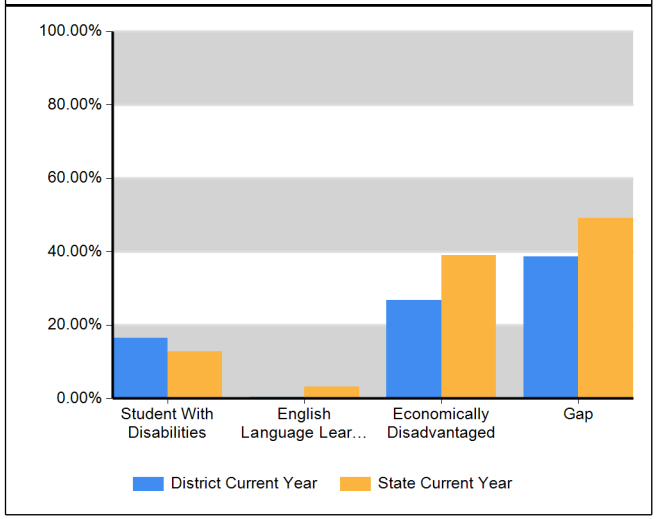
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



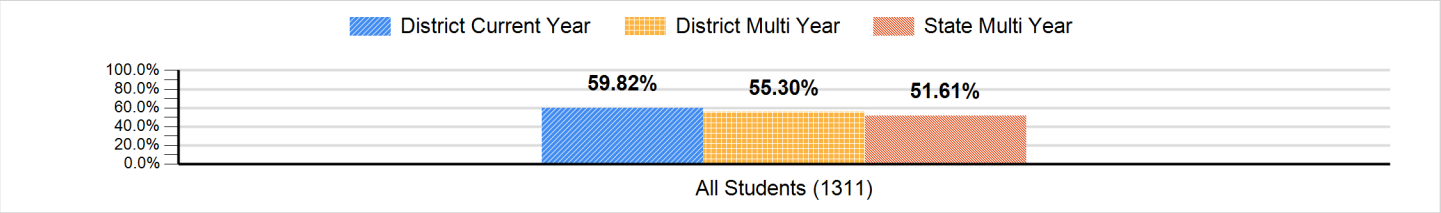
Student Population





Canton 41-1

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	1311	59.82	55.30	51.61
Hispanic / Latino	26	63.64	65.38	36.83
American Indian / Alaskan Native	12	*	41.67	21.74
Asian	11	*	81.82	47.45
Black / African American	14	*	21.43	32.41
Native Hawaiian / Pacific Islander*	*	*	*	51.16
White / Caucasian	1225	60.14	55.59	57.94
Multi-Racial	23	*	43.48	46.30
Student With Disabilities	229	18.67	20.96	18.69
English Language Learners*	*	*	*	13.52
Economically Disadvantaged	364	44.27	38.19	34.97
Female	643	65.12	58.48	57.57
Male	668	54.94	52.25	45.95
Migrant*	*	*	*	14.06
Gap	522	38.25	35.06	34.54
Non-Gap	789	74.72	68.69	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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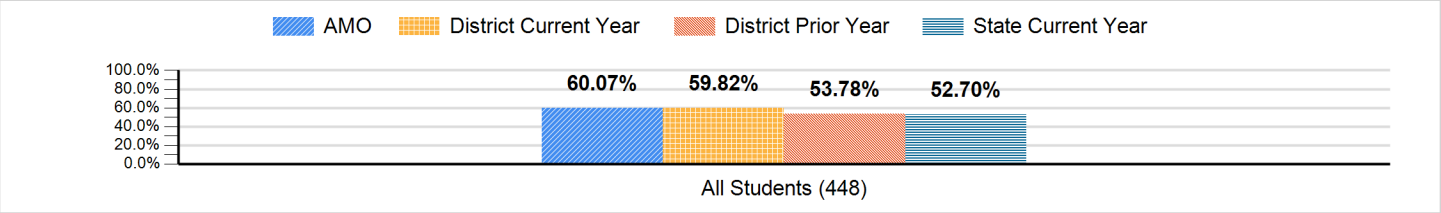
Canton 41-1

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	448	60.07	59.82	53.78	52.70
Hispanic / Latino	11	63.64	63.64	*	37.69
American Indian / Alaskan Native*	*	*	*	*	21.91
Asian*	*	*	*	*	49.44
Black / African American*	*	*	*	*	32.15
Native Hawaiian / Pacific Islander*	*	*	*	*	56.06
White / Caucasian	414	60.62	60.14	53.64	59.32
Multi-Racial*	*	*	*	*	46.50
Student With Disabilities	75	34.37	18.67	24.36	18.82
English Language Learners*	*	*	*	*	16.55
Economically Disadvantaged	131	47.92	44.27	32.11	35.68
Female	215	61.71	65.12	56.52	58.27
Male	233	58.34	54.94	51.30	47.42
Migrant*	*	*	*	*	15.82
Gap	183	45.23	38.25	32.73	35.23
Non-Gap	265	70.56	74.72	66.54	69.33

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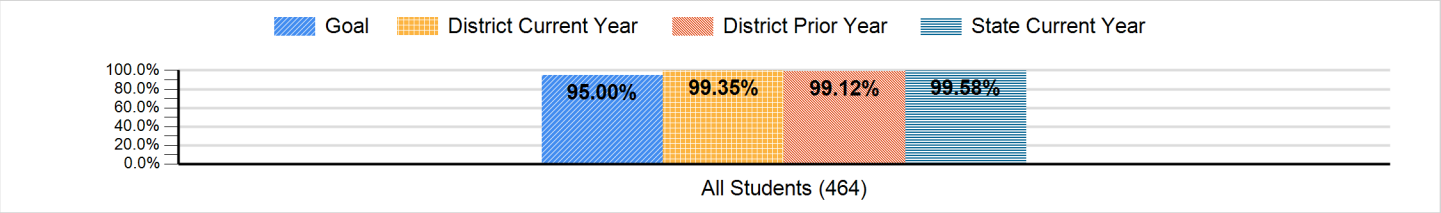
Canton 41-1

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	464	95.00	99.35	99.12	99.58
Hispanic / Latino	11	95.00	100.00	*	99.33
American Indian / Alaskan Native*	*	*	*	*	99.01
Asian*	*	*	*	*	99.68
Black / African American*	*	*	*	*	99.43
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	429	95.00	99.53	99.07	99.69
Multi-Racial*	*	*	*	*	99.69
Student With Disabilities	78	95.00	98.72	98.78	99.30
English Language Learners*	*	*	*	*	99.39
Economically Disadvantaged	137	95.00	100.00	99.17	99.49
Female	226	95.00	99.12	99.08	99.60
Male	238	95.00	99.58	99.16	99.57
Migrant*	*	*	*	*	98.72
Gap	192	95.00	98.96	99.44	99.44
Non-Gap	272	95.00	99.63	98.92	99.72

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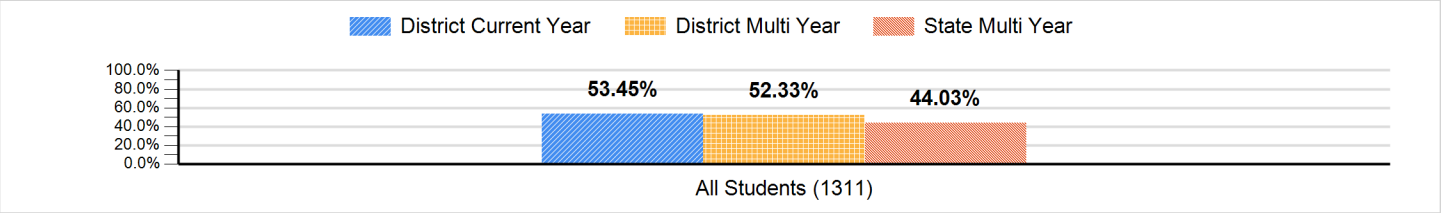
Canton 41-1

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	1311	53.45	52.33	44.03
Hispanic / Latino	26	72.73	73.08	28.11
American Indian / Alaskan Native	12	*	41.67	14.72
Asian	12	*	33.33	41.69
Black / African American	14	*	14.29	23.00
Native Hawaiian / Pacific Islander*	*	*	*	42.44
White / Caucasian	1224	54.35	52.70	50.38
Multi-Racial	23	*	47.83	38.67
Student With Disabilities	228	16.00	21.05	17.84
English Language Learners*	*	*	*	13.35
Economically Disadvantaged	364	38.93	40.11	28.06
Female	643	54.42	50.08	43.87
Male	668	52.56	54.49	44.19
Migrant*	*	*	*	9.28
Gap	522	34.24	36.21	28.14
Non-Gap	789	66.79	62.99	59.42

