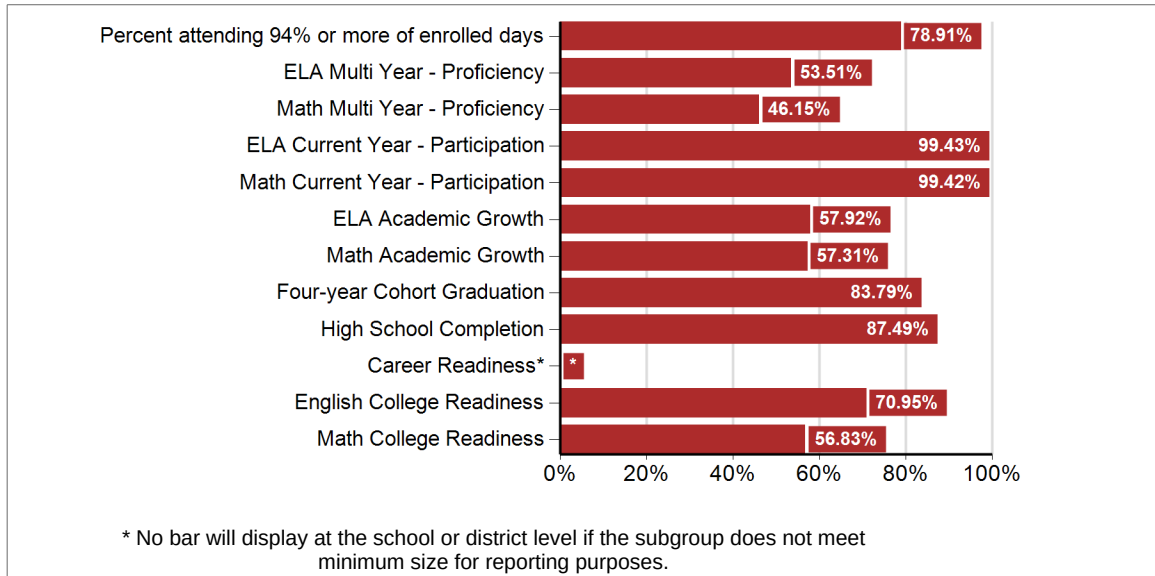
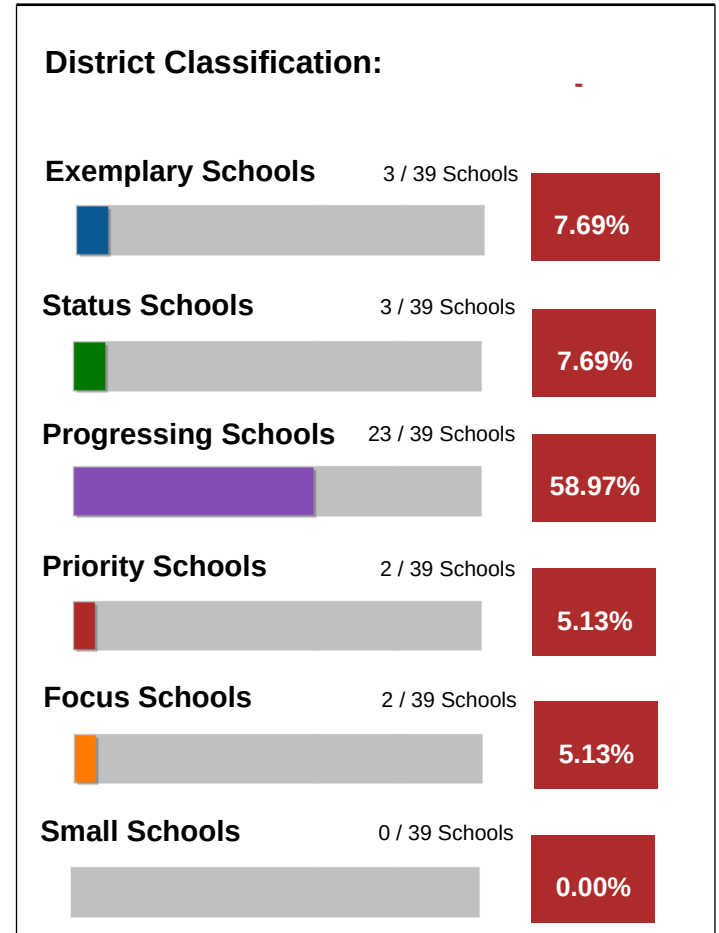


Sioux Falls 49-5

Performance Indicators



School Performance Index



Sioux Falls 49-5

Staffing

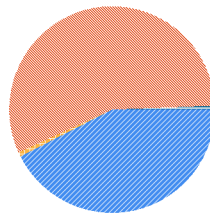
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Administrators	50.6
School Service Specialists	153.72
Teachers	1595.38
Average Years of Experience	13
Percent with Three or Fewer Yrs of Exp.	16.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

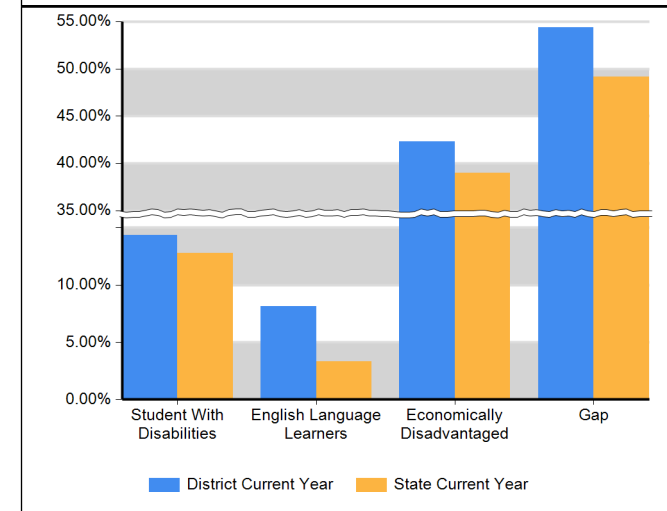
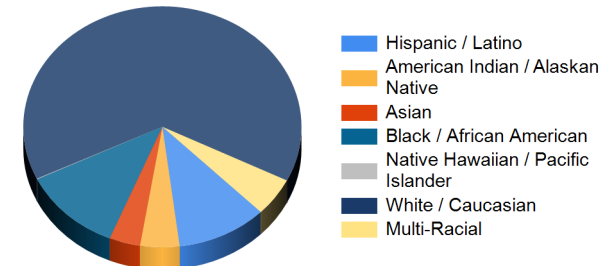
Degrees Earned for Instructional Staff

Bachelors - 42.51%
Doctorate - 0.68%
Masters - 56.20%
Specialist - 0.61%



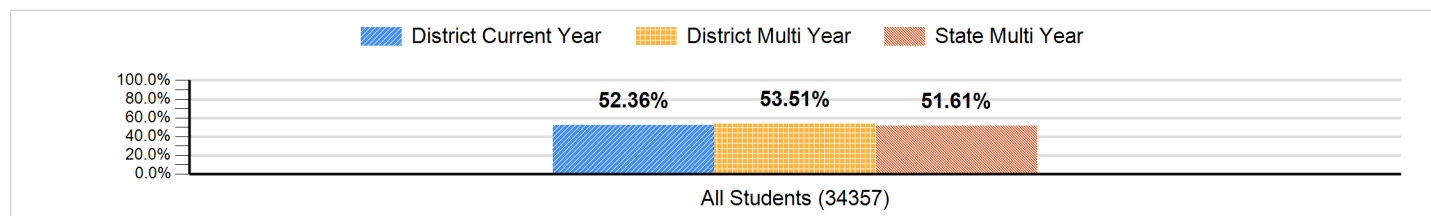
Student Population

Race/Ethnicity
Percent of Student Population



Sioux Falls 49-5

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

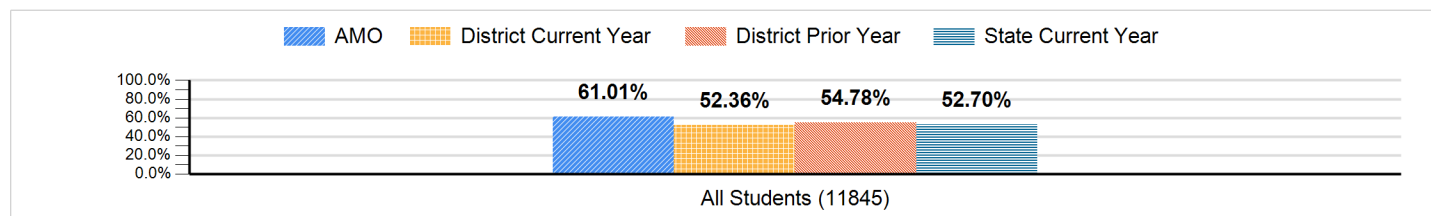
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	34357	52.36	53.51	51.61
Hispanic / Latino	3172	32.26	33.64	36.83
American Indian / Alaskan Native	1390	20.45	23.81	21.74
Asian	1245	39.46	41.77	47.45
Black / African American	3586	27.96	29.03	32.41
Native Hawaiian / Pacific Islander	28	72.73	50.00	51.16
White / Caucasian	23582	62.43	62.85	57.94
Multi-Racial	1354	42.78	43.43	46.30
Student With Disabilities	5592	20.26	19.60	18.69
English Language Learners	2604	13.45	12.29	13.52
Economically Disadvantaged	14806	33.17	34.15	34.97
Female	16793	57.61	59.13	57.57
Male	17564	47.29	48.13	45.95
Migrant	332	11.65	11.14	14.06
Gap	18228	33.45	34.28	34.54
Non-Gap	16129	73.86	75.23	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

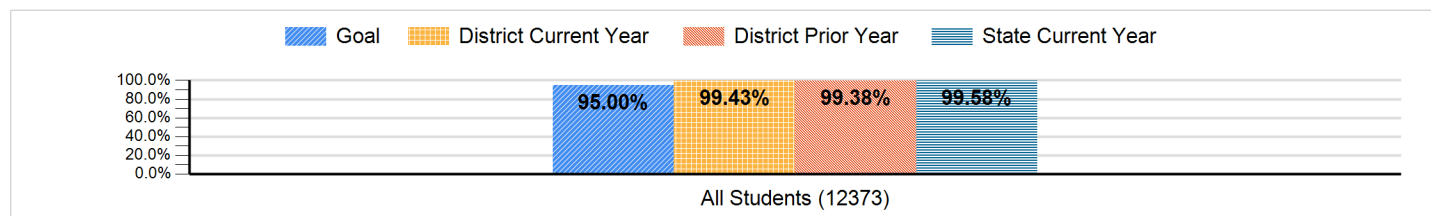
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	11845	61.01	52.36	54.78	52.70
Hispanic / Latino	1206	43.92	32.26	36.44	37.69
American Indian / Alaskan Native	445	38.56	20.45	25.42	21.91
Asian	408	51.54	39.46	43.44	49.44
Black / African American	1291	41.15	27.96	30.47	32.15
Native Hawaiian / Pacific Islander	11	46.53	72.73	41.67	56.06
White / Caucasian	7951	68.35	62.43	63.79	59.32
Multi-Racial	533	49.90	42.78	46.06	46.50
Student With Disabilities	1910	33.18	20.26	21.91	18.82
English Language Learners	1004	26.17	13.45	13.52	16.55
Economically Disadvantaged	5056	44.76	33.17	36.15	35.68
Female	5822	66.46	57.61	59.93	58.27
Male	6023	55.88	47.29	49.90	47.42
Migrant	103	24.94	11.65	12.62	15.82
Gap	6302	45.23	33.45	35.59	35.23
Non-Gap	5543	79.21	73.86	76.82	69.33

