ACT Profile Report: 2026 Graduating Class

College & Career Readiness at a Glance

South Dakota

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How to Interpret This Report

This report summarizes the college and career readiness of your recent graduates who took the ACT during high school and achieved a college-reportable ACT Composite score. For school and district reports, state-level comparisons are provided to facilitate interpretation of reported values. In select instances, percentages may not add to 100 due to rounding.

College readiness in this report is measured by your graduates' ACT scores from their most recent test attempt. Although the students described by this report are grouped by graduating class, even graduates from the same year did not necessarily take the ACT at the same time in high school or over the same number of test attempts. Results summarized by this report could include scores from tests taken in any of the past three years, and could include scores from students who tested only once and those who tested multiple times. By summarizing the scores from your students' most recent test attempt, we thus provide our most up-to-date estimate of these students' college and career readiness prior to high school graduation.

The ACT test comprises three required section tests—English, math, and reading. The ACT test also includes two optional section tests, science and writing, although for some school-day testing, these tests are not optional. Beginning with all ACT tests taken in September 2025, the Composite score is the average of the English, math, and reading scores. For most ACT tests taken prior to September 2025, the Composite score also includes the science score. In addition to test scores for each of these section tests and the Composite score, ACT reports two combined scores (STEM and ELA) that are based on a combination of required and optional section tests. The STEM score—which combines students' math and science scores—is a measure of students' academic achievement in the areas of math and science. The ELA score—which combines students' English, reading, and writing scores—is a measure of students' academic achievement in the area of English/language arts.

The following summary information is provided for your students' ACT scores:

ACT College Readiness Benchmark Attainment provides the number and percentage of students who meet or exceed a particular threshold score for each ACT section test or combined score. This Benchmark score, shown in the table below, represents the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing courses. As such, Benchmark attainment provides a broad indicator of a student's academic readiness for college by subject. There is no stand-alone Benchmark score for writing.

Students taking:	who meet or exceed a score of:	have a 50% chance of earning a B or better in:
English	18	English Composition I
Math	22	college algebra
Reading	22	American history, other history, psychology, sociology, political science, and economics
Science	23	biology
STEM	26	calculus, chemistry, biology, physics, and engineering
ELA	20	English Composition I, American history, other history, psychology, sociology,political science, and economics

Summary statistics for each ACT score include the number tested, the score mean, and the 25th, 50th (median), and 75th percentiles. These summary statistics have the following definitions:

Summary Statistic	Definition
Mean	The average of your students' test scores.
25th Percentile	The score at or below which 25% of your students fall; 75% of your students fall above this score.
Median (50th)	The score at or below which 50% of your students fall; 50% of your students fall above this score.
75th Percentile	The score at or below which 75% of your students fall; 25% of your students fall above this score.

Reporting Category Readiness Range Attainment provides the number and percentage of students whose section test reporting category scores fall within the respective ACT readiness range for that reporting category.

A readiness range is the typical performance within a reporting category among students who met or exceeded the Benchmark for that section test. There are no reporting categories for the writing test nor for derived scores such as Composite, STEM, and ELA.

Domain scores are used to derive students' writing scores. Mean domain scores are the average scores that students receive in each of the four writing test domains: Ideas and Analysis, Development and Support, Organization, and Language Use and Conventions. Each domain has a score range of 2 to 12.

Score Change for Retested Students reports the difference in mean scores based on retested students' first and most recent test attempts. With the exception of writing, these results also include the percentage-point difference between the share of retested students who met each score's respective Benchmark on their first test attempt and the share who met the Benchmark on their most recent attempt. Score Distribution provides the share of your students at each score point on the 1–36 score scale for all scores except writing. The writing distribution will range from 2 to 12. Also provided is the cumulative percentage, which represents the total share of your students at or below each score point.

