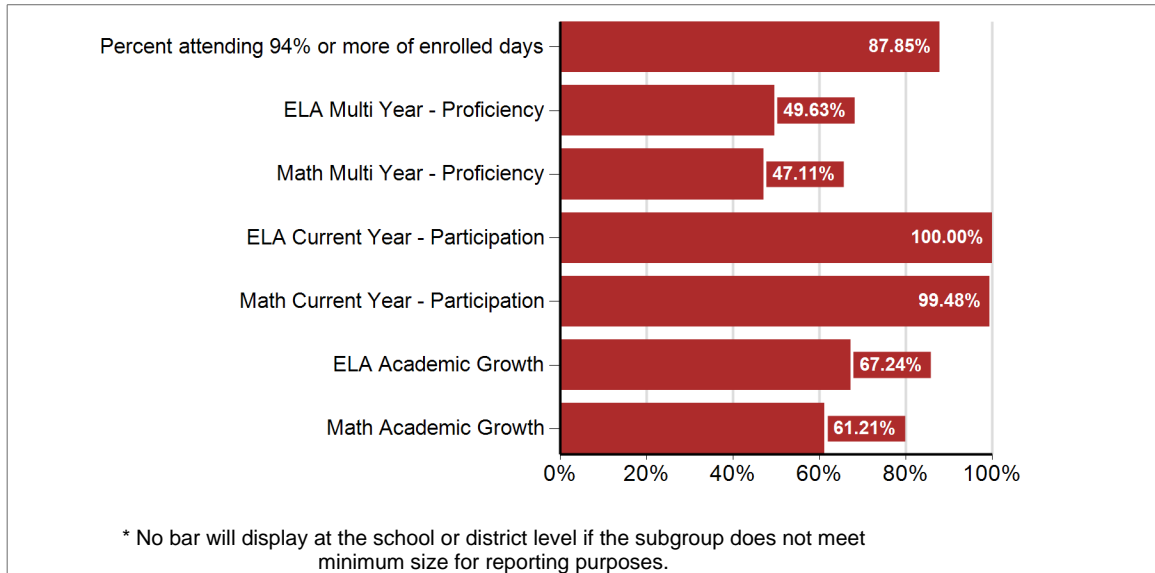


Yankton 63-3 | Lincoln Elementary - 04

School Classification: Progressing

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index

SPI Total Points	
<div></div>	61.48%
61.48 out of possible 100	
Academic Growth	
<div></div>	61.40%
24.56 out of possible 40	
Attendance	
<div></div>	87.85%
17.57 out of possible 20	
Student Achievement	
<div></div>	48.38%
19.35 out of possible 40	

Yankton 63-3 | Lincoln Elementary - 04

Staffing

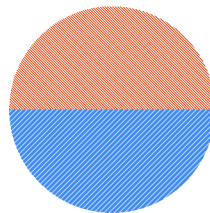
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	22.61
Average Years of Experience	16
Percent with Three or Fewer Yrs of Exp.	13.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

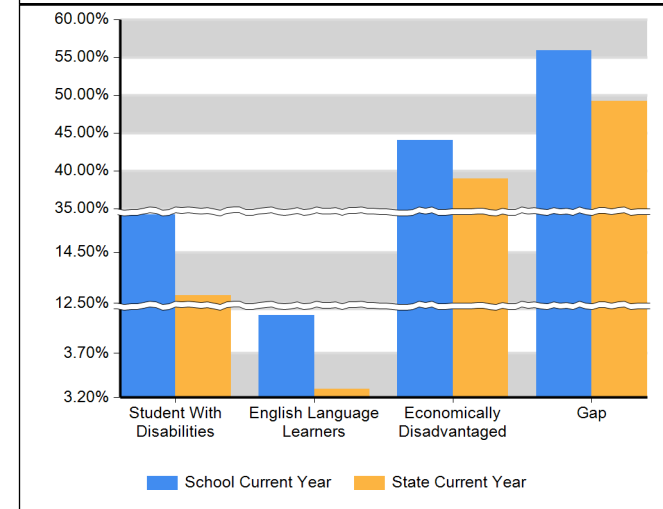
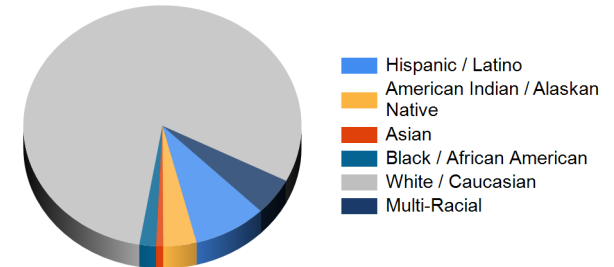
Degrees Earned for Instructional Staff