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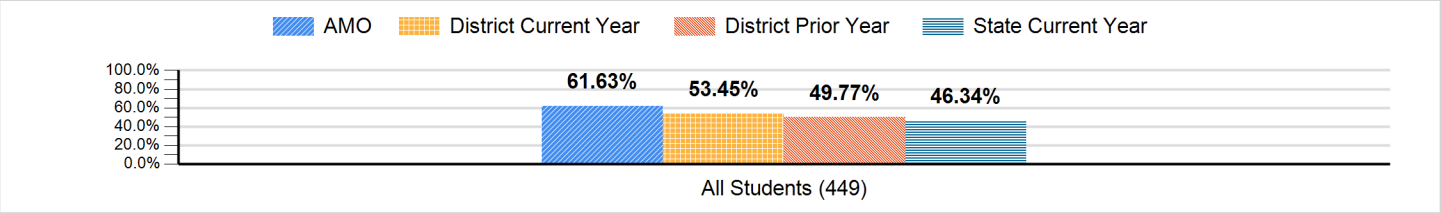
Canton 41-1

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	449	61.63	53.45	49.77	46.34
Hispanic / Latino	11	72.73	72.73	*	29.60
American Indian / Alaskan Native*	*	*	*	*	15.61
Asian*	*	*	*	*	45.19
Black / African American*	*	*	*	*	24.13
Native Hawaiian / Pacific Islander*	*	*	*	*	42.42
White / Caucasian	414	61.66	54.35	49.88	53.12
Multi-Racial*	*	*	*	*	39.63
Student With Disabilities	75	41.66	16.00	19.48	18.47
English Language Learners*	*	*	*	*	16.93
Economically Disadvantaged	131	52.47	38.93	39.45	29.88
Female	215	58.71	54.42	45.41	46.38
Male	234	64.75	52.56	53.71	46.30
Migrant*	*	*	*	*	12.22
Gap	184	50.85	34.24	34.15	29.88
Non-Gap	265	69.26	66.79	59.19	62.02

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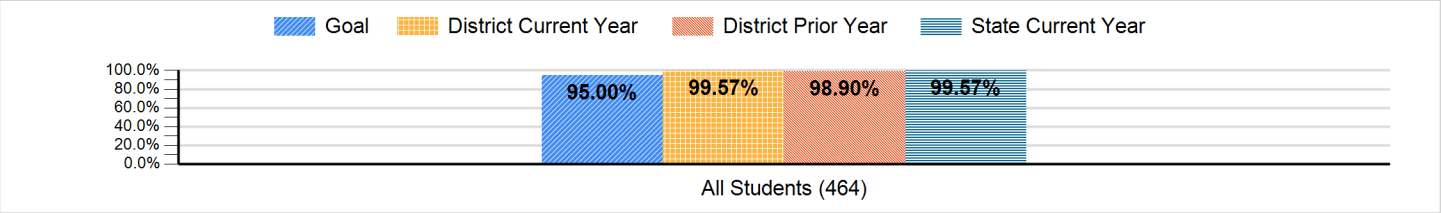
Canton 41-1

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	464	95.00	99.57	98.90	99.57
Hispanic / Latino	11	95.00	100.00	*	99.27
American Indian / Alaskan Native*	*	*	*	*	98.95
Asian*	*	*	*	*	99.92
Black / African American*	*	*	*	*	99.39
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	429	95.00	99.53	98.84	99.68
Multi-Racial*	*	*	*	*	99.65
Student With Disabilities	78	95.00	98.72	97.56	99.28
English Language Learners*	*	*	*	*	99.59
Economically Disadvantaged	137	95.00	100.00	99.17	99.47
Female	226	95.00	99.12	99.08	99.59
Male	238	95.00	100.00	98.74	99.56
Migrant*	*	*	*	*	100.00
Gap	192	95.00	99.48	98.88	99.43
Non-Gap	272	95.00	99.63	98.92	99.71

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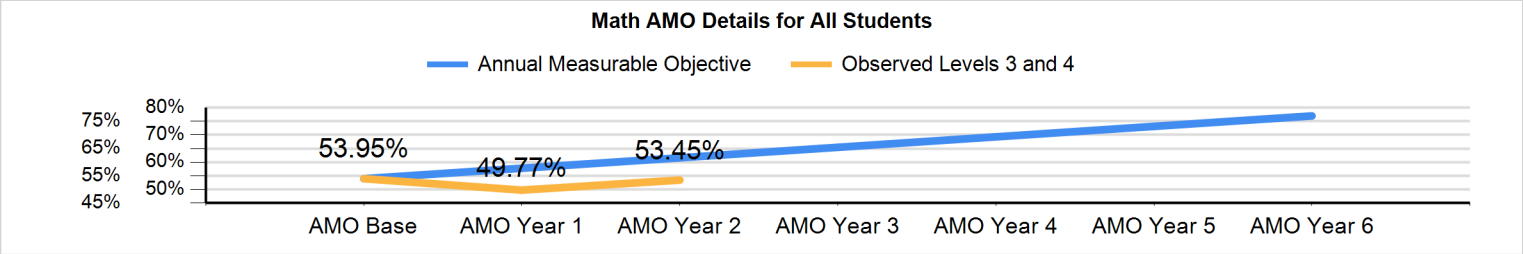
Canton 41-1

AMO Target: Math

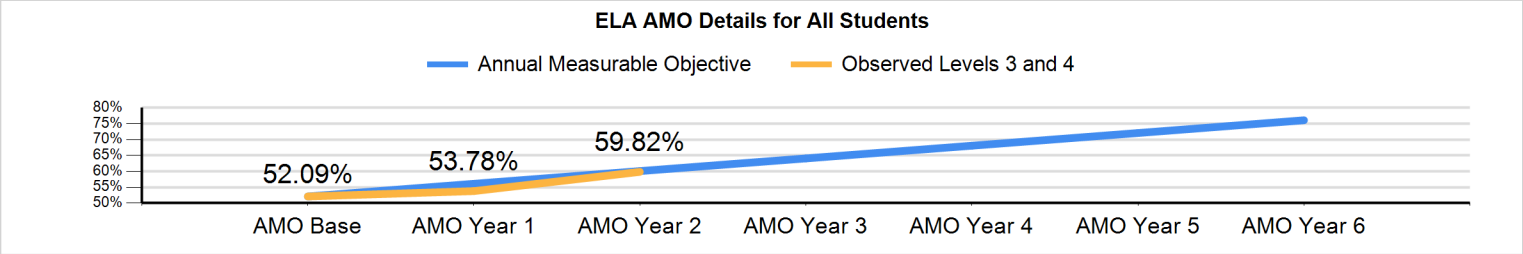


AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	**Base Year**	**Base Percent Level 3 & 4**	**AMO Year 1**	**AMO Year 2**	**AMO Year 3**	**AMO Year 4**	**AMO Year 5**	**AMO Year 6**
All Students	2014-2015	53.95%	57.79 %	61.63 %	65.47 %	69.31 %	73.15 %	76.98 %
Hispanic / Latino	2016-2017	72.73%	75.00 %	77.27 %	79.54 %	81.81 %	84.08 %	86.37 %
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	53.98%	57.82 %	61.66 %	65.50 %	69.34 %	73.18 %	76.99 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	30.00%	35.83 %	41.66 %	47.49 %	53.32 %	59.15 %	65.00 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	42.97%	47.72 %	52.47 %	57.22 %	61.97 %	66.72 %	71.49 %
Other Groups								
Female	2014-2015	50.45%	54.58 %	58.71 %	62.84 %	66.97 %	71.10 %	75.23 %
Male	2014-2015	57.69%	61.22 %	64.75 %	68.28 %	71.81 %	75.34 %	78.85 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	41.01%	45.93 %	50.85 %	55.77 %	60.69 %	65.61 %	70.51 %
Non-Gap	2014-2015	63.10%	66.18 %	69.26 %	72.34 %	75.42 %	78.50 %	81.55 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
NA = No students in this group or no data

Canton 41-1

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	**Base Year**	**Base Percent Level 3 & 4**	**AMO Year 1**	**AMO Year 2**	**AMO Year 3**	**AMO Year 4**	**AMO Year 5**	**AMO Year 6**
All Students	2014-2015	52.09%	56.08 %	60.07 %	64.06 %	68.05 %	72.04 %	76.05 %
Hispanic / Latino	2016-2017	63.64%	66.67 %	69.70 %	72.73 %	75.76 %	78.79 %	81.82 %
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	52.74%	56.68 %	60.62 %	64.56 %	68.50 %	72.44 %	76.37 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	21.25%	27.81 %	34.37 %	40.93 %	47.49 %	54.05 %	60.63 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	37.50%	42.71 %	47.92 %	53.13 %	58.34 %	63.55 %	68.75 %
Other Groups								
Female	2014-2015	54.05%	57.88 %	61.71 %	65.54 %	69.37 %	73.20 %	77.03 %
Male	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	34.27%	39.75 %	45.23 %	50.71 %	56.19 %	61.67 %	67.14 %
Non-Gap	2014-2015	64.68%	67.62 %	70.56 %	73.50 %	76.44 %	79.38 %	82.34 %