Progress Toward the WorkKeys National Career Readiness Certificate Indicator reports the number and percentage of your students at each predicted NCRC level. This indicator uses students' ACT Composite score to predict the career readiness level that your students would likely earn if they were to take the WorkKeys assessments at approximately the same time as the ACT test. The table below shows the relationship between students' Composite score and their predicted career readiness level.

Students whose ACT Composite score is:	1–12	13–15	16–20	21–26	27–36
are predicted to have an NCRC level of:	Needs Improvement	Bronze	Silver	Gold	Platinum

Section 1: Executive Summary

Guiding Questions	Why This Matters
To what extent are tested high school graduates representative of the full graduating class?	If the population of tested students differs from the full graduating class, results may not accurately represent overall student performance.
What percentage of high school graduates retested?	Students who retest tend to score higher on their most recent test, so a higher retest rate tends to result in higher average scores.
Did most high school graduates test during the school day or on weekends?	Students who test on a weekend tend to score higher even though the test is the same, so knowing the testing day can help you interpret your students' results.

ACT-Tested Graduates at a Glance

Understanding who took the ACT provides valuable context for interpreting readiness results and planning targeted interventions.

Total Students Tested

5,987

Represents all 2026 graduating seniors who received a college-reportable ACT Composite score during the past 3 administration years. Tracking the total participation and composition of your tested students helps you gauge engagement across your organization and contextualize year-to-year changes in results.

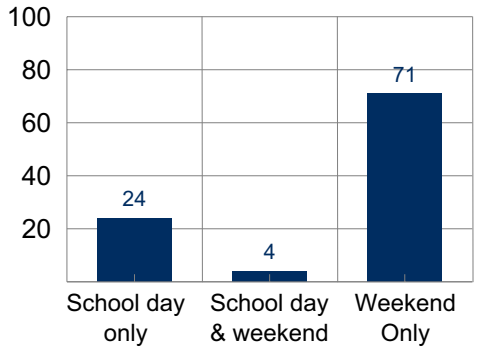
Percent Taking Optional Science

88%

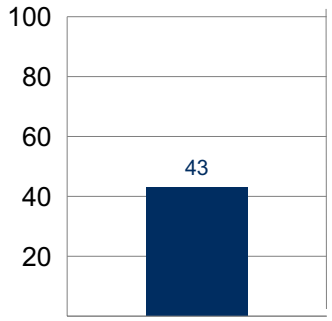
Percent Taking Optional Writing

10

Percent Testing by Window



Percent of Retested Students



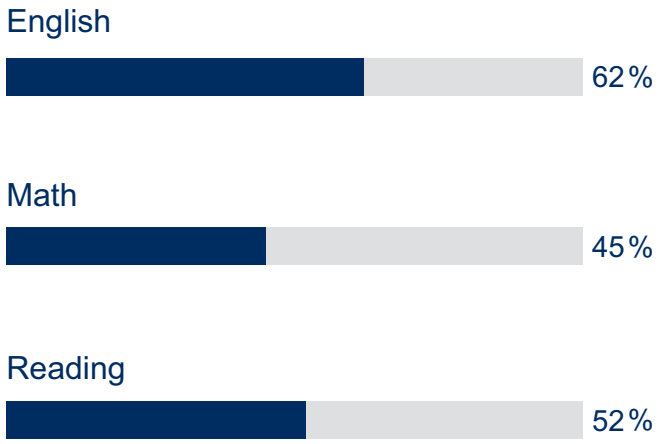
Demographics: Percentages

	Overall
African American	2%
American Indian	6%
Asian	1%
Hispanic	5%
Pacific Islander	0%
White	77%
Two or more races	5%
Prefer not to respond	2%
No response	1%
Female	54%
Male	45%
Other responses	1%
STEM interest	20%
Non-STEM interest	15%
Unknown	65%

