



Profile Report - State

Graduating Class 2025

South Dakota



Total Students in Report: 6,157

New to your 2025 Profile Report

For 2024-2025, contents of the ACT Profile Report remain consistent with last year.

Table of Contents

Section I: Executive Summary

Page 5

- Average Composite Scores: 5 Years of Testing
- Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing
- Percent Meeting STEM Benchmark: 5 Years of Testing
- Percent Taking A Core Curriculum: 5 Years of Testing
- Five Year Trends—Percent of Students Who Met
 - College Readiness Benchmarks
- Five Year Trends—Average ACT Scores
- Five Year Trends—Average ACT Scores by Level of Preparation
- Five Year Trends—Percent and Average Composite Score
 - by Race/Ethnicity
- Five Year Trends—Achievement in STEM
- Proficiency Toward Understanding Complex Text

Section II: Academic Achievement

Page 11

- Average ACT Composite Scores by Race and Core Curriculum Status
- ACT Score Distributions, Cumulative Percents, and Averages
- Subject Area Reporting Categories
- Average ACT Composite Scores for Race/Ethnicity
 - by Level of Preparation
- Average ACT Scores by Race/Ethnicity
- Average ACT Composite Scores for Gender by Level of Preparation
- Average ACT Scores by Gender
- ACT Score Quartile Values

Section III: College Readiness & Impact of Course Rigor

Page 17

- Percent of Students Meeting 3 or 4 College Readiness
 - Benchmarks by Core College Curriculum Status
- Percent of Students in College and Career Readiness Standards (CCRS)
 - Score Ranges
- Percent of Students Who Met ACT College Readiness Benchmark Scores
 - by Gender
- Percent of Students Who Met ACT College Readiness Benchmark Scores
 - by Race/Ethnicity
- Likely ACT National Career Readiness Certificate (NCRC) Level
 - Based Upon ACT Composite Score
- College Readiness Benchmark Percent and Average ACT Scores
 - by Overall High School Curriculum
- College Readiness Benchmark Percent and Average ACT Scores
 - by Content-Specific Curriculum
- College Readiness Benchmark Percent and Average ACT Scores
 - by Common Course Patterns
- College Readiness Benchmark Percent and Average ACT Scores
 - for Gender by Common Course Patterns

Section IV: Career and Educational Aspirations

Page 25

- Average ACT Composite Scores
 - by Race and Student Postsecondary Aspirations
- Distribution of Planned Educational Majors for All Students
 - by College Plans
- Average ACT Composite Scores for Racial/Ethnic Groups
 - by Post-Secondary Educational Aspirations
- Students' Score Report Preferences at Time of Testing

Section V: Optional Writing Test Results

Page 31

- Average ACT Writing Scores by Race/Ethnicity
- Average ACT English Language Arts Constituent Scores
 - by Race/Ethnicity and Gender for Students Who Took ACT Writing
- Average ACT English Language Arts Outcomes
 - by Race/Ethnicity and Gender for Students Who Took ACT Writing

We are pleased to provide this 2025 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2025 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

Total Students in Report: 6,157

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, STEM, and (optional) ELA and writing
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

The ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology, STEM and ELA. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26
ELA	ELA	20

For more information, go to www.act.org

Total Students in Report: 6,157

How to Improve Scores and Increase College Readiness

27% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 6,157 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 62% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.7 reports 3% of the cohort took less than three years of math courses. Of these students, 8% were college ready. 13% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 15% of these students were college ready. In comparison, 55% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.7 reports 13% of the cohort took less than three years of natural science courses. 27% of these students were college ready. In comparison, 49% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 49% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Care at 319-337-1365 or hs.reporting@act.org.

