

South Dakota Assessments 2023–2024 Technical Report Appendices



**Submitted to
South Dakota Department of Education
by Cambium Assessment, Inc.**

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Appendix A: Summary of the 2023–2024 Interim Assessments

For the interim assessments, three types of interim assessments are available as fixed-form tests: Interim Comprehensive Assessment (ICA), Interim Assessment Block (IAB), and Focused Interim Assessment Block (FIAB). In each grade and subject, one ICA and multiple IABs, as well as multiple FIABs are available.

For the ICA, most students took ICAs once, but some students took them twice. Table A-1 presents the number of students who took ICAs by the number of attempts. Total number of tests indicate the total ICA tests taken by the total number of students, counting multiple attempts as multiple tests. For example, if a student took ICAs twice, the number of tests for this student is counted as two. Table A-2 summarizes student performance on ICAs for all tests taken, including the average and the standard deviation of scale scores, the percentage of tests in each achievement level, and the percentage of proficient tests.

Table A-1. Number of Students Who Took ICAs

Grade	Number of Students by Number of Attempts			Total Number of Tests Taken
	Once	Twice	Total Number of Students	
ELA/L				
3	301	194	495	689
4	214	165	379	544
5	318	226	544	770
6	251	123	374	497
7	495	148	643	791
8	255	200	455	655
11	71	203	274	477
Mathematics				
3	247	171	418	589
4	193	144	337	481
5	242	182	424	606
6	138	119	257	376
7	347	133	480	613
8	200	223	423	646
11	424	191	615	806

Table A-2. ICA ELA/L and Mathematics Percentage of Tests in Achievement Levels

Subject	Grade	Total Number of Tests Taken	Scale Score Mean	Scale Score SD	% Level 1	% Level 2	% Level 3	% Level 4	% Proficient
ELA/L	3	689	2404.4	82.2	34	29	22	15	37
	4	544	2442.7	84.5	39	26	20	15	35
	5	770	2481.5	94.5	35	22	28	15	44
	6	497	2508.2	91.3	30	26	32	11	44
	7	791	2528.1	91.8	31	26	35	8	42
	8	655	2564.3	97.8	21	28	37	15	51
	11	477	2573.6	102.5	21	30	33	16	49
Mathematics	3	589	2406.7	72.0	35	29	26	9	35
	4	481	2464.8	82.3	24	35	27	14	41
	5	606	2492.0	79.3	29	40	19	12	31
	6	376	2532.6	90.9	23	34	25	19	44
	7	613	2529.6	99.8	32	30	24	15	38
	8	646	2547.6	98.9	34	28	25	14	38
	11	806	2595.9	103.1	28	33	28	11	39

Note: The percentage of each achievement level may not add up to 100% or %Proficient due to rounding.

For the IABs and FIABs, there were six IABs and nine FIABs in each grade, for a total of 15 assessment blocks in each grade for ELA/L. For mathematics, there were three to five IABs and seven to 10 FIABs in each grade, for a total of 10 to 15 assessment blocks in each grade.

Teachers could administer an unlimited number of IABs and FIABs to their students; however, each individual student was restricted to taking each specific IAB or FIAB a maximum of twice in South Dakota. Table A-3 shows the total number of students who took at least one assessment block and the number of students by the number of distinct assessment blocks taken. For example, in grade 3 ELA/L, a total of 4,957 students took at least one assessment block. Among 4,957 students, 1,936 students took one assessment block, 928 students took two distinct assessment blocks, and so on. Tables A-4 to A-11 disaggregate the number of students in Table A-3 by each individual assessment block. For example, among the 1,936 students who took one distinct assessment block only in grade 3, 15 students took the Brief Writes IAB, 182 students took the Editing FIAB, and so on.

Tables A-12 to A-17 summarize student performance on each assessment block for all tests taken, including the percentage of tests in each performance category. The total number of tests indicates the total number of assessment blocks taken by all students, counting multiple attempts as multiple tests. For example, if a student took the same assessment block twice, the number of tests for this student is counted as two.

Table A-3. Number of Students Who Took Distinct Assessment Blocks (Grades 3–8, 11)

Grade	Total Students with At Least One Block	Number of Distinct Assessment Blocks Taken														
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
ELA/L																
3	4,957	1,936	928	669	444	346	224	143	92	79	21	15	5	24	31	
4	4,734	1,896	1,102	525	403	283	198	48	56	113	31	15	10	16	12	26
5	4,500	1,608	1,029	348	262	422	259	216	85	107	39	31	25	12	24	33
6	3,281	911	673	238	318	250	250	95	166	134	108	108	9	1	2	18
7	2,445	675	453	638	403	151	82	6	4	5	11	3	14			
8	3,276	811	881	384	436	144	346	115	22	88	27	8	14			
11	1,795	1,047	265	239	115	12	11	14	68	16	2	2	1	2		1
Mathematics																
3	5,475	1,976	1,170	592	566	425	176	204	108	121	81	54	2			
4	5,580	1,531	1,650	912	533	327	224	93	110	101	13	27	19	27	13	
5	4,585	1,602	904	616	543	197	71	198	57	50	73	247	27			
6	3,497	867	657	543	434	231	214	227	111	132	17	39	25			
7	2,861	1,148	746	240	194	87	190	127	85	44						
8	3,119	1,112	824	459	241	178	84	114	15	61	31					
11	2,876	1,762	540	248	86	48	43	63	12	16	40	1	10		2	5

Table A-4: ELA/L Number of Students Who Took Distinct Assessment Blocks by Block Labels (Grades 3 and 4)

Grade	Block	Number of Distinct Assessment Blocks Taken														
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
3	Brief Writes	15	14	50	57	30	6	6	12	8	19	14	4	23	30	
	Editing (FIAB)	182	194	258	260	205	185	121	73	78	21	15	5	24	31	
	Language and Vocabulary Use (FIAB)	392	501	402	323	253	204	138	80	78	20	14	5	23	31	
	Listen/Interpret (FIAB)	66	259	216	275	269	197	99	81	73	17	14	5	22	31	
	Read Informational Texts	212	228	157	92	117	51	55	55	24	21	15	5	23	31	
	Read Literary Texts	672	138	133	124	104	40	46	35	20	9	15	5	21	14	
	Research		13	58	24	36	17	16	6	5	6	15	1	24	31	
	Research: Analyze Information (FIAB)	66	33	151	126	138	167	121	81	75	15		5	20	20	
	Research: Interpret and Integrate (FIAB)	4	13	51	44	139	155	75	57	74	6	15	5	24	31	
	Research: Use Evidence (FIAB)	59	75	103	117	153	136	98	80	78	21	15	5	24	31	
	Revision	35	13	51	40	31	16	2	4	1	1	1	5	23	31	
	Write and Revise Informational Texts (FIAB)	50	53	66	25	41	34	56	56	70	8	15	5	23	31	
	Write and Revise Narratives (FIAB)	29	64	117	57	77	84	65	30	56	12	1		7	29	
	Write and Revise Opinion Texts (FIAB)	7	57	39	113	69	39	66	49	61	14	1	1	9	31	
	Performance Task	147	201	155	99	68	13	37	37	10	20	15	4	22	31	
4	Brief Writes	3	17	46	46	51	87	23	3	10	8	4	5	9	12	26
	Editing (FIAB)	145	83	82	122	114	51	36	52	112	31	14	10	16	12	26
	Language and Vocabulary Use (FIAB)	305	554	259	296	196	118	42	52	113	30	12	7	16	12	26
	Listen/Interpret (FIAB)	584	473	170	313	210	115	25	51	103	29	14	9	13	5	26
	Read Informational Texts	372	198	171	102	107	94	2			3	12	10	16	11	26
	Read Literary Texts	168	248	188	126	138	80	19	4	73	17	11	7	16	12	26
	Research		4	29	14	77	94	18		5	3	6	7	16	12	26
	Research: Analyze Information (FIAB)	45	76	65	131	85	91	29	55	112	30	14	10	16	12	26
	Research: Interpret and Integrate (FIAB)	24	21	13	39	69	45	25	53	113	31	15	10	16	12	26
	Research: Use Evidence (FIAB)	19	73	60	131	41	47	29	52	43	31	14	10	15	12	26
	Revision	53	72	96	84	93	62	18	1	69		5	4	10	8	26
	Write and Revise Informational Texts (FIAB)	46	95	65	32	48	64	37	48	44	30	14	8	10	12	26
	Write and Revise Narratives (FIAB)	16	89	99	55	29	45	24	48	104	28	13	9	16	12	26
	Write and Revise Opinion Texts (FIAB)	17	26	84	44	30	64	1	24	109	26	8	9	15	12	26
	Performance Task	99	175	148	77	127	131	8	5	7	13	9	5	8	12	26

Table A-5: ELA/L Number of Students Who Took Distinct Assessment Blocks by Block Labels (Grades 5 and 6)

Grade	Block	Number of Distinct Assessment Blocks Taken														
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
5	Brief Writes	20	106	50	27	45	29	33	41	16	5	3	7	12	24	33
	Editing (FIAB)	160	154	136	155	353	198	176	38	101	36	27	24	11	20	33
	Language and Vocabulary Use (FIAB)	295	265	137	155	349	168	196	50	106	36	29	20	8	21	33
	Listen/Interpret (FIAB)	62	221	67	61	262	162	203	49	87	26	26	20	10	22	33
	Read Informational Texts	419	549	145	129	129	99	118	42	14	13	5	11	11	24	33
	Read Literary Texts	377	433	135	153	128	84	113	46	23	33	29	23	7	22	33
	Research	3	19	23	58	11	23	36	50	21	16	9	25	12	23	33
	Research: Analyze Information (FIAB)		4	38	68	129	64	56	41	97	37	31	25	12	24	33
	Research: Interpret and Integrate (FIAB)	19	3	15	23	88	37	9	18	86	36	29	22	12	24	33
	Research: Use Evidence (FIAB)	56	70	45	18	57	28	108	33	86	11	27	18	12	24	33
	Revision	10	56	44	73	53	26	23	50	21	34	26	11	12	24	33
	Write and Revise Informational Texts (FIAB)	6	18	57	32	139	213	82	61	104	37	31	25	12	24	33
	Write and Revise Narratives (FIAB)	94	10	32	38	211	215	197	71	97	33	28	21	5	16	33
	Write and Revise Opinion Texts (FIAB)	19	4	29	29	107	153	61	36	97	28	29	23	8	20	33
	Performance Task	68	146	91	29	49	55	101	54	7	9	12	25	12	24	33
6	Brief Writes	16	10	5	18	29	91	9	81	13	23	7	4	1	2	18
	Editing (FIAB)	76	54	108	200	221	173	83	160	129	103	108	9		2	18
	Language and Vocabulary Use (FIAB)	287	69	145	224	214	188	89	164	130	104	107	9	1	2	18
	Listen/Interpret (FIAB)	55	23	63	86	144	117	89	150	130	103	108	9		2	18
	Read Informational Texts	36	150	45	64	49	58	7	83	31	82	107	9	1	1	18
	Read Literary Texts	152	96	88	204	65	139	16	85	32	77	104	9	1	2	18
	Research	4	88	9	6	16	102	1			1	1	5	1	2	18
	Research: Analyze and Integrate Information (FIAB)	4	62	44	67	131	102	73	124	129	102	108	9	1	2	18
	Research: Evaluate Information and Sources (FIAB)	20	5	95	78	39	60	78	81	125	102	108	9	1	2	18
	Research: Use Evidence (FIAB)	22	7	30	65	86	113	80	83	129	105	108	9	1	2	18
	Revision	85	5	10	6	19	88	6	76		1			1	2	18
	Write and Revise Argumentative Texts (FIAB)	28	348	27	139	72	71	27	79	110	69	107	9	1	2	18
	Write and Revise Explanatory Texts (FIAB)	18	247	11	34	27	12	30	75	125	103	108	9	1	2	18
	Write and Revise Narratives (FIAB)	12	76	25	66	94	83	73	87	123	104	107	9	1	2	18
	Performance Task	96	106	9	15	44	103	4			1			1	1	18