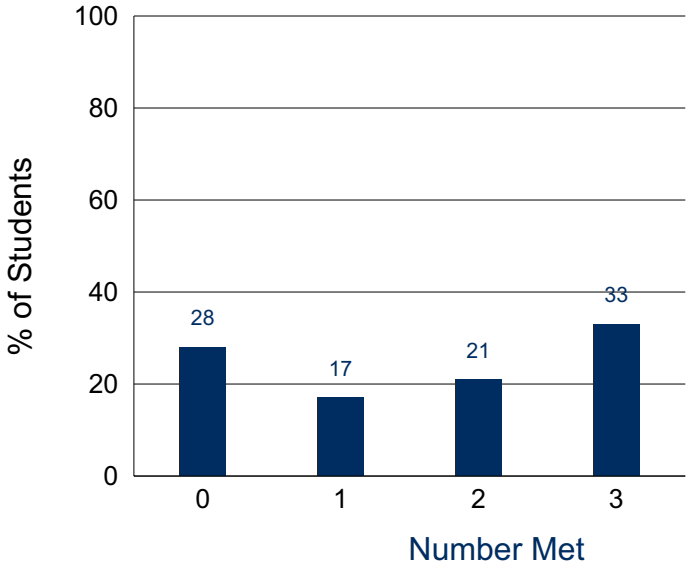
STEM interest describes students indicating measured or expressed interest in a STEM major or occupation. Non-STEM interest represents students providing interest information that does not align with STEM. Unknown describes students who supplied insufficient information to make a STEM/non-STEM determination.

College Readiness at a Glance

Percent Meeting English, Math, and Reading Benchmarks



Number of Benchmarks Met (English, Math, and Reading)



Average Composite Score

21.1

Average Superscore Among Retested Students

23.5

Percentage of Students Meeting Science, STEM, and ELA Benchmarks

Science	**46%**
STEM	**23%**
ELA	**50%**

Not all students take every section test, so percentages reflect only those who received a score.

Section 2: English, Math, Reading, and Composite Scores

Guiding Questions	Why This Matters
Are there subjects with greater numbers and/or percentages of students ready for success in college-level coursework (i.e., the students have met the ACT Benchmark)?	Understanding rates of college readiness can help inform instructional priorities.
Where do scores tend to cluster along the score distribution scale? What are the scores of the middle 50% of students (i.e., scores including and falling between the 25th and 75th percentiles)? What percentage of students fall 1 or 2 points below each test's Benchmark?	Score distributions provide context beyond means and help identify students near Benchmark attainment.
What percentage of retested students meet the Benchmark in each section?	Retesting tends to lead to higher attainment of college readiness.
What percentage of students are predicted to earn a National Career Readiness Certificate (NCRC) based on their Composite score?	The predicted NCRC level can be thought of as an indicator of workforce readiness for different careers, broadening the interpretation of outcomes.
What percentage of students meet all three Benchmarks across English, math, and reading?	Meeting all three Benchmarks indicates readiness for college-level coursework across core academic subjects.
What percentage of retested students meet all three Benchmarks?	Retesting tends to lead to a higher percentage meeting all three Benchmarks.

English Score

English Benchmark Attainment (18+)

Met Benchmark

62%

3,729 student(s)

Did not meet Benchmark

38%

2,258 student(s)

English Score Summary Statistics

Number Tested	5,987
Mean Score	19.7
25th Percentile	15
Median (50th)	20
75th Percentile	24

English Reporting Category Readiness Range Attainment

	Overall	
	Count	Percent
Production of Writing	3,562	59
Knowledge of Language	3,585	60
Conventions of Standard English	3,334	56

Change in English Score and Benchmark Attainment Among Retested Students

	Overall	
	Mean Score	% Met Benchmark
First Test	19.8	65
Most Recent Test	21.4	74
Difference	1.6	9
Number Retested	2,587	

English Score Distribution

View Appendix for Score Distribution Counts



Score	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
Percent	0	0	0	0	0	0	0	0	1	3	4	3	4	5	7	7	3	5	6	8	8	5	6	5	5	3	2	2	1	1	1	1	1	1	2	0
Cum. %	1	1	1	1	1	1	1	1	2	5	9	12	16	21	28	35	38	43	48	56	64	69	75	80	84	87	89	91	93	93	95	96	96	98	99	100

