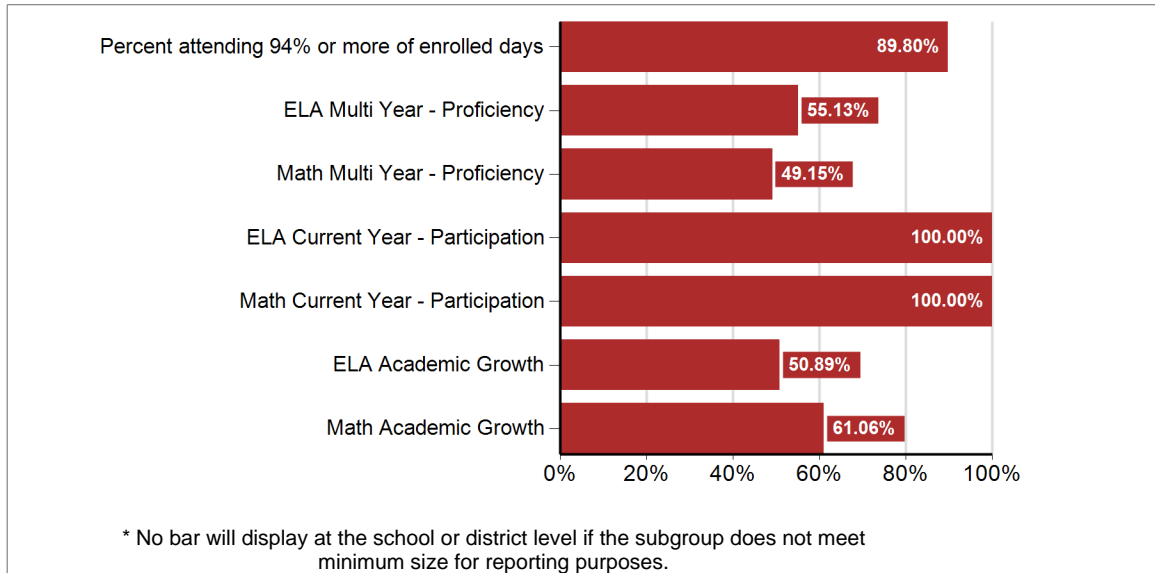


Mitchell 17-2 | Longfellow Elementary - 05




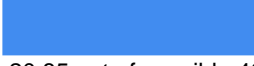
School Classification: Progressing

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

SPI Total Points	
	59.30%
59.3 out of possible 100	
Academic Growth	
	51.23%
20.49 out of possible 40	
Attendance	
	89.80%
17.96 out of possible 20	
Student Achievement	
	52.13%
20.85 out of possible 40	

Mitchell 17-2 | Longfellow Elementary - 05

Staffing

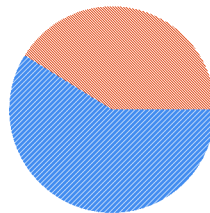
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	30.8
Average Years of Experience	11
Percent with Three or Fewer Yrs of Exp.	25.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

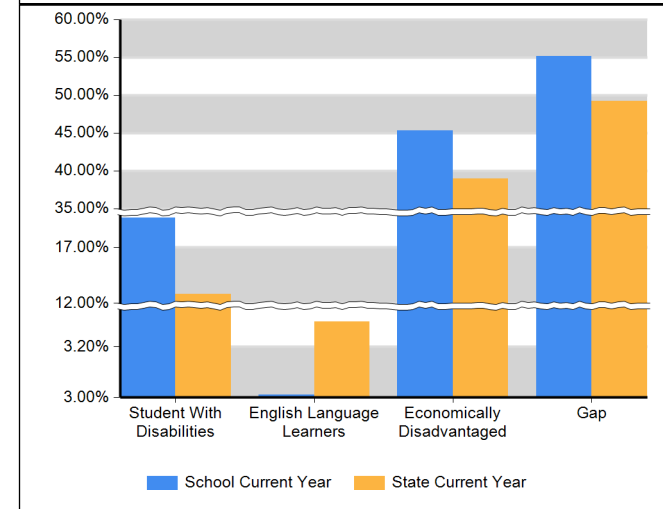
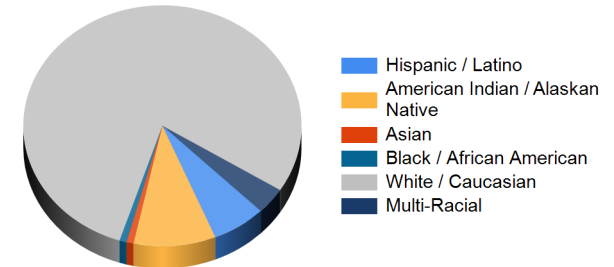
Degrees Earned for Instructional Staff

