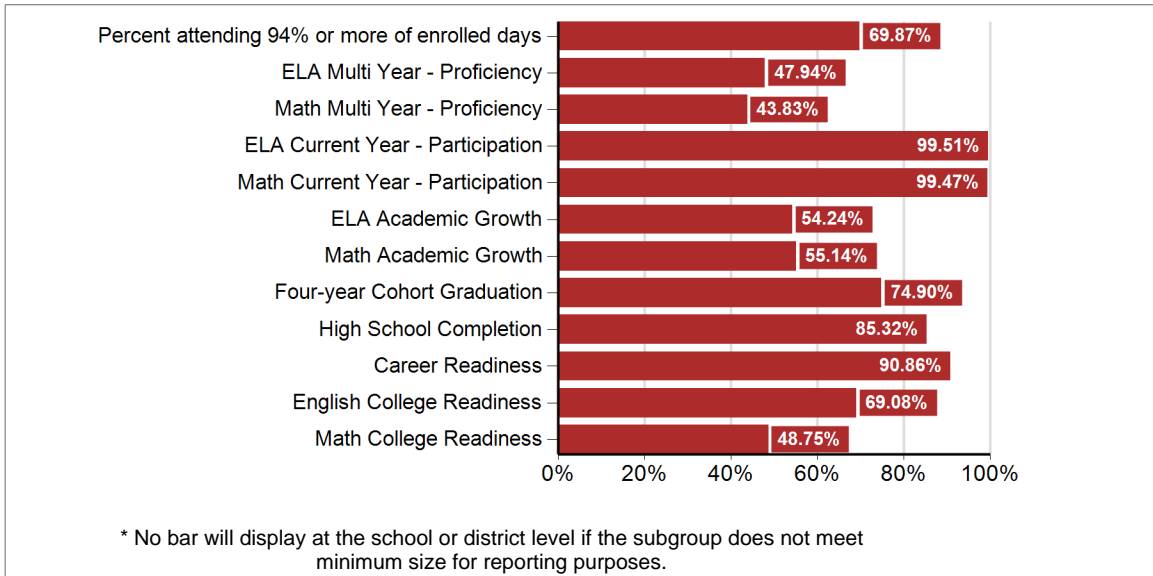
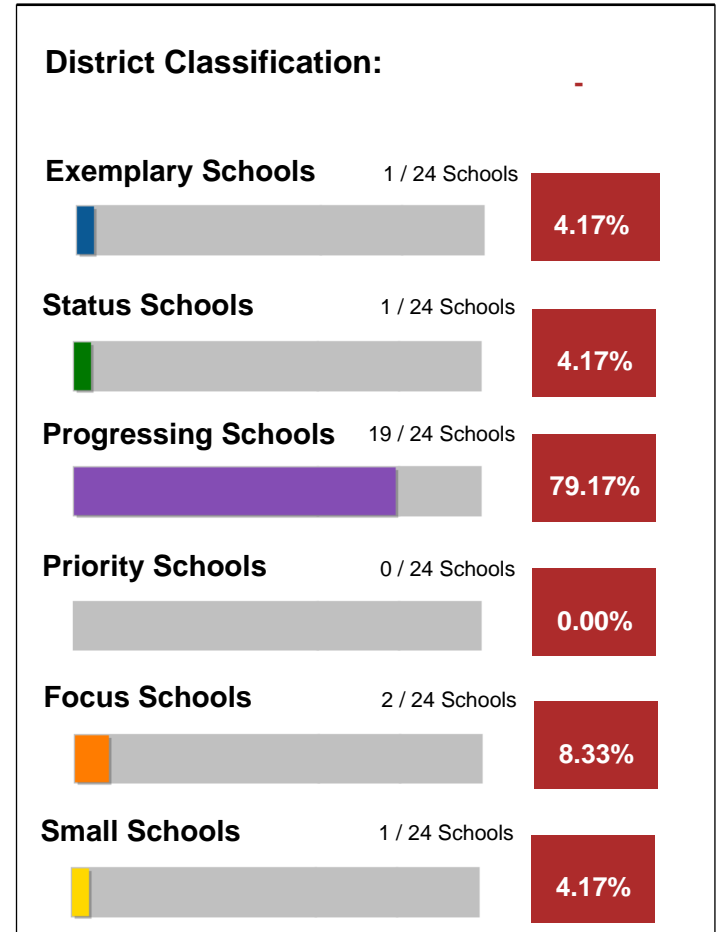


Rapid City Area 51-4

Performance Indicators



School Performance Index



## Rapid City Area 51-4

### Staffing

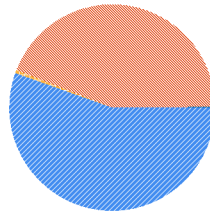
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Administrators	47
School Service Specialists	147.1
Teachers	801.41
Average Years of Experience	10
Percent with Three or Fewer Yrs of Exp.	23.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

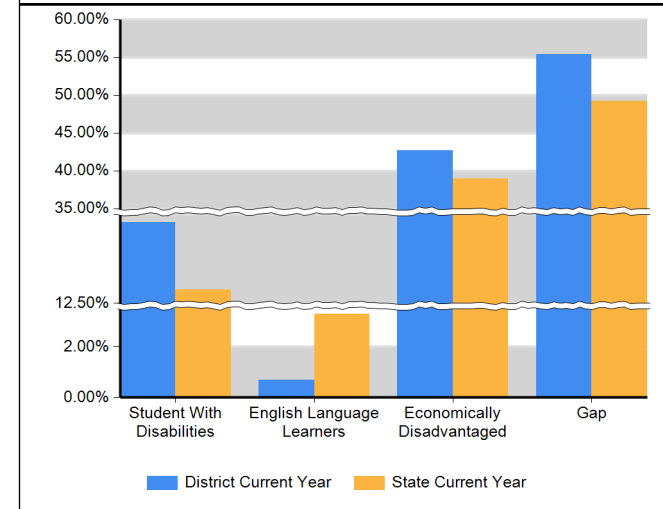
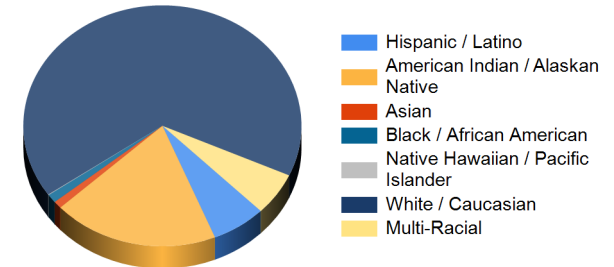
#### Degrees Earned for Instructional Staff

Bachelors - 55.43%
Doctorate - 0.50%
Masters - 43.95%
Specialist - 0.12%



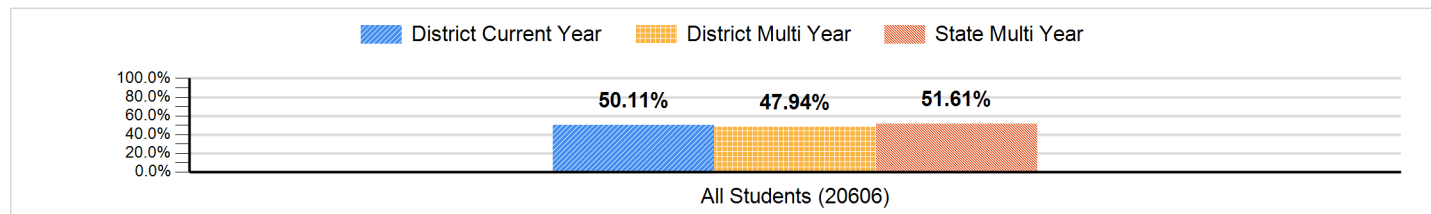
### Student Population

Race/Ethnicity  
Percent of Student Population



Rapid City Area 51-4

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

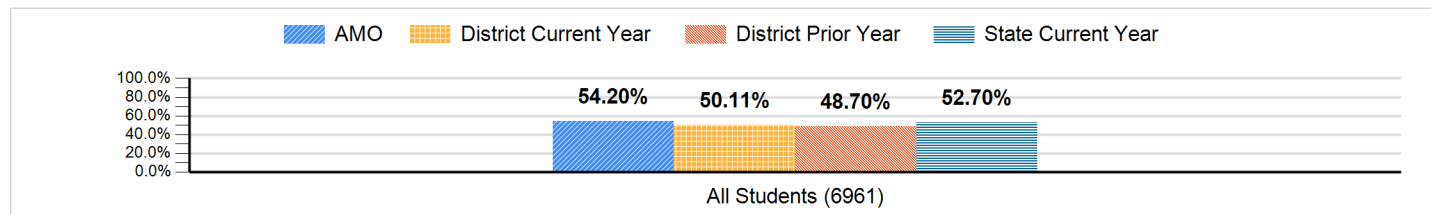
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	20606	50.11	47.94	51.61
Hispanic / Latino	1348	38.46	37.69	36.83
American Indian / Alaskan Native	3482	24.21	23.26	21.74
Asian	186	70.49	66.67	47.45
Black / African American	232	34.25	33.62	32.41
Native Hawaiian / Pacific Islander*	*	*	*	51.16
White / Caucasian	14184	58.55	55.41	57.94
Multi-Racial	1173	45.33	42.37	46.30
Student With Disabilities	3114	18.25	15.61	18.69
English Language Learners	121	26.19	23.97	13.52
Economically Disadvantaged	9588	33.86	32.78	34.97
Female	10155	53.94	52.87	57.57
Male	10451	46.47	43.14	45.95
Migrant*	*	*	*	14.06
Gap	11618	34.16	33.15	34.54
Non-Gap	8988	70.78	67.06	68.12

