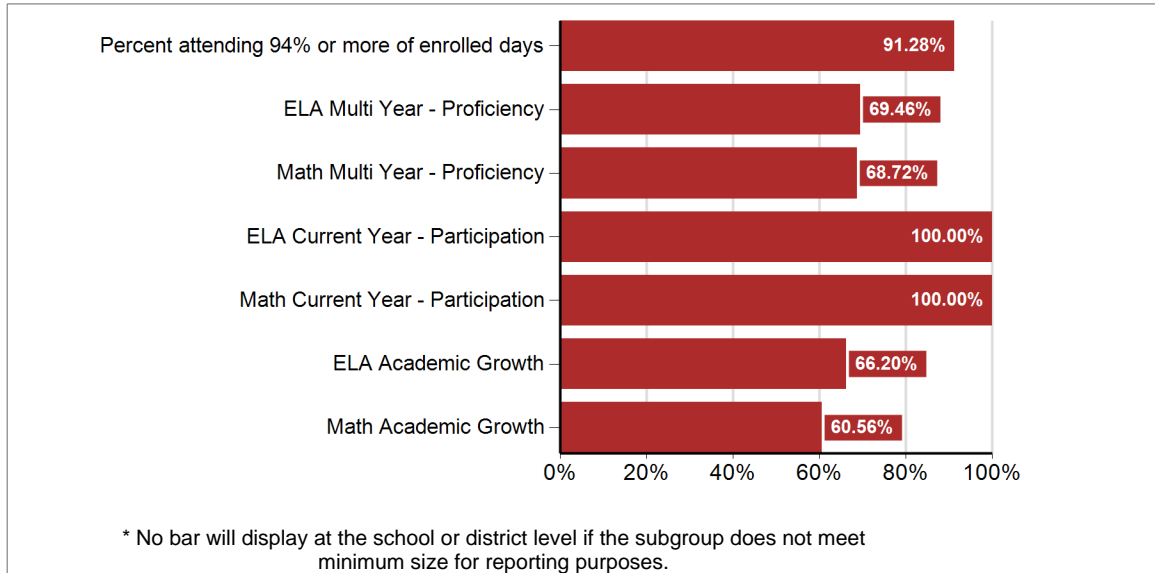


Sioux Falls 49-5 | Sonia Sotomayor Elementary - 65

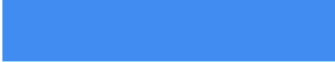



School Classification: Exemplary High Performance

Title I Designation: Non-Title I

Performance Indicators



School Performance Index

SPI Total Points	
	68.86%
68.86 out of possible 100	
Academic Growth	
	57.40%
22.96 out of possible 40	
Attendance	
	91.28%
18.26 out of possible 20	
Student Achievement	
	69.10%
27.64 out of possible 40	

Sioux Falls 49-5 | Sonia Sotomayor Elementary - 65

Staffing

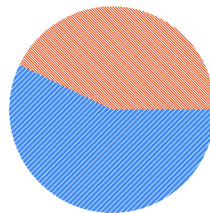
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	32.3
Average Years of Experience	10
Percent with Three or Fewer Yrs of Exp.	34.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

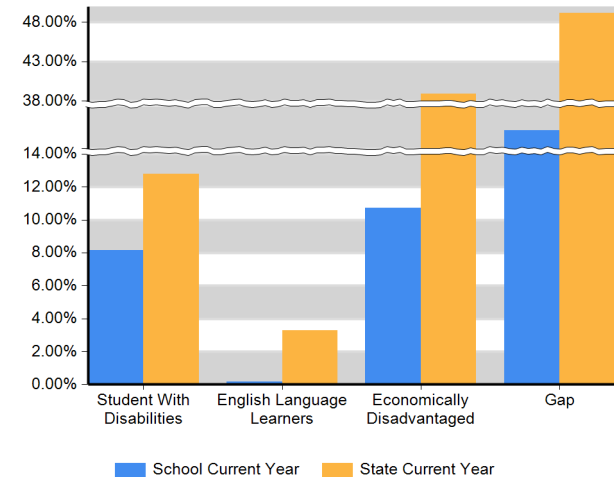
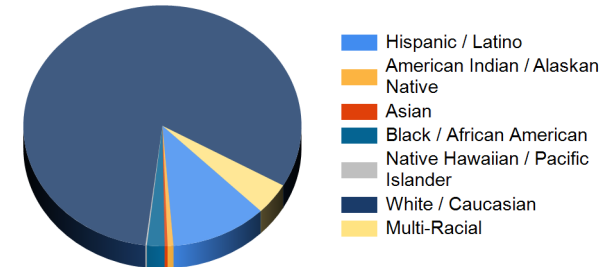
Degrees Earned for Instructional Staff

