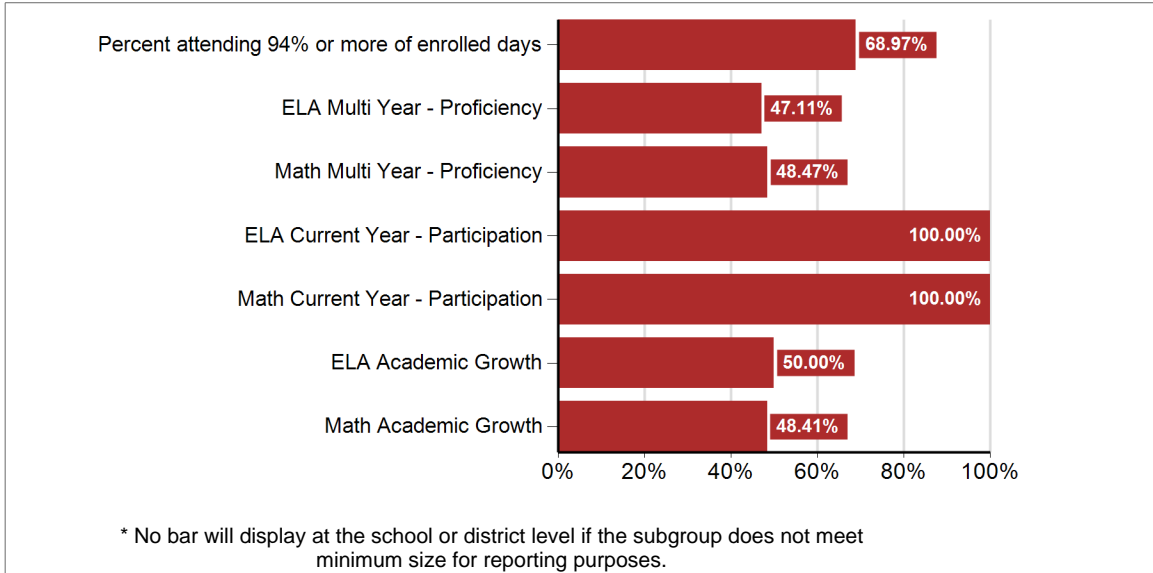


Rapid City Area 51-4 | Robbinsdale Elementary - 14





School Classification: Progressing

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

SPI Total Points  49.3 out of possible 100	49.30%
Academic Growth  16.4 out of possible 40	41.00%
Attendance  13.79 out of possible 20	68.97%
Student Achievement  19.11 out of possible 40	47.77%

Rapid City Area 51-4 | Robbinsdale Elementary - 14

Staffing

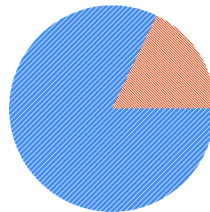
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	26.4
Average Years of Experience	6
Percent with Three or Fewer Yrs of Exp.	35.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

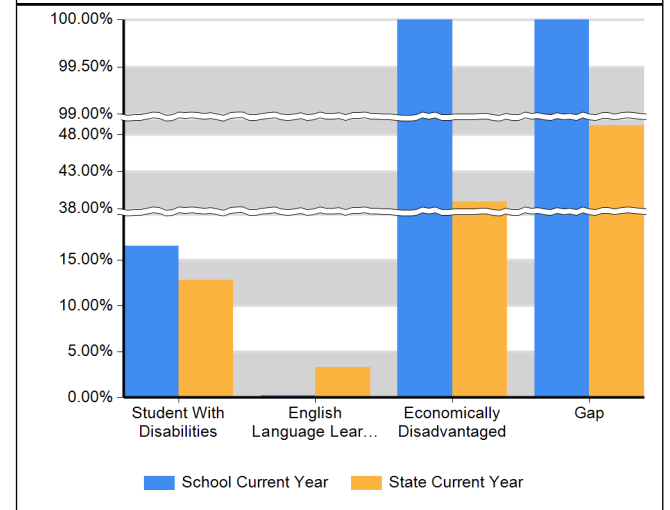
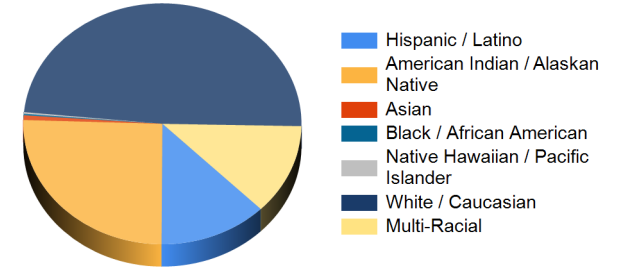
Degrees Earned for Instructional Staff

