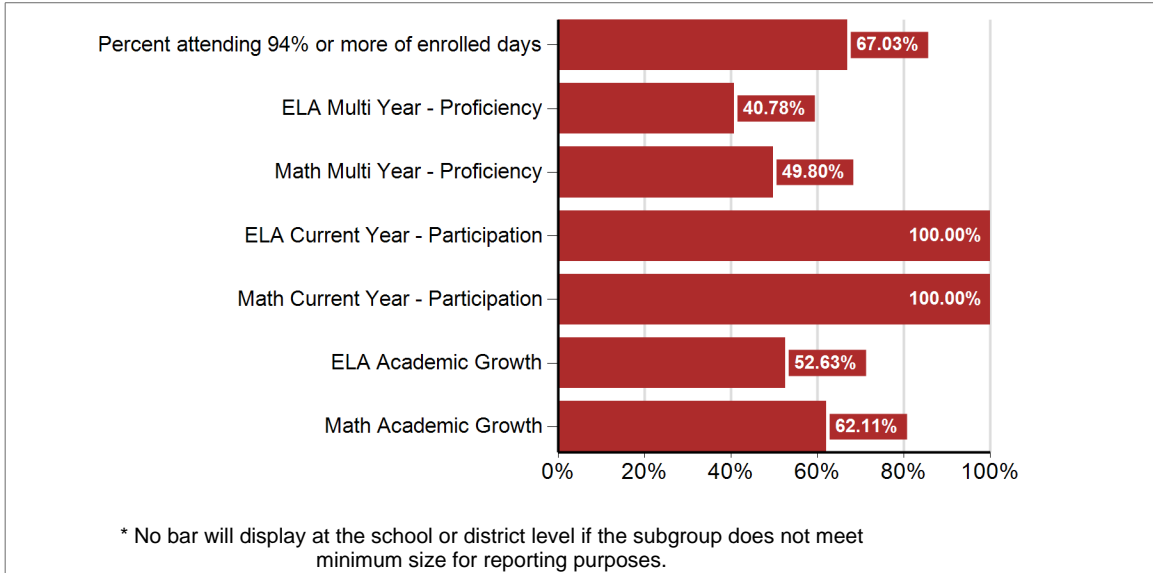


**Rapid City Area 51-4 | Canyon Lake Elementary - 04**





**School Classification:** Progressing

**Title I Designation:** Schoolwide

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>  50.5 out of possible 100	<b>50.50%</b>
<b>Academic Growth</b>  18.97 out of possible 40	<b>47.42%</b>
<b>Attendance</b>  13.41 out of possible 20	<b>67.03%</b>
<b>Student Achievement</b>  18.12 out of possible 40	<b>45.30%</b>

Rapid City Area 51-4 | Canyon Lake Elementary - 04

**Staffing**

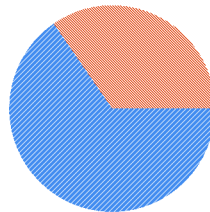
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	24.1
Average Years of Experience	6
Percent with Three or Fewer Yrs of Exp.	22.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

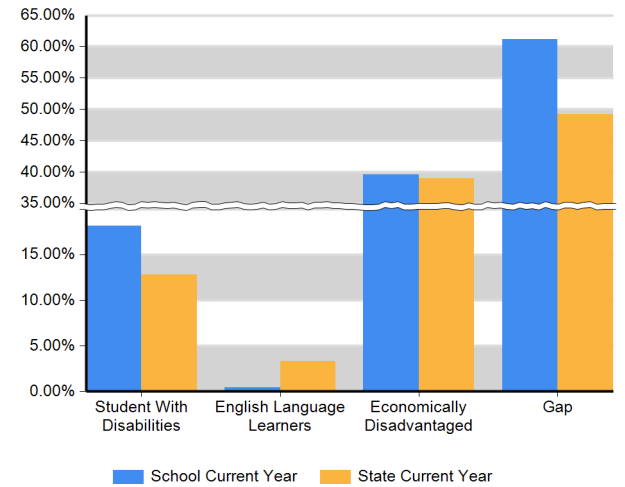
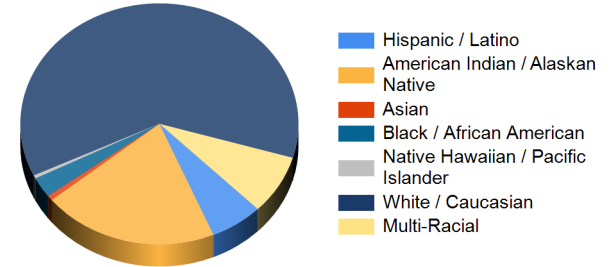
**Degrees Earned for Instructional Staff**

-  Bachelors - 65.38%
-  Doctorate - 0.00%
-  Masters - 34.62%
-  Specialist - 0.00%



