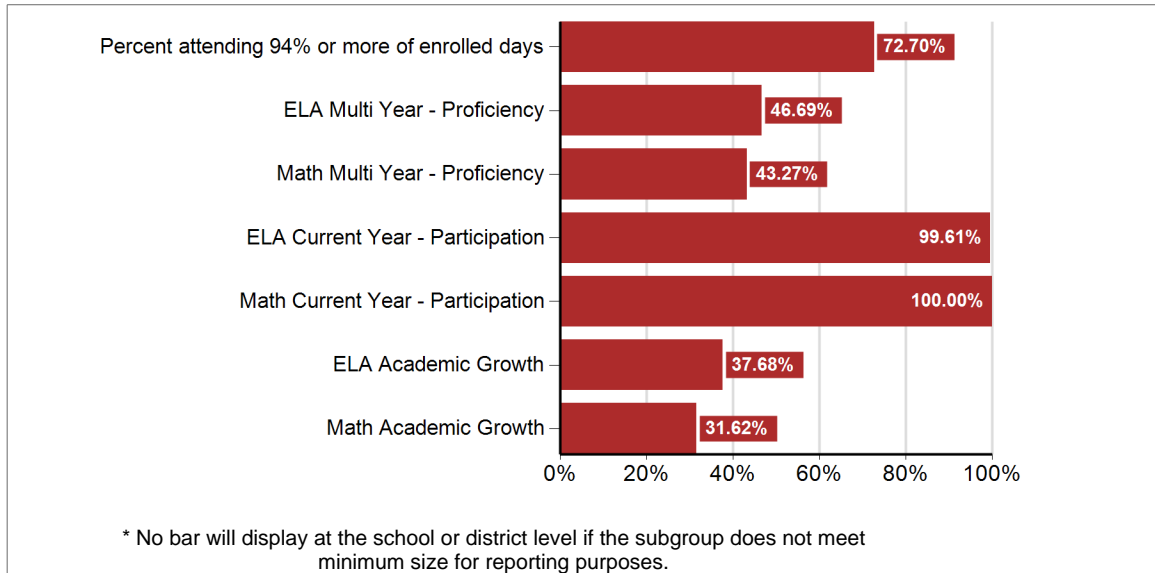


Sioux Falls 49-5 | Laura Wilder Elementary - 31




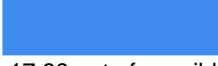
School Classification: Progressing

Title I Designation: Non-Title I

Performance Indicators



School Performance Index

SPI Total Points	
	43.22%
43.22 out of possible 100	
Academic Growth	
	26.73%
10.69 out of possible 40	
Attendance	
	72.70%
14.54 out of possible 20	
Student Achievement	
	44.98%
17.99 out of possible 40	

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Staffing

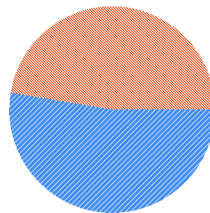
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	33.88
Average Years of Experience	10
Percent with Three or Fewer Yrs of Exp.	20.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

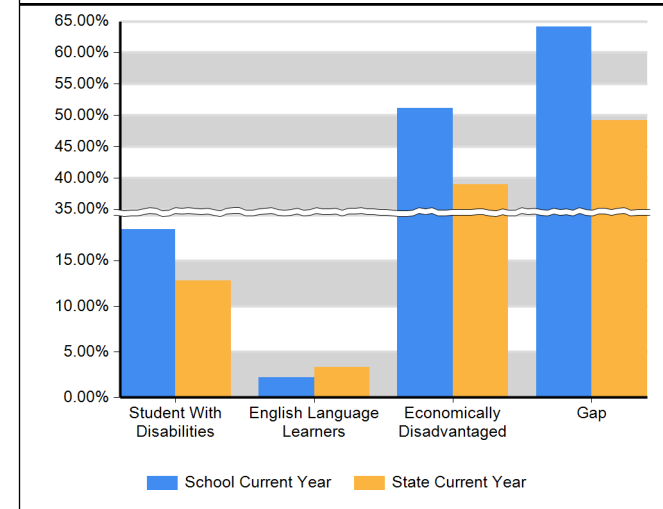
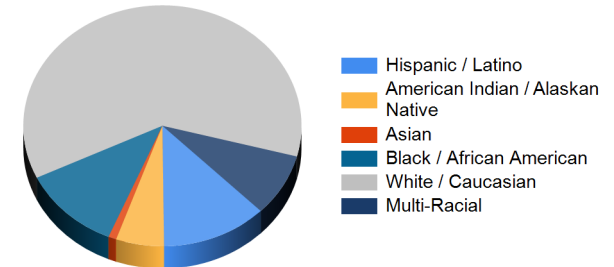
Degrees Earned for Instructional Staff

