



# Profile Report - State

Graduating Class 2019

South Dakota



## New to your 2019 Profile Report

ACT Composite score ranges associated with likely National Career Readiness Certificate (NCRC) level attainment have been updated. The ACT Composite scores associated with at least a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 22 for Gold, and 27 for Platinum.

Based on those cut scores, students who earned an ACT Composite score of less than 13 are classified in Table 3.4 as 'Needs improvement' as they are unlikely to obtain an ACT NCRC. Students with an ACT Composite score of 13 to 16 are classified as 'Bronze' as they are likely to obtain a Bronze NCRC, 17 to 21 as 'Silver', 22 to 26 as 'Gold', and 27 or above as 'Platinum'. Visit [www.act.org/NCRC-indicator](http://www.act.org/NCRC-indicator) to learn more.

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We are pleased to provide this 2019 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2019 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

**Performance** - student test performance in the context of college readiness

**Access** - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

**Course Selection** - percent of students pursuing a core curriculum

**Course Rigor** - impact of rigorous coursework on achievement

**College Readiness** - percent of students meeting ACT College Readiness Benchmark Scores in each content area

**Awareness** - extent to which student aspirations match performance

**Articulation** - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

Total Students in Report: 6,374

**The ACT is a curriculum-based measure of college readiness. ACT components include:**

- Tests of academic achievement in English, math, reading, science, STEM, and (optional) ELA and writing
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

**The ACT:**

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at [www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html](http://www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html).

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology, STEM and ELA. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26
ELA	ELA	20

For more information, go to [www.act.org](http://www.act.org)

## How to Improve Scores and Increase College Readiness

30% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

**PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT:** 6,374 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

**MAKING CORE CURRICULUM A PRIORITY:** Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 86% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

**MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES:** Table 3.8 reports 3% of the cohort took less than three years of math courses. Of these students, 13% were college ready. 16% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 17% of these students were college ready. In comparison, 55% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 4% of the cohort took less than three years of natural science courses. 27% of these students were college ready. In comparison, 46% of students who took at least three years of science coursework were college ready.

**EVALUATING RIGOR OF COURSES:** Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 43% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at at [www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html](http://www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html).

**PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS:** Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or [customerservices@act.org](mailto:customerservices@act.org).

# Section I

## Executive Summary

Total Students in Report: 6,374

Figure 1.1. Average Composite Scores: 5 Years of Testing\*

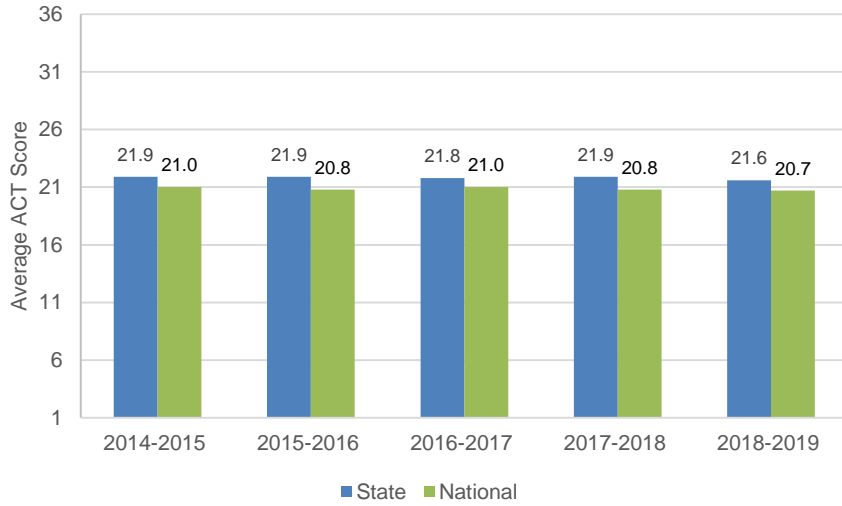


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing\*

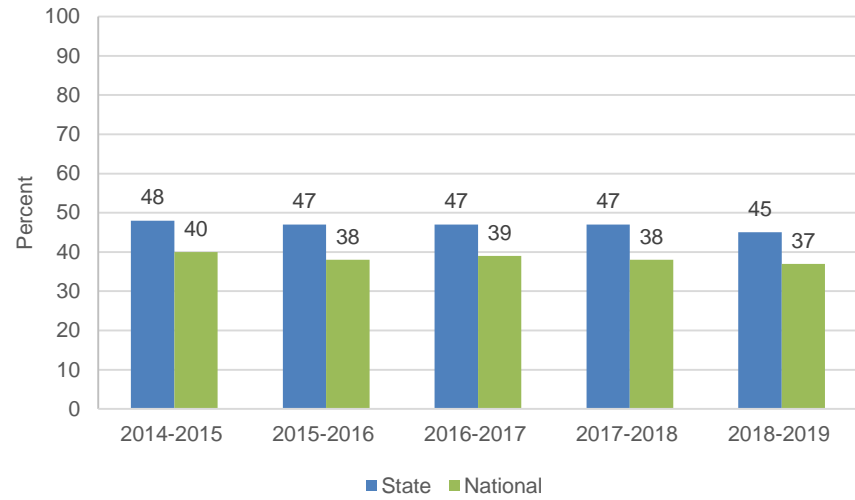


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing\*

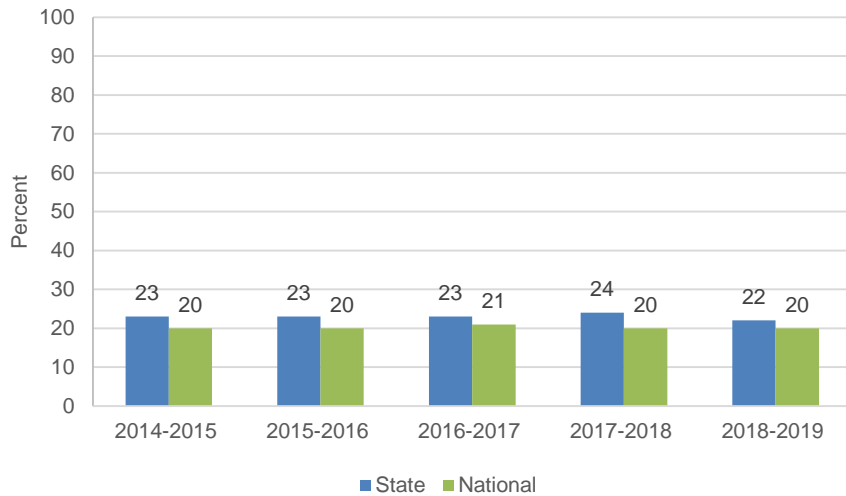
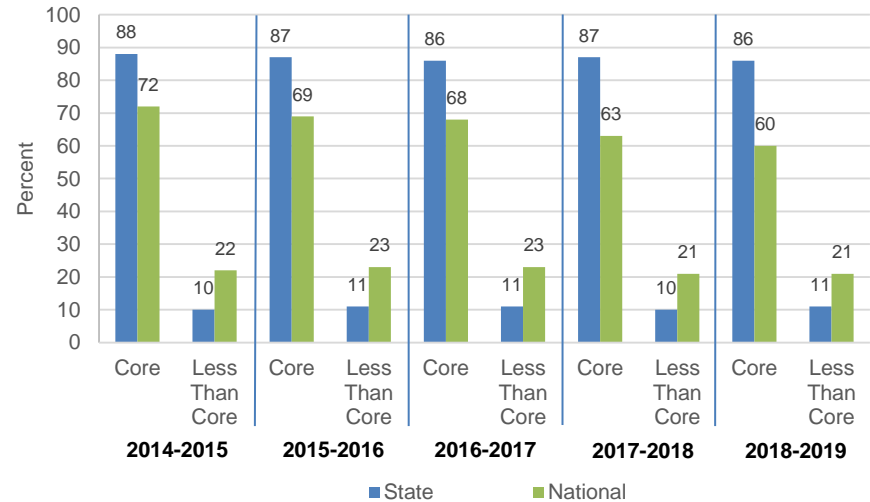


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing\*



\* Missing columns in above graphs reflect years in which no students were tested.



