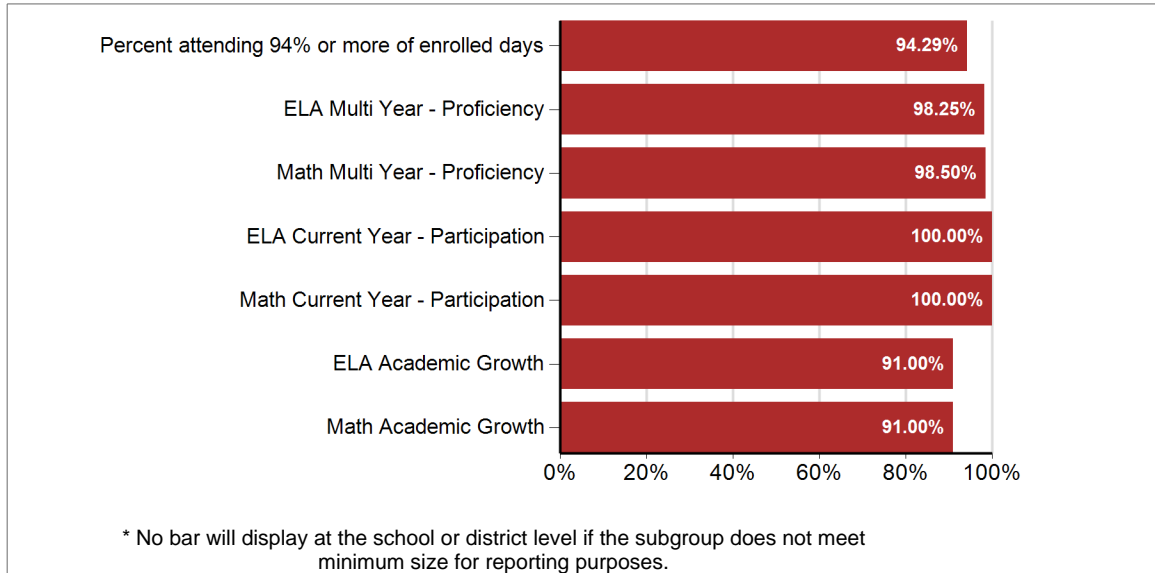


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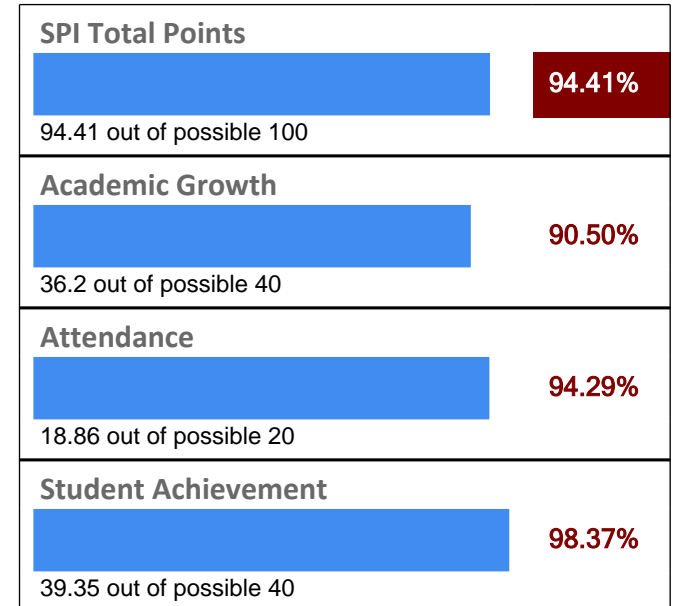
School Classification: Exemplary High Performance

Title I Designation: Non-Title I

Performance Indicators



School Performance Index



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Staffing

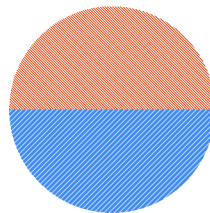
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	7.33
Average Years of Experience	10
Percent with Three or Fewer Yrs of Exp.	14.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

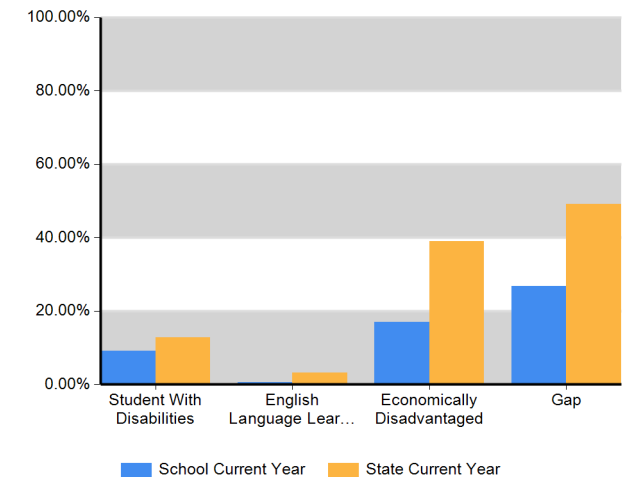
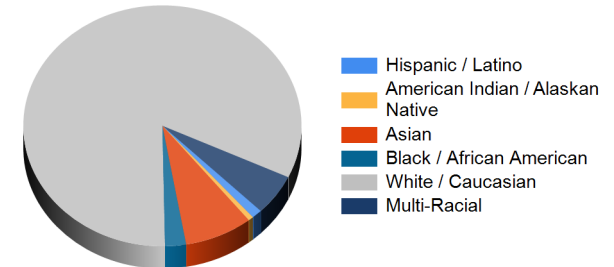
Degrees Earned for Instructional Staff

