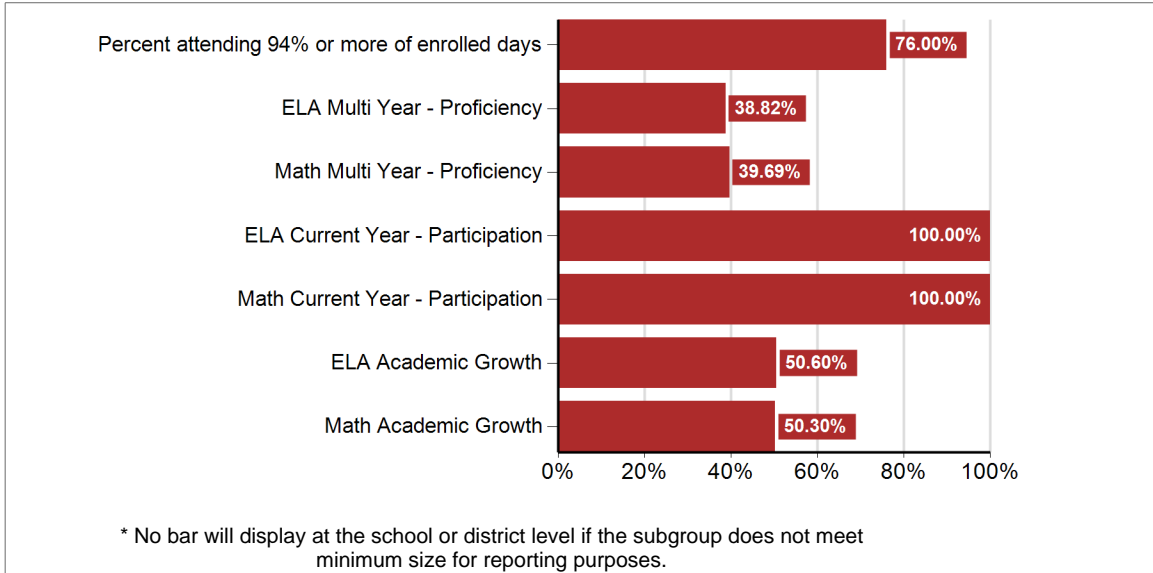


**Rapid City Area 51-4 | Rapid Valley Elementary - 12**





**School Classification:** Progressing

**Title I Designation:** Schoolwide

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>  46.46 out of possible 100	<b>46.46%</b>
<b>Academic Growth</b>  15.56 out of possible 40	<b>38.90%</b>
<b>Attendance</b>  15.2 out of possible 20	<b>76.00%</b>
<b>Student Achievement</b>  15.7 out of possible 40	<b>39.25%</b>

Rapid City Area 51-4 | Rapid Valley Elementary - 12

**Staffing**

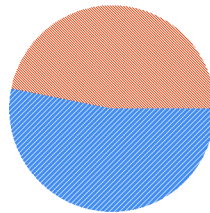
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	30.4
Average Years of Experience	10
Percent with Three or Fewer Yrs of Exp.	36.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

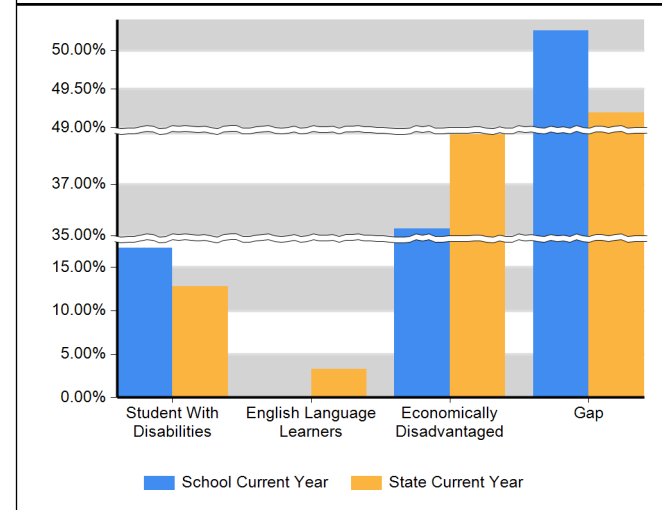
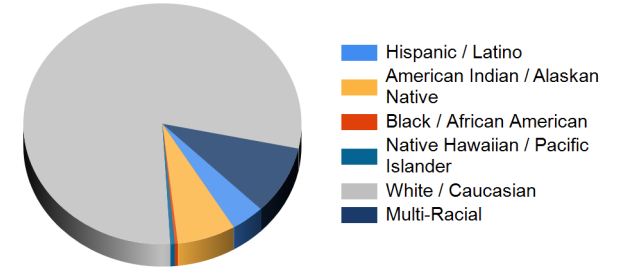
**Degrees Earned for Instructional Staff**

-  Bachelors - 53.13%
-  Doctorate - 0.00%
-  Masters - 46.88%
-  Specialist - 0.00%