Section I

Executive Summary

Total Students in Report: 6,157

Figure 1.1. Average Composite Scores: 5 Years of Testing*

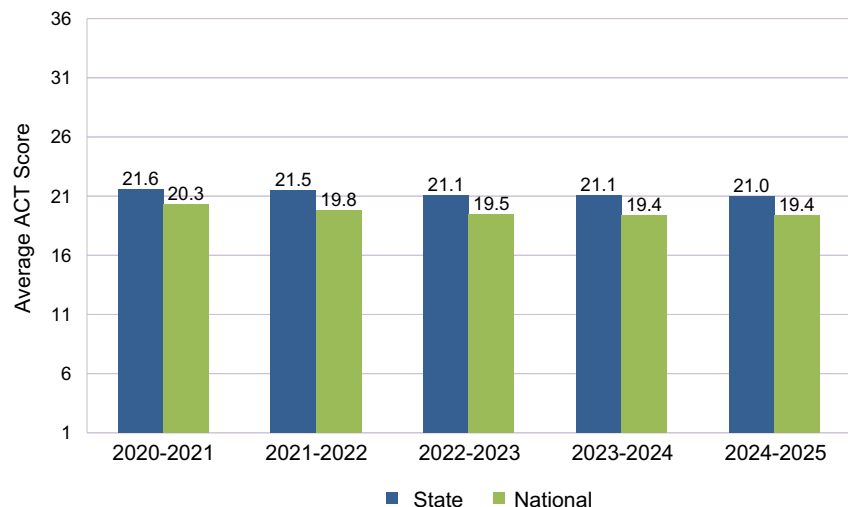


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing*

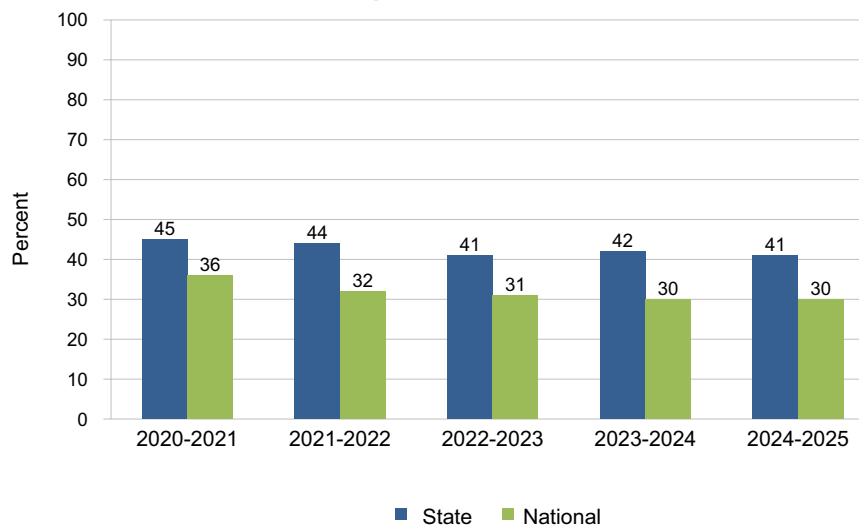


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing*

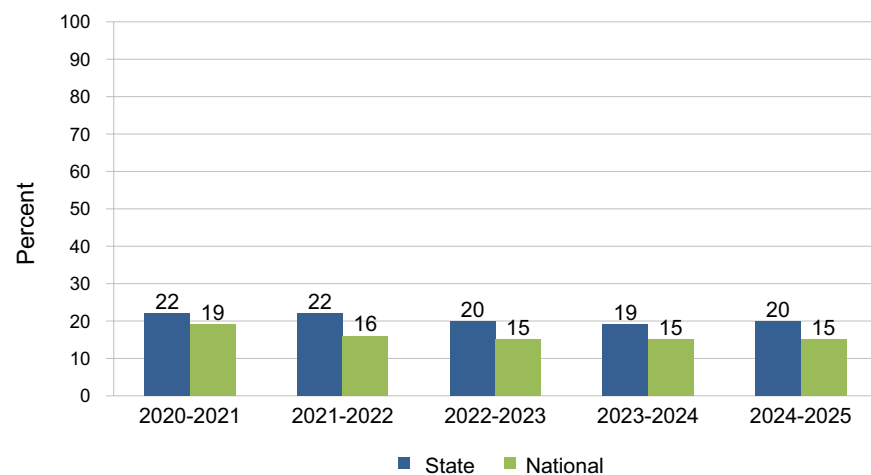
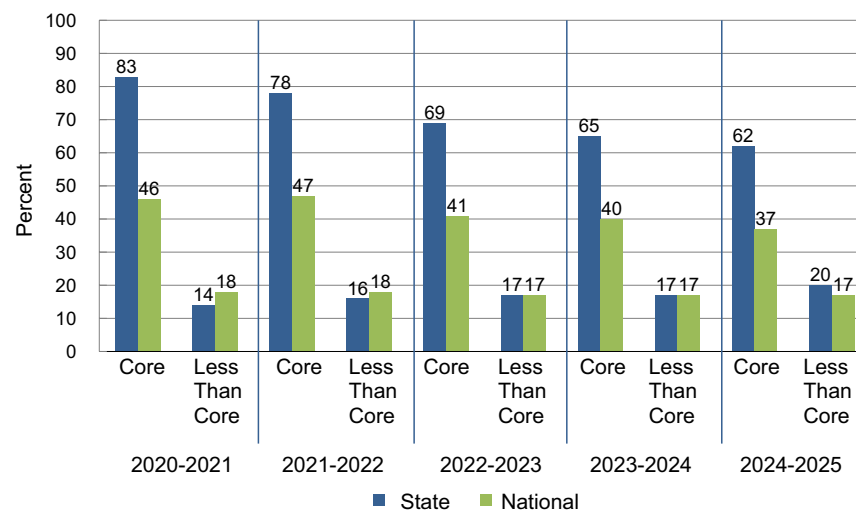


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing*



*Missing columns in above graphs reflect years in which no students were tested.

Total Students in Report: 6,157

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2021	5,467	1,295,349	65	56	46	36	52	44	45	35	30	25
2022	5,839	1,349,644	66	53	45	31	52	41	44	32	30	22
2023	6,126	1,386,335	63	51	43	30	49	40	41	31	27	21
2024	6,097	1,374,791	63	51	43	29	50	40	42	30	28	20
2025	6,157	1,380,130	62	50	42	29	49	39	41	30	27	20

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2021	5,467	1,295,349	20.5	19.6	21.2	19.9	22.4	20.9	21.9	20.4	21.6	20.3
2022	5,839	1,349,644	20.5	19.0	21.2	19.3	22.2	20.4	21.7	19.9	21.5	19.8
2023	6,126	1,386,335	19.9	18.6	20.8	19.0	21.8	20.1	21.4	19.6	21.1	19.5
2024	6,097	1,374,791	20.0	18.6	20.8	19.0	21.9	20.1	21.3	19.6	21.1	19.4
2025	6,157	1,380,130	19.8	18.4	20.7	18.9	21.8	20.0	21.2	19.6	21.0	19.4

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested		Average ACT Scores				
			English	Mathematics	Reading	Science	Composite
2021		1,295,349	19.6	19.9	20.9	20.4	20.3
2022		1,349,644	19.0	19.3	20.4	19.9	19.8
2023		1,386,335	18.6	19.0	20.1	19.6	19.5
2024		1,374,791	18.6	19.0	20.1	19.6	19.4
2025		1,380,130	18.4	18.9	20.0	19.6	19.4

Total Students in Report: 6,157

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
					English		Mathematics		Reading		Science		Composite	
	Core or More ¹	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2021	4,527	748	83	14	21.0	18.2	21.8	19.2	23.0	20.3	22.3	20.1	22.2	19.6
2022	4,550	938	78	16	21.2	18.1	21.9	19.0	22.9	20.0	22.4	19.8	22.2	19.4
2023	4,222	1,034	69	17	20.9	18.1	21.7	19.1	22.7	20.3	22.3	19.7	22.0	19.4
2024	3,973	1,049	65	17	21.2	18.2	21.9	19.3	23.0	20.4	22.4	19.9	22.2	19.6
2025	3,798	1,222	62	20	21.2	18.4	22.1	19.3	23.0	20.5	22.5	19.8	22.3	19.6

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	2021			2022			2023			2024			2025		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	5,467	100	21.6	5,839	100	21.5	6,126	100	21.1	6,097	100	21.1	6,157	100	21.0
Black/African American	91	2	18.6	115	2	18.2	98	2	17.8	133	2	18.4	113	2	18.6
American Indian/Alaska Native	319	6	16.3	325	6	16.1	416	7	15.9	383	6	15.7	401	7	15.6
White	4,364	80	22.2	4,641	79	22.1	4,740	77	21.8	4,744	78	21.8	4,717	77	21.8
Hispanic/Latino	224	4	19.7	206	4	19.7	309	5	19.0	305	5	19.4	311	5	19.0
Asian	97	2	22.4	97	2	23.3	95	2	22.7	105	2	22.0	98	2	21.5
Native Hawaiian/Other Pacific Islander	0	0	.	4	0	17.5	7	0	18.1	4	0	17.3	6	0	14.3
Two or more races	261	5	20.7	299	5	20.8	329	5	20.1	287	5	20.0	339	6	20.0
Prefer not to respond/No response	111	2	22.6	152	3	20.9	132	2	21.5	136	2	20.8	172	3	20.1

Total Students in Report: 6,157

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	Number of Science/STEM Testers		All Tested Students				Students Meeting STEM Benchmarks			
			Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2021	5,467	1,295,349	21.8	20.4	22	19	28.1	28.9	28.5	29.2
2022	5,839	1,349,644	21.7	19.9	22	16	28.2	28.8	28.2	29.1
2023	6,126	1,386,335	21.3	19.6	20	15	28.1	28.7	28.3	29.1
2024	6,097	1,374,791	21.3	19.5	19	15	28.0	28.8	28.2	29.1
2025	6,153	1,377,611	21.2	19.5	20	15	28.2	28.9	28.1	29.1

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency in Understanding Complex Texts¹

Year	Below Proficient						Text Complexity Proficiency Level Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National
2021	2,526	711,705	46	55	17.5	15.8	1,717	318,182	31	25	23.9	23.8	1,224	265,462	22	20	30.6	31.3
2022	2,791	770,624	48	57	17.6	15.6	1,757	318,327	30	24	23.6	23.5	1,291	260,693	22	19	30.2	31.0
2023	2,971	793,815	48	57	17.1	15.3	1,839	334,268	30	24	23.5	23.3	1,316	258,252	21	19	30.2	30.7
2024	2,987	785,183	49	57	17.1	15.3	1,803	343,943	30	25	23.7	23.3	1,307	245,665	21	18	30.5	30.9
2025	3,091	801,561	50	58	17.1	15.3	1,738	329,491	28	24	23.6	23.3	1,328	249,078	22	18	30.3	30.9

¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

Total Students in Report: 6,157

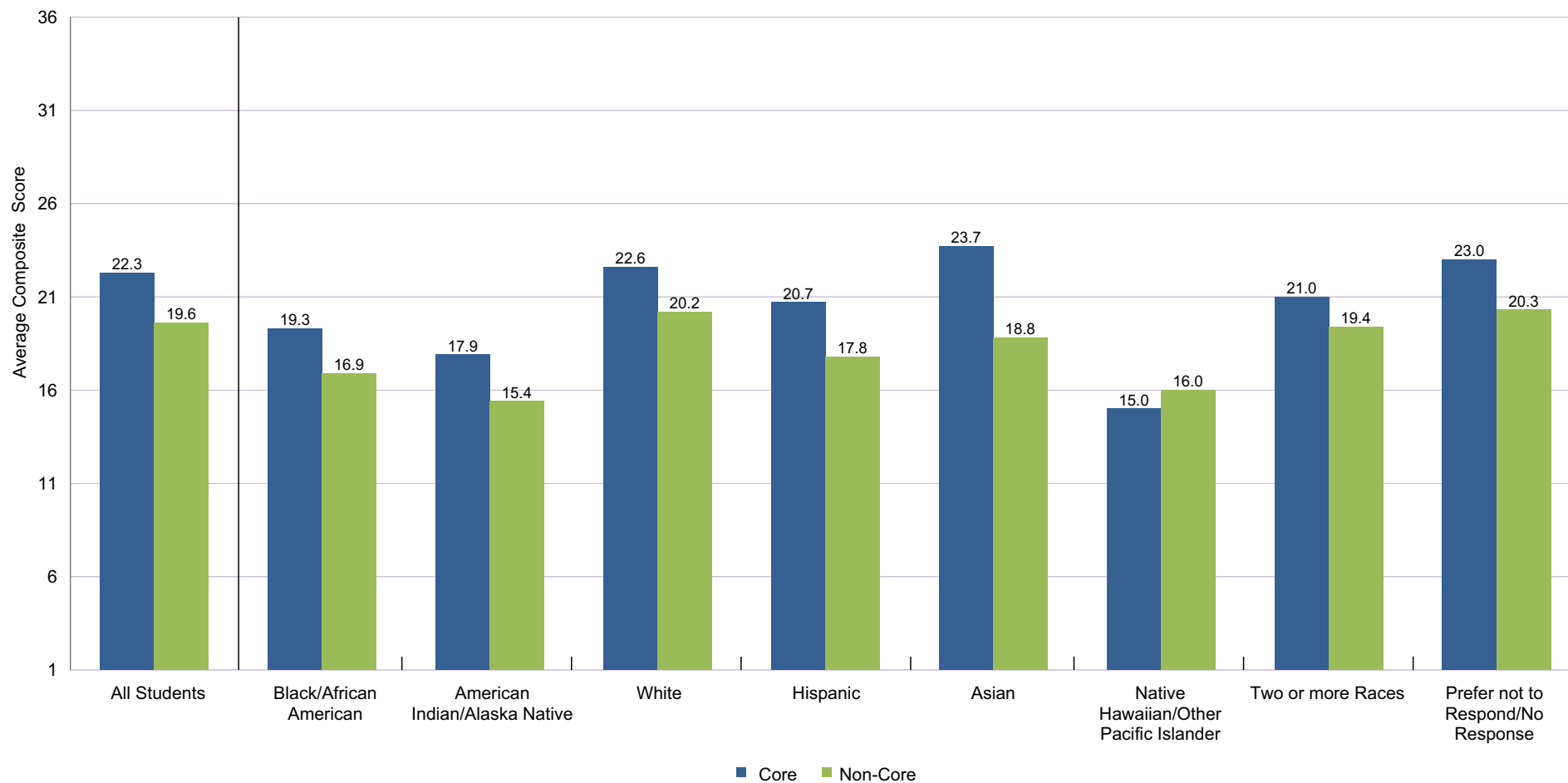
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Section II

Academic Achievement

Total Students in Report: 6,157

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 6,157

Table 2.1. ACT Score Distributions, Cumulative Percents (CP¹), and Score Averages

ACT Scale Score	English		Mathematics		Reading		Science		Composite		STEM		ELA ²		ACT Scale Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	29	100	4	100	64	100	16	100	1	100	3	100	0	100	36
35	76	99	27	99	110	99	22	99	18	99	19	99	0	100	35
34	80	98	52	99	90	97	47	99	30	99	37	99	0	100	34
33	65	97	37	99	139	96	55	99	49	99	41	99	5	100	33
32	48	96	47	98	160	93	56	98	70	98	60	98	2	99	32
31	69	95	82	97	171	91	86	97	84	97	82	97	5	99	31
30	79	94	108	96	169	88	127	95	123	96	113	96	18	97	30
29	102	93	102	94	113	85	95	93	167	94	121	94	19	94	29
28	137	91	172	93	192	83	141	92	180	91	168	92	8	90	28
27	118	89	301	90	209	80	160	90	215	88	246	90	13	88	27
26	155	87	346	85	202	77	265	87	275	85	319	86	12	85	26
25	290	84	344	79	225	74	351	83	310	80	377	80	17	83	25
24	314	80	379	74	332	70	529	77	396	75	406	74	23	79	24
23	342	75	348	68	423	65	596	68	353	69	399	68	31	74	23
22	347	69	259	62	418	58	412	59	440	63	390	61	37	68	22
21	479	63	251	58	461	51	444	52	425	56	438	55	36	60	21
20	423	56	321	54	367	44	404	45	444	49	452	48	30	53	20
19	363	49	366	48	305	38	481	38	454	42	459	40	38	46	19
18	284	43	461	42	402	33	444	30	459	34	498	33	36	38	18
17	293	38	566	35	269	26	371	23	383	27	433	25	31	31	17
16	353	34	634	26	261	22	297	17	373	21	408	18	27	24	16
15	444	28	444	15	274	17	233	12	317	15	301	11	26	19	15
14	329	21	264	8	241	13	157	8	245	10	188	6	20	13	14
13	238	15	141	4	161	9	115	6	181	6	101	3	11	9	13
12	168	11	50	2	199	6	101	4	98	3	56	2	13	7	12
11	244	9	21	1	112	3	58	2	39	1	19	1	5	4	11
10	148	5	14	1	48	1	51	1	10	1	11	1	6	3	10
9	56	2	5	1	21	1	19	1	11	1	1	1	4	2	9
8	31	1	8	1	7	1	8	1	5	1	6	1	4	1	8
7	28	1	2	1	4	1	4	1	2	1	0	1	0	1	7
6	15	1	0	1	3	1	4	1	0	1	0	1	0	1	6
5	5	1	1	1	1	1	1	1	0	1	1	1	0	1	5
4	4	1	0	1	3	1	0	1	0	1	0	1	0	1	4
3	1	1	0	1	0	1	1	1	0	1	0	1	0	1	3
2	0	1	0	1	1	1	0	1	0	1	0	1	0	1	2
1	0	1	0	1	0	1	2	1	0	1	0	1	0	1	1
Avg (SD)	19.8 (6.1)		20.7 (5.2)		21.8 (6.3)		21.2 (5.1)		21.0 (5.1)		21.2 (4.9)		20.3 (5.3)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

²ELA scores are derived only for students with a valid writing score.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Total Students in Report: 6,157