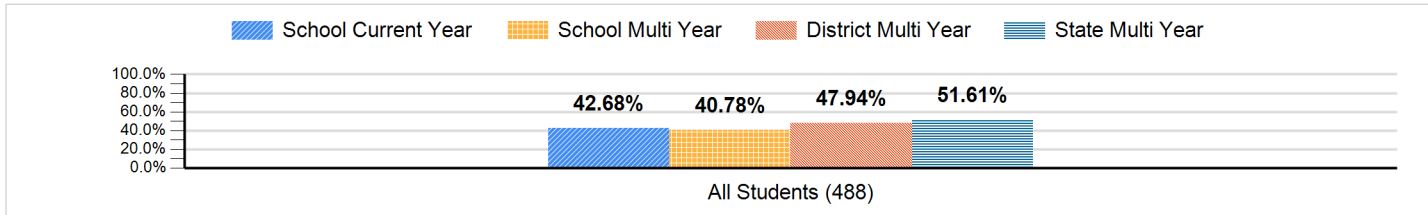
**Student Population**

**Race/Ethnicity**  
Percent of Student Population



**Rapid City Area 51-4 | Canyon Lake Elementary - 04**

**Student Achievement: ELA Multi Year - Proficiency**



**Student Achievement: ELA Multi Year - Proficiency - Data Matrix**

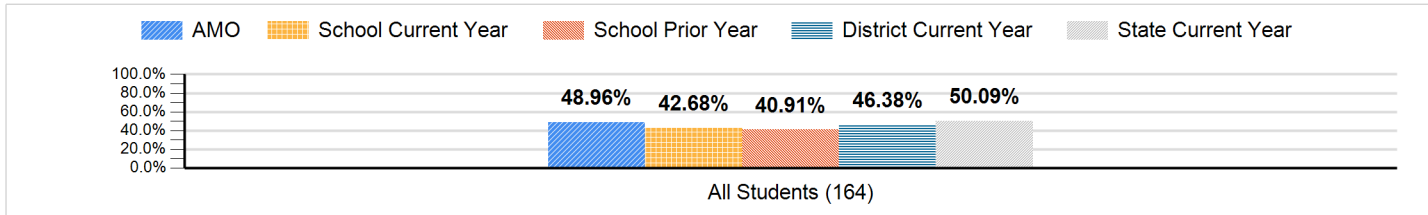
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	488	42.68	40.78	47.94	51.61
Hispanic / Latino	51	33.33	39.22	37.69	36.83
American Indian / Alaskan Native	66	39.13	28.79	23.26	21.74
Asian*	*	*	*	66.67	47.45
Black / African American	10	*	60.00	33.62	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	313	43.69	43.13	55.41	57.94
Multi-Racial	45	43.75	40.00	42.37	46.30
Student With Disabilities	87	11.11	8.05	15.61	18.69
English Language Learners*	*	*	*	23.97	13.52
Economically Disadvantaged	251	37.18	37.05	32.78	34.97
Female	214	50.00	49.53	52.87	57.57
Male	274	36.36	33.94	43.14	45.95
Migrant*	*	*	*	*	14.06
Gap	326	33.64	33.74	33.15	34.54
Non-Gap	162	59.65	54.94	67.06	68.12

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Rapid City Area 51-4 | Canyon Lake Elementary - 04**

**Student Achievement: ELA Current Year - Proficiency**



**Student Achievement: ELA Current Year - Proficiency - Data Matrix**

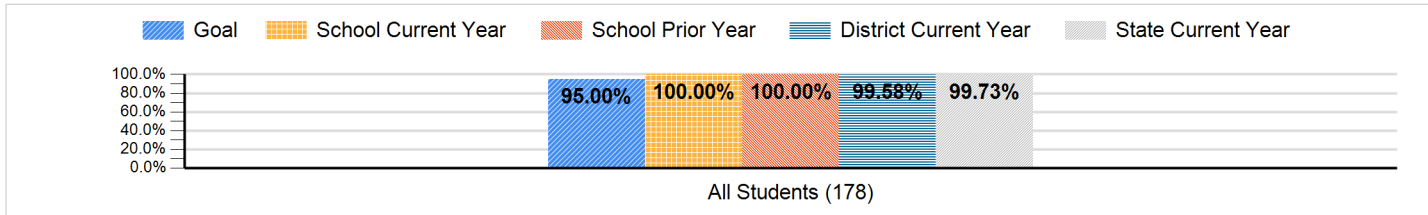
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	164	48.96	42.68	40.91	46.38	50.09
Hispanic / Latino	15	47.36	33.33	47.06	35.93	33.94
American Indian / Alaskan Native	23	46.96	39.13	16.67	20.81	18.79
Asian*	*	*	*	*	70.00	44.44
Black / African American*	*	*	*	*	34.38	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	103	51.27	43.69	43.75	56.01	57.35
Multi-Racial	16	39.82	43.75	50.00	44.17	45.21
Student With Disabilities	27	27.36	11.11	6.90	18.10	21.35
English Language Learners*	*	*	*	*	29.41	20.74
Economically Disadvantaged	78	49.27	37.18	35.71	32.21	33.94
Female	76	58.89	50.00	46.97	48.31	54.24
Male	88	41.76	36.36	36.36	44.53	46.13
Migrant*	*	*	*	*	*	14.89
Gap	107	45.63	33.64	33.03	32.58	34.20
Non-Gap	57	55.55	59.65	60.00	70.37	68.01

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**Rapid City Area 51-4 | Canyon Lake Elementary - 04**

**Student Achievement: ELA Current Year - Participation**



**Student Achievement: ELA Current Year - Participation - Data Matrix**

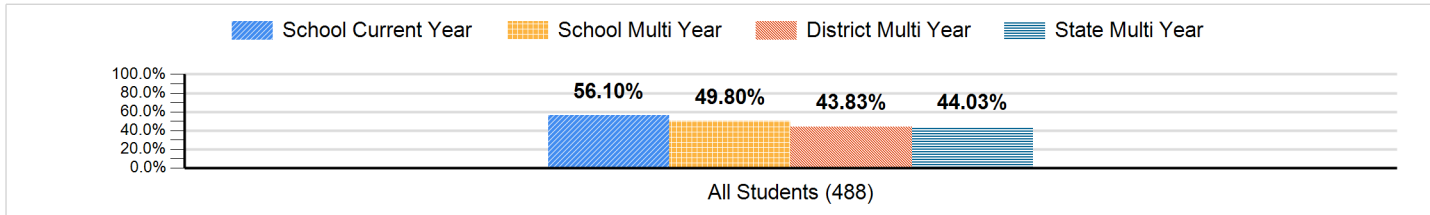
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	178	95.00	100.00	100.00	99.58	99.73
Hispanic / Latino	17	95.00	100.00	100.00	99.19	99.52
American Indian / Alaskan Native	30	95.00	100.00	100.00	99.86	99.53
Asian*	*	*	*	*	95.83	99.63
Black / African American*	*	*	*	*	100.00	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	107	95.00	100.00	100.00	99.56	99.80
Multi-Racial	17	95.00	100.00	100.00	99.60	99.65
Student With Disabilities	28	95.00	100.00	100.00	99.12	99.40
English Language Learners*	*	*	*	*	100.00	99.47
Economically Disadvantaged	89	95.00	100.00	100.00	99.67	99.66
Female	83	95.00	100.00	100.00	99.69	99.80
Male	95	95.00	100.00	100.00	99.47	99.66
Migrant*	*	*	*	*	*	97.58
Gap	120	95.00	100.00	100.00	99.53	99.62
Non-Gap	58	95.00	100.00	100.00	99.66	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Rapid City Area 51-4 | Canyon Lake Elementary - 04**

