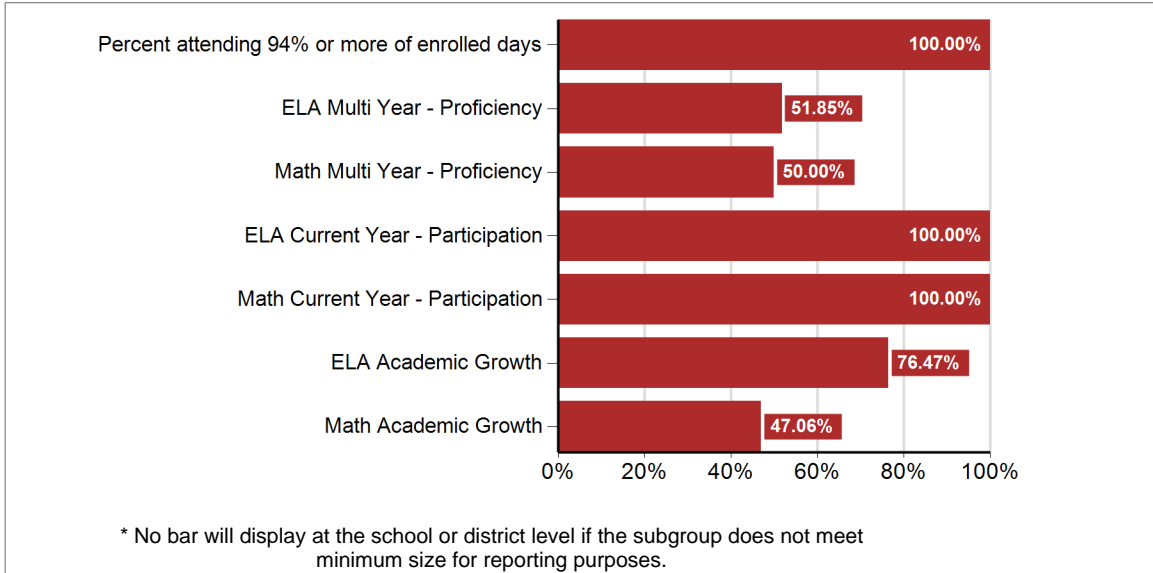


**Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14**

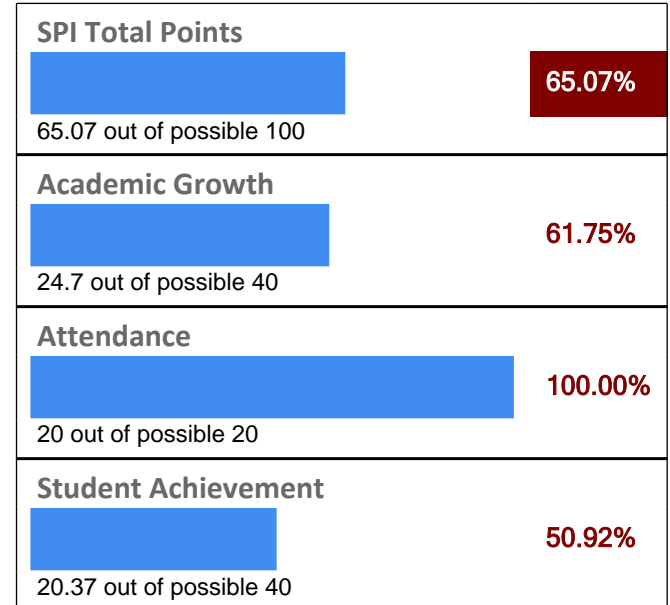
**School Classification:** Progressing

**Title I Designation:** Schoolwide

**Performance Indicators**



**School Performance Index**



**Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14**

**Staffing**

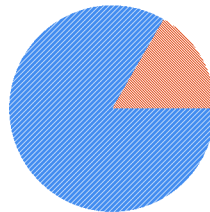
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

|   |       |
|---|-------|
| Teachers                                | 3.12  |
| Average Years of Experience             | 25    |
| Percent with Three or Fewer Yrs of Exp. | 0.00% |

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

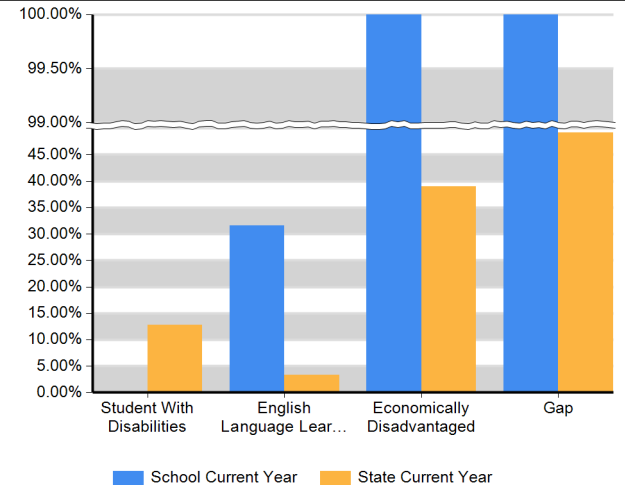
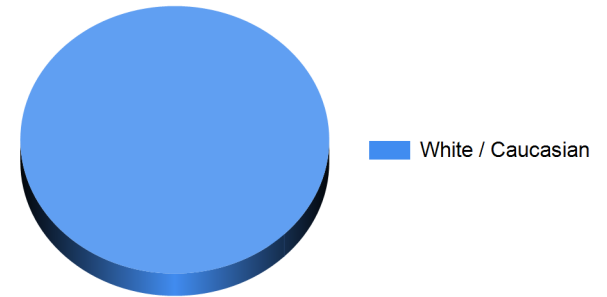
**Degrees Earned for Instructional Staff**

-  Bachelors - 83.33%
-  Doctorate - 0.00%
-  Masters - 16.67%
-  Specialist - 0.00%



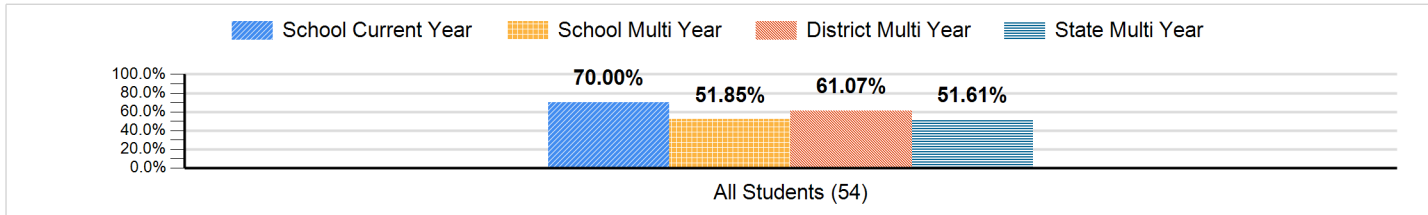
**Student Population**

**Race/Ethnicity  
Percent of Student Population**



**Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14**

**Student Achievement: ELA Multi Year - Proficiency**



**Student Achievement: ELA Multi Year - Proficiency - Data Matrix**

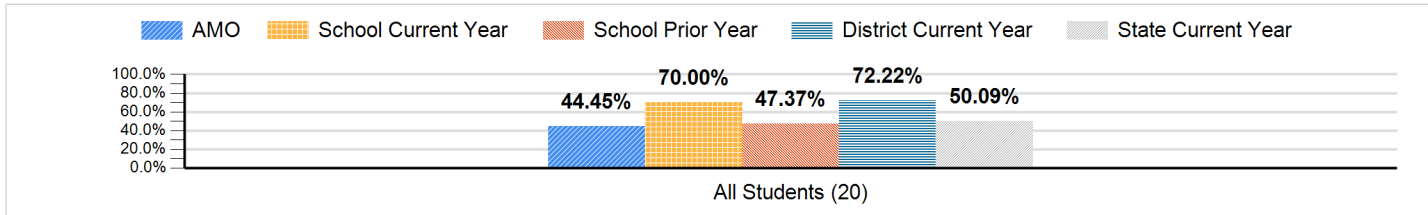
| Subgroup                            | Number of Students | School Current Year      | School Multi Year        | District Multi Year      | State Multi Year         |
|-------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|
|                                     |                    | Multi Year - Proficiency | Multi Year - Proficiency | Multi Year - Proficiency | Multi Year - Proficiency |
| All Students                        | 54                 | 70.00                    | 51.85                    | 61.07                    | 51.61                    |
| Hispanic / Latino*                  | *                  | *                        | *                        | *                        | 36.83                    |
| American Indian / Alaskan Native*   | *                  | *                        | *                        | 44.44                    | 21.74                    |
| Asian*                              | *                  | *                        | *                        | *                        | 47.45                    |
| Black / African American*           | *                  | *                        | *                        | *                        | 32.41                    |
| Native Hawaiian / Pacific Islander* | *                  | *                        | *                        | *                        | 51.16                    |
| White / Caucasian                   | 53                 | 70.00                    | 50.94                    | 62.24                    | 57.94                    |
| Multi-Racial*                       | *                  | *                        | *                        | 44.83                    | 46.30                    |
| Student With Disabilities*          | *                  | *                        | *                        | 26.19                    | 18.69                    |
| English Language Learners*          | *                  | *                        | *                        | 20.00                    | 13.52                    |
| Economically Disadvantaged*         | *                  | *                        | *                        | 44.96                    | 34.97                    |
| Female                              | 31                 | 75.00                    | 54.84                    | 69.61                    | 57.57                    |
| Male                                | 23                 | *                        | 47.83                    | 53.00                    | 45.95                    |
| Migrant*                            | *                  | *                        | *                        | *                        | 14.06                    |
| Gap*                                | *                  | *                        | *                        | 39.17                    | 34.54                    |
| Non-Gap                             | 45                 | 70.00                    | 55.56                    | 70.08                    | 68.12                    |

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14**

**Student Achievement: ELA Current Year - Proficiency**



**Student Achievement: ELA Current Year - Proficiency - Data Matrix**

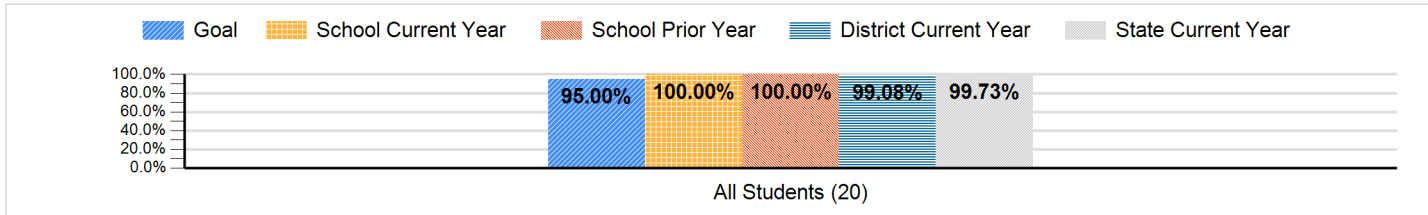
| Subgroup                            | Number of Students | AMO                        | School Current Year        | School Prior Year          | District Current Year      | State Current Year         |
|-------------------------------------|--------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
|                                     |                    | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency |
| All Students                        | 20                 | 44.45                      | 70.00                      | 47.37                      | 72.22                      | 50.09                      |
| Hispanic / Latino*                  | *                  | *                          | *                          | *                          | *                          | 33.94                      |
| American Indian / Alaskan Native*   | *                  | *                          | *                          | *                          | *                          | 18.79                      |
| Asian*                              | *                  | *                          | *                          | *                          | *                          | 44.44                      |
| Black / African American*           | *                  | *                          | *                          | *                          | *                          | 32.64                      |
| Native Hawaiian / Pacific Islander* | *                  | *                          | *                          | *                          | *                          | 56.52                      |
| White / Caucasian                   | 20                 | 44.45                      | 70.00                      | 44.44                      | 75.27                      | 57.35                      |
| Multi-Racial*                       | *                  | *                          | *                          | *                          | *                          | 45.21                      |
| Student With Disabilities*          | *                  | *                          | *                          | *                          | 70.00                      | 21.35                      |
| English Language Learners*          | *                  | *                          | *                          | *                          | *                          | 20.74                      |
| Economically Disadvantaged*         | *                  | *                          | *                          | *                          | 52.17                      | 33.94                      |
| Female                              | 12                 | 50.00                      | 75.00                      | 45.45                      | 75.51                      | 54.24                      |
| Male*                               | *                  | *                          | *                          | *                          | 69.49                      | 46.13                      |
| Migrant*                            | *                  | *                          | *                          | *                          | *                          | 14.89                      |
| Gap*                                | *                  | *                          | *                          | *                          | 52.94                      | 34.20                      |
| Non-Gap                             | 20                 | 51.47                      | 70.00                      | 47.06                      | 81.08                      | 68.01                      |