Math Score

Math Benchmark Attainment (22+)

Met Benchmark

45%

2,679 student(s)

Did not meet Benchmark

55%

3,308 student(s)

Math Score Summary Statistics

Number Tested	5,987
Mean Score	21.1
25th Percentile	17
Median (50th)	20
75th Percentile	25

Math Reporting Category Readiness Range Attainment

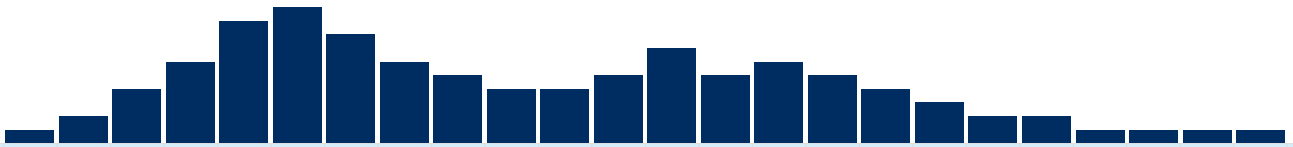
	Overall	
	Count	Percent
Preparing for Higher Math (PHM)	2,557	43
PHM: Number and Quantity	2,677	45
PHM: Algebra	2,779	46
PHM: Functions	2,667	45
PHM: Geometry	2,880	48
PHM: Statistics and Probability	2,792	47
Integrating Essential Skills	2,632	44
Modeling	2,629	44

Change in Math Score and Benchmark Attainment Among Retested Students

	Overall	
	Mean Score	% Met Benchmark
First Test	21.4	48
Most Recent Test	22.6	57
Difference	1.2	9
Number Retested	2,587	

Math Score Distribution

View Appendix for Score Distribution Counts



Score	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
Percent	0	0	0	0	0	0	0	0	0	0	0	1	2	4	6	9	10	8	6	5	4	4	5	7	5	6	5	4	3	2	2	1	1	1	1	0
Cum. %	1	1	1	1	1	1	1	1	1	1	1	2	4	8	14	23	33	40	46	51	55	60	65	71	76	83	87	91	94	95	97	98	98	99	99	100

Reading Score

Reading Benchmark Attainment (22+)

Met Benchmark

52%

3,116 student(s)

Did not meet Benchmark

48%

2,871 student(s)

Reading Score Summary Statistics

Number Tested	5,987
Mean Score	21.9
25th Percentile	17
Median (50th)	22
75th Percentile	26

Reading Reporting Category Readiness Range Attainment

	Overall	
	Count	Percent
Key Ideas and Details	2,838	47
Craft and Structure	3,019	50
Integration of Knowledge and Ideas	2,937	49

Change in Reading Score and Benchmark Attainment Among Retested Students

	Overall	
	Mean Score	% Met Benchmark
First Test	22.0	52
Most Recent Test	23.2	61
Difference	1.2	9
Number Retested	2,587	

Reading Score Distribution

View Appendix for Score Distribution Counts



Score	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
Percent	0	0	0	0	0	0	0	0	0	1	2	3	3	4	3	5	4	4	6	5	6	8	6	6	5	4	3	4	3	3	3	2	2	2	2	1
Cum. %	1	1	1	1	1	1	1	1	1	2	4	7	10	14	17	22	26	30	37	42	48	56	62	68	73	77	79	83	86	88	91	93	96	97	99	100

Composite Score

Attainment of All Three Benchmarks (English, Math, and Reading)

Met all three

33%

1,985 student(s)

Did not meet all three

67%

4,002 student(s)

Progress Toward the WorkKeys NCRC Indicator

	Overall	
	Count	Percent
Platinum	952	16
Gold	2,094	35
Silver	2,000	33
Bronze	735	12
Needs Improvement	206	3