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

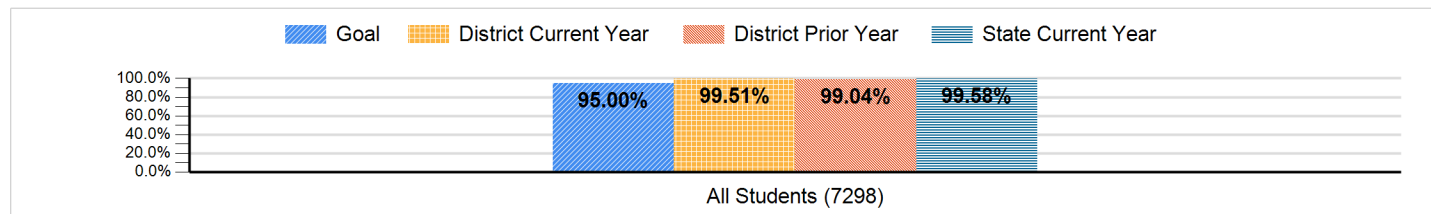
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	6961	54.20	50.11	48.70	52.70
Hispanic / Latino	481	45.94	38.46	39.61	37.69
American Indian / Alaskan Native	1231	34.94	24.21	24.43	21.91
Asian	61	68.76	70.49	66.13	49.44
Black / African American	73	41.35	34.25	37.18	32.15
Native Hawaiian / Pacific Islander*	*	*	*	*	56.06
White / Caucasian	4675	59.99	58.55	55.70	59.32
Multi-Racial	439	48.13	45.33	43.56	46.50
Student With Disabilities	1085	29.66	18.25	17.20	18.82
English Language Learners	42	31.63	26.19	27.50	16.55
Economically Disadvantaged	3237	42.36	33.86	34.29	35.68
Female	3387	58.95	53.94	53.97	58.27
Male	3574	49.46	46.47	43.63	47.42
Migrant*	*	*	*	*	15.82
Gap	3929	42.71	34.16	34.64	35.23
Non-Gap	3032	69.46	70.78	66.92	69.33

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Rapid City Area 51-4

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

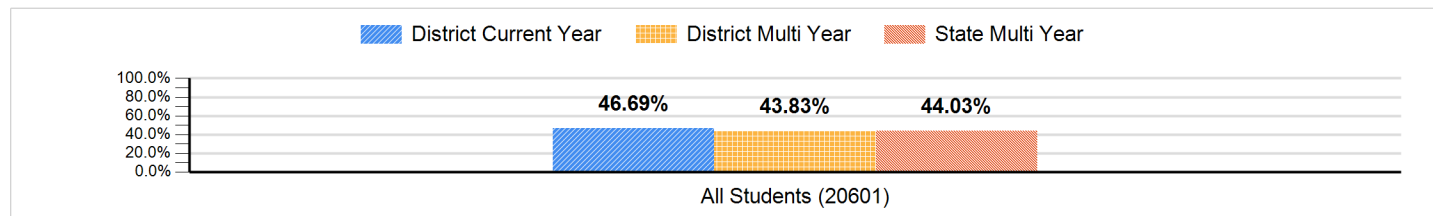
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	7298	95.00	99.51	99.04	99.58
Hispanic / Latino	513	95.00	99.42	98.21	99.33
American Indian / Alaskan Native	1367	95.00	99.41	99.00	99.01
Asian	65	95.00	98.46	96.88	99.68
Black / African American	79	95.00	100.00	98.84	99.43
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	4815	95.00	99.54	99.09	99.69
Multi-Racial	457	95.00	99.56	100.00	99.69
Student With Disabilities	1150	95.00	99.22	98.52	99.30
English Language Learners	45	95.00	100.00	95.24	99.39
Economically Disadvantaged	3483	95.00	99.51	99.14	99.49
Female	3556	95.00	99.38	99.05	99.60
Male	3742	95.00	99.63	99.03	99.57
Migrant*	*	*	*	*	98.72
Gap	4212	95.00	99.41	98.94	99.44
Non-Gap	3086	95.00	99.64	99.19	99.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

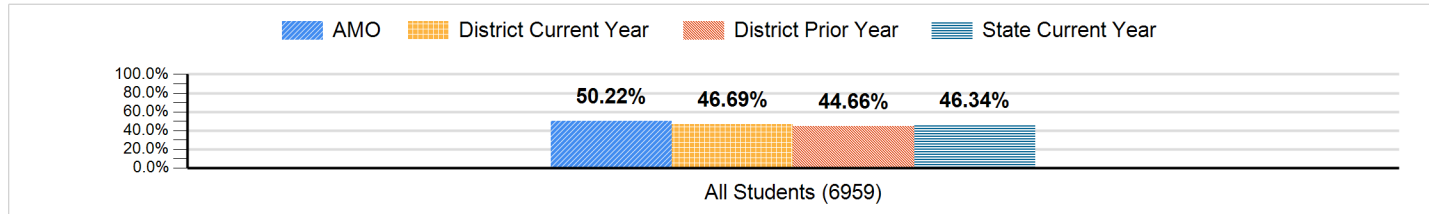
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	20601	46.69	43.83	44.03
Hispanic / Latino	1353	37.84	34.00	28.11
American Indian / Alaskan Native	3474	19.66	18.83	14.72
Asian	189	75.41	67.20	41.69
Black / African American	231	36.11	28.14	23.00
Native Hawaiian / Pacific Islander*	*	*	*	42.44
White / Caucasian	14180	55.09	51.35	50.38
Multi-Racial	1173	40.32	37.60	38.67
Student With Disabilities	3105	17.34	16.01	17.84
English Language Learners	128	33.33	32.03	13.35
Economically Disadvantaged	9579	30.95	29.35	28.06
Female	10149	45.47	42.62	43.87
Male	10452	47.85	45.00	44.19
Migrant*	*	*	*	9.28
Gap	11613	31.41	29.64	28.14
Non-Gap	8988	66.47	62.16	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Rapid City Area 51-4

### Student Achievement: Math Current Year - Proficiency



### Student Achievement: Math Current Year - Proficiency - Data Matrix

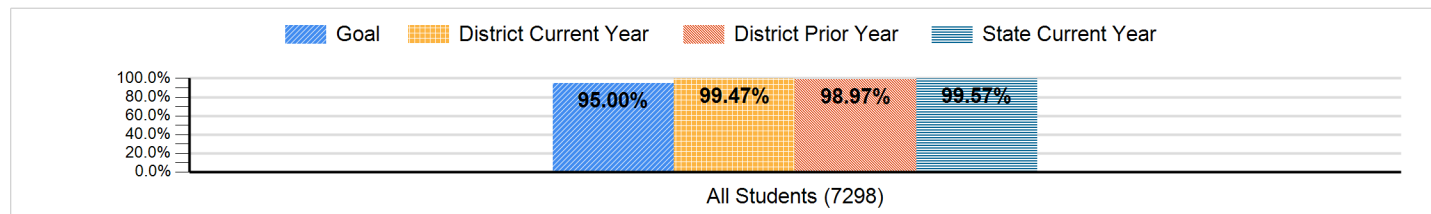
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	6959	50.22	46.69	44.66	46.34
Hispanic / Latino	481	41.31	37.84	34.49	29.60
American Indian / Alaskan Native	1231	31.15	19.66	20.88	15.61
Asian	61	74.35	75.41	57.81	45.19
Black / African American	72	34.15	36.11	28.21	24.13
Native Hawaiian / Pacific Islander*	*	*	*	*	42.42
White / Caucasian	4674	55.79	55.09	51.96	53.12
Multi-Racial	439	46.01	40.32	37.11	39.63
Student With Disabilities	1084	30.77	17.34	18.22	18.47
English Language Learners	42	43.18	33.33	30.95	16.93
Economically Disadvantaged	3234	39.01	30.95	31.02	29.88
Female	3385	49.25	45.47	43.51	46.38
Male	3574	51.17	47.85	45.76	46.30
Migrant*	*	*	*	*	12.22
Gap	3926	39.46	31.41	30.94	29.88
Non-Gap	3033	64.50	66.47	62.43	62.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	7298	95.00	99.47	98.97	99.57
Hispanic / Latino	513	95.00	99.22	98.21	99.27
American Indian / Alaskan Native	1367	95.00	99.34	98.77	98.95
Asian	65	95.00	98.46	100.00	99.92
Black / African American	79	95.00	98.73	98.84	99.39
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	4815	95.00	99.54	99.01	99.68
Multi-Racial	457	95.00	99.56	100.00	99.65
Student With Disabilities	1150	95.00	99.22	98.08	99.28
English Language Learners	45	95.00	100.00	100.00	99.59
Economically Disadvantaged	3483	95.00	99.43	99.06	99.47
Female	3556	95.00	99.33	98.91	99.59
Male	3742	95.00	99.60	99.03	99.56
Migrant*	*	*	*	*	100.00
Gap	4212	95.00	99.31	98.86	99.43
Non-Gap	3086	95.00	99.68	99.12	99.71

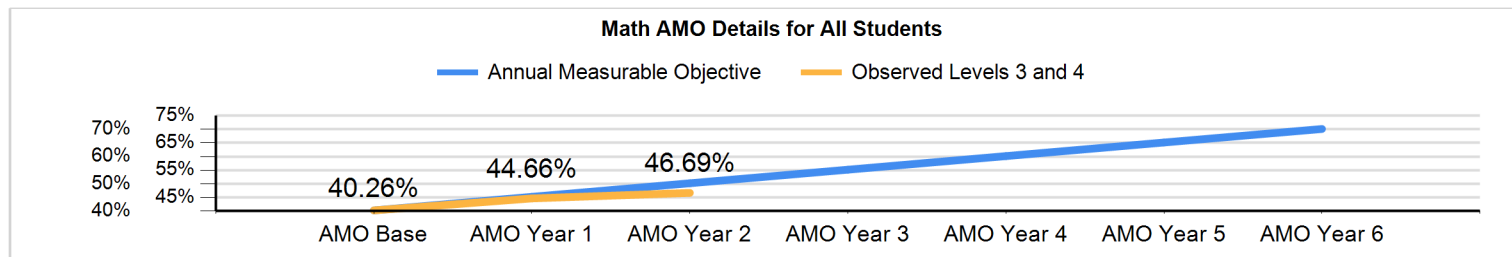
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Rapid City Area 51-4

