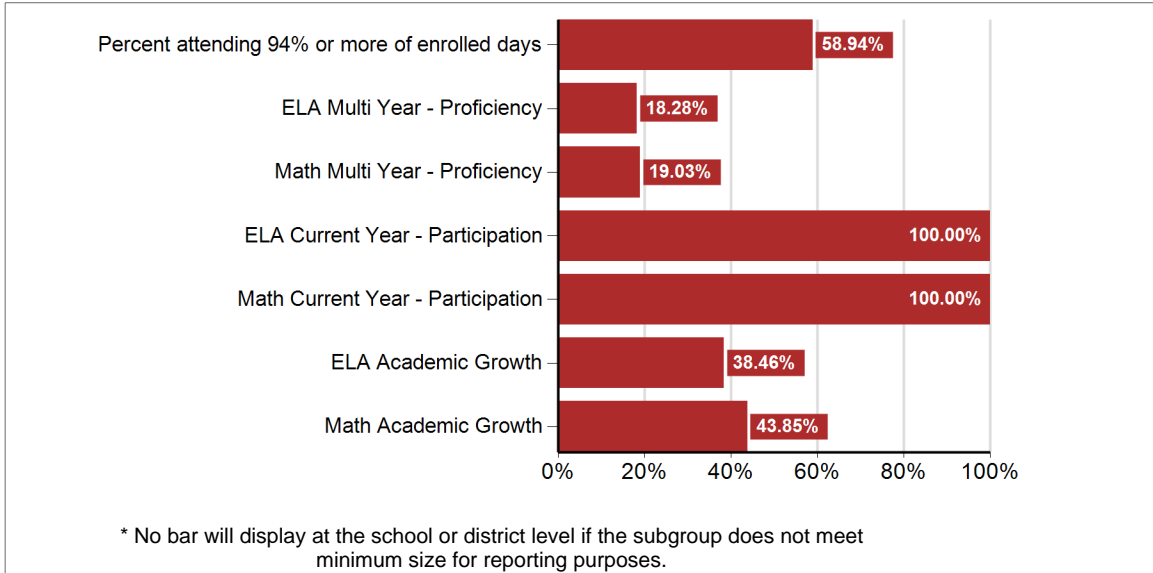


Rapid City Area 51-4 | General Beadle Elementary - 01





School Classification: Focus

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

SPI Total Points  33.24 out of possible 100	33.24%
Academic Growth  13.98 out of possible 40	34.95%
Attendance  11.79 out of possible 20	58.94%
Student Achievement  7.47 out of possible 40	18.68%

Rapid City Area 51-4 | General Beadle Elementary - 01


Staffing

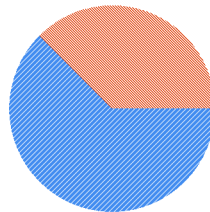
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	29.42
Average Years of Experience	6
Percent with Three or Fewer Yrs of Exp.	18.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

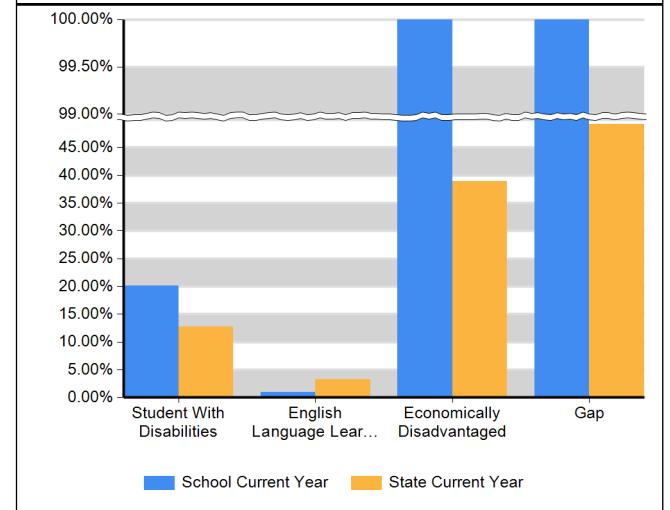
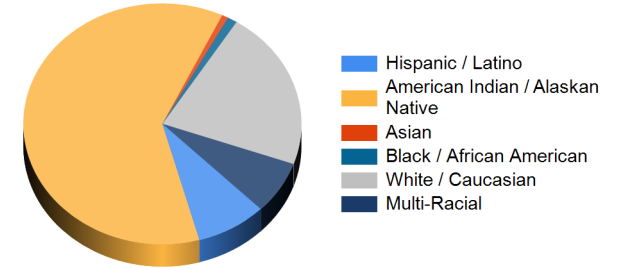
Degrees Earned for Instructional Staff

-  Bachelors - 62.50%
-  Doctorate - 0.00%
-  Masters - 37.50%
-  Specialist - 0.00%