Bachelors - 57.14%
Doctorate - 0.00%
Masters - 42.86%
Specialist - 0.00%



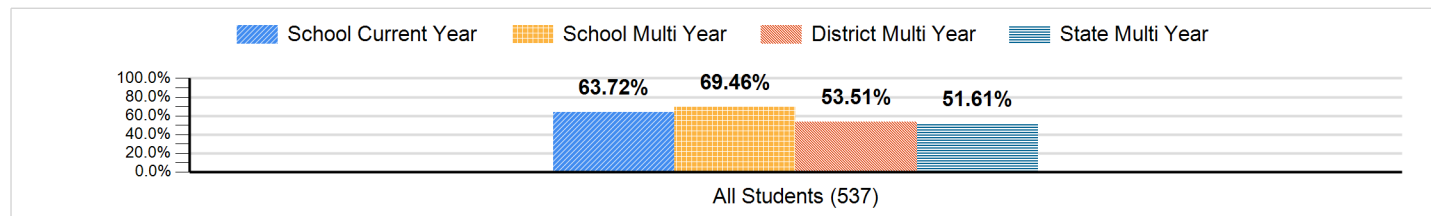
Student Population

Race/Ethnicity
Percent of Student Population



Sioux Falls 49-5 | Sonia Sotomayor Elementary - 65

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

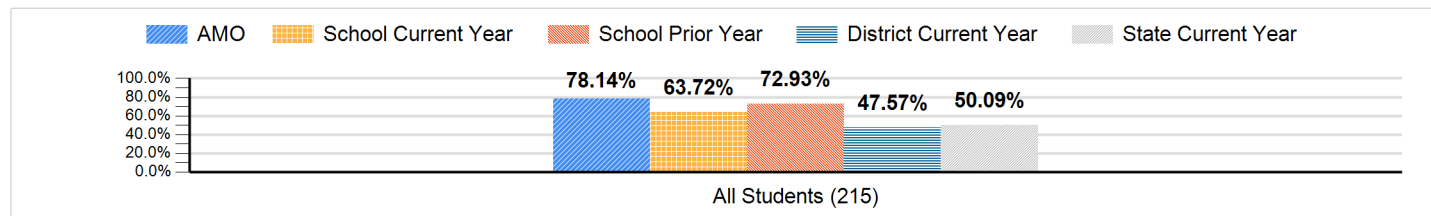
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	537	63.72	69.46	53.51	51.61
Hispanic / Latino	59	50.00	54.24	33.64	36.83
American Indian / Alaskan Native*	*	*	*	23.81	21.74
Asian*	*	*	*	41.77	47.45
Black / African American	10	*	50.00	29.03	32.41
Native Hawaiian / Pacific Islander*	*	*	*	50.00	51.16
White / Caucasian	438	65.32	71.92	62.85	57.94
Multi-Racial	19	*	84.21	43.43	46.30
Student With Disabilities	71	27.59	36.62	19.60	18.69
English Language Learners*	*	*	*	12.29	13.52
Economically Disadvantaged	42	36.84	45.24	34.15	34.97
Female	277	63.39	70.40	59.13	57.57
Male	260	64.08	68.46	48.13	45.95
Migrant*	*	*	*	11.14	14.06
Gap	141	44.07	50.35	34.28	34.54
Non-Gap	396	71.15	76.26	75.23	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Sonia Sotomayor Elementary - 65

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

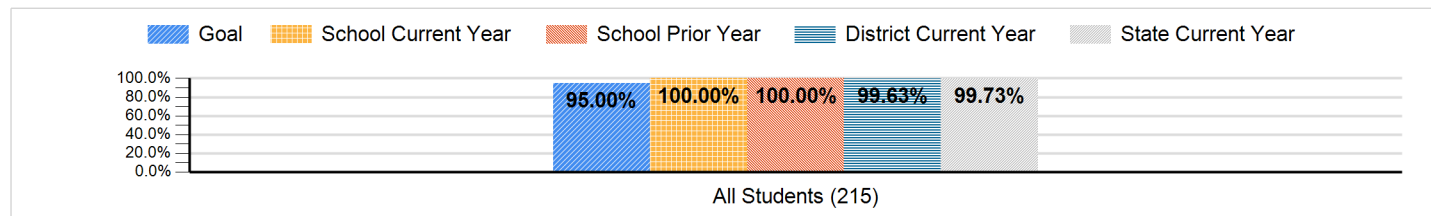
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	215	78.14	63.72	72.93	47.57	50.09
Hispanic / Latino	26	67.96	50.00	55.00	28.93	33.94
American Indian / Alaskan Native*	*	*	*	*	19.07	18.79
Asian*	*	*	*	*	33.14	44.44
Black / African American*	*	*	*	*	27.90	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	173	79.52	65.32	76.87	56.79	57.35
Multi-Racial*	*	*	*	*	40.97	45.21
Student With Disabilities	29	44.45	27.59	48.15	22.61	21.35
English Language Learners*	*	*	*	*	17.04	20.74
Economically Disadvantaged	19	54.55	36.84	58.33	31.37	33.94
Female	112	79.46	63.39	75.00	51.82	54.24
Male	103	76.72	64.08	70.79	43.40	46.13
Migrant*	*	*	*	*	13.11	14.89
Gap	59	61.91	44.07	55.32	32.05	34.20
Non-Gap	156	83.49	71.15	79.10	68.76	68.01

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Sioux Falls 49-5 | Sonia Sotomayor Elementary - 65

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

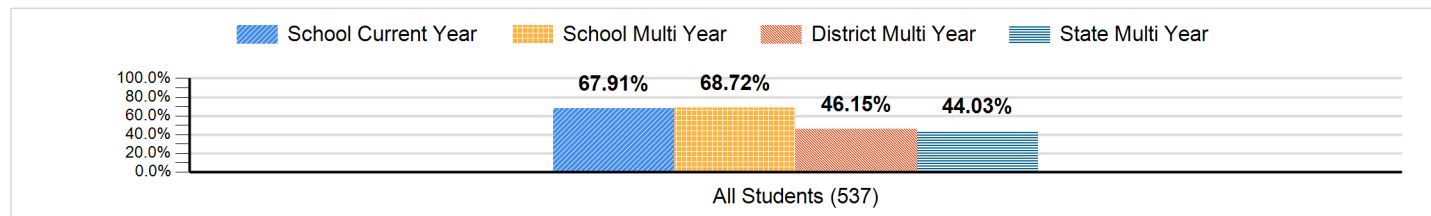
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	215	95.00	100.00	100.00	99.63	99.73
Hispanic / Latino	26	95.00	100.00	100.00	99.38	99.52
American Indian / Alaskan Native*	*	*	*	*	99.10	99.53
Asian*	*	*	*	*	99.47	99.63
Black / African American*	*	*	*	*	99.40	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	173	95.00	100.00	100.00	99.81	99.80
Multi-Racial*	*	*	*	*	99.10	99.65
Student With Disabilities	29	95.00	100.00	100.00	99.23	99.40
English Language Learners*	*	*	*	*	99.00	99.47
Economically Disadvantaged	19	95.00	100.00	100.00	99.34	99.66
Female	112	95.00	100.00	100.00	99.72	99.80
Male	103	95.00	100.00	100.00	99.55	99.66
Migrant*	*	*	*	*	96.47	97.58
Gap	59	95.00	100.00	100.00	99.47	99.62
Non-Gap	156	95.00	100.00	100.00	99.87	99.85