**Student Achievement: Math Multi Year - Proficiency**



**Student Achievement: Math Multi Year - Proficiency - Data Matrix**

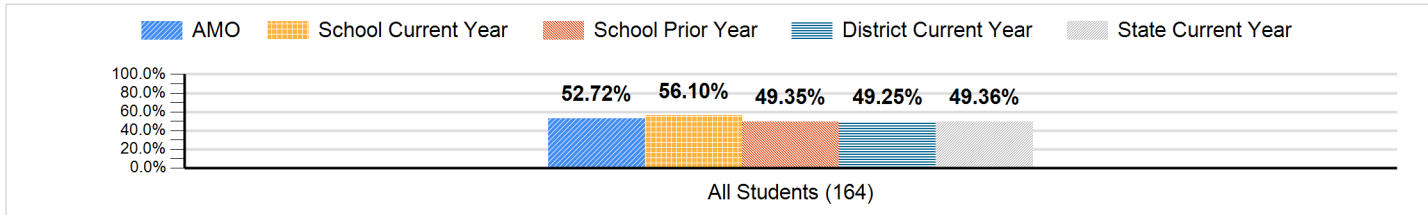
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	488	56.10	49.80	43.83	44.03
Hispanic / Latino	51	53.33	50.98	34.00	28.11
American Indian / Alaskan Native	66	43.48	34.85	18.83	14.72
Asian*	*	*	*	67.20	41.69
Black / African American	10	*	70.00	28.14	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	313	59.22	51.76	51.35	50.38
Multi-Racial	45	50.00	51.11	37.60	38.67
Student With Disabilities	87	18.52	13.79	16.01	17.84
English Language Learners*	*	*	*	32.03	13.35
Economically Disadvantaged	251	47.44	43.03	29.35	28.06
Female	214	57.89	49.07	42.62	43.87
Male	274	54.55	50.36	45.00	44.19
Migrant*	*	*	*	*	9.28
Gap	326	43.93	41.10	29.64	28.14
Non-Gap	162	78.95	67.28	62.16	59.42

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Rapid City Area 51-4 | Canyon Lake Elementary - 04

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

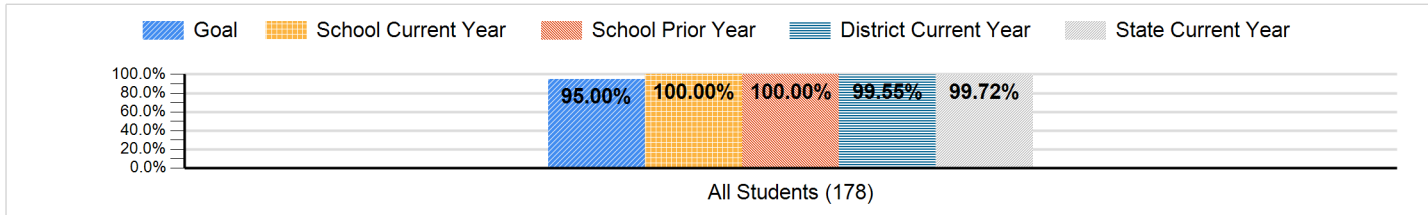
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	164	52.72	56.10	49.35	49.25	49.36
Hispanic / Latino	15	56.15	53.33	52.94	41.56	32.25
American Indian / Alaskan Native	23	46.96	43.48	29.17	21.75	17.43
Asian*	*	*	*	*	70.00	45.56
Black / African American*	*	*	*	*	34.38	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	103	52.68	59.22	52.08	59.71	57.14
Multi-Racial	16	58.34	50.00	50.00	43.33	41.68
Student With Disabilities	27	31.63	18.52	6.90	21.12	24.03
English Language Learners*	*	*	*	*	41.18	21.73
Economically Disadvantaged	78	51.08	47.44	41.67	34.79	32.78
Female	76	52.23	57.89	45.45	45.46	47.80
Male	88	53.07	54.55	52.27	52.89	50.86
Migrant*	*	*	*	*	*	14.43
Gap	107	48.46	43.93	40.37	35.35	33.66
Non-Gap	57	61.11	78.95	71.11	73.41	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Rapid City Area 51-4 | Canyon Lake Elementary - 04**

**Student Achievement: Math Current Year - Participation**



**Student Achievement: Math Current Year - Participation - Data Matrix**

Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	178	95.00	100.00	100.00	99.55	99.72
Hispanic / Latino	17	95.00	100.00	100.00	99.19	99.58
American Indian / Alaskan Native	30	95.00	100.00	100.00	99.86	99.45
Asian*	*	*	*	*	95.83	99.81
Black / African American*	*	*	*	*	100.00	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	107	95.00	100.00	100.00	99.51	99.78
Multi-Racial	17	95.00	100.00	100.00	99.60	99.65
Student With Disabilities	28	95.00	100.00	100.00	98.94	99.34
English Language Learners*	*	*	*	*	100.00	99.73
Economically Disadvantaged	89	95.00	100.00	100.00	99.62	99.67
Female	83	95.00	100.00	100.00	99.69	99.80
Male	95	95.00	100.00	100.00	99.41	99.64
Migrant*	*	*	*	*	*	100.00
Gap	120	95.00	100.00	100.00	99.48	99.62
Non-Gap	58	95.00	100.00	100.00	99.66	99.83