Bachelors - 50.00%
Doctorate - 0.00%
Masters - 50.00%
Specialist - 0.00%



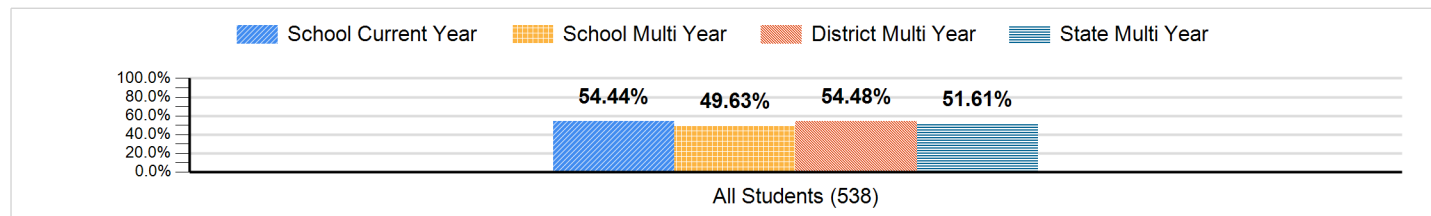
Student Population

Race/Ethnicity
Percent of Student Population



Yankton 63-3 | Lincoln Elementary - 04

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

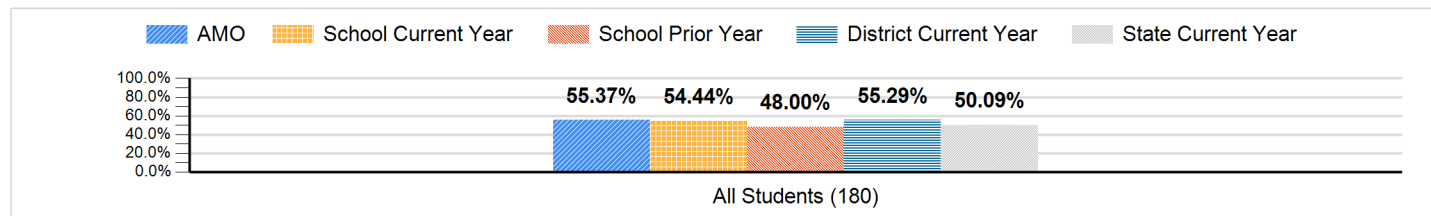
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	538	54.44	49.63	54.48	51.61
Hispanic / Latino	35	40.00	40.00	39.17	36.83
American Indian / Alaskan Native	16	*	12.50	24.42	21.74
Asian*	*	*	*	44.83	47.45
Black / African American*	*	*	*	50.82	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	458	57.62	52.84	57.80	57.94
Multi-Racial	17	*	17.65	26.03	46.30
Student With Disabilities	135	20.51	25.19	18.83	18.69
English Language Learners	11	*	18.18	14.58	13.52
Economically Disadvantaged	233	42.68	39.48	38.45	34.97
Female	249	53.33	44.58	57.80	57.57
Male	289	55.56	53.98	51.55	45.95
Migrant*	*	*	*	*	14.06
Gap	311	42.86	38.91	36.73	34.54
Non-Gap	227	70.67	64.32	70.00	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3 | Lincoln Elementary - 04

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

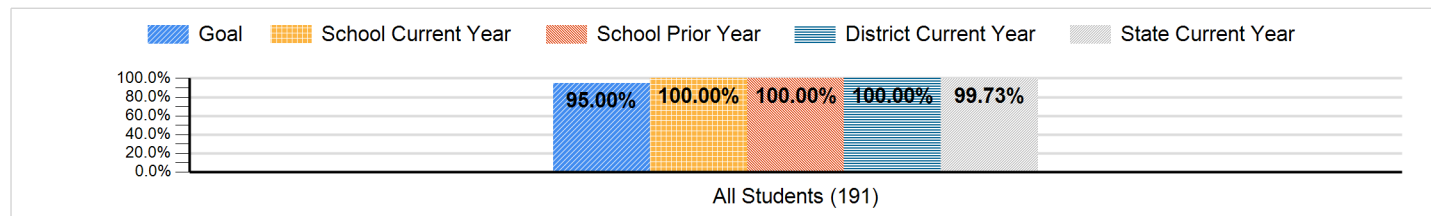
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	180	55.37	54.44	48.00	55.29	50.09
Hispanic / Latino	15	41.66	40.00	36.36	44.19	33.94
American Indian / Alaskan Native*	*	*	*	*	15.79	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	151	57.56	57.62	52.03	58.45	57.35
Multi-Racial*	*	*	*	*	22.22	45.21
Student With Disabilities	39	39.10	20.51	27.27	23.62	21.35
English Language Learners*	*	*	*	*	30.00	20.74
Economically Disadvantaged	82	49.14	42.68	36.49	36.16	33.94
Female	90	53.58	53.33	35.00	55.00	54.24
Male	90	56.74	55.56	58.95	55.56	46.13
Migrant*	*	*	*	*	*	14.89
Gap	105	47.33	42.86	37.00	38.85	34.20
Non-Gap	75	66.46	70.67	62.67	72.60	68.01

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Yankton 63-3 | Lincoln Elementary - 04

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

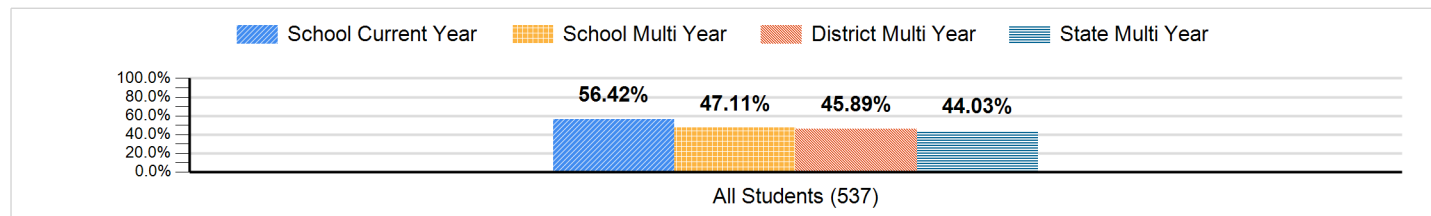
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	191	95.00	100.00	100.00	100.00	99.73
Hispanic / Latino	16	95.00	100.00	100.00	100.00	99.52
American Indian / Alaskan Native	13	95.00	100.00	*	100.00	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	153	95.00	100.00	100.00	100.00	99.80
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities	39	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	100.00	99.47
Economically Disadvantaged	88	95.00	100.00	100.00	100.00	99.66
Female	93	95.00	100.00	100.00	100.00	99.80
Male	98	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	114	95.00	100.00	100.00	100.00	99.62
Non-Gap	77	95.00	100.00	100.00	100.00	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3 | Lincoln Elementary - 04