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	40.26%	45.24 %	50.22 %	55.20 %	60.18 %	65.16 %	70.13 %	
Hispanic / Latino	2014-2015	29.57%	35.44 %	41.31 %	47.18 %	53.05 %	58.92 %	64.79 %	
American Indian / Alaskan Native	2014-2015	17.37%	24.26 %	31.15 %	38.04 %	44.93 %	51.82 %	58.69 %	
Asian	2014-2015	69.23%	71.79 %	74.35 %	76.91 %	79.47 %	82.03 %	84.62 %	
Black / African American	2014-2015	20.99%	27.57 %	34.15 %	40.73 %	47.31 %	53.89 %	60.50 %	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	46.95%	51.37 %	55.79 %	60.21 %	64.63 %	69.05 %	73.48 %	
Multi-Racial	2014-2015	35.21%	40.61 %	46.01 %	51.41 %	56.81 %	62.21 %	67.61 %	
Student With Disabilities	2014-2015	16.93%	23.85 %	30.77 %	37.69 %	44.61 %	51.53 %	58.47 %	
English Language Learners	2014-2015	31.82%	37.50 %	43.18 %	48.86 %	54.54 %	60.22 %	65.91 %	
Economically Disadvantaged	2014-2015	26.81%	32.91 %	39.01 %	45.11 %	51.21 %	57.31 %	63.41 %	

Other Groups

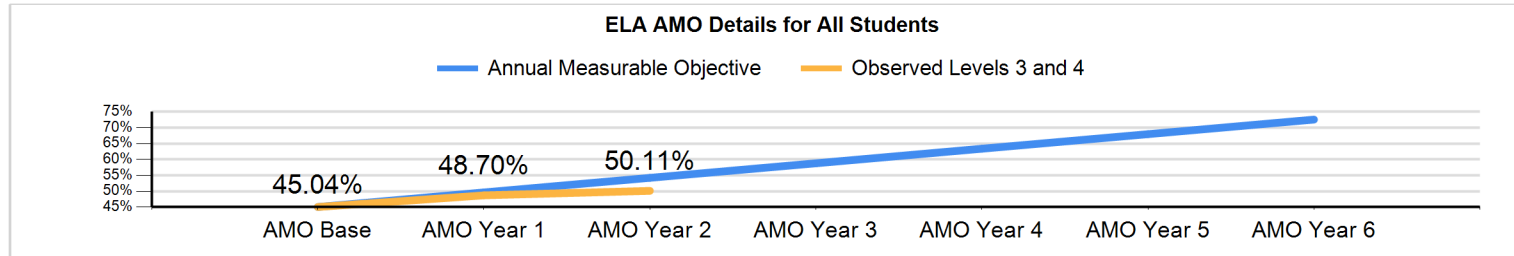
Female	2014-2015	39.11%	44.18 %	49.25 %	54.32 %	59.39 %	64.46 %	69.56 %	
Male	2014-2015	41.41%	46.29 %	51.17 %	56.05 %	60.93 %	65.81 %	70.71 %	
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Gap	2014-2015	27.36%	33.41 %	39.46 %	45.51 %	51.56 %	57.61 %	63.68 %	
Non-Gap	2014-2015	57.40%	60.95 %	64.50 %	68.05 %	71.60 %	75.15 %	78.70 %	

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

**Rapid City Area 51-4**

**AMO Target: ELA**



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	45.04%	49.62 %	54.20 %	58.78 %	63.36 %	67.94 %	72.52 %
Hispanic / Latino	2014-2015	35.12%	40.53 %	45.94 %	51.35 %	56.76 %	62.17 %	67.56 %
American Indian / Alaskan Native	2014-2015	21.92%	28.43 %	34.94 %	41.45 %	47.96 %	54.47 %	60.96 %
Asian	2014-2015	62.50%	65.63 %	68.76 %	71.89 %	75.02 %	78.15 %	81.25 %
Black / African American	2014-2015	29.63%	35.49 %	41.35 %	47.21 %	53.07 %	58.93 %	64.82 %
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	51.99%	55.99 %	59.99 %	63.99 %	67.99 %	71.99 %	76.00 %
Multi-Racial	2014-2015	37.75%	42.94 %	48.13 %	53.32 %	58.51 %	63.70 %	68.88 %
Student With Disabilities	2014-2015	15.60%	22.63 %	29.66 %	36.69 %	43.72 %	50.75 %	57.80 %
English Language Learners	2014-2015	17.95%	24.79 %	31.63 %	38.47 %	45.31 %	52.15 %	58.98 %
Economically Disadvantaged	2014-2015	30.82%	36.59 %	42.36 %	48.13 %	53.90 %	59.67 %	65.41 %

**Other Groups**

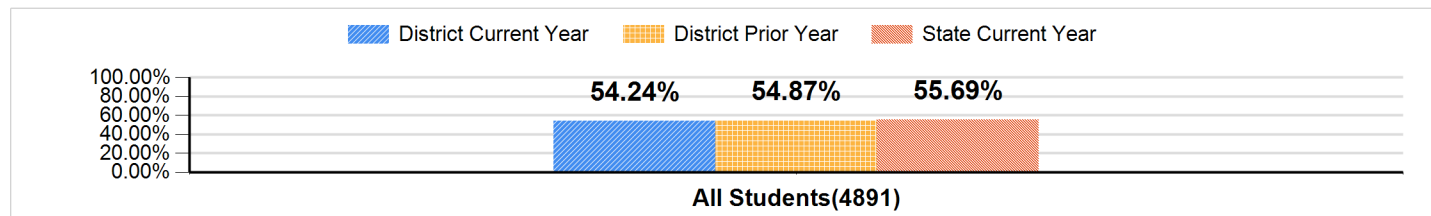
Female	2014-2015	50.73%	54.84 %	58.95 %	63.06 %	67.17 %	71.28 %	75.37 %
Male	2014-2015	39.36%	44.41 %	49.46 %	54.51 %	59.56 %	64.61 %	69.68 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	31.25%	36.98 %	42.71 %	48.44 %	54.17 %	59.90 %	65.63 %
Non-Gap	2014-2015	63.34%	66.40 %	69.46 %	72.52 %	75.58 %	78.64 %	81.67 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Rapid City Area 51-4

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

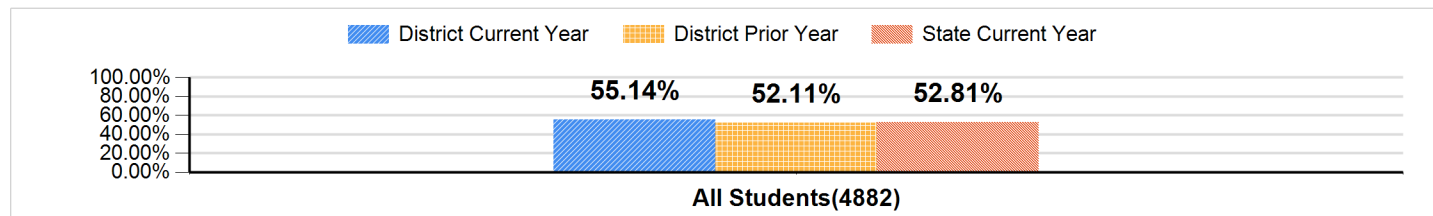
Subgroup	Number of Students	District Current Year		District Prior Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	4891	54.24	32.22	54.87	34.55	55.69	32.81
Hispanic / Latino	361	45.71	26.55	49.20	38.38	48.64	35.05
American Indian / Alaskan Native	861	39.61	33.00	38.98	27.59	34.23	25.87
Asian	38	73.68	*	71.11	50.00	64.85	42.36
Black / African American	54	48.15	29.17	48.94	30.00	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	50.00	11.11
White / Caucasian	3270	59.05	33.28	59.52	38.06	59.81	35.28
Multi-Racial	306	52.61	28.57	51.29	35.53	50.67	34.11
Student With Disabilities	766	32.51	23.89	33.37	24.95	32.33	25.53
English Language Learners	29	37.93	*	46.15	*	34.75	30.59
Economically Disadvantaged	2367	43.85	30.06	45.68	31.51	44.58	30.21
Female	2416	57.28	33.20	59.70	39.01	60.41	35.50
Male	2475	51.27	31.51	50.12	31.52	51.23	31.03
Migrant*	*	*	*	*	*	46.67	33.33
Gap	2850	44.18	29.76	45.54	31.37	44.21	30.07
Non-Gap	2041	68.30	47.62	67.72	52.17	66.71	42.53