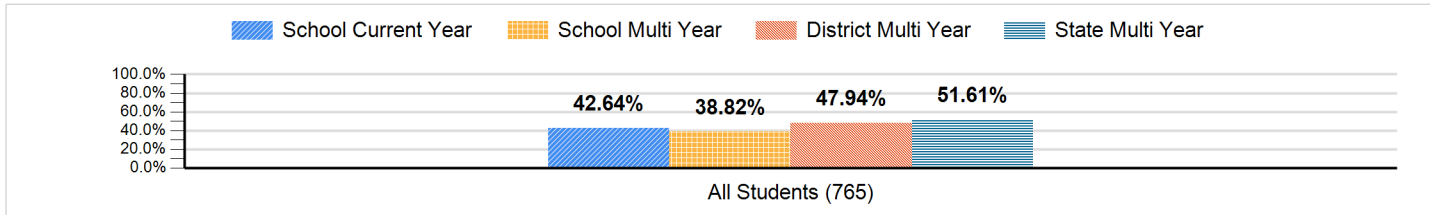
**Student Population**

**Race/Ethnicity**  
**Percent of Student Population**



**Rapid City Area 51-4 | Rapid Valley Elementary - 12**

**Student Achievement: ELA Multi Year - Proficiency**



**Student Achievement: ELA Multi Year - Proficiency - Data Matrix**

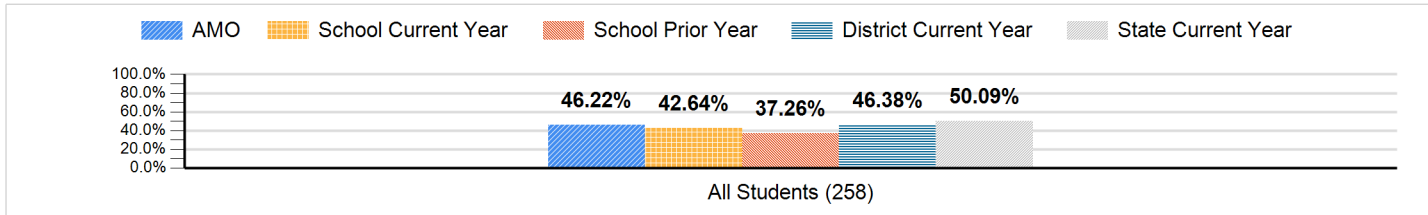
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	765	42.64	38.82	47.94	51.61
Hispanic / Latino	20	30.00	25.00	37.69	36.83
American Indian / Alaskan Native	55	31.58	27.27	23.26	21.74
Asian*	*	*	*	66.67	47.45
Black / African American*	*	*	*	33.62	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	598	43.07	39.80	55.41	57.94
Multi-Racial	86	53.85	43.02	42.37	46.30
Student With Disabilities	155	18.00	12.26	15.61	18.69
English Language Learners*	*	*	*	23.97	13.52
Economically Disadvantaged	314	28.57	26.11	32.78	34.97
Female	380	41.79	41.84	52.87	57.57
Male	385	43.55	35.84	43.14	45.95
Migrant*	*	*	*	*	14.06
Gap	391	29.63	27.11	33.15	34.54
Non-Gap	374	56.91	51.07	67.06	68.12

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Rapid Valley Elementary - 12

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

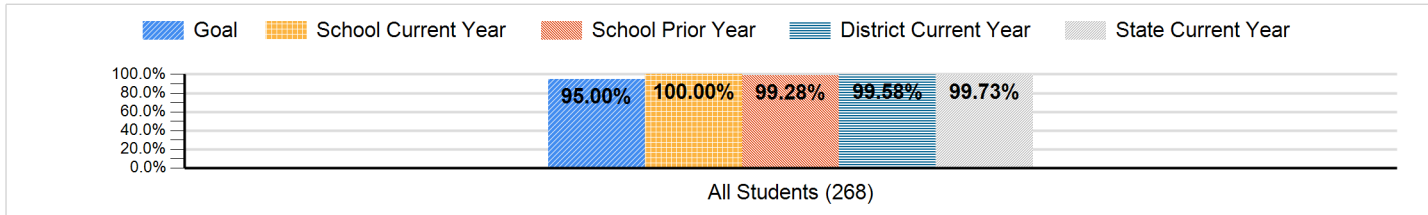
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	258	46.22	42.64	37.26	46.38	50.09
Hispanic / Latino	10	30.00	30.00	*	35.93	33.94
American Indian / Alaskan Native	19	38.60	31.58	23.53	20.81	18.79
Asian*	*	*	*	*	70.00	44.44
Black / African American*	*	*	*	*	34.38	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	202	46.40	43.07	39.22	56.01	57.35
Multi-Racial	26	50.62	53.85	36.36	44.17	45.21
Student With Disabilities	50	20.76	18.00	13.73	18.10	21.35
English Language Learners*	*	*	*	*	29.41	20.74
Economically Disadvantaged	105	33.94	28.57	28.43	32.21	33.94
Female	134	49.85	41.79	42.75	48.31	54.24
Male	124	42.98	43.55	31.82	44.53	46.13
Migrant*	*	*	*	*	*	14.89
Gap	135	34.35	29.63	29.01	32.58	34.20
Non-Gap	123	59.38	56.91	45.45	70.37	68.01

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Rapid Valley Elementary - 12

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

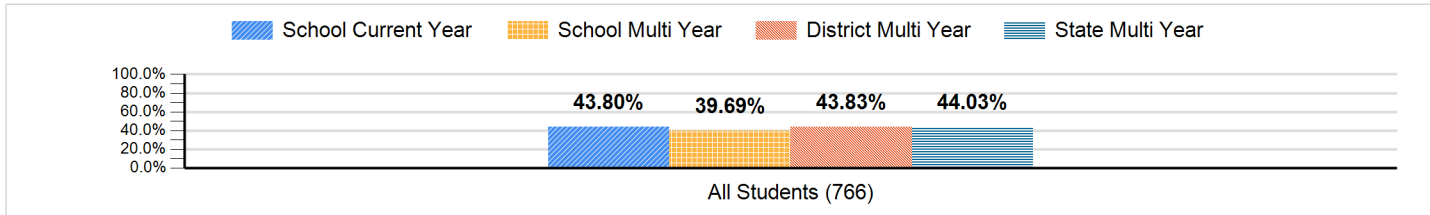
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	268	95.00	100.00	99.28	99.58	99.73
Hispanic / Latino	10	95.00	100.00	*	99.19	99.52
American Indian / Alaskan Native	21	95.00	100.00	100.00	99.86	99.53
Asian*	*	*	*	*	95.83	99.63
Black / African American*	*	*	*	*	100.00	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	207	95.00	100.00	99.04	99.56	99.80
Multi-Racial	29	95.00	100.00	100.00	99.60	99.65
Student With Disabilities	51	95.00	100.00	98.18	99.12	99.40
English Language Learners*	*	*	*	*	100.00	99.47
Economically Disadvantaged	113	95.00	100.00	100.00	99.67	99.66
Female	138	95.00	100.00	100.00	99.69	99.80
Male	130	95.00	100.00	98.57	99.47	99.66
Migrant*	*	*	*	*	*	97.58
Gap	143	95.00	100.00	99.30	99.53	99.62
Non-Gap	125	95.00	100.00	99.25	99.66	99.85