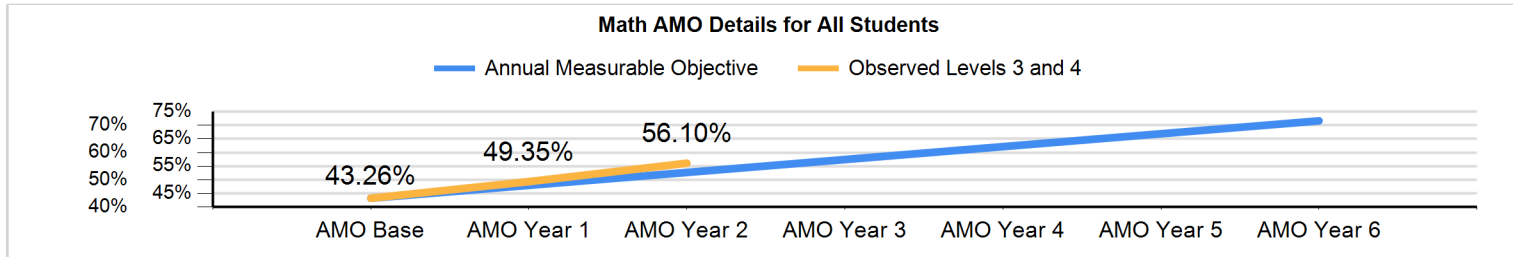
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**Rapid City Area 51-4 | Canyon Lake Elementary - 04**

**AMO Target: Math**



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	43.26%	47.99 %	52.72 %	57.45 %	62.18 %	66.91 %	71.63 %
Hispanic / Latino	2014-2015	47.37%	51.76 %	56.15 %	60.54 %	64.93 %	69.32 %	73.69 %
American Indian / Alaskan Native	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	43.22%	47.95 %	52.68 %	57.41 %	62.14 %	66.87 %	71.61 %
Multi-Racial	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Student With Disabilities	2014-2015	17.95%	24.79 %	31.63 %	38.47 %	45.31 %	52.15 %	58.98 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	41.30%	46.19 %	51.08 %	55.97 %	60.86 %	65.75 %	70.65 %

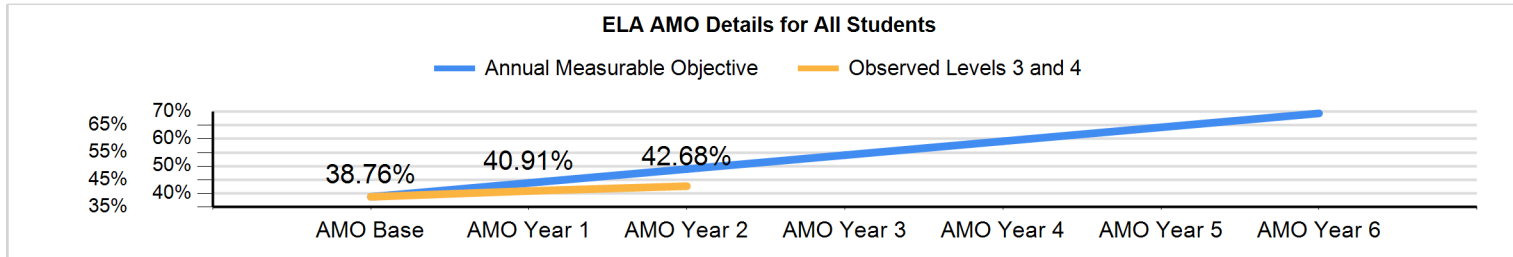
**Other Groups**

Female	2014-2015	42.67%	47.45 %	52.23 %	57.01 %	61.79 %	66.57 %	71.34 %
Male	2014-2015	43.69%	48.38 %	53.07 %	57.76 %	62.45 %	67.14 %	71.85 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	38.14%	43.30 %	48.46 %	53.62 %	58.78 %	63.94 %	69.07 %
Non-Gap	2014-2015	53.33%	57.22 %	61.11 %	65.00 %	68.89 %	72.78 %	76.67 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only  
 NA = No students in this group or no data

Rapid City Area 51-4 | Canyon Lake Elementary - 04

AMO Target: ELA



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	38.76%	43.86 %	48.96 %	54.06 %	59.16 %	64.26 %	69.38 %
Hispanic / Latino	2014-2015	36.84%	42.10 %	47.36 %	52.62 %	57.88 %	63.14 %	68.42 %
American Indian / Alaskan Native	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	41.53%	46.40 %	51.27 %	56.14 %	61.01 %	65.88 %	70.77 %
Multi-Racial	2014-2015	27.78%	33.80 %	39.82 %	45.84 %	51.86 %	57.88 %	63.89 %
Student With Disabilities	2014-2015	12.82%	20.09 %	27.36 %	34.63 %	41.90 %	49.17 %	56.41 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	39.13%	44.20 %	49.27 %	54.34 %	59.41 %	64.48 %	69.57 %

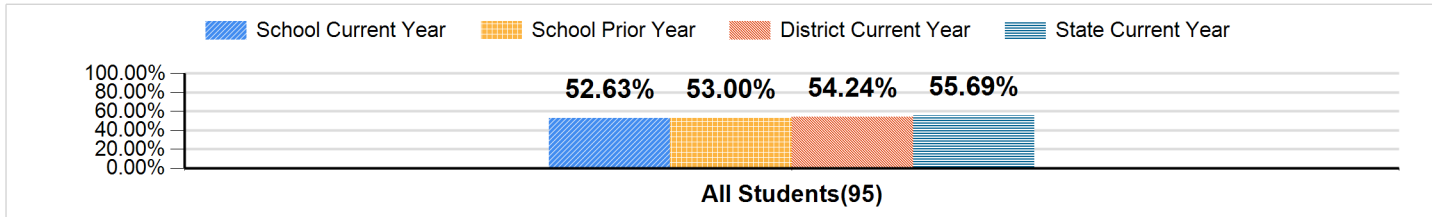
Other Groups

Female	2014-2015	50.67%	54.78 %	58.89 %	63.00 %	67.11 %	71.22 %	75.34 %
Male	2014-2015	30.10%	35.93 %	41.76 %	47.59 %	53.42 %	59.25 %	65.05 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	34.75%	40.19 %	45.63 %	51.07 %	56.51 %	61.95 %	67.38 %
Non-Gap	2014-2015	46.67%	51.11 %	55.55 %	59.99 %	64.43 %	68.87 %	73.34 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only  
NA = No students in this group or no data

