



**Birth to Three Program**  
1.800.305.3064  
[www.doe.sd.gov /Birthto3/](http://www.doe.sd.gov/Birthto3/)

**1. Black Hills Birth to Three**  
Referrals- [bhbirthtothree@bhssc.org](mailto:bhbirthtothree@bhssc.org)  
Fax #: - 605.721.7504

a. Crystal Eaton	605.347.4467
b. Jordan Graham	605.721.7440
c&d Jennifer Biggers	605.721.7433
e. Jen Nelson	605.721.7458
f. Tricia Amiotte	605.381.1117
g. Rebecca Poelstra	605.690.9584
h. Jen Nelson	605.721.7458

**2. Southeast Birth to Three**  
Referrals- [lela.hall@k12.sd.us](mailto:lela.hall@k12.sd.us), 605.763.5096

a. Missy Witkop	605.300.0025
b. Holly Neth	605.310.7451
c. Lisa Kolb	605.496.2647

**3. CORE Birth to Three**  
Referrals- [holly.mosterd@k12.sd.us](mailto:holly.mosterd@k12.sd.us)

Holly Mosterd	605.680.1949
Fax	605.337.3180

**4. Hub Area Birth to Three 888.829.0052**  
Referrals- [Kristi.kumpf-roberts@avera.org](mailto:Kristi.kumpf-roberts@avera.org)

a. Kristi Kumpf	605.622.5992
b. Kelsey Shoultz	605.622.5750
c. Kelly Bradberry	605.753.5450
d. Heather Holler	605.467.3320

**5. Heartland Hands Birth to Three**  
Referrals- [Rich.Jankord@k12.sd.us](mailto:Rich.Jankord@k12.sd.us)

a. Rich Jankord	605.472.4218
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**6. Center for Disabilities Birth to Three**  
Referrals- [Teresa.Byrnes@usd.edu](mailto:Teresa.Byrnes@usd.edu)  
(605) 357-1420 or 1-800-658-3080

a. Bridget Amundson	605.357.1420
b. Mary Fitzpatrick	605.357.1420
c. Nicole Saue	605.357.1420
d. Shannon Nelson	605.202-0100
e. Stephanie Krusemark	605.202.0697
f. Amanda O'Neill	605.357.1420
g. Jamie Butler	605.357.1420

**Public Reporting Table**

**1 - Black Hills**

Part C Indicators (FFY2017: July 1, 2018 – June 30, 2019)	FFY2018 State Targets	FFY2018 State Performance	FFY2018 Regional Performance	Regional Met / Not Met
<b>Indicator 1 Timely Services:</b> Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
<b>Indicator 2 Service Settings:</b> Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	97.00%	99.76%	100%	Met
<b>Indicator 5 Child Count under 1:</b> Percent of infants and toddlers birth to 1 with IFSPs compared to national data	.86%	1.40%	.70%	Not Met
<b>Indicator 6 Child Count under 3:</b> Percent of infants and toddlers birth to 3 with IFSPs compared to national data	2.83%	3.31%	2.33%	Not Met
<b>Indicator 7 45 Day Timeline:</b> Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline	100%	100%	100%	Met
<b>Indicator 8 Transition:</b> Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100% B)100% C)100%	A)100% B)100% C)100%	A)100% B)100% C)100%	Met Met Met

Public Reporting Table

1 - Black Hills

Part C Indicators (FFY2017: July 1, 2018 – June 30, 2019)	FFY2018 State Targets	FFY2018 State Performance	FFY2018 Regional Performance	Regional Met / Not Met
<p><b>Indicator 3 Early Child Outcomes –</b></p> <p><b>Summary 1:</b> Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)51.00%</p> <p>B)60.00%</p> <p>C)57.76%</p>	<p>A)37.83%</p> <p>B)74.91%</p> <p>C)90.93%</p>	<p>A)37.7%</p> <p>B)71.7%</p> <p>C)88.1%</p>	<p>Not Met</p> <p>Met</p> <p>Met</p>
<p><b>Summary 2:</b> Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)85.50%</p> <p>B)70.00%</p> <p>C)85.00%</p>	<p>A)75.77%</p> <p>B)57.92%</p> <p>C)80.29%</p>	<p>A)72.0%</p> <p>B)52.4%</p> <p>C)75.6%</p>	<p>Not Met</p> <p>Not Met</p> <p>Not Met</p>
<p><b>Indicator 4 Family Outcomes:</b> Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn</p>	<p>A)94.10%</p> <p>B)90.00%</p> <p>C)90.00%</p>	<p>A)99.44%</p> <p>B)98.60%</p> <p>C)99.16%</p>	<p>A)98.91%</p> <p>B)97.83%</p> <p>C)98.91%</p>	<p>Met</p> <p>Met</p> <p>Met</p>