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

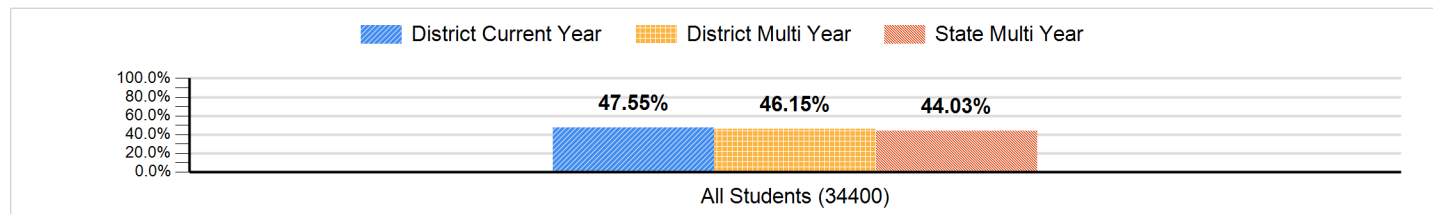
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	12373	95.00	99.43	99.38	99.58
Hispanic / Latino	1309	95.00	99.16	99.47	99.33
American Indian / Alaskan Native	513	95.00	98.83	98.40	99.01
Asian	431	95.00	99.54	99.77	99.68
Black / African American	1416	95.00	99.58	99.77	99.43
Native Hawaiian / Pacific Islander	12	95.00	100.00	100.00	100.00
White / Caucasian	8128	95.00	99.48	99.37	99.69
Multi-Racial	564	95.00	99.47	99.02	99.69
Student With Disabilities	2001	95.00	98.80	99.07	99.30
English Language Learners	1168	95.00	99.32	99.55	99.39
Economically Disadvantaged	5452	95.00	99.21	99.40	99.49
Female	6077	95.00	99.51	99.39	99.60
Male	6296	95.00	99.36	99.37	99.57
Migrant	150	95.00	98.00	100.00	98.72
Gap	6749	95.00	99.30	99.35	99.44
Non-Gap	5624	95.00	99.59	99.41	99.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

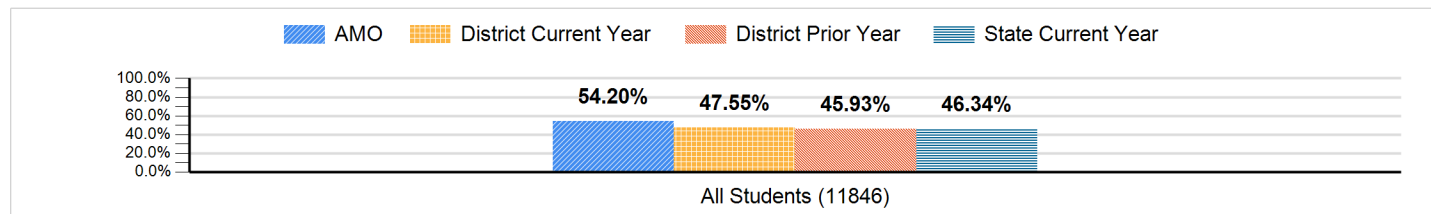
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	34400	47.55	46.15	44.03
Hispanic / Latino	3177	24.42	24.08	28.11
American Indian / Alaskan Native	1390	16.67	16.55	14.72
Asian	1256	38.54	37.02	41.69
Black / African American	3622	22.29	21.31	23.00
Native Hawaiian / Pacific Islander	28	54.55	35.71	42.44
White / Caucasian	23573	58.22	55.87	50.38
Multi-Racial	1354	34.46	34.19	38.67
Student With Disabilities	5580	20.82	18.87	17.84
English Language Learners	2661	13.52	11.12	13.35
Economically Disadvantaged	14855	27.95	26.54	28.06
Female	16815	47.18	45.98	43.87
Male	17585	47.91	46.31	44.19
Migrant	350	11.32	6.86	9.28
Gap	18274	28.92	27.34	28.14
Non-Gap	16126	68.74	67.46	59.42

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Sioux Falls 49-5

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

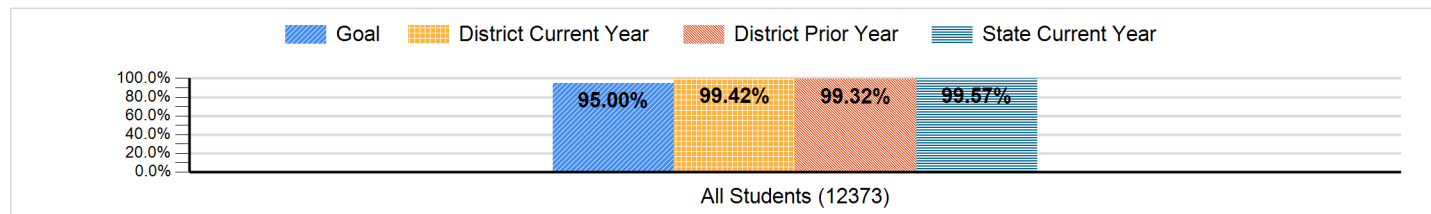
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
All Students	11846	54.20	47.55	45.93	46.34
Hispanic / Latino	1204	35.13	24.42	26.08	29.60
American Indian / Alaskan Native	444	31.73	16.67	16.14	15.61
Asian	410	46.79	38.54	37.17	45.19
Black / African American	1292	34.81	22.29	20.97	24.13
Native Hawaiian / Pacific Islander	11	31.25	54.55	25.00	42.42
White / Caucasian	7951	61.56	58.22	55.32	53.12
Multi-Racial	534	44.45	34.46	34.44	39.63
Student With Disabilities	1907	32.56	20.82	20.17	18.47
English Language Learners	1006	24.09	13.52	12.50	16.93
Economically Disadvantaged	5059	38.37	27.95	26.66	29.88
Female	5822	54.12	47.18	45.90	46.38
Male	6024	54.27	47.91	45.95	46.30
Migrant	106	18.52	11.32	8.74	12.22
Gap	6303	39.01	28.92	27.16	29.88
Non-Gap	5543	71.75	68.74	67.46	62.02

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Sioux Falls 49-5

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

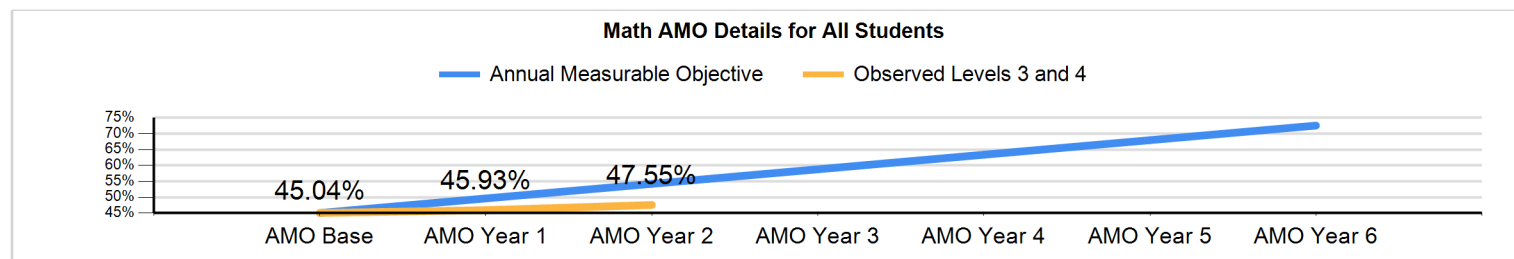
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	12373	95.00	99.42	99.32	99.57
Hispanic / Latino	1309	95.00	98.93	99.30	99.27
American Indian / Alaskan Native	513	95.00	98.64	98.58	98.95
Asian	431	95.00	100.00	99.32	99.92
Black / African American	1416	95.00	99.51	99.85	99.39
Native Hawaiian / Pacific Islander	12	95.00	100.00	100.00	100.00
White / Caucasian	8128	95.00	99.48	99.32	99.68
Multi-Racial	564	95.00	99.65	98.82	99.65
Student With Disabilities	2001	95.00	98.70	98.79	99.28
English Language Learners	1168	95.00	99.40	99.32	99.59
Economically Disadvantaged	5452	95.00	99.21	99.27	99.47
Female	6077	95.00	99.46	99.35	99.59
Male	6296	95.00	99.38	99.29	99.56
Migrant	150	95.00	100.00	100.00	100.00
Gap	6749	95.00	99.27	99.21	99.43
Non-Gap	5624	95.00	99.59	99.45	99.71

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	45.04%	49.62 %	54.20 %	58.78 %	63.36 %	67.94 %	72.52 %
Hispanic / Latino	2014-2015	22.15%	28.64 %	35.13 %	41.62 %	48.11 %	54.60 %	61.08 %
American Indian / Alaskan Native	2014-2015	18.07%	24.90 %	31.73 %	38.56 %	45.39 %	52.22 %	59.04 %
Asian	2014-2015	36.15%	41.47 %	46.79 %	52.11 %	57.43 %	62.75 %	68.08 %
Black / African American	2014-2015	21.77%	28.29 %	34.81 %	41.33 %	47.85 %	54.37 %	60.89 %
Native Hawaiian / Pacific Islander	2015-2016	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
White / Caucasian	2014-2015	53.88%	57.72 %	61.56 %	65.40 %	69.24 %	73.08 %	76.94 %
Multi-Racial	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Student With Disabilities	2014-2015	19.06%	25.81 %	32.56 %	39.31 %	46.06 %	52.81 %	59.53 %
English Language Learners	2014-2015	8.91%	16.50 %	24.09 %	31.68 %	39.27 %	46.86 %	54.46 %
Economically Disadvantaged	2014-2015	26.05%	32.21 %	38.37 %	44.53 %	50.69 %	56.85 %	63.03 %