Figure 2.2. English Reporting Categories

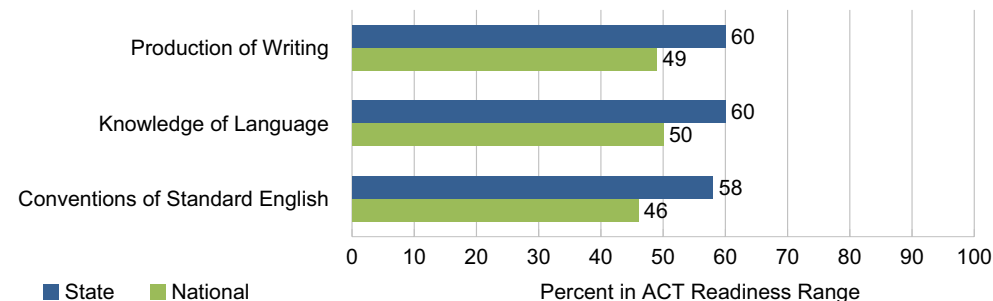


Figure 2.4. Reading Reporting Categories

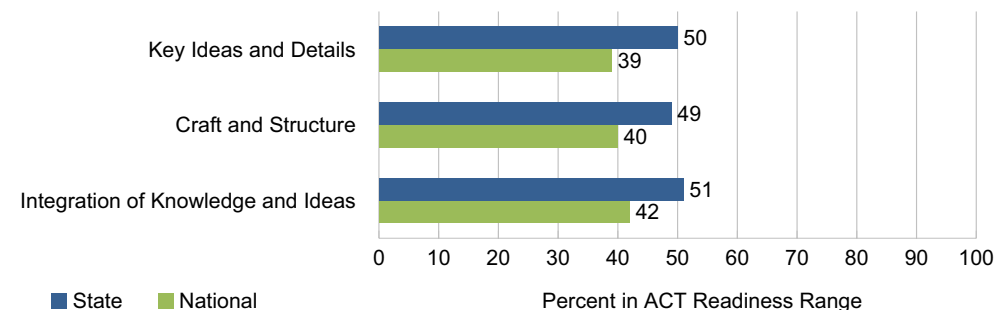


Figure 2.5. Science Reporting Categories

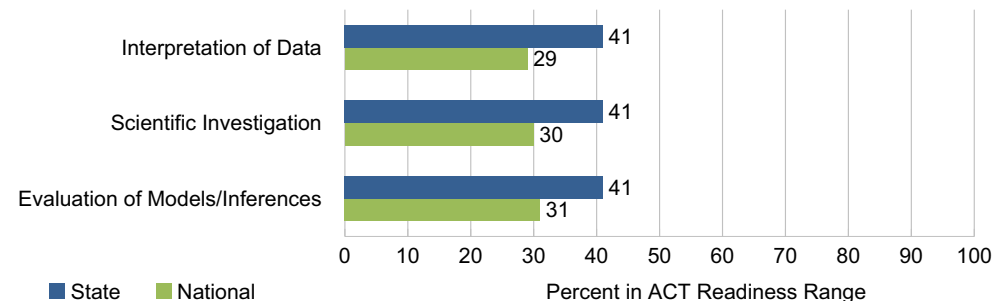
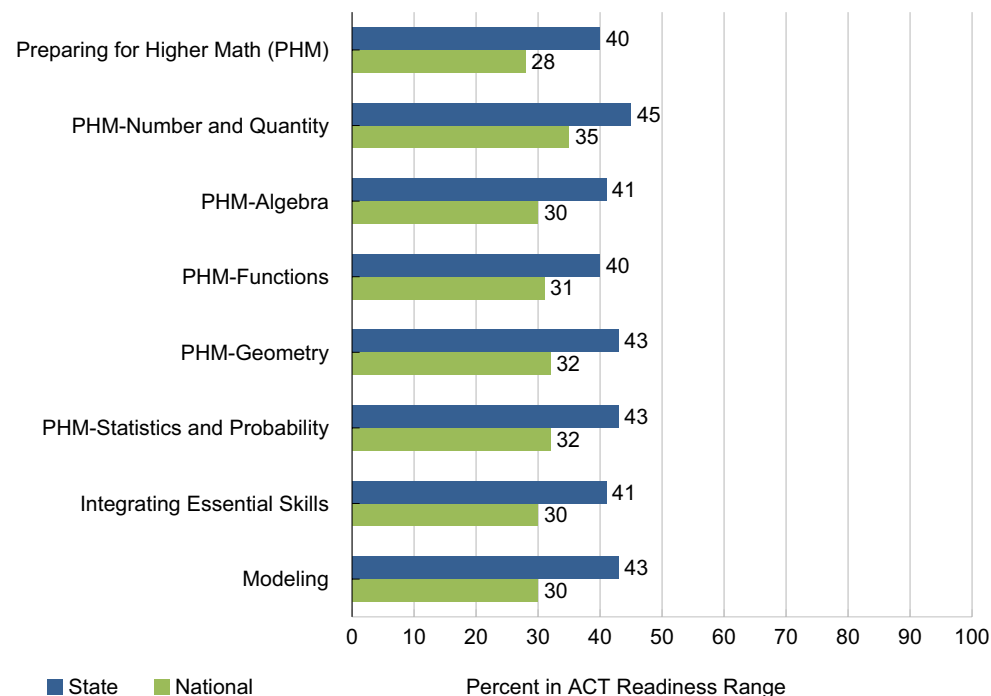


Figure 2.3. Math Reporting Categories



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

Total Students in Report: 6,157

Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	6,157	62	22.3	19.6
	Black/African American	113	48	19.3	16.9
	American Indian/Alaska Native	401	28	17.9	15.4
	White	4,717	68	22.6	20.2
	Hispanic/Latino	311	44	20.7	17.8
	Asian	98	64	23.7	18.8
	Native Hawaiian/Other Pacific Islander	6	33	15.0	16.0
	Two or More Races	339	53	21.0	19.4
	Prefer not/no Response	172	38	23.0	20.3
National	All Students	1,380,130	37	22.1	19.4
	Black/African American	166,628	30	17.9	16.4
	American Indian/Alaska Native	13,737	24	18.2	16.3
	White	672,745	46	22.8	20.3
	Hispanic/Latino	249,998	29	20.1	17.9
	Asian	55,158	54	26.0	23.3
	Native Hawaiian/Other Pacific Islander	3,871	21	19.2	16.6
	Two or More Races	71,479	38	22.2	19.6
	Prefer not/no Response	146,514	11	24.3	21.2

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	All Students	6,157	100	19.8	20.7	21.8	21.2	21.0	21.2
	Black/African American	113	2	17.0	18.8	19.1	18.8	18.6	19.1
	American Indian/Alaska Native	401	7	13.7	15.4	16.7	16.2	15.6	16.0
	White	4,717	77	20.6	21.5	22.5	21.9	21.8	22.0
	Hispanic/Latino	311	5	17.5	18.9	19.8	19.3	19.0	19.4
	Asian	98	2	20.8	21.7	21.4	21.6	21.5	21.9
	Native Hawaiian/Other Pacific Islander	6	0	12.0	14.3	14.3	16.2	14.3	15.5
	Two or More Races	339	6	18.7	19.4	21.1	20.2	20.0	20.1
	Prefer not/no Response	172	3	18.7	19.9	21.1	20.4	20.1	20.4
National	All Students	1,380,130	100	18.4	18.9	20.0	19.6	19.4	19.5
	Black/African American	166,628	12	14.7	15.7	16.5	16.5	15.9	16.3
	American Indian/Alaska Native	13,737	1	14.4	15.9	16.2	16.6	15.9	16.5
	White	672,745	49	20.2	20.2	21.6	20.9	20.9	20.8
	Hispanic/Latino	249,998	18	16.1	17.1	17.8	17.7	17.3	17.7
	Asian	55,158	4	23.8	24.2	24.4	24.0	24.2	24.4
	Native Hawaiian/Other Pacific Islander	3,871	0	14.7	16.1	16.3	16.6	16.1	16.6
	Two or More Races	71,479	5	18.8	19.0	20.5	19.8	19.6	19.6
	Prefer not/no Response	146,514	11	17.1	18.2	19.0	18.7	18.4	18.7

Total Students in Report: 6,157

Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender ¹	Number of Students Tested	Percent Taking Core or More ²	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	2,799	63	22.8	19.5
	Females	3,240	62	21.9	19.7
	Other Responses	118	32	24.1	19.6
National	Males	616,299	36	22.5	19.4
	Females	640,950	42	21.8	19.6
	Other Responses	122,881	12	20.6	18.5

Table 2.5. Average ACT Scores by Gender

Student Group	Gender ¹	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	2,799	45	19.6	21.7	21.7	21.9	21.3	22.1
	Females	3,240	53	19.9	19.9	21.8	20.7	20.7	20.5
	Other Responses	118	2	20.1	20.0	22.3	20.9	20.9	20.6
National	Males	616,299	45	18.1	19.4	19.6	19.8	19.4	19.9
	Females	640,950	46	19.0	18.7	20.6	19.5	19.6	19.3
	Other Responses	122,881	9	17.2	17.9	19.2	18.6	18.4	18.5

Table 2.6. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	24	25	26	24	24
Q2 (50th Percentile)	20	20	21	21	21
Q1 (25th Percentile)	15	16	17	18	17