Composite Score Summary Statistics

Number Tested	5,987
Mean Score	21.1
25th Percentile	17
Median (50th)	21
75th Percentile	25

Change in Composite Score and Benchmark Attainment Among Retested Students

First Test		
Most Recent Test		
Difference		
Number Retested		

Composite Score Distribution

View Appendix for Score Distribution Counts



Score	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
Percent	0	0	0	0	0	0	0	0	0	0	1	2	3	4	5	6	6	7	7	8	6	6	6	6	5	5	3	3	2	2	1	1	1	1	1	0
Cum. %	1	1	1	1	1	1	1	1	1	1	1	3	7	11	16	21	27	34	41	49	55	62	68	74	79	84	88	91	93	95	97	98	99	99	99	100

Section 3: Science, STEM, Writing, ELA

Guiding Questions	Why This Matters
What percentage of students took the science and writing assessments? Please note that writing has long been optional, and science has recently become optional as well.	Participation rates can be related to how representative these results are of the overall student group. If only a small portion of the ACT-tested graduating class takes the optional assessments, the achievement level of this subset of students will likely be different from that of the student group as a whole.
Where do scores tend to cluster along the score distribution scale? What are the scores of the middle 50% of students (i.e., scores including and falling between the 25th and 75th percentiles)? What percentage of students fall 1 or 2 points below each test's Benchmark?	Score distributions provide context beyond means and help identify students near Benchmark attainment.
Among those who retested, what percentage now meets the Benchmark?	Because retesting often leads to higher scores, retested students are more likely to meet all three Benchmarks.

Science Score

Science Benchmark Attainment (23+)

Met Benchmark

46%

2,403 student(s)

Did not meet Benchmark

54%

2,868 student(s)

Science Score Summary Statistics

Number Tested	5,271
Mean Score	21.8
25th Percentile	18
Median (50th)	22
75th Percentile	25

The number of students who earned a science score may differ from the number earning a Composite score due to the science section being optional for some students.

Science Reporting Category Readiness Range Attainment

	Overall	
	Count	Percent
Interpretation of Data	2,412	46
Scientific Investigation	2,362	45
Evaluation of Models/Inferences	2,258	43

Change in Science Score and Benchmark Attainment Among Retested Students

	Overall	
	Mean Score	% Met Benchmark
First Test	22.0	49
Most Recent Test	23.2	58
Difference	1.2	9
Number Retested	2,104	

Science Score Distribution

View Appendix for Score Distribution Counts



Score	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
Percent	0	0	0	0	0	0	0	0	0	1	1	2	2	2	3	5	5	7	7	7	6	7	9	9	6	5	4	3	2	1	2	2	2	1	1	0
Cum. %	1	1	1	1	1	1	1	1	1	1	2	4	6	8	11	16	21	28	35	42	48	54	63	72	79	83	87	90	92	93	95	96	98	99	99	100

STEM Score

STEM Benchmark Attainment (26+)

Met Benchmark

23%

1,236 student(s)

Did not meet Benchmark

77%

4,035 student(s)

Math and Science Scores for Students With a STEM Score

	Math	Science
Number Tested	5,271	5,271
% Met Benchmark	45	46
Mean Score	21.1	21.8
25th Percentile	17	18
Median (50th)	20	22
75th Percentile	25	25

STEM Score Summary Statistics

Number Tested	5,271
Mean Score	21.7
25th Percentile	18
Median (50th)	21
75th Percentile	25

The number of students who earned a STEM score may differ from the number of students earning a Composite score due to the science section being optional for some students.