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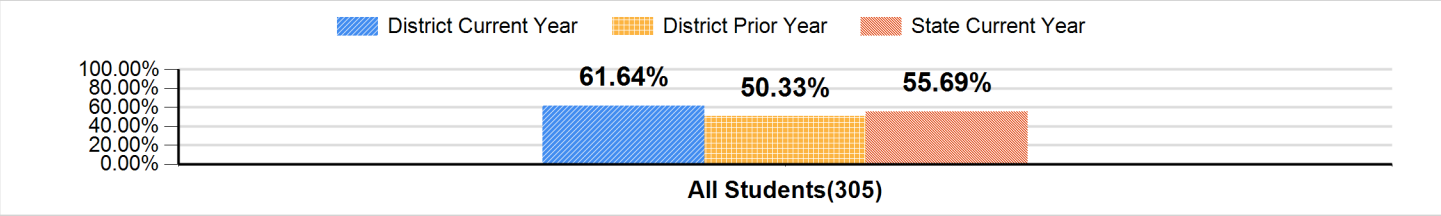
Canton 41-1

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

		District Current Year		District Prior Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	305	61.64	42.11	50.33	23.38	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	50.00	11.11
White / Caucasian	284	61.62	42.25	49.31	23.61	59.81	35.28
Multi-Racial*	*	*	*	*	*	50.67	34.11
Student With Disabilities	54	46.30	39.47	28.57	16.22	32.33	25.53
English Language Learners*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	87	52.87	40.00	32.53	17.24	44.58	30.21
Female	145	68.97	51.61	49.33	19.44	60.41	35.50
Male	160	55.00	35.56	51.28	26.83	51.23	31.03
Migrant*	*	*	*	*	*	46.67	33.33
Gap	124	50.81	40.74	32.50	16.00	44.21	30.07
Non-Gap	181	69.06	45.45	61.83	37.04	66.71	42.53

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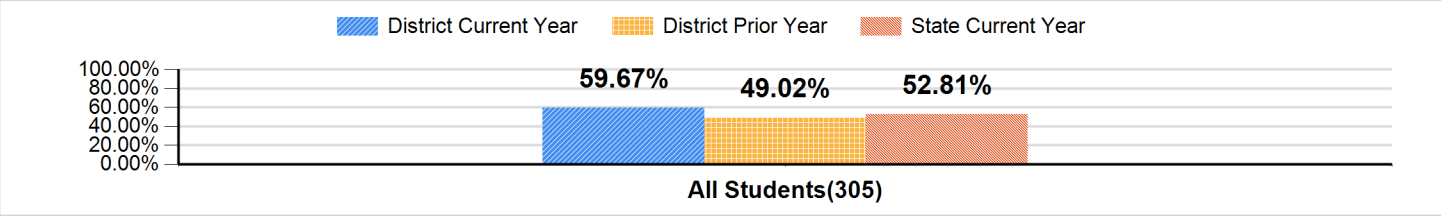
Canton 41-1

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

		District Current Year		District Prior Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	305	59.67	27.63	49.02	28.57	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	54.35	58.33
White / Caucasian	284	60.56	28.57	49.65	29.17	57.35	35.81
Multi-Racial*	*	*	*	*	*	47.92	33.41
Student With Disabilities	54	33.33	19.44	25.00	14.71	32.90	26.66
English Language Learners*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	87	47.13	23.53	39.76	23.33	41.18	29.54
Female	145	60.00	26.32	40.67	19.05	53.50	33.59
Male	160	59.38	28.95	57.05	40.00	52.16	31.58
Migrant*	*	*	*	*	*	43.81	40.26
Gap	124	43.55	21.43	35.00	22.00	41.30	29.93
Non-Gap	181	70.72	45.00	58.06	40.74	63.91	42.72

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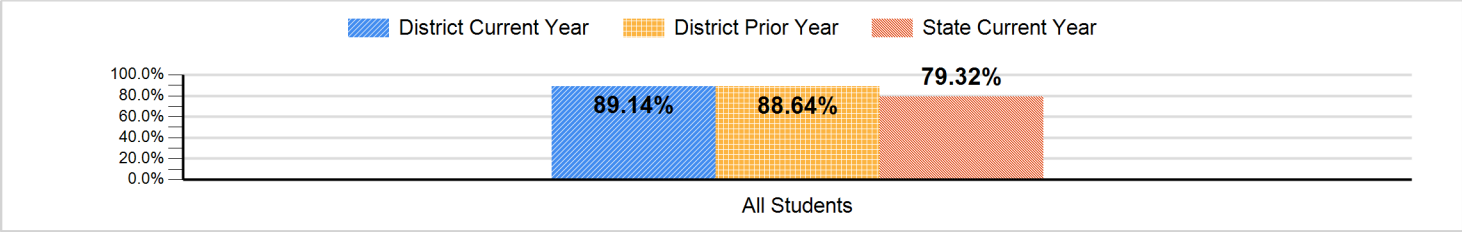
Canton 41-1

Attendance



Attendance: Data Matrix

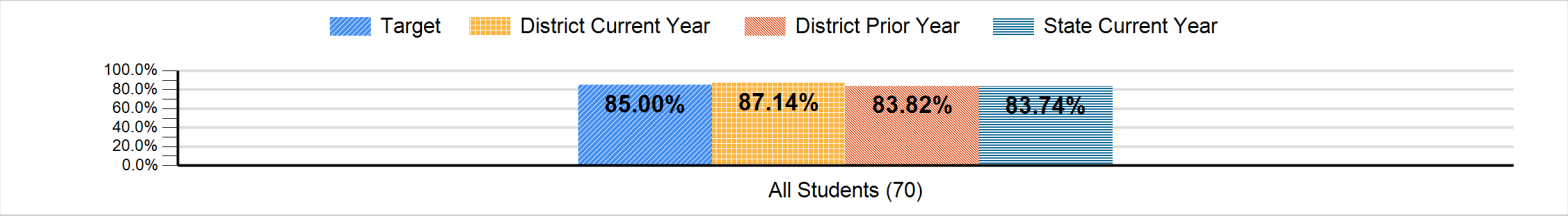
Subgroup	Number of Students	District Current Year Percent attending 94% or more of enrolled days	District Prior Year Percent attending 94% or more of enrolled days	State Current Year Percent attending 94% or more of enrolled days
All Students	617	89.14	88.64	79.32
Hispanic / Latino	12	83.33	90.91	69.88
American Indian / Alaskan Native	*	*	*	52.93
Asian	*	*	*	88.66
Black / African American	*	*	*	78.99
Native Hawaiian / Pacific Islander	*	*	*	74.04
White / Caucasian	569	89.63	89.18	85.23
Multi-Racial	18	77.78	78.26	73.65
Student With Disabilities	112	85.71	83.19	73.26
English Language Learners	*	*	*	81.65
Economically Disadvantaged	197	83.76	80.20	68.06
Female	300	90.00	89.18	78.93
Male	317	88.33	88.15	79.68
Migrant	*	*	*	85.36
Gap	270	85.19	84.00	70.87
Non-Gap	347	92.22	92.20	89.40

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Canton 41-1

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	70	85.00	87.14	83.82	83.74
Hispanic / Latino	*	85.00			70.57
American Indian / Alaskan Native	*	85.00			50.05
Asian	*	85.00			85.47
Black / African American	*	85.00			78.17
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	67	85.00	86.57	84.62	89.54
Multi-Racial	*	85.00			78.16
Student With Disabilities	*	85.00			60.18
English Language Learners	*	85.00			59.41
Economically Disadvantaged	*	85.00		69.23	66.92
Female	30	85.00	90.00	90.91	86.85
Male	40	85.00	85.00	77.14	80.94
Migrant	*	85.00			61.90
Gap	16	85.00	62.50	68.75	67.84
Non-Gap	54	85.00	94.44	88.46	94.15

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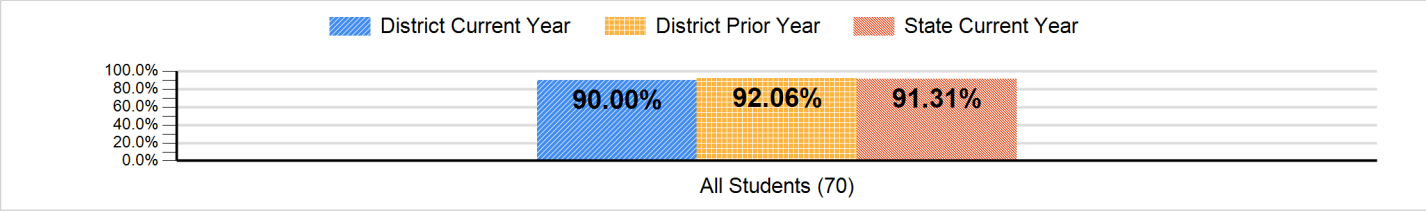
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Canton 41-1

High School Completion



High School Completion: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	70	90.00	92.06	91.31
Hispanic / Latino	*			82.38
American Indian / Alaskan Native	*			69.76
Asian	*			89.50
Black / African American	*			86.82
Native Hawaiian / Pacific Islander	*			
White / Caucasian	67	89.55	93.33	94.90
Multi-Racial	*			87.62
Student With Disabilities	*			80.70
English Language Learners	*			71.57
Economically Disadvantaged	*		81.82	81.94
Female	29	96.55	93.75	92.41
Male	41	85.37	90.32	90.31
Migrant	*			63.16
Gap	14	71.43	84.62	82.58
Non-Gap	56	94.64	94.00	96.69

