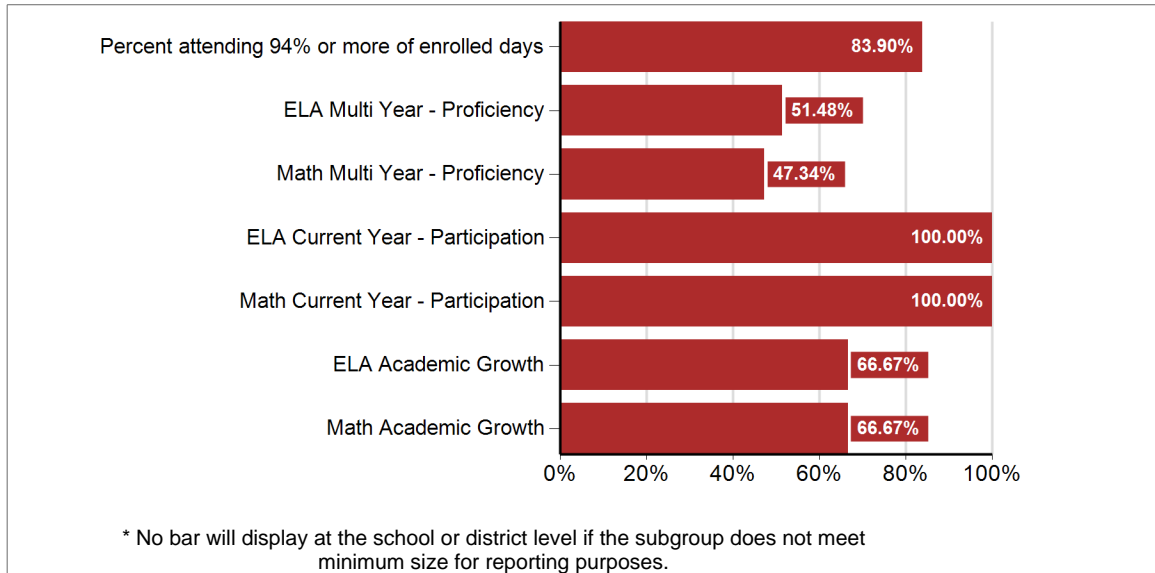


Watertown 14-4 | Mellette Elementary - 07

School Classification: Progressing

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index

SPI Total Points	
<div></div>	62.38%
62.38 out of possible 100	
Academic Growth	
<div></div>	64.60%
25.84 out of possible 40	
Attendance	
<div></div>	83.90%
16.78 out of possible 20	
Student Achievement	
<div></div>	49.40%
19.76 out of possible 40	

Watertown 14-4 | Mellette Elementary - 07

Staffing

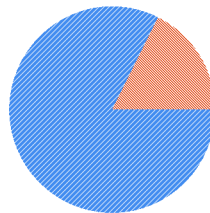
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	15.56
Average Years of Experience	16
Percent with Three or Fewer Yrs of Exp.	6.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

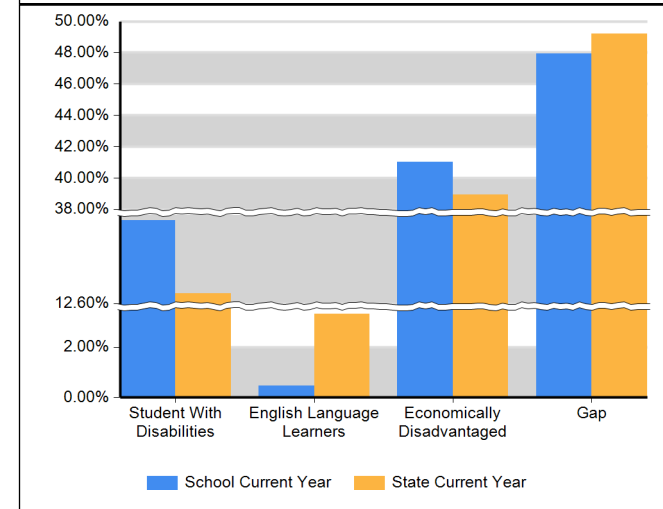
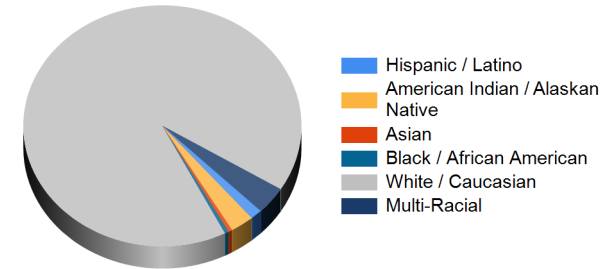
Degrees Earned for Instructional Staff