Change in STEM Score and Benchmark Attainment Among Retested Students

	Overall	
	Mean Score	% Met Benchmark
First Test	22.0	23
Most Recent Test	23.2	33
Difference	1.2	10
Number Retested	2,104	

STEM Score Distribution

View Appendix for Score Distribution Counts



Score	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
Percent	0	0	0	0	0	0	0	0	0	0	0	1	2	3	4	6	7	8	7	7	6	7	6	6	6	6	5	3	3	2	2	1	1	1	0	0
Cum. %	1	1	1	1	1	1	1	1	1	1	1	1	3	6	10	16	23	31	38	45	51	58	64	70	77	82	87	90	93	95	96	98	99	99	99	100

Writing Score

Writing Score Summary Statistics

Number Tested	607
Mean Score	6.6
25th Percentile	6
Median (50th)	6
75th Percentile	8

The number of students who earned a writing score may differ from the number of students earning a Composite score due to the writing section being optional.

Change in Writing Score Among Retested Students

	Overall
	Mean Score
First Test	6.8
Most Recent Test	6.8
Difference	0
Number Retested	73

Mean Domain Score

Ideas and Analysis	6.5
Development and Support	5.9
Organization	6.4
Language Use and Conventions	6.9

Writing Score Distribution

View Appendix for Score Distribution Counts



Score	2	3	4	5	6	7	8	9	10	11	12
Percent	1	1	6	12	31	20	23	4	2	0	0
Cum. %	1	2	8	20	51	71	93	98	99	100	100

English Language Arts Score

ELA Benchmark Attainment (20+)

Met Benchmark

50%

302 student(s)

Did not meet Benchmark

50%

305 student(s)

English, Reading, and Writing Scores for Students With an ELA Score

	English	Reading	Writing
Number Tested	607	607	607
% Met Benchmark	62	55	N/A
Mean Score	19.9	22.5	6.6
25th Percentile	15	17	6
Median (50th)	20	22	6
75th Percentile	23	27	8

ELA Score Summary Statistics

Number Tested	607
Mean Score	19.8
25th Percentile	16
Median (50th)	19
75th Percentile	23

The number of students who earned an ELA score may differ from the number of students earning a Composite score due to the writing section being optional.

Change in ELA Score and Benchmark Attainment Among Retested Students

	Overall	
	Mean Score	% Met Benchmark
First Test	20.2	55
Most Recent Test	21.1	62
Difference	0.9	7
Number Retested	73	

ELA Score Distribution

View Appendix for Score Distribution Counts



Score	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
Percent	0	0	0	0	0	0	0	0	1	1	2	3	4	4	4	6	7	7	9	6	9	7	5	4	3	3	3	3	2	1	1	1	0	0	0	0
Cum. %	1	1	1	1	1	1	1	1	2	3	4	8	12	16	20	27	34	41	50	56	65	73	78	82	85	88	91	94	97	97	99	100	100	100	100	100

Section 4: Historical View: Most Recent Score & Superscore

Guiding Questions	Why This Matters
Have there been significant changes in the number of your high school graduates who have taken the ACT over the last 3 years? If there have been, do changes in scores or Benchmark attainment seem to correspond with changes in the number of high school graduates tested?	Changes in the number of tested students could suggest changes in the representativeness of their results, which affects the inferences you can make about the college readiness of all your high school graduates. In general, a notable increase in the number tested often leads to college readiness results that are more representative of your population of high school graduates, whereas a notable decrease in the number tested often leads to college readiness results that are less representative of your population of high school graduates.
If there has been stability in the number of students who tested, have there been meaningful changes in average scores or Benchmark attainment levels over the last 3 years?	Some small year-to-year fluctuations in average scores and Benchmark attainment levels are to be expected and are not indicative of an actual improvement or decline in achievement between the current and prior cohorts. A multi-year pattern of larger increases or decreases in average scores and Benchmark attainment levels, however, could represent a more meaningful change in the college readiness of your tested students.

Historical View: Average Scores

Recent patterns in both test volumes and scores provide supporting context for interpreting results for this graduating class.