Bachelors - 52.63%
Doctorate - 0.00%
Masters - 47.37%
Specialist - 0.00%



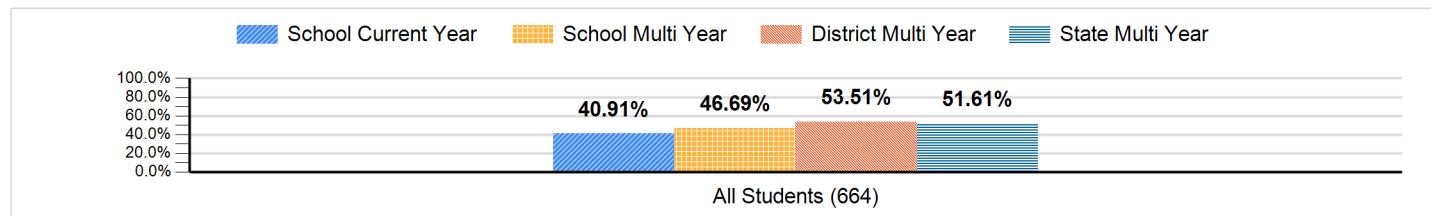
Student Population

Race/Ethnicity
Percent of Student Population



Sioux Falls 49-5 | Laura Wilder Elementary - 31

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

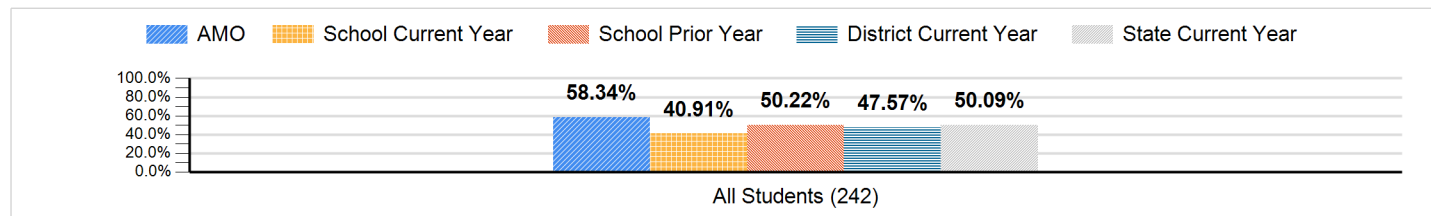
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	664	40.91	46.69	53.51	51.61
Hispanic / Latino	77	46.88	36.36	33.64	36.83
American Indian / Alaskan Native	33	11.76	18.18	23.81	21.74
Asian	15	*	60.00	41.77	47.45
Black / African American	80	23.33	38.75	29.03	32.41
Native Hawaiian / Pacific Islander*	*	*	*	50.00	51.16
White / Caucasian	426	47.95	52.58	62.85	57.94
Multi-Racial	32	23.08	34.38	43.43	46.30
Student With Disabilities	162	11.54	20.37	19.60	18.69
English Language Learners	24	10.00	12.50	12.29	13.52
Economically Disadvantaged	370	33.08	36.76	34.15	34.97
Female	339	40.68	48.67	59.13	57.57
Male	325	41.13	44.62	48.13	45.95
Migrant*	*	*	*	11.14	14.06
Gap	453	32.34	37.31	34.28	34.54
Non-Gap	211	60.00	66.82	75.23	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Laura Wilder Elementary - 31

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

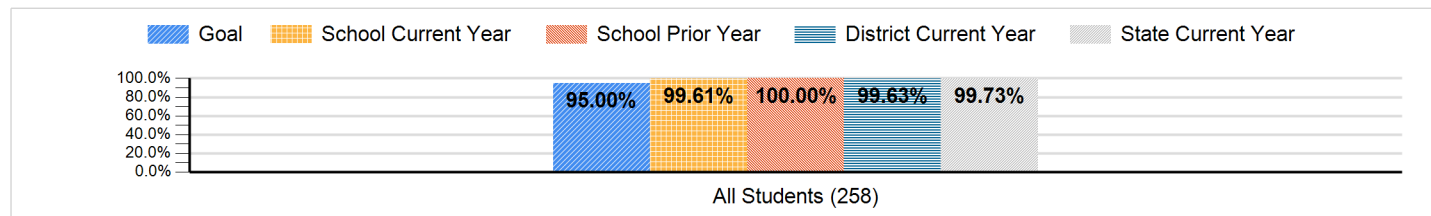
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	242	58.34	40.91	50.22	47.57	50.09
Hispanic / Latino	32	37.50	46.88	32.00	28.93	33.94
American Indian / Alaskan Native	17	25.00	11.76	*	19.07	18.79
Asian*	*	*	*	*	33.14	44.44
Black / African American	30	64.28	23.33	36.36	27.90	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	146	62.54	47.95	55.19	56.79	57.35
Multi-Racial	13	46.53	23.08	41.67	40.97	45.21
Student With Disabilities	52	35.03	11.54	29.63	22.61	21.35
English Language Learners	10	10.00	10.00	*	17.04	20.74
Economically Disadvantaged	133	48.88	33.08	40.00	31.37	33.94
Female	118	59.94	40.68	54.24	51.82	54.24
Male	124	56.64	41.13	45.71	43.40	46.13
Migrant*	*	*	*	*	13.11	14.89
Gap	167	50.46	32.34	40.41	32.05	34.20
Non-Gap	75	77.40	60.00	68.83	68.76	68.01

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Sioux Falls 49-5 | Laura Wilder Elementary - 31

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

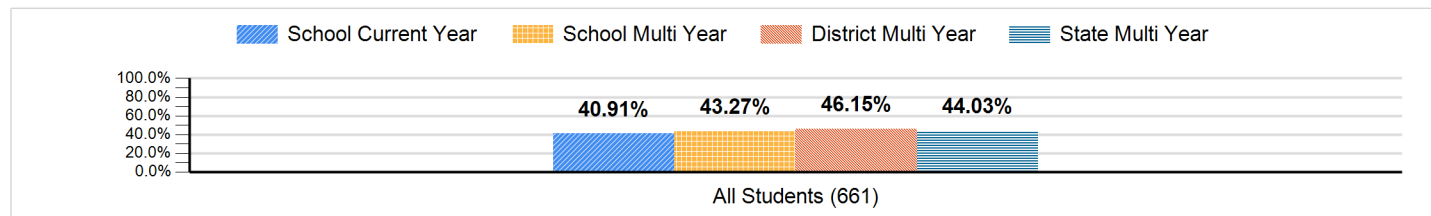
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	258	95.00	99.61	100.00	99.63	99.73
Hispanic / Latino	35	95.00	100.00	100.00	99.38	99.52
American Indian / Alaskan Native	18	95.00	100.00	100.00	99.10	99.53
Asian*	*	*	*	*	99.47	99.63
Black / African American	32	95.00	100.00	100.00	99.40	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	153	95.00	99.35	100.00	99.81	99.80
Multi-Racial	16	95.00	100.00	100.00	99.10	99.65
Student With Disabilities	57	95.00	98.25	100.00	99.23	99.40
English Language Learners	11	95.00	100.00	*	99.00	99.47
Economically Disadvantaged	146	95.00	99.32	100.00	99.34	99.66
Female	127	95.00	100.00	100.00	99.72	99.80
Male	131	95.00	99.24	100.00	99.55	99.66
Migrant*	*	*	*	*	96.47	97.58
Gap	183	95.00	99.45	100.00	99.47	99.62
Non-Gap	75	95.00	100.00	100.00	99.87	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Laura Wilder Elementary - 31

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

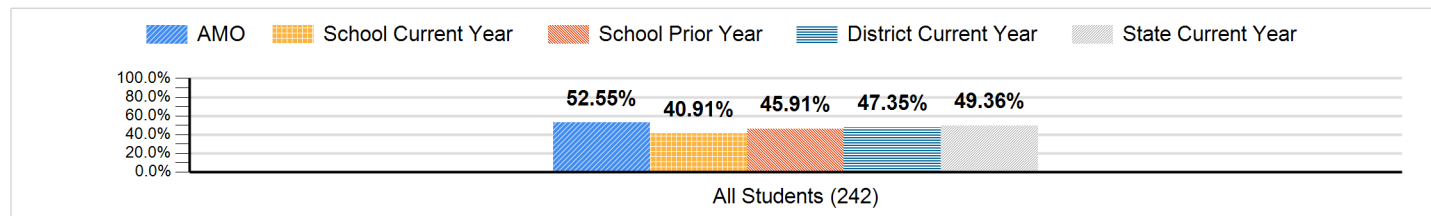
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	661	40.91	43.27	46.15	44.03
Hispanic / Latino	77	40.63	36.36	24.08	28.11
American Indian / Alaskan Native	33	35.29	30.30	16.55	14.72
Asian	15	*	66.67	37.02	41.69
Black / African American	80	23.33	33.75	21.31	23.00
Native Hawaiian / Pacific Islander*	*	*	*	35.71	42.44
White / Caucasian	423	45.89	47.99	55.87	50.38
Multi-Racial	32	23.08	25.00	34.19	38.67
Student With Disabilities	161	15.38	18.01	18.87	17.84
English Language Learners	24	20.00	20.83	11.12	13.35
Economically Disadvantaged	368	30.83	30.98	26.54	28.06
Female	337	37.29	38.87	45.98	43.87
Male	324	44.35	47.84	46.31	44.19
Migrant*	*	*	*	6.86	9.28
Gap	451	32.93	33.26	27.34	28.14
Non-Gap	210	58.67	64.76	67.46	59.42