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Rapid City Area 51-4

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

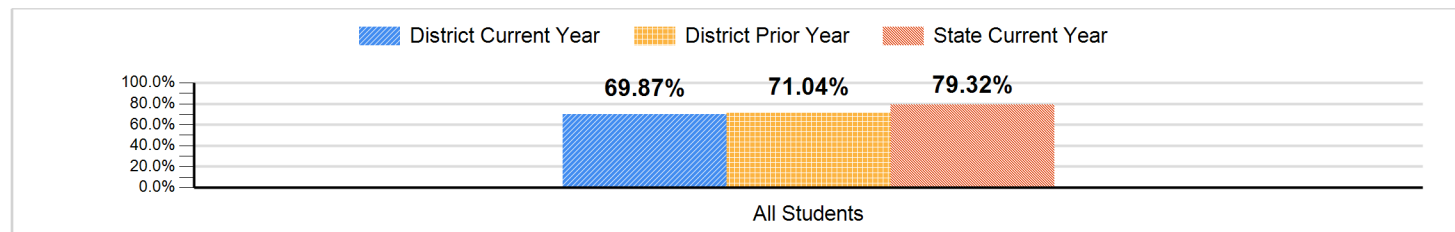
Subgroup	Number of Students	District Current Year		District Prior Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	4882	55.14	34.89	52.11	33.11	52.81	32.55
Hispanic / Latino	361	46.26	26.05	41.01	30.84	44.24	33.24
American Indian / Alaskan Native	859	36.09	30.03	34.63	26.08	28.84	23.72
Asian	38	86.84	*	62.22	66.67	63.23	44.14
Black / African American	53	43.40	18.18	48.94	22.22	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	54.35	58.33
White / Caucasian	3264	61.24	40.30	57.59	36.80	57.35	35.81
Multi-Racial	306	51.96	35.44	50.00	41.56	47.92	33.41
Student With Disabilities	762	34.25	28.13	31.38	22.81	32.90	26.66
English Language Learners	29	44.83	*	24.14	*	37.65	34.76
Economically Disadvantaged	2361	43.58	32.35	41.31	29.65	41.18	29.54
Female	2412	56.34	38.00	51.87	34.92	53.50	33.59
Male	2470	53.97	31.88	52.35	31.25	52.16	31.58
Migrant*	*	*	*	*	*	43.81	40.26
Gap	2844	44.23	31.97	41.57	29.46	41.30	29.93
Non-Gap	2038	70.36	52.60	66.60	52.94	63.91	42.72

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## Rapid City Area 51-4

### Attendance



### Attendance: Data Matrix

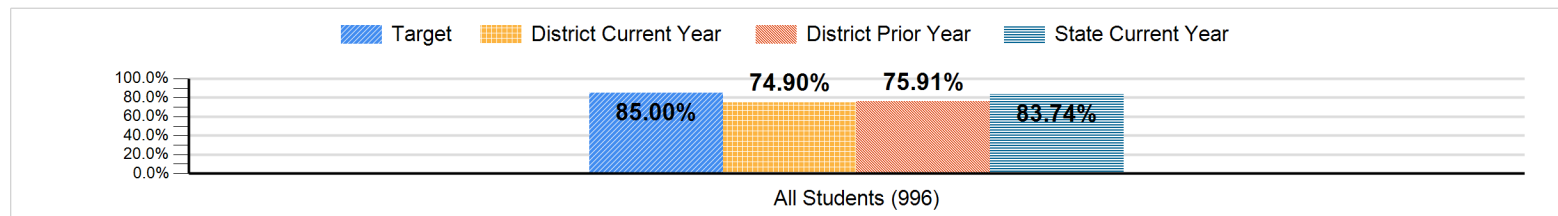
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	10622	69.87	71.04	79.32
Hispanic / Latino	753	66.67	66.41	69.88
American Indian / Alaskan Native	2395	49.31	49.52	52.93
Asian	96	87.50	87.00	88.66
Black / African American	124	69.35	71.30	78.99
Native Hawaiian / Pacific Islander	13	84.62	57.14	74.04
White / Caucasian	6551	77.58	79.23	85.23
Multi-Racial	690	68.99	68.64	73.65
Student With Disabilities	1677	65.00	65.54	73.26
English Language Learners	56	83.93	86.96	81.65
Economically Disadvantaged	5709	61.90	62.31	68.06
Female	5193	69.48	71.16	78.93
Male	5429	70.25	70.94	79.68
Migrant	*	*	*	85.36
Gap	6729	63.66	63.85	70.87
Non-Gap	3893	80.61	83.86	89.40

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Rapid City Area 51-4

### Four-year Cohort Graduation



### Four-year Cohort Graduation: Data Matrix

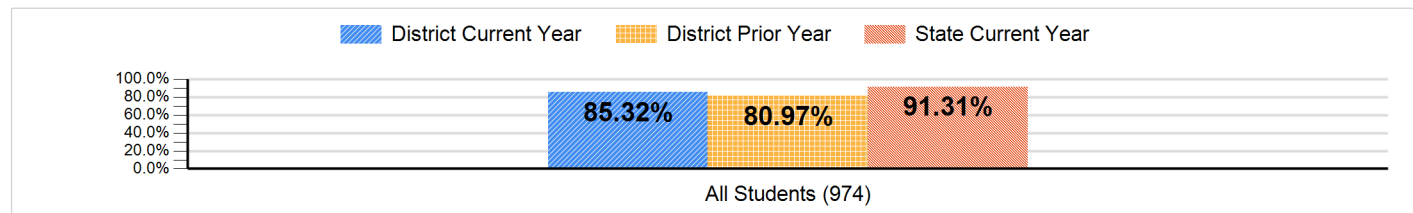
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	996	85.00	74.90	75.91	83.74
Hispanic / Latino	59	85.00	59.32	70.27	70.57
American Indian / Alaskan Native	150	85.00	38.67	43.31	50.05
Asian	11	85.00	54.55		85.47
Black / African American	12	85.00	66.67	84.62	78.17
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	722	85.00	84.49	83.17	89.54
Multi-Racial	42	85.00	69.05	83.33	78.16
Student With Disabilities	103	85.00	52.43	54.26	60.18
English Language Learners	*	85.00			59.41
Economically Disadvantaged	274	85.00	56.93	54.25	66.92
Female	472	85.00	78.39	79.62	86.85
Male	524	85.00	71.76	72.05	80.94
Migrant	*	85.00			61.90
Gap	427	85.00	56.67	57.61	67.84
Non-Gap	569	85.00	88.58	89.26	94.15

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Rapid City Area 51-4

### High School Completion



### High School Completion: Data Matrix

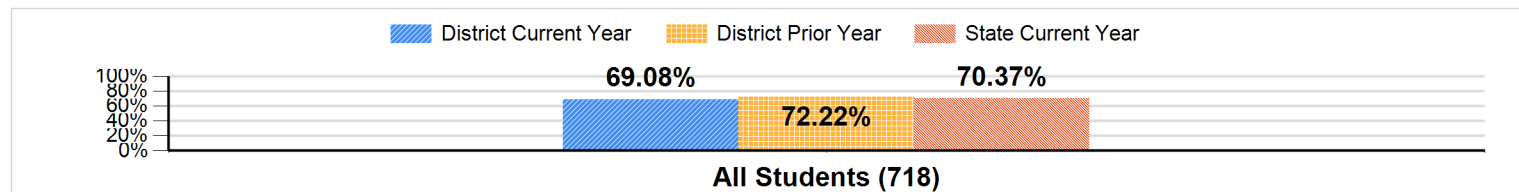
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	974	85.32	80.97	91.31
Hispanic / Latino	49	79.59	74.36	82.38
American Indian / Alaskan Native	143	54.55	50.60	69.76
Asian	*			89.50
Black / African American	15	86.67	92.86	86.82
Native Hawaiian / Pacific Islander	*			
White / Caucasian	722	91.69	88.47	94.90
Multi-Racial	37	83.78	70.37	87.62
Student With Disabilities	88	78.41	71.76	80.70
English Language Learners	*			71.57
Economically Disadvantaged	251	76.10	67.06	81.94
Female	467	84.80	83.84	92.41
Male	507	85.80	78.03	90.31
Migrant	*			63.16
Gap	403	74.44	67.97	82.58
Non-Gap	571	92.99	90.50	96.69

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Rapid City Area 51-4

### College Readiness English



### College Readiness: English Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	718	69.08	72.22	70.37
Hispanic / Latino	28	64.29	58.33	53.87
American Indian / Alaskan Native	71	47.89	48.84	43.72
Asian*	*	*	*	46.99
Black / African American	10	70.00	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	586	72.01	75.27	74.32
Multi-Racial	16	56.25	*	70.54
Student With Disabilities	48	10.42	19.23	16.86
English Language Learners*	*	*	*	2.80
Economically Disadvantaged	147	51.02	48.31	51.40
Female	378	72.49	74.47	77.09
Male	340	65.29	69.93	63.38
Migrant*	*	*	*	0.00
Gap	236	49.58	51.35	49.06
Non-Gap	482	78.63	79.76	80.40

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

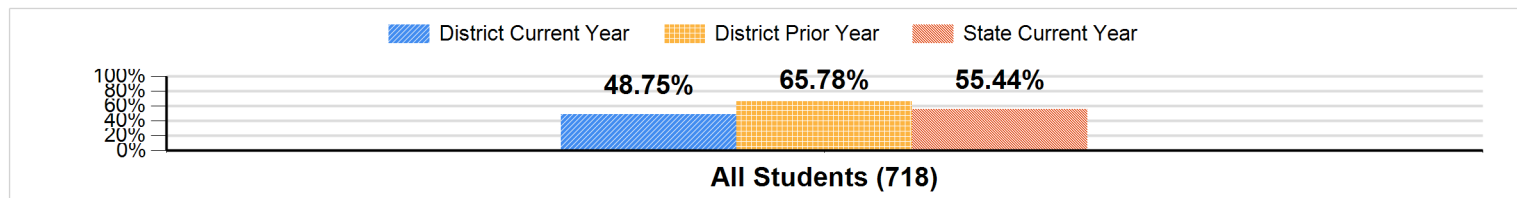
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



## Rapid City Area 51-4

### College Readiness Math



### College Readiness: Math Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	718	48.75	65.78	55.44
Hispanic / Latino	28	32.14	57.14	32.72
American Indian / Alaskan Native	71	29.58	44.12	26.83
Asian*	*	*	*	36.97
Black / African American	10	30.00	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	586	51.88	68.36	59.65
Multi-Racial	16	50.00	*	58.91
Student With Disabilities	48	4.17	21.43	7.02
English Language Learners*	*	*	*	3.77
Economically Disadvantaged	147	25.17	45.83	33.13
Female	378	47.09	60.37	56.98
Male	340	50.59	71.43	53.84
Migrant*	*	*	*	0.00
Gap	236	26.69	47.11	31.94
Non-Gap	482	59.54	71.32	66.47