**Rapid City Area 51-4 | Canyon Lake Elementary - 04**

**Academic Growth: ELA - All Students**



**Academic Growth - ELA % All Students Meeting Growth Standard**

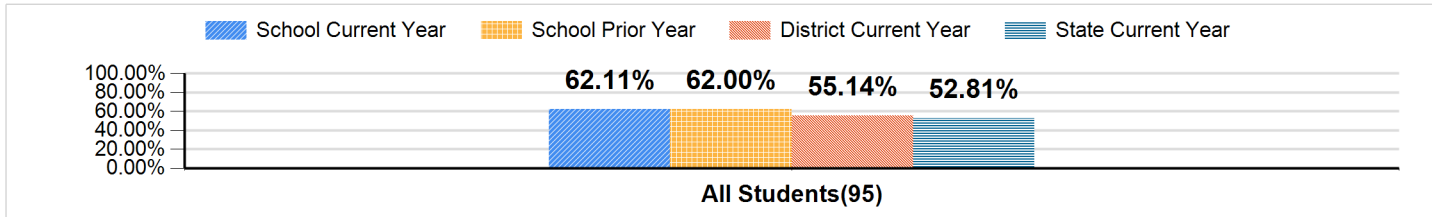
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	95	52.63	37.50	53.00	44.00	54.24	32.22	55.69	32.81
Hispanic / Latino*	*	*	*	50.00	*	45.71	26.55	48.64	35.05
American Indian / Alaskan Native*	*	*	*	53.33	*	39.61	33.00	34.23	25.87
Asian*	*	*	*	*	*	73.68	*	64.85	42.36
Black / African American*	*	*	*	*	*	48.15	29.17	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	60	46.67	25.00	55.38	40.00	59.05	33.28	59.81	35.28
Multi-Racial	11	72.73	*	*	*	52.61	28.57	50.67	34.11
Student With Disabilities	14	21.43	*	30.77	*	32.51	23.89	32.33	25.53
English Language Learners*	*	*	*	*	*	37.93	*	34.75	30.59
Economically Disadvantaged	48	47.92	33.33	41.82	25.00	43.85	30.06	44.58	30.21
Female	40	57.50	50.00	56.41	*	57.28	33.20	60.41	35.50
Male	55	49.09	31.25	50.82	38.89	51.27	31.51	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	64	45.31	33.33	44.59	35.00	44.18	29.76	44.21	30.07
Non-Gap	31	67.74	*	76.92	*	68.30	47.62	66.71	42.53

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**Rapid City Area 51-4 | Canyon Lake Elementary - 04**

**Academic Growth: Math - All Students**



**Academic Growth - Math % All Students Meeting Growth Standard**

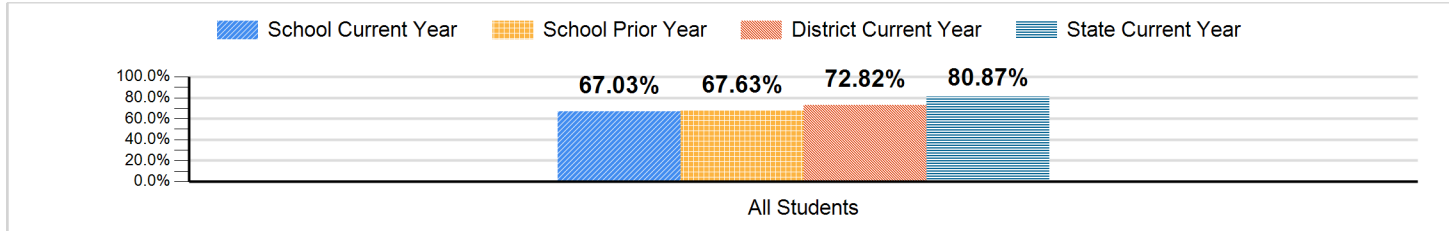
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	95	62.11	37.50	62.00	44.00	55.14	34.89	52.81	32.55
Hispanic / Latino*	*	*	*	41.67	*	46.26	26.05	44.24	33.24
American Indian / Alaskan Native*	*	*	*	66.67	*	36.09	30.03	28.84	23.72
Asian*	*	*	*	*	*	86.84	*	63.23	44.14
Black / African American*	*	*	*	*	*	43.40	18.18	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	60	63.33	35.29	64.62	38.89	61.24	40.30	57.35	35.81
Multi-Racial	11	54.55	*	*	*	51.96	35.44	47.92	33.41
Student With Disabilities	14	42.86	*	42.31	*	34.25	28.13	32.90	26.66
English Language Learners*	*	*	*	*	*	44.83	*	37.65	34.76
Economically Disadvantaged	48	52.08	31.25	49.09	15.38	43.58	32.35	41.18	29.54
Female	40	60.00	33.33	48.72	*	56.34	38.00	53.50	33.59
Male	55	63.64	41.67	70.49	53.33	53.97	31.88	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	64	54.69	39.13	55.41	36.36	44.23	31.97	41.30	29.93
Non-Gap	31	77.42	*	80.77	*	70.36	52.60	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Canyon Lake Elementary - 04

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	461	67.03	67.63	72.82	80.87
Hispanic / Latino	33	63.64	52.63	70.44	70.90
American Indian / Alaskan Native	104	47.12	43.82	53.39	54.36
Asian	*	*	*	*	87.94
Black / African American	15	53.33	62.50	74.07	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	272	75.37	77.87	80.97	87.13
Multi-Racial	32	75.00	69.23	68.85	74.44
Student With Disabilities	83	63.86	59.74	68.31	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	232	62.93	60.73	65.67	69.98
Female	227	66.96	68.28	72.20	80.65
Male	234	67.09	67.10	73.40	81.08
Migrant	*	*	*	*	85.80
Gap	312	62.82	60.63	67.07	72.72
Non-Gap	149	75.84	83.08	83.85	91.28

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Rapid City Area 51-4 | Canyon Lake Elementary - 04**

