

Target Reports, Interim Assessments, and formative standards-based tools

- Review past and present target reports within the [South Dakota Reporting System](#)

Performance Distribution	Target A		Target B		Target C		Target D	
	Proficient?	Weak or Strong?	Proficient?	Weak or Strong?	Proficient?	Weak or Strong?	Proficient?	Weak or Strong?
 Percent: 31% (3.1K), 34% (3.4K), 35% (3.5K) Count: 3.1K, 3.4K, 3.5K	✗	+	✗	=	✗	=	⊖	=
 Percent: 29% (50), 38% (75), 33% (65) Count: 50, 75, 65	⊖	=	✓	+	⊖	+	⊖	=

- Determine target(s) of focus (should align with teacher SLOs)
- Use the [Content Explorer](#) (for math and ELA), which is a comprehensive resource that supports educators in exploring the range of knowledge and skills for college and career readiness by filtering content on grade, subject, claim, target and academic standard.
- Review the [Interim Assessment Overview](#) (for math and ELA).
- Assess students using [Interim Assessment Blocks \(IABs\)](#), Focused Interim Assessment Blocks (FIABs), or Science Interim Assessments over the specific targets (SLO pre-assessment)

INTERIM ASSESSMENTS AT A GLANCE

Interim Comprehensive Assessments Assess a broad range of targets, similar to the summative <i>Examples:</i> <ul style="list-style-type: none"> Grade 3 ELA Grade 3 Math 	Interim Assessment Blocks Assess 3–8 targets in ELA/literacy or Math <i>Examples:</i> <ul style="list-style-type: none"> Grade 3 ELA, Read Literary Texts Grade 3 Math, Operations and Algebraic Thinking 	Focused Interim Assessment Blocks Assess 1–3 targets in ELA/literacy or Math <i>Examples:</i> <ul style="list-style-type: none"> Grade 3 ELA, Research: Use Evidence Grade 3 Math, Time, Volume, and Mass
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Total	5 Items on which Students Performed the Best					5 Items on which Students Performed the Worst				
Performance Distribution	Item Numbers, Max Points and Points Earned					Item Numbers, Max Points and Points Earned				
 Percent: 21% (127), 41% (242), 38% (226) Count: 127, 242, 226	1	2	3	5	15	7	8	9	12	13
	1 pt	1 pt	1 pt	1 pt	1 pt	1	1	1	1	1
	0.87	0.76	0.74	0.88	0.7	0.5	0.49	0.43	0.23	0.33

- Interim Assessment Handscoring Materials are located in [TIDE](#) under General Resources
- Math & ELA: Utilize the [Interim Connections Playlists](#) within [Tools for Teachers](#) to identify and unpack those specific targets.
 - ELA teachers: Use the [Smarter Annotated Response Tool \(SmART\)](#) to better understand how student writing is scored on the SD-ELA assessments and support writing instruction in your school or classroom.
 - Math and ELA: Utilize the instructional resources and the [Interim Assessment Item Portal \(IAIP\)](#) within [Tools for Teachers](#) to address students' learning needs.
 - Science: Utilize [Gizmos](#) and [Tuva](#) to address students' learning needs. Access science simulation formative resources aligned to standards with Gizmos. Access data literacy formative resources with Tuva.
 - Utilize the [Focused Interim Blocks \(FIABs\)](#) to gauge progress.
 - Assess students using the same [Interim Assessment Blocks \(IABs\)](#) or Science Interim Assessments over the specific targets (SLO post-assessment)