Composite & Associated Section Scores (all students)

	Number of Students	Composite	English	Math	Reading
2024	6,097	21.1	20.0	20.8	21.9
2025	6,157	21.0	19.8	20.7	21.8
2026	5,987	21.1	19.7	21.1	21.9

STEM & Associated Section Scores (only students who took optional science)

	Number of Students	STEM	Math	Science
2024	6,097	21.3	20.8	21.3
2025	6,153	21.2	20.7	21.2
2026	5,271	21.7	21.1	21.8

ELA & Associated Section Scores (only students who took optional writing)

	Number of Students	ELA	English	Reading	Writing
2024	517	20.4	20.8	22.9	6.5
2025	477	20.3	20.4	23.1	6.6
2026	607	19.8	19.9	22.5	6.6

Historical View: Percent Meeting College Readiness Benchmarks

Recent patterns in both test volumes and scores provide supporting context for interpreting results for this graduating class.

English, Math, and Reading Benchmark Attainment (all students)

	Number of Students	English Benchmark	Math Benchmark	Reading Benchmark
2024	6,097	63	43	50
2025	6,157	62	42	49
2026	5,987	62	45	52

Number of Benchmarks Met Across English, Math, and Reading (all students)

	Number of Students	Met 0	Met 1	Met 2	Met 3
2024	6,097	30	16	22	32
2025	6,157	31	17	21	31
2026	5,987	28	17	21	33

STEM, Math, and Science Benchmark Attainment (only students who took optional science)

	Number of Students	STEM Benchmark	Math Benchmark	Science Benchmark
2024	6,097	19	43	42
2025	6,153	20	42	41
2026	5,271	23	45	46

ELA, English, and Reading Benchmark Attainment (only students who took optional writing)

	Number of Students	ELA Benchmark	English Benchmark	Reading Benchmark
2024	517	54	63	55
2025	477	54	65	55
2026	607	50	62	55

A Note On Superscore Interpretation

This section of the report summarizes ACT Superscores for students who tested two or more times. Superscoring is the process of calculating a new Composite score that utilizes a student's highest section scores across multiple test attempts. Many colleges and scholarship agencies use Superscores instead of using scores from a single test attempt to help more students be competitive for admission and scholarships. Research from ACT suggests that Superscores may offer a slight improvement over the scores from a single test attempt in the prediction of a student's success in college.

ACT provides three Superscores in our reporting: 1) the Composite Superscore, 2) the STEM Superscore (when science is taken at least once), and 3) the ELA Superscore (when writing is taken at least once). Each is based on its respective highest section scores from across multiple test occasions. Highest section scores can come from any college-reportable test event.

ACT Composite Superscores earned in September 2025 and thereafter are calculated using English, math, and reading scores. Calculations for most ACT Composite Superscores earned prior to September 2025 also include the science score.

Historical View: Superscores for Repeat Testers

Superscore results best describe student maximum performance when students test two or more times.

Composite Superscore & Associated Highest Section Scores (all students)

	Number of Students	Composite	English	Math	Reading
2024	2,705	23.5	22.3	23.0	24.4
2025	2,623	23.5	22.4	23.2	24.4
2026	2,587	23.5	22.2	23.4	24.5

STEM Superscore & Associated Highest Section Scores (only students who took optional science)

	Number of Students	STEM	Math	Science
2024	2,705	23.6	23.0	23.6
2025	2,623	23.7	23.2	23.6
2026				

ELA Superscore & Associated Highest Section Scores (only students who took optional writing)

	Number of Students	ELA	English	Reading	Writing
2024	459	23.4	24.3	26.3	7.1
2025	405	22.9	23.9	25.9	6.9
2026	440	22.1	22.7	25.2	6.9

Appendix: Score Distributions & College Score Sending

Score Distribution Counts (2026)