Bachelors - 82.35%
Doctorate - 0.00%
Masters - 17.65%
Specialist - 0.00%



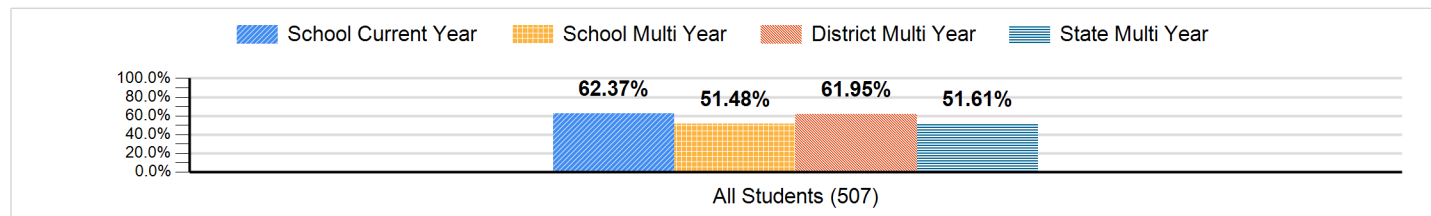
Student Population

Race/Ethnicity
Percent of Student Population



Watertown 14-4 | Mellette Elementary - 07

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

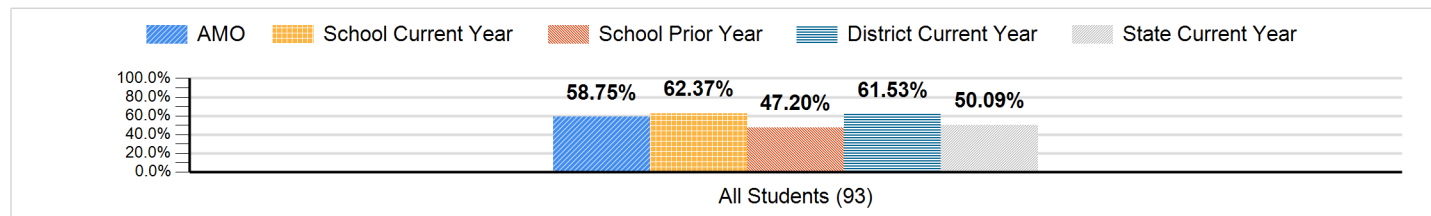
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	507	62.37	51.48	61.95	51.61
Hispanic / Latino	18	*	55.56	48.68	36.83
American Indian / Alaskan Native	14	*	35.71	39.30	21.74
Asian*	*	*	*	66.67	47.45
Black / African American*	*	*	*	34.00	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	457	61.45	50.77	63.52	57.94
Multi-Racial	16	*	75.00	58.99	46.30
Student With Disabilities	91	29.41	20.88	22.79	18.69
English Language Learners*	*	*	*	15.15	13.52
Economically Disadvantaged	188	62.86	43.09	48.93	34.97
Female	252	62.50	54.76	67.84	57.57
Male	255	62.22	48.24	56.09	45.95
Migrant*	*	*	*	*	14.06
Gap	245	56.82	40.82	46.07	34.54
Non-Gap	262	67.35	61.45	73.59	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Watertown 14-4 | Mellette Elementary - 07

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

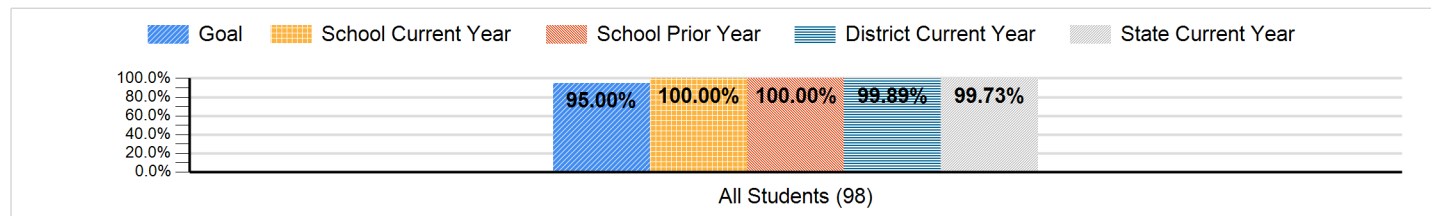
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	93	58.75	62.37	47.20	61.53	50.09
Hispanic / Latino*	*	*	*	*	45.16	33.94
American Indian / Alaskan Native*	*	*	*	*	22.58	18.79
Asian*	*	*	*	*	72.73	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	83	57.88	61.45	46.91	63.90	57.35
Multi-Racial*	*	*	*	*	60.98	45.21
Student With Disabilities	17	34.68	29.41	17.07	17.42	21.35
English Language Learners*	*	*	*	*	25.00	20.74
Economically Disadvantaged	35	50.46	62.86	36.59	48.63	33.94
Female	48	60.40	62.50	53.33	65.15	54.24
Male	45	57.12	62.22	41.28	58.00	46.13
Migrant*	*	*	*	*	*	14.89
Gap	44	48.98	56.82	35.51	44.62	34.20
Non-Gap	49	67.76	67.35	58.88	77.88	68.01