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14**

**Student Achievement: ELA Current Year - Participation**



**Student Achievement: ELA Current Year - Participation - Data Matrix**

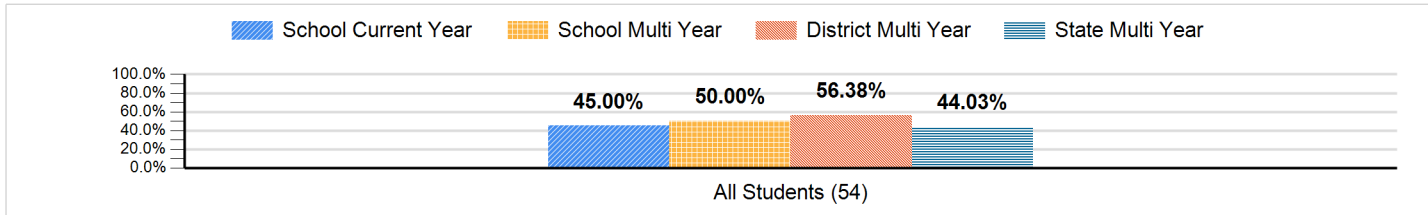
| Subgroup                            | Number of Students | Goal                         | School Current Year          | School Prior Year            | District Current Year        | State Current Year           |
|-------------------------------------|--------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
|                                     |                    | Current Year - Participation | Current Year - Participation | Current Year - Participation | Current Year - Participation | Current Year - Participation |
| All Students                        | 20                 | 95.00                        | 100.00                       | 100.00                       | 99.08                        | 99.73                        |
| Hispanic / Latino*                  | *                  | *                            | *                            | *                            | *                            | 99.52                        |
| American Indian / Alaskan Native*   | *                  | *                            | *                            | *                            | *                            | 99.53                        |
| Asian*                              | *                  | *                            | *                            | *                            | *                            | 99.63                        |
| Black / African American*           | *                  | *                            | *                            | *                            | *                            | 99.29                        |
| Native Hawaiian / Pacific Islander* | *                  | *                            | *                            | *                            | *                            | 100.00                       |
| White / Caucasian                   | 20                 | 95.00                        | 100.00                       | 100.00                       | 98.94                        | 99.80                        |
| Multi-Racial*                       | *                  | *                            | *                            | *                            | *                            | 99.65                        |
| Student With Disabilities*          | *                  | *                            | *                            | *                            | 90.91                        | 99.40                        |
| English Language Learners*          | *                  | *                            | *                            | *                            | *                            | 99.47                        |
| Economically Disadvantaged*         | *                  | *                            | *                            | *                            | 100.00                       | 99.66                        |
| Female                              | 12                 | 95.00                        | 100.00                       | 100.00                       | 98.00                        | 99.80                        |
| Male*                               | *                  | *                            | *                            | *                            | 100.00                       | 99.66                        |
| Migrant*                            | *                  | *                            | *                            | *                            | *                            | 97.58                        |
| Gap*                                | *                  | *                            | *                            | *                            | 97.14                        | 99.62                        |
| Non-Gap                             | 20                 | 95.00                        | 100.00                       | 100.00                       | 100.00                       | 99.85                        |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14**

**Student Achievement: Math Multi Year - Proficiency**



**Student Achievement: Math Multi Year - Proficiency - Data Matrix**

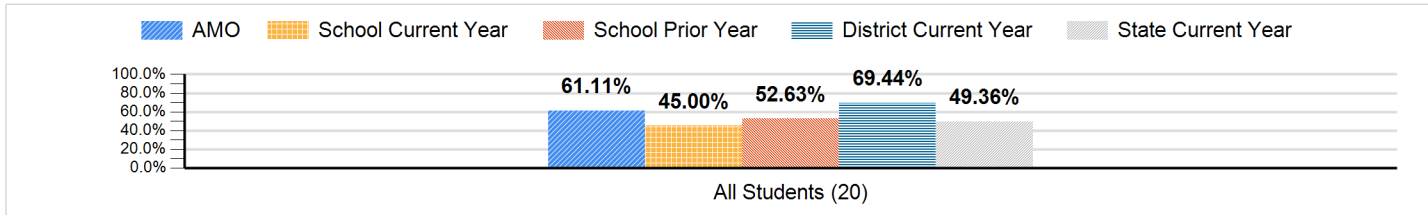
| Subgroup                            | Number of Students | School Current Year      | School Multi Year        | District Multi Year      | State Multi Year         |
|-------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|
|                                     |                    | Multi Year - Proficiency | Multi Year - Proficiency | Multi Year - Proficiency | Multi Year - Proficiency |
| All Students                        | 54                 | 45.00                    | 50.00                    | 56.38                    | 44.03                    |
| Hispanic / Latino*                  | *                  | *                        | *                        | *                        | 28.11                    |
| American Indian / Alaskan Native*   | *                  | *                        | *                        | 33.33                    | 14.72                    |
| Asian*                              | *                  | *                        | *                        | *                        | 41.69                    |
| Black / African American*           | *                  | *                        | *                        | *                        | 23.00                    |
| Native Hawaiian / Pacific Islander* | *                  | *                        | *                        | *                        | 42.44                    |
| White / Caucasian                   | 53                 | 45.00                    | 49.06                    | 57.00                    | 50.38                    |
| Multi-Racial*                       | *                  | *                        | *                        | 62.07                    | 38.67                    |
| Student With Disabilities*          | *                  | *                        | *                        | 23.81                    | 17.84                    |
| English Language Learners*          | *                  | *                        | *                        | 36.00                    | 13.35                    |
| Economically Disadvantaged*         | *                  | *                        | *                        | 42.64                    | 28.06                    |
| Female                              | 31                 | 33.33                    | 41.94                    | 58.56                    | 43.87                    |
| Male                                | 23                 | *                        | 60.87                    | 54.31                    | 44.19                    |
| Migrant*                            | *                  | *                        | *                        | *                        | 9.28                     |
| Gap*                                | *                  | *                        | *                        | 39.17                    | 28.14                    |
| Non-Gap                             | 45                 | 45.00                    | 46.67                    | 63.45                    | 59.42                    |

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14**

**Student Achievement: Math Current Year - Proficiency**



**Student Achievement: Math Current Year - Proficiency - Data Matrix**

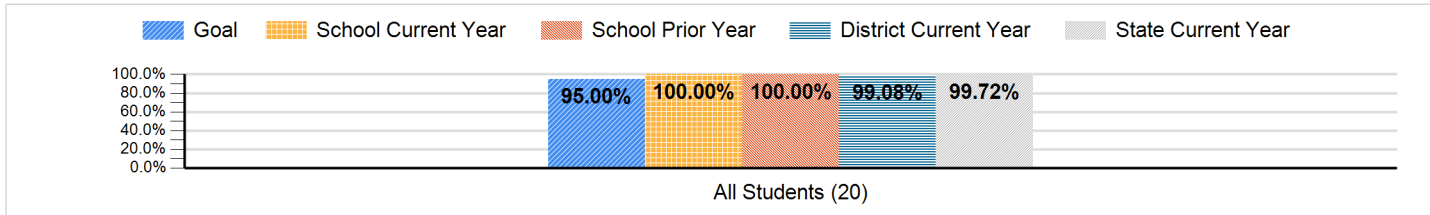
| Subgroup                            | Number of Students | AMO   | School Current Year | School Prior Year | District Current Year | State Current Year |
|-------------------------------------|--------------------|-------|---------------------|-------------------|-----------------------|--------------------|
| All Students                        | 20                 | 61.11 | 45.00               | 52.63             | 69.44                 | 49.36              |
| Hispanic / Latino*                  | *                  | *     | *                   | *                 | *                     | 32.25              |
| American Indian / Alaskan Native*   | *                  | *     | *                   | *                 | *                     | 17.43              |
| Asian*                              | *                  | *     | *                   | *                 | *                     | 45.56              |
| Black / African American*           | *                  | *     | *                   | *                 | *                     | 26.54              |
| Native Hawaiian / Pacific Islander* | *                  | *     | *                   | *                 | *                     | 47.83              |
| White / Caucasian                   | 20                 | 61.11 | 45.00               | 50.00             | 73.12                 | 57.14              |
| Multi-Racial*                       | *                  | *     | *                   | *                 | *                     | 41.68              |
| Student With Disabilities*          | *                  | *     | *                   | *                 | 40.00                 | 24.03              |
| English Language Learners*          | *                  | *     | *                   | *                 | *                     | 21.73              |
| Economically Disadvantaged*         | *                  | *     | *                   | *                 | 56.52                 | 32.78              |
| Female                              | 12                 | 58.34 | 33.33               | 54.55             | 67.35                 | 47.80              |
| Male*                               | *                  | *     | *                   | *                 | 71.19                 | 50.86              |
| Migrant*                            | *                  | *     | *                   | *                 | *                     | 14.43              |
| Gap*                                | *                  | *     | *                   | *                 | 58.82                 | 33.66              |
| Non-Gap                             | 20                 | 56.86 | 45.00               | 52.94             | 74.32                 | 67.08              |

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14**

**Student Achievement: Math Current Year - Participation**



**Student Achievement: Math Current Year - Participation - Data Matrix**

| Subgroup                            | Number of Students | Goal                         | School Current Year          | School Prior Year            | District Current Year        | State Current Year           |
|-------------------------------------|--------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
|                                     |                    | Current Year - Participation | Current Year - Participation | Current Year - Participation | Current Year - Participation | Current Year - Participation |
| All Students                        | 20                 | 95.00                        | 100.00                       | 100.00                       | 99.08                        | 99.72                        |
| Hispanic / Latino*                  | *                  | *                            | *                            | *                            | *                            | 99.58                        |
| American Indian / Alaskan Native*   | *                  | *                            | *                            | *                            | *                            | 99.45                        |
| Asian*                              | *                  | *                            | *                            | *                            | *                            | 99.81                        |
| Black / African American*           | *                  | *                            | *                            | *                            | *                            | 99.50                        |
| Native Hawaiian / Pacific Islander* | *                  | *                            | *                            | *                            | *                            | 100.00                       |
| White / Caucasian                   | 20                 | 95.00                        | 100.00                       | 100.00                       | 98.94                        | 99.78                        |
| Multi-Racial*                       | *                  | *                            | *                            | *                            | *                            | 99.65                        |
| Student With Disabilities*          | *                  | *                            | *                            | *                            | 90.91                        | 99.34                        |
| English Language Learners*          | *                  | *                            | *                            | *                            | *                            | 99.73                        |
| Economically Disadvantaged*         | *                  | *                            | *                            | *                            | 100.00                       | 99.67                        |
| Female                              | 12                 | 95.00                        | 100.00                       | 100.00                       | 98.00                        | 99.80                        |
| Male*                               | *                  | *                            | *                            | *                            | 100.00                       | 99.64                        |
| Migrant*                            | *                  | *                            | *                            | *                            | *                            | 100.00                       |
| Gap*                                | *                  | *                            | *                            | *                            | 97.14                        | 99.62                        |
| Non-Gap                             | 20                 | 95.00                        | 100.00                       | 100.00                       | 100.00                       | 99.83                        |

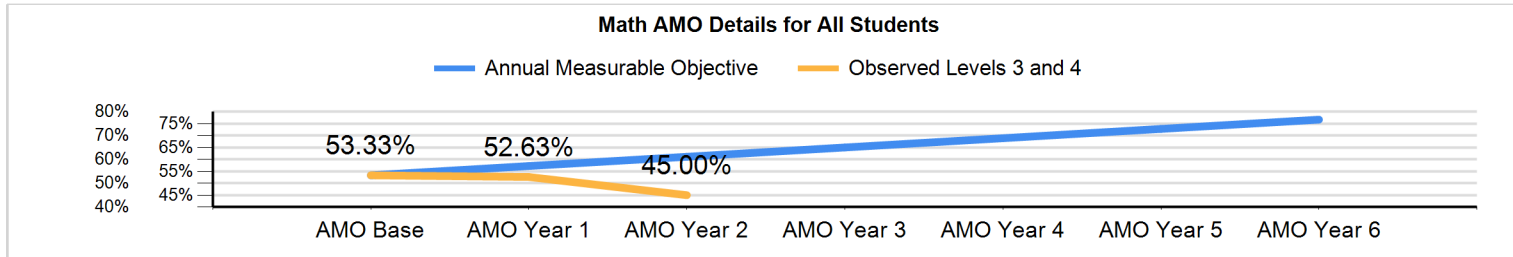
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14**