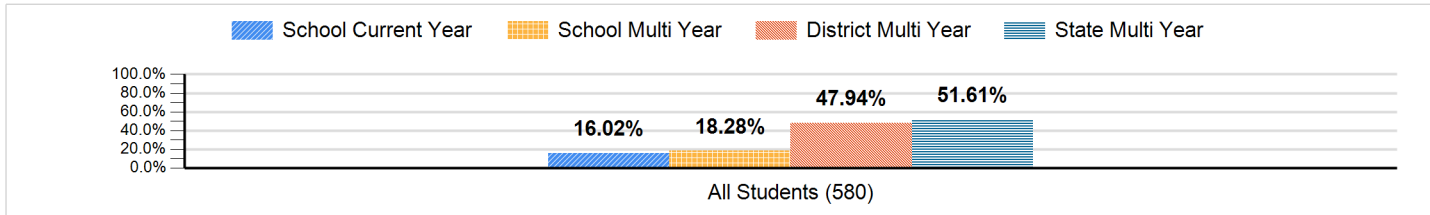
Student Population

Race/Ethnicity
Percent of Student Population



Rapid City Area 51-4 | General Beadle Elementary - 01

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

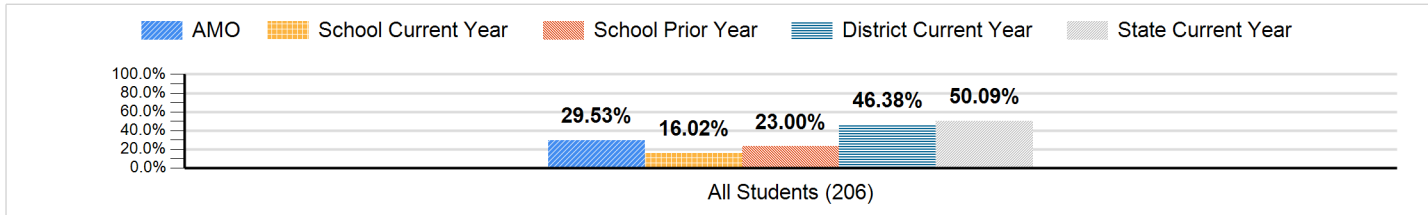
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	580	16.02	18.28	47.94	51.61
Hispanic / Latino	69	9.52	14.49	37.69	36.83
American Indian / Alaskan Native	367	12.50	13.62	23.26	21.74
Asian*	*	*	*	66.67	47.45
Black / African American	11	*	27.27	33.62	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	99	34.38	34.34	55.41	57.94
Multi-Racial	34	14.29	26.47	42.37	46.30
Student With Disabilities	99	0.00	1.01	15.61	18.69
English Language Learners*	*	*	*	23.97	13.52
Economically Disadvantaged	580	16.02	18.28	32.78	34.97
Female	307	20.00	20.52	52.87	57.57
Male	273	12.26	15.75	43.14	45.95
Migrant*	*	*	*	*	14.06
Gap	580	16.02	18.28	33.15	34.54
Non-Gap*	*	*	*	67.06	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | General Beadle Elementary - 01

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

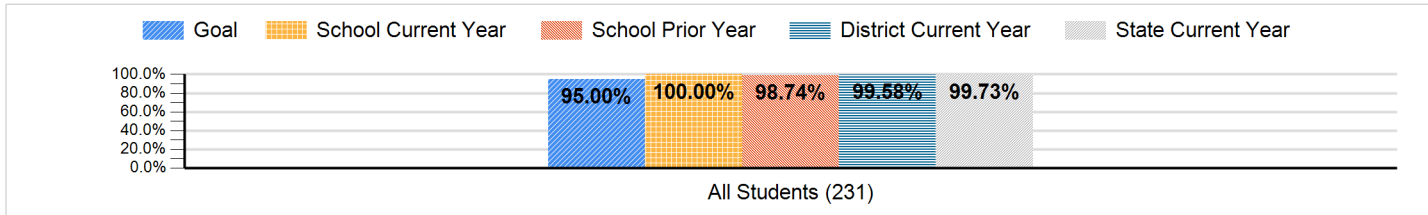
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	206	29.53	16.02	23.00	46.38	50.09
Hispanic / Latino	21	24.25	9.52	23.08	35.93	33.94
American Indian / Alaskan Native	136	27.36	12.50	15.45	20.81	18.79
Asian*	*	*	*	*	70.00	44.44
Black / African American*	*	*	*	*	34.38	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	32	39.65	34.38	39.47	56.01	57.35
Multi-Racial	14	33.34	14.29	50.00	44.17	45.21
Student With Disabilities	39	16.66	0.00	3.23	18.10	21.35
English Language Learners*	*	*	*	*	29.41	20.74
Economically Disadvantaged	206	29.53	16.02	23.00	32.21	33.94
Female	100	30.55	20.00	24.76	48.31	54.24
Male	106	28.08	12.26	21.05	44.53	46.13
Migrant*	*	*	*	*	*	14.89
Gap	206	29.53	16.02	23.00	32.58	34.20
Non-Gap*	*	*	*	*	70.37	68.01

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Rapid City Area 51-4 | General Beadle Elementary - 01

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

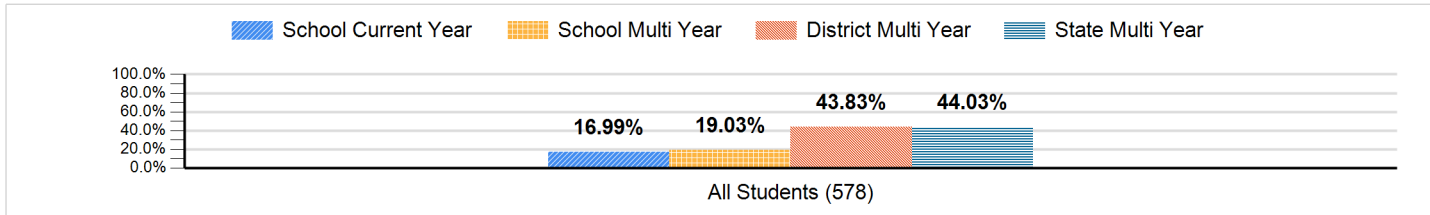
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	231	95.00	100.00	98.74	99.58	99.73
Hispanic / Latino	22	95.00	100.00	97.06	99.19	99.52
American Indian / Alaskan Native	158	95.00	100.00	98.66	99.86	99.53
Asian*	*	*	*	*	95.83	99.63
Black / African American*	*	*	*	*	100.00	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	32	95.00	100.00	100.00	99.56	99.80
Multi-Racial	15	95.00	100.00	100.00	99.60	99.65
Student With Disabilities	44	95.00	100.00	100.00	99.12	99.40
English Language Learners*	*	*	*	*	100.00	99.47
Economically Disadvantaged	231	95.00	100.00	98.74	99.67	99.66
Female	112	95.00	100.00	99.21	99.69	99.80
Male	119	95.00	100.00	98.20	99.47	99.66
Migrant*	*	*	*	*	*	97.58
Gap	231	95.00	100.00	98.74	99.53	99.62
Non-Gap*	*	*	*	*	99.66	99.85