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Rapid Valley Elementary - 12

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

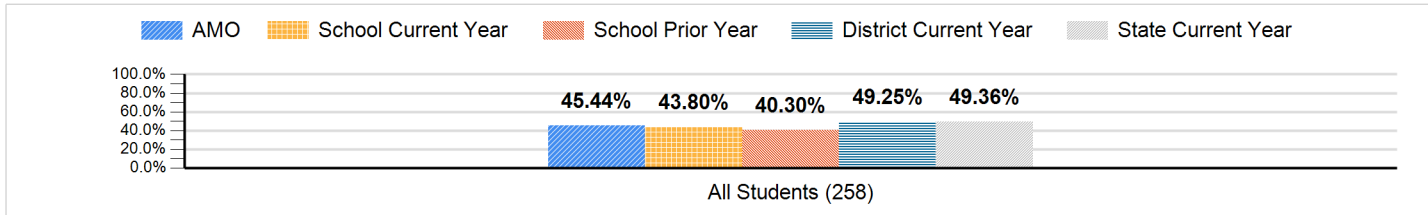
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	766	43.80	39.69	43.83	44.03
Hispanic / Latino	21	40.00	33.33	34.00	28.11
American Indian / Alaskan Native	55	21.05	20.00	18.83	14.72
Asian*	*	*	*	67.20	41.69
Black / African American*	*	*	*	28.14	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	598	46.53	41.64	51.35	50.38
Multi-Racial	86	42.31	40.70	37.60	38.67
Student With Disabilities	154	16.00	11.69	16.01	17.84
English Language Learners*	*	*	*	32.03	13.35
Economically Disadvantaged	314	29.52	29.30	29.35	28.06
Female	381	42.54	37.27	42.62	43.87
Male	385	45.16	42.08	45.00	44.19
Migrant*	*	*	*	*	9.28
Gap	391	31.11	28.90	29.64	28.14
Non-Gap	375	57.72	50.93	62.16	59.42

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Rapid Valley Elementary - 12

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

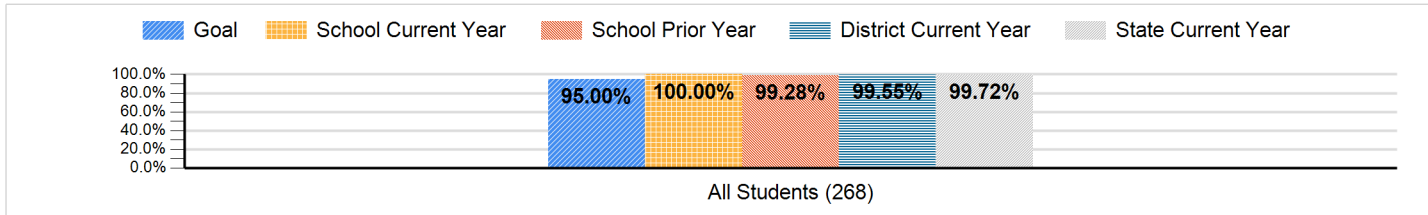
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	258	45.44	43.80	40.30	49.25	49.36
Hispanic / Latino	10	40.00	40.00	*	41.56	32.25
American Indian / Alaskan Native	19	29.83	21.05	23.53	21.75	17.43
Asian*	*	*	*	*	70.00	45.56
Black / African American*	*	*	*	*	34.38	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	202	47.24	46.53	41.18	59.71	57.14
Multi-Racial	26	44.45	42.31	45.45	43.33	41.68
Student With Disabilities	50	26.24	16.00	10.00	21.12	24.03
English Language Learners*	*	*	*	*	41.18	21.73
Economically Disadvantaged	105	35.26	29.52	36.63	34.79	32.78
Female	134	41.17	42.54	38.93	45.46	47.80
Male	124	49.26	45.16	41.67	52.89	50.86
Migrant*	*	*	*	*	*	14.43
Gap	135	35.46	31.11	33.08	35.35	33.66
Non-Gap	123	56.58	57.72	47.37	73.41	67.08

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Rapid City Area 51-4 | Rapid Valley Elementary - 12**

**Student Achievement: Math Current Year - Participation**



**Student Achievement: Math Current Year - Participation - Data Matrix**

Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	268	95.00	100.00	99.28	99.55	99.72
Hispanic / Latino	10	95.00	100.00	*	99.19	99.58
American Indian / Alaskan Native	21	95.00	100.00	100.00	99.86	99.45
Asian*	*	*	*	*	95.83	99.81
Black / African American*	*	*	*	*	100.00	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	207	95.00	100.00	99.04	99.51	99.78
Multi-Racial	29	95.00	100.00	100.00	99.60	99.65
Student With Disabilities	51	95.00	100.00	96.36	98.94	99.34
English Language Learners*	*	*	*	*	100.00	99.73
Economically Disadvantaged	113	95.00	100.00	99.09	99.62	99.67
Female	138	95.00	100.00	100.00	99.69	99.80
Male	130	95.00	100.00	98.57	99.41	99.64
Migrant*	*	*	*	*	*	100.00
Gap	143	95.00	100.00	98.60	99.48	99.62
Non-Gap	125	95.00	100.00	100.00	99.66	99.83

