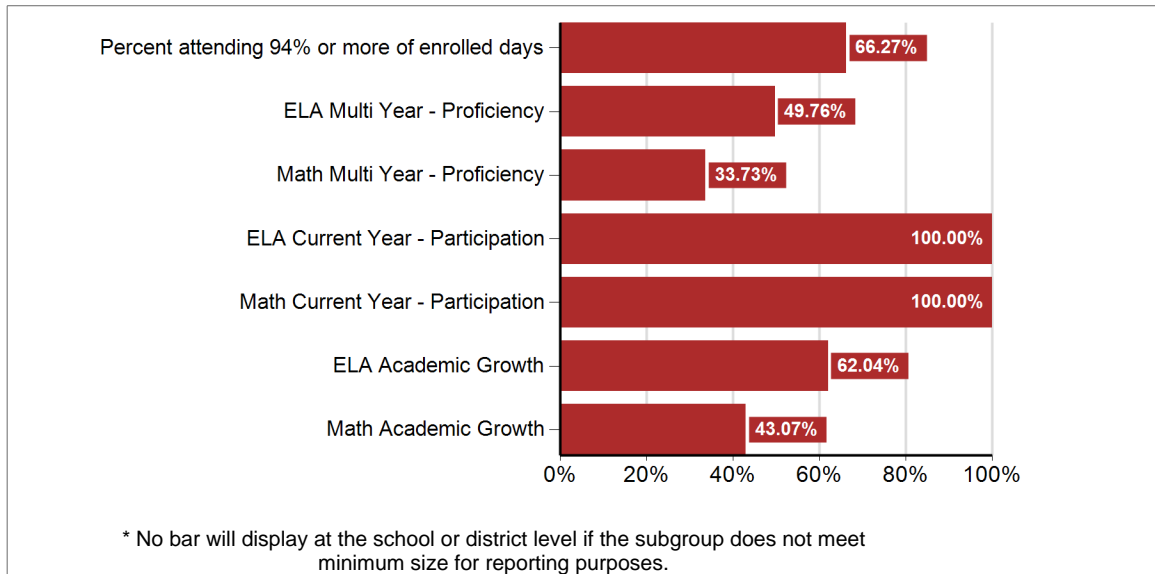


Lead-Deadwood 40-1 | Lead-Deadwood Middle School - 02





School Classification: Progressing

Title I Designation: Non-Title I

Performance Indicators



School Performance Index

SPI Total Points	
	46.63%
46.63 out of possible 100	
Academic Growth	
	41.70%
16.68 out of possible 40	
Attendance	
	66.27%
13.25 out of possible 20	
Student Achievement	
	41.75%
16.7 out of possible 40	

Lead-Deadwood 40-1 | Lead-Deadwood Middle School - 02

Staffing

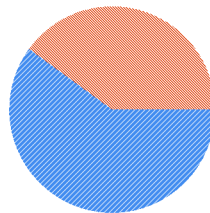
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	15.93
Average Years of Experience	17
Percent with Three or Fewer Yrs of Exp.	6.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

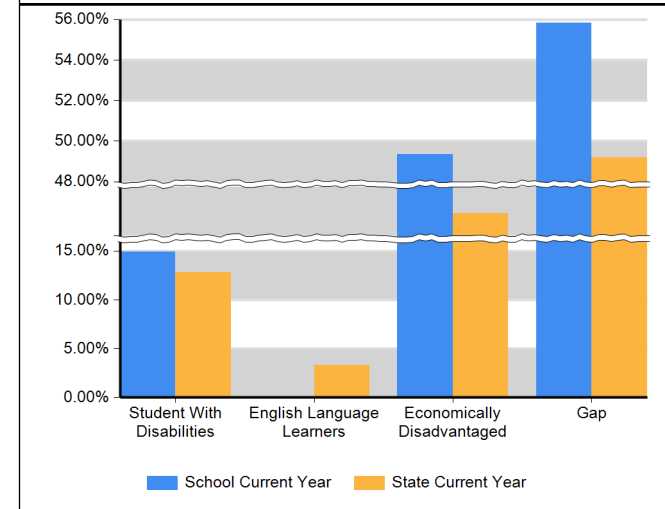
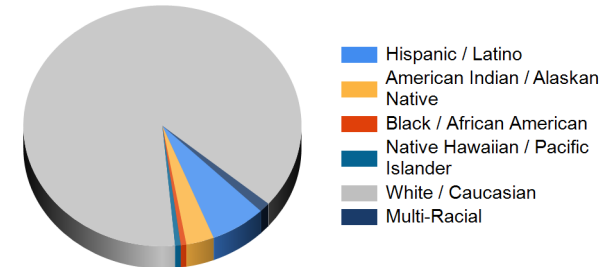
Degrees Earned for Instructional Staff