Total Students in Report: 6,374

**Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks**

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2015	6,615	1,924,436	70	64	51	42	54	46	46	38	33	28
2016	6,552	2,090,342	70	61	51	41	53	44	46	36	33	26
2017	6,698	2,030,038	68	61	49	41	54	47	46	37	33	27
2018	6,730	1,914,817	68	60	49	40	54	46	46	36	32	27
<b>2019</b>	<b>6,374</b>	<b>1,782,820</b>	<b>66</b>	<b>59</b>	<b>47</b>	<b>39</b>	<b>52</b>	<b>45</b>	<b>45</b>	<b>36</b>	<b>30</b>	<b>26</b>

**Table 1.2. Five Year Trends—Average ACT Scores**

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2015	6,615	1,924,436	21.0	20.4	21.7	20.8	22.4	21.4	22.1	20.9	21.9	21.0
2016	6,552	2,090,342	20.9	20.1	21.7	20.6	22.4	21.3	22.2	20.8	21.9	20.8
2017	6,698	2,030,038	20.7	20.3	21.5	20.7	22.3	21.4	22.0	21.0	21.8	21.0
2018	6,730	1,914,817	20.8	20.2	21.6	20.5	22.4	21.3	22.2	20.7	21.9	20.8
<b>2019</b>	<b>6,374</b>	<b>1,782,820</b>	<b>20.7</b>	<b>20.1</b>	<b>21.3</b>	<b>20.4</b>	<b>22.2</b>	<b>21.2</b>	<b>21.9</b>	<b>20.6</b>	<b>21.6</b>	<b>20.7</b>

**Table 1.3. Five Year Trends—Average ACT Scores Nationwide**

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
2017	2,030,038	20.3	20.7	21.4	21.0	21.0
2018	1,914,817	20.2	20.5	21.3	20.7	20.8
<b>2019</b>	<b>1,782,820</b>	<b>20.1</b>	<b>20.4</b>	<b>21.2</b>	<b>20.6</b>	<b>20.7</b>

Total Students in Report: 6,374

**Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation**

Year	Number of Students Tested		Percent <sup>2</sup>		Average ACT Scores									
	Core or More <sup>1</sup>	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2015	5,835	687	88	10	21.5	18.1	22.1	19.2	22.8	19.7	22.4	19.6	22.3	19.3
2016	5,714	729	87	11	21.4	18.0	22.1	19.0	22.8	19.9	22.5	19.8	22.3	19.3
2017	5,769	757	86	11	21.3	17.8	22.0	19.1	22.8	19.7	22.5	19.7	22.3	19.2
2018	5,868	662	87	10	21.3	18.0	22.0	19.1	22.8	20.0	22.6	19.9	22.3	19.4
<b>2019</b>	<b>5,469</b>	<b>703</b>	<b>86</b>	<b>11</b>	<b>21.2</b>	<b>18.2</b>	<b>21.7</b>	<b>19.1</b>	<b>22.7</b>	<b>20.2</b>	<b>22.3</b>	<b>19.8</b>	<b>22.1</b>	<b>19.5</b>

<sup>1</sup>"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>2</sup>Percent of all students tested. Numbers will not add up to 100% due to student non-response.

**Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity**

Race/Ethnicity	2015			2016			2017			2018			2019		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
<b>All Students</b>	<b>6,615</b>	<b>100</b>	<b>21.9</b>	<b>6,552</b>	<b>100</b>	<b>21.9</b>	<b>6,698</b>	<b>100</b>	<b>21.8</b>	<b>6,730</b>	<b>100</b>	<b>21.9</b>	<b>6,374</b>	<b>100</b>	<b>21.6</b>
Black/African American	88	1	18.1	96	1	18.4	120	2	18.0	116	2	18.0	125	2	17.7
American Indian/Alaska Native	423	6	16.7	458	7	16.5	509	8	16.4	439	7	16.2	535	8	16.0
White	5,376	81	22.5	5,179	79	22.6	5,249	78	22.6	5,226	78	22.7	4,827	76	22.5
Hispanic/Latino	224	3	20.2	230	4	20.1	232	3	20.0	291	4	19.7	240	4	20.0
Asian	68	1	21.5	109	2	21.2	97	1	21.7	109	2	20.6	113	2	21.8
Native Hawaiian/Other Pacific Islander	5	0	15.6	8	0	19.3	3	0	14.0	5	0	17.2	3	0	19.7
Two or more races	272	4	21.1	293	4	20.6	294	4	20.6	323	5	21.0	312	5	20.9
Prefer not to respond/No response	159	2	22.3	179	3	22.1	194	3	21.3	221	3	21.5	219	3	22.0

Total Students in Report: 6,374

**Table 1.6. Five Year Trends—Achievement in STEM<sup>1</sup>**

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2015	6,615	1,924,436	22.2	21.1	23	20	28.0	28.7	28.1	28.4
2016	6,552	2,090,342	22.2	20.9	23	20	27.9	28.7	28.3	28.6
2017	6,698	2,030,038	22.0	21.1	23	21	27.9	28.7	28.2	28.7
2018	6,730	1,914,817	22.1	20.9	24	20	27.9	28.8	28.4	28.8
<b>2019</b>	<b>6,374</b>	<b>1,782,820</b>	<b>21.8</b>	<b>20.7</b>	<b>22</b>	<b>20</b>	<b>28.1</b>	<b>28.9</b>	<b>28.5</b>	<b>29.0</b>

<sup>1</sup>The STEM score describes students' overall proficiency in mathematics and science.

**Table 1.7. Proficiency In Understanding Complex Texts<sup>1</sup>**

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	2,152	485,762	33	23	17.5	17.0	1,527	322,548	23	15	23.5	23.6	920	235,380	14	11	29.6	30.3
2017	2,879	999,708	43	49	17.3	16.2	2,351	596,096	35	29	23.5	23.4	1,442	427,075	22	21	30.3	30.8
2018	3,088	1,010,339	46	53	17.5	16.3	2,227	492,937	33	26	23.9	23.6	1,415	411,541	21	21	30.7	31.0
<b>2019</b>	<b>2,973</b>	<b>950,826</b>	<b>47</b>	<b>53</b>	<b>17.4</b>	<b>16.2</b>	<b>1,969</b>	<b>455,611</b>	<b>31</b>	<b>26</b>	<b>23.6</b>	<b>23.6</b>	<b>1,432</b>	<b>376,383</b>	<b>22</b>	<b>21</b>	<b>30.5</b>	<b>31.0</b>