Other Groups

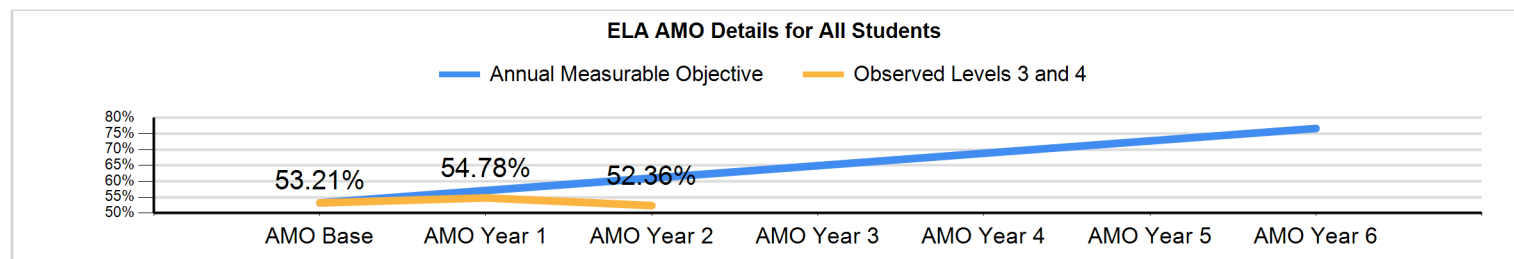
Female	2014-2015	44.94%	49.53 %	54.12 %	58.71 %	63.30 %	67.89 %	72.47 %
Male	2014-2015	45.13%	49.70 %	54.27 %	58.84 %	63.41 %	67.98 %	72.57 %
Migrant	2014-2015	2.22%	10.37 %	18.52 %	26.67 %	34.82 %	42.97 %	51.11 %
Gap	2014-2015	26.81%	32.91 %	39.01 %	45.11 %	51.21 %	57.31 %	63.41 %
Non-Gap	2014-2015	66.11%	68.93 %	71.75 %	74.57 %	77.39 %	80.21 %	83.06 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Sioux Falls 49-5

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	53.21%	57.11 %	61.01 %	64.91 %	68.81 %	72.71 %	76.61 %
Hispanic / Latino	2014-2015	32.70%	38.31 %	43.92 %	49.53 %	55.14 %	60.75 %	66.35 %
American Indian / Alaskan Native	2014-2015	26.28%	32.42 %	38.56 %	44.70 %	50.84 %	56.98 %	63.14 %
Asian	2014-2015	41.84%	46.69 %	51.54 %	56.39 %	61.24 %	66.09 %	70.92 %
Black / African American	2014-2015	29.37%	35.26 %	41.15 %	47.04 %	52.93 %	58.82 %	64.69 %
Native Hawaiian / Pacific Islander	2015-2016	41.67%	46.53 %	51.39 %	56.25 %	61.11 %	65.97 %	70.84 %
White / Caucasian	2014-2015	62.01%	65.18 %	68.35 %	71.52 %	74.69 %	77.86 %	81.01 %
Multi-Racial	2014-2015	39.88%	44.89 %	49.90 %	54.91 %	59.92 %	64.93 %	69.94 %
Student With Disabilities	2014-2015	19.82%	26.50 %	33.18 %	39.86 %	46.54 %	53.22 %	59.91 %
English Language Learners	2014-2015	11.41%	18.79 %	26.17 %	33.55 %	40.93 %	48.31 %	55.71 %
Economically Disadvantaged	2014-2015	33.72%	39.24 %	44.76 %	50.28 %	55.80 %	61.32 %	66.86 %

Other Groups

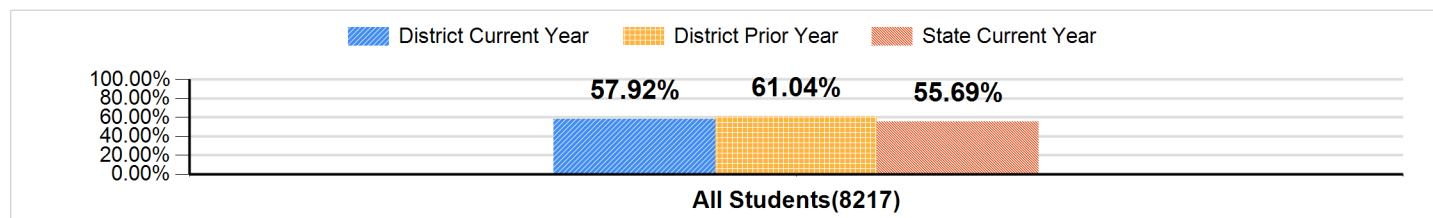
Female	2014-2015	59.74%	63.10 %	66.46 %	69.82 %	73.18 %	76.54 %	79.87 %
Male	2014-2015	47.06%	51.47 %	55.88 %	60.29 %	64.70 %	69.11 %	73.53 %
Migrant	2014-2015	9.92%	17.43 %	24.94 %	32.45 %	39.96 %	47.47 %	54.96 %
Gap	2014-2015	34.27%	39.75 %	45.23 %	50.71 %	56.19 %	61.67 %	67.14 %
Non-Gap	2014-2015	75.05%	77.13 %	79.21 %	81.29 %	83.37 %	85.45 %	87.53 %

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NA = No students in this group or no data

Sioux Falls 49-5

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

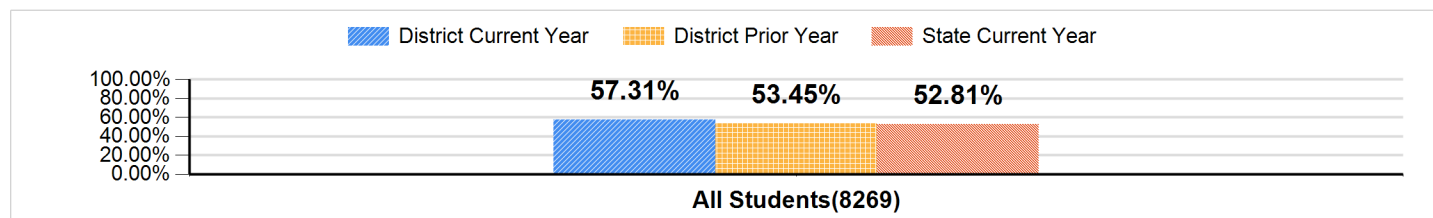
Subgroup	Number of Students	District Current Year		District Prior Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	8217	57.92	34.13	61.04	38.92	55.69	32.81
Hispanic / Latino	801	44.32	35.29	45.95	33.68	48.64	35.05
American Indian / Alaskan Native	329	34.04	28.25	37.83	30.56	34.23	25.87
Asian	274	54.74	34.41	55.97	33.68	64.85	42.36
Black / African American	874	40.73	29.54	46.40	38.66	44.02	30.86
Native Hawaiian / Pacific Islander	11	81.82	*	*	*	50.00	11.11
White / Caucasian	5553	64.76	36.57	67.14	42.89	59.81	35.28
Multi-Racial	375	48.27	34.15	52.12	34.23	50.67	34.11
Student With Disabilities	1339	35.85	28.82	35.96	28.99	32.33	25.53
English Language Learners	557	30.70	27.48	28.28	26.09	34.75	30.59
Economically Disadvantaged	3537	44.25	32.06	46.98	35.51	44.58	30.21
Female	4023	62.34	35.36	65.52	40.89	60.41	35.50
Male	4194	53.67	33.28	56.75	37.56	51.23	31.03
Migrant	36	36.11	*	37.78	34.38	46.67	33.33
Gap	4348	44.41	31.95	46.90	35.10	44.21	30.07
Non-Gap	3869	73.09	45.94	76.98	58.75	66.71	42.53

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Sioux Falls 49-5

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

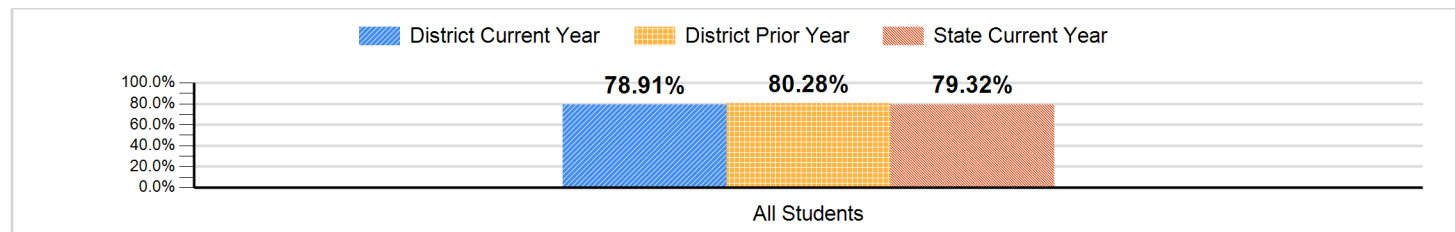
Subgroup	Number of Students	District Current Year		District Prior Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	8269	57.31	35.56	53.45	33.12	52.81	32.55
Hispanic / Latino	823	42.77	33.89	36.19	26.45	44.24	33.24
American Indian / Alaskan Native	329	34.35	29.26	29.91	27.01	28.84	23.72
Asian	285	55.79	39.81	49.46	29.29	63.23	44.14
Black / African American	899	41.05	32.66	33.17	26.04	41.66	33.94
Native Hawaiian / Pacific Islander	11	54.55	*	*	*	54.35	58.33
White / Caucasian	5548	64.22	39.09	60.83	39.70	57.35	35.81
Multi-Racial	374	47.33	31.19	43.79	34.62	47.92	33.41
Student With Disabilities	1332	37.31	29.24	36.03	27.09	32.90	26.66
English Language Learners	618	34.63	29.73	25.98	22.36	37.65	34.76
Economically Disadvantaged	3590	43.73	32.27	38.50	28.88	41.18	29.54
Female	4045	58.05	35.66	53.26	33.51	53.50	33.59
Male	4224	56.61	35.46	53.62	32.75	52.16	31.58
Migrant	57	42.11	37.78	29.03	27.27	43.81	40.26
Gap	4403	44.81	33.58	39.88	29.96	41.30	29.93
Non-Gap	3866	71.55	48.54	68.97	53.56	63.91	42.72

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Sioux Falls 49-5

Attendance



Attendance: Data Matrix

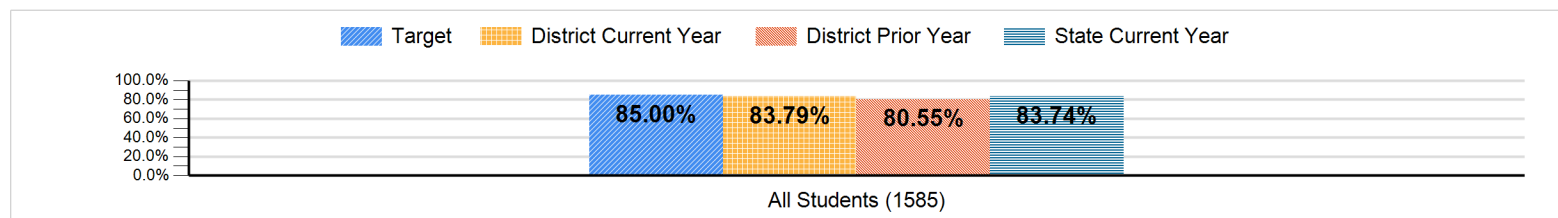
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	18718	78.91	80.28	79.32
Hispanic / Latino	2129	69.94	72.74	69.88
American Indian / Alaskan Native	954	40.36	42.30	52.93
Asian	638	88.40	90.26	88.66
Black / African American	2403	78.53	81.86	78.99
Native Hawaiian / Pacific Islander	20	75.00	77.78	74.04
White / Caucasian	11434	84.21	84.79	85.23
Multi-Racial	1140	70.35	70.67	73.65
Student With Disabilities	3017	67.98	70.62	73.26
English Language Learners	2253	79.63	83.88	81.65
Economically Disadvantaged	9288	68.14	70.66	68.06
Female	9162	79.46	80.40	78.93
Male	9556	78.39	80.16	79.68
Migrant	306	85.62	89.24	85.36
Gap	11129	70.64	72.87	70.87
Non-Gap	7589	91.04	91.25	89.40