Bachelors - 50.00%
 Doctorate - 0.00%
 Masters - 50.00%
 Specialist - 0.00%



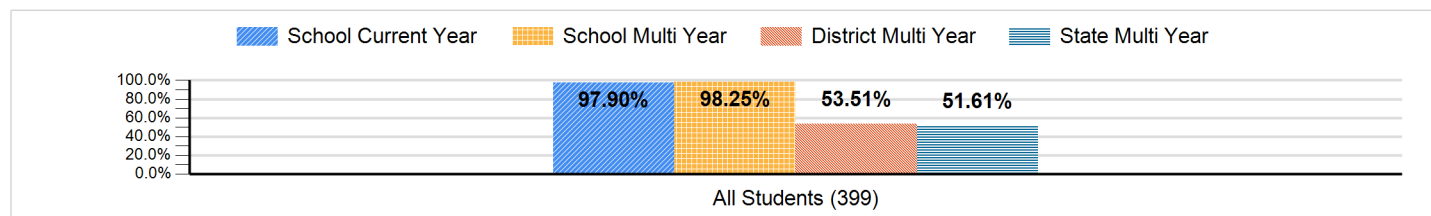
Student Population

Race/Ethnicity
Percent of Student Population



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Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

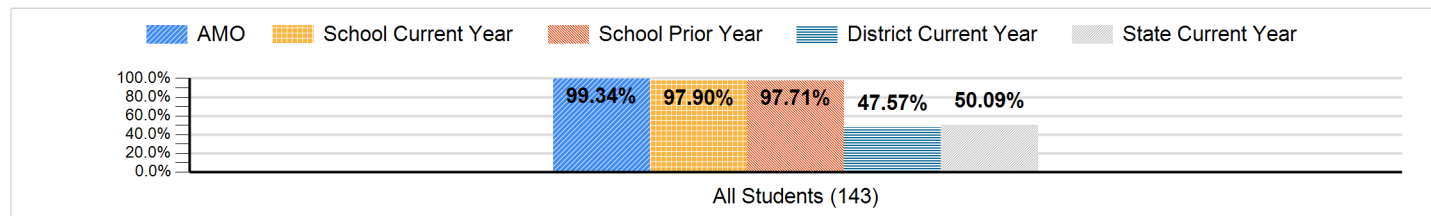
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	399	97.90	98.25	53.51	51.61
Hispanic / Latino*	*	*	*	33.64	36.83
American Indian / Alaskan Native*	*	*	*	23.81	21.74
Asian	32	*	100.00	41.77	47.45
Black / African American*	*	*	*	29.03	32.41
Native Hawaiian / Pacific Islander*	*	*	*	50.00	51.16
White / Caucasian	335	97.52	98.21	62.85	57.94
Multi-Racial	16	*	93.75	43.43	46.30
Student With Disabilities	33	90.00	96.97	19.60	18.69
English Language Learners*	*	*	*	12.29	13.52
Economically Disadvantaged	54	95.65	98.15	34.15	34.97
Female	185	98.41	99.46	59.13	57.57
Male	214	97.50	97.20	48.13	45.95
Migrant*	*	*	*	11.14	14.06
Gap	88	93.94	97.73	34.28	34.54
Non-Gap	311	99.09	98.39	75.23	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

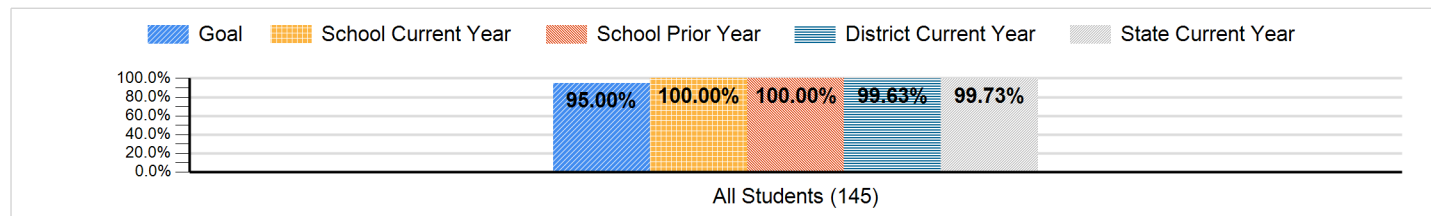
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	143	99.34	97.90	97.71	47.57	50.09
Hispanic / Latino*	*	*	*	*	28.93	33.94
American Indian / Alaskan Native*	*	*	*	*	19.07	18.79
Asian*	*	*	*	100.00	33.14	44.44
Black / African American*	*	*	*	*	27.90	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	121	99.21	97.52	98.17	56.79	57.35
Multi-Racial*	*	*	*	*	40.97	45.21
Student With Disabilities	10	100.00	90.00	100.00	22.61	21.35
English Language Learners*	*	*	*	*	17.04	20.74
Economically Disadvantaged	23	100.00	95.65	100.00	31.37	33.94
Female	63	100.00	98.41	100.00	51.82	54.24
Male	80	98.74	97.50	95.59	43.40	46.13
Migrant*	*	*	*	*	13.11	14.89
Gap	33	100.00	93.94	100.00	32.05	34.20
Non-Gap	110	99.16	99.09	97.09	68.76	68.01