- Bachelors - 82.14%
- Doctorate - 0.00%
- Masters - 17.86%
- Specialist - 0.00%



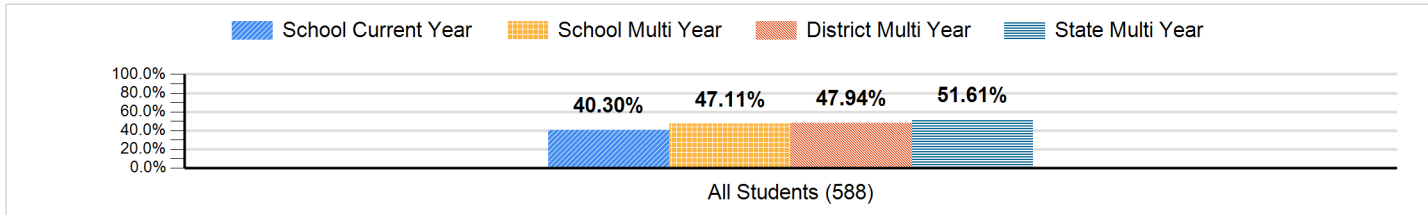
Student Population

Race/Ethnicity
Percent of Student Population



Rapid City Area 51-4 | Robbinsdale Elementary - 14

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

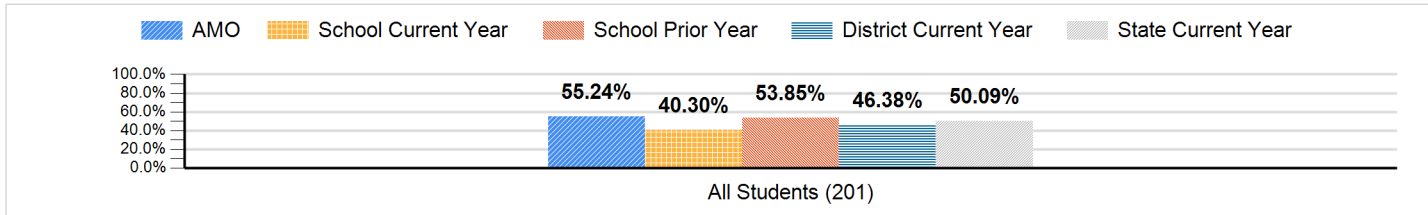
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	588	40.30	47.11	47.94	51.61
Hispanic / Latino	64	36.00	32.81	37.69	36.83
American Indian / Alaskan Native	131	21.28	33.59	23.26	21.74
Asian*	*	*	*	66.67	47.45
Black / African American*	*	*	*	33.62	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	326	48.45	54.60	55.41	57.94
Multi-Racial	65	48.39	50.77	42.37	46.30
Student With Disabilities	93	8.11	8.60	15.61	18.69
English Language Learners*	*	*	*	23.97	13.52
Economically Disadvantaged	588	40.30	47.11	32.78	34.97
Female	273	41.38	52.01	52.87	57.57
Male	315	39.47	42.86	43.14	45.95
Migrant*	*	*	*	*	14.06
Gap	588	40.30	47.11	33.15	34.54
Non-Gap*	*	*	*	67.06	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Robbinsdale Elementary - 14

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

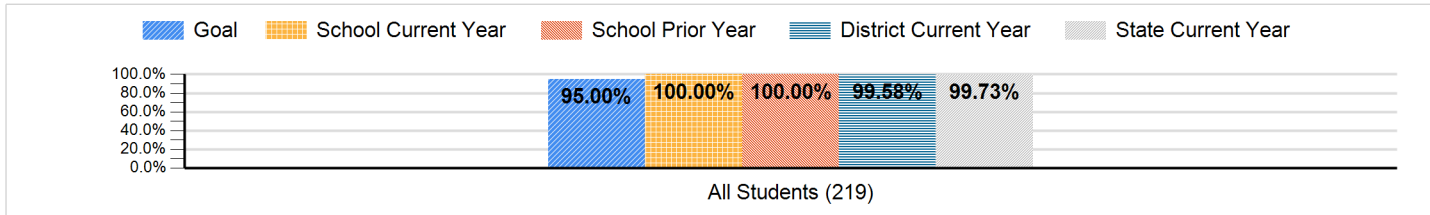
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	201	55.24	40.30	53.85	46.38	50.09
Hispanic / Latino	25	39.82	36.00	33.33	35.93	33.94
American Indian / Alaskan Native	47	54.36	21.28	36.36	20.81	18.79
Asian*	*	*	*	*	70.00	44.44
Black / African American*	*	*	*	*	34.38	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	97	56.82	48.45	63.71	56.01	57.35
Multi-Racial	31	60.78	48.39	52.63	44.17	45.21
Student With Disabilities	37	30.11	8.11	8.82	18.10	21.35
English Language Learners*	*	*	*	*	29.41	20.74
Economically Disadvantaged	201	55.24	40.30	53.85	32.21	33.94
Female	87	60.95	41.38	58.51	48.31	54.24
Male	114	49.27	39.47	50.00	44.53	46.13
Migrant*	*	*	*	*	*	14.89
Gap	201	55.24	40.30	53.85	32.58	34.20
Non-Gap*	*	*	*	*	70.37	68.01

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Rapid City Area 51-4 | Robbinsdale Elementary - 14

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

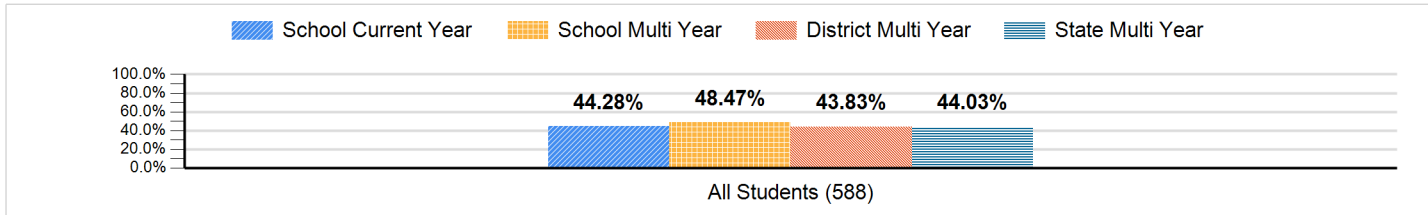
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	219	95.00	100.00	100.00	99.58	99.73
Hispanic / Latino	26	95.00	100.00	100.00	99.19	99.52
American Indian / Alaskan Native	56	95.00	100.00	100.00	99.86	99.53
Asian*	*	*	*	*	95.83	99.63
Black / African American*	*	*	*	*	100.00	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	104	95.00	100.00	100.00	99.56	99.80
Multi-Racial	32	95.00	100.00	100.00	99.60	99.65
Student With Disabilities	41	95.00	100.00	100.00	99.12	99.40
English Language Learners*	*	*	*	*	100.00	99.47
Economically Disadvantaged	219	95.00	100.00	100.00	99.67	99.66
Female	93	95.00	100.00	100.00	99.69	99.80
Male	126	95.00	100.00	100.00	99.47	99.66
Migrant*	*	*	*	*	*	97.58
Gap	219	95.00	100.00	100.00	99.53	99.62
Non-Gap*	*	*	*	*	99.66	99.85