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

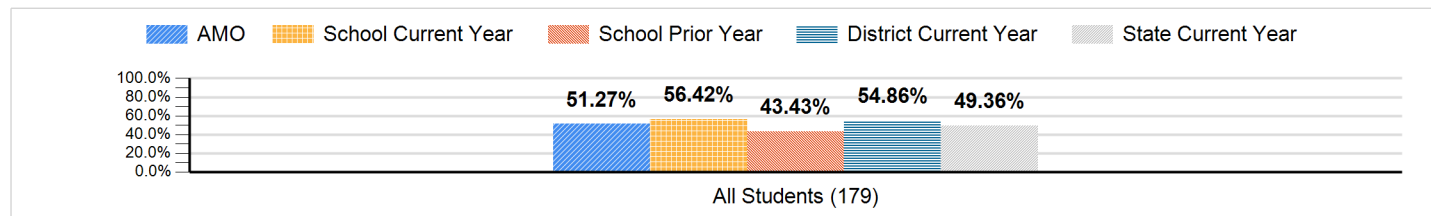
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	537	56.42	47.11	45.89	44.03
Hispanic / Latino	35	53.33	42.86	32.37	28.11
American Indian / Alaskan Native	15	*	20.00	23.39	14.72
Asian*	*	*	*	34.48	41.69
Black / African American*	*	*	*	32.79	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	458	58.28	49.13	48.76	50.38
Multi-Racial	17	*	29.41	23.29	38.67
Student With Disabilities	135	41.03	31.11	16.41	17.84
English Language Learners	11	*	36.36	16.33	13.35
Economically Disadvantaged	232	49.38	40.52	30.28	28.06
Female	249	48.89	38.55	43.87	43.87
Male	288	64.04	54.51	47.68	44.19
Migrant*	*	*	*	*	9.28
Gap	310	50.00	39.68	29.47	28.14
Non-Gap	227	65.33	57.27	60.24	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3 | Lincoln Elementary - 04

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

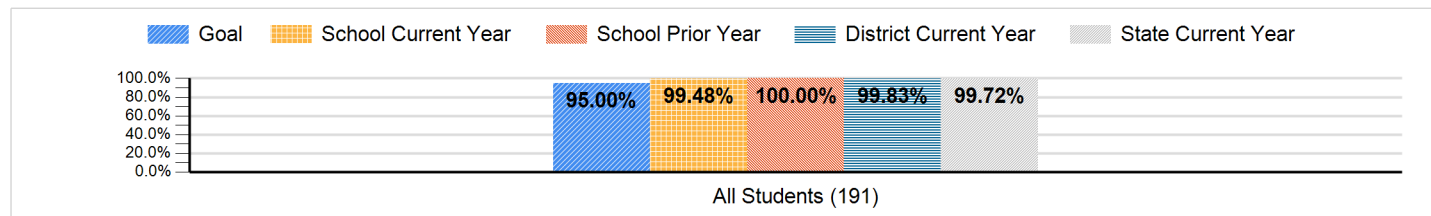
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	179	51.27	56.42	43.43	54.86	49.36
Hispanic / Latino	15	41.66	53.33	36.36	46.51	32.25
American Indian / Alaskan Native*	*	*	*	*	22.22	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	151	51.78	58.28	47.30	57.84	57.14
Multi-Racial*	*	*	*	*	22.22	41.68
Student With Disabilities	39	39.10	41.03	27.27	28.35	24.03
English Language Learners*	*	*	*	*	50.00	21.73
Economically Disadvantaged	81	46.96	49.38	35.14	37.22	32.78
Female	90	46.20	48.89	30.00	48.21	47.80
Male	89	55.13	64.04	54.74	61.15	50.86
Migrant*	*	*	*	*	*	14.43
Gap	104	44.18	50.00	36.00	38.98	33.66
Non-Gap	75	61.05	65.33	53.33	71.53	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3 | Lincoln Elementary - 04

