

# SOUTH DAKOTA PART C SSIP IMPLEMENTATION / EVALUATION PLAN:

## DATA QUALITY

**Improvement Strategy:** South Dakota will monitor for continuous improvement the process to obtain, analyze, and report BDI scores for children in Part C.

**Improvement Strategy:** South Dakota will continue to provide BDI training in collaboration with 619.

ACTIVITY	SHORT / INTERMEDIATE OUTCOMES	PROJECTED TIMELINE/ STATUS	NEXT STEPS
Annually collect, analyze, and report child outcome data from the BDI database	<ul style="list-style-type: none"> <li>Completion rate of at least 65%</li> </ul>	<ul style="list-style-type: none"> <li>Activity completed annually in conjunction with FFY reporting.                             <ul style="list-style-type: none"> <li>FFY 2022 completion rate 57.96%</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Continue to analyze data, ensuring quality.</li> </ul>
Collaborate with Part B 619 to continue to provide BDI training opportunities for evaluators	<ul style="list-style-type: none"> <li>% of evaluators who have completed BDI-3 training specifically for children ages birth to three</li> <li>Increased in person training opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing                             <ul style="list-style-type: none"> <li>290 completed a BDI-3 course as of 6/30/23.</li> <li>80% of LEA/organizations have a staff member trained in the BDI3.</li> </ul> </li> <li>August 1, 2023, Early Intervention conference including BDI training - <b>Completed.</b></li> <li>South Dakota Special Education (Part B/619) Conference March 2023 – <b>Completed.</b></li> </ul>	<ul style="list-style-type: none"> <li>Continue training and data quality protocols.</li> </ul>

## ACCOUNTABILITY

**Improvement Strategy:** South Dakota will develop and implement a monitoring protocol to address results and compliance.

ACTIVITY	SHORT / INTERMEDIATE OUTCOMES	PROJECTED TIMELINE/ STATUS	NEXT STEPS
Determine indicators to be monitored	<ul style="list-style-type: none"> <li>A set of indicators reflecting quality of IFSP process including availability of providers that have met fidelity criteria available.</li> </ul>	<ul style="list-style-type: none"> <li><del>Summer</del> Fall 2023 - <b>Completed</b></li> </ul>	<ul style="list-style-type: none"> <li>Pilot new monitoring protocols Spring 2024</li> </ul>
Develop protocols for the collection, analysis, and evaluation of data to reflect quality of IFSP process	<ul style="list-style-type: none"> <li>Development of protocols that include fidelity of EBP data.</li> <li>Training monitoring team on use of protocols.</li> <li>Protocol used in pilot to collect monitoring data.</li> </ul>	<ul style="list-style-type: none"> <li>Fall 2023 <b>Completed</b></li> <li><del>Fall/Winter 2022</del> Winter Spring 2024</li> <li><del>Winter/Spring 2023</del> Fall Spring 2024</li> </ul>	<ul style="list-style-type: none"> <li>Training for monitoring team</li> <li>Plan and conduct pilot</li> </ul>
Develop and implement a new comprehensive data system to encompass general supervision of Part C program	<ul style="list-style-type: none"> <li>Develop and award competitive bid.</li> <li>Development of new comprehensive data system.</li> <li>Implementation of new comprehensive data system.</li> </ul>	<ul style="list-style-type: none"> <li><del>Summer</del> Fall 2023 Completed</li> <li><del>Summer 2023</del> Spring/Summer 2024</li> <li><del>Fall 2024</del> Fall 2024 / Winter 2025</li> </ul>	<ul style="list-style-type: none"> <li>Kickoff meeting February 2024</li> <li>Identify state project lead.</li> <li>System development</li> </ul>

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## PROFESSIONAL DEVELOPMENT

**Improvement Strategy:** South Dakota will continue to provide relevant and rigorous training under the State’s Bright Beginnings PD program.

**Improvement Strategy:** South Dakota continue to design, enhance, and deliver training and TA opportunities as identified for service coordinators, direct service providers and families.