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

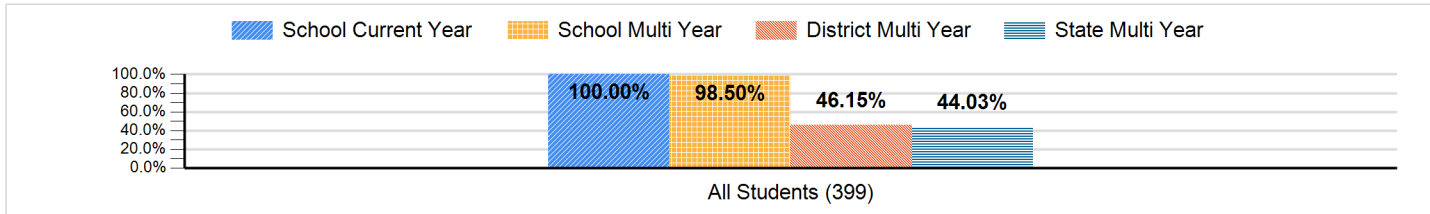
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	145	95.00	100.00	100.00	99.63	99.73
Hispanic / Latino*	*	*	*	*	99.38	99.52
American Indian / Alaskan Native*	*	*	*	*	99.10	99.53
Asian*	*	*	*	100.00	99.47	99.63
Black / African American*	*	*	*	*	99.40	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	123	95.00	100.00	100.00	99.81	99.80
Multi-Racial*	*	*	*	*	99.10	99.65
Student With Disabilities	10	95.00	100.00	100.00	99.23	99.40
English Language Learners*	*	*	*	*	99.00	99.47
Economically Disadvantaged	23	95.00	100.00	100.00	99.34	99.66
Female	64	95.00	100.00	100.00	99.72	99.80
Male	81	95.00	100.00	100.00	99.55	99.66
Migrant*	*	*	*	*	96.47	97.58
Gap	33	95.00	100.00	100.00	99.47	99.62
Non-Gap	112	95.00	100.00	100.00	99.87	99.85

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Challenge Center - 51

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

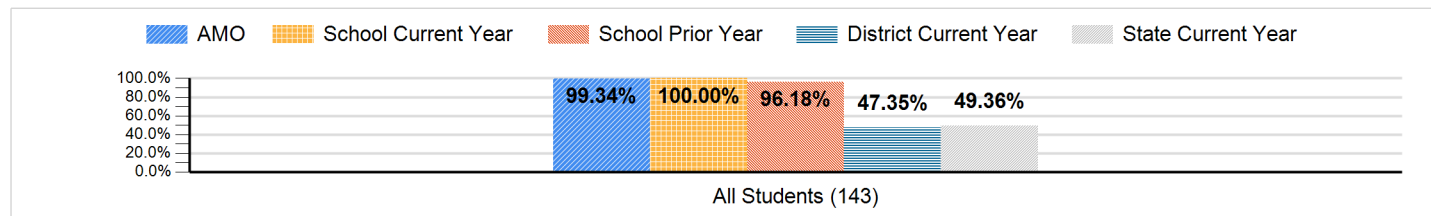
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	399	100.00	98.50	46.15	44.03
Hispanic / Latino*	*	*	*	24.08	28.11
American Indian / Alaskan Native*	*	*	*	16.55	14.72
Asian	32	*	100.00	37.02	41.69
Black / African American*	*	*	*	21.31	23.00
Native Hawaiian / Pacific Islander*	*	*	*	35.71	42.44
White / Caucasian	335	100.00	98.21	55.87	50.38
Multi-Racial	16	*	100.00	34.19	38.67
Student With Disabilities	33	100.00	100.00	18.87	17.84
English Language Learners*	*	*	*	11.12	13.35
Economically Disadvantaged	54	100.00	100.00	26.54	28.06
Female	185	100.00	98.38	45.98	43.87
Male	214	100.00	98.60	46.31	44.19
Migrant*	*	*	*	6.86	9.28
Gap	88	100.00	100.00	27.34	28.14
Non-Gap	311	100.00	98.07	67.46	59.42

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

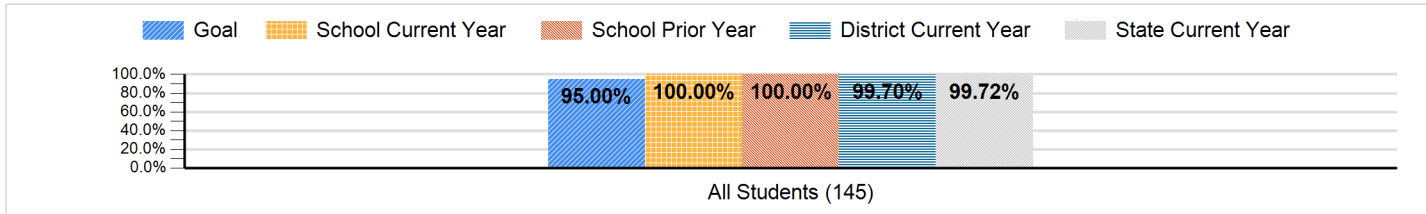
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	143	99.34	100.00	96.18	47.35	49.36
Hispanic / Latino*	*	*	*	*	27.59	32.25
American Indian / Alaskan Native*	*	*	*	*	20.21	17.43
Asian*	*	*	*	100.00	38.64	45.56
Black / African American*	*	*	*	*	24.23	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	121	99.21	100.00	95.41	57.57	57.14
Multi-Racial*	*	*	*	*	34.94	41.68
Student With Disabilities	10	100.00	100.00	100.00	25.27	24.03
English Language Learners*	*	*	*	*	18.11	21.73
Economically Disadvantaged	23	100.00	100.00	100.00	29.49	32.78
Female	63	98.59	100.00	96.83	45.35	47.80
Male	80	100.00	100.00	95.59	49.32	50.86
Migrant*	*	*	*	*	14.06	14.43
Gap	33	100.00	100.00	100.00	31.59	33.66
Non-Gap	110	99.16	100.00	95.15	68.89	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