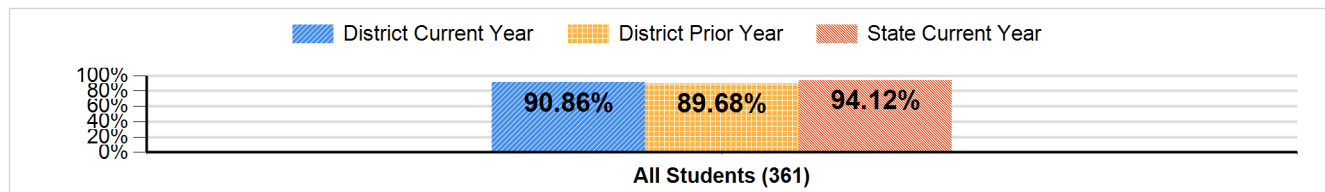
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

## Rapid City Area 51-4

### Career Readiness



### Data Matrix: Career Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	361	90.86	89.68	94.12
Hispanic / Latino	14	92.86	100.00	88.75
American Indian / Alaskan Native	40	90.00	83.72	87.22
Asian*	*	*	*	81.25
Black / African American*	*	*	90.00	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	287	90.59	90.30	94.92
Multi-Racial*	*	*	*	98.31
Student With Disabilities	16	25.00	*	69.36
English Language Learners*	*	*	*	50.00
Economically Disadvantaged	89	91.01	83.08	91.24
Female	193	91.19	91.28	95.06
Male	168	90.48	88.20	93.13
Migrant*	*	*	*	*
Gap	137	86.86	86.24	89.24
Non-Gap	224	93.30	91.54	96.48

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Rapid City Area 51-4

All Assessed: ELA All Grades

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7,298	26.69	23.79	32.01	17.00	0.49	0.02	26.08	25.72	31.55	15.66	0.96	0.02
Hispanic / Latino	513	35.28	27.29	26.51	10.33	0.58	0.00	32.67	27.89	29.08	8.57	1.79	0.00
American Indian / Alaskan Native	1,367	50.26	26.19	19.02	3.95	0.59	0.00	49.23	26.70	18.21	4.86	1.00	0.00
Asian	65	13.85	13.85	33.85	35.38	1.54	1.54	12.50	20.31	37.50	26.56	3.13	0.00
Black / African American	79	39.24	25.32	25.32	10.13	0.00	0.00	38.37	25.58	25.58	9.30	1.16	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	4,815	18.67	22.78	36.70	21.39	0.46	0.00	19.09	25.15	35.50	19.31	0.91	0.04
Multi-Racial	457	30.63	24.51	28.67	15.75	0.44	0.00	28.75	28.01	29.48	13.76	0.00	0.00
Student With Disabilities	1,150	61.48	19.91	13.04	4.78	0.78	0.00	58.97	22.82	12.37	4.36	1.48	0.00
English Language Learners	45	44.44	28.89	20.00	4.44	0.00	2.22	30.95	38.10	23.81	2.38	4.76	0.00
Economically Disadvantaged	3,483	40.63	25.93	24.78	8.18	0.49	0.00	38.82	27.41	25.06	7.85	0.86	0.00
Female	3,556	23.14	23.37	33.13	19.74	0.62	0.00	22.05	24.68	33.86	18.43	0.95	0.03
Male	3,742	30.06	24.18	30.95	14.40	0.37	0.03	29.95	26.73	29.33	13.00	0.97	0.02
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	4,212	39.77	26.38	24.67	8.57	0.59	0.03	38.03	27.53	25.28	8.09	1.06	0.00
Non-Gap	3,086	8.85	20.25	42.03	28.52	0.36	0.00	9.70	23.25	40.14	26.04	0.81	0.07

## Rapid City Area 51-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.82	24.64	33.18	18.69	0.42	0.25
Hispanic / Latino	33.13	28.36	26.50	9.51	0.67	1.84
American Indian / Alaskan Native	51.86	25.87	17.46	3.82	0.99	0.00
Asian	28.13	20.94	26.84	21.10	0.32	2.67
Black / African American	39.51	26.13	22.73	7.70	0.57	3.35
Native Hawaiian / Pacific Islander	20.29	24.64	36.23	17.39	0.00	1.45
White / Caucasian	16.68	24.10	36.81	22.10	0.31	0.01
Multi-Racial	26.68	27.00	29.19	16.81	0.31	0.00
Student With Disabilities	57.01	23.75	13.45	5.06	0.70	0.03
English Language Learners	55.93	21.22	11.63	3.37	0.61	7.24
Economically Disadvantaged	36.66	27.43	25.28	9.54	0.51	0.59
Female	18.62	23.33	35.31	22.07	0.40	0.27
Male	26.79	25.88	31.17	15.50	0.43	0.23
Migrant	54.04	14.89	10.21	3.40	1.28	16.17
Gap	36.87	27.63	24.84	9.59	0.56	0.50
Non-Gap	8.98	21.70	41.39	27.66	0.28	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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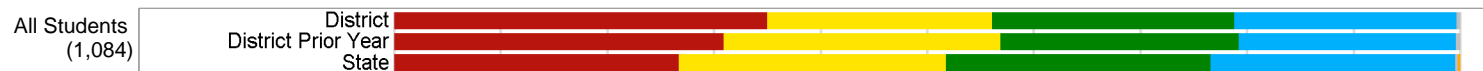
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Science results for 2016-17 are not available due to participation in assessment field testing.

Rapid City Area 51-4

All Assessed: ELA Grade 03

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,084	34.96	21.13	22.69	20.85	0.37	0.00	30.86	26.00	22.34	20.38	0.43	0.00
Hispanic / Latino	82	42.68	20.73	20.73	14.63	1.22	0.00	29.13	33.98	25.24	9.71	1.94	0.00
American Indian / Alaskan Native	245	62.04	24.90	9.80	3.27	0.00	0.00	54.55	24.24	15.58	5.63	0.00	0.00
Asian	10	30.00	0.00	10.00	50.00	10.00	0.00	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	50.00	11.11	22.22	16.67	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	648	23.30	20.37	28.40	27.78	0.15	0.00	22.66	26.19	24.29	26.46	0.41	0.00
Multi-Racial	92	38.04	19.57	20.65	20.65	1.09	0.00	35.90	23.08	21.79	19.23	0.00	0.00
Student With Disabilities	188	60.11	19.68	12.23	7.45	0.53	0.00	59.26	21.16	11.64	7.41	0.53	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	613	47.80	22.84	16.80	12.23	0.33	0.00	39.05	27.96	21.45	11.09	0.44	0.00
Female	516	33.53	20.93	21.12	24.03	0.39	0.00	28.37	27.15	22.24	21.89	0.35	0.00
Male	568	36.27	21.30	24.12	17.96	0.35	0.00	33.22	24.92	22.43	18.94	0.50	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	697	45.91	23.82	16.93	12.91	0.43	0.00	38.87	27.16	21.75	11.71	0.51	0.00
Non-Gap	387	15.25	16.28	33.07	35.14	0.26	0.00	15.15	23.74	23.48	37.37	0.25	0.00

## Rapid City Area 51-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	57.44	24.54	13.27	4.37	0.38	0.00
Asian	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	40.30	26.49	19.59	12.79	0.32	0.50
Female	23.69	24.60	25.05	26.10	0.23	0.33
Male	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	54.55	18.18	6.82	6.82	0.00	13.64
Gap	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

Rapid City Area 51-4

All Assessed: ELA Grade 04

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,170	36.32	18.63	24.70	19.83	0.43	0.08	35.77	21.31	23.76	18.59	0.56	0.00
Hispanic / Latino	97	42.27	26.80	17.53	13.40	0.00	0.00	47.06	23.53	14.71	13.24	1.47	0.00
American Indian / Alaskan Native	234	59.40	16.24	18.38	5.56	0.43	0.00	60.44	21.78	12.44	5.33	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	15	46.67	20.00	20.00	13.33	0.00	0.00	63.64	18.18	18.18	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	736	27.04	18.75	28.40	25.27	0.54	0.00	26.33	21.01	28.11	23.82	0.74	0.00
Multi-Racial	81	46.91	16.05	19.75	17.28	0.00	0.00	34.62	21.79	26.92	16.67	0.00	0.00
Student With Disabilities	200	71.50	11.00	9.50	7.00	1.00	0.00	62.57	16.58	13.90	5.35	1.60	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	647	47.91	19.32	22.10	10.36	0.31	0.00	49.30	21.25	19.69	9.76	0.00	0.00
Female	579	34.54	18.65	25.04	21.59	0.17	0.00	32.88	22.24	23.21	21.28	0.39	0.00
Male	591	38.07	18.61	24.37	18.10	0.68	0.17	38.50	20.44	24.27	16.06	0.73	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	764	48.04	19.11	21.34	10.86	0.52	0.13	48.09	21.55	19.65	10.26	0.44	0.00
Non-Gap	406	14.29	17.73	31.03	36.70	0.25	0.00	13.84	20.89	31.07	33.42	0.78	0.00

## Rapid City Area 51-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	61.90	18.90	13.76	4.98	0.47	0.00
Asian	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	42.79	22.73	21.30	12.31	0.32	0.54
Female	24.96	21.39	27.01	26.12	0.17	0.34
Male	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	47.50	22.50	7.50	2.50	5.00	15.00
Gap	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	11.61	20.34	31.86	36.01	0.18	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.