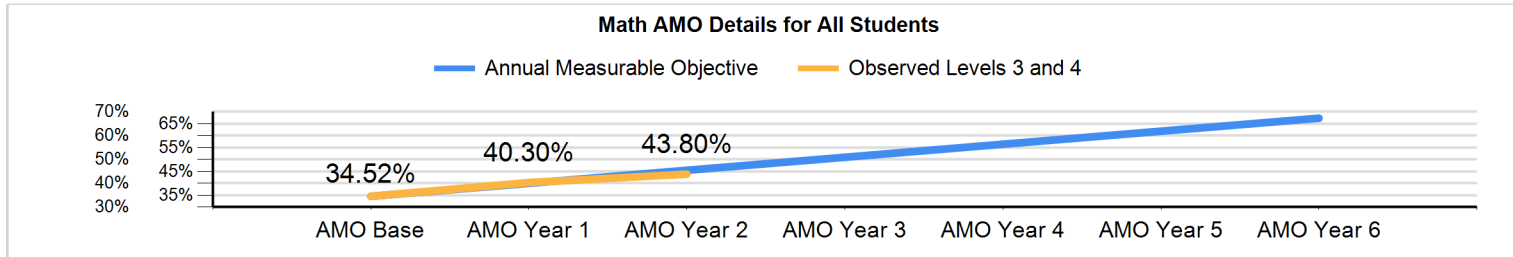
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Rapid City Area 51-4 | Rapid Valley Elementary - 12

AMO Target: Math



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	34.52%	39.98 %	45.44 %	50.90 %	56.36 %	61.82 %	67.26 %
Hispanic / Latino	2016-2017	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %
American Indian / Alaskan Native	2014-2015	15.79%	22.81 %	29.83 %	36.85 %	43.87 %	50.89 %	57.90 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	36.68%	41.96 %	47.24 %	52.52 %	57.80 %	63.08 %	68.34 %
Multi-Racial	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Student With Disabilities	2014-2015	11.48%	18.86 %	26.24 %	33.62 %	41.00 %	48.38 %	55.74 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	22.32%	28.79 %	35.26 %	41.73 %	48.20 %	54.67 %	61.16 %

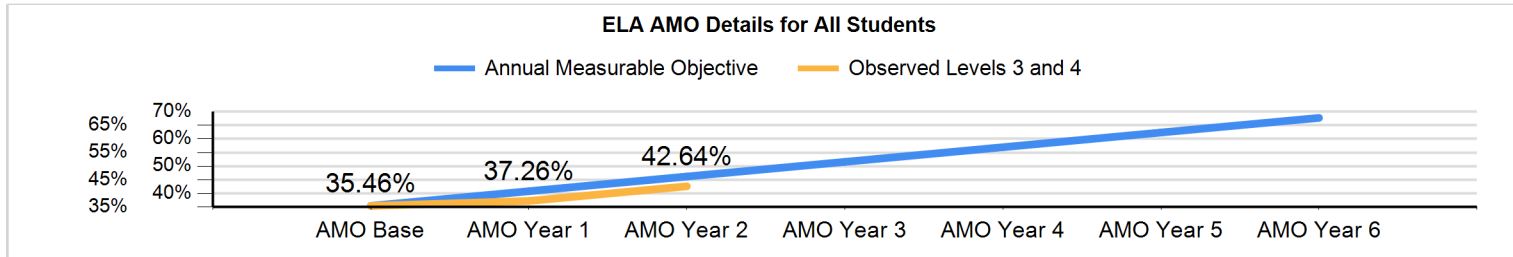
Other Groups

Female	2014-2015	29.41%	35.29 %	41.17 %	47.05 %	52.93 %	58.81 %	64.71 %
Male	2014-2015	39.10%	44.18 %	49.26 %	54.34 %	59.42 %	64.50 %	69.55 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	22.56%	29.01 %	35.46 %	41.91 %	48.36 %	54.81 %	61.28 %
Non-Gap	2014-2015	47.90%	52.24 %	56.58 %	60.92 %	65.26 %	69.60 %	73.95 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only  
NA = No students in this group or no data

**Rapid City Area 51-4 | Rapid Valley Elementary - 12**

**AMO Target: ELA**



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	35.46%	40.84 %	46.22 %	51.60 %	56.98 %	62.36 %	67.73 %
Hispanic / Latino	2016-2017	30.00%	35.83 %	41.66 %	47.49 %	53.32 %	59.15 %	65.00 %
American Indian / Alaskan Native	2014-2015	26.32%	32.46 %	38.60 %	44.74 %	50.88 %	57.02 %	63.16 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	35.68%	41.04 %	46.40 %	51.76 %	57.12 %	62.48 %	67.84 %
Multi-Racial	2014-2015	40.74%	45.68 %	50.62 %	55.56 %	60.50 %	65.44 %	70.37 %
Student With Disabilities	2014-2015	4.92%	12.84 %	20.76 %	28.68 %	36.60 %	44.52 %	52.46 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	20.72%	27.33 %	33.94 %	40.55 %	47.16 %	53.77 %	60.36 %

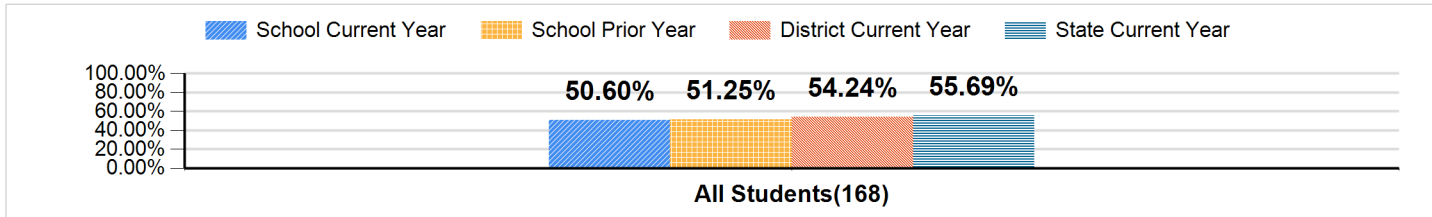
**Other Groups**

Female	2014-2015	39.83%	44.84 %	49.85 %	54.86 %	59.87 %	64.88 %	69.92 %
Male	2014-2015	31.58%	37.28 %	42.98 %	48.68 %	54.38 %	60.08 %	65.79 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	21.21%	27.78 %	34.35 %	40.92 %	47.49 %	54.06 %	60.61 %
Non-Gap	2014-2015	51.26%	55.32 %	59.38 %	63.44 %	67.50 %	71.56 %	75.63 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only  
 NA = No students in this group or no data