Bachelors - 58.82%
Doctorate - 0.00%
Masters - 41.18%
Specialist - 0.00%



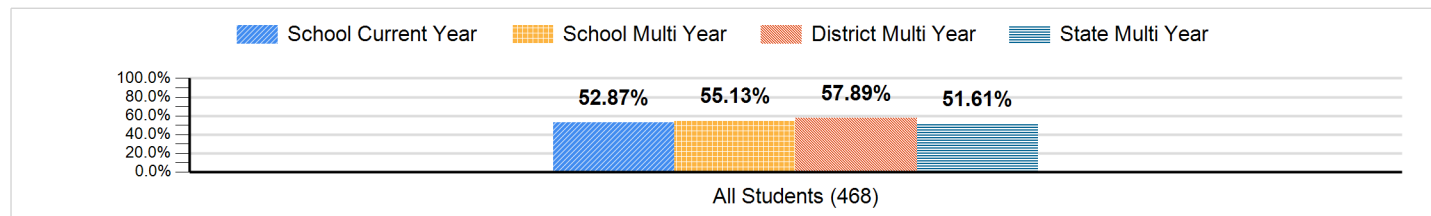
Student Population

Race/Ethnicity
Percent of Student Population



Mitchell 17-2 | Longfellow Elementary - 05

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

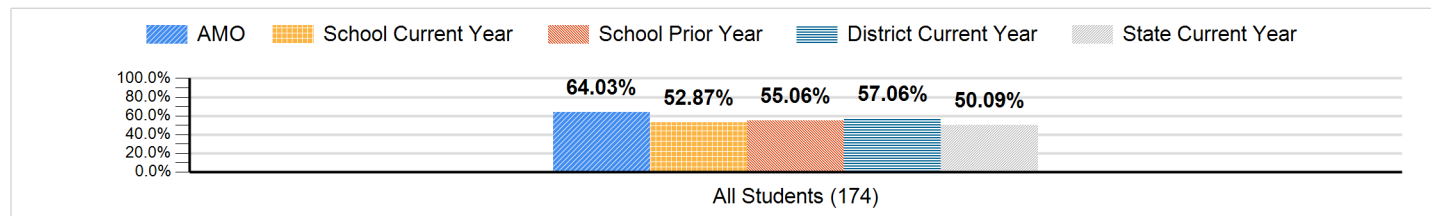
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	468	52.87	55.13	57.89	51.61
Hispanic / Latino	16	*	18.75	31.69	36.83
American Indian / Alaskan Native	27	20.00	25.93	21.56	21.74
Asian*	*	*	*	72.09	47.45
Black / African American*	*	*	*	34.21	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	402	56.38	58.21	61.03	57.94
Multi-Racial	19	*	57.89	46.59	46.30
Student With Disabilities	93	29.03	29.03	22.95	18.69
English Language Learners*	*	*	*	39.68	13.52
Economically Disadvantaged	206	44.58	47.09	41.90	34.97
Female	203	58.75	62.56	64.74	57.57
Male	265	47.87	49.43	51.77	45.95
Migrant*	*	*	*	*	14.06
Gap	256	43.30	43.36	39.99	34.54
Non-Gap	212	64.94	69.34	70.44	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | Longfellow Elementary - 05

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

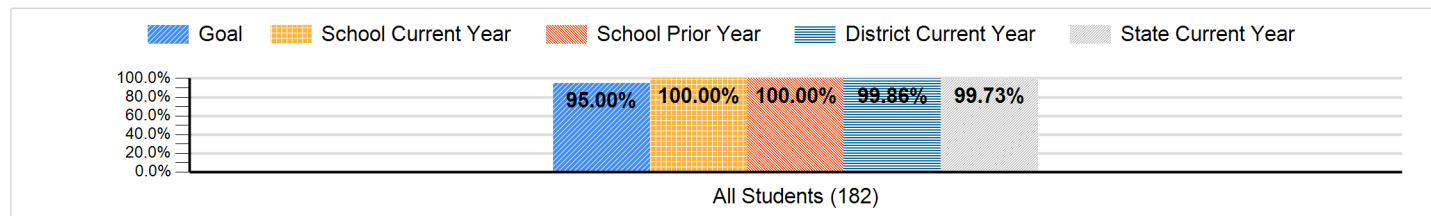
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	174	64.03	52.87	55.06	57.06	50.09
Hispanic / Latino*	*	*	*	*	28.13	33.94
American Indian / Alaskan Native	10	20.00	20.00	*	18.18	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	149	66.26	56.38	57.78	61.28	57.35
Multi-Racial*	*	*	*	*	52.38	45.21
Student With Disabilities	31	38.17	29.03	29.41	28.26	21.35
English Language Learners*	*	*	*	*	45.45	20.74
Economically Disadvantaged	83	53.98	44.58	51.72	44.87	33.94
Female	80	72.23	58.75	62.86	61.98	54.24
Male	94	58.83	47.87	48.86	52.60	46.13
Migrant*	*	*	*	*	*	14.89
Gap	97	51.05	43.30	43.90	45.77	34.20
Non-Gap	77	81.65	64.94	67.11	67.65	68.01

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Mitchell 17-2 | Longfellow Elementary - 05

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

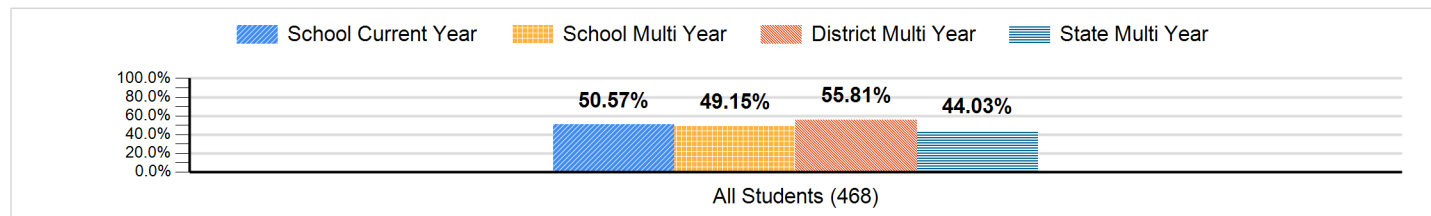
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	182	95.00	100.00	100.00	99.86	99.73
Hispanic / Latino*	*	*	*	*	100.00	99.52
American Indian / Alaskan Native	11	95.00	100.00	100.00	97.56	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	154	95.00	100.00	100.00	100.00	99.80
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities	32	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	100.00	99.47
Economically Disadvantaged	88	95.00	100.00	100.00	99.65	99.66
Female	87	95.00	100.00	100.00	99.70	99.80
Male	95	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	103	95.00	100.00	100.00	99.71	99.62
Non-Gap	79	95.00	100.00	100.00	100.00	99.85