Rapid City Area 51-4

All Assessed: ELA Grade 05

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,050	31.24	19.90	30.67	17.71	0.48	0.00	31.88	21.83	31.43	14.49	0.36	0.00
Hispanic / Latino	68	38.24	22.06	27.94	10.29	1.47	0.00	41.51	23.58	27.36	7.55	0.00	0.00
American Indian / Alaskan Native	217	56.68	19.82	20.28	3.23	0.00	0.00	50.71	21.80	21.33	5.21	0.95	0.00
Asian	*	*	*	*	*	*	*	18.18	18.18	54.55	9.09	0.00	0.00
Black / African American	13	38.46	23.08	38.46	0.00	0.00	0.00	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	668	22.60	19.76	33.98	23.05	0.60	0.00	24.26	21.86	35.40	18.19	0.28	0.00
Multi-Racial	76	28.95	19.74	31.58	19.74	0.00	0.00	35.59	22.03	23.73	18.64	0.00	0.00
Student With Disabilities	177	66.67	16.38	12.43	3.39	1.13	0.00	62.25	20.59	13.73	3.43	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	574	44.25	21.95	25.61	7.84	0.35	0.00	41.19	22.24	27.84	8.24	0.49	0.00
Female	520	26.92	21.15	31.73	19.81	0.38	0.00	26.47	19.12	34.93	19.30	0.18	0.00
Male	530	35.47	18.68	29.62	15.66	0.57	0.00	37.14	24.46	28.04	9.82	0.54	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	670	44.03	21.94	24.93	8.66	0.45	0.00	40.73	22.89	27.25	8.71	0.42	0.00
Non-Gap	380	8.68	16.32	40.79	33.68	0.53	0.00	15.82	19.90	39.03	25.00	0.26	0.00

## Rapid City Area 51-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	59.39	21.19	15.95	2.90	0.56	0.00
Asian	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	40.10	25.17	24.62	9.11	0.38	0.62
Female	22.00	21.12	34.10	22.35	0.22	0.21
Male	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	52.50	15.00	12.50	2.50	2.50	15.00
Gap	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Rapid City Area 51-4

All Assessed: ELA Grade 06

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,085	26.18	30.97	31.80	10.41	0.65	0.00	25.16	27.94	35.15	10.92	0.83	0.00
Hispanic / Latino	100	36.00	31.00	26.00	7.00	0.00	0.00	34.78	21.74	37.68	4.35	1.45	0.00
American Indian / Alaskan Native	209	47.37	31.10	15.31	3.83	2.39	0.00	50.54	25.27	18.28	4.30	1.61	0.00
Asian	10	0.00	30.00	50.00	20.00	0.00	0.00	14.29	21.43	50.00	14.29	0.00	0.00
Black / African American	11	54.55	27.27	18.18	0.00	0.00	0.00	23.08	15.38	46.15	15.38	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	697	18.36	30.42	38.16	12.77	0.29	0.00	17.91	29.31	38.81	13.30	0.68	0.00
Multi-Racial	58	25.86	37.93	24.14	12.07	0.00	0.00	26.23	31.15	34.43	8.20	0.00	0.00
Student With Disabilities	176	62.50	25.57	9.66	1.70	0.57	0.00	63.44	22.58	11.29	1.08	1.61	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	536	37.13	31.53	25.56	4.85	0.93	0.00	39.96	27.53	26.58	4.97	0.96	0.00
Female	543	20.07	28.91	35.91	13.81	1.29	0.00	21.48	25.86	38.78	13.12	0.76	0.00
Male	542	32.29	33.03	27.68	7.01	0.00	0.00	28.65	29.91	31.71	8.83	0.90	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	644	37.73	32.30	24.53	4.50	0.93	0.00	39.21	28.41	26.35	4.92	1.11	0.00
Non-Gap	441	9.30	29.02	42.40	19.05	0.23	0.00	5.54	27.27	47.45	19.29	0.44	0.00

## Rapid City Area 51-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	50.55	29.47	16.30	2.82	0.86	0.00
Asian	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	34.72	31.47	26.17	6.46	0.44	0.74
Female	16.77	27.72	38.43	16.38	0.43	0.28
Male	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	52.94	11.76	5.88	5.88	0.00	23.53
Gap	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Rapid City Area 51-4

All Assessed: ELA Grade 07

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,054	22.39	25.52	39.75	11.86	0.47	0.00	23.67	29.29	36.28	9.89	0.78	0.09
Hispanic / Latino	67	29.85	25.37	37.31	5.97	1.49	0.00	23.44	37.50	37.50	0.00	1.56	0.00
American Indian / Alaskan Native	181	44.20	29.28	24.31	1.66	0.55	0.00	50.77	28.72	16.92	3.59	0.00	0.00
Asian	12	8.33	25.00	50.00	16.67	0.00	0.00	*	*	*	*	*	*
Black / African American	17	11.76	35.29	35.29	17.65	0.00	0.00	20.00	50.00	30.00	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	714	16.39	24.37	43.84	14.99	0.42	0.00	16.83	27.53	42.08	12.41	1.00	0.14
Multi-Racial	62	24.19	25.81	40.32	9.68	0.00	0.00	17.86	42.86	32.14	7.14	0.00	0.00
Student With Disabilities	176	59.09	22.16	17.61	1.14	0.00	0.00	58.97	23.72	12.82	2.56	1.92	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	457	38.07	28.01	29.32	4.38	0.22	0.00	36.40	32.22	26.99	3.35	1.05	0.00
Female	505	17.82	25.74	41.98	13.66	0.79	0.00	19.50	28.96	38.80	11.58	0.97	0.19
Male	549	26.59	25.32	37.70	10.20	0.18	0.00	27.88	29.63	33.72	8.19	0.58	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	568	36.09	28.87	29.75	4.75	0.53	0.00	36.32	31.42	27.87	3.38	1.01	0.00
Non-Gap	486	6.38	21.60	51.44	20.16	0.41	0.00	6.61	26.42	47.61	18.68	0.46	0.22

## Rapid City Area 51-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	45.40	29.13	21.16	2.52	1.79	0.00
Asian	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	33.48	28.91	30.38	5.90	0.75	0.57
Female	16.30	23.18	43.52	16.06	0.65	0.28
Male	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	63.16	10.53	15.79	0.00	0.00	10.53
Gap	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Rapid City Area 51-4

All Assessed: ELA Grade 08

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,013	21.32	31.49	34.85	11.45	0.89	0.00	18.87	27.81	36.84	13.60	2.78	0.10
Hispanic / Latino	63	19.05	44.44	31.75	4.76	0.00	0.00	22.92	25.00	35.42	10.42	6.25	0.00
American Indian / Alaskan Native	180	40.00	39.44	17.22	2.78	0.56	0.00	35.22	37.74	20.13	3.14	3.77	0.00
Asian	*	*	*	*	*	*	*	0.00	15.38	46.15	23.08	15.38	0.00
Black / African American	10	60.00	20.00	20.00	0.00	0.00	0.00	38.46	38.46	15.38	7.69	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	701	16.55	27.82	40.37	14.27	1.00	0.00	14.60	26.06	40.79	16.10	2.32	0.14
Multi-Racial	54	18.52	42.59	27.78	9.26	1.85	0.00	26.83	24.39	36.59	12.20	0.00	0.00
Student With Disabilities	135	55.56	22.96	13.33	6.67	1.48	0.00	53.33	30.37	8.15	4.44	3.70	0.00
English Language Learners	*	*	*	*	*	*	*	40.00	10.00	30.00	0.00	20.00	0.00
Economically Disadvantaged	460	32.17	35.00	25.43	6.52	0.87	0.00	30.26	33.81	27.66	5.67	2.60	0.00
Female	508	17.13	30.71	36.22	14.96	0.98	0.00	12.22	24.45	42.69	17.43	3.21	0.00
Male	505	25.54	32.28	33.47	7.92	0.79	0.00	25.39	31.10	31.10	9.84	2.36	0.20
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	563	31.62	34.81	26.11	6.57	0.89	0.00	29.57	33.07	28.21	6.03	3.11	0.00
Non-Gap	450	8.44	27.33	45.78	17.56	0.89	0.00	7.71	22.31	45.84	21.50	2.43	0.21

## Rapid City Area 51-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	47.41	30.52	17.77	2.64	1.67	0.00
Asian	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	33.50	31.43	26.70	6.67	0.88	0.82
Female	15.00	26.98	40.39	16.73	0.61	0.29
Male	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	43.24	10.81	16.22	2.70	0.00	27.03
Gap	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

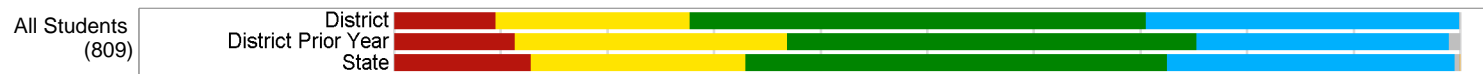
Science results for 2016-17 are not available due to participation in assessment field testing.