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

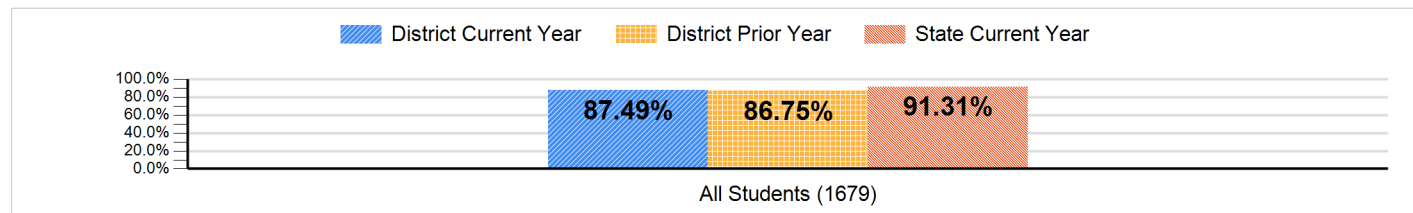
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	1585	85.00	83.79	80.55	83.74
Hispanic / Latino	109	85.00	73.39	71.43	70.57
American Indian / Alaskan Native	76	85.00	44.74	37.93	50.05
Asian	70	85.00	94.29	78.16	85.47
Black / African American	165	85.00	80.00	75.34	78.17
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	1108	85.00	87.82	86.68	89.54
Multi-Racial	54	85.00	75.93	62.86	78.16
Student With Disabilities	146	85.00	47.95	46.34	60.18
English Language Learners	92	85.00	76.09	60.00	59.41
Economically Disadvantaged	493	85.00	69.78	62.98	66.92
Female	766	85.00	88.12	82.00	86.85
Male	819	85.00	79.73	79.23	80.94
Migrant	14	85.00	64.29	71.43	61.90
Gap	682	85.00	70.97	64.32	67.84
Non-Gap	903	85.00	93.47	93.10	94.15

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5

High School Completion



High School Completion: Data Matrix

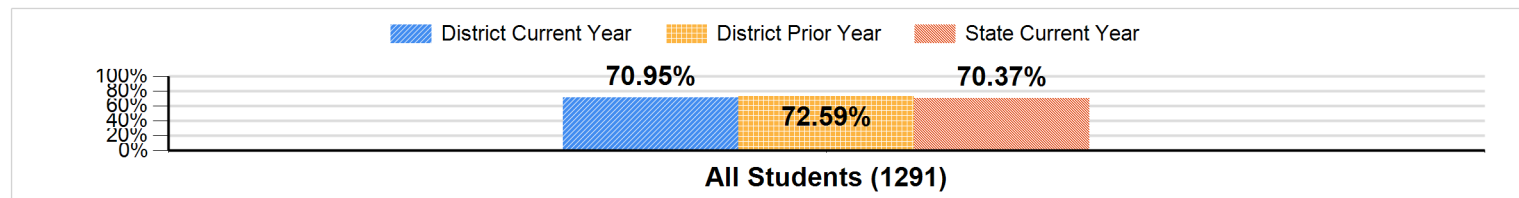
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	1679	87.49	86.75	91.31
Hispanic / Latino	127	77.95	79.17	82.38
American Indian / Alaskan Native	99	52.53	51.25	69.76
Asian	81	88.89	83.75	89.50
Black / African American	170	84.12	83.55	86.82
Native Hawaiian / Pacific Islander	*			
White / Caucasian	1138	92.53	91.22	94.90
Multi-Racial	61	80.33	76.47	87.62
Student With Disabilities	147	65.99	75.42	80.70
English Language Learners	108	75.00	67.44	71.57
Economically Disadvantaged	532	75.00	77.61	81.94
Female	826	88.38	89.07	92.41
Male	853	86.64	84.71	90.31
Migrant	*			63.16
Gap	744	77.42	76.20	82.58
Non-Gap	935	95.51	94.25	96.69

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	1291	70.95	72.59	70.37
Hispanic / Latino	99	46.46	51.35	53.87
American Indian / Alaskan Native	32	71.88	54.55	43.72
Asian	64	45.31	52.17	46.99
Black / African American	109	44.95	40.30	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	963	78.40	77.31	74.32
Multi-Racial	23	60.87	60.00	70.54
Student With Disabilities	74	12.16	20.00	16.86
English Language Learners	47	2.13	0.00	2.80
Economically Disadvantaged	325	45.23	47.21	51.40
Female	632	77.53	74.57	77.09
Male	659	64.64	70.40	63.38
Migrant*	*	*	*	0.00
Gap	445	46.29	49.39	49.06
Non-Gap	846	83.92	80.24	80.40

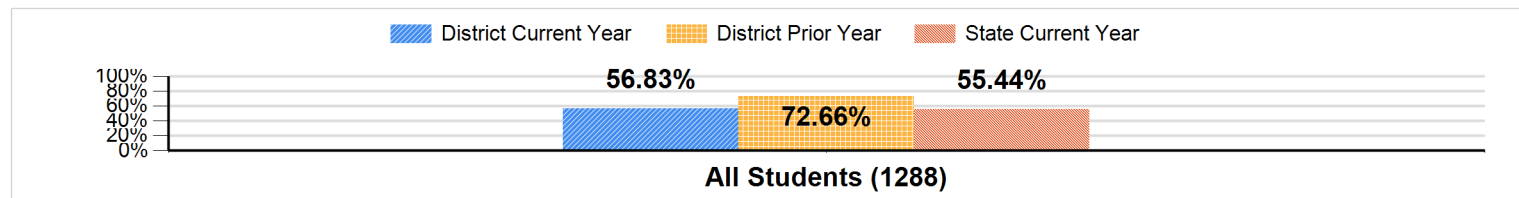
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Sioux Falls 49-5

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	1288	56.83	72.66	55.44
Hispanic / Latino	100	26.00	54.55	32.72
American Indian / Alaskan Native	32	37.50	54.55	26.83
Asian	64	37.50	69.57	36.97
Black / African American	109	33.03	42.19	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	959	64.86	76.70	59.65
Multi-Racial	23	52.17	54.17	58.91
Student With Disabilities	72	8.33	*	7.02
English Language Learners	47	2.13	11.76	3.77
Economically Disadvantaged	324	28.70	51.09	33.13
Female	631	57.84	69.70	56.98
Male	657	55.86	75.93	53.84
Migrant*	*	*	*	0.00
Gap	444	30.41	53.51	31.94
Non-Gap	844	70.73	78.61	66.47

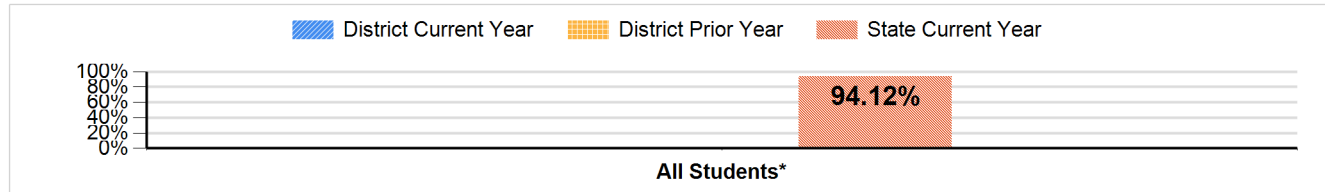
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Sioux Falls 49-5

Career Readiness



Data Matrix: Career Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students*	*	*	*	94.12
Hispanic / Latino*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	87.22
Asian*	*	*	*	81.25
Black / African American*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian*	*	*	*	94.92
Multi-Racial*	*	*	*	98.31
Student With Disabilities*	*	*	*	69.36
English Language Learners*	*	*	*	50.00
Economically Disadvantaged*	*	*	*	91.24
Female*	*	*	*	95.06
Male*	*	*	*	93.13
Migrant*	*	*	*	*
Gap*	*	*	*	89.24
Non-Gap*	*	*	*	96.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Sioux Falls 49-5

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12,373	24.04	23.58	31.70	19.15	0.57	0.95	21.68	23.72	32.15	21.15	0.62	0.66
Hispanic / Latino	1,309	37.20	28.50	23.76	6.95	0.84	2.75	35.35	26.84	25.88	9.12	0.53	2.28
American Indian / Alaskan Native	513	49.90	29.63	15.98	3.31	1.17	0.00	43.95	30.43	19.22	4.63	1.60	0.18
Asian	431	33.41	24.83	21.11	16.71	0.46	3.48	29.05	25.45	21.62	20.27	0.23	3.37
Black / African American	1,416	44.14	24.65	19.35	6.71	0.42	4.74	38.56	29.21	21.25	7.88	0.23	2.86
Native Hawaiian / Pacific Islander	12	8.33	25.00	58.33	8.33	0.00	0.00	7.69	46.15	46.15	0.00	0.00	0.00
White / Caucasian	8,128	16.01	21.73	37.03	24.72	0.52	0.00	14.72	21.66	36.35	26.62	0.63	0.01
Multi-Racial	564	28.55	29.79	26.06	15.07	0.53	0.00	28.29	26.13	30.26	14.34	0.98	0.00
Student With Disabilities	2,001	55.67	23.44	14.09	5.60	1.20	0.00	51.10	26.57	14.13	7.23	0.93	0.05
English Language Learners	1,168	60.19	17.47	9.42	2.14	0.68	10.11	59.48	19.41	8.24	3.61	0.45	8.81
Economically Disadvantaged	5,452	38.21	27.26	22.95	8.66	0.79	2.14	34.76	28.45	25.27	9.49	0.60	1.43
Female	6,077	20.27	22.03	34.21	21.92	0.49	1.07	17.77	22.53	33.71	24.68	0.61	0.70
Male	6,296	27.68	25.08	29.27	16.49	0.64	0.84	25.40	24.85	30.68	17.81	0.63	0.63
Migrant	150	53.33	15.33	6.67	2.00	2.00	20.67	51.61	22.58	7.26	3.23	0.00	15.32
Gap	6,749	37.84	27.63	23.14	8.93	0.70	1.74	34.65	29.12	24.49	9.88	0.65	1.21
Non-Gap	5,624	7.49	18.72	41.96	31.42	0.41	0.00	5.99	17.19	41.43	34.80	0.59	0.00