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Mitchell 17-2 | Longfellow Elementary - 05

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

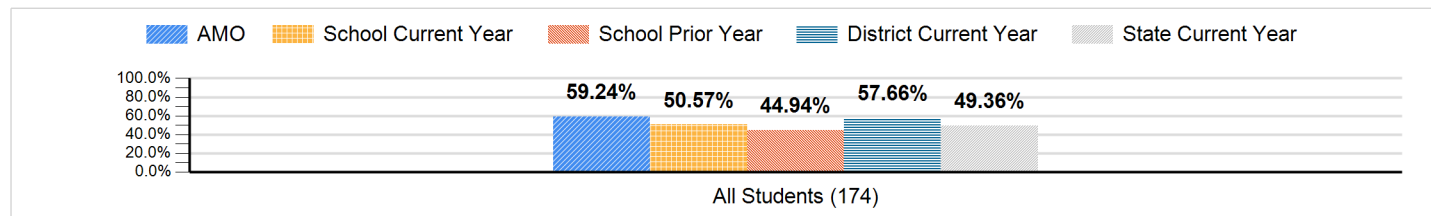
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	468	50.57	49.15	55.81	44.03
Hispanic / Latino	16	*	0.00	23.94	28.11
American Indian / Alaskan Native	27	40.00	25.93	14.46	14.72
Asian*	*	*	*	60.00	41.69
Black / African American*	*	*	*	31.58	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	402	53.69	53.23	59.91	50.38
Multi-Racial	19	*	42.11	28.41	38.67
Student With Disabilities	93	22.58	23.66	21.10	17.84
English Language Learners*	*	*	*	50.00	13.35
Economically Disadvantaged	206	45.78	42.23	39.13	28.06
Female	203	43.75	47.29	57.86	43.87
Male	265	56.38	50.57	53.98	44.19
Migrant*	*	*	*	*	9.28
Gap	256	41.24	37.50	37.72	28.14
Non-Gap	212	62.34	63.21	68.47	59.42

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Mitchell 17-2 | Longfellow Elementary - 05

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

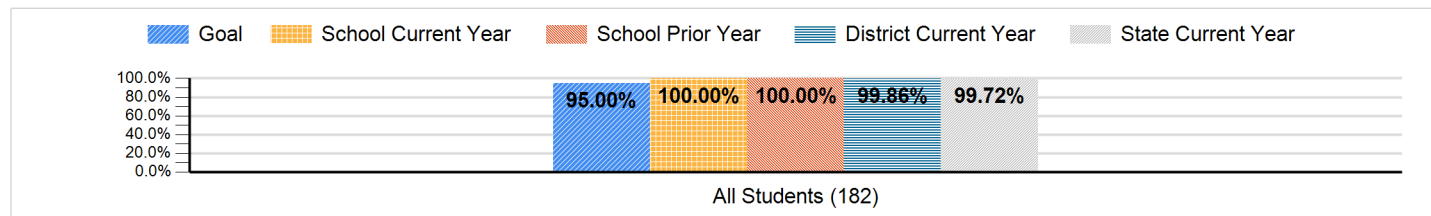
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	174	59.24	50.57	44.94	57.66	49.36
Hispanic / Latino*	*	*	*	*	18.75	32.25
American Indian / Alaskan Native	10	40.00	40.00	*	21.21	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	149	63.50	53.69	48.89	63.59	57.14
Multi-Racial*	*	*	*	*	38.10	41.68
Student With Disabilities	31	40.85	22.58	17.65	23.91	24.03
English Language Learners*	*	*	*	*	40.91	21.73
Economically Disadvantaged	83	51.49	45.78	36.21	44.11	32.78
Female	80	64.51	43.75	42.86	54.63	47.80
Male	94	55.88	56.38	46.59	60.40	50.86
Migrant*	*	*	*	*	*	14.43
Gap	97	47.92	41.24	31.71	43.26	33.66
Non-Gap	77	74.57	62.34	59.21	71.18	67.08

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Mitchell 17-2 | Longfellow Elementary - 05