<sup>1</sup>The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

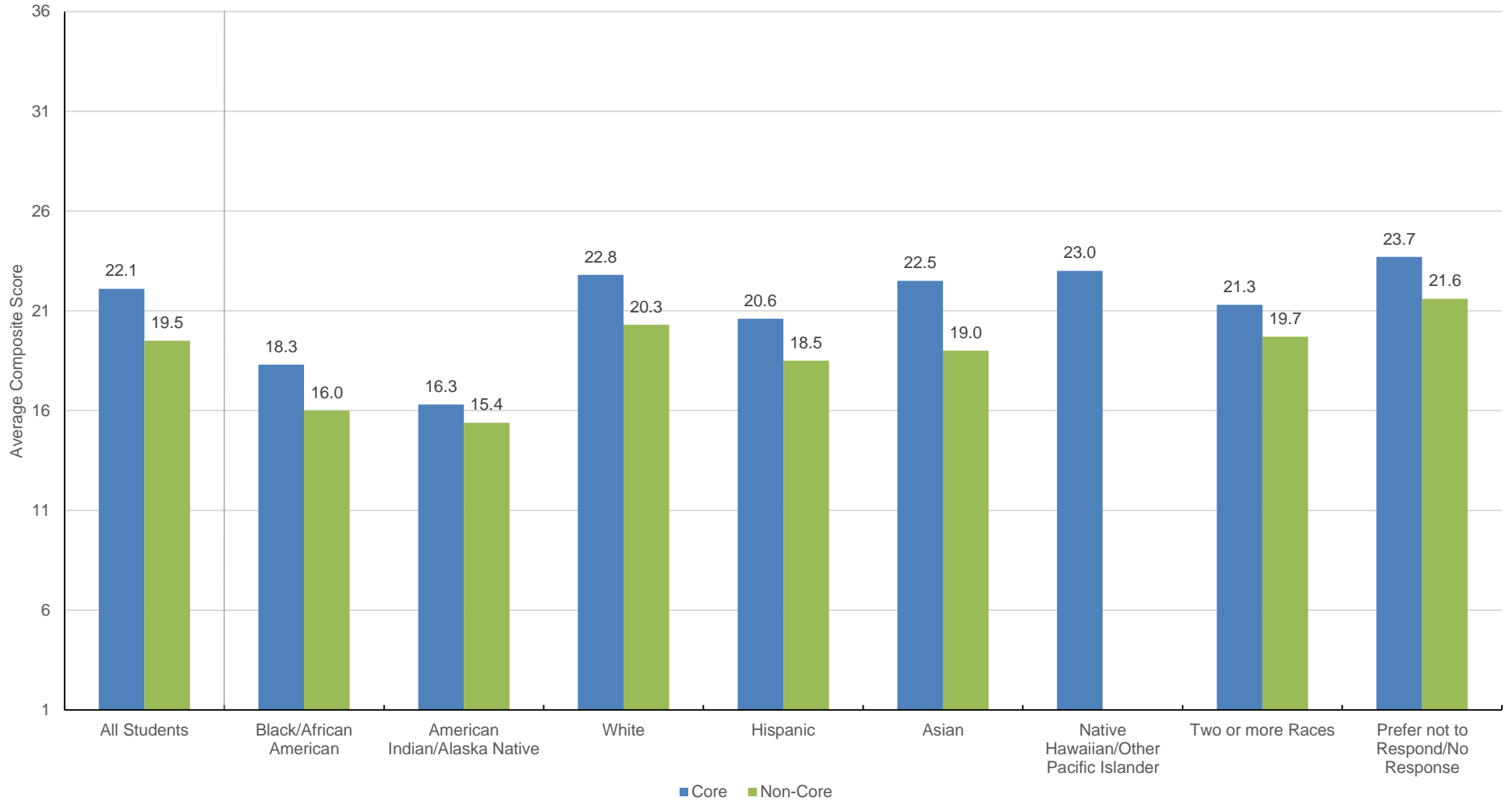
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# Section II

## Academic Achievement

Total Students in Report: 6,374

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status\*



\*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 6,374

Table 2.1. ACT Score Distributions, Cumulative Percents (CP<sup>1</sup>), and Score Averages

ACT Scale Score	English		Mathematics		Reading		Science		Composite		STEM		ELA <sup>2</sup>		ACT Scale Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	52	100	9	100	85	100	23	100	1	100	3	100	0	100	36
35	147	99	28	99	94	99	50	99	41	99	32	99	3	100	35
34	103	97	32	99	131	97	68	99	38	99	42	99	5	99	34
33	88	95	59	99	173	95	90	98	72	99	54	99	6	99	33
32	78	94	59	98	182	92	50	96	92	98	69	98	14	99	32
31	89	93	92	97	187	90	96	96	125	96	108	97	43	97	31
30	91	91	99	96	192	87	133	94	145	94	133	95	38	92	30
29	107	90	135	94	109	84	140	92	158	92	142	93	39	88	29
28	130	88	250	92	211	82	174	90	233	89	225	91	49	84	28
27	175	86	295	88	225	79	210	87	234	86	273	87	49	79	27
26	153	83	416	83	163	75	250	84	280	82	349	83	44	74	26
25	335	81	426	77	272	73	407	80	363	78	418	78	54	69	25
24	308	76	379	70	412	68	574	73	453	72	424	71	47	64	24
23	387	71	326	64	344	62	578	64	368	65	459	64	52	59	23
22	446	65	377	59	553	56	435	55	438	59	456	57	60	53	22
21	476	58	258	53	415	48	598	49	536	52	461	50	67	47	21
20	457	50	362	49	304	41	416	39	444	44	487	43	59	40	20
19	333	43	343	43	474	36	439	33	464	37	488	35	53	33	19
18	262	38	517	38	312	29	417	26	449	30	450	27	58	28	18
17	300	34	524	30	338	24	385	19	394	23	458	20	42	22	17
16	382	29	670	22	276	19	282	13	335	16	366	13	40	17	16
15	418	23	387	11	246	14	181	9	268	11	219	7	30	13	15
14	283	17	221	5	243	11	110	6	205	7	123	4	23	10	14
13	192	12	80	2	169	7	110	4	136	4	89	2	20	7	13
12	175	9	18	1	144	4	67	2	63	2	26	1	17	5	12
11	187	6	2	1	52	2	42	1	22	1	13	1	13	3	11
10	138	3	5	1	31	1	25	1	11	1	5	1	6	2	10
9	42	1	3	1	17	1	13	1	3	1	1	1	7	1	9
8	27	1	1	1	13	1	4	1	3	1	1	1	3	1	8
7	7	1	0	1	2	1	5	1	0	1	0	1	2	1	7
6	2	1	0	1	2	1	2	1	0	1	0	1	1	1	6
5	3	1	0	1	0	1	0	1	0	1	0	1	1	1	5
4	0	1	0	1	1	1	0	1	0	1	0	1	0	1	4
3	1	1	0	1	1	1	0	1	0	1	0	1	0	1	3
2	0	1	0	1	1	1	0	1	0	1	0	1	0	1	2
1	0	1	1	1	0	1	0	1	0	1	0	1	0	1	1
Avg (SD)	20.7 (6.3)		21.3 (5.1)		22.2 (6.2)		21.9 (5.0)		21.6 (5.1)		21.8 (4.8)		22.1 (5.8)		Avg (SD)

<sup>1</sup> CP is the cumulative percent of students at or below a score point.

<sup>2</sup> ELA scores are derived only for students with a valid writing score.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories

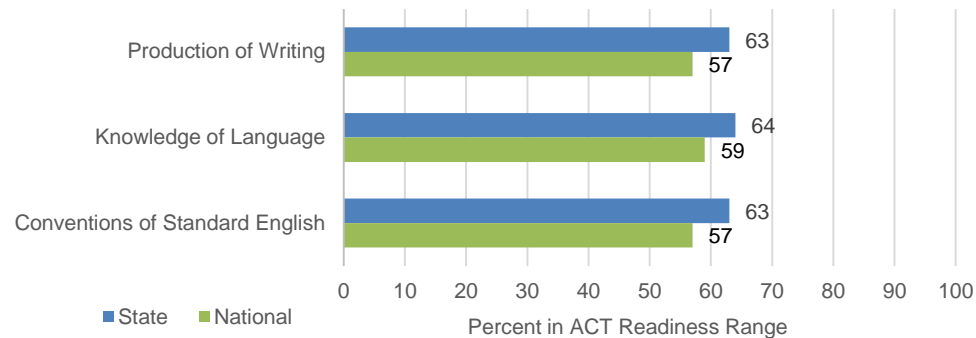


Figure 2.3. Math Reporting Categories

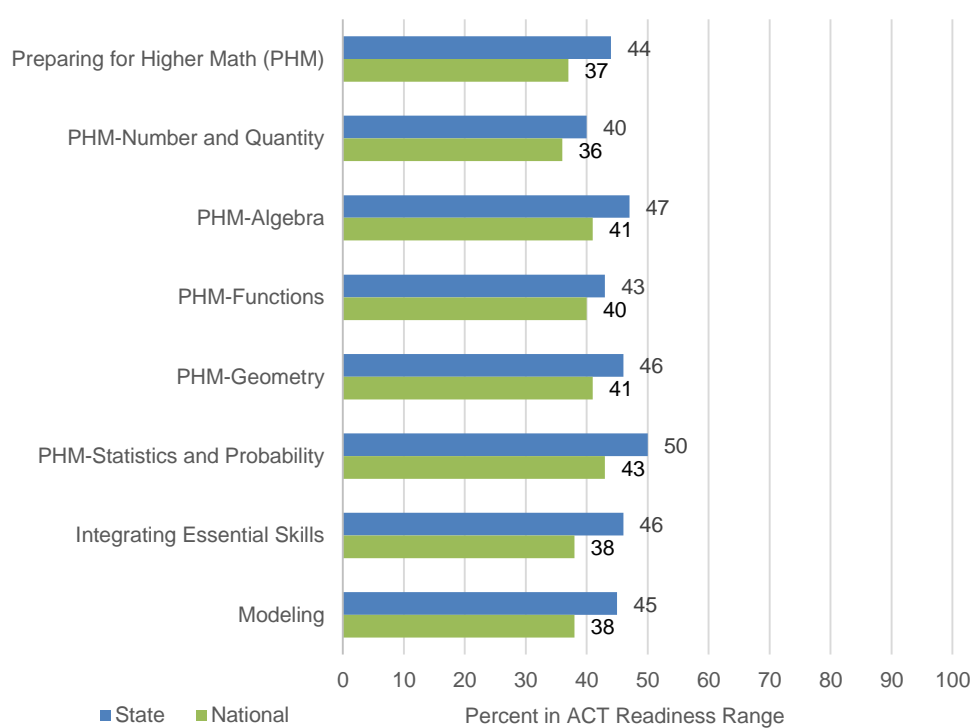


Figure 2.4. Reading Reporting Categories

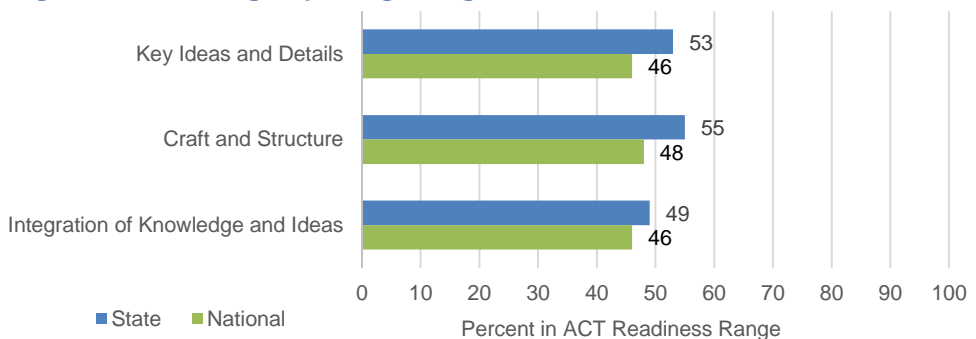
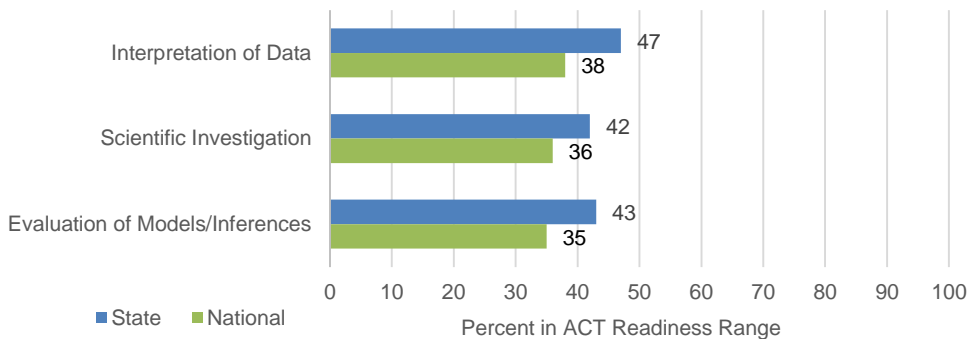


Figure 2.5. Science Reporting Categories



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.



Total Students in Report: 6,374

**Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation**

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More <sup>1</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	6,374	86	22.1	19.5
	Black/African American	125	78	18.3	16.0
	American Indian/Alaska Native	535	74	16.3	15.4
	White	4,827	89	22.8	20.3
	Hispanic/Latino	240	78	20.6	18.5
	Asian	113	80	22.5	19.0
	Native Hawaiian/Other Pacific Islander	3	67	23.0	.
	Two or More Races	312	84	21.3	19.7
	Prefer not/No Response	219	61	23.7	21.6
National	All Students	1,782,820	60	22.2	18.9
	Black/African American	220,627	55	17.9	15.9
	American Indian/Alaska Native	15,496	48	18.3	16.0
	White	918,937	65	23.3	20.1
	Hispanic/Latino	293,100	59	19.9	17.4
	Asian	83,507	74	25.6	22.9
	Native Hawaiian/Other Pacific Islander	4,965	51	19.7	16.4
	Two or More Races	80,629	62	22.3	19.3
	Prefer not/No Response	165,559	33	22.7	18.1

<sup>1</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

**Table 2.3. Average ACT Scores by Race/Ethnicity**

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
Black/African American	125	2	16.4	17.6	18.4	18.2	17.7	18.1	
American Indian/Alaska Native	535	8	14.3	16.1	16.6	16.4	16.0	16.5	
White	4,827	76	21.6	22.1	23.1	22.7	22.5	22.6	
Hispanic/Latino	240	4	18.4	19.6	20.7	20.5	20.0	20.3	
Asian	113	2	20.8	22.6	21.6	21.8	21.8	22.5	
Native Hawaiian/Other Pacific Islander	3	0	17.7	19.3	22.0	19.3	19.7	19.7	
Two or More Races	312	5	19.9	20.5	21.7	21.2	20.9	21.1	
Prefer not/No Response	219	3	21.2	21.5	22.8	22.1	22.0	22.1	
National	All Students	1,782,820	100	20.1	20.4	21.2	20.6	20.7	20.7
	Black/African American	220,627	12	15.8	16.8	17.2	16.9	16.8	17.1
	American Indian/Alaska Native	15,496	1	15.5	17.1	17.4	17.3	17.0	17.5
	White	918,937	52	21.7	21.5	22.7	21.9	22.1	22.0
	Hispanic/Latino	293,100	16	17.6	18.6	19.2	18.8	18.7	18.9
	Asian	83,507	5	24.3	25.1	24.4	24.3	24.6	24.9
	Native Hawaiian/Other Pacific Islander	4,965	0	16.8	18.2	18.1	18.1	17.9	18.4
	Two or More Races	80,629	5	20.5	20.5	21.7	20.8	21.0	20.9
	Prefer not/No Response	165,559	9	18.9	19.6	20.2	19.7	19.7	19.9

Total Students in Report: 6,374

**Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation**

Student Group	Gender	Number of Students Tested	Percent Taking Core or More <sup>1</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	2,859	84	22.3	19.6
	Females	3,514	87	21.9	19.3
	No Response	1	0	.	.
National	Males	828,645	58	22.3	18.6
	Females	926,361	63	22.0	19.3
	No Response	27,814	13	19.4	16.5

<sup>1</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

**Table 2.5. Average ACT Scores by Gender**

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	2,859	45	20.3	22.0	22.0	22.4	21.8	22.4
	Females	3,514	55	21.0	20.7	22.4	21.5	21.5	21.3
	No Response	1	0	20.0	22.0	23.0	23.0	22.0	23.0
National	Males	828,645	46	19.6	20.8	20.7	20.8	20.6	21.0
	Females	926,361	52	20.6	20.0	21.7	20.5	20.8	20.5
	No Response	27,814	2	17.0	18.0	18.2	18.1	17.9	18.3