Sioux Falls 49-5

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.82	24.64	33.18	18.69	0.42	0.25
Hispanic / Latino	33.13	28.36	26.50	9.51	0.67	1.84
American Indian / Alaskan Native	51.86	25.87	17.46	3.82	0.99	0.00
Asian	28.13	20.94	26.84	21.10	0.32	2.67
Black / African American	39.51	26.13	22.73	7.70	0.57	3.35
Native Hawaiian / Pacific Islander	20.29	24.64	36.23	17.39	0.00	1.45
White / Caucasian	16.68	24.10	36.81	22.10	0.31	0.01
Multi-Racial	26.68	27.00	29.19	16.81	0.31	0.00
Student With Disabilities	57.01	23.75	13.45	5.06	0.70	0.03
English Language Learners	55.93	21.22	11.63	3.37	0.61	7.24
Economically Disadvantaged	36.66	27.43	25.28	9.54	0.51	0.59
Female	18.62	23.33	35.31	22.07	0.40	0.27
Male	26.79	25.88	31.17	15.50	0.43	0.23
Migrant	54.04	14.89	10.21	3.40	1.28	16.17
Gap	36.87	27.63	24.84	9.59	0.56	0.50
Non-Gap	8.98	21.70	41.39	27.66	0.28	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,957	29.23	25.24	23.05	21.51	0.15	0.82	26.13	25.24	23.46	24.03	0.16	0.99
Hispanic / Latino	222	43.69	28.83	19.37	5.86	0.90	1.35	34.60	23.22	25.12	13.27	0.47	3.32
American Indian / Alaskan Native	79	58.23	22.78	15.19	3.80	0.00	0.00	49.23	33.85	10.77	4.62	1.54	0.00
Asian	65	33.85	29.23	15.38	16.92	0.00	4.62	32.26	30.65	12.90	20.97	0.00	3.23
Black / African American	216	49.54	20.83	15.74	9.26	0.00	4.63	44.39	25.56	17.49	8.07	0.00	4.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,247	21.17	25.02	26.06	27.75	0.00	0.00	19.29	24.79	24.96	30.87	0.08	0.00
Multi-Racial	128	28.13	28.13	21.09	21.88	0.78	0.00	31.75	24.60	26.98	16.67	0.00	0.00
Student With Disabilities	356	53.09	23.31	13.76	9.27	0.56	0.00	47.52	25.00	12.13	15.10	0.25	0.00
English Language Learners	282	56.03	22.34	11.35	4.26	0.35	5.68	48.71	23.99	15.13	5.17	0.00	7.01
Economically Disadvantaged	940	42.34	26.06	17.66	12.02	0.32	1.59	37.28	27.56	20.38	12.88	0.11	1.79
Female	978	24.74	24.34	24.34	25.36	0.10	1.13	22.09	25.49	25.05	26.15	0.22	0.99
Male	979	33.71	26.15	21.76	17.67	0.20	0.52	29.80	25.00	22.00	22.10	0.10	1.00
Migrant	33	57.58	15.15	6.06	6.06	0.00	15.15	48.15	11.11	11.11	3.70	0.00	25.93
Gap	1,177	40.70	27.27	17.93	12.49	0.25	1.36	36.27	27.54	20.25	14.15	0.17	1.61
Non-Gap	780	11.92	22.18	30.77	35.13	0.00	0.00	9.73	21.51	28.63	40.00	0.14	0.00

Sioux Falls 49-5

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	57.44	24.54	13.27	4.37	0.38	0.00
Asian	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	40.30	26.49	19.59	12.79	0.32	0.50
Female	23.69	24.60	25.05	26.10	0.23	0.33
Male	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	54.55	18.18	6.82	6.82	0.00	13.64
Gap	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	11.95	22.27	30.80	34.86	0.12	0.00

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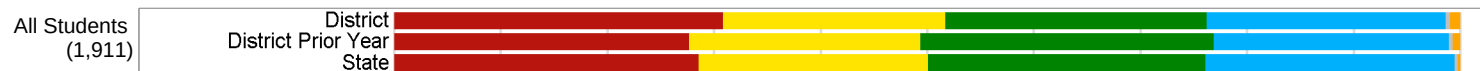
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,911	30.82	20.88	24.49	22.40	0.42	0.99	27.62	21.74	27.51	22.06	0.32	0.76
Hispanic / Latino	226	43.81	19.03	25.66	9.29	0.44	1.77	46.24	25.27	17.74	7.53	0.00	3.23
American Indian / Alaskan Native	64	64.06	20.31	12.50	3.13	0.00	0.00	52.44	21.95	19.51	4.88	1.22	0.00
Asian	64	40.63	20.31	17.19	18.75	1.56	1.56	28.13	21.88	17.19	26.56	0.00	6.25
Black / African American	227	50.22	19.38	16.30	7.05	0.88	6.17	42.40	23.96	23.04	8.76	0.00	1.84
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,207	22.70	20.71	26.76	29.58	0.25	0.00	19.19	21.42	31.38	27.84	0.16	0.00
Multi-Racial	119	29.41	30.25	22.69	16.81	0.84	0.00	44.32	12.50	20.45	19.32	3.41	0.00
Student With Disabilities	384	61.46	15.10	13.80	8.85	0.78	0.00	50.89	21.52	16.96	9.62	1.01	0.00
English Language Learners	283	56.18	17.31	15.19	3.18	1.41	6.72	66.04	10.38	5.66	4.72	0.00	13.21
Economically Disadvantaged	924	44.81	22.19	20.13	10.06	0.76	2.05	41.20	21.93	23.48	11.30	0.55	1.55
Female	925	27.89	21.41	24.97	24.00	0.32	1.41	24.02	22.83	27.17	24.78	0.33	0.87
Male	986	33.57	20.39	24.04	20.89	0.51	0.61	31.16	20.66	27.84	19.38	0.32	0.64
Migrant	31	41.94	22.58	6.45	3.23	6.45	19.36	61.54	7.69	0.00	15.38	0.00	15.38
Gap	1,144	44.84	21.50	19.84	11.54	0.61	1.66	39.86	23.62	22.72	12.08	0.45	1.26
Non-Gap	767	9.91	19.95	31.42	38.59	0.13	0.00	9.40	18.93	34.63	36.91	0.13	0.00

Sioux Falls 49-5

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	61.90	18.90	13.76	4.98	0.47	0.00
Asian	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	42.79	22.73	21.30	12.31	0.32	0.54
Female	24.96	21.39	27.01	26.12	0.17	0.34
Male	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	47.50	22.50	7.50	2.50	5.00	15.00
Gap	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	11.61	20.34	31.86	36.01	0.18	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,869	28.79	22.15	30.82	16.75	0.54	0.96	25.64	22.25	31.03	20.13	0.06	0.89
Hispanic / Latino	197	48.22	25.38	15.74	6.60	0.51	3.55	38.61	27.23	22.28	8.91	0.00	2.97
American Indian / Alaskan Native	80	47.50	30.00	16.25	3.75	2.50	0.00	54.26	20.21	20.21	5.32	0.00	0.00
Asian	60	45.00	20.00	11.67	15.00	0.00	8.33	28.07	22.81	15.79	28.07	0.00	5.26
Black / African American	227	44.49	22.03	21.59	8.37	0.88	2.64	40.59	29.21	20.30	6.44	0.00	3.47
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,214	19.69	21.09	37.40	21.50	0.33	0.00	17.71	19.88	36.11	26.22	0.09	0.00
Multi-Racial	88	42.05	23.86	25.00	7.95	1.14	0.00	33.33	27.78	30.00	8.89	0.00	0.00
Student With Disabilities	304	62.83	16.12	16.45	3.62	0.99	0.00	52.65	24.23	17.83	5.29	0.00	0.00
English Language Learners	136	65.44	12.50	6.62	0.74	1.47	13.24	68.27	14.42	0.96	0.96	0.00	15.38
Economically Disadvantaged	884	42.19	24.66	21.95	8.26	0.90	2.04	38.18	26.18	25.49	8.42	0.00	1.73
Female	924	24.46	20.89	32.79	20.67	0.43	0.76	21.59	20.34	32.73	24.66	0.00	0.68
Male	945	33.02	23.39	28.89	12.91	0.63	1.17	29.52	24.07	29.41	15.80	0.11	1.09
Migrant	21	66.67	9.52	4.76	0.00	4.76	14.29	27.27	27.27	13.64	4.55	0.00	27.27
Gap	1,061	42.41	24.32	22.53	8.29	0.75	1.70	37.96	27.02	24.64	8.85	0.00	1.52
Non-Gap	808	10.89	19.31	41.71	27.85	0.25	0.00	8.30	15.53	40.03	36.01	0.13	0.00

Sioux Falls 49-5

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	59.39	21.19	15.95	2.90	0.56	0.00
Asian	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	40.10	25.17	24.62	9.11	0.38	0.62
Female	22.00	21.12	34.10	22.35	0.22	0.21
Male	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	52.50	15.00	12.50	2.50	2.50	15.00
Gap	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5

All Assessed: ELA Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,798	19.41	26.31	35.09	17.41	0.44	1.34	19.61	25.26	35.06	19.09	0.35	0.63
Hispanic / Latino	210	29.05	36.19	22.86	6.67	0.48	4.76	36.18	29.61	27.63	3.95	0.00	2.63
American Indian / Alaskan Native	93	45.16	36.56	15.05	2.15	1.08	0.00	38.68	38.68	18.87	2.83	0.94	0.00
Asian	61	24.59	26.23	24.59	19.67	0.00	4.92	21.31	27.87	29.51	19.67	0.00	1.64
Black / African American	210	38.10	30.48	20.00	6.19	0.00	5.24	34.64	32.40	21.23	8.38	0.00	3.35
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,141	11.66	22.17	42.77	22.87	0.53	0.00	13.45	21.17	40.36	24.59	0.43	0.00
Multi-Racial	82	21.95	36.59	28.05	13.41	0.00	0.00	17.65	42.65	27.94	11.76	0.00	0.00
Student With Disabilities	305	49.84	35.08	11.15	2.95	0.98	0.00	52.40	29.64	14.07	2.99	0.90	0.00
English Language Learners	131	62.60	16.03	2.29	0.76	0.00	18.32	64.77	14.77	6.82	1.14	0.00	12.50
Economically Disadvantaged	835	32.57	32.34	24.79	6.83	0.60	2.87	32.68	32.42	25.62	7.58	0.26	1.44
Female	880	16.36	23.75	39.55	18.64	0.45	1.25	16.19	22.46	37.00	23.29	0.24	0.82
Male	918	22.33	28.76	30.83	16.23	0.44	1.41	22.86	27.93	33.22	15.09	0.45	0.45
Migrant	25	56.00	8.00	8.00	0.00	0.00	28.00	53.85	30.77	7.69	0.00	0.00	7.69
Gap	1,003	31.90	33.90	24.53	6.78	0.50	2.39	33.19	32.88	25.05	7.40	0.32	1.16
Non-Gap	795	3.65	16.73	48.43	30.82	0.38	0.00	3.30	16.12	47.08	33.12	0.38	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	50.55	29.47	16.30	2.82	0.86	0.00
Asian	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	34.72	31.47	26.17	6.46	0.44	0.74
Female	16.77	27.72	38.43	16.38	0.43	0.28
Male	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	52.94	11.76	5.88	5.88	0.00	23.53
Gap	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5

