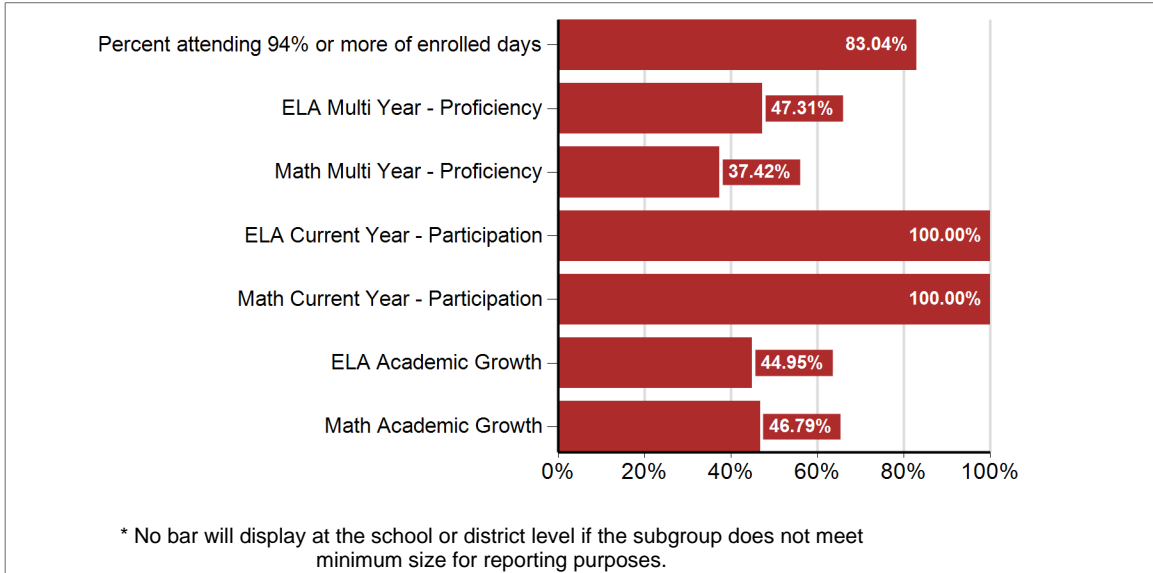


Flandreau 50-3 | Flandreau Elementary - 04





School Classification: To Be Determined

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

SPI Total Points  49.03 out of possible 100	49.03%
Academic Growth  15.47 out of possible 40	38.67%
Attendance  16.61 out of possible 20	83.04%
Student Achievement  16.95 out of possible 40	42.38%

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Staffing

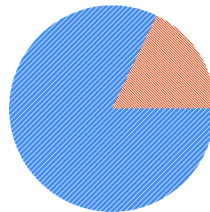
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	26.5
Average Years of Experience	7
Percent with Three or Fewer Yrs of Exp.	41.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

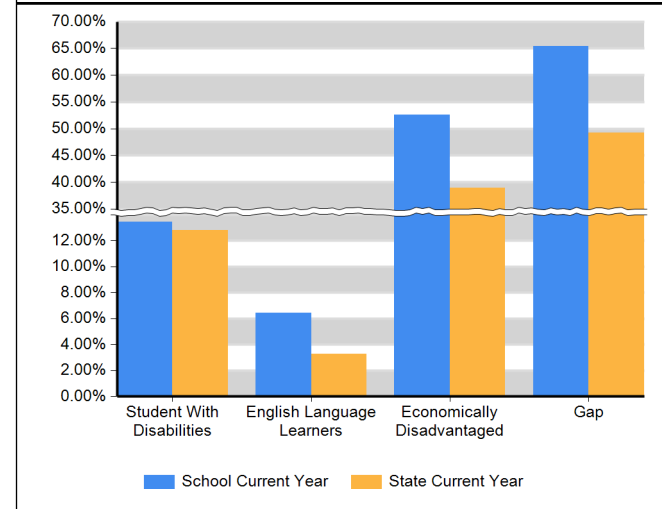
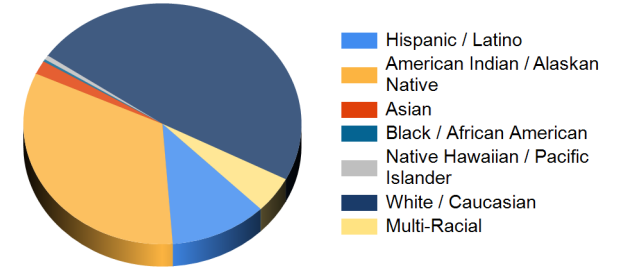
Degrees Earned for Instructional Staff

-  Bachelors - 82.14%
-  Doctorate - 0.00%
-  Masters - 17.86%
-  Specialist - 0.00%