Rapid City Area 51-4

All Assessed: ELA Grade 11

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	809	9.52	18.17	42.77	29.42	0.12	0.00	11.32	25.50	38.43	23.63	1.12	0.00
Hispanic / Latino	34	29.41	14.71	35.29	20.59	0.00	0.00	16.67	28.57	33.33	19.05	2.38	0.00
American Indian / Alaskan Native	93	23.66	23.66	41.94	10.75	0.00	0.00	20.00	37.50	31.25	8.75	2.50	0.00
Asian	14	21.43	14.29	28.57	35.71	0.00	0.00	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	8.33	50.00	16.67	16.67	8.33	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	629	5.72	17.65	43.24	33.23	0.16	0.00	9.84	22.54	40.00	26.83	0.79	0.00
Multi-Racial	34	14.71	14.71	52.94	17.65	0.00	0.00	12.12	36.36	42.42	9.09	0.00	0.00
Student With Disabilities	94	45.74	25.53	20.21	7.45	1.06	0.00	44.44	27.16	17.28	8.64	2.47	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	186	19.35	27.42	42.47	10.22	0.54	0.00	20.20	33.99	31.03	13.79	0.99	0.00
Female	370	6.22	15.95	42.97	34.59	0.27	0.00	8.62	23.76	39.95	26.89	0.78	0.00
Male	439	12.30	20.05	42.60	25.06	0.00	0.00	13.78	27.08	37.05	20.67	1.43	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	290	22.41	26.55	38.97	11.72	0.34	0.00	21.43	33.67	30.61	12.59	1.70	0.00
Non-Gap	519	2.31	13.49	44.89	39.31	0.00	0.00	5.49	20.78	42.94	30.00	0.78	0.00

### Rapid City Area 51-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	29.09	28.93	31.24	9.26	1.49	0.00
Asian	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	24.27	26.58	33.58	14.83	0.57	0.17
Female	8.88	17.31	41.24	32.00	0.49	0.08
Male	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	80.95	9.52	9.52	0.00	0.00	0.00
Gap	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	5.16	16.75	43.21	34.51	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Rapid City Area 51-4

All Assessed: Math All Grades

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7,298	25.12	28.78	25.39	20.18	0.53	0.00	26.64	29.21	26.05	17.04	1.03	0.02
Hispanic / Latino	513	33.53	29.04	23.20	13.45	0.78	0.00	33.67	32.27	22.71	9.56	1.79	0.00
American Indian / Alaskan Native	1,367	49.31	31.38	13.53	5.12	0.66	0.00	47.15	32.10	14.97	4.55	1.23	0.00
Asian	65	13.85	9.23	26.15	49.23	1.54	0.00	9.38	32.81	23.44	34.38	0.00	0.00
Black / African American	79	34.18	30.38	25.32	8.86	1.27	0.00	34.88	37.21	18.60	8.14	1.16	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	4,815	17.01	27.98	29.39	25.17	0.46	0.00	20.34	27.67	29.69	21.27	0.99	0.04
Multi-Racial	457	28.67	31.73	21.23	17.94	0.44	0.00	30.22	32.92	23.34	13.51	0.00	0.00
Student With Disabilities	1,150	59.65	22.52	10.96	6.09	0.78	0.00	60.89	19.69	10.80	6.71	1.92	0.00
English Language Learners	45	44.44	22.22	20.00	13.33	0.00	0.00	45.24	23.81	23.81	7.14	0.00	0.00
Economically Disadvantaged	3,483	36.95	32.62	19.87	9.99	0.57	0.00	37.88	31.54	20.44	9.19	0.94	0.00
Female	3,556	24.63	30.40	25.70	18.59	0.67	0.00	25.82	31.16	26.33	15.58	1.09	0.03
Male	3,742	25.57	27.23	25.09	21.70	0.40	0.00	27.43	27.35	25.79	18.45	0.97	0.02
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	4,212	37.08	31.81	19.61	10.80	0.69	0.00	38.10	31.17	20.18	9.41	1.14	0.00
Non-Gap	3,086	8.78	24.63	33.28	32.99	0.32	0.00	10.93	26.52	34.11	27.50	0.88	0.06

## Rapid City Area 51-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.33	29.71	26.65	18.88	0.43	0.00
Hispanic / Latino	38.95	32.14	18.83	9.35	0.73	0.00
American Indian / Alaskan Native	56.52	27.27	11.66	3.50	1.05	0.00
Asian	30.48	24.98	22.88	21.58	0.08	0.00
Black / African American	47.16	29.54	16.12	6.57	0.61	0.00
Native Hawaiian / Pacific Islander	23.19	36.23	23.19	17.39	0.00	0.00
White / Caucasian	17.14	29.87	30.14	22.53	0.32	0.00
Multi-Racial	27.86	32.68	24.02	15.09	0.35	0.00
Student With Disabilities	55.99	25.06	12.12	6.10	0.72	0.00
English Language Learners	59.92	24.02	11.83	3.82	0.41	0.00
Economically Disadvantaged	38.99	31.40	19.89	9.19	0.53	0.00
Female	23.27	30.75	27.64	17.93	0.41	0.00
Male	25.33	28.73	25.72	19.78	0.44	0.00
Migrant	68.94	20.43	7.66	2.98	0.00	0.00
Gap	39.03	31.27	19.65	9.48	0.57	0.00
Non-Gap	9.85	28.17	33.55	28.14	0.29	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Rapid City Area 51-4

All Assessed: Math Grade 03

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,084	25.74	22.32	27.86	23.71	0.37	0.00	24.55	23.96	30.43	20.72	0.34	0.00
Hispanic / Latino	82	35.37	19.51	24.39	19.51	1.22	0.00	29.13	22.33	32.04	15.53	0.97	0.00
American Indian / Alaskan Native	245	50.61	28.16	15.51	5.71	0.00	0.00	39.39	29.87	22.94	7.79	0.00	0.00
Asian	10	20.00	0.00	30.00	40.00	10.00	0.00	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	33.33	33.33	16.67	16.67	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	648	14.35	20.68	34.26	30.56	0.15	0.00	18.45	21.57	33.92	25.64	0.41	0.00
Multi-Racial	92	32.61	21.74	18.48	26.09	1.09	0.00	30.77	29.49	20.51	19.23	0.00	0.00
Student With Disabilities	188	53.72	17.02	18.09	10.64	0.53	0.00	50.79	21.69	16.93	9.52	1.06	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	613	36.87	26.92	22.02	13.87	0.33	0.00	30.77	26.48	28.55	13.91	0.30	0.00
Female	516	29.07	21.51	26.94	22.09	0.39	0.00	27.32	24.52	30.65	17.16	0.35	0.00
Male	568	22.71	23.06	28.70	25.18	0.35	0.00	21.93	23.42	30.23	24.09	0.33	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	697	35.72	25.82	22.81	15.21	0.43	0.00	30.63	26.90	27.67	14.41	0.39	0.00
Non-Gap	387	7.75	16.02	36.95	39.02	0.26	0.00	12.63	18.18	35.86	33.08	0.25	0.00

## Rapid City Area 51-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	50.77	27.22	17.25	4.37	0.38	0.00
Asian	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	33.42	28.94	25.72	11.62	0.32	0.00
Female	21.35	25.35	32.53	20.52	0.26	0.00
Male	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	59.09	22.73	13.64	4.55	0.00	0.00
Gap	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Rapid City Area 51-4

All Assessed: Math Grade 04

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,170	19.40	30.77	28.89	20.51	0.43	0.00	20.47	30.52	32.77	15.59	0.66	0.00
Hispanic / Latino	97	24.74	32.99	28.87	13.40	0.00	0.00	20.59	47.06	25.00	5.88	1.47	0.00
American Indian / Alaskan Native	234	35.04	37.18	22.22	5.13	0.43	0.00	41.33	39.56	17.33	1.78	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	15	40.00	20.00	33.33	6.67	0.00	0.00	36.36	54.55	9.09	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	736	12.09	28.40	32.47	26.49	0.54	0.00	13.61	25.00	38.76	21.75	0.89	0.00
Multi-Racial	81	30.86	35.80	14.81	18.52	0.00	0.00	19.23	33.33	34.62	12.82	0.00	0.00
Student With Disabilities	200	52.00	29.00	10.50	7.50	1.00	0.00	49.20	25.67	16.04	6.95	2.14	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	647	27.20	36.17	25.66	10.66	0.31	0.00	30.14	36.06	25.09	8.54	0.17	0.00
Female	579	20.03	35.75	27.46	16.58	0.17	0.00	20.50	33.46	32.88	12.57	0.58	0.00
Male	591	18.78	25.89	30.29	24.37	0.68	0.00	20.44	27.74	32.66	18.43	0.73	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	764	27.23	35.73	25.39	11.13	0.52	0.00	30.06	35.48	25.22	8.65	0.59	0.00
Non-Gap	406	4.68	21.43	35.47	38.18	0.25	0.00	3.39	21.67	46.21	27.94	0.78	0.00

## Rapid City Area 51-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	48.91	32.74	14.23	3.58	0.54	0.00
Asian	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	30.39	35.85	23.55	9.91	0.29	0.00
Female	18.35	33.62	30.95	16.93	0.15	0.00
Male	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	65.00	22.50	12.50	0.00	0.00	0.00
Gap	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.



Rapid City Area 51-4

All Assessed: Math Grade 05

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,050	26.67	29.62	23.05	20.10	0.57	0.00	27.26	31.07	22.64	18.57	0.45	0.00
Hispanic / Latino	68	32.35	33.82	22.06	10.29	1.47	0.00	41.51	32.08	16.04	10.38	0.00	0.00
American Indian / Alaskan Native	217	53.00	33.18	8.76	5.07	0.00	0.00	48.82	29.38	12.32	8.06	1.42	0.00
Asian	*	*	*	*	*	*	*	0.00	18.18	18.18	63.64	0.00	0.00
Black / African American	13	61.54	15.38	15.38	7.69	0.00	0.00	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	668	17.81	27.99	26.95	26.50	0.75	0.00	18.34	31.59	27.22	22.57	0.28	0.00
Multi-Racial	76	19.74	32.89	31.58	15.79	0.00	0.00	35.59	27.12	20.34	16.95	0.00	0.00
Student With Disabilities	177	62.71	21.47	9.04	5.08	1.69	0.00	58.82	23.04	10.29	7.84	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	574	38.33	32.40	18.64	10.10	0.52	0.00	36.90	32.29	19.11	11.04	0.66	0.00
Female	520	25.96	33.08	21.54	19.04	0.38	0.00	27.02	32.54	22.43	17.65	0.37	0.00
Male	530	27.36	26.23	24.53	21.13	0.75	0.00	27.50	29.64	22.86	19.46	0.54	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	670	38.96	32.24	17.61	10.60	0.60	0.00	37.50	31.60	18.96	11.38	0.56	0.00
Non-Gap	380	5.00	25.00	32.63	36.84	0.53	0.00	8.67	30.10	29.34	31.63	0.26	0.00