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

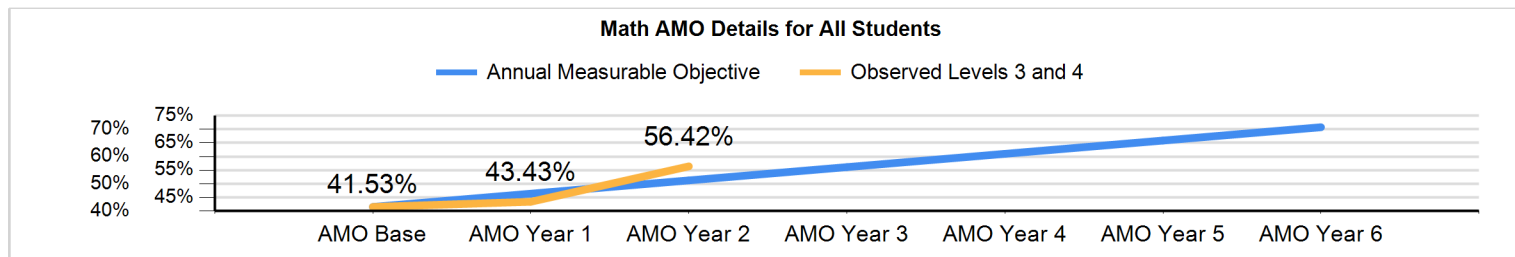
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	191	95.00	99.48	100.00	99.83	99.72
Hispanic / Latino	16	95.00	100.00	100.00	100.00	99.58
American Indian / Alaskan Native	13	95.00	92.31	*	96.30	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	153	95.00	100.00	100.00	100.00	99.78
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities	39	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	100.00	99.73
Economically Disadvantaged	88	95.00	98.86	100.00	99.58	99.67
Female	93	95.00	100.00	100.00	100.00	99.80
Male	98	95.00	98.98	100.00	99.68	99.64
Migrant*	*	*	*	*	*	100.00
Gap	114	95.00	99.12	100.00	99.68	99.62
Non-Gap	77	95.00	100.00	100.00	100.00	99.83

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Yankton 63-3 | Lincoln Elementary - 04

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	41.53%	46.40 %	51.27 %	56.14 %	61.01 %	65.88 %	70.77 %
Hispanic / Latino	2015-2016	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	42.14%	46.96 %	51.78 %	56.60 %	61.42 %	66.24 %	71.07 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	26.92%	33.01 %	39.10 %	45.19 %	51.28 %	57.37 %	63.46 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %

Other Groups

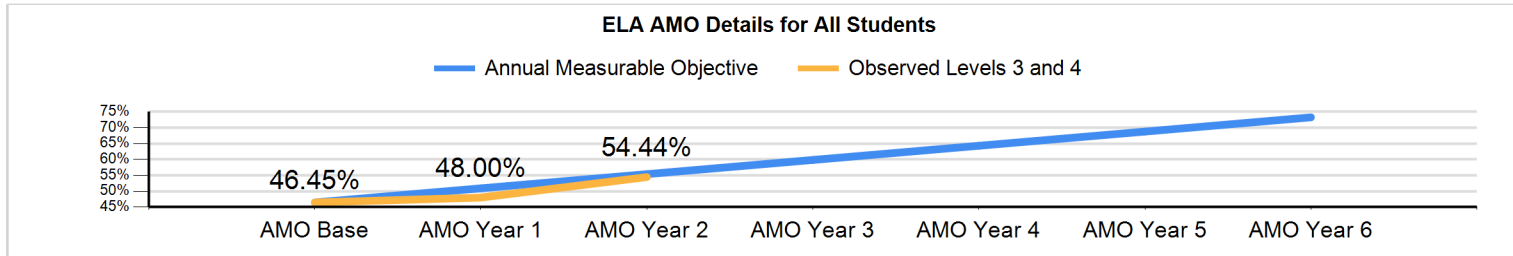
Female	2014-2015	35.44%	40.82 %	46.20 %	51.58 %	56.96 %	62.34 %	67.72 %
Male	2014-2015	46.15%	50.64 %	55.13 %	59.62 %	64.11 %	68.60 %	73.08 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	33.02%	38.60 %	44.18 %	49.76 %	55.34 %	60.92 %	66.51 %
Non-Gap	2014-2015	53.25%	57.15 %	61.05 %	64.95 %	68.85 %	72.75 %	76.63 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Yankton 63-3 | Lincoln Elementary - 04

AMO Target: ELA



AMO Target: ELA		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	46.45%	50.91 %	55.37 %	59.83 %	64.29 %	68.75 %	73.23 %
Hispanic / Latino	2015-2016	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	49.06%	53.31 %	57.56 %	61.81 %	66.06 %	70.31 %	74.53 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	26.92%	33.01 %	39.10 %	45.19 %	51.28 %	57.37 %	63.46 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	38.96%	44.05 %	49.14 %	54.23 %	59.32 %	64.41 %	69.48 %

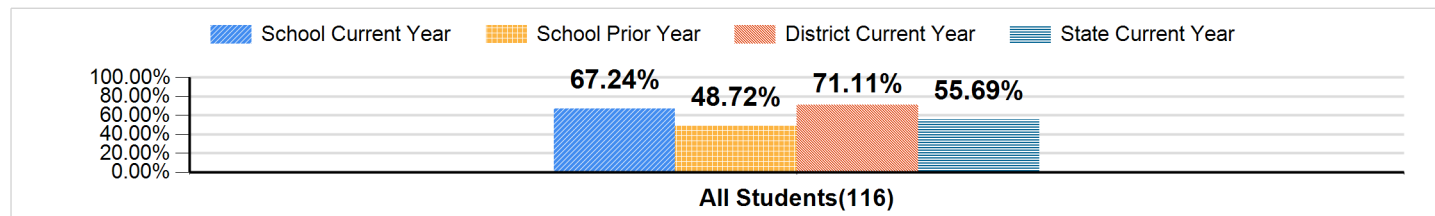
Other Groups

Female	2014-2015	44.30%	48.94 %	53.58 %	58.22 %	62.86 %	67.50 %	72.15 %
Male	2014-2015	48.08%	52.41 %	56.74 %	61.07 %	65.40 %	69.73 %	74.04 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	36.79%	42.06 %	47.33 %	52.60 %	57.87 %	63.14 %	68.40 %
Non-Gap	2014-2015	59.74%	63.10 %	66.46 %	69.82 %	73.18 %	76.54 %	79.87 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
 NA = No students in this group or no data