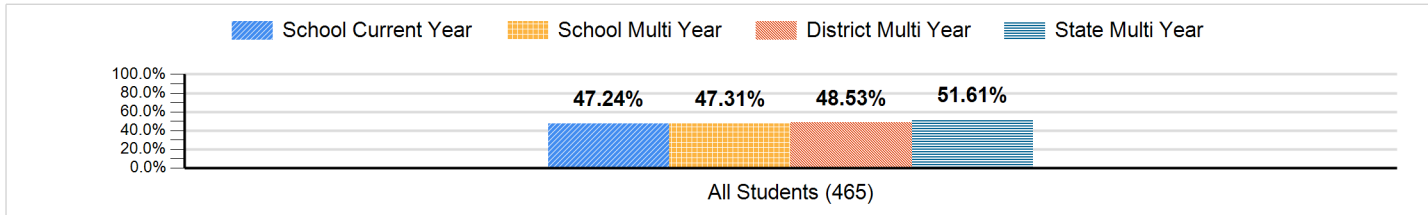
Student Population

Race/Ethnicity
Percent of Student Population



Flandreau 50-3 | Flandreau Elementary - 04

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

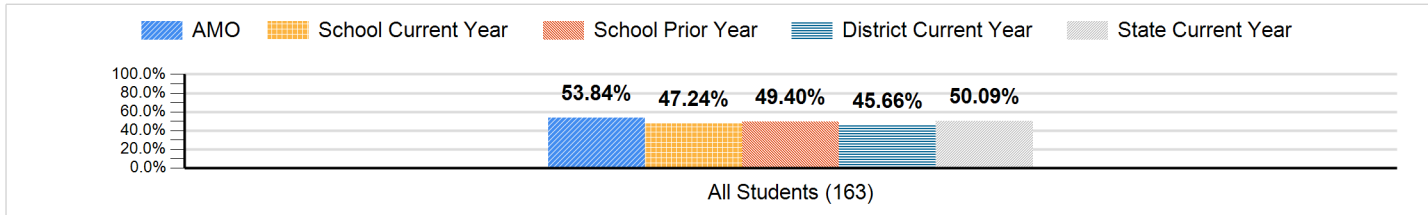
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	465	47.24	47.31	48.53	51.61
Hispanic / Latino	29	21.43	20.69	30.51	36.83
American Indian / Alaskan Native	157	32.73	33.12	39.34	21.74
Asian*	*	*	*	42.11	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	83.33	51.16
White / Caucasian	259	59.77	57.14	55.41	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	59	5.56	15.25	13.56	18.69
English Language Learners	25	16.67	24.00	20.75	13.52
Economically Disadvantaged	224	24.39	29.02	34.69	34.97
Female	210	46.75	50.00	54.62	57.57
Male	255	47.67	45.10	43.55	45.95
Migrant*	*	*	*	*	14.06
Gap	270	28.42	30.00	35.55	34.54
Non-Gap	195	73.53	71.28	66.67	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Flandreau 50-3 | Flandreau Elementary - 04

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

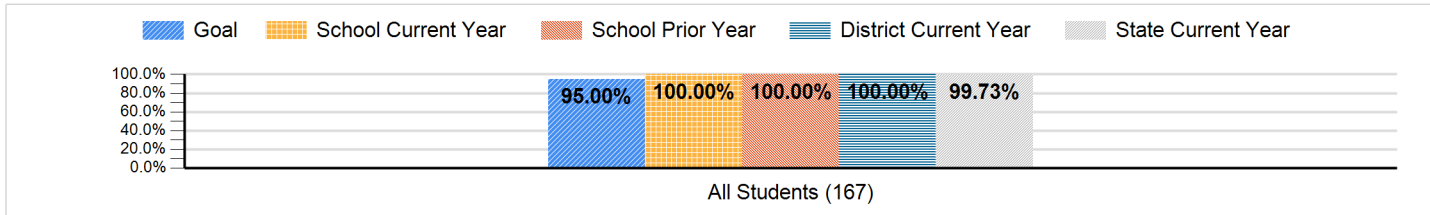
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	163	53.84	47.24	49.40	45.66	50.09
Hispanic / Latino	14	21.43	21.43	*	21.43	33.94
American Indian / Alaskan Native	55	42.03	32.73	35.59	32.73	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	87	62.50	59.77	56.52	55.67	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities	18	32.55	5.56	21.74	5.56	21.35
English Language Learners	12	16.67	16.67	*	16.67	20.74
Economically Disadvantaged	82	41.25	24.39	33.73	24.39	33.94
Female	77	57.04	46.75	54.93	46.84	54.24
Male	86	51.11	47.67	45.26	44.68	46.13
Migrant*	*	*	*	*	*	14.89
Gap	95	39.30	28.42	34.02	27.72	34.20
Non-Gap	68	74.15	73.53	71.01	70.83	68.01

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Flandreau 50-3 | Flandreau Elementary - 04

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

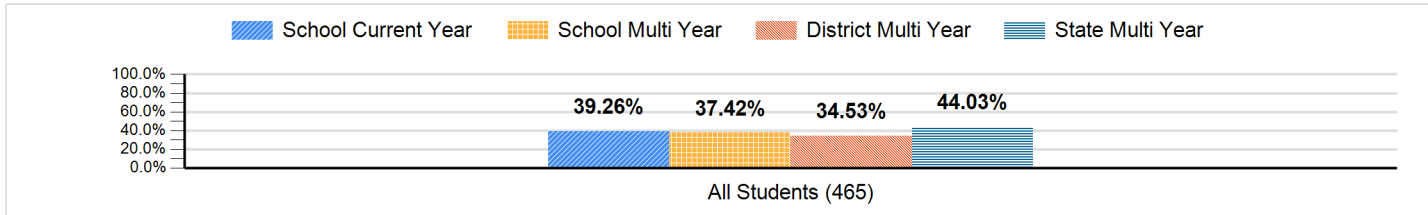
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	167	95.00	100.00	100.00	100.00	99.73
Hispanic / Latino	15	95.00	100.00	100.00	100.00	99.52
American Indian / Alaskan Native	57	95.00	100.00	100.00	100.00	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	88	95.00	100.00	100.00	100.00	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	19	95.00	100.00	100.00	100.00	99.40
English Language Learners	12	95.00	100.00	*	100.00	99.47
Economically Disadvantaged	84	95.00	100.00	100.00	100.00	99.66
Female	81	95.00	100.00	100.00	100.00	99.80
Male	86	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	98	95.00	100.00	100.00	100.00	99.62
Non-Gap	69	95.00	100.00	100.00	100.00	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Flandreau 50-3 | Flandreau Elementary - 04