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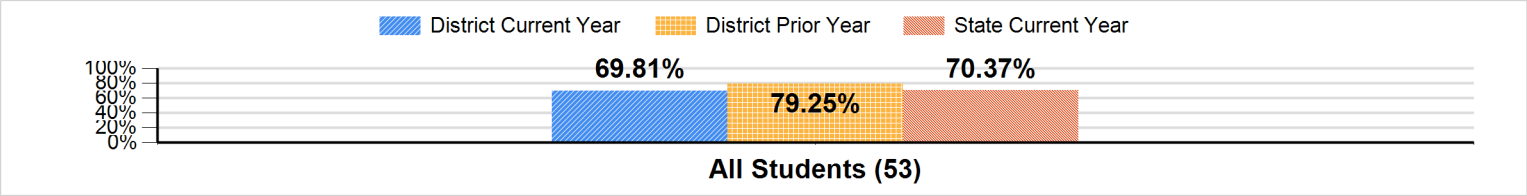
Canton 41-1

College Readiness English



College Readiness: English Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	**Number of Students**	**Percent College Ready**	**Percent College Ready**	**Percent College Ready**
All Students	53	69.81	79.25	70.37
Hispanic / Latino*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	43.72
Asian*	*	*	*	46.99
Black / African American*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	51	70.59	78.43	74.32
Multi-Racial*	*	*	*	70.54
Student With Disabilities*	*	*	*	16.86
English Language Learners*	*	*	*	2.80
Economically Disadvantaged*	*	*	*	51.40
Female	28	71.43	90.48	77.09
Male	25	68.00	71.88	63.38
Migrant*	*	*	*	0.00
Gap	11	45.45	54.55	49.06
Non-Gap	42	76.19	85.71	80.40

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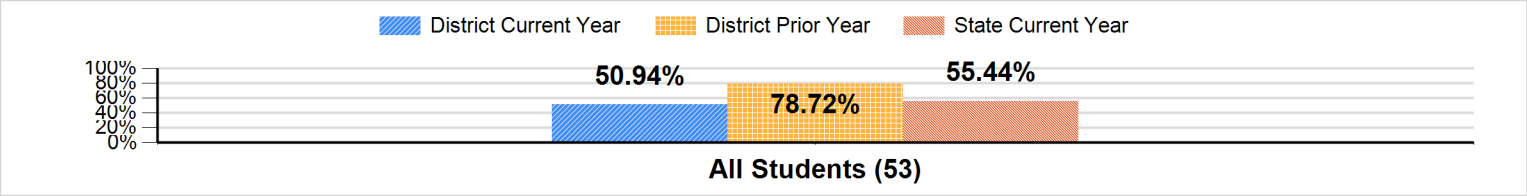
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Canton 41-1

College Readiness Math



College Readiness: Math Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	**Number of Students**	**Percent College Ready**	**Percent College Ready**	**Percent College Ready**
All Students	53	50.94	78.72	55.44
Hispanic / Latino*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	26.83
Asian*	*	*	*	36.97
Black / African American*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	51	52.94	80.00	59.65
Multi-Racial*	*	*	*	58.91
Student With Disabilities*	*	*	*	7.02
English Language Learners*	*	*	*	3.77
Economically Disadvantaged*	*	*	*	33.13
Female	28	50.00	80.00	56.98
Male	25	52.00	77.78	53.84
Migrant*	*	*	*	0.00
Gap	11	18.18	40.00	31.94
Non-Gap	42	59.52	89.19	66.47

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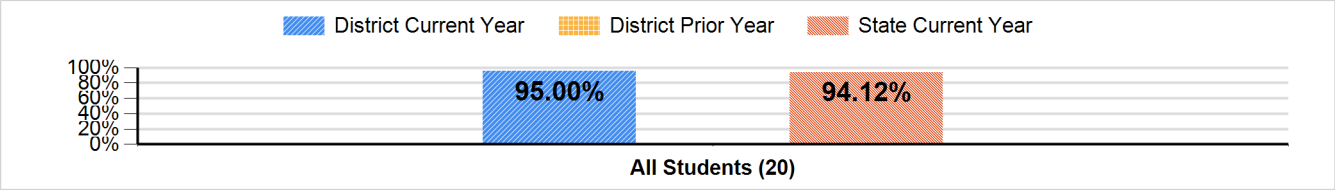
Canton 41-1

Career Readiness



Data Matrix: Career Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	**Number of Students**	**Percent Career Ready**	**Percent Career Ready**	**Percent Career Ready**
All Students	20	95.00	*	94.12
Hispanic / Latino*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	87.22
Asian*	*	*	*	81.25
Black / African American*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	20	95.00	*	94.92
Multi-Racial*	*	*	*	98.31
Student With Disabilities*	*	*	*	69.36
English Language Learners*	*	*	*	50.00
Economically Disadvantaged*	*	*	*	91.24
Female	12	100.00	*	95.06
Male*	*	*	*	93.13
Migrant*	*	*	*	*
Gap*	*	*	*	89.24
Non-Gap	16	100.00	*	96.48

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Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Canton 41-1

All Assessed: ELA All Grades

All Assessed: ELA All Grades - Data Matrix

	District Current Year							District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	464	17.67	23.06	40.73	17.89	0.65	0.00	17.32	28.51	37.94	15.35	0.88	0.00
Hispanic / Latino	11	0.00	36.36	54.55	9.09	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	429	17.72	22.84	40.56	18.41	0.47	0.00	17.21	28.84	38.14	14.88	0.93	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	78	60.26	20.51	14.10	3.85	1.28	0.00	52.44	23.17	17.07	6.10	1.22	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	137	27.74	27.74	35.77	8.76	0.00	0.00	26.45	39.67	26.45	6.61	0.83	0.00
Female	226	15.04	20.80	42.04	21.24	0.88	0.00	13.76	29.36	36.70	19.27	0.92	0.00
Male	238	20.17	25.21	39.50	14.71	0.42	0.00	20.59	27.73	39.08	11.76	0.84	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	192	33.85	27.08	30.21	7.81	1.04	0.00	32.58	33.71	26.40	6.74	0.56	0.00
Non-Gap	272	6.25	20.22	48.16	25.00	0.37	0.00	7.55	25.18	45.32	20.86	1.08	0.00

Canton 41-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.82	24.64	33.18	18.69	0.42	0.25
Hispanic / Latino	33.13	28.36	26.50	9.51	0.67	1.84
American Indian / Alaskan Native	51.86	25.87	17.46	3.82	0.99	0.00
Asian	28.13	20.94	26.84	21.10	0.32	2.67
Black / African American	39.51	26.13	22.73	7.70	0.57	3.35
Native Hawaiian / Pacific Islander	20.29	24.64	36.23	17.39	0.00	1.45
White / Caucasian	16.68	24.10	36.81	22.10	0.31	0.01
Multi-Racial	26.68	27.00	29.19	16.81	0.31	0.00
Student With Disabilities	57.01	23.75	13.45	5.06	0.70	0.03
English Language Learners	55.93	21.22	11.63	3.37	0.61	7.24
Economically Disadvantaged	36.66	27.43	25.28	9.54	0.51	0.59
Female	18.62	23.33	35.31	22.07	0.40	0.27
Male	26.79	25.88	31.17	15.50	0.43	0.23
Migrant	54.04	14.89	10.21	3.40	1.28	16.17
Gap	36.87	27.63	24.84	9.59	0.56	0.50
Non-Gap	8.98	21.70	41.39	27.66	0.28	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Canton 41-1

All Assessed: ELA Grade 03

All Assessed: ELA Grade 03 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	72	25.00	15.28	31.94	27.78	0.00	0.00	12.31	23.08	41.54	23.08	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	64	25.00	14.06	31.25	29.69	0.00	0.00	13.11	22.95	42.62	21.31	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	76.92	7.69	7.69	7.69	0.00	0.00	36.36	36.36	18.18	9.09	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	37.50	29.17	29.17	4.17	0.00	0.00	20.00	40.00	30.00	10.00	0.00	0.00
Female	36	22.22	11.11	27.78	38.89	0.00	0.00	7.14	17.86	46.43	28.57	0.00	0.00
Male	36	27.78	19.44	36.11	16.67	0.00	0.00	16.22	27.03	37.84	18.92	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	43.75	21.88	25.00	9.38	0.00	0.00	24.14	34.48	31.03	10.34	0.00	0.00
Non-Gap	40	10.00	10.00	37.50	42.50	0.00	0.00	2.78	13.89	50.00	33.33	0.00	0.00

Canton 41-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	57.44	24.54	13.27	4.37	0.38	0.00
Asian	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	40.30	26.49	19.59	12.79	0.32	0.50
Female	23.69	24.60	25.05	26.10	0.23	0.33
Male	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	54.55	18.18	6.82	6.82	0.00	13.64
Gap	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	11.95	22.27	30.80	34.86	0.12	0.00

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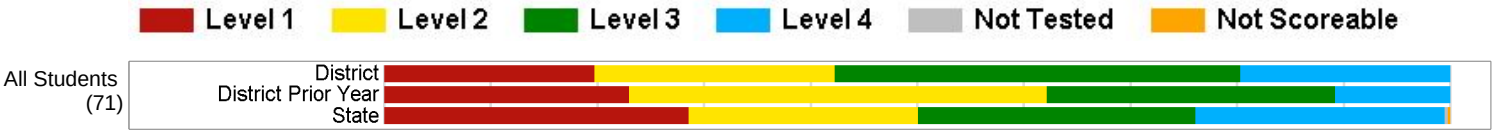
Science results for 2016-17 are not available due to participation in assessment field testing.