Table A-6: ELA/L Number of Students Who Took Distinct Assessment Blocks by Block Labels (Grades 7 and 8)

Grade	Block	Number of Distinct Assessment Blocks Taken														
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
7	Brief Writes	25	44	193	9	2	10	3		2	1	1	6			
	Editing (FIAB)	164	157	299	242	141	78	5	4	4	11	3	14			
	Language and Vocabulary Use (FIAB)	127	136	319	215	64	77	5	4	4	11	3	14			
	Listen/Interpret (FIAB)	38	36	196	45	33	39	5	2	3	1	3	14			
	Read Informational Texts	35	142	57	218	2	4	3		3	10	3	14			
	Read Literary Texts	120	138	40	165	2	4	1		1		2	14			
	Research	11	14	233	128		8	2	2	2	10	2	8			
	Research: Analyze and Integrate Information (FIAB)	28	21	84	110	44	73	3	4	4	11	3	14			
	Research: Evaluate Information and Sources (FIAB)	1	23	62	95	118	45	3	4	4	11	3	14			
	Research: Use Evidence (FIAB)	7	5	33	65	30	31	3	3	5	11	3	14			
	Revision	20	24	211	122	1	8	2	2	2	10					
	Write and Revise Argumentative Texts (FIAB)	2	62	37	61	118	58	3	1	3	11	3	14			
	Write and Revise Explanatory Texts (FIAB)	1	28	16	24	92	16		4	5	11	2	14			
	Write and Revise Narratives (FIAB)	79	39	36	60	107	28	1	2	3	1	2	14			
	Performance Task	17	37	98	53	1	13	3								
8	Brief Writes	20	11	62	52	3	84	3	7	10	15	6	9			
	Edit/Revise	61	303	7	26	82	160	6	3	5	11					
	Editing (FIAB)	193	130	153	220	55	186	114	16	86	27	8	14			
	Language and Vocabulary Use (FIAB)	81	195	228	247	132	247	33	21	87	27	8	14			
	Listen/Interpret (FIAB)	13	12	50	93	93	191	86	15	82	16	7	14			
	Read Informational Texts	108	210	83	170	4	84	2	2	6	11	7	14			
	Read Literary Texts	137	306	74	238	82	160	3			1	3	14			
	Research	13	188	3	29	79	160	6	4	6	11	1	5			
	Research: Analyze and Integrate Information (FIAB)	25	54	89	137	42	145	28	19	85	27	8	14			
	Research: Evaluate Information and Sources (FIAB)	3	71	79	75	28	100	108	17	83	27	8	14			
	Research: Use Evidence (FIAB)	12	19	21	60	56	161	110	19	87	27	8	14			
	Write and Revise Argumentative Texts (FIAB)	4	40	127	37	11	52	90	21	86	27	8	14			
	Write and Revise Explanatory Texts (FIAB)	10	45	30	149	30	114	109	16	87	27	8	14			
	Write and Revise Narratives (FIAB)	113	127	125	161	19	137	104	16	82	16	8	14			
	Performance Task	18	51	21	50	4	95	3								

Table A-7: ELA/L Number of Students Who Took Distinct Assessment Blocks by Block Labels (Grade 11)

Grade	Block	Number of Distinct Assessment Blocks Taken														
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
11	Brief Writes	28	27	11	17					2	1	2	1	2		1
	Editing (FIAB)	285	18	82	89	10	10	14	68	16	2	2	1	2		1
	Language and Vocabulary Use (FIAB)	214	107	108	98	10	11	13	68	16	2	2	1	2		1
	Listen/Interpret (FIAB)		7	16	29	11	9	9	49	16	2	2	1	2		1
	Read Informational Texts	25	21	48	14			4	18	2	2	2	1	2		1
	Read Literary Texts	255	113	68	5					2	2	2		2		1
	Research		5	66	12					1	1	2		2		1
	Research: Analyze and Integrate Information (FIAB)	52	21	18	87	10	11	13	68	16	2	2	1	2		1
	Research: Evaluate Information and Sources (FIAB)		4	69	69	11	10	11	68	14	2		1	2		1
	Research: Use Evidence (FIAB)	77	109	1			5	14	68	16	2	2	1	2		1
	Revision	18	23	60	17								1	2		1
	Write and Revise Argumentative Texts (FIAB)	1	12	36	2	8	9	14	67	15	2	2	1	1		1
	Write and Revise Explanatory Texts (FIAB)	1	59	69	9			4	35	14			1	1		1
	Write and Revise Narratives (FIAB)		1	13			1	1	35	14						1
	Performance Task	91	3	52	12			1				2	1	2		1

Table A-8: Mathematics Number of Students Who Took Distinct Assessment Blocks by Block Labels (Grades 3 and 4)

Grade	Block	Number of Distinct Assessment Blocks Taken														
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
3	Four Operations (FIAB)	289	189	231	275	281	104	124	75	114	78	54	2			
	Geometry (FIAB)	152	189	149	201	288	123	93	94	100	68	54	2			
	Linear and Area Measurement (FIAB)	119	236	89	178	184	114	160	92	94	67	54	2			
	Measurement and Data	118	258	135	127	37	25	62	31	32	77	54	2			
	Multiplication and Division (FIAB)	283	214	145	202	248	127	167	75	119	81	54	2			
	Multiply and Divide within 100 (FIAB)	309	271	166	271	267	129	176	97	120	80	54	2			
	Number and Operations - Fractions (FIAB)	168	222	266	390	338	140	170	86	118	81	54	2			
	Number and Operations in Base Ten (FIAB)	143	244	220	266	257	108	172	106	121	81	54	2			
	Operations and Algebraic Thinking	367	314	138	107	21	44	88	46	41	39	54	2			
	Properties of Multiplication and Division (FIAB)	3	44	68	129	118	37	73	61	110	79	54	2			
	Time, Volume, and Mass (FIAB)	20	130	92	115	85	103	143	100	119	79	54	2			
	Performance Task	5	29	77	3	1	2		1	1			2			
4	Build Fractions from Unit Fractions (FIAB)	41	95	175	264	165	150	62	107	100	11	26	19	27	13	
	Factors and Multiples (FIAB)	153	280	235	236	228	100	76	93	90	12	27	18	27	13	
	Four Operations (FIAB)	243	777	380	240	118	121	49	41	92	12	27	19	27	13	
	Fraction Equivalence and Ordering (FIAB)	75	89	121	151	199	163	78	109	99	11	27	19	27	13	
	Fractions and Decimal Notation (FIAB)	37	41	85	81	62	138	46	100	100	9	27	19	27	13	
	Generate and Analyze Patterns (FIAB)	12	8	29	138	36	53	46	98	99	12	27	19	27	13	
	Geometry (FIAB)	26	94	64	65	151	167	72	100	91	11	24	18	27	13	
	Measurement and Data	55	100	145	138	81	14	3	6	1	2	7	6	27	13	
	Multi-Digit Arithmetic (FIAB)	137	718	369	181	154	169	76	103	101	13	25	19	27	13	
	Number and Operations - Fractions (FIAB)	180	418	387	140	115	39	25	8	11	5	12	19	27	13	
	Number and Operations in Base Ten	286	189	291	201	108	39	26	7	15	12	25	19	27	13	
	Operations and Algebraic Thinking	65	212	192	129	50	26	16	17	11	7	18	15	27	13	
	Place Value and Multi-Digit Whole Numbers (FIAB)	219	273	254	162	132	164	75	91	99	13	25	19	27	13	
	Performance Task	2	6	9	6	36	1	1							13	

Table A-9: Mathematics Number of Students Who Took Distinct Assessment Blocks by Block Labels (Grades 5 and 6)

Grade	Block	Number of Distinct Assessment Blocks Taken														
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
5	Add and Subtract with Equivalent Fractions (FIAB)	260	158	250	195	144	68	180	56	49	68	247	27			
	Convert Measurements (FIAB)	7	83	69	87	114	52	160	26	43	72	247	27			
	Geometry (FIAB)	112	180	127	146	36	35	162	24	46	68	246	27			
	Measurement and Data	16	81	121	293	44	13	48	38	40	53	247	27			
	Number and Operations - Fractions (FIAB)	643	312	176	413	158	42	140	40	43	66	247	27			
	Number and Operations in Base Ten	167	235	257	317	106	29	38	54	42	69	247	27			
	Numerical Expressions (FIAB)		33	92	70	85	16	61	24	31	70	246	27			
	Operations and Algebraic Thinking	49	105	92	340	42	7	26	40	33	65	247	27			
	Operations with Whole Numbers and Decimals (FIAB)	105	151	138	102	64	61	196	53	46	70	247	27			
	Place Value System (FIAB)	149	252	338	185	152	63	195	49	33	55	247	27			
	Volume Concepts (FIAB)	77	217	188	24	38	40	180	52	44	73	247	27			
	Performance Task	17	1			2					1	2	27			
6	Algebraic Expressions (FIAB)	71	151	116	127	95	133	122	111	132	17	39	25			
	Dependent and Independent Variables (FIAB)	8	58	80	195	42	116	181	65	132	17	38	25			
	Divide Fractions by Fractions (FIAB)	296	203	386	317	121	149	155	98	129	16	39	25			
	Expressions and Equations	48	98	26	35	119	168	133	31	19	16	39	25			
	Geometry (FIAB)	47	97	118	310	102	98	133	91	121	8	35	25			
	Multi-Digit Numbers, Factors, and Multiples (FIAB)	28	154	195	204	183	152	185	96	131	17	39	25			
	One-Variable Expressions and Equations (FIAB)	28	56	266	145	162	31	145	86	132	17	39	25			
	Rational Number System II (FIAB)	35	132	80	61	100	89	126	77	118	15	39	25			
	Ratios and Proportional Relationships (FIAB)	62	135	305	252	142	166	171	108	126	12	39	25			
	Statistics and Probability (FIAB)	3	19	16	59	32	19	101	90	122	16	39	25			
	The Number System	163	166	36	20	52	159	119	16	14	15	31	25			
	Performance Task 1	24	22	4	9	1		14	15	8	1	9	22			
	Performance Task 2	54	23	1	2	4	4	4	4	4	3	4	3			

Note: There are two performance task IABs offered in Grade 6. Performance Task 1 is called Cell Phone Plan, and Performance Task 2 is called Feeding the Giraffe.