Bachelors - 60.00%
Doctorate - 0.00%
Masters - 40.00%
Specialist - 0.00%



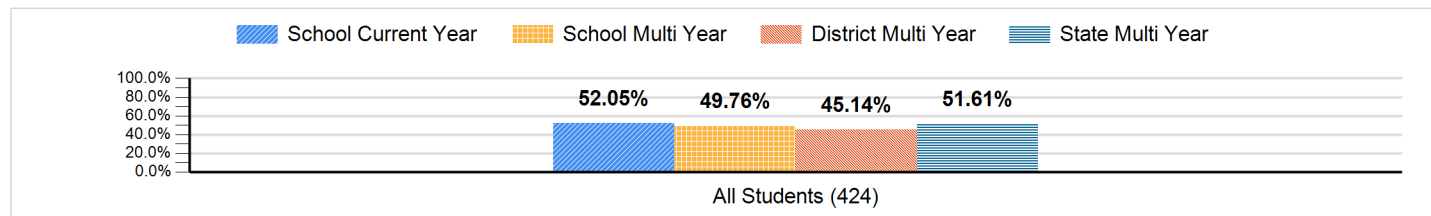
Student Population

Race/Ethnicity
Percent of Student Population



Lead-Deadwood 40-1 | Lead-Deadwood Middle School - 02

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

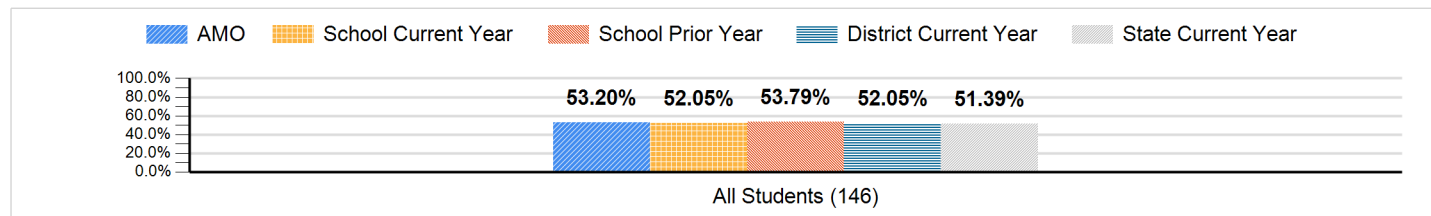
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	424	52.05	49.76	45.14	51.61
Hispanic / Latino	19	*	47.37	29.79	36.83
American Indian / Alaskan Native	13	*	38.46	33.33	21.74
Asian*	*	*	*	40.00	47.45
Black / African American*	*	*	*	27.27	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	376	51.94	49.73	46.92	57.94
Multi-Racial*	*	*	*	33.33	46.30
Student With Disabilities	64	8.70	14.06	12.03	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	213	36.00	37.09	38.11	34.97
Female	203	62.12	59.61	51.98	57.57
Male	221	43.75	40.72	38.81	45.95
Migrant*	*	*	*	*	14.06
Gap	239	36.05	36.82	36.13	34.54
Non-Gap	185	75.00	66.49	57.23	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lead-Deadwood 40-1 | Lead-Deadwood Middle School - 02

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

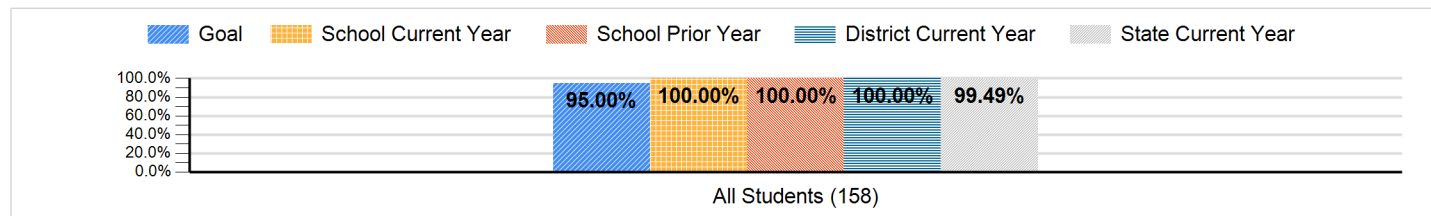
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	146	53.20	52.05	53.79	52.05	51.39
Hispanic / Latino*	*	*	*	*	*	37.87
American Indian / Alaskan Native*	*	*	*	*	*	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	129	52.29	51.94	55.17	51.94	57.65
Multi-Racial*	*	*	*	*	*	44.70
Student With Disabilities	23	28.04	8.70	21.05	8.70	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	75	43.28	36.00	43.94	36.00	35.11
Female	66	58.34	62.12	67.69	62.12	58.22
Male	80	48.20	43.75	40.30	43.75	44.95
Migrant*	*	*	*	*	*	19.35
Gap	86	43.76	36.05	42.47	36.05	33.85
Non-Gap	60	64.66	75.00	67.80	75.00	67.55

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lead-Deadwood 40-1 | Lead-Deadwood Middle School - 02

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

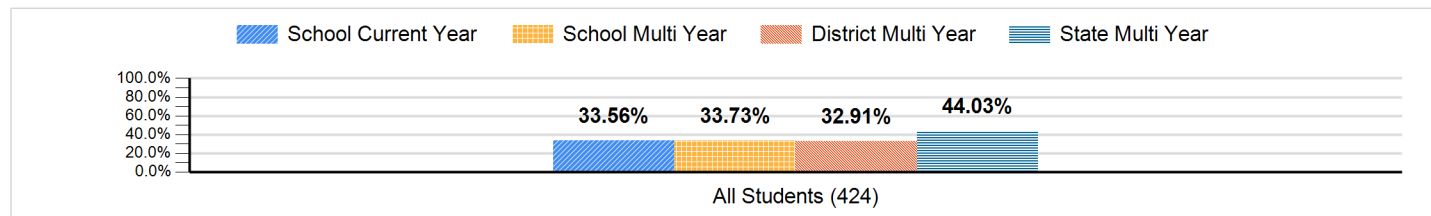
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	158	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.25
American Indian / Alaskan Native*	*	*	*	*	*	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	135	95.00	100.00	100.00	100.00	99.63
Multi-Racial*	*	*	*	*	*	99.90
Student With Disabilities	24	95.00	100.00	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	82	95.00	100.00	100.00	100.00	99.32
Female	70	95.00	100.00	100.00	100.00	99.44
Male	88	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	93	95.00	100.00	100.00	100.00	99.31
Non-Gap	65	95.00	100.00	100.00	100.00	99.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lead-Deadwood 40-1 | Lead-Deadwood Middle School - 02