Canton 41-1

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	71	19.72	22.54	38.03	19.72	0.00	0.00	22.97	39.19	27.03	10.81	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	66	21.21	24.24	34.85	19.70	0.00	0.00	21.43	38.57	28.57	11.43	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	50.00	22.22	16.67	11.11	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	30.43	13.04	47.83	8.70	0.00	0.00	35.71	42.86	21.43	0.00	0.00	0.00
Female	31	12.90	25.81	32.26	29.03	0.00	0.00	21.62	51.35	18.92	8.11	0.00	0.00
Male	40	25.00	20.00	42.50	12.50	0.00	0.00	24.32	27.03	35.14	13.51	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	35.71	10.71	46.43	7.14	0.00	0.00	35.90	38.46	20.51	5.13	0.00	0.00
Non-Gap	43	9.30	30.23	32.56	27.91	0.00	0.00	8.57	40.00	34.29	17.14	0.00	0.00

Canton 41-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	61.90	18.90	13.76	4.98	0.47	0.00
Asian	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	42.79	22.73	21.30	12.31	0.32	0.54
Female	24.96	21.39	27.01	26.12	0.17	0.34
Male	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	47.50	22.50	7.50	2.50	5.00	15.00
Gap	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	11.61	20.34	31.86	36.01	0.18	0.00

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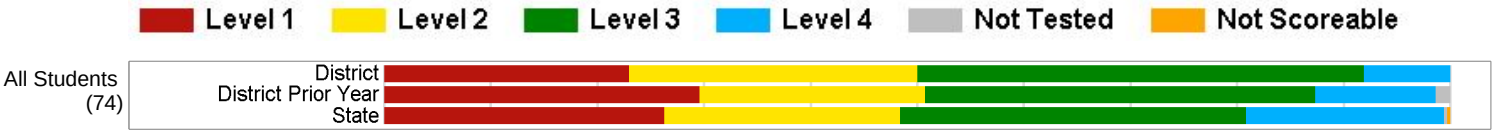
Science results for 2016-17 are not available due to participation in assessment field testing.

Canton 41-1

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	74	22.97	27.03	41.89	8.11	0.00	0.00	29.58	21.13	36.62	11.27	1.41	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	70	21.43	27.14	42.86	8.57	0.00	0.00	29.85	22.39	37.31	8.96	1.49	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	53.85	23.08	7.69	15.38	0.00	0.00	73.33	6.67	13.33	6.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	39.29	32.14	25.00	3.57	0.00	0.00	36.84	26.32	26.32	10.53	0.00	0.00
Female	35	20.00	28.57	45.71	5.71	0.00	0.00	26.47	14.71	38.24	17.65	2.94	0.00
Male	39	25.64	25.64	38.46	10.26	0.00	0.00	32.43	27.03	35.14	5.41	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	35	37.14	31.43	25.71	5.71	0.00	0.00	48.15	18.52	22.22	11.11	0.00	0.00
Non-Gap	39	10.26	23.08	56.41	10.26	0.00	0.00	18.18	22.73	45.45	11.36	2.27	0.00

Canton 41-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	59.39	21.19	15.95	2.90	0.56	0.00
Asian	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	40.10	25.17	24.62	9.11	0.38	0.62
Female	22.00	21.12	34.10	22.35	0.22	0.21
Male	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	52.50	15.00	12.50	2.50	2.50	15.00
Gap	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Canton 41-1

All Assessed: ELA Grade 06

All Assessed: ELA Grade 06 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	71	16.90	22.54	46.48	12.68	1.41	0.00	21.15	40.38	25.00	13.46	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	67	16.42	23.88	44.78	13.43	1.49	0.00	19.57	43.48	21.74	15.22	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	60.00	20.00	13.33	0.00	6.67	0.00	63.64	27.27	0.00	9.09	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	29.41	11.76	41.18	17.65	0.00	0.00	7.14	57.14	21.43	14.29	0.00	0.00
Female	34	17.65	14.71	47.06	17.65	2.94	0.00	10.34	44.83	27.59	17.24	0.00	0.00
Male	37	16.22	29.73	45.95	8.11	0.00	0.00	34.78	34.78	21.74	8.70	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	37.04	18.52	29.63	11.11	3.70	0.00	33.33	41.67	16.67	8.33	0.00	0.00
Non-Gap	44	4.55	25.00	56.82	13.64	0.00	0.00	10.71	39.29	32.14	17.86	0.00	0.00

Canton 41-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	50.55	29.47	16.30	2.82	0.86	0.00
Asian	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	34.72	31.47	26.17	6.46	0.44	0.74
Female	16.77	27.72	38.43	16.38	0.43	0.28
Male	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	52.94	11.76	5.88	5.88	0.00	23.53
Gap	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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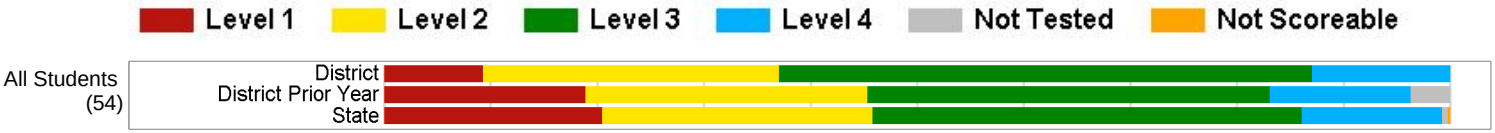
Science results for 2016-17 are not available due to participation in assessment field testing.

Canton 41-1

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	54	9.26	27.78	50.00	12.96	0.00	0.00	18.87	26.42	37.74	13.21	3.77	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	48	8.33	25.00	56.25	10.42	0.00	0.00	19.61	27.45	35.29	13.73	3.92	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	33.33	41.67	25.00	0.00	0.00	0.00	63.64	9.09	18.18	0.00	9.09	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	18.75	31.25	43.75	6.25	0.00	0.00	23.08	30.77	38.46	0.00	7.69	0.00
Female	30	3.33	26.67	60.00	10.00	0.00	0.00	12.50	25.00	37.50	20.83	4.17	0.00
Male	24	16.67	29.17	37.50	16.67	0.00	0.00	24.14	27.59	37.93	6.90	3.45	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	20.83	41.67	33.33	4.17	0.00	0.00	38.10	23.81	33.33	0.00	4.76	0.00
Non-Gap	30	0.00	16.67	63.33	20.00	0.00	0.00	6.25	28.13	40.63	21.88	3.13	0.00

Canton 41-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	45.40	29.13	21.16	2.52	1.79	0.00
Asian	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	33.48	28.91	30.38	5.90	0.75	0.57
Female	16.30	23.18	43.52	16.06	0.65	0.28
Male	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	63.16	10.53	15.79	0.00	0.00	10.53
Gap	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	7.37	21.38	50.64	20.25	0.36	0.00

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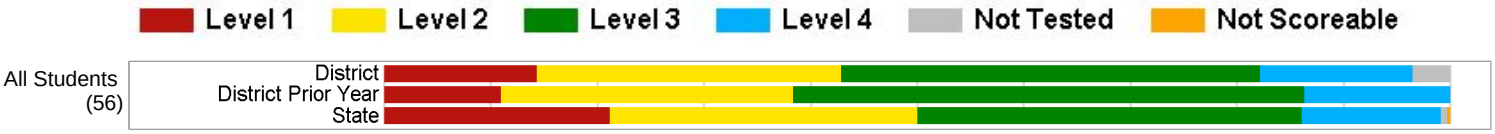
Science results for 2016-17 are not available due to participation in assessment field testing.