**Rapid City Area 51-4 | Rapid Valley Elementary - 12**

**Academic Growth: ELA - All Students**



**Academic Growth - ELA % All Students Meeting Growth Standard**

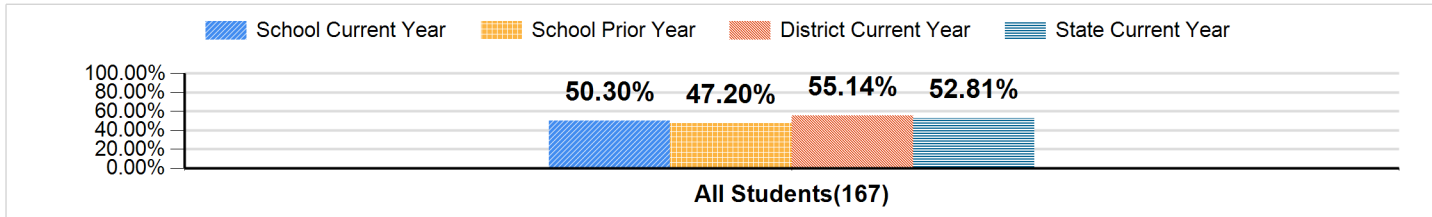
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	168	50.60	21.43	51.25	40.00	54.24	32.22	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	45.71	26.55	48.64	35.05
American Indian / Alaskan Native	10	30.00	*	23.08	*	39.61	33.00	34.23	25.87
Asian*	*	*	*	*	*	73.68	*	64.85	42.36
Black / African American*	*	*	*	*	*	48.15	29.17	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	135	51.11	16.67	55.00	46.15	59.05	33.28	59.81	35.28
Multi-Racial	17	58.82	*	48.00	*	52.61	28.57	50.67	34.11
Student With Disabilities	33	24.24	*	41.18	*	32.51	23.89	32.33	25.53
English Language Learners*	*	*	*	*	*	37.93	*	34.75	30.59
Economically Disadvantaged	70	37.14	20.00	49.09	40.91	43.85	30.06	44.58	30.21
Female	83	46.99	18.75	65.79	61.54	57.28	33.20	60.41	35.50
Male	85	54.12	23.08	38.10	29.63	51.27	31.51	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	90	38.89	20.59	43.42	33.33	44.18	29.76	44.21	30.07
Non-Gap	78	64.10	25.00	58.33	60.00	68.30	47.62	66.71	42.53

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Rapid Valley Elementary - 12

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

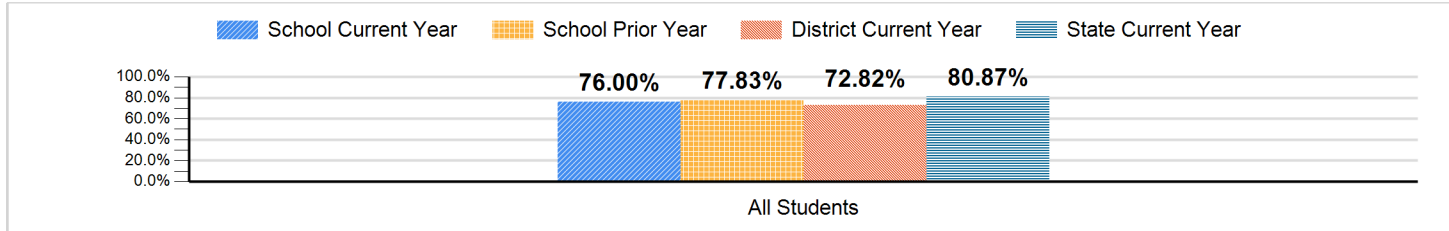
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	167	50.30	33.33	47.20	35.00	55.14	34.89	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	46.26	26.05	44.24	33.24
American Indian / Alaskan Native	10	20.00	*	46.15	*	36.09	30.03	28.84	23.72
Asian*	*	*	*	*	*	86.84	*	63.23	44.14
Black / African American*	*	*	*	*	*	43.40	18.18	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	134	54.48	37.93	45.45	33.33	61.24	40.30	57.35	35.81
Multi-Racial	17	41.18	*	60.00	*	51.96	35.44	47.92	33.41
Student With Disabilities	32	25.00	*	29.41	*	34.25	28.13	32.90	26.66
English Language Learners*	*	*	*	*	*	44.83	*	37.65	34.76
Economically Disadvantaged	69	44.93	34.78	49.09	38.10	43.58	32.35	41.18	29.54
Female	83	46.99	30.43	46.05	33.33	56.34	38.00	53.50	33.59
Male	84	53.57	36.84	48.24	36.84	53.97	31.88	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	89	43.82	32.35	44.74	34.38	44.23	31.97	41.30	29.93
Non-Gap	78	57.69	37.50	49.41	37.50	70.36	52.60	63.91	42.72

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Rapid Valley Elementary - 12

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	575	76.00	77.83	72.82	80.87
Hispanic / Latino	24	58.33	44.83	70.44	70.90
American Indian / Alaskan Native	44	68.18	61.02	53.39	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	446	78.70	81.88	80.97	87.13
Multi-Racial	55	65.45	79.03	68.85	74.44
Student With Disabilities	103	64.08	61.54	68.31	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	256	66.41	66.80	65.67	69.98
Female	290	75.86	81.54	72.20	80.65
Male	285	76.14	74.06	73.40	81.08
Migrant	*	*	*	*	85.80
Gap	311	67.52	68.81	67.07	72.72
Non-Gap	264	85.98	89.02	83.85	91.28

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Rapid Valley Elementary - 12