Yankton 63-3 | Lincoln Elementary - 04

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

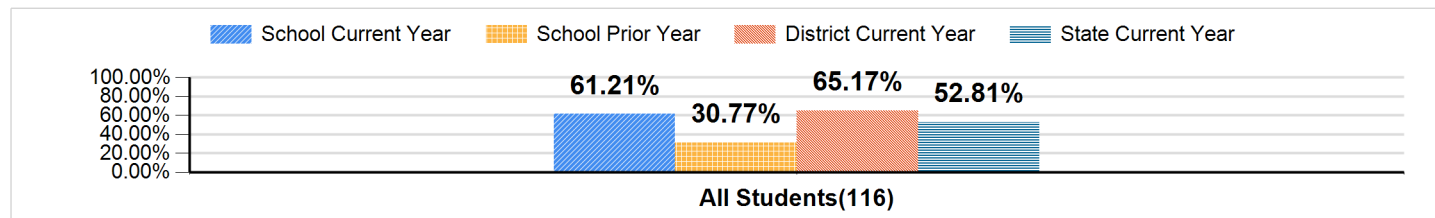
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	116	67.24	72.41	48.72	41.38	71.11	54.51	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	69.39	61.54	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	44.44	28.57	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	58.33	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	99	68.69	75.00	52.04	50.00	73.13	55.87	59.81	35.28
Multi-Racial*	*	*	*	*	*	55.00	*	50.67	34.11
Student With Disabilities	25	64.00	*	40.74	*	44.63	37.29	32.33	25.53
English Language Learners*	*	*	*	*	*	70.00	*	34.75	30.59
Economically Disadvantaged	52	65.38	75.00	40.00	38.46	59.53	45.60	44.58	30.21
Female	56	58.93	60.00	41.18	36.36	70.39	52.04	60.41	35.50
Male	60	75.00	85.71	54.55	44.44	71.75	56.30	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	68	66.18	72.73	39.68	33.33	59.40	47.46	44.21	30.07
Non-Gap	48	68.75	71.43	59.26	62.50	81.41	76.79	66.71	42.53

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Yankton 63-3 | Lincoln Elementary - 04

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

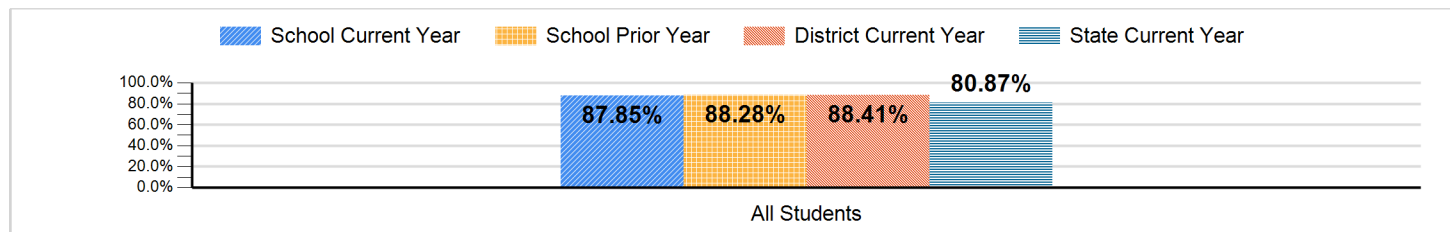
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	116	61.21	44.83	30.77	17.24	65.17	47.64	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	54.90	45.45	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	37.78	23.81	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	75.00	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	99	60.61	44.00	32.65	16.67	67.63	51.16	57.35	35.81
Multi-Racial*	*	*	*	*	*	45.00	*	47.92	33.41
Student With Disabilities	25	52.00	*	18.52	*	45.76	40.52	32.90	26.66
English Language Learners*	*	*	*	*	*	50.00	*	37.65	34.76
Economically Disadvantaged	52	61.54	41.67	26.67	15.38	54.23	42.52	41.18	29.54
Female	56	42.86	35.00	27.45	23.08	64.17	46.83	53.50	33.59
Male	60	78.33	66.67	33.33	12.50	66.06	48.60	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	68	61.76	45.00	25.40	9.52	54.11	43.50	41.30	29.93
Non-Gap	48	60.42	44.44	37.04	37.50	74.95	60.71	63.91	42.72

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Yankton 63-3 | Lincoln Elementary - 04

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	395	87.85	88.28	88.41	80.87
Hispanic / Latino	35	88.57	84.85	83.18	70.90
American Indian / Alaskan Native	27	44.44	71.43	57.14	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	303	92.41	89.87	91.94	87.13
Multi-Racial	20	90.00	93.33	78.26	74.44
Student With Disabilities	72	86.11	87.18	84.47	75.04
English Language Learners	18	88.89	85.71	90.91	82.82
Economically Disadvantaged	178	83.15	81.87	82.02	69.98
Female	187	90.91	87.63	90.38	80.65
Male	208	85.10	88.89	86.52	81.08
Migrant	*	*	*	*	85.80
Gap	231	83.12	84.26	82.83	72.72
Non-Gap	164	94.51	93.98	95.03	91.28