¹'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

²"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

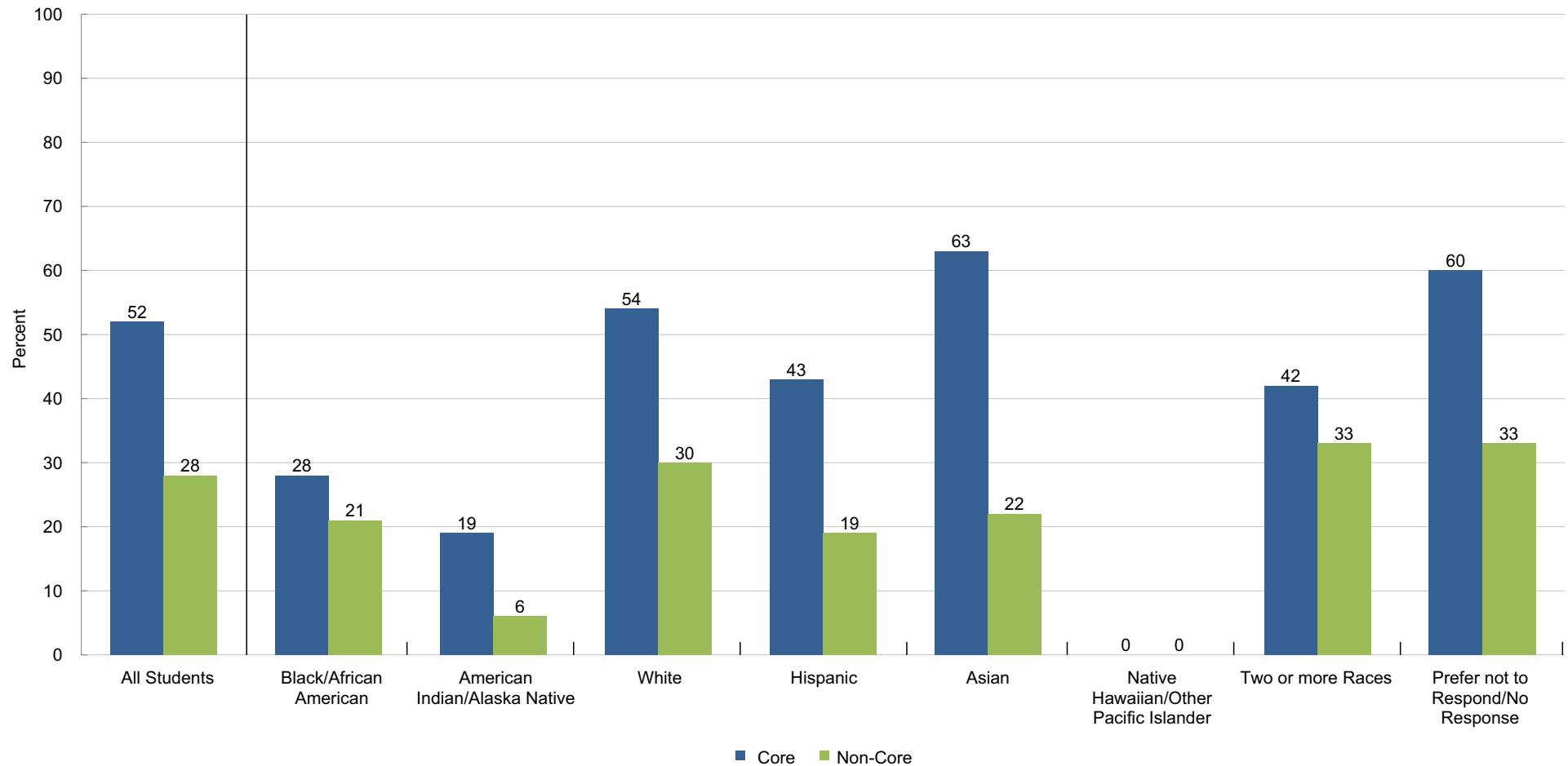
Total Students in Report: 6,157

Section III

College and Career Readiness and the Impact of Course Rigor

Total Students in Report: 6,157

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 6,157

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	250	4	120	2	403	7	140	2
	28 to 32	435	7	511	8	805	13	505	8
	24 to 27	877	14	1,370	22	968	16	1,305	21
	20 to 23	1,591	26	1,179	19	1,669	27	1,856	30
	16 to 19	1,293	21	2,027	33	1,237	20	1,593	26
	13 to 15	1,011	16	849	14	676	11	505	8
	01 to 12	700	11	101	2	399	6	249	4
National	33 to 36	73,060	5	36,386	3	94,552	7	44,108	3
	28 to 32	90,792	7	89,502	6	138,235	10	85,156	6
	24 to 27	149,943	11	187,895	14	159,012	12	196,427	14
	20 to 23	258,335	19	178,093	13	290,198	21	316,580	23
	16 to 19	243,350	18	434,276	31	251,080	18	379,694	28
	13 to 15	246,784	18	378,310	27	223,706	16	225,181	16
	01 to 12	317,866	23	75,668	5	223,347	16	130,465	9

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender ¹	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	61	50	48	47	31
	Females	62	36	49	36	24
	Other Responses	61	40	54	43	29
National	Males	48	33	37	33	22
	Females	54	27	42	29	20
	Other Responses	43	21	35	23	15

¹'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

Total Students in Report: 6,157

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	English %	Mathematics %	Reading %	Science %	All Four %	STEM %
State	All Students	6,157	62	42	49	41	27	20
	Black/African American	113	42	28	31	26	16	9
	American Indian/Alaska Native	401	20	8	18	7	3	2
	White	4,717	68	47	53	46	31	22
	Hispanic/Latino	311	45	28	36	26	15	11
	Asian	98	61	49	49	49	34	28
	Native Hawaiian/Other Pacific Islander	6	0	0	0	0	0	0
	Two or More Races	339	55	32	47	34	19	13
	Prefer Not to Respond	172	59	38	44	38	24	17
National	All Students	1,380,130	50	29	39	30	20	15
	Black/African American	166,628	26	8	18	9	5	3
	American Indian/Alaska Native	13,737	24	9	17	10	5	3
	White	672,745	62	38	49	39	27	20
	Hispanic/Latino	249,998	35	17	27	17	10	7
	Asian	55,158	74	62	63	59	49	45
	Native Hawaiian/Other Pacific Islander	3,871	26	11	17	11	7	4
	Two or More Races	71,479	53	29	42	31	21	15
	Prefer Not to Respond	146,514	41	24	34	25	17	13

Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score¹

Student Group	ACT NCRC Level	N	%	Average Composite
State	Platinum	937	15	29.4
	Gold	1,774	29	23.8
	Silver	2,165	35	19.0
	Bronze	1,116	18	14.8
	Needs Improvement	165	3	11.3
National	Platinum	187,692	14	30.1
	Gold	263,897	19	23.8
	Silver	395,933	29	18.9
	Bronze	413,735	30	14.4
	Needs Improvement	118,873	9	11.4

¹ The ACT Composite scores associated with at least a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 22 for Gold, and 27 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 are classified as 'Needs improvement' as they are unlikely to obtain an ACT NCRC. Students with an ACT Composite score of 13 to 16 are classified as 'Bronze' as they are likely to obtain a Bronze NCRC, 17 to 21 as 'Silver', 22 to 26 as 'Gold', and 27 or above as 'Platinum'.

Visit www.act.org/NCRC-indicator to learn more.