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

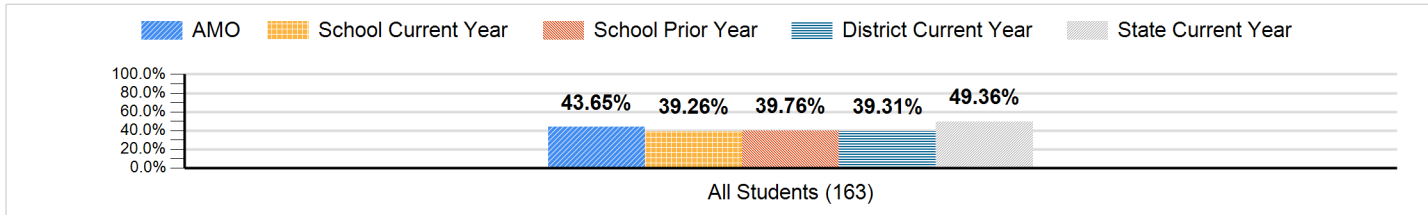
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	465	39.26	37.42	34.53	44.03
Hispanic / Latino	29	14.29	20.69	23.73	28.11
American Indian / Alaskan Native	157	20.00	21.02	22.68	14.72
Asian*	*	*	*	15.79	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	75.00	42.44
White / Caucasian	259	55.17	48.26	42.74	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	59	16.67	15.25	12.71	17.84
English Language Learners	25	8.33	16.00	20.75	13.35
Economically Disadvantaged	224	15.85	21.43	22.48	28.06
Female	210	37.66	36.67	37.18	43.87
Male	255	40.70	38.04	32.36	44.19
Migrant*	*	*	*	*	9.28
Gap	270	18.95	21.85	23.38	28.14
Non-Gap	195	67.65	58.97	50.11	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Flandreau 50-3 | Flandreau Elementary - 04

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

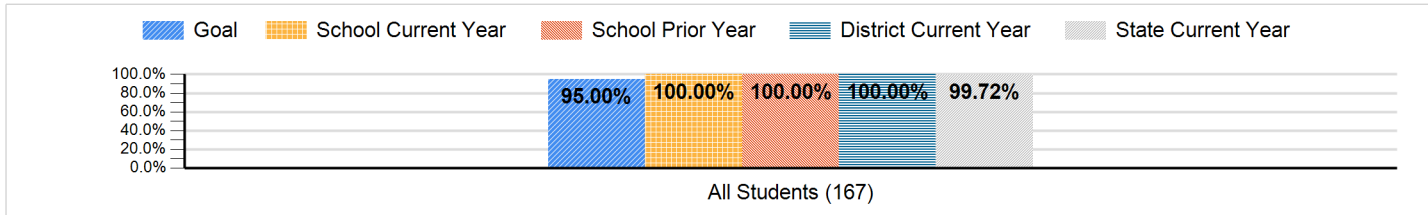
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	163	43.65	39.26	39.76	39.31	49.36
Hispanic / Latino	14	14.29	14.29	*	14.29	32.25
American Indian / Alaskan Native	55	31.15	20.00	25.42	20.00	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	87	52.08	55.17	46.74	53.61	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities	18	32.55	16.67	13.04	16.67	24.03
English Language Learners	12	8.33	8.33	*	22.22	21.73
Economically Disadvantaged	82	34.43	15.85	27.71	15.85	32.78
Female	77	45.32	37.66	38.03	37.97	47.80
Male	86	42.23	40.70	41.05	40.43	50.86
Migrant*	*	*	*	*	*	14.43
Gap	95	33.13	18.95	26.80	20.79	33.66
Non-Gap	68	58.34	67.65	57.97	65.28	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Flandreau 50-3 | Flandreau Elementary - 04