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Rapid City Area 51-4 | General Beadle Elementary - 01

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

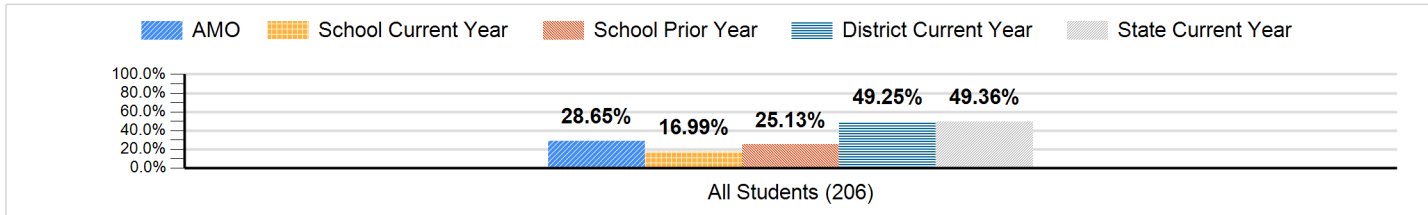
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	578	16.99	19.03	43.83	44.03
Hispanic / Latino	69	28.57	17.39	34.00	28.11
American Indian / Alaskan Native	365	15.44	15.34	18.83	14.72
Asian*	*	*	*	67.20	41.69
Black / African American	11	*	27.27	28.14	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	99	18.75	31.31	51.35	50.38
Multi-Racial	34	14.29	23.53	37.60	38.67
Student With Disabilities	98	0.00	5.10	16.01	17.84
English Language Learners*	*	*	*	32.03	13.35
Economically Disadvantaged	578	16.99	19.03	29.35	28.06
Female	306	16.00	16.67	42.62	43.87
Male	272	17.92	21.69	45.00	44.19
Migrant*	*	*	*	*	9.28
Gap	578	16.99	19.03	29.64	28.14
Non-Gap*	*	*	*	62.16	59.42

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Rapid City Area 51-4 | General Beadle Elementary - 01

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

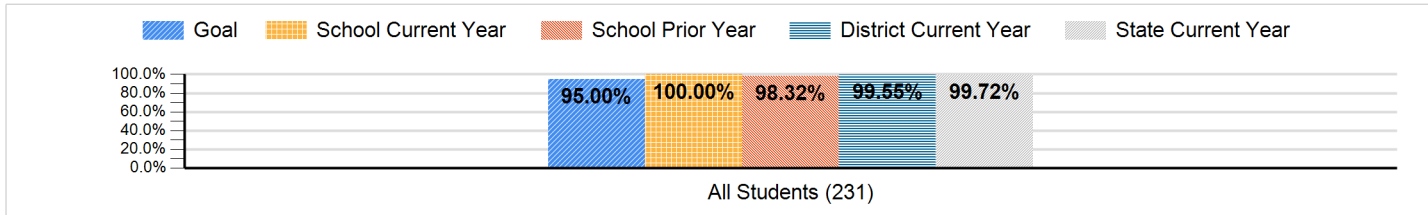
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	206	28.65	16.99	25.13	49.25	49.36
Hispanic / Latino	21	20.45	28.57	19.23	41.56	32.25
American Indian / Alaskan Native	136	27.46	15.44	17.21	21.75	17.43
Asian*	*	*	*	*	70.00	45.56
Black / African American*	*	*	*	*	34.38	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	32	33.91	18.75	50.00	59.71	57.14
Multi-Racial	14	33.34	14.29	40.00	43.33	41.68
Student With Disabilities	39	16.66	0.00	16.13	21.12	24.03
English Language Learners*	*	*	*	*	41.18	21.73
Economically Disadvantaged	206	28.65	16.99	25.13	34.79	32.78
Female	100	29.75	16.00	18.27	45.46	47.80
Male	106	27.08	17.92	32.63	52.89	50.86
Migrant*	*	*	*	*	*	14.43
Gap	206	28.65	16.99	25.13	35.35	33.66
Non-Gap*	*	*	*	*	73.41	67.08

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Rapid City Area 51-4 | General Beadle Elementary - 01

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

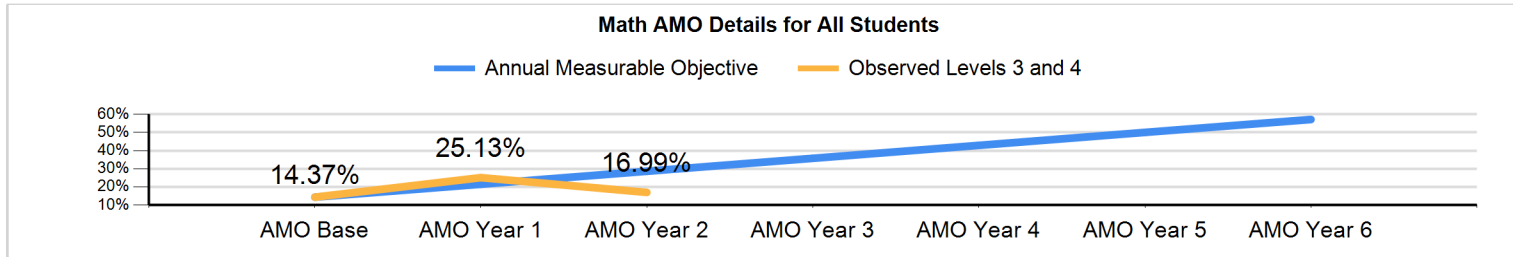
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	231	95.00	100.00	98.32	99.55	99.72
Hispanic / Latino	22	95.00	100.00	97.06	99.19	99.58
American Indian / Alaskan Native	158	95.00	100.00	97.99	99.86	99.45
Asian*	*	*	*	*	95.83	99.81
Black / African American*	*	*	*	*	100.00	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	32	95.00	100.00	100.00	99.51	99.78
Multi-Racial	15	95.00	100.00	100.00	99.60	99.65
Student With Disabilities	44	95.00	100.00	100.00	98.94	99.34
English Language Learners*	*	*	*	*	100.00	99.73
Economically Disadvantaged	231	95.00	100.00	98.32	99.62	99.67
Female	112	95.00	100.00	98.43	99.69	99.80
Male	119	95.00	100.00	98.20	99.41	99.64
Migrant*	*	*	*	*	*	100.00
Gap	231	95.00	100.00	98.32	99.48	99.62
Non-Gap*	*	*	*	*	99.66	99.83