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Rapid City Area 51-4 | Robbinsdale Elementary - 14

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

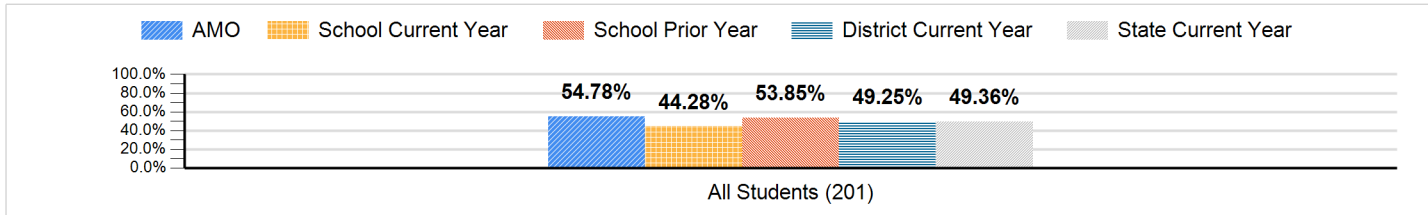
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	588	44.28	48.47	43.83	44.03
Hispanic / Latino	64	24.00	26.56	34.00	28.11
American Indian / Alaskan Native	131	27.66	33.59	18.83	14.72
Asian*	*	*	*	67.20	41.69
Black / African American*	*	*	*	28.14	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	326	57.73	58.28	51.35	50.38
Multi-Racial	65	45.16	50.77	37.60	38.67
Student With Disabilities	93	13.51	16.13	16.01	17.84
English Language Learners*	*	*	*	32.03	13.35
Economically Disadvantaged	588	44.28	48.47	29.35	28.06
Female	273	37.93	43.96	42.62	43.87
Male	315	49.12	52.38	45.00	44.19
Migrant*	*	*	*	*	9.28
Gap	588	44.28	48.47	29.64	28.14
Non-Gap*	*	*	*	62.16	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Robbinsdale Elementary - 14

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

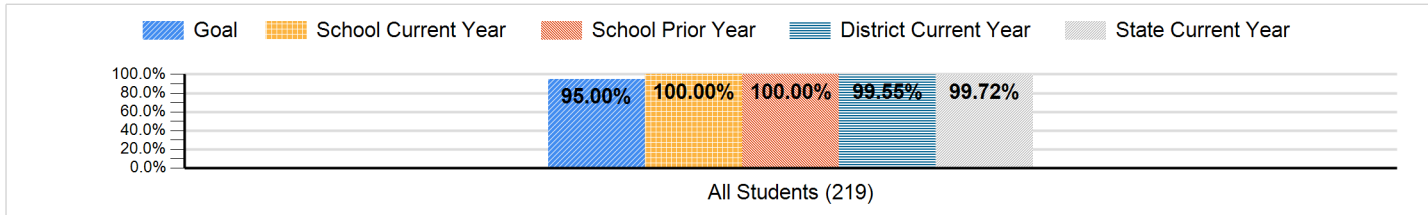
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	201	54.78	44.28	53.85	49.25	49.36
Hispanic / Latino	25	30.55	24.00	38.10	41.56	32.25
American Indian / Alaskan Native	47	42.45	27.66	40.91	21.75	17.43
Asian*	*	*	*	*	70.00	45.56
Black / African American*	*	*	*	*	34.38	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	97	62.13	57.73	60.48	59.71	57.14
Multi-Racial	31	60.78	45.16	57.89	43.33	41.68
Student With Disabilities	37	30.11	13.51	20.59	21.12	24.03
English Language Learners*	*	*	*	*	41.18	21.73
Economically Disadvantaged	201	54.78	44.28	53.85	34.79	32.78
Female	87	52.25	37.93	50.00	45.46	47.80
Male	114	57.43	49.12	57.02	52.89	50.86
Migrant*	*	*	*	*	*	14.43
Gap	201	54.78	44.28	53.85	35.35	33.66
Non-Gap*	*	*	*	*	73.41	67.08

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Rapid City Area 51-4 | Robbinsdale Elementary - 14

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

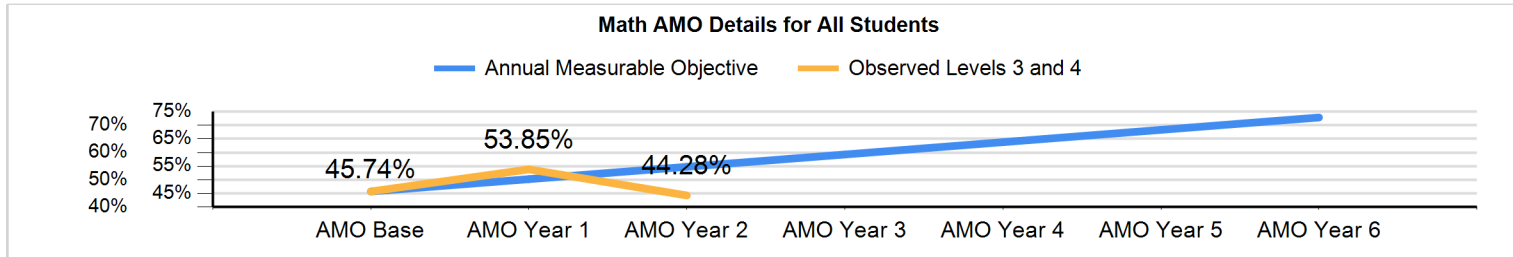
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	219	95.00	100.00	100.00	99.55	99.72
Hispanic / Latino	26	95.00	100.00	100.00	99.19	99.58
American Indian / Alaskan Native	56	95.00	100.00	100.00	99.86	99.45
Asian*	*	*	*	*	95.83	99.81
Black / African American*	*	*	*	*	100.00	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	104	95.00	100.00	100.00	99.51	99.78
Multi-Racial	32	95.00	100.00	100.00	99.60	99.65
Student With Disabilities	41	95.00	100.00	100.00	98.94	99.34
English Language Learners*	*	*	*	*	100.00	99.73
Economically Disadvantaged	219	95.00	100.00	100.00	99.62	99.67
Female	93	95.00	100.00	100.00	99.69	99.80
Male	126	95.00	100.00	100.00	99.41	99.64
Migrant*	*	*	*	*	*	100.00
Gap	219	95.00	100.00	100.00	99.48	99.62
Non-Gap*	*	*	*	*	99.66	99.83