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

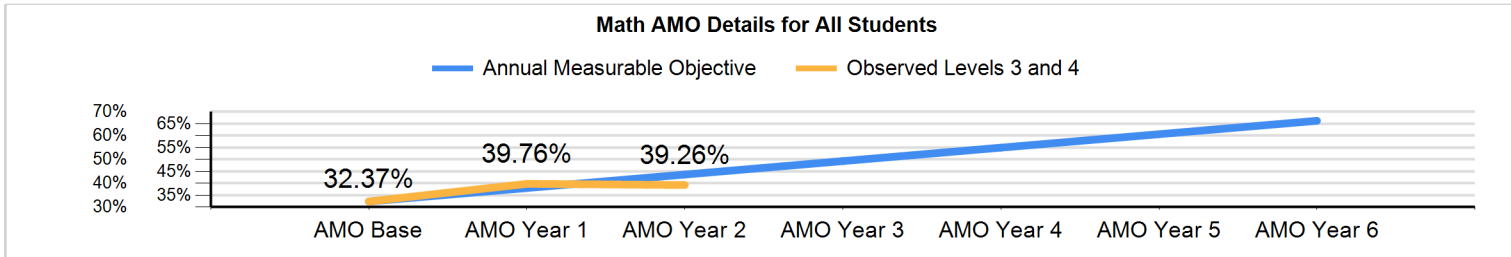
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	167	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino	15	95.00	100.00	100.00	100.00	99.58
American Indian / Alaskan Native	57	95.00	100.00	100.00	100.00	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	88	95.00	100.00	100.00	100.00	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	19	95.00	100.00	100.00	100.00	99.34
English Language Learners	12	95.00	100.00	*	100.00	99.73
Economically Disadvantaged	84	95.00	100.00	100.00	100.00	99.67
Female	81	95.00	100.00	100.00	100.00	99.80
Male	86	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	98	95.00	100.00	100.00	100.00	99.62
Non-Gap	69	95.00	100.00	100.00	100.00	99.83

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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AMO Target: Math



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	32.37%	38.01 %	43.65 %	49.29 %	54.93 %	60.57 %	66.19 %
Hispanic / Latino	2016-2017	14.29%	21.43 %	28.57 %	35.71 %	42.85 %	49.99 %	57.15 %
American Indian / Alaskan Native	2014-2015	17.39%	24.27 %	31.15 %	38.03 %	44.91 %	51.79 %	58.70 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	42.50%	47.29 %	52.08 %	56.87 %	61.66 %	66.45 %	71.25 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	19.05%	25.80 %	32.55 %	39.30 %	46.05 %	52.80 %	59.53 %
English Language Learners	2016-2017	8.33%	15.97 %	23.61 %	31.25 %	38.89 %	46.53 %	54.17 %
Economically Disadvantaged	2014-2015	21.31%	27.87 %	34.43 %	40.99 %	47.55 %	54.11 %	60.66 %

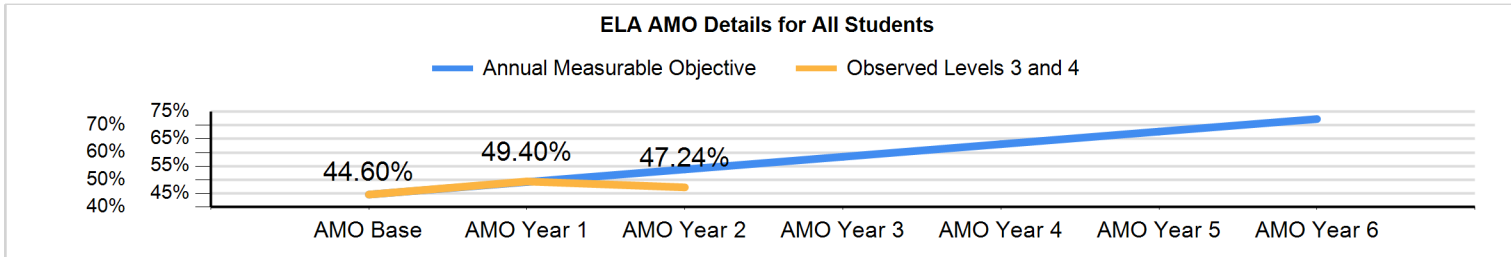
Other Groups

Female	2014-2015	34.38%	39.85 %	45.32 %	50.79 %	56.26 %	61.73 %	67.19 %
Male	2014-2015	30.67%	36.45 %	42.23 %	48.01 %	53.79 %	59.57 %	65.34 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	19.75%	26.44 %	33.13 %	39.82 %	46.51 %	53.20 %	59.88 %
Non-Gap	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
NA = No students in this group or no data

Flandreau 50-3 | Flandreau Elementary - 04

AMO Target: ELA



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	44.60%	49.22 %	53.84 %	58.46 %	63.08 %	67.70 %	72.30 %
Hispanic / Latino	2016-2017	21.43%	27.98 %	34.53 %	41.08 %	47.63 %	54.18 %	60.72 %
American Indian / Alaskan Native	2014-2015	30.43%	36.23 %	42.03 %	47.83 %	53.63 %	59.43 %	65.22 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	55.00%	58.75 %	62.50 %	66.25 %	70.00 %	73.75 %	77.50 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	19.05%	25.80 %	32.55 %	39.30 %	46.05 %	52.80 %	59.53 %
English Language Learners	2016-2017	16.67%	23.61 %	30.55 %	37.49 %	44.43 %	51.37 %	58.34 %
Economically Disadvantaged	2014-2015	29.51%	35.38 %	41.25 %	47.12 %	52.99 %	58.86 %	64.76 %