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

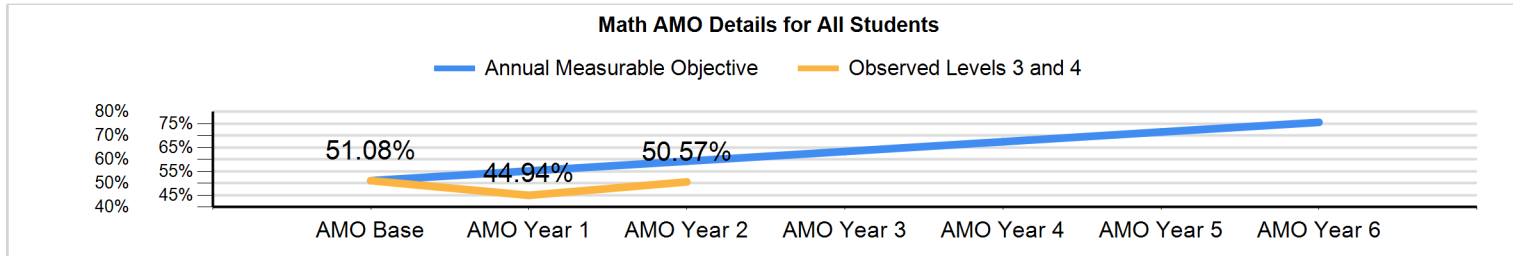
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	182	95.00	100.00	100.00	99.86	99.72
Hispanic / Latino*	*	*	*	*	100.00	99.58
American Indian / Alaskan Native	11	95.00	100.00	100.00	97.56	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	154	95.00	100.00	100.00	100.00	99.78
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities	32	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	100.00	99.73
Economically Disadvantaged	88	95.00	100.00	100.00	99.65	99.67
Female	87	95.00	100.00	100.00	99.70	99.80
Male	95	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	103	95.00	100.00	100.00	99.71	99.62
Non-Gap	79	95.00	100.00	100.00	100.00	99.83

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | Longfellow Elementary - 05

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	51.08%	55.16 %	59.24 %	63.32 %	67.40 %	71.48 %	75.54 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2016-2017	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	56.20%	59.85 %	63.50 %	67.15 %	70.80 %	74.45 %	78.10 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	29.03%	34.94 %	40.85 %	46.76 %	52.67 %	58.58 %	64.52 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	41.79%	46.64 %	51.49 %	56.34 %	61.19 %	66.04 %	70.90 %

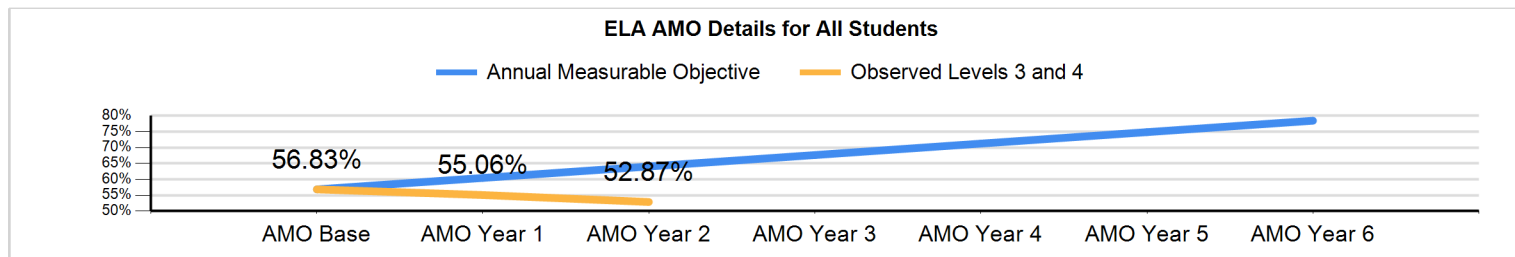
Other Groups

Female	2014-2015	57.41%	60.96 %	64.51 %	68.06 %	71.61 %	75.16 %	78.71 %
Male	2014-2015	47.06%	51.47 %	55.88 %	60.29 %	64.70 %	69.11 %	73.53 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	37.50%	42.71 %	47.92 %	53.13 %	58.34 %	63.55 %	68.75 %
Non-Gap	2014-2015	69.49%	72.03 %	74.57 %	77.11 %	79.65 %	82.19 %	84.75 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
 NA = No students in this group or no data

Mitchell 17-2 | Longfellow Elementary - 05

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	56.83%	60.43 %	64.03 %	67.63 %	71.23 %	74.83 %	78.42 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2016-2017	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	59.50%	62.88 %	66.26 %	69.64 %	73.02 %	76.40 %	79.75 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	25.81%	31.99 %	38.17 %	44.35 %	50.53 %	56.71 %	62.91 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	44.78%	49.38 %	53.98 %	58.58 %	63.18 %	67.78 %	72.39 %

Other Groups

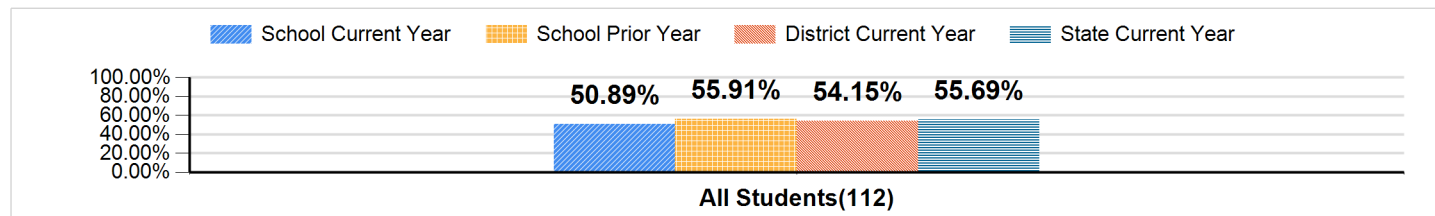
Female	2014-2015	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %
Male	2014-2015	50.59%	54.71 %	58.83 %	62.95 %	67.07 %	71.19 %	75.30 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	41.25%	46.15 %	51.05 %	55.95 %	60.85 %	65.75 %	70.63 %
Non-Gap	2014-2015	77.97%	79.81 %	81.65 %	83.49 %	85.33 %	87.17 %	88.99 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Mitchell 17-2 | Longfellow Elementary - 05