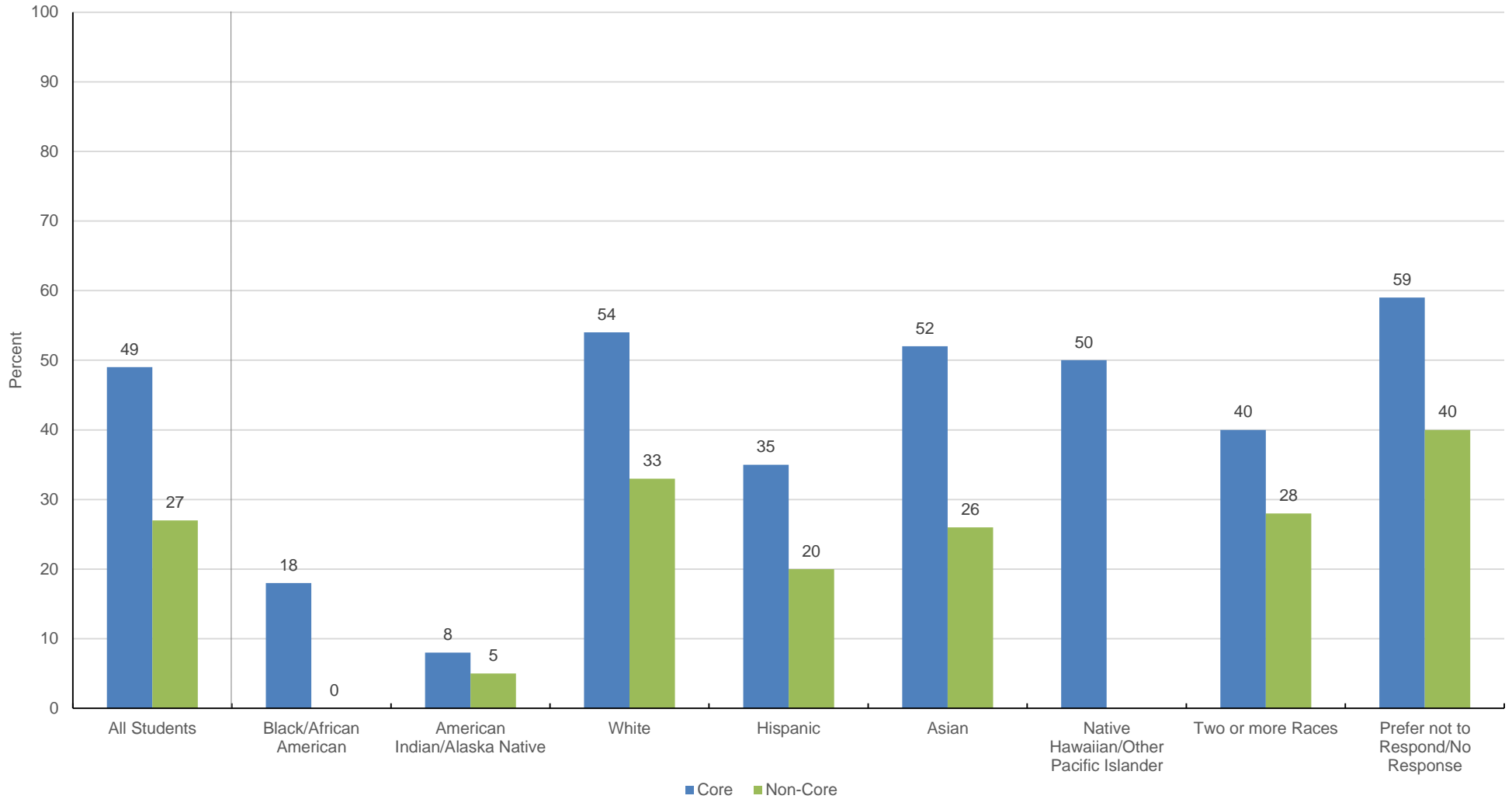
**Table 2.6. ACT Score Quartile Values**

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	24	25	26	25	25
Q2 (50th Percentile)	20	21	22	22	21
Q1 (25th Percentile)	16	17	18	18	18

# Section III

## College and Career Readiness and the Impact of Course Rigor

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status\*



\*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 6,374

**Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges**

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	390	6	128	2	483	8	231	4
	28 to 32	495	8	635	10	881	14	593	9
	24 to 27	971	15	1,516	24	1,072	17	1,441	23
	20 to 23	1,766	28	1,323	21	1,616	25	2,027	32
	16 to 19	1,277	20	2,054	32	1,400	22	1,523	24
	13 to 15	893	14	688	11	658	10	401	6
	01 to 12	582	9	30	0	264	4	158	2
National	33 to 36	136,891	8	58,713	3	151,334	8	74,382	4
	28 to 32	144,518	8	160,286	9	210,143	12	143,203	8
	24 to 27	236,300	13	320,803	18	239,979	13	302,839	17
	20 to 23	384,373	22	277,191	16	380,200	21	450,033	25
	16 to 19	319,402	18	593,584	33	379,068	21	472,561	27
	13 to 15	294,545	17	349,712	20	253,170	14	221,766	12
	01 to 12	266,791	15	22,531	1	168,926	9	118,036	7

**Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender**

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	64	52	51	49	33
	Females	68	42	54	41	28
	No Response	100	100	100	100	100
National	Males	55	42	42	38	27
	Females	62	36	47	34	25
	No Response	39	21	27	20	12

Total Students in Report: 6,374

**Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity**

Student Group	Race/Ethnicity	N	English %	Mathematics %	Reading %	Science %	All Four %	STEM %
State	All Students	6,374	66	47	52	45	30	22
	Black/African American	125	36	17	25	17	10	4
	American Indian/Alaska Native	535	22	7	16	7	2	1
	White	4,827	73	53	58	50	35	25
	Hispanic/Latino	240	48	32	44	33	20	18
	Asian	113	57	58	42	46	29	30
	Native Hawaiian/Other Pacific Islander	3	33	33	33	33	33	33
	Two or More Races	312	62	39	46	36	23	17
	Prefer Not to Respond	219	63	46	55	47	35	27
National	All Students	1,782,820	59	39	45	36	26	20
	Black/African American	220,627	32	12	20	11	6	4
	American Indian/Alaska Native	15,496	29	14	21	13	7	4
	White	918,937	70	48	54	45	33	25
	Hispanic/Latino	293,100	44	25	32	22	14	10
	Asian	83,507	77	68	62	60	50	46
	Native Hawaiian/Other Pacific Islander	4,965	38	23	26	19	13	9
	Two or More Races	80,629	61	39	48	36	26	20
	Prefer Not to Respond	165,559	49	32	39	31	23	18

**Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score<sup>1</sup>**

Student Group	ACT NCRC Level	N	%	Average Composite
State	Platinum	1,139	18	29.6
	Gold	1,902	30	23.8
	Silver	2,287	36	19.1
	Bronze	944	15	14.8
	Needs Improvement	102	2	11.4
National	Platinum	319,043	18	30.2
	Gold	407,880	23	23.8
	Silver	546,439	31	18.9
	Bronze	431,462	24	14.6
	Needs Improvement	77,996	4	11.5

<sup>1</sup> The ACT Composite scores associated with at least a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 22 for Gold, and 27 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 are classified as 'Needs improvement' as they are unlikely to obtain an ACT NCRC. Students with an ACT Composite score of 13 to 16 are classified as 'Bronze' as they are likely to obtain a Bronze NCRC, 17 to 21 as 'Silver', 22 to 26 as 'Gold', and 27 or above as 'Platinum'.

Visit [www.act.org/NCRC-indicator](http://www.act.org/NCRC-indicator) to learn more.

Total Students in Report: 6,374

**Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	N	English		Mathematics		Reading		Science		Composite <sup>4</sup>		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More <sup>2</sup>	5,469	70	21.2	50	21.7	55	22.7	48	22.3	33	22.1	24	22.3
	Less than Core	703	49	18.2	29	19.1	39	20.2	29	19.8	17	19.5	12	19.7
	Missing <sup>3</sup>	202	27	15.3	17	17.3	23	17.8	17	17.7	13	17.1	7	17.7
National	Core or More	1,070,445	70	21.8	48	21.6	54	22.7	45	21.9	33	22.2	26	22.0
	Less than Core	369,318	45	18.1	26	18.7	33	19.4	24	19.0	16	18.9	12	19.1
	Missing	343,057	38	16.8	22	18.1	27	18.3	20	18.1	13	18.0	9	18.4

<sup>1</sup> "Curriculum Taken" reflects overall high school curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>3</sup> Zero years or no coursework information reported in one or more content areas.