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Sioux Falls 49-5 | Sonia Sotomayor Elementary - 65

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

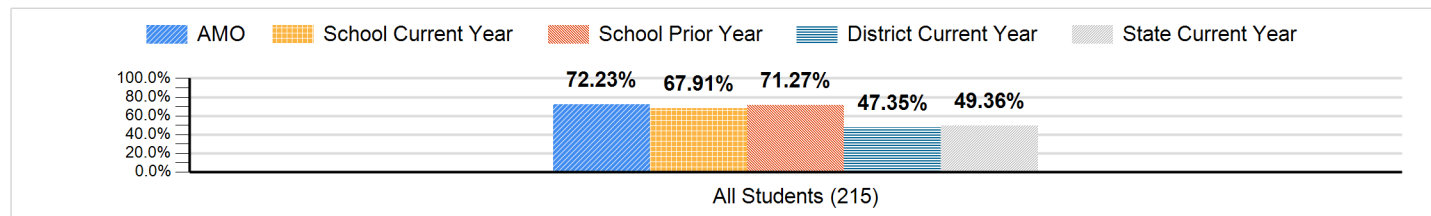
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	537	67.91	68.72	46.15	44.03
Hispanic / Latino	59	53.85	52.54	24.08	28.11
American Indian / Alaskan Native*	*	*	*	16.55	14.72
Asian*	*	*	*	37.02	41.69
Black / African American	10	*	100.00	21.31	23.00
Native Hawaiian / Pacific Islander*	*	*	*	35.71	42.44
White / Caucasian	438	69.94	70.09	55.87	50.38
Multi-Racial	19	*	73.68	34.19	38.67
Student With Disabilities	71	48.28	50.70	18.87	17.84
English Language Learners*	*	*	*	11.12	13.35
Economically Disadvantaged	42	42.11	50.00	26.54	28.06
Female	277	61.61	62.09	45.98	43.87
Male	260	74.76	75.77	46.31	44.19
Migrant*	*	*	*	6.86	9.28
Gap	141	59.32	59.57	27.34	28.14
Non-Gap	396	71.15	71.97	67.46	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Sonia Sotomayor Elementary - 65

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

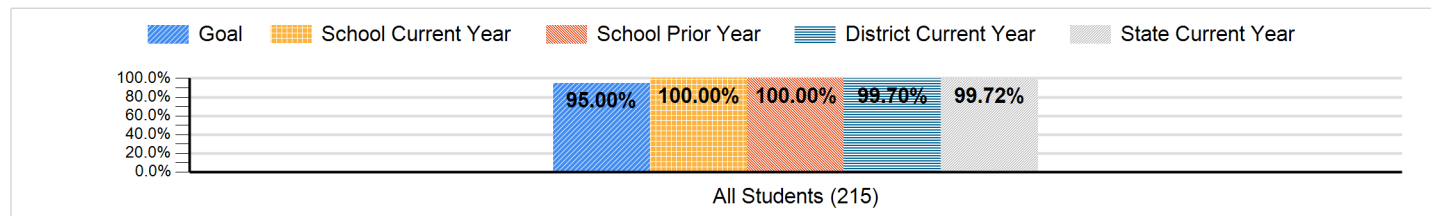
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	215	72.23	67.91	71.27	47.35	49.36
Hispanic / Latino	26	61.55	53.85	50.00	27.59	32.25
American Indian / Alaskan Native*	*	*	*	*	20.21	17.43
Asian*	*	*	*	*	38.64	45.56
Black / African American*	*	*	*	*	24.23	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	173	72.45	69.94	72.79	57.57	57.14
Multi-Racial*	*	*	*	*	34.94	41.68
Student With Disabilities	29	55.55	48.28	55.56	25.27	24.03
English Language Learners*	*	*	*	*	18.11	21.73
Economically Disadvantaged	19	62.13	42.11	58.33	29.49	32.78
Female	112	66.89	61.61	64.13	45.35	47.80
Male	103	77.95	74.76	78.65	49.32	50.86
Migrant*	*	*	*	*	14.06	14.43
Gap	59	64.28	59.32	61.70	31.59	33.66
Non-Gap	156	74.85	71.15	74.63	68.89	67.08

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Sioux Falls 49-5 | Sonia Sotomayor Elementary - 65

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

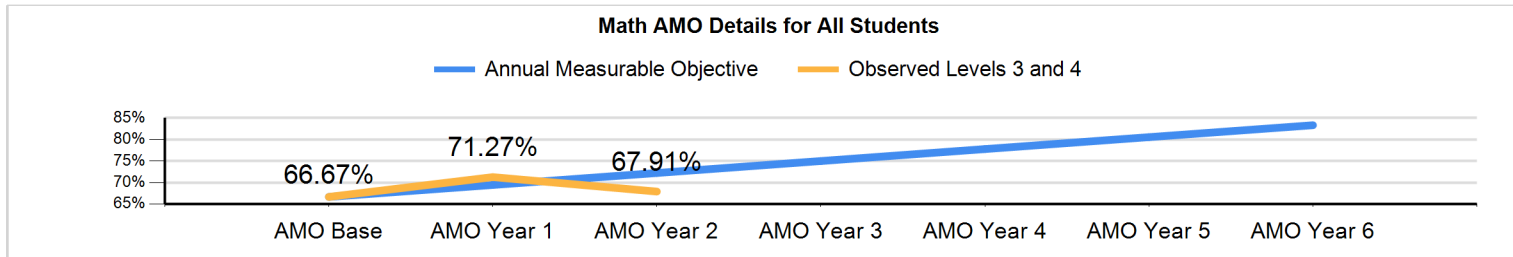
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	215	95.00	100.00	100.00	99.70	99.72
Hispanic / Latino	26	95.00	100.00	100.00	99.53	99.58
American Indian / Alaskan Native*	*	*	*	*	98.65	99.45
Asian*	*	*	*	*	100.00	99.81
Black / African American*	*	*	*	*	99.70	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	173	95.00	100.00	100.00	99.78	99.78
Multi-Racial*	*	*	*	*	99.70	99.65
Student With Disabilities	29	95.00	100.00	100.00	99.04	99.34
English Language Learners*	*	*	*	*	99.43	99.73
Economically Disadvantaged	19	95.00	100.00	100.00	99.53	99.67
Female	112	95.00	100.00	100.00	99.75	99.80
Male	103	95.00	100.00	100.00	99.66	99.64
Migrant*	*	*	*	*	100.00	100.00
Gap	59	95.00	100.00	100.00	99.59	99.62
Non-Gap	156	95.00	100.00	100.00	99.87	99.83

