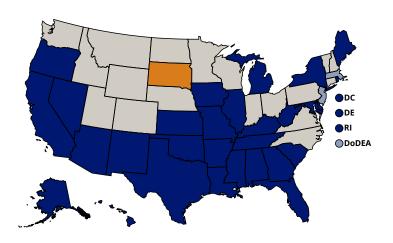


Overall Results

- In 2019, the average score of eighth-grade students in South Dakota was 287. This was higher than the average score of 281 for students in the nation.
- The average score for students in South Dakota in 2019 (287) was not significantly different from their average score in 2017 (286) and in 2003 (285).
- The percentage of students in South Dakota who performed at or above the NAEP Proficient level was 39 percent in 2019. This percentage was not significantly different from that in 2017 (38 percent) and was higher than that in 2003 (35 percent).
- The percentage of students in South Dakota who performed at or above the NAEP Basic level was 76 percent in 2019. This percentage was not significantly different from that in 2017 (76 percent) and in 2003 (78 percent).

Compare the Average Score in 2019 to Other States/ **Iurisdictions**



In 2019, the average score in South Dakota (287) was

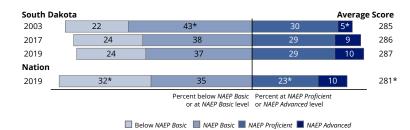
lower than those in 3 states/jurisdictions

higher than those in 30 states/jurisdictions

not significantly different from those in 18 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools) NOTE: Puerto Rico was not included in the comparison results

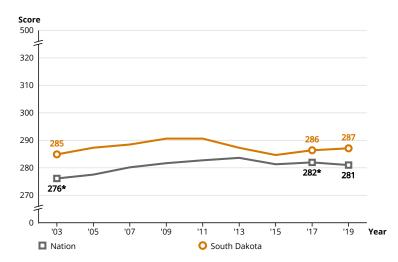
NAEP Achievement-Level Percentages and Average Score Results



^{*} Significantly different (p < .05) from state's results in 2019. Significance tests were performed using unrounded numbers

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

Average Scores for State/Jurisdiction and Nation



* Significantly different (p < .05) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

	Percentage of	Avg.	Percentage at or above NAEP		Percentage at NAEP
Reporting Groups	students	score	Basic	Proficient	Advanced
Race/Ethnicity					
White	73	294	84	47	12
Black	3	‡	‡	‡	‡
Hispanic	7	270	61	20	2
Asian	2	‡	‡	#	‡
American Indian/Alaska Native	12	257	45	9	1
Native Hawaiian/Pacific Islander	#	‡	‡	#	‡
Two or more races	4	286	77	35	11
Gender					
Male	51	286	74	38	10
Female	49	289	78	41	10
National School Lunch Program					
Eligible	29	270	60	22	4
Not eligible	71	294	83	46	12
# Daywards to seem					

* Rounts to zero.

* Reporting standards not met.

**NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- Data are not reported for Black students in 2019, because reporting standards were not met.
- In 2019, Hispanic students had an average score that was 24 points lower than that for White students. Data are not reported for Hispanic students in 2003, because reporting standards were not met.
- In 2019, male students in South Dakota had an average score that was not significantly different from that for female students.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 23 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2003 (19 points).



NOTE: The NAEP mathematics scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the mathematics assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2003-2019 Mathematics