ACTIVITY	SHORT / INTERMEDIATE OUTCOMES	PROJECTED TIMELINE/ STATUS	NEXT STEPS
Continue to implement initial and sustained fidelity of practices for service coordinators and direct service providers.	<ul style="list-style-type: none"> <li>Providers, two years from initial fidelity, meet sustained fidelity.</li> <li>Enhanced fidelity process with higher level understandings of impact of EBP for families across SD.</li> <li>Statewide sustained implementation of EBPs.</li> </ul>	<ul style="list-style-type: none"> <li>100% SC met initial fidelity</li> <li>100% SC met sustained fidelity.</li> <li>100% DSP met initial fidelity.</li> <li>100% DSP continued to meet sustained criteria.</li> <li>Fall 2023 95% DSP Tier 1</li> </ul>	<ul style="list-style-type: none"> <li>Continue fidelity practices.</li> <li>Continue training EBP for all new providers.</li> </ul>
Establish and implement inter-rator reliability training for initial and sustained fidelity coaches of evidence-based practice.	<ul style="list-style-type: none"> <li>A rubric calibration meeting held for all coaches who work with direct service providers.</li> </ul>	<ul style="list-style-type: none"> <li><del>Fall 2023</del> <b>Completed</b> August 2023</li> </ul>	<ul style="list-style-type: none"> <li>Restructure coaching structure to accommodate fewer participant numbers.</li> </ul>
Increase access to PD experiences through technologies.	<ul style="list-style-type: none"> <li>All Bright Beginnings and early intervention PD and training transferred to new Department of Education Learning Management System.</li> </ul>	<ul style="list-style-type: none"> <li><del>Fall 2022</del> Fall 2024</li> </ul>	<ul style="list-style-type: none"> <li>Work with Department of Education for LMS implementation.</li> </ul>
Implement a rotation of professional development offerings to complement Bright Beginnings and prevent learning loss.	<ul style="list-style-type: none"> <li>Systematic offerings of supplemental and topical PD supporting all early intervention work.</li> </ul>	<ul style="list-style-type: none"> <li>Summer 2023 - <b>Completed</b> <ul style="list-style-type: none"> <li>Deaf/Hard of Hearing family culture Part I</li> <li>Early Literacy</li> </ul> </li> <li>Summer 2024                             <ul style="list-style-type: none"> <li>Hispanic family culture</li> <li>Deaf/Hard of Hearing Part II</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Continue to evaluate course offerings and timelines based on provider feedback.</li> <li>Sustained fidelity modules created with focus on family literacy.</li> </ul>
Establish and implement network and support mechanisms to support early intervention providers and families	<ul style="list-style-type: none"> <li>Implementation of new comprehensive data system including Parent Portal.</li> <li>Continue with RBI mentor group.</li> <li>Establish a mentor program for new providers.</li> </ul>	<ul style="list-style-type: none"> <li><del>Spring 2024</del> Fall 2024/Winter 2025</li> <li>Ongoing</li> <li><del>Fall/Winter 2024</del> <b>Completed</b> August 2023</li> </ul>	<ul style="list-style-type: none"> <li>Convene stakeholder group to assist with development of Parent Portal.</li> <li>Evaluate continuation of mentor groups.</li> </ul>
Increase collaboration with university/high-ed programs for internships, pilot programs, and research	<ul style="list-style-type: none"> <li>Make available internships placements for service coordination, provider, and community engagement activities and/or pre-prep program experiences.</li> </ul>	<ul style="list-style-type: none"> <li><del>January 2022</del> Fall 2023 Fall 2024</li> </ul>	<ul style="list-style-type: none"> <li>Seek placements for PT, OT and SLP for Fall 2024 and beyond.</li> </ul>
Collaboration with state regental institutions to offer Bright Beginnings training as an elective to professional preparation students	<ul style="list-style-type: none"> <li>Agreements established to offer Bright Beginnings as an elective course for professional preparation programs.</li> </ul>	<ul style="list-style-type: none"> <li><del>Spring 2023</del> Spring 2024</li> </ul>	<ul style="list-style-type: none"> <li>Collaborate with university professional prep departments.</li> </ul>

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## CHILD FIND & WORKFORCE

**Improvement Strategy:** South Dakota will increase awareness of EI routines-based family engagement services to all South Dakota families.