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

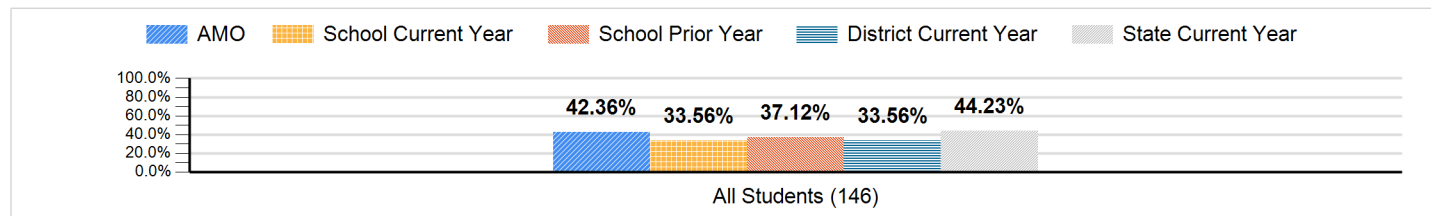
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	424	33.56	33.73	32.91	44.03
Hispanic / Latino	19	*	31.58	19.15	28.11
American Indian / Alaskan Native	13	*	15.38	18.75	14.72
Asian*	*	*	*	50.00	41.69
Black / African American*	*	*	*	18.18	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	376	33.33	33.51	33.86	50.38
Multi-Racial*	*	*	*	35.90	38.67
Student With Disabilities	64	8.70	12.50	8.23	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	213	22.67	24.88	26.18	28.06
Female	203	42.42	39.90	36.55	43.87
Male	221	26.25	28.05	29.55	44.19
Migrant*	*	*	*	*	9.28
Gap	239	23.26	23.85	24.60	28.14
Non-Gap	185	48.33	46.49	44.04	59.42

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lead-Deadwood 40-1 | Lead-Deadwood Middle School - 02

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

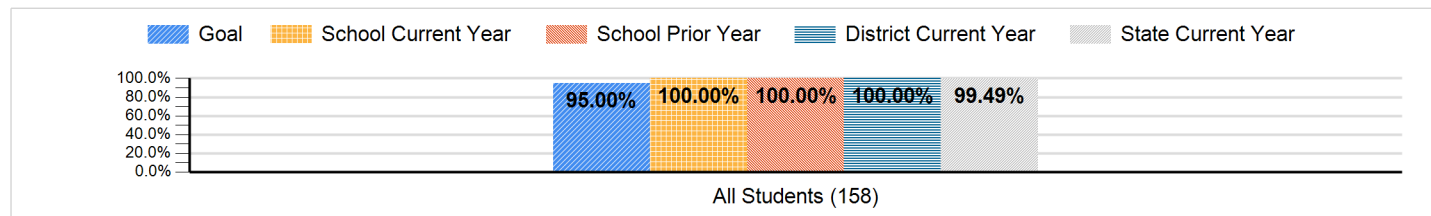
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	146	42.36	33.56	37.12	33.56	44.23
Hispanic / Latino*	*	*	*	*	*	27.37
American Indian / Alaskan Native*	*	*	*	*	*	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	129	42.76	33.33	36.21	33.33	50.85
Multi-Racial*	*	*	*	*	*	38.24
Student With Disabilities	23	28.04	8.70	15.79	8.70	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	75	36.35	22.67	28.79	22.67	27.36
Female	66	43.28	42.42	46.15	42.42	45.54
Male	80	41.45	26.25	28.36	26.25	43.00
Migrant*	*	*	*	*	*	9.68
Gap	86	35.42	23.26	26.03	23.26	26.67
Non-Gap	60	50.75	48.33	50.85	48.33	60.42

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lead-Deadwood 40-1 | Lead-Deadwood Middle School - 02

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

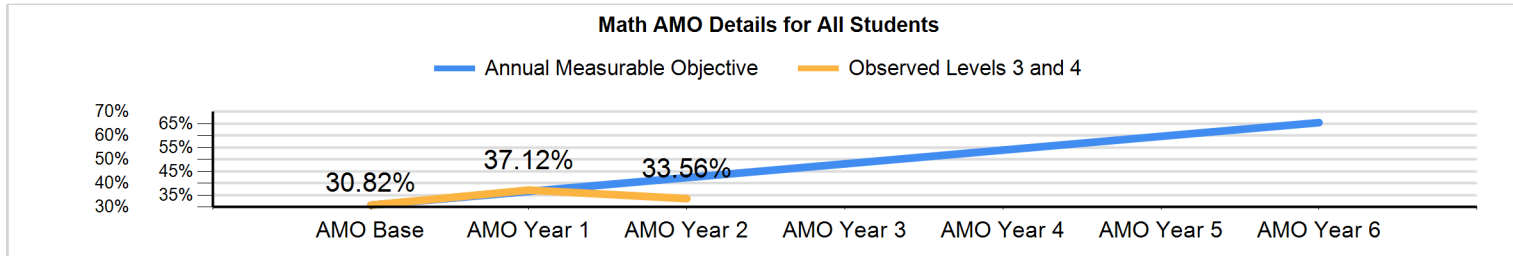
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	158	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.18
American Indian / Alaskan Native*	*	*	*	*	*	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	135	95.00	100.00	100.00	100.00	99.64
Multi-Racial*	*	*	*	*	*	99.79
Student With Disabilities	24	95.00	100.00	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	82	95.00	100.00	100.00	100.00	99.30
Female	70	95.00	100.00	100.00	100.00	99.42
Male	88	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	93	95.00	100.00	100.00	100.00	99.30
Non-Gap	65	95.00	100.00	100.00	100.00	99.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lead-Deadwood 40-1 | Lead-Deadwood Middle School - 02

