

SOUTH DAKOTA PART C SSIP IMPLEMENTATION / EVALUATION PLAN:

DATA QUALITY

Improvement Strategy: South Dakota will monitor for continuous improvement in obtaining, analyzing, and reporting BDI scores for children in Part C.

Improvement Strategy: South Dakota will continue to provide BDI training in collaboration with 619.

ACTIVITY	SHORT / INTERMEDIATE OUTCOMES	PROJECTED TIMELINE/ STATUS	NEXT STEPS
Annually collect, analyze, and report child outcome data from the BDI database	<ul style="list-style-type: none"> · Completion rate of at least 65% · 	<ul style="list-style-type: none"> · Activity completed annually in conjunction with FFY reporting. <ul style="list-style-type: none"> ○ FFY2020 completion rate 65.63% ○ 6.5% increase from FFY2019 	<ul style="list-style-type: none"> · Continue to analyze data, ensuring quality
Collaborate with Part B 619 to continue to provide BDI training opportunities for evaluators	<ul style="list-style-type: none"> · % of evaluators who have completed BDI training increases. 	<ul style="list-style-type: none"> · 165 completed full training as of 1/1/2021 · 74% of LEA/organizations have a staff member trained. 	<ul style="list-style-type: none"> · Continue training and data quality protocols

ACCOUNTABILITY

Improvement Strategy: South Dakota will develop and implement a monitoring protocol to address results and compliance.

ACTIVITY	SHORT / INTERMEDIATE OUTCOMES	PROJECTED TIMELINE/ STATUS	NEXT STEPS
Determine indicators to be monitored	<ul style="list-style-type: none"> · A set of indicators reflecting quality of IFSP process including availability of providers that have met fidelity criteria available. 	<ul style="list-style-type: none"> · Spring 2022 	<ul style="list-style-type: none"> · Determine indicators
Develop protocols for the collection, analysis, and evaluation of data to reflect quality of IFSP process.	<ul style="list-style-type: none"> · Development of protocols that include fidelity of EBP data. · Training with a monitoring team on use of protocol. · Protocol used in pilot to collect monitoring data. 	<ul style="list-style-type: none"> · Summer/Fall 2022 · Fall/Winter 2022 · Winter/Spring 2023 	<ul style="list-style-type: none"> · Development of protocol · Training for monitoring team · Plan and conduct pilot

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PROFESSIONAL DEVELOPMENT

Improvement Strategy: South Dakota will continue to provide relevant and rigorous training under the State’s Bright Beginnings PD program.

Improvement Strategy: South Dakota continue to design, enhance, and deliver training and TA opportunities as identified for service coordinators, direct service providers and families.

ACTIVITY	SHORT / INTERMEDIATE OUTCOMES	PROJECTED TIMELINE/ STATUS	NEXT STEPS
Present a consistent statewide message about early intervention service delivery and EBP.	<ul style="list-style-type: none"> · Part C training is branded as “Bright Beginnings” inclusive of both EBP. · South Dakota specific videos available featuring providers and families 	<ul style="list-style-type: none"> · January 2022 · March 2022 	<ul style="list-style-type: none"> · Use the branding on all PD material.
Revise and implement existing PD schedule to be consistent with university semesters.	<ul style="list-style-type: none"> · Training cohorts are semester based · Increase participants in each training cohort · Statewide implementation of EBPs 	<ul style="list-style-type: none"> · January 2022 · 90 Participants in Cohort 8 · Fall 2024 <ul style="list-style-type: none"> · 1/1/22 31% all DSP met initial fidelity 	<ul style="list-style-type: none"> · Continue and evaluate participation.
Revise coaching schedule to accommodate increased training participants.	<ul style="list-style-type: none"> · Coaching schedules established for year-round coaching · Increase in number of Peer and Master coaches 	<ul style="list-style-type: none"> · March 2022 	<ul style="list-style-type: none"> · Develop coaching schedule.
Continue to implement initial and sustained fidelity practices for service coordinators and direct service providers.	<ul style="list-style-type: none"> · Increased statewide percentage of SC & DSP meet fidelity · Providers, two years from initial fidelity, meet sustained fidelity. 	<ul style="list-style-type: none"> · 100% SC trained met initial fidelity · 90% DSP trained met initial fidelity · 100% DSP continued to meet sustained criteria. 	<ul style="list-style-type: none"> · Continue fidelity practices. · Develop calendar to accommodate increased sustained fidelity reviews.
Establish and implement network and support mechanisms to support EI providers and families	<ul style="list-style-type: none"> · Regional service coordinator mentor groups established with Johns Hopkins RBI Academy. · Tier 1 DSP mentoring group established. · Family networking determined. 	<ul style="list-style-type: none"> · Fall 2021 · February 2022 · Fall 2022 	<ul style="list-style-type: none"> · Continue collaboration with Johns Hopkins. · Determine agenda for Tier 1 DSP. · Diverse stakeholder group to assist with family networking.
Increase access to PD experiences through technologies.	<ul style="list-style-type: none"> · Select & secure platform compatible with smart phones. · Creation & Dissemination of topical learning pods 	<ul style="list-style-type: none"> · Fall 2022 · Summer 2022 	<ul style="list-style-type: none"> · Finalize platform and training protocols.
Make available graduate credit for Bright Beginnings professional development.	<ul style="list-style-type: none"> · Increase number of participants electing to obtain graduate credit. 	<ul style="list-style-type: none"> · January 2022 	<ul style="list-style-type: none"> · Continue to promote with trainees.
Collaboration with state regental institutions to offer state Bright Beginnings training as an elective to professional preparation students.	<ul style="list-style-type: none"> · Increased number of opportunities for Part C presentations with professional preparation programs. · Agreements established to offer Bright Beginnings as an elective course for professional preparation programs. 	<ul style="list-style-type: none"> · January 2022 · Spring 2023 	<ul style="list-style-type: none"> · Collaborated with university professional prep departments.