**AMO Target: Math**



| Subgroup                            | Base Year Data |                          | Annual Measurable Objectives - Percent Levels 3 and 4 |            |            |            |            |            |
|-------------------------------------|----------------|--------------------------|---|------------|------------|------------|------------|------------|
|                                     | Base Year      | Base Percent Level 3 & 4 | AMO Year 1  | AMO Year 2 | AMO Year 3 | AMO Year 4 | AMO Year 5 | AMO Year 6 |
| All Students                        | 2014-2015      | 53.33%                   | 57.22 %   | 61.11 %    | 65.00 %    | 68.89 %    | 72.78 %    | 76.67 %    |
| Hispanic / Latino*                  | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| American Indian / Alaskan Native*   | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| Asian*                              | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| Black / African American*           | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| Native Hawaiian / Pacific Islander* | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| White / Caucasian                   | 2014-2015      | 53.33%                   | 57.22 %   | 61.11 %    | 65.00 %    | 68.89 %    | 72.78 %    | 76.67 %    |
| Multi-Racial*                       | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| Student With Disabilities*          | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| English Language Learners*          | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| Economically Disadvantaged*         | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |

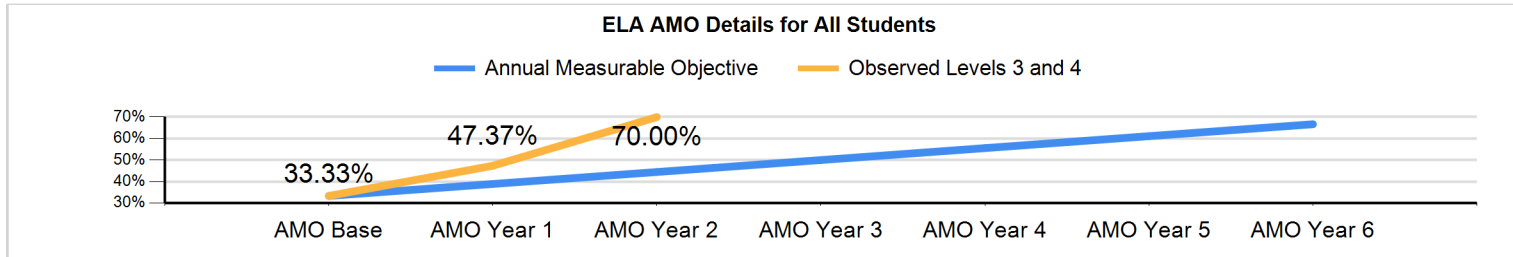
**Other Groups**

|          |           |        |         |         |         |         |         |         |
|----------|-----------|--------|---------|---------|---------|---------|---------|---------|
| Female   | 2015-2016 | 54.55% | 58.34 % | 62.13 % | 65.92 % | 69.71 % | 73.50 % | 77.28 % |
| Male*    | Too Few   | NA     | NA      | NA      | NA      | NA      | NA      | NA      |
| Migrant* | Too Few   | NA     | NA      | NA      | NA      | NA      | NA      | NA      |
| Gap*     | Too Few   | NA     | NA      | NA      | NA      | NA      | NA      | NA      |
| Non-Gap  | 2015-2016 | 52.94% | 56.86 % | 60.78 % | 64.70 % | 68.62 % | 72.54 % | 76.47 % |

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only  
 NA = No students in this group or no data

**Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14**

**AMO Target: ELA**



| Subgroup                            | Base Year Data |                          | Annual Measurable Objectives - Percent Levels 3 and 4 |            |            |            |            |            |
|-------------------------------------|----------------|--------------------------|---|------------|------------|------------|------------|------------|
|                                     | Base Year      | Base Percent Level 3 & 4 | AMO Year 1  | AMO Year 2 | AMO Year 3 | AMO Year 4 | AMO Year 5 | AMO Year 6 |
| All Students                        | 2014-2015      | 33.33%                   | 38.89 %   | 44.45 %    | 50.01 %    | 55.57 %    | 61.13 %    | 66.67 %    |
| Hispanic / Latino*                  | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| American Indian / Alaskan Native*   | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| Asian*                              | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| Black / African American*           | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| Native Hawaiian / Pacific Islander* | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| White / Caucasian                   | 2014-2015      | 33.33%                   | 38.89 %   | 44.45 %    | 50.01 %    | 55.57 %    | 61.13 %    | 66.67 %    |
| Multi-Racial*                       | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| Student With Disabilities*          | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| English Language Learners*          | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |
| Economically Disadvantaged*         | Too Few        | NA                       | NA  | NA         | NA         | NA         | NA         | NA         |

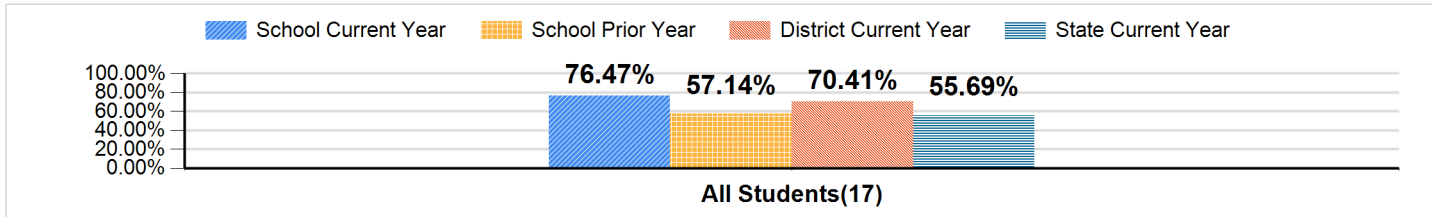
**Other Groups**

|          |           |        |         |         |         |         |         |         |
|----------|-----------|--------|---------|---------|---------|---------|---------|---------|
| Female   | 2015-2016 | 45.45% | 50.00 % | 54.55 % | 59.10 % | 63.65 % | 68.20 % | 72.73 % |
| Male*    | Too Few   | NA     | NA      | NA      | NA      | NA      | NA      | NA      |
| Migrant* | Too Few   | NA     | NA      | NA      | NA      | NA      | NA      | NA      |
| Gap*     | Too Few   | NA     | NA      | NA      | NA      | NA      | NA      | NA      |
| Non-Gap  | 2015-2016 | 47.06% | 51.47 % | 55.88 % | 60.29 % | 64.70 % | 69.11 % | 73.53 % |

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only  
 NA = No students in this group or no data

**Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14**

**Academic Growth: ELA - All Students**



**Academic Growth - ELA % All Students Meeting Growth Standard**

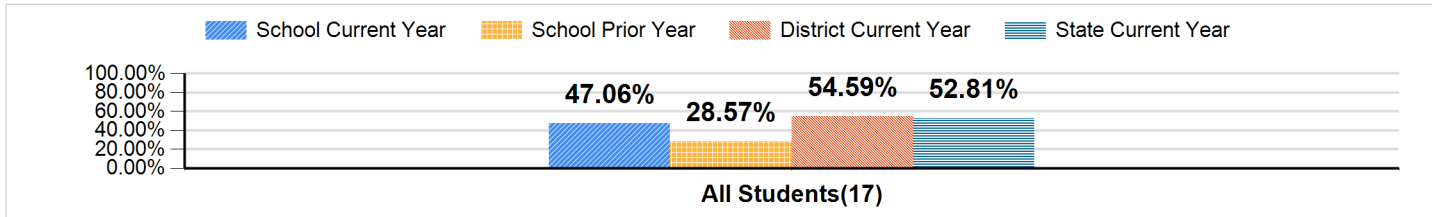
| Subgroup                            | Number of Students | School Current Year |                 | School Prior Year |                 | District Current Year |                 | State Current Year |                 |
|-------------------------------------|--------------------|---------------------|-----------------|-------------------|-----------------|-----------------------|-----------------|--------------------|-----------------|
|                                     |                    | All Students        | Lowest Quartile | All Students      | Lowest Quartile | All Students          | Lowest Quartile | All Students       | Lowest Quartile |
| All Students                        | 17                 | 76.47               | *               | 57.14             | *               | 70.41                 | 42.86           | 55.69              | 32.81           |
| Hispanic / Latino*                  | *                  | *                   | *               | *                 | *               | *                     | *               | 48.64              | 35.05           |
| American Indian / Alaskan Native*   | *                  | *                   | *               | *                 | *               | *                     | *               | 34.23              | 25.87           |
| Asian*                              | *                  | *                   | *               | *                 | *               | *                     | *               | 64.85              | 42.36           |
| Black / African American*           | *                  | *                   | *               | *                 | *               | *                     | *               | 44.02              | 30.86           |
| Native Hawaiian / Pacific Islander* | *                  | *                   | *               | *                 | *               | *                     | *               | 50.00              | 11.11           |
| White / Caucasian                   | 17                 | 76.47               | *               | 57.14             | *               | 71.02                 | 42.86           | 59.81              | 35.28           |
| Multi-Racial*                       | *                  | *                   | *               | *                 | *               | 70.00                 | *               | 50.67              | 34.11           |
| Student With Disabilities*          | *                  | *                   | *               | *                 | *               | 35.00                 | *               | 32.33              | 25.53           |
| English Language Learners*          | *                  | *                   | *               | *                 | *               | *                     | *               | 34.75              | 30.59           |
| Economically Disadvantaged*         | *                  | *                   | *               | *                 | *               | 55.88                 | *               | 44.58              | 30.21           |
| Female                              | 11                 | 72.73               | *               | *                 | *               | 76.53                 | 42.86           | 60.41              | 35.50           |
| Male*                               | *                  | *                   | *               | *                 | *               | 64.29                 | 42.86           | 51.23              | 31.03           |
| Migrant*                            | *                  | *                   | *               | *                 | *               | *                     | *               | 46.67              | 33.33           |
| Gap*                                | *                  | *                   | *               | *                 | *               | 53.85                 | 38.10           | 44.21              | 30.07           |
| Non-Gap                             | 17                 | 76.47               | *               | 53.85             | *               | 76.39                 | 46.43           | 66.71              | 42.53           |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14**

**Academic Growth: Math - All Students**



**Academic Growth - Math % All Students Meeting Growth Standard**

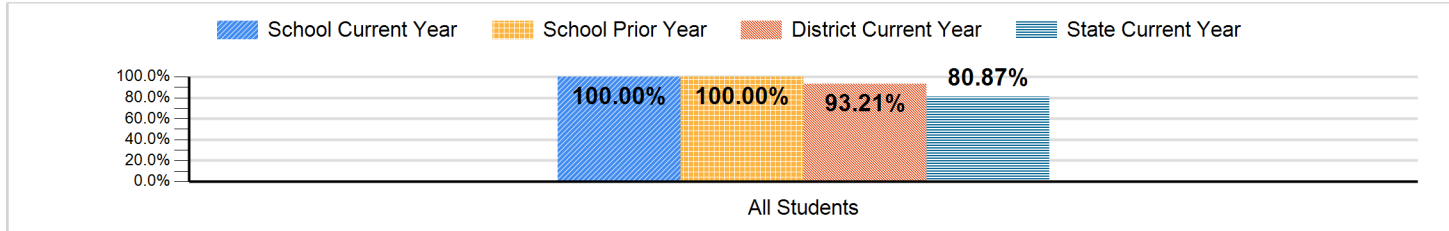
| Subgroup                            | Number of Students | School Current Year |                 | School Prior Year |                 | District Current Year |                 | State Current Year |                 |
|-------------------------------------|--------------------|---------------------|-----------------|-------------------|-----------------|-----------------------|-----------------|--------------------|-----------------|
|                                     |                    | All Students        | Lowest Quartile | All Students      | Lowest Quartile | All Students          | Lowest Quartile | All Students       | Lowest Quartile |
| All Students                        | 17                 | 47.06               | *               | 28.57             | *               | 54.59                 | 34.69           | 52.81              | 32.55           |
| Hispanic / Latino*                  | *                  | *                   | *               | *                 | *               | *                     | *               | 44.24              | 33.24           |
| American Indian / Alaskan Native*   | *                  | *                   | *               | *                 | *               | *                     | *               | 28.84              | 23.72           |
| Asian*                              | *                  | *                   | *               | *                 | *               | *                     | *               | 63.23              | 44.14           |
| Black / African American*           | *                  | *                   | *               | *                 | *               | *                     | *               | 41.66              | 33.94           |
| Native Hawaiian / Pacific Islander* | *                  | *                   | *               | *                 | *               | *                     | *               | 54.35              | 58.33           |
| White / Caucasian                   | 17                 | 47.06               | *               | 28.57             | *               | 55.11                 | 34.15           | 57.35              | 35.81           |
| Multi-Racial*                       | *                  | *                   | *               | *                 | *               | 70.00                 | *               | 47.92              | 33.41           |
| Student With Disabilities*          | *                  | *                   | *               | *                 | *               | 30.00                 | *               | 32.90              | 26.66           |
| English Language Learners*          | *                  | *                   | *               | *                 | *               | *                     | *               | 37.65              | 34.76           |
| Economically Disadvantaged*         | *                  | *                   | *               | *                 | *               | 52.94                 | *               | 41.18              | 29.54           |
| Female                              | 11                 | 45.45               | *               | *                 | *               | 54.08                 | 37.04           | 53.50              | 33.59           |
| Male*                               | *                  | *                   | *               | *                 | *               | 55.10                 | 31.82           | 52.16              | 31.58           |
| Migrant*                            | *                  | *                   | *               | *                 | *               | *                     | *               | 43.81              | 40.26           |
| Gap*                                | *                  | *                   | *               | *                 | *               | 44.23                 | 27.27           | 41.30              | 29.93           |
| Non-Gap                             | 17                 | 47.06               | *               | 30.77             | *               | 58.33                 | 40.74           | 63.91              | 42.72           |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14