<sup>4</sup> Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

**Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More <sup>2</sup>	5,982	68	20.9	5,957	49	21.6	6,046	53	22.4	5,916	46	22.1
	Less than Core	202	54	18.8	217	13	16.9	137	41	20.3	265	27	19.7
	Missing <sup>3</sup>	190	26	15.2	200	18	17.3	191	23	17.7	193	17	17.6
National	Core or More	1,371,984	65	21.1	1,372,313	44	21.1	1,282,566	50	22.1	1,243,469	43	21.7
	Less than Core	82,895	32	16.0	76,150	8	16.1	166,727	35	19.6	204,221	18	18.0
	Missing	327,941	38	16.9	334,357	22	18.1	333,527	28	18.4	335,130	21	18.2

<sup>1</sup> "Curriculum Taken" reflects content-specific curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

<sup>3</sup> Zero years or no coursework information reported in the specified content area.

Total Students in Report: 6,374

**Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns**

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
<b>ENGLISH COURSE PATTERN</b>								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	1,814	28	21.9	72	289,565	16	22.1	71
Eng 9, Eng 10, Eng 11, Eng 12	4,168	65	20.5	66	1,082,419	61	20.8	63
Less than 4 years of English	202	3	18.8	54	82,895	5	16.0	32
Zero years / no English courses reported	190	3	15.2	26	327,941	18	16.9	38
<b>MATHEMATICS COURSE PATTERN</b>								
	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark
Alg 1, Alg 2, Geom, Trig, & Calc	254	4	23.5	66	83,115	5	23.1	61
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	458	7	22.1	55	109,252	6	21.4	49
Alg 1, Alg 2, Geom, & Trig	298	5	20.2	40	76,255	4	18.8	26
Alg 1, Alg 2, Geom, & Other Adv Math	1,374	22	21.1	48	290,282	16	19.1	28
Other comb of 4 or more years of Math	2,179	34	23.7	65	556,989	31	23.8	64
Alg 1, Alg 2, & Geom	993	16	17.9	17	169,896	10	16.7	10
Other comb of 3 or 3.5 years of Math	401	6	19.9	32	86,524	5	19.5	32
Less than 3 years of Math	217	3	16.9	13	76,150	4	16.1	8
Zero years / no Math courses reported	200	3	17.3	18	334,357	19	18.1	22
<b>SOCIAL SCIENCE COURSE PATTERN</b>								
	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark
US Hist, World Hist, Am Gov, & Other Hist	19	0	19.8	32	43,049	2	22.1	49
Other comb of 4 or more years Social Science	4,564	72	22.8	56	721,775	40	22.7	54
US Hist, World Hist, & Am Gov	98	2	20.1	34	103,798	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	1,365	21	21.4	46	413,944	23	21.7	47
Less than 3 years of Social Science	137	2	20.3	41	166,727	9	19.6	35
Zero years / no Social Science courses reported	191	3	17.7	23	333,527	19	18.4	28
<b>NATURAL SCIENCE COURSE PATTERN</b>								
	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark
Gen Sci <sup>1</sup> , Bio, Chem, & Phys	2,669	42	22.9	54	621,436	35	22.4	49
Bio, Chem, Phys	546	9	23.9	60	180,056	10	23.3	55
Gen Sci <sup>1</sup> , Bio, Chem	2,465	39	21.1	36	399,120	22	20.1	31
Other comb of 3 years of Natural Science	236	4	20.5	33	42,857	2	18.7	22
Less than 3 years of Natural Science	265	4	19.7	27	204,221	11	18.0	18
Zero years / no Natural Science courses reported	193	3	17.6	17	335,130	19	18.2	21

<sup>1</sup>Includes General, Physical and Earth Sciences.



Total Students in Report: 6,374

**Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns**

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
<b>ENGLISH COURSE PATTERN</b>												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	1,814	28	21.9	72	688	24	21.6	71	1,126	32	22.0	73
Eng 9, Eng 10, Eng 11, Eng 12	4,168	65	20.5	66	1,962	69	20.1	63	2,206	63	20.8	68
Less than 4 years of English	202	3	18.8	54	109	4	19.0	54	93	3	18.6	54
Zero years / no English courses reported	190	3	15.2	26	100	3	15.4	28	89	3	15.0	24
<b>MATHEMATICS COURSE PATTERN</b>												
Alg 1, Alg 2, Geom, Trig, & Calc	254	4	23.5	66	112	4	24.6	72	142	4	22.6	61
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	458	7	22.1	55	163	6	23.0	63	295	8	21.6	51
Alg 1, Alg 2, Geom, & Trig	298	5	20.2	40	130	5	20.9	49	168	5	19.7	32
Alg 1, Alg 2, Geom, & Other Adv Math	1,374	22	21.1	48	519	18	21.9	56	855	24	20.7	43
Other comb of 4 or more years of Math	2,179	34	23.7	65	1,049	37	24.6	71	1,130	32	22.9	60
Alg 1, Alg 2, & Geom	993	16	17.9	17	478	17	18.4	21	515	15	17.4	13
Other comb of 3 or 3.5 years of Math	401	6	19.9	32	195	7	20.5	36	206	6	19.3	29
Less than 3 years of Math	217	3	16.9	13	106	4	17.5	20	111	3	16.4	7
Zero years / no Math courses reported	200	3	17.3	18	107	4	17.6	19	92	3	16.9	15
<b>SOCIAL SCIENCE COURSE PATTERN</b>												
US Hist, World Hist, Am Gov, & Other Hist	19	0	19.8	32	13	0	18.8	23	6	0	22.0	50
Other comb of 4 or more years Social Science	4,564	72	22.8	56	1,939	68	22.6	55	2,625	75	23.0	57
US Hist, World Hist, & Am Gov	98	2	20.1	34	61	2	19.9	33	37	1	20.3	35
Other comb of 3 or 3.5 years of Social Science	1,365	21	21.4	46	660	23	21.4	45	705	20	21.4	48
Less than 3 years of Social Science	137	2	20.3	41	85	3	20.3	42	52	1	20.3	38
Zero years / no Social Science courses reported	191	3	17.7	23	101	4	17.7	24	89	3	17.8	21
<b>NATURAL SCIENCE COURSE PATTERN</b>												
Gen Sci <sup>1</sup> , Bio, Chem, & Phys	2,669	42	22.9	54	1,321	46	23.5	59	1,348	38	22.2	49
Bio, Chem, Phys	546	9	23.9	60	247	9	24.7	66	299	9	23.3	56
Gen Sci <sup>1</sup> , Bio, Chem	2,465	39	21.1	36	935	33	21.3	40	1,530	44	21.0	34
Other comb of 3 years of Natural Science	236	4	20.5	33	142	5	20.9	35	94	3	19.9	30
Less than 3 years of Natural Science	265	4	19.7	27	113	4	19.3	21	152	4	20.1	32
Zero years / no Natural Science courses reported	193	3	17.6	17	101	4	18.0	21	91	3	17.0	12