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Rapid City Area 51-4 | Robbinsdale Elementary - 14

AMO Target: Math



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	45.74%	50.26 %	54.78 %	59.30 %	63.82 %	68.34 %	72.87 %
Hispanic / Latino	2014-2015	16.67%	23.61 %	30.55 %	37.49 %	44.43 %	51.37 %	58.34 %
American Indian / Alaskan Native	2014-2015	30.95%	36.70 %	42.45 %	48.20 %	53.95 %	59.70 %	65.48 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	54.55%	58.34 %	62.13 %	65.92 %	69.71 %	73.50 %	77.28 %
Multi-Racial	2014-2015	52.94%	56.86 %	60.78 %	64.70 %	68.62 %	72.54 %	76.47 %
Student With Disabilities	2014-2015	16.13%	23.12 %	30.11 %	37.10 %	44.09 %	51.08 %	58.07 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	45.74%	50.26 %	54.78 %	59.30 %	63.82 %	68.34 %	72.87 %

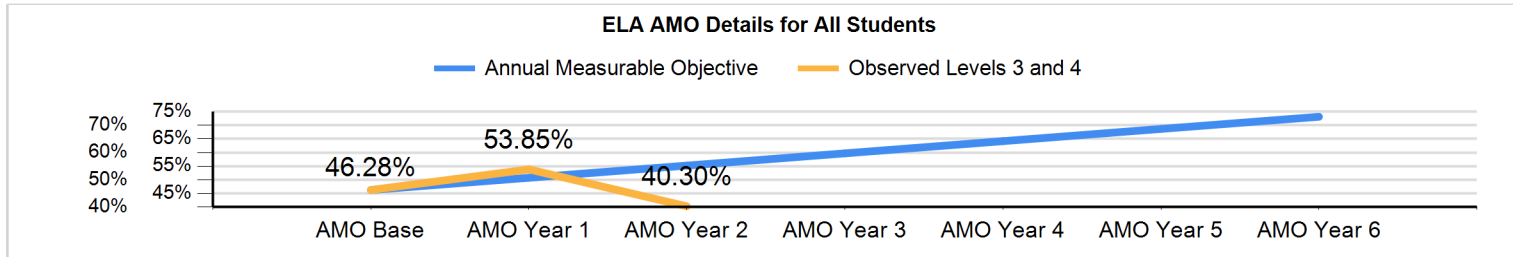
Other Groups

Female	2014-2015	42.71%	47.48 %	52.25 %	57.02 %	61.79 %	66.56 %	71.36 %
Male	2014-2015	48.91%	53.17 %	57.43 %	61.69 %	65.95 %	70.21 %	74.46 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	45.74%	50.26 %	54.78 %	59.30 %	63.82 %	68.34 %	72.87 %
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
 NA = No students in this group or no data

Rapid City Area 51-4 | Robbinsdale Elementary - 14

AMO Target: ELA



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	46.28%	50.76 %	55.24 %	59.72 %	64.20 %	68.68 %	73.14 %
Hispanic / Latino	2014-2015	27.78%	33.80 %	39.82 %	45.84 %	51.86 %	57.88 %	63.89 %
American Indian / Alaskan Native	2014-2015	45.24%	49.80 %	54.36 %	58.92 %	63.48 %	68.04 %	72.62 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	48.18%	52.50 %	56.82 %	61.14 %	65.46 %	69.78 %	74.09 %
Multi-Racial	2014-2015	52.94%	56.86 %	60.78 %	64.70 %	68.62 %	72.54 %	76.47 %
Student With Disabilities	2014-2015	16.13%	23.12 %	30.11 %	37.10 %	44.09 %	51.08 %	58.07 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	46.28%	50.76 %	55.24 %	59.72 %	64.20 %	68.68 %	73.14 %

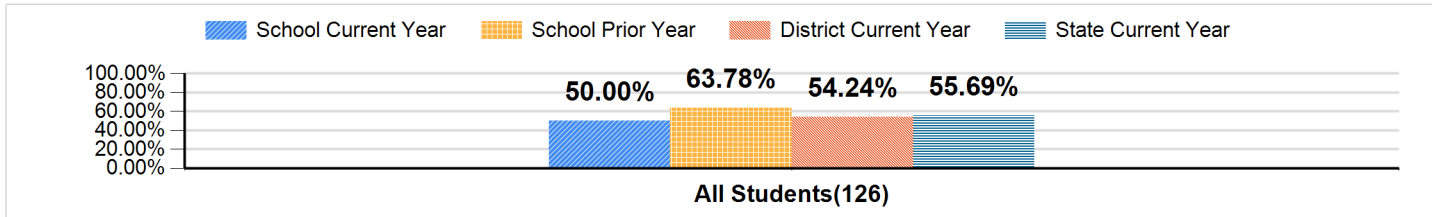
Other Groups

Female	2014-2015	53.13%	57.04 %	60.95 %	64.86 %	68.77 %	72.68 %	76.57 %
Male	2014-2015	39.13%	44.20 %	49.27 %	54.34 %	59.41 %	64.48 %	69.57 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	46.28%	50.76 %	55.24 %	59.72 %	64.20 %	68.68 %	73.14 %
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
 NA = No students in this group or no data