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Sioux Falls 49-5 | Sonia Sotomayor Elementary - 65

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %
Hispanic / Latino	2014-2015	53.85%	57.70 %	61.55 %	65.40 %	69.25 %	73.10 %	76.93 %
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	66.95%	69.70 %	72.45 %	75.20 %	77.95 %	80.70 %	83.48 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	46.67%	51.11 %	55.55 %	59.99 %	64.43 %	68.87 %	73.34 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	54.55%	58.34 %	62.13 %	65.92 %	69.71 %	73.50 %	77.28 %

Other Groups

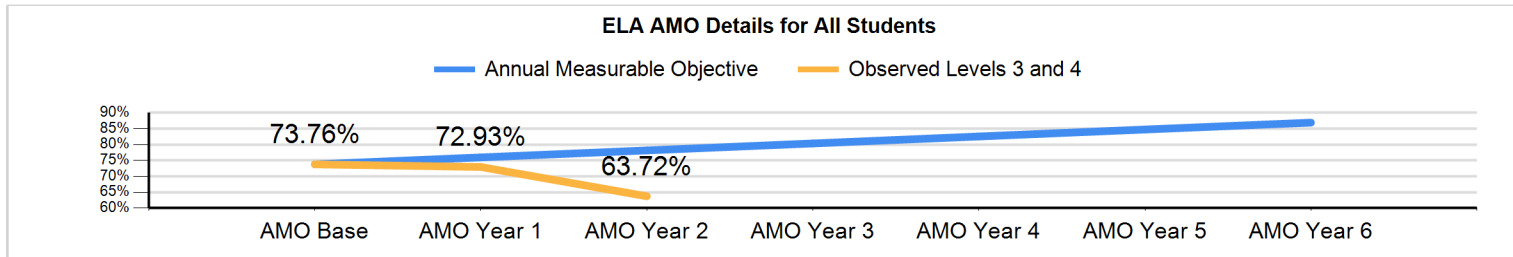
Female	2014-2015	60.27%	63.58 %	66.89 %	70.20 %	73.51 %	76.82 %	80.14 %
Male	2014-2015	73.53%	75.74 %	77.95 %	80.16 %	82.37 %	84.58 %	86.77 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	57.14%	60.71 %	64.28 %	67.85 %	71.42 %	74.99 %	78.57 %
Non-Gap	2014-2015	69.81%	72.33 %	74.85 %	77.37 %	79.89 %	82.41 %	84.91 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Sioux Falls 49-5 | Sonia Sotomayor Elementary - 65

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	73.76%	75.95 %	78.14 %	80.33 %	82.52 %	84.71 %	86.88 %
Hispanic / Latino	2014-2015	61.54%	64.75 %	67.96 %	71.17 %	74.38 %	77.59 %	80.77 %
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	75.42%	77.47 %	79.52 %	81.57 %	83.62 %	85.67 %	87.71 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	45.45%	50.00 %	54.55 %	59.10 %	63.65 %	68.20 %	72.73 %

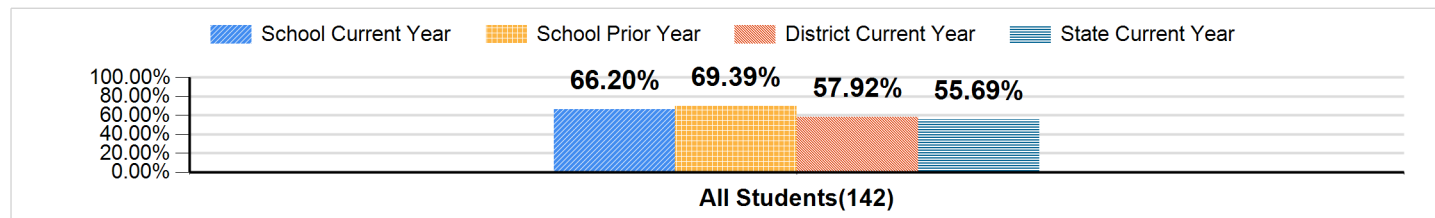
Other Groups

Female	2014-2015	75.34%	77.40 %	79.46 %	81.52 %	83.58 %	85.64 %	87.67 %
Male	2014-2015	72.06%	74.39 %	76.72 %	79.05 %	81.38 %	83.71 %	86.03 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	54.29%	58.10 %	61.91 %	65.72 %	69.53 %	73.34 %	77.15 %
Non-Gap	2014-2015	80.19%	81.84 %	83.49 %	85.14 %	86.79 %	88.44 %	90.10 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
 NA = No students in this group or no data