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ACCESS & PARTICIPATION

Improvement Strategy: South Dakota will increase connectedness & representativeness of South Dakota families to EI services.

Improvement Strategy: South Dakota will attract, recruit, and retain qualified personnel to meet early intervention needs statewide.

ACTIVITY	SHORT / INTERMEDIATE OUTCOMES	PROJECTED TIMELINE/ STATUS	NEXT STEPS
Enhance and revise existing resources to assist all families to engage in the EI process.	<ul style="list-style-type: none"> · Opportunities for improvement of existing resources are identified. · Stakeholder input is obtained. · Plan of action is developed. · Outline and format decisions are made. · Resource(s) is completed and disseminated. 	<ul style="list-style-type: none"> · Summer 2022 · Summer/Fall 2022 · Fall 2022/Winter 2023 · Spring 2023 · Summer 2023 	<ul style="list-style-type: none"> · Complete Johns Hopkins action research "Attitudes & Beliefs". · Identify resources for improvement. · Identify & meet with stakeholders. · Develop plan of action.
Develop a comprehensive, culturally relevant communication plan to ensure clear, responsive, respectful interactions between EI providers and families.	<ul style="list-style-type: none"> · Cultural parameters are defined. · Broad stakeholder input, including family is obtained. · Strength and gaps in current communication is assessed. · Plan of action is developed. · Resource(s) is completed and disseminated. 	<ul style="list-style-type: none"> · Summer 2022 · Summer 2022 · Fall 2022 · Winter 2023 · Summer 2023 	<ul style="list-style-type: none"> · Review data regarding distribution of materials. · Study data regarding diversity of children and families.
Increase collaboration with relevant EC partners throughout the state to assist in identification & referral of all families including traditionally underrepresented families.	<ul style="list-style-type: none"> · Part C director lead team member of state HRSA ECCS grant · PD Specialist present at universities programs and local/state conferences targeting populations responsible for child find. 	<ul style="list-style-type: none"> · Fall 2021 · Fall 2022 	<ul style="list-style-type: none"> · Participate in ECCS leadership meetings inform collaboration opportunities. · Monitor movement in child find numbers and representativeness.
Develop and implement a new discipline for the provision of special instruction in Part C.	<ul style="list-style-type: none"> · Implementation of pilot program. · Language describing discipline and its requirements is established. · Communication plan with state professional organizations is implemented · New discipline language is promulgated in administrative rule language. · Additional providers are available throughout the state, including areas of the state that are traditionally underrepresented. 	<ul style="list-style-type: none"> · Summer 2022 · January 2023 · Fall 2022 · January 2023 · July 2023 	<ul style="list-style-type: none"> · Gather and analyze pilot program data. · Establish connections to higher education prep programs to increase candidates for new discipline. · Develop rule language for new discipline.
Facilitate relationships among state tribal colleges and the Part C program to cultivate opportunities for Native American Part C professionals.	<ul style="list-style-type: none"> · Concept is presented at SDACTE (South Dakota Association for Colleges of Teacher Education). Including public, private universities and tribal colleges. · Project goals and approaches and liaisons are identified including Department of Labor work force. · Conversations with tribal colleges occurring. · Advisory group formed. · Programs developed and implemented. · Monitoring of program implementation · Increase in Part C professionals who reside within identified communities who are typically underrepresented. 	<ul style="list-style-type: none"> · TBD 	<ul style="list-style-type: none"> · Develop workgroup · Determine timelines and strategies to reach stakeholders and partner entities.