## Rapid City Area 51-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	63.82	23.85	8.30	3.30	0.73	0.00
Asian	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	43.21	31.48	16.13	8.80	0.38	0.00
Female	27.49	32.27	22.47	17.59	0.18	0.00
Male	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	70.00	27.50	2.50	0.00	0.00	0.00
Gap	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	10.41	30.09	30.29	29.05	0.16	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Rapid City Area 51-4

All Assessed: Math Grade 06

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,085	28.48	31.52	24.88	14.29	0.83	0.00	32.01	31.45	22.48	13.04	1.02	0.00
Hispanic / Latino	100	44.00	26.00	22.00	8.00	0.00	0.00	34.78	39.13	18.84	5.80	1.45	0.00
American Indian / Alaskan Native	209	51.20	30.62	11.48	4.31	2.39	0.00	60.22	26.88	8.60	2.15	2.15	0.00
Asian	10	0.00	0.00	30.00	70.00	0.00	0.00	14.29	35.71	28.57	21.43	0.00	0.00
Black / African American	11	36.36	45.45	9.09	0.00	9.09	0.00	23.08	30.77	30.77	15.38	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	697	19.51	32.86	29.70	17.65	0.29	0.00	24.69	31.89	26.05	16.55	0.81	0.00
Multi-Racial	58	31.03	31.03	22.41	13.79	1.72	0.00	36.07	31.15	22.95	9.84	0.00	0.00
Student With Disabilities	176	67.05	19.89	9.09	2.84	1.14	0.00	73.66	16.13	4.30	3.76	2.15	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	536	41.04	33.02	17.54	7.09	1.31	0.00	46.65	32.31	14.34	5.74	0.96	0.00
Female	543	25.41	31.12	27.81	14.18	1.47	0.00	30.99	33.46	23.19	11.41	0.95	0.00
Male	542	31.55	31.92	21.96	14.39	0.18	0.00	32.97	29.55	21.80	14.59	1.08	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	644	41.46	31.99	18.01	7.30	1.24	0.00	47.14	31.43	14.29	5.87	1.27	0.00
Non-Gap	441	9.52	30.84	34.92	24.49	0.23	0.00	10.86	31.49	33.92	23.06	0.67	0.00

## Rapid City Area 51-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	56.19	29.23	10.58	3.06	0.94	0.00
Asian	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	40.21	33.92	17.71	7.70	0.46	0.00
Female	22.70	33.06	26.13	17.67	0.43	0.00
Male	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	70.59	20.59	2.94	5.88	0.00	0.00
Gap	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Rapid City Area 51-4

All Assessed: Math Grade 07

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,054	23.43	27.99	25.14	22.87	0.57	0.00	26.29	30.84	27.55	14.26	0.97	0.10
Hispanic / Latino	67	32.84	32.84	16.42	14.93	2.99	0.00	39.06	29.69	26.56	3.13	1.56	0.00
American Indian / Alaskan Native	181	50.28	28.73	14.36	6.08	0.55	0.00	45.13	39.49	11.79	3.08	0.51	0.00
Asian	12	16.67	8.33	33.33	41.67	0.00	0.00	*	*	*	*	*	*
Black / African American	17	11.76	29.41	41.18	17.65	0.00	0.00	40.00	30.00	20.00	10.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	714	15.69	27.87	28.01	28.01	0.42	0.00	20.68	27.67	32.52	17.83	1.14	0.14
Multi-Racial	62	27.42	25.81	27.42	19.35	0.00	0.00	16.07	44.64	25.00	14.29	0.00	0.00
Student With Disabilities	176	61.36	28.98	6.25	3.41	0.00	0.00	58.97	21.15	10.26	7.05	2.56	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	457	38.07	33.26	19.47	8.75	0.44	0.00	38.49	34.73	19.04	6.49	1.26	0.00
Female	505	22.57	28.71	27.72	20.20	0.79	0.00	23.94	34.75	27.61	12.55	0.97	0.19
Male	549	24.23	27.32	22.77	25.32	0.36	0.00	28.65	26.90	27.49	15.98	0.97	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	568	37.32	33.27	18.31	10.21	0.88	0.00	38.01	34.80	18.92	7.09	1.18	0.00
Non-Gap	486	7.20	21.81	33.13	37.65	0.21	0.00	10.48	25.51	39.18	23.92	0.68	0.23

## Rapid City Area 51-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	54.35	28.89	11.80	3.42	1.55	0.00
Asian	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	39.26	31.68	19.44	8.87	0.75	0.00
Female	23.00	31.53	26.72	18.11	0.65	0.00
Male	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	68.42	26.32	5.26	0.00	0.00	0.00
Gap	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

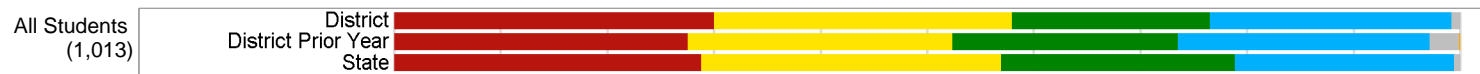
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Rapid City Area 51-4

All Assessed: Math Grade 08

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,013	30.01	27.94	18.56	22.61	0.89	0.00	27.51	24.83	21.15	23.63	2.78	0.10
Hispanic / Latino	63	31.75	30.16	23.81	14.29	0.00	0.00	35.42	27.08	14.58	14.58	8.33	0.00
American Indian / Alaskan Native	180	58.33	27.22	7.78	5.56	1.11	0.00	51.57	25.79	14.47	4.40	3.77	0.00
Asian	*	*	*	*	*	*	*	7.69	38.46	23.08	30.77	0.00	0.00
Black / African American	10	40.00	30.00	20.00	10.00	0.00	0.00	53.85	15.38	23.08	7.69	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	701	22.82	27.10	21.26	27.82	1.00	0.00	21.28	23.87	23.06	29.20	2.46	0.13
Multi-Racial	54	27.78	40.74	14.81	16.67	0.00	0.00	34.15	34.15	19.51	12.20	0.00	0.00
Student With Disabilities	135	60.00	17.78	11.85	9.63	0.74	0.00	68.89	14.07	8.15	4.44	4.44	0.00
English Language Learners	*	*	*	*	*	*	*	60.00	20.00	20.00	0.00	0.00	0.00
Economically Disadvantaged	460	43.04	31.52	13.26	11.30	0.87	0.00	44.68	27.42	15.60	9.46	2.84	0.00
Female	508	27.36	28.54	19.88	22.83	1.38	0.00	22.24	26.45	21.44	26.25	3.61	0.00
Male	505	32.67	27.33	17.23	22.38	0.40	0.00	32.68	23.23	20.87	21.06	1.97	0.20
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	563	42.10	30.20	14.03	12.79	0.89	0.00	43.39	27.43	16.34	9.73	3.11	0.00
Non-Gap	450	14.89	25.11	24.22	34.89	0.89	0.00	10.95	22.11	26.17	38.13	2.43	0.21

## Rapid City Area 51-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	64.20	22.52	7.56	3.61	2.11	0.00
Asian	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	45.17	28.08	15.93	9.89	0.93	0.00
Female	24.96	29.19	23.83	21.37	0.65	0.00
Male	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	70.27	16.22	8.11	5.41	0.00	0.00
Gap	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	13.40	28.10	27.77	30.36	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.



Rapid City Area 51-4

All Assessed: Math Grade 11

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	809	21.88	31.77	29.30	17.06	0.00	0.00	26.74	33.08	25.87	13.18	1.12	0.00
Hispanic / Latino	34	29.41	29.41	23.53	17.65	0.00	0.00	30.95	33.33	23.81	9.52	2.38	0.00
American Indian / Alaskan Native	93	49.46	35.48	11.83	3.23	0.00	0.00	43.75	32.50	17.50	3.75	2.50	0.00
Asian	14	21.43	21.43	21.43	35.71	0.00	0.00	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	25.00	50.00	16.67	0.00	8.33	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	629	16.69	30.84	33.07	19.40	0.00	0.00	23.17	32.54	28.10	15.40	0.79	0.00
Multi-Racial	34	32.35	44.12	17.65	5.88	0.00	0.00	51.52	33.33	12.12	3.03	0.00	0.00
Student With Disabilities	94	63.83	21.28	12.77	2.13	0.00	0.00	74.07	8.64	7.41	7.41	2.47	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	186	38.17	39.25	19.89	2.69	0.00	0.00	44.83	33.99	14.78	5.42	0.99	0.00
Female	370	21.62	34.05	28.92	15.41	0.00	0.00	26.63	34.20	27.15	11.23	0.78	0.00
Male	439	22.10	29.84	29.61	18.45	0.00	0.00	26.84	32.07	24.70	14.96	1.43	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	290	42.07	34.48	18.28	5.17	0.00	0.00	46.26	31.29	14.97	5.78	1.70	0.00
Non-Gap	519	10.60	30.25	35.45	23.70	0.00	0.00	15.49	34.12	32.16	17.45	0.78	0.00

## Rapid City Area 51-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	59.67	24.96	11.07	2.98	1.32	0.00
Asian	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	46.59	27.71	19.14	5.87	0.70	0.00
Female	25.50	30.28	31.04	12.62	0.57	0.00
Male	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	90.48	0.00	4.76	4.76	0.00	0.00
Gap	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

## Rapid City Area 51-4

### NAEP Overview

#### South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4<sup>th</sup> and 8<sup>th</sup> graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

#### Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

\*Reporting standards not met

If there are questions about NAEP data, please contact the South Dakota NAEP State Coordinator, Kelly Royer at [Kelly.Royer@state.sd.us](mailto:Kelly.Royer@state.sd.us)

Rapid City Area 51-4

NAEP Performance - Grade 4



Rapid City Area 51-4

NAEP Performance - Grade 8