Sioux Falls 49-5 | Sonia Sotomayor Elementary - 65

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

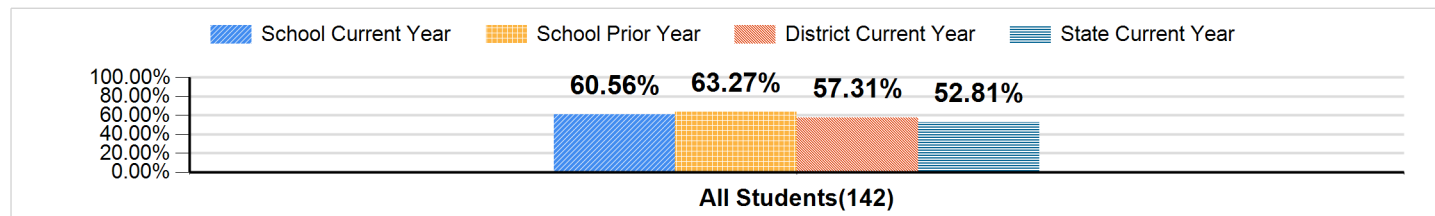
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	142	66.20	55.56	69.39	68.00	57.92	34.13	55.69	32.81
Hispanic / Latino	16	68.75	*	69.23	*	44.32	35.29	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	34.04	28.25	34.23	25.87
Asian*	*	*	*	*	*	54.74	34.41	64.85	42.36
Black / African American*	*	*	*	*	*	40.73	29.54	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	81.82	*	50.00	11.11
White / Caucasian	115	64.35	60.00	69.62	66.67	64.76	36.57	59.81	35.28
Multi-Racial*	*	*	*	*	*	48.27	34.15	50.67	34.11
Student With Disabilities	18	61.11	*	43.75	*	35.85	28.82	32.33	25.53
English Language Learners*	*	*	*	*	*	30.70	27.48	34.75	30.59
Economically Disadvantaged	11	63.64	*	*	*	44.25	32.06	44.58	30.21
Female	73	67.12	50.00	73.33	81.82	62.34	35.36	60.41	35.50
Male	69	65.22	60.00	66.04	57.14	53.67	33.28	51.23	31.03
Migrant*	*	*	*	*	*	36.11	*	46.67	33.33
Gap	35	62.86	*	63.33	*	44.41	31.95	44.21	30.07
Non-Gap	107	67.29	61.90	72.06	76.92	73.09	45.94	66.71	42.53

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Sioux Falls 49-5 | Sonia Sotomayor Elementary - 65

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

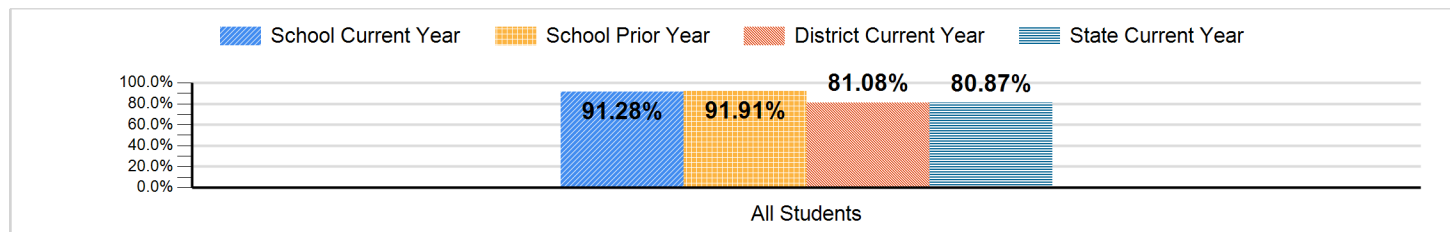
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	142	60.56	47.22	63.27	48.00	57.31	35.56	52.81	32.55
Hispanic / Latino	16	56.25	*	61.54	*	42.77	33.89	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	34.35	29.26	28.84	23.72
Asian*	*	*	*	*	*	55.79	39.81	63.23	44.14
Black / African American*	*	*	*	*	*	41.05	32.66	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	54.55	*	54.35	58.33
White / Caucasian	115	60.87	53.85	62.03	50.00	64.22	39.09	57.35	35.81
Multi-Racial*	*	*	*	*	*	47.33	31.19	47.92	33.41
Student With Disabilities	18	44.44	*	43.75	*	37.31	29.24	32.90	26.66
English Language Learners*	*	*	*	*	*	34.63	29.73	37.65	34.76
Economically Disadvantaged	11	45.45	*	*	*	43.73	32.27	41.18	29.54
Female	73	53.42	52.17	57.78	53.33	58.05	35.66	53.50	33.59
Male	69	68.12	38.46	67.92	40.00	56.61	35.46	52.16	31.58
Migrant*	*	*	*	*	*	42.11	37.78	43.81	40.26
Gap	35	54.29	*	63.33	*	44.81	33.58	41.30	29.93
Non-Gap	107	62.62	60.87	63.24	61.54	71.55	48.54	63.91	42.72

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Sioux Falls 49-5 | Sonia Sotomayor Elementary - 65

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	562	91.28	91.91	81.08	80.87
Hispanic / Latino	62	80.65	85.11	71.50	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	12	100.00	100.00	80.87	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	456	92.98	92.54	86.62	87.13
Multi-Racial	26	88.46	94.74	71.19	74.44
Student With Disabilities	51	92.16	89.80	71.43	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	62	75.81	83.33	70.35	69.98
Female	291	88.32	91.60	82.01	80.65
Male	271	94.46	92.24	80.18	81.08
Migrant	*	*	*	*	85.80
Gap	149	84.56	88.03	73.02	72.72
Non-Gap	413	93.70	93.20	93.70	91.28

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Sonia Sotomayor Elementary - 65

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	215	10.70	25.58	30.70	33.02	0.00	0.00	9.94	17.13	35.36	37.57	0.00	0.00
Hispanic / Latino	26	30.77	19.23	38.46	11.54	0.00	0.00	20.00	25.00	35.00	20.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	173	7.51	27.17	30.06	35.26	0.00	0.00	8.84	14.29	36.05	40.82	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	29	34.48	37.93	13.79	13.79	0.00	0.00	37.04	14.81	37.04	11.11	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	36.84	26.32	21.05	15.79	0.00	0.00	25.00	16.67	25.00	33.33	0.00	0.00
Female	112	10.71	25.89	27.68	35.71	0.00	0.00	6.52	18.48	41.30	33.70	0.00	0.00
Male	103	10.68	25.24	33.98	30.10	0.00	0.00	13.48	15.73	29.21	41.57	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	59	25.42	30.51	25.42	18.64	0.00	0.00	25.53	19.15	34.04	21.28	0.00	0.00
Non-Gap	156	5.13	23.72	32.69	38.46	0.00	0.00	4.48	16.42	35.82	43.28	0.00	0.00