Canton 41-1

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	56	14.29	28.57	39.29	14.29	3.57	0.00	10.96	27.40	47.95	13.70	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	52	15.38	26.92	40.38	15.38	1.92	0.00	11.43	27.14	48.57	12.86	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	8.33	58.33	33.33	0.00	0.00	0.00	25.00	45.00	25.00	5.00	0.00	0.00
Female	27	11.11	29.63	37.04	18.52	3.70	0.00	13.89	30.56	38.89	16.67	0.00	0.00
Male	29	17.24	27.59	41.38	10.34	3.45	0.00	8.11	24.32	56.76	10.81	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	26.09	47.83	21.74	0.00	4.35	0.00	26.09	43.48	26.09	4.35	0.00	0.00
Non-Gap	33	6.06	15.15	51.52	24.24	3.03	0.00	4.00	20.00	58.00	18.00	0.00	0.00

Canton 41-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	47.41	30.52	17.77	2.64	1.67	0.00
Asian	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	33.50	31.43	26.70	6.67	0.88	0.82
Female	15.00	26.98	40.39	16.73	0.61	0.29
Male	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	43.24	10.81	16.22	2.70	0.00	27.03
Gap	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	9.19	26.20	45.44	18.79	0.37	0.00

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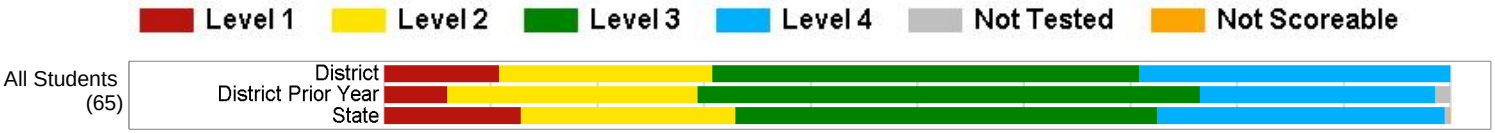
Canton 41-1

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	65	10.77	20.00	40.00	29.23	0.00	0.00	5.88	23.53	47.06	22.06	1.47	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	61	11.48	19.67	37.70	31.15	0.00	0.00	6.15	23.08	47.69	21.54	1.54	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	11.76	29.41	35.29	23.53	0.00	0.00	*	*	*	*	*	*
Female	33	15.15	12.12	45.45	27.27	0.00	0.00	0.00	16.67	53.33	30.00	0.00	0.00
Male	32	6.25	28.13	34.38	31.25	0.00	0.00	10.53	28.95	42.11	15.79	2.63	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	30.43	21.74	30.43	17.39	0.00	0.00	13.33	33.33	46.67	6.67	0.00	0.00
Non-Gap	42	0.00	19.05	45.24	35.71	0.00	0.00	3.77	20.75	47.17	26.42	1.89	0.00

Canton 41-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	29.09	28.93	31.24	9.26	1.49	0.00
Asian	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	24.27	26.58	33.58	14.83	0.57	0.17
Female	8.88	17.31	41.24	32.00	0.49	0.08
Male	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	80.95	9.52	9.52	0.00	0.00	0.00
Gap	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	5.16	16.75	43.21	34.51	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

Canton 41-1

All Assessed: Math All Grades

All Assessed: Math All Grades - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	464	17.89	29.53	28.45	23.71	0.43	0.00	19.52	30.48	31.36	17.54	1.10	0.00
Hispanic / Latino	11	18.18	9.09	36.36	36.36	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	429	16.55	30.07	29.14	23.78	0.47	0.00	19.30	30.70	31.40	17.44	1.16	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	78	60.26	23.08	8.97	6.41	1.28	0.00	56.10	21.95	14.63	4.88	2.44	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	137	28.47	32.85	26.28	12.41	0.00	0.00	24.79	35.54	29.75	9.09	0.83	0.00
Female	226	17.70	29.20	30.09	22.12	0.88	0.00	20.18	34.40	27.98	16.51	0.92	0.00
Male	238	18.07	29.83	26.89	25.21	0.00	0.00	18.91	26.89	34.45	18.49	1.26	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	192	35.94	29.69	22.40	11.46	0.52	0.00	32.58	32.58	24.16	9.55	1.12	0.00
Non-Gap	272	5.15	29.41	32.72	32.35	0.37	0.00	11.15	29.14	35.97	22.66	1.08	0.00

Canton 41-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.33	29.71	26.65	18.88	0.43	0.00
Hispanic / Latino	38.95	32.14	18.83	9.35	0.73	0.00
American Indian / Alaskan Native	56.52	27.27	11.66	3.50	1.05	0.00
Asian	30.48	24.98	22.88	21.58	0.08	0.00
Black / African American	47.16	29.54	16.12	6.57	0.61	0.00
Native Hawaiian / Pacific Islander	23.19	36.23	23.19	17.39	0.00	0.00
White / Caucasian	17.14	29.87	30.14	22.53	0.32	0.00
Multi-Racial	27.86	32.68	24.02	15.09	0.35	0.00
Student With Disabilities	55.99	25.06	12.12	6.10	0.72	0.00
English Language Learners	59.92	24.02	11.83	3.82	0.41	0.00
Economically Disadvantaged	38.99	31.40	19.89	9.19	0.53	0.00
Female	23.27	30.75	27.64	17.93	0.41	0.00
Male	25.33	28.73	25.72	19.78	0.44	0.00
Migrant	68.94	20.43	7.66	2.98	0.00	0.00
Gap	39.03	31.27	19.65	9.48	0.57	0.00
Non-Gap	9.85	28.17	33.55	28.14	0.29	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Canton 41-1

All Assessed: Math Grade 03

All Assessed: Math Grade 03 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	72	18.06	23.61	26.39	31.94	0.00	0.00	10.77	23.08	36.92	29.23	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	64	14.06	25.00	28.13	32.81	0.00	0.00	11.48	22.95	39.34	26.23	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	69.23	15.38	7.69	7.69	0.00	0.00	45.45	18.18	9.09	27.27	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	37.50	29.17	29.17	4.17	0.00	0.00	15.00	40.00	25.00	20.00	0.00	0.00
Female	36	13.89	16.67	36.11	33.33	0.00	0.00	10.71	25.00	28.57	35.71	0.00	0.00
Male	36	22.22	30.56	16.67	30.56	0.00	0.00	10.81	21.62	43.24	24.32	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	40.63	25.00	25.00	9.38	0.00	0.00	20.69	31.03	20.69	27.59	0.00	0.00
Non-Gap	40	0.00	22.50	27.50	50.00	0.00	0.00	2.78	16.67	50.00	30.56	0.00	0.00

Canton 41-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	50.77	27.22	17.25	4.37	0.38	0.00
Asian	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	33.42	28.94	25.72	11.62	0.32	0.00
Female	21.35	25.35	32.53	20.52	0.26	0.00
Male	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	59.09	22.73	13.64	4.55	0.00	0.00
Gap	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

Canton 41-1

All Assessed: Math Grade 04

All Assessed: Math Grade 04 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	71	11.27	36.62	33.80	18.31	0.00	0.00	12.16	37.84	37.84	12.16	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	66	12.12	36.36	34.85	16.67	0.00	0.00	11.43	38.57	37.14	12.86	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	33.33	38.89	22.22	5.56	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	26.09	39.13	26.09	8.70	0.00	0.00	14.29	35.71	42.86	7.14	0.00	0.00
Female	31	9.68	29.03	35.48	25.81	0.00	0.00	10.81	48.65	32.43	8.11	0.00	0.00
Male	40	12.50	42.50	32.50	12.50	0.00	0.00	13.51	27.03	43.24	16.22	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	25.00	42.86	25.00	7.14	0.00	0.00	17.95	38.46	35.90	7.69	0.00	0.00
Non-Gap	43	2.33	32.56	39.53	25.58	0.00	0.00	5.71	37.14	40.00	17.14	0.00	0.00

Canton 41-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	48.91	32.74	14.23	3.58	0.54	0.00
Asian	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	30.39	35.85	23.55	9.91	0.29	0.00
Female	18.35	33.62	30.95	16.93	0.15	0.00
Male	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	65.00	22.50	12.50	0.00	0.00	0.00
Gap	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Canton 41-1

All Assessed: Math Grade 05

All Assessed: Math Grade 05 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	74	20.27	36.49	31.08	12.16	0.00	0.00	16.90	25.35	35.21	21.13	1.41	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	70	18.57	37.14	31.43	12.86	0.00	0.00	16.42	25.37	35.82	20.90	1.49	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	46.15	30.77	15.38	7.69	0.00	0.00	60.00	6.67	33.33	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	35.71	28.57	25.00	10.71	0.00	0.00	21.05	21.05	47.37	10.53	0.00	0.00
Female	35	25.71	40.00	28.57	5.71	0.00	0.00	26.47	17.65	32.35	20.59	2.94	0.00
Male	39	15.38	33.33	33.33	17.95	0.00	0.00	8.11	32.43	37.84	21.62	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	35	34.29	25.71	28.57	11.43	0.00	0.00	37.04	14.81	37.04	11.11	0.00	0.00
Non-Gap	39	7.69	46.15	33.33	12.82	0.00	0.00	4.55	31.82	34.09	27.27	2.27	0.00

Canton 41-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	63.82	23.85	8.30	3.30	0.73	0.00
Asian	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	43.21	31.48	16.13	8.80	0.38	0.00
Female	27.49	32.27	22.47	17.59	0.18	0.00
Male	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	70.00	27.50	2.50	0.00	0.00	0.00
Gap	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	10.41	30.09	30.29	29.05	0.16	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Canton 41-1

All Assessed: Math Grade 06

All Assessed: Math Grade 06 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	71	12.68	18.31	29.58	38.03	1.41	0.00	26.92	32.69	28.85	11.54	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	67	11.94	17.91	29.85	38.81	1.49	0.00	23.91	36.96	26.09	13.04	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	46.67	26.67	6.67	13.33	6.67	0.00	81.82	18.18	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	11.76	29.41	35.29	23.53	0.00	0.00	21.43	57.14	14.29	7.14	0.00	0.00
Female	34	14.71	14.71	32.35	35.29	2.94	0.00	20.69	44.83	24.14	10.34	0.00	0.00
Male	37	10.81	21.62	27.03	40.54	0.00	0.00	34.78	17.39	34.78	13.04	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	25.93	25.93	22.22	22.22	3.70	0.00	45.83	37.50	12.50	4.17	0.00	0.00
Non-Gap	44	4.55	13.64	34.09	47.73	0.00	0.00	10.71	28.57	42.86	17.86	0.00	0.00