All Assessed: ELA Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,754	20.07	23.72	37.40	17.05	0.86	0.91	16.48	23.20	37.73	21.12	1.04	0.43
Hispanic / Latino	161	33.54	32.92	27.95	2.48	0.62	2.49	28.47	31.25	29.86	7.64	1.39	1.39
American Indian / Alaskan Native	104	44.23	39.42	13.46	2.88	0.00	0.00	40.32	40.32	12.90	3.23	3.23	0.00
Asian	63	26.98	26.98	30.16	15.87	0.00	0.00	28.79	24.24	25.76	16.67	0.00	4.55
Black / African American	208	40.87	25.48	20.67	6.25	0.96	5.77	33.53	31.76	27.06	6.47	0.00	1.18
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,153	11.80	19.95	44.67	22.55	1.04	0.00	10.37	19.16	42.53	26.98	0.97	0.00
Multi-Racial	64	21.88	32.81	31.25	14.06	0.00	0.00	17.86	37.50	33.93	7.14	3.57	0.00
Student With Disabilities	294	50.68	27.21	16.67	3.40	2.04	0.00	47.49	31.66	16.60	3.47	0.77	0.00
English Language Learners	110	60.91	15.45	9.09	0.00	0.00	14.55	63.25	17.09	9.40	3.42	0.85	5.99
Economically Disadvantaged	772	34.46	29.79	26.30	6.35	1.04	2.07	27.39	33.10	30.24	6.85	1.43	1.00
Female	856	16.71	20.21	39.95	21.14	0.82	1.17	12.35	21.27	39.61	25.55	0.98	0.24
Male	898	23.27	27.06	34.97	13.14	0.89	0.67	20.61	25.12	35.85	16.71	1.10	0.61
Migrant	10	60.00	10.00	10.00	0.00	0.00	20.00	50.00	37.50	6.25	0.00	0.00	6.25
Gap	942	33.76	30.79	26.54	6.16	1.06	1.70	28.51	33.26	29.66	6.49	1.27	0.82
Non-Gap	812	4.19	15.52	50.00	29.68	0.62	0.00	3.10	12.00	46.71	37.42	0.77	0.00

Sioux Falls 49-5

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	45.40	29.13	21.16	2.52	1.79	0.00
Asian	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	33.48	28.91	30.38	5.90	0.75	0.57
Female	16.30	23.18	43.52	16.06	0.65	0.28
Male	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	63.16	10.53	15.79	0.00	0.00	10.53
Gap	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	7.37	21.38	50.64	20.25	0.36	0.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5

All Assessed: ELA Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,651	19.69	26.53	36.40	14.90	1.03	1.45	18.09	25.34	38.29	16.85	0.62	0.81
Hispanic / Latino	159	32.08	32.70	24.53	4.40	1.26	5.03	35.77	24.82	31.39	7.30	0.00	0.73
American Indian / Alaskan Native	62	51.61	25.81	16.13	3.23	3.23	0.00	37.78	37.78	16.67	5.56	1.11	1.11
Asian	64	34.38	26.56	20.31	14.06	0.00	4.69	29.69	23.44	31.25	12.50	0.00	3.13
Black / African American	194	38.66	29.90	21.13	3.61	0.00	6.70	35.29	34.64	18.30	5.88	0.65	5.23
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,115	11.66	24.75	42.96	19.46	1.17	0.00	11.30	23.39	43.69	20.83	0.71	0.08
Multi-Racial	55	27.27	34.55	30.91	7.27	0.00	0.00	21.62	21.62	45.95	10.81	0.00	0.00
Student With Disabilities	207	54.11	30.92	9.66	2.90	2.42	0.00	55.22	32.17	7.83	3.48	0.87	0.43
English Language Learners	144	60.42	17.36	5.56	0.00	0.00	16.67	58.54	26.02	4.88	0.81	0.81	8.95
Economically Disadvantaged	685	33.28	30.95	26.28	4.67	1.31	3.51	32.62	32.93	25.91	6.10	0.61	1.83
Female	821	13.52	24.60	40.68	18.76	0.97	1.47	14.38	20.65	41.57	21.57	0.65	1.18
Male	830	25.78	28.43	32.17	11.08	1.08	1.45	21.44	29.56	35.34	12.60	0.59	0.47
Migrant	23	39.13	17.39	8.70	0.00	0.00	34.78	68.75	18.75	0.00	0.00	0.00	12.50
Gap	837	33.57	32.14	25.69	4.66	1.08	2.86	32.84	33.58	24.41	6.94	0.62	1.61
Non-Gap	814	5.41	20.76	47.42	25.43	0.98	0.00	3.35	17.10	52.17	26.77	0.62	0.00

Sioux Falls 49-5

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	47.41	30.52	17.77	2.64	1.67	0.00
Asian	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	33.50	31.43	26.70	6.67	0.88	0.82
Female	15.00	26.98	40.39	16.73	0.61	0.29
Male	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	43.24	10.81	16.22	2.70	0.00	27.03
Gap	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	9.19	26.20	45.44	18.79	0.37	0.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5

All Assessed: ELA Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,421	17.24	19.85	37.93	24.42	0.49	0.07	13.89	22.95	35.16	25.89	2.11	0.00
Hispanic / Latino	133	22.56	26.32	35.34	14.29	1.50	0.00	15.05	29.03	34.41	18.28	3.23	0.00
American Indian / Alaskan Native	31	35.48	19.35	35.48	6.45	3.23	0.00	26.32	21.05	40.35	7.02	5.26	0.00
Asian	52	26.92	25.00	30.77	17.31	0.00	0.00	35.38	23.08	20.00	20.00	1.54	0.00
Black / African American	132	46.21	26.52	21.21	5.30	0.00	0.76	30.30	31.82	25.00	12.12	0.76	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,046	11.85	17.97	40.73	29.06	0.38	0.00	9.86	21.55	36.71	29.76	2.13	0.00
Multi-Racial	27	18.52	18.52	40.74	22.22	0.00	0.00	9.52	16.67	47.62	26.19	0.00	0.00
Student With Disabilities	148	56.08	18.92	18.24	5.41	1.35	0.00	51.80	26.62	9.35	7.19	5.04	0.00
English Language Learners	81	74.07	14.81	6.17	2.47	1.23	1.24	67.65	19.12	2.94	8.82	1.47	0.00
Economically Disadvantaged	409	31.78	25.92	28.12	13.45	0.49	0.24	25.53	27.40	31.15	13.82	2.11	0.00
Female	687	15.57	18.20	41.19	24.60	0.29	0.15	10.35	24.54	35.60	27.38	2.13	0.00
Male	734	18.80	21.39	34.88	24.25	0.68	0.00	17.36	21.39	34.72	24.44	2.08	0.00
Migrant	*	*	*	*	*	*	*	73.33	20.00	6.67	0.00	0.00	0.00
Gap	579	32.64	24.35	30.05	12.09	0.69	0.17	27.01	28.55	29.06	12.82	2.56	0.00
Non-Gap	842	6.65	16.75	43.35	32.90	0.36	0.00	4.76	19.05	39.40	35.00	1.79	0.00

Sioux Falls 49-5

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	29.09	28.93	31.24	9.26	1.49	0.00
Asian	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	24.27	26.58	33.58	14.83	0.57	0.17
Female	8.88	17.31	41.24	32.00	0.49	0.08
Male	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	80.95	9.52	9.52	0.00	0.00	0.00
Gap	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	5.16	16.75	43.21	34.51	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12,373	25.68	27.67	25.59	20.48	0.58	0.00	26.20	28.61	25.57	18.91	0.68	0.03
Hispanic / Latino	1,309	43.32	32.54	16.50	6.57	1.07	0.00	43.42	31.05	17.81	7.02	0.70	0.00
American Indian / Alaskan Native	513	54.19	28.46	11.70	4.29	1.36	0.00	53.56	30.25	10.68	3.91	1.42	0.18
Asian	431	35.73	26.91	20.88	16.47	0.00	0.00	38.29	25.00	18.69	17.34	0.68	0.00
Black / African American	1,416	51.55	27.05	15.40	5.51	0.49	0.00	50.77	29.21	14.61	5.26	0.15	0.00
Native Hawaiian / Pacific Islander	12	16.67	33.33	50.00	0.00	0.00	0.00	23.08	46.15	23.08	7.69	0.00	0.00
White / Caucasian	8,128	15.64	26.46	30.25	27.13	0.52	0.00	17.00	27.88	30.04	24.36	0.68	0.04
Multi-Racial	564	31.21	34.93	20.74	12.77	0.35	0.00	31.04	33.99	22.20	11.59	1.18	0.00
Student With Disabilities	2,001	53.87	24.59	12.59	7.65	1.30	0.00	53.15	26.15	12.12	7.32	1.21	0.05
English Language Learners	1,168	67.55	20.03	9.67	2.14	0.60	0.00	70.20	17.95	7.67	3.50	0.68	0.00
Economically Disadvantaged	5,452	41.78	30.83	17.87	8.73	0.79	0.00	42.10	31.61	17.85	7.68	0.73	0.02
Female	6,077	25.28	28.39	26.33	19.47	0.54	0.00	25.57	29.31	26.55	17.85	0.65	0.07
Male	6,296	26.08	26.97	24.87	21.46	0.62	0.00	26.80	27.93	24.64	19.91	0.71	0.00
Migrant	150	74.00	16.67	8.67	0.67	0.00	0.00	74.19	16.94	6.45	2.42	0.00	0.00
Gap	6,749	40.69	30.92	18.36	9.31	0.73	0.00	41.30	31.85	17.83	8.20	0.79	0.03
Non-Gap	5,624	7.68	23.76	34.26	33.89	0.41	0.00	7.92	24.68	34.95	31.87	0.55	0.04

Sioux Falls 49-5

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.33	29.71	26.65	18.88	0.43	0.00
Hispanic / Latino	38.95	32.14	18.83	9.35	0.73	0.00
American Indian / Alaskan Native	56.52	27.27	11.66	3.50	1.05	0.00
Asian	30.48	24.98	22.88	21.58	0.08	0.00
Black / African American	47.16	29.54	16.12	6.57	0.61	0.00
Native Hawaiian / Pacific Islander	23.19	36.23	23.19	17.39	0.00	0.00
White / Caucasian	17.14	29.87	30.14	22.53	0.32	0.00
Multi-Racial	27.86	32.68	24.02	15.09	0.35	0.00
Student With Disabilities	55.99	25.06	12.12	6.10	0.72	0.00
English Language Learners	59.92	24.02	11.83	3.82	0.41	0.00
Economically Disadvantaged	38.99	31.40	19.89	9.19	0.53	0.00
Female	23.27	30.75	27.64	17.93	0.41	0.00
Male	25.33	28.73	25.72	19.78	0.44	0.00
Migrant	68.94	20.43	7.66	2.98	0.00	0.00
Gap	39.03	31.27	19.65	9.48	0.57	0.00
Non-Gap	9.85	28.17	33.55	28.14	0.29	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,957	22.48	24.37	29.08	23.86	0.20	0.00	24.92	25.39	29.84	19.42	0.37	0.05
Hispanic / Latino	222	39.19	27.48	23.87	8.56	0.90	0.00	36.02	27.49	27.49	8.06	0.95	0.00
American Indian / Alaskan Native	79	44.30	27.85	18.99	8.86	0.00	0.00	50.77	24.62	20.00	3.08	1.54	0.00
Asian	65	30.77	24.62	33.85	10.77	0.00	0.00	35.48	25.81	20.97	16.13	1.61	0.00
Black / African American	216	43.06	30.09	19.91	6.94	0.00	0.00	51.12	24.22	19.73	4.93	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,247	14.03	21.49	32.88	31.44	0.16	0.00	15.68	24.88	33.42	25.78	0.16	0.09
Multi-Racial	128	23.44	35.16	20.31	21.09	0.00	0.00	30.95	28.57	26.98	12.70	0.79	0.00
Student With Disabilities	356	42.42	23.88	20.79	12.08	0.84	0.00	47.52	22.28	18.07	11.88	0.25	0.00
English Language Learners	282	54.96	26.24	14.54	3.55	0.71	0.00	52.03	28.41	16.24	2.58	0.74	0.00
Economically Disadvantaged	940	35.11	28.94	22.66	12.98	0.32	0.00	37.17	29.46	24.82	8.03	0.53	0.00
Female	978	23.31	23.93	29.14	23.42	0.20	0.00	25.93	24.84	30.33	18.35	0.44	0.11
Male	979	21.65	24.82	29.01	24.31	0.20	0.00	24.00	25.90	29.40	20.40	0.30	0.00
Migrant	33	63.64	21.21	12.12	3.03	0.00	0.00	70.37	18.52	11.11	0.00	0.00	0.00
Gap	1,177	32.71	28.46	24.30	14.19	0.34	0.00	36.61	28.31	24.58	10.00	0.51	0.00
Non-Gap	780	7.05	18.21	36.28	38.46	0.00	0.00	6.03	20.68	38.36	34.66	0.14	0.13