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Sioux Falls 49-5 | Laura Wilder Elementary - 31

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

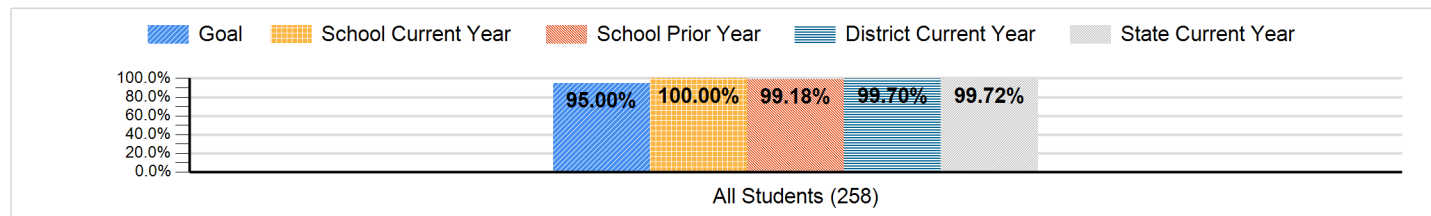
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	242	52.55	40.91	45.91	47.35	49.36
Hispanic / Latino	32	37.50	40.63	40.00	27.59	32.25
American Indian / Alaskan Native	17	25.00	35.29	*	20.21	17.43
Asian*	*	*	*	*	38.64	45.56
Black / African American	30	55.35	23.33	31.82	24.23	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	146	56.72	45.89	49.67	57.57	57.14
Multi-Racial	13	31.25	23.08	25.00	34.94	41.68
Student With Disabilities	52	27.96	15.38	26.42	25.27	24.03
English Language Learners	10	20.00	20.00	*	18.11	21.73
Economically Disadvantaged	133	41.17	30.83	33.05	29.49	32.78
Female	118	49.52	37.29	40.52	45.35	47.80
Male	124	55.78	44.35	51.92	49.32	50.86
Migrant*	*	*	*	*	14.06	14.43
Gap	167	42.31	32.93	36.11	31.59	33.66
Non-Gap	75	77.40	58.67	64.47	68.89	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Laura Wilder Elementary - 31

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

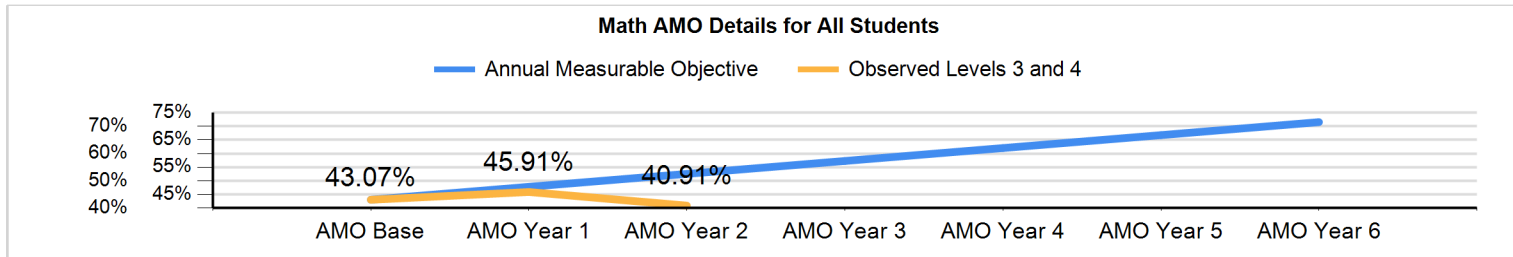
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	258	95.00	100.00	99.18	99.70	99.72
Hispanic / Latino	35	95.00	100.00	100.00	99.53	99.58
American Indian / Alaskan Native	18	95.00	100.00	100.00	98.65	99.45
Asian*	*	*	*	*	100.00	99.81
Black / African American	32	95.00	100.00	100.00	99.70	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	153	95.00	100.00	98.75	99.78	99.78
Multi-Racial	16	95.00	100.00	100.00	99.70	99.65
Student With Disabilities	57	95.00	100.00	98.36	99.04	99.34
English Language Learners	11	95.00	100.00	*	99.43	99.73
Economically Disadvantaged	146	95.00	100.00	98.57	99.53	99.67
Female	127	95.00	100.00	99.22	99.75	99.80
Male	131	95.00	100.00	99.14	99.66	99.64
Migrant*	*	*	*	*	100.00	100.00
Gap	183	95.00	100.00	98.80	99.59	99.62
Non-Gap	75	95.00	100.00	100.00	99.87	99.83

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Laura Wilder Elementary - 31

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	43.07%	47.81 %	52.55 %	57.29 %	62.03 %	66.77 %	71.54 %	
Hispanic / Latino	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %	
American Indian / Alaskan Native	2014-2015	10.00%	17.50 %	25.00 %	32.50 %	40.00 %	47.50 %	55.00 %	
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American	2014-2015	46.43%	50.89 %	55.35 %	59.81 %	64.27 %	68.73 %	73.22 %	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	48.06%	52.39 %	56.72 %	61.05 %	65.38 %	69.71 %	74.03 %	
Multi-Racial	2015-2016	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %	
Student With Disabilities	2014-2015	13.56%	20.76 %	27.96 %	35.16 %	42.36 %	49.56 %	56.78 %	
English Language Learners	2016-2017	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %	
Economically Disadvantaged	2014-2015	29.41%	35.29 %	41.17 %	47.05 %	52.93 %	58.81 %	64.71 %	