Rapid City Area 51-4 | Robbinsdale Elementary - 14

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

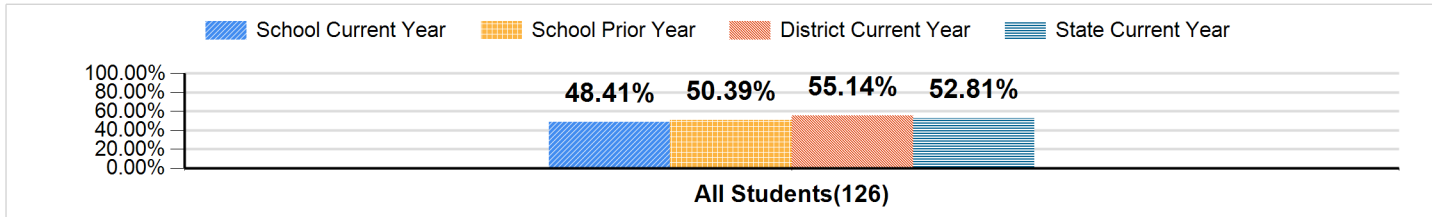
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	126	50.00	37.50	63.78	40.63	54.24	32.22	55.69	32.81
Hispanic / Latino	14	42.86	*	46.15	*	45.71	26.55	48.64	35.05
American Indian / Alaskan Native	35	48.57	*	54.84	*	39.61	33.00	34.23	25.87
Asian*	*	*	*	*	*	73.68	*	64.85	42.36
Black / African American*	*	*	*	*	*	48.15	29.17	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	63	50.79	22.22	70.27	54.55	59.05	33.28	59.81	35.28
Multi-Racial	14	57.14	*	*	*	52.61	28.57	50.67	34.11
Student With Disabilities	23	30.43	*	37.50	*	32.51	23.89	32.33	25.53
English Language Learners*	*	*	*	*	*	37.93	*	34.75	30.59
Economically Disadvantaged	126	50.00	37.50	63.78	40.63	43.85	30.06	44.58	30.21
Female	54	51.85	33.33	67.21	58.33	57.28	33.20	60.41	35.50
Male	72	48.61	40.00	60.61	30.00	51.27	31.51	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	126	50.00	37.50	63.78	40.63	44.18	29.76	44.21	30.07
Non-Gap*	*	*	*	*	*	68.30	47.62	66.71	42.53

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Rapid City Area 51-4 | Robbinsdale Elementary - 14

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

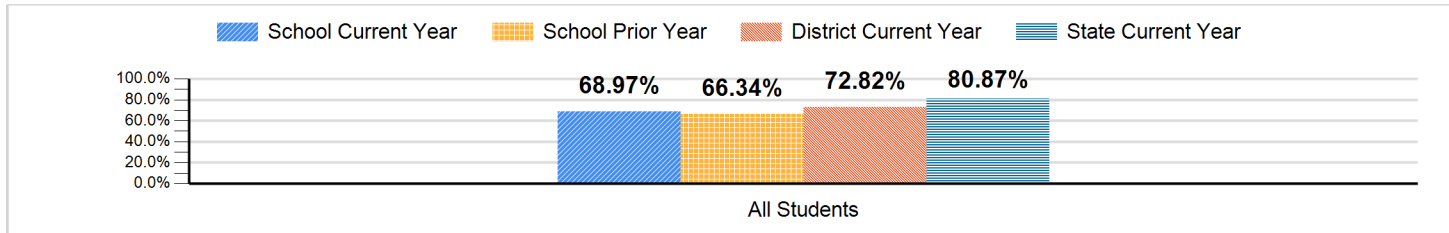
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	126	48.41	28.13	50.39	21.88	55.14	34.89	52.81	32.55
Hispanic / Latino	14	35.71	*	38.46	*	46.26	26.05	44.24	33.24
American Indian / Alaskan Native	35	42.86	*	51.61	*	36.09	30.03	28.84	23.72
Asian*	*	*	*	*	*	86.84	*	63.23	44.14
Black / African American*	*	*	*	*	*	43.40	18.18	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	63	52.38	33.33	54.05	21.43	61.24	40.30	57.35	35.81
Multi-Racial	14	57.14	*	*	*	51.96	35.44	47.92	33.41
Student With Disabilities	23	26.09	*	29.17	*	34.25	28.13	32.90	26.66
English Language Learners*	*	*	*	*	*	44.83	*	37.65	34.76
Economically Disadvantaged	126	48.41	28.13	50.39	21.88	43.58	32.35	41.18	29.54
Female	54	38.89	28.57	40.98	14.29	56.34	38.00	53.50	33.59
Male	72	55.56	27.78	59.09	27.78	53.97	31.88	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	126	48.41	28.13	50.39	21.88	44.23	31.97	41.30	29.93
Non-Gap*	*	*	*	*	*	70.36	52.60	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Robbinsdale Elementary - 14

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	493	68.97	66.34	72.82	80.87
Hispanic / Latino	58	56.90	68.52	70.44	70.90
American Indian / Alaskan Native	134	50.00	41.72	53.39	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	234	83.33	77.65	80.97	87.13
Multi-Racial	58	68.97	78.85	68.85	74.44
Student With Disabilities	86	55.81	54.26	68.31	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	493	68.97	66.34	65.67	69.98
Female	219	69.86	65.40	72.20	80.65
Male	274	68.25	67.14	73.40	81.08
Migrant	*	*	*	*	85.80
Gap	493	68.97	66.34	67.07	72.72
Non-Gap	*	*	*	*	91.28