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

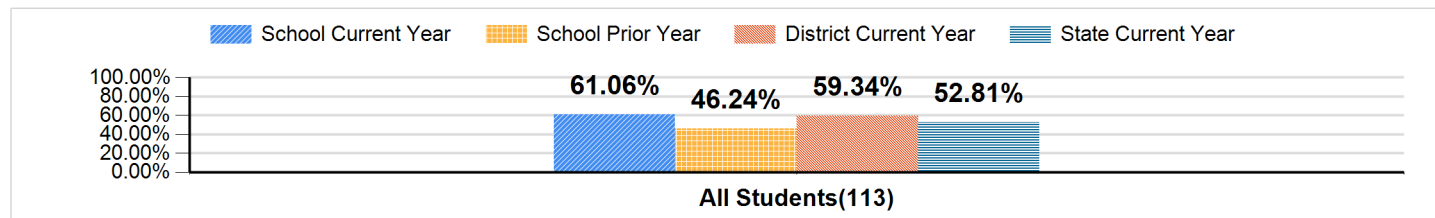
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	112	50.89	42.86	55.91	39.13	54.15	31.20	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	33.33	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	32.50	28.00	34.23	25.87
Asian*	*	*	*	*	*	90.00	*	64.85	42.36
Black / African American*	*	*	*	*	*	50.00	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	98	54.08	40.91	61.04	42.11	56.08	31.47	59.81	35.28
Multi-Racial*	*	*	*	*	*	29.41	*	50.67	34.11
Student With Disabilities	19	21.05	*	40.91	*	28.97	18.18	32.33	25.53
English Language Learners*	*	*	*	*	*	35.00	*	34.75	30.59
Economically Disadvantaged	49	46.94	40.00	48.72	*	43.63	27.74	44.58	30.21
Female	49	59.18	66.67	57.14	*	60.84	37.14	60.41	35.50
Male	63	44.44	25.00	55.17	50.00	48.09	26.90	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	59	44.07	33.33	47.06	42.11	43.43	27.43	44.21	30.07
Non-Gap	53	58.49	71.43	66.67	25.00	62.13	40.00	66.71	42.53

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Mitchell 17-2 | Longfellow Elementary - 05

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

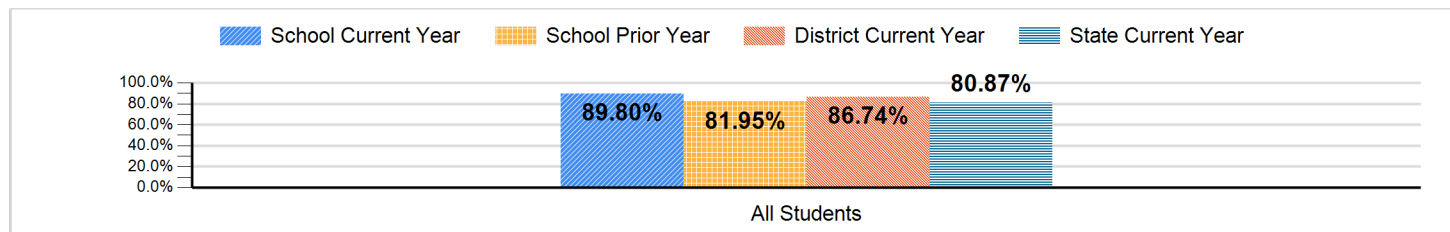
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	113	61.06	50.00	46.24	47.83	59.34	34.80	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	43.75	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	45.00	39.29	28.84	23.72
Asian*	*	*	*	*	*	60.00	*	63.23	44.14
Black / African American*	*	*	*	*	*	25.00	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	98	64.29	48.00	42.86	33.33	61.49	34.21	57.35	35.81
Multi-Racial*	*	*	*	*	*	35.29	*	47.92	33.41
Student With Disabilities	19	52.63	*	31.82	*	30.84	24.00	32.90	26.66
English Language Learners*	*	*	*	*	*	54.55	*	37.65	34.76
Economically Disadvantaged	50	56.00	42.86	43.59	*	47.32	28.17	41.18	29.54
Female	49	61.22	60.00	42.86	*	62.11	39.47	53.50	33.59
Male	64	60.94	38.46	48.28	57.14	56.84	30.88	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	60	55.00	45.00	43.14	47.37	46.50	29.05	41.30	29.93
Non-Gap	53	67.92	62.50	50.00	50.00	68.94	49.30	63.91	42.72

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Mitchell 17-2 | Longfellow Elementary - 05

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	392	89.80	81.95	86.74	80.87
Hispanic / Latino	23	91.30	72.41	69.57	70.90
American Indian / Alaskan Native	41	65.85	53.49	55.00	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	304	93.42	87.15	92.19	87.13
Multi-Racial	19	78.95	71.43	70.00	74.44
Student With Disabilities	76	80.26	77.38	80.25	75.04
English Language Learners	14	100.00	100.00	89.55	82.82
Economically Disadvantaged	187	86.10	76.22	77.13	69.98
Female	198	87.37	82.74	85.61	80.65
Male	194	92.27	81.22	87.79	81.08
Migrant	*	*	*	*	85.80
Gap	224	84.82	75.32	78.65	72.72
Non-Gap	168	96.43	90.50	96.10	91.28