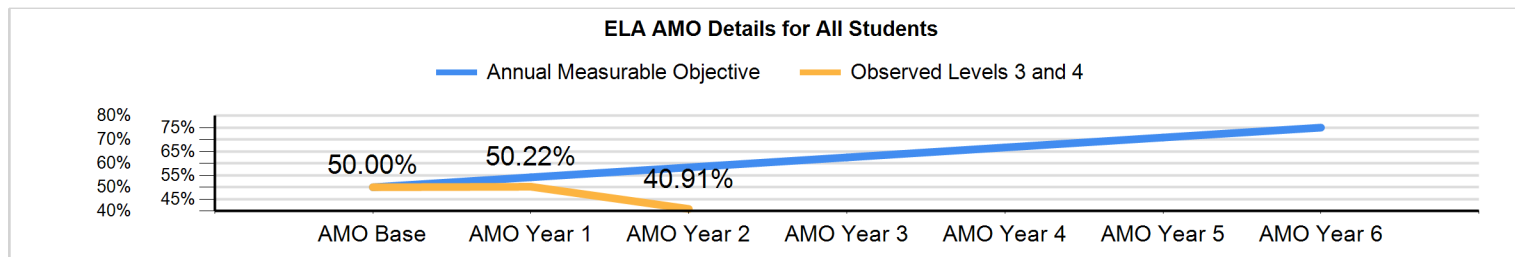
Other Groups

Female	2014-2015	39.42%	44.47 %	49.52 %	54.57 %	59.62 %	64.67 %	69.71 %	
Male	2014-2015	46.94%	51.36 %	55.78 %	60.20 %	64.62 %	69.04 %	73.47 %	
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Gap	2014-2015	30.77%	36.54 %	42.31 %	48.08 %	53.85 %	59.62 %	65.39 %	
Non-Gap	2014-2015	72.88%	75.14 %	77.40 %	79.66 %	81.92 %	84.18 %	86.44 %	

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
 NA = No students in this group or no data

Sioux Falls 49-5 | Laura Wilder Elementary - 31

AMO Target: ELA



AMO Target: ELA		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Hispanic / Latino	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
American Indian / Alaskan Native	2014-2015	10.00%	17.50 %	25.00 %	32.50 %	40.00 %	47.50 %	55.00 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	2014-2015	57.14%	60.71 %	64.28 %	67.85 %	71.42 %	74.99 %	78.57 %
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	55.04%	58.79 %	62.54 %	66.29 %	70.04 %	73.79 %	77.52 %
Multi-Racial	2015-2016	41.67%	46.53 %	51.39 %	56.25 %	61.11 %	65.97 %	70.84 %
Student With Disabilities	2014-2015	22.03%	28.53 %	35.03 %	41.53 %	48.03 %	54.53 %	61.02 %
English Language Learners	2016-2017	10.00%	17.50 %	25.00 %	32.50 %	40.00 %	47.50 %	55.00 %
Economically Disadvantaged	2014-2015	38.66%	43.77 %	48.88 %	53.99 %	59.10 %	64.21 %	69.33 %

Other Groups

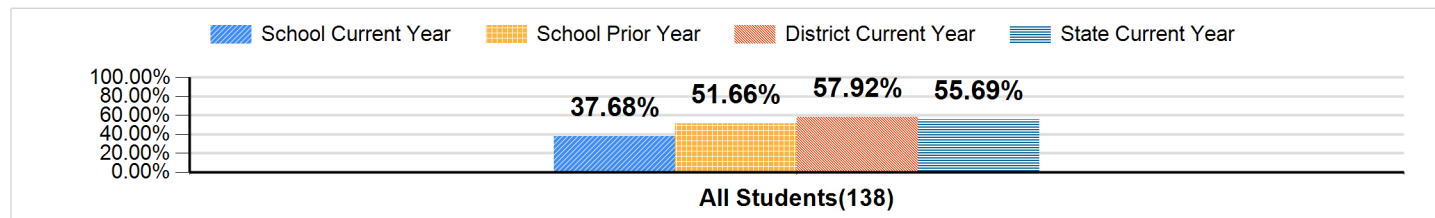
Female	2014-2015	51.92%	55.93 %	59.94 %	63.95 %	67.96 %	71.97 %	75.96 %
Male	2014-2015	47.96%	52.30 %	56.64 %	60.98 %	65.32 %	69.66 %	73.98 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	40.56%	45.51 %	50.46 %	55.41 %	60.36 %	65.31 %	70.28 %
Non-Gap	2014-2015	72.88%	75.14 %	77.40 %	79.66 %	81.92 %	84.18 %	86.44 %

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Sioux Falls 49-5 | Laura Wilder Elementary - 31

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

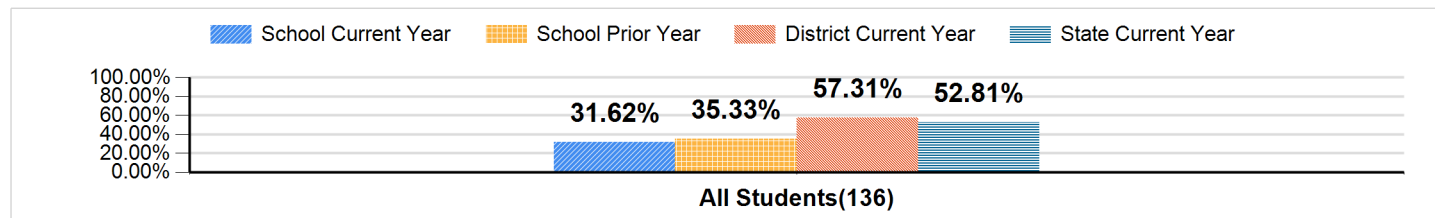
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	138	37.68	20.00	51.66	42.11	57.92	34.13	55.69	32.81
Hispanic / Latino	21	47.62	*	31.58	*	44.32	35.29	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	34.04	28.25	34.23	25.87
Asian*	*	*	*	*	*	54.74	34.41	64.85	42.36
Black / African American	18	16.67	*	33.33	*	40.73	29.54	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	81.82	*	50.00	11.11
White / Caucasian	84	42.86	25.00	57.58	44.44	64.76	36.57	59.81	35.28
Multi-Racial*	*	*	*	50.00	*	48.27	34.15	50.67	34.11
Student With Disabilities	33	24.24	*	47.22	*	35.85	28.82	32.33	25.53
English Language Learners*	*	*	*	*	*	30.70	27.48	34.75	30.59
Economically Disadvantaged	74	33.78	20.00	45.24	40.63	44.25	32.06	44.58	30.21
Female	66	34.85	7.69	48.75	41.18	62.34	35.36	60.41	35.50
Male	72	40.28	27.27	54.93	42.86	53.67	33.28	51.23	31.03
Migrant*	*	*	*	*	*	36.11	*	46.67	33.33
Gap	93	33.33	17.24	46.46	42.86	44.41	31.95	44.21	30.07
Non-Gap	45	46.67	33.33	61.54	33.33	73.09	45.94	66.71	42.53