Table A-10: Mathematics Number of Students Who Took Distinct Assessment Blocks by Block Labels (Grades 7 and 8)

Grade	Block	Number of Distinct Assessment Blocks Taken														
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
7	Algebraic Expressions and Equations (FIAB)	417	353	124	165	77	186	125	84	44						
	Angles, Areas, and Volume (FIAB)	51	77	51	80	72	170	114	85	44						
	Equivalent Expressions (FIAB)	26	290	70	110	53	175	123	74	44						
	Expressions and Equations	108	148	85	72	5	39	10	34	41						
	Geometric Figures (FIAB)	22	25	65	63	63	149	119	82	44						
	Geometry	28	118	68	10	2	14	18	66	39						
	Ratios and Proportional Relationships (FIAB)	104	174	90	129	61	129	122	84	44						
	Statistics and Probability (FIAB)	241	78	43	8	28	109	126	69	44						
	The Number System (FIAB)	151	228	59	133	71	162	121	82	44						
	Performance Task		1	65	6	3	7	11	20	8						
8	Analyze and Solve Linear Equations (FIAB)	239	298	179	147	111	74	113	12	61	31					
	Congruence and Similarity (FIAB)	189	143	97	153	129	69	112	15	61	31					
	Expressions and Equations I	303	205	44	46	45	17	10	15	61	31					
	Expressions and Equations II (FIAB)	127	115	102	153	142	67	97	8	61	31					
	Functions (FIAB)	22	149	251	99	48	69	113	15	61	31					
	Geometry	21	242	82	60	47	8	16	15	61	31					
	Proportional Relationships, Lines, and Linear Equations (FIAB)	53	312	282	136	167	76	111	13	61	31					
	The Number System (FIAB)	124	45	260	127	161	75	112	13	61	31					
	Volume of Cylinders, Cones, and Spheres (FIAB)	26	126	59	39	38	47	111	14	60	31					
	Performance Task	8	13	21	4	2	2	3		1	31					

Table A-11: Mathematics Number of Students Who Took Distinct Assessment Blocks by Block Labels (Grade 11)

Grade	Block	Number of Distinct Assessment Blocks Taken														
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
11	Algebra and Functions I	229	169	80	8	6	12	15				1	10		2	5
	Algebra and Functions II	80	108	45	8	5	15	12				1	10		2	5
	Create Equations: Linear and Exponential (FIAB)	117	40	116	14	35	29	59	11	16	40	1	10		2	5
	Create Equations: Quadratic (FIAB)	38	41	48	2	18	15	58	12	16	40	1	10		2	5
	Equations and Reasoning (FIAB)	432	122	77	51	34	10	39	5	16	40	1	10		2	5
	Geometry Congruence	137	74	80	69	18	13	4							2	5
	Geometry Measurement and Modeling		10		25	7	6	12							2	5
	Geometry and Right Triangle Trigonometry (FIAB)	214	180	61	29	39	29	44	12	12	40	1	10		2	5
	Interpreting Functions (FIAB)	104	32	79	46	20	3	5	9	14	40	1	10		2	5
	Number and Quantity (FIAB)	21	55	16	5	8	20	30	12	16	40	1	10		2	5
	Seeing Structure in Expressions/Polynomial Expressions (FIAB)	56	55	37	49	15	13	17	8	13	40	1	10		2	5
	Solve Equations and Inequalities: Linear and Exponential (FIAB)	192	78	40	6	12	32	55	9	15	40	1	10		2	5
	Solve Equations and Inequalities: Quadratic (FIAB)	115	107	55	3	4	22	44	7	13	40	1	10		2	5
	Statistics and Probability (FIAB)	26	5	9	25	17	31	43	11	13	40		10		2	5
	Performance Task	1	4	1	4	2	8	4								5

Table A-12: ELA/L Percentage of Tests in Performance Categories by Assessment Block Labels
(Grades 3–5)

Grade	Block	Total Number of Tests Taken	% Below	% At/Near	% Above
3	Brief Writes	301	0	88	12
	Editing (FIAB)	1,823	26	48	26
	Language and Vocabulary Use (FIAB)	2,649	27	50	23
	Listen/Interpret (FIAB)	1,701	21	56	22
	Read Informational Texts	1,143	15	67	18
	Read Literary Texts	1,473	30	51	19
	Research	286	17	38	44
	Research: Analyze Information (FIAB)	1,065	16	50	33
	Research: Interpret and Integrate (FIAB)	756	18	40	42
	Research: Use Evidence (FIAB)	1,029	13	60	27
	Revision	294	25	48	27
	Write and Revise Informational Texts (FIAB)	571	18	62	19
	Write and Revise Narratives (FIAB)	659	24	61	15
	Write and Revise Opinion Texts (FIAB)	601	26	62	12
	Performance Task	887	0	88	12
4	Brief Writes	372	18	73	9
	Editing (FIAB)	1,110	26	48	27
	Language and Vocabulary Use (FIAB)	2,314	22	52	26
	Listen/Interpret (FIAB)	2,199	25	57	18
	Read Informational Texts	1,220	16	58	26
	Read Literary Texts	1,373	26	51	23
	Research	377	24	52	24
	Research: Analyze Information (FIAB)	987	27	52	21
	Research: Interpret and Integrate (FIAB)	661	24	43	33
	Research: Use Evidence (FIAB)	668	27	52	21
	Revision	620	35	53	12
	Write and Revise Informational Texts (FIAB)	622	33	57	10
	Write and Revise Narratives (FIAB)	784	35	51	14
	Write and Revise Opinion Texts (FIAB)	621	33	51	16
	Performance Task	871	21	68	11
5	Brief Writes	454	16	72	12
	Editing (FIAB)	1,935	20	48	32
	Language and Vocabulary Use (FIAB)	2,185	22	54	25
	Listen/Interpret (FIAB)	1,585	19	54	27
	Read Informational Texts	1,922	13	61	26
	Read Literary Texts	1,807	17	56	26
	Research	364	20	43	37
	Research: Analyze Information (FIAB)	738	24	49	27
	Research: Interpret and Integrate (FIAB)	509	20	39	41
	Research: Use Evidence (FIAB)	776	19	56	25
	Revision	521	24	42	34
	Write and Revise Informational Texts (FIAB)	966	17	61	22
	Write and Revise Narratives (FIAB)	1,266	17	56	26
	Write and Revise Opinion Texts (FIAB)	721	33	56	11
	Performance Task	715	28	64	8

Note: The percentage of each achievement level may not add up to 100% due to rounding.

Table A-13: ELA/L Percentage of Tests in Performance Categories by Assessment Block Labels
(Grades 6–8)

Grade	Block	Total Number of Tests Taken	% Below	% At/Near	% Above
6	Brief Writes	385	12	59	29
	Editing (FIAB)	1,594	24	62	14
	Language and Vocabulary Use (FIAB)	2,084	25	54	21
	Listen/Interpret (FIAB)	1,173	20	54	26
	Read Informational Texts	882	13	54	32
	Read Literary Texts	1,251	14	54	32
	Research	310	9	53	37
	Research: Analyze and Integrate Information (FIAB)	1,029	7	73	20
	Research: Evaluate Information and Sources (FIAB)	862	23	57	21
	Research: Use Evidence (FIAB)	915	14	64	22
	Revision	377	26	56	18
	Write and Revise Argumentative Texts (FIAB)	1,193	30	56	14
	Write and Revise Explanatory Texts (FIAB)	866	34	56	10
	Write and Revise Narratives (FIAB)	898	17	69	13
	Performance Task	398	33	63	5
7	Brief Writes	308	19	55	27
	Editing (FIAB)	1,295	16	64	20
	Language and Vocabulary Use (FIAB)	1,096	34	45	21
	Listen/Interpret (FIAB)	488	30	57	13
	Read Informational Texts	554	28	50	22
	Read Literary Texts	549	22	55	23
	Research	484	20	57	22
	Research: Analyze and Integrate Information (FIAB)	427	30	56	13
	Research: Evaluate Information and Sources (FIAB)	386	37	43	20
	Research: Use Evidence (FIAB)	231	34	52	14
	Revision	468	29	55	17
	Write and Revise Argumentative Texts (FIAB)	382	23	65	12
	Write and Revise Explanatory Texts (FIAB)	213	32	55	13
	Write and Revise Narratives (FIAB)	394	24	61	14
	Performance Task	222	23	73	4
8	Brief Writes	282	35	60	6
	Edit/Revise	767	22	57	21
	Editing (FIAB)	1,535	30	50	21
	Language and Vocabulary Use (FIAB)	1,607	23	60	17
	Listen/Interpret (FIAB)	681	23	59	19
	Read Informational Texts	775	20	45	35
	Read Literary Texts	1,101	23	47	29
	Research	577	23	44	33
	Research: Analyze and Integrate Information (FIAB)	721	29	54	17
	Research: Evaluate Information and Sources (FIAB)	627	30	45	25
	Research: Use Evidence (FIAB)	673	30	54	16
	Write and Revise Argumentative Texts (FIAB)	561	28	52	19
	Write and Revise Explanatory Texts (FIAB)	655	27	61	12
	Write and Revise Narratives (FIAB)	930	34	55	11
	Performance Task	312	16	76	7

Note: The percentage of each achievement level may not add up to 100% due to rounding.

Table A-14: ELA/L Percentage of Tests in Performance Categories by Assessment Block Labels
(Grade 11)

Grade	Block	Total Number of Tests Taken	% Below	% At/Near	% Above
11	Brief Writes	92	47	45	9
	Editing (FIAB)	710	22	58	19
	Language and Vocabulary Use (FIAB)	805	27	49	24
	Listen/Interpret (FIAB)	155	28	51	21
	Read Informational Texts	150	22	50	28
	Read Literary Texts	454	15	50	35
	Research	92	11	33	57
	Research: Analyze and Integrate Information (FIAB)	348	19	49	32
	Research: Evaluate Information and Sources (FIAB)	263	24	51	25
	Research: Use Evidence (FIAB)	367	22	48	29
	Revision	139	9	42	49
	Write and Revise Argumentative Texts (FIAB)	198	35	54	11
	Write and Revise Explanatory Texts (FIAB)	246	38	45	17
	Write and Revise Narratives (FIAB)	66	39	47	14
	Performance Task	166	30	43	28

Note: The percentage of each achievement level may not add up to 100% due to rounding.