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Rapid City Area 51-4 | General Beadle Elementary - 01

AMO Target: Math



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	14.37%	21.51 %	28.65 %	35.79 %	42.93 %	50.07 %	57.19 %
Hispanic / Latino	2014-2015	4.55%	12.50 %	20.45 %	28.40 %	36.35 %	44.30 %	52.28 %
American Indian / Alaskan Native	2014-2015	12.96%	20.21 %	27.46 %	34.71 %	41.96 %	49.21 %	56.48 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	20.69%	27.30 %	33.91 %	40.52 %	47.13 %	53.74 %	60.35 %
Multi-Racial	2014-2015	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %
Student With Disabilities	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	14.37%	21.51 %	28.65 %	35.79 %	42.93 %	50.07 %	57.19 %

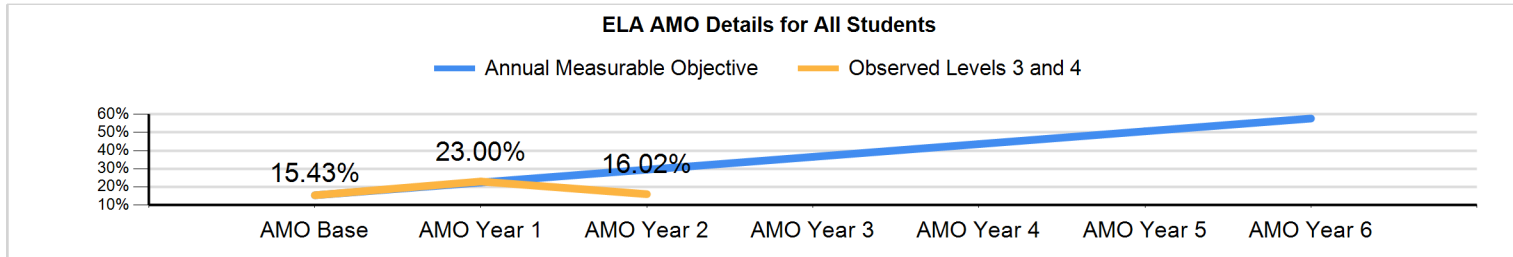
Other Groups

Female	2014-2015	15.69%	22.72 %	29.75 %	36.78 %	43.81 %	50.84 %	57.85 %
Male	2014-2015	12.50%	19.79 %	27.08 %	34.37 %	41.66 %	48.95 %	56.25 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	14.37%	21.51 %	28.65 %	35.79 %	42.93 %	50.07 %	57.19 %
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
 NA = No students in this group or no data

Rapid City Area 51-4 | General Beadle Elementary - 01

AMO Target: ELA



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	15.43%	22.48 %	29.53 %	36.58 %	43.63 %	50.68 %	57.72 %
Hispanic / Latino	2014-2015	9.09%	16.67 %	24.25 %	31.83 %	39.41 %	46.99 %	54.55 %
American Indian / Alaskan Native	2014-2015	12.84%	20.10 %	27.36 %	34.62 %	41.88 %	49.14 %	56.42 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	27.59%	33.62 %	39.65 %	45.68 %	51.71 %	57.74 %	63.80 %
Multi-Racial	2014-2015	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %
Student With Disabilities	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	15.43%	22.48 %	29.53 %	36.58 %	43.63 %	50.68 %	57.72 %

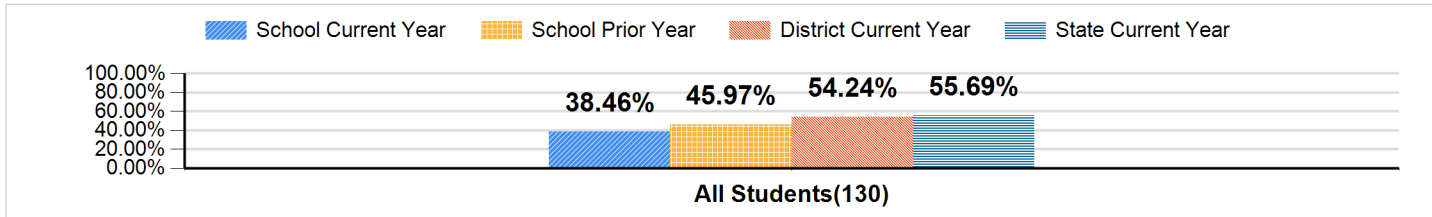
Other Groups

Female	2014-2015	16.67%	23.61 %	30.55 %	37.49 %	44.43 %	51.37 %	58.34 %
Male	2014-2015	13.70%	20.89 %	28.08 %	35.27 %	42.46 %	49.65 %	56.85 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	15.43%	22.48 %	29.53 %	36.58 %	43.63 %	50.68 %	57.72 %
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
 NA = No students in this group or no data