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Sioux Falls 49-5 | Laura Wilder Elementary - 31

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

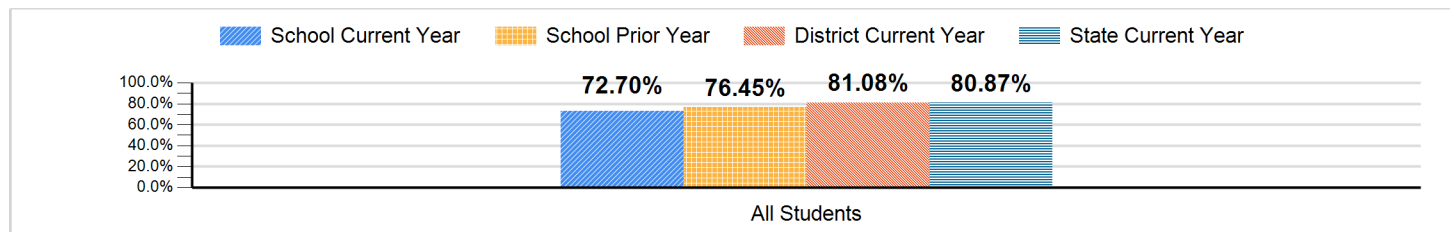
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	136	31.62	17.65	35.33	15.79	57.31	35.56	52.81	32.55
Hispanic / Latino	21	38.10	*	15.79	*	42.77	33.89	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	34.35	29.26	28.84	23.72
Asian*	*	*	*	*	*	55.79	39.81	63.23	44.14
Black / African American	18	33.33	*	13.33	*	41.05	32.66	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	54.55	*	54.35	58.33
White / Caucasian	82	32.93	21.05	39.80	10.53	64.22	39.09	57.35	35.81
Multi-Racial*	*	*	*	40.00	*	47.33	31.19	47.92	33.41
Student With Disabilities	33	12.12	*	34.29	*	37.31	29.24	32.90	26.66
English Language Learners*	*	*	*	*	*	34.63	29.73	37.65	34.76
Economically Disadvantaged	74	25.68	16.67	27.71	12.50	43.73	32.27	41.18	29.54
Female	64	26.56	15.00	30.00	13.64	58.05	35.66	53.50	33.59
Male	72	36.11	21.43	41.43	18.75	56.61	35.46	52.16	31.58
Migrant*	*	*	*	*	*	42.11	37.78	43.81	40.26
Gap	93	27.96	13.33	31.63	11.76	44.81	33.58	41.30	29.93
Non-Gap	43	39.53	50.00	42.31	50.00	71.55	48.54	63.91	42.72

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Laura Wilder Elementary - 31

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	586	72.70	76.45	81.08	80.87
Hispanic / Latino	72	75.00	78.79	71.50	70.90
American Indian / Alaskan Native	35	40.00	48.57	43.71	54.36
Asian	*	*	*	*	87.94
Black / African American	73	72.60	70.69	80.87	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	349	76.22	79.95	86.62	87.13
Multi-Racial	52	65.38	68.75	71.19	74.44
Student With Disabilities	117	63.25	74.40	71.43	75.04
English Language Learners	19	78.95	60.00	80.97	82.82
Economically Disadvantaged	338	63.61	68.75	70.35	69.98
Female	287	74.91	79.32	82.01	80.65
Male	299	70.57	73.54	80.18	81.08
Migrant	*	*	*	*	85.80
Gap	400	66.75	70.85	73.02	72.72
Non-Gap	186	85.48	88.30	93.70	91.28

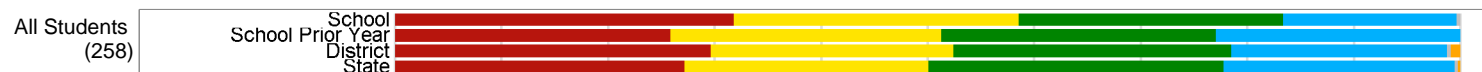
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Laura Wilder Elementary - 31

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	258	31.78	26.74	24.81	16.28	0.39	0.00	25.82	25.41	25.82	22.95	0.00	0.00
Hispanic / Latino	35	25.71	25.71	31.43	17.14	0.00	0.00	36.67	33.33	10.00	20.00	0.00	0.00
American Indian / Alaskan Native	18	55.56	33.33	5.56	5.56	0.00	0.00	41.67	25.00	16.67	16.67	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	32	43.75	34.38	18.75	3.13	0.00	0.00	33.33	29.17	29.17	8.33	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	153	25.49	26.14	27.45	20.26	0.65	0.00	20.63	24.38	26.88	28.13	0.00	0.00
Multi-Racial	16	56.25	12.50	18.75	12.50	0.00	0.00	42.86	14.29	42.86	0.00	0.00	0.00
Student With Disabilities	57	61.40	24.56	10.53	1.75	1.75	0.00	44.26	27.87	14.75	13.11	0.00	0.00
English Language Learners	11	54.55	36.36	0.00	9.09	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	146	36.99	28.08	23.97	10.27	0.68	0.00	35.71	25.00	23.57	15.71	0.00	0.00
Female	127	33.07	26.77	23.62	16.54	0.00	0.00	23.44	22.66	28.91	25.00	0.00	0.00
Male	131	30.53	26.72	25.95	16.03	0.76	0.00	28.45	28.45	22.41	20.69	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	183	38.80	27.32	22.40	10.93	0.55	0.00	33.53	26.95	23.35	16.17	0.00	0.00
Non-Gap	75	14.67	25.33	30.67	29.33	0.00	0.00	9.09	22.08	31.17	37.66	0.00	0.00

Sioux Falls 49-5 | Laura Wilder Elementary - 31

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29.61	22.78	26.06	20.25	0.37	0.92	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	45.12	24.34	20.47	7.29	0.62	2.17	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	56.05	24.66	14.80	3.59	0.90	0.00	59.57	21.56	14.30	4.10	0.47	0.00
Asian	39.68	23.28	14.81	16.93	0.53	4.76	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	48.06	20.75	17.91	8.21	0.60	4.47	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	21.18	22.30	30.04	26.28	0.19	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	32.24	27.76	22.69	16.42	0.90	0.00	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	59.00	18.20	14.56	7.47	0.77	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	57.92	18.40	11.98	3.14	1.00	7.56	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	43.12	24.31	19.87	10.15	0.66	1.89	41.08	24.79	21.79	11.45	0.34	0.55
Female	25.68	22.25	27.31	23.38	0.28	1.10	23.57	22.39	28.65	24.89	0.20	0.30
Male	33.44	23.30	24.85	17.22	0.45	0.75	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	54.12	16.47	5.88	3.53	3.53	16.47	51.61	18.55	8.87	4.03	2.42	14.52
Gap	42.64	24.39	20.02	10.85	0.53	1.57	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	10.91	20.47	34.73	33.76	0.13	0.00	11.36	20.66	34.67	33.14	0.15	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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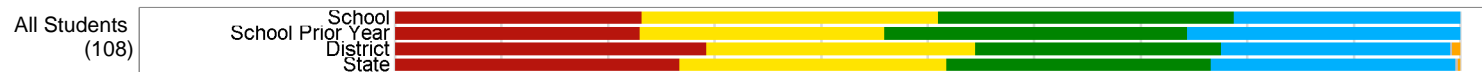
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Laura Wilder Elementary - 31