Table A-15: Mathematics Percentage of Tests in Performance Categories by Assessment Block
Labels (Grades 3–5)

Grade	Block	Total Number of Tests Taken	% Below	% At/Near	% Above
3	Four Operations (FIAB)	2,020	25	48	27
	Geometry (FIAB)	1,594	22	48	31
	Linear and Area Measurement (FIAB)	1,465	21	44	35
	Measurement and Data	1,145	21	35	45
	Multiplication and Division (FIAB)	2,035	27	43	31
	Multiply and Divide within 100 (FIAB)	2,166	27	28	45
	Number and Operations - Fractions (FIAB)	2,272	12	42	47
	Number and Operations in Base Ten (FIAB)	2,014	17	37	46
	Operations and Algebraic Thinking	1,378	28	42	30
	Properties of Multiplication and Division (FIAB)	846	10	37	53
	Time, Volume, and Mass (FIAB)	1,124	12	30	58
	Performance Task	138	10	63	27
4	Build Fractions from Unit Fractions (FIAB)	1,392	15	41	44
	Factors and Multiples (FIAB)	1,853	29	48	23
	Four Operations (FIAB)	2,745	39	36	25
	Fraction Equivalence and Ordering (FIAB)	1,367	23	32	44
	Fractions and Decimal Notation (FIAB)	845	12	42	46
	Generate and Analyze Patterns (FIAB)	758	20	55	25
	Geometry (FIAB)	1,146	7	66	28
	Measurement and Data	634	11	53	36
	Multi-Digit Arithmetic (FIAB)	2,666	26	49	25
	Number and Operations - Fractions (FIAB)	1,725	29	42	29
	Number and Operations in Base Ten	1,417	21	49	30
	Operations and Algebraic Thinking	1,028	40	43	17
	Place Value and Multi-Digit Whole Numbers (FIAB)	1,790	16	45	39
	Performance Task	85	0	68	32
5	Add and Subtract with Equivalent Fractions (FIAB)	2,051	34	32	34
	Convert Measurements (FIAB)	1,337	27	39	34
	Geometry (FIAB)	1,607	25	55	20
	Measurement and Data	1,336	27	43	30
	Number and Operations - Fractions (FIAB)	2,974	42	37	21
	Number and Operations in Base Ten	2,096	27	48	25
	Numerical Expressions (FIAB)	1,054	19	40	41
	Operations and Algebraic Thinking	1,360	22	43	35
	Operations with Whole Numbers and Decimals (FIAB)	1,677	31	47	21
	Place Value System (FIAB)	2,205	24	37	39
	Volume Concepts (FIAB)	1,691	21	44	35
	Performance Task	50	0	82	18

Note: The percentage of each achievement level may not add up to 100% due to rounding.

Table A-16: Mathematics Percentage of Tests in Performance Categories by Assessment Block
Labels (Grades 6–8)

Grade	Block	Total Number of Tests Taken	% Below	% At/Near	% Above
6	Algebraic Expressions (FIAB)	1,394	16	37	47
	Dependent and Independent Variables (FIAB)	1,302	31	44	25
	Divide Fractions by Fractions (FIAB)	2,207	23	37	40
	Expressions and Equations	875	20	43	37
	Geometry (FIAB)	1,400	22	43	35
	Multi-Digit Numbers, Factors, and Multiples (FIAB)	1,622	21	45	33
	One-Variable Expressions and Equations (FIAB)	1,199	22	36	42
	Rational Number System II (FIAB)	995	12	54	34
	Ratios and Proportional Relationships (FIAB)	1,789	29	37	35
	Statistics and Probability (FIAB)	659	9	54	37
	The Number System	939	21	48	31
	Performance Task 1	129	0	97	3
	Performance Task 2	110	0	55	45
7	Algebraic Expressions and Equations (FIAB)	1,813	25	46	29
	Angles, Areas, and Volume (FIAB)	799	15	51	34
	Equivalent Expressions (FIAB)	1,239	15	41	44
	Expressions and Equations	671	31	42	26
	Geometric Figures (FIAB)	661	14	40	45
	Geometry	439	7	61	32
	Ratios and Proportional Relationships (FIAB)	1,060	22	52	26
	Statistics and Probability (FIAB)	772	16	64	19
	The Number System (FIAB)	1,145	27	50	23
	Performance Task	121	25	57	18
8	Analyze and Solve Linear Equations (FIAB)	1,486	26	49	25
	Congruence and Similarity (FIAB)	1,132	24	49	27
	Expressions and Equations I	895	25	52	23
	Expressions and Equations II (FIAB)	1,083	33	44	23
	Functions (FIAB)	969	34	43	23
	Geometry	702	22	50	28
	Proportional Relationships, Lines, and Linear Equations (FIAB)	1,342	19	52	29
	The Number System (FIAB)	1,207	33	36	31
	Volume of Cylinders, Cones, and Spheres (FIAB)	591	0	45	55
	Performance Task	85	32	56	12

Note: The percentage of each achievement level may not add up to 100% due to rounding.

Note: There are two performance task IABs offered in Grade 6. Performance Task 1 is called Cell Phone Plan, and Performance Task 2 is called Feeding the Giraffe.

Table A-17: Mathematics Percentage of Tests in Performance Categories by Assessment Block
Labels (Grade 11)

Grade	Block	Total Number of Tests Taken	% Below	% At/Near	% Above
11	Algebra and Functions I	567	33	40	27
	Algebra and Functions II	302	12	47	41
	Create Equations: Linear and Exponential (FIAB)	533	25	46	30
	Create Equations: Quadratic (FIAB)	325	3	77	20
	Equations and Reasoning (FIAB)	859	40	37	23
	Geometry Congruence	439	10	68	22
	Geometry Measurement and Modeling	94	12	68	20
	Geometry and Right Triangle Trigonometry (FIAB)	808	21	35	44
	Interpreting Functions (FIAB)	386	16	44	40
	Number and Quantity (FIAB)	287	30	53	17
	Seeing Structure in Expressions/Polynomial Expressions (FIAB)	400	25	52	23
	Solve Equations and Inequalities: Linear and Exponential (FIAB)	647	57	29	14
	Solve Equations and Inequalities: Quadratic (FIAB)	578	10	70	20
	Statistics and Probability (FIAB)	251	16	63	22
	Performance Task	34	0	47	53

Note: The percentage of each achievement level may not add up to 100% due to rounding.

Appendix B: Student Performance Across Four Years for All Students and by Subgroup for Summative Assessments

Table B-1. ELA/L Student Performance Across Four Years (Grades 3 and 4)

Group	2020-2021				2021-2022				2022-2023				2023-2024			
	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD
Grade 3																
All Students	9,975	48	2423.0	85.1	10,494	47	2422.0	88.6	10,638	46	2418.0	89.4	10,372	47	2420.6	88.3
Female	4,886	52	2430.4	84.1	5,112	50	2427.8	87.4	5,258	49	2425.1	88.8	4,982	50	2427.0	87.0
Male	5,089	45	2415.9	85.4	5,382	45	2416.4	89.4	5,380	43	2410.9	89.4	5,390	44	2414.6	89.2
Black or African American	337	27	2385.8	77.8	328	32	2389.9	85.6	343	26	2379.4	84.7	315	30	2379.0	82.9
AmerIndian/Alaskan	906	21	2363.4	79.6	1,166	17	2352.0	80.8	1,221	16	2351.0	77.7	1,151	17	2355.8	77.7
Asian	187	44	2410.2	84.2	184	42	2418.9	92.0	177	46	2422.1	90.2	168	53	2427.0	93.3
Hispanic or Latino	763	31	2390.6	83.3	785	31	2389.3	84.5	865	29	2381.0	83.4	832	30	2385.9	87.3
Pacific Islander	10	40	2390.5	93.1	11	18	2338.8	76.2	10	0	2356.4	60.7	12	17	2345.4	72.9
White	7,214	55	2437.1	81.2	7,350	55	2439.6	83.3	7,393	54	2436.0	84.9	7,239	54	2437.2	83.5
Multi-Racial	558	41	2409.4	85.4	670	40	2406.6	84.2	629	42	2407.7	87.4	655	45	2414.3	88.2
LEP	382	24	2375.0	76.1	676	25	2378.6	77.5	750	20	2364.0	78.3	698	22	2370.1	77.3
IDEA	1,747	23	2368.4	86.0	1,949	23	2367.4	86.2	2,070	22	2364.8	85.7	2,106	22	2364.8	84.8
Section 504 Plan	264	48	2423.3	81.8	306	42	2415.6	88.2	325	42	2409.0	89.3	325	39	2409.0	82.0
Grade 4																
All Students	10,098	49	2465.5	89.3	10,472	49	2464.5	93.1	10,606	48	2461.6	94.2	10,650	47	2460.6	95.4
Female	4,910	52	2473.5	88.2	5,109	52	2471.7	91.6	5,149	50	2467.1	92.9	5,270	49	2466.9	93.9
Male	5,188	45	2457.9	89.7	5,363	47	2457.6	94.0	5,457	46	2456.4	95.2	5,380	44	2454.4	96.4
Black or African American	322	25	2422.1	79.1	334	28	2424.6	89.7	321	29	2423.9	89.7	348	32	2426.5	93.2
AmerIndian/Alaskan	870	19	2397.0	81.8	1,196	20	2390.6	87.7	1,201	18	2387.8	87.4	1,229	18	2388.5	84.5
Asian	165	45	2463.9	97.3	183	48	2461.1	94.7	169	49	2466.7	103.4	173	50	2467.4	91.5
Hispanic or Latino	742	30	2424.2	85.0	790	36	2436.7	87.4	837	34	2429.4	92.9	895	31	2422.1	91.1
Pacific Islander	11	45	2463.2	85.4	14	36	2472.2	76.2	12	8	2372.3	87.8	9*			
White	7,377	56	2480.4	85.2	7,341	57	2482.4	87.5	7,389	55	2480.0	88.0	7,383	55	2479.6	90.4
Multi-Racial	611	43	2456.9	86.8	614	46	2453.0	89.8	677	41	2449.9	89.8	613	43	2449.9	89.8
LEP	445	22	2412.1	79.5	562	16	2399.7	73.4	560	15	2394.8	74.5	667	12	2387.7	72.6
IDEA	1,702	19	2398.9	84.4	1,831	22	2396.4	96.0	2,009	20	2395.3	89.2	2,097	20	2395.1	90.3
Section 504 Plan	291	39	2453.0	86.0	330	46	2459.8	93.2	348	45	2453.1	92.1	401	41	2451.0	86.8

Note. * Suppressed all data due to the small overall sample size, $n < 10$.