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	30.82%	36.59 %	42.36 %	48.13 %	53.90 %	59.67 %	65.41 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	31.30%	37.03 %	42.76 %	48.49 %	54.22 %	59.95 %	65.65 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	13.64%	20.84 %	28.04 %	35.24 %	42.44 %	49.64 %	56.82 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	23.61%	29.98 %	36.35 %	42.72 %	49.09 %	55.46 %	61.81 %

Other Groups

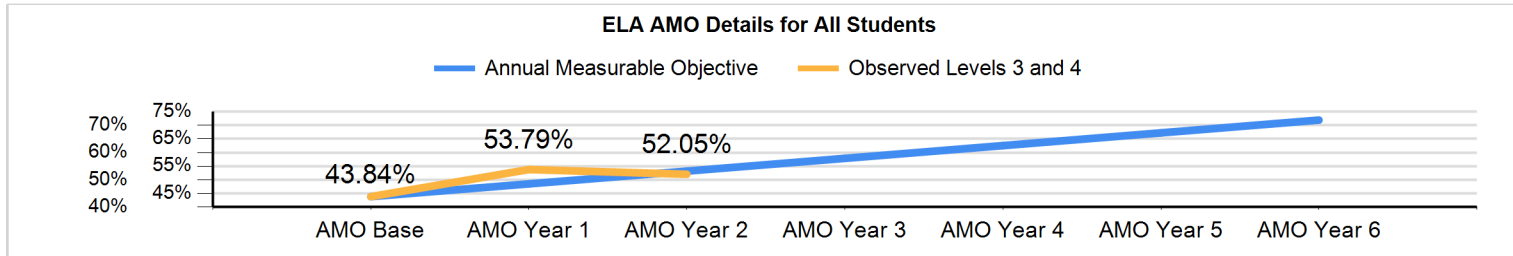
Female	2014-2015	31.94%	37.61 %	43.28 %	48.95 %	54.62 %	60.29 %	65.97 %
Male	2014-2015	29.73%	35.59 %	41.45 %	47.31 %	53.17 %	59.03 %	64.87 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	22.50%	28.96 %	35.42 %	41.88 %	48.34 %	54.80 %	61.25 %
Non-Gap	2014-2015	40.91%	45.83 %	50.75 %	55.67 %	60.59 %	65.51 %	70.46 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Lead-Deadwood 40-1 | Lead-Deadwood Middle School - 02

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	43.84%	48.52 %	53.20 %	57.88 %	62.56 %	67.24 %	71.92 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	42.75%	47.52 %	52.29 %	57.06 %	61.83 %	66.60 %	71.38 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	13.64%	20.84 %	28.04 %	35.24 %	42.44 %	49.64 %	56.82 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	31.94%	37.61 %	43.28 %	48.95 %	54.62 %	60.29 %	65.97 %

Other Groups

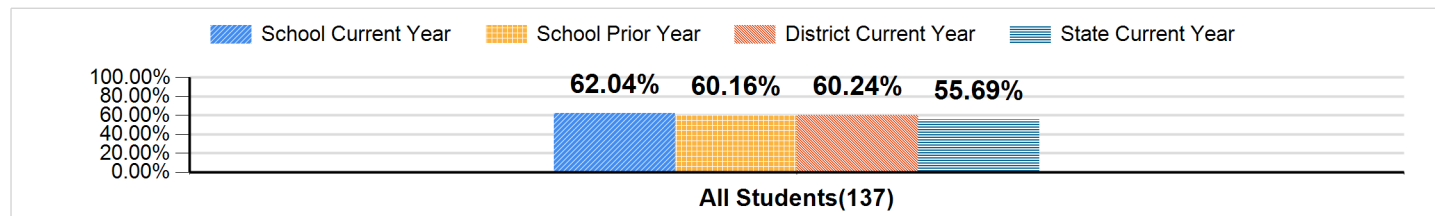
Female	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Male	2014-2015	37.84%	43.02 %	48.20 %	53.38 %	58.56 %	63.74 %	68.92 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	32.50%	38.13 %	43.76 %	49.39 %	55.02 %	60.65 %	66.25 %
Non-Gap	2014-2015	57.58%	61.12 %	64.66 %	68.20 %	71.74 %	75.28 %	78.79 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Lead-Deadwood 40-1 | Lead-Deadwood Middle School - 02