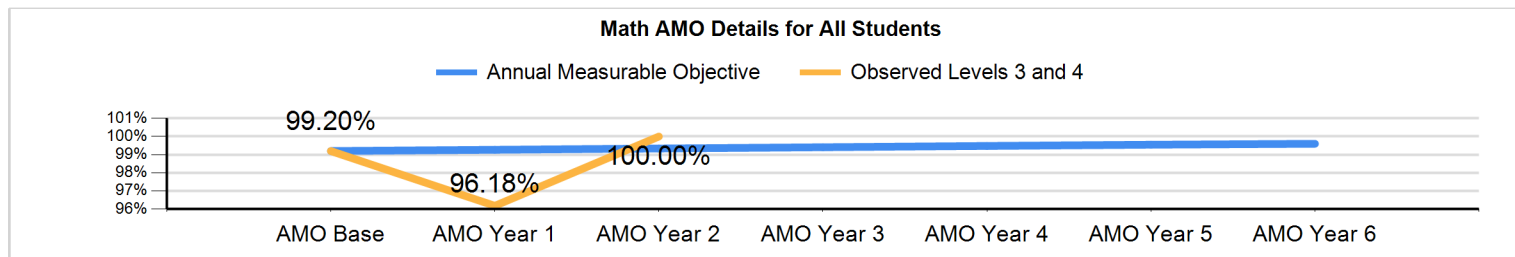
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	145	95.00	100.00	100.00	99.70	99.72
Hispanic / Latino*	*	*	*	*	99.53	99.58
American Indian / Alaskan Native*	*	*	*	*	98.65	99.45
Asian*	*	*	*	100.00	100.00	99.81
Black / African American*	*	*	*	*	99.70	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	123	95.00	100.00	100.00	99.78	99.78
Multi-Racial*	*	*	*	*	99.70	99.65
Student With Disabilities	10	95.00	100.00	100.00	99.04	99.34
English Language Learners*	*	*	*	*	99.43	99.73
Economically Disadvantaged	23	95.00	100.00	100.00	99.53	99.67
Female	64	95.00	100.00	100.00	99.75	99.80
Male	81	95.00	100.00	100.00	99.66	99.64
Migrant*	*	*	*	*	100.00	100.00
Gap	33	95.00	100.00	100.00	99.59	99.62
Non-Gap	112	95.00	100.00	100.00	99.87	99.83

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	99.20%	99.27 %	99.34 %	99.41 %	99.48 %	99.55 %	99.60 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	99.05%	99.13 %	99.21 %	99.29 %	99.37 %	99.45 %	99.53 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	100.00%	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	100.00%	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %

Other Groups

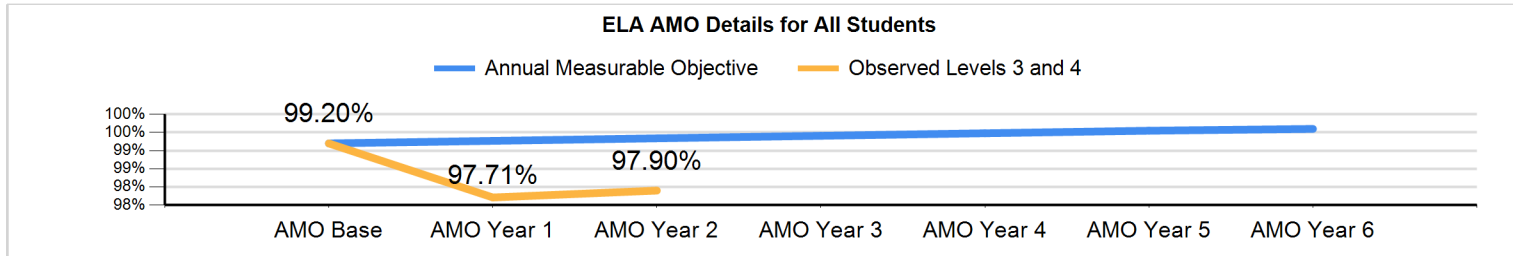
Female	2014-2015	98.31%	98.45 %	98.59 %	98.73 %	98.87 %	99.01 %	99.16 %
Male	2014-2015	100.00%	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	100.00%	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %
Non-Gap	2014-2015	98.98%	99.07 %	99.16 %	99.25 %	99.34 %	99.43 %	99.49 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

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AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	99.20%	99.27 %	99.34 %	99.41 %	99.48 %	99.55 %	99.60 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	99.05%	99.13 %	99.21 %	99.29 %	99.37 %	99.45 %	99.53 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	100.00%	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	100.00%	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %