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	50.77	27.22	17.25	4.37	0.38	0.00
Asian	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	33.42	28.94	25.72	11.62	0.32	0.00
Female	21.35	25.35	32.53	20.52	0.26	0.00
Male	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	59.09	22.73	13.64	4.55	0.00	0.00
Gap	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,911	20.98	31.50	28.99	18.26	0.26	0.00	21.36	33.17	28.37	16.77	0.32	0.00
Hispanic / Latino	226	34.07	37.17	20.80	7.52	0.44	0.00	38.71	34.95	20.97	5.38	0.00	0.00
American Indian / Alaskan Native	64	43.75	35.94	15.63	4.69	0.00	0.00	43.90	41.46	7.32	6.10	1.22	0.00
Asian	64	28.13	32.81	21.88	17.19	0.00	0.00	32.81	35.94	14.06	15.63	1.56	0.00
Black / African American	227	43.17	33.04	16.74	6.61	0.44	0.00	40.09	37.33	16.13	6.45	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,207	12.34	29.41	33.80	24.19	0.25	0.00	12.69	30.81	34.93	21.42	0.16	0.00
Multi-Racial	119	26.05	35.29	29.41	9.24	0.00	0.00	27.27	43.18	13.64	13.64	2.27	0.00
Student With Disabilities	384	46.09	28.65	14.84	9.64	0.78	0.00	38.23	32.41	16.96	11.65	0.76	0.00
English Language Learners	283	48.41	30.74	16.61	3.53	0.71	0.00	71.70	18.87	3.77	4.72	0.94	0.00
Economically Disadvantaged	924	33.87	35.71	20.67	9.31	0.43	0.00	34.11	36.99	20.38	7.97	0.55	0.00
Female	925	21.84	34.27	28.32	15.35	0.22	0.00	20.76	35.87	28.26	14.67	0.43	0.00
Male	986	20.18	28.90	29.61	20.99	0.30	0.00	21.95	30.51	28.48	18.84	0.21	0.00
Migrant	31	61.29	25.81	12.90	0.00	0.00	0.00	61.54	23.08	7.69	7.69	0.00	0.00
Gap	1,144	32.52	35.75	20.98	10.40	0.35	0.00	32.37	37.15	20.74	9.29	0.45	0.00
Non-Gap	767	3.78	25.16	40.94	29.99	0.13	0.00	4.97	27.25	39.73	27.92	0.13	0.00

Sioux Falls 49-5

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	48.91	32.74	14.23	3.58	0.54	0.00
Asian	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	30.39	35.85	23.55	9.91	0.29	0.00
Female	18.35	33.62	30.95	16.93	0.15	0.00
Male	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	65.00	22.50	12.50	0.00	0.00	0.00
Gap	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.11	26.23	39.42	30.02	0.22	0.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,869	31.09	30.87	21.13	16.48	0.43	0.00	32.54	31.09	21.02	15.24	0.11	0.00
Hispanic / Latino	197	54.82	27.41	10.15	7.61	0.00	0.00	50.99	32.67	9.41	6.93	0.00	0.00
American Indian / Alaskan Native	80	52.50	33.75	6.25	3.75	3.75	0.00	60.64	23.40	10.64	5.32	0.00	0.00
Asian	60	53.33	20.00	18.33	8.33	0.00	0.00	40.35	22.81	10.53	26.32	0.00	0.00
Black / African American	227	51.54	29.96	14.98	3.08	0.44	0.00	57.43	30.20	10.89	1.49	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,214	20.02	31.38	26.03	22.32	0.25	0.00	21.61	31.94	26.30	19.97	0.17	0.00
Multi-Racial	88	43.18	38.64	9.09	7.95	1.14	0.00	41.11	31.11	20.00	7.78	0.00	0.00
Student With Disabilities	304	54.93	28.62	9.54	5.59	1.32	0.00	58.22	25.91	9.75	5.85	0.28	0.00
English Language Learners	136	87.50	8.09	3.68	0.74	0.00	0.00	87.50	7.69	3.85	0.96	0.00	0.00
Economically Disadvantaged	884	47.40	33.26	11.99	6.67	0.68	0.00	48.56	31.95	13.03	6.34	0.12	0.00
Female	924	31.82	31.39	21.86	14.61	0.32	0.00	35.23	30.11	20.80	13.86	0.00	0.00
Male	945	30.37	30.37	20.42	18.31	0.53	0.00	29.96	32.03	21.24	16.56	0.22	0.00
Migrant	21	90.48	9.52	0.00	0.00	0.00	0.00	63.64	27.27	9.09	0.00	0.00	0.00
Gap	1,061	45.81	33.18	13.10	7.35	0.57	0.00	46.72	33.02	13.13	7.04	0.10	0.00
Non-Gap	808	11.76	27.85	31.68	28.47	0.25	0.00	12.58	28.38	32.13	26.77	0.13	0.00

Sioux Falls 49-5

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	63.82	23.85	8.30	3.30	0.73	0.00
Asian	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	43.21	31.48	16.13	8.80	0.38	0.00
Female	27.49	32.27	22.47	17.59	0.18	0.00
Male	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	70.00	27.50	2.50	0.00	0.00	0.00
Gap	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	10.41	30.09	30.29	29.05	0.16	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5

All Assessed: Math Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,798	26.75	30.48	23.03	19.35	0.39	0.00	28.49	29.12	22.03	19.84	0.46	0.06
Hispanic / Latino	210	45.71	35.24	14.76	4.29	0.00	0.00	50.66	33.55	12.50	3.29	0.00	0.00
American Indian / Alaskan Native	93	63.44	26.88	6.45	2.15	1.08	0.00	61.32	26.42	9.43	1.89	0.94	0.00
Asian	61	31.15	27.87	19.67	21.31	0.00	0.00	37.70	24.59	14.75	22.95	0.00	0.00
Black / African American	210	56.67	25.71	14.76	2.86	0.00	0.00	51.96	28.49	12.29	6.70	0.56	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,141	14.37	30.06	28.22	26.82	0.53	0.00	18.34	28.53	26.39	26.14	0.51	0.09
Multi-Racial	82	29.27	42.68	13.41	14.63	0.00	0.00	32.35	38.24	20.59	8.82	0.00	0.00
Student With Disabilities	305	56.72	27.21	11.15	3.93	0.98	0.00	63.77	25.15	5.39	4.19	1.50	0.00
English Language Learners	131	84.73	13.74	1.53	0.00	0.00	0.00	87.50	6.82	2.27	3.41	0.00	0.00
Economically Disadvantaged	835	43.83	35.33	15.45	4.91	0.48	0.00	47.06	31.50	13.33	7.45	0.65	0.00
Female	880	25.80	30.68	25.11	18.07	0.34	0.00	26.00	30.38	24.35	19.03	0.12	0.12
Male	918	27.67	30.28	21.02	20.59	0.44	0.00	30.86	27.93	19.82	20.61	0.79	0.00
Migrant	25	76.00	20.00	4.00	0.00	0.00	0.00	84.62	7.69	0.00	7.69	0.00	0.00
Gap	1,003	42.67	34.70	16.55	5.68	0.40	0.00	46.93	32.45	12.79	7.19	0.63	0.00
Non-Gap	795	6.67	25.16	31.19	36.60	0.38	0.00	6.35	25.13	33.12	35.03	0.25	0.13

Sioux Falls 49-5

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	56.19	29.23	10.58	3.06	0.94	0.00
Asian	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	40.21	33.92	17.71	7.70	0.46	0.00
Female	22.70	33.06	26.13	17.67	0.43	0.00
Male	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	70.59	20.59	2.94	5.88	0.00	0.00
Gap	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5

All Assessed: Math Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,754	26.23	23.38	24.97	24.34	1.08	0.00	21.43	27.84	26.37	23.32	1.04	0.00
Hispanic / Latino	161	45.96	32.30	14.91	4.35	2.48	0.00	42.36	28.47	18.75	9.03	1.39	0.00
American Indian / Alaskan Native	104	58.65	25.00	14.42	1.92	0.00	0.00	51.61	32.26	9.68	4.84	1.61	0.00
Asian	63	30.16	25.40	17.46	26.98	0.00	0.00	36.36	24.24	22.73	16.67	0.00	0.00
Black / African American	208	54.81	23.56	12.02	8.65	0.96	0.00	44.71	33.53	16.47	5.29	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,153	14.83	21.60	30.10	32.44	1.04	0.00	12.74	26.63	29.88	29.79	0.97	0.00
Multi-Racial	64	32.81	28.13	23.44	14.06	1.56	0.00	23.21	32.14	26.79	12.50	5.36	0.00
Student With Disabilities	294	59.52	22.45	10.20	5.78	2.04	0.00	47.49	31.66	15.83	3.09	1.93	0.00
English Language Learners	110	83.64	10.91	5.45	0.00	0.00	0.00	73.50	16.24	5.13	5.13	0.00	0.00
Economically Disadvantaged	772	46.11	26.42	17.36	8.81	1.30	0.00	37.09	32.38	20.40	8.84	1.28	0.00
Female	856	24.77	23.25	26.17	24.65	1.17	0.00	18.46	31.05	25.43	23.96	1.10	0.00
Male	898	27.62	23.50	23.83	24.05	1.00	0.00	24.39	24.63	27.32	22.68	0.98	0.00
Migrant	10	80.00	10.00	10.00	0.00	0.00	0.00	62.50	31.25	6.25	0.00	0.00	0.00
Gap	942	45.01	27.60	16.88	9.24	1.27	0.00	36.15	34.07	20.51	7.88	1.39	0.00
Non-Gap	812	4.43	18.47	34.36	41.87	0.86	0.00	5.03	20.90	32.90	40.52	0.65	0.00

Sioux Falls 49-5

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	54.35	28.89	11.80	3.42	1.55	0.00
Asian	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	39.26	31.68	19.44	8.87	0.75	0.00
Female	23.00	31.53	26.72	18.11	0.65	0.00
Male	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	68.42	26.32	5.26	0.00	0.00	0.00
Gap	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5