**All Assessed: ELA All Grades**



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	178	34.27	24.16	24.72	16.85	0.00	0.00	31.14	28.74	25.75	14.37	0.00	0.00
Hispanic / Latino	17	29.41	41.18	17.65	11.76	0.00	0.00	45.00	15.00	15.00	25.00	0.00	0.00
American Indian / Alaskan Native	30	36.67	30.00	20.00	13.33	0.00	0.00	46.43	39.29	10.71	3.57	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	107	36.45	19.63	28.97	14.95	0.00	0.00	25.74	29.70	30.69	13.86	0.00	0.00
Multi-Racial	17	29.41	23.53	17.65	29.41	0.00	0.00	25.00	25.00	41.67	8.33	0.00	0.00
Student With Disabilities	28	82.14	7.14	7.14	3.57	0.00	0.00	70.00	23.33	3.33	3.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	89	39.33	23.60	23.60	13.48	0.00	0.00	39.56	26.37	23.08	10.99	0.00	0.00
Female	83	21.69	28.92	28.92	20.48	0.00	0.00	25.71	27.14	31.43	15.71	0.00	0.00
Male	95	45.26	20.00	21.05	13.68	0.00	0.00	35.05	29.90	21.65	13.40	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	120	42.50	24.17	21.67	11.67	0.00	0.00	39.83	28.81	20.34	11.02	0.00	0.00
Non-Gap	58	17.24	24.14	31.03	27.59	0.00	0.00	10.20	28.57	38.78	22.45	0.00	0.00

**Rapid City Area 51-4 | Canyon Lake Elementary - 04**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34.26	19.85	25.94	19.49	0.42	0.03	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	41.30	23.48	21.46	12.96	0.81	0.00	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	59.48	20.40	15.95	4.02	0.14	0.00	59.57	21.56	14.30	4.10	0.47	0.00
Asian	20.83	4.17	20.83	45.83	4.17	4.16	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	42.86	20.00	25.71	11.43	0.00	0.00	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	24.42	19.59	30.21	25.34	0.44	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	38.15	18.47	23.69	19.28	0.40	0.00	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	66.19	15.58	11.33	6.02	0.88	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	50.00	20.00	25.00	0.00	0.00	5.00	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	46.73	21.32	21.43	10.20	0.33	0.00	41.08	24.79	21.79	11.45	0.34	0.55
Female	31.76	20.19	25.94	21.80	0.31	0.00	23.57	22.39	28.65	24.89	0.20	0.30
Male	36.65	19.54	25.93	17.29	0.53	0.06	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	46.08	21.54	21.02	10.84	0.47	0.05	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	12.79	16.79	34.87	35.21	0.34	0.00	11.36	20.66	34.67	33.14	0.15	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Rapid City Area 51-4 | Canyon Lake Elementary - 04**

**All Assessed: ELA Grade 03**



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	65	43.08	18.46	18.46	20.00	0.00	0.00	29.09	18.18	36.36	16.36	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	16	50.00	18.75	18.75	12.50	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	38	42.11	15.79	23.68	18.42	0.00	0.00	19.35	22.58	45.16	12.90	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	80.00	10.00	0.00	10.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	32	50.00	18.75	12.50	18.75	0.00	0.00	36.67	23.33	26.67	13.33	0.00	0.00
Female	32	15.63	28.13	28.13	28.13	0.00	0.00	23.08	15.38	46.15	15.38	0.00	0.00
Male	33	69.70	9.09	9.09	12.12	0.00	0.00	34.48	20.69	27.59	17.24	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	42	52.38	19.05	11.90	16.67	0.00	0.00	40.54	18.92	27.03	13.51	0.00	0.00
Non-Gap	23	26.09	17.39	30.43	26.09	0.00	0.00	5.56	16.67	55.56	22.22	0.00	0.00



Rapid City Area 51-4 | Canyon Lake Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34.96	21.13	22.69	20.85	0.37	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	42.68	20.73	20.73	14.63	1.22	0.00	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	62.04	24.90	9.80	3.27	0.00	0.00	57.44	24.54	13.27	4.37	0.38	0.00
Asian	30.00	0.00	10.00	50.00	10.00	0.00	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	23.30	20.37	28.40	27.78	0.15	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	38.04	19.57	20.65	20.65	1.09	0.00	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	60.11	19.68	12.23	7.45	0.53	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	47.80	22.84	16.80	12.23	0.33	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	33.53	20.93	21.12	24.03	0.39	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	36.27	21.30	24.12	17.96	0.35	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	45.91	23.82	16.93	12.91	0.43	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	15.25	16.28	33.07	35.14	0.26	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Rapid City Area 51-4 | Canyon Lake Elementary - 04**

**All Assessed: ELA Grade 04**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA Grade 04 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	51	25.49	23.53	27.45	23.53	0.00	0.00	33.33	29.82	21.05	15.79	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28	32.14	14.29	32.14	21.43	0.00	0.00	32.43	27.03	24.32	16.22	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	81.82	9.09	0.00	9.09	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	27	33.33	18.52	33.33	14.81	0.00	0.00	34.38	31.25	25.00	9.38	0.00	0.00
Female	23	26.09	26.09	26.09	21.74	0.00	0.00	28.57	33.33	19.05	19.05	0.00	0.00
Male	28	25.00	21.43	28.57	25.00	0.00	0.00	36.11	27.78	22.22	13.89	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	36	30.56	25.00	30.56	13.89	0.00	0.00	40.48	30.95	19.05	9.52	0.00	0.00
Non-Gap	15	13.33	20.00	20.00	46.67	0.00	0.00	13.33	26.67	26.67	33.33	0.00	0.00