Total Students in Report: 6,157

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	3,798	72	21.2	53	22.1	57	23.0	51	22.5	35	22.3	26	22.5
	Less than Core	1,222	50	18.4	30	19.3	40	20.5	29	19.8	18	19.6	12	19.8
	Missing ³	1,137	39	16.5	21	17.9	31	19.0	22	18.7	12	18.1	7	18.5
National	Core or More	508,415	70	21.6	45	21.4	56	22.9	47	22.1	34	22.1	26	22.0
	Less than Core	231,457	52	18.6	27	18.8	40	20.2	29	19.6	18	19.4	13	19.5
	Missing	640,258	34	15.9	17	17.0	26	17.7	17	17.6	10	17.2	7	17.6

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	N	English		N	Mathematics		N	Reading		N	Science	
			%	Avg		%	Avg		%	Avg		%	Avg
State	Core or More ²	4,884	67	20.5	4,875	49	21.6	4,825	54	22.5	4,259	49	22.2
	Less than Core	285	58	19.2	209	8	16.1	211	38	20.0	795	27	19.6
	Missing ³	988	37	16.2	1,073	20	17.7	1,121	31	19.0	1,099	22	18.6
National	Core or More	752,167	64	20.6	721,848	41	20.7	660,720	52	22.3	605,522	46	21.8
	Less than Core	43,943	48	18.0	39,697	12	16.5	88,461	39	20.2	147,605	24	18.9
	Missing	584,020	32	15.7	618,585	16	17.0	630,949	26	17.6	624,484	17	17.6

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Total Students in Report: 6,157

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern		State			National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	1,540	25	21.0	70	201,083	15	20.6	64
Eng 9, Eng 10, Eng 11, Eng 12	3,344	54	20.3	66	551,084	40	20.6	64
Less than 4 years of English	285	5	19.2	58	43,943	3	18.0	48
Zero years / no English courses reported	988	16	16.2	37	584,020	42	15.7	32
MATHEMATICS COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark
Alg 1, Alg 2, Geom, Trig, & Calc	124	2	23.7	67	24,047	2	22.5	55
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	276	4	22.9	67	47,807	3	21.1	46
Alg 1, Alg 2, Geom, & Trig	141	2	20.2	37	23,622	2	18.7	26
Alg 1, Alg 2, Geom, & Other Adv Math	1,699	28	20.9	43	190,369	14	19.1	28
Other comb of 4 or more years of Math	1,525	25	24.4	71	296,542	21	23.3	59
Alg 1, Alg 2, & Geom	778	13	17.7	15	86,050	6	16.6	10
Other comb of 3 or 3.5 years of Math	332	5	20.3	36	53,411	4	18.9	28
Less than 3 years of Math	209	3	16.1	8	39,697	3	16.5	12
Zero years / no Math courses reported	1,073	17	17.7	20	618,585	45	17.0	16
SOCIAL SCIENCE COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark
US Hist, World Hist, Am Gov, & Other Hist	42	1	20.6	45	23,969	2	22.3	51
Other comb of 4 or more years Social Science	3,292	53	22.9	56	345,945	25	22.9	56
US Hist, World Hist, & Am Gov	70	1	19.9	37	56,767	4	20.1	38
Other comb of 3 or 3.5 years of Social Science	1,421	23	21.8	49	234,039	17	22.0	50
Less than 3 years of Social Science	211	3	20.0	38	88,461	6	20.2	39
Zero years / no Social Science courses reported	1,121	18	19.0	31	630,949	46	17.6	26
NATURAL SCIENCE COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark
Gen Sci ¹ , Bio, Chem, & Phys	1,418	23	23.1	57	248,361	18	22.6	51
Bio, Chem, Phys	692	11	23.6	62	97,073	7	23.6	58
Gen Sci ¹ , Bio, Chem	2,008	33	21.2	40	230,984	17	20.6	36
Other comb of 3 years of Natural Science	141	2	21.5	48	29,104	2	19.6	30
Less than 3 years of Natural Science	795	13	19.6	27	147,605	11	18.9	24
Zero years / no Natural Science courses reported	1,099	18	18.6	22	624,484	45	17.6	17

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 6,157

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern		Males			Females				Other Responses ¹			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	614	22	20.9	70	910	28	21.0	69	16	14	23.2	75
Eng 9, Eng 10, Eng 11, Eng 12	1,596	57	20.2	65	1,708	53	20.4	66	40	34	21.9	80
Less than 4 years of English	127	5	18.9	56	154	5	19.4	59	4	3	25.5	100
Zero years / no English courses reported	462	17	16.1	37	468	14	16.1	36	58	49	17.7	41
MATHEMATICS COURSE PATTERN												
	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark
Alg 1, Alg 2, Geom, Trig, & Calc	73	3	24.4	71	49	2	22.6	59	2	2	27.0	100
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	117	4	23.8	75	156	5	22.2	60	3	3	26.3	100
Alg 1, Alg 2, Geom, & Trig	58	2	21.5	50	81	3	19.1	26	2	2	23.5	100
Alg 1, Alg 2, Geom, & Other Adv Math	629	22	21.7	52	1,059	33	20.4	38	11	9	20.6	36
Other comb of 4 or more years of Math	803	29	25.5	79	708	22	23.1	62	14	12	24.6	86
Alg 1, Alg 2, & Geom	343	12	18.3	19	422	13	17.3	12	13	11	17.7	15
Other comb of 3 or 3.5 years of Math	180	6	21.2	44	144	4	19.2	26	8	7	20.6	25
Less than 3 years of Math	94	3	16.2	7	112	3	16.0	9	3	3	13.0	0
Zero years / no Math courses reported	502	18	18.4	26	509	16	16.9	14	62	53	19.0	32
SOCIAL SCIENCE COURSE PATTERN												
	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark
US Hist, World Hist, Am Gov, & Other Hist	23	1	20.4	48	18	1	21.3	44	1	1	13.0	0
Other comb of 4 or more years Social Science	1,393	50	23.0	56	1,867	58	22.8	56	32	27	25.5	72
US Hist, World Hist, & Am Gov	38	1	20.3	39	32	1	19.4	34	0	0	.	.
Other comb of 3 or 3.5 years of Social Science	717	26	21.7	48	687	21	21.8	48	17	14	25.9	88
Less than 3 years of Social Science	104	4	19.6	40	103	3	20.6	38	4	3	14.3	0
Zero years / no Social Science courses reported	524	19	19.0	31	533	16	18.7	31	64	54	20.5	41
NATURAL SCIENCE COURSE PATTERN												
	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark
Gen Sci ² , Bio, Chem, & Phys	751	27	23.7	61	653	20	22.3	51	14	12	24.0	79
Bio, Chem, Phys	361	13	24.2	68	323	10	22.9	54	8	7	25.5	88
Gen Sci ¹ , Bio, Chem	771	28	21.6	45	1,216	38	20.9	36	21	18	22.0	52
Other comb of 3 years of Natural Science	81	3	22.5	54	59	2	20.1	37	1	1	23.0	100
Less than 3 years of Natural Science	316	11	19.9	30	468	14	19.4	25	11	9	18.9	18
Zero years / no Natural Science courses reported	515	18	19.2	26	521	16	17.9	16	63	53	19.5	30

¹ 'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

² Includes General, Physical and Earth Sciences.