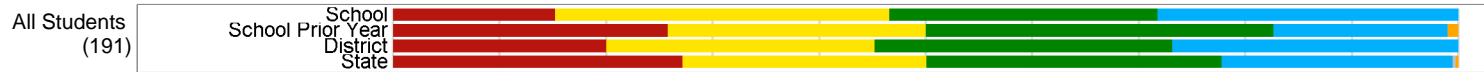
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3 | Lincoln Elementary - 04

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	191	15.18	31.41	25.13	28.27	0.00	0.00	25.79	24.21	32.63	16.32	0.00	1.05
Hispanic / Latino	16	37.50	18.75	18.75	25.00	0.00	0.00	20.00	26.67	26.67	13.33	0.00	13.33
American Indian / Alaskan Native	13	30.77	53.85	15.38	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	153	12.42	30.07	26.80	30.72	0.00	0.00	24.05	23.42	34.81	17.72	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	39	33.33	46.15	2.56	17.95	0.00	0.00	48.94	23.40	17.02	10.64	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	88	18.18	39.77	20.45	21.59	0.00	0.00	34.52	23.81	22.62	16.67	0.00	2.38
Female	93	16.13	31.18	29.03	23.66	0.00	0.00	28.26	30.43	25.00	14.13	0.00	2.17
Male	98	14.29	31.63	21.43	32.65	0.00	0.00	23.47	18.37	39.80	18.37	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	114	19.30	38.60	18.42	23.68	0.00	0.00	33.33	26.13	23.42	15.32	0.00	1.80
Non-Gap	77	9.09	20.78	35.06	35.06	0.00	0.00	15.19	21.52	45.57	17.72	0.00	0.00

Yankton 63-3 | Lincoln Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.00	25.21	27.90	26.89	0.00	0.00	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	25.00	29.17	25.00	20.83	0.00	0.00	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	44.44	40.74	14.81	0.00	0.00	0.00	59.57	21.56	14.30	4.10	0.47	0.00
Asian	*	*	*	*	*	*	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	*	*	*	*	*	*	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	17.78	23.84	29.09	29.29	0.00	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	38.89	38.89	11.11	11.11	0.00	0.00	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	46.46	29.92	14.96	8.66	0.00	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	50.00	20.00	30.00	0.00	0.00	0.00	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	31.65	32.07	21.52	14.77	0.00	0.00	41.08	24.79	21.79	11.45	0.34	0.55
Female	18.12	27.53	27.87	26.48	0.00	0.00	23.57	22.39	28.65	24.89	0.20	0.30
Male	21.75	23.05	27.92	27.27	0.00	0.00	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	30.45	30.77	23.40	15.38	0.00	0.00	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	8.48	19.08	32.86	39.58	0.00	0.00	11.36	20.66	34.67	33.14	0.15	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

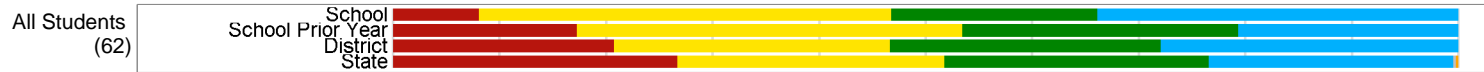
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Yankton 63-3 | Lincoln Elementary - 04

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	62	8.06	38.71	19.35	33.87	0.00	0.00	17.24	36.21	25.86	20.69	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	50	4.00	40.00	22.00	34.00	0.00	0.00	18.00	34.00	26.00	22.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	14.29	64.29	0.00	21.43	0.00	0.00	35.71	28.57	21.43	14.29	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	14.29	57.14	7.14	21.43	0.00	0.00	25.00	32.14	21.43	21.43	0.00	0.00
Female	32	3.13	37.50	25.00	34.38	0.00	0.00	16.13	48.39	22.58	12.90	0.00	0.00
Male	30	13.33	40.00	13.33	33.33	0.00	0.00	18.52	22.22	29.63	29.63	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	36	11.11	52.78	8.33	27.78	0.00	0.00	22.22	33.33	22.22	22.22	0.00	0.00
Non-Gap	26	3.85	19.23	34.62	42.31	0.00	0.00	9.09	40.91	31.82	18.18	0.00	0.00

Yankton 63-3 | Lincoln Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.73	25.91	25.39	27.98	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	30.00	30.00	15.00	25.00	0.00	0.00	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19.51	25.00	26.83	28.66	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	41.30	39.13	10.87	8.70	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	32.53	34.94	18.07	14.46	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	17.89	29.47	23.16	29.47	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	23.47	22.45	27.55	26.53	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	30.19	33.96	18.87	16.98	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	9.20	16.09	33.33	41.38	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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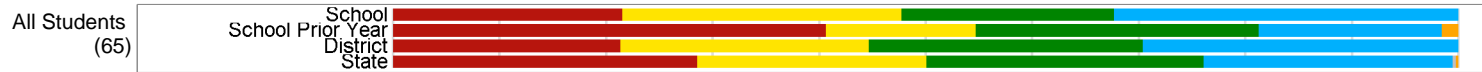
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Yankton 63-3 | Lincoln Elementary - 04