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

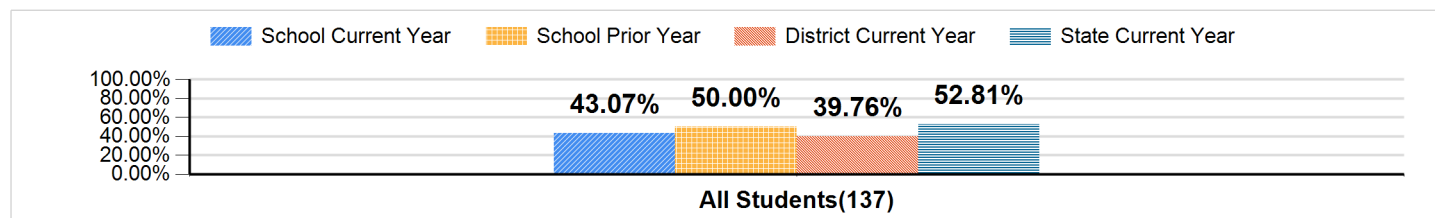
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	137	62.04	32.35	60.16	34.38	60.24	42.19	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	61.54	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	120	61.67	30.00	61.06	35.71	61.19	42.86	59.81	35.28
Multi-Racial*	*	*	*	*	*	40.00	*	50.67	34.11
Student With Disabilities	21	19.05	*	27.78	*	22.22	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	68	52.94	33.33	54.69	30.00	55.47	41.03	44.58	30.21
Female	63	66.67	14.29	74.19	60.00	65.83	40.00	60.41	35.50
Male	74	58.11	37.04	46.97	22.73	55.22	43.18	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	79	50.63	29.03	52.11	26.09	51.35	34.69	44.21	30.07
Non-Gap	58	77.59	66.67	70.18	55.56	72.64	66.67	66.71	42.53

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lead-Deadwood 40-1 | Lead-Deadwood Middle School - 02

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

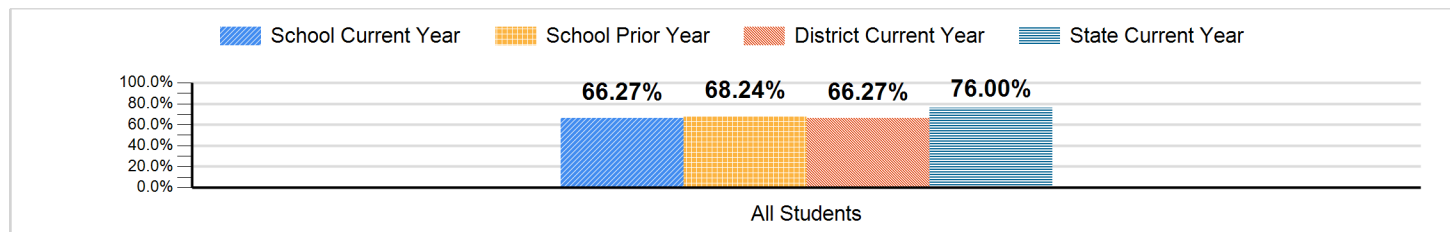
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	137	43.07	29.41	50.00	34.38	39.76	25.00	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	23.08	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	120	42.50	30.30	46.90	30.00	41.10	25.45	57.35	35.81
Multi-Racial*	*	*	*	*	*	10.00	*	47.92	33.41
Student With Disabilities	21	23.81	*	27.78	*	22.22	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	68	32.35	21.74	43.75	33.33	30.47	17.50	41.18	29.54
Female	63	55.56	36.36	59.68	38.46	48.33	36.00	53.50	33.59
Male	74	32.43	26.09	40.91	31.58	32.09	17.95	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	79	35.44	24.14	43.66	33.33	32.43	20.00	41.30	29.93
Non-Gap	58	53.45	60.00	57.89	36.36	50.00	42.86	63.91	42.72

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lead-Deadwood 40-1 | Lead-Deadwood Middle School - 02

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	169	66.27	68.24	66.27	76.00
Hispanic / Latino	10	40.00	28.57	40.00	67.34
American Indian / Alaskan Native	*	*	*	*	49.86
Asian	*	*	*	*	90.16
Black / African American	*	*	*	*	75.41
Native Hawaiian / Pacific Islander	*	*	*	*	69.70
White / Caucasian	144	68.06	69.23	68.06	81.33
Multi-Racial	*	*	*	*	71.10
Student With Disabilities	25	76.00	57.14	76.00	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	86	63.95	57.69	63.95	63.52
Female	76	63.16	75.00	63.16	75.28
Male	93	68.82	61.11	68.82	76.69
Migrant	*	*	*	*	84.21
Gap	97	65.98	58.82	65.98	66.51
Non-Gap	72	66.67	80.95	66.67	85.81

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lead-Deadwood 40-1 | Lead-Deadwood Middle School - 02

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	158	18.35	29.75	42.41	8.23	0.00	1.27	13.77	32.61	43.48	10.14	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	135	18.52	30.37	41.48	9.63	0.00	0.00	13.22	32.23	43.80	10.74	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	24	75.00	16.67	8.33	0.00	0.00	0.00	47.37	31.58	21.05	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	82	29.27	34.15	30.49	3.66	0.00	2.44	21.74	33.33	39.13	5.80	0.00	0.00
Female	70	8.57	30.00	50.00	11.43	0.00	0.00	4.35	30.43	46.38	18.84	0.00	0.00
Male	88	26.14	29.55	36.36	5.68	0.00	2.27	23.19	34.78	40.58	1.45	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	93	30.11	33.33	31.18	3.23	0.00	2.15	22.37	34.21	38.16	5.26	0.00	0.00
Non-Gap	65	1.54	24.62	58.46	15.38	0.00	0.00	3.23	30.65	50.00	16.13	0.00	0.00