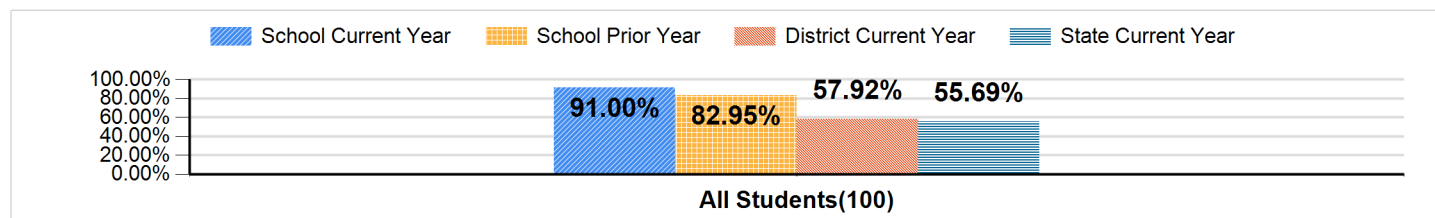
Other Groups

Female	2014-2015	100.00%	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %
Male	2014-2015	98.48%	98.61 %	98.74 %	98.87 %	99.00 %	99.13 %	99.24 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	100.00%	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %
Non-Gap	2014-2015	98.98%	99.07 %	99.16 %	99.25 %	99.34 %	99.43 %	99.49 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
 NA = No students in this group or no data

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Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

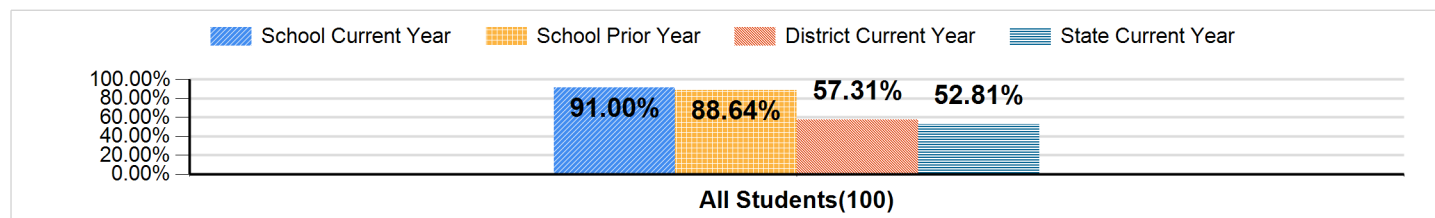
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	100	91.00	84.00	82.95	77.27	57.92	34.13	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	44.32	35.29	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	34.04	28.25	34.23	25.87
Asian*	*	*	*	*	*	54.74	34.41	64.85	42.36
Black / African American*	*	*	*	*	*	40.73	29.54	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	81.82	*	50.00	11.11
White / Caucasian	88	90.91	81.82	81.33	73.68	64.76	36.57	59.81	35.28
Multi-Racial*	*	*	*	*	*	48.27	34.15	50.67	34.11
Student With Disabilities*	*	*	*	*	*	35.85	28.82	32.33	25.53
English Language Learners*	*	*	*	*	*	30.70	27.48	34.75	30.59
Economically Disadvantaged	13	92.31	*	81.82	*	44.25	32.06	44.58	30.21
Female	42	97.62	100.00	81.40	87.50	62.34	35.36	60.41	35.50
Male	58	86.21	76.47	84.44	71.43	53.67	33.28	51.23	31.03
Migrant*	*	*	*	*	*	36.11	*	46.67	33.33
Gap	18	88.89	*	83.33	*	44.41	31.95	44.21	30.07
Non-Gap	82	91.46	82.61	82.86	77.78	73.09	45.94	66.71	42.53

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

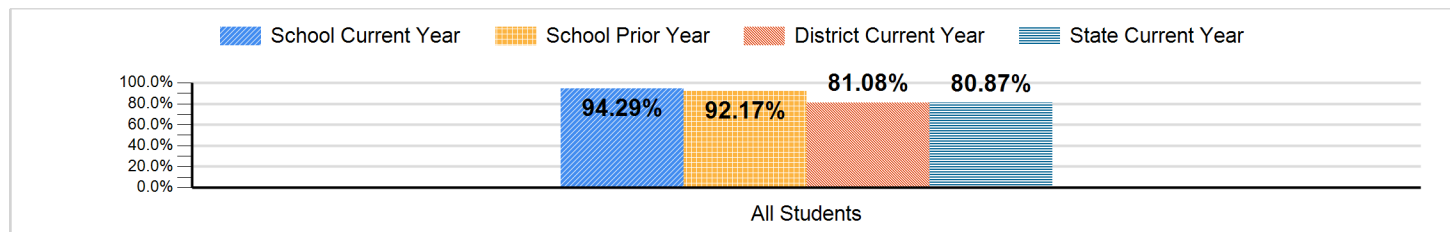
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	100	91.00	96.00	88.64	77.27	57.31	35.56	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	42.77	33.89	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	34.35	29.26	28.84	23.72
Asian*	*	*	*	*	*	55.79	39.81	63.23	44.14
Black / African American*	*	*	*	*	*	41.05	32.66	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	54.55	*	54.35	58.33
White / Caucasian	88	90.91	95.65	89.33	76.19	64.22	39.09	57.35	35.81
Multi-Racial*	*	*	*	*	*	47.33	31.19	47.92	33.41
Student With Disabilities*	*	*	*	*	*	37.31	29.24	32.90	26.66
English Language Learners*	*	*	*	*	*	34.63	29.73	37.65	34.76
Economically Disadvantaged	13	100.00	*	81.82	*	43.73	32.27	41.18	29.54
Female	42	92.86	90.91	93.02	92.31	58.05	35.66	53.50	33.59
Male	58	89.66	100.00	84.44	55.56	56.61	35.46	52.16	31.58
Migrant*	*	*	*	*	*	42.11	37.78	43.81	40.26
Gap	18	88.89	*	88.89	*	44.81	33.58	41.30	29.93
Non-Gap	82	91.46	95.24	88.57	72.22	71.55	48.54	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	175	94.29	92.17	81.08	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	15	86.67	87.50	88.89	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	143	94.41	91.85	86.62	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	11	100.00	94.12	71.43	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	31	93.55	95.45	70.35	69.98
Female	78	94.87	91.89	82.01	80.65
Male	97	93.81	92.39	80.18	81.08
Migrant	*	*	*	*	85.80
Gap	44	95.45	95.12	73.02	72.72
Non-Gap	131	93.89	91.20	93.70	91.28