Canton 41-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	56.19	29.23	10.58	3.06	0.94	0.00
Asian	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	40.21	33.92	17.71	7.70	0.46	0.00
Female	22.70	33.06	26.13	17.67	0.43	0.00
Male	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	70.59	20.59	2.94	5.88	0.00	0.00
Gap	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

Canton 41-1

All Assessed: Math Grade 07

All Assessed: Math Grade 07 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	54	14.81	35.19	25.93	24.07	0.00	0.00	16.98	26.42	22.64	30.19	3.77	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	48	10.42	39.58	27.08	22.92	0.00	0.00	17.65	25.49	23.53	29.41	3.92	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	58.33	25.00	8.33	8.33	0.00	0.00	54.55	27.27	9.09	0.00	9.09	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	18.75	43.75	6.25	31.25	0.00	0.00	30.77	15.38	30.77	15.38	7.69	0.00
Female	30	10.00	43.33	30.00	16.67	0.00	0.00	20.83	20.83	20.83	33.33	4.17	0.00
Male	24	20.83	25.00	20.83	33.33	0.00	0.00	13.79	31.03	24.14	27.59	3.45	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	33.33	37.50	8.33	20.83	0.00	0.00	38.10	23.81	23.81	9.52	4.76	0.00
Non-Gap	30	0.00	33.33	40.00	26.67	0.00	0.00	3.13	28.13	21.88	43.75	3.13	0.00

Canton 41-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	54.35	28.89	11.80	3.42	1.55	0.00
Asian	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	39.26	31.68	19.44	8.87	0.75	0.00
Female	23.00	31.53	26.72	18.11	0.65	0.00
Male	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	68.42	26.32	5.26	0.00	0.00	0.00
Gap	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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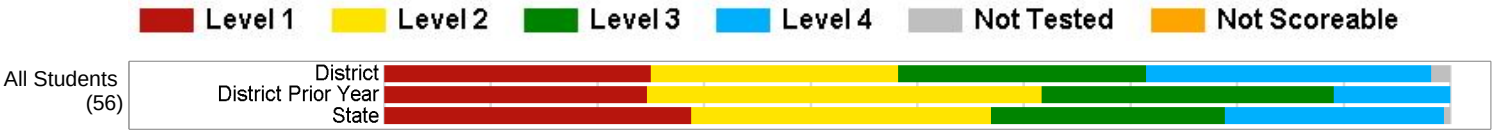
Science results for 2016-17 are not available due to participation in assessment field testing.

Canton 41-1

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	56	25.00	23.21	23.21	26.79	1.79	0.00	24.66	36.99	27.40	10.96	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	52	25.00	21.15	25.00	26.92	1.92	0.00	25.71	35.71	27.14	11.43	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	33.33	25.00	33.33	8.33	0.00	0.00	40.00	50.00	10.00	0.00	0.00	0.00
Female	27	25.93	25.93	18.52	25.93	3.70	0.00	27.78	44.44	19.44	8.33	0.00	0.00
Male	29	24.14	20.69	27.59	27.59	0.00	0.00	21.62	29.73	35.14	13.51	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	52.17	21.74	21.74	4.35	0.00	0.00	39.13	52.17	8.70	0.00	0.00	0.00
Non-Gap	33	6.06	24.24	24.24	42.42	3.03	0.00	18.00	30.00	36.00	16.00	0.00	0.00

Canton 41-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	64.20	22.52	7.56	3.61	2.11	0.00
Asian	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	45.17	28.08	15.93	9.89	0.93	0.00
Female	24.96	29.19	23.83	21.37	0.65	0.00
Male	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	70.27	16.22	8.11	5.41	0.00	0.00
Gap	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	13.40	28.10	27.77	30.36	0.37	0.00

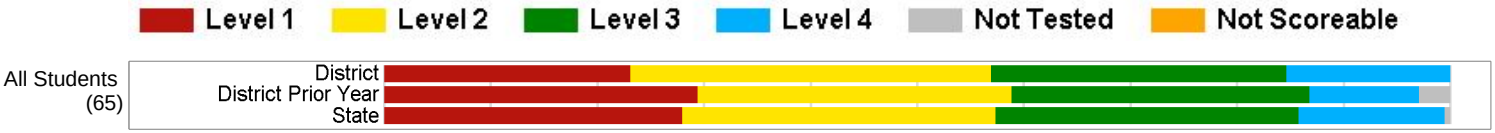
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Canton 41-1

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	65	23.08	33.85	27.69	15.38	0.00	0.00	29.41	29.41	27.94	10.29	2.94	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	61	22.95	34.43	26.23	16.39	0.00	0.00	29.23	29.23	27.69	10.77	3.08	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	29.41	35.29	29.41	5.88	0.00	0.00	*	*	*	*	*	*
Female	33	24.24	36.36	27.27	12.12	0.00	0.00	23.33	33.33	36.67	6.67	0.00	0.00
Male	32	21.88	31.25	28.13	18.75	0.00	0.00	34.21	26.32	21.05	13.16	5.26	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	43.48	30.43	21.74	4.35	0.00	0.00	46.67	26.67	20.00	0.00	6.67	0.00
Non-Gap	42	11.90	35.71	30.95	21.43	0.00	0.00	24.53	30.19	30.19	13.21	1.89	0.00

Canton 41-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	59.67	24.96	11.07	2.98	1.32	0.00
Asian	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	46.59	27.71	19.14	5.87	0.70	0.00
Female	25.50	30.28	31.04	12.62	0.57	0.00
Male	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	90.48	0.00	4.76	4.76	0.00	0.00
Gap	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	16.14	30.92	34.36	18.21	0.37	0.00

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Canton 41-1

NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: Http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

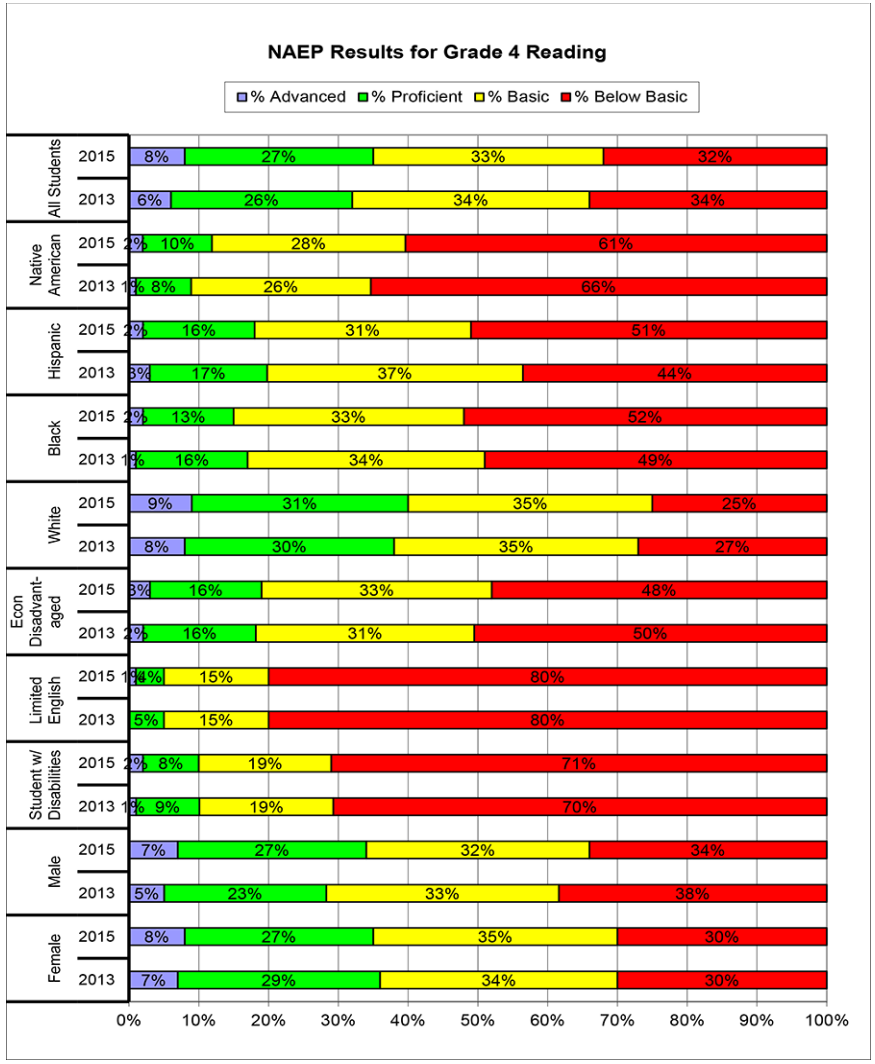
Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