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | Longfellow Elementary - 05

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	182	17.03	31.32	31.32	20.33	0.00	0.00	18.71	27.49	31.58	21.64	0.00	0.58
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	45.45	36.36	18.18	0.00	0.00	0.00	25.00	50.00	25.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	154	15.58	29.22	31.17	24.03	0.00	0.00	16.67	26.39	31.25	25.69	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	32	50.00	21.88	21.88	6.25	0.00	0.00	43.59	25.64	28.21	2.56	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	88	25.00	32.95	31.82	10.23	0.00	0.00	21.54	27.69	38.46	10.77	0.00	1.54
Female	87	14.94	28.74	33.33	22.99	0.00	0.00	16.22	22.97	32.43	28.38	0.00	0.00
Male	95	18.95	33.68	29.47	17.89	0.00	0.00	20.62	30.93	30.93	16.49	0.00	1.03
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	103	28.16	30.10	33.01	8.74	0.00	0.00	26.37	30.77	32.97	8.79	0.00	1.10
Non-Gap	79	2.53	32.91	29.11	35.44	0.00	0.00	10.00	23.75	30.00	36.25	0.00	0.00

Mitchell 17-2 | Longfellow Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.26	25.94	28.12	27.25	0.14	0.29	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	34.21	31.58	21.05	7.89	0.00	5.26	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	43.90	36.59	17.07	0.00	2.44	0.00	59.57	21.56	14.30	4.10	0.47	0.00
Asian	*	*	*	*	*	*	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	*	*	*	*	*	*	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	15.10	24.65	28.65	31.60	0.00	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	27.27	22.73	45.45	4.55	0.00	0.00	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	53.92	19.61	16.67	8.82	0.00	0.98	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	24.00	24.00	28.00	16.00	0.00	8.00	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	27.21	29.33	26.86	15.55	0.35	0.71	41.08	24.79	21.79	11.45	0.34	0.55
Female	13.25	25.90	28.61	31.33	0.30	0.60	23.57	22.39	28.65	24.89	0.20	0.30
Male	22.91	25.98	27.65	23.46	0.00	0.00	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	29.19	26.30	27.46	16.18	0.29	0.58	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	7.27	25.58	28.78	38.37	0.00	0.00	11.36	20.66	34.67	33.14	0.15	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Mitchell 17-2 | Longfellow Elementary - 05

All Assessed: ELA Grade 03

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	63	20.63	34.92	22.22	22.22	0.00	0.00	14.08	36.62	22.54	25.35	0.00	1.41
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	52	17.31	34.62	21.15	26.92	0.00	0.00	14.52	35.48	20.97	29.03	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	36.36	27.27	18.18	18.18	0.00	0.00	26.67	40.00	33.33	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	34	29.41	38.24	20.59	11.76	0.00	0.00	14.29	38.10	28.57	14.29	0.00	4.76
Female	33	18.18	36.36	21.21	24.24	0.00	0.00	16.67	25.00	27.78	30.56	0.00	0.00
Male	30	23.33	33.33	23.33	20.00	0.00	0.00	11.43	48.57	17.14	20.00	0.00	2.86
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	38	31.58	34.21	23.68	10.53	0.00	0.00	17.65	41.18	29.41	8.82	0.00	2.94
Non-Gap	25	4.00	36.00	20.00	40.00	0.00	0.00	10.81	32.43	16.22	40.54	0.00	0.00

Mitchell 17-2 | Longfellow Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.65	26.05	28.99	26.89	0.00	0.42	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	33.33	26.67	33.33	0.00	0.00	6.67	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	44.44	44.44	11.11	0.00	0.00	0.00	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12.63	25.26	28.95	33.16	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	33.33	16.67	41.67	8.33	0.00	0.00	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	45.00	25.00	15.00	12.50	0.00	2.50	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	24.53	33.02	25.47	16.04	0.00	0.94	40.30	26.49	19.59	12.79	0.32	0.50
Female	13.11	26.23	26.23	33.61	0.00	0.82	23.69	24.60	25.05	26.10	0.23	0.33
Male	22.41	25.86	31.90	19.83	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	27.78	27.78	26.98	16.67	0.00	0.79	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	6.25	24.11	31.25	38.39	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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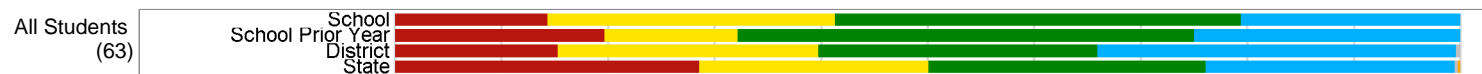
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Mitchell 17-2 | Longfellow Elementary - 05

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	63	14.29	26.98	38.10	20.63	0.00	0.00	19.64	12.50	42.86	25.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	55	14.55	25.45	36.36	23.64	0.00	0.00	20.00	6.67	42.22	31.11	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	50.00	20.00	30.00	0.00	0.00	0.00	50.00	14.29	28.57	7.14	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	27	25.93	29.63	33.33	11.11	0.00	0.00	25.00	12.50	45.83	16.67	0.00	0.00
Female	33	9.09	24.24	45.45	21.21	0.00	0.00	14.29	14.29	38.10	33.33	0.00	0.00
Male	30	20.00	30.00	30.00	20.00	0.00	0.00	22.86	11.43	45.71	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	23.53	29.41	38.24	8.82	0.00	0.00	29.03	16.13	38.71	16.13	0.00	0.00
Non-Gap	29	3.45	24.14	37.93	34.48	0.00	0.00	8.00	8.00	48.00	36.00	0.00	0.00