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Robbinsdale Elementary - 14

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	219	35.16	25.11	23.74	15.98	0.00	0.00	27.48	21.17	28.83	22.52	0.00	0.00
Hispanic / Latino	26	38.46	23.08	26.92	11.54	0.00	0.00	47.62	19.05	23.81	9.52	0.00	0.00
American Indian / Alaskan Native	56	55.36	21.43	17.86	5.36	0.00	0.00	49.09	20.00	18.18	12.73	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	104	25.00	27.88	25.96	21.15	0.00	0.00	15.87	21.43	34.92	27.78	0.00	0.00
Multi-Racial	32	31.25	21.88	25.00	21.88	0.00	0.00	20.00	25.00	25.00	30.00	0.00	0.00
Student With Disabilities	41	80.49	12.20	7.32	0.00	0.00	0.00	75.68	16.22	5.41	2.70	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	219	35.16	25.11	23.74	15.98	0.00	0.00	27.48	21.17	28.83	22.52	0.00	0.00
Female	93	34.41	23.66	21.51	20.43	0.00	0.00	21.78	22.77	29.70	25.74	0.00	0.00
Male	126	35.71	26.19	25.40	12.70	0.00	0.00	32.23	19.83	28.10	19.83	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	219	35.16	25.11	23.74	15.98	0.00	0.00	27.48	21.17	28.83	22.52	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Rapid City Area 51-4 | Robbinsdale Elementary - 14

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34.26	19.85	25.94	19.49	0.42	0.03	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	41.30	23.48	21.46	12.96	0.81	0.00	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	59.48	20.40	15.95	4.02	0.14	0.00	59.57	21.56	14.30	4.10	0.47	0.00
Asian	20.83	4.17	20.83	45.83	4.17	4.16	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	42.86	20.00	25.71	11.43	0.00	0.00	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	24.42	19.59	30.21	25.34	0.44	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	38.15	18.47	23.69	19.28	0.40	0.00	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	66.19	15.58	11.33	6.02	0.88	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	50.00	20.00	25.00	0.00	0.00	5.00	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	46.73	21.32	21.43	10.20	0.33	0.00	41.08	24.79	21.79	11.45	0.34	0.55
Female	31.76	20.19	25.94	21.80	0.31	0.00	23.57	22.39	28.65	24.89	0.20	0.30
Male	36.65	19.54	25.93	17.29	0.53	0.06	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	46.08	21.54	21.02	10.84	0.47	0.05	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	12.79	16.79	34.87	35.21	0.34	0.00	11.36	20.66	34.67	33.14	0.15	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Rapid City Area 51-4 | Robbinsdale Elementary - 14

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	77	35.06	27.27	20.78	16.88	0.00	0.00	24.10	24.10	26.51	25.30	0.00	0.00
Hispanic / Latino	12	25.00	25.00	33.33	16.67	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	16	81.25	12.50	6.25	0.00	0.00	0.00	50.00	22.22	16.67	11.11	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	18.75	34.38	25.00	21.88	0.00	0.00	16.00	26.00	26.00	32.00	0.00	0.00
Multi-Racial	16	31.25	25.00	18.75	25.00	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	14	78.57	21.43	0.00	0.00	0.00	0.00	69.23	23.08	7.69	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	77	35.06	27.27	20.78	16.88	0.00	0.00	24.10	24.10	26.51	25.30	0.00	0.00
Female	31	32.26	25.81	16.13	25.81	0.00	0.00	24.32	21.62	29.73	24.32	0.00	0.00
Male	46	36.96	28.26	23.91	10.87	0.00	0.00	23.91	26.09	23.91	26.09	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	77	35.06	27.27	20.78	16.88	0.00	0.00	24.10	24.10	26.51	25.30	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Rapid City Area 51-4 | Robbinsdale Elementary - 14

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34.96	21.13	22.69	20.85	0.37	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	42.68	20.73	20.73	14.63	1.22	0.00	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	62.04	24.90	9.80	3.27	0.00	0.00	57.44	24.54	13.27	4.37	0.38	0.00
Asian	30.00	0.00	10.00	50.00	10.00	0.00	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	23.30	20.37	28.40	27.78	0.15	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	38.04	19.57	20.65	20.65	1.09	0.00	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	60.11	19.68	12.23	7.45	0.53	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	47.80	22.84	16.80	12.23	0.33	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	33.53	20.93	21.12	24.03	0.39	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	36.27	21.30	24.12	17.96	0.35	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	45.91	23.82	16.93	12.91	0.43	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	15.25	16.28	33.07	35.14	0.26	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Rapid City Area 51-4 | Robbinsdale Elementary - 14

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	86	33.72	23.26	24.42	18.60	0.00	0.00	35.59	20.34	18.64	25.42	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	22	45.45	22.73	27.27	4.55	0.00	0.00	50.00	20.00	15.00	15.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	47	27.66	23.40	23.40	25.53	0.00	0.00	21.74	17.39	26.09	34.78	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	86.67	6.67	6.67	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	86	33.72	23.26	24.42	18.60	0.00	0.00	35.59	20.34	18.64	25.42	0.00	0.00
Female	39	38.46	12.82	28.21	20.51	0.00	0.00	25.00	39.29	14.29	21.43	0.00	0.00
Male	47	29.79	31.91	21.28	17.02	0.00	0.00	45.16	3.23	22.58	29.03	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	86	33.72	23.26	24.42	18.60	0.00	0.00	35.59	20.34	18.64	25.42	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Rapid City Area 51-4 | Robbinsdale Elementary - 14