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	268	33.96	23.51	24.63	17.91	0.00	0.00	35.74	26.71	24.91	11.91	0.72	0.00
Hispanic / Latino	10	60.00	10.00	20.00	10.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	21	52.38	19.05	23.81	4.76	0.00	0.00	57.14	19.05	14.29	9.52	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	207	31.40	25.12	24.15	19.32	0.00	0.00	32.06	28.23	26.32	12.44	0.96	0.00
Multi-Racial	29	31.03	17.24	31.03	20.69	0.00	0.00	40.00	22.86	22.86	14.29	0.00	0.00
Student With Disabilities	51	64.71	17.65	11.76	5.88	0.00	0.00	60.00	23.64	12.73	1.82	1.82	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	113	49.56	20.35	19.47	10.62	0.00	0.00	46.36	26.36	17.27	10.00	0.00	0.00
Female	138	31.88	25.36	21.74	21.01	0.00	0.00	29.20	28.47	30.66	11.68	0.00	0.00
Male	130	36.15	21.54	27.69	14.62	0.00	0.00	42.14	25.00	19.29	12.14	1.43	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	143	46.85	22.38	20.28	10.49	0.00	0.00	46.85	23.78	19.58	9.09	0.70	0.00
Non-Gap	125	19.20	24.80	29.60	26.40	0.00	0.00	23.88	29.85	30.60	14.93	0.75	0.00

Rapid City Area 51-4 | Rapid Valley Elementary - 12

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34.26	19.85	25.94	19.49	0.42	0.03	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	41.30	23.48	21.46	12.96	0.81	0.00	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	59.48	20.40	15.95	4.02	0.14	0.00	59.57	21.56	14.30	4.10	0.47	0.00
Asian	20.83	4.17	20.83	45.83	4.17	4.16	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	42.86	20.00	25.71	11.43	0.00	0.00	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	24.42	19.59	30.21	25.34	0.44	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	38.15	18.47	23.69	19.28	0.40	0.00	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	66.19	15.58	11.33	6.02	0.88	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	50.00	20.00	25.00	0.00	0.00	5.00	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	46.73	21.32	21.43	10.20	0.33	0.00	41.08	24.79	21.79	11.45	0.34	0.55
Female	31.76	20.19	25.94	21.80	0.31	0.00	23.57	22.39	28.65	24.89	0.20	0.30
Male	36.65	19.54	25.93	17.29	0.53	0.06	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	46.08	21.54	21.02	10.84	0.47	0.05	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	12.79	16.79	34.87	35.21	0.34	0.00	11.36	20.66	34.67	33.14	0.15	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

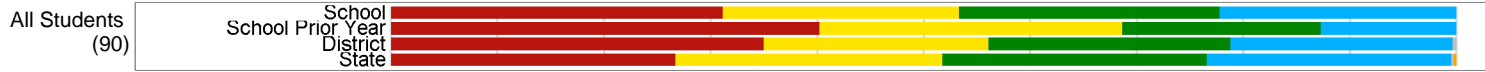
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Rapid City Area 51-4 | Rapid Valley Elementary - 12**

**All Assessed: ELA Grade 03**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	90	31.11	22.22	24.44	22.22	0.00	0.00	40.20	28.43	18.63	12.75	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	68	30.88	25.00	17.65	26.47	0.00	0.00	35.80	29.63	18.52	16.05	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	37.50	37.50	18.75	6.25	0.00	0.00	62.50	25.00	12.50	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	37	43.24	21.62	32.43	2.70	0.00	0.00	51.06	21.28	12.77	14.89	0.00	0.00
Female	51	31.37	19.61	21.57	27.45	0.00	0.00	38.89	31.48	20.37	9.26	0.00	0.00
Male	39	30.77	25.64	28.21	15.38	0.00	0.00	41.67	25.00	16.67	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	46	39.13	26.09	30.43	4.35	0.00	0.00	47.27	21.82	18.18	12.73	0.00	0.00
Non-Gap	44	22.73	18.18	18.18	40.91	0.00	0.00	31.91	36.17	19.15	12.77	0.00	0.00



Rapid City Area 51-4 | Rapid Valley Elementary - 12

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34.96	21.13	22.69	20.85	0.37	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	42.68	20.73	20.73	14.63	1.22	0.00	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	62.04	24.90	9.80	3.27	0.00	0.00	57.44	24.54	13.27	4.37	0.38	0.00
Asian	30.00	0.00	10.00	50.00	10.00	0.00	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	23.30	20.37	28.40	27.78	0.15	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	38.04	19.57	20.65	20.65	1.09	0.00	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	60.11	19.68	12.23	7.45	0.53	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	47.80	22.84	16.80	12.23	0.33	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	33.53	20.93	21.12	24.03	0.39	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	36.27	21.30	24.12	17.96	0.35	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	45.91	23.82	16.93	12.91	0.43	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	15.25	16.28	33.07	35.14	0.26	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Rapid City Area 51-4 | Rapid Valley Elementary - 12

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	93	37.63	22.58	24.73	15.05	0.00	0.00	31.03	27.59	27.59	11.49	2.30	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	74	32.43	25.68	27.03	14.86	0.00	0.00	28.79	28.79	28.79	10.61	3.03	0.00
Multi-Racial	*	*	*	*	*	*	*	20.00	30.00	30.00	20.00	0.00	0.00
Student With Disabilities	20	75.00	10.00	10.00	5.00	0.00	0.00	52.63	15.79	26.32	0.00	5.26	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	39	56.41	12.82	12.82	17.95	0.00	0.00	40.00	34.29	22.86	2.86	0.00	0.00
Female	49	42.86	22.45	18.37	16.33	0.00	0.00	23.81	30.95	30.95	14.29	0.00	0.00
Male	44	31.82	22.73	31.82	13.64	0.00	0.00	37.78	24.44	24.44	8.89	4.44	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	51	50.98	15.69	15.69	17.65	0.00	0.00	42.55	27.66	23.40	4.26	2.13	0.00
Non-Gap	42	21.43	30.95	35.71	11.90	0.00	0.00	17.50	27.50	32.50	20.00	2.50	0.00

Rapid City Area 51-4 | Rapid Valley Elementary - 12

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	36.32	18.63	24.70	19.83	0.43	0.08	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	42.27	26.80	17.53	13.40	0.00	0.00	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	59.40	16.24	18.38	5.56	0.43	0.00	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	46.67	20.00	20.00	13.33	0.00	0.00	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	27.04	18.75	28.40	25.27	0.54	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	46.91	16.05	19.75	17.28	0.00	0.00	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	71.50	11.00	9.50	7.00	1.00	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	47.91	19.32	22.10	10.36	0.31	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	34.54	18.65	25.04	21.59	0.17	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	38.07	18.61	24.37	18.10	0.68	0.17	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	48.04	19.11	21.34	10.86	0.52	0.13	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	14.29	17.73	31.03	36.70	0.25	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Rapid City Area 51-4 | Rapid Valley Elementary - 12**