Attendance



Attendance: Data Matrix

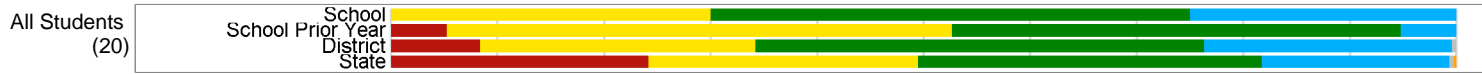
| Subgroup                           | Number of Students | School Current Year                            | School Prior Year                              | District Current Year                          | State Current Year                             |
|------------------------------------|--------------------|--|--|--|--|
|                                    |                    | Percent attending 94% or more of enrolled days | Percent attending 94% or more of enrolled days | Percent attending 94% or more of enrolled days | Percent attending 94% or more of enrolled days |
| All Students                       | 38                 | 100.00   | 100.00   | 93.21  | 80.87  |
| Hispanic / Latino                  | *                  | *  | *  | *  | 70.90  |
| American Indian / Alaskan Native   | *                  | *  | *  | *  | 54.36  |
| Asian                              | *                  | *  | *  | *  | 87.94  |
| Black / African American           | *                  | *  | *  | *  | 80.66  |
| Native Hawaiian / Pacific Islander | *                  | *  | *  | *  | 76.06  |
| White / Caucasian                  | 38                 | 100.00   | 100.00   | 93.75  | 87.13  |
| Multi-Racial                       | *                  | *  | *  | *  | 74.44  |
| Student With Disabilities          | *                  | *  | *  | *  | 75.04  |
| English Language Learners          | *                  | *  | *  | *  | 82.82  |
| Economically Disadvantaged         | *                  | *  | *  | *  | 69.98  |
| Female                             | 23                 | 100.00   | 100.00   | 92.09  | 80.65  |
| Male                               | 15                 | 100.00   | 100.00   | 94.33  | 81.08  |
| Migrant                            | *                  | *  | *  | *  | 85.80  |
| Gap                                | *                  | *  | *  | *  | 72.72  |
| Non-Gap                            | 29                 | 100.00   | 100.00   | 97.97  | 91.28  |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14**

**All Assessed: ELA All Grades**



**All Assessed: ELA All Grades - Data Matrix**

|                                    | Number Students | School Current Year |         |         |         |            |               | School Prior Year |         |         |         |            |               |
|------------------------------------|-----------------|---------------------|---------|---------|---------|------------|---------------|-------------------|---------|---------|---------|------------|---------------|
|                                    |                 | Level 1             | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1           | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | 20              | 0.00                | 30.00   | 45.00   | 25.00   | 0.00       | 0.00          | 5.26              | 47.37   | 42.11   | 5.26    | 0.00       | 0.00          |
| Hispanic / Latino                  | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| American Indian / Alaskan Native   | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Asian                              | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Black / African American           | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Native Hawaiian / Pacific Islander | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| White / Caucasian                  | 20              | 0.00                | 30.00   | 45.00   | 25.00   | 0.00       | 0.00          | 5.56              | 50.00   | 38.89   | 5.56    | 0.00       | 0.00          |
| Multi-Racial                       | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Student With Disabilities          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| English Language Learners          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Economically Disadvantaged         | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Female                             | 12              | 0.00                | 25.00   | 50.00   | 25.00   | 0.00       | 0.00          | 0.00              | 54.55   | 36.36   | 9.09    | 0.00       | 0.00          |
| Male                               | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Migrant                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Gap                                | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Non-Gap                            | 20              | 0.00                | 30.00   | 45.00   | 25.00   | 0.00       | 0.00          | 5.88              | 47.06   | 41.18   | 5.88    | 0.00       | 0.00          |

**Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14**

|                                    | District Current Year |         |         |         |            |               | State Current Year |         |         |         |            |               |
|------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
|                                    | Level 1               | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1            | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | 8.33                  | 25.88   | 42.11   | 23.25   | 0.44       | 0.00          | 24.18              | 25.25   | 32.32   | 17.59   | 0.39       | 0.27          |
| Hispanic / Latino                  | *                     | *       | *       | *       | *          | *             | 34.29              | 28.92   | 25.14   | 9.07    | 0.60       | 1.98          |
| American Indian / Alaskan Native   | 20.00                 | 30.00   | 50.00   | 0.00    | 0.00       | 0.00          | 53.85              | 25.52   | 16.30   | 3.40    | 0.94       | 0.00          |
| Asian                              | *                     | *       | *       | *       | *          | *             | 27.24              | 21.30   | 26.77   | 21.39   | 0.28       | 3.02          |
| Black / African American           | *                     | *       | *       | *       | *          | *             | 39.69              | 25.88   | 22.62   | 7.61    | 0.52       | 3.68          |
| Native Hawaiian / Pacific Islander | *                     | *       | *       | *       | *          | *             | 24.07              | 25.93   | 37.04   | 11.11   | 0.00       | 1.85          |
| White / Caucasian                  | 6.90                  | 25.62   | 41.87   | 25.12   | 0.49       | 0.00          | 17.73              | 24.88   | 36.17   | 20.93   | 0.29       | 0.00          |
| Multi-Racial                       | 9.09                  | 36.36   | 36.36   | 18.18   | 0.00       | 0.00          | 27.81              | 27.38   | 28.40   | 16.16   | 0.25       | 0.00          |
| Student With Disabilities          | 28.00                 | 36.00   | 32.00   | 0.00    | 4.00       | 0.00          | 57.55              | 23.60   | 13.05   | 5.13    | 0.65       | 0.03          |
| English Language Learners          | *                     | *       | *       | *       | *          | *             | 54.72              | 21.62   | 11.97   | 3.49    | 0.61       | 7.60          |
| Economically Disadvantaged         | 19.51                 | 34.15   | 31.71   | 14.63   | 0.00       | 0.00          | 37.77              | 27.49   | 24.54   | 9.08    | 0.49       | 0.63          |
| Female                             | 4.63                  | 24.07   | 37.04   | 33.33   | 0.93       | 0.00          | 19.92              | 24.13   | 34.52   | 20.76   | 0.38       | 0.29          |
| Male                               | 11.67                 | 27.50   | 46.67   | 14.17   | 0.00       | 0.00          | 28.22              | 26.31   | 30.23   | 14.58   | 0.40       | 0.26          |
| Migrant                            | *                     | *       | *       | *       | *          | *             | 51.40              | 15.42   | 10.28   | 3.74    | 1.40       | 17.76         |
| Gap                                | 21.54                 | 35.38   | 32.31   | 9.23    | 1.54       | 0.00          | 37.92              | 27.76   | 24.04   | 9.20    | 0.52       | 0.54          |
| Non-Gap                            | 3.07                  | 22.09   | 46.01   | 28.83   | 0.00       | 0.00          | 9.65               | 22.59   | 41.07   | 26.46   | 0.24       | 0.00          |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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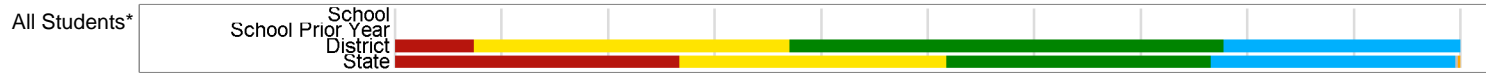
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14**

All Assessed: ELA Grade 03

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA Grade 03 - Data Matrix**

|                                    | Number Students | School Current Year |         |         |         |            |               | School Prior Year |         |         |         |            |               |
|------------------------------------|-----------------|---------------------|---------|---------|---------|------------|---------------|-------------------|---------|---------|---------|------------|---------------|
|                                    |                 | Level 1             | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1           | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Hispanic / Latino                  | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| American Indian / Alaskan Native   | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Asian                              | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Black / African American           | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Native Hawaiian / Pacific Islander | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| White / Caucasian                  | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Multi-Racial                       | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Student With Disabilities          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| English Language Learners          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Economically Disadvantaged         | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Female                             | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Male                               | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Migrant                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Gap                                | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Non-Gap                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |



Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14

|                                    | District Current Year |         |         |         |            |               | State Current Year |         |         |         |            |               |
|------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
|                                    | Level 1               | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1            | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | 7.41                  | 29.63   | 40.74   | 22.22   | 0.00       | 0.00          | 26.71              | 25.01   | 24.82   | 22.96   | 0.23       | 0.27          |
| Hispanic / Latino                  | *                     | *       | *       | *       | *          | *             | 39.12              | 29.07   | 18.11   | 11.42   | 0.61       | 1.67          |
| American Indian / Alaskan Native   | *                     | *       | *       | *       | *          | *             | 57.44              | 24.54   | 13.27   | 4.37    | 0.38       | 0.00          |
| Asian                              | *                     | *       | *       | *       | *          | *             | 32.79              | 23.50   | 16.94   | 22.40   | 0.55       | 3.82          |
| Black / African American           | *                     | *       | *       | *       | *          | *             | 42.90              | 22.84   | 19.14   | 11.73   | 0.31       | 3.09          |
| Native Hawaiian / Pacific Islander | *                     | *       | *       | *       | *          | *             | *                  | *       | *       | *       | *          | *             |
| White / Caucasian                  | 8.33                  | 29.17   | 37.50   | 25.00   | 0.00       | 0.00          | 19.42              | 25.04   | 27.67   | 27.72   | 0.14       | 0.01          |
| Multi-Racial                       | *                     | *       | *       | *       | *          | *             | 31.37              | 22.43   | 25.67   | 19.96   | 0.57       | 0.00          |
| Student With Disabilities          | *                     | *       | *       | *       | *          | *             | 50.84              | 24.76   | 14.67   | 9.20    | 0.42       | 0.11          |
| English Language Learners          | *                     | *       | *       | *       | *          | *             | 49.77              | 25.19   | 13.74   | 6.72    | 0.15       | 4.43          |
| Economically Disadvantaged         | *                     | *       | *       | *       | *          | *             | 40.30              | 26.49   | 19.59   | 12.79   | 0.32       | 0.50          |
| Female                             | *                     | *       | *       | *       | *          | *             | 23.69              | 24.60   | 25.05   | 26.10   | 0.23       | 0.33          |
| Male                               | 10.00                 | 35.00   | 35.00   | 20.00   | 0.00       | 0.00          | 29.63              | 25.41   | 24.61   | 19.92   | 0.24       | 0.20          |
| Migrant                            | *                     | *       | *       | *       | *          | *             | 54.55              | 18.18   | 6.82    | 6.82    | 0.00       | 13.64         |
| Gap                                | 20.00                 | 40.00   | 40.00   | 0.00    | 0.00       | 0.00          | 38.72              | 27.24   | 19.96   | 13.28   | 0.32       | 0.48          |
| Non-Gap                            | 0.00                  | 23.53   | 41.18   | 35.29   | 0.00       | 0.00          | 11.95              | 22.27   | 30.80   | 34.86   | 0.12       | 0.00          |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

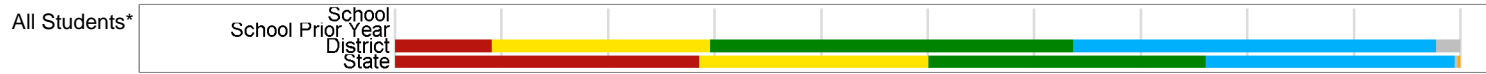
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Science results for 2016-17 are not available due to participation in assessment field testing.

**Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14**

All Assessed: ELA Grade 04



**All Assessed: ELA Grade 04 - Data Matrix**

|                                    | Number Students | School Current Year |         |         |         |            |               | School Prior Year |         |         |         |            |               |   |
|------------------------------------|-----------------|---------------------|---------|---------|---------|------------|---------------|-------------------|---------|---------|---------|------------|---------------|---|
|                                    |                 | Level 1             | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1           | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |   |
| All Students                       | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             | * |
| Hispanic / Latino                  | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             | * |
| American Indian / Alaskan Native   | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             | * |
| Asian                              | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             | * |
| Black / African American           | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             | * |
| Native Hawaiian / Pacific Islander | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             | * |
| White / Caucasian                  | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             | * |
| Multi-Racial                       | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             | * |
| Student With Disabilities          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             | * |
| English Language Learners          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             | * |
| Economically Disadvantaged         | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             | * |
| Female                             | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             | * |
| Male                               | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             | * |
| Migrant                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             | * |
| Gap                                | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             | * |
| Non-Gap                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             | * |

Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14

|                                    | District Current Year |         |         |         |            |               | State Current Year |         |         |         |            |               |
|------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
|                                    | Level 1               | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1            | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | 9.09                  | 20.45   | 34.09   | 34.09   | 2.27       | 0.00          | 28.56              | 21.49   | 26.00   | 23.41   | 0.28       | 0.26          |
| Hispanic / Latino                  | *                     | *       | *       | *       | *          | *             | 39.10              | 23.46   | 22.86   | 13.38   | 0.15       | 1.05          |
| American Indian / Alaskan Native   | *                     | *       | *       | *       | *          | *             | 61.90              | 18.90   | 13.76   | 4.98    | 0.47       | 0.00          |
| Asian                              | *                     | *       | *       | *       | *          | *             | 28.65              | 22.47   | 19.66   | 25.28   | 0.56       | 3.37          |
| Black / African American           | *                     | *       | *       | *       | *          | *             | 45.03              | 20.76   | 21.64   | 7.60    | 0.88       | 4.09          |
| Native Hawaiian / Pacific Islander | *                     | *       | *       | *       | *          | *             | 23.08              | 23.08   | 46.15   | 0.00    | 0.00       | 7.69          |
| White / Caucasian                  | 5.71                  | 20.00   | 31.43   | 40.00   | 2.86       | 0.00          | 21.32              | 21.48   | 28.80   | 28.17   | 0.23       | 0.00          |
| Multi-Racial                       | *                     | *       | *       | *       | *          | *             | 31.75              | 26.13   | 22.03   | 19.87   | 0.22       | 0.00          |
| Student With Disabilities          | *                     | *       | *       | *       | *          | *             | 60.38              | 18.31   | 13.21   | 7.55    | 0.55       | 0.00          |
| English Language Learners          | *                     | *       | *       | *       | *          | *             | 51.55              | 20.96   | 17.35   | 4.64    | 0.69       | 4.81          |
| Economically Disadvantaged         | 18.18                 | 36.36   | 36.36   | 9.09    | 0.00       | 0.00          | 42.79              | 22.73   | 21.30   | 12.31   | 0.32       | 0.54          |
| Female                             | 11.54                 | 19.23   | 23.08   | 42.31   | 3.85       | 0.00          | 24.96              | 21.39   | 27.01   | 26.12   | 0.17       | 0.34          |
| Male                               | 5.56                  | 22.22   | 50.00   | 22.22   | 0.00       | 0.00          | 31.99              | 21.58   | 25.04   | 20.84   | 0.38       | 0.18          |
| Migrant                            | *                     | *       | *       | *       | *          | *             | 47.50              | 22.50   | 7.50    | 2.50    | 5.00       | 15.00         |
| Gap                                | 18.75                 | 25.00   | 43.75   | 6.25    | 6.25       | 0.00          | 42.83              | 22.45   | 21.07   | 12.81   | 0.36       | 0.47          |
| Non-Gap                            | 3.57                  | 17.86   | 28.57   | 50.00   | 0.00       | 0.00          | 11.61              | 20.34   | 31.86   | 36.01   | 0.18       | 0.00          |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

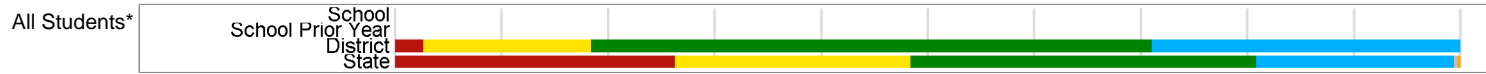
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14**

All Assessed: ELA Grade 05



**All Assessed: ELA Grade 05 - Data Matrix**

|                                    | Number Students | School Current Year |         |         |         |            |               | School Prior Year |         |         |         |            |               |
|------------------------------------|-----------------|---------------------|---------|---------|---------|------------|---------------|-------------------|---------|---------|---------|------------|---------------|
|                                    |                 | Level 1             | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1           | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Hispanic / Latino                  | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| American Indian / Alaskan Native   | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Asian                              | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Black / African American           | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Native Hawaiian / Pacific Islander | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| White / Caucasian                  | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Multi-Racial                       | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Student With Disabilities          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| English Language Learners          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Economically Disadvantaged         | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Female                             | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Male                               | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Migrant                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Gap                                | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Non-Gap                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |

Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14

|                                    | District Current Year |         |         |         |            |               | State Current Year |         |         |         |            |               |
|------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
|                                    | Level 1               | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1            | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | 2.63                  | 15.79   | 52.63   | 28.95   | 0.00       | 0.00          | 26.26              | 22.12   | 32.43   | 18.59   | 0.31       | 0.29          |
| Hispanic / Latino                  | *                     | *       | *       | *       | *          | *             | 39.08              | 25.00   | 23.24   | 9.33    | 0.70       | 2.65          |
| American Indian / Alaskan Native   | *                     | *       | *       | *       | *          | *             | 59.39              | 21.19   | 15.95   | 2.90    | 0.56       | 0.00          |
| Asian                              | *                     | *       | *       | *       | *          | *             | 27.01              | 24.14   | 22.41   | 21.84   | 0.00       | 4.60          |
| Black / African American           | *                     | *       | *       | *       | *          | *             | 40.31              | 22.46   | 24.62   | 9.54    | 0.92       | 2.16          |
| Native Hawaiian / Pacific Islander | *                     | *       | *       | *       | *          | *             | *                  | *       | *       | *       | *          | *             |
| White / Caucasian                  | 0.00                  | 14.29   | 54.29   | 31.43   | 0.00       | 0.00          | 19.23              | 21.90   | 36.48   | 22.16   | 0.23       | 0.00          |
| Multi-Racial                       | *                     | *       | *       | *       | *          | *             | 30.05              | 23.94   | 29.34   | 16.43   | 0.23       | 0.00          |
| Student With Disabilities          | *                     | *       | *       | *       | *          | *             | 62.25              | 19.12   | 13.82   | 3.95    | 0.86       | 0.00          |
| English Language Learners          | *                     | *       | *       | *       | *          | *             | 62.26              | 15.09   | 9.06    | 1.13    | 1.13       | 11.32         |
| Economically Disadvantaged         | *                     | *       | *       | *       | *          | *             | 40.10              | 25.17   | 24.62   | 9.11    | 0.38       | 0.62          |
| Female                             | 0.00                  | 17.65   | 41.18   | 41.18   | 0.00       | 0.00          | 22.00              | 21.12   | 34.10   | 22.35   | 0.22       | 0.21          |
| Male                               | 4.76                  | 14.29   | 61.90   | 19.05   | 0.00       | 0.00          | 30.28              | 23.06   | 30.87   | 15.05   | 0.41       | 0.35          |
| Migrant                            | *                     | *       | *       | *       | *          | *             | 52.50              | 15.00   | 12.50   | 2.50    | 2.50       | 15.00         |
| Gap                                | *                     | *       | *       | *       | *          | *             | 40.87              | 24.61   | 24.35   | 9.16    | 0.46       | 0.55          |
| Non-Gap                            | 0.00                  | 13.79   | 58.62   | 27.59   | 0.00       | 0.00          | 10.57              | 19.44   | 41.12   | 28.71   | 0.16       | 0.00          |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14**

All Assessed: ELA Grade 06



**All Assessed: ELA Grade 06 - Data Matrix**

|                                    | Number Students | School Current Year |         |         |         |            |               | School Prior Year |         |         |         |            |               |
|------------------------------------|-----------------|---------------------|---------|---------|---------|------------|---------------|-------------------|---------|---------|---------|------------|---------------|
|                                    |                 | Level 1             | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1           | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Hispanic / Latino                  | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| American Indian / Alaskan Native   | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Asian                              | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Black / African American           | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Native Hawaiian / Pacific Islander | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| White / Caucasian                  | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Multi-Racial                       | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Student With Disabilities          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| English Language Learners          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Economically Disadvantaged         | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Female                             | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Male                               | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Migrant                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Gap                                | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Non-Gap                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |

**Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14**

|                                    | District Current Year |         |         |         |            |               | State Current Year |         |         |         |            |               |
|------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
|                                    | Level 1               | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1            | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | 2.17                  | 34.78   | 39.13   | 23.91   | 0.00       | 0.00          | 21.44              | 29.02   | 35.26   | 13.63   | 0.34       | 0.31          |
| Hispanic / Latino                  | *                     | *       | *       | *       | *          | *             | 28.78              | 34.57   | 27.01   | 6.91    | 0.64       | 2.09          |
| American Indian / Alaskan Native   | *                     | *       | *       | *       | *          | *             | 50.55              | 29.47   | 16.30   | 2.82    | 0.86       | 0.00          |
| Asian                              | *                     | *       | *       | *       | *          | *             | 22.56              | 21.34   | 32.32   | 20.73   | 0.00       | 3.05          |
| Black / African American           | *                     | *       | *       | *       | *          | *             | 36.13              | 31.29   | 23.23   | 5.16    | 0.00       | 4.19          |
| Native Hawaiian / Pacific Islander | *                     | *       | *       | *       | *          | *             | 30.00              | 40.00   | 30.00   | 0.00    | 0.00       | 0.00          |
| White / Caucasian                  | 2.22                  | 35.56   | 37.78   | 24.44   | 0.00       | 0.00          | 15.50              | 28.33   | 39.75   | 16.13   | 0.27       | 0.01          |
| Multi-Racial                       | *                     | *       | *       | *       | *          | *             | 20.28              | 33.89   | 31.67   | 14.17   | 0.00       | 0.00          |
| Student With Disabilities          | *                     | *       | *       | *       | *          | *             | 57.63              | 28.37   | 11.34   | 2.22    | 0.44       | 0.00          |
| English Language Learners          | *                     | *       | *       | *       | *          | *             | 58.89              | 21.85   | 5.56    | 1.11    | 0.74       | 11.85         |
| Economically Disadvantaged         | *                     | *       | *       | *       | *          | *             | 34.72              | 31.47   | 26.17   | 6.46    | 0.44       | 0.74          |
| Female                             | 0.00                  | 35.71   | 35.71   | 28.57   | 0.00       | 0.00          | 16.77              | 27.72   | 38.43   | 16.38   | 0.43       | 0.28          |
| Male                               | 5.56                  | 33.33   | 44.44   | 16.67   | 0.00       | 0.00          | 25.83              | 30.24   | 32.29   | 11.06   | 0.26       | 0.33          |
| Migrant                            | *                     | *       | *       | *       | *          | *             | 52.94              | 11.76   | 5.88    | 5.88    | 0.00       | 23.53         |
| Gap                                | 10.00                 | 50.00   | 30.00   | 10.00   | 0.00       | 0.00          | 35.18              | 32.27   | 25.28   | 6.23    | 0.43       | 0.61          |
| Non-Gap                            | 0.00                  | 30.56   | 41.67   | 27.78   | 0.00       | 0.00          | 7.48               | 25.72   | 45.40   | 21.15   | 0.25       | 0.00          |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

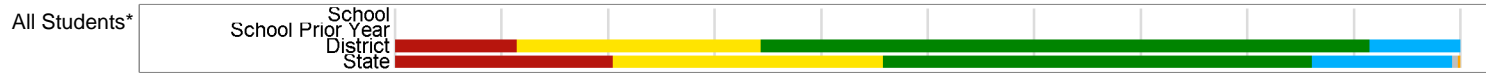
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Science results for 2016-17 are not available due to participation in assessment field testing.

**Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14**

All Assessed: ELA Grade 07



**All Assessed: ELA Grade 07 - Data Matrix**

|                                    | Number Students | School Current Year |         |         |         |            |               | School Prior Year |         |         |         |            |               |
|------------------------------------|-----------------|---------------------|---------|---------|---------|------------|---------------|-------------------|---------|---------|---------|------------|---------------|
|                                    |                 | Level 1             | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1           | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Hispanic / Latino                  | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| American Indian / Alaskan Native   | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Asian                              | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Black / African American           | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Native Hawaiian / Pacific Islander | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| White / Caucasian                  | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Multi-Racial                       | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Student With Disabilities          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| English Language Learners          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Economically Disadvantaged         | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Female                             | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Male                               | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Migrant                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Gap                                | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Non-Gap                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |



**Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14**

|                                    | District Current Year |         |         |         |            |               | State Current Year |         |         |         |            |               |
|------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
|                                    | Level 1               | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1            | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | 11.43                 | 22.86   | 57.14   | 8.57    | 0.00       | 0.00          | 20.42              | 25.37   | 40.23   | 13.17   | 0.58       | 0.23          |
| Hispanic / Latino                  | *                     | *       | *       | *       | *          | *             | 28.80              | 30.22   | 33.27   | 5.07    | 0.61       | 2.03          |
| American Indian / Alaskan Native   | *                     | *       | *       | *       | *          | *             | 45.40              | 29.13   | 21.16   | 2.52    | 1.79       | 0.00          |
| Asian                              | *                     | *       | *       | *       | *          | *             | 20.33              | 18.13   | 40.11   | 20.88   | 0.00       | 0.55          |
| Black / African American           | *                     | *       | *       | *       | *          | *             | 35.90              | 29.81   | 23.40   | 6.41    | 0.64       | 3.85          |
| Native Hawaiian / Pacific Islander | *                     | *       | *       | *       | *          | *             | 25.00              | 33.33   | 33.33   | 8.33    | 0.00       | 0.00          |
| White / Caucasian                  | 10.71                 | 17.86   | 64.29   | 7.14    | 0.00       | 0.00          | 15.03              | 24.28   | 44.62   | 15.65   | 0.42       | 0.00          |
| Multi-Racial                       | *                     | *       | *       | *       | *          | *             | 24.41              | 28.53   | 36.76   | 10.29   | 0.00       | 0.00          |
| Student With Disabilities          | *                     | *       | *       | *       | *          | *             | 56.35              | 25.68   | 14.78   | 2.43    | 0.76       | 0.00          |
| English Language Learners          | *                     | *       | *       | *       | *          | *             | 56.91              | 19.92   | 11.79   | 1.22    | 0.81       | 9.35          |
| Economically Disadvantaged         | *                     | *       | *       | *       | *          | *             | 33.48              | 28.91   | 30.38   | 5.90    | 0.75       | 0.57          |
| Female                             | 8.33                  | 16.67   | 58.33   | 16.67   | 0.00       | 0.00          | 16.30              | 23.18   | 43.52   | 16.06   | 0.65       | 0.28          |
| Male                               | 13.04                 | 26.09   | 56.52   | 4.35    | 0.00       | 0.00          | 24.29              | 27.42   | 37.14   | 10.46   | 0.51       | 0.18          |
| Migrant                            | *                     | *       | *       | *       | *          | *             | 63.16              | 10.53   | 15.79   | 0.00    | 0.00       | 10.53         |
| Gap                                | 18.18                 | 54.55   | 27.27   | 0.00    | 0.00       | 0.00          | 34.18              | 29.58   | 29.25   | 5.71    | 0.81       | 0.46          |
| Non-Gap                            | 8.33                  | 8.33    | 70.83   | 12.50   | 0.00       | 0.00          | 7.37               | 21.38   | 50.64   | 20.25   | 0.36       | 0.00          |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

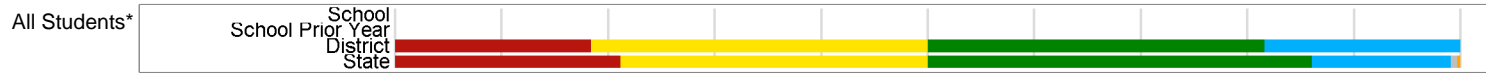
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Science results for 2016-17 are not available due to participation in assessment field testing.

**Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14**

All Assessed: ELA Grade 08



**All Assessed: ELA Grade 08 - Data Matrix**

|                                    | Number Students | School Current Year |         |         |         |            |               | School Prior Year |         |         |         |            |               |
|------------------------------------|-----------------|---------------------|---------|---------|---------|------------|---------------|-------------------|---------|---------|---------|------------|---------------|
|                                    |                 | Level 1             | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1           | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Hispanic / Latino                  | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| American Indian / Alaskan Native   | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Asian                              | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Black / African American           | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Native Hawaiian / Pacific Islander | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| White / Caucasian                  | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Multi-Racial                       | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Student With Disabilities          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| English Language Learners          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Economically Disadvantaged         | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Female                             | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Male                               | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Migrant                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Gap                                | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Non-Gap                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |

Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14

|                                    | District Current Year |         |         |         |            |               | State Current Year |         |         |         |            |               |
|------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
|                                    | Level 1               | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1            | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | 18.42                 | 31.58   | 31.58   | 18.42   | 0.00       | 0.00          | 21.15              | 28.86   | 36.07   | 12.99   | 0.60       | 0.33          |
| Hispanic / Latino                  | *                     | *       | *       | *       | *          | *             | 28.13              | 32.29   | 29.38   | 6.46    | 1.04       | 2.71          |
| American Indian / Alaskan Native   | *                     | *       | *       | *       | *          | *             | 47.41              | 30.52   | 17.77   | 2.64    | 1.67       | 0.00          |
| Asian                              | *                     | *       | *       | *       | *          | *             | 31.67              | 18.33   | 29.44   | 17.22   | 0.56       | 2.77          |
| Black / African American           | *                     | *       | *       | *       | *          | *             | 36.99              | 29.11   | 23.97   | 4.79    | 0.34       | 4.80          |
| Native Hawaiian / Pacific Islander | *                     | *       | *       | *       | *          | *             | *                  | *       | *       | *       | *          | *             |
| White / Caucasian                  | 16.67                 | 33.33   | 30.56   | 19.44   | 0.00       | 0.00          | 15.68              | 28.44   | 40.20   | 15.26   | 0.43       | 0.00          |
| Multi-Racial                       | *                     | *       | *       | *       | *          | *             | 24.71              | 34.90   | 28.24   | 11.76   | 0.39       | 0.00          |
| Student With Disabilities          | *                     | *       | *       | *       | *          | *             | 58.90              | 26.94   | 9.39    | 3.71    | 0.99       | 0.08          |
| English Language Learners          | *                     | *       | *       | *       | *          | *             | 59.93              | 22.06   | 5.51    | 0.00    | 0.74       | 11.76         |
| Economically Disadvantaged         | *                     | *       | *       | *       | *          | *             | 33.50              | 31.43   | 26.70   | 6.67    | 0.88       | 0.82          |
| Female                             | 5.56                  | 27.78   | 33.33   | 33.33   | 0.00       | 0.00          | 15.00              | 26.98   | 40.39   | 16.73   | 0.61       | 0.29          |
| Male                               | 30.00                 | 35.00   | 30.00   | 5.00    | 0.00       | 0.00          | 26.99              | 30.65   | 31.97   | 9.43    | 0.60       | 0.36          |
| Migrant                            | *                     | *       | *       | *       | *          | *             | 43.24              | 10.81   | 16.22   | 2.70    | 0.00       | 27.03         |
| Gap                                | *                     | *       | *       | *       | *          | *             | 34.36              | 31.80   | 25.72   | 6.57    | 0.86       | 0.69          |
| Non-Gap                            | 6.90                  | 34.48   | 37.93   | 20.69   | 0.00       | 0.00          | 9.19               | 26.20   | 45.44   | 18.79   | 0.37       | 0.00          |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14**

**All Assessed: Math All Grades**



**All Assessed: Math All Grades - Data Matrix**

|                                    | Number Students | School Current Year |         |         |         |            |               | School Prior Year |         |         |         |            |               |
|------------------------------------|-----------------|---------------------|---------|---------|---------|------------|---------------|-------------------|---------|---------|---------|------------|---------------|
|                                    |                 | Level 1             | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1           | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | 20              | 0.00                | 55.00   | 40.00   | 5.00    | 0.00       | 0.00          | 10.53             | 36.84   | 52.63   | 0.00    | 0.00       | 0.00          |
| Hispanic / Latino                  | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| American Indian / Alaskan Native   | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Asian                              | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Black / African American           | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Native Hawaiian / Pacific Islander | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| White / Caucasian                  | 20              | 0.00                | 55.00   | 40.00   | 5.00    | 0.00       | 0.00          | 11.11             | 38.89   | 50.00   | 0.00    | 0.00       | 0.00          |
| Multi-Racial                       | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Student With Disabilities          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| English Language Learners          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Economically Disadvantaged         | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Female                             | 12              | 0.00                | 66.67   | 33.33   | 0.00    | 0.00       | 0.00          | 18.18             | 27.27   | 54.55   | 0.00    | 0.00       | 0.00          |
| Male                               | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Migrant                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Gap                                | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Non-Gap                            | 20              | 0.00                | 55.00   | 40.00   | 5.00    | 0.00       | 0.00          | 11.76             | 35.29   | 52.94   | 0.00    | 0.00       | 0.00          |

**Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14**

|                                    | District Current Year |         |         |         |            |               | State Current Year |         |         |         |            |               |
|------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
|                                    | Level 1               | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1            | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | 8.77                  | 33.77   | 34.65   | 22.37   | 0.44       | 0.00          | 23.79              | 29.77   | 26.43   | 19.61   | 0.39       | 0.00          |
| Hispanic / Latino                  | *                     | *       | *       | *       | *          | *             | 38.54              | 32.25   | 18.91   | 9.70    | 0.60       | 0.00          |
| American Indian / Alaskan Native   | 30.00                 | 40.00   | 30.00   | 0.00    | 0.00       | 0.00          | 56.18              | 27.51   | 11.74   | 3.56    | 1.02       | 0.00          |
| Asian                              | *                     | *       | *       | *       | *          | *             | 28.46              | 25.26   | 23.19   | 23.00   | 0.09       | 0.00          |
| Black / African American           | *                     | *       | *       | *       | *          | *             | 45.67              | 30.60   | 16.59   | 6.67    | 0.47       | 0.00          |
| Native Hawaiian / Pacific Islander | *                     | *       | *       | *       | *          | *             | 20.37              | 38.89   | 24.07   | 16.67   | 0.00       | 0.00          |
| White / Caucasian                  | 6.90                  | 33.99   | 35.47   | 23.15   | 0.49       | 0.00          | 16.25              | 29.87   | 29.98   | 23.62   | 0.29       | 0.00          |
| Multi-Racial                       | 9.09                  | 27.27   | 27.27   | 36.36   | 0.00       | 0.00          | 27.55              | 32.36   | 24.18   | 15.61   | 0.30       | 0.00          |
| Student With Disabilities          | 36.00                 | 44.00   | 8.00    | 8.00    | 4.00       | 0.00          | 54.62              | 25.86   | 12.53   | 6.31    | 0.68       | 0.00          |
| English Language Learners          | *                     | *       | *       | *       | *          | *             | 58.56              | 24.98   | 12.31   | 3.84    | 0.31       | 0.00          |
| Economically Disadvantaged         | 14.63                 | 39.02   | 31.71   | 14.63   | 0.00       | 0.00          | 38.27              | 31.76   | 19.97   | 9.50    | 0.50       | 0.00          |
| Female                             | 7.41                  | 35.19   | 31.48   | 25.00   | 0.93       | 0.00          | 22.92              | 30.83   | 27.20   | 18.67   | 0.38       | 0.00          |
| Male                               | 10.00                 | 32.50   | 37.50   | 20.00   | 0.00       | 0.00          | 24.62              | 28.77   | 25.71   | 20.50   | 0.40       | 0.00          |
| Migrant                            | *                     | *       | *       | *       | *          | *             | 66.82              | 22.43   | 7.94    | 2.80    | 0.00       | 0.00          |
| Gap                                | 21.54                 | 35.38   | 27.69   | 13.85   | 1.54       | 0.00          | 38.06              | 31.74   | 19.83   | 9.84    | 0.53       | 0.00          |
| Non-Gap                            | 3.68                  | 33.13   | 37.42   | 25.77   | 0.00       | 0.00          | 8.70               | 27.68   | 33.42   | 29.94   | 0.25       | 0.00          |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

