## **SD-ACT Supports and Accommodations**

## **Universal Supports**

# An aid made available to all examinees.

Examples:

Provided scratch paper, answer/masking eliminator, color contrast adjustments, embedded calculator, full screen enlargement, highlighter, indicator of time remaining, keyboard navigation, line reader/visual tracking support tool, marking items for review, clarification or repetition of general administration directions- if requested

#### **Designated Supports**

Also known as local arrangements, available to any examinee for whom a need has been identified and are approved by the test coordinator.

Examples:

Assistive devices/technology, food, drink, and medication for examinees with medical needs, frequent breaks that do not stop the testing lock, noise buffers/ear plugs, permission to stand during testing, time remaining indicator, service animal, small group/ one-to-one testing

### **English Learner (EL) Supports**

Only for examinees who are not proficient in English.
ACT must authorize requests for the use of one and one-half time as an EL support. Other supports listed may be locally authorized.

Examples:

ACT-authorized word-to-word bilingual dictionary or glossary, translated test directions for online and paper testing

#### **Accommodations**

Authorized adaptations to the standardized testing procedures intended to reduce and/or eliminate the effects of an examinee's disability.

Examples:

Braille, text-to-speech readers, extended test time, scribe, human reader

For more information on supports and accommodations for the SD-ACT, please visit Accessibility Supports Guide for ACT