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	65	21.54	26.15	20.00	32.31	0.00	0.00	40.63	14.06	26.56	17.19	0.00	1.56
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	55	16.36	27.27	20.00	36.36	0.00	0.00	36.00	18.00	28.00	18.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	36.36	27.27	9.09	27.27	0.00	0.00	55.00	15.00	15.00	15.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	31	29.03	19.35	19.35	32.26	0.00	0.00	45.45	12.12	18.18	21.21	0.00	3.03
Female	34	23.53	29.41	26.47	20.59	0.00	0.00	44.83	10.34	24.14	17.24	0.00	3.45
Male	31	19.35	22.58	12.90	45.16	0.00	0.00	37.14	17.14	28.57	17.14	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	28.21	23.08	17.95	30.77	0.00	0.00	45.24	14.29	19.05	19.05	0.00	2.38
Non-Gap	26	11.54	30.77	23.08	34.62	0.00	0.00	31.82	13.64	40.91	13.64	0.00	0.00

Yankton 63-3 | Lincoln Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.36	23.30	25.73	29.61	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	28.57	14.29	28.57	28.57	0.00	0.00	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	18.29	23.43	26.86	31.43	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	45.00	22.50	17.50	15.00	0.00	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	33.33	25.64	20.51	20.51	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	18.63	29.41	27.45	24.51	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	24.04	17.31	24.04	34.62	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	33.01	24.27	22.33	20.39	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	9.71	22.33	29.13	38.83	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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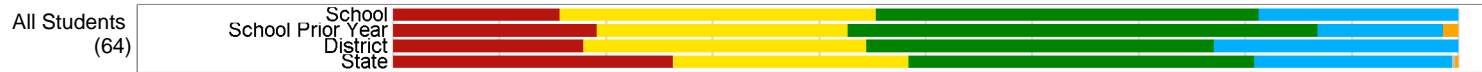
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Science results for 2016-17 are not available due to participation in assessment field testing.

Yankton 63-3 | Lincoln Elementary - 04

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	64	15.63	29.69	35.94	18.75	0.00	0.00	19.12	23.53	44.12	11.76	0.00	1.47
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	48	16.67	22.92	39.58	20.83	0.00	0.00	18.97	18.97	48.28	13.79	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	50.00	42.86	0.00	7.14	0.00	0.00	53.85	30.77	15.38	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	29	10.34	44.83	34.48	10.34	0.00	0.00	30.43	30.43	30.43	4.35	0.00	4.35
Female	27	22.22	25.93	37.04	14.81	0.00	0.00	25.00	31.25	28.13	12.50	0.00	3.13
Male	37	10.81	32.43	35.14	21.62	0.00	0.00	13.89	16.67	58.33	11.11	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	17.95	41.03	28.21	12.82	0.00	0.00	30.30	33.33	30.30	3.03	0.00	3.03
Non-Gap	25	12.00	12.00	48.00	28.00	0.00	0.00	8.57	14.29	57.14	20.00	0.00	0.00

Yankton 63-3 | Lincoln Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.86	26.53	32.65	22.96	0.00	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	14.29	42.86	35.71	7.14	0.00	0.00	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	38.46	46.15	15.38	0.00	0.00	0.00	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15.38	23.08	33.97	27.56	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	53.66	26.83	17.07	2.44	0.00	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	28.95	35.53	26.32	9.21	0.00	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	17.78	23.33	33.33	25.56	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	17.92	29.25	32.08	20.75	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	28.16	33.98	29.13	8.74	0.00	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	6.45	18.28	36.56	38.71	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Yankton 63-3 | Lincoln Elementary - 04

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	191	14.14	30.37	32.46	22.51	0.52	0.00	20.00	37.89	29.47	12.63	0.00	0.00
Hispanic / Latino	16	25.00	18.75	37.50	18.75	0.00	0.00	33.33	33.33	33.33	0.00	0.00	0.00
American Indian / Alaskan Native	13	30.77	46.15	15.38	0.00	7.69	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	153	12.42	29.41	33.33	24.84	0.00	0.00	20.25	34.18	31.65	13.92	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	39	30.77	28.21	28.21	12.82	0.00	0.00	40.43	34.04	19.15	6.38	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	88	14.77	36.36	35.23	12.50	1.14	0.00	23.81	41.67	25.00	9.52	0.00	0.00
Female	93	19.35	32.26	31.18	17.20	0.00	0.00	28.26	41.30	22.83	7.61	0.00	0.00
Male	98	9.18	28.57	33.67	27.55	1.02	0.00	12.24	34.69	35.71	17.35	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	114	16.67	34.21	33.33	14.91	0.88	0.00	27.93	36.94	25.23	9.91	0.00	0.00
Non-Gap	77	10.39	24.68	31.17	33.77	0.00	0.00	8.86	39.24	35.44	16.46	0.00	0.00

Yankton 63-3 | Lincoln Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.63	30.25	31.76	22.18	0.17	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	20.83	35.42	35.42	8.33	0.00	0.00	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	37.04	40.74	18.52	0.00	3.70	0.00	54.37	27.98	13.34	3.76	0.55	0.00
Asian	*	*	*	*	*	*	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	*	*	*	*	*	*	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	13.13	29.09	32.73	25.05	0.00	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	44.44	33.33	22.22	0.00	0.00	0.00	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	40.16	31.50	20.47	7.87	0.00	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	40.00	10.00	50.00	0.00	0.00	0.00	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	24.47	38.82	28.27	8.02	0.42	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	17.77	34.49	29.97	17.77	0.00	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	13.64	26.30	33.44	26.30	0.32	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	24.68	36.86	27.88	10.26	0.32	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	5.65	22.97	36.04	35.34	0.00	0.00	7.21	25.78	36.02	30.82	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