**All Assessed: ELA Grade 05**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA Grade 05 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	85	32.94	25.88	24.71	16.47	0.00	0.00	35.23	23.86	29.55	11.36	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	65	30.77	24.62	27.69	16.92	0.00	0.00	30.65	25.81	33.87	9.68	0.00	0.00
Multi-Racial	11	18.18	36.36	18.18	27.27	0.00	0.00	37.50	25.00	18.75	18.75	0.00	0.00
Student With Disabilities	15	80.00	6.67	6.67	6.67	0.00	0.00	65.00	30.00	0.00	5.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	37	48.65	27.03	13.51	10.81	0.00	0.00	46.43	25.00	17.86	10.71	0.00	0.00
Female	38	18.42	36.84	26.32	18.42	0.00	0.00	21.95	21.95	43.90	12.20	0.00	0.00
Male	47	44.68	17.02	23.40	14.89	0.00	0.00	46.81	25.53	17.02	10.64	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	46	50.00	26.09	15.22	8.70	0.00	0.00	51.22	21.95	17.07	9.76	0.00	0.00
Non-Gap	39	12.82	25.64	35.90	25.64	0.00	0.00	21.28	25.53	40.43	12.77	0.00	0.00

Rapid City Area 51-4 | Rapid Valley Elementary - 12

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31.24	19.90	30.67	17.71	0.48	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	38.24	22.06	27.94	10.29	1.47	0.00	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	56.68	19.82	20.28	3.23	0.00	0.00	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	38.46	23.08	38.46	0.00	0.00	0.00	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22.60	19.76	33.98	23.05	0.60	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	28.95	19.74	31.58	19.74	0.00	0.00	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	66.67	16.38	12.43	3.39	1.13	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	44.25	21.95	25.61	7.84	0.35	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	26.92	21.15	31.73	19.81	0.38	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	35.47	18.68	29.62	15.66	0.57	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	44.03	21.94	24.93	8.66	0.45	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	8.68	16.32	40.79	33.68	0.53	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

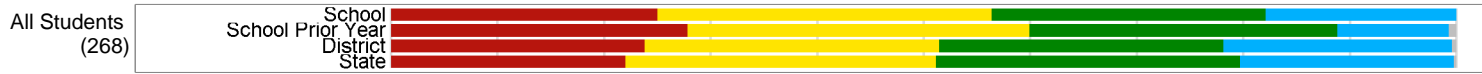
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Rapid City Area 51-4 | Rapid Valley Elementary - 12**

**All Assessed: Math All Grades**



**All Assessed: Math All Grades - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	268	25.00	31.34	25.75	17.91	0.00	0.00	27.80	32.13	28.88	10.47	0.72	0.00
Hispanic / Latino	10	50.00	10.00	40.00	0.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	21	47.62	33.33	9.52	9.52	0.00	0.00	47.62	28.57	14.29	9.52	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	207	20.29	32.85	28.02	18.84	0.00	0.00	24.40	33.97	29.67	11.00	0.96	0.00
Multi-Racial	29	34.48	24.14	17.24	24.14	0.00	0.00	31.43	25.71	31.43	11.43	0.00	0.00
Student With Disabilities	51	64.71	19.61	11.76	3.92	0.00	0.00	63.64	23.64	7.27	1.82	3.64	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	113	33.63	35.40	17.70	13.27	0.00	0.00	38.18	25.45	27.27	8.18	0.91	0.00
Female	138	26.09	30.43	31.16	12.32	0.00	0.00	31.39	30.66	31.39	6.57	0.00	0.00
Male	130	23.85	32.31	20.00	23.85	0.00	0.00	24.29	33.57	26.43	14.29	1.43	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	143	34.97	32.87	20.28	11.89	0.00	0.00	39.86	26.57	24.48	7.69	1.40	0.00
Non-Gap	125	13.60	29.60	32.00	24.80	0.00	0.00	14.93	38.06	33.58	13.43	0.00	0.00

**Rapid City Area 51-4 | Rapid Valley Elementary - 12**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.79	27.63	26.69	21.43	0.45	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	30.36	28.74	25.51	14.57	0.81	0.00	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	46.12	32.76	15.66	5.32	0.14	0.00	54.37	27.98	13.34	3.76	0.55	0.00
Asian	16.67	8.33	29.17	41.67	4.17	0.00	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	42.86	22.86	25.71	8.57	0.00	0.00	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	14.67	25.83	31.24	27.78	0.49	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	28.11	29.72	21.29	20.48	0.40	0.00	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	55.93	22.65	12.57	7.79	1.06	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	45.00	15.00	30.00	10.00	0.00	0.00	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	33.91	31.90	22.25	11.56	0.38	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	24.83	30.34	25.39	19.13	0.31	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	22.79	25.04	27.95	23.62	0.59	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	33.69	31.39	22.10	12.29	0.52	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	5.80	20.80	35.04	38.02	0.34	0.00	7.21	25.78	36.02	30.82	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

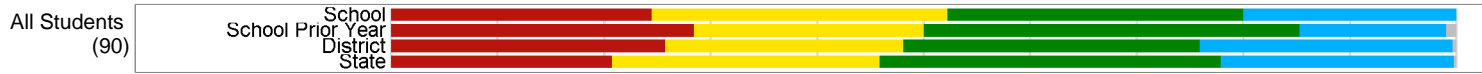
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Rapid City Area 51-4 | Rapid Valley Elementary - 12