Total Students in Report: 6,157

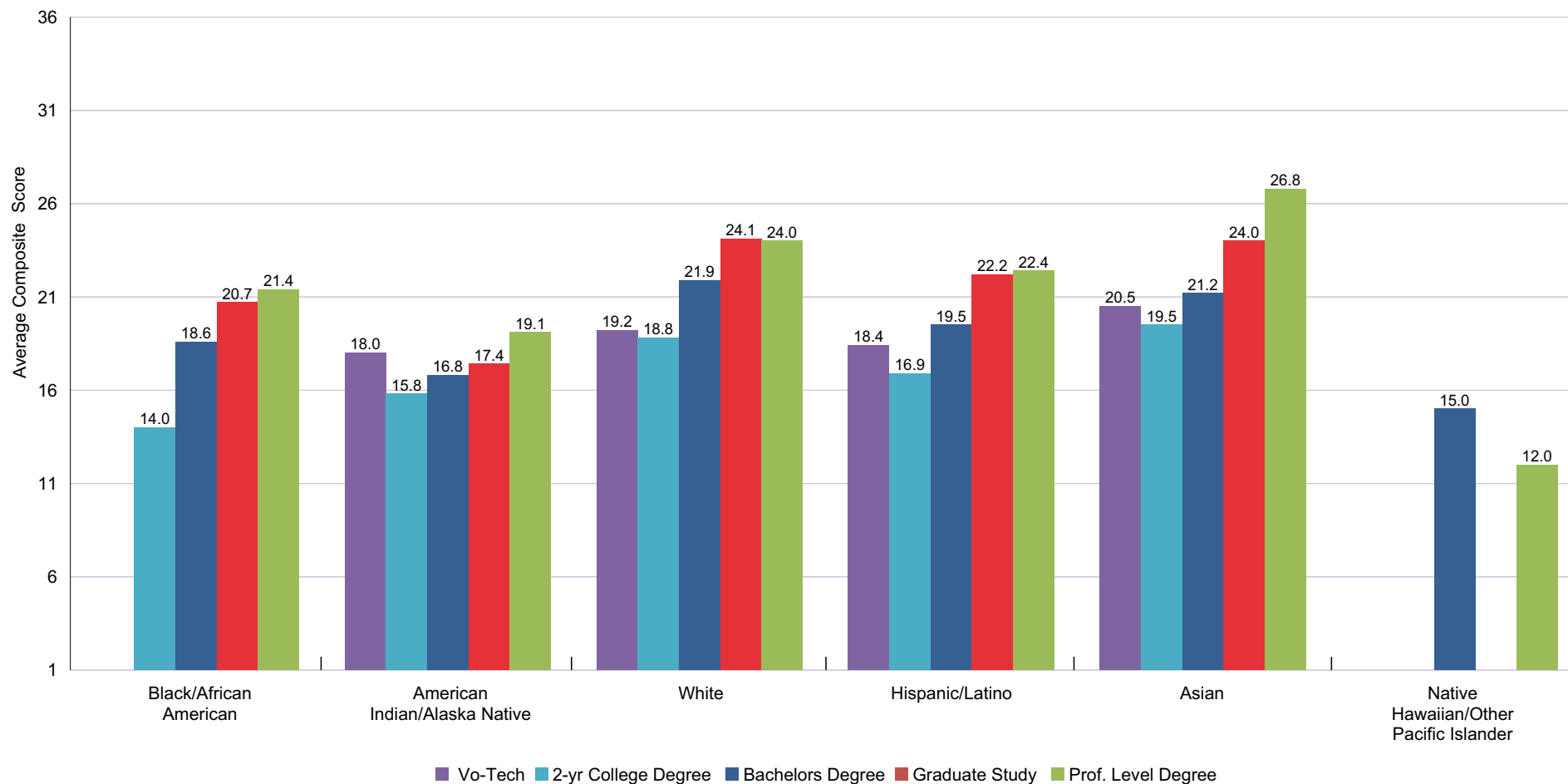
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Section IV

Career and Educational Aspirations

Total Students in Report: 6,157

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations*



*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 6,157

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	N ¹	All Students		Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
		Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	181	3	20.3	44	9	19.1	116	3	20.9
Architecture	62	1	22.2	6	1	19.8	53	1	22.6
Area, Ethnic, & Multidisciplinary Studies	4	0	17.3	0	0	.	3	0	17.7
Arts: Visual & Performing	148	2	21.9	9	2	19.4	120	3	22.6
Business	454	7	20.7	39	8	18.5	393	10	21.1
Communications	47	1	23.7	1	0	18.0	44	1	24.0
Community, Family, & Personal Services	54	1	19.3	13	3	17.1	36	1	20.0
Computer Science & Mathematics	175	3	24.1	18	4	18.8	145	4	24.7
Education	264	4	21.3	1	0	16.0	253	7	21.5
Engineering	321	5	24.8	8	2	17.6	294	8	25.0
Engineering Technology & Drafting	48	1	21.6	10	2	18.3	34	1	23.2
English & Foreign Languages	21	0	25.0	1	0	22.0	18	0	25.7
Health Administration & Assisting	133	2	18.8	30	6	18.0	86	2	19.7
Health Sciences & Technologies	908	15	21.4	101	21	19.3	742	20	21.8
Philosophy, Religion, & Theology	28	0	23.6	0	0	.	27	1	23.5
Repair, Production, & Construction	107	2	18.9	76	16	18.5	19	1	20.6
Sciences: Biological & Physical	374	6	23.7	8	2	19.5	344	9	23.9
Social Sciences & Law	254	4	21.9	1	0	17.0	232	6	22.1
Undecided	1,161	19	21.0	111	23	17.8	794	21	21.9
No Response	1,412	23	18.8	2	0	17.5	0	0	.

¹2-Year and 4-Year "N" counts do not reflect students indicating no college plans, "Other" college plans, and missing responses. Therefore, they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 6,157

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	154	19.0	0	.	5	18.0	126	19.2	12	18.4
2-yr College Degree	325	18.3	3	14.0	25	15.8	262	18.8	20	16.9
Bachelors Degree	2,416	21.5	50	18.6	74	16.8	1,990	21.9	90	19.5
Graduate Study	587	23.8	6	20.7	11	17.4	496	24.1	19	22.2
Prof. Level Degree	751	23.8	18	21.4	18	19.1	596	24.0	42	22.4
Other	68	19.8	2	16.0	2	12.5	48	21.1	5	14.2
No Response	1,805	19.1	30	17.1	257	14.9	1,168	20.4	122	17.7

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/Other Pacific Islander		Two or More races		Prefer not to respond/No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	154	19.0	2	20.5	0	.	9	16.8	0	.
2-yr College Degree	325	18.3	2	19.5	0	.	9	17.0	4	16.0
Bachelors Degree	2,416	21.5	39	21.2	4	15.0	128	20.1	41	22.8
Graduate Study	587	23.8	7	24.0	0	.	29	22.9	19	24.3
Prof. Level Degree	751	23.8	22	26.8	1	12.0	39	23.3	15	25.2
Other	68	19.8	1	13.0	0	.	6	19.8	4	17.8
No Response	1,805	19.1	24	17.3	1	14.0	116	18.4	87	17.6