Rapid City Area 51-4 | General Beadle Elementary - 01

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

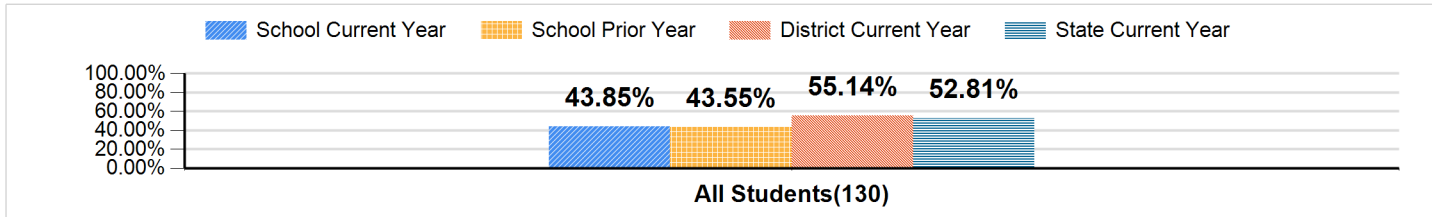
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	130	38.46	33.33	45.97	32.26	54.24	32.22	55.69	32.81
Hispanic / Latino	15	40.00	*	41.67	*	45.71	26.55	48.64	35.05
American Indian / Alaskan Native	83	32.53	32.14	41.03	29.17	39.61	33.00	34.23	25.87
Asian*	*	*	*	*	*	73.68	*	64.85	42.36
Black / African American*	*	*	*	*	*	48.15	29.17	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	22	50.00	*	58.33	*	59.05	33.28	59.81	35.28
Multi-Racial*	*	*	*	*	*	52.61	28.57	50.67	34.11
Student With Disabilities	19	21.05	*	35.00	*	32.51	23.89	32.33	25.53
English Language Learners*	*	*	*	*	*	37.93	*	34.75	30.59
Economically Disadvantaged	130	38.46	33.33	45.97	32.26	43.85	30.06	44.58	30.21
Female	64	42.19	40.00	50.70	35.71	57.28	33.20	60.41	35.50
Male	66	34.85	30.43	39.62	29.41	51.27	31.51	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	130	38.46	33.33	45.97	32.26	44.18	29.76	44.21	30.07
Non-Gap*	*	*	*	*	*	68.30	47.62	66.71	42.53

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Rapid City Area 51-4 | General Beadle Elementary - 01

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

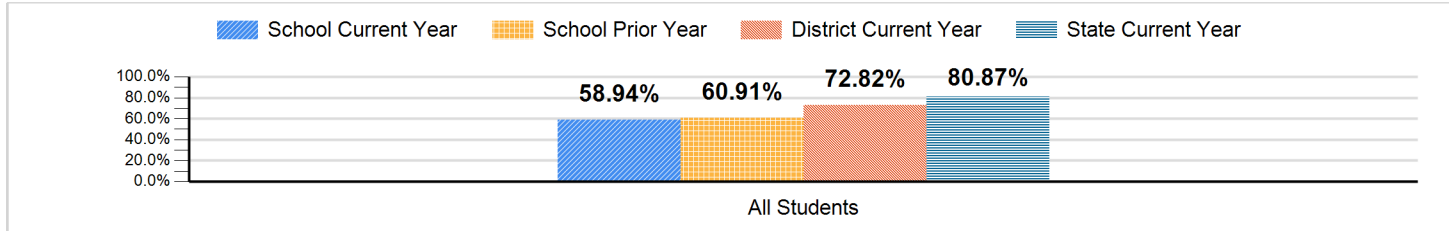
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	130	43.85	24.24	43.55	32.26	55.14	34.89	52.81	32.55
Hispanic / Latino	15	53.33	*	33.33	*	46.26	26.05	44.24	33.24
American Indian / Alaskan Native	83	43.37	25.00	34.62	30.77	36.09	30.03	28.84	23.72
Asian*	*	*	*	*	*	86.84	*	63.23	44.14
Black / African American*	*	*	*	*	*	43.40	18.18	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	22	40.91	*	66.67	*	61.24	40.30	57.35	35.81
Multi-Racial*	*	*	*	*	*	51.96	35.44	47.92	33.41
Student With Disabilities	19	26.32	*	33.33	*	34.25	28.13	32.90	26.66
English Language Learners*	*	*	*	*	*	44.83	*	37.65	34.76
Economically Disadvantaged	130	43.85	24.24	43.55	32.26	43.58	32.35	41.18	29.54
Female	64	46.88	28.57	42.86	35.29	56.34	38.00	53.50	33.59
Male	66	40.91	21.05	44.44	28.57	53.97	31.88	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	130	43.85	24.24	43.55	32.26	44.23	31.97	41.30	29.93
Non-Gap*	*	*	*	*	*	70.36	52.60	63.91	42.72

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Rapid City Area 51-4 | General Beadle Elementary - 01

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	548	58.94	60.91	72.82	80.87
Hispanic / Latino	46	76.09	59.15	70.44	70.90
American Indian / Alaskan Native	371	50.94	54.50	53.39	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	83	81.93	82.35	80.97	87.13
Multi-Racial	38	60.53	70.59	68.85	74.44
Student With Disabilities	93	60.22	62.00	68.31	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	548	58.94	60.91	65.67	69.98
Female	268	55.60	63.23	72.20	80.65
Male	280	62.14	58.67	73.40	81.08
Migrant	*	*	*	*	85.80
Gap	548	58.94	60.91	67.07	72.72
Non-Gap	*	*	*	*	91.28

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | General Beadle Elementary - 01

