

Target Reports, Interim Assessments, and formative standards-based tools

1. Review past and present target reports within the [South Dakota Reporting System](#)

Performance Distribution	Target A		Target B		Target C		Target D	
	Proficient?	Weak or Strong?	Proficient?	Weak or Strong?	Proficient?	Weak or Strong?	Proficient?	Weak or Strong?
 Percent: 31% 34% 35% Count: 3.1K 3.4K 3.5K	×	+	×	=	×	=	○	=
 Percent: 29% 38% 33% Count: 50 75 65	○	=	✓	+	○	+	○	=

2. Determine target(s) of focus (should align with teacher SLOs)
3. Use the [Content Explorer](#) (for math and ELA), which is a comprehensive resource that supports educators in exploring the range of knowledge and skills for college and career readiness by filtering content on grade, subject, claim, target and academic standard.
4. Review the [Interim Assessment Overview](#) (for math and ELA).
5. Assess students using [Interim Assessment Blocks \(IABs\)](#), Focused Interim Assessment Blocks (FIABs), or Science Interim Assessments over the specific targets (SLO pre-assessment)

INTERIM ASSESSMENTS AT A GLANCE

Interim Comprehensive Assessments

Assess a broad range of targets, similar to the summative

Examples:

- Grade 3 ELA
- Grade 3 Math

Interim Assessment Blocks

Assess 3–8 targets in ELA/literacy or Math

Examples:

- Grade 3 ELA, Read Literary Texts
- Grade 3 Math, Operations and Algebraic Thinking

Focused Interim Assessment Blocks

Assess 1–3 targets in ELA/literacy or Math

Examples:

- Grade 3 ELA, Research: Use Evidence
- Grade 3 Math, Time, Volume, and Mass

Total	5 Items on which Students Performed the Best	5 Items on which Students Performed the Worst																														
Performance Distribution Percent: 21% 41% 38% Count: 127 242 226	Item Numbers, Max Points and Points Earned <table border="1"> <tr> <th>1</th><th>2</th><th>3</th><th>5</th><th>15</th></tr> <tr> <td>1 pt</td><td>1 pt</td><td>1 pt</td><td>1 pt</td><td>1 pt</td></tr> <tr> <td>0.87</td><td>0.76</td><td>0.74</td><td>0.88</td><td>0.7</td></tr> </table>	1	2	3	5	15	1 pt	1 pt	1 pt	1 pt	1 pt	0.87	0.76	0.74	0.88	0.7	Item Numbers, Max Points and Points Earned <table border="1"> <tr> <th>7</th><th>8</th><th>9</th><th>12</th><th>13</th></tr> <tr> <td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr> <td>0.5</td><td>0.49</td><td>0.43</td><td>0.23</td><td>0.39</td></tr> </table>	7	8	9	12	13	1	1	1	1	1	0.5	0.49	0.43	0.23	0.39
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- a. Interim Assessment Handscoring Materials are located in [TIDE](#) under General Resources

6. Math & ELA: Utilize the [Interim Connections Playlists](#) within [Tools for Teachers](#) to identify and unpack those specific targets.
7. ELA teachers: Use the [Smarter Annotated Response Tool \(SmART\)](#) to better understand how student writing is scored on the SD-ELA assessments and support writing instruction in your school or classroom.
8. Math and ELA: Utilize the instructional resources and the [Interim Assessment Item Portal \(IAIP\)](#) within [Tools for Teachers](#) to address students' learning needs.
9. Science: Utilize [Tuva](#) to address students' learning needs. Access data literacy formative resources with Tuva.
10. Utilize the [Focused Interim Blocks \(FIABs\)](#) to gauge progress.
11. Assess students using the same [Interim Assessment Blocks \(IABs\)](#) or Science Interim Assessments over the specific targets (SLO post-assessment)