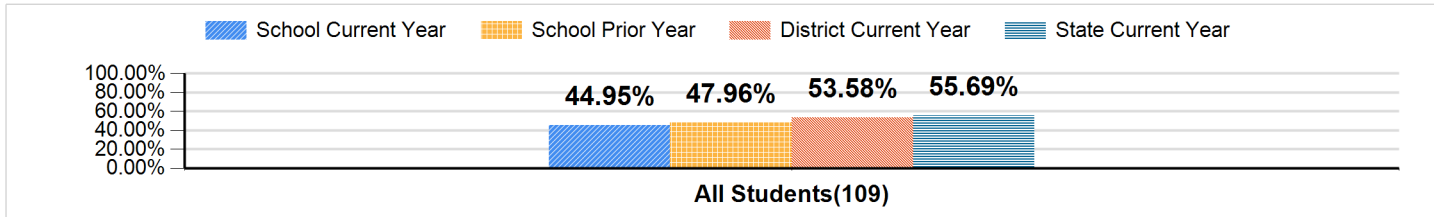
Other Groups

Female	2014-2015	48.44%	52.74 %	57.04 %	61.34 %	65.64 %	69.94 %	74.22 %
Male	2014-2015	41.33%	46.22 %	51.11 %	56.00 %	60.89 %	65.78 %	70.67 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	27.16%	33.23 %	39.30 %	45.37 %	51.44 %	57.51 %	63.58 %
Non-Gap	2014-2015	68.97%	71.56 %	74.15 %	76.74 %	79.33 %	81.92 %	84.49 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
NA = No students in this group or no data

Flandreau 50-3 | Flandreau Elementary - 04

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

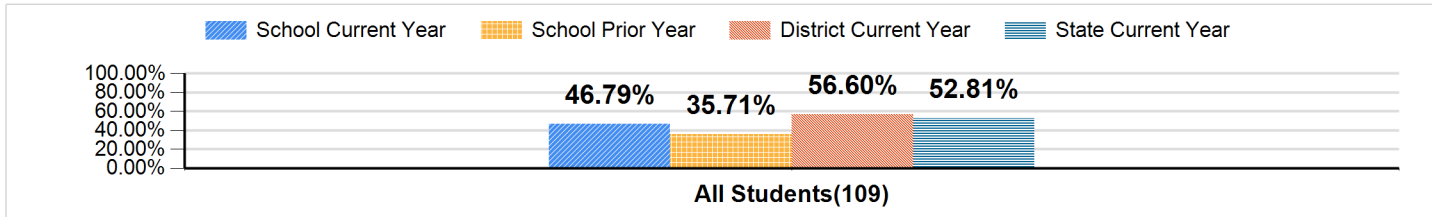
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	109	44.95	25.93	47.96	48.00	53.58	34.85	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	56.25	*	48.64	35.05
American Indian / Alaskan Native	37	18.92	*	41.18	*	42.05	27.27	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	59	62.71	45.45	51.72	50.00	58.39	35.71	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities	12	33.33	*	30.00	*	36.67	*	32.33	25.53
English Language Learners*	*	*	*	*	*	33.33	*	34.75	30.59
Economically Disadvantaged	56	25.00	25.00	40.00	58.82	39.17	27.50	44.58	30.21
Female	48	54.17	44.44	53.33	54.55	61.67	46.15	60.41	35.50
Male	61	37.70	16.67	43.40	42.86	46.90	27.50	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	63	26.98	24.00	40.74	55.00	43.14	33.33	44.21	30.07
Non-Gap	46	69.57	50.00	56.82	20.00	67.86	40.00	66.71	42.53

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Flandreau 50-3 | Flandreau Elementary - 04

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

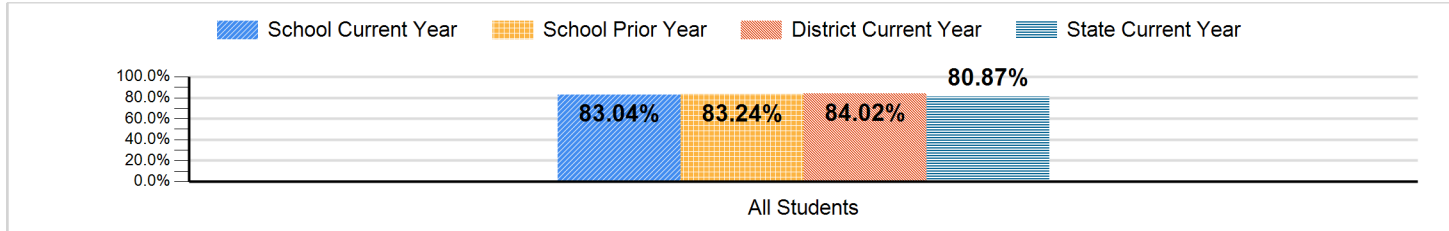
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	109	46.79	37.04	35.71	32.00	56.60	48.48	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	31.25	*	44.24	33.24
American Indian / Alaskan Native	37	35.14	*	20.59	*	52.27	48.57	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	59	57.63	33.33	44.83	40.00	61.74	54.17	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities	12	16.67	*	20.00	*	40.00	*	32.90	26.66
English Language Learners*	*	*	*	*	*	16.67	*	37.65	34.76
Economically Disadvantaged	56	28.57	33.33	31.11	38.46	45.83	40.00	41.18	29.54
Female	48	50.00	33.33	40.00	30.77	60.83	56.67	53.50	33.59
Male	61	44.26	40.00	32.08	33.33	53.10	41.67	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	63	31.75	38.46	29.63	33.33	49.67	47.27	41.30	29.93
Non-Gap	46	67.39	0.00	43.18	28.57	66.07	54.55	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Flandreau 50-3 | Flandreau Elementary - 04