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Challenge Center - 51

All Assessed: ELA All Grades

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	145	0.69	1.38	13.10	84.83	0.00	0.00	1.46	0.73	18.98	78.83	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	0.00	0.00	0.00	100.00	0.00	0.00
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	123	0.81	1.63	13.01	84.55	0.00	0.00	1.74	0.00	21.74	76.52	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	10.00	0.00	20.00	70.00	0.00	0.00	0.00	0.00	27.27	72.73	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	0.00	4.35	17.39	78.26	0.00	0.00	0.00	0.00	17.65	82.35	0.00	0.00
Female	64	0.00	1.56	3.13	95.31	0.00	0.00	0.00	0.00	15.15	84.85	0.00	0.00
Male	81	1.23	1.23	20.99	76.54	0.00	0.00	2.82	1.41	22.54	73.24	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	3.03	3.03	21.21	72.73	0.00	0.00	0.00	0.00	20.69	79.31	0.00	0.00
Non-Gap	112	0.00	0.89	10.71	88.39	0.00	0.00	1.85	0.93	18.52	78.70	0.00	0.00

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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29.61	22.78	26.06	20.25	0.37	0.92	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	45.12	24.34	20.47	7.29	0.62	2.17	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	56.05	24.66	14.80	3.59	0.90	0.00	59.57	21.56	14.30	4.10	0.47	0.00
Asian	39.68	23.28	14.81	16.93	0.53	4.76	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	48.06	20.75	17.91	8.21	0.60	4.47	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	21.18	22.30	30.04	26.28	0.19	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	32.24	27.76	22.69	16.42	0.90	0.00	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	59.00	18.20	14.56	7.47	0.77	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	57.92	18.40	11.98	3.14	1.00	7.56	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	43.12	24.31	19.87	10.15	0.66	1.89	41.08	24.79	21.79	11.45	0.34	0.55
Female	25.68	22.25	27.31	23.38	0.28	1.10	23.57	22.39	28.65	24.89	0.20	0.30
Male	33.44	23.30	24.85	17.22	0.45	0.75	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	54.12	16.47	5.88	3.53	3.53	16.47	51.61	18.55	8.87	4.03	2.42	14.52
Gap	42.64	24.39	20.02	10.85	0.53	1.57	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	10.91	20.47	34.73	33.76	0.13	0.00	11.36	20.66	34.67	33.14	0.15	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Challenge Center - 51

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	2.44	2.44	14.63	80.49	0.00	0.00	0.00	2.27	15.91	81.82	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	3.23	3.23	12.90	80.65	0.00	0.00	0.00	0.00	19.44	80.56	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	18	0.00	5.56	0.00	94.44	0.00	0.00	0.00	0.00	14.29	85.71	0.00	0.00
Male	23	4.35	0.00	26.09	69.57	0.00	0.00	0.00	4.35	17.39	78.26	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	7.14	7.14	28.57	57.14	0.00	0.00	0.00	0.00	20.00	80.00	0.00	0.00
Non-Gap	27	0.00	0.00	7.41	92.59	0.00	0.00	0.00	2.94	14.71	82.35	0.00	0.00

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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29.23	25.24	23.05	21.51	0.15	0.82	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	43.69	28.83	19.37	5.86	0.90	1.35	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	58.23	22.78	15.19	3.80	0.00	0.00	57.44	24.54	13.27	4.37	0.38	0.00
Asian	33.85	29.23	15.38	16.92	0.00	4.62	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	49.54	20.83	15.74	9.26	0.00	4.63	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21.17	25.02	26.06	27.75	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	28.13	28.13	21.09	21.88	0.78	0.00	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	53.09	23.31	13.76	9.27	0.56	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	56.03	22.34	11.35	4.26	0.35	5.68	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	42.34	26.06	17.66	12.02	0.32	1.59	40.30	26.49	19.59	12.79	0.32	0.50
Female	24.74	24.34	24.34	25.36	0.10	1.13	23.69	24.60	25.05	26.10	0.23	0.33
Male	33.71	26.15	21.76	17.67	0.20	0.52	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	57.58	15.15	6.06	6.06	0.00	15.15	54.55	18.18	6.82	6.82	0.00	13.64
Gap	40.70	27.27	17.93	12.49	0.25	1.36	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	11.92	22.18	30.77	35.13	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Challenge Center - 51