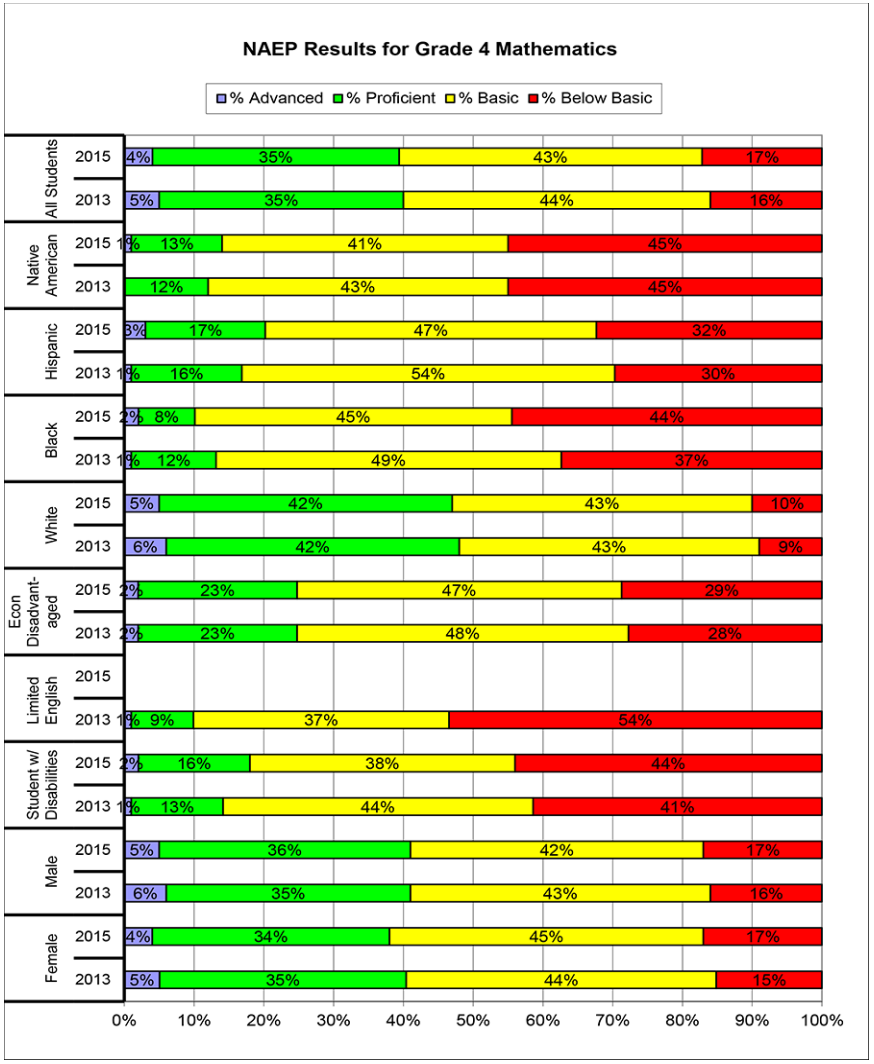
*Reporting standards not met

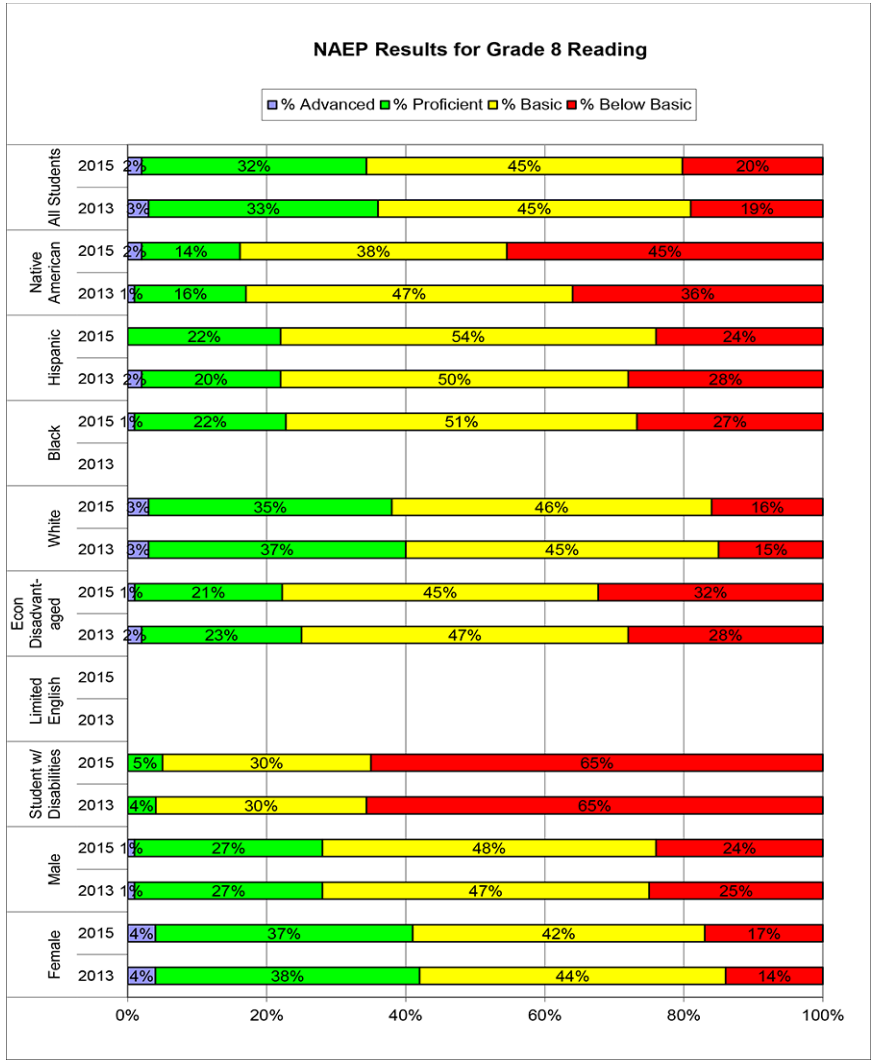
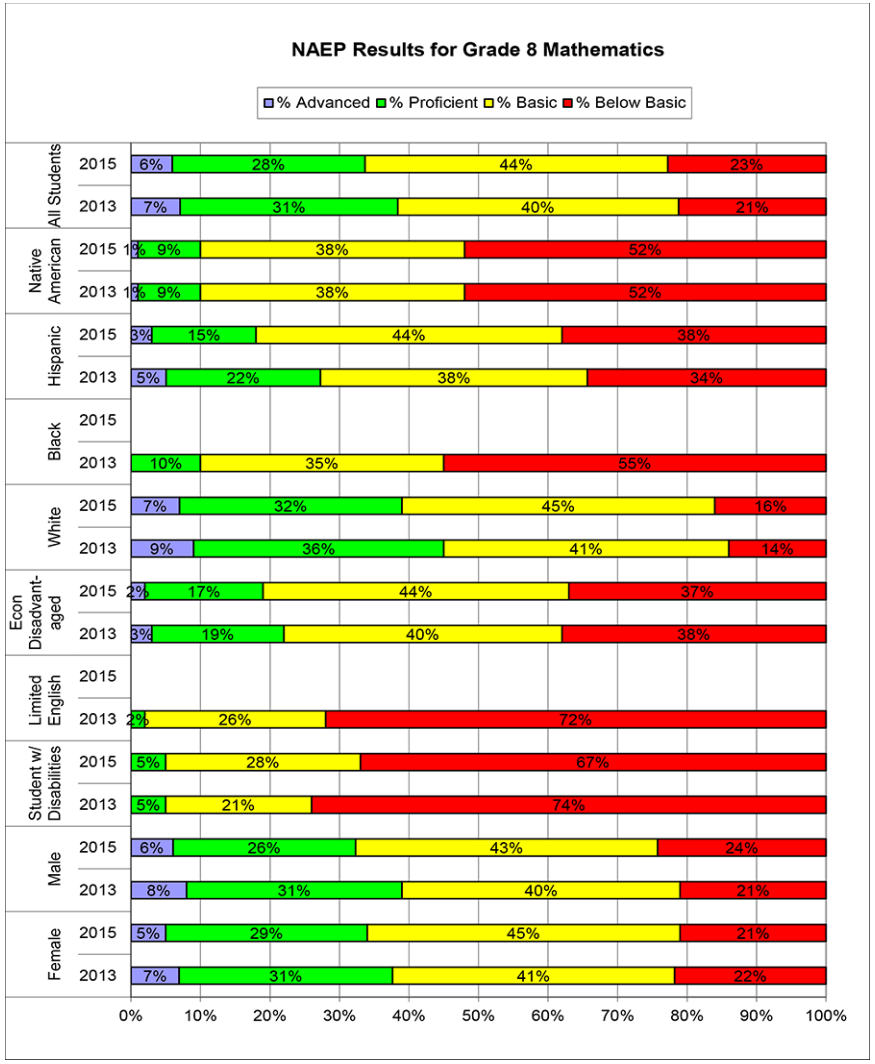
If there are questions about NAEP data, please contact the South Dakota NAEP State Coordinator, Kelly Royer at Kelly.Royer@state.sd.us

Canton 41-1

NAEP Performance - Grade 4





Canton 41-1

NAEP Performance - Grade 8