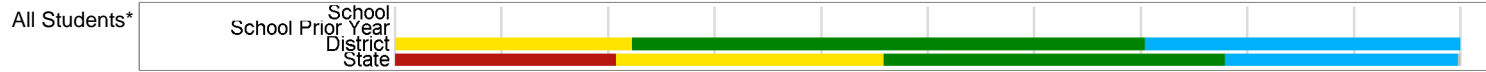
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14**

**All Assessed: Math Grade 03**



**All Assessed: Math Grade 03 - Data Matrix**

|                                    | Number Students | School Current Year |         |         |         |            |               | School Prior Year |         |         |         |            |               |
|------------------------------------|-----------------|---------------------|---------|---------|---------|------------|---------------|-------------------|---------|---------|---------|------------|---------------|
|                                    |                 | Level 1             | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1           | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Hispanic / Latino                  | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| American Indian / Alaskan Native   | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Asian                              | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Black / African American           | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Native Hawaiian / Pacific Islander | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| White / Caucasian                  | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Multi-Racial                       | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Student With Disabilities          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| English Language Learners          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Economically Disadvantaged         | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Female                             | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Male                               | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Migrant                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Gap                                | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Non-Gap                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |

**Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14**

|                                    | District Current Year |         |         |         |            |               | State Current Year |         |         |         |            |               |
|------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
|                                    | Level 1               | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1            | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | 0.00                  | 22.22   | 48.15   | 29.63   | 0.00       | 0.00          | 20.73              | 25.13   | 32.01   | 21.89   | 0.25       | 0.00          |
| Hispanic / Latino                  | *                     | *       | *       | *       | *          | *             | 35.62              | 28.46   | 24.81   | 10.50   | 0.61       | 0.00          |
| American Indian / Alaskan Native   | *                     | *       | *       | *       | *          | *             | 50.77              | 27.22   | 17.25   | 4.37    | 0.38       | 0.00          |
| Asian                              | *                     | *       | *       | *       | *          | *             | 30.60              | 20.77   | 30.60   | 17.49   | 0.55       | 0.00          |
| Black / African American           | *                     | *       | *       | *       | *          | *             | 38.58              | 32.72   | 20.06   | 8.33    | 0.31       | 0.00          |
| Native Hawaiian / Pacific Islander | *                     | *       | *       | *       | *          | *             | *                  | *       | *       | *       | *          | *             |
| White / Caucasian                  | 0.00                  | 20.83   | 45.83   | 33.33   | 0.00       | 0.00          | 13.12              | 24.09   | 35.91   | 26.72   | 0.17       | 0.00          |
| Multi-Racial                       | *                     | *       | *       | *       | *          | *             | 26.43              | 28.33   | 27.19   | 17.49   | 0.57       | 0.00          |
| Student With Disabilities          | *                     | *       | *       | *       | *          | *             | 43.32              | 24.29   | 21.98   | 9.94    | 0.47       | 0.00          |
| English Language Learners          | *                     | *       | *       | *       | *          | *             | 47.02              | 27.18   | 18.63   | 6.87    | 0.31       | 0.00          |
| Economically Disadvantaged         | *                     | *       | *       | *       | *          | *             | 33.42              | 28.94   | 25.72   | 11.62   | 0.32       | 0.00          |
| Female                             | *                     | *       | *       | *       | *          | *             | 21.35              | 25.35   | 32.53   | 20.52   | 0.26       | 0.00          |
| Male                               | 0.00                  | 30.00   | 45.00   | 25.00   | 0.00       | 0.00          | 20.13              | 24.92   | 31.50   | 23.21   | 0.24       | 0.00          |
| Migrant                            | *                     | *       | *       | *       | *          | *             | 59.09              | 22.73   | 13.64   | 4.55    | 0.00       | 0.00          |
| Gap                                | 0.00                  | 30.00   | 60.00   | 10.00   | 0.00       | 0.00          | 31.90              | 28.63   | 26.68   | 12.45   | 0.34       | 0.00          |
| Non-Gap                            | 0.00                  | 17.65   | 41.18   | 41.18   | 0.00       | 0.00          | 7.00               | 20.83   | 38.55   | 33.48   | 0.14       | 0.00          |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

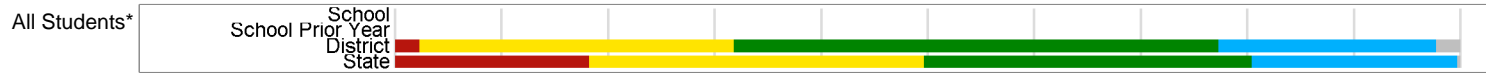
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14**

**All Assessed: Math Grade 04**



**All Assessed: Math Grade 04 - Data Matrix**

|                                    | Number Students | School Current Year |         |         |         |            |               | School Prior Year |         |         |         |            |               |
|------------------------------------|-----------------|---------------------|---------|---------|---------|------------|---------------|-------------------|---------|---------|---------|------------|---------------|
|                                    |                 | Level 1             | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1           | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Hispanic / Latino                  | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| American Indian / Alaskan Native   | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Asian                              | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Black / African American           | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Native Hawaiian / Pacific Islander | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| White / Caucasian                  | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Multi-Racial                       | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Student With Disabilities          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| English Language Learners          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Economically Disadvantaged         | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Female                             | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Male                               | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Migrant                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Gap                                | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Non-Gap                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |



Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14

|                                    | District Current Year |         |         |         |            |               | State Current Year |         |         |         |            |               |
|------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
|                                    | Level 1               | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1            | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | 2.27                  | 29.55   | 45.45   | 20.45   | 2.27       | 0.00          | 18.21              | 31.40   | 30.78   | 19.31   | 0.31       | 0.00          |
| Hispanic / Latino                  | *                     | *       | *       | *       | *          | *             | 29.17              | 37.44   | 23.16   | 9.92    | 0.30       | 0.00          |
| American Indian / Alaskan Native   | *                     | *       | *       | *       | *          | *             | 48.91              | 32.74   | 14.23   | 3.58    | 0.54       | 0.00          |
| Asian                              | *                     | *       | *       | *       | *          | *             | 22.47              | 32.02   | 25.28   | 20.22   | 0.00       | 0.00          |
| Black / African American           | *                     | *       | *       | *       | *          | *             | 37.72              | 36.26   | 18.71   | 6.73    | 0.58       | 0.00          |
| Native Hawaiian / Pacific Islander | *                     | *       | *       | *       | *          | *             | 15.38              | 53.85   | 23.08   | 7.69    | 0.00       | 0.00          |
| White / Caucasian                  | 0.00                  | 28.57   | 51.43   | 17.14   | 2.86       | 0.00          | 11.01              | 30.15   | 35.09   | 23.47   | 0.28       | 0.00          |
| Multi-Racial                       | *                     | *       | *       | *       | *          | *             | 23.54              | 35.64   | 25.70   | 15.12   | 0.00       | 0.00          |
| Student With Disabilities          | *                     | *       | *       | *       | *          | *             | 45.23              | 31.63   | 15.04   | 7.44    | 0.67       | 0.00          |
| English Language Learners          | *                     | *       | *       | *       | *          | *             | 42.61              | 35.57   | 17.87   | 3.61    | 0.34       | 0.00          |
| Economically Disadvantaged         | 0.00                  | 36.36   | 54.55   | 9.09    | 0.00       | 0.00          | 30.39              | 35.85   | 23.55   | 9.91    | 0.29       | 0.00          |
| Female                             | 3.85                  | 30.77   | 46.15   | 15.38   | 3.85       | 0.00          | 18.35              | 33.62   | 30.95   | 16.93   | 0.15       | 0.00          |
| Male                               | 0.00                  | 27.78   | 44.44   | 27.78   | 0.00       | 0.00          | 18.08              | 29.28   | 30.62   | 21.58   | 0.45       | 0.00          |
| Migrant                            | *                     | *       | *       | *       | *          | *             | 65.00              | 22.50   | 12.50   | 0.00    | 0.00       | 0.00          |
| Gap                                | 6.25                  | 31.25   | 37.50   | 18.75   | 6.25       | 0.00          | 30.07              | 35.74   | 23.51   | 10.31   | 0.37       | 0.00          |
| Non-Gap                            | 0.00                  | 28.57   | 50.00   | 21.43   | 0.00       | 0.00          | 4.11               | 26.23   | 39.42   | 30.02   | 0.22       | 0.00          |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

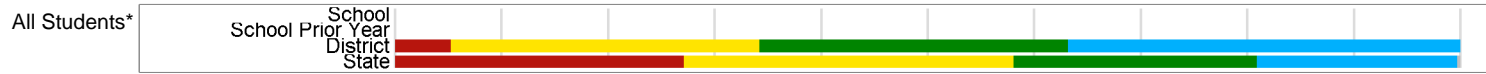
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14**

**All Assessed: Math Grade 05**



**All Assessed: Math Grade 05 - Data Matrix**

|                                    | Number Students | School Current Year |         |         |         |            |               | School Prior Year |         |         |         |            |               |
|------------------------------------|-----------------|---------------------|---------|---------|---------|------------|---------------|-------------------|---------|---------|---------|------------|---------------|
|                                    |                 | Level 1             | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1           | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Hispanic / Latino                  | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| American Indian / Alaskan Native   | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Asian                              | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Black / African American           | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Native Hawaiian / Pacific Islander | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| White / Caucasian                  | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Multi-Racial                       | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Student With Disabilities          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| English Language Learners          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Economically Disadvantaged         | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Female                             | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Male                               | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Migrant                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Gap                                | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Non-Gap                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |

**Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14**

|                                    | District Current Year |         |         |         |            |               | State Current Year |         |         |         |            |               |
|------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
|                                    | Level 1               | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1            | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | 5.26                  | 28.95   | 28.95   | 36.84   | 0.00       | 0.00          | 27.13              | 30.91   | 22.86   | 18.81   | 0.29       | 0.00          |
| Hispanic / Latino                  | *                     | *       | *       | *       | *          | *             | 43.84              | 32.22   | 14.08   | 9.51    | 0.35       | 0.00          |
| American Indian / Alaskan Native   | *                     | *       | *       | *       | *          | *             | 63.82              | 23.85   | 8.30    | 3.30    | 0.73       | 0.00          |
| Asian                              | *                     | *       | *       | *       | *          | *             | 35.06              | 24.14   | 23.56   | 17.24   | 0.00       | 0.00          |
| Black / African American           | *                     | *       | *       | *       | *          | *             | 48.00              | 29.85   | 15.38   | 6.15    | 0.62       | 0.00          |
| Native Hawaiian / Pacific Islander | *                     | *       | *       | *       | *          | *             | *                  | *       | *       | *       | *          | *             |
| White / Caucasian                  | 2.86                  | 25.71   | 31.43   | 40.00   | 0.00       | 0.00          | 18.83              | 32.05   | 26.12   | 22.79   | 0.21       | 0.00          |
| Multi-Racial                       | *                     | *       | *       | *       | *          | *             | 30.28              | 32.63   | 22.77   | 13.85   | 0.47       | 0.00          |
| Student With Disabilities          | *                     | *       | *       | *       | *          | *             | 57.99              | 25.79   | 9.87    | 5.49    | 0.86       | 0.00          |
| English Language Learners          | *                     | *       | *       | *       | *          | *             | 78.11              | 15.85   | 3.77    | 2.26    | 0.00       | 0.00          |
| Economically Disadvantaged         | *                     | *       | *       | *       | *          | *             | 43.21              | 31.48   | 16.13   | 8.80    | 0.38       | 0.00          |
| Female                             | 5.88                  | 35.29   | 11.76   | 47.06   | 0.00       | 0.00          | 27.49              | 32.27   | 22.47   | 17.59   | 0.18       | 0.00          |
| Male                               | 4.76                  | 23.81   | 42.86   | 28.57   | 0.00       | 0.00          | 26.79              | 29.63   | 23.22   | 19.96   | 0.41       | 0.00          |
| Migrant                            | *                     | *       | *       | *       | *          | *             | 70.00              | 27.50   | 2.50    | 0.00    | 0.00       | 0.00          |
| Gap                                | *                     | *       | *       | *       | *          | *             | 42.69              | 31.67   | 15.94   | 9.27    | 0.42       | 0.00          |
| Non-Gap                            | 0.00                  | 27.59   | 34.48   | 37.93   | 0.00       | 0.00          | 10.41              | 30.09   | 30.29   | 29.05   | 0.16       | 0.00          |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