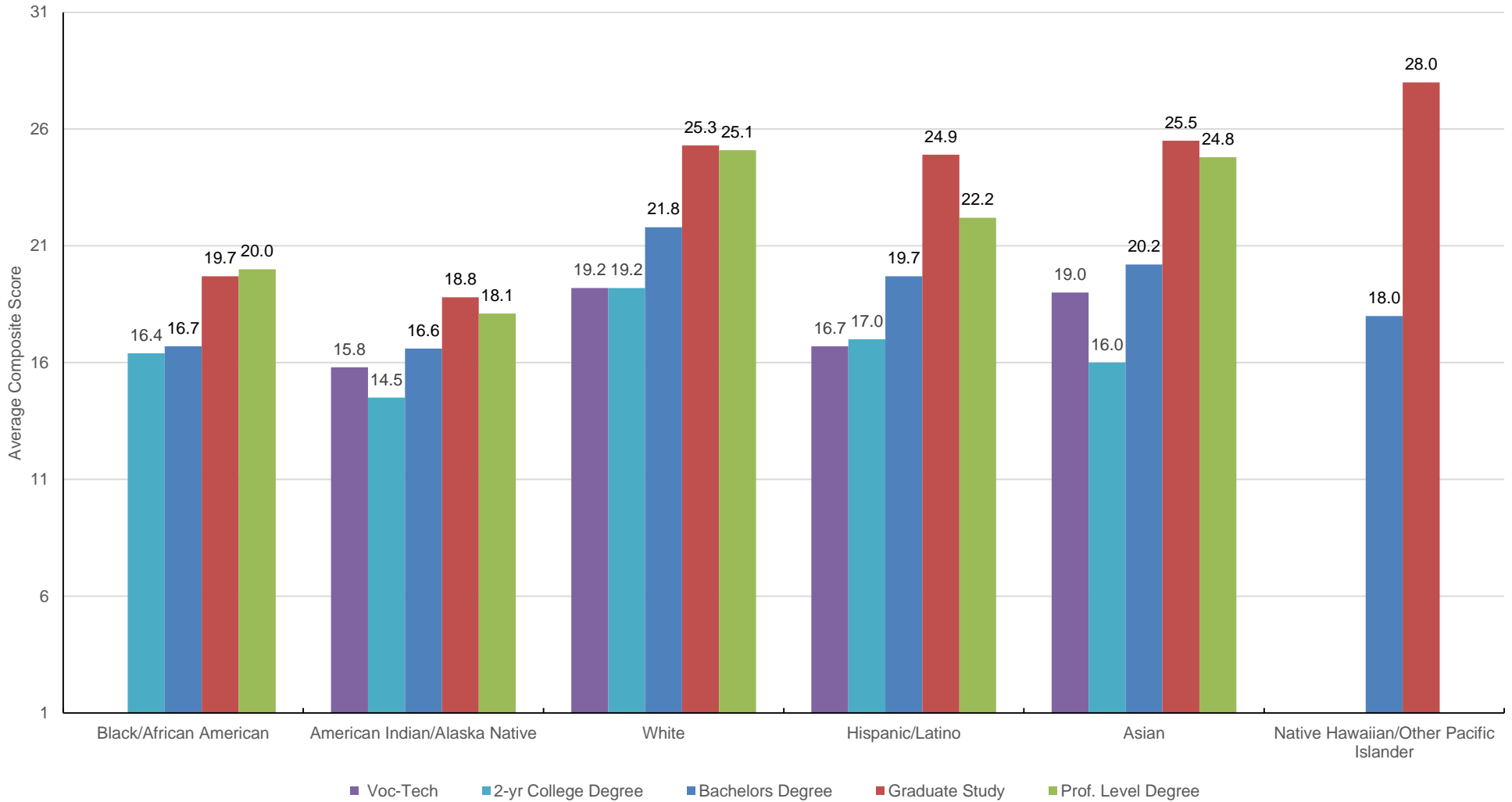
<sup>1</sup>Includes General, Physical and Earth Sciences.

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# Section IV

## Career and Educational Aspirations

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations\*



\*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 6,374

**Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans**

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N <sup>1</sup>	Percent <sup>2</sup>	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	246	4	20.4	54	10	18.7	180	3	20.9
Architecture	73	1	21.6	9	2	18.3	62	1	22.0
Area, Ethnic, & Multidisciplinary Studies	8	0	25.3	1	0	14.0	6	0	27.3
Arts: Visual & Performing	285	4	21.6	20	4	18.6	248	5	22.1
Business	455	7	21.1	50	9	18.5	389	7	21.6
Communications	55	1	22.3	2	0	17.5	51	1	22.7
Community, Family, & Personal Services	94	1	19.3	15	3	17.2	75	1	20.0
Computer Science & Mathematics	233	4	23.8	29	5	21.0	195	4	24.4
Education	414	6	21.2	9	2	16.7	390	7	21.4
Engineering	356	6	24.3	27	5	18.3	317	6	24.9
Engineering Technology & Drafting	66	1	20.6	12	2	19.0	49	1	21.6
English & Foreign Languages	67	1	25.1	0	0	.	66	1	25.0
Health Administration & Assisting	224	4	18.9	25	5	16.8	186	4	19.3
Health Sciences & Technologies	1,341	21	22.0	86	16	18.8	1,218	23	22.3
Philosophy, Religion, & Theology	32	1	22.0	0	0	.	32	1	22.0
Repair, Production, & Construction	122	2	19.0	85	16	18.9	28	1	20.4
Sciences: Biological & Physical	478	7	23.6	9	2	16.8	452	9	23.8
Social Sciences & Law	356	6	22.1	14	3	17.6	330	6	22.4
Undecided	1,289	20	21.2	94	17	18.4	997	19	22.0
No Response	179	3	17.1	0	0	.	11	0	20.0

<sup>1</sup>2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

<sup>2</sup>Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 6,374

**Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations**

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	159	18.6	0	.	14	15.8	124	19.2	6	16.7
2-yr College Degree	382	18.5	7	16.4	39	14.5	294	19.2	13	17.0
Bachelors Degree	3,570	21.2	61	16.7	214	16.6	2,865	21.8	145	19.7
Graduate Study	613	24.9	16	19.7	21	18.8	491	25.3	19	24.9
Prof. Level Degree	1,100	24.4	30	20.0	61	18.1	849	25.1	33	22.2
Other	73	18.7	2	15.0	10	13.4	51	20.3	3	13.0
No Response	477	18.3	9	15.8	176	14.6	153	22.0	21	17.6

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	159	18.6	2	19.0	0	.	10	17.6	3	16.3
2-yr College Degree	382	18.5	7	16.0	0	.	17	17.7	5	21.6
Bachelors Degree	3,570	21.2	53	20.2	1	18.0	159	19.9	72	22.3
Graduate Study	613	24.9	11	25.5	1	28.0	32	24.0	22	27.1
Prof. Level Degree	1,100	24.4	32	24.8	0	.	70	24.5	25	24.6
Other	73	18.7	1	22.0	0	.	3	17.0	3	17.3
No Response	477	18.3	7	21.3	1	13.0	21	16.9	89	20.1

Total Students in Report: 6,374

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
SOUTH DAKOTA STATE UNIVERSITY	South Dakota	1,912	884	1,028	1	7	23	31	25	12	2
UNIVERSITY OF SOUTH DAKOTA	South Dakota	1,528	562	966	1	7	22	32	26	11	2
BLACK HILLS STATE UNIVERSITY	South Dakota	619	233	386	4	13	29	28	21	5	0
AUGUSTANA UNIVERSITY	South Dakota	445	131	314	0	5	16	27	28	21	4
UNIVERSITY OF SIOUX FALLS	South Dakota	418	119	299	1	8	26	36	20	9	1
NORTHERN STATE UNIVERSITY	South Dakota	416	151	265	1	8	30	28	26	6	0
DAKOTA STATE UNIVERSITY	South Dakota	415	171	244	0	5	28	29	27	9	2
UNIVERSITY OF MINNESOTA-TWIN CITIES	Minnesota	380	114	266	0	3	10	21	30	30	6
SOUTH DAKOTA SCH OF MINES/TECH	South Dakota	347	149	198	0	3	11	24	29	26	6
UNIVERSITY OF NEBRASKA AT LINCOLN	Nebraska	342	91	251	0	4	11	25	33	20	6
LAKE AREA TECHNICAL INSTITUTE	South Dakota	321	146	175	2	15	40	26	13	3	0
SOUTHEAST TECHNICAL INSTITUTE	South Dakota	282	117	165	2	14	39	32	11	4	0
MITCHELL TECHNICAL INSTITUTE	South Dakota	231	86	145	3	15	42	26	12	2	0
DAKOTA WESLEYAN UNIVERSITY	South Dakota	227	71	156	1	7	32	31	21	7	1
MINNESOTA STATE UNIVERSITY MANKATO	Minnesota	171	42	129	0	6	15	40	27	12	1
NORTH DAKOTA STATE UNIVERSITY	North Dakota	165	31	134	0	7	19	27	28	15	4
WESTERN DAKOTA TECHNICAL INSTITUTE	South Dakota	111	42	69	15	22	29	23	7	5	0
NCAA ELIGIBILITY CENTER	Indiana	90	37	53	0	11	18	40	21	9	1
CHADRON STATE COLLEGE	Nebraska	86	23	63	1	10	40	34	14	1	0
COLORADO STATE UNIVERSITY	Colorado	86	29	57	0	6	23	36	17	15	2
MOUNT MARTY COLLEGE	South Dakota	86	26	60	0	2	35	31	21	10	0
CREIGHTON UNIVERSITY	Nebraska	83	23	60	0	6	10	24	30	27	4
HASKELL INDIAN NATIONS UNIVERSITY	Kansas	83	31	52	17	52	28	2	1	0	0
UNIVERSITY OF WYOMING	Wyoming	83	25	58	0	5	17	37	25	13	2
ARIZONA STATE UNIVERSITY	Arizona	82	30	52	4	7	17	39	24	9	0
UNIVERSITY OF MINNESOTA-MORRIS	Minnesota	82	20	62	2	21	26	24	13	12	1
IOWA STATE UNIVERSITY	Iowa	78	13	65	1	3	5	29	31	27	4
UNIVERSITY OF IOWA	Iowa	72	11	61	0	4	7	26	35	19	8
MONTANA STATE UNIVERSITY-BOZEMAN	Montana	60	21	39	2	3	10	28	33	22	2
UNIVERSITY OF NORTH DAKOTA	North Dakota	55	16	39	0	5	22	29	27	15	2
All Other Institutions		2,872	778	2,094	2	8	19	23	23	19	6
<b>Total</b>		<b>12,228</b>	<b>4,223</b>	<b>8,005</b>	<b>1</b>	<b>8</b>	<b>22</b>	<b>28</b>	<b>24</b>	<b>14</b>	<b>3</b>