**Rapid City Area 51-4 | Canyon Lake Elementary - 04**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	36.32	18.63	24.70	19.83	0.43	0.08	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	42.27	26.80	17.53	13.40	0.00	0.00	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	59.40	16.24	18.38	5.56	0.43	0.00	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	46.67	20.00	20.00	13.33	0.00	0.00	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	27.04	18.75	28.40	25.27	0.54	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	46.91	16.05	19.75	17.28	0.00	0.00	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	71.50	11.00	9.50	7.00	1.00	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	47.91	19.32	22.10	10.36	0.31	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	34.54	18.65	25.04	21.59	0.17	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	38.07	18.61	24.37	18.10	0.68	0.17	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	48.04	19.11	21.34	10.86	0.52	0.13	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	14.29	17.73	31.03	36.70	0.25	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Rapid City Area 51-4 | Canyon Lake Elementary - 04**

**All Assessed: ELA Grade 05**



**All Assessed: ELA Grade 05 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	62	32.26	30.65	29.03	8.06	0.00	0.00	30.91	38.18	20.00	10.91	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	36.36	45.45	18.18	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	41	34.15	26.83	31.71	7.32	0.00	0.00	24.24	39.39	24.24	12.12	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	83.33	8.33	8.33	0.00	0.00	0.00	53.85	38.46	7.69	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	30	33.33	33.33	26.67	6.67	0.00	0.00	48.28	24.14	17.24	10.34	0.00	0.00
Female	28	25.00	32.14	32.14	10.71	0.00	0.00	26.09	34.78	26.09	13.04	0.00	0.00
Male	34	38.24	29.41	26.47	5.88	0.00	0.00	34.38	40.63	15.63	9.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	42	42.86	28.57	23.81	4.76	0.00	0.00	38.46	35.90	15.38	10.26	0.00	0.00
Non-Gap	20	10.00	35.00	40.00	15.00	0.00	0.00	12.50	43.75	31.25	12.50	0.00	0.00

Rapid City Area 51-4 | Canyon Lake Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31.24	19.90	30.67	17.71	0.48	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	38.24	22.06	27.94	10.29	1.47	0.00	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	56.68	19.82	20.28	3.23	0.00	0.00	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	38.46	23.08	38.46	0.00	0.00	0.00	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22.60	19.76	33.98	23.05	0.60	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	28.95	19.74	31.58	19.74	0.00	0.00	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	66.67	16.38	12.43	3.39	1.13	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	44.25	21.95	25.61	7.84	0.35	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	26.92	21.15	31.73	19.81	0.38	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	35.47	18.68	29.62	15.66	0.57	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	44.03	21.94	24.93	8.66	0.45	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	8.68	16.32	40.79	33.68	0.53	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

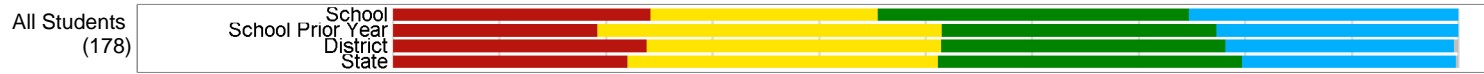
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Rapid City Area 51-4 | Canyon Lake Elementary - 04**

**All Assessed: Math All Grades**



**All Assessed: Math All Grades - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	178	24.16	21.35	29.21	25.28	0.00	0.00	19.16	32.34	25.75	22.75	0.00	0.00
Hispanic / Latino	17	17.65	35.29	23.53	23.53	0.00	0.00	25.00	30.00	30.00	15.00	0.00	0.00
American Indian / Alaskan Native	30	23.33	33.33	16.67	26.67	0.00	0.00	25.00	46.43	25.00	3.57	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	107	27.10	14.95	34.58	23.36	0.00	0.00	17.82	29.70	24.75	27.72	0.00	0.00
Multi-Racial	17	17.65	29.41	23.53	29.41	0.00	0.00	16.67	33.33	25.00	25.00	0.00	0.00
Student With Disabilities	28	67.86	14.29	14.29	3.57	0.00	0.00	53.33	40.00	3.33	3.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	89	29.21	24.72	25.84	20.22	0.00	0.00	23.08	36.26	20.88	19.78	0.00	0.00
Female	83	22.89	21.69	26.51	28.92	0.00	0.00	25.71	28.57	30.00	15.71	0.00	0.00
Male	95	25.26	21.05	31.58	22.11	0.00	0.00	14.43	35.05	22.68	27.84	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	120	31.67	25.00	23.33	20.00	0.00	0.00	25.42	35.59	22.88	16.10	0.00	0.00
Non-Gap	58	8.62	13.79	41.38	36.21	0.00	0.00	4.08	24.49	32.65	38.78	0.00	0.00

**Rapid City Area 51-4 | Canyon Lake Elementary - 04**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.79	27.63	26.69	21.43	0.45	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	30.36	28.74	25.51	14.57	0.81	0.00	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	46.12	32.76	15.66	5.32	0.14	0.00	54.37	27.98	13.34	3.76	0.55	0.00
Asian	16.67	8.33	29.17	41.67	4.17	0.00	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	42.86	22.86	25.71	8.57	0.00	0.00	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	14.67	25.83	31.24	27.78	0.49	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	28.11	29.72	21.29	20.48	0.40	0.00	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	55.93	22.65	12.57	7.79	1.06	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	45.00	15.00	30.00	10.00	0.00	0.00	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	33.91	31.90	22.25	11.56	0.38	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	24.83	30.34	25.39	19.13	0.31	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	22.79	25.04	27.95	23.62	0.59	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	33.69	31.39	22.10	12.29	0.52	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	5.80	20.80	35.04	38.02	0.34	0.00	7.21	25.78	36.02	30.82	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

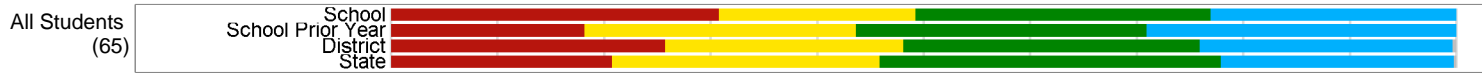
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Rapid City Area 51-4 | Canyon Lake Elementary - 04**

