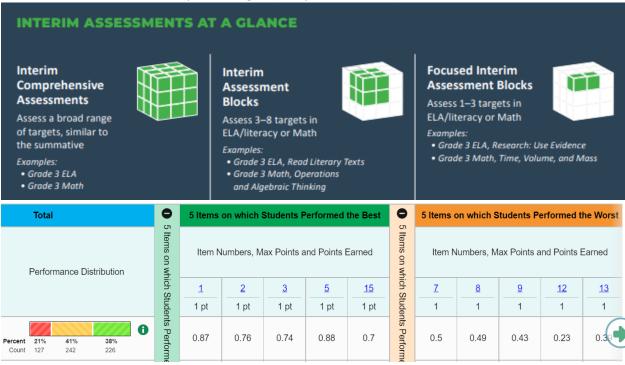
Target Reports, Interim Assessments, and formative standards-based tools

1. Review past and present target reports within the South Dakota Reporting System

Performance Distribution			Target A 🚺		Target B		Target C 🚺		Target D 🚺		Ī		
					Proficient? 1	Weak or Strong?	Proficient? (1)	Weak or Strong?	Proficient? 1	Weak or Strong?	Proficient? 1	Weak or Strong?	F
Percent Count	31% 3.1K	34% 3.4K	35% 3.5K	0	×	+	×	=	×	=	•	=	
Percent Count	29% 56	38% 75	33% 65	0	•	=	1	+	•	+	•	=	

- 2. Determine target(s) of focus (should align with teacher SLOs)
- 3. Use the <u>Content Explorer</u> (for math and ELA), which is a comprehensive resource that supports educators in exploring the range of knowledge and skills for college and career readiness by filtering content on grade, subject, claim, target and academic standard.
- 4. Review the Interim Assessment Overview (for math and ELA).
- 5. Assess students using <u>Interim Assessment Blocks (IABs)</u>, Focused Interim Assessment Blocks (FIABs), or Science Interim Assessments over the specific targets (SLO pre-assessment)



- a. Interim Assessment Handscoring Materials are located in TIDE under General Resources
- 6. Math & ELA: Utilize the <u>Interim Connections Playlists</u> within <u>Tools for Teachers</u> to identify and unpack those specific targets.
- 7. ELA teachers: Use the <u>Smarter Annotated Response Tool (SmART)</u> to better understand how student writing is scored on the SD-ELA assessments and support writing instruction in your school or classroom.
- 8. Math and ELA: Utilize the instructional resources and the <u>Interim Assessment Item Portal (IAIP)</u> within <u>Tools for</u> Teachers to address students' learning needs.
- 9. Science: Utilize Tuva to address students' learning needs. Access data literacy formative resources with Tuva.
- 10. Utilize the Focused Interim Blocks (FIABs) to gauge progress.
- 11. Assess students using the same Interim Assessment Blocks (IABs) or Science Interim Assessments over the specific targets (SLO post-assessment)