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	108	23.15	27.78	27.78	21.30	0.00	0.00	22.97	22.97	28.38	25.68	0.00	0.00
Hispanic / Latino	11	18.18	36.36	36.36	9.09	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	10	30.00	30.00	30.00	10.00	0.00	0.00	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	67	20.90	23.88	26.87	28.36	0.00	0.00	26.92	23.08	21.15	28.85	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	47.37	31.58	21.05	0.00	0.00	0.00	44.44	22.22	11.11	22.22	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	60	21.67	36.67	26.67	15.00	0.00	0.00	26.83	21.95	29.27	21.95	0.00	0.00
Female	53	28.30	26.42	24.53	20.75	0.00	0.00	14.63	24.39	34.15	26.83	0.00	0.00
Male	55	18.18	29.09	30.91	21.82	0.00	0.00	33.33	21.21	21.21	24.24	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	78	26.92	33.33	25.64	14.10	0.00	0.00	26.00	24.00	28.00	22.00	0.00	0.00
Non-Gap	30	13.33	13.33	33.33	40.00	0.00	0.00	16.67	20.83	29.17	33.33	0.00	0.00

Sioux Falls 49-5 | Laura Wilder Elementary - 31

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29.23	25.24	23.05	21.51	0.15	0.82	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	43.69	28.83	19.37	5.86	0.90	1.35	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	58.23	22.78	15.19	3.80	0.00	0.00	57.44	24.54	13.27	4.37	0.38	0.00
Asian	33.85	29.23	15.38	16.92	0.00	4.62	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	49.54	20.83	15.74	9.26	0.00	4.63	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21.17	25.02	26.06	27.75	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	28.13	28.13	21.09	21.88	0.78	0.00	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	53.09	23.31	13.76	9.27	0.56	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	56.03	22.34	11.35	4.26	0.35	5.68	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	42.34	26.06	17.66	12.02	0.32	1.59	40.30	26.49	19.59	12.79	0.32	0.50
Female	24.74	24.34	24.34	25.36	0.10	1.13	23.69	24.60	25.05	26.10	0.23	0.33
Male	33.71	26.15	21.76	17.67	0.20	0.52	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	57.58	15.15	6.06	6.06	0.00	15.15	54.55	18.18	6.82	6.82	0.00	13.64
Gap	40.70	27.27	17.93	12.49	0.25	1.36	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	11.92	22.18	30.77	35.13	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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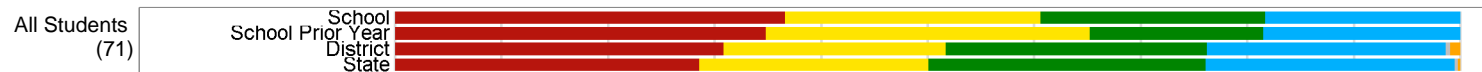
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Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Laura Wilder Elementary - 31

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	71	36.62	23.94	21.13	18.31	0.00	0.00	34.78	30.43	16.30	18.48	0.00	0.00
Hispanic / Latino	14	21.43	21.43	35.71	21.43	0.00	0.00	30.00	60.00	0.00	10.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	38.46	30.77	23.08	7.69	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	41	36.59	19.51	21.95	21.95	0.00	0.00	29.82	26.32	21.05	22.81	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	75.00	18.75	0.00	6.25	0.00	0.00	60.00	24.00	8.00	8.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	41	43.90	24.39	24.39	7.32	0.00	0.00	46.30	29.63	12.96	11.11	0.00	0.00
Female	36	30.56	27.78	22.22	19.44	0.00	0.00	37.78	24.44	20.00	17.78	0.00	0.00
Male	35	42.86	20.00	20.00	17.14	0.00	0.00	31.91	36.17	12.77	19.15	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	49	44.90	24.49	20.41	10.20	0.00	0.00	44.62	32.31	13.85	9.23	0.00	0.00
Non-Gap	22	18.18	22.73	22.73	36.36	0.00	0.00	11.11	25.93	22.22	40.74	0.00	0.00

Sioux Falls 49-5 | Laura Wilder Elementary - 31

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.82	20.88	24.49	22.40	0.42	0.99	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	43.81	19.03	25.66	9.29	0.44	1.77	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	64.06	20.31	12.50	3.13	0.00	0.00	61.90	18.90	13.76	4.98	0.47	0.00
Asian	40.63	20.31	17.19	18.75	1.56	1.56	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	50.22	19.38	16.30	7.05	0.88	6.17	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	22.70	20.71	26.76	29.58	0.25	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	29.41	30.25	22.69	16.81	0.84	0.00	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	61.46	15.10	13.80	8.85	0.78	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	56.18	17.31	15.19	3.18	1.41	6.72	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	44.81	22.19	20.13	10.06	0.76	2.05	42.79	22.73	21.30	12.31	0.32	0.54
Female	27.89	21.41	24.97	24.00	0.32	1.41	24.96	21.39	27.01	26.12	0.17	0.34
Male	33.57	20.39	24.04	20.89	0.51	0.61	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	41.94	22.58	6.45	3.23	6.45	19.36	47.50	22.50	7.50	2.50	5.00	15.00
Gap	44.84	21.50	19.84	11.54	0.61	1.66	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	9.91	19.95	31.42	38.59	0.13	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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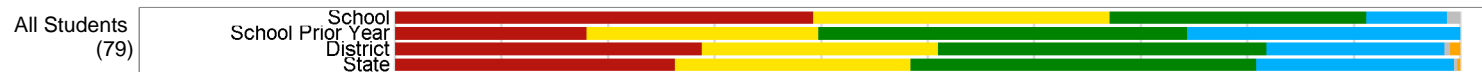
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Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Laura Wilder Elementary - 31