**Public Reporting Table**

**2 – Southeast**

<b>Part C Indicators</b> <b>(FFY2017: July 1, 2018 – June 30, 2019)</b>	<b>FFY2018</b> <b>State</b> <b>Targets</b>	<b>FFY2018</b> <b>State</b> <b>Performance</b>	<b>FFY2018</b> <b>Regional</b> <b>Performance</b>	<b>Regional</b> <b>Met /</b> <b>Not Met</b>
<b>Indicator 1 Timely Services:</b> Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
<b>Indicator 2 Service Settings:</b> Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	97.00%	99.76%	100%	Met
<b>Indicator 5 Child Count under 1:</b> Percent of infants and toddlers birth to 1 with IFSPs compared to national data	.86%	1.40%	2.30%	Met
<b>Indicator 6 Child Count under 3:</b> Percent of infants and toddlers birth to 3 with IFSPs compared to national data	2.83%	3.31%	3.84%	Met
<b>Indicator 7 45 Day Timeline:</b> Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline	100%	100%	100%	Met
<b>Indicator 8 Transition:</b> Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100% B)100% C)100%	A)100% B)100% C)100%	A)100% B)100% C)100%	Met Met Met

Public Reporting Table

2 – Southeast

Part C Indicators (FFY2017: July, 2018 – June 30, 2019)	FFY2018 State Targets	FFY2018 State Performance	FFY2018 Regional Performance	Regional Met / Not Met
<p><b>Indicator 3 Early Child Outcomes –</b></p> <p><b>Summary 1:</b> Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)51.00% B)60.00% C)57.76%</p>	<p>A)37.83% B)74.91% C)90.93%</p>	<p>A)50.0% B)77.1% C)85.1%</p>	<p>Not Met Met Met</p>
<p><b>Summary 2:</b> Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)85.50% B)70.00% C)85.00%</p>	<p>A)75.77% B)57.92% C)80.29%</p>	<p>A)80.4% B)63.7% C)81.4%</p>	<p>Not Met Not Met Not Met</p>
<p><b>Indicator 4 Family Outcomes:</b> Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn</p>	<p>A)94.10% B)90.00% C)90.00%</p>	<p>A)99.44% B)98.60% C)99.16%</p>	<p>A)100% B)100% C)100%</p>	<p>Met Met Met</p>

**Public Reporting Table**

**3 – CORE**

<b>Part C Indicators</b> <b>(FFY2017: July 1, 2018 – June 30, 2019)</b>	<b>FFY2018</b> <b>State</b> <b>Targets</b>	<b>FFY2018</b> <b>State</b> <b>Performance</b>	<b>FFY2018</b> <b>Regional</b> <b>Performance</b>	<b>Regional</b> <b>Met /</b> <b>Not Met</b>
<b>Indicator 1 Timely Services:</b> Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
<b>Indicator 2 Service Settings:</b> Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	97.00%	99.76%	100%	Met
<b>Indicator 5 Child Count under 1:</b> Percent of infants and toddlers birth to 1 with IFSPs compared to national data	.86%	1.40%	1.20%	Met
<b>Indicator 6 Child Count under 3:</b> Percent of infants and toddlers birth to 3 with IFSPs compared to national data	2.83%	3.31%	3.37%	Met
<b>Indicator 7 45 Day Timeline:</b> Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline	100%	100%	100%	Met
<b>Indicator 8 Transition:</b> Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100% B)100% C)100%	A)100% B)100% C)100%	A)100% B)100% C)100%	Met Met Met