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	342	83.04	83.24	84.02	80.87
Hispanic / Latino	42	90.48	77.14	90.91	70.90
American Indian / Alaskan Native	114	69.30	75.00	69.30	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	161	90.68	91.28	91.67	87.13
Multi-Racial	16	93.75	70.00	93.75	74.44
Student With Disabilities	45	84.44	74.51	85.11	75.04
English Language Learners	29	82.76	80.95	88.64	82.82
Economically Disadvantaged	184	77.17	77.72	77.42	69.98
Female	164	82.32	84.57	83.33	80.65
Male	178	83.71	82.11	84.66	81.08
Migrant	*	*	*	*	85.80
Gap	224	79.02	78.35	80.50	72.72
Non-Gap	118	90.68	92.56	90.98	91.28

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Flandreau 50-3 | Flandreau Elementary - 04

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	167	27.54	25.75	26.95	19.76	0.00	0.00	31.07	22.60	25.42	20.90	0.00	0.00
Hispanic / Latino	15	40.00	40.00	20.00	0.00	0.00	0.00	18.18	63.64	18.18	0.00	0.00	0.00
American Indian / Alaskan Native	57	40.35	26.32	24.56	8.77	0.00	0.00	45.31	21.88	17.19	15.63	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	88	19.32	21.59	29.55	29.55	0.00	0.00	23.66	20.43	31.18	24.73	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	63.16	31.58	5.26	0.00	0.00	0.00	64.00	16.00	16.00	4.00	0.00	0.00
English Language Learners	12	58.33	25.00	16.67	0.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	84	42.86	32.14	21.43	3.57	0.00	0.00	43.62	26.60	20.21	9.57	0.00	0.00
Female	81	23.46	30.86	27.16	18.52	0.00	0.00	26.32	22.37	34.21	17.11	0.00	0.00
Male	86	31.40	20.93	26.74	20.93	0.00	0.00	34.65	22.77	18.81	23.76	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	98	40.82	30.61	23.47	5.10	0.00	0.00	43.52	25.93	20.37	10.19	0.00	0.00
Non-Gap	69	8.70	18.84	31.88	40.58	0.00	0.00	11.59	17.39	33.33	37.68	0.00	0.00

Flandreau 50-3 | Flandreau Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.81	25.99	26.55	18.64	0.00	0.00	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	40.00	40.00	20.00	0.00	0.00	0.00	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	40.35	26.32	24.56	8.77	0.00	0.00	59.57	21.56	14.30	4.10	0.47	0.00
Asian	*	*	*	*	*	*	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	*	*	*	*	*	*	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	22.45	22.45	28.57	26.53	0.00	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	*	*	*	*	*	*	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	63.16	31.58	5.26	0.00	0.00	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	55.56	27.78	16.67	0.00	0.00	0.00	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	42.86	32.14	21.43	3.57	0.00	0.00	41.08	24.79	21.79	11.45	0.34	0.55
Female	22.89	31.33	27.71	18.07	0.00	0.00	23.57	22.39	28.65	24.89	0.20	0.30
Male	34.04	21.28	25.53	19.15	0.00	0.00	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	41.35	30.77	23.08	4.81	0.00	0.00	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	10.96	19.18	31.51	38.36	0.00	0.00	11.36	20.66	34.67	33.14	0.15	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

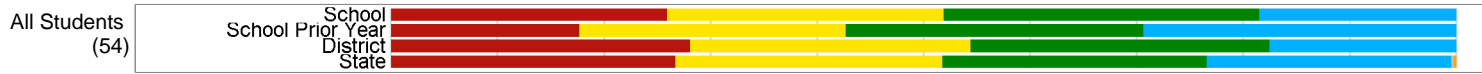
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Flandreau 50-3 | Flandreau Elementary - 04

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	54	25.93	25.93	29.63	18.52	0.00	0.00	17.65	25.00	27.94	29.41	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	17	35.29	17.65	35.29	11.76	0.00	0.00	20.83	29.17	25.00	25.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28	14.29	28.57	28.57	28.57	0.00	0.00	17.65	17.65	29.41	35.29	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	53.85	15.38	23.08	7.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	25	44.00	24.00	28.00	4.00	0.00	0.00	28.95	26.32	28.95	15.79	0.00	0.00
Female	32	31.25	31.25	25.00	12.50	0.00	0.00	15.38	30.77	30.77	23.08	0.00	0.00
Male	22	18.18	18.18	36.36	27.27	0.00	0.00	19.05	21.43	26.19	33.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	40.63	25.00	28.13	6.25	0.00	0.00	25.58	30.23	27.91	16.28	0.00	0.00
Non-Gap	22	4.55	27.27	31.82	36.36	0.00	0.00	4.00	16.00	28.00	52.00	0.00	0.00

Flandreau 50-3 | Flandreau Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.07	26.32	28.07	17.54	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	35.29	17.65	35.29	11.76	0.00	0.00	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19.35	29.03	25.81	25.81	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	44.00	24.00	28.00	4.00	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	31.25	31.25	25.00	12.50	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	24.00	20.00	32.00	24.00	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	42.86	25.71	25.71	5.71	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	4.55	27.27	31.82	36.36	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Flandreau 50-3 | Flandreau Elementary - 04