Table B-2. ELA/L Student Performance Across Four Years (Grades 5 and 6)

Group	2020-2021				2021-2022				2022-2023				2023-2024			
	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD
Grade 5																
All Students	10,264	51	2500.2	92.8	10,551	50	2496.6	95.8	10,559	49	2494.8	98.2	10,607	50	2496.8	97.1
Female	4,980	54	2508.5	90.8	5,163	54	2507.1	93.2	5,177	52	2503.1	96.2	5,173	53	2503.9	96.1
Male	5,284	48	2492.4	94.0	5,388	46	2486.5	97.2	5,382	46	2486.9	99.5	5,434	47	2490.0	97.6
Black or African American	331	31	2461.5	87.4	322	32	2453.6	89.8	334	33	2458.5	91.9	325	34	2457.4	97.8
AmerIndian/Alaskan	902	19	2426.5	86.3	1,171	18	2417.3	87.3	1,230	18	2418.5	88.9	1,167	21	2423.6	90.4
Asian	158	49	2496.8	98.4	171	51	2512.7	104.6	192	56	2512.5	97.1	178	53	2500.0	111.3
Hispanic or Latino	755	31	2457.1	87.6	774	32	2458.4	91.7	832	34	2464.0	93.6	869	35	2461.2	97.8
Pacific Islander	9*				14	43	2487.9	89.0	15	53	2494.8	102.8	16	25	2448.1	80.0
White	7,497	59	2516.1	87.8	7,485	57	2515.0	89.5	7,313	57	2513.8	92.5	7,382	57	2515.4	90.3
Multi-Racial	612	45	2489.2	92.2	614	48	2489.1	92.0	643	43	2478.4	98.5	670	44	2485.0	95.4
LEP	458	14	2423.1	73.1	473	11	2418.2	71.0	466	12	2412.4	76.0	478	10	2408.5	73.5
IDEA	1,638	18	2420.9	87.7	1,674	17	2417.1	87.7	1,744	17	2415.4	92.9	1,920	18	2418.8	90.6
Section 504 Plan	326	45	2486.4	91.9	352	43	2486.1	90.8	385	50	2496.8	96.1	387	45	2489.3	97.1
Grade 6																
All Students	10,274	48	2520.0	90.8	10,610	47	2518.9	95.2	10,578	45	2515.3	95.3	10,464	48	2521.0	94.3
Female	5,076	53	2531.1	88.2	5,160	52	2529.8	93.1	5,198	49	2526.4	92.9	5,115	53	2532.5	91.8
Male	5,198	43	2509.1	91.9	5,450	43	2508.5	96.1	5,380	41	2504.6	96.4	5,349	44	2509.9	95.4
Black or African American	342	23	2469.3	88.2	314	29	2477.9	88.1	318	28	2475.7	88.6	353	36	2487.2	87.3
AmerIndian/Alaskan	887	18	2447.1	85.9	1,137	16	2438.8	88.6	1,186	14	2438.4	85.3	1,164	19	2449.2	87.9
Asian	135	51	2534.0	94.2	160	52	2533.5	96.8	156	50	2537.2	95.8	197	60	2545.9	90.5
Hispanic or Latino	721	33	2484.2	92.8	766	31	2480.6	90.4	811	29	2478.7	94.6	853	31	2490.1	91.5
Pacific Islander	10	20	2465.5	109.7	11	27	2498.1	100.3	11	73	2556.1	66.5	16	56	2500.0	115.8
White	7,633	55	2535.1	85.2	7,579	54	2536.9	88.9	7,470	52	2533.2	89.5	7,251	56	2538.1	89.0
Multi-Racial	546	37	2503.2	85.8	643	44	2510.0	93.9	626	44	2509.7	92.1	630	45	2510.0	93.9
LEP	257	18	2455.7	78.7	398	5	2430.2	67.4	404	5	2423.7	71.3	409	9	2434.8	72.0
IDEA	1,351	12	2430.7	82.0	1,563	12	2431.0	83.2	1,575	10	2428.8	83.2	1,593	13	2432.5	86.2
Section 504 Plan	364	45	2512.6	89.8	417	39	2503.4	94.5	391	36	2503.0	90.7	425	47	2518.6	91.9

Note. * Suppressed all data due to the small overall sample size, $n < 10$.

Table B-3. ELA/L Student Performance Across Four Years (Grades 7 and 8)

Group	2020-2021				2021-2022				2022-2023				2023-2024			
	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD
Grade 7																
All Students	10,294	54	2554.1	95.4	10,679	53	2549.9	97.3	10,639	51	2546.1	98.8	10,511	51	2547.2	97.0
Female	5,013	60	2569.1	91.8	5,280	59	2563.7	94.0	5,130	57	2560.6	94.3	5,200	56	2559.6	94.8
Male	5,281	49	2539.9	96.6	5,399	47	2536.4	98.6	5,509	45	2532.5	100.9	5,311	46	2535.0	97.7
Black or African American	323	29	2495.3	96.4	334	25	2491.8	95.2	318	31	2499.2	99.3	327	31	2500.9	92.9
AmerIndian/Alaskan	861	23	2480.6	90.9	1,106	19	2467.2	93.9	1,160	19	2464.9	94.8	1,161	19	2473.8	88.1
Asian	155	58	2567.7	87.9	143	59	2563.5	98.9	155	57	2567.0	99.3	157	57	2563.3	99.0
Hispanic or Latino	715	38	2511.6	97.5	770	37	2513.1	99.4	821	35	2507.7	98.8	828	36	2509.8	101.3
Pacific Islander	11	45	2530.3	62.9	11	36	2517.3	94.9	8*				19	53	2541.5	90.5
White	7,689	61	2570.2	89.2	7,759	61	2568.4	89.4	7,549	59	2564.8	90.7	7,375	58	2565.2	91.0
Multi-Racial	540	43	2531.3	97.2	556	48	2538.4	92.8	628	47	2539.1	100.1	644	49	2540.7	91.2
LEP	276	20	2481.5	82.7	392	15	2461.1	83.5	416	8	2446.2	80.1	425	11	2450.5	79.6
IDEA	1,347	13	2455.3	85.5	1,353	13	2451.6	88.2	1,485	12	2450.3	88.0	1,433	12	2451.2	85.8
Section 504 Plan	406	47	2538.1	92.6	465	49	2543.9	97.1	461	44	2534.3	99.7	447	47	2539.4	91.7
Grade 8																
All Students	10,318	52	2565.4	97.6	10,782	49	2559.8	98.6	10,693	49	2559.0	99.9	10,575	49	2557.9	99.7
Female	4,966	59	2582.5	94.1	5,249	56	2576.5	95.5	5,252	56	2575.4	96.1	5,095	57	2575.6	95.8
Male	5,352	45	2549.6	98.1	5,533	43	2544.0	98.8	5,441	43	2543.2	100.9	5,480	43	2541.4	100.5
Black or African American	329	28	2513.4	90.4	340	26	2504.1	102.8	327	30	2512.3	102.0	325	33	2517.6	97.4
AmerIndian/Alaskan	850	23	2494.1	90.4	1,106	20	2489.6	87.3	1,125	18	2481.0	94.3	1,092	19	2481.5	90.5
Asian	158	59	2590.4	100.6	163	53	2578.4	93.1	136	58	2578.1	105.7	155	54	2579.0	103.0
Hispanic or Latino	727	35	2523.3	98.6	769	35	2522.0	96.5	808	33	2519.3	102.6	846	34	2518.2	101.2
Pacific Islander	18	33	2532.0	92.9	11	27	2536.6	94.2	13	31	2515.7	96.3	14	50	2562.1	97.2
White	7,743	58	2579.9	92.9	7,827	56	2577.0	93.7	7,725	56	2577.1	92.6	7,513	56	2575.4	93.4
Multi-Racial	493	47	2551.0	97.2	566	40	2540.0	95.9	559	44	2547.6	98.3	630	47	2549.3	102.2
LEP	205	14	2475.7	80.8	417	9	2463.3	74.6	373	10	2458.7	83.4	430	9	2461.4	77.5
IDEA	1,183	11	2461.3	82.2	1,334	11	2460.0	81.2	1,266	11	2454.1	89.0	1,379	11	2457.8	85.7
Section 504 Plan	383	41	2546.2	95.0	508	44	2543.0	96.1	498	46	2555.3	98.7	522	46	2549.9	99.6

Note. * Suppressed all data due to the small overall sample size, $n < 10$.

Table B-4. ELA/L Student Performance Across Four Years (Grade 11)

Group	2020-2021				2021-2022				2022-2023				2023-2024			
	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD
Grade 11																
All Students	8,637	66	2615.3	106.0	9,166	63	2609.4	111.3	9,447	65	2612.6	109.7	9,876	62	2606.4	110.9
Female	4,222	72	2630.3	98.3	4,418	70	2628.5	103.9	4,685	71	2629.0	103.2	4,746	69	2624.1	104.1
Male	4,415	60	2600.9	110.9	4,748	56	2591.7	115.0	4,762	59	2596.5	113.4	5,130	56	2590.0	114.4
Black or African American	257	38	2539.5	107.2	250	42	2548.3	110.6	301	45	2561.8	113.0	303	42	2556.4	105.1
AmerIndian/Alaskan	562	40	2555.4	98.5	746	31	2524.2	103.2	740	35	2535.8	103.9	857	32	2530.0	104.3
Asian	151	70	2638.8	112.3	166	66	2621.6	129.3	161	68	2621.5	118.7	163	68	2627.9	107.9
Hispanic or Latino	447	49	2570.0	111.6	603	45	2562.8	115.8	621	50	2566.3	118.2	744	46	2556.5	117.6
Pacific Islander	10	60	2587.8	74.7	9*				14	29	2527.1	120.1	15	40	2558.3	84.8
White	6,874	70	2626.6	101.9	7,041	69	2624.8	105.0	7,174	70	2627.2	104.1	7,351	69	2622.4	105.5
Multi-Racial	336	57	2592.8	112.4	351	56	2600.0	115.6	436	61	2604.3	105.7	443	58	2600.3	108.0
LEP	161	6	2457.3	80.1	206	5	2446.3	80.0	230	9	2459.5	84.8	333	10	2460.9	85.4
IDEA	767	16	2488.1	95.3	839	17	2488.1	97.8	862	16	2485.5	93.9	893	15	2481.4	94.0
Section 504 Plan	337	59	2597.8	113.7	385	59	2604.9	119.8	470	58	2597.7	112.2	526	63	2606.9	109.3

Note. * Suppressed all data due to the small overall sample size, $n < 10$.