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	53	0.00	0.00	3.77	96.23	0.00	0.00	0.00	0.00	20.00	80.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	46	0.00	0.00	4.35	95.65	0.00	0.00	0.00	0.00	24.24	75.76	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	23	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	18.75	81.25	0.00	0.00
Male	30	0.00	0.00	6.67	93.33	0.00	0.00	0.00	0.00	20.83	79.17	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	0.00	0.00	18.18	81.82	0.00	0.00
Non-Gap	45	0.00	0.00	4.44	95.56	0.00	0.00	0.00	0.00	20.69	79.31	0.00	0.00

Sioux Falls 49-5 | Challenge Center - 51

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.82	20.88	24.49	22.40	0.42	0.99	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	43.81	19.03	25.66	9.29	0.44	1.77	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	64.06	20.31	12.50	3.13	0.00	0.00	61.90	18.90	13.76	4.98	0.47	0.00
Asian	40.63	20.31	17.19	18.75	1.56	1.56	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	50.22	19.38	16.30	7.05	0.88	6.17	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	22.70	20.71	26.76	29.58	0.25	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	29.41	30.25	22.69	16.81	0.84	0.00	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	61.46	15.10	13.80	8.85	0.78	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	56.18	17.31	15.19	3.18	1.41	6.72	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	44.81	22.19	20.13	10.06	0.76	2.05	42.79	22.73	21.30	12.31	0.32	0.54
Female	27.89	21.41	24.97	24.00	0.32	1.41	24.96	21.39	27.01	26.12	0.17	0.34
Male	33.57	20.39	24.04	20.89	0.51	0.61	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	41.94	22.58	6.45	3.23	6.45	19.36	47.50	22.50	7.50	2.50	5.00	15.00
Gap	44.84	21.50	19.84	11.54	0.61	1.66	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	9.91	19.95	31.42	38.59	0.13	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Challenge Center - 51

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	51	0.00	1.96	21.57	76.47	0.00	0.00	3.77	0.00	20.75	75.47	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	46	0.00	2.17	21.74	76.09	0.00	0.00	4.35	0.00	21.74	73.91	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	23	0.00	0.00	8.70	91.30	0.00	0.00	0.00	0.00	13.79	86.21	0.00	0.00
Male	28	0.00	3.57	32.14	64.29	0.00	0.00	8.33	0.00	29.17	62.50	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	0.00	0.00	27.27	72.73	0.00	0.00	*	*	*	*	*	*
Non-Gap	40	0.00	2.50	20.00	77.50	0.00	0.00	4.44	0.00	20.00	75.56	0.00	0.00

Sioux Falls 49-5 | Challenge Center - 51

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.79	22.15	30.82	16.75	0.54	0.96	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	48.22	25.38	15.74	6.60	0.51	3.55	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	47.50	30.00	16.25	3.75	2.50	0.00	59.39	21.19	15.95	2.90	0.56	0.00
Asian	45.00	20.00	11.67	15.00	0.00	8.33	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	44.49	22.03	21.59	8.37	0.88	2.64	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19.69	21.09	37.40	21.50	0.33	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	42.05	23.86	25.00	7.95	1.14	0.00	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	62.83	16.12	16.45	3.62	0.99	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	65.44	12.50	6.62	0.74	1.47	13.24	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	42.19	24.66	21.95	8.26	0.90	2.04	40.10	25.17	24.62	9.11	0.38	0.62
Female	24.46	20.89	32.79	20.67	0.43	0.76	22.00	21.12	34.10	22.35	0.22	0.21
Male	33.02	23.39	28.89	12.91	0.63	1.17	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	66.67	9.52	4.76	0.00	4.76	14.29	52.50	15.00	12.50	2.50	2.50	15.00
Gap	42.41	24.32	22.53	8.29	0.75	1.70	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	10.89	19.31	41.71	27.85	0.25	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Challenge Center - 51

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	145	0.00	0.00	13.10	86.90	0.00	0.00	0.00	3.65	16.79	79.56	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	0.00	0.00	0.00	100.00	0.00	0.00
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	123	0.00	0.00	13.82	86.18	0.00	0.00	0.00	4.35	17.39	78.26	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	0.00	0.00	20.00	80.00	0.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	0.00	0.00	8.70	91.30	0.00	0.00	0.00	0.00	11.76	88.24	0.00	0.00
Female	64	0.00	0.00	14.06	85.94	0.00	0.00	0.00	3.03	16.67	80.30	0.00	0.00
Male	81	0.00	0.00	12.35	87.65	0.00	0.00	0.00	4.23	16.90	78.87	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	0.00	0.00	15.15	84.85	0.00	0.00	0.00	0.00	10.34	89.66	0.00	0.00
Non-Gap	112	0.00	0.00	12.50	87.50	0.00	0.00	0.00	4.63	18.52	76.85	0.00	0.00

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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.79	28.87	26.46	19.59	0.30	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	42.17	30.85	18.60	7.91	0.47	0.00	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	47.09	32.29	13.45	5.83	1.35	0.00	54.37	27.98	13.34	3.76	0.55	0.00
Asian	37.04	25.93	24.87	12.17	0.00	0.00	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	45.97	31.04	17.16	5.52	0.30	0.00	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	15.46	27.37	30.92	26.04	0.22	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	29.55	36.12	20.60	13.43	0.30	0.00	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	47.41	27.01	15.33	9.29	0.96	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	58.63	24.54	13.27	3.00	0.57	0.00	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	38.65	32.61	18.56	9.72	0.47	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	25.61	29.75	26.49	17.90	0.25	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	23.99	28.01	26.43	21.24	0.34	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	69.41	20.00	9.41	1.18	0.00	0.00	64.52	24.19	9.68	1.61	0.00	0.00
Gap	36.75	32.41	19.66	10.76	0.41	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	7.60	23.78	36.22	32.27	0.13	0.00	7.21	25.78	36.02	30.82	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Challenge Center - 51