ACT Scale Score	English	Math	Reading	Science	Composite	STEM	ELA	Writing	ACT Scale Score
36	25*	8*	79*	15*	3	8*	0*	-	36
35	100*	39*	94*	52*	31	24*	0*	-	35
					39			-	
33	52*	43*	143*	83*	65	50*	0*	-	33
32	61*	62*	132*	85*	70	74*	7*	-	32
					88			-	
30	52*	92*	158*	65*	128	107*	4*	-	30
					138			-	
28	120*	221*	219*	138*	185	173*	19*	-	28
					205			-	
26	169*	387*	233*	257*	288	297*	16*	-	26
25	274*	294*	290*	330*	293	335	19*	-	25
24	282*	394*	338*	485*	383	308	25*	-	24
					376	330		-	
22	284*	262*	471*	360	379	355	45*	-	22
21	491*	262	374	319	375	330	57*	-	21
		274	307	349	470	379		-	
19	334*	357	374	345	432	389	57	-	19
18	294*	457	262	362	420	401	43	-	18
17	192	587	254	288	344	357	43	-	17
16	393	550	271	268	334	299	38	-	16
15	410	358	169	146	309	222	27	-	15
14	297	231	264	111	234	157	27	-	14
13	218	109	174	110	192	107	24	-	13
12	202	59	177	93	130	34	20	0	12
11	231	26	118	47	43	14	10	1	11
10	167	15	73	35	21	7	5	13	10
9	81	9	25	14	5	6	6	27	9
8	29	4	11	7	2	2	1	137	8
7	20	4	10	6	3	0	2	119	7
6	10	2	4	3	1	0	1	188	6
5	5	3	1	1	0	2	0	75	5
4	1	0	2	2	0	1	0	35	4
3	0	0	0	1	1	0	0	8	3
2	0	1	0	0	0	0	0	4	2
1	2	0	1	1	0	0	1	-	1

*Benchmark met

Students' College Preferences Based on ACT Score Reports Sent

College Code	College Name	State	Scores Sent	Average Composite	Percent of Students Meeting EMR* Benchmarks			
					0 Benchmarks	1 Benchmark	2 Benchmarks	3 Benchmarks
3924	SOUTH DAKOTA STATE UNIVERSITY	SD	1,827	22.5	18	16	23	44
3928	UNIV OF SOUTH DAKOTA-ETS	SD	1,298	22.7	16	16	24	44
3902	AUGUSTANA UNIVERSITY	SD	455	23.5	11	14	24	51
3922	SOUTH DAKOTA SCH OF MINES-TECH	SD	400	25.3	7	9	19	66
3916	NORTHERN STATE UNIVERSITY	SD	394	21.4	23	22	23	32
3904	BLACK HILLS STATE UNIVERSITY	SD	371	21.5	21	20	24	35
3910	DAKOTA STATE UNIVERSITY	SD	371	22.2	20	18	21	40
6909	SOUTHEAST TECHNICAL COLLEGE	SD	361	19.6	35	22	23	20
4957	LAKE AREA TECHNICAL COLLEGE	SD	340	19.4	39	18	25	19
2482	UNIV OF NEBRASKA-LINCOLN	NE	315	24.9	6	10	25	59
4958	MITCHELL TECHNICAL COLLEGE	SD	273	19.1	40	21	24	15
3920	UNIVERSITY OF SIOUX FALLS	SD	232	21.6	20	25	19	37
2156	UNIV OF MINNESOTA-TWIN CITIES	MN	166	25.2	9	8	22	61
3202	NORTH DAKOTA STATE UNIVERSITY	ND	160	22.8	14	20	21	45
3906	DAKOTA WESLEYAN UNIVERSITY	SD	149	21.4	23	21	19	36

*English, math, reading

Number of Score Reports Sent by Composite

ACT Composite			Number of Score Reports Sent		
Score Range	Number in Range	% of Total	0	1–4	5+
1–15	941	16	627	295	19
16–19	1,530	26	745	684	101
20–23	1,600	27	579	846	175
24–27	1,169	20	323	686	160
28–36	747	12	125	426	196
Total	**5,987**	**100**	**2,399**	**2,937**	**651**