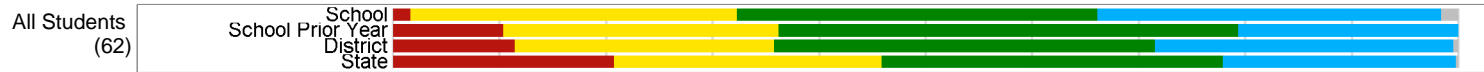
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Yankton 63-3 | Lincoln Elementary - 04

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	62	1.61	30.65	33.87	32.26	1.61	0.00	10.34	25.86	43.10	20.69	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	50	0.00	32.00	32.00	36.00	0.00	0.00	12.00	20.00	48.00	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	7.14	35.71	35.71	21.43	0.00	0.00	28.57	21.43	35.71	14.29	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	3.57	42.86	35.71	14.29	3.57	0.00	14.29	25.00	39.29	21.43	0.00	0.00
Female	32	3.13	28.13	34.38	34.38	0.00	0.00	9.68	35.48	41.94	12.90	0.00	0.00
Male	30	0.00	33.33	33.33	30.00	3.33	0.00	11.11	14.81	44.44	29.63	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	36	2.78	36.11	36.11	22.22	2.78	0.00	16.67	22.22	38.89	22.22	0.00	0.00
Non-Gap	26	0.00	23.08	30.77	46.15	0.00	0.00	0.00	31.82	50.00	18.18	0.00	0.00

Yankton 63-3 | Lincoln Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.40	24.35	35.75	27.98	0.52	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	25.00	20.00	45.00	10.00	0.00	0.00	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	9.76	24.39	34.76	31.10	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	30.43	28.26	34.78	6.52	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	19.28	34.94	34.94	9.64	1.20	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	12.63	27.37	34.74	25.26	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	10.20	21.43	36.73	30.61	1.02	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	18.87	30.19	37.74	12.26	0.94	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	2.30	17.24	33.33	47.13	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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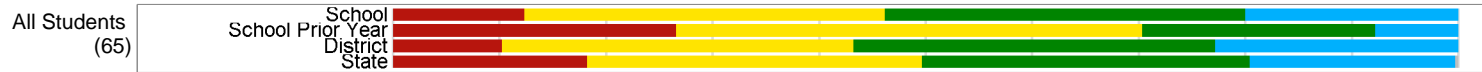
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Yankton 63-3 | Lincoln Elementary - 04

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	65	12.31	33.85	33.85	20.00	0.00	0.00	26.56	43.75	21.88	7.81	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	55	9.09	32.73	36.36	21.82	0.00	0.00	28.00	40.00	22.00	10.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	18.18	27.27	45.45	9.09	0.00	0.00	40.00	40.00	15.00	5.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	31	16.13	29.03	38.71	16.13	0.00	0.00	27.27	48.48	18.18	6.06	0.00	0.00
Female	34	11.76	44.12	38.24	5.88	0.00	0.00	41.38	41.38	13.79	3.45	0.00	0.00
Male	31	12.90	22.58	29.03	35.48	0.00	0.00	14.29	45.71	28.57	11.43	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	15.38	33.33	38.46	12.82	0.00	0.00	33.33	40.48	19.05	7.14	0.00	0.00
Non-Gap	26	7.69	34.62	26.92	30.77	0.00	0.00	13.64	50.00	27.27	9.09	0.00	0.00

Yankton 63-3 | Lincoln Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.19	33.01	33.98	22.82	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	7.14	64.29	21.43	7.14	0.00	0.00	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	7.43	30.29	36.57	25.71	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	32.50	35.00	22.50	10.00	0.00	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	15.38	43.59	30.77	10.26	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	9.80	41.18	30.39	18.63	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	10.58	25.00	37.50	26.92	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	17.48	42.72	28.16	11.65	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	2.91	23.30	39.81	33.98	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Yankton 63-3 | Lincoln Elementary - 04

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	64	28.13	26.56	29.69	15.63	0.00	0.00	22.06	42.65	25.00	10.29	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	48	29.17	22.92	31.25	16.67	0.00	0.00	20.69	41.38	25.86	12.07	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	64.29	21.43	7.14	7.14	0.00	0.00	53.85	38.46	7.69	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	29	24.14	37.93	31.03	6.90	0.00	0.00	30.43	52.17	17.39	0.00	0.00	0.00
Female	27	48.15	22.22	18.52	11.11	0.00	0.00	34.38	46.88	12.50	6.25	0.00	0.00
Male	37	13.51	29.73	37.84	18.92	0.00	0.00	11.11	38.89	36.11	13.89	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	30.77	33.33	25.64	10.26	0.00	0.00	33.33	48.48	18.18	0.00	0.00	0.00
Non-Gap	25	24.00	16.00	36.00	24.00	0.00	0.00	11.43	37.14	31.43	20.00	0.00	0.00

Yankton 63-3 | Lincoln Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.51	33.16	25.51	15.82	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	28.57	28.57	35.71	7.14	0.00	0.00	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	38.46	38.46	23.08	0.00	0.00	0.00	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	23.08	32.69	26.28	17.95	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	58.54	31.71	2.44	7.32	0.00	0.00	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	39.47	38.16	18.42	3.95	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	32.22	34.44	24.44	8.89	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	19.81	32.08	26.42	21.70	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	37.86	37.86	17.48	6.80	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	11.83	27.96	34.41	25.81	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.