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	63	26.98	26.98	25.40	20.63	0.00	0.00	39.62	18.87	24.53	16.98	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	20	35.00	30.00	25.00	10.00	0.00	0.00	63.16	26.32	0.00	10.53	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	35	25.71	20.00	25.71	28.57	0.00	0.00	24.14	13.79	41.38	20.69	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	31	41.94	38.71	16.13	3.23	0.00	0.00	60.71	21.43	10.71	7.14	0.00	0.00
Female	24	20.83	29.17	29.17	20.83	0.00	0.00	29.17	20.83	37.50	12.50	0.00	0.00
Male	39	30.77	25.64	23.08	20.51	0.00	0.00	48.28	17.24	13.79	20.69	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	37	37.84	35.14	21.62	5.41	0.00	0.00	64.52	19.35	9.68	6.45	0.00	0.00
Non-Gap	26	11.54	15.38	30.77	42.31	0.00	0.00	4.55	18.18	45.45	31.82	0.00	0.00

Flandreau 50-3 | Flandreau Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.27	27.27	25.76	19.70	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	35.00	30.00	25.00	10.00	0.00	0.00	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	26.32	21.05	26.32	26.32	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	41.94	38.71	16.13	3.23	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	20.83	29.17	29.17	20.83	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	30.95	26.19	23.81	19.05	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	37.50	35.00	22.50	5.00	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	11.54	15.38	30.77	42.31	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Flandreau 50-3 | Flandreau Elementary - 04

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	50	30.00	24.00	26.00	20.00	0.00	0.00	39.29	23.21	23.21	14.29	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	20	50.00	30.00	15.00	5.00	0.00	0.00	57.14	9.52	23.81	9.52	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25	16.00	16.00	36.00	32.00	0.00	0.00	30.00	30.00	23.33	16.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	42.86	32.14	21.43	3.57	0.00	0.00	46.43	32.14	17.86	3.57	0.00	0.00
Female	25	16.00	32.00	28.00	24.00	0.00	0.00	34.62	15.38	34.62	15.38	0.00	0.00
Male	25	44.00	16.00	24.00	16.00	0.00	0.00	43.33	30.00	13.33	13.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	44.83	31.03	20.69	3.45	0.00	0.00	47.06	26.47	20.59	5.88	0.00	0.00
Non-Gap	21	9.52	14.29	33.33	42.86	0.00	0.00	27.27	18.18	27.27	27.27	0.00	0.00

Flandreau 50-3 | Flandreau Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31.48	24.07	25.93	18.52	0.00	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	50.00	30.00	15.00	5.00	0.00	0.00	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20.69	17.24	34.48	27.59	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	*	*	*	*	*	*	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	42.86	32.14	21.43	3.57	0.00	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	14.81	33.33	29.63	22.22	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	48.15	14.81	22.22	14.81	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	44.83	31.03	20.69	3.45	0.00	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	16.00	16.00	32.00	36.00	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Flandreau 50-3 | Flandreau Elementary - 04

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	167	26.35	34.73	24.55	14.37	0.00	0.00	29.38	32.77	25.99	11.86	0.00	0.00
Hispanic / Latino	15	26.67	53.33	13.33	6.67	0.00	0.00	18.18	36.36	36.36	9.09	0.00	0.00
American Indian / Alaskan Native	57	45.61	35.09	15.79	3.51	0.00	0.00	48.44	28.13	17.19	6.25	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	88	14.77	30.68	31.82	22.73	0.00	0.00	17.20	36.56	30.11	16.13	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	68.42	15.79	15.79	0.00	0.00	0.00	64.00	24.00	8.00	4.00	0.00	0.00
English Language Learners	12	16.67	75.00	8.33	0.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	84	42.86	41.67	13.10	2.38	0.00	0.00	38.30	36.17	20.21	5.32	0.00	0.00
Female	81	27.16	35.80	24.69	12.35	0.00	0.00	28.95	35.53	27.63	7.89	0.00	0.00
Male	86	25.58	33.72	24.42	16.28	0.00	0.00	29.70	30.69	24.75	14.85	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	98	38.78	41.84	16.33	3.06	0.00	0.00	39.81	35.19	19.44	5.56	0.00	0.00
Non-Gap	69	8.70	24.64	36.23	30.43	0.00	0.00	13.04	28.99	36.23	21.74	0.00	0.00

Flandreau 50-3 | Flandreau Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.86	36.16	25.42	13.56	0.00	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	26.67	53.33	13.33	6.67	0.00	0.00	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	45.61	35.09	15.79	3.51	0.00	0.00	54.37	27.98	13.34	3.76	0.55	0.00
Asian	*	*	*	*	*	*	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	*	*	*	*	*	*	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	13.27	33.67	32.65	20.41	0.00	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	*	*	*	*	*	*	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	68.42	15.79	15.79	0.00	0.00	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	11.11	66.67	22.22	0.00	0.00	0.00	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	42.86	41.67	13.10	2.38	0.00	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	26.51	36.14	25.30	12.05	0.00	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	23.40	36.17	25.53	14.89	0.00	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	36.54	42.31	18.27	2.88	0.00	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	8.22	27.40	35.62	28.77	0.00	0.00	7.21	25.78	36.02	30.82	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

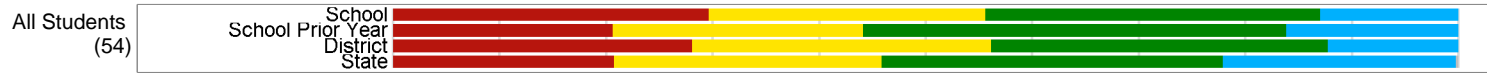
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Flandreau 50-3 | Flandreau Elementary - 04