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	90	24.44	27.78	27.78	20.00	0.00	0.00	28.43	21.57	35.29	13.73	0.98	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	68	20.59	32.35	27.94	19.12	0.00	0.00	23.46	22.22	37.04	16.05	1.23	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	56.25	18.75	12.50	12.50	0.00	0.00	56.25	25.00	12.50	0.00	6.25	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	37	27.03	35.14	21.62	16.22	0.00	0.00	36.17	17.02	31.91	12.77	2.13	0.00
Female	51	25.49	25.49	31.37	17.65	0.00	0.00	31.48	24.07	35.19	9.26	0.00	0.00
Male	39	23.08	30.77	23.08	23.08	0.00	0.00	25.00	18.75	35.42	18.75	2.08	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	46	32.61	28.26	21.74	17.39	0.00	0.00	34.55	21.82	30.91	10.91	1.82	0.00
Non-Gap	44	15.91	27.27	34.09	22.73	0.00	0.00	21.28	21.28	40.43	17.02	0.00	0.00



Rapid City Area 51-4 | Rapid Valley Elementary - 12

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.74	22.32	27.86	23.71	0.37	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	35.37	19.51	24.39	19.51	1.22	0.00	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	50.61	28.16	15.51	5.71	0.00	0.00	50.77	27.22	17.25	4.37	0.38	0.00
Asian	20.00	0.00	30.00	40.00	10.00	0.00	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14.35	20.68	34.26	30.56	0.15	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	32.61	21.74	18.48	26.09	1.09	0.00	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	53.72	17.02	18.09	10.64	0.53	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	36.87	26.92	22.02	13.87	0.33	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	29.07	21.51	26.94	22.09	0.39	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	22.71	23.06	28.70	25.18	0.35	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	35.72	25.82	22.81	15.21	0.43	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.75	16.02	36.95	39.02	0.26	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

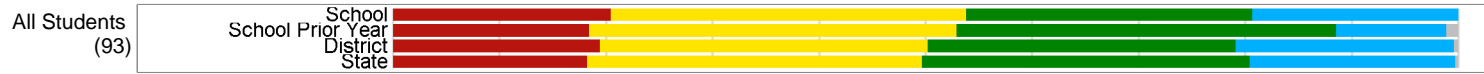
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Rapid City Area 51-4 | Rapid Valley Elementary - 12**

**All Assessed: Math Grade 04**



**All Assessed: Math Grade 04 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	93	20.43	33.33	26.88	19.35	0.00	0.00	18.39	34.48	35.63	10.34	1.15	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	74	12.16	35.14	29.73	22.97	0.00	0.00	16.67	37.88	34.85	9.09	1.52	0.00
Multi-Racial	*	*	*	*	*	*	*	10.00	20.00	50.00	20.00	0.00	0.00
Student With Disabilities	20	60.00	30.00	10.00	0.00	0.00	0.00	52.63	31.58	10.53	0.00	5.26	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	39	33.33	30.77	17.95	17.95	0.00	0.00	31.43	31.43	31.43	5.71	0.00	0.00
Female	49	24.49	36.73	28.57	10.20	0.00	0.00	21.43	30.95	40.48	7.14	0.00	0.00
Male	44	15.91	29.55	25.00	29.55	0.00	0.00	15.56	37.78	31.11	13.33	2.22	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	51	29.41	35.29	21.57	13.73	0.00	0.00	31.91	31.91	27.66	6.38	2.13	0.00
Non-Gap	42	9.52	30.95	33.33	26.19	0.00	0.00	2.50	37.50	45.00	15.00	0.00	0.00

Rapid City Area 51-4 | Rapid Valley Elementary - 12

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.40	30.77	28.89	20.51	0.43	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	24.74	32.99	28.87	13.40	0.00	0.00	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	35.04	37.18	22.22	5.13	0.43	0.00	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	40.00	20.00	33.33	6.67	0.00	0.00	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	12.09	28.40	32.47	26.49	0.54	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	30.86	35.80	14.81	18.52	0.00	0.00	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	52.00	29.00	10.50	7.50	1.00	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	27.20	36.17	25.66	10.66	0.31	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	20.03	35.75	27.46	16.58	0.17	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	18.78	25.89	30.29	24.37	0.68	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	27.23	35.73	25.39	11.13	0.52	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.68	21.43	35.47	38.18	0.25	0.00	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Rapid City Area 51-4 | Rapid Valley Elementary - 12

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	85	30.59	32.94	22.35	14.12	0.00	0.00	36.36	42.05	14.77	6.82	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	65	29.23	30.77	26.15	13.85	0.00	0.00	33.87	45.16	14.52	6.45	0.00	0.00
Multi-Racial	11	18.18	45.45	9.09	27.27	0.00	0.00	37.50	37.50	18.75	6.25	0.00	0.00
Student With Disabilities	15	80.00	6.67	13.33	0.00	0.00	0.00	80.00	15.00	0.00	5.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	37	40.54	40.54	13.51	5.41	0.00	0.00	50.00	32.14	14.29	3.57	0.00	0.00
Female	38	28.95	28.95	34.21	7.89	0.00	0.00	41.46	39.02	17.07	2.44	0.00	0.00
Male	47	31.91	36.17	12.77	19.15	0.00	0.00	31.91	44.68	12.77	10.64	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	46	43.48	34.78	17.39	4.35	0.00	0.00	56.10	26.83	12.20	4.88	0.00	0.00
Non-Gap	39	15.38	30.77	28.21	25.64	0.00	0.00	19.15	55.32	17.02	8.51	0.00	0.00

Rapid City Area 51-4 | Rapid Valley Elementary - 12

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.67	29.62	23.05	20.10	0.57	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	32.35	33.82	22.06	10.29	1.47	0.00	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	53.00	33.18	8.76	5.07	0.00	0.00	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	61.54	15.38	15.38	7.69	0.00	0.00	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17.81	27.99	26.95	26.50	0.75	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	19.74	32.89	31.58	15.79	0.00	0.00	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	62.71	21.47	9.04	5.08	1.69	0.00	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	38.33	32.40	18.64	10.10	0.52	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	25.96	33.08	21.54	19.04	0.38	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	27.36	26.23	24.53	21.13	0.75	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	38.96	32.24	17.61	10.60	0.60	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	5.00	25.00	32.63	36.84	0.53	0.00	10.41	30.09	30.29	29.05	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.