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	231	70.13	14.29	11.69	3.90	0.00	0.00	57.98	18.91	18.91	2.94	1.26	0.00
Hispanic / Latino	22	68.18	22.73	4.55	4.55	0.00	0.00	55.88	20.59	20.59	0.00	2.94	0.00
American Indian / Alaskan Native	158	74.05	13.29	9.49	3.16	0.00	0.00	66.44	17.45	14.09	0.67	1.34	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	53.13	12.50	25.00	9.38	0.00	0.00	34.15	24.39	29.27	12.20	0.00	0.00
Multi-Racial	15	73.33	13.33	13.33	0.00	0.00	0.00	45.45	9.09	36.36	9.09	0.00	0.00
Student With Disabilities	44	90.91	9.09	0.00	0.00	0.00	0.00	83.78	10.81	5.41	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	231	70.13	14.29	11.69	3.90	0.00	0.00	57.98	18.91	18.91	2.94	1.26	0.00
Female	112	65.18	15.18	15.18	4.46	0.00	0.00	52.76	22.05	22.05	2.36	0.79	0.00
Male	119	74.79	13.45	8.40	3.36	0.00	0.00	63.96	15.32	15.32	3.60	1.80	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	231	70.13	14.29	11.69	3.90	0.00	0.00	57.98	18.91	18.91	2.94	1.26	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Rapid City Area 51-4 | General Beadle Elementary - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34.26	19.85	25.94	19.49	0.42	0.03	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	41.30	23.48	21.46	12.96	0.81	0.00	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	59.48	20.40	15.95	4.02	0.14	0.00	59.57	21.56	14.30	4.10	0.47	0.00
Asian	20.83	4.17	20.83	45.83	4.17	4.16	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	42.86	20.00	25.71	11.43	0.00	0.00	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	24.42	19.59	30.21	25.34	0.44	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	38.15	18.47	23.69	19.28	0.40	0.00	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	66.19	15.58	11.33	6.02	0.88	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	50.00	20.00	25.00	0.00	0.00	5.00	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	46.73	21.32	21.43	10.20	0.33	0.00	41.08	24.79	21.79	11.45	0.34	0.55
Female	31.76	20.19	25.94	21.80	0.31	0.00	23.57	22.39	28.65	24.89	0.20	0.30
Male	36.65	19.54	25.93	17.29	0.53	0.06	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	46.08	21.54	21.02	10.84	0.47	0.05	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	12.79	16.79	34.87	35.21	0.34	0.00	11.36	20.66	34.67	33.14	0.15	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

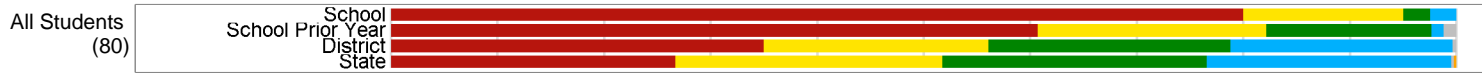
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Rapid City Area 51-4 | General Beadle Elementary - 01

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	80	80.00	15.00	2.50	2.50	0.00	0.00	60.71	21.43	15.48	1.19	1.19	0.00
Hispanic / Latino	*	*	*	*	*	*	*	40.00	26.67	26.67	0.00	6.67	0.00
American Indian / Alaskan Native	58	77.59	18.97	1.72	1.72	0.00	0.00	73.08	19.23	7.69	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	42.86	21.43	28.57	7.14	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	21	95.24	4.76	0.00	0.00	0.00	0.00	83.33	16.67	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	80	80.00	15.00	2.50	2.50	0.00	0.00	60.71	21.43	15.48	1.19	1.19	0.00
Female	36	77.78	13.89	2.78	5.56	0.00	0.00	56.10	24.39	14.63	2.44	2.44	0.00
Male	44	81.82	15.91	2.27	0.00	0.00	0.00	65.12	18.60	16.28	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	80	80.00	15.00	2.50	2.50	0.00	0.00	60.71	21.43	15.48	1.19	1.19	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Rapid City Area 51-4 | General Beadle Elementary - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34.96	21.13	22.69	20.85	0.37	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	42.68	20.73	20.73	14.63	1.22	0.00	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	62.04	24.90	9.80	3.27	0.00	0.00	57.44	24.54	13.27	4.37	0.38	0.00
Asian	30.00	0.00	10.00	50.00	10.00	0.00	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	23.30	20.37	28.40	27.78	0.15	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	38.04	19.57	20.65	20.65	1.09	0.00	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	60.11	19.68	12.23	7.45	0.53	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	47.80	22.84	16.80	12.23	0.33	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	33.53	20.93	21.12	24.03	0.39	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	36.27	21.30	24.12	17.96	0.35	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	45.91	23.82	16.93	12.91	0.43	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	15.25	16.28	33.07	35.14	0.26	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

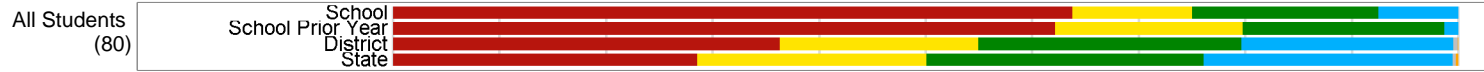
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Rapid City Area 51-4 | General Beadle Elementary - 01

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	80	63.75	11.25	17.50	7.50	0.00	0.00	62.16	17.57	18.92	1.35	0.00	0.00
Hispanic / Latino	11	63.64	27.27	9.09	0.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	52	65.38	9.62	17.31	7.69	0.00	0.00	72.92	16.67	10.42	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13	53.85	7.69	23.08	15.38	0.00	0.00	25.00	16.67	50.00	8.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	100.00	0.00	0.00	0.00	0.00	0.00	85.71	14.29	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	80	63.75	11.25	17.50	7.50	0.00	0.00	62.16	17.57	18.92	1.35	0.00	0.00
Female	39	58.97	15.38	17.95	7.69	0.00	0.00	48.65	21.62	27.03	2.70	0.00	0.00
Male	41	68.29	7.32	17.07	7.32	0.00	0.00	75.68	13.51	10.81	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	80	63.75	11.25	17.50	7.50	0.00	0.00	62.16	17.57	18.92	1.35	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Rapid City Area 51-4 | General Beadle Elementary - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	36.32	18.63	24.70	19.83	0.43	0.08	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	42.27	26.80	17.53	13.40	0.00	0.00	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	59.40	16.24	18.38	5.56	0.43	0.00	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	46.67	20.00	20.00	13.33	0.00	0.00	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	27.04	18.75	28.40	25.27	0.54	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	46.91	16.05	19.75	17.28	0.00	0.00	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	71.50	11.00	9.50	7.00	1.00	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	47.91	19.32	22.10	10.36	0.31	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	34.54	18.65	25.04	21.59	0.17	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	38.07	18.61	24.37	18.10	0.68	0.17	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	48.04	19.11	21.34	10.86	0.52	0.13	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	14.29	17.73	31.03	36.70	0.25	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