**Improvement Strategy:** South Dakota will attract, recruit, and retain qualified personnel to meet EI needs statewide.

ACTIVITY	SHORT / INTERMEDIATE OUTCOMES	PROJECTED TIMELINE/STATUS	NEXT STEPS
Enhance and revise existing resources to assist all families to engage in the EI process	<ul style="list-style-type: none"> <li>· Opportunities for improvement of existing resources are identified.</li> <li>· Implementation of new comprehensive data system with parent portal for increased family engagement.</li> </ul>	<ul style="list-style-type: none"> <li>· Ongoing</li> <li>· <del>Fall 2024</del> Winter 2025</li> </ul>	<ul style="list-style-type: none"> <li>· Ongoing review of resources</li> <li>· Development and implementation of new comprehensive data system with parent portal.</li> </ul>
Develop a comprehensive, relevant communication plan to ensure clear, responsive, respectful interactions between EI providers and families	<ul style="list-style-type: none"> <li>· Develop multi-lingual materials for families.</li> <li>· Develop and implement training regarding contextual factors for early intervention in Spanish speaking homes.</li> <li>· Develop and implement training regarding contextual factors for deaf and hard of hearing households.</li> </ul>	<ul style="list-style-type: none"> <li>· Fall 2023 <b>Completed</b></li> <li>· <del>Fall 2023</del> Summer 2024</li> <li>· Summer 2023 Part 1 <b>Completed</b></li> </ul>	<ul style="list-style-type: none"> <li>· Summer 2024 DH/H Part II</li> <li>· Ongoing data driven professional development</li> </ul>
Increase collaboration with relevant EC partners throughout the state to assist in identification & referral of all families including children who have not had ready access to child find	<ul style="list-style-type: none"> <li>· Part C director member of state HRSA ECCS grant advisory team.</li> <li>· Part C PD Specialist present at local/state conferences, and university programs targeting programs responsible for child find.</li> </ul>	<ul style="list-style-type: none"> <li>· Ongoing</li> </ul>	<ul style="list-style-type: none"> <li>· Continue participation in ECCS leadership planning.</li> <li>· Continue collaboration with EI partners</li> </ul>
Research and continue to analyze options to increase community-based provider availability throughout the state for all Part C families	<ul style="list-style-type: none"> <li>· Implementation of pilot program with a new discipline for providing special instruction in Part C.</li> <li>· Review other state Part C implementations of special instruction and child find activities.</li> <li>· Analyze fiscal implications and possible rule language.</li> <li>· Increase Part C community-based provider pool, available to meet the needs of all Part C families.</li> </ul>	<ul style="list-style-type: none"> <li>· Summer 2022</li> <li>· <del>Fall</del> Summer 2024</li> <li>· <del>Fall 2023</del> TBD based upon pilot program results.</li> <li>· Summer 2024</li> </ul>	<ul style="list-style-type: none"> <li>· Continue to gather and analyze pilot program data.</li> </ul>
Facilitate relationships among state tribal colleges and the Part C program to cultivate opportunities for Native American Part C professionals	<ul style="list-style-type: none"> <li>· Concept presented to state public, private and tribal universities, and colleges at SDACTE (South Dakota Association for Colleges of Teacher Education).</li> <li>· Project goals and approaches and liaisons are identified including Department of Labor.</li> <li>· Conversations with tribal colleges occurring.</li> <li>· Advisory group formed.</li> <li>· Programs developed and implemented.</li> <li>· Monitoring of program implementation.</li> <li>· Increased Part C community-based provider pool, available to meet the needs of all Part C families.</li> </ul>	<ul style="list-style-type: none"> <li>· TBD based upon outcomes of Pilot implementation and conclusions.</li> </ul>	<ul style="list-style-type: none"> <li>· Continue to gather and analyze pilot program data.</li> </ul>