Public Reporting Table

3 – CORE

Part C Indicators (FFY2017: July 1, 2018 – June 30, 2019)	FFY2018 State Targets	FFY2018 State Performance	FFY2018 Regional Performance	Regional Met / Not Met
<p><b>Indicator 3 Early Child Outcomes –</b></p> <p><b>Summary 1:</b> Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)51.00%</p> <p>B)60.00%</p> <p>C)57.76%</p>	<p>A)37.83%</p> <p>B)74.91%</p> <p>C)90.93%</p>	<p>A)25.0%</p> <p>B)70.0%</p> <p>C)100.0%</p>	<p>Not Met</p> <p>Met</p> <p>Met</p>
<p><b>Summary 2:</b> Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)85.50%</p> <p>B)70.00%</p> <p>C)85.00%</p>	<p>A)75.77%</p> <p>B)57.92%</p> <p>C)80.29%</p>	<p>A)73.5%</p> <p>B)47.1%</p> <p>C)79.4%</p>	<p>Not Met</p> <p>Not Met</p> <p>Not Met</p>
<p><b>Indicator 4 Family Outcomes:</b> Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn</p>	<p>A)94.10%</p> <p>B)90.00%</p> <p>C)90.00%</p>	<p>A)99.44%</p> <p>B)98.60%</p> <p>C)99.16%</p>	<p>A)100%</p> <p>B)100%</p> <p>C)100%</p>	<p>Met</p> <p>Met</p> <p>Met</p>

**Public Reporting Table**

**4 – HUB Area**

<b>Part C Indicators</b> <b>(FFY2017: July 1, 2018 – June 30, 2019)</b>	<b>FFY2018</b> <b>State</b> <b>Targets</b>	<b>FFY2018</b> <b>State</b> <b>Performance</b>	<b>FFY2018</b> <b>Regional</b> <b>Performance</b>	<b>Regional</b> <b>Met /</b> <b>Not Met</b>
<b>Indicator 1 Timely Services:</b> Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
<b>Indicator 2 Service Settings:</b> Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	97.00%	99.76%	98.84%	Met
<b>Indicator 5 Child Count under 1:</b> Percent of infants and toddlers birth to 1 with IFSPs compared to national data	.86%	1.40%	1.67%	Met
<b>Indicator 6 Child Count under 3:</b> Percent of infants and toddlers birth to 3 with IFSPs compared to national data	2.83%	3.31%	5.17%	Met
<b>Indicator 7 45 Day Timeline:</b> Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline	100%	100%	100%	Met
<b>Indicator 8 Transition:</b> Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100% B)100% C)100%	A)100% B)100% C)100%	A)100% B)100% C)100%	Met Met Met

**Public Reporting Table**

**4 – HUB Area**

<b>Part C Indicators</b> <b>(FFY2017: July 1, 2018 – June 30, 2019)</b>	<b>FFY2018</b> <b>State</b> <b>Targets</b>	<b>FFY2018</b> <b>State</b> <b>Performance</b>	<b>FFY2018</b> <b>Regional</b> <b>Performance</b>	<b>Regional</b> <b>Met /</b> <b>Not Met</b>
<b>Indicator 3 Early Child Outcomes –</b> <b>Summary 1:</b> Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs	A)51.00% B)60.00% C)57.76%	A)37.83% B)74.91% C)90.93%	A)31.7% B)74.7% C)96.9%	<b>Not Met</b> Met Met
<b>Summary 2:</b> Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs	A)85.50% B)70.00% C)85.00%	A)75.77% B)57.92% C)80.29%	A)78.1% B)63.7% C)87.7%	<b>Not Met</b> <b>Not Met</b> Met
<b>Indicator 4 Family Outcomes:</b> Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn	A)94.10% B)90.00% C)90.00%	A)99.44% B)98.60% C)99.16%	A)100% B)100% C)100%	Met Met Met

Public Reporting Table

5 – Heartland Hands

Part C Indicators (FFY2017: July 1, 2018 – June 30, 2019)	FFY2018 State Targets	FFY2018 State Performance	FFY2018 Regional Performance	Regional Met / Not Met
<b>Indicator 1 Timely Services:</b> Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
<b>Indicator 2 Service Settings:</b> Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	97.00%	99.76%	100%	Met
<b>Indicator 5 Child Count under 1:</b> Percent of infants and toddlers birth to 1 with IFSPs compared to national data	.86%	1.40%	2.36%	Met
<b>Indicator 6 Child Count under 3:</b> Percent of infants and toddlers birth to 3 with IFSPs compared to national data	2.83%	3.31%	3.09%	Not Met
<b>Indicator 7 45 Day Timeline:</b> Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline	100%	100%	100%	Met
<b>Indicator 8 Transition:</b> Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100% B)100% C)100%	A)100% B)100% C)100%	A)100% B)100% C)100%	Met Met Met