Table B-5. Mathematics Student Performance Across Four Years (Grades 3 and 4)

Group	2020-2021				2021-2022				2022-2023				2023-2024			
	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD
Grade 3																
All Students	9,984	52	2435.4	81.2	10,518	53	2436.4	85.0	10,666	51	2434.3	85.4	10,434	54	2437.9	84.9
Female	4,891	50	2430.9	77.6	5,121	50	2431.0	81.9	5,267	49	2429.2	81.4	5,012	51	2432.2	81.3
Male	5,093	54	2439.7	84.2	5,397	57	2441.6	87.5	5,399	54	2439.3	88.7	5,422	56	2443.1	87.7
Black or African American	338	27	2390.1	73.2	331	33	2394.0	82.5	345	28	2386.1	83.8	332	30	2380.5	83.6
AmerIndian/Alaskan	909	21	2370.4	79.6	1,166	18	2357.4	85.3	1,213	17	2362.6	78.7	1,149	21	2369.4	78.1
Asian	188	43	2420.0	81.2	186	45	2431.2	86.4	185	48	2434.1	86.3	172	51	2435.7	84.9
Hispanic or Latino	769	30	2396.9	76.0	799	33	2402.1	78.0	887	30	2389.9	79.4	869	32	2396.1	85.6
Pacific Islander	10	20	2385.3	71.5	12	8	2363.2	75.8	10	0	2351.9	42.3	12	8	2363.2	70.5
White	7,212	60	2451.8	75.2	7,352	63	2456.5	76.0	7,400	61	2454.9	77.6	7,248	63	2457.4	76.8
Multi-Racial	558	42	2415.2	82.7	672	42	2418.8	81.4	626	44	2420.7	81.7	652	47	2427.8	83.7
LEP	420	26	2388.0	72.4	697	30	2393.1	76.2	782	24	2381.3	76.7	757	24	2379.7	82.3
IDEA	1,758	27	2383.3	90.1	1,957	29	2385.2	92.4	2,070	29	2384.5	91.3	2,106	29	2386.4	89.7
Section 504 Plan	261	53	2439.5	87.2	308	52	2434.6	84.2	323	52	2428.8	87.8	324	48	2425.5	86.7
Grade 4																
All Students	10,093	47	2474.8	80.4	10,495	48	2474.4	84.5	10,628	48	2475.1	85.9	10,717	48	2475.2	87.2
Female	4,913	45	2471.7	77.2	5,122	45	2470.3	79.8	5,161	44	2468.2	81.7	5,298	44	2469.0	82.4
Male	5,180	49	2477.8	83.2	5,373	51	2478.3	88.5	5,467	51	2481.5	89.3	5,419	51	2481.4	91.2
Black or African American	324	19	2420.1	74.8	337	27	2429.5	83.2	322	26	2431.9	81.2	357	24	2428.0	87.1
AmerIndian/Alaskan	868	14	2400.5	74.6	1,193	13	2396.3	79.0	1,197	16	2397.2	84.3	1,230	14	2399.8	76.2
Asian	164	42	2474.2	85.0	184	46	2470.5	87.5	174	47	2478.7	96.8	179	48	2475.2	88.8
Hispanic or Latino	746	26	2432.9	77.6	811	29	2441.8	78.1	854	30	2440.7	82.3	941	25	2427.9	82.1
Pacific Islander	11	36	2446.9	110.9	14	43	2464.9	84.7	14	7	2386.9	64.8	9*			
White	7,372	56	2491.4	73.7	7,341	57	2494.3	76.4	7,391	57	2495.0	76.8	7,388	58	2497.3	79.1
Multi-Racial	608	38	2460.8	76.1	615	38	2458.2	80.0	676	39	2460.1	84.4	613	41	2461.7	79.8
LEP	455	18	2419.6	71.2	589	14	2412.6	69.7	591	16	2413.9	70.5	735	13	2404.9	73.7
IDEA	1,693	21	2415.3	83.4	1,843	22	2415.1	89.9	2,011	23	2416.9	91.0	2,084	22	2416.2	89.6
Section 504 Plan	289	40	2464.5	78.3	331	48	2477.5	87.5	347	46	2472.4	83.4	401	46	2466.5	88.2

Note. * Suppressed all data due to the small overall sample size, $n < 10$.

Table B-6. Mathematics Student Performance Across Four Years (Grades 5 and 6)

Group	2020-2021				2021-2022				2022-2023				2023-2024			
	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD
Grade 5																
All Students	10,256	38	2494.5	87.8	10,559	39	2496.8	89.1	10,594	39	2496.8	91.2	10,662	41	2500.7	92.7
Female	4,977	34	2490.8	84.2	5,167	37	2493.9	85.8	5,194	36	2491.3	86.9	5,204	37	2494.0	88.9
Male	5,279	40	2498.0	91.0	5,392	41	2499.5	92.0	5,400	43	2502.0	94.9	5,458	45	2507.1	95.8
Black or African American	331	19	2452.3	79.8	319	13	2438.0	78.3	336	18	2447.3	82.2	330	24	2455.9	92.3
AmerIndian/Alaskan	900	8	2414.1	81.9	1,165	8	2411.1	76.6	1,229	10	2415.5	81.1	1,167	11	2419.6	82.2
Asian	158	35	2492.1	95.0	174	40	2505.5	92.5	198	44	2504.9	91.5	187	45	2508.5	100.2
Hispanic or Latino	764	17	2449.0	81.3	788	19	2455.0	81.2	852	21	2457.6	85.9	907	24	2460.8	89.3
Pacific Islander	9*				14	21	2468.2	85.3	15	27	2481.2	85.7	16	12	2413.9	85.7
White	7,484	45	2512.3	81.2	7,486	48	2517.6	81.4	7,321	48	2518.4	83.3	7,386	50	2521.8	84.6
Multi-Racial	610	29	2475.6	86.0	613	33	2487.6	82.8	643	33	2481.7	88.8	669	33	2485.8	91.4
LEP	421	8	2425.8	70.8	495	7	2419.7	70.9	500	6	2418.2	70.1	531	7	2419.5	72.1
IDEA	1,633	13	2420.4	88.7	1,664	14	2427.3	87.9	1,751	15	2426.4	89.7	1,917	14	2427.6	90.7
Section 504 Plan	327	32	2484.3	85.5	354	27	2481.5	84.1	386	41	2503.9	95.3	389	41	2497.2	89.8
Grade 6																
All Students	10,270	38	2516.7	96.6	10,660	39	2514.8	103.0	10,605	39	2515.1	103.2	10,520	42	2521.7	103.7
Female	5,072	37	2515.3	92.1	5,179	38	2513.6	99.3	5,213	38	2514.1	99.2	5,138	41	2520.6	99.5
Male	5,198	39	2518.0	100.8	5,481	41	2516.0	106.4	5,392	40	2516.2	106.9	5,382	43	2522.7	107.5
Black or African American	338	15	2439.9	106.6	316	19	2458.1	102.7	320	16	2455.0	96.8	360	19	2466.0	107.1
AmerIndian/Alaskan	877	8	2426.6	93.5	1,157	8	2412.4	98.0	1,190	7	2413.7	98.1	1,174	10	2426.6	98.6
Asian	134	40	2522.2	112.2	163	39	2515.1	116.5	159	42	2525.6	108.6	201	49	2542.8	103.0
Hispanic or Latino	728	19	2469.1	93.7	787	19	2463.7	100.6	830	21	2466.0	102.6	884	24	2478.9	100.6
Pacific Islander	10	20	2479.6	110.2	11	27	2442.7	138.3	12	50	2516.3	117.9	17	35	2479.9	128.1
White	7,643	45	2536.6	86.3	7,585	48	2539.9	89.8	7,468	48	2539.9	90.8	7,252	51	2545.8	92.6
Multi-Racial	540	26	2491.6	97.2	641	30	2494.8	103.5	626	34	2505.8	98.7	632	35	2508.2	99.2
LEP	256	9	2445.6	82.7	427	5	2411.0	84.9	433	5	2414.5	85.7	453	6	2419.4	91.8
IDEA	1,351	9	2418.5	100.0	1,571	10	2417.1	104.8	1,570	10	2420.7	104.1	1,598	12	2424.8	106.2
Section 504 Plan	367	32	2502.5	98.6	418	31	2505.3	98.0	392	30	2510.7	93.7	426	40	2525.4	98.7

Note. * Suppressed all data due to the small overall sample size, $n < 10$.

Table B-7. Mathematics Student Performance Across Four Years (Grades 7 and 8)

Group	2020-2021				2021-2022				2022-2023				2023-2024			
	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD
Grade 7																
All Students	10,290	41	2537.6	101.3	10,730	41	2535.7	103.5	10,668	41	2536.3	106.6	10,574	41	2536.6	108.0
Female	5,014	40	2537.3	99.0	5,298	39	2532.7	99.3	5,145	39	2533.8	102.0	5,227	41	2534.1	105.6
Male	5,276	42	2537.9	103.4	5,432	43	2538.7	107.4	5,523	43	2538.6	110.6	5,347	42	2539.0	110.2
Black or African American	324	18	2471.0	104.1	337	19	2472.3	106.0	317	21	2481.1	106.5	337	18	2465.1	103.6
AmerIndian/Alaskan	855	13	2455.0	95.1	1,112	9	2438.0	94.8	1,159	9	2435.8	94.6	1,163	8	2439.8	88.9
Asian	155	41	2545.4	107.8	144	40	2542.9	113.3	156	44	2549.2	116.9	163	40	2543.8	111.8
Hispanic or Latino	724	20	2486.0	99.7	794	22	2486.0	100.9	835	22	2485.0	102.8	871	21	2478.3	108.1
Pacific Islander	11	9	2448.6	85.0	11	27	2517.0	89.5	8*				20	40	2484.8	115.2
White	7,682	48	2556.6	93.7	7,775	49	2558.8	93.2	7,559	50	2560.5	95.9	7,376	50	2562.7	97.6
Multi-Racial	539	29	2506.5	98.7	557	32	2516.4	97.5	634	36	2522.5	107.0	644	37	2527.7	105.2
LEP	290	11	2456.8	89.3	421	6	2432.7	90.9	442	6	2432.0	82.3	486	5	2420.9	85.3
IDEA	1,336	9	2434.9	98.7	1,347	9	2434.4	96.1	1,489	9	2432.9	97.9	1,429	10	2434.5	95.3
Section 504 Plan	406	32	2520.3	103.7	465	39	2535.8	104.2	459	38	2535.8	102.7	447	36	2533.6	100.4
Grade 8																
All Students	10,315	40	2554.0	107.4	10,817	37	2546.6	112.1	10,719	38	2546.7	111.6	10,621	40	2552.0	117.1
Female	4,960	40	2555.8	103.7	5,266	38	2548.5	108.8	5,263	37	2547.0	106.8	5,118	41	2553.4	112.3
Male	5,355	39	2552.3	110.7	5,551	37	2544.7	115.1	5,456	38	2546.5	116.1	5,503	40	2550.6	121.5
Black or African American	329	16	2482.3	101.2	344	14	2472.6	104.6	329	19	2489.7	105.2	334	18	2491.8	110.3
AmerIndian/Alaskan	849	11	2465.0	96.5	1,120	8	2453.5	93.6	1,131	8	2442.9	98.0	1,096	9	2449.1	99.7
Asian	159	44	2574.0	116.5	163	41	2567.2	119.7	143	41	2553.9	122.7	157	48	2578.4	140.4
Hispanic or Latino	732	24	2503.0	109.4	797	19	2492.0	108.9	818	20	2496.4	107.9	880	20	2492.6	110.7
Pacific Islander	18	11	2492.4	94.6	11	18	2501.9	89.0	16	19	2477.2	116.3	14	29	2510.1	120.1
White	7,735	46	2572.7	100.5	7,820	45	2570.3	104.5	7,721	45	2571.3	101.9	7,511	49	2577.7	107.5
Multi-Racial	493	31	2533.8	102.9	562	28	2520.2	105.2	561	28	2525.2	109.5	629	32	2533.4	117.7
LEP	212	7	2447.8	92.7	446	4	2435.8	90.2	401	3	2439.0	86.2	471	5	2435.5	92.1
IDEA	1,185	7	2441.4	96.2	1,330	7	2434.3	97.4	1,267	7	2435.2	99.6	1,379	9	2436.4	104.1
Section 504 Plan	383	33	2537.6	111.1	506	30	2531.3	108.3	496	38	2547.7	114.9	521	36	2548.8	112.2

Note. * Suppressed all data due to the small overall sample size, $n < 10$.