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Watertown 14-4 | Mellette Elementary - 07

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

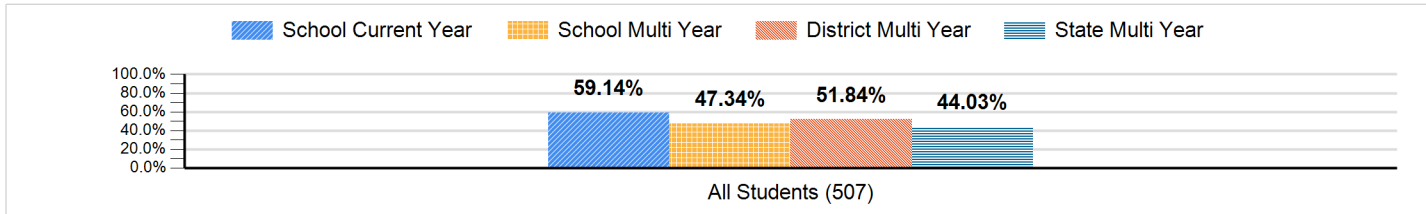
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	98	95.00	100.00	100.00	99.89	99.73
Hispanic / Latino*	*	*	*	*	97.37	99.52
American Indian / Alaskan Native*	*	*	*	*	100.00	99.53
Asian*	*	*	*	*	100.00	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	87	95.00	100.00	100.00	100.00	99.80
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities	19	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	94.12	99.47
Economically Disadvantaged	37	95.00	100.00	100.00	99.74	99.66
Female	50	95.00	100.00	100.00	100.00	99.80
Male	48	95.00	100.00	100.00	99.78	99.66
Migrant*	*	*	*	*	*	97.58
Gap	47	95.00	100.00	100.00	99.78	99.62
Non-Gap	51	95.00	100.00	100.00	100.00	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Watertown 14-4 | Mellette Elementary - 07

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

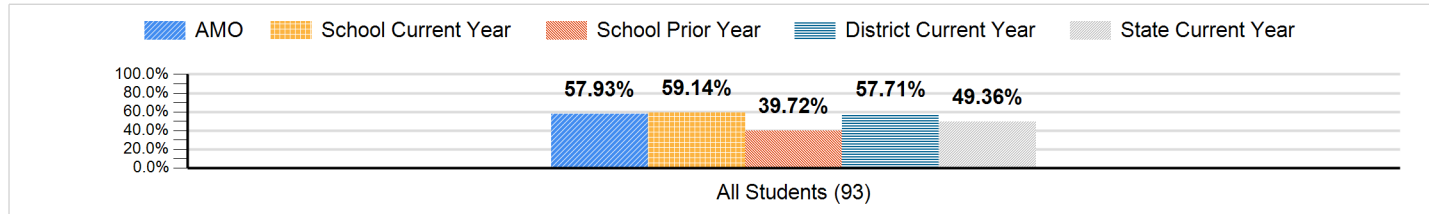
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	507	59.14	47.34	51.84	44.03
Hispanic / Latino	18	*	44.44	32.98	28.11
American Indian / Alaskan Native	14	*	21.43	27.72	14.72
Asian*	*	*	*	54.39	41.69
Black / African American*	*	*	*	18.00	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	457	59.04	47.92	53.81	50.38
Multi-Racial	16	*	50.00	46.76	38.67
Student With Disabilities	91	52.94	28.57	22.51	17.84
English Language Learners*	*	*	*	17.65	13.35
Economically Disadvantaged	188	57.14	37.77	37.93	28.06
Female	252	60.42	42.46	51.35	43.87
Male	255	57.78	52.16	52.33	44.19
Migrant*	*	*	*	*	9.28
Gap	245	56.82	38.37	36.93	28.14
Non-Gap	262	61.22	55.73	62.78	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Watertown 14-4 | Mellette Elementary - 07