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	79	39.24	27.85	24.05	7.59	1.27	0.00	17.95	21.79	34.62	25.64	0.00	0.00
Hispanic / Latino	10	40.00	20.00	20.00	20.00	0.00	0.00	66.67	16.67	8.33	8.33	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	14	57.14	28.57	14.29	0.00	0.00	0.00	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	45	22.22	35.56	33.33	6.67	2.22	0.00	3.92	23.53	39.22	33.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	22	63.64	22.73	9.09	0.00	4.55	0.00	22.22	38.89	27.78	11.11	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	45	51.11	20.00	20.00	6.67	2.22	0.00	31.11	22.22	31.11	15.56	0.00	0.00
Female	38	42.11	26.32	23.68	7.89	0.00	0.00	16.67	19.05	33.33	30.95	0.00	0.00
Male	41	36.59	29.27	24.39	7.32	2.44	0.00	19.44	25.00	36.11	19.44	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	56	50.00	21.43	19.64	7.14	1.79	0.00	26.92	23.08	30.77	19.23	0.00	0.00
Non-Gap	23	13.04	43.48	34.78	8.70	0.00	0.00	0.00	19.23	42.31	38.46	0.00	0.00

Sioux Falls 49-5 | Laura Wilder Elementary - 31

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.79	22.15	30.82	16.75	0.54	0.96	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	48.22	25.38	15.74	6.60	0.51	3.55	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	47.50	30.00	16.25	3.75	2.50	0.00	59.39	21.19	15.95	2.90	0.56	0.00
Asian	45.00	20.00	11.67	15.00	0.00	8.33	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	44.49	22.03	21.59	8.37	0.88	2.64	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19.69	21.09	37.40	21.50	0.33	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	42.05	23.86	25.00	7.95	1.14	0.00	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	62.83	16.12	16.45	3.62	0.99	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	65.44	12.50	6.62	0.74	1.47	13.24	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	42.19	24.66	21.95	8.26	0.90	2.04	40.10	25.17	24.62	9.11	0.38	0.62
Female	24.46	20.89	32.79	20.67	0.43	0.76	22.00	21.12	34.10	22.35	0.22	0.21
Male	33.02	23.39	28.89	12.91	0.63	1.17	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	66.67	9.52	4.76	0.00	4.76	14.29	52.50	15.00	12.50	2.50	2.50	15.00
Gap	42.41	24.32	22.53	8.29	0.75	1.70	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	10.89	19.31	41.71	27.85	0.25	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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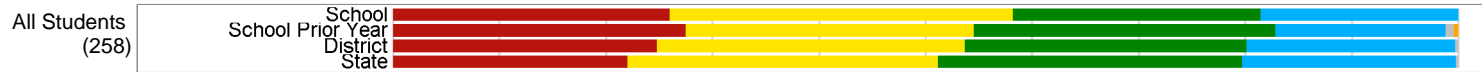
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Laura Wilder Elementary - 31

All Assessed: Math All Grades

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	258	25.97	32.17	23.26	18.60	0.00	0.00	27.46	27.05	28.28	15.98	0.82	0.41
Hispanic / Latino	35	28.57	31.43	25.71	14.29	0.00	0.00	46.67	13.33	23.33	16.67	0.00	0.00
American Indian / Alaskan Native	18	50.00	11.11	22.22	16.67	0.00	0.00	41.67	25.00	16.67	16.67	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	32	34.38	43.75	21.88	0.00	0.00	0.00	37.50	33.33	25.00	4.17	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	153	21.57	31.37	23.53	23.53	0.00	0.00	21.88	28.13	30.00	18.13	1.25	0.63
Multi-Racial	16	25.00	43.75	12.50	18.75	0.00	0.00	28.57	35.71	28.57	7.14	0.00	0.00
Student With Disabilities	57	54.39	28.07	7.02	10.53	0.00	0.00	45.90	26.23	14.75	11.48	1.64	0.00
English Language Learners	11	45.45	36.36	9.09	9.09	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	146	34.25	32.88	19.86	13.01	0.00	0.00	37.14	28.57	23.57	9.29	1.43	0.00
Female	127	33.86	29.13	22.05	14.96	0.00	0.00	33.59	26.56	25.00	13.28	0.78	0.78
Male	131	18.32	35.11	24.43	22.14	0.00	0.00	20.69	27.59	31.90	18.97	0.86	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	183	32.24	32.79	20.77	14.21	0.00	0.00	34.73	28.74	24.55	10.78	1.20	0.00
Non-Gap	75	10.67	30.67	29.33	29.33	0.00	0.00	11.69	23.38	36.36	27.27	0.00	1.30

Sioux Falls 49-5 | Laura Wilder Elementary - 31

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.79	28.87	26.46	19.59	0.30	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	42.17	30.85	18.60	7.91	0.47	0.00	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	47.09	32.29	13.45	5.83	1.35	0.00	54.37	27.98	13.34	3.76	0.55	0.00
Asian	37.04	25.93	24.87	12.17	0.00	0.00	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	45.97	31.04	17.16	5.52	0.30	0.00	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	15.46	27.37	30.92	26.04	0.22	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	29.55	36.12	20.60	13.43	0.30	0.00	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	47.41	27.01	15.33	9.29	0.96	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	58.63	24.54	13.27	3.00	0.57	0.00	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	38.65	32.61	18.56	9.72	0.47	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	25.61	29.75	26.49	17.90	0.25	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	23.99	28.01	26.43	21.24	0.34	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	69.41	20.00	9.41	1.18	0.00	0.00	64.52	24.19	9.68	1.61	0.00	0.00
Gap	36.75	32.41	19.66	10.76	0.41	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	7.60	23.78	36.22	32.27	0.13	0.00	7.21	25.78	36.02	30.82	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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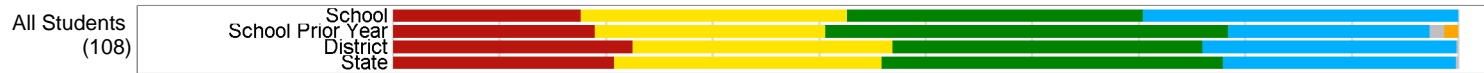
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Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Laura Wilder Elementary - 31

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	108	17.59	25.00	27.78	29.63	0.00	0.00	18.92	21.62	37.84	18.92	1.35	1.35
Hispanic / Latino	11	9.09	36.36	36.36	18.18	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	10	20.00	30.00	50.00	0.00	0.00	0.00	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	67	16.42	19.40	26.87	37.31	0.00	0.00	17.31	25.00	34.62	19.23	1.92	1.93
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	36.84	26.32	15.79	21.05	0.00	0.00	38.89	16.67	27.78	16.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	60	23.33	25.00	26.67	25.00	0.00	0.00	24.39	19.51	41.46	12.20	2.44	0.00
Female	53	26.42	22.64	26.42	24.53	0.00	0.00	21.95	24.39	31.71	17.07	2.44	2.44
Male	55	9.09	27.27	29.09	34.55	0.00	0.00	15.15	18.18	45.45	21.21	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	78	21.79	26.92	26.92	24.36	0.00	0.00	24.00	22.00	40.00	12.00	2.00	0.00
Non-Gap	30	6.67	20.00	30.00	43.33	0.00	0.00	8.33	20.83	33.33	33.33	0.00	4.17