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	54	29.63	25.93	31.48	12.96	0.00	0.00	20.59	23.53	39.71	16.18	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	17	47.06	23.53	29.41	0.00	0.00	0.00	33.33	16.67	37.50	12.50	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28	21.43	21.43	35.71	21.43	0.00	0.00	11.76	29.41	38.24	20.59	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	46.15	30.77	15.38	7.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	25	44.00	36.00	16.00	4.00	0.00	0.00	26.32	26.32	36.84	10.53	0.00	0.00
Female	32	34.38	34.38	28.13	3.13	0.00	0.00	26.92	23.08	38.46	11.54	0.00	0.00
Male	22	22.73	13.64	36.36	27.27	0.00	0.00	16.67	23.81	40.48	19.05	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	40.63	34.38	21.88	3.13	0.00	0.00	27.91	25.58	37.21	9.30	0.00	0.00
Non-Gap	22	13.64	13.64	45.45	27.27	0.00	0.00	8.00	20.00	44.00	28.00	0.00	0.00

Flandreau 50-3 | Flandreau Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.07	28.07	31.58	12.28	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	47.06	23.53	29.41	0.00	0.00	0.00	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19.35	25.81	35.48	19.35	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	44.00	36.00	16.00	4.00	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	34.38	34.38	28.13	3.13	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	20.00	20.00	36.00	24.00	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	37.14	37.14	22.86	2.86	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	13.64	13.64	45.45	27.27	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

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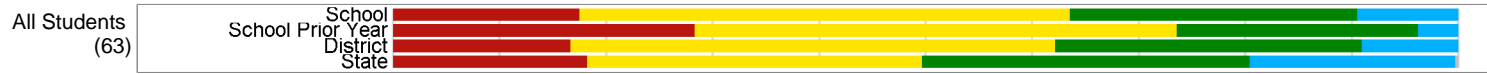
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Science results for 2016-17 are not available due to participation in assessment field testing.

Flandreau 50-3 | Flandreau Elementary - 04

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	63	17.46	46.03	26.98	9.52	0.00	0.00	28.30	45.28	22.64	3.77	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	20	30.00	45.00	20.00	5.00	0.00	0.00	57.89	36.84	5.26	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	35	14.29	40.00	31.43	14.29	0.00	0.00	10.34	48.28	34.48	6.90	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	31	25.81	54.84	19.35	0.00	0.00	0.00	46.43	46.43	7.14	0.00	0.00	0.00
Female	24	20.83	45.83	25.00	8.33	0.00	0.00	20.83	41.67	33.33	4.17	0.00	0.00
Male	39	15.38	46.15	28.21	10.26	0.00	0.00	34.48	48.28	13.79	3.45	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	37	21.62	54.05	21.62	2.70	0.00	0.00	48.39	45.16	6.45	0.00	0.00	0.00
Non-Gap	26	11.54	34.62	34.62	19.23	0.00	0.00	0.00	45.45	45.45	9.09	0.00	0.00

Flandreau 50-3 | Flandreau Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.67	45.45	28.79	9.09	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	30.00	45.00	20.00	5.00	0.00	0.00	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	13.16	39.47	34.21	13.16	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	25.81	54.84	19.35	0.00	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	20.83	45.83	25.00	8.33	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	14.29	45.24	30.95	9.52	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	20.00	52.50	25.00	2.50	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	11.54	34.62	34.62	19.23	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00

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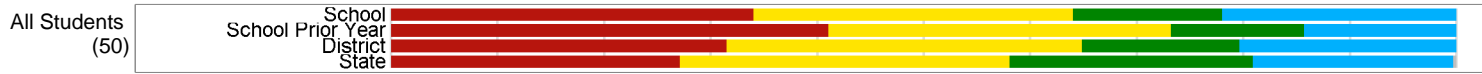
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Science results for 2016-17 are not available due to participation in assessment field testing.

Flandreau 50-3 | Flandreau Elementary - 04

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	50	34.00	30.00	14.00	22.00	0.00	0.00	41.07	32.14	12.50	14.29	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	20	60.00	35.00	0.00	5.00	0.00	0.00	57.14	33.33	4.76	4.76	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25	8.00	28.00	28.00	36.00	0.00	0.00	30.00	33.33	16.67	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	60.71	32.14	3.57	3.57	0.00	0.00	46.43	39.29	10.71	3.57	0.00	0.00
Female	25	24.00	28.00	20.00	28.00	0.00	0.00	38.46	42.31	11.54	7.69	0.00	0.00
Male	25	44.00	32.00	8.00	16.00	0.00	0.00	43.33	23.33	13.33	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	58.62	34.48	3.45	3.45	0.00	0.00	47.06	38.24	8.82	5.88	0.00	0.00
Non-Gap	21	0.00	23.81	28.57	47.62	0.00	0.00	31.82	22.73	18.18	27.27	0.00	0.00

Flandreau 50-3 | Flandreau Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31.48	33.33	14.81	20.37	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	60.00	35.00	0.00	5.00	0.00	0.00	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	6.90	34.48	27.59	31.03	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	*	*	*	*	*	*	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	60.71	32.14	3.57	3.57	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	22.22	29.63	22.22	25.93	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	40.74	37.04	7.41	14.81	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	58.62	34.48	3.45	3.45	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	0.00	32.00	28.00	40.00	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00

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