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

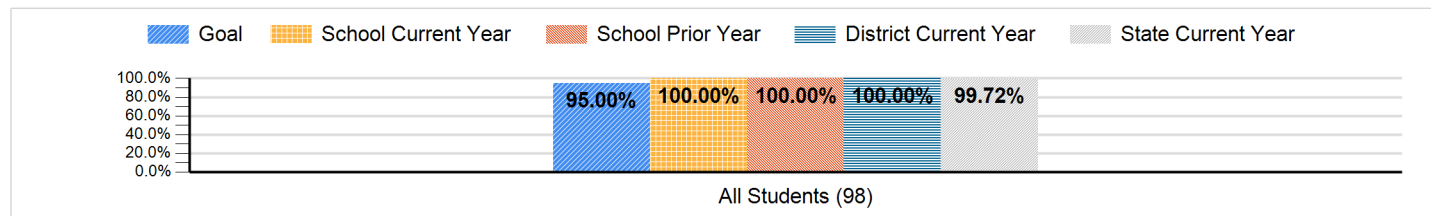
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	93	57.93	59.14	39.72	57.71	49.36
Hispanic / Latino*	*	*	*	*	35.48	32.25
American Indian / Alaskan Native*	*	*	*	*	25.81	17.43
Asian*	*	*	*	*	72.73	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	83	58.78	59.04	40.21	60.26	57.14
Multi-Racial*	*	*	*	*	53.66	41.68
Student With Disabilities	17	45.96	52.94	12.20	27.10	24.03
English Language Learners*	*	*	*	*	33.33	21.73
Economically Disadvantaged	35	49.33	57.14	28.05	44.51	32.78
Female	48	52.96	60.42	33.33	54.67	47.80
Male	45	62.78	57.78	45.87	60.67	50.86
Migrant*	*	*	*	*	*	14.43
Gap	44	50.68	56.82	28.04	43.71	33.66
Non-Gap	49	64.63	61.22	51.40	71.24	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Watertown 14-4 | Mellette Elementary - 07

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

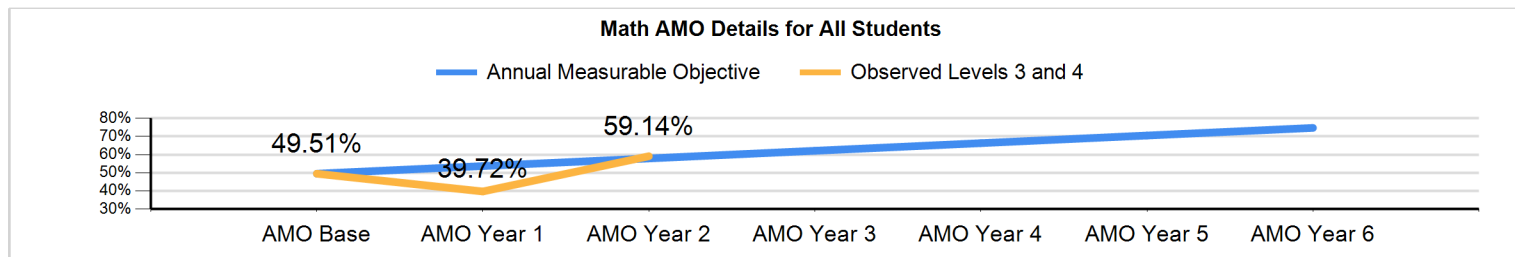
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	98	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	100.00	99.58
American Indian / Alaskan Native*	*	*	*	*	100.00	99.45
Asian*	*	*	*	*	100.00	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	87	95.00	100.00	100.00	100.00	99.78
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities	19	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	100.00	99.73
Economically Disadvantaged	37	95.00	100.00	100.00	100.00	99.67
Female	50	95.00	100.00	100.00	100.00	99.80
Male	48	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	47	95.00	100.00	100.00	100.00	99.62
Non-Gap	51	95.00	100.00	100.00	100.00	99.83

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Watertown 14-4 | Mellette Elementary - 07

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	49.51%	53.72 %	57.93 %	62.14 %	66.35 %	70.56 %	74.76 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	50.54%	54.66 %	58.78 %	62.90 %	67.02 %	71.14 %	75.27 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	35.14%	40.55 %	45.96 %	51.37 %	56.78 %	62.19 %	67.57 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	39.19%	44.26 %	49.33 %	54.40 %	59.47 %	64.54 %	69.60 %

Other Groups

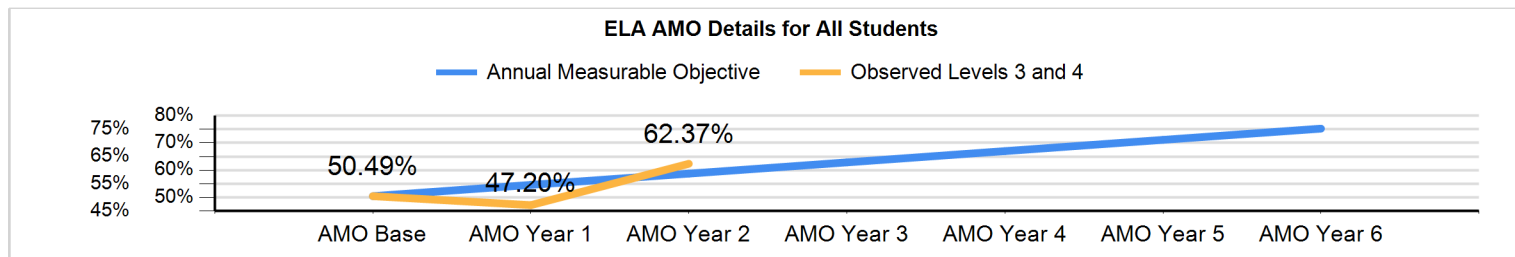
Female	2014-2015	43.56%	48.26 %	52.96 %	57.66 %	62.36 %	67.06 %	71.78 %
Male	2014-2015	55.34%	59.06 %	62.78 %	66.50 %	70.22 %	73.94 %	77.67 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	40.82%	45.75 %	50.68 %	55.61 %	60.54 %	65.47 %	70.41 %
Non-Gap	2014-2015	57.55%	61.09 %	64.63 %	68.17 %	71.71 %	75.25 %	78.78 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Watertown 14-4 | Mellette Elementary - 07