Mitchell 17-2 | Longfellow Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.28	24.45	26.20	33.62	0.44	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	23.08	30.77	23.08	23.08	0.00	0.00	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	30.00	40.00	20.00	0.00	10.00	0.00	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	14.07	22.61	26.63	36.68	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	44.83	20.69	24.14	10.34	0.00	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	28.57	21.43	35.71	14.29	0.00	0.00	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	26.32	25.26	25.26	22.11	1.05	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	12.82	24.79	27.35	34.19	0.85	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	17.86	24.11	25.00	33.04	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	24.37	23.53	27.73	23.53	0.84	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	5.45	25.45	24.55	44.55	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

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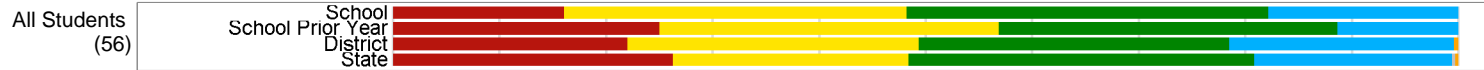
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Science results for 2016-17 are not available due to participation in assessment field testing.

Mitchell 17-2 | Longfellow Elementary - 05

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	56	16.07	32.14	33.93	17.86	0.00	0.00	25.00	31.82	31.82	11.36	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	47	14.89	27.66	36.17	21.28	0.00	0.00	16.22	35.14	35.14	13.51	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	63.64	18.18	18.18	0.00	0.00	0.00	60.00	20.00	20.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	27	18.52	29.63	44.44	7.41	0.00	0.00	25.00	35.00	40.00	0.00	0.00	0.00
Female	21	19.05	23.81	33.33	23.81	0.00	0.00	17.65	29.41	35.29	17.65	0.00	0.00
Male	35	14.29	37.14	34.29	14.29	0.00	0.00	29.63	33.33	29.63	7.41	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	29.03	25.81	38.71	6.45	0.00	0.00	34.62	34.62	30.77	0.00	0.00	0.00
Non-Gap	25	0.00	40.00	28.00	32.00	0.00	0.00	11.11	27.78	33.33	27.78	0.00	0.00

Mitchell 17-2 | Longfellow Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.97	27.35	29.15	21.08	0.00	0.45	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	50.00	40.00	0.00	0.00	0.00	10.00	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	53.85	23.08	23.08	0.00	0.00	0.00	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18.72	26.20	30.48	24.60	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	72.73	12.12	12.12	3.03	0.00	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	31.71	29.27	30.49	7.32	0.00	1.22	40.10	25.17	24.62	9.11	0.38	0.62
Female	13.98	26.88	33.33	24.73	0.00	1.08	22.00	21.12	34.10	22.35	0.22	0.21
Male	27.69	27.69	26.15	18.46	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	36.63	27.72	27.72	6.93	0.00	0.99	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	9.84	27.05	30.33	32.79	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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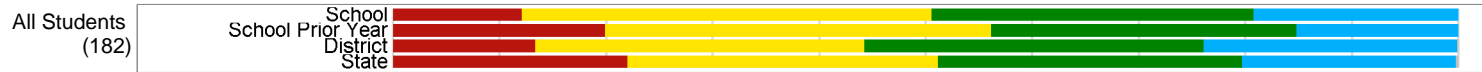
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Mitchell 17-2 | Longfellow Elementary - 05

All Assessed: Math All Grades

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	182	12.09	38.46	30.22	19.23	0.00	0.00	19.88	36.26	28.65	15.20	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	27.27	36.36	27.27	9.09	0.00	0.00	25.00	50.00	16.67	8.33	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	154	10.39	36.36	31.82	21.43	0.00	0.00	19.44	31.94	31.25	17.36	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	32	40.63	37.50	15.63	6.25	0.00	0.00	41.03	38.46	15.38	5.13	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	88	14.77	40.91	29.55	14.77	0.00	0.00	23.08	41.54	26.15	9.23	0.00	0.00
Female	87	13.79	43.68	28.74	13.79	0.00	0.00	18.92	39.19	27.03	14.86	0.00	0.00
Male	95	10.53	33.68	31.58	24.21	0.00	0.00	20.62	34.02	29.90	15.46	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	103	18.45	41.75	27.18	12.62	0.00	0.00	25.27	43.96	23.08	7.69	0.00	0.00
Non-Gap	79	3.80	34.18	34.18	27.85	0.00	0.00	13.75	27.50	35.00	23.75	0.00	0.00

Mitchell 17-2 | Longfellow Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.33	30.87	31.88	23.77	0.14	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	23.68	57.89	18.42	0.00	0.00	0.00	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	39.02	41.46	12.20	4.88	2.44	0.00	54.37	27.98	13.34	3.76	0.55	0.00
Asian	*	*	*	*	*	*	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	*	*	*	*	*	*	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	10.07	27.26	34.72	27.95	0.00	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	18.18	45.45	31.82	4.55	0.00	0.00	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	43.14	35.29	11.76	9.80	0.00	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	20.00	44.00	24.00	12.00	0.00	0.00	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	20.85	36.75	27.21	14.84	0.35	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	14.16	32.83	31.93	20.78	0.30	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	12.57	29.05	31.84	26.54	0.00	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	22.25	36.71	26.01	14.74	0.29	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	4.36	25.00	37.79	32.85	0.00	0.00	7.21	25.78	36.02	30.82	0.17	0.00