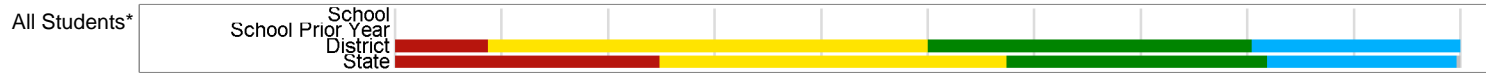
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14**

**All Assessed: Math Grade 06**



**All Assessed: Math Grade 06 - Data Matrix**

|                                    | Number Students | School Current Year |         |         |         |            |               | School Prior Year |         |         |         |            |               |
|------------------------------------|-----------------|---------------------|---------|---------|---------|------------|---------------|-------------------|---------|---------|---------|------------|---------------|
|                                    |                 | Level 1             | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1           | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Hispanic / Latino                  | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| American Indian / Alaskan Native   | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Asian                              | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Black / African American           | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Native Hawaiian / Pacific Islander | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| White / Caucasian                  | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Multi-Racial                       | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Student With Disabilities          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| English Language Learners          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Economically Disadvantaged         | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Female                             | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Male                               | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Migrant                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Gap                                | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Non-Gap                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |

**Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14**

|                                    | District Current Year |         |         |         |            |               | State Current Year |         |         |         |            |               |
|------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
|                                    | Level 1               | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1            | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | 8.70                  | 41.30   | 30.43   | 19.57   | 0.00       | 0.00          | 24.80              | 32.56   | 24.46   | 17.83   | 0.34       | 0.00          |
| Hispanic / Latino                  | *                     | *       | *       | *       | *          | *             | 41.32              | 33.28   | 15.92   | 9.16    | 0.32       | 0.00          |
| American Indian / Alaskan Native   | *                     | *       | *       | *       | *          | *             | 56.19              | 29.23   | 10.58   | 3.06    | 0.94       | 0.00          |
| Asian                              | *                     | *       | *       | *       | *          | *             | 23.78              | 25.00   | 25.00   | 26.22   | 0.00       | 0.00          |
| Black / African American           | *                     | *       | *       | *       | *          | *             | 53.23              | 29.35   | 13.87   | 3.23    | 0.32       | 0.00          |
| Native Hawaiian / Pacific Islander | *                     | *       | *       | *       | *          | *             | 20.00              | 50.00   | 20.00   | 10.00   | 0.00       | 0.00          |
| White / Caucasian                  | 8.89                  | 42.22   | 28.89   | 20.00   | 0.00       | 0.00          | 17.26              | 33.05   | 27.97   | 21.46   | 0.26       | 0.00          |
| Multi-Racial                       | *                     | *       | *       | *       | *          | *             | 23.89              | 38.33   | 21.67   | 15.83   | 0.28       | 0.00          |
| Student With Disabilities          | *                     | *       | *       | *       | *          | *             | 61.62              | 25.90   | 7.85    | 4.12    | 0.51       | 0.00          |
| English Language Learners          | *                     | *       | *       | *       | *          | *             | 74.44              | 17.41   | 4.07    | 3.70    | 0.37       | 0.00          |
| Economically Disadvantaged         | *                     | *       | *       | *       | *          | *             | 40.21              | 33.92   | 17.71   | 7.70    | 0.46       | 0.00          |
| Female                             | 7.14                  | 50.00   | 17.86   | 25.00   | 0.00       | 0.00          | 22.70              | 33.06   | 26.13   | 17.67   | 0.43       | 0.00          |
| Male                               | 11.11                 | 27.78   | 50.00   | 11.11   | 0.00       | 0.00          | 26.79              | 32.08   | 22.89   | 17.98   | 0.26       | 0.00          |
| Migrant                            | *                     | *       | *       | *       | *          | *             | 70.59              | 20.59   | 2.94    | 5.88    | 0.00       | 0.00          |
| Gap                                | 20.00                 | 40.00   | 40.00   | 0.00    | 0.00       | 0.00          | 40.77              | 33.69   | 17.22   | 7.87    | 0.45       | 0.00          |
| Non-Gap                            | 5.56                  | 41.67   | 27.78   | 25.00   | 0.00       | 0.00          | 8.59               | 31.42   | 31.82   | 27.94   | 0.23       | 0.00          |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14**

**All Assessed: Math Grade 07**



**All Assessed: Math Grade 07 - Data Matrix**

|                                    | Number Students | School Current Year |         |         |         |            |               | School Prior Year |         |         |         |            |               |
|------------------------------------|-----------------|---------------------|---------|---------|---------|------------|---------------|-------------------|---------|---------|---------|------------|---------------|
|                                    |                 | Level 1             | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1           | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Hispanic / Latino                  | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| American Indian / Alaskan Native   | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Asian                              | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Black / African American           | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Native Hawaiian / Pacific Islander | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| White / Caucasian                  | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Multi-Racial                       | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Student With Disabilities          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| English Language Learners          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Economically Disadvantaged         | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Female                             | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Male                               | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Migrant                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Gap                                | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Non-Gap                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |

**Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14**

|                                    | District Current Year |         |         |         |            |               | State Current Year |         |         |         |            |               |
|------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
|                                    | Level 1               | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1            | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | 14.29                 | 42.86   | 28.57   | 14.29   | 0.00       | 0.00          | 23.69              | 30.47   | 26.00   | 19.25   | 0.59       | 0.00          |
| Hispanic / Latino                  | *                     | *       | *       | *       | *          | *             | 41.58              | 32.05   | 17.44   | 7.51    | 1.42       | 0.00          |
| American Indian / Alaskan Native   | *                     | *       | *       | *       | *          | *             | 54.35              | 28.89   | 11.80   | 3.42    | 1.55       | 0.00          |
| Asian                              | *                     | *       | *       | *       | *          | *             | 22.53              | 23.08   | 21.98   | 32.42   | 0.00       | 0.00          |
| Black / African American           | *                     | *       | *       | *       | *          | *             | 48.40              | 26.92   | 15.38   | 8.65    | 0.64       | 0.00          |
| Native Hawaiian / Pacific Islander | *                     | *       | *       | *       | *          | *             | 16.67              | 50.00   | 25.00   | 8.33    | 0.00       | 0.00          |
| White / Caucasian                  | 3.57                  | 50.00   | 32.14   | 14.29   | 0.00       | 0.00          | 16.34              | 30.90   | 29.44   | 22.92   | 0.41       | 0.00          |
| Multi-Racial                       | *                     | *       | *       | *       | *          | *             | 29.41              | 30.88   | 24.71   | 14.71   | 0.29       | 0.00          |
| Student With Disabilities          | *                     | *       | *       | *       | *          | *             | 59.89              | 25.19   | 9.44    | 4.79    | 0.69       | 0.00          |
| English Language Learners          | *                     | *       | *       | *       | *          | *             | 68.29              | 20.33   | 8.94    | 1.63    | 0.81       | 0.00          |
| Economically Disadvantaged         | *                     | *       | *       | *       | *          | *             | 39.26              | 31.68   | 19.44   | 8.87    | 0.75       | 0.00          |
| Female                             | 16.67                 | 33.33   | 41.67   | 8.33    | 0.00       | 0.00          | 23.00              | 31.53   | 26.72   | 18.11   | 0.65       | 0.00          |
| Male                               | 13.04                 | 47.83   | 21.74   | 17.39   | 0.00       | 0.00          | 24.33              | 29.48   | 25.32   | 20.33   | 0.53       | 0.00          |
| Migrant                            | *                     | *       | *       | *       | *          | *             | 68.42              | 26.32   | 5.26    | 0.00    | 0.00       | 0.00          |
| Gap                                | 45.45                 | 45.45   | 0.00    | 9.09    | 0.00       | 0.00          | 39.77              | 32.06   | 18.41   | 8.94    | 0.81       | 0.00          |
| Non-Gap                            | 0.00                  | 41.67   | 41.67   | 16.67   | 0.00       | 0.00          | 8.43               | 28.96   | 33.19   | 29.04   | 0.38       | 0.00          |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

**Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14**

**All Assessed: Math Grade 08**



**All Assessed: Math Grade 08 - Data Matrix**

|                                    | Number Students | School Current Year |         |         |         |            |               | School Prior Year |         |         |         |            |               |
|------------------------------------|-----------------|---------------------|---------|---------|---------|------------|---------------|-------------------|---------|---------|---------|------------|---------------|
|                                    |                 | Level 1             | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1           | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Hispanic / Latino                  | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| American Indian / Alaskan Native   | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Asian                              | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Black / African American           | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Native Hawaiian / Pacific Islander | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| White / Caucasian                  | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Multi-Racial                       | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Student With Disabilities          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| English Language Learners          | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Economically Disadvantaged         | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Female                             | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Male                               | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Migrant                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Gap                                | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |
| Non-Gap                            | *               | *                   | *       | *       | *       | *          | *             | *                 | *       | *       | *       | *          | *             |



**Platte-Geddes 11-5 | Cedar Grove Colony Elementary- 14**

|                                    | District Current Year |         |         |         |            |               | State Current Year |         |         |         |            |               |
|------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
|                                    | Level 1               | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1            | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students                       | 21.05                 | 34.21   | 28.95   | 15.79   | 0.00       | 0.00          | 28.77              | 28.15   | 21.89   | 20.59   | 0.60       | 0.00          |
| Hispanic / Latino                  | *                     | *       | *       | *       | *          | *             | 42.50              | 29.17   | 16.04   | 11.46   | 0.83       | 0.00          |
| American Indian / Alaskan Native   | *                     | *       | *       | *       | *          | *             | 64.20              | 22.52   | 7.56    | 3.61    | 2.11       | 0.00          |
| Asian                              | *                     | *       | *       | *       | *          | *             | 36.11              | 26.67   | 12.78   | 24.44   | 0.00       | 0.00          |
| Black / African American           | *                     | *       | *       | *       | *          | *             | 49.32              | 27.74   | 15.75   | 6.85    | 0.34       | 0.00          |
| Native Hawaiian / Pacific Islander | *                     | *       | *       | *       | *          | *             | *                  | *       | *       | *       | *          | *             |
| White / Caucasian                  | 22.22                 | 33.33   | 27.78   | 16.67   | 0.00       | 0.00          | 21.23              | 29.03   | 24.98   | 24.35   | 0.40       | 0.00          |
| Multi-Racial                       | *                     | *       | *       | *       | *          | *             | 35.29              | 27.84   | 20.39   | 16.47   | 0.00       | 0.00          |
| Student With Disabilities          | *                     | *       | *       | *       | *          | *             | 66.39              | 20.59   | 7.33    | 4.70    | 0.99       | 0.00          |
| English Language Learners          | *                     | *       | *       | *       | *          | *             | 76.84              | 17.65   | 4.78    | 0.74    | 0.00       | 0.00          |
| Economically Disadvantaged         | *                     | *       | *       | *       | *          | *             | 45.17              | 28.08   | 15.93   | 9.89    | 0.93       | 0.00          |
| Female                             | 11.11                 | 33.33   | 33.33   | 22.22   | 0.00       | 0.00          | 24.96              | 29.19   | 23.83   | 21.37   | 0.65       | 0.00          |
| Male                               | 30.00                 | 35.00   | 25.00   | 10.00   | 0.00       | 0.00          | 32.39              | 27.17   | 20.04   | 19.84   | 0.56       | 0.00          |
| Migrant                            | *                     | *       | *       | *       | *          | *             | 70.27              | 16.22   | 8.11    | 5.41    | 0.00       | 0.00          |
| Gap                                | *                     | *       | *       | *       | *          | *             | 45.74              | 28.22   | 15.39   | 9.79    | 0.86       | 0.00          |
| Non-Gap                            | 13.79                 | 34.48   | 34.48   | 17.24   | 0.00       | 0.00          | 13.40              | 28.10   | 27.77   | 30.36   | 0.37       | 0.00          |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.