Sioux Falls 49-5 | Laura Wilder Elementary - 31

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.48	24.37	29.08	23.86	0.20	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	39.19	27.48	23.87	8.56	0.90	0.00	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	44.30	27.85	18.99	8.86	0.00	0.00	50.77	27.22	17.25	4.37	0.38	0.00
Asian	30.77	24.62	33.85	10.77	0.00	0.00	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	43.06	30.09	19.91	6.94	0.00	0.00	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14.03	21.49	32.88	31.44	0.16	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	23.44	35.16	20.31	21.09	0.00	0.00	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	42.42	23.88	20.79	12.08	0.84	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	54.96	26.24	14.54	3.55	0.71	0.00	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	35.11	28.94	22.66	12.98	0.32	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	23.31	23.93	29.14	23.42	0.20	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	21.65	24.82	29.01	24.31	0.20	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	63.64	21.21	12.12	3.03	0.00	0.00	59.09	22.73	13.64	4.55	0.00	0.00
Gap	32.71	28.46	24.30	14.19	0.34	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.05	18.21	36.28	38.46	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

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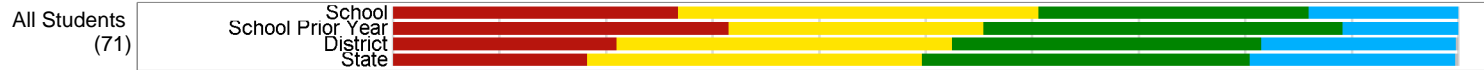
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Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Laura Wilder Elementary - 31

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	71	26.76	33.80	25.35	14.08	0.00	0.00	31.52	23.91	33.70	10.87	0.00	0.00
Hispanic / Latino	14	28.57	35.71	28.57	7.14	0.00	0.00	40.00	20.00	30.00	10.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	38.46	23.08	38.46	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	41	21.95	36.59	24.39	17.07	0.00	0.00	26.32	22.81	38.60	12.28	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	62.50	25.00	0.00	12.50	0.00	0.00	48.00	32.00	12.00	8.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	41	34.15	36.59	21.95	7.32	0.00	0.00	42.59	25.93	25.93	5.56	0.00	0.00
Female	36	25.00	38.89	22.22	13.89	0.00	0.00	40.00	20.00	28.89	11.11	0.00	0.00
Male	35	28.57	28.57	28.57	14.29	0.00	0.00	23.40	27.66	38.30	10.64	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	49	34.69	34.69	22.45	8.16	0.00	0.00	40.00	26.15	27.69	6.15	0.00	0.00
Non-Gap	22	9.09	31.82	31.82	27.27	0.00	0.00	11.11	18.52	48.15	22.22	0.00	0.00

Sioux Falls 49-5 | Laura Wilder Elementary - 31

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.98	31.50	28.99	18.26	0.26	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	34.07	37.17	20.80	7.52	0.44	0.00	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	43.75	35.94	15.63	4.69	0.00	0.00	48.91	32.74	14.23	3.58	0.54	0.00
Asian	28.13	32.81	21.88	17.19	0.00	0.00	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	43.17	33.04	16.74	6.61	0.44	0.00	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	12.34	29.41	33.80	24.19	0.25	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	26.05	35.29	29.41	9.24	0.00	0.00	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	46.09	28.65	14.84	9.64	0.78	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	48.41	30.74	16.61	3.53	0.71	0.00	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	33.87	35.71	20.67	9.31	0.43	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	21.84	34.27	28.32	15.35	0.22	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	20.18	28.90	29.61	20.99	0.30	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	61.29	25.81	12.90	0.00	0.00	0.00	65.00	22.50	12.50	0.00	0.00	0.00
Gap	32.52	35.75	20.98	10.40	0.35	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	3.78	25.16	40.94	29.99	0.13	0.00	4.11	26.23	39.42	30.02	0.22	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Laura Wilder Elementary - 31

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	79	36.71	40.51	15.19	7.59	0.00	0.00	30.77	35.90	12.82	19.23	1.28	0.00
Hispanic / Latino	10	50.00	20.00	10.00	20.00	0.00	0.00	75.00	8.33	0.00	16.67	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	14	42.86	50.00	7.14	0.00	0.00	0.00	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	45	28.89	44.44	17.78	8.89	0.00	0.00	21.57	37.25	15.69	23.53	1.96	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	22	63.64	31.82	4.55	0.00	0.00	0.00	50.00	27.78	5.56	11.11	5.56	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	45	48.89	40.00	8.89	2.22	0.00	0.00	42.22	40.00	4.44	11.11	2.22	0.00
Female	38	52.63	28.95	15.79	2.63	0.00	0.00	38.10	35.71	14.29	11.90	0.00	0.00
Male	41	21.95	51.22	14.63	12.20	0.00	0.00	22.22	36.11	11.11	27.78	2.78	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	56	44.64	39.29	10.71	5.36	0.00	0.00	38.46	38.46	5.77	15.38	1.92	0.00
Non-Gap	23	17.39	43.48	26.09	13.04	0.00	0.00	15.38	30.77	26.92	26.92	0.00	0.00

Sioux Falls 49-5 | Laura Wilder Elementary - 31

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31.09	30.87	21.13	16.48	0.43	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	54.82	27.41	10.15	7.61	0.00	0.00	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	52.50	33.75	6.25	3.75	3.75	0.00	63.82	23.85	8.30	3.30	0.73	0.00
Asian	53.33	20.00	18.33	8.33	0.00	0.00	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	51.54	29.96	14.98	3.08	0.44	0.00	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20.02	31.38	26.03	22.32	0.25	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	43.18	38.64	9.09	7.95	1.14	0.00	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	54.93	28.62	9.54	5.59	1.32	0.00	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	87.50	8.09	3.68	0.74	0.00	0.00	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	47.40	33.26	11.99	6.67	0.68	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	31.82	31.39	21.86	14.61	0.32	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	30.37	30.37	20.42	18.31	0.53	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	90.48	9.52	0.00	0.00	0.00	0.00	70.00	27.50	2.50	0.00	0.00	0.00
Gap	45.81	33.18	13.10	7.35	0.57	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	11.76	27.85	31.68	28.47	0.25	0.00	10.41	30.09	30.29	29.05	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.