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	36.32	18.63	24.70	19.83	0.43	0.08	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	42.27	26.80	17.53	13.40	0.00	0.00	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	59.40	16.24	18.38	5.56	0.43	0.00	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	46.67	20.00	20.00	13.33	0.00	0.00	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	27.04	18.75	28.40	25.27	0.54	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	46.91	16.05	19.75	17.28	0.00	0.00	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	71.50	11.00	9.50	7.00	1.00	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	47.91	19.32	22.10	10.36	0.31	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	34.54	18.65	25.04	21.59	0.17	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	38.07	18.61	24.37	18.10	0.68	0.17	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	48.04	19.11	21.34	10.86	0.52	0.13	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	14.29	17.73	31.03	36.70	0.25	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Rapid City Area 51-4 | Robbinsdale Elementary - 14

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	56	37.50	25.00	26.79	10.71	0.00	0.00	25.00	18.75	38.75	17.50	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	18	44.44	27.78	16.67	11.11	0.00	0.00	47.06	17.65	23.53	11.76	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25	28.00	28.00	32.00	12.00	0.00	0.00	13.21	18.87	47.17	20.75	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	75.00	8.33	16.67	0.00	0.00	0.00	73.33	20.00	6.67	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	56	37.50	25.00	26.79	10.71	0.00	0.00	25.00	18.75	38.75	17.50	0.00	0.00
Female	23	30.43	39.13	17.39	13.04	0.00	0.00	16.67	11.11	41.67	30.56	0.00	0.00
Male	33	42.42	15.15	33.33	9.09	0.00	0.00	31.82	25.00	36.36	6.82	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	56	37.50	25.00	26.79	10.71	0.00	0.00	25.00	18.75	38.75	17.50	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Rapid City Area 51-4 | Robbinsdale Elementary - 14

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31.24	19.90	30.67	17.71	0.48	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	38.24	22.06	27.94	10.29	1.47	0.00	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	56.68	19.82	20.28	3.23	0.00	0.00	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	38.46	23.08	38.46	0.00	0.00	0.00	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22.60	19.76	33.98	23.05	0.60	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	28.95	19.74	31.58	19.74	0.00	0.00	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	66.67	16.38	12.43	3.39	1.13	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	44.25	21.95	25.61	7.84	0.35	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	26.92	21.15	31.73	19.81	0.38	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	35.47	18.68	29.62	15.66	0.57	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	44.03	21.94	24.93	8.66	0.45	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	8.68	16.32	40.79	33.68	0.53	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

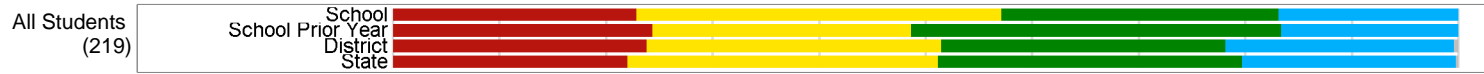
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Rapid City Area 51-4 | Robbinsdale Elementary - 14

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	219	22.83	34.25	26.03	16.89	0.00	0.00	24.32	24.32	34.68	16.67	0.00	0.00
Hispanic / Latino	26	26.92	46.15	7.69	19.23	0.00	0.00	28.57	33.33	23.81	14.29	0.00	0.00
American Indian / Alaskan Native	56	37.50	37.50	17.86	7.14	0.00	0.00	32.73	32.73	25.45	9.09	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	104	13.46	29.81	35.58	21.15	0.00	0.00	20.63	19.84	38.89	20.63	0.00	0.00
Multi-Racial	32	25.00	31.25	25.00	18.75	0.00	0.00	20.00	20.00	45.00	15.00	0.00	0.00
Student With Disabilities	41	65.85	21.95	12.20	0.00	0.00	0.00	59.46	21.62	16.22	2.70	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	219	22.83	34.25	26.03	16.89	0.00	0.00	24.32	24.32	34.68	16.67	0.00	0.00
Female	93	24.73	37.63	20.43	17.20	0.00	0.00	24.75	27.72	36.63	10.89	0.00	0.00
Male	126	21.43	31.75	30.16	16.67	0.00	0.00	23.97	21.49	33.06	21.49	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	219	22.83	34.25	26.03	16.89	0.00	0.00	24.32	24.32	34.68	16.67	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Rapid City Area 51-4 | Robbinsdale Elementary - 14

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.79	27.63	26.69	21.43	0.45	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	30.36	28.74	25.51	14.57	0.81	0.00	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	46.12	32.76	15.66	5.32	0.14	0.00	54.37	27.98	13.34	3.76	0.55	0.00
Asian	16.67	8.33	29.17	41.67	4.17	0.00	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	42.86	22.86	25.71	8.57	0.00	0.00	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	14.67	25.83	31.24	27.78	0.49	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	28.11	29.72	21.29	20.48	0.40	0.00	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	55.93	22.65	12.57	7.79	1.06	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	45.00	15.00	30.00	10.00	0.00	0.00	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	33.91	31.90	22.25	11.56	0.38	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	24.83	30.34	25.39	19.13	0.31	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	22.79	25.04	27.95	23.62	0.59	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	33.69	31.39	22.10	12.29	0.52	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	5.80	20.80	35.04	38.02	0.34	0.00	7.21	25.78	36.02	30.82	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

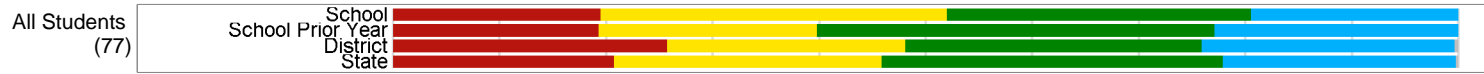
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Rapid City Area 51-4 | Robbinsdale Elementary - 14