Sioux Falls 49-5 | Sonia Sotomayor Elementary - 65

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29.61	22.78	26.06	20.25	0.37	0.92	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	45.12	24.34	20.47	7.29	0.62	2.17	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	56.05	24.66	14.80	3.59	0.90	0.00	59.57	21.56	14.30	4.10	0.47	0.00
Asian	39.68	23.28	14.81	16.93	0.53	4.76	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	48.06	20.75	17.91	8.21	0.60	4.47	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	21.18	22.30	30.04	26.28	0.19	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	32.24	27.76	22.69	16.42	0.90	0.00	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	59.00	18.20	14.56	7.47	0.77	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	57.92	18.40	11.98	3.14	1.00	7.56	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	43.12	24.31	19.87	10.15	0.66	1.89	41.08	24.79	21.79	11.45	0.34	0.55
Female	25.68	22.25	27.31	23.38	0.28	1.10	23.57	22.39	28.65	24.89	0.20	0.30
Male	33.44	23.30	24.85	17.22	0.45	0.75	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	54.12	16.47	5.88	3.53	3.53	16.47	51.61	18.55	8.87	4.03	2.42	14.52
Gap	42.64	24.39	20.02	10.85	0.53	1.57	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	10.91	20.47	34.73	33.76	0.13	0.00	11.36	20.66	34.67	33.14	0.15	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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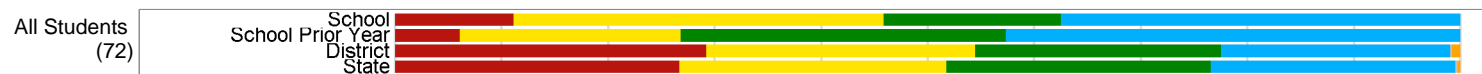
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Sonia Sotomayor Elementary - 65

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	72	11.11	34.72	16.67	37.50	0.00	0.00	6.10	20.73	30.49	42.68	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	58	8.62	34.48	18.97	37.93	0.00	0.00	4.41	19.12	29.41	47.06	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	27.27	63.64	0.00	9.09	0.00	0.00	18.18	18.18	45.45	18.18	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	38	10.53	34.21	10.53	44.74	0.00	0.00	4.35	23.91	39.13	32.61	0.00	0.00
Male	34	11.76	35.29	23.53	29.41	0.00	0.00	8.33	16.67	19.44	55.56	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	21.74	52.17	8.70	17.39	0.00	0.00	23.53	23.53	41.18	11.76	0.00	0.00
Non-Gap	49	6.12	26.53	20.41	46.94	0.00	0.00	1.54	20.00	27.69	50.77	0.00	0.00

Sioux Falls 49-5 | Sonia Sotomayor Elementary - 65

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29.23	25.24	23.05	21.51	0.15	0.82	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	43.69	28.83	19.37	5.86	0.90	1.35	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	58.23	22.78	15.19	3.80	0.00	0.00	57.44	24.54	13.27	4.37	0.38	0.00
Asian	33.85	29.23	15.38	16.92	0.00	4.62	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	49.54	20.83	15.74	9.26	0.00	4.63	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21.17	25.02	26.06	27.75	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	28.13	28.13	21.09	21.88	0.78	0.00	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	53.09	23.31	13.76	9.27	0.56	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	56.03	22.34	11.35	4.26	0.35	5.68	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	42.34	26.06	17.66	12.02	0.32	1.59	40.30	26.49	19.59	12.79	0.32	0.50
Female	24.74	24.34	24.34	25.36	0.10	1.13	23.69	24.60	25.05	26.10	0.23	0.33
Male	33.71	26.15	21.76	17.67	0.20	0.52	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	57.58	15.15	6.06	6.06	0.00	15.15	54.55	18.18	6.82	6.82	0.00	13.64
Gap	40.70	27.27	17.93	12.49	0.25	1.36	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	11.92	22.18	30.77	35.13	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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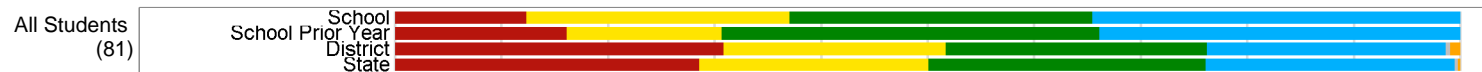
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Sonia Sotomayor Elementary - 65

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	81	12.35	24.69	28.40	34.57	0.00	0.00	16.13	14.52	35.48	33.87	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	67	7.46	29.85	23.88	38.81	0.00	0.00	14.29	10.20	38.78	36.73	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	53.85	15.38	23.08	7.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	45	13.33	31.11	28.89	26.67	0.00	0.00	10.34	10.34	41.38	37.93	0.00	0.00
Male	36	11.11	16.67	27.78	44.44	0.00	0.00	21.21	18.18	30.30	30.30	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	40.00	13.33	26.67	20.00	0.00	0.00	30.43	17.39	21.74	30.43	0.00	0.00
Non-Gap	66	6.06	27.27	28.79	37.88	0.00	0.00	7.69	12.82	43.59	35.90	0.00	0.00

Sioux Falls 49-5 | Sonia Sotomayor Elementary - 65

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.82	20.88	24.49	22.40	0.42	0.99	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	43.81	19.03	25.66	9.29	0.44	1.77	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	64.06	20.31	12.50	3.13	0.00	0.00	61.90	18.90	13.76	4.98	0.47	0.00
Asian	40.63	20.31	17.19	18.75	1.56	1.56	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	50.22	19.38	16.30	7.05	0.88	6.17	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	22.70	20.71	26.76	29.58	0.25	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	29.41	30.25	22.69	16.81	0.84	0.00	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	61.46	15.10	13.80	8.85	0.78	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	56.18	17.31	15.19	3.18	1.41	6.72	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	44.81	22.19	20.13	10.06	0.76	2.05	42.79	22.73	21.30	12.31	0.32	0.54
Female	27.89	21.41	24.97	24.00	0.32	1.41	24.96	21.39	27.01	26.12	0.17	0.34
Male	33.57	20.39	24.04	20.89	0.51	0.61	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	41.94	22.58	6.45	3.23	6.45	19.36	47.50	22.50	7.50	2.50	5.00	15.00
Gap	44.84	21.50	19.84	11.54	0.61	1.66	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	9.91	19.95	31.42	38.59	0.13	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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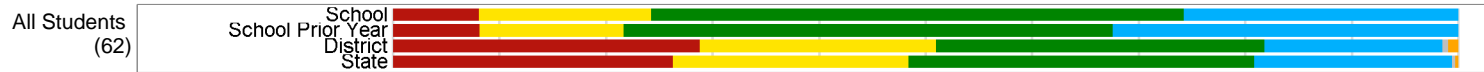
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Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Sonia Sotomayor Elementary - 65