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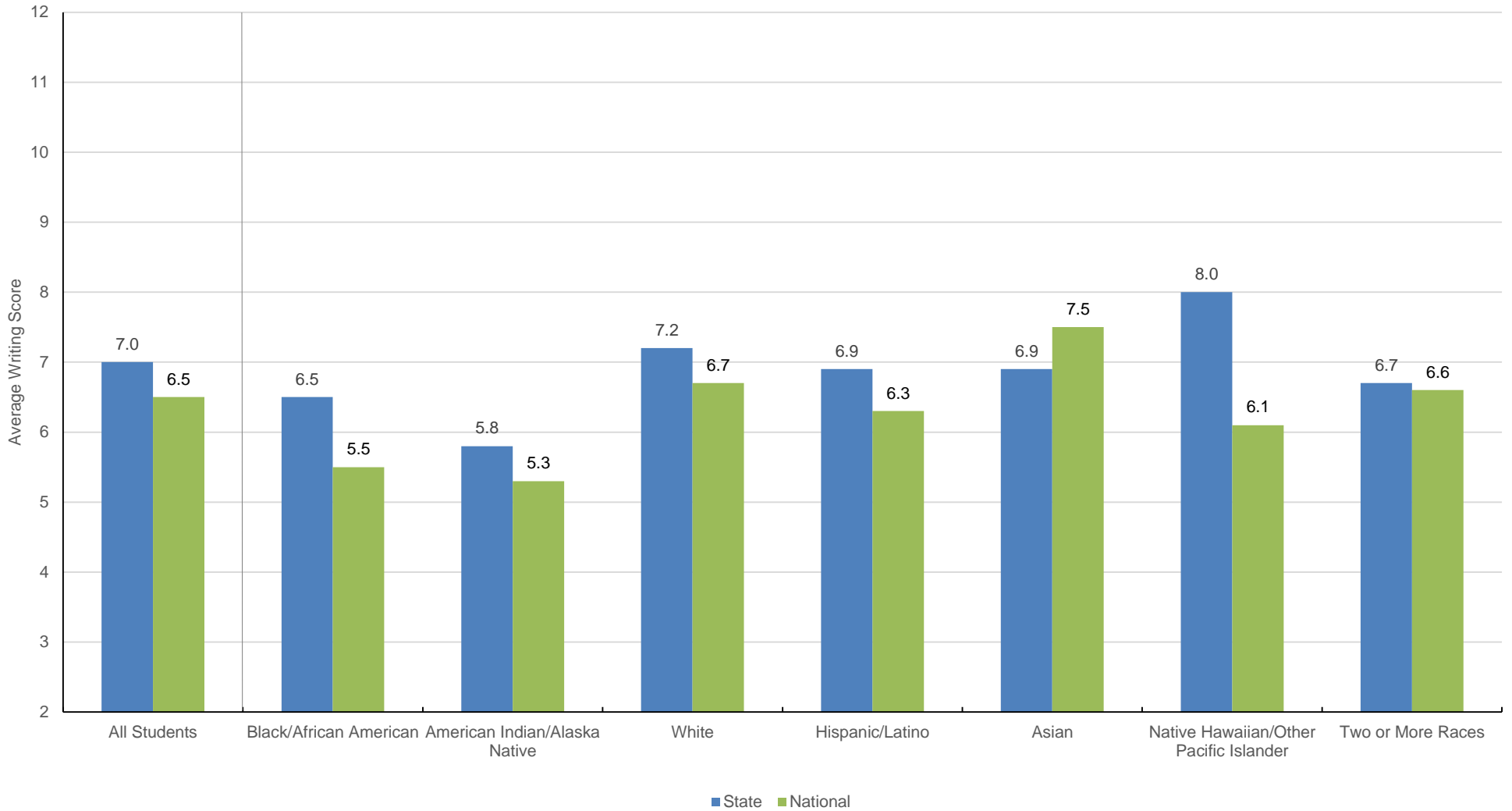


# Section V

## Optional Writing Test Results

Total Students in Report: 6,374

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity\*



\*Missing columns reflect race/ethnicity groupings that are missing.

Total Students in Report: 6,374

**Table 5.1. Average ACT English Language Arts Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing**

	N		Average ACT Scores					
			English		Reading		Writing	
			State	National	State	National	State	National
<b>All Students</b>	<b>945</b>	<b>788,161</b>	<b>23.2</b>	<b>20.3</b>	<b>24.6</b>	<b>21.5</b>	<b>7.0</b>	<b>6.5</b>
Black/African American	27	84,183	19.0	15.7	20.6	17.3	6.5	5.5
American Indian/Alaska Native	97	7,931	15.2	15.2	17.2	17.1	5.8	5.3
White	641	362,846	24.7	22.1	26.0	23.1	7.2	6.7
Hispanic/Latino	46	162,673	21.6	17.7	23.5	19.2	6.9	6.3
Asian	25	54,123	26.2	25.2	25.1	25.2	6.9	7.5
Native Hawaiian/Other Pacific Islander	2	3,307	21.0	16.5	26.0	17.8	8.0	6.1
Two or More Races	76	39,850	21.6	20.7	23.9	21.9	6.7	6.6
Prefer not/No Response	31	73,248	26.2	19.7	26.8	20.9	7.5	6.2
Males	390	368,249	22.8	19.9	24.4	21.0	6.7	6.2
Females	555	412,988	23.6	20.8	24.8	21.9	7.1	6.8
No Response	0	6,924	.	16.7	.	18.3	.	5.6

**Table 5.2. Average ACT English Language Arts Outcomes by Race/Ethnicity and Gender for Students Who Took ACT Writing**

	N		Average ACT Scores			
			Average ELA Score		Percent Who Met ELA Benchmark	
			State	National	State	National
<b>All Students</b>	<b>945</b>	<b>788,161</b>	<b>22.1</b>	<b>19.5</b>	<b>67</b>	<b>47</b>
Black/African American	27	84,183	18.7	15.4	41	20
American Indian/Alaska Native	97	7,931	15.6	15.0	20	16
White	641	362,846	23.3	20.9	75	58
Hispanic/Latino	46	162,673	21.1	17.6	65	34
Asian	25	54,123	23.4	23.6	68	72
Native Hawaiian/Other Pacific Islander	2	3,307	23.5	16.6	100	26
Two or More Races	76	39,850	21.1	19.9	57	49
Prefer not/No Response	31	73,248	24.3	18.8	77	42
Males	390	368,249	21.6	18.9	64	43
Females	555	412,988	22.5	20.1	68	51
No Response	0	6,924	.	16.2	.	27