**Public Reporting Table  
5 – Heartland Hands**

Part C Indicators (FFY2017: July 1, 2018 – June 30, 2019)	FFY2018 State Targets	FFY2018 State Performance	FFY2018 Regional Performance	Regional Met / Not Met
<p><b>Indicator 3 Early Child Outcomes –</b>  <b>Summary 1:</b> Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)51.00% B)60.00% C)57.76%</p>	<p>A)37.83% B)74.91% C)90.93%</p>	<p>A)33.3% B)80.0% C)100.0%</p>	<p>Not Met Met Met</p>
<p><b>Summary 2:</b> Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)85.50% B)70.00% C)85.00%</p>	<p>A)75.77% B)57.92% C)80.29%</p>	<p>A)82.1% B)53.6% C)89.3%</p>	<p>Not Met Not Met Met</p>
<p><b>Indicator 4 Family Outcomes:</b> Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn</p>	<p>A)94.10% B)90.00% C)90.00%</p>	<p>A)99.44% B)98.60% C)99.16%</p>	<p>A)93.33% B)93.33% C)93.33%</p>	<p>Not Met Met Met</p>

**Public Reporting Table**  
**6 – Center for Disabilities**

<b>Part C Indicators (FFY2017: July 1, 2018 – June 30, 2019)</b>	<b>FFY2018 State Targets</b>	<b>FFY2018 State Performance</b>	<b>FFY2018 Regional Performance</b>	<b>Regional Met / Not Met</b>
<b>Indicator 1 Timely Services:</b> Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
<b>Indicator 2 Service Settings:</b> Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	97.00%	99.76%	100%	Met
<b>Indicator 5 Child Count under 1:</b> Percent of infants and toddlers birth to 1 with IFSPs compared to national data	.86%	1.40%	1.51%	Met
<b>Indicator 6 Child Count under 3:</b> Percent of infants and toddlers birth to 3 with IFSPs compared to national data	2.83%	3.31%	3.42%	Met
<b>Indicator 7 45 Day Timeline:</b> Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline	100%	100%	100%	Met
<b>Indicator 8 Transition:</b> Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100% B)100% C)100%	A)100% B)100% C)100%	A)100% B)100% C)100%	Met Met Met

**Public Reporting Table**  
**6 – Center for Disabilities**

Part C Indicators (FFY2017: July 1, 2018 – June 30, 2019)	FFY2018 State Targets	FFY2018 State Performance	FFY2018 Regional Performance	Regional Met / Not Met
<p><b>Indicator 3 Early Child Outcomes –</b></p> <p><b>Summary 1:</b> Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)51.00%</p> <p>B)60.00%</p> <p>C)57.76%</p>	<p>A)37.83%</p> <p>B)74.91%</p> <p>C)90.93%</p>	<p>A)37.9%</p> <p>B)76.6%</p> <p>C)90.1%</p>	<p><b>Not Met</b></p> <p>Met</p> <p>Met</p>
<p><b>Summary 2:</b> Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p>	<p>A)85.50%</p> <p>B)70.00%</p> <p>C)85.00%</p>	<p>A)75.77%</p> <p>B)57.92%</p> <p>C)80.29%</p>	<p>A)74.7%</p> <p>B)57.8%</p> <p>C)78.0%</p>	<p><b>Not Met</b></p> <p><b>Not Met</b></p> <p><b>Not Met</b></p>
<p><b>Indicator 4 Family Outcomes:</b> Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn</p>	<p>A)94.10%</p> <p>B)90.00%</p> <p>C)90.00%</p>	<p>A)99.44%</p> <p>B)98.60%</p> <p>C)99.16%</p>	<p>A)100%</p> <p>B)98.44%</p> <p>C)99.22%</p>	<p>Met</p> <p>Met</p> <p>Met</p>

# For More Information

Visit the Birth to Three website at:

<http://doe.sd.gov/Birthto3/>



**south dakota**

**BIRTH TO THREE**

**The first three years build a lifetime**