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	62	8.06	16.13	50.00	25.81	0.00	0.00	8.11	13.51	45.95	32.43	0.00	0.00
Hispanic / Latino	10	20.00	10.00	50.00	20.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	48	6.25	14.58	52.08	27.08	0.00	0.00	10.00	10.00	46.67	33.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	29	6.90	6.90	48.28	37.93	0.00	0.00	5.88	17.65	47.06	29.41	0.00	0.00
Male	33	9.09	24.24	51.52	15.15	0.00	0.00	10.00	10.00	45.00	35.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	21	19.05	19.05	42.86	19.05	0.00	0.00	*	*	*	*	*	*
Non-Gap	41	2.44	14.63	53.66	29.27	0.00	0.00	6.67	13.33	43.33	36.67	0.00	0.00

Sioux Falls 49-5 | Sonia Sotomayor Elementary - 65

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.79	22.15	30.82	16.75	0.54	0.96	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	48.22	25.38	15.74	6.60	0.51	3.55	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	47.50	30.00	16.25	3.75	2.50	0.00	59.39	21.19	15.95	2.90	0.56	0.00
Asian	45.00	20.00	11.67	15.00	0.00	8.33	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	44.49	22.03	21.59	8.37	0.88	2.64	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19.69	21.09	37.40	21.50	0.33	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	42.05	23.86	25.00	7.95	1.14	0.00	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	62.83	16.12	16.45	3.62	0.99	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	65.44	12.50	6.62	0.74	1.47	13.24	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	42.19	24.66	21.95	8.26	0.90	2.04	40.10	25.17	24.62	9.11	0.38	0.62
Female	24.46	20.89	32.79	20.67	0.43	0.76	22.00	21.12	34.10	22.35	0.22	0.21
Male	33.02	23.39	28.89	12.91	0.63	1.17	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	66.67	9.52	4.76	0.00	4.76	14.29	52.50	15.00	12.50	2.50	2.50	15.00
Gap	42.41	24.32	22.53	8.29	0.75	1.70	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	10.89	19.31	41.71	27.85	0.25	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Sonia Sotomayor Elementary - 65

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	215	9.30	22.79	35.35	32.56	0.00	0.00	10.50	18.23	39.23	32.04	0.00	0.00
Hispanic / Latino	26	34.62	11.54	42.31	11.54	0.00	0.00	25.00	25.00	25.00	25.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	173	5.78	24.28	34.68	35.26	0.00	0.00	8.84	18.37	38.78	34.01	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	29	27.59	24.14	44.83	3.45	0.00	0.00	29.63	14.81	44.44	11.11	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	26.32	31.58	15.79	26.32	0.00	0.00	8.33	33.33	41.67	16.67	0.00	0.00
Female	112	10.71	27.68	37.50	24.11	0.00	0.00	16.30	19.57	39.13	25.00	0.00	0.00
Male	103	7.77	17.48	33.01	41.75	0.00	0.00	4.49	16.85	39.33	39.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	59	22.03	18.64	42.37	16.95	0.00	0.00	19.15	19.15	40.43	21.28	0.00	0.00
Non-Gap	156	4.49	24.36	32.69	38.46	0.00	0.00	7.46	17.91	38.81	35.82	0.00	0.00

Sioux Falls 49-5 | Sonia Sotomayor Elementary - 65

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.79	28.87	26.46	19.59	0.30	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	42.17	30.85	18.60	7.91	0.47	0.00	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	47.09	32.29	13.45	5.83	1.35	0.00	54.37	27.98	13.34	3.76	0.55	0.00
Asian	37.04	25.93	24.87	12.17	0.00	0.00	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	45.97	31.04	17.16	5.52	0.30	0.00	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	15.46	27.37	30.92	26.04	0.22	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	29.55	36.12	20.60	13.43	0.30	0.00	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	47.41	27.01	15.33	9.29	0.96	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	58.63	24.54	13.27	3.00	0.57	0.00	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	38.65	32.61	18.56	9.72	0.47	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	25.61	29.75	26.49	17.90	0.25	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	23.99	28.01	26.43	21.24	0.34	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	69.41	20.00	9.41	1.18	0.00	0.00	64.52	24.19	9.68	1.61	0.00	0.00
Gap	36.75	32.41	19.66	10.76	0.41	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	7.60	23.78	36.22	32.27	0.13	0.00	7.21	25.78	36.02	30.82	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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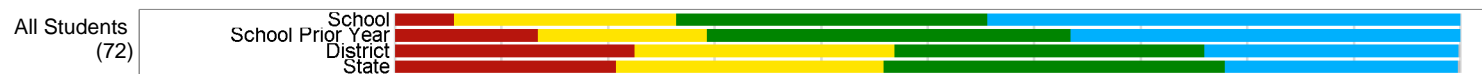
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Sonia Sotomayor Elementary - 65

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	72	5.56	20.83	29.17	44.44	0.00	0.00	13.41	15.85	34.15	36.59	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	58	3.45	22.41	25.86	48.28	0.00	0.00	10.29	14.71	32.35	42.65	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	9.09	45.45	45.45	0.00	0.00	0.00	36.36	9.09	36.36	18.18	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	38	5.26	26.32	31.58	36.84	0.00	0.00	19.57	17.39	32.61	30.43	0.00	0.00
Male	34	5.88	14.71	26.47	52.94	0.00	0.00	5.56	13.89	36.11	44.44	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	8.70	30.43	47.83	13.04	0.00	0.00	29.41	17.65	41.18	11.76	0.00	0.00
Non-Gap	49	4.08	16.33	20.41	59.18	0.00	0.00	9.23	15.38	32.31	43.08	0.00	0.00