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	0.00	0.00	17.07	82.93	0.00	0.00	0.00	0.00	13.64	86.36	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	0.00	0.00	16.13	83.87	0.00	0.00	0.00	0.00	13.89	86.11	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	18	0.00	0.00	16.67	83.33	0.00	0.00	0.00	0.00	9.52	90.48	0.00	0.00
Male	23	0.00	0.00	17.39	82.61	0.00	0.00	0.00	0.00	17.39	82.61	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	0.00	0.00	28.57	71.43	0.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00
Non-Gap	27	0.00	0.00	11.11	88.89	0.00	0.00	0.00	0.00	17.65	82.35	0.00	0.00

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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.48	24.37	29.08	23.86	0.20	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	39.19	27.48	23.87	8.56	0.90	0.00	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	44.30	27.85	18.99	8.86	0.00	0.00	50.77	27.22	17.25	4.37	0.38	0.00
Asian	30.77	24.62	33.85	10.77	0.00	0.00	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	43.06	30.09	19.91	6.94	0.00	0.00	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14.03	21.49	32.88	31.44	0.16	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	23.44	35.16	20.31	21.09	0.00	0.00	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	42.42	23.88	20.79	12.08	0.84	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	54.96	26.24	14.54	3.55	0.71	0.00	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	35.11	28.94	22.66	12.98	0.32	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	23.31	23.93	29.14	23.42	0.20	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	21.65	24.82	29.01	24.31	0.20	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	63.64	21.21	12.12	3.03	0.00	0.00	59.09	22.73	13.64	4.55	0.00	0.00
Gap	32.71	28.46	24.30	14.19	0.34	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.05	18.21	36.28	38.46	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Challenge Center - 51

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	53	0.00	0.00	11.32	88.68	0.00	0.00	0.00	0.00	15.00	85.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	46	0.00	0.00	13.04	86.96	0.00	0.00	0.00	0.00	15.15	84.85	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	23	0.00	0.00	17.39	82.61	0.00	0.00	0.00	0.00	18.75	81.25	0.00	0.00
Male	30	0.00	0.00	6.67	93.33	0.00	0.00	0.00	0.00	12.50	87.50	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	0.00	0.00	9.09	90.91	0.00	0.00
Non-Gap	45	0.00	0.00	11.11	88.89	0.00	0.00	0.00	0.00	17.24	82.76	0.00	0.00

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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.98	31.50	28.99	18.26	0.26	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	34.07	37.17	20.80	7.52	0.44	0.00	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	43.75	35.94	15.63	4.69	0.00	0.00	48.91	32.74	14.23	3.58	0.54	0.00
Asian	28.13	32.81	21.88	17.19	0.00	0.00	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	43.17	33.04	16.74	6.61	0.44	0.00	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	12.34	29.41	33.80	24.19	0.25	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	26.05	35.29	29.41	9.24	0.00	0.00	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	46.09	28.65	14.84	9.64	0.78	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	48.41	30.74	16.61	3.53	0.71	0.00	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	33.87	35.71	20.67	9.31	0.43	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	21.84	34.27	28.32	15.35	0.22	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	20.18	28.90	29.61	20.99	0.30	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	61.29	25.81	12.90	0.00	0.00	0.00	65.00	22.50	12.50	0.00	0.00	0.00
Gap	32.52	35.75	20.98	10.40	0.35	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	3.78	25.16	40.94	29.99	0.13	0.00	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Challenge Center - 51

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	51	0.00	0.00	11.76	88.24	0.00	0.00	0.00	9.43	20.75	69.81	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	46	0.00	0.00	13.04	86.96	0.00	0.00	0.00	10.87	21.74	67.39	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	23	0.00	0.00	8.70	91.30	0.00	0.00	0.00	6.90	20.69	72.41	0.00	0.00
Male	28	0.00	0.00	14.29	85.71	0.00	0.00	0.00	12.50	20.83	66.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	0.00	0.00	0.00	100.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	40	0.00	0.00	15.00	85.00	0.00	0.00	0.00	11.11	20.00	68.89	0.00	0.00

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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31.09	30.87	21.13	16.48	0.43	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	54.82	27.41	10.15	7.61	0.00	0.00	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	52.50	33.75	6.25	3.75	3.75	0.00	63.82	23.85	8.30	3.30	0.73	0.00
Asian	53.33	20.00	18.33	8.33	0.00	0.00	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	51.54	29.96	14.98	3.08	0.44	0.00	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20.02	31.38	26.03	22.32	0.25	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	43.18	38.64	9.09	7.95	1.14	0.00	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	54.93	28.62	9.54	5.59	1.32	0.00	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	87.50	8.09	3.68	0.74	0.00	0.00	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	47.40	33.26	11.99	6.67	0.68	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	31.82	31.39	21.86	14.61	0.32	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	30.37	30.37	20.42	18.31	0.53	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	90.48	9.52	0.00	0.00	0.00	0.00	70.00	27.50	2.50	0.00	0.00	0.00
Gap	45.81	33.18	13.10	7.35	0.57	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	11.76	27.85	31.68	28.47	0.25	0.00	10.41	30.09	30.29	29.05	0.16	0.00

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