Lead-Deadwood 40-1 | Lead-Deadwood Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.35	29.75	42.41	8.23	0.00	1.27	21.01	27.75	37.18	13.27	0.51	0.28
Hispanic / Latino	*	*	*	*	*	*	28.59	32.54	29.66	6.21	0.75	2.26
American Indian / Alaskan Native	*	*	*	*	*	*	47.83	29.68	18.40	2.66	1.43	0.00
Asian	*	*	*	*	*	*	24.90	19.20	34.03	19.58	0.19	2.09
Black / African American	*	*	*	*	*	*	36.32	30.09	23.52	5.47	0.33	4.27
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.14	31.03	37.93	6.90	0.00	0.00
White / Caucasian	18.52	30.37	41.48	9.63	0.00	0.00	15.40	27.02	41.52	15.68	0.37	0.01
Multi-Racial	*	*	*	*	*	*	22.93	32.25	32.57	12.15	0.10	0.00
Student With Disabilities	75.00	16.67	8.33	0.00	0.00	0.00	57.56	27.04	11.95	2.72	0.71	0.02
English Language Learners	*	*	*	*	*	*	58.63	21.32	7.49	0.76	0.76	11.04
Economically Disadvantaged	29.27	34.15	30.49	3.66	0.00	2.44	33.93	30.61	27.73	6.34	0.68	0.71
Female	8.57	30.00	50.00	11.43	0.00	0.00	16.04	25.97	40.76	16.38	0.56	0.29
Male	26.14	29.55	36.36	5.68	0.00	2.27	25.69	29.43	33.81	10.34	0.45	0.29
Migrant	*	*	*	*	*	*	51.11	11.11	12.22	3.33	0.00	22.22
Gap	30.11	33.33	31.18	3.23	0.00	2.15	34.59	31.23	26.74	6.17	0.69	0.59
Non-Gap	1.54	24.62	58.46	15.38	0.00	0.00	8.01	24.42	47.17	20.07	0.33	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

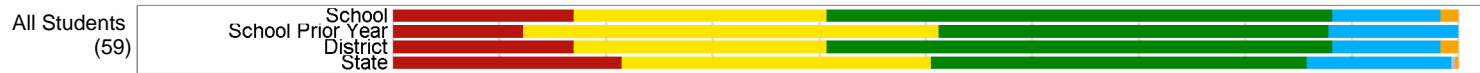
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Lead-Deadwood 40-1 | Lead-Deadwood Middle School - 02

All Assessed: ELA Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	59	16.95	23.73	47.46	10.17	0.00	1.69	12.20	39.02	36.59	12.20	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	52	19.23	23.08	46.15	11.54	0.00	0.00	11.76	38.24	35.29	14.71	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	29	27.59	31.03	31.03	6.90	0.00	3.45	16.67	37.50	37.50	8.33	0.00	0.00
Female	19	5.26	36.84	47.37	10.53	0.00	0.00	4.76	38.10	38.10	19.05	0.00	0.00
Male	40	22.50	17.50	47.50	10.00	0.00	2.50	20.00	40.00	35.00	5.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	30.30	27.27	33.33	6.06	0.00	3.03	17.86	39.29	35.71	7.14	0.00	0.00
Non-Gap	26	0.00	19.23	65.38	15.38	0.00	0.00	0.00	38.46	38.46	23.08	0.00	0.00

Lead-Deadwood 40-1 | Lead-Deadwood Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.95	23.73	47.46	10.17	0.00	1.69	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	19.23	23.08	46.15	11.54	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	27.59	31.03	31.03	6.90	0.00	3.45	34.72	31.47	26.17	6.46	0.44	0.74
Female	5.26	36.84	47.37	10.53	0.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	22.50	17.50	47.50	10.00	0.00	2.50	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	30.30	27.27	33.33	6.06	0.00	3.03	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	0.00	19.23	65.38	15.38	0.00	0.00	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

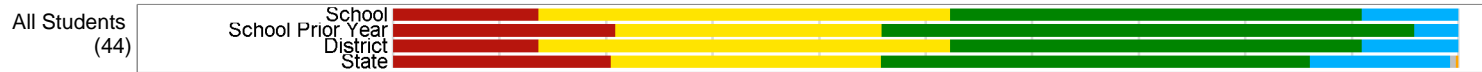
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Lead-Deadwood 40-1 | Lead-Deadwood Middle School - 02

All Assessed: ELA Grade 07

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	44	13.64	38.64	38.64	9.09	0.00	0.00	20.83	25.00	50.00	4.17	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	36	13.89	38.89	36.11	11.11	0.00	0.00	18.60	25.58	51.16	4.65	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	26	19.23	50.00	30.77	0.00	0.00	0.00	39.13	21.74	39.13	0.00	0.00	0.00
Female	23	8.70	39.13	34.78	17.39	0.00	0.00	7.14	17.86	67.86	7.14	0.00	0.00
Male	21	19.05	38.10	42.86	0.00	0.00	0.00	40.00	35.00	25.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	19.35	48.39	32.26	0.00	0.00	0.00	40.00	24.00	36.00	0.00	0.00	0.00
Non-Gap	13	0.00	15.38	53.85	30.77	0.00	0.00	0.00	26.09	65.22	8.70	0.00	0.00