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	50.49%	54.62 %	58.75 %	62.88 %	67.01 %	71.14 %	75.25 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	49.46%	53.67 %	57.88 %	62.09 %	66.30 %	70.51 %	74.73 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	21.62%	28.15 %	34.68 %	41.21 %	47.74 %	54.27 %	60.81 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	40.54%	45.50 %	50.46 %	55.42 %	60.38 %	65.34 %	70.27 %

Other Groups

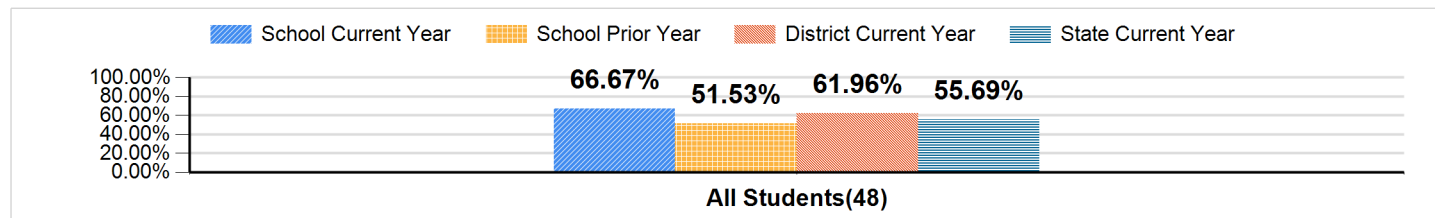
Female	2014-2015	52.48%	56.44 %	60.40 %	64.36 %	68.32 %	72.28 %	76.24 %
Male	2014-2015	48.54%	52.83 %	57.12 %	61.41 %	65.70 %	69.99 %	74.27 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	38.78%	43.88 %	48.98 %	54.08 %	59.18 %	64.28 %	69.39 %
Non-Gap	2014-2015	61.32%	64.54 %	67.76 %	70.98 %	74.20 %	77.42 %	80.66 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Watertown 14-4 | Mellette Elementary - 07

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

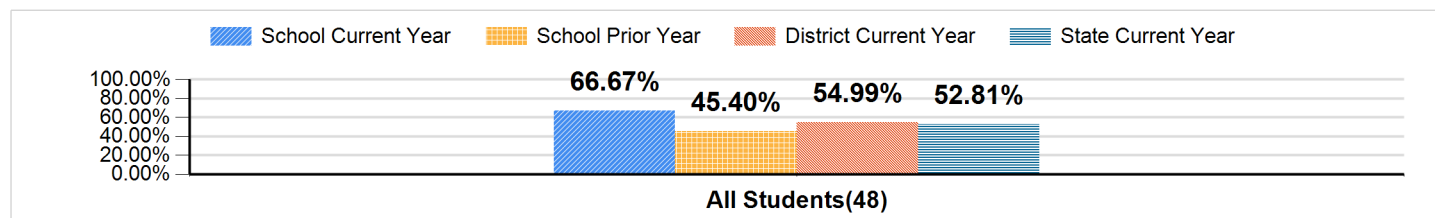
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	48	66.67	58.33	51.53	46.34	61.96	38.61	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	66.67	36.36	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	52.83	40.00	34.23	25.87
Asian*	*	*	*	*	*	46.67	*	64.85	42.36
Black / African American*	*	*	*	*	*	53.85	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	45	68.89	63.64	51.35	44.44	62.84	39.94	59.81	35.28
Multi-Racial*	*	*	*	*	*	47.37	*	50.67	34.11
Student With Disabilities*	*	*	*	36.36	*	33.33	30.61	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	15	66.67	*	53.03	45.45	54.37	37.71	44.58	30.21
Female	23	69.57	*	50.65	30.43	68.34	38.73	60.41	35.50
Male	25	64.00	*	52.33	66.67	55.70	38.53	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	16	62.50	*	49.41	45.16	51.55	34.73	44.21	30.07
Non-Gap	32	68.75	*	53.85	50.00	69.85	45.52	66.71	42.53

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Watertown 14-4 | Mellette Elementary - 07