Table B-8. Mathematics Student Performance Across Four Years (Grade 11)

Group	2020-2021				2021-2022				2022-2023				2023-2024			
	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD	N	% Prof	Scale Score	SD
Grade 11																
All Students	8,624	39	2592.7	113.1	9,166	37	2585.6	117.0	9,461	37	2585.3	114.3	9,893	35	2580.1	116.9
Female	4,208	39	2594.0	105.4	4,427	39	2590.4	109.8	4,691	37	2587.2	108.0	4,754	34	2579.8	110.3
Male	4,416	39	2591.5	120.1	4,739	36	2581.1	123.1	4,770	37	2583.4	120.1	5,139	35	2580.4	122.7
Black or African American	258	14	2508.0	107.0	248	15	2507.1	110.6	304	17	2523.8	112.6	307	16	2519.3	106.6
AmerIndian/Alaskan	566	12	2507.9	97.7	742	8	2480.1	102.2	744	7	2480.2	93.3	857	7	2479.3	93.0
Asian	152	50	2621.9	128.1	165	46	2611.1	134.5	163	44	2606.3	132.1	162	41	2610.8	115.7
Hispanic or Latino	449	21	2536.3	113.8	617	17	2526.1	114.1	628	20	2534.3	109.7	756	19	2525.6	109.9
Pacific Islander	10	40	2578.6	87.0	9*				15	13	2493.5	114.4	15	7	2526.1	111.2
White	6,854	44	2607.0	108.1	7,034	43	2604.7	109.5	7,173	43	2604.0	107.9	7,354	41	2600.5	111.7
Multi-Racial	335	34	2571.4	117.3	351	30	2574.9	114.3	434	29	2568.5	111.5	442	27	2562.7	113.1
LEP	164	1	2445.4	85.3	215	1	2424.8	91.3	245	2	2447.7	75.3	347	2	2451.2	79.5
IDEA	768	3	2456.8	93.9	836	5	2456.4	96.2	864	4	2457.1	91.8	893	4	2452.4	92.5
Section 504 Plan	336	31	2578.5	113.9	386	37	2584.6	129.4	466	33	2570.6	114.2	529	35	2581.7	121.1

Note. * Suppressed all data due to the small overall sample size, $n < 10$.

Appendix C: Classification Accuracy and Consistency Indexes by Subgroup for Summative Assessments

Table C-1. ELA/L Classification Accuracy and Consistency by Subgroup (Grades 3 and 4)

Group	N	% Accuracy						% Consistency					
		All	L1	L2	L3	L4	Proficiency Cut	All	L1	L2	L3	L4	Proficiency Cut
Grade 3													
All Students	10,372	78	89	69	66	87	92	70	83	58	56	79	88
Female	4,982	78	89	69	66	86	92	69	83	58	56	79	88
Male	5,390	78	90	69	66	87	92	70	84	58	55	79	88
Black or African American	315	79	91	67	65	82	92	72	87	55	56	70	89
AmerIndian/Alaskan	1,151	82	92	69	64	81	94	76	89	59	52	69	92
Asian	168	78	88	64	64	90	92	71	82	51	58	84	89
Hispanic or Latino	832	80	91	70	66	85	93	73	87	59	54	76	90
Pacific Islander	12	78	—	—	—	—	95	73	—	—	—	—	95
White	7,239	77	88	69	66	87	91	68	80	58	56	80	87
Two or More Races	655	78	90	67	67	86	91	70	84	56	58	77	88
LEP	698	80	90	69	64	84	93	73	87	58	54	70	90
IDEA	2,106	82	92	69	66	84	95	76	89	57	55	73	92
Section 504 Plan	325	77	88	69	66	84	91	69	82	59	53	78	88
Grade 4													
All Students	10,650	78	90	63	65	87	92	70	85	51	55	79	89
Female	5,270	77	89	63	65	87	92	70	84	51	55	80	89
Male	5,380	78	91	62	65	86	92	70	86	51	55	78	89
Black or African American	348	80	90	64	66	83	93	72	87	51	54	77	90
AmerIndian/Alaskan	1,229	84	94	63	66	79	95	78	91	50	54	67	93
Asian	173	78	89	65	66	86	91	70	85	52	54	81	88
Hispanic or Latino	895	79	91	62	65	85	93	72	87	49	55	74	90
Pacific Islander	9*												
White	7,383	76	88	63	65	87	91	68	81	51	55	80	88
Two or More Races	613	77	90	63	63	84	91	69	86	50	54	75	88
LEP	667	82	91	62	64	72	94	75	89	51	50	53	91
IDEA	2,097	84	93	62	65	84	95	78	91	49	53	74	93
Section 504 Plan	401	77	88	62	65	86	91	69	84	49	55	76	88

Note. * Suppressed all data due to the small overall sample size, $n < 10$.

“—” Suppressed data due to the small sample size for the performance level, $n < 10$.

Table C-2. ELA/L Classification Accuracy and Consistency by Subgroup (Grades 5 and 6)

Group	N	% Accuracy						% Consistency					
		All	L1	L2	L3	L4	Proficiency Cut	All	L1	L2	L3	L4	Proficiency Cut
Grade 5													
All Students	10,607	79	90	66	73	85	92	71	84	55	64	77	89
Female	5,173	79	90	66	73	85	92	70	83	55	64	78	89
Male	5,434	79	91	66	73	84	92	71	85	55	64	76	89
Black or African American	325	81	90	66	74	85	93	74	88	52	66	73	90
AmerIndian/Alaskan	1,167	84	94	67	71	80	94	78	91	55	63	64	92
Asian	178	82	93	65	74	93	93	74	87	53	68	82	89
Hispanic or Latino	869	81	92	66	74	84	92	73	87	55	65	73	89
Pacific Islander	16	80	—	—	—	—	96	73	—	—	—	—	95
White	7,382	78	88	66	73	85	92	69	81	55	64	78	88
Two or More Races	670	79	91	67	72	85	93	71	85	56	64	75	89
LEP	478	83	92	65	72	—	95	77	88	56	57	—	92
IDEA	1,920	85	93	66	73	86	95	79	91	55	61	73	92
Section 504 Plan	387	79	91	66	73	84	92	71	85	55	63	77	89
Grade 6													
All Students	10,464	78	90	71	74	82	91	70	83	61	66	72	88
Female	5,115	78	89	72	74	83	91	69	81	61	66	73	87
Male	5,349	79	90	71	74	82	91	71	84	61	66	70	88
Black or African American	353	79	88	69	74	82	91	71	84	57	68	64	87
AmerIndian/Alaskan	1,164	83	93	71	73	76	94	77	89	61	63	63	92
Asian	197	78	90	70	75	86	90	70	84	60	67	75	86
Hispanic or Latino	853	79	90	71	74	80	92	71	85	63	63	68	88
Pacific Islander	16	82	—	—	—	—	92	75	—	—	—	—	89
White	7,251	77	88	71	74	83	91	69	79	61	66	72	87
Two or More Races	630	79	91	71	75	82	91	71	85	60	67	68	88
LEP	409	84	92	71	74	—	94	78	89	62	58	—	92
IDEA	1,593	86	93	71	75	79	96	80	90	61	62	67	94
Section 504 Plan	425	78	88	70	75	84	91	70	81	60	68	72	88

Note. “—” Suppressed data due to the small sample size for the performance level, $n < 10$.

Table C-3. ELA/L Classification Accuracy and Consistency by Subgroup (Grades 7 and 8)

Group	N	% Accuracy						% Consistency					
		All	L1	L2	L3	L4	Proficiency Cut	All	L1	L2	L3	L4	Proficiency Cut
Grade 7													
All Students	10,511	79	89	70	77	83	91	71	82	60	70	72	88
Female	5,200	79	88	70	77	84	91	70	81	59	70	74	88
Male	5,311	79	90	70	77	83	91	71	84	60	70	71	88
Black or African American	327	79	89	69	75	78	92	72	84	59	68	59	89
AmerIndian/Alaskan	1,161	82	92	70	76	81	93	76	88	60	66	58	90
Asian	157	78	86	71	77	81	93	69	79	59	70	70	90
Hispanic or Latino	828	81	93	69	77	83	92	73	86	59	69	68	89
Pacific Islander	19	83	—	—	—	—	94	73	—	—	—	—	90
White	7,375	78	88	70	77	84	91	70	79	60	70	73	87
Two or More Races	644	79	88	70	78	81	91	70	82	57	71	71	88
LEP	425	85	93	70	77	—	95	79	89	60	65	—	92
IDEA	1,433	85	93	69	76	79	95	79	90	60	63	67	93
Section 504 Plan	447	79	86	70	79	87	91	71	79	58	72	76	87
Grade 8													
All Students	10,575	79	89	72	77	82	91	71	82	61	70	71	88
Female	5,095	79	88	72	77	83	91	70	80	62	71	72	88
Male	5,480	80	89	72	76	81	92	72	84	61	69	69	88
Black or African American	325	81	90	72	77	82	91	73	85	61	69	70	88
AmerIndian/Alaskan	1,092	83	91	71	75	73	94	76	88	61	66	55	91
Asian	155	80	91	70	75	89	90	72	81	61	68	82	87
Hispanic or Latino	846	81	90	72	78	79	93	73	85	62	71	65	89
Pacific Islander	14	82	—	—	—	—	92	74	—	—	—	—	88
White	7,513	78	87	72	77	82	91	70	79	62	70	72	87
Two or More Races	630	80	89	72	77	84	92	72	84	60	71	71	89
LEP	430	84	91	71	74	—	95	78	88	62	61	—	93
IDEA	1,379	86	92	72	76	86	96	80	90	60	65	66	94
Section 504 Plan	522	80	89	72	77	84	92	72	81	61	71	75	89

Note. “—” Suppressed data due to the small sample size for the performance level, $n < 10$.