Lead-Deadwood 40-1 | Lead-Deadwood Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.64	38.64	38.64	9.09	0.00	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	*	*	*	*	*	*	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	13.89	38.89	36.11	11.11	0.00	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	19.23	50.00	30.77	0.00	0.00	0.00	33.48	28.91	30.38	5.90	0.75	0.57
Female	8.70	39.13	34.78	17.39	0.00	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	19.05	38.10	42.86	0.00	0.00	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	19.35	48.39	32.26	0.00	0.00	0.00	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	0.00	15.38	53.85	30.77	0.00	0.00	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

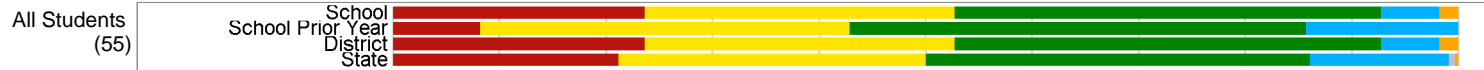
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Lead-Deadwood 40-1 | Lead-Deadwood Middle School - 02

All Assessed: ELA Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	55	23.64	29.09	40.00	5.45	0.00	1.82	8.16	34.69	42.86	14.29	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	47	21.28	31.91	40.43	6.38	0.00	0.00	9.09	34.09	43.18	13.64	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	27	40.74	22.22	29.63	3.70	0.00	3.70	9.09	40.91	40.91	9.09	0.00	0.00
Female	28	10.71	17.86	64.29	7.14	0.00	0.00	0.00	40.00	25.00	35.00	0.00	0.00
Male	27	37.04	40.74	14.81	3.70	0.00	3.70	13.79	31.03	55.17	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	41.38	24.14	27.59	3.45	0.00	3.45	8.70	39.13	43.48	8.70	0.00	0.00
Non-Gap	26	3.85	34.62	53.85	7.69	0.00	0.00	7.69	30.77	42.31	19.23	0.00	0.00

Lead-Deadwood 40-1 | Lead-Deadwood Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.64	29.09	40.00	5.45	0.00	1.82	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	*	*	*	*	*	*	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21.28	31.91	40.43	6.38	0.00	0.00	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	*	*	*	*	*	*	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	40.74	22.22	29.63	3.70	0.00	3.70	33.50	31.43	26.70	6.67	0.88	0.82
Female	10.71	17.86	64.29	7.14	0.00	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Male	37.04	40.74	14.81	3.70	0.00	3.70	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	41.38	24.14	27.59	3.45	0.00	3.45	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	3.85	34.62	53.85	7.69	0.00	0.00	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Lead-Deadwood 40-1 | Lead-Deadwood Middle School - 02

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	158	27.85	39.24	19.62	13.29	0.00	0.00	26.09	36.96	25.36	11.59	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	135	28.15	38.52	20.00	13.33	0.00	0.00	28.93	34.71	23.97	12.40	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	24	66.67	25.00	8.33	0.00	0.00	0.00	63.16	21.05	15.79	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	82	37.80	40.24	13.41	8.54	0.00	0.00	33.33	37.68	24.64	4.35	0.00	0.00
Female	70	22.86	34.29	25.71	17.14	0.00	0.00	21.74	33.33	27.54	17.39	0.00	0.00
Male	88	31.82	43.18	14.77	10.23	0.00	0.00	30.43	40.58	23.19	5.80	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	93	37.63	39.78	13.98	8.60	0.00	0.00	34.21	39.47	22.37	3.95	0.00	0.00
Non-Gap	65	13.85	38.46	27.69	20.00	0.00	0.00	16.13	33.87	29.03	20.97	0.00	0.00

Lead-Deadwood 40-1 | Lead-Deadwood Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.85	39.24	19.62	13.29	0.00	0.00	25.70	30.45	24.15	19.19	0.51	0.00
Hispanic / Latino	*	*	*	*	*	*	41.76	31.66	16.43	9.34	0.82	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	58.07	27.02	10.05	3.35	1.51	0.00
Asian	*	*	*	*	*	*	27.57	24.90	19.77	27.76	0.00	0.00
Black / African American	*	*	*	*	*	*	50.33	28.01	14.99	6.24	0.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.69	41.38	20.69	17.24	0.00	0.00
White / Caucasian	28.15	38.52	20.00	13.33	0.00	0.00	18.25	31.02	27.49	22.89	0.36	0.00
Multi-Racial	*	*	*	*	*	*	28.90	32.88	22.41	15.60	0.21	0.00
Student With Disabilities	66.67	25.00	8.33	0.00	0.00	0.00	62.40	24.14	8.24	4.51	0.71	0.00
English Language Learners	*	*	*	*	*	*	73.35	18.40	5.84	2.03	0.38	0.00
Economically Disadvantaged	37.80	40.24	13.41	8.54	0.00	0.00	41.44	31.36	17.73	8.77	0.70	0.00
Female	22.86	34.29	25.71	17.14	0.00	0.00	23.53	31.30	25.59	19.01	0.58	0.00
Male	31.82	43.18	14.77	10.23	0.00	0.00	27.75	29.64	22.80	19.36	0.45	0.00
Migrant	*	*	*	*	*	*	70.00	20.00	5.56	4.44	0.00	0.00
Gap	37.63	39.78	13.98	8.60	0.00	0.00	41.99	31.44	17.05	8.83	0.70	0.00
Non-Gap	13.85	38.46	27.69	20.00	0.00	0.00	10.12	29.50	30.94	29.11	0.33	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Lead-Deadwood 40-1 | Lead-Deadwood Middle School - 02