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

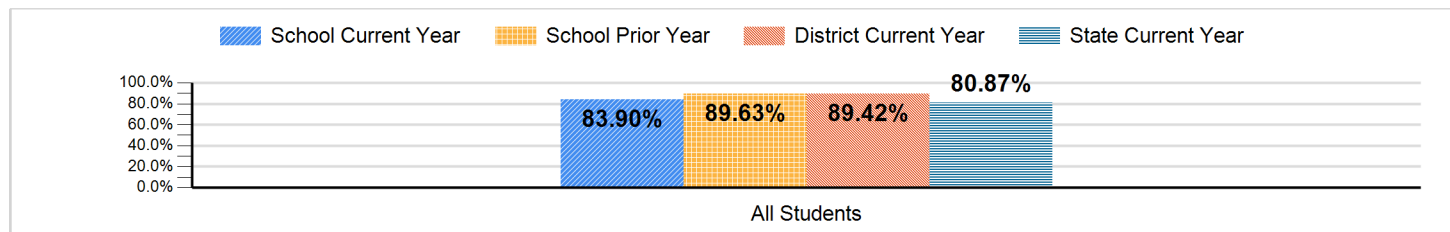
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	48	66.67	66.67	45.40	26.83	54.99	33.24	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	45.24	35.71	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	33.96	24.00	28.84	23.72
Asian*	*	*	*	*	*	53.33	*	63.23	44.14
Black / African American*	*	*	*	*	*	30.77	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	45	68.89	72.73	45.27	28.57	56.83	35.37	57.35	35.81
Multi-Racial*	*	*	*	*	*	39.47	*	47.92	33.41
Student With Disabilities*	*	*	*	12.12	*	34.68	33.33	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	15	40.00	*	42.42	29.17	44.30	33.88	41.18	29.54
Female	23	73.91	*	40.26	27.27	53.45	32.35	53.50	33.59
Male	25	60.00	*	50.00	26.32	56.50	33.99	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	16	37.50	*	35.29	22.58	43.48	34.02	41.30	29.93
Non-Gap	32	81.25	*	56.41	40.00	63.72	31.78	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Watertown 14-4 | Mellette Elementary - 07

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	236	83.90	89.63	89.42	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	11	45.45	57.14	63.86	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	208	87.50	91.15	91.99	87.13
Multi-Racial	11	72.73	90.00	83.54	74.44
Student With Disabilities	38	76.32	84.62	84.18	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	104	77.88	79.75	82.17	69.98
Female	129	86.05	87.89	88.32	80.65
Male	107	81.31	91.40	90.50	81.08
Migrant	*	*	*	*	85.80
Gap	123	77.24	83.16	83.38	72.72
Non-Gap	113	91.15	96.67	95.52	91.28

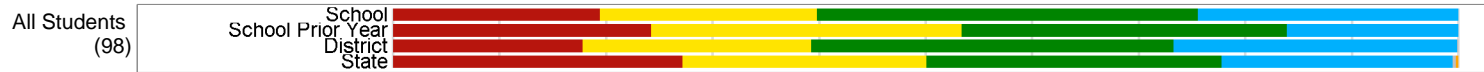
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Watertown 14-4 | Mellette Elementary - 07

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	98	19.39	20.41	35.71	24.49	0.00	0.00	24.22	29.15	30.49	16.14	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	87	18.39	21.84	36.78	22.99	0.00	0.00	24.63	29.06	30.05	16.26	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	42.11	31.58	15.79	10.53	0.00	0.00	61.36	22.73	13.64	2.27	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	37	24.32	16.22	27.03	32.43	0.00	0.00	29.55	35.23	25.00	10.23	0.00	0.00
Female	50	18.00	22.00	30.00	30.00	0.00	0.00	26.36	20.91	36.36	16.36	0.00	0.00
Male	48	20.83	18.75	41.67	18.75	0.00	0.00	22.12	37.17	24.78	15.93	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	47	25.53	21.28	25.53	27.66	0.00	0.00	34.51	30.97	25.66	8.85	0.00	0.00
Non-Gap	51	13.73	19.61	45.10	21.57	0.00	0.00	13.64	27.27	35.45	23.64	0.00	0.00

Watertown 14-4 | Mellette Elementary - 07

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.78	21.48	34.02	26.61	0.11	0.00	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	31.58	26.32	28.95	10.53	2.63	0.00	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	38.89	41.67	11.11	8.33	0.00	0.00	59.57	21.56	14.30	4.10	0.47	0.00
Asian	9.09	18.18	18.18	54.55	0.00	0.00	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	*	*	*	*	*	*	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	16.22	20.18	35.12	28.48	0.00	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	15.91	22.73	43.18	18.18	0.00	0.00	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	54.55	27.27	12.73	5.45	0.00	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	35.29	35.29	17.65	5.88	5.88	0.00	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	25.77	26.55	30.15	17.27	0.26	0.00	41.08	24.79	21.79	11.45	0.34	0.55
Female	16.11	19.87	34.88	29.14	0.00	0.00	23.57	22.39	28.65	24.89	0.20	0.30
Male	19.40	23.06	33.19	24.14	0.22	0.00	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	28.57	27.49	28.14	15.58	0.22	0.00	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	6.81	15.38	40.00	37.80	0.00	0.00	11.36	20.66	34.67	33.14	0.15	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