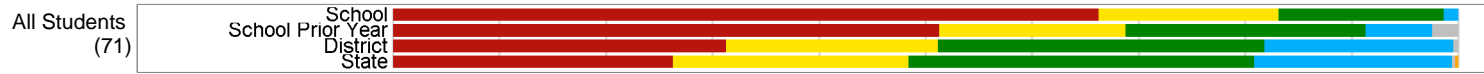
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Rapid City Area 51-4 | General Beadle Elementary - 01

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	71	66.20	16.90	15.49	1.41	0.00	0.00	51.25	17.50	22.50	6.25	2.50	0.00
Hispanic / Latino	*	*	*	*	*	*	*	76.92	7.69	15.38	0.00	0.00	0.00
American Indian / Alaskan Native	48	79.17	10.42	10.42	0.00	0.00	0.00	53.06	16.33	24.49	2.04	4.08	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	10	30.00	20.00	40.00	10.00	0.00	0.00	33.33	33.33	13.33	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	72.73	27.27	0.00	0.00	0.00	0.00	81.82	0.00	18.18	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	71	66.20	16.90	15.49	1.41	0.00	0.00	51.25	17.50	22.50	6.25	2.50	0.00
Female	37	59.46	16.22	24.32	0.00	0.00	0.00	53.06	20.41	24.49	2.04	0.00	0.00
Male	34	73.53	17.65	5.88	2.94	0.00	0.00	48.39	12.90	19.35	12.90	6.45	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	71	66.20	16.90	15.49	1.41	0.00	0.00	51.25	17.50	22.50	6.25	2.50	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Rapid City Area 51-4 | General Beadle Elementary - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31.24	19.90	30.67	17.71	0.48	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	38.24	22.06	27.94	10.29	1.47	0.00	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	56.68	19.82	20.28	3.23	0.00	0.00	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	38.46	23.08	38.46	0.00	0.00	0.00	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22.60	19.76	33.98	23.05	0.60	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	28.95	19.74	31.58	19.74	0.00	0.00	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	66.67	16.38	12.43	3.39	1.13	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	44.25	21.95	25.61	7.84	0.35	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	26.92	21.15	31.73	19.81	0.38	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	35.47	18.68	29.62	15.66	0.57	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	44.03	21.94	24.93	8.66	0.45	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	8.68	16.32	40.79	33.68	0.53	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Rapid City Area 51-4 | General Beadle Elementary - 01

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	231	51.95	31.17	11.69	5.19	0.00	0.00	43.70	31.93	15.97	6.72	1.68	0.00
Hispanic / Latino	22	45.45	27.27	13.64	13.64	0.00	0.00	52.94	26.47	14.71	2.94	2.94	0.00
American Indian / Alaskan Native	158	58.23	25.95	12.66	3.16	0.00	0.00	51.68	30.87	11.41	4.03	2.01	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	28.13	53.13	9.38	9.38	0.00	0.00	12.20	39.02	31.71	17.07	0.00	0.00
Multi-Racial	15	40.00	46.67	6.67	6.67	0.00	0.00	27.27	36.36	18.18	18.18	0.00	0.00
Student With Disabilities	44	84.09	15.91	0.00	0.00	0.00	0.00	62.16	21.62	16.22	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	231	51.95	31.17	11.69	5.19	0.00	0.00	43.70	31.93	15.97	6.72	1.68	0.00
Female	112	50.00	34.82	12.50	2.68	0.00	0.00	46.46	34.65	11.81	5.51	1.57	0.00
Male	119	53.78	27.73	10.92	7.56	0.00	0.00	40.54	28.83	20.72	8.11	1.80	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	231	51.95	31.17	11.69	5.19	0.00	0.00	43.70	31.93	15.97	6.72	1.68	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Rapid City Area 51-4 | General Beadle Elementary - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.79	27.63	26.69	21.43	0.45	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	30.36	28.74	25.51	14.57	0.81	0.00	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	46.12	32.76	15.66	5.32	0.14	0.00	54.37	27.98	13.34	3.76	0.55	0.00
Asian	16.67	8.33	29.17	41.67	4.17	0.00	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	42.86	22.86	25.71	8.57	0.00	0.00	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	14.67	25.83	31.24	27.78	0.49	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	28.11	29.72	21.29	20.48	0.40	0.00	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	55.93	22.65	12.57	7.79	1.06	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	45.00	15.00	30.00	10.00	0.00	0.00	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	33.91	31.90	22.25	11.56	0.38	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	24.83	30.34	25.39	19.13	0.31	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	22.79	25.04	27.95	23.62	0.59	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	33.69	31.39	22.10	12.29	0.52	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	5.80	20.80	35.04	38.02	0.34	0.00	7.21	25.78	36.02	30.82	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Rapid City Area 51-4 | General Beadle Elementary - 01