All Assessed: Math Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	59	27.12	38.98	18.64	15.25	0.00	0.00	36.59	26.83	29.27	7.32	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	52	25.00	40.38	19.23	15.38	0.00	0.00	41.18	23.53	26.47	8.82	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	29	44.83	31.03	13.79	10.34	0.00	0.00	41.67	25.00	29.17	4.17	0.00	0.00
Female	19	21.05	36.84	21.05	21.05	0.00	0.00	38.10	28.57	23.81	9.52	0.00	0.00
Male	40	30.00	40.00	17.50	12.50	0.00	0.00	35.00	25.00	35.00	5.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	42.42	30.30	15.15	12.12	0.00	0.00	39.29	32.14	25.00	3.57	0.00	0.00
Non-Gap	26	7.69	50.00	23.08	19.23	0.00	0.00	30.77	15.38	38.46	15.38	0.00	0.00

Lead-Deadwood 40-1 | Lead-Deadwood Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.12	38.98	18.64	15.25	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	25.00	40.38	19.23	15.38	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	*	*	*	*	*	*	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	44.83	31.03	13.79	10.34	0.00	0.00	40.21	33.92	17.71	7.70	0.46	0.00
Female	21.05	36.84	21.05	21.05	0.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00
Male	30.00	40.00	17.50	12.50	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00
Gap	42.42	30.30	15.15	12.12	0.00	0.00	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	7.69	50.00	23.08	19.23	0.00	0.00	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

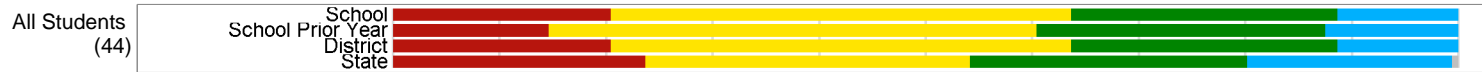
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Lead-Deadwood 40-1 | Lead-Deadwood Middle School - 02

All Assessed: Math Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	44	20.45	43.18	25.00	11.36	0.00	0.00	14.58	45.83	27.08	12.50	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	36	22.22	41.67	22.22	13.89	0.00	0.00	16.28	44.19	25.58	13.95	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	26	23.08	53.85	15.38	7.69	0.00	0.00	21.74	56.52	13.04	8.70	0.00	0.00
Female	23	21.74	43.48	26.09	8.70	0.00	0.00	3.57	42.86	35.71	17.86	0.00	0.00
Male	21	19.05	42.86	23.81	14.29	0.00	0.00	30.00	50.00	15.00	5.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	25.81	51.61	16.13	6.45	0.00	0.00	28.00	52.00	12.00	8.00	0.00	0.00
Non-Gap	13	7.69	23.08	46.15	23.08	0.00	0.00	0.00	39.13	43.48	17.39	0.00	0.00

Lead-Deadwood 40-1 | Lead-Deadwood Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.45	43.18	25.00	11.36	0.00	0.00	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.35	28.89	11.80	3.42	1.55	0.00
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	22.22	41.67	22.22	13.89	0.00	0.00	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	23.08	53.85	15.38	7.69	0.00	0.00	39.26	31.68	19.44	8.87	0.75	0.00
Female	21.74	43.48	26.09	8.70	0.00	0.00	23.00	31.53	26.72	18.11	0.65	0.00
Male	19.05	42.86	23.81	14.29	0.00	0.00	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00
Gap	25.81	51.61	16.13	6.45	0.00	0.00	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	7.69	23.08	46.15	23.08	0.00	0.00	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

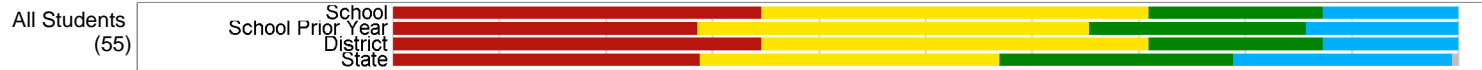
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Lead-Deadwood 40-1 | Lead-Deadwood Middle School - 02

All Assessed: Math Grade 08

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	55	34.55	36.36	16.36	12.73	0.00	0.00	28.57	36.73	20.41	14.29	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	47	36.17	34.04	19.15	10.64	0.00	0.00	31.82	34.09	20.45	13.64	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	27	44.44	37.04	11.11	7.41	0.00	0.00	36.36	31.82	31.82	0.00	0.00	0.00
Female	28	25.00	25.00	28.57	21.43	0.00	0.00	30.00	25.00	20.00	25.00	0.00	0.00
Male	27	44.44	48.15	3.70	3.70	0.00	0.00	27.59	44.83	20.69	6.90	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	44.83	37.93	10.34	6.90	0.00	0.00	34.78	34.78	30.43	0.00	0.00	0.00
Non-Gap	26	23.08	34.62	23.08	19.23	0.00	0.00	23.08	38.46	11.54	26.92	0.00	0.00

Lead-Deadwood 40-1 | Lead-Deadwood Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34.55	36.36	16.36	12.73	0.00	0.00	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	64.20	22.52	7.56	3.61	2.11	0.00
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	36.17	34.04	19.15	10.64	0.00	0.00	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	44.44	37.04	11.11	7.41	0.00	0.00	45.17	28.08	15.93	9.89	0.93	0.00
Female	25.00	25.00	28.57	21.43	0.00	0.00	24.96	29.19	23.83	21.37	0.65	0.00
Male	44.44	48.15	3.70	3.70	0.00	0.00	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00
Gap	44.83	37.93	10.34	6.90	0.00	0.00	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	23.08	34.62	23.08	19.23	0.00	0.00	13.40	28.10	27.77	30.36	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.