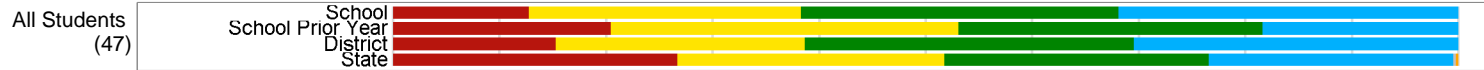
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Watertown 14-4 | Mellette Elementary - 07

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	47	12.77	25.53	29.79	31.91	0.00	0.00	20.41	32.65	28.57	18.37	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	41	14.63	26.83	29.27	29.27	0.00	0.00	20.00	31.11	28.89	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	30.77	38.46	15.38	15.38	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	15.79	21.05	21.05	42.11	0.00	0.00	20.00	46.67	20.00	13.33	0.00	0.00
Female	25	16.00	28.00	24.00	32.00	0.00	0.00	26.92	19.23	30.77	23.08	0.00	0.00
Male	22	9.09	22.73	36.36	31.82	0.00	0.00	13.04	47.83	26.09	13.04	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	17.86	28.57	21.43	32.14	0.00	0.00	20.00	45.00	25.00	10.00	0.00	0.00
Non-Gap	19	5.26	21.05	42.11	31.58	0.00	0.00	20.69	24.14	31.03	24.14	0.00	0.00

Watertown 14-4 | Mellette Elementary - 07

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.25	23.40	30.85	30.50	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	33.33	50.00	0.00	16.67	0.00	0.00	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	33.33	41.67	8.33	16.67	0.00	0.00	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13.50	21.10	33.33	32.07	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	17.65	23.53	35.29	23.53	0.00	0.00	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	37.93	34.48	15.52	12.07	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	23.26	26.36	23.26	27.13	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	15.33	21.17	31.39	32.12	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	15.17	25.52	30.34	28.97	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	23.72	29.49	23.08	23.72	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	4.76	15.87	40.48	38.89	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Watertown 14-4 | Mellette Elementary - 07

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	51	25.49	15.69	41.18	17.65	0.00	0.00	35.59	18.64	25.42	20.34	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	46	21.74	17.39	43.48	17.39	0.00	0.00	38.46	17.31	26.92	17.31	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	71.43	14.29	7.14	7.14	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	33.33	11.11	33.33	22.22	0.00	0.00	40.63	21.88	25.00	12.50	0.00	0.00
Female	25	20.00	16.00	36.00	28.00	0.00	0.00	47.83	13.04	26.09	13.04	0.00	0.00
Male	26	30.77	15.38	46.15	7.69	0.00	0.00	27.78	22.22	25.00	25.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	36.84	10.53	31.58	21.05	0.00	0.00	41.03	20.51	25.64	12.82	0.00	0.00
Non-Gap	32	18.75	18.75	46.88	15.63	0.00	0.00	25.00	15.00	25.00	35.00	0.00	0.00

Watertown 14-4 | Mellette Elementary - 07

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.31	20.63	33.75	25.31	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	33.33	16.67	41.67	8.33	0.00	0.00	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	50.00	33.33	8.33	8.33	0.00	0.00	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	17.45	20.36	34.91	27.27	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	26.67	13.33	40.00	20.00	0.00	0.00	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	66.67	21.57	9.80	1.96	0.00	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	28.23	26.61	31.45	13.71	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	18.42	20.39	33.55	27.63	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	22.02	20.83	33.93	23.21	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	33.78	25.68	28.38	12.16	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	8.72	16.28	38.37	36.63	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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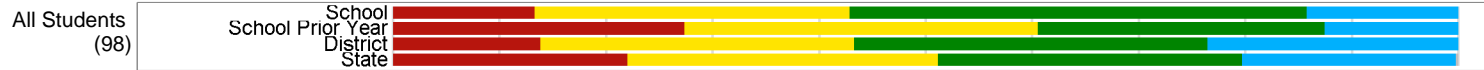
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Watertown 14-4 | Mellette Elementary - 07

All Assessed: Math All Grades

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	98	13.27	29.59	42.86	14.29	0.00	0.00	27.35	33.18	26.91	12.56	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	87	11.49	31.03	44.83	12.64	0.00	0.00	25.12	34.98	26.11	13.79	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	36.84	10.53	47.37	5.26	0.00	0.00	63.64	25.00	9.09	2.27	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	37	16.22	29.73	43.24	10.81	0.00	0.00	34.09	38.64	21.59	5.68	0.00	0.00
Female	50	12.00	30.00	48.00	10.00	0.00	0.00	30.91	35.45	23.64	10.00	0.00	0.00
Male	48	14.58	29.17	37.50	18.75	0.00	0.00	23.89	30.97	30.09	15.04	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	47	19.15	25.53	46.81	8.51	0.00	0.00	38.05	34.51	23.01	4.42	0.00	0.00
Non-Gap	51	7.84	33.33	39.22	19.61	0.00	0.00	16.36	31.82	30.91	20.91	0.00	0.00