All Assessed: Math Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,651	24.29	24.71	23.26	26.83	0.91	0.00	25.22	26.27	23.05	24.72	0.62	0.12
Hispanic / Latino	159	42.14	35.22	12.58	8.81	1.26	0.00	43.07	32.85	13.87	10.22	0.00	0.00
American Indian / Alaskan Native	62	58.06	20.97	12.90	4.84	3.23	0.00	48.89	35.56	8.89	4.44	1.11	1.11
Asian	64	40.63	29.69	9.38	20.31	0.00	0.00	42.19	15.63	26.56	15.63	0.00	0.00
Black / African American	194	52.06	26.29	15.98	5.15	0.52	0.00	54.90	26.14	11.76	7.19	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,115	13.63	22.87	27.00	35.61	0.90	0.00	16.24	24.80	26.83	31.24	0.79	0.09
Multi-Racial	55	32.73	25.45	30.91	10.91	0.00	0.00	24.32	43.24	16.22	16.22	0.00	0.00
Student With Disabilities	207	60.39	21.74	9.66	5.80	2.42	0.00	61.74	23.91	8.70	4.35	0.87	0.43
English Language Learners	144	77.08	18.06	4.17	0.69	0.00	0.00	75.61	17.07	4.07	2.44	0.81	0.00
Economically Disadvantaged	685	41.17	27.74	18.98	10.80	1.31	0.00	46.65	29.27	14.63	8.84	0.46	0.15
Female	821	20.46	25.94	24.48	28.38	0.73	0.00	22.35	24.84	26.67	25.10	0.78	0.27
Male	830	28.07	23.49	22.05	25.30	1.08	0.00	27.80	27.56	19.79	24.38	0.47	0.00
Migrant	23	78.26	8.70	13.04	0.00	0.00	0.00	93.75	6.25	0.00	0.00	0.00	0.00
Gap	837	41.34	28.79	18.88	9.92	1.08	0.00	45.35	29.49	14.99	9.42	0.50	0.24
Non-Gap	814	6.76	20.52	27.76	44.23	0.74	0.00	5.08	23.05	31.10	40.02	0.74	0.00

Sioux Falls 49-5

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	64.20	22.52	7.56	3.61	2.11	0.00
Asian	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	45.17	28.08	15.93	9.89	0.93	0.00
Female	24.96	29.19	23.83	21.37	0.65	0.00
Male	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	70.27	16.22	8.11	5.41	0.00	0.00
Gap	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	13.40	28.10	27.77	30.36	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5

All Assessed: Math Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,421	28.78	28.08	28.85	13.44	0.84	0.00	26.95	27.58	29.47	13.96	2.04	0.00
Hispanic / Latino	133	43.61	33.83	15.79	3.76	3.01	0.00	37.63	27.96	23.66	7.53	3.23	0.00
American Indian / Alaskan Native	31	54.84	32.26	3.23	6.45	3.23	0.00	50.88	31.58	10.53	1.75	5.26	0.00
Asian	52	38.46	28.85	23.08	9.62	0.00	0.00	41.54	24.62	21.54	10.77	1.54	0.00
Black / African American	132	65.15	15.91	12.12	5.30	1.52	0.00	53.79	24.24	15.15	6.06	0.76	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,046	20.55	28.59	33.94	16.44	0.48	0.00	20.19	28.02	33.24	16.52	2.03	0.00
Multi-Racial	27	48.15	33.33	18.52	0.00	0.00	0.00	30.95	23.81	33.33	11.90	0.00	0.00
Student With Disabilities	148	72.97	10.81	5.41	9.46	1.35	0.00	65.47	19.42	2.88	7.19	5.04	0.00
English Language Learners	81	79.01	7.41	6.17	3.70	3.70	0.00	75.00	10.29	4.41	8.82	1.47	0.00
Economically Disadvantaged	409	51.59	23.47	17.11	6.36	1.47	0.00	45.90	28.57	16.86	6.56	2.11	0.00
Female	687	29.55	29.26	29.69	10.63	0.87	0.00	28.51	27.52	31.49	10.50	1.99	0.00
Male	734	28.07	26.98	28.07	16.08	0.82	0.00	25.42	27.64	27.50	17.36	2.08	0.00
Migrant	*	*	*	*	*	*	*	86.67	0.00	6.67	6.67	0.00	0.00
Gap	579	52.16	24.53	15.54	6.22	1.55	0.00	47.01	27.86	16.58	5.98	2.56	0.00
Non-Gap	842	12.71	30.52	38.00	18.41	0.36	0.00	12.98	27.38	38.45	19.52	1.67	0.00

Sioux Falls 49-5

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	59.67	24.96	11.07	2.98	1.32	0.00
Asian	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	46.59	27.71	19.14	5.87	0.70	0.00
Female	25.50	30.28	31.04	12.62	0.57	0.00
Male	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	90.48	0.00	4.76	4.76	0.00	0.00
Gap	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	16.14	30.92	34.36	18.21	0.37	0.00

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Sioux Falls 49-5

NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

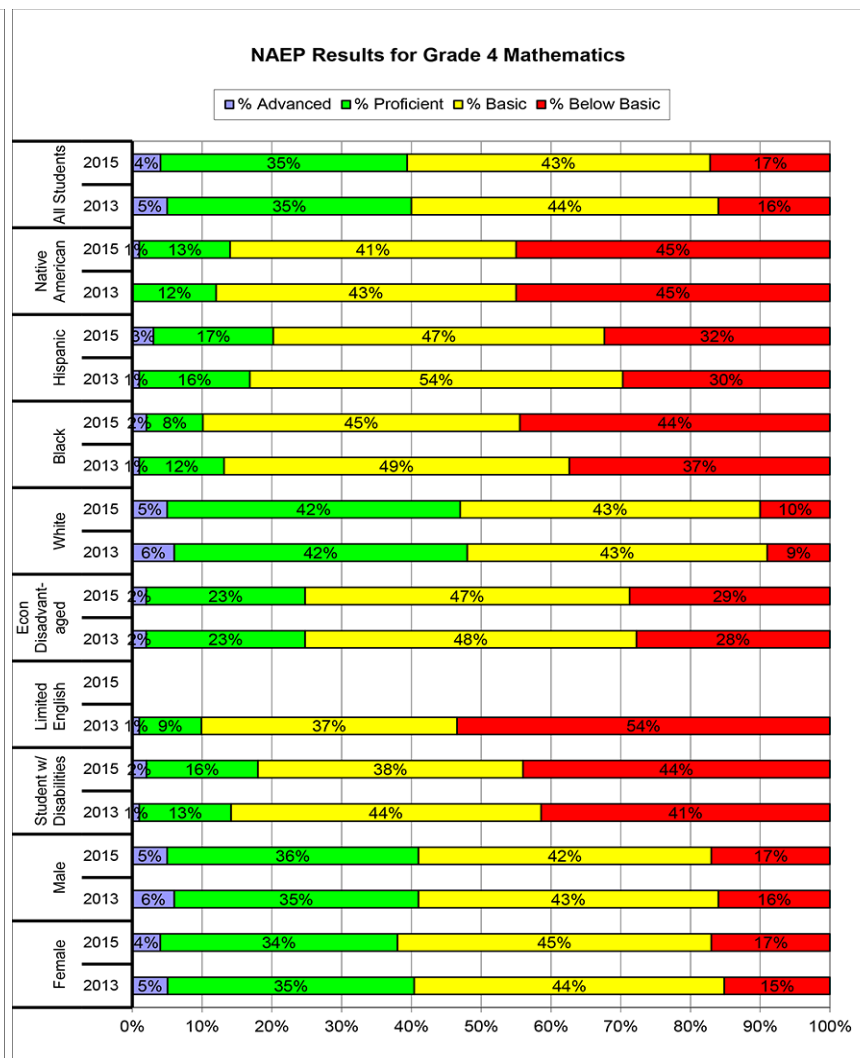
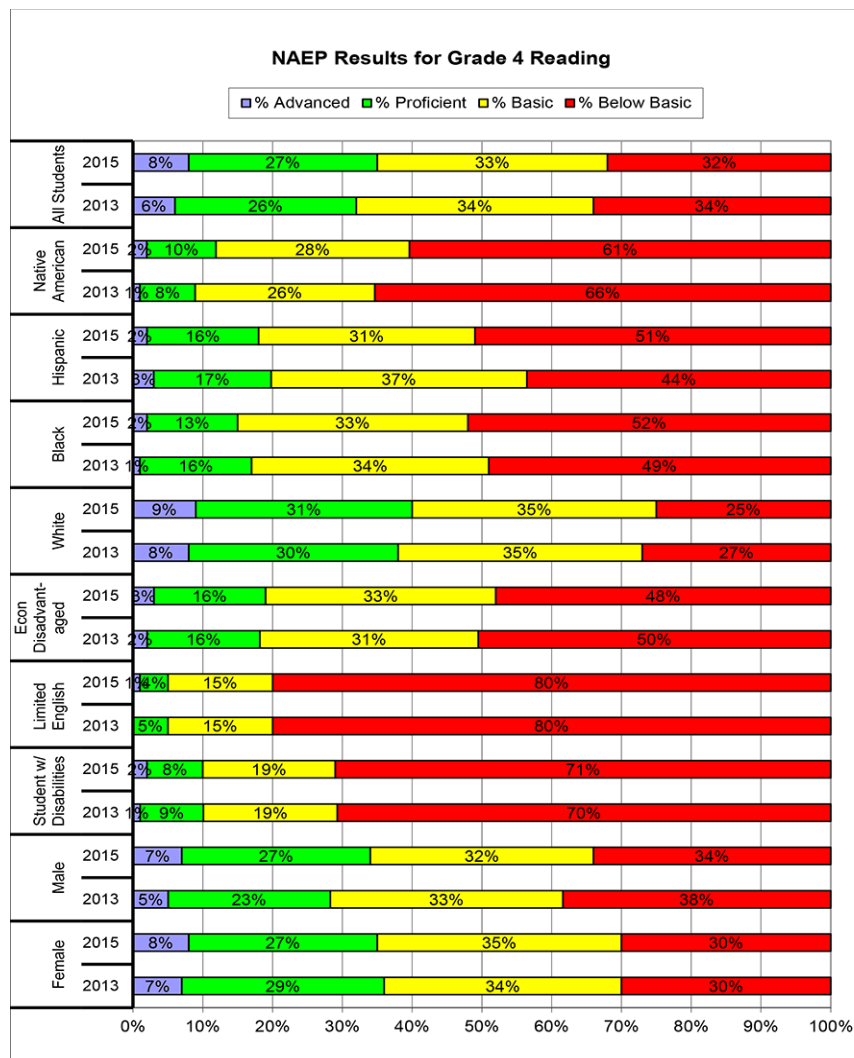
Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

*Reporting standards not met

If there are questions about NAEP data, please contact the South Dakota NAEP State Coordinator, Kelly Royer at Kelly.Royer@state.sd.us

Sioux Falls 49-5

NAEP Performance - Grade 4



Sioux Falls 49-5

NAEP Performance - Grade 8