Table C-4. ELA/L Classification Accuracy and Consistency by Subgroup (Grade 11)

Group	N	% Accuracy						% Consistency					
		All	L1	L2	L3	L4	Proficiency Cut	All	L1	L2	L3	L4	Proficiency Cut
Grade 11													
All Students	9,876	80	89	72	75	86	93	71	82	61	67	78	90
Female	4,746	79	87	73	75	86	93	71	79	60	68	79	90
Male	5,130	80	90	72	75	85	93	72	83	61	67	77	89
Black or African American	303	79	88	72	75	84	90	71	83	62	67	73	87
AmerIndian/Alaskan	857	80	89	72	76	80	93	73	85	62	67	68	90
Asian	163	81	89	74	76	88	93	72	77	63	67	82	90
Hispanic or Latino	744	81	92	72	76	85	93	74	87	61	69	73	90
Pacific Islander	15	79	—	—	—	—	94	69	—	—	—	—	91
White	7,351	79	88	72	75	86	93	71	79	61	67	79	90
Two or More Races	443	79	85	71	75	87	91	71	78	61	67	81	88
LEP	333	86	93	72	75	—	95	80	91	60	62	—	94
IDEA	893	83	92	71	74	80	94	77	88	62	64	60	92
Section 504 Plan	526	79	89	72	75	85	92	71	81	60	68	78	89

Note. “–” Suppressed data due to the small sample size for the performance level, $n < 10$.

Table C-5. Mathematics Classification Accuracy and Consistency by Subgroup (Grades 3 and 4)

Group	N	% Accuracy						% Consistency					
		All	L1	L2	L3	L4	Proficiency Cut	All	L1	L2	L3	L4	Proficiency Cut
Grade 3													
All Students	10,434	82	88	73	78	89	93	75	83	63	71	83	91
Female	5,012	81	88	73	78	87	93	74	83	62	70	81	90
Male	5,422	83	88	74	78	90	94	76	83	63	71	84	91
Black or African American	332	81	88	74	75	83	93	74	86	59	71	69	91
AmerIndian/Alaskan	1,149	84	90	73	78	85	95	77	88	61	70	75	93
Asian	172	81	91	70	78	88	93	74	82	61	68	85	90
Hispanic or Latino	869	82	88	71	78	86	93	75	86	61	68	80	91
Pacific Islander	12	88	—	—	—	—	97	82	—	—	—	—	95
White	7,248	82	87	74	79	89	93	74	80	63	71	84	90
Two or More Races	652	82	88	74	78	88	94	74	83	65	71	81	91
LEP	757	81	89	70	76	87	93	75	86	60	67	77	91
IDEA	2,106	84	89	74	79	88	95	77	87	62	70	80	93
Section 504 Plan	324	83	87	76	81	90	93	76	84	63	74	86	90
Grade 4													
All Students	10,717	84	90	80	78	89	94	77	85	72	70	83	91
Female	5,298	83	90	80	78	88	93	76	84	72	70	82	90
Male	5,419	84	90	80	79	89	94	78	85	73	70	84	92
Black or African American	357	84	89	80	79	89	95	77	85	73	69	76	93
AmerIndian/Alaskan	1,230	87	92	79	79	83	96	81	90	70	68	74	95
Asian	179	83	89	75	79	92	93	76	82	67	71	87	90
Hispanic or Latino	941	85	92	79	77	89	94	79	88	72	67	78	92
Pacific Islander	9*												
White	7,388	83	88	80	78	89	93	76	79	73	71	84	90
Two or More Races	613	83	90	80	79	87	94	76	84	73	72	78	91
LEP	735	85	91	78	78	88	96	79	88	71	65	75	94
IDEA	2,084	87	93	80	77	88	96	81	90	71	68	82	94
Section 504 Plan	401	81	91	77	75	88	92	75	84	69	69	79	90

Note. * Suppressed all data due to the small overall sample size, $n < 10$.

“—” Suppressed data due to the small sample size for the performance level, $n < 10$.

Table C-6. Mathematics Classification Accuracy and Consistency by Subgroup (Grades 5 and 6)

Group	N	% Accuracy						% Consistency					
		All	L1	L2	L3	L4	Proficiency Cut	All	L1	L2	L3	L4	Proficiency Cut
Grade 5													
All Students	10,662	82	90	76	70	88	93	75	85	67	59	83	91
Female	5,204	81	90	76	70	88	93	74	85	67	59	82	91
Male	5,458	82	91	76	69	89	93	75	86	66	59	84	91
Black or African American	330	84	93	77	67	89	94	78	90	67	57	79	92
AmerIndian/Alaskan	1,167	87	93	74	69	83	97	82	91	62	58	69	96
Asian	187	83	91	76	71	89	94	77	88	65	62	85	92
Hispanic or Latino	907	83	92	75	68	86	95	76	87	67	58	77	93
Pacific Islander	16	84	91	—	—	—	97	81	92	—	—	—	95
White	7,386	80	88	76	70	88	92	73	81	67	59	84	90
Two or More Races	669	83	92	76	71	87	94	76	87	69	58	81	91
LEP	531	87	93	76	69	—	97	82	91	66	55	—	96
IDEA	1,917	87	93	75	69	87	97	82	92	64	56	81	95
Section 504 Plan	389	82	92	77	72	87	94	75	86	69	62	80	91
Grade 6													
All Students	10,520	82	92	77	70	87	93	75	86	69	60	80	90
Female	5,138	81	91	77	70	86	93	74	85	69	60	79	90
Male	5,382	82	92	78	70	88	93	75	87	69	61	82	90
Black or African American	360	83	93	75	71	87	93	77	88	69	59	69	90
AmerIndian/Alaskan	1,174	88	95	76	69	79	96	83	93	68	57	67	94
Asian	201	83	91	78	69	90	94	76	87	69	58	85	92
Hispanic or Latino	884	84	93	78	71	84	94	77	88	71	60	73	91
Pacific Islander	17	83	—	—	—	—	93	76	—	—	—	—	90
White	7,252	80	90	78	70	88	92	73	82	69	61	81	89
Two or More Races	632	81	90	77	71	86	93	74	85	69	60	78	90
LEP	453	90	95	78	71	—	97	85	92	72	55	—	95
IDEA	1,598	89	95	76	68	87	96	84	93	67	57	76	94
Section 504 Plan	426	82	92	78	71	88	93	75	85	72	60	82	90

Note. “—” Suppressed data due to the small sample size for the performance level, $n < 10$.

Table C-7. Mathematics Classification Accuracy and Consistency by Subgroup (Grades 7 and 8)

Group	N	% Accuracy						% Consistency					
		All	L1	L2	L3	L4	Proficiency Cut	All	L1	L2	L3	L4	Proficiency Cut
Grade 7													
All Students	10,574	82	91	75	74	88	93	75	85	67	64	83	90
Female	5,227	82	90	75	73	88	93	75	85	66	64	82	90
Male	5,347	82	91	75	74	89	93	75	86	67	63	84	90
Black or African American	337	86	95	74	77	78	94	81	92	67	63	69	92
AmerIndian/Alaskan	1,163	88	94	73	75	88	97	83	92	64	60	75	95
Asian	163	84	90	78	75	95	95	77	85	69	67	87	92
Hispanic or Latino	871	86	93	76	72	87	95	80	90	66	60	83	92
Pacific Islander	20	83	93	—	—	—	89	77	94	—	—	—	85
White	7,376	81	88	75	74	89	92	73	80	67	64	83	89
Two or More Races	644	82	91	75	73	87	93	74	86	67	63	79	90
LEP	486	91	95	75	74	—	97	87	94	65	59	—	95
IDEA	1,429	89	94	75	73	86	96	85	93	64	62	76	94
Section 504 Plan	447	80	88	74	71	88	92	73	82	67	58	84	89
Grade 8													
All Students	10,621	81	90	72	69	89	93	73	85	61	59	83	90
Female	5,118	80	89	72	69	88	92	72	84	62	59	81	89
Male	5,503	81	90	72	69	90	93	74	86	61	58	84	90
Black or African American	334	84	92	73	70	87	95	78	89	64	54	79	93
AmerIndian/Alaskan	1,096	88	93	72	69	84	97	83	92	57	55	74	96
Asian	157	82	89	72	70	93	94	75	85	60	62	88	91
Hispanic or Latino	880	84	92	73	69	86	95	77	89	62	56	76	92
Pacific Islander	14	85	—	—	—	—	97	79	—	—	—	—	94
White	7,511	79	88	72	69	89	92	71	80	62	59	83	89
Two or More Races	629	81	91	71	69	89	93	73	85	62	58	82	90
LEP	471	89	94	72	70	—	97	84	93	58	55	—	96
IDEA	1,379	89	94	72	67	84	97	84	93	58	54	75	96
Section 504 Plan	521	80	87	72	69	91	94	73	84	62	58	84	91

Note. “—” Suppressed data due to the small sample size for the performance level, $n < 10$.

Table C-8. Mathematics Classification Accuracy and Consistency by Subgroup (Grade 11)

Group	N	% Accuracy						% Consistency					
		All	L1	L2	L3	L4	Proficiency Cut	All	L1	L2	L3	L4	Proficiency Cut
Grade 11													
All Students	9,893	83	91	73	78	88	94	76	87	64	69	81	91
Female	4,754	82	90	73	78	87	93	75	86	64	69	79	91
Male	5,139	84	92	73	78	89	94	77	87	64	69	83	91
Black or African American	307	86	93	72	75	92	96	80	90	61	67	79	94
AmerIndian/Alaskan	857	90	95	71	78	—	98	86	94	61	66	—	97
Asian	162	81	89	72	80	88	92	74	83	65	67	86	89
Hispanic or Latino	756	86	93	73	75	84	95	80	91	62	66	73	93
Pacific Islander	15	88	93	—	—	—	100	82	88	—	—	—	99
White	7,354	82	89	73	78	88	93	74	84	64	69	82	90
Two or More Races	442	82	92	73	77	87	94	76	86	66	66	80	91
LEP	347	93	96	69	—	—	99	90	96	54	—	—	98
IDEA	893	93	96	74	73	—	98	90	95	58	57	—	98
Section 504 Plan	529	83	89	73	79	88	94	76	87	62	68	84	92

Note. “—” Suppressed data due to the small sample size for the performance level, $n < 10$.