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	77	19.48	32.47	28.57	19.48	0.00	0.00	19.28	20.48	37.35	22.89	0.00	0.00
Hispanic / Latino	12	25.00	33.33	16.67	25.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	16	37.50	43.75	18.75	0.00	0.00	0.00	27.78	27.78	33.33	11.11	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	9.38	18.75	46.88	25.00	0.00	0.00	18.00	16.00	38.00	28.00	0.00	0.00
Multi-Racial	16	18.75	43.75	12.50	25.00	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	14	50.00	35.71	14.29	0.00	0.00	0.00	61.54	15.38	23.08	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	77	19.48	32.47	28.57	19.48	0.00	0.00	19.28	20.48	37.35	22.89	0.00	0.00
Female	31	25.81	25.81	22.58	25.81	0.00	0.00	21.62	24.32	37.84	16.22	0.00	0.00
Male	46	15.22	36.96	32.61	15.22	0.00	0.00	17.39	17.39	36.96	28.26	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	77	19.48	32.47	28.57	19.48	0.00	0.00	19.28	20.48	37.35	22.89	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Rapid City Area 51-4 | Robbinsdale Elementary - 14

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.74	22.32	27.86	23.71	0.37	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	35.37	19.51	24.39	19.51	1.22	0.00	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	50.61	28.16	15.51	5.71	0.00	0.00	50.77	27.22	17.25	4.37	0.38	0.00
Asian	20.00	0.00	30.00	40.00	10.00	0.00	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14.35	20.68	34.26	30.56	0.15	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	32.61	21.74	18.48	26.09	1.09	0.00	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	53.72	17.02	18.09	10.64	0.53	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	36.87	26.92	22.02	13.87	0.33	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	29.07	21.51	26.94	22.09	0.39	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	22.71	23.06	28.70	25.18	0.35	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	35.72	25.82	22.81	15.21	0.43	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.75	16.02	36.95	39.02	0.26	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

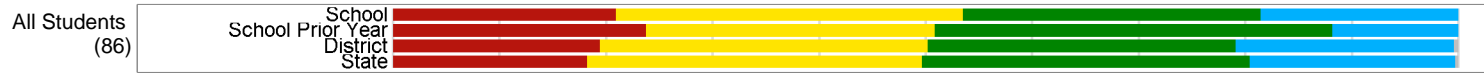
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Rapid City Area 51-4 | Robbinsdale Elementary - 14

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	86	20.93	32.56	27.91	18.60	0.00	0.00	23.73	27.12	37.29	11.86	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	22	36.36	22.73	31.82	9.09	0.00	0.00	25.00	40.00	25.00	10.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	47	8.51	36.17	31.91	23.40	0.00	0.00	26.09	13.04	43.48	17.39	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	80.00	13.33	6.67	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	86	20.93	32.56	27.91	18.60	0.00	0.00	23.73	27.12	37.29	11.86	0.00	0.00
Female	39	23.08	35.90	25.64	15.38	0.00	0.00	21.43	32.14	35.71	10.71	0.00	0.00
Male	47	19.15	29.79	29.79	21.28	0.00	0.00	25.81	22.58	38.71	12.90	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	86	20.93	32.56	27.91	18.60	0.00	0.00	23.73	27.12	37.29	11.86	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Rapid City Area 51-4 | Robbinsdale Elementary - 14

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.40	30.77	28.89	20.51	0.43	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	24.74	32.99	28.87	13.40	0.00	0.00	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	35.04	37.18	22.22	5.13	0.43	0.00	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	40.00	20.00	33.33	6.67	0.00	0.00	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	12.09	28.40	32.47	26.49	0.54	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	30.86	35.80	14.81	18.52	0.00	0.00	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	52.00	29.00	10.50	7.50	1.00	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	27.20	36.17	25.66	10.66	0.31	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	20.03	35.75	27.46	16.58	0.17	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	18.78	25.89	30.29	24.37	0.68	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	27.23	35.73	25.39	11.13	0.52	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.68	21.43	35.47	38.18	0.25	0.00	4.11	26.23	39.42	30.02	0.22	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Rapid City Area 51-4 | Robbinsdale Elementary - 14

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	56	30.36	39.29	19.64	10.71	0.00	0.00	30.00	26.25	30.00	13.75	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	18	38.89	50.00	0.00	11.11	0.00	0.00	47.06	29.41	17.65	5.88	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25	28.00	32.00	28.00	12.00	0.00	0.00	20.75	26.42	37.74	15.09	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	66.67	16.67	16.67	0.00	0.00	0.00	60.00	20.00	13.33	6.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	56	30.36	39.29	19.64	10.71	0.00	0.00	30.00	26.25	30.00	13.75	0.00	0.00
Female	23	26.09	56.52	8.70	8.70	0.00	0.00	30.56	27.78	36.11	5.56	0.00	0.00
Male	33	33.33	27.27	27.27	12.12	0.00	0.00	29.55	25.00	25.00	20.45	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	56	30.36	39.29	19.64	10.71	0.00	0.00	30.00	26.25	30.00	13.75	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Rapid City Area 51-4 | Robbinsdale Elementary - 14

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.67	29.62	23.05	20.10	0.57	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	32.35	33.82	22.06	10.29	1.47	0.00	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	53.00	33.18	8.76	5.07	0.00	0.00	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	61.54	15.38	15.38	7.69	0.00	0.00	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17.81	27.99	26.95	26.50	0.75	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	19.74	32.89	31.58	15.79	0.00	0.00	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	62.71	21.47	9.04	5.08	1.69	0.00	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	38.33	32.40	18.64	10.10	0.52	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	25.96	33.08	21.54	19.04	0.38	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	27.36	26.23	24.53	21.13	0.75	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	38.96	32.24	17.61	10.60	0.60	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	5.00	25.00	32.63	36.84	0.53	0.00	10.41	30.09	30.29	29.05	0.16	0.00

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