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* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Mitchell 17-2 | Longfellow Elementary - 05

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	63	14.29	26.98	41.27	17.46	0.00	0.00	21.13	22.54	39.44	16.90	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	52	9.62	26.92	42.31	21.15	0.00	0.00	20.97	19.35	40.32	19.35	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	36.36	36.36	18.18	9.09	0.00	0.00	46.67	26.67	26.67	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	34	17.65	32.35	38.24	11.76	0.00	0.00	33.33	9.52	52.38	4.76	0.00	0.00
Female	33	15.15	30.30	42.42	12.12	0.00	0.00	25.00	25.00	30.56	19.44	0.00	0.00
Male	30	13.33	23.33	40.00	23.33	0.00	0.00	17.14	20.00	48.57	14.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	38	18.42	34.21	36.84	10.53	0.00	0.00	29.41	26.47	41.18	2.94	0.00	0.00
Non-Gap	25	8.00	16.00	48.00	28.00	0.00	0.00	13.51	18.92	37.84	29.73	0.00	0.00

Mitchell 17-2 | Longfellow Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.13	23.95	38.24	22.69	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	26.67	53.33	20.00	0.00	0.00	0.00	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	44.44	38.89	16.67	0.00	0.00	0.00	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	10.00	20.00	41.58	28.42	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	25.00	33.33	41.67	0.00	0.00	0.00	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	42.50	32.50	12.50	12.50	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	22.64	28.30	34.91	14.15	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	15.57	24.59	39.34	20.49	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	14.66	23.28	37.07	25.00	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	23.02	29.37	31.75	15.87	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	6.25	17.86	45.54	30.36	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

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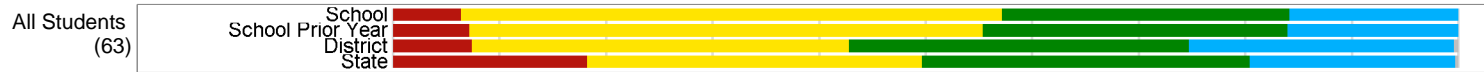
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Mitchell 17-2 | Longfellow Elementary - 05

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	63	6.35	50.79	26.98	15.87	0.00	0.00	7.14	48.21	28.57	16.07	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	55	7.27	47.27	27.27	18.18	0.00	0.00	8.89	37.78	33.33	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	30.00	50.00	20.00	0.00	0.00	0.00	28.57	50.00	14.29	7.14	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	27	7.41	51.85	29.63	11.11	0.00	0.00	8.33	54.17	25.00	12.50	0.00	0.00
Female	33	6.06	54.55	21.21	18.18	0.00	0.00	9.52	57.14	23.81	9.52	0.00	0.00
Male	30	6.67	46.67	33.33	13.33	0.00	0.00	5.71	42.86	31.43	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	11.76	52.94	26.47	8.82	0.00	0.00	12.90	51.61	22.58	12.90	0.00	0.00
Non-Gap	29	0.00	48.28	27.59	24.14	0.00	0.00	0.00	44.00	36.00	20.00	0.00	0.00

Mitchell 17-2 | Longfellow Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.42	35.37	31.88	24.89	0.44	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	15.38	53.85	30.77	0.00	0.00	0.00	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	10.00	70.00	10.00	0.00	10.00	0.00	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	6.53	31.16	33.67	28.64	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	31.03	48.28	13.79	6.90	0.00	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	14.29	50.00	35.71	0.00	0.00	0.00	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	14.74	40.00	26.32	17.89	1.05	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	7.69	39.32	29.06	23.08	0.85	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	7.14	31.25	34.82	26.79	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	14.29	41.18	27.73	15.97	0.84	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	0.00	29.09	36.36	34.55	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Mitchell 17-2 | Longfellow Elementary - 05

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	56	16.07	37.50	21.43	25.00	0.00	0.00	34.09	43.18	11.36	11.36	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	47	14.89	34.04	25.53	25.53	0.00	0.00	29.73	45.95	13.51	10.81	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	54.55	27.27	9.09	9.09	0.00	0.00	50.00	40.00	0.00	10.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	27	18.52	40.74	18.52	22.22	0.00	0.00	30.00	60.00	0.00	10.00	0.00	0.00
Female	21	23.81	47.62	19.05	9.52	0.00	0.00	17.65	47.06	23.53	11.76	0.00	0.00
Male	35	11.43	31.43	22.86	34.29	0.00	0.00	44.44	40.74	3.70	11.11	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	25.81	38.71	16.13	19.35	0.00	0.00	34.62	57.69	0.00	7.69	0.00	0.00
Non-Gap	25	4.00	36.00	28.00	32.00	0.00	0.00	33.33	22.22	27.78	16.67	0.00	0.00

Mitchell 17-2 | Longfellow Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.49	33.63	25.11	23.77	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	30.00	70.00	0.00	0.00	0.00	0.00	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	53.85	23.08	7.69	15.38	0.00	0.00	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13.90	30.48	28.88	26.74	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	54.55	27.27	9.09	9.09	0.00	0.00	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	25.61	43.90	18.29	12.20	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	20.43	35.48	25.81	18.28	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	15.38	32.31	24.62	27.69	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	30.69	40.59	16.83	11.88	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	6.56	27.87	31.97	33.61	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.