Total Students in Report: 6,157

Table 4.3. Students' Score Report Preferences at Time of Testing

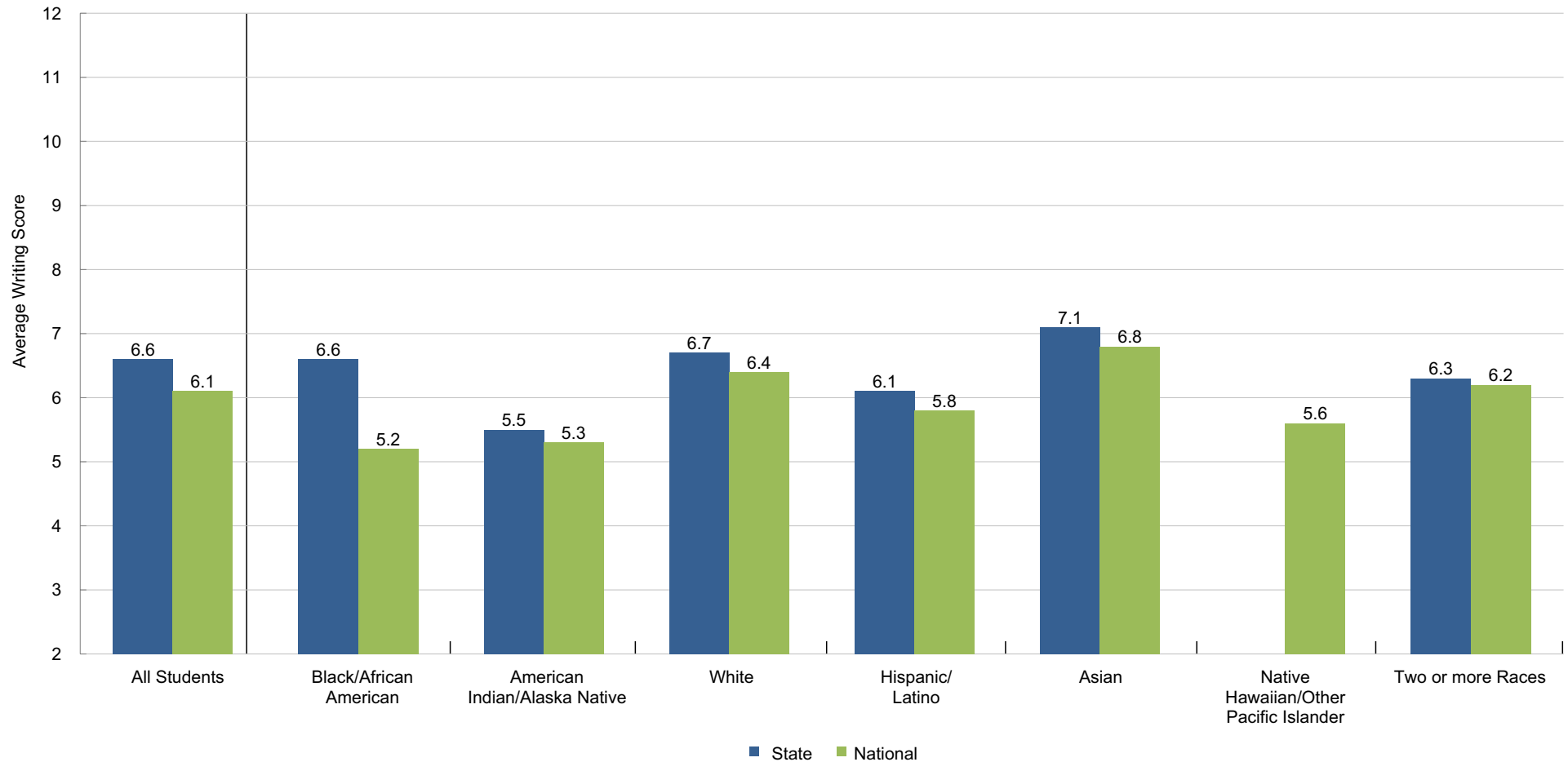
Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
SOUTH DAKOTA STATE UNIVERSITY	SD	1,278	663	615	0	6	22	30	27	12	2
UNIV OF SOUTH DAKOTA-ETS	SD	827	301	526	0	7	24	28	26	13	1
AUGUSTANA UNIVERSITY	SD	325	113	212	0	6	19	27	27	19	2
BLACK HILLS STATE UNIVERSITY	SD	290	110	180	1	8	30	24	24	11	1
SOUTH DAKOTA SCH OF MINES-TECH	SD	287	142	145	1	2	11	21	34	26	5
NORTHERN STATE UNIVERSITY	SD	251	94	157	1	8	24	33	23	10	1
SOUTHEAST TECHNICAL COLLEGE	SD	250	106	144	0	13	41	28	15	3	0
DAKOTA STATE UNIVERSITY	SD	249	100	149	1	4	19	29	31	14	2
LAKE AREA TECHNICAL COLLEGE	SD	225	99	126	2	14	41	28	11	5	0
MITCHELL TECHNICAL COLLEGE	SD	212	95	117	1	13	34	34	14	3	0
UNIV OF NEBRASKA-LINCOLN	NE	182	52	130	1	3	14	26	30	20	5
UNIVERSITY OF SIOUX FALLS	SD	157	28	129	1	13	23	29	24	10	1
UNIV OF MINNESOTA-TWIN CITIES	MN	133	29	104	0	2	11	29	27	25	6
NORTH DAKOTA STATE UNIVERSITY	ND	99	18	81	0	3	22	38	20	13	3
WESTERN DAKOTA TECH COLLEGE	SD	96	29	67	2	21	31	24	17	5	0
DAKOTA WESLEYAN UNIVERSITY	SD	82	18	64	1	9	32	34	18	5	1
IOWA STATE UNIV	IA	66	17	49	0	9	12	27	24	20	8
MOUNT MARTY UNIVERSITY-YANKTON	SD	60	19	41	2	5	42	27	17	8	0
UNIVERSITY OF IOWA	IA	56	12	44	0	5	9	30	30	23	2
MINNESOTA ST UNIV-MANKATO	MN	48	11	37	0	2	13	29	35	19	2
GRAND CANYON UNIV	AZ	47	21	26	2	11	21	36	19	11	0
UNIV OF N DAKOTA	ND	47	10	37	2	2	17	30	30	17	2
CREIGHTON UNIVERSITY	NE	44	9	35	0	0	7	30	23	30	11
NORTHWESTERN COLL-IA	IA	42	11	31	0	5	5	14	43	29	5
UNIV OF NEBRASKA-OMAHA	NE	39	17	22	0	5	18	33	31	13	0
ARIZONA STATE UNIVERSITY	AZ	38	10	28	0	5	18	32	21	24	0
UNIVERSITY OF WYOMING	WY	37	9	28	0	3	24	19	38	16	0
DORDT UNIVERSITY	IA	34	13	21	0	3	18	21	35	18	6
MONTANA STATE UNIV-BOZEMAN	MT	34	8	26	0	0	15	32	29	24	0
COLORADO STATE UNIVERSITY	CO	32	5	27	0	3	13	38	28	16	3
All Other Institutions		1,457	387	1,070	2	5	15	25	24	23	6
Total		7,024	2,556	4,468	1	7	22	28	25	15	3

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Section V Optional Writing Test Results

Total Students in Report: 6,157

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity*



*Missing columns reflect race/ethnicity groupings that are missing.

Total Students in Report: 6,157

Table 5.1. Average ACT English Language Arts Constituent Scores by Race/Ethnicity and Gender¹ for Students Who Took ACT Writing

	N		Average ACT Scores					
			English		Reading		Writing	
	State	National	State	National	State	National	State	National
All Students	477	371,645	20.4	17.3	23.1	18.8	6.6	6.1
Black/African American	9	33,534	14.7	14.3	18.8	16.0	6.6	5.2
American Indian/Alaska Native	38	7,730	14.3	13.9	17.6	15.6	5.5	5.3
White	341	162,493	21.7	19.2	24.2	20.7	6.7	6.4
Hispanic/Latino	32	88,600	17.9	15.3	19.3	16.9	6.1	5.8
Asian	9	14,839	19.9	19.9	22.7	21.2	7.1	6.8
Native Hawaiian/Other Pacific Islander	0	1,907	.	13.5	.	15.3	.	5.6
Two or More Races	33	23,852	19.5	17.7	23.6	19.3	6.3	6.2
Prefer not/No Response	15	38,690	18.5	16.1	22.2	17.8	6.2	5.8
Males	200	163,907	20.8	16.9	23.7	18.4	6.5	5.8
Females	266	166,047	20.1	17.8	22.5	19.3	6.6	6.4
Other Responses	11	41,691	20.5	16.8	24.9	18.4	6.2	5.8

Table 5.2. Average ACT English Language Arts Outcomes by Race/Ethnicity and Gender¹ for Students Who Took ACT Writing

	N		Average ACT Scores			
	State	National	Average ELA Score		Percent Who Met ELA Benchmark	
			State	National	State	National
All Students	477	371,645	20.3	17.3	54	34
Black/African American	9	33,534	17.1	14.4	22	14
American Indian/Alaska Native	38	7,730	15.3	14.3	11	13
White	341	162,493	21.3	18.9	62	45
Hispanic/Latino	32	88,600	17.7	15.7	34	22
Asian	9	14,839	20.4	19.8	33	48
Native Hawaiian/Other Pacific Islander	0	1,907	.	14.4	.	13
Two or More Races	33	23,852	20.0	17.8	61	36
Prefer not/No Response	15	38,690	18.6	16.2	40	27
Males	200	163,907	20.6	16.8	55	31
Females	266	166,047	20.1	18.0	52	38
Other Responses	11	41,691	20.6	16.6	73	29

¹ 'Other responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