Watertown 14-4 | Mellette Elementary - 07

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.85	29.44	33.15	23.56	0.00	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	26.32	44.74	18.42	10.53	0.00	0.00	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	47.22	30.56	13.89	8.33	0.00	0.00	54.37	27.98	13.34	3.76	0.55	0.00
Asian	18.18	9.09	45.45	27.27	0.00	0.00	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	*	*	*	*	*	*	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	11.24	28.74	34.48	25.54	0.00	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	18.18	29.55	38.64	13.64	0.00	0.00	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	40.61	31.52	24.24	3.64	0.00	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	29.41	47.06	17.65	5.88	0.00	0.00	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	21.65	35.31	29.12	13.92	0.00	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	15.67	30.91	32.67	20.75	0.00	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	12.07	28.02	33.62	26.29	0.00	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	21.65	35.71	30.52	12.12	0.00	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	5.93	23.08	35.82	35.16	0.00	0.00	7.21	25.78	36.02	30.82	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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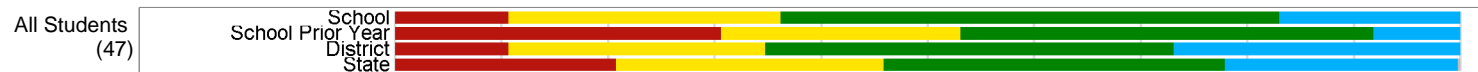
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Watertown 14-4 | Mellette Elementary - 07

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	47	10.64	25.53	46.81	17.02	0.00	0.00	30.61	22.45	38.78	8.16	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	41	9.76	26.83	51.22	12.20	0.00	0.00	26.67	22.22	42.22	8.89	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	30.77	0.00	61.54	7.69	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	10.53	26.32	42.11	21.05	0.00	0.00	33.33	40.00	26.67	0.00	0.00	0.00
Female	25	12.00	32.00	48.00	8.00	0.00	0.00	30.77	23.08	38.46	7.69	0.00	0.00
Male	22	9.09	18.18	45.45	27.27	0.00	0.00	30.43	21.74	39.13	8.70	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	17.86	17.86	50.00	14.29	0.00	0.00	35.00	30.00	35.00	0.00	0.00	0.00
Non-Gap	19	0.00	36.84	42.11	21.05	0.00	0.00	27.59	17.24	41.38	13.79	0.00	0.00

Watertown 14-4 | Mellette Elementary - 07

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.64	24.11	38.30	26.95	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	25.00	41.67	16.67	16.67	0.00	0.00	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	25.00	41.67	16.67	16.67	0.00	0.00	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	8.44	21.94	41.35	28.27	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	23.53	29.41	29.41	17.65	0.00	0.00	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	31.03	25.86	37.93	5.17	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	15.50	34.11	34.11	16.28	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	10.95	23.36	40.88	24.82	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	10.34	24.83	35.86	28.97	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	17.31	30.77	37.82	14.10	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	2.38	15.87	38.89	42.86	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Watertown 14-4 | Mellette Elementary - 07

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	51	15.69	33.33	39.22	11.76	0.00	0.00	30.51	27.12	27.12	15.25	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	46	13.04	34.78	39.13	13.04	0.00	0.00	30.77	28.85	23.08	17.31	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	64.29	28.57	0.00	7.14	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	22.22	33.33	44.44	0.00	0.00	0.00	43.75	21.88	21.88	12.50	0.00	0.00
Female	25	12.00	28.00	48.00	12.00	0.00	0.00	52.17	26.09	17.39	4.35	0.00	0.00
Male	26	19.23	38.46	30.77	11.54	0.00	0.00	16.67	27.78	33.33	22.22	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	21.05	36.84	42.11	0.00	0.00	0.00	41.03	25.64	23.08	10.26	0.00	0.00
Non-Gap	32	12.50	31.25	37.50	18.75	0.00	0.00	10.00	30.00	35.00	25.00	0.00	0.00

Watertown 14-4 | Mellette Elementary - 07

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.94	30.94	35.63	22.50	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	16.67	41.67	25.00	16.67	0.00	0.00	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	50.00	25.00	25.00	0.00	0.00	0.00	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	8.00	30.55	36.73	24.73	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	20.00	33.33	33.33	13.33	0.00	0.00	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	39.22	39.22	19.61	1.96	0.00	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	17.74	35.48	33.87	12.90	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	12.50	35.53	34.21	17.76	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	9.52	26.79	36.90	26.79	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	17.57	38.51	33.11	10.81	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	5.23	24.42	37.79	32.56	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00

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