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	80	70.00	21.25	5.00	3.75	0.00	0.00	39.29	28.57	21.43	9.52	1.19	0.00
Hispanic / Latino	*	*	*	*	*	*	*	40.00	13.33	33.33	6.67	6.67	0.00
American Indian / Alaskan Native	58	70.69	20.69	6.90	1.72	0.00	0.00	46.15	30.77	17.31	5.77	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	7.14	42.86	28.57	21.43	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	21	85.71	14.29	0.00	0.00	0.00	0.00	66.67	8.33	25.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	80	70.00	21.25	5.00	3.75	0.00	0.00	39.29	28.57	21.43	9.52	1.19	0.00
Female	36	69.44	22.22	2.78	5.56	0.00	0.00	43.90	31.71	14.63	7.32	2.44	0.00
Male	44	70.45	20.45	6.82	2.27	0.00	0.00	34.88	25.58	27.91	11.63	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	80	70.00	21.25	5.00	3.75	0.00	0.00	39.29	28.57	21.43	9.52	1.19	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Rapid City Area 51-4 | General Beadle Elementary - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.74	22.32	27.86	23.71	0.37	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	35.37	19.51	24.39	19.51	1.22	0.00	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	50.61	28.16	15.51	5.71	0.00	0.00	50.77	27.22	17.25	4.37	0.38	0.00
Asian	20.00	0.00	30.00	40.00	10.00	0.00	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14.35	20.68	34.26	30.56	0.15	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	32.61	21.74	18.48	26.09	1.09	0.00	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	53.72	17.02	18.09	10.64	0.53	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	36.87	26.92	22.02	13.87	0.33	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	29.07	21.51	26.94	22.09	0.39	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	22.71	23.06	28.70	25.18	0.35	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	35.72	25.82	22.81	15.21	0.43	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.75	16.02	36.95	39.02	0.26	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

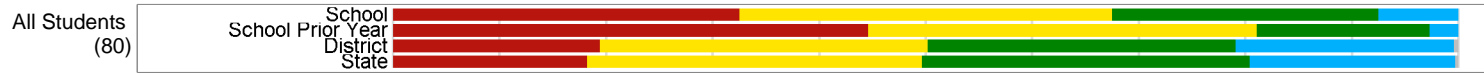
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Rapid City Area 51-4 | General Beadle Elementary - 01

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	80	32.50	35.00	25.00	7.50	0.00	0.00	44.59	36.49	16.22	2.70	0.00	0.00
Hispanic / Latino	11	27.27	27.27	27.27	18.18	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	52	38.46	30.77	25.00	5.77	0.00	0.00	58.33	33.33	8.33	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13	23.08	46.15	23.08	7.69	0.00	0.00	8.33	25.00	50.00	16.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	83.33	16.67	0.00	0.00	0.00	0.00	64.29	21.43	14.29	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	80	32.50	35.00	25.00	7.50	0.00	0.00	44.59	36.49	16.22	2.70	0.00	0.00
Female	39	35.90	35.90	28.21	0.00	0.00	0.00	37.84	37.84	18.92	5.41	0.00	0.00
Male	41	29.27	34.15	21.95	14.63	0.00	0.00	51.35	35.14	13.51	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	80	32.50	35.00	25.00	7.50	0.00	0.00	44.59	36.49	16.22	2.70	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Rapid City Area 51-4 | General Beadle Elementary - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.40	30.77	28.89	20.51	0.43	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	24.74	32.99	28.87	13.40	0.00	0.00	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	35.04	37.18	22.22	5.13	0.43	0.00	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	40.00	20.00	33.33	6.67	0.00	0.00	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	12.09	28.40	32.47	26.49	0.54	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	30.86	35.80	14.81	18.52	0.00	0.00	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	52.00	29.00	10.50	7.50	1.00	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	27.20	36.17	25.66	10.66	0.31	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	20.03	35.75	27.46	16.58	0.17	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	18.78	25.89	30.29	24.37	0.68	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	27.23	35.73	25.39	11.13	0.52	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.68	21.43	35.47	38.18	0.25	0.00	4.11	26.23	39.42	30.02	0.22	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Rapid City Area 51-4 | General Beadle Elementary - 01

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	71	53.52	38.03	4.23	4.23	0.00	0.00	47.50	31.25	10.00	7.50	3.75	0.00
Hispanic / Latino	*	*	*	*	*	*	*	76.92	23.08	0.00	0.00	0.00	0.00
American Indian / Alaskan Native	48	64.58	27.08	6.25	2.08	0.00	0.00	51.02	28.57	8.16	6.12	6.12	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	10	20.00	70.00	0.00	10.00	0.00	0.00	20.00	46.67	20.00	13.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	81.82	18.18	0.00	0.00	0.00	0.00	54.55	36.36	9.09	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	71	53.52	38.03	4.23	4.23	0.00	0.00	47.50	31.25	10.00	7.50	3.75	0.00
Female	37	45.95	45.95	5.41	2.70	0.00	0.00	55.10	34.69	4.08	4.08	2.04	0.00
Male	34	61.76	29.41	2.94	5.88	0.00	0.00	35.48	25.81	19.35	12.90	6.45	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	71	53.52	38.03	4.23	4.23	0.00	0.00	47.50	31.25	10.00	7.50	3.75	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Rapid City Area 51-4 | General Beadle Elementary - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.67	29.62	23.05	20.10	0.57	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	32.35	33.82	22.06	10.29	1.47	0.00	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	53.00	33.18	8.76	5.07	0.00	0.00	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	61.54	15.38	15.38	7.69	0.00	0.00	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17.81	27.99	26.95	26.50	0.75	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	19.74	32.89	31.58	15.79	0.00	0.00	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	62.71	21.47	9.04	5.08	1.69	0.00	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	38.33	32.40	18.64	10.10	0.52	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	25.96	33.08	21.54	19.04	0.38	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	27.36	26.23	24.53	21.13	0.75	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	38.96	32.24	17.61	10.60	0.60	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	5.00	25.00	32.63	36.84	0.53	0.00	10.41	30.09	30.29	29.05	0.16	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.