Sioux Falls 49-5 | Sonia Sotomayor Elementary - 65

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.48	24.37	29.08	23.86	0.20	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	39.19	27.48	23.87	8.56	0.90	0.00	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	44.30	27.85	18.99	8.86	0.00	0.00	50.77	27.22	17.25	4.37	0.38	0.00
Asian	30.77	24.62	33.85	10.77	0.00	0.00	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	43.06	30.09	19.91	6.94	0.00	0.00	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14.03	21.49	32.88	31.44	0.16	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	23.44	35.16	20.31	21.09	0.00	0.00	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	42.42	23.88	20.79	12.08	0.84	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	54.96	26.24	14.54	3.55	0.71	0.00	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	35.11	28.94	22.66	12.98	0.32	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	23.31	23.93	29.14	23.42	0.20	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	21.65	24.82	29.01	24.31	0.20	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	63.64	21.21	12.12	3.03	0.00	0.00	59.09	22.73	13.64	4.55	0.00	0.00
Gap	32.71	28.46	24.30	14.19	0.34	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.05	18.21	36.28	38.46	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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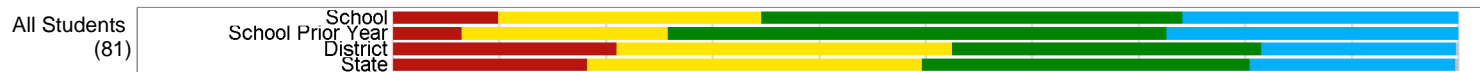
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Sonia Sotomayor Elementary - 65

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	81	9.88	24.69	39.51	25.93	0.00	0.00	6.45	19.35	46.77	27.42	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	67	5.97	22.39	41.79	29.85	0.00	0.00	4.08	22.45	46.94	26.53	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	23.08	23.08	46.15	7.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	45	13.33	31.11	40.00	15.56	0.00	0.00	10.34	24.14	41.38	24.14	0.00	0.00
Male	36	5.56	16.67	38.89	38.89	0.00	0.00	3.03	15.15	51.52	30.30	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	33.33	26.67	33.33	6.67	0.00	0.00	13.04	17.39	43.48	26.09	0.00	0.00
Non-Gap	66	4.55	24.24	40.91	30.30	0.00	0.00	2.56	20.51	48.72	28.21	0.00	0.00

Sioux Falls 49-5 | Sonia Sotomayor Elementary - 65

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.98	31.50	28.99	18.26	0.26	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	34.07	37.17	20.80	7.52	0.44	0.00	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	43.75	35.94	15.63	4.69	0.00	0.00	48.91	32.74	14.23	3.58	0.54	0.00
Asian	28.13	32.81	21.88	17.19	0.00	0.00	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	43.17	33.04	16.74	6.61	0.44	0.00	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	12.34	29.41	33.80	24.19	0.25	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	26.05	35.29	29.41	9.24	0.00	0.00	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	46.09	28.65	14.84	9.64	0.78	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	48.41	30.74	16.61	3.53	0.71	0.00	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	33.87	35.71	20.67	9.31	0.43	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	21.84	34.27	28.32	15.35	0.22	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	20.18	28.90	29.61	20.99	0.30	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	61.29	25.81	12.90	0.00	0.00	0.00	65.00	22.50	12.50	0.00	0.00	0.00
Gap	32.52	35.75	20.98	10.40	0.35	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	3.78	25.16	40.94	29.99	0.13	0.00	4.11	26.23	39.42	30.02	0.22	0.00

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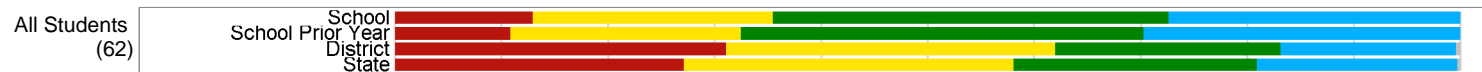
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Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Sonia Sotomayor Elementary - 65

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	62	12.90	22.58	37.10	27.42	0.00	0.00	10.81	21.62	37.84	29.73	0.00	0.00
Hispanic / Latino	10	40.00	0.00	30.00	30.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	48	8.33	29.17	35.42	27.08	0.00	0.00	13.33	20.00	40.00	26.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	29	13.79	24.14	41.38	20.69	0.00	0.00	17.65	17.65	52.94	11.76	0.00	0.00
Male	33	12.12	21.21	33.33	33.33	0.00	0.00	5.00	25.00	25.00	45.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	21	28.57	0.00	42.86	28.57	0.00	0.00	*	*	*	*	*	*
Non-Gap	41	4.88	34.15	34.15	26.83	0.00	0.00	10.00	20.00	40.00	30.00	0.00	0.00

Sioux Falls 49-5 | Sonia Sotomayor Elementary - 65

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31.09	30.87	21.13	16.48	0.43	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	54.82	27.41	10.15	7.61	0.00	0.00	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	52.50	33.75	6.25	3.75	3.75	0.00	63.82	23.85	8.30	3.30	0.73	0.00
Asian	53.33	20.00	18.33	8.33	0.00	0.00	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	51.54	29.96	14.98	3.08	0.44	0.00	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20.02	31.38	26.03	22.32	0.25	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	43.18	38.64	9.09	7.95	1.14	0.00	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	54.93	28.62	9.54	5.59	1.32	0.00	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	87.50	8.09	3.68	0.74	0.00	0.00	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	47.40	33.26	11.99	6.67	0.68	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	31.82	31.39	21.86	14.61	0.32	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	30.37	30.37	20.42	18.31	0.53	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	90.48	9.52	0.00	0.00	0.00	0.00	70.00	27.50	2.50	0.00	0.00	0.00
Gap	45.81	33.18	13.10	7.35	0.57	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	11.76	27.85	31.68	28.47	0.25	0.00	10.41	30.09	30.29	29.05	0.16	0.00

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