**All Assessed: Math Grade 03**



**All Assessed: Math Grade 03 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	65	30.77	18.46	27.69	23.08	0.00	0.00	18.18	25.45	27.27	29.09	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	16	31.25	31.25	12.50	25.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	38	31.58	13.16	36.84	18.42	0.00	0.00	16.13	25.81	22.58	35.48	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	70.00	10.00	20.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	32	34.38	25.00	18.75	21.88	0.00	0.00	16.67	33.33	23.33	26.67	0.00	0.00
Female	32	18.75	15.63	34.38	31.25	0.00	0.00	26.92	26.92	30.77	15.38	0.00	0.00
Male	33	42.42	21.21	21.21	15.15	0.00	0.00	10.34	24.14	24.14	41.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	42	35.71	26.19	16.67	21.43	0.00	0.00	21.62	29.73	27.03	21.62	0.00	0.00
Non-Gap	23	21.74	4.35	47.83	26.09	0.00	0.00	11.11	16.67	27.78	44.44	0.00	0.00



Rapid City Area 51-4 | Canyon Lake Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.74	22.32	27.86	23.71	0.37	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	35.37	19.51	24.39	19.51	1.22	0.00	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	50.61	28.16	15.51	5.71	0.00	0.00	50.77	27.22	17.25	4.37	0.38	0.00
Asian	20.00	0.00	30.00	40.00	10.00	0.00	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14.35	20.68	34.26	30.56	0.15	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	32.61	21.74	18.48	26.09	1.09	0.00	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	53.72	17.02	18.09	10.64	0.53	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	36.87	26.92	22.02	13.87	0.33	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	29.07	21.51	26.94	22.09	0.39	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	22.71	23.06	28.70	25.18	0.35	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	35.72	25.82	22.81	15.21	0.43	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.75	16.02	36.95	39.02	0.26	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

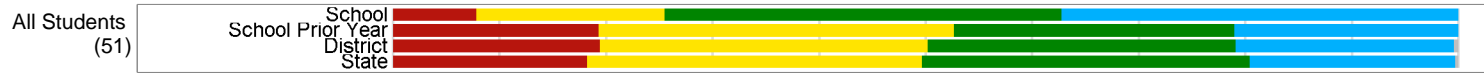
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Rapid City Area 51-4 | Canyon Lake Elementary - 04

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	51	7.84	17.65	37.25	37.25	0.00	0.00	19.30	33.33	26.32	21.05	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28	10.71	10.71	39.29	39.29	0.00	0.00	24.32	21.62	27.03	27.03	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	72.73	27.27	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	27	11.11	25.93	37.04	25.93	0.00	0.00	21.88	40.63	18.75	18.75	0.00	0.00
Female	23	13.04	21.74	30.43	34.78	0.00	0.00	28.57	28.57	28.57	14.29	0.00	0.00
Male	28	3.57	14.29	42.86	39.29	0.00	0.00	13.89	36.11	25.00	25.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	36	11.11	22.22	38.89	27.78	0.00	0.00	26.19	40.48	19.05	14.29	0.00	0.00
Non-Gap	15	0.00	6.67	33.33	60.00	0.00	0.00	0.00	13.33	46.67	40.00	0.00	0.00

**Rapid City Area 51-4 | Canyon Lake Elementary - 04**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.40	30.77	28.89	20.51	0.43	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	24.74	32.99	28.87	13.40	0.00	0.00	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	35.04	37.18	22.22	5.13	0.43	0.00	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	40.00	20.00	33.33	6.67	0.00	0.00	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	12.09	28.40	32.47	26.49	0.54	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	30.86	35.80	14.81	18.52	0.00	0.00	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	52.00	29.00	10.50	7.50	1.00	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	27.20	36.17	25.66	10.66	0.31	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	20.03	35.75	27.46	16.58	0.17	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	18.78	25.89	30.29	24.37	0.68	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	27.23	35.73	25.39	11.13	0.52	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.68	21.43	35.47	38.18	0.25	0.00	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

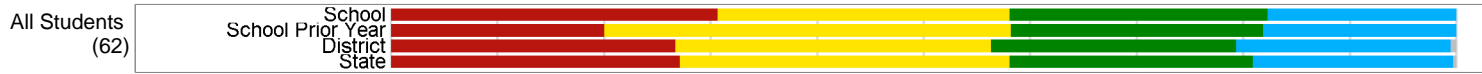
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Rapid City Area 51-4 | Canyon Lake Elementary - 04**

**All Assessed: Math Grade 05**



**All Assessed: Math Grade 05 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	62	30.65	27.42	24.19	17.74	0.00	0.00	20.00	38.18	23.64	18.18	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	36.36	27.27	36.36	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	41	34.15	19.51	29.27	17.07	0.00	0.00	12.12	42.42	24.24	21.21	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	83.33	16.67	0.00	0.00	0.00	0.00	30.77	69.23	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	30	40.00	23.33	23.33	13.33	0.00	0.00	31.03	34.48	20.69	13.79	0.00	0.00
Female	28	35.71	28.57	14.29	21.43	0.00	0.00	21.74	30.43	30.43	17.39	0.00	0.00
Male	34	26.47	26.47	32.35	14.71	0.00	0.00	18.75	43.75	18.75	18.75	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	42	45.24	26.19	16.67	11.90	0.00	0.00	28.21	35.90	23.08	12.82	0.00	0.00
Non-Gap	20	0.00	30.00	40.00	30.00	0.00	0.00	0.00	43.75	25.00	31.25	0.00	0.00

**Rapid City Area 51-4 | Canyon Lake Elementary - 04**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.67	29.62	23.05	20.10	0.57	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	32.35	33.82	22.06	10.29	1.47	0.00	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	53.00	33.18	8.76	5.07	0.00	0.00	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	61.54	15.38	15.38	7.69	0.00	0.00	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17.81	27.99	26.95	26.50	0.75	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	19.74	32.89	31.58	15.79	0.00	0.00	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	62.71	21.47	9.04	5.08	1.69	0.00	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	38.33	32.40	18.64	10.10	0.52	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	25.96	33.08	21.54	19.04	0.38	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	27.36	26.23	24.53	21.13	0.75	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	38.96	32.24	17.61	10.60	0.60	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	5.00	25.00	32.63	36.84	0.53